POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

L.G. PINKSTON FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2017: | 31.5 | (612) | | 38.4 | (612) | | |
| | 2018: | 34.7 | (556) | | 44.5 | (555) | | |
| | Change: | 3.2 | | | 6.1 | | | |
| African American | 2017: | 17.5 | (114) | | 16.7 | (114) | | |
| | 2018: | 21.9 | (96) | | 34.4 | (96) | | |
| | Change: | 4.4 | | | 17.7 | | | |
| Hispanic | 2017: | 35.1 | (485) | | 43.7 | (485) | | |
| • | 2018: | 37.5 | (443) | | 46.6 | (442) | | |
| | Change: | 2.4 | | | 2.9 | | | |
| White | 2017: | 22.2 | (9) | | 22.2 | (9) | | |
| | 2018: | 50.0 | (10) | | 60.0 | (10) | | |
| | Change: | 27.8 | | | 37.8 | | | |
| Economically | 2017: | 30.9 | (570) | | 37.5 | (570) | | |
| Disadvantaged | 2018: | 32.3 | (471) | | 43.0 | (470) | | |
| | Change: | 1.4 | | | 5.5 | | | |
| English Language | 2017: | 38.4 | (271) | | 44.6 | (271) | | |
| Learner | 2018: | 39.6 | (275) | | 44.5 | (274) | | |
| | Change: | 1.2 | | | -0.1 | | | |
| Special Education | 2017: | 5.8 | (52) | | 15.4 | (52) | | |
| • | 2018: | 19.1 | (47) | | 25.5 | (47) | | |
| | Change: | 13.3 | | | 10.1 | | | |

| Grade 4 | | Read | ing | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2017: | 28.5 | (641) | 27.5 | (640) | 35.1 | (641) | | |
| | 2018: | 36.8 | (590) | 34.4 | (590) | 47.5 | (591) | | |
| | Change: | 8.3 | | 6.9 | | 12.4 | | | |
| African American | 2017: | 19.8 | (116) | 17.2 | (116) | 23.3 | (116) | | |
| | 2018: | 22.1 | (95) | 16.0 | (94) | 33.7 | (95) | | |
| | Change: | 2.3 | | -1.2 | | 10.4 | | | |
| Hispanic | 2017: | 30.3 | (511) | 29.7 | (509) | 37.6 | (511) | | : |
| • | 2018: | 39.2 | (474) | 38.1 | (475) | 50.3 | (475) | | |
| | Change: | 8.9 | | 8.4 | | 12.7 | | | |
| White | 2017: | 16.7 | (6) | 33.3 | (6) | 33.3 | (6) | | |
| | 2018: | 56.3 | (16) | 43.8 | (16) | 62.5 | (16) | | |
| | Change: | 39.6 | | 10.5 | | 29.2 | | | |
| Economically | 2017: | 27.2 | (592) | 26.4 | (592) | 33.6 | (592) | | : |
| Disadvantaged | 2018: | 35.8 | (519) | 33.3 | (519) | 46.9 | (520) | | |
| | Change: | 8.6 | | 6.9 | | 13.3 | | | |
| English Language | 2017: | 30.1 | (312) | 30.1 | (312) | 34.9 | (312) | | |
| Learner | 2018: | 39.3 | (272) | 41.9 | (272) | 50.9 | (273) | | |
| | Change: | 9.2 | | 11.8 | | 16.0 | | | |
| Special Education | 2017: | 9.3 | (43) | 2.3 | (43) | 7.0 | (43) | | |
| | 2018: | 4.7 | (64) | 4.8 | (63) | 15.6 | (64) | | |
| | Change: | -4.6 | | 2.5 | | 8.6 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Read | ing¹ | Writing | Mather | matics ¹ | Scie | nce | Social Studies |
|-------------------|---------|-------|-------|---------|--------|---------------------|-------|-------|-----------------------|
| All Students | 2017: | 38.7 | (594) | | 37.8 | (593) | 27.3 | (594) | 1 |
| | 2018: | 43.8 | (617) | | 48.0 | (617) | 33.4 | (616) | |
| | Change: | 5.1 | | | 10.2 | | 6.1 | | |
| African American | 2017: | 27.7 | (119) | | 27.1 | (118) | 22.5 | (120) | |
| | 2018: | 35.5 | (107) | | 30.8 | (107) | 17.8 | (107) | |
| | Change: | 7.8 | | | 3.7 | | -4.7 | | |
| Hispanic | 2017: | 40.8 | (463) | | 39.5 | (463) | 27.7 | (462) | |
| • | 2018: | 45.1 | (490) | | 51.2 | (490) | 37.0 | (489) | |
| | Change: | 4.3 | | | 11.7 | | 9.3 | | |
| White | 2017: | 85.7 | (7) | | 85.7 | (7) | 71.4 | (7) | : |
| | 2018: | 60.0 | (10) | | 60.0 | (10) | 40.0 | (10) | |
| | Change: | -25.7 | | | -25.7 | | -31.4 | | |
| Economically | 2017: | 37.6 | (553) | | 37.9 | (552) | 27.3 | (553) | 1 |
| Disadvantaged | 2018: | 42.0 | (541) | | 47.7 | (541) | 33.5 | (541) | |
| J | Change: | 4.4 | | | 9.8 | | 6.2 | | |
| English Language | 2017: | 39.8 | (269) | | 37.5 | (269) | 21.6 | (268) | |
| Learner | 2018: | 45.6 | (287) | | 51.4 | (288) | 36.1 | (291) | 1 |
| | Change: | 5.8 | | | 13.9 | | 14.5 | | 1 |
| Special Education | 2017: | 10.5 | (38) | | 5.3 | (38) | 5.4 | (37) | |
| • | 2018: | 10.9 | (46) | | 15.2 | (46) | 12.2 | (49) | |
| | Change: | 0.4 | | | 9.9 | | 6.8 | | |

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2017: | 14.8 | (539) | | 24.4 | (536) | | |
| | 2018: | 17.0 | (518) | | 33.4 | (518) | | |
| | Change: | 2.2 | | | 9.0 | | | |
| African American | 2017: | 12.2 | (74) | | 15.1 | (73) | | |
| | 2018: | 11.0 | (91) | | 23.1 | (91) | | |
| | Change: | -1.2 | | | 8.0 | | | |
| Hispanic | 2017: | 14.9 | (455) | | 25.8 | (453) | | |
| • | 2018: | 17.9 | (419) | | 35.1 | (419) | | |
| | Change: | 3.0 | | | 9.3 | | | |
| White | 2017: | 28.6 | (7) | | 28.6 | (7) | | |
| | 2018: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2017: | 15.1 | (509) | | 25.0 | (507) | | |
| Disadvantaged | 2018: | 17.4 | (478) | | 34.1 | (478) | | |
| | Change: | 2.3 | | | 9.1 | | | |
| English Language | 2017: | 13.2 | (281) | | 26.4 | (280) | | |
| Learner | 2018: | 16.3 | (270) | | 33.6 | (268) | | |
| | Change: | 3.1 | | | 7.2 | | | |
| Special Education | 2017: | 0.0 | (45) | | 6.8 | (44) | | |
| • | 2018: | 7.8 | (51) | | 13.7 | (51) | | |
| | Change: | 7.8 | | | 6.9 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

L.G. PINKSTON FEEDER GROUP

| Grade 7 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2017: | 17.9 | (536) | 13.0 | (532) | 14.0 | (456) | | |
| | 2018: | 30.5 | (505) | 25.8 | (507) | 25.1 | (410) | | |
| | Change: | 12.6 | | 12.8 | | 11.1 | | | |
| African American | 2017: | 5.5 | (73) | 5.5 | (73) | 4.5 | (67) | | |
| | 2018: | 22.4 | (76) | 19.7 | (76) | 14.3 | (70) | | |
| | Change: | 16.9 | | 14.2 | | 9.8 | | | |
| Hispanic | 2017: | 19.8 | (450) | 14.3 | (446) | 15.3 | (378) | | |
| • | 2018: | 32.1 | (421) | 27.0 | (423) | 27.9 | (333) | | |
| | Change: | 12.3 | | 12.7 | | 12.6 | | | |
| White | 2017: | * | (3) | * | (2) | * | (3) | | |
| | 2018: | * | (4) | * | (5) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2017: | 18.2 | (499) | 13.1 | (495) | 14.0 | (420) | | |
| Disadvantaged | 2018: | 30.8 | (454) | 25.4 | (456) | 26.2 | (363) | | |
| | Change: | 12.6 | | 12.3 | | 12.2 | | | |
| English Language | 2017: | 18.9 | (291) | 14.2 | (289) | 14.4 | (250) | | |
| Learner | 2018: | 26.7 | (255) | 19.8 | (258) | 25.5 | (204) | | |
| | Change: | 7.8 | | 5.6 | | 11.1 | | | |
| Special Education | 2017: | 2.1 | (47) | 0.0 | (46) | 2.2 | (46) | | |
| • | 2018: | 2.1 | (47) | 4.3 | (47) | 10.9 | (46) | | |
| | Change: | 0.0 | | 4.3 | | 8.7 | | | |

| Grade 8 | | Read | ing¹ | Writing | Mathen | natics ^{1 2} | Scien | ice² | Social S | tudies |
|-------------------|---------|-------|-------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2017: | 26.5 | (499) | 1 | 30.8 | (494) | 27.4 | (492) | 22.0 | (491) |
| | 2018: | 24.8 | (528) | | 59.4 | (532) | 43.7 | (533) | 30.2 | (517) |
| | Change: | -1.7 | | | 28.6 | | 16.3 | | 8.2 | |
| African American | 2017: | 21.7 | (92) | | 15.1 | (86) | 10.0 | (80) | 13.6 | (88) |
| | 2018: | 10.3 | (78) | | 41.6 | (77) | 23.4 | (77) | 17.1 | (76) |
| | Change: | -11.4 | | | 26.5 | | 13.4 | | 3.5 | |
| Hispanic | 2017: | 27.9 | (401) | | 34.4 | (401) | 30.5 | (403) | 23.9 | (398) |
| | 2018: | 26.6 | (436) | | 62.5 | (445) | 47.5 | (446) | 32.0 | (428) |
| | Change: | -1.3 | | | 28.1 | | 17.0 | | 8.1 | |
| White | 2017: | * | (3) | | * | (3) | * | (3) | * | (2) |
| | 2018: | 50.0 | (6) | | 50.0 | (6) | * | (4) | * | (5) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2017: | 27.0 | (459) | | 31.1 | (456) | 27.8 | (457) | 22.1 | (453) |
| Disadvantaged | 2018: | 25.0 | (472) | | 60.8 | (472) | 44.5 | (474) | 30.9 | (463) |
| | Change: | -2.0 | | | 29.7 | 1 | 16.7 | | 8.8 | |
| English Language | 2017: | 26.1 | (249) | | 34.6 | (243) | 29.0 | (241) | 22.0 | (245) |
| Learner | 2018: | 20.6 | (277) | | 62.2 | (288) | 43.8 | (290) | 27.7 | (271) |
| | Change: | -5.5 | | | 27.6 | | 14.8 | | 5.7 | |
| Special Education | 2017: | 2.0 | (50) | | 8.2 | (49) | 2.0 | (50) | 2.0 | (49) |
| • | 2018: | 6.7 | (45) | 1 | 23.3 | (43) | 9.8 | (41) | 9.3 | (43) |
| | Change: | 4.7 | | | 15.1 | | 7.8 | | 7.3 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

