POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
WOODROW WILSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.0 | (483) |  | 59.8 | (483) |  |  |
|  | 2018: | 54.2 | (467) |  | 54.1 | (466) |  |  |
|  | Change: | -4.8 |  |  | -5.7 |  |  |  |
| African American | 2017: | 43.2 | (37) |  | 27.0 | (37) |  |  |
|  | 2018: | 30.8 | (26) |  | 34.6 | (26) |  |  |
|  | Change: | -12.4 |  |  | 7.6 |  |  |  |
| Hispanic | 2017: | 36.0 | (211) |  | 38.4 | (211) |  |  |
|  | 2018: | 36.4 | (242) |  | 36.9 | (241) |  |  |
|  | Change: | 0.4 |  |  | -1.5 |  |  |  |
| White | 2017: | 84.7 | (203) |  | 86.2 | (203) |  |  |
|  | 2018: | 80.4 | (168) |  | 81.5 | (168) |  |  |
|  | Change: | -4.3 |  |  | -4.7 |  |  |  |
| Economically Disadvantaged | 2017: | 32.6 | (227) |  | 35.2 | (227) |  |  |
|  | 2018: | 30.0 | (207) |  | 29.6 | (206) |  |  |
|  | Change: | -2.6 |  |  | -5.6 |  |  |  |
| English Language Learner | 2017: | 19.0 | (105) |  | 24.8 | (105) |  |  |
|  | 2018: | 30.3 | (109) |  | 29.4 | (109) |  |  |
|  | Change: | 11.3 |  |  | 4.6 |  |  |  |
| Special Education | 2017: | 33.3 | (33) |  | 33.3 | (33) |  |  |
|  | 2018: | 19.5 | (41) |  | 22.0 | (41) |  |  |
|  | Change: | -13.8 |  |  | -11.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 49.5 | (457) | 41.6 | (457) | 41.5 | (458) |  |  |
|  | 2018: | 54.9 | (441) | 49.4 | (441) | 57.4 | (441) |  |  |
|  | Change: | 5.4 |  | 7.8 |  | 15.9 |  |  |  |
| African American | 2017: | 40.7 | (27) | 33.3 | (27) | 25.9 | (27) |  |  |
|  | 2018: | 46.7 | (30) | 46.7 | (30) | 36.7 | (30) |  |  |
|  | Change: | 6.0 |  | 13.4 |  | 10.8 |  |  |  |
| Hispanic | 2017: | 35.0 | (266) | 26.9 | (264) | 31.2 | (266) |  |  |
|  | 2018: | 35.3 | (221) | 31.7 | (221) | 40.7 | (221) |  |  |
|  | Change: | 0.3 |  | 4.8 |  | 9.5 |  |  |  |
| White | 2017: | 76.2 | (151) | 67.3 | (153) | 61.8 | (152) |  |  |
|  | 2018: | 80.4 | (163) | 72.6 | (164) | 81.0 | (163) |  |  |
|  | Change: | 4.2 |  | 5.3 |  | 19.2 |  |  |  |
| Economically Disadvantaged | 2017: | 32.9 | (252) | 27.1 | (251) | 32.5 | (252) |  |  |
|  | 2018: | 33.6 | (211) | 31.3 | (211) | 38.9 | (211) |  |  |
|  | Change: | 0.7 |  | 4.2 |  | 6.4 |  |  |  |
| English Language Learner | 2017: | 24.1 | (137) | 20.4 | (137) | 28.5 | (137) |  |  |
|  | 2018: | 32.1 | (106) | 29.2 | (106) | 41.5 | (106) |  |  |
|  | Change: | 8.0 |  | 8.8 |  | 13.0 |  |  |  |
| Special Education | 2017: | 20.6 | (34) | 15.2 | (33) | 14.7 | (34) |  |  |
|  | 2018: | 39.0 | (41) | 29.3 | (41) | 41.5 | (41) |  |  |
|  | Change: | 18.4 |  | 14.1 |  | 26.8 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
WOODROW WILSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 56.9 | (429) |  | 54.5 | (429) | 49.4 | (425) |  |
|  | 2018: | 65.7 | (437) |  | 62.2 | (436) | 45.0 | (436) |  |
|  | Change: | 8.8 |  |  | 7.7 |  | -4.4 |  |  |
| African American | 2017: | 27.6 | (29) |  | 34.5 | (29) | 22.2 | (27) |  |
|  | 2018: | 46.4 | (28) |  | 40.7 | (27) | 26.9 | (26) |  |
|  | Change: | 18.8 |  |  | 6.2 |  | 4.7 |  |  |
| Hispanic | 2017: | 40.8 | (238) |  | 36.6 | (238) | 30.0 | (237) |  |
|  | 2018: | 52.7 | (245) |  | 51.4 | (245) | 25.2 | (246) |  |
|  | Change: | 11.9 |  |  | 14.8 |  | -4.8 |  |  |
| White | 2017: | 86.2 | (145) |  | 86.9 | (145) | 84.6 | (143) |  |
|  | 2018: | 89.0 | (146) |  | 82.9 | (146) | 81.5 | (146) |  |
|  | Change: | 2.8 |  |  | -4.0 |  | -3.1 |  |  |
| Economically Disadvantaged | 2017: | 37.6 | (226) |  | 33.2 | (226) | 26.7 | (221) |  |
|  | 2018: | 52.0 | (229) |  | 47.8 | (228) | 23.2 | (228) |  |
|  | Change: | 14.4 |  |  | 14.6 |  | -3.5 |  |  |
| English Language Learner | 2017: | 37.3 | (110) |  | 32.7 | (110) | 16.5 | (109) |  |
|  | 2018: | 48.4 | (124) |  | 45.2 | (124) | 19.4 | (124) |  |
|  | Change: | 11.1 |  |  | 12.5 |  | 2.9 |  |  |
| Special Education | 2017: | 26.7 | (30) |  | 23.3 | (30) | 32.1 | (28) |  |
|  | 2018: | 30.0 | (40) |  | 37.5 | (40) | 22.0 | (41) |  |
|  | Change: | 3.3 |  |  | 14.2 |  | -10.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 35.0 | (460) |  |  |  |  |  |
|  | 2018: | 38.4 | (500) |  | 41.9 | (501) |  |  |
|  | Change: | 3.4 |  |  | -3.5 |  |  |  |
| African American | 2017: | 10.0 | (30) |  | 26.7 | (30) |  |  |
|  | 2018: | 24.3 | (37) |  | 18.9 | (37) |  |  |
|  | Change: | 14.3 |  |  | -7.8 |  |  |  |
| Hispanic | 2017: | 21.5 | (289) |  | 32.2 | (289) |  |  |
|  | 2018: | 21.9 | (311) |  | 28.5 | (312) |  |  |
|  | Change: | 0.4 |  |  | -3.7 |  |  |  |
| White | 2017: | 73.0 | (126) |  | 81.0 | (126) |  |  |
|  | 2018: | 77.2 | (136) |  | 76.5 | (136) |  |  |
|  | Change: | 4.2 |  |  | -4.5 |  |  |  |
| Economically Disadvantaged | 2017: | 19.5 | (297) |  | 29.0 | (297) |  |  |
|  | 2018: | 20.2 | (307) |  | 27.3 | (308) |  |  |
