POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

## SKYLINE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 56.9 | (889) |  | 66.8 | (889) |  |  |
|  | 2018: | 66.9 | (789) |  | 70.3 | (787) |  |  |
|  | Change: | 10.0 |  |  | 3.5 |  |  |  |
| African American | 2017: | 39.8 | (261) |  | 48.5 | (262) |  |  |
|  | 2018: | 52.2 | (228) |  | 52.9 | (227) |  |  |
|  | Change: | 12.4 |  |  | 4.4 |  |  |  |
| Hispanic | 2017: | 64.9 | (606) |  | 75.0 | (605) |  |  |
|  | 2018: | 73.6 | (538) |  | 78.2 | (537) |  |  |
|  | Change: | 8.7 |  |  | 3.2 |  |  |  |
| White | 2017: | 36.4 | (11) |  | 63.6 | (11) |  |  |
|  | 2018: | 64.3 | (14) |  | 50.0 | (14) |  |  |
|  | Change: | 27.9 |  |  | -13.6 |  |  |  |
| Economically Disadvantaged | 2017: | 56.0 | (816) |  | 67.0 | (816) |  |  |
|  | 2018: | 67.0 | (645) |  | 70.9 | (643) |  |  |
|  | Change: | 11.0 |  |  | 3.9 |  |  |  |
| English Language Learner | 2017: | 63.2 | (457) |  | 72.2 | (457) |  |  |
|  | 2018: | 73.5 | (396) |  | 76.2 | (395) |  |  |
|  | Change: | 10.3 |  |  | 4.0 |  |  |  |
| Special Education | 2017: | 17.8 | (45) |  | 35.6 | (45) |  |  |
|  | 2018: | 29.5 | (61) |  | 39.3 | (61) |  |  |
|  | Change: | 11.7 |  |  | 3.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.4 | (934) | 58.8 | (932) | 58.7 | (934) |  |  |
|  | 2018: | 60.2 | (855) | 53.4 | (831) | 70.4 | (855) |  |  |
|  | Change: | 4.8 |  | -5.4 |  | 11.7 |  |  |  |
| African American | 2017: | 33.6 | (241) | 38.6 | (241) | 32.4 | (241) |  |  |
|  | 2018: | 45.1 | (244) | 35.4 | (243) | 59.0 | (244) |  |  |
|  | Change: | 11.5 |  | -3.2 |  | 26.6 |  |  |  |
| Hispanic | 2017: | 63.3 | (667) | 66.8 | (665) | 68.1 | (667) |  |  |
|  | 2018: | 67.8 | (584) | 62.5 | (563) | 76.0 | (584) |  |  |
|  | Change: | 4.5 |  | -4.3 |  | 7.9 |  |  |  |
| White | 2017: | 38.5 | (13) | 23.1 | (13) | 46.2 | (13) |  |  |
|  | 2018: | 35.3 | (17) | 25.0 | (16) | 52.9 | (17) |  |  |
|  | Change: | -3.2 |  | 1.9 |  | 6.7 |  |  |  |
| Economically Disadvantaged | 2017: | 54.4 | (858) | 57.9 | (858) | 58.4 | (858) |  |  |
|  | 2018: | 59.9 | (754) | 52.9 | (733) | 70.8 | (754) |  |  |
|  | Change: | 5.5 |  | -5.0 |  | 12.4 |  |  |  |
| English Language Learner | 2017: | 66.8 | (470) | 73.0 | (467) | 73.2 | (470) |  |  |
|  | 2018: | 67.2 | (448) | 66.8 | (425) | 72.8 | (448) |  |  |
|  | Change: | 0.4 |  | -6.2 |  | -0.4 |  |  |  |
| Special Education | 2017: | 27.0 | (63) | 9.4 | (64) | 19.0 | (63) |  |  |
|  | 2018: | 18.3 | (71) | 9.6 | (73) | 31.9 | (72) |  |  |
|  | Change: | -8.7 |  | 0.2 |  | 12.9 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## SKYLINE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 72.1 | (835) |  | 75.2 | (834) | 58.8 | (831) |  |
|  | 2018: | 75.6 | (865) |  | 82.4 | (864) | 58.9 | (861) |  |
|  | Change: | 3.5 |  |  | 7.2 |  | 0.1 |  |  |
| African American | 2017: | 55.2 | (241) |  | 59.8 | (241) | 51.3 | (238) |  |
|  | 2018: | 60.1 | (213) |  | 69.8 | (212) | 47.6 | (212) |  |
|  | Change: | 4.9 |  |  | 10.0 |  | -3.7 |  |  |
| Hispanic | 2017: | 80.4 | (570) |  | 82.8 | (569) | 62.7 | (569) |  |
|  | 2018: | 80.7 | (628) |  | 86.6 | (628) | 62.5 | (624) |  |
|  | Change: | 0.3 |  |  | 3.8 |  | -0.2 |  |  |
| White | 2017: | 41.7 | (12) |  | 58.3 | (12) | 46.2 | (13) |  |
|  | 2018: | 66.7 | (12) |  | 91.7 | (12) | 58.3 | (12) |  |
|  | Change: | 25.0 |  |  | 33.4 |  | 12.1 |  |  |
| Economically Disadvantaged | 2017: | 71.5 | (766) |  | 75.9 | (765) | 59.4 | (761) |  |
|  | 2018: | 75.4 | (759) |  | 83.1 | (756) | 59.2 | (752) |  |
|  | Change: | 3.9 |  |  | 7.2 |  | -0.2 |  |  |
| English Language Learner | 2017: | 82.1 | (436) |  | 84.2 | (437) | 60.4 | (432) |  |
|  | 2018: | 83.4 | (447) |  | 86.4 | (447) | 62.6 | (444) |  |
|  | Change: | 1.3 |  |  | 2.2 |  | 2.2 |  |  |
| Special Education | 2017: | 25.0 | (64) |  | 46.9 | (64) | 27.9 | (68) |  |
|  | 2018: | 40.5 | (74) |  | 64.0 | (75) | 28.0 | (75) |  |
|  | Change: | 15.5 |  |  | 17.1 |  | 0.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 48.4 | (739) |  | 65.0 | (737) |  |  |
|  | 2018: | 48.0 | (748) |  | 64.0 | (742) |  |  |
|  | Change: | -0.4 |  |  | -1.0 |  |  |  |
| African American | 2017: | 43.0 | (214) |  | 53.7 | (214) |  |  |
|  | 2018: | 36.5 | (230) |  | 49.8 | (227) |  |  |
|  | Change: | -6.5 |  |  | -3.9 |  |  |  |
| Hispanic | 2017: | 50.9 | (507) |  | 70.7 | (505) |  |  |
|  | 2018: | 53.9 | (499) |  | 71.4 | (496) |  |  |
|  | Change: | 3.0 |  |  | 0.7 |  |  |  |
| White | 2017: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2018: | 20.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | -5.0 |  |  | 2.5 |  |  |  |
| Economically Disadvantaged | 2017: | 49.2 | (667) |  | 65.9 | (665) |  |  |
|  | 2018: | 50.7 | (637) |  | 66.5 | (632) |  |  |
|  | Change: | 1.5 |  |  | 0.6 |  |  |  |
| English Language Learner | 2017: | 44.8 | (382) |  | 67.4 | (380) |  |  |
|  | 2018: | 48.1 | (393) |  | 68.5 | (390) |  |  |
|  | Change: | 3.3 |  |  | 1.1 |  |  |  |
| Special Education | 2017: | 13.3 | (60) |  | 34.4 | (61) |  |  |
|  | 2018: | 18.3 | (60) |  | 34.5 | (58) |  |  |
|  | Change: | 5.0 |  |  | 0.1 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish 6/13/18

## SKYLINE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.4 | (693) | 53.9 | (698) | 47.2 | (595) |  |  |
|  | 2018: | 59.2 | (708) | 52.5 | (713) | 56.7 | (603) |  |  |
|  | Change: | 1.8 |  | -1.4 |  | 9.5 |  |  |  |
| African American | 2017: | 44.0 | (191) | 40.0 | (190) | 28.9 | (180) |  |  |
|  | 2018: | 57.8 | (185) | 53.2 | (186) | 47.3 | (165) |  |  |
|  | Change: | 13.8 |  | 13.2 |  | 18.4 |  |  |  |
| Hispanic | 2017: | 62.7 | (480) | 59.1 | (484) | 55.8 | (396) |  |  |
|  | 2018: | 59.8 | (507) | 52.6 | (511) | 60.5 | (423) |  |  |
|  | Change: | -2.9 |  | -6.5 |  | 4.7 |  |  |  |
| White | 2017: | 58.3 | (12) | 66.7 | (12) | 33.3 | (9) |  |  |
|  | 2018: | 50.0 | (6) | 33.3 | (6) | * | (5) |  |  |
|  | Change: | -8.3 |  | -33.4 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 58.2 | (625) | 54.8 | (633) | 48.5 | (534) |  |  |
|  | 2018: | 60.5 | (608) | 52.9 | (616) | 57.8 | (510) |  |  |
|  | Change: | 2.3 |  | -1.9 |  | 9.3 |  |  |  |
| English Language Learner | 2017: | 59.5 | (358) | 54.4 | (362) | 54.4 | (298) |  |  |
|  | 2018: | 55.6 | (372) | 44.8 | (373) | 56.3 | (325) |  |  |
|  | Change: | -3.9 |  | -9.6 |  | 1.9 |  |  |  |
| Special Education | 2017: | 17.2 | (58) | 13.3 | (60) | 17.5 | (57) |  |  |
|  | 2018: | 25.5 | (55) | 20.0 | (55) | 25.0 |  |  |  |
|  | Change: | 8.3 |  | 6.7 |  | 7.5 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.6 | (719) |  | 77.6 | (718) | 65.2 | (773) | 48.5 | (709) |