L.G. PINKSTON FEEDER GROUP

| All Grades | | Read | ling ¹ | Writ | ting | Mathe | matics ¹ | Scie | nce | Social S | tudies |
|-------------------|---------|------|-------------------|------|---------|-------|---------------------|-------|---------|----------|--------|
| All Students | 2017: | 26.7 | (3,421) | 20.9 | (1,172) | 30.9 | (3,332) | 27.3 | (1,086) | 22.0 | (491) |
| | 2018: | 31.8 | (3,314) | 30.4 | (1,097) | 43.9 | (3,223) | 38.2 | (1,149) | 30.2 | (517) |
| | Change: | 5.1 | | 9.5 | | 13.0 | | 10.9 | | 8.2 | |
| African American | 2017: | 18.5 | (588) | 12.7 | (189) | 18.3 | (574) | 17.5 | (200) | 13.6 | (88) |
| | 2018: | 21.2 | (543) | 17.6 | (170) | 30.0 | (536) | 20.1 | (184) | 17.1 | (76) |
| | Change: | 2.7 | | 4.9 | | 11.7 | | 2.6 | | 3.5 | |
| Hispanic | 2017: | 28.3 | (2,765) | 22.5 | (955) | 33.4 | (2,691) | 29.0 | (865) | 23.9 | (398) |
| • | 2018: | 33.5 | (2,683) | 32.9 | (898) | 46.6 | (2,604) | 42.0 | (935) | 32.0 | (428) |
| | Change: | 5.2 | | 10.4 | | 13.2 | | 13.0 | | 8.1 | |
| White | 2017: | 31.4 | (35) | 25.0 | (8) | 37.1 | (35) | 60.0 | (10) | * | (2) |
| | 2018: | 50.0 | (50) | 42.9 | (21) | 57.1 | (49) | 35.7 | (14) | * | (5) |
| | Change: | 18.6 | | 17.9 | | 20.0 | | -24.3 | | * | |
| Economically | 2017: | 26.3 | (3,182) | 20.3 | (1,087) | 30.7 | (3,097) | 27.5 | (1,010) | 22.1 | (453) |
| Disadvantaged | 2018: | 30.9 | (2,935) | 29.6 | (975) | 43.9 | (2,844) | 38.6 | (1,015) | 30.9 | (463) |
| · · | Change: | 4.6 | | 9.3 | | 13.2 | | 11.1 | | 8.8 | |
| English Language | 2017: | 27.6 | (1,673) | 22.5 | (601) | 32.3 | (1,625) | 25.1 | (509) | 22.0 | (245) |
| Learner | 2018: | 31.5 | (1,636) | 31.1 | (530) | 45.8 | (1,595) | 39.9 | (581) | 27.7 | (271) |
| | Change: | 3.9 | | 8.6 | | 13.5 | | 14.8 | | 5.7 | |
| Special Education | 2017: | 4.7 | (275) | 1.1 | (89) | 7.7 | (272) | 3.4 | (87) | 2.0 | (49) |
| • | 2018: | 8.3 | (300) | 4.5 | (110) | 17.2 | (297) | 11.1 | (90) | 9.3 | (43) |
| | Change: | 3.6 | | 3.4 | | 9.5 | | 7.7 | | 7.3 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|-------|--------|---------|-----------------------|
| All Students | 2017: | 16.3 | (367) | | 27.6 | (366) | | 1 |
| | 2018: | 18.3 | (323) | | 36.4 | (324) | | |
| | Change: | 2.0 | | | 8.8 | | | |
| African American | 2017: | * | (5) | | * | (5) | | |
| | 2018: | 9.1 | (11) | | 27.3 | (11) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2017: | 15.8 | (354) | | 27.8 | (353) | | |
| • | 2018: | 18.6 | (307) | | 36.4 | (308) | | |
| | Change: | 2.8 | | | 8.6 | | | |
| White | 2017: | * | (5) | | * | (5) | | |
| | 2018: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2017: | 16.5 | (345) | | 28.4 | (345) | | 1 |
| Disadvantaged | 2018: | 18.4 | (299) | | 36.7 | (300) | | |
| J | Change: | 1.9 | | | 8.3 | | | |
| English Language | 2017: | 14.7 | (224) | | 29.0 | (224) | | |
| Learner | 2018: | 16.9 | (201) | | 34.3 | (201) | | |
| | Change: | 2.2 | | | 5.3 | | | 1 |
| Special Education | 2017: | 0.0 | (27) | | 11.1 | (27) | | 1 |
| • | 2018: | 7.1 | (28) | | 13.8 | (29) | | |
| | Change: | 7.1 | | | 2.7 | | | |

| Grade 7 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2017: | 19.1 | (371) | 14.7 | (367) | 14.6 | (309) | | 1 |
| | 2018: | 34.0 | (335) | 29.6 | (338) | 31.7 | (265) | | |
| | Change: | 14.9 | | 14.9 | | 17.1 | | | |
| African American | 2017: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) | | |
| | 2018: | 66.7 | (6) | 83.3 | (6) | 50.0 | (6) | | |
| | Change: | 66.7 | | 83.3 | | 50.0 | | | |
| Hispanic | 2017: | 19.2 | (354) | 15.1 | (351) | 14.6 | (294) | | |
| • | 2018: | 33.5 | (325) | 28.7 | (328) | 31.6 | (256) | | |
| | Change: | 14.3 | | 13.6 | | 17.0 | | | |
| White | 2017: | * | (3) | * | (2) | * | (3) | | i |
| | 2018: | * | (3) | * | (3) | * | (2) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2017: | 19.1 | (346) | 14.9 | (342) | 14.0 | (285) | | |
| Disadvantaged | 2018: | 33.3 | (306) | 29.0 | (310) | 32.2 | (239) | | |
| | Change: | 14.2 | | 14.1 | | 18.2 | | | |
| English Language | 2017: | 18.1 | (232) | 14.8 | (230) | 13.3 | (196) | | i |
| Learner | 2018: | 28.9 | (204) | 21.7 | (207) | 27.5 | (160) | | |
| | Change: | 10.8 | | 6.9 | | 14.2 | | | 1 |
| Special Education | 2017: | 3.0 | (33) | 0.0 | (32) | 3.1 | (32) | | 1 |
| • | 2018: | 0.0 | (26) | 7.4 | (27) | 16.0 | (25) | | 1 |
| | Change: | -3.0 | | 7.4 | | 12.9 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 | | Read | ing¹ | Writing | Mathen | natics ^{1 2} | Science ² | | Social Studies | |
|-------------------|---------|-------|-------|-------------|--------|-----------------------|----------------------|-------|----------------|-------|
| All Students | 2017: | 31.3 | (329) | * 1 1 | 37.2 | (333) | 34.4 | (334) | 28.1 | (327) |
| | 2018: | 26.7 | (352) | 1 1 1 | 64.9 | (368) | 51.0 | (363) | 32.9 | (346) |
| | Change: | -4.6 | | | 27.7 | | 16.6 | | 4.8 | |
| African American | 2017: | 36.4 | (11) | 1 | 9.1 | (11) | 18.2 | (11) | 33.3 | (12) |
| | 2018: | 0.0 | (11) | : : : | 63.6 | (11) | 36.4 | (11) | 9.1 | (11) |
| | Change: | -36.4 | | : : | 54.5 | | 18.2 | | -24.2 | |
| Hispanic | 2017: | 31.4 | (315) | 1 | 38.4 | (318) | 34.5 | (316) | 27.9 | (312) |
| • | 2018: | 26.7 | (333) | : : | 65.2 | (351) | 51.6 | (347) | 33.0 | (327) |
| | Change: | -4.7 | | | 26.8 | | 17.1 | | 5.1 | |
| White | 2017: | * | (1) | | * | (1) | * | (2) | * | (1) |
| | 2018: | * | (5) | 1 1 1 | * | (5) | * | (4) | * | (5) |
| | Change: | * | | : : | * | | * | | * | |
| Economically | 2017: | 32.2 | (301) | · | 37.1 | (307) | 35.0 | (309) | 28.7 | (300) |
| Disadvantaged | 2018: | 26.8 | (317) | 1 1 1 | 66.3 | (329) | 51.9 | (324) | 33.8 | (311) |
| J | Change: | -5.4 | | | 29.2 | | 16.9 | | 5.1 | |
| English Language | 2017: | 29.7 | (195) | | 39.6 | (192) | 34.2 | (187) | 26.4 | (193) |
| Learner | 2018: | 19.2 | (208) | : : : | 66.5 | (227) | 48.9 | (227) | 28.9 | (204) |
| | Change: | -10.5 | | | 26.9 | | 14.7 | | 2.5 | |
| Special Education | 2017: | 4.8 | (21) | 1 1 1 | 4.8 | (21) | 4.5 | (22) | 4.8 | (21) |
| • | 2018: | 0.0 | (27) | 1 1 1 | 26.9 | (26) | 8.0 | (25) | 7.4 | (27) |
| | Change: | -4.8 | | 1 1 1 | 22.1 | | 3.5 | | 2.6 | |