|  | Change: | 0.7 |  |  | -1.7 |  |  |  |
| English Language Learner | 2017: | 12.1 | (141) |  | 26.2 | (141) |  |  |
|  | 2018: | 18.2 | (159) |  | 25.0 | (160) |  |  |
|  | Change: | 6.1 |  |  | -1.2 |  |  |  |
| Special Education | 2017: | 8.7 | (46) |  | 15.2 | (46) |  |  |
|  | 2018: | 10.4 | (48) |  |  |  |  |  |
|  | Change: | 1.7 |  |  | 3.6 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

WOODROW WILSON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.5 | (472) | 29.6 | (473) | 19.9 | (311) |  |  |
|  | 2018: | 43.5 | (474) | 41.8 | (471) | 28.7 | (334) |  |  |
|  | Change: | 6.0 |  | 12.2 |  | 8.8 |  |  |  |
| African American | 2017: | 27.3 | (33) | 27.3 | (33) | 8.3 | (24) |  |  |
|  | 2018: | 39.3 | (28) | 46.4 | (28) | 21.1 | (19) |  |  |
|  | Change: | 12.0 |  | 19.1 |  | 12.8 |  |  |  |
| Hispanic | 2017: | 24.8 | (319) | 16.9 | (320) | 19.5 | (257) |  |  |
|  | 2018: | 29.3 | (307) | 27.3 | (304) | 24.2 | (265) |  |  |
|  | Change: | 4.5 |  | 10.4 |  | 4.7 |  |  |  |
| White | 2017: | 76.2 | (105) | 65.7 | (105) | 34.8 | (23) |  |  |
|  | 2018: | 77.2 | (127) | 74.0 | (127) | 57.8 | (45) |  |  |
|  | Change: | 1.0 |  | 8.3 |  | 23.0 |  |  |  |
| Economically Disadvantaged | 2017: | 24.7 | (316) | 16.6 | (320) | 17.6 | (255) |  |  |
|  | 2018: | 29.8 | (295) | 28.1 | (295) | 24.9 | (257) |  |  |
|  | Change: | 5.1 |  | 11.5 |  | 7.3 |  |  |  |
| English Language Learner | 2017: | 17.6 | (188) | 8.9 | (190) | 17.4 | (161) |  |  |
|  | 2018: | 15.0 | (133) | 12.9 | (132) | 23.2 | (125) |  |  |
|  | Change: | -2.6 |  | 4.0 |  | 5.8 |  |  |  |
| Special Education | 2017: | 3.3 | (60) | 1.6 | (61) | 5.1 | (59) |  |  |
|  | 2018: | 9.3 | (43) | 9.3 | (43) | 15.0 | (40) |  |  |
|  | Change: | 6.0 |  | 7.7 |  | 9.9 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.2 | (363) |  | 51.2 | (486) | 43.8 | (441) | 30.1 | (425) |
|  | 2018: | 32.1 | (383) |  | 49.4 | (466) | 49.4 | (512) | 38.0 | (476) |
|  | Change: | -0.1 |  |  | -1.8 |  | 5.6 |  | 7.9 |  |
| African American | 2017: | 26.9 | (26) |  | 32.4 | (34) | 26.7 | (30) | 12.0 | (25) |
|  | 2018: | 41.7 | (24) |  | 55.2 | (29) | 51.7 | (29) | 37.5 | (24) |
|  | Change: | 14.8 |  |  | 22.8 |  | 25.0 |  | 25.5 |  |
| Hispanic | 2017: | 24.3 | (268) |  | 43.4 | (318) | 31.8 | (286) | 20.3 | (286) |
|  | 2018: | 26.3 | (308) |  | 33.4 | (317) | 34.7 | (346) | 26.6 | (335) |
|  | Change: | 2.0 |  |  | -10.0 |  | 2.9 |  | 6.3 |  |
| White | 2017: | 76.8 | (56) |  | 75.0 | (112) | 80.8 | (104) | 63.3 | (98) |
|  | 2018: | 64.4 | (45) |  | 91.4 | (105) | 86.3 | (124) | 70.6 | (102) |
|  | Change: | -12.4 |  |  | 16.4 |  | 5.5 |  | 7.3 |  |
| Economically Disadvantaged | 2017: | 23.5 | (272) |  | 43.4 | (320) | 29.0 | (283) | 19.1 | (288) |
|  | 2018: | 26.6 | (286) |  | 32.2 | (295) | 34.4 | (320) | 27.3 | (308) |
|  | Change: | 3.1 |  |  | -11.2 |  | 5.4 |  | 8.2 |  |
| English Language Learner | 2017: | 16.6 | (151) |  | 36.0 | (175) | 19.9 | (156) | 12.9 | (155) |
|  | 2018: | 23.0 | (187) |  | 26.7 | (176) | 27.0 | (189) | 20.5 | (195) |
|  | Change: | 6.4 |  |  | -9.3 |  | 7.1 |  | 7.6 |  |
| Special Education | 2017: | 2.8 | (36) |  | 28.6 | (35) | 9.1 | (33) | 8.8 | (34) |
|  | 2018: | 7.1 |  |  | 15.0 | (60) | 17.2 | (58) | 7.1 | (56) |
|  | Change: | 4.3 |  |  | -13.6 |  | 8.1 |  | -1.7 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
WOODROW WILSON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.4 | $(2,664)$ | 35.5 | (930) | 46.9 | $(2,627)$ | 46.5 | (866) | 30.1 | (425) |
|  | 2018: | 48.2 | $(2,702)$ | 45.5 | (912) | 49.6 | $(2,644)$ | 47.4 | (948) | 38.0 | (476) |
|  | Change: | 2.8 |  | 10.0 |  | 2.7 |  | 0.9 |  | 7.9 |  |
| African American | 2017: | 29.7 | (182) | 30.0 | (60) | 26.5 | (181) | 24.6 | (57) | 12.0 | (25) |
|  | 2018: | 37.6 | (173) | 46.6 | (58) | 34.5 | (168) | 40.0 | (55) | 37.5 | (24) |
|  | Change: | 7.9 |  | 16.6 |  | 8.0 |  | 15.4 |  | 25.5 |  |
| Hispanic | 2017: | 29.7 | $(1,591)$ | 21.4 | (584) | 33.7 | $(1,579)$ | 31.0 | (523) | 20.3 | (286) |
|  | 2018: | 32.7 | $(1,634)$ | 29.1 | (525) | 35.2 | $(1,601)$ | 30.7 | (592) | 26.6 | (335) |
|  | Change: | 3.0 |  | 7.7 |  | 1.5 |  | -0.3 |  | 6.3 |  |
| White | 2017: | 79.8 | (786) | 66.7 | (258) | 77.4 | (761) | 83.0 | (247) | 63.3 | (98) |
|  | 2018: | 80.0 | (785) | 73.2 | (291) | 80.7 | (763) | 83.7 | (270) | 70.6 | (102) |
|  | Change: | 0.2 |  | 6.5 |  | 3.3 |  | 0.7 |  | 7.3 |  |
| Economically Disadvantaged | 2017: | 27.8 | $(1,590)$ | 21.2 | (571) | 32.1 | $(1,577)$ | 28.0 | (504) | 19.1 | (288) |
|  | 2018: | 31.1 | $(1,535)$ | 29.4 | (506) | 32.9 | $(1,505)$ | 29.7 | (548) | 27.3 | (308) |
|  | Change: | 3.3 |  | 8.2 |  | 0.8 |  | 1.7 |  | 8.2 |  |
| English Language Learner | 2017: | 20.3 | (832) | 13.8 | (327) | 27.6 | (829) | 18.5 | (265) | 12.9 | (155) |