|  | 2018: | 77.3 | (701) |  | 82.1 | (698) | 63.5 | (680) | 60.8 | (693) |
|  | Change: | 8.7 |  |  | 4.5 |  | -1.7 |  | 12.3 |  |
| African American | 2017: | 67.4 | (187) |  | 70.6 | (187) | 58.5 | (188) | 51.1 | (188) |
|  | 2018: | 76.3 | (198) |  | 76.1 | (201) | 55.9 | (195) | 57.0 | (193) |
|  | Change: | 8.9 |  |  | 5.5 |  | -2.6 |  | 5.9 |  |
| Hispanic | 2017: | 69.1 | (512) |  | 80.4 | (509) | 67.1 | (565) | 47.5 | (503) |
|  | 2018: | 78.4 | (477) |  | 85.4 | (472) | 67.1 | (462) | 62.1 | (475) |
|  | Change: | 9.3 |  |  | 5.0 |  | 0.0 |  | 14.6 |  |
| White | 2017: | 63.6 | (11) |  | 78.6 | (14) | 100.0 | (12) | 60.0 | (10) |
|  | 2018: | 61.5 | (13) |  | 69.2 | (13) | 66.7 | (12) | 61.5 | (13) |
|  | Change: | -2.1 |  |  | -9.4 |  | -33.3 |  | 1.5 |  |
| Economically Disadvantaged | 2017: | 69.1 | (647) |  | 78.0 | (650) | 65.7 | (703) | 48.7 | (643) |
|  | 2018: | 78.7 | (609) |  | 83.1 | (605) | 65.1 | (590) | 61.9 | (599) |
|  | Change: | 9.6 |  |  | 5.1 |  | -0.6 |  | 13.2 |  |
| English Language Learner | 2017: | 66.1 | (383) |  | 79.9 | (394) | 61.2 | (420) | 42.5 | (381) |
|  | 2018: | 74.1 | (352) |  | 82.5 | (342) | 62.7 | (335) | 57.0 | (351) |
|  | Change: | 8.0 |  |  | 2.6 |  | 1.5 |  | 14.5 |  |
| Special Education | 2017: | 20.0 | (75) |  | 40.3 | (72) | 23.6 | (72) | 12.5 | (72) |
|  | 2018: | 26.6 | (64) |  | 53.1 | (64) | 25.0 | (60) | 18.0 | (61) |
|  | Change: | 6.6 |  |  | 12.8 |  | 1.4 |  | 5.5 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

## SKYLINE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.8 | $(4,809)$ | 56.7 | $(1,630)$ | 65.6 | $(4,707)$ | 61.9 | $(1,604)$ | 48.5 | (709) |
|  | 2018: | 64.7 | $(4,666)$ | 53.0 | $(1,544)$ | 71.6 | $(4,549)$ | 60.9 | $(1,541)$ | 60.8 | (693) |
|  | Change: | 4.9 |  | -3.7 |  | 6.0 |  | -1.0 |  | 12.3 |  |
| African American | 2017: | 46.4 | $(1,335)$ | 39.2 | (431) | 48.9 | $(1,325)$ | 54.5 | (426) | 51.1 | (188) |
|  | 2018: | 53.9 | $(1,298)$ | 43.1 | (429) | 59.2 | $(1,276)$ | 51.6 | (407) | 57.0 | (193) |
|  | Change: | 7.5 |  | 3.9 |  | 10.3 |  | -2.9 |  | 5.9 |  |
| Hispanic | 2017: | 65.4 | $(3,342)$ | 63.5 | $(1,149)$ | 72.8 | $(3,251)$ | 64.9 | $(1,134)$ | 47.5 | (503) |
|  | 2018: | 69.4 | $(3,233)$ | 57.8 | $(1,074)$ | 77.1 | $(3,140)$ | 64.5 | $(1,086)$ | 62.1 | (475) |
|  | Change: | 4.0 |  | -5.7 |  | 4.3 |  | -0.4 |  | 14.6 |  |
| White | 2017: | 44.8 | (67) | 44.0 | (25) | 55.2 | (67) | 72.0 | (25) | 60.0 | (10) |
|  | 2018: | 50.0 | (72) | 27.3 | (22) | 59.2 | (71) | 62.5 | (24) | 61.5 | (13) |
|  | Change: | 5.2 |  | -16.7 |  | 4.0 |  | -9.5 |  | 1.5 |  |
| Economically Disadvantaged | 2017: | 59.6 | $(4,379)$ | 56.6 | $(1,491)$ | 66.1 | $(4,288)$ | 62.4 | $(1,464)$ | 48.7 | (643) |
|  | 2018: | 65.5 | $(4,012)$ | 52.9 | $(1,349)$ | 72.7 | $(3,900)$ | 61.8 | $(1,342)$ | 61.9 | (599) |
|  | Change: | 5.9 |  | -3.7 |  | 6.6 |  | -0.6 |  | 13.2 |  |
| English Language Learner | 2017: | 64.3 | $(2,486)$ | 64.9 | (829) | 72.9 | $(2,436)$ | 60.8 | (852) | 42.5 | (381) |
|  | 2018: | 67.4 | $(2,408)$ | 56.5 | (798) | 74.4 | $(2,347)$ | 62.6 | (779) | 57.0 | (351) |
|  | Change: | 3.1 |  | -8.4 |  | 1.5 |  | 1.8 |  | 14.5 |  |
| Special Education | 2017: | 20.3 | (365) | 11.3 | (124) | 32.6 | (362) | 25.7 | (140) | 12.5 | (72) |
|  | 2018: | 26.8 | (385) | 14.1 | (128) | 42.4 | (382) | 26.7 | (135) | 18.0 | (61) |
|  | Change: | 6.5 |  | 2.8 |  | 9.8 |  | 1.0 |  | 5.5 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

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| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.7 | (282) |  | 53.2 | (280) |  |  |
|  | 2018: | 33.5 | (319) |  | 49.7 | (314) |  |  |
|  | Change: | -5.2 |  |  | -3.5 |  |  |  |
| African American | 2017: | 39.5 | (124) |  | 48.4 | (124) |  |  |
|  | 2018: | 32.6 | (138) |  | 45.2 | (135) |  |  |
|  | Change: | -6.9 |  |  | -3.2 |  |  |  |
| Hispanic | 2017: | 38.6 | (145) |  | 59.4 | (143) |  |  |
|  | 2018: | 34.1 | (164) |  | 54.3 | (162) |  |  |
|  | Change: | -4.5 |  |  | -5.1 |  |  |  |
| White | 2017: | * | (5) |  |  | (5) |  |  |
|  | 2018: | 20.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 38.5 | (247) |  | 53.5 | (245) |  |  |
|  | 2018: | 36.0 | (258) |  | 50.8 | (254) |  |  |
|  | Change: | -2.5 |  |  | -2.7 |  |  |  |
| English Language Learner | 2017: | 31.4 | (121) |  | 57.1 | (119) |  |  |
|  | 2018: | 25.9 | (135) |  | 51.9 | (133) |  |  |
|  | Change: | -5.5 |  |  | -5.2 |  |  |  |
| Special Education | 2017: | 9.5 | (21) |  | 31.8 | (22) |  |  |
|  | 2018: | 18.5 | (27) |  | 16.0 | (25) |  |  |
|  | Change: | 9.0 |  |  | -15.8 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.4 | (302) | 43.8 | (304) | 36.2 | (282) |  |  |
|  | 2018: | 57.1 | (268) | 47.3 | (273) | 51.7 | (238) |  |  |
|  | Change: | 11.7 |  | 3.5 |  | 15.5 |  |  |  |
| African American | 2017: | 39.8 | (123) | 35.8 | (120) | 25.0 | (116) |  |  |
|  | 2018: | 61.9 | (105) | 50.9 | (106) | 49.5 | (93) |  |  |
|  | Change: | 22.1 |  | 15.1 |  | 24.5 |  |  |  |
| Hispanic | 2017: | 47.6 | (170) | 47.7 | (174) | 44.9 | (158) |  |  |
|  | 2018: | 54.1 | (148) | 46.1 | (152) | 53.4 | (131) |  |  |
|  | Change: | 6.5 |  | -1.6 |  | 8.5 |  |  |  |
| White | 2017: |  | (5) |  | (5) | * | (3) |  |  |
|  | 2018: | * | (5) | * | (5) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 44.9 | (263) | 44.4 | (268) | 37.0 | (246) |  |  |
|  | 2018: | 57.7 | (215) | 47.7 | (222) | 53.7 | (188) |  |  |
|  | Change: | 12.8 |  | 3.3 |  | 16.7 |  |  |  |
| English Language Learner | 2017: | 45.3 | (137) | 42.6 | (141) | 42.9 | (126) |  |  |
|  | 2018: | 54.2 | (131) | 42.9 | (133) | 51.7 | (118) |  |  |
|  | Change: | 8.9 |  | 0.3 |  | 8.8 |  |  |  |
| Special Education | 2017: | 10.7 | (28) | 6.9 | (29) | 14.3 | (28) |  |  |
|  | 2018: | 31.6 | (19) | 10.5 | (19) | 27.8 | (18) |  |  |
|  | Change: | 20.9 |  | 3.6 |  | 13.5 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

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| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.8 | (290) |  | 73.6 | (292) | 58.7 | (286) | 55.4 | (287) |
|  | 2018: | 75.1 | (289) |  | 82.5 | (292) | 62.5 | (280) | 63.7 | (284) |
|  | Change: | 11.3 |  |  | 8.9 |  | 3.8 |  | 8.3 |  |
| African American | 2017: | 69.2 | (117) |  | 75.0 | (120) | 60.3 | (116) | 55.6 | (117) |
|  | 2018: | 78.1 | (128) |  | 77.3 | (128) | 59.0 | (122) | 63.7 | (124) |
|  | Change: | 8.9 |  |  | 2.3 |  | -1.3 |  | 8.1 |  |
| Hispanic | 2017: | 60.2 | (166) |  | 75.0 | (164) | 57.9 | (164) | 55.5 | (164) |
|  | 2018: | 74.0 | (146) |  | 87.2 | (148) | 66.0 | (144) | 63.7 | (146) |
|  | Change: | 13.8 |  |  | 12.2 |  | 8.1 |  | 8.2 |  |
| White | 2017: |  | (3) |  |  | (5) |  | (3) | * | (3) |