| All Grades | | Read | ling ¹ | Writ | ing | Mathe | matics ¹ | Scier | nce | Social S | tudies |
|-------------------|---------|------|-------------------|------|-------|-------|---------------------|-------|-------|----------|--------|
| All Students | 2017: | 21.9 | (1,067) | 14.7 | (367) | 26.8 | (1,008) | 34.4 | (334) | 28.1 | (327) |
| | 2018: | 26.4 | (1,010) | 29.6 | (338) | 46.1 | (957) | 51.0 | (363) | 32.9 | (346) |
| | Change: | 4.5 | | 14.9 | | 19.3 | | 16.6 | | 4.8 | |
| African American | 2017: | 19.2 | (26) | 0.0 | (10) | 7.7 | (26) | 18.2 | (11) | 33.3 | (12) |
| | 2018: | 17.9 | (28) | 83.3 | (6) | 46.4 | (28) | 36.4 | (11) | 9.1 | (11) |
| | Change: | -1.3 | | 83.3 | | 38.7 | | 18.2 | | -24.2 | |
| Hispanic | 2017: | 21.8 | (1,023) | 15.1 | (351) | 27.3 | (965) | 34.5 | (316) | 27.9 | (312) |
| - | 2018: | 26.4 | (965) | 28.7 | (328) | 46.1 | (915) | 51.6 | (347) | 33.0 | (327) |
| | Change: | 4.6 | | 13.6 | | 18.8 | | 17.1 | | 5.1 | |
| White | 2017: | 22.2 | (9) | * | (2) | 22.2 | (9) | * | (2) | * | (1) |
| | 2018: | 33.3 | (12) | * | (3) | 45.5 | (11) | * | (4) | * | (5) |
| | Change: | 11.1 | | * | | 23.3 | | * | | * | |
| Economically | 2017: | 22.2 | (992) | 14.9 | (342) | 26.9 | (937) | 35.0 | (309) | 28.7 | (300) |
| Disadvantaged | 2018: | 26.2 | (922) | 29.0 | (310) | 46.7 | (868) | 51.9 | (324) | 33.8 | (311) |
| | Change: | 4.0 | | 14.1 | | 19.8 | | 16.9 | | 5.1 | |
| English Language | 2017: | 20.4 | (651) | 14.8 | (230) | 27.3 | (612) | 34.2 | (187) | 26.4 | (193) |
| Learner | 2018: | 21.7 | (613) | 21.7 | (207) | 44.9 | (588) | 48.9 | (227) | 28.9 | (204) |
| | Change: | 1.3 | | 6.9 | | 17.6 | | 14.7 | | 2.5 | |
| Special Education | 2017: | 2.5 | (81) | 0.0 | (32) | 6.3 | (80) | 4.5 | (22) | 4.8 | (21) |
| | 2018: | 2.5 | (81) | 7.4 | (27) | 18.8 | (80) | 8.0 | (25) | 7.4 | (27) |
| | Change: | 0.0 | | 7.4 | | 12.5 | | 3.5 | | 2.6 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 | Read | | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2017: | 87.3 | (150) | | 94.7 | (150) | | |
| | 2018: | 85.6 | (146) | | 94.5 | (146) | | |
| | Change: | -1.7 | | | -0.2 | | | |
| African American | 2017: | 81.8 | (22) | | 81.8 | (22) | | |
| | 2018: | 66.7 | (12) | | 83.3 | (12) | | |
| | Change: | -15.1 | | | 1.5 | | | |
| Hispanic | 2017: | 88.7 | (115) | | 96.5 | (115) | | |
| | 2018: | 88.0 | (125) | | 95.2 | (125) | | |
| | Change: | -0.7 | | | -1.3 | | | |
| White | 2017: | 83.3 | (6) | | 100.0 | (6) | | |
| | 2018: | 85.7 | (7) | | 100.0 | (7) | | |
| | Change: | 2.4 | | | 0.0 | | | |
| Economically | 2017: | 85.4 | (130) | | 94.6 | (130) | | |
| Disadvantaged | 2018: | 84.5 | (116) | | 94.0 | (116) | | |
| _ | Change: | -0.9 | | | -0.6 | 1 | | |
| English Language | 2017: | 82.0 | (61) | | 96.7 | (61) | | |
| Learner | 2018: | 83.6 | (67) | | 92.5 | (67) | | |
| | Change: | 1.6 | | | -4.2 | | | |
| Special Education | 2017: | | | | | | | |
| - | 2018: | * | (2) | | * | (2) | | |
| | Change: | | | | | | | |

| Grade 7 | | Read | ling | Writ | ing | Mathematics | Science | Social Studies |
|------------------|---------|-------|-------|-------|-------|-------------|---------|----------------|
| All Students | 2017: | 88.0 | (142) | 83.8 | (142) | | | |
| | 2018: | 91.9 | (148) | 86.5 | (148) | | | |
| | Change: | 3.9 | | 2.7 | | | | |
| African American | 2017: | 92.9 | (14) | 100.0 | (14) | | | |
| | 2018: | 71.4 | (21) | 81.0 | (21) | | | |
| | Change: | -21.5 | | -19.0 | | | | |
| Hispanic | 2017: | 86.1 | (115) | 80.9 | (115) | | | |
| | 2018: | 95.6 | (114) | 86.0 | (114) | | | |
| | Change: | 9.5 | | 5.1 | | | | |
| White | 2017: | * | (4) | * | (4) | | | |
| | 2018: | 87.5 | (8) | 100.0 | (8) | | | |
| | Change: | * | | * | | | | |
| Economically | 2017: | 87.9 | (124) | 82.3 | (124) | | | |
| Disadvantaged | 2018: | 91.9 | (124) | 86.3 | (124) | | | |
| | Change: | 4.0 | | 4.0 | | | | |
| English Language | 2017: | 86.2 | (65) | 73.8 | (65) | | | |
| Learner | 2018: | 93.6 | (47) | 83.0 | (47) | | | |
| | Change: | 7.4 | | 9.2 | | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ^{1 2} | Scien | ice² | Social S | tudies |
|-------------------|---------|-------|------------------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2017: | 85.4 | (89) | 1 | 90.8 | (142) | 88.3 | (145) | 70.9 | (134) |
| | 2018: | 93.8 | (145) | | 94.6 | (149) | 94.6 | (148) | 83.4 | (145) |
| | Change: | 8.4 | | | 3.8 | | 6.3 | | 12.5 | |
| African American | 2017: | 100.0 | (13) | | 78.6 | (14) | 93.3 | (15) | 72.7 | (22) |
| | 2018: | 92.9 | (14) | | 81.8 | (22) | 85.7 | (21) | 92.9 | (14) |
| | Change: | -7.1 | | | 3.2 | | -7.6 | | 20.2 | |
| Hispanic | 2017: | 82.2 | (73) | | 92.2 | (115) | 86.2 | (116) | 69.4 | (108) |
| • | 2018: | 93.2 | (118) | 1 | 96.5 | (114) | 96.5 | (114) | 81.4 | (118) |
| | Change: | 11.0 | | | 4.3 | | 10.3 | | 12.0 | |
| White | 2017: | * | (3) | : | * | (4) | * | (5) | * | (3) |
| | 2018: | 100.0 | (6) | | 100.0 | (8) | 87.5 | (8) | 100.0 | (6) |
| | Change: | * | | 1 | * | | * | | * | |
| Economically | 2017: | 83.1 | (77) | 1 | 90.3 | (124) | 87.2 | (125) | 68.1 | (113) |
| Disadvantaged | 2018: | 92.8 | (125) | | 93.5 | (124) | 95.2 | (124) | 83.2 | (125) |
| ľ | Change: | 9.7 | | : | 3.2 | | 8.0 | | 15.1 | |
| English Language | 2017: | 74.1 | (27) | - | 95.4 | (65) | 87.7 | (65) | 59.5 | (37) |
| Learner | 2018: | 80.0 | (15) | | 95.7 | (47) | 93.6 | (47) | 66.7 | (15) |
| | Change: | 5.9 | | 1 | 0.3 | | 5.9 | | 7.2 | |
| Special Education | 2017: | * | (1) | | * | (1) | * | (1) | * | (1) |
| | 2018: | * | (1) | 1 | | | | | * | (1) |
| | Change: | * | | | | | | | * | |