|  | 2018: | 26.8 | (818) | 20.2 | (238) | 31.0 | (800) | 24.0 | (313) | 20.5 | (195) |
|  | Change: | 6.5 |  | 6.4 |  | 3.4 |  | 5.5 |  | 7.6 |  |
| Special Education | 2017: | 13.8 | (239) | 6.4 | (94) | 18.1 | (237) | 19.7 | (61) | 8.8 | (34) |
|  | 2018: | 18.2 | (269) | 19.0 | (84) | 24.1 | (270) | 19.2 | (99) | 7.1 | (56) |
|  | Change: | 4.4 |  | 12.6 |  | 6.0 |  | -0.5 |  | -1.7 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

41 - YVONNE A. EWELL TOWNVIEW CENTER

| Grade 5 | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{1}$ | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  |  |  |  |
|  | 2018: |  |  | * (3) |  |
|  | Change: |  |  |  |  |
| African American | 2017: |  |  |  |  |
|  | 2018: |  |  | * (2) |  |
|  | Change: |  |  |  |  |
| Hispanic | 2017: |  |  |  |  |
|  | 2018: |  |  | * (1) |  |
|  | Change: |  |  |  |  |
| Economically Disadvantaged | 2017: |  |  |  |  |
|  | 2018: |  |  | * (3) |  |
|  | Change: |  |  |  |  |
| English Language Learner | 2017: |  |  |  |  |
|  | 2018: |  |  | * (1) |  |
|  | Change: |  |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 35.0 | (460) |  | 45.4 | (460) |  |  |
|  | 2018: | 38.4 | (500) |  | 41.9 | (501) |  |  |
|  | Change: | 3.4 |  |  | -3.5 |  |  |  |
| African American | 2017: | 10.0 | (30) |  | 26.7 | (30) |  |  |
|  | 2018: | 24.3 | (37) |  | 18.9 | (37) |  |  |
|  | Change: | 14.3 |  |  | -7.8 |  |  |  |
| Hispanic | 2017: | 21.5 | (289) |  | 32.2 | (289) |  |  |
|  | 2018: | 21.9 | (311) |  | 28.5 | (312) |  |  |
|  | Change: | 0.4 |  |  | -3.7 |  |  |  |
| White | 2017: | 73.0 | (126) |  | 81.0 | (126) |  |  |
|  | 2018: | 77.2 | (136) |  | 76.5 | (136) |  |  |
|  | Change: | 4.2 |  |  | -4.5 |  |  |  |
| Economically Disadvantaged | 2017: | 19.5 | (297) |  | 29.0 | (297) |  |  |
|  | 2018: | 20.2 | (307) |  | 27.3 | (308) |  |  |
|  | Change: | 0.7 |  |  | -1.7 |  |  |  |
| English Language Learner | 2017: | 12.1 | (141) |  | 26.2 | (141) |  |  |
|  | 2018: | 18.2 | (159) |  | 25.0 | (160) |  |  |
|  | Change: | 6.1 |  |  | -1.2 |  |  |  |
| Special Education | 2017: | 8.7 | (46) |  | 15.2 | (46) |  |  |
|  | 2018: | 10.4 | (48) |  | 18.8 | (48) |  |  |
|  | Change: | 1.7 |  |  | 3.6 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.5 | (472) | 29.6 | (473) | 19.9 | (311) |  |  |
|  | 2018: | 43.5 | (474) | 41.8 | (471) | 28.7 | (334) |  |  |
|  | Change: | 6.0 |  | 12.2 |  | 8.8 |  |  |  |
| African American | 2017: | 27.3 | (33) | 27.3 | (33) | 8.3 | (24) |  |  |
|  | 2018: | 39.3 | (28) | 46.4 | (28) | 21.1 | (19) |  |  |
|  | Change: | 12.0 |  | 19.1 |  | 12.8 |  |  |  |
| Hispanic | 2017: | 24.8 | (319) | 16.9 | (320) | 19.5 | (257) |  |  |
|  | 2018: | 29.3 | (307) | 27.3 | (304) | 24.2 | (265) |  |  |
|  | Change: | 4.5 |  | 10.4 |  | 4.7 |  |  |  |
| White | 2017: | 76.2 | (105) | 65.7 | (105) | 34.8 | (23) |  |  |
|  | 2018: | 77.2 | (127) | 74.0 | (127) | 57.8 | (45) |  |  |
|  | Change: | 1.0 |  | 8.3 |  | 23.0 |  |  |  |
| Economically Disadvantaged | 2017: | 24.7 | (316) | 16.6 | (320) | 17.6 | (255) |  |  |
|  | 2018: | 29.8 | (295) | 28.1 | (295) | 24.9 | (257) |  |  |
|  | Change: | 5.1 |  | 11.5 |  | 7.3 |  |  |  |
| English Language Learner | 2017: | 17.6 | (188) | 8.9 | (190) | 17.4 | (161) |  |  |
|  | 2018: | 15.0 | (133) | 12.9 | (132) | 23.2 | (125) |  |  |
|  | Change: | -2.6 |  | 4.0 |  | 5.8 |  |  |  |
| Special Education | 2017: | 3.3 | (60) | 1.6 | (61) | 5.1 | (59) |  |  |
|  | 2018: | 9.3 | (43) | 9.3 | (43) | 15.0 | (40) |  |  |
|  | Change: | 6.0 |  | 7.7 |  | 9.9 |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.2 | (363) |  | 51.2 | (486) | 43.8 | (441) | 30.1 | (425) |
|  | 2018: | 32.1 | (383) |  | 49.4 | (466) | 49.4 | (512) | 38.0 | (476) |
|  | Change: | -0.1 |  |  | -1.8 |  | 5.6 |  | 7.9 |  |
| African American | 2017: | 26.9 | (26) |  | 32.4 | (34) | 26.7 | (30) | 12.0 | (25) |
|  | 2018: | 41.7 | (24) |  | 55.2 | (29) | 51.7 | (29) | 37.5 | (24) |
|  | Change: | 14.8 |  |  | 22.8 |  | 25.0 |  | 25.5 |  |
| Hispanic | 2017: | 24.3 | (268) |  | 43.4 | (318) | 31.8 | (286) | 20.3 | (286) |
|  | 2018: | 26.3 | (308) |  | 33.4 | (317) | 34.7 | (346) | 26.6 | (335) |
|  | Change: | 2.0 |  |  | -10.0 |  | 2.9 |  | 6.3 |  |
| White | 2017: | 76.8 | (56) |  | 75.0 | (112) | 80.8 | (104) | 63.3 | (98) |
|  | 2018: | 64.4 | (45) |  | 91.4 | (105) | 86.3 | (124) | 70.6 | (102) |
|  | Change: | -12.4 |  |  | 16.4 |  | 5.5 |  | 7.3 |  |
| Economically Disadvantaged | 2017: | 23.5 | (272) |  | 43.4 | (320) | 29.0 | (283) | 19.1 | (288) |
|  | 2018: | 26.6 | (286) |  | 32.2 | (295) | 34.4 | (320) | 27.3 | (308) |
|  | Change: | 3.1 |  |  | -11.2 |  | 5.4 |  | 8.2 |  |
| English Language Learner | 2017: | 16.6 | (151) |  | 36.0 | (175) | 19.9 | (156) | 12.9 | (155) |