|  | 2018: | 62.5 | (8) |  | 77.8 | (9) | 62.5 | (8) | 62.5 | (8) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 65.3 | (259) |  | 73.4 | (263) | 59.2 | (255) | 55.1 | (256) |
|  | 2018: | 76.3 | (236) |  | 82.4 | (239) | 64.6 | (229) | 65.8 | (231) |
|  | Change: | 11.0 |  |  | 9.0 |  | 5.4 |  | 10.7 |  |
| English Language Learner | 2017: | 52.8 | (123) |  | 73.8 | (130) | 45.1 | (122) | 43.4 | (122) |
|  | 2018: | 67.7 | (130) |  | 82.7 | (133) | 58.9 | (129) | 56.5 | (131) |
|  | Change: | 14.9 |  |  | 8.9 |  | 13.8 |  | 13.1 |  |
| Special Education | 2017: | 14.7 | (34) |  | 40.6 | (32) | 15.6 | (32) | 18.8 | (32) |
|  | 2018: | 19.4 | (31) |  | 38.7 | (31) | 29.6 | (27) | 17.9 | (28) |
|  | Change: | 4.7 |  |  | -1.9 |  | 14.0 |  | -0.9 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 49.3 | (874) | 43.8 | (304) | 54.6 | (854) | 58.7 | (286) | 55.4 | (287) |
|  | 2018: | 54.5 | (876) | 47.3 | (273) | 61.6 | (844) | 62.5 | (280) | 63.7 | (284) |
|  | Change: | 5.2 |  | 3.5 |  | 7.0 |  | 3.8 |  | 8.3 |  |
| African American | 2017: | 49.2 | (364) | 35.8 | (120) | 49.7 | (360) | 60.3 | (116) | 55.6 | (117) |
|  | 2018: | 56.6 | (371) | 50.9 | (106) | 57.9 | (356) | 59.0 | (122) | 63.7 | (124) |
|  | Change: | 7.4 |  | 15.1 |  | 8.2 |  | -1.3 |  | 8.1 |  |
| Hispanic | 2017: | 49.3 | (481) | 47.7 | (174) | 60.0 | (465) | 57.9 | (164) | 55.5 | (164) |
|  | 2018: | 53.3 | (458) | 46.1 | (152) | 65.1 | (441) | 66.0 | (144) | 63.7 | (146) |
|  | Change: | 4.0 |  | -1.6 |  | 5.1 |  | 8.1 |  | 8.2 |  |
| White | 2017: | 53.8 | (13) | * | (5) | 23.1 | (13) | * | (3) | * | (3) |
|  | 2018: | 39.1 | (23) |  | (5) | 52.2 | (23) | 62.5 | (8) | 62.5 | (8) |
|  | Change: | -14.7 |  | * |  | 29.1 |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 49.7 | (769) | 44.4 | (268) | 55.0 | (754) | 59.2 | (255) | 55.1 | (256) |
|  | 2018: | 56.0 | (709) | 47.7 | (222) | 62.7 | (681) | 64.6 | (229) | 65.8 | (231) |
|  | Change: | 6.3 |  | 3.3 |  | 7.7 |  | 5.4 |  | 10.7 |  |
| English Language Learner | 2017: | 43.3 | (381) | 42.6 | (141) | 58.1 | (375) | 45.1 | (122) | 43.4 | (122) |
|  | 2018: | 49.0 | (396) | 42.9 | (133) | 62.5 | (384) | 58.9 | (129) | 56.5 | (131) |
|  | Change: | 5.7 |  | 0.3 |  | 4.4 |  | 13.8 |  | 13.1 |  |
| Special Education | 2017: | 12.0 | (83) | 6.9 | (29) | 29.3 | (82) | 15.6 | (32) | 18.8 | (32) |
|  | 2018: | 22.1 | (77) | 10.5 | (19) | 28.4 | (74) | 29.6 | (27) | 17.9 | (28) |
|  | Change: | 10.1 |  | 3.6 |  | -0.9 |  | 14.0 |  | -0.9 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 54.5 | (457) |  | 72.2 | (457) |  |  |
|  | 2018: | 58.7 | (429) |  | 74.5 | (428) |  |  |
|  | Change: | 4.2 |  |  | 2.3 |  |  |  |
| African American | 2017: | 47.8 | (90) |  | 61.1 | (90) |  |  |
|  | 2018: | 42.4 | (92) |  | 56.5 | (92) |  |  |
|  | Change: | -5.4 |  |  | -4.6 |  |  |  |
| Hispanic | 2017: | 55.8 | (362) |  | 75.1 | (362) |  |  |
|  | 2018: | 63.6 | (335) |  | 79.6 | (334) |  |  |
|  | Change: | 7.8 |  |  | 4.5 |  |  |  |
| Economically Disadvantaged | 2017: | 55.5 | (420) |  | 73.1 | (420) |  |  |
|  | 2018: | 60.7 | (379) |  | 77.0 | (378) |  |  |
|  | Change: | 5.2 |  |  | 3.9 |  |  |  |
| English Language Learner | 2017: | 51.0 | (261) |  | 72.0 | (261) |  |  |
|  | 2018: | 59.7 | (258) |  | 77.0 | (257) |  |  |
|  | Change: | 8.7 |  |  | 5.0 |  |  |  |
| Special Education | 2017: | 15.4 | (39) |  | 35.9 | (39) |  |  |
|  | 2018: | 18.2 | (33) |  | 48.5 | (33) |  |  |
|  | Change: | 2.8 |  |  | 12.6 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 66.8 | (391) | 61.7 | (394) | 57.2 | (313) |  |  |
|  | 2018: | 60.5 | (440) | 55.7 | (440) | 60.0 | (365) |  |  |
|  | Change: | -6.3 |  | -6.0 |  | 2.8 |  |  |  |
| African American | 2017: | 51.5 | (68) | 47.1 | (70) | 35.9 | (64) |  |  |
|  | 2018: | 52.5 | (80) | 56.3 | (80) | 44.4 | (72) |  |  |
|  | Change: | 1.0 |  | 9.2 |  | 8.5 |  |  |  |
| Hispanic | 2017: | 71.0 | (310) | 65.5 | (310) | 63.0 | (238) |  |  |
|  | 2018: | 62.1 | (359) | 55.4 | (359) | 63.7 | (292) |  |  |
|  | Change: | -8.9 |  | -10.1 |  | 0.7 |  |  |  |
| White | 2017: | 42.9 | (7) | 42.9 | (7) | 50.0 | (6) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 68.0 | (362) | 62.5 | (365) | 58.3 | (288) |  |  |
|  | 2018: | 62.1 | (393) | 55.8 | (394) | 60.2 | (322) |  |  |
|  | Change: | -5.9 |  | -6.7 |  | 1.9 |  |  |  |
| English Language Learner | 2017: | 68.3 | (221) | 62.0 | (221) | 62.8 | (172) |  |  |
|  | 2018: | 56.4 | (241) | 45.8 | (240) | 58.9 | (207) |  |  |
|  | Change: | -11.9 |  | -16.2 |  | -3.9 |  |  |  |
| Special Education | 2017: | 23.3 | (30) | 19.4 | (31) | 20.7 | (29) |  |  |
|  | 2018: | 22.2 | (36) | 25.0 | (36) | 23.5 | (34) |  |  |
|  | Change: | -1.1 |  | 5.6 |  | 2.8 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

## 353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 71.8 | (429) |  | 80.3 | (426) | 69.0 | (487) | 43.8 | (422) |
|  | 2018: | 78.9 | (412) |  | 81.8 | (406) | 64.3 | (400) | 58.7 | (409) |
|  | Change: | 7.1 |  |  | 1.5 |  | -4.7 |  | 14.9 |  |
| African American | 2017: | 64.3 | (70) |  | 62.7 | (67) | 55.6 | (72) | 43.7 | (71) |
|  | 2018: | 72.9 | (70) |  | 74.0 | (73) | 50.7 | (73) | 44.9 | (69) |
|  | Change: | 8.6 |  |  | 11.3 |  | -4.9 |  | 1.2 |  |
| Hispanic | 2017: | 73.4 | (346) |  | 82.9 | (345) | 70.8 | (401) | 43.7 | (339) |
|  | 2018: | 80.4 | (331) |  | 84.6 | (324) | 67.6 | (318) | 61.4 | (329) |
|  | Change: | 7.0 |  |  | 1.7 |  | -3.2 |  | 17.7 |  |
| White | 2017: | 50.0 | (8) |  | 100.0 | (9) | 100.0 | (9) | 42.9 | (7) |
|  | 2018: | * | (5) |  |  | (4) | * | (4) |  | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 71.6 | (388) |  | 81.1 | (387) | 69.4 | (448) | 44.4 | (387) |
|  | 2018: | 80.2 | (373) |  | 83.6 | (366) | 65.4 | (361) | 59.5 | (368) |
|  | Change: | 8.6 |  |  | 2.5 |  | -4.0 |  | 15.1 |  |
| English Language Learner | 2017: | 72.3 | (260) |  | 83.0 | (264) | 67.8 | (298) | 42.1 | (259) |
|  | 2018: | 77.9 | (222) |  | 82.3 | (209) | 65.0 | (206) | 57.3 | (220) |
|  | Change: | 5.6 |  |  | -0.7 |  | -2.8 |  | 15.2 |  |
| Special Education | 2017: | 24.4 | (41) |  | 40.0 | (40) | 30.0 | (40) | 7.5 | (40) |
|  | 2018: | 33.3 | (33) |  | 66.7 | (33) | 21.2 | (33) | 18.2 | (33) |
|  | Change: | 8.9 |  |  | 26.7 |  | -8.8 |  | 10.7 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 64.1 | $(1,277)$ | 61.7 | (394) | 71.2 | $(1,196)$ | 69.0 | (487) | 43.8 | (422) |
|  | 2018: | 65.8 | $(1,281)$ | 55.7 | (440) | 72.6 | $(1,199)$ | 64.3 | (400) | 58.7 | (409) |
|  | Change: | 1.7 |  | -6.0 |  | 1.4 |  | -4.7 |  | 14.9 |  |
| African American | 2017: | 53.9 | (228) | 47.1 | (70) | 54.3 | (221) | 55.6 | (72) | 43.7 | (71) |