| All Grades | | Read | ing¹ | Writ | ing | Mather | matics ¹ | Scie | nce | Social S | tudies |
|-------------------|---------|-------|-------|-------|-------|--------|---------------------|-------------|-------|----------|--------|
| All Students | 2017: | 87.1 | (381) | 83.8 | (142) | 92.8 | (292) | 88.3 | (145) | 70.9 | (134) |
| | 2018: | 90.4 | (439) | 86.5 | (148) | 94.6 | (295) | 94.6 | (148) | 83.4 | (145) |
| | Change: | 3.3 | | 2.7 | | 1.8 | | 6.3 | | 12.5 | |
| African American | 2017: | 89.8 | (49) | 100.0 | (14) | 80.6 | (36) | 93.3 | (15) | 72.7 | (22) |
| | 2018: | 76.6 | (47) | 81.0 | (21) | 82.4 | (34) | 85.7 | (21) | 92.9 | (14) |
| | Change: | -13.2 | | -19.0 | | 1.8 | | -7.6 | | 20.2 | |
| Hispanic | 2017: | 86.1 | (303) | 80.9 | (115) | 94.3 | (230) | 86.2 | (116) | 69.4 | (108) |
| | 2018: | 92.2 | (357) | 86.0 | (114) | 95.8 | (239) | 96.5 | (114) | 81.4 | (118) |
| | Change: | 6.1 | | 5.1 | | 1.5 | | 10.3 | | 12.0 | |
| White | 2017: | 92.3 | (13) | * | (4) | 100.0 | (10) | * | (5) | * | (3) |
| | 2018: | 90.5 | (21) | 100.0 | (8) | 100.0 | (15) | 87.5 | (8) | 100.0 | (6) |
| | Change: | -1.8 | | * | | 0.0 | | * | | * | |
| Economically | 2017: | 85.8 | (331) | 82.3 | (124) | 92.5 | (254) | 87.2 | (125) | 68.1 | (113) |
| Disadvantaged | 2018: | 89.9 | (365) | 86.3 | (124) | 93.8 | (240) | 95.2 | (124) | 83.2 | (125) |
| | Change: | 4.1 | | 4.0 | | 1.3 | | 8.0 | | 15.1 | |
| English Language | 2017: | 82.4 | (153) | 73.8 | (65) | 96.0 | (126) | 87.7 | (65) | 59.5 | (37) |
| Learner | 2018: | 86.8 | (129) | 83.0 | (47) | 93.9 | (114) | 93.6 | (47) | 66.7 | (15) |
| | Change: | 4.4 | | 9.2 | | -2.1 | | 5.9 | | 7.2 | |
| Special Education | 2017: | * | (2) | * | (1) | * | (1) | * | (1) | * | (1) |
| • | 2018: | * | (3) | : | | * | (2) | : : : | | * | (1) |
| | Change: | * | | | | * | | | | * | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2017: | 76.1 | (142) | 1 | 93.0 | (142) | | |
| | 2018: | 74.3 | (148) | | 85.8 | (148) | | |
| | Change: | -1.8 | | | -7.2 | | | |
| African American | 2017: | 80.0 | (15) | | 86.7 | (15) | | |
| | 2018: | 71.4 | (7) | | 71.4 | (7) | | |
| | Change: | -8.6 | | | -15.3 | | | |
| Hispanic | 2017: | 73.9 | (115) | | 93.0 | (115) | | |
| | 2018: | 73.3 | (131) | | 85.5 | (131) | | |
| | Change: | -0.6 | | | -7.5 | | | |
| White | 2017: | 100.0 | (7) | | 100.0 | (7) | | |
| | 2018: | 100.0 | (8) | | 100.0 | (8) | | |
| | Change: | 0.0 | | | 0.0 | | | |
| Economically | 2017: | 74.6 | (126) | | 92.9 | (126) | | : |
| Disadvantaged | 2018: | 73.2 | (127) | | 85.8 | (127) | | |
| | Change: | -1.4 | | | -7.1 | | | |
| English Language | 2017: | 67.2 | (64) | | 90.6 | (64) | | |
| Learner | 2018: | 68.2 | (88) | | 83.0 | (88) | | |
| | Change: | 1.0 | | | -7.6 | | | |
| Special Education | 2017: | * | (1) | 1 | * | (1) | | |
| • | 2018: | * | (2) | : : | * | (2) | | |
| | Change: | * | | | * | | | |

| Grade 7 | | Read | ling | Writ | ing | Mathematics | Science | Social Studies |
|-------------------|---------|-------|-------|-------|-------|-------------|---------|----------------|
| All Students | 2017: | 76.1 | (134) | 73.1 | (134) | | | |
| | 2018: | 92.8 | (138) | 93.5 | (138) | | | |
| | Change: | 16.7 | | 20.4 | | | | |
| African American | 2017: | 70.0 | (10) | 100.0 | (10) | | | |
| | 2018: | 84.6 | (13) | 92.3 | (13) | | | |
| | Change: | 14.6 | | -7.7 | | | | |
| Hispanic | 2017: | 74.3 | (101) | 68.3 | (101) | | | : |
| | 2018: | 93.0 | (115) | 93.0 | (115) | | | |
| | Change: | 18.7 | | 24.7 | | | | |
| White | 2017: | 85.0 | (20) | 80.0 | (20) | | | i |
| | 2018: | 100.0 | (6) | 100.0 | (6) | | | |
| | Change: | 15.0 | | 20.0 | | | | |
| Economically | 2017: | 72.0 | (107) | 71.0 | (107) | | | : |
| Disadvantaged | 2018: | 91.8 | (122) | 92.6 | (122) | | | |
| | Change: | 19.8 | | 21.6 | | | | |
| English Language | 2017: | 64.5 | (31) | 54.8 | (31) | | | |
| Learner | 2018: | 87.5 | (24) | 79.2 | (24) | | | |
| | Change: | 23.0 | | 24.4 | | | | |
| Special Education | 2017: | | | | | | | |
| | 2018: | * | (1) | * | (1) | | | |
| | Change: | | | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 | | Read | ing¹ | Writing | Mathen | natics ^{1 2} | Scier | ice² | Social S | tudies |
|-------------------|---------|------|-------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2017: | 69.1 | (94) | 1 | 64.9 | (134) | 68.4 | (136) | 65.2 | (138) |
| | 2018: | 88.3 | (128) | | 95.7 | (139) | 90.1 | (141) | 75.8 | (128) |
| | Change: | 19.2 | | | 30.8 | | 21.7 | | 10.6 | |
| African American | 2017: | 57.1 | (7) | | 60.0 | (10) | 50.0 | (10) | 69.2 | (13) |
| | 2018: | 80.0 | (10) | 1 | 92.9 | (14) | 93.3 | (15) | 70.0 | (10) |
| | Change: | 22.9 | | | 32.9 | | 43.3 | | 0.8 | |
| Hispanic | 2017: | 67.5 | (80) | 1 | 64.4 | (101) | 68.3 | (101) | 65.1 | (109) |
| • | 2018: | 89.0 | (100) | | 95.7 | (115) | 88.8 | (116) | 73.0 | (100) |
| | Change: | 21.5 | | | 31.3 | | 20.5 | | 7.9 | |
| White | 2017: | * | (4) | 1 | 65.0 | (20) | 81.0 | (21) | 63.6 | (11) |
| | 2018: | 86.7 | (15) | | 100.0 | (6) | 100.0 | (6) | 93.3 | (15) |
| | Change: | * | | | 35.0 | | 19.0 | | 29.7 | |
| Economically | 2017: | 66.7 | (84) | 1 | 65.4 | (107) | 68.2 | (107) | 63.1 | (122) |
| Disadvantaged | 2018: | 88.7 | (106) | | 95.1 | (123) | 89.4 | (123) | 75.5 | (106) |
| J | Change: | 22.0 | | 1 | 29.7 | | 21.2 | | 12.4 | |
| English Language | 2017: | 68.2 | (22) | 1 | 54.8 | (31) | 48.4 | (31) | 50.0 | (24) |
| Learner | 2018: | * | (3) | | 87.5 | (24) | 83.3 | (24) | * | (3) |
| | Change: | * | | | 32.7 | | 34.9 | | * | |
| Special Education | 2017: | * | (2) | | | | | | * | (2) |
| • | 2018: | | | | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | |

| All Grades | | Read | ing¹ | Writ | ing | Mather | matics ¹ | Scie | nce | Social S | tudies |
|-------------------|---------|------|-------|-------|-------|--------|---------------------|-------|-------|-------------|--------|
| All Students | 2017: | 74.3 | (370) | 73.1 | (134) | 79.3 | (276) | 68.4 | (136) | 65.2 | (138) |
| | 2018: | 84.8 | (414) | 93.5 | (138) | 90.6 | (287) | 90.1 | (141) | 75.8 | (128) |
| | Change: | 10.5 | | 20.4 | | 11.3 | | 21.7 | | 10.6 | |
| African American | 2017: | 71.9 | (32) | 100.0 | (10) | 76.0 | (25) | 50.0 | (10) | 69.2 | (13) |
| | 2018: | 80.0 | (30) | 92.3 | (13) | 85.7 | (21) | 93.3 | (15) | 70.0 | (10) |
| | Change: | 8.1 | | -7.7 | | 9.7 | | 43.3 | | 0.8 | |
| Hispanic | 2017: | 72.3 | (296) | 68.3 | (101) | 79.6 | (216) | 68.3 | (101) | 65.1 | (109) |
| • | 2018: | 84.4 | (346) | 93.0 | (115) | 90.2 | (246) | 88.8 | (116) | 73.0 | (100) |
| | Change: | 12.1 | | 24.7 | | 10.6 | | 20.5 | | 7.9 | |
| White | 2017: | 90.3 | (31) | 80.0 | (20) | 74.1 | (27) | 81.0 | (21) | 63.6 | (11) |
| | 2018: | 93.1 | (29) | 100.0 | (6) | 100.0 | (14) | 100.0 | (6) | 93.3 | (15) |
| | Change: | 2.8 | | 20.0 | | 25.9 | | 19.0 | | 29.7 | |
| Economically | 2017: | 71.6 | (317) | 71.0 | (107) | 80.3 | (233) | 68.2 | (107) | 63.1 | (122) |
| Disadvantaged | 2018: | 84.2 | (355) | 92.6 | (122) | 90.4 | (250) | 89.4 | (123) | 75.5 | (106) |
| | Change: | 12.6 | | 21.6 | | 10.1 | | 21.2 | | 12.4 | |
| English Language | 2017: | 66.7 | (117) | 54.8 | (31) | 78.9 | (95) | 48.4 | (31) | 50.0 | (24) |
| Learner | 2018: | 72.2 | (115) | 79.2 | (24) | 83.9 | (112) | 83.3 | (24) | * | (3) |
| | Change: | 5.5 | | 24.4 | | 5.0 | | 34.9 | | * | |
| Special Education | 2017: | * | (3) | | | * | (1) | | | * | (2) |
| | 2018: | * | (3) | * | (1) | * | (3) | * | (1) | | |
| | Change: | * | | | | * | | | | : : : | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students | 2017: | 23.8 | (80) | | 17.5 | (80) | | |
| | 2018: | 22.9 | (70) | | 27.1 | (70) | | |
| | Change: | -0.9 | | | 9.6 | | | |
| African American | 2017: | 20.0 | (10) | | 10.0 | (10) | | |
| | 2018: | 0.0 | (11) | | 18.2 | (11) | | |
| | Change: | -20.0 | | | 8.2 | | | |
| Hispanic | 2017: | 25.0 | (68) | | 17.6 | (68) | | |
| • | 2018: | 26.3 | (57) | | 28.1 | (57) | | |
| | Change: | 1.3 | | | 10.5 | | | |
| White | 2017: | * | (1) | | * | (1) | | |
| | 2018: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2017: | 22.4 | (76) | | 15.8 | (76) | | |
| Disadvantaged | 2018: | 20.0 | (60) | | 23.3 | (60) | | |
| J | Change: | -2.4 | | | 7.5 | | | |
| English Language | 2017: | 27.3 | (22) | | 18.2 | (22) | | |
| Learner | 2018: | 27.6 | (29) | | 27.6 | (29) | | |
| | Change: | 0.3 | | | 9.4 | | | |
| Special Education | 2017: | 0.0 | (6) | | 0.0 | (6) | | 1 |
| • | 2018: | 0.0 | (6) | | 0.0 | (6) | | 1 1 1 |
| | Change: | 0.0 | | | 0.0 | | | |