|  | 2018: | 23.0 | (187) |  | 26.7 | (176) | 27.0 | (189) | 20.5 | (195) |
|  | Change: | 6.4 |  |  | -9.3 |  | 7.1 |  | 7.6 |  |
| Special Education | 2017: | 2.8 | (36) |  | 28.6 | (35) | 9.1 | (33) | 8.8 | (34) |
|  | 2018: | 7.1 | (56) |  | 15.0 | (60) | 17.2 | (58) | 7.1 | (56) |
|  | Change: | 4.3 |  |  | -13.6 |  | 8.1 |  | -1.7 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 35.1 | $(1,295)$ | 29.6 | (473) | 41.4 | $(1,257)$ | 43.8 | (441) | 30.1 | (425) |
|  | 2018: | 38.4 | $(1,357)$ | 41.8 | (471) | 41.2 | $(1,301)$ | 49.4 | (512) | 38.0 | (476) |
|  | Change: | 3.3 |  | 12.2 |  | -0.2 |  | 5.6 |  | 7.9 |  |
| African American | 2017: | 21.3 | (89) | 27.3 | (33) | 23.9 | (88) | 26.7 | (30) | 12.0 | (25) |
|  | 2018: | 33.7 | (89) | 46.4 | (28) | 31.8 | (85) | 51.7 | (29) | 37.5 | (24) |
|  | Change: | 12.4 |  | 19.1 |  | 7.9 |  | 25.0 |  | 25.5 |  |
| Hispanic | 2017: | 23.5 | (876) | 16.9 | (320) | 32.5 | (864) | 31.8 | (286) | 20.3 | (286) |
|  | 2018: | 25.8 | (926) | 27.3 | (304) | 29.0 | (894) | 34.7 | (346) | 26.6 | (335) |
|  | Change: | 2.3 |  | 10.4 |  | -3.5 |  | 2.9 |  | 6.3 |  |
| White | 2017: | 74.9 | (287) | 65.7 | (105) | 74.3 | (261) | 80.8 | (104) | 63.3 | (98) |
|  | 2018: | 75.3 | (308) | 74.0 | (127) | 79.0 | (286) | 86.3 | (124) | 70.6 | (102) |
|  | Change: | 0.4 |  | 8.3 |  | 4.7 |  | 5.5 |  | 7.3 |  |
| Economically Disadvantaged | 2017: | 22.6 | (885) | 16.6 | (320) | 31.0 | (872) | 29.0 | (283) | 19.1 | (288) |
|  | 2018: | 25.5 | (888) | 28.1 | (295) | 28.3 | (860) | 34.4 | (320) | 27.3 | (308) |
|  | Change: | 2.9 |  | 11.5 |  | -2.7 |  | 5.4 |  | 8.2 |  |
| English Language Learner | 2017: | 15.6 | (480) | 8.9 | (190) | 26.8 | (477) | 19.9 | (156) | 12.9 | (155) |
|  | 2018: | 19.2 | (479) | 12.9 | (132) | 25.2 | (461) | 27.0 | (189) | 20.5 | (195) |
|  | Change: | 3.6 |  | 4.0 |  | -1.6 |  | 7.1 |  | 7.6 |  |
| Special Education | 2017: | 4.9 | (142) | 1.6 | (61) | 14.3 | (140) | 9.1 | (33) | 8.8 | (34) |
|  | 2018: | 8.8 | (147) | 9.3 | (43) | 16.2 | (148) | 17.2 | (58) | 7.1 | (56) |
|  | Change: | 3.9 |  | 7.7 |  | 1.9 |  | 8.1 |  | -1.7 |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 75.8 | (99) |  | 85.9 | (99) |  |  |
|  | 2018: | 66.7 | (114) |  | 73.7 | (114) |  |  |
|  | Change: | -9.1 |  |  | -12.2 |  |  |  |
| African American | 2017: | 54.5 | (11) |  | 54.5 | (11) |  |  |
|  | 2018: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | -11.6 |  |  | 2.6 |  |  |  |
| Hispanic | 2017: | 65.5 | (29) |  | 75.9 | (29) |  |  |
|  | 2018: | 53.8 | (26) |  | 53.8 | (26) |  |  |
|  | Change: | -11.7 |  |  | -22.1 |  |  |  |
| White | 2017: | 88.0 | (50) |  | 96.0 | (50) |  |  |
|  | 2018: | 74.3 | (70) |  | 87.1 | (70) |  |  |
|  | Change: | -13.7 |  |  | -8.9 |  |  |  |
| Economically Disadvantaged | 2017: | 54.8 | (31) |  | 71.0 | (31) |  |  |
|  | 2018: | 41.7 | (24) |  | 37.5 | (24) |  |  |
|  | Change: | -13.1 |  |  | -33.5 |  |  |  |
| English Language Learner | 2017: | 50.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2018: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -16.7 |  |  | -66.7 |  |  |  |
| Special Education | 2017: | 44.4 | (9) |  | 55.6 | (9) |  |  |
|  | 2018: | 40.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | -4.4 |  |  | -15.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.0 | (88) | 58.6 | (87) | 42.0 | (88) |  |  |
|  | 2018: | 76.1 | (88) | 75.0 | (88) | 85.2 | (88) |  |  |
|  | Change: | 9.1 |  | 16.4 |  | 43.2 |  |  |  |
| African American | 2017: | 70.0 | (10) | 60.0 | (10) | 30.0 | (10) |  |  |
|  | 2018: | 62.5 | (8) | 75.0 | (8) | 62.5 | (8) |  |  |
|  | Change: | -7.5 |  | 15.0 |  | 32.5 |  |  |  |
| Hispanic | 2017: | 56.3 | (32) | 41.9 | (31) | 31.3 | (32) |  |  |
|  | 2018: | 57.7 | (26) | 61.5 | (26) | 69.2 | (26) |  |  |
|  | Change: | 1.4 |  | 19.6 |  | 37.9 |  |  |  |
| White | 2017: | 76.2 | (42) | 71.4 | (42) | 57.1 | (42) |  |  |
|  | 2018: | 88.9 | (45) | 82.6 | (46) | 97.8 | (45) |  |  |
|  | Change: | 12.7 |  | 11.2 |  | 40.7 |  |  |  |
| Economically Disadvantaged | 2017: | 43.5 | (23) | 40.9 | (22) | 26.1 | (23) |  |  |
|  | 2018: | 60.9 | (23) | 73.9 | (23) | 73.9 | (23) |  |  |
|  | Change: | 17.4 |  | 33.0 |  | 47.8 |  |  |  |
| English Language Learner | 2017: | 50.0 | (8) | 37.5 | (8) | 37.5 | (8) |  |  |
|  | 2018: | 75.0 | (8) | 62.5 | (8) | 75.0 | (8) |  |  |
|  | Change: | 25.0 |  | 25.0 |  | 37.5 |  |  |  |
| Special Education | 2017: | 13.3 | (15) | 21.4 | (14) | 20.0 | (15) |  |  |
|  | 2018: | 62.5 | (8) | 62.5 | (8) | 75.0 | (8) |  |  |
|  | Change: | 49.2 |  | 41.1 |  | 55.0 |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 76.2 | (84) |  | 76.2 | (84) | 65.5 | (84) |  |
|  | 2018: | 84.7 | (85) |  | 75.3 | (85) | 64.7 | (85) |  |