|  | 2018: | 54.5 | (242) | 56.3 | (80) | 58.2 | (237) | 50.7 | (73) | 44.9 | (69) |
|  | Change: | 0.6 |  | 9.2 |  | 3.9 |  | -4.9 |  | 1.2 |  |
| Hispanic | 2017: | 66.4 | $(1,018)$ | 65.5 | (310) | 74.9 | (945) | 70.8 | (401) | 43.7 | (339) |
|  | 2018: | 68.5 | $(1,025)$ | 55.4 | (359) | 76.4 | (950) | 67.6 | (318) | 61.4 | (329) |
|  | Change: | 2.1 |  | -10.1 |  | 1.5 |  | -3.2 |  | 17.7 |  |
| White | 2017: | 50.0 | (18) | 42.9 | (7) | 77.8 | (18) | 100.0 | (9) | 42.9 | (7) |
|  | 2018: | 66.7 | (6) | * | (1) |  | (5) | * | (4) | * | (5) |
|  | Change: | 16.7 |  | * |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 64.7 | $(1,170)$ | 62.5 | (365) | 72.1 | $(1,095)$ | 69.4 | (448) | 44.4 | (387) |
|  | 2018: | 67.5 | $(1,145)$ | 55.8 | (394) | 74.2 | $(1,066)$ | 65.4 | (361) | 59.5 | (368) |
|  | Change: | 2.8 |  | -6.7 |  | 2.1 |  | -4.0 |  | 15.1 |  |
| English Language Learner | 2017: | 63.6 | (742) | 62.0 | (221) | 73.9 | (697) | 67.8 | (298) | 42.1 | (259) |
|  | 2018: | 64.2 | (721) | 45.8 | (240) | 73.1 | (673) | 65.0 | (206) | 57.3 | (220) |
|  | Change: | 0.6 |  | -16.2 |  | -0.8 |  | -2.8 |  | 15.2 |  |
| Special Education | 2017: | 20.9 | (110) | 19.4 | (31) | 33.3 | (108) | 30.0 | (40) | 7.5 | (40) |
|  | 2018: | 24.5 | (102) | 25.0 | (36) | 46.0 | (100) | 21.2 | (33) | 18.2 | (33) |
|  | Change: | 3.6 |  | 5.6 |  | 12.7 |  | -8.8 |  | 10.7 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.3 | (103) |  | 69.9 |  |  |  |
|  | 2018: | 75.3 | (85) |  | 70.6 | (85) |  |  |
|  | Change: | 20.0 |  |  | 0.7 |  |  |  |
| African American | 2017: | 42.9 | (42) |  | 52.4 | (42) |  |  |
|  | 2018: | 64.3 | (42) |  | 52.4 | (42) |  |  |
|  | Change: | 21.4 |  |  | 0.0 |  |  |  |
| Hispanic | 2017: | 65.0 | (60) |  | 83.3 | (60) |  |  |
|  | 2018: | 85.4 | (41) |  | 87.8 | (41) |  |  |
|  | Change: | 20.4 |  |  | 4.5 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 54.9 | (91) |  | 69.2 | (91) |  |  |
|  | 2018: | 78.6 | (70) |  | 71.4 | (70) |  |  |
|  | Change: | 23.7 |  |  | 2.2 |  |  |  |
| English Language Learner | 2017: | 62.5 | (48) |  | 79.2 | (48) |  |  |
|  | 2018: | 93.1 | (29) |  | 93.1 | (29) |  |  |
|  | Change: | 30.6 |  |  | 13.9 |  |  |  |
| Special Education | 2017: | 33.3 | (6) |  | 66.7 | (6) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.8 | (118) | 46.2 | (119) | 39.8 | (118) |  |  |
|  | 2018: | 51.7 | (87) | 51.7 | (87) | 66.7 | (87) |  |  |
|  | Change: | 5.9 |  | 5.5 |  | 26.9 |  |  |  |
| African American | 2017: | 30.2 | (53) | 31.5 | (54) | 18.9 | (53) |  |  |
|  | 2018: | 39.5 | (43) | 34.9 | (43) | 62.8 | (43) |  |  |
|  | Change: | 9.3 |  | 3.4 |  | 43.9 |  |  |  |
| Hispanic | 2017: | 62.3 | (61) | 62.3 | (61) | 60.7 | (61) |  |  |
|  | 2018: | 63.6 | (44) | 68.2 | (44) | 70.5 | (44) |  |  |
|  | Change: | 1.3 |  | 5.9 |  | 9.8 |  |  |  |
| Economically Disadvantaged | 2017: | 42.1 | (107) | 43.9 | (107) | 37.4 | (107) |  |  |
|  | 2018: | 50.7 | (71) | 50.7 | (71) | 66.2 | (71) |  |  |
|  | Change: | 8.6 |  | 6.8 |  | 28.8 |  |  |  |
| English Language Learner | 2017: | 79.5 | (39) | 76.9 | (39) | 74.4 | (39) |  |  |
|  | 2018: | 66.7 | (30) | 73.3 | (30) | 66.7 | (30) |  |  |
|  | Change: | -12.8 |  | -3.6 |  | -7.7 |  |  |  |
| Special Education | 2017: | 16.7 | (18) | 11.1 | (18) | 16.7 | (18) |  |  |
|  | 2018: | 10.0 | (10) | 0.0 | (11) | 20.0 | (10) |  |  |
|  | Change: | -6.7 |  | -11.1 |  | 3.3 |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.5 | (95) |  | 83.5 | (97) | 65.3 | (95) |  |
|  | 2018: | 74.8 | (103) |  | 83.3 | (102) | 54.8 | (104) |  |
|  | Change: | 4.3 |  |  | -0.2 |  | -10.5 |  |  |
| African American | 2017: | 60.9 | (46) |  | 78.7 | (47) | 62.2 | (45) |  |
|  | 2018: | 61.2 | (49) |  | 73.5 | (49) | 50.0 | (50) |  |
|  | Change: | 0.3 |  |  | -5.2 |  | -12.2 |  |  |
| Hispanic | 2017: | 84.1 | (44) |  | 88.9 | (45) | 68.9 | (45) |  |
|  | 2018: | 86.8 | (53) |  | 92.3 | (52) | 58.5 | (53) |  |
|  | Change: | 2.7 |  |  | 3.4 |  | -10.4 |  |  |
| White | 2017: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2018: |  | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 71.9 | (89) |  | 82.4 | (91) | 65.9 | (88) |  |
|  | 2018: | 75.3 | (85) |  | 84.5 | (84) | 54.8 | (84) |  |
|  | Change: | 3.4 |  |  | 2.1 |  | -11.1 |  |  |
| English Language Learner | 2017: | 94.1 | (34) |  | 97.1 | (35) | 70.6 | (34) |  |
|  | 2018: | 94.3 | (35) |  | 97.1 | (34) | 60.0 | (35) |  |
|  | Change: | 0.2 |  |  | 0.0 |  | -10.6 |  |  |
| Special Education | 2017: | 18.2 | (11) |  | 36.4 | (11) | 27.3 | (11) |  |
|  | 2018: | 42.9 | (21) |  | 71.4 | (21) | 28.6 | (21) |  |
|  | Change: | 24.7 |  |  | 35.0 |  | 1.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 56.3 | (316) | 46.2 | (119) | 62.9 | (318) | 65.3 | (95) |  |
|  | 2018: | 67.6 | (275) | 51.7 | (87) | 74.1 | (274) | 54.8 | (104) |  |
|  | Change: | 11.3 |  | 5.5 |  | 11.2 |  | -10.5 |  |  |
| African American | 2017: | 44.0 | (141) | 31.5 | (54) | 48.6 | (142) | 62.2 | (45) |  |
|  | 2018: | 55.2 | (134) | 34.9 | (43) | 63.4 | (134) | 50.0 | (50) |  |
|  | Change: | 11.2 |  | 3.4 |  | 14.8 |  | -12.2 |  |  |
| Hispanic | 2017: | 69.1 | (165) | 62.3 | (61) | 76.5 | (166) | 68.9 | (45) |  |
|  | 2018: | 79.0 | (138) | 68.2 | (44) | 83.9 | (137) | 58.5 | (53) |  |
|  | Change: | 9.9 |  | 5.9 |  | 7.4 |  | -10.4 |  |  |
| White | 2017: | 14.3 | (7) | * | (3) | 28.6 | (7) |  | (3) |  |
|  | 2018: | * | (2) |  |  |  | (2) |  | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 55.4 | (287) | 43.9 | (107) | 61.6 | (289) | 65.9 | (88) |  |
|  | 2018: | 68.6 | (226) | 50.7 | (71) | 74.7 | (225) | 54.8 | (84) |  |
|  | Change: | 13.2 |  | 6.8 |  | 13.1 |  | -11.1 |  |  |
| English Language Learner | 2017: | 76.9 | (121) | 76.9 | (39) | 82.8 | (122) | 70.6 | (34) |  |
|  | 2018: | 85.1 | (94) | 73.3 | (30) | 86.0 | (93) | 60.0 | (35) |  |
|  | Change: | 8.2 |  | -3.6 |  | 3.2 |  | -10.6 |  |  |
| Special Education | 2017: | 20.0 | (35) | 11.1 | (18) | 31.4 | (35) | 27.3 | (11) |  |
|  | 2018: | 30.3 | (33) | 0.0 | (11) | 51.5 | (33) | 28.6 | (21) |  |
|  | Change: | 10.3 |  | -11.1 |  | 20.1 |  | 1.3 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.6 | (99) |  | 59.2 | (98) |  |  |
|  | 2018: | 57.6 | (85) |  | 62.4 | (85) |  |  |
|  | Change: | 2.0 |  |  | 3.2 |  |  |  |
| African American | 2017: | 39.5 | (38) |  | 44.7 | (38) |  |  |
|  | 2018: | 43.8 | (32) |  | 50.0 | (32) |  |  |
|  | Change: | 4.3 |  |  | 5.3 |  |  |  |
| Hispanic | 2017: | 67.2 | (58) |  | 68.4 | (57) |  |  |
|  | 2018: | 64.7 | (51) |  | 72.5 | (51) |  |  |
|  | Change: | -2.5 |  |  | 4.1 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 54.4 | (90) |  | 58.4 | (89) |  |  |