| Grade 4 | | Read | ing | Writi | ng | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2017: | 17.5 | (63) | 20.3 | (64) | 19.0 | (63) | | 1 |
| | 2018: | 24.3 | (70) | 19.7 | (71) | 28.6 | (70) | | |
| | Change: | 6.8 | | -0.6 | | 9.6 | | | |
| African American | 2017: | 10.0 | (10) | 10.0 | (10) | 20.0 | (10) | | |
| | 2018: | 11.1 | (9) | 11.1 | (9) | 11.1 | (9) | | |
| | Change: | 1.1 | | 1.1 | | -8.9 | | | |
| Hispanic | 2017: | 19.2 | (52) | 22.6 | (53) | 19.2 | (52) | | 1 |
| | 2018: | 27.1 | (59) | 22.0 | (59) | 32.2 | (59) | | |
| | Change: | 7.9 | | -0.6 | | 13.0 | | | |
| White | 2017: | * | (1) | * | (1) | * | (1) | | |
| | 2018: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2017: | 16.1 | (62) | 19.0 | (63) | 17.7 | (62) | | |
| Disadvantaged | 2018: | 25.8 | (66) | 21.2 | (66) | 30.3 | (66) | | |
| | Change: | 9.7 | | 2.2 | | 12.6 | | | |
| English Language | 2017: | 18.2 | (22) | 30.4 | (23) | 18.2 | (22) | | |
| Learner | 2018: | 27.3 | (22) | 31.8 | (22) | 36.4 | (22) | | |
| | Change: | 9.1 | | 1.4 | | 18.2 | | | |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) | | |
| | 2018: | 0.0 | (9) | 0.0 | (9) | 11.1 | (9) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Readi | ng ¹ | Writing | Mathen | natics1 | Science | | Social Studies |
|-------------------|---------|-------|-----------------|---------|--------|---------|---------|------|-----------------------|
| All Students | 2017: | 26.9 | (67) | | 22.4 | (67) | 17.9 | (67) | : |
| | 2018: | 40.0 | (55) | | 34.5 | (55) | 29.1 | (55) | |
| | Change: | 13.1 | | | 12.1 | | 11.2 | | |
| African American | 2017: | 10.0 | (10) | | 20.0 | (10) | 20.0 | (10) | |
| | 2018: | 14.3 | (7) | | 28.6 | (7) | 14.3 | (7) | |
| | Change: | 4.3 | | | 8.6 | | -5.7 | | |
| Hispanic | 2017: | 29.1 | (55) | | 21.8 | (55) | 14.5 | (55) | |
| • | 2018: | 43.8 | (48) | | 35.4 | (48) | 31.3 | (48) | |
| | Change: | 14.7 | | | 13.6 | | 16.8 | | |
| Economically | 2017: | 25.8 | (62) | | 22.6 | (62) | 19.4 | (62) | |
| Disadvantaged | 2018: | 40.4 | (52) | | 34.6 | (52) | 28.8 | (52) | |
| | Change: | 14.6 | | | 12.0 | | 9.4 | | |
| English Language | 2017: | 35.7 | (28) | | 21.4 | (28) | 7.1 | (28) | |
| Learner | 2018: | 54.5 | (22) | | 31.8 | (22) | 36.4 | (22) | |
| | Change: | 18.8 | | | 10.4 | | 29.3 | | |
| Special Education | 2017: | * | (5) | | * | (5) | * | (5) | |
| • | 2018: | 0.0 | (6) | | 0.0 | (6) | 16.7 | (6) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writi | ng | Mather | matics ¹ | Scien | ice | Social Studies |
|-------------------|---------|------|------------------|-------|------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 22.9 | (210) | 20.3 | (64) | 19.5 | (210) | 17.9 | (67) | : : |
| | 2018: | 28.2 | (195) | 19.7 | (71) | 29.7 | (195) | 29.1 | (55) | 1 1 1 |
| | Change: | 5.3 | | -0.6 | | 10.2 | | 11.2 | | |
| African American | 2017: | 13.3 | (30) | 10.0 | (10) | 16.7 | (30) | 20.0 | (10) | |
| | 2018: | 7.4 | (27) | 11.1 | (9) | 18.5 | (27) | 14.3 | (7) | : : |
| | Change: | -5.9 | | 1.1 | | 1.8 | | -5.7 | | : : |
| Hispanic | 2017: | 24.6 | (175) | 22.6 | (53) | 19.4 | (175) | 14.5 | (55) | 1 |
| • | 2018: | 31.7 | (164) | 22.0 | (59) | 31.7 | (164) | 31.3 | (48) | : : |
| | Change: | 7.1 | | -0.6 | | 12.3 | | 16.8 | | |
| White | 2017: | * | (2) | * | (1) | * | (2) | | | · · |
| | 2018: | * | (2) | * | (1) | * | (2) | | | 1 1 1 |
| | Change: | * | | * | | * | | | | |
| Economically | 2017: | 21.5 | (200) | 19.0 | (63) | 18.5 | (200) | 19.4 | (62) | · · |
| Disadvantaged | 2018: | 28.1 | (178) | 21.2 | (66) | 29.2 | (178) | 28.8 | (52) | 1 1 1 |
| | Change: | 6.6 | | 2.2 | | 10.7 | | 9.4 | | |
| English Language | 2017: | 27.8 | (72) | 30.4 | (23) | 19.4 | (72) | 7.1 | (28) | |
| Learner | 2018: | 35.6 | (73) | 31.8 | (22) | 31.5 | (73) | 36.4 | (22) | 1 1 1 |
| | Change: | 7.8 | | 1.4 | | 12.1 | | 29.3 | | 1 |
| Special Education | 2017: | 0.0 | (16) | * | (5) | 0.0 | (16) | * | (5) | * : : |
| • | 2018: | 0.0 | (21) | 0.0 | (9) | 4.8 | (21) | 16.7 | (6) | 1 1 1 |
| | Change: | 0.0 | | * | | 4.8 | | * | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2017: | 38.3 | (107) | | 56.1 | (107) | | |
| | 2018: | 37.3 | (83) | | 37.3 | (83) | | |
| | Change: | -1.0 | | | -18.8 | | | |
| African American | 2017: | * | (2) | | * | (2) | | |
| | 2018: | 37.5 | (8) | | 25.0 | (8) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2017: | 38.5 | (104) | | 56.7 | (104) | | |
| | 2018: | 37.5 | (72) | | 37.5 | (72) | | |
| | Change: | -1.0 | | | -19.2 | 1 | | |
| White | 2017: | | | | | | | |
| | 2018: | * | (2) | | * | (2) | | |
| | Change: | | | | | | | |
| Economically | 2017: | 38.8 | (98) | | 57.1 | (98) | | |
| Disadvantaged | 2018: | 33.8 | (71) | | 36.6 | (71) | | |
| | Change: | -5.0 | | | -20.5 | | | |
| English Language | 2017: | 39.1 | (69) | | 65.2 | (69) | | |
| Learner | 2018: | 39.6 | (48) | | 33.3 | (48) | | |
| | Change: | 0.5 | | | -31.9 | | | |
| Special Education | 2017: | 0.0 | (8) | | 12.5 | (8) | | |
| | 2018: | 25.0 | (8) | | 25.0 | (8) | | |
| | Change: | 25.0 | | | 12.5 | | | |