|  | Change: | 8.5 |  |  | -0.9 |  | -0.8 |  |  |
| African American | 2017: | 33.3 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | 2018: | 75.0 | (8) |  | 50.0 | (8) | 37.5 | (8) |  |
|  | Change: | 41.7 |  |  | 0.0 |  | 20.8 |  |  |
| Hispanic | 2017: | 57.9 | (19) |  | 52.6 | (19) | 26.3 | (19) |  |
|  | 2018: | 74.2 | (31) |  | 58.1 | (31) | 58.1 | (31) |  |
|  | Change: | 16.3 |  |  | 5.5 |  | 31.8 |  |  |
| White | 2017: | 86.3 | (51) |  | 90.2 | (51) | 86.3 | (51) |  |
|  | 2018: | 92.1 | (38) |  | 92.1 | (38) | 73.7 | (38) |  |
|  | Change: | 5.8 |  |  | 1.9 |  | -12.6 |  |  |
| Economically Disadvantaged | 2017: | 56.0 | (25) |  | 56.0 | (25) | 44.0 | (25) |  |
|  | 2018: | 63.2 | (19) |  | 47.4 | (19) | 42.1 | (19) |  |
|  | Change: | 7.2 |  |  | -8.6 |  | -1.9 |  |  |
| English Language Learner | 2017: | 85.7 | (7) |  | 57.1 | (7) | 0.0 | (7) |  |
|  | 2018: | 75.0 | (8) |  | 75.0 | (8) | 75.0 | (8) |  |
|  | Change: | -10.7 |  |  | 17.9 |  | 75.0 |  |  |
| Special Education | 2017: | 33.3 | (9) |  | 44.4 | (9) | 44.4 | (9) |  |
|  | 2018: | 50.0 | (10) |  | 50.0 | (10) | 20.0 | (10) |  |
|  | Change: | 16.7 |  |  | 5.6 |  | -24.4 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 73.1 | (271) | 58.6 | (87) | 68.6 | (271) | 65.5 | (84) |  |
|  | 2018: | 74.9 | (287) | 75.0 | (88) | 77.7 | (287) | 64.7 | (85) |  |
|  | Change: | 1.8 |  | 16.4 |  | 9.1 |  | -0.8 |  |  |
| African American | 2017: | 55.6 | (27) | 60.0 | (10) | 44.4 | (27) | 16.7 | (6) |  |
|  | 2018: | 60.9 | (23) | 75.0 | (8) | 56.5 | (23) | 37.5 | (8) |  |
|  | Change: | 5.3 |  | 15.0 |  | 12.1 |  | 20.8 |  |  |
| Hispanic | 2017: | 60.0 | (80) | 41.9 | (31) | 52.5 | (80) | 26.3 | (19) |  |
|  | 2018: | 62.7 | (83) | 61.5 | (26) | 60.2 | (83) | 58.1 | (31) |  |
|  | Change: | 2.7 |  | 19.6 |  | 7.7 |  | 31.8 |  |  |
| White | 2017: | 83.9 | (143) | 71.4 | (42) | 82.5 | (143) | 86.3 | (51) |  |
|  | 2018: | 83.0 | (153) | 82.6 | (46) | 91.5 | (153) | 73.7 | (38) |  |
|  | Change: | -0.9 |  | 11.2 |  | 9.0 |  | -12.6 |  |  |
| Economically Disadvantaged | 2017: | 51.9 | (79) | 40.9 | (22) | 53.2 | (79) | 44.0 | (25) |  |
|  | 2018: | 54.5 | (66) | 73.9 | (23) | 53.0 | (66) | 42.1 | (19) |  |
|  | Change: | 2.6 |  | 33.0 |  | -0.2 |  | -1.9 |  |  |
| English Language Learner | 2017: | 60.9 | (23) | 37.5 | (8) | 65.2 | (23) | 0.0 | (7) |  |
|  | 2018: | 63.6 | (22) | 62.5 | (8) | 63.6 | (22) | 75.0 | (8) |  |
|  | Change: | 2.7 |  | 25.0 |  | -1.6 |  | 75.0 |  |  |
| Special Education | 2017: | 27.3 | (33) | 21.4 | (14) | 36.4 | (33) | 44.4 | (9) |  |
|  | 2018: | 50.0 | (28) | 62.5 | (8) | 53.6 | (28) | 20.0 | (10) |  |
|  | Change: | 22.7 |  | 41.1 |  | 17.2 |  | -24.4 |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 83.2 | (173) |  | 82.1 | (173) |  |  |
|  | 2018: | 82.4 | (125) |  | 80.0 | (125) |  |  |
|  | Change: | -0.8 |  |  | -2.1 |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 73.7 | (19) |  | 68.4 | (19) |  |  |
|  | 2018: | 73.1 | (26) |  | 76.9 | (26) |  |  |
|  | Change: | -0.6 |  |  | 8.5 |  |  |  |
| White | 2017: | 85.2 | (135) |  | 85.9 | (135) |  |  |
|  | 2018: | 84.3 | (83) |  | 81.9 | (83) |  |  |
|  | Change: | -0.9 |  |  | -4.0 |  |  |  |
| Economically Disadvantaged | 2017: | 60.0 | (20) |  | 60.0 | (20) |  |  |
|  | 2018: | 66.7 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | 6.7 |  |  | 23.3 |  |  |  |
| English Language Learner | 2017: | * | (4) |  |  | (4) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2017: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 71.5 | (123) | 60.5 | (124) | 58.1 | (124) |  |  |
|  | 2018: | 77.4 | (133) | 63.9 | (133) | 71.4 | (133) |  |  |
|  | Change: | 5.9 |  | 3.4 |  | 13.3 |  |  |  |
| African American | 2017: | * | (4) |  | (4) | * | (4) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 52.4 | (21) | 38.1 | (21) | 38.1 | (21) |  |  |
|  | 2018: | 81.8 | (22) | 45.5 | (22) | 63.6 | (22) |  |  |
|  | Change: | 29.4 |  | 7.4 |  | 25.5 |  |  |  |
| White | 2017: | 77.7 | (94) | 67.4 | (95) | 62.1 | (95) |  |  |
|  | 2018: | 76.3 | (97) | 69.1 | (97) | 73.2 | (97) |  |  |
|  | Change: | -1.4 |  | 1.7 |  | 11.1 |  |  |  |
| Economically Disadvantaged | 2017: | 47.8 | (23) | 30.4 | (23) | 43.5 | (23) |  |  |
|  | 2018: | 61.1 | (18) | 33.3 | (18) | 55.6 | (18) |  |  |
|  | Change: | 13.3 |  | 2.9 |  | 12.1 |  |  |  |
| English Language Learner | 2017: | 14.3 | (7) | 14.3 | (7) | 14.3 | (7) |  |  |
|  | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 55.6 | (9) | 33.3 | (9) | 55.6 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 90.3 | (103) |  | 91.3 | (103) | 94.2 | (103) |  |
|  | 2018: | 87.2 | (117) |  | 83.8 | (117) | 80.5 | (118) |  |
|  | Change: | -3.1 |  |  | -7.5 |  | -13.7 |  |  |