|  | 2018: | 57.5 | (73) |  | 61.6 | (73) |  |  |
|  | Change: | 3.1 |  |  | 3.2 |  |  |  |
| English Language Learner | 2017: | 71.7 | (46) |  | 71.7 | (46) |  |  |
|  | 2018: | 63.2 | (38) |  | 73.7 | (38) |  |  |
|  | Change: | -8.5 |  |  | 2.0 |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 52.8 | (108) | 60.9 | (110) | 37.6 | (109) |  |  |
|  | 2018: | 55.7 | (97) | 53.1 | (96) | 56.7 | (97) |  |  |
|  | Change: | 2.9 |  | -7.8 |  | 19.1 |  |  |  |
| African American | 2017: | 35.1 | (37) | 43.6 | (39) | 16.2 | (37) |  |  |
|  | 2018: | 36.8 | (38) | 36.8 | (38) | 47.4 | (38) |  |  |
|  | Change: | 1.7 |  | -6.8 |  | 31.2 |  |  |  |
| Hispanic | 2017: | 59.7 | (67) | 70.1 | (67) | 47.1 | (68) |  |  |
|  | 2018: | 68.4 | (57) | 66.1 | (56) | 63.2 | (57) |  |  |
|  | Change: | 8.7 |  | -4.0 |  | 16.1 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 51.5 | (103) | 60.0 | (105) | 37.5 | (104) |  |  |
|  | 2018: | 58.8 | (85) | 55.3 | (85) | 61.2 | (85) |  |  |
|  | Change: | 7.3 |  | -4.7 |  | 23.7 |  |  |  |
| English Language Learner | 2017: | 63.5 | (52) | 73.1 | (52) | 51.9 | (52) |  |  |
|  | 2018: | 66.0 | (50) | 65.3 | (49) | 60.0 | (50) |  |  |
|  | Change: | 2.5 |  | -7.8 |  | 8.1 |  |  |  |
| Special Education | 2017: | * | (4) | 0.0 | (6) | * | (4) |  |  |
|  | 2018: | 10.0 | (10) | 0.0 | (10) | 20.0 | (10) |  |  |
|  | Change: | * |  | 0.0 |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 66.2 | (136) |  | 58.8 | (136) | 51.5 | (136) |  |
|  | 2018: | 83.0 | (88) |  | 85.2 | (88) | 49.4 | (87) |  |
|  | Change: | 16.8 |  |  | 26.4 |  | -2.1 |  |  |
| African American | 2017: | 50.0 | (56) |  | 48.2 | (56) | 46.4 | (56) |  |
|  | 2018: | 81.8 | (22) |  | 81.8 | (22) | 52.4 | (21) |  |
|  | Change: | 31.8 |  |  | 33.6 |  | 6.0 |  |  |
| Hispanic | 2017: | 78.5 | (79) |  | 67.1 | (79) | 55.1 | (78) |  |
|  | 2018: | 82.5 | (63) |  | 85.7 | (63) | 50.8 | (63) |  |
|  | Change: | 4.0 |  |  | 18.6 |  | -4.3 |  |  |
| White | 2017: |  | (1) |  |  | (1) |  | (2) |  |
|  | 2018: |  | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 63.9 | (119) |  | 59.7 | (119) | 52.5 | (120) |  |
|  | 2018: | 82.5 | (80) |  | 83.8 | (80) | 51.9 | (79) |  |
|  | Change: | 18.6 |  |  | 24.1 |  | -0.6 |  |  |
| English Language Learner | 2017: | 77.4 | (53) |  | 64.2 | (53) | 42.3 | (52) |  |
|  | 2018: | 83.7 | (49) |  | 83.7 | (49) | 53.1 | (49) |  |
|  | Change: | 6.3 |  |  | 19.5 |  | 10.8 |  |  |
| Special Education | 2017: | 11.1 | (9) |  | 22.2 | (9) | 18.2 | (11) |  |
|  | 2018: | * |  |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 58.9 | (343) | 60.9 | (110) | 52.2 | (343) | 51.5 | (136) |  |
|  | 2018: | 65.2 | (270) | 53.1 | (96) | 67.8 | (270) | 49.4 | (87) |  |
|  | Change: | 6.3 |  | -7.8 |  | 15.6 |  | -2.1 |  |  |
| African American | 2017: | 42.7 | (131) | 43.6 | (39) | 38.2 | (131) | 46.4 | (56) |  |
|  | 2018: | 50.0 | (92) | 36.8 | (38) | 56.5 | (92) | 52.4 | (21) |  |
|  | Change: | 7.3 |  | -6.8 |  | 18.3 |  | 6.0 |  |  |
| Hispanic | 2017: | 69.1 | (204) | 70.1 | (67) | 60.8 | (204) | 55.1 | (78) |  |
|  | 2018: | 72.5 | (171) | 66.1 | (56) | 74.3 | (171) | 50.8 | (63) |  |
|  | Change: | 3.4 |  | -4.0 |  | 13.5 |  | -4.3 |  |  |
| White | 2017: | * | (4) | * | (2) | * | (4) | * | (2) |  |
|  | 2018: | * | (5) | * | (1) | * | (5) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 57.1 | (312) | 60.0 | (105) | 51.9 | (312) | 52.5 | (120) |  |
|  | 2018: | 66.4 | (238) | 55.3 | (85) | 68.9 | (238) | 51.9 | (79) |  |
|  | Change: | 9.3 |  | -4.7 |  | 17.0 |  | -0.6 |  |  |
| English Language Learner | 2017: | 70.9 | (151) | 73.1 | (52) | 62.3 | (151) | 42.3 | (52) |  |
|  | 2018: | 71.5 | (137) | 65.3 | (49) | 72.3 | (137) | 53.1 | (49) |  |
|  | Change: | 0.6 |  | -7.8 |  | 10.0 |  | 10.8 |  |  |
| Special Education | 2017: | 5.9 | (17) | 0.0 | (6) | 23.5 | (17) | 18.2 | (11) |  |
|  | 2018: | 21.1 | (19) | 0.0 | (10) | 36.8 | (19) | * | (4) |  |
|  | Change: | 15.2 |  | 0.0 |  | 13.3 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.4 | (125) |  | 88.0 | (125) |  |  |
|  | 2018: | 83.0 | (100) |  | 93.9 | (99) |  |  |
|  | Change: | 12.6 |  |  | 5.9 |  |  |  |
| African American | 2017: |  | (2) |  | * | (2) |  |  |
|  | 2018: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 71.3 | (122) |  | 87.7 | (122) |  |  |
|  | 2018: | 83.2 | (95) |  | 93.6 | (94) |  |  |
|  | Change: | 11.9 |  |  | 5.9 |  |  |  |
| Economically Disadvantaged | 2017: | 68.5 | (111) |  | 88.3 | (111) |  |  |
|  | 2018: | 81.4 | (86) |  | 94.1 | (85) |  |  |
|  | Change: | 12.9 |  |  | 5.8 |  |  |  |
| English Language Learner | 2017: | 70.5 | (88) |  | 84.1 | (88) |  |  |
|  | 2018: | 82.1 | (67) |  | 92.4 | (66) |  |  |
|  | Change: | 11.6 |  |  | 8.3 |  |  |  |
| Special Education | 2017: | 14.3 | (7) |  | 42.9 | (7) |  |  |
|  | 2018: | 70.0 | (10) |  | 80.0 | (10) |  |  |
|  | Change: | 55.7 |  |  | 37.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.2 | (125) | 59.8 | (122) | 68.0 | (125) |  |  |
|  | 2018: | 62.1 | (124) | 58.5 | (123) | 79.8 | (124) |  |  |
|  | Change: | -5.1 |  | -1.3 |  | 11.8 |  |  |  |
| African American | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 68.6 | (118) | 60.0 | (115) | 68.6 | (118) |  |  |
|  | 2018: | 63.1 | (122) | 59.5 | (121) | 79.5 | (122) |  |  |
|  | Change: | -5.5 |  | -0.5 |  | 10.9 |  |  |  |
| Economically Disadvantaged | 2017: | 66.7 | (111) | 58.2 | (110) | 67.6 | (111) |  |  |
|  | 2018: | 61.8 | (110) | 58.7 | (109) | 80.0 | (110) |  |  |
|  | Change: | -4.9 |  | 0.5 |  | 12.4 |  |  |  |
| English Language Learner | 2017: | 71.3 | (80) | 66.2 | (77) | 70.0 | (80) |  |  |
|  | 2018: | 65.2 | (89) | 71.6 | (88) | 75.3 | (89) |  |  |
|  | Change: | -6.1 |  | 5.4 |  | 5.3 |  |  |  |
| Special Education | 2017: | 42.9 | (7) | 16.7 | (6) | 28.6 | (7) |  |  |
|  | 2018: | 11.1 | (9) | 11.1 | (9) | 44.4 | (9) |  |  |
|  | Change: | -31.8 |  | -5.6 |  | 15.8 |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 88.2 | (110) |  | 90.0 | (110) | 78.9 | (109) |  |
|  | 2018: | 81.1 | (111) |  | 89.2 | (111) | 80.4 | (112) |  |
|  | Change: | -7.1 |  |  | -0.8 |  | 1.5 |  |  |
| African American | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 83.3 | (6) |  | 83.3 | (6) | 100.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 87.7 | (106) |  | 91.5 | (106) | 78.1 | (105) |  |
|  | 2018: | 80.8 | (104) |  | 89.4 | (104) | 79.0 | (105) |  |
|  | Change: | -6.9 |  |  | -2.1 |  | 0.9 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 89.1 | (101) |  | 91.1 | (101) | 79.8 | (99) |  |
|  | 2018: | 81.0 | (100) |  | 91.0 | (100) | 81.0 | (100) |  |
|  | Change: | -8.1 |  |  | -0.1 |  | 1.2 |  |  |