| Grade 4 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2017: | 39.3 | (117) | 37.7 | (114) | 61.5 | (117) | | |
| | 2018: | 42.3 | (111) | 42.3 | (111) | 64.9 | (111) | | |
| | Change: | 3.0 | | 4.6 | | 3.4 | | | |
| African American | 2017: | * | (2) | * | (2) | * | (2) | | |
| | 2018: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2017: | 39.5 | (114) | 37.8 | (111) | 61.4 | (114) | | |
| • | 2018: | 42.6 | (108) | 43.5 | (108) | 65.7 | (108) | | |
| | Change: | 3.1 | | 5.7 | | 4.3 | | | |
| White | 2017: | | | | | | | | |
| | 2018: | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | |
| Economically | 2017: | 38.0 | (100) | 36.7 | (98) | 60.0 | (100) | | |
| Disadvantaged | 2018: | 42.1 | (95) | 45.3 | (95) | 69.5 | (95) | | |
| | Change: | 4.1 | | 8.6 | | 9.5 | | | |
| English Language | 2017: | 35.6 | (73) | 35.2 | (71) | 64.4 | (73) | | |
| Learner | 2018: | 41.7 | (72) | 43.1 | (72) | 68.1 | (72) | | 1 |
| | Change: | 6.1 | | 7.9 | | 3.7 | | | |
| Special Education | 2017: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) | | |
| • | 2018: | 16.7 | (12) | 8.3 | (12) | 8.3 | (12) | | |
| | Change: | 16.7 | | 8.3 | | 8.3 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 | | Read | ing¹ | Writing | Mather | matics¹ | Science | | Social Studies |
|-------------------|---------|-------|-------|---------|--------|---------|---------|-------|----------------|
| All Students | 2017: | 51.5 | (99) | | 51.0 | (98) | 25.5 | (98) | 1 |
| | 2018: | 46.9 | (113) | | 74.3 | (113) | 66.4 | (113) | |
| | Change: | -4.6 | | | 23.3 | | 40.9 | | |
| African American | 2017: | * | (1) | | * | (1) | * | (1) | 1 |
| | 2018: | * | (4) | | * | (4) | * | (4) | |
| | Change: | * | | | * | | * | | 1 |
| Hispanic | 2017: | 50.5 | (97) | | 51.0 | (96) | 24.0 | (96) | 1 |
| • | 2018: | 48.1 | (108) | | 76.9 | (108) | 68.5 | (108) | |
| | Change: | -2.4 | | | 25.9 | | 44.5 | | 1 |
| Economically | 2017: | 51.6 | (95) | | 51.6 | (95) | 25.0 | (96) | 1 |
| Disadvantaged | 2018: | 45.9 | (98) | | 74.5 | (98) | 68.4 | (98) | |
| | Change: | -5.7 | | | 22.9 | | 43.4 | | |
| English Language | 2017: | 50.9 | (57) | | 47.4 | (57) | 5.3 | (57) | 1 |
| Learner | 2018: | 38.5 | (65) | | 76.9 | (65) | 63.1 | (65) | |
| | Change: | -12.4 | | | 29.5 | | 57.8 | | |
| Special Education | 2017: | * | (5) | | * | (4) | * | (4) | 1 |
| , | 2018: | 0.0 | (12) | | 27.3 | (11) | 16.7 | (12) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scie | nce | Social Studies |
|-------------------|---------|------|------------------|------|-------|--------|---------------------|------|-------|-----------------------|
| All Students | 2017: | 42.7 | (323) | 37.7 | (114) | 56.5 | (322) | 25.5 | (98) | 1 |
| | 2018: | 42.7 | (307) | 42.3 | (111) | 60.9 | (307) | 66.4 | (113) | |
| | Change: | 0.0 | | 4.6 | | 4.4 | | 40.9 | | |
| African American | 2017: | * | (5) | * | (2) | * | (5) | * | (1) | 1 |
| | 2018: | 35.7 | (14) | * | (2) | 21.4 | (14) | * | (4) | 1 |
| | Change: | * | | * | | * | | * | | 1 |
| Hispanic | 2017: | 42.5 | (315) | 37.8 | (111) | 56.7 | (314) | 24.0 | (96) | |
| • | 2018: | 43.4 | (288) | 43.5 | (108) | 62.8 | (288) | 68.5 | (108) | 1 |
| | Change: | 0.9 | | 5.7 | | 6.1 | | 44.5 | | |
| White | 2017: | * | (1) | | | * | (1) | * | (1) | |
| | 2018: | * | (3) | * | (1) | * | (3) | | | 1 |
| | Change: | * | | | | * | | | | 1 |
| Economically | 2017: | 42.7 | (293) | 36.7 | (98) | 56.3 | (293) | 25.0 | (96) | |
| Disadvantaged | 2018: | 41.3 | (264) | 45.3 | (95) | 62.5 | (264) | 68.4 | (98) | |
| J | Change: | -1.4 | | 8.6 | | 6.2 | | 43.4 | | |
| English Language | 2017: | 41.2 | (199) | 35.2 | (71) | 59.8 | (199) | 5.3 | (57) | |
| Learner | 2018: | 40.0 | (185) | 43.1 | (72) | 62.2 | (185) | 63.1 | (65) | 1 |
| | Change: | -1.2 | | 7.9 | | 2.4 | | 57.8 | | 1 |
| Special Education | 2017: | 4.8 | (21) | 0.0 | (8) | 5.0 | (20) | * | (4) | 1 |
| • | 2018: | 12.5 | (32) | 8.3 | (12) | 19.4 | (31) | 16.7 | (12) | |
| | Change: | 7.7 | | 8.3 | | 14.4 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2017: | 40.5 | (74) | | 55.4 | (74) | | |
| | 2018: | 41.2 | (85) | | 54.1 | (85) | | |
| | Change: | 0.7 | | | -1.3 | | | |
| African American | 2017: | 25.0 | (8) | | 25.0 | (8) | | |
| | 2018: | 28.6 | (7) | | 71.4 | (7) | | |
| | Change: | 3.6 | | | 46.4 | | | |
| Hispanic | 2017: | 43.5 | (62) | | 61.3 | (62) | | |
| | 2018: | 39.7 | (73) | | 50.7 | (73) | | |
| | Change: | -3.8 | | | -10.6 | | | |
| White | 2017: | * | (4) | | * | (4) | | |
| | 2018: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2017: | 39.7 | (68) | | 52.9 | (68) | | |
| Disadvantaged | 2018: | 40.6 | (69) | | 53.6 | (69) | | |
| | Change: | 0.9 | | | 0.7 | | | |
| English Language | 2017: | 45.5 | (33) | | 54.5 | (33) | | |
| Learner | 2018: | 34.2 | (38) | | 47.4 | (38) | | |
| | Change: | -11.3 | | | -7.1 | | | |
| Special Education | 2017: | 14.3 | (7) | | 14.3 | (7) | | |
| | 2018: | 37.5 | (8) | | 37.5 | (8) | | |
| | Change: | 23.2 | | | 23.2 | | | |