| African American | 2017: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2018: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 70.0 | (20) |  | 85.0 | (20) | 90.0 | (20) |  |
|  | 2018: | 66.7 | (18) |  | 72.2 | (18) | 63.2 | (19) |  |
|  | Change: | -3.3 |  |  | -12.8 |  | -26.8 |  |  |
| White | 2017: | 95.9 | (74) |  | 94.6 | (74) | 95.9 | (73) |  |
|  | 2018: | 92.3 | (91) |  | 84.6 | (91) | 86.8 | (91) |  |
|  | Change: | -3.6 |  |  | -10.0 |  | -9.1 |  |  |
| Economically Disadvantaged | 2017: | 66.7 | (12) |  | 83.3 | (12) | 91.7 | (12) |  |
|  | 2018: | 77.3 | (22) |  | 59.1 | (22) | 60.9 | (23) |  |
|  | Change: | 10.6 |  |  | -24.2 |  | -30.8 |  |  |
| English Language Learner | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 33.3 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2017: | 71.4 | (7) |  | 42.9 | (7) | 83.3 | (6) |  |
|  | 2018: | 50.0 | (6) |  | 83.3 | (6) | 71.4 | (7) |  |
|  | Change: | -21.4 |  |  | 40.4 |  | -11.9 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 81.5 | (399) | 60.5 | (124) | 77.0 | (400) | 94.2 | (103) |  |
|  | 2018: | 82.1 | (375) | 63.9 | (133) | 78.1 | (375) | 80.5 | (118) |  |
|  | Change: | 0.6 |  | 3.4 |  | 1.1 |  | -13.7 |  |  |
| African American | 2017: | 55.6 | (9) |  | (4) | 55.6 | (9) |  | (2) |  |
|  | 2018: | 77.8 | (9) | * | (4) | 77.8 | (9) |  | (4) |  |
|  | Change: | 22.2 |  | * |  | 22.2 |  | * |  |  |
| Hispanic | 2017: | 65.0 | (60) | 38.1 | (21) | 63.3 | (60) | 90.0 | (20) |  |
|  | 2018: | 74.2 | (66) | 45.5 | (22) | 71.2 | (66) | 63.2 | (19) |  |
|  | Change: | 9.2 |  | 7.4 |  | 7.9 |  | -26.8 |  |  |
| White | 2017: | 85.5 | (303) | 67.4 | (95) | 80.6 | (304) | 95.9 | (73) |  |
|  | 2018: | 84.1 | (271) | 69.1 | (97) | 79.7 | (271) | 86.8 | (91) |  |
|  | Change: | -1.4 |  | 1.7 |  | -0.9 |  | -9.1 |  |  |
| Economically Disadvantaged | 2017: | 56.4 | (55) | 30.4 | (23) | 58.2 | (55) | 91.7 | (12) |  |
|  | 2018: | 69.6 | (46) | 33.3 | (18) | 60.9 | (46) | 60.9 | (23) |  |
|  | Change: | 13.2 |  | 2.9 |  | 2.7 |  | -30.8 |  |  |
| English Language Learner | 2017: | 30.8 | (13) | 14.3 | (7) | 30.8 | (13) | * | (2) |  |
|  | 2018: | 56.3 | (16) | * | (5) | 68.8 | (16) | 16.7 | (6) |  |
|  | Change: | 25.5 |  | * |  | 38.0 |  | * |  |  |
| Special Education | 2017: | 65.0 | (20) | * | (5) | 45.0 | (20) | 83.3 | (6) |  |
|  | 2018: | 55.0 | (20) | 33.3 | (9) | 65.0 | (20) | 71.4 | (7) |  |
|  | Change: | -10.0 |  | * |  | 20.0 |  | -11.9 |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 43.2 | (44) |  | 43.2 |  |  |  |
|  | 2018: | 44.4 | (54) |  | 46.3 | (54) |  |  |
|  | Change: | 1.2 |  |  | 3.1 |  |  |  |
| African American | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 25.0 | (28) |  | 42.9 | (28) |  |  |
|  | 2018: | 35.3 | (34) |  | 50.0 | (34) |  |  |
|  | Change: | 10.3 |  |  | 7.1 |  |  |  |
| White | 2017: | 100.0 | (9) |  | 55.6 | (9) |  |  |
|  | 2018: | 90.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | -10.0 |  |  | 4.4 |  |  |  |
| Economically Disadvantaged | 2017: | 26.5 | (34) |  | 38.2 | (34) |  |  |
|  | 2018: | 31.4 | (35) |  | 42.9 | (35) |  |  |
|  | Change: | 4.9 |  |  | 4.7 |  |  |  |
| English Language Learner | 2017: | 0.0 | (11) |  | 9.1 | (11) |  |  |
|  | 2018: | 18.2 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | 18.2 |  |  | 18.2 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.0 | (46) | 39.1 | (46) | 41.3 | (46) |  |  |
|  | 2018: | 39.1 | (46) | 30.4 | (46) | 52.2 | (46) |  |  |
|  | Change: | 2.1 |  | -8.7 |  | 10.9 |  |  |  |
| African American | 2017: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 34.4 | (32) | 37.5 | (32) | 40.6 | (32) |  |  |
|  | 2018: | 22.2 | (27) | 18.5 | (27) | 37.0 | (27) |  |  |
|  | Change: | -12.2 |  | -19.0 |  | -3.6 |  |  |  |
| White | 2017: |  | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 83.3 | (12) | 66.7 | (12) | 91.7 | (12) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 36.1 | (36) | 38.9 | (36) | 41.7 | (36) |  |  |
|  | 2018: | 25.8 | (31) | 16.1 | (31) | 41.9 | (31) |  |  |
|  | Change: | -10.3 |  | -22.8 |  | 0.2 |  |  |  |
| English Language Learner | 2017: | 16.7 | (12) | 25.0 | (12) | 33.3 | (12) |  |  |
|  | 2018: | 10.0 | (10) | 10.0 | (10) | 20.0 | (10) |  |  |
|  | Change: | -6.7 |  | -15.0 |  | -13.3 |  |  |  |
| Special Education | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2018: | 14.3 | (7) | 14.3 | (7) | 14.3 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.7 | (61) |  | 32.8 | (61) | 29.5 | (61) |  |
|  | 2018: | 47.8 | (46) |  | 47.8 | (46) | 32.6 | (46) |  |
|  | Change: | 10.1 |  |  | 15.0 |  | 3.1 |  |  |
| African American | 2017: | 12.5 | (8) |  | 37.5 | (8) | 12.5 | (8) |  |
|  | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 33.3 | (42) |  | 31.0 | (42) | 33.3 | (42) |  |