| English Language Learner | 2017: | 87.5 | (88) |  | 90.9 | (88) | 74.7 | (87) |  |
|  | 2018: | 86.8 | (68) |  | 92.6 | (68) | 80.9 | (68) |  |
|  | Change: | -0.7 |  |  | 1.7 |  | 6.2 |  |  |
| Special Education | 2017: | 61.5 | (13) |  | 92.3 | (13) | 69.2 | (13) |  |
|  | 2018: | 50.0 | (6) |  | 83.3 | (6) | 66.7 | (6) |  |
|  | Change: | -11.5 |  |  | -9.0 |  | -2.5 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 74.7 | (360) | 59.8 | (122) | 81.7 | (360) | 78.9 | (109) |  |
|  | 2018: | 74.6 | (335) | 58.5 | (123) | 87.1 | (334) | 80.4 | (112) |  |
|  | Change: | -0.1 |  | -1.3 |  | 5.4 |  | 1.5 |  |  |
| African American | 2017: | 63.6 | (11) |  | (5) | 63.6 | (11) | * | (4) |  |
|  | 2018: | 69.2 | (13) | * | (2) | 92.3 | (13) | 100.0 | (6) |  |
|  | Change: | 5.6 |  | * |  | 28.7 |  | * |  |  |
| Hispanic | 2017: | 75.4 | (346) | 60.0 | (115) | 82.4 | (346) | 78.1 | (105) |  |
|  | 2018: | 74.8 | (321) | 59.5 | (121) | 86.9 | (320) | 79.0 | (105) |  |
|  | Change: | -0.6 |  | -0.5 |  | 4.5 |  | 0.9 |  |  |
| White | 2017: | * | (3) | * | (2) |  | (3) |  |  |  |
|  | 2018: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 74.3 | (323) | 58.2 | (110) | 82.0 | (323) | 79.8 | (99) |  |
|  | 2018: | 74.0 | (296) | 58.7 | (109) | 87.8 | (295) | 81.0 | (100) |  |
|  | Change: | -0.3 |  | 0.5 |  | 5.8 |  | 1.2 |  |  |
| English Language Learner | 2017: | 76.6 | (256) | 66.2 | (77) | 82.0 | (256) | 74.7 | (87) |  |
|  | 2018: | 76.8 | (224) | 71.6 | (88) | 85.7 | (223) | 80.9 | (68) |  |
|  | Change: | 0.2 |  | 5.4 |  | 3.7 |  | 6.2 |  |  |
| Special Education | 2017: | 44.4 | (27) | 16.7 | (6) | 63.0 | (27) | 69.2 | (13) |  |
|  | 2018: | 44.0 | (25) | 11.1 | (9) | 68.0 | (25) | 66.7 | (6) |  |
|  | Change: | -0.4 |  | -5.6 |  | 5.0 |  | -2.5 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 71.6 | (95) |  | 86.3 | (95) |  |  |
|  | 2018: | 72.8 | (92) |  | 87.0 | (92) |  |  |
|  | Change: | 1.2 |  |  | 0.7 |  |  |  |
| African American | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 72.0 | (93) |  | 86.0 | (93) |  |  |
|  | 2018: | 73.0 | (89) |  | 86.5 | (89) |  |  |
|  | Change: | 1.0 |  |  | 0.5 |  |  |  |
| Economically Disadvantaged | 2017: | 71.7 | (92) |  | 87.0 | (92) |  |  |
|  | 2018: | 76.9 | (78) |  | 89.7 | (78) |  |  |
|  | Change: | 5.2 |  |  | 2.7 |  |  |  |
| English Language Learner | 2017: | 71.4 | (63) |  | 82.5 | (63) |  |  |
|  | 2018: | 67.7 | (65) |  | 83.1 | (65) |  |  |
|  | Change: | -3.7 |  |  | 0.6 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 28.6 | (7) |  | 71.4 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.3 | (101) | 72.5 | (102) | 81.0 | (100) |  |  |
|  | 2018: | 72.7 | (99) | 72.4 | (98) | 91.9 | (99) |  |  |
|  | Change: | 4.4 |  | -0.1 |  | 10.9 |  |  |  |
| African American | 2017: |  | (4) |  | (4) | * | (4) |  |  |
|  | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 70.8 | (96) | 75.3 | (97) | 84.2 | (95) |  |  |
|  | 2018: | 74.0 | (96) | 73.7 | (95) | 91.7 | (96) |  |  |
|  | Change: | 3.2 |  | -1.6 |  | 7.5 |  |  |  |
| Economically Disadvantaged | 2017: | 68.0 | (97) | 72.4 | (98) | 82.3 | (96) |  |  |
|  | 2018: | 72.3 | (94) | 72.0 | (93) | 91.5 | (94) |  |  |
|  | Change: | 4.3 |  | -0.4 |  | 9.2 |  |  |  |
| English Language Learner | 2017: | 77.9 | (68) | 89.7 | (68) | 92.6 | (68) |  |  |
|  | 2018: | 74.6 | (63) | 80.6 | (62) | 90.5 | (63) |  |  |
|  | Change: | -3.3 |  | -9.1 |  | -2.1 |  |  |  |
| Special Education | 2017: | 75.0 | (8) | 25.0 | (8) | 37.5 | (8) |  |  |
|  | 2018: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 78.3 | (83) |  | 81.9 | (83) | 72.3 | (83) |  |
|  | 2018: | 81.0 | (100) |  | 93.0 | (100) | 73.0 | (100) |  |
|  | Change: | 2.7 |  |  | 11.1 |  | 0.7 |  |  |
| African American | 2017: |  |  |  |  |  |  | (1) |  |
|  | 2018: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: |  |  |  |  |  | * |  |  |
| Hispanic | 2017: | 79.0 | (81) |  | 84.0 | (81) | 73.2 | (82) |  |
|  | 2018: | 82.1 | (95) |  | 93.7 | (95) | 72.6 | (95) |  |
|  | Change: | 3.1 |  |  | 9.7 |  | -0.6 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 79.0 | (81) |  | 84.0 | (81) | 74.1 | (81) |  |
|  | 2018: | 81.7 | (93) |  | 94.6 | (93) | 74.2 | (93) |  |
|  | Change: | 2.7 |  |  | 10.6 |  | 0.1 |  |  |
| English Language Learner | 2017: | 79.4 | (63) |  | 85.7 | (63) | 72.6 | (62) |  |
|  | 2018: | 89.9 | (69) |  | 95.7 | (69) | 77.1 | (70) |  |
|  | Change: | 10.5 |  |  | 10.0 |  | 4.5 |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2018: | 71.4 | (7) |  | 71.4 | (7) | 71.4 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 72.4 | (279) | 72.5 | (102) | 83.1 | (278) | 72.3 | (83) |  |
|  | 2018: | 75.6 | (291) | 72.4 | (98) | 90.7 | (291) | 73.0 | (100) |  |
|  | Change: | 3.2 |  | -0.1 |  | 7.6 |  | 0.7 |  |  |
| African American | 2017: | 33.3 | (6) | * | (4) | 33.3 | (6) | * | (1) |  |
|  | 2018: | 55.6 | (9) | * | (3) | 88.9 | (9) | * | (3) |  |
|  | Change: | 22.3 |  | * |  | 55.6 |  | * |  |  |
| Hispanic | 2017: | 73.7 | (270) | 75.3 | (97) | 84.8 | (269) | 73.2 | (82) |  |
|  | 2018: | 76.4 | (280) | 73.7 | (95) | 90.7 | (280) | 72.6 | (95) |  |
|  | Change: | 2.7 |  | -1.6 |  | 5.9 |  | -0.6 |  |  |
| White | 2017: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | 2018: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 72.6 | (270) | 72.4 | (98) | 84.4 | (269) | 74.1 | (81) |  |
|  | 2018: | 77.0 | (265) | 72.0 | (93) | 92.1 | (265) | 74.2 | (93) |  |
|  | Change: | 4.4 |  | -0.4 |  | 7.7 |  | 0.1 |  |  |
| English Language Learner | 2017: | 76.3 | (194) | 89.7 | (68) | 87.1 | (194) | 72.6 | (62) |  |
|  | 2018: | 77.7 | (197) | 80.6 | (62) | 89.8 | (197) | 77.1 | (70) |  |
|  | Change: | 1.4 |  | -9.1 |  | 2.7 |  | 4.5 |  |  |
| Special Education | 2017: | 56.3 | (16) | 25.0 | (8) | 43.8 | (16) | * | (4) |  |
|  | 2018: | 47.4 | (19) | * | (5) | 73.7 | (19) | 71.4 | (7) |  |
|  | Change: | -8.9 |  | * |  | 29.9 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.2 | (67) |  | 61.2 | (67) |  |  |
|  | 2018: | 75.4 | (61) |  | 80.3 | (61) |  |  |
|  | Change: | 20.2 |  |  | 19.1 |  |  |  |
| African American | 2017: | 44.4 | (18) |  | 55.6 | (18) |  |  |
|  | 2018: | 70.6 | (17) |  | 76.5 | (17) |  |  |
|  | Change: | 26.2 |  |  | 20.9 |  |  |  |
| Hispanic | 2017: | 59.6 | (47) |  | 63.8 | (47) |  |  |
|  | 2018: | 78.0 | (41) |  | 82.9 | (41) |  |  |
|  | Change: | 18.4 |  |  | 19.1 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 56.5 | (62) |  | 61.3 | (62) |  |  |
|  | 2018: | 78.3 | (46) |  | 80.4 | (46) |  |  |
|  | Change: | 21.8 |  |  | 19.1 |  |  |  |
| English Language Learner | 2017: | 64.9 | (37) |  | 64.9 | (37) |  |  |