| Grade 4 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|-------|-------|-------|--------|---------|----------------|
| All Students | 2017: | 44.6 | (121) | 45.5 | (121) | 43.0 | (121) | | |
| | 2018: | 50.9 | (106) | 53.8 | (106) | 57.0 | (107) | | |
| | Change: | 6.3 | | 8.3 | | 14.0 | | | |
| African American | 2017: | 42.1 | (19) | 36.8 | (19) | 31.6 | (19) | | |
| | 2018: | 52.9 | (17) | 58.8 | (17) | 41.2 | (17) | | 1 |
| | Change: | 10.8 | | 22.0 | | 9.6 | | | |
| Hispanic | 2017: | 43.2 | (95) | 45.3 | (95) | 44.2 | (95) | | |
| | 2018: | 47.4 | (78) | 50.6 | (79) | 59.5 | (79) | | |
| | Change: | 4.2 | | 5.3 | | 15.3 | | | |
| White | 2017: | * | (2) | * | (2) | * | (2) | | |
| | 2018: | 77.8 | (9) | 77.8 | (9) | 77.8 | (9) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2017: | 43.5 | (108) | 44.4 | (108) | 43.5 | (108) | | |
| Disadvantaged | 2018: | 47.0 | (83) | 47.6 | (84) | 51.2 | (84) | | 1 |
| Ū | Change: | 3.5 | | 3.2 | | 7.7 | 1 | | |
| English Language | 2017: | 42.9 | (56) | 41.1 | (56) | 33.9 | (56) | | |
| Learner | 2018: | 48.8 | (41) | 48.8 | (41) | 52.4 | (42) | | 1 |
| | Change: | 5.9 | | 7.7 | | 18.5 | | | |
| Special Education | 2017: | 33.3 | (6) | 16.7 | (6) | 33.3 | (6) | | |
| | 2018: | 0.0 | (7) | 0.0 | (7) | 14.3 | (7) | | |
| | Change: | -33.3 | | -16.7 | | -19.0 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Read | ing¹ | Writing | Mathe | matics ¹ | Scie | nce | Social Studies |
|-------------------|---------|------|-------|---------|-------|---------------------|-------|-------|-----------------------|
| All Students | 2017: | 64.2 | (109) | 1 | 61.8 | (110) | 34.2 | (111) | |
| | 2018: | 58.6 | (140) | | 57.9 | (140) | 25.0 | (140) | |
| | Change: | -5.6 | | | -3.9 | | -9.2 | | |
| African American | 2017: | 63.6 | (22) | | 54.5 | (22) | 27.3 | (22) | |
| | 2018: | 57.7 | (26) | | 42.3 | (26) | 11.5 | (26) | |
| | Change: | -5.9 | | | -12.2 | | -15.8 | | |
| Hispanic | 2017: | 63.3 | (79) | | 61.3 | (80) | 34.6 | (81) | |
| • | 2018: | 56.0 | (100) | | 60.0 | (100) | 26.0 | (100) | |
| | Change: | -7.3 | | | -1.3 | | -8.6 | | |
| White | 2017: | * | (5) | | * | (5) | * | (5) | |
| | 2018: | 85.7 | (7) | | 71.4 | (7) | 57.1 | (7) | |
| | Change: | * | | | * | | * | | |
| Economically | 2017: | 60.6 | (94) | | 58.9 | (95) | 31.6 | (95) | |
| Disadvantaged | 2018: | 56.0 | (116) | | 56.9 | (116) | 24.1 | (116) | |
| J | Change: | -4.6 | | | -2.0 | | -7.5 | | |
| English Language | 2017: | 50.0 | (38) | | 60.5 | (38) | 28.9 | (38) | |
| Learner | 2018: | 50.9 | (57) | | 70.2 | (57) | 22.4 | (58) | |
| | Change: | 0.9 | | | 9.7 | | -6.5 | | |
| Special Education | 2017: | * | (2) | 1 | * | (2) | * | (2) | |
| • | 2018: | 33.3 | (6) | : : | 33.3 | (6) | 16.7 | (6) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scier | nce | Social Studies |
|-------------------|---------|------|------------------|-------|-------|--------|---------------------|-------|-------|------------------|
| All Students | 2017: | 50.7 | (304) | 45.5 | (121) | 52.8 | (305) | 34.2 | (111) | |
| | 2018: | 51.7 | (331) | 53.8 | (106) | 56.6 | (332) | 25.0 | (140) | |
| | Change: | 1.0 | | 8.3 | | 3.8 | | -9.2 | | |
| African American | 2017: | 49.0 | (49) | 36.8 | (19) | 40.8 | (49) | 27.3 | (22) | |
| | 2018: | 52.0 | (50) | 58.8 | (17) | 46.0 | (50) | 11.5 | (26) | |
| | Change: | 3.0 | | 22.0 | | 5.2 | | -15.8 | | |
| Hispanic | 2017: | 50.0 | (236) | 45.3 | (95) | 54.4 | (237) | 34.6 | (81) | - - |
| | 2018: | 48.6 | (251) | 50.6 | (79) | 57.1 | (252) | 26.0 | (100) | |
| | Change: | -1.4 | | 5.3 | | 2.7 | | -8.6 | | |
| White | 2017: | 63.6 | (11) | * | (2) | 72.7 | (11) | * | (5) | |
| | 2018: | 85.0 | (20) | 77.8 | (9) | 80.0 | (20) | 57.1 | (7) | |
| | Change: | 21.4 | | * | | 7.3 | | * | | |
| Economically | 2017: | 48.5 | (270) | 44.4 | (108) | 51.3 | (271) | 31.6 | (95) | - - - - |
| Disadvantaged | 2018: | 49.3 | (268) | 47.6 | (84) | 54.3 | (269) | 24.1 | (116) | 1 1 1 |
| | Change: | 0.8 | | 3.2 | | 3.0 | | -7.5 | | |
| English Language | 2017: | 45.7 | (127) | 41.1 | (56) | 47.2 | (127) | 28.9 | (38) | |
| Learner | 2018: | 45.6 | (136) | 48.8 | (41) | 58.4 | (137) | 22.4 | (58) | |
| | Change: | -0.1 | | 7.7 | | 11.2 | | -6.5 | | |
| Special Education | 2017: | 26.7 | (15) | 16.7 | (6) | 26.7 | (15) | * | (2) | |
| | 2018: | 23.8 | (21) | 0.0 | (7) | 28.6 | (21) | 16.7 | (6) | 1 1 1 |
| | Change: | -2.9 | | -16.7 | | 1.9 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mather | matics | Science | Social Studies |
|-------------------|---------|------|------|---------|--------|--------|---------|-----------------------|
| All Students | 2017: | 34.3 | (99) | | 28.3 | (99) | | 1 |
| | 2018: | 38.2 | (89) | | 38.2 | (89) | | |
| | Change: | 3.9 | | | 9.9 | | | |
| African American | 2017: | 12.5 | (8) | | 12.5 | (8) | | |
| | 2018: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2017: | 36.4 | (88) | | 29.5 | (88) | | |
| • | 2018: | 42.0 | (81) | | 40.7 | (81) | | |
| | Change: | 5.6 | | | 11.2 | | | |
| White | 2017: | * | (2) | | * | (2) | | i |
| | 2018: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2017: | 34.1 | (91) | | 29.7 | (91) | | |
| Disadvantaged | 2018: | 37.0 | (73) | | 37.0 | (73) | | |
| J | Change: | 2.9 | | | 7.3 | | | |
| English Language | 2017: | 43.6 | (55) | | 27.3 | (55) | | |
| Learner | 2018: | 46.6 | (58) | | 36.2 | (58) | | : |
| | Change: | 3.0 | | | 8.9 | | | 1 |
| Special Education | 2017: | * | (4) | | * | (4) | | |
| • | 2018: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2017: | 13.3 | (105) | 19.0 | (105) | 9.5 | (105) | | |
| | 2018: | 35.4 | (96) | 29.2 | (96) | 28.1 | (96) | | |
| | Change: | 22.1 | | 10.2 | | 18.6 | | | |
| African American | 2017: | * | (3) | * | (3) | * | (3) | | |
| | 2018: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2017: | 14.0 | (100) | 19.0 | (100) | 10.0 | (100) | | |
| | 2018: | 36.8 | (87) | 32.2 | (87) | 28.7 | (87) | | |
| | Change: | 22.8 | | 13.2 | | 18.7 | | | |
| White | 2017: | * | (2) | * | (2) | * | (2) | | i |
| | 2018: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2017: | 13.9 | (101) | 18.8 | (101) | 8.9 | (101) | | |
| Disadvantaged | 2018: | 34.1 | (88) | 29.5 | (88) | 29.5 | (88) | | |
| | Change: | 20.2 | | 10.7 | | 20.6 | | | |
| English Language | 2017: | 15.6 | (64) | 21.9 | (64) | 12.5 | (64) | | |
| Learner | 2018: | 42.9 | (56) | 41.1 | (56) | 26.8 | (56) | | |
| | Change: | 27.3 | | 19.2 | | 14.3 | | | |
| Special Education | 2017: | * | (4) | * | (4) | * | (4) | | |
| | 2018: | 0.0 | (12) | 0.0 | (12) | 0.0 | (12) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 | | Readi | ing¹ | Writing | Mathen | natics1 | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|----------------|
| All Students | 2017: | 27.5 | (91) | | 18.5 | (92) | 19.8 | (91) | |
| | 2018: | 38.4 | (99) | | 34.3 | (99) | 19.4 | (98) | |
| | Change: | 10.9 | | | 15.8 | | -0.4 | | |
| African American | 2017: | 14.3 | (7) | : | 14.3 | (7) | 0.0 | (7) | |
| | 2018: | * | (3) | | * | (3) | * | (3) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2017: | 28.9 | (83) | | 19.0 | (84) | 21.7 | (83) | |
| • | 2018: | 38.9 | (95) | | 34.7 | (95) | 19.1 | (94) | |
| | Change: | 10.0 | | | 15.7 | | -2.6 | | |
| White | 2017: | * | (1) | : | * | (1) | * | (1) | : |
| | 2018: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2017: | 27.1 | (85) | | 18.8 | (85) | 19.0 | (84) | |
| Disadvantaged | 2018: | 36.0 | (86) | | 33.7 | (86) | 19.8 | (86) | |
| | Change: | 8.9 | | | 14.9 | | 0.8 | | |
| English Language | 2017: | 28.6 | (49) | : | 14.3 | (49) | 18.4 | (49) | : |
| Learner | 2018: | 43.4 | (53) | | 24.5 | (53) | 15.1 | (53) | |
| | Change: | 14.8 | | | 10.2 | | -3.3 | | |
| Special Education | 2017: | * | (5) | 1 | 0.0 | (6) | 0.0 | (6) | 1 |
| • | 2018: | * | (1) | | * | (1) | * | (3) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing¹ | Writ | ing | Mather | matics ¹ | Scien | ice | Social Studies |
|-------------------|---------|------|-------|------|-------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 24.7 | (295) | 19.0 | (105) | 18.6 | (296) | 19.8 | (91) | |
| | 2018: | 37.3 | (284) | 29.2 | (96) | 33.5 | (284) | 19.4 | (98) | 1 1 1 |
| | Change: | 12.6 | | 10.2 | | 14.9 | | -0.4 | | |
| African American | 2017: | 11.1 | (18) | * | (3) | 11.1 | (18) | 0.0 | (7) | |
| | 2018: | 15.4 | (13) | * | (5) | 23.1 | (13) | * | (3) | 1 1 1 |
| | Change: | 4.3 | | * | | 12.0 | | * | | |
| Hispanic | 2017: | 25.8 | (271) | 19.0 | (100) | 19.1 | (272) | 21.7 | (83) | |
| - | 2018: | 39.2 | (263) | 32.2 | (87) | 34.6 | (263) | 19.1 | (94) | 1 1 1 |
| | Change: | 13.4 | | 13.2 | | 15.5 | | -2.6 | | |
| White | 2017: | * | (5) | * | (2) | * | (5) | * | (1) | |
| | 2018: | * | (5) | * | (3) | * | (5) | * | (1) | |
| | Change: | * | | * | | * | | * | | |
| Economically | 2017: | 24.5 | (277) | 18.8 | (101) | 18.8 | (277) | 19.0 | (84) | |
| Disadvantaged | 2018: | 35.6 | (247) | 29.5 | (88) | 33.2 | (247) | 19.8 | (86) | |
| | Change: | 11.1 | | 10.7 | | 14.4 | | 0.8 | | |
| English Language | 2017: | 28.6 | (168) | 21.9 | (64) | 17.9 | (168) | 18.4 | (49) | |
| Learner | 2018: | 44.3 | (167) | 41.1 | (56) | 29.3 | (167) | 15.1 | (53) | |
| | Change: | 15.7 | | 19.2 | | 11.4 | | -3.3 | | |
| Special Education | 2017: | 15.4 | (13) | * | (4) | 0.0 | (14) | 0.0 | (6) | |
| | 2018: | 11.1 | (18) | 0.0 | (12) | 11.1 | (18) | * | (3) | : : |
| | Change: | -4.3 | | * | | 11.1 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2017: | 32.8 | (61) | | 42.6 | (61) | | |
| | 2018: | 25.0 | (52) | | 51.9 | (52) | | |
| | Change: | -7.8 | | | 9.3 | | | |
| Hispanic | 2017: | 33.9 | (59) | | 44.1 | (59) | | |
| • | 2018: | 25.0 | (52) | | 51.9 | (52) | | |
| | Change: | -8.9 | | | 7.8 | | | |
| Economically | 2017: | 32.2 | (59) | | 42.4 | (59) | | |
| Disadvantaged | 2018: | 20.9 | (43) | | 51.2 | (43) | | 1 |
| | Change: | -11.3 | | | 8.8 | | | |
| English Language | 2017: | 32.3 | (31) | : | 41.9 | (31) | | : |
| Learner | 2018: | 21.9 | (32) | | 43.8 | (32) | | |
| | Change: | -10.4 | | | 1.9 | | | |
| Special Education | 2017: | * | (5) | 1 | * | (5) | | |
| • | 2018: | * | (4) | 1 | * | (4) | | 1 |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writi | ng | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2017: | 27.1 | (48) | 25.0 | (48) | 25.0 | (48) | | |
| | 2018: | 41.1 | (56) | 39.3 | (56) | 50.0 | (56) | | 1 |
| | Change: | 14.0 | | 14.3 | | 25.0 | | | |
| African American | 2017: | * | (3) | * | (3) | * | (3) | | |
| | 2018: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2017: | 26.7 | (45) | 24.4 | (45) | 24.4 | (45) | | |
| • | 2018: | 41.5 | (53) | 41.5 | (53) | 50.9 | (53) | | |
| | Change: | 14.8 | | 17.1 | | 26.5 | | | |
| Economically | 2017: | 25.0 | (44) | 25.0 | (44) | 25.0 | (44) | | |
| Disadvantaged | 2018: | 41.5 | (53) | 37.7 | (53) | 49.1 | (53) | | |
| | Change: | 16.5 | | 12.7 | | 24.1 | | | |
| English Language | 2017: | 34.4 | (32) | 31.3 | (32) | 25.0 | (32) | | |
| Learner | 2018: | 35.5 | (31) | 41.9 | (31) | 58.1 | (31) | | |
| | Change: | 1.1 | | 10.6 | | 33.1 | | | |
| Special Education | 2017: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) | | |
| | 2018: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | Grade 5 | | Reading ¹ | | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|------|----------------------|-------------|--------------------------|------|---------|------|----------------|
| All Students | 2017: | 32.7 | (49) | * 1 1 | 31.3 | (48) | 25.5 | (47) | |
| | 2018: | 31.8 | (44) | 1 1 1 | 22.7 | (44) | 20.5 | (44) | |
| | Change: | -0.9 | | | -8.6 | | -5.0 | | |
| African American | 2017: | * | (1) | · · · | * | (1) | * | (1) | |
| | 2018: | * | (1) | ! ! | * | (1) | * | (1) | |
| | Change: | * | | : : | * | | * | | |
| Hispanic | 2017: | 33.3 | (48) | · · · | 29.8 | (47) | 23.9 | (46) | |
| • | 2018: | 32.6 | (43) | : : | 23.3 | (43) | 20.9 | (43) | |
| | Change: | -0.7 | | | -6.5 | | -3.0 | | |
| Economically | 2017: | 32.7 | (49) | 1 | 31.3 | (48) | 25.5 | (47) | : |
| Disadvantaged | 2018: | 30.8 | (39) | 1 1 1 | 25.6 | (39) | 23.1 | (39) | |
| | Change: | -1.9 | | : : | -5.7 | | -2.4 | | |
| English Language | 2017: | 41.7 | (24) | · · | 25.0 | (24) | 20.8 | (24) | |
| Learner | 2018: | 38.7 | (31) | 1 1 1 | 19.4 | (31) | 22.6 | (31) | |
| | Change: | -3.0 | | | -5.6 | | 1.8 | | |
| Special Education | 2017: | 0.0 | (6) | · · | 0.0 | (6) | 0.0 | (6) | |
| • | 2018: | * | (5) | 1 1 1 | * | (5) | * | (5) | |
| | Change: | * | | 1 | * | | * | | 1 |