|  | 2018: | 41.9 | (31) |  | 58.1 | (31) | 25.8 | (31) |  |
|  | Change: | 8.6 |  |  | 27.1 |  | -7.5 |  |  |
| White | 2017: | 70.0 | (10) |  | 40.0 | (10) | 30.0 | (10) |  |
|  | 2018: | 66.7 | (9) |  | 33.3 | (9) | 66.7 | (9) |  |
|  | Change: | -3.3 |  |  | -6.7 |  | 36.7 |  |  |
| Economically Disadvantaged | 2017: | 25.6 | (39) |  | 23.1 | (39) | 20.5 | (39) |  |
|  | 2018: | 46.4 | (28) |  | 53.6 | (28) | 28.6 | (28) |  |
|  | Change: | 20.8 |  |  | 30.5 |  | 8.1 |  |  |
| English Language Learner | 2017: | 21.4 | (14) |  | 14.3 | (14) | 21.4 | (14) |  |
|  | 2018: | 21.4 | (14) |  | 42.9 | (14) | 7.1 | (14) |  |
|  | Change: | 0.0 |  |  | 28.6 |  | -14.3 |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | * |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 39.1 | (151) | 39.1 | (46) | 38.4 | (151) | 29.5 | (61) |  |
|  | 2018: | 43.8 | (146) | 30.4 | (46) | 48.6 | (146) | 32.6 | (46) |  |
|  | Change: | 4.7 |  | -8.7 |  | 10.2 |  | 3.1 |  |  |
| African American | 2017: | 21.1 | (19) | 16.7 | (6) | 31.6 | (19) | 12.5 | (8) |  |
|  | 2018: | 28.6 | (14) | * | (4) | 42.9 | (14) | * | (3) |  |
|  | Change: | 7.5 |  | * |  | 11.3 |  | * |  |  |
| Hispanic | 2017: | 31.4 | (102) | 37.5 | (32) | 37.3 | (102) | 33.3 | (42) |  |
|  | 2018: | 33.7 | (92) | 18.5 | (27) | 48.9 | (92) | 25.8 | (31) |  |
|  | Change: | 2.3 |  | -19.0 |  | 11.6 |  | -7.5 |  |  |
| White | 2017: | 83.3 | (24) |  | (5) | 50.0 | (24) | 30.0 | (10) |  |
|  | 2018: | 80.6 | (31) | 66.7 | (12) | 64.5 | (31) | 66.7 | (9) |  |
|  | Change: | -2.7 |  | * |  | 14.5 |  | 36.7 |  |  |
| Economically Disadvantaged | 2017: | 29.4 | (109) | 38.9 | (36) | 33.9 | (109) | 20.5 | (39) |  |
|  | 2018: | 34.0 | (94) | 16.1 | (31) | 45.7 | (94) | 28.6 | (28) |  |
|  | Change: | 4.6 |  | -22.8 |  | 11.8 |  | 8.1 |  |  |
| English Language Learner | 2017: | 13.5 | (37) | 25.0 | (12) | 18.9 | (37) | 21.4 | (14) |  |
|  | 2018: | 17.1 | (35) | 10.0 | (10) | 31.4 | (35) | 7.1 | (14) |  |
|  | Change: | 3.6 |  | -15.0 |  | 12.5 |  | -14.3 |  |  |
| Special Education | 2017: | 0.0 | (10) | * | (1) | 0.0 | (10) | * | (4) |  |
|  | 2018: | 9.1 | (22) | 14.3 | (7) | 13.6 | (22) | * | (5) |  |
|  | Change: | 9.1 |  | * |  | 13.6 |  | * |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 27.0 | (74) |  | 27.0 | (74) |  |  |
|  | 2018: | 28.4 | (67) |  | 32.8 | (67) |  |  |
|  | Change: | 1.4 |  |  | 5.8 |  |  |  |
| African American | 2017: | 25.0 | (12) |  | 8.3 | (12) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 24.5 | (49) |  | 22.4 | (49) |  |  |
|  | 2018: | 21.7 | (60) |  | 30.0 | (60) |  |  |
|  | Change: | -2.8 |  |  | 7.6 |  |  |  |
| White | 2017: | 50.0 | (8) |  | 75.0 | (8) |  |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 20.7 | (58) |  | 19.0 | (58) |  |  |
|  | 2018: | 24.5 | (49) |  | 32.7 | (49) |  |  |
|  | Change: | 3.8 |  |  | 13.7 |  |  |  |
| English Language Learner | 2017: | 10.0 | (30) |  | 10.0 | (30) |  |  |
|  | 2018: | 28.6 | (35) |  | 42.9 | (35) |  |  |
|  | Change: | 18.6 |  |  | 32.9 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.8 | (82) | 40.2 | (82) | 46.3 | (82) |  |  |
|  | 2018: | 40.8 | (76) | 42.1 | (76) | 43.4 | (76) |  |  |
|  | Change: | 3.0 |  | 1.9 |  | -2.9 |  |  |  |
| African American | 2017: |  | (4) |  | (4) |  | (4) |  |  |
|  | 2018: | 33.3 | (9) | 55.6 | (9) | 11.1 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 37.1 | (70) | 39.1 | (69) | 44.3 | (70) |  |  |
|  | 2018: | 34.5 | (55) | 38.2 | (55) | 41.8 | (55) |  |  |
|  | Change: | -2.6 |  | -0.9 |  | -2.5 |  |  |  |
| White | 2017: | 50.0 | (8) | 55.6 | (9) | 75.0 | (8) |  |  |
|  | 2018: | 85.7 | (7) | 57.1 | (7) | 71.4 | (7) |  |  |
|  | Change: | 35.7 |  | 1.5 |  | -3.6 |  |  |  |
| Economically Disadvantaged | 2017: | 34.8 | (66) | 42.4 | (66) | 45.5 | (66) |  |  |
|  | 2018: | 33.3 | (57) | 35.1 | (57) | 35.1 | (57) |  |  |
|  | Change: | -1.5 |  | -7.3 |  | -10.4 |  |  |  |
| English Language Learner | 2017: | 28.6 | (42) | 38.1 | (42) | 40.5 | (42) |  |  |
|  | 2018: | 37.5 | (32) | 40.6 | (32) | 46.9 | (32) |  |  |
|  | Change: | 8.9 |  | 2.5 |  | 6.4 |  |  |  |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 55.6 | (9) | 33.3 | (9) | 44.4 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 50.7 | (67) |  | 50.7 | (67) | 33.8 | (65) |  |
|  | 2018: | 52.4 | (84) |  | 56.6 | (83) | 17.1 | (82) |  |
|  | Change: | 1.7 |  |  | 5.9 |  | -16.7 |  |  |
| African American | 2017: | 33.3 | (6) |  | 33.3 | (6) |  | (5) |  |
|  | 2018: | 33.3 | (6) |  | * | (5) |  | (4) |  |
|  | Change: | 0.0 |  |  | * |  | * |  |  |
| Hispanic | 2017: | 56.9 | (51) |  | 49.0 | (51) | 33.3 | (51) |  |
|  | 2018: | 54.3 | (70) |  | 58.6 | (70) | 11.4 | (70) |  |
|  | Change: | -2.6 |  |  | 9.6 |  | -21.9 |  |  |
| White | 2017: | 33.3 | (9) |  | 66.7 | (9) | 50.0 | (8) |  |