|  | 2018: | 75.0 | (32) |  | 81.3 | (32) |  |  |
|  | Change: | 10.1 |  |  | 16.4 |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 60.9 | (92) | 59.8 | (92) | 56.5 | (92) |  |  |
|  | 2018: | 43.8 | (73) | 49.3 | (73) | 58.9 | (73) |  |  |
|  | Change: | -17.1 |  | -10.5 |  | 2.4 |  |  |  |
| African American | 2017: | 44.0 | (25) | 40.0 | (25) | 32.0 | (25) |  |  |
|  | 2018: | 28.6 | (21) | 23.8 | (21) | 52.4 | (21) |  |  |
|  | Change: | -15.4 |  | -16.2 |  | 20.4 |  |  |  |
| Hispanic | 2017: | 64.5 | (62) | 66.1 | (62) | 62.9 | (62) |  |  |
|  | 2018: | 52.1 | (48) | 62.5 | (48) | 60.4 | (48) |  |  |
|  | Change: | -12.4 |  | -3.6 |  | -2.5 |  |  |  |
| White | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2018: | * | (3) | * | (3) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 58.4 | (77) | 58.4 | (77) | 54.5 | (77) |  |  |
|  | 2018: | 41.5 | (65) | 47.7 | (65) | 56.9 | (65) |  |  |
|  | Change: | -16.9 |  | -10.7 |  | 2.4 |  |  |  |
| English Language Learner | 2017: | 69.0 | (42) | 78.6 | (42) | 69.0 | (42) |  |  |
|  | 2018: | 48.6 | (37) | 64.9 | (37) | 56.8 | (37) |  |  |
|  | Change: | -20.4 |  | -13.7 |  | -12.2 |  |  |  |
| Special Education | 2017: | 28.6 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 85.1 | (67) |  | 82.1 | (67) | 67.2 | (67) |  |
|  | 2018: | 71.3 | (80) |  | 87.5 | (80) | 48.1 | (79) |  |
|  | Change: | -13.8 |  |  | 5.4 |  | -19.1 |  |  |
| African American | 2017: | 68.8 | (16) |  | 81.3 | (16) | 75.0 | (16) |  |
|  | 2018: | 57.9 | (19) |  | 89.5 | (19) | 36.8 | (19) |  |
|  | Change: | -10.9 |  |  | 8.2 |  | -38.2 |  |  |
| Hispanic | 2017: | 89.6 | (48) |  | 85.4 | (48) | 64.6 | (48) |  |
|  | 2018: | 74.1 | (58) |  | 87.9 | (58) | 50.9 | (57) |  |
|  | Change: | -15.5 |  |  | 2.5 |  | -13.7 |  |  |
| Economically Disadvantaged | 2017: | 83.1 | (59) |  | 83.1 | (59) | 65.5 | (58) |  |
|  | 2018: | 68.7 | (67) |  | 86.6 | (67) | 45.5 | (66) |  |
|  | Change: | -14.4 |  |  | 3.5 |  | -20.0 |  |  |
| English Language Learner | 2017: | 91.2 | (34) |  | 85.3 | (34) | 61.8 | (34) |  |
|  | 2018: | 76.3 | (38) |  | 81.6 | (38) | 52.6 | (38) |  |
|  | Change: | -14.9 |  |  | -3.7 |  | -9.2 |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 28.6 | (7) |  | 85.7 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 66.4 | (226) | 59.8 | (92) | 65.5 | (226) | 67.2 | (67) |  |
|  | 2018: | 63.1 | (214) | 49.3 | (73) | 75.7 | (214) | 48.1 | (79) |  |
|  | Change: | -3.3 |  | -10.5 |  | 10.2 |  | -19.1 |  |  |
| African American | 2017: | 50.8 | (59) | 40.0 | (25) | 52.5 | (59) | 75.0 | (16) |  |
|  | 2018: | 50.9 | (57) | 23.8 | (21) | 71.9 | (57) | 36.8 | (19) |  |
|  | Change: | 0.1 |  | -16.2 |  | 19.4 |  | -38.2 |  |  |
| Hispanic | 2017: | 70.7 | (157) | 66.1 | (62) | 70.1 | (157) | 64.6 | (48) |  |
|  | 2018: | 68.0 | (147) | 62.5 | (48) | 77.6 | (147) | 50.9 | (57) |  |
|  | Change: | -2.7 |  | -3.6 |  | 7.5 |  | -13.7 |  |  |
| White | 2017: | * | (3) | * | (1) |  | (3) | * | (1) |  |
|  | 2018: | * | (4) | * | (3) |  | (4) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 65.2 | (198) | 58.4 | (77) | 65.2 | (198) | 65.5 | (58) |  |
|  | 2018: | 61.2 | (178) | 47.7 | (65) | 74.2 | (178) | 45.5 | (66) |  |
|  | Change: | -4.0 |  | -10.7 |  | 9.0 |  | -20.0 |  |  |
| English Language Learner | 2017: | 74.3 | (113) | 78.6 | (42) | 72.6 | (113) | 61.8 | (34) |  |
|  | 2018: | 66.4 | (107) | 64.9 | (37) | 72.9 | (107) | 52.6 | (38) |  |
|  | Change: | -7.9 |  | -13.7 |  | 0.3 |  | -9.2 |  |  |
| Special Education | 2017: | 27.3 | (11) | 0.0 | (7) | 9.1 | (11) | * | (2) |  |
|  | 2018: | 13.3 | (15) | * | (5) | 53.3 | (15) | 0.0 | (7) |  |
|  | Change: | -14.0 |  | * |  | 44.2 |  | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 52.6 | (114) |  | 53.5 | (114) |  |  |
|  | 2018: | 75.3 | (85) |  | 75.6 | (86) |  |  |
|  | Change: | 22.7 |  |  | 22.1 |  |  |  |
| African American | 2017: | 38.9 | (54) |  | 35.2 | (54) |  |  |
|  | 2018: | 60.6 | (33) |  | 63.6 | (33) |  |  |
|  | Change: | 21.7 |  |  | 28.4 |  |  |  |
| Hispanic | 2017: | 64.3 | (56) |  | 69.6 | (56) |  |  |
|  | 2018: | 85.4 | (48) |  | 83.7 | (49) |  |  |
|  | Change: | 21.1 |  |  | 14.1 |  |  |  |
| White | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 49.0 | (104) |  | 52.9 | (104) |  |  |
|  | 2018: | 71.6 | (67) |  | 72.1 | (68) |  |  |
|  | Change: | 22.6 |  |  | 19.2 |  |  |  |
| English Language Learner | 2017: | 65.0 | (40) |  | 75.0 | (40) |  |  |
|  | 2018: | 85.3 | (34) |  | 85.7 | (35) |  |  |
|  | Change: | 20.3 |  |  | 10.7 |  |  |  |
| Special Education | 2017: | * | (5) |  | * |  |  |  |
|  | 2018: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 61.9 | (105) | 73.1 | (104) | 70.5 | (105) |  |  |
|  | 2018: | 71.3 | (108) | 53.4 | (88) | 75.9 | (108) |  |  |
|  | Change: | 9.4 |  | -19.7 |  | 5.4 |  |  |  |
| African American | 2017: | 38.1 | (42) | 46.3 | (41) | 52.4 | (42) |  |  |
|  | 2018: | 57.4 | (47) | 44.7 | (47) | 68.1 | (47) |  |  |
|  | Change: | 19.3 |  | -1.6 |  | 15.7 |  |  |  |
| Hispanic | 2017: | 77.0 | (61) | 90.2 | (61) | 82.0 | (61) |  |  |
|  | 2018: | 85.7 | (56) | 69.4 | (36) | 83.9 | (56) |  |  |
|  | Change: | 8.7 |  | -20.8 |  | 1.9 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 60.6 | (99) | 71.4 | (98) | 68.7 | (99) |  |  |
|  | 2018: | 71.0 | (93) | 51.4 | (74) | 74.2 | (93) |  |  |
|  | Change: | 10.4 |  | -20.0 |  | 5.5 |  |  |  |
| English Language <br> Learner | 2017: | 77.8 | (45) | 93.3 | (45) | 84.4 | (45) |  |  |
|  | 2018: | 88.6 | (44) | 87.5 | (24) | 90.9 | (44) |  |  |
|  | Change: | 10.8 |  | -5.8 |  | 6.5 |  |  |  |
| Special Education | 2017: | 12.5 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2018: | 66.7 | (6) | 50.0 | (6) | 66.7 | (6) |  |  |
|  | Change: | 54.2 |  | 50.0 |  | 66.7 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.0 | (97) |  | 76.0 | (96) | 51.6 | (95) |  |
|  | 2018: | 76.1 | (109) |  | 78.7 | (108) | 56.5 | (108) |  |
|  | Change: | 8.1 |  |  | 2.7 |  | 4.9 |  |  |
| African American | 2017: | 55.0 | (40) |  | 64.1 | (39) | 56.4 | (39) |  |
|  | 2018: | 57.1 | (42) |  | 68.3 | (41) | 52.4 | (42) |  |
|  | Change: | 2.1 |  |  | 4.2 |  | -4.0 |  |  |
| Hispanic | 2017: | 79.2 | (53) |  | 84.9 | (53) | 48.1 | (52) |  |
|  | 2018: | 88.9 | (63) |  | 85.7 | (63) | 59.0 | (61) |  |
|  | Change: | 9.7 |  |  | 0.8 |  | 10.9 |  |  |
| Economically Disadvantaged | 2017: | 68.5 | (92) |  | 75.8 | (91) | 52.2 | (90) |  |
|  | 2018: | 77.1 | (96) |  | 78.9 | (95) | 59.6 | (94) |  |
|  | Change: | 8.6 |  |  | 3.1 |  | 7.4 |  |  |
| English Language Learner | 2017: | 81.0 | (42) |  | 88.1 | (42) | 41.5 | (41) |  |
|  | 2018: | 87.8 | (49) |  | 83.7 | (49) | 59.6 | (47) |  |