| All Grades | l Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | ice | Social Studies |
|-------------------|----------|------|----------------------|------|---------|------|--------------------------|------|------|----------------|
| All Students | 2017: | 31.0 | (158) | 25.0 | (48) | 33.8 | (157) | 25.5 | (47) | 7 1 1 |
| | 2018: | 32.9 | (152) | 39.3 | (56) | 42.8 | (152) | 20.5 | (44) | 1 1 1 |
| | Change: | 1.9 | | 14.3 | | 9.0 | | -5.0 | | |
| African American | 2017: | 16.7 | (6) | * | (3) | 33.3 | (6) | * | (1) | 1 1 1 |
| | 2018: | * | (4) | * | (3) | * | (4) | * | (1) | : : |
| | Change: | * | | * | | * | | * | | |
| Hispanic | 2017: | 31.6 | (152) | 24.4 | (45) | 33.8 | (151) | 23.9 | (46) | 1 |
| • | 2018: | 33.1 | (148) | 41.5 | (53) | 43.2 | (148) | 20.9 | (43) | : : |
| | Change: | 1.5 | | 17.1 | | 9.4 | | -3.0 | | |
| Economically | 2017: | 30.3 | (152) | 25.0 | (44) | 33.8 | (151) | 25.5 | (47) | · · |
| Disadvantaged | 2018: | 31.9 | (135) | 37.7 | (53) | 43.0 | (135) | 23.1 | (39) | 1 1 1 |
| Ū | Change: | 1.6 | | 12.7 | | 9.2 | | -2.4 | | |
| English Language | 2017: | 35.6 | (87) | 31.3 | (32) | 31.0 | (87) | 20.8 | (24) | 1 |
| Learner | 2018: | 31.9 | (94) | 41.9 | (31) | 40.4 | (94) | 22.6 | (31) | 1 1 1 |
| | Change: | -3.7 | | 10.6 | | 9.4 | | 1.8 | | |
| Special Education | 2017: | 0.0 | (17) | 0.0 | (6) | 0.0 | (17) | 0.0 | (6) | · · · |
| • | 2018: | 0.0 | (14) | * | (5) | 7.1 | (14) | * | (5) | 1 1 1 |
| | Change: | 0.0 | | * | | 7.1 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Reading | | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|---------|------|---------|--------|--------|---------|-----------------------|
| All Students | 2017: | 48.1 | (54) | | 66.7 | (54) | | |
| | 2018: | 44.9 | (89) | | 59.6 | (89) | | |
| | Change: | -3.2 | | | -7.1 | | | |
| African American | 2017: | * | (3) | | * | (3) | | |
| | 2018: | 33.3 | (6) | | 33.3 | (6) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2017: | 48.0 | (50) | | 66.0 | (50) | | |
| • | 2018: | 46.3 | (82) | | 62.2 | (82) | | |
| | Change: | -1.7 | | | -3.8 | | | |
| White | 2017: | * | (1) | | * | (1) | | i |
| | 2018: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2017: | 48.0 | (50) | | 64.0 | (50) | | |
| Disadvantaged | 2018: | 41.3 | (75) | | 58.7 | (75) | | |
| J | Change: | -6.7 | | | -5.3 | | | |
| English Language | 2017: | 57.1 | (28) | | 64.3 | (28) | | |
| Learner | 2018: | 54.2 | (48) | | 68.8 | (48) | | |
| | Change: | -2.9 | | | 4.5 | | | 1 |
| Special Education | 2017: | * | (2) | | * | (2) | | 1 |
| • | 2018: | 0.0 | (7) | | 0.0 | (7) | | 1 1 1 |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writi | ng | Mather | matics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2017: | 42.9 | (63) | 31.7 | (63) | 60.3 | (63) | | |
| | 2018: | 41.4 | (70) | 32.9 | (70) | 61.4 | (70) | | |
| | Change: | -1.5 | | 1.2 | | 1.1 | | | |
| African American | 2017: | * | (1) | * | (1) | * | (1) | | |
| | 2018: | 33.3 | (6) | 16.7 | (6) | 33.3 | (6) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2017: | 43.5 | (62) | 32.3 | (62) | 61.3 | (62) | | : |
| | 2018: | 43.5 | (62) | 35.5 | (62) | 64.5 | (62) | | |
| | Change: | 0.0 | | 3.2 | | 3.2 | | | |
| White | 2017: | | | : | | | | | i |
| | 2018: | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | |
| Economically | 2017: | 40.4 | (57) | 29.8 | (57) | 57.9 | (57) | | |
| Disadvantaged | 2018: | 43.5 | (62) | 33.9 | (62) | 59.7 | (62) | | |
| | Change: | 3.1 | | 4.1 | | 1.8 | | | |
| English Language | 2017: | 43.8 | (32) | 34.4 | (32) | 46.9 | (32) | | |
| Learner | 2018: | 40.6 | (32) | 43.8 | (32) | 62.5 | (32) | | |
| | Change: | -3.2 | | 9.4 | | 15.6 | | | |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) | | |
| | 2018: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|------|---------|--------------------------|------|---------|------|-----------------------|
| All Students | 2017: | 41.8 | (55) | | 49.1 | (55) | 58.2 | (55) | 1 |
| | 2018: | 34.6 | (81) | | 46.9 | (81) | 40.7 | (81) | |
| | Change: | -7.2 | | | -2.2 | | -17.5 | | |
| African American | 2017: | * | (1) | | * | (1) | * | (1) | |
| | 2018: | 0.0 | (6) | | 0.0 | (6) | 0.0 | (6) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2017: | 40.7 | (54) | | 48.1 | (54) | 57.4 | (54) | 1 |
| • | 2018: | 37.8 | (74) | | 51.4 | (74) | 44.6 | (74) | |
| | Change: | -2.9 | | | 3.3 | | -12.8 | | 1 |
| White | 2017: | | | | : | | | | : |
| | 2018: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | | | | | |
| Economically | 2017: | 41.2 | (51) | | 52.9 | (51) | 62.7 | (51) | 1 |
| Disadvantaged | 2018: | 32.4 | (71) | | 47.9 | (71) | 40.8 | (71) | 1 |
| J | Change: | -8.8 | | | -5.0 | | -21.9 | | 1 |
| English Language | 2017: | 45.7 | (35) | | 54.3 | (35) | 60.0 | (35) | |
| Learner | 2018: | 43.2 | (44) | | 46.7 | (45) | 51.1 | (45) | |
| | Change: | -2.5 | | | -7.6 | | -8.9 | | |
| Special Education | 2017: | * | (2) | | * | (2) | * | (2) | 1 |
| • | 2018: | 10.0 | (10) | | 18.2 | (11) | 11.1 | (9) | : : |
| | Change: | * | | | * | | * | | 1 |

| All Grades | | Read | ing¹ | Writi | ng | Mather | matics ¹ | Scien | ice | Social Studies |
|-------------------|---------|------|-------|-------|------|--------|---------------------|-------|------|----------------|
| All Students | 2017: | 44.2 | (172) | 31.7 | (63) | 58.7 | (172) | 58.2 | (55) | 1 |
| | 2018: | 40.4 | (240) | 32.9 | (70) | 55.8 | (240) | 40.7 | (81) | |
| | Change: | -3.8 | | 1.2 | | -2.9 | | -17.5 | | |
| African American | 2017: | * | (5) | * | (1) | * | (5) | * | (1) | |
| | 2018: | 22.2 | (18) | 16.7 | (6) | 22.2 | (18) | 0.0 | (6) | |
| | Change: | * | | * | | * | | * | | |
| Hispanic | 2017: | 44.0 | (166) | 32.3 | (62) | 58.4 | (166) | 57.4 | (54) | : |
| • | 2018: | 42.7 | (218) | 35.5 | (62) | 59.2 | (218) | 44.6 | (74) | |
| | Change: | -1.3 | | 3.2 | | 0.8 | | -12.8 | | |
| White | 2017: | * | (1) | | | * | (1) | | | : |
| | 2018: | * | (3) | * | (1) | * | (3) | * | (1) | |
| | Change: | * | | | | * | | | | |
| Economically | 2017: | 43.0 | (158) | 29.8 | (57) | 58.2 | (158) | 62.7 | (51) | |
| Disadvantaged | 2018: | 38.9 | (208) | 33.9 | (62) | 55.3 | (208) | 40.8 | (71) | |
| | Change: | -4.1 | | 4.1 | | -2.9 | | -21.9 | | |
| English Language | 2017: | 48.4 | (95) | 34.4 | (32) | 54.7 | (95) | 60.0 | (35) | |
| Learner | 2018: | 46.8 | (124) | 43.8 | (32) | 59.2 | (125) | 51.1 | (45) | |
| | Change: | -1.6 | | 9.4 | | 4.5 | | -8.9 | | |
| Special Education | 2017: | 11.1 | (9) | * | (5) | 22.2 | (9) | * | (2) | |
| • | 2018: | 4.5 | (22) | * | (5) | 21.7 | (23) | 11.1 | (9) | |
| | Change: | -6.6 | | * | | -0.5 | | * | | |