|  | Change: | 6.8 |  |  | -4.4 |  | 18.1 |  |  |
| Special Education | 2017: | 12.5 | (8) |  | 25.0 | (8) | 25.0 | (8) |  |
|  | 2018: | 27.3 | (11) |  | 50.0 | (12) | 0.0 | (10) |  |
|  | Change: | 14.8 |  |  | 25.0 |  | -25.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 60.4 | (316) | 73.1 | (104) | 66.0 | (315) | 51.6 | (95) |  |
|  | 2018: | 74.2 | (302) | 53.4 | (88) | 76.8 | (302) | 56.5 | (108) |  |
|  | Change: | 13.8 |  | -19.7 |  | 10.8 |  | 4.9 |  |  |
| African American | 2017: | 43.4 | (136) | 46.3 | (41) | 48.9 | (135) | 56.4 | (39) |  |
|  | 2018: | 58.2 | (122) | 44.7 | (47) | 66.9 | (121) | 52.4 | (42) |  |
|  | Change: | 14.8 |  | -1.6 |  | 18.0 |  | -4.0 |  |  |
| Hispanic | 2017: | 73.5 | (170) | 90.2 | (61) | 78.8 | (170) | 48.1 | (52) |  |
|  | 2018: | 86.8 | (167) | 69.4 | (36) | 84.5 | (168) | 59.0 | (61) |  |
|  | Change: | 13.3 |  | -20.8 |  | 5.7 |  | 10.9 |  |  |
| White | 2017: | * | (5) |  |  |  | (5) | * | (3) |  |
|  | 2018: | * | (4) | * | (2) |  | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 59.0 | (295) | 71.4 | (98) | 65.3 | (294) | 52.2 | (90) |  |
|  | 2018: | 73.4 | (256) | 51.4 | (74) | 75.4 | (256) | 59.6 | (94) |  |
|  | Change: | 14.4 |  | -20.0 |  | 10.1 |  | 7.4 |  |  |
| English Language Learner | 2017: | 74.8 | (127) | 93.3 | (45) | 82.7 | (127) | 41.5 | (41) |  |
|  | 2018: | 87.4 | (127) | 87.5 | (24) | 86.7 | (128) | 59.6 | (47) |  |
|  | Change: | 12.6 |  | -5.8 |  | 4.0 |  | 18.1 |  |  |
| Special Education | 2017: | 19.0 | (21) | 0.0 | (8) | 19.0 | (21) | 25.0 | (8) |  |
|  | 2018: | 52.4 | (21) | 50.0 | (6) | 59.1 | (22) | 0.0 | (10) |  |
|  | Change: | 33.4 |  | 50.0 |  | 40.1 |  | -25.0 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.3 | (110) |  | 60.9 | (110) |  |  |
|  | 2018: | 70.9 | (86) |  | 74.1 | (85) |  |  |
|  | Change: | 13.6 |  |  | 13.2 |  |  |  |
| African American | 2017: | 29.4 | (17) |  | 29.4 | (17) |  |  |
|  | 2018: | 63.2 | (19) |  | 55.6 | (18) |  |  |
|  | Change: | 33.8 |  |  | 26.2 |  |  |  |
| Hispanic | 2017: | 63.7 | (91) |  | 68.1 | (91) |  |  |
|  | 2018: | 75.0 | (64) |  | 78.1 | (64) |  |  |
|  | Change: | 11.3 |  |  | 10.0 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 56.7 | (104) |  | 61.5 | (104) |  |  |
|  | 2018: | 70.7 | (75) |  | 73.0 | (74) |  |  |
|  | Change: | 14.0 |  |  | 11.5 |  |  |  |
| English Language Learner | 2017: | 55.6 | (63) |  | 63.5 | (63) |  |  |
|  | 2018: | 76.6 | (47) |  | 72.3 | (47) |  |  |
|  | Change: | 21.0 |  |  | 8.8 |  |  |  |
| Special Education | 2017: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | 2018: | 0.0 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | -14.3 |  |  | 4.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.0 | (105) | 61.0 | (105) | 63.8 | (105) |  |  |
|  | 2018: | 63.5 | (104) | 59.2 | (103) | 67.3 | (104) |  |  |
|  | Change: | 4.5 |  | -1.8 |  | 3.5 |  |  |  |
| African American | 2017: | 52.9 | (17) | 58.8 | (17) | 41.2 | (17) |  |  |
|  | 2018: | 50.0 | (14) | 50.0 | (14) | 35.7 | (14) |  |  |
|  | Change: | -2.9 |  | -8.8 |  | -5.5 |  |  |  |
| Hispanic | 2017: | 60.5 | (86) | 62.8 | (86) | 68.6 | (86) |  |  |
|  | 2018: | 67.8 | (87) | 62.1 | (87) | 74.7 | (87) |  |  |
|  | Change: | 7.3 |  | -0.7 |  | 6.1 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 60.8 | (97) | 61.9 | (97) | 66.0 | (97) |  |  |
|  | 2018: | 63.5 | (96) | 58.3 | (96) | 67.7 | (96) |  |  |
|  | Change: | 2.7 |  | -3.6 |  | 1.7 |  |  |  |
| English Language Learner | 2017: | 62.5 | (48) | 66.7 | (48) | 79.2 | (48) |  |  |
|  | 2018: | 62.5 | (64) | 62.5 | (64) | 70.3 | (64) |  |  |
|  | Change: | 0.0 |  | -4.2 |  | -8.9 |  |  |  |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 21.4 | (14) | 7.1 | (14) | 28.6 | (14) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

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| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 76.1 | (92) |  | 82.6 | (92) | 58.2 | (91) |  |
|  | 2018: | 83.3 | (102) |  | 90.2 | (102) | 71.3 | (101) |  |
|  | Change: | 7.2 |  |  | 7.6 |  | 13.1 |  |  |
| African American | 2017: | 52.6 | (19) |  | 57.9 | (19) | 47.1 | (17) |  |
|  | 2018: | 80.0 | (15) |  | 80.0 | (15) | 53.3 | (15) |  |
|  | Change: | 27.4 |  |  | 22.1 |  | 6.2 |  |  |
| Hispanic | 2017: | 82.2 | (73) |  | 89.0 | (73) | 61.6 | (73) |  |
|  | 2018: | 84.7 | (85) |  | 91.8 | (85) | 76.2 | (84) |  |
|  | Change: | 2.5 |  |  | 2.8 |  | 14.6 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 74.4 | (82) |  | 84.1 | (82) | 56.8 | (81) |  |
|  | 2018: | 80.9 | (89) |  | 89.9 | (89) | 68.5 | (89) |  |
|  | Change: | 6.5 |  |  | 5.8 |  | 11.7 |  |  |
| English Language Learner | 2017: | 84.9 | (53) |  | 88.7 | (53) | 64.2 | (53) |  |
|  | 2018: | 86.3 | (51) |  | 96.1 | (51) | 82.0 | (50) |  |
|  | Change: | 1.4 |  |  | 7.4 |  | 17.8 |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 57.1 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.5 | (307) | 61.0 | (105) | 68.4 | (307) | 58.2 | (91) |  |
|  | 2018: | 72.6 | (292) | 59.2 | (103) | 77.3 | (291) | 71.3 | (101) |  |
|  | Change: | 9.1 |  | -1.8 |  | 8.9 |  | 13.1 |  |  |
| African American | 2017: | 45.3 | (53) | 58.8 | (17) | 43.4 | (53) | 47.1 | (17) |  |
|  | 2018: | 64.6 | (48) | 50.0 | (14) | 57.4 | (47) | 53.3 | (15) |  |
|  | Change: | 19.3 |  | -8.8 |  | 14.0 |  | 6.2 |  |  |
| Hispanic | 2017: | 68.0 | (250) | 62.8 | (86) | 74.4 | (250) | 61.6 | (73) |  |
|  | 2018: | 75.8 | (236) | 62.1 | (87) | 81.8 | (236) | 76.2 | (84) |  |
|  | Change: | 7.8 |  | -0.7 |  | 7.4 |  | 14.6 |  |  |
| White | 2017: |  | (3) | * | (2) | * | (3) |  |  |  |
|  | 2018: | * | (5) | * | (2) | * | (5) | * | (2) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 63.3 | (283) | 61.9 | (97) | 69.6 | (283) | 56.8 | (81) |  |
|  | 2018: | 71.5 | (260) | 58.3 | (96) | 76.8 | (259) | 68.5 | (89) |  |
|  | Change: | 8.2 |  | -3.6 |  | 7.2 |  | 11.7 |  |  |
| English Language Learner | 2017: | 67.1 | (164) | 66.7 | (48) | 76.2 | (164) | 64.2 | (53) |  |
|  | 2018: | 74.1 | (162) | 62.5 | (64) | 79.0 | (162) | 82.0 | (50) |  |
|  | Change: | 7.0 |  | -4.2 |  | 2.8 |  | 17.8 |  |  |
| Special Education | 2017: | 25.0 | (16) | * | (5) | 37.5 | (16) | * | (4) |  |
|  | 2018: | 23.3 | (30) | 7.1 | (14) | 40.0 | (30) | 57.1 | (7) |  |
|  | Change: | -1.7 |  | * |  | 2.5 |  | * |  |  |

[^21]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:     subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^11]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^16]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^19]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^21]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