|  | 2018: | 57.1 | (7) |  | 71.4 | (7) | 71.4 | (7) |  |
|  | Change: | 23.8 |  |  | 4.7 |  | 21.4 |  |  |
| Economically Disadvantaged | 2017: | 52.8 | (53) |  | 47.2 | (53) | 28.0 | (50) |  |
|  | 2018: | 53.0 | (66) |  | 56.9 | (65) | 12.5 | (64) |  |
|  | Change: | 0.2 |  |  | 9.7 |  | -15.5 |  |  |
| English Language Learner | 2017: | 65.5 | (29) |  | 55.2 | (29) | 31.0 | (29) |  |
|  | 2018: | 59.5 | (37) |  | 59.5 | (37) | 10.8 | (37) |  |
|  | Change: | -6.0 |  |  | 4.3 |  | -20.2 |  |  |
| Special Education | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | 22.2 | (9) |  | 22.2 | (9) | 11.1 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.1 | (223) | 40.2 | (82) | 41.3 | (223) | 33.8 | (65) |  |
|  | 2018: | 41.4 | (227) | 42.1 | (76) | 45.1 | (226) | 17.1 | (82) |  |
|  | Change: | 3.3 |  | 1.9 |  | 3.8 |  | -16.7 |  |  |
| African American | 2017: | 27.3 | (22) |  | (4) | 18.2 | (22) |  | (5) |  |
|  | 2018: | 35.3 | (17) | 55.6 | (9) | 18.8 | (16) |  | (4) |  |
|  | Change: | 8.0 |  | * |  | 0.6 |  | * |  |  |
| Hispanic | 2017: | 39.4 | (170) | 39.1 | (69) | 39.4 | (170) | 33.3 | (51) |  |
|  | 2018: | 37.8 | (185) | 38.2 | (55) | 44.3 | (185) | 11.4 | (70) |  |
|  | Change: | -1.6 |  | -0.9 |  | 4.9 |  | -21.9 |  |  |
| White | 2017: | 44.0 | (25) | 55.6 | (9) | 72.0 | (25) | 50.0 | (8) |  |
|  | 2018: | 77.8 | (18) | 57.1 | (7) | 66.7 | (18) | 71.4 | (7) |  |
|  | Change: | 33.8 |  | 1.5 |  | -5.3 |  | 21.4 |  |  |
| Economically Disadvantaged | 2017: | 35.6 | (177) | 42.4 | (66) | 37.3 | (177) | 28.0 | (50) |  |
|  | 2018: | 38.4 | (172) | 35.1 | (57) | 42.7 | (171) | 12.5 | (64) |  |
|  | Change: | 2.8 |  | -7.3 |  | 5.4 |  | -15.5 |  |  |
| English Language Learner | 2017: | 33.7 | (101) | 38.1 | (42) | 35.6 | (101) | 31.0 | (29) |  |
|  | 2018: | 42.3 | (104) | 40.6 | (32) | 50.0 | (104) | 10.8 | (37) |  |
|  | Change: | 8.6 |  | 2.5 |  | 14.4 |  | -20.2 |  |  |
| Special Education | 2017: | 27.3 | (11) | * | (5) | 18.2 | (11) |  | (1) |  |
|  | 2018: | 33.3 | (24) | 33.3 | (9) | 29.2 | (24) | 11.1 | (9) |  |
|  | Change: | 6.0 |  | * |  | 11.0 |  | * |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 29.0 | (93) |  | 24.7 | (93) |  |  |
|  | 2018: | 29.0 | (107) |  | 19.8 | (106) |  |  |
|  | Change: | 0.0 |  |  | -4.9 |  |  |  |
| African American | 2017: | 50.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2018: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -38.9 |  |  | 11.1 |  |  |  |
| Hispanic | 2017: | 27.9 | (86) |  | 26.7 | (86) |  |  |
|  | 2018: | 31.3 | (96) |  | 21.1 | (95) |  |  |
|  | Change: | 3.4 |  |  | -5.6 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 28.6 | (84) |  | 26.2 | (84) |  |  |
|  | 2018: | 26.9 | (93) |  | 17.4 | (92) |  |  |
|  | Change: | -1.7 |  |  | -8.8 |  |  |  |
| English Language Learner | 2017: | 21.2 | (52) |  | 25.0 | (52) |  |  |
|  | 2018: | 28.8 | (52) |  | 13.5 | (52) |  |  |
|  | Change: | 7.6 |  |  | -11.5 |  |  |  |
| Special Education | 2017: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2018: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 26.3 | (118) | 11.0 | (118) | 20.3 | (118) |  |  |
|  | 2018: | 23.5 | (98) | 21.4 | (98) | 26.5 | (98) |  |  |
|  | Change: | -2.8 |  | 10.4 |  | 6.2 |  |  |  |
| African American | 2017: | * | (3) |  | (3) | * | (3) |  |  |
|  | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 24.3 | (111) | 9.9 | (111) | 18.9 | (111) |  |  |
|  | 2018: | 22.0 | (91) | 19.8 | (91) | 27.5 | (91) |  |  |
|  | Change: | -2.3 |  | 9.9 |  | 8.6 |  |  |  |
| White | 2017: |  | (2) |  | (2) | * | (2) |  |  |
|  | 2018: | * | (2) |  | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 25.0 | (104) | 9.6 | (104) | 20.2 | (104) |  |  |
|  | 2018: | 23.2 | (82) | 22.0 | (82) | 26.8 | (82) |  |  |
|  | Change: | -1.8 |  | 12.4 |  | 6.6 |  |  |  |
| English Language Learner | 2017: | 20.6 | (68) | 7.4 | (68) | 20.6 | (68) |  |  |
|  | 2018: | 23.5 | (51) | 19.6 | (51) | 35.3 | (51) |  |  |
|  | Change: | 2.9 |  | 12.2 |  | 14.7 |  |  |  |
| Special Education | 2017: | 12.5 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2018: | 0.0 | (8) | 0.0 | (8) | 12.5 | (8) |  |  |
|  | Change: | -12.5 |  | 0.0 |  | 12.5 |  |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 26.3 | (114) |  | 19.3 | (114) | 16.1 | (112) |  |
|  | 2018: | 44.8 | (105) |  | 38.1 | (105) | 16.2 | (105) |  |
|  | Change: | 18.5 |  |  | 18.8 |  | 0.1 |  |  |
| African American | 2017: | 14.3 | (7) |  | 0.0 | (7) | 16.7 | (6) |  |
|  | 2018: | 14.3 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 14.3 |  | -16.7 |  |  |
| Hispanic | 2017: | 27.4 | (106) |  | 20.8 | (106) | 16.2 | (105) |  |
|  | 2018: | 45.3 | (95) |  | 37.9 | (95) | 16.8 | (95) |  |
|  | Change: | 17.9 |  |  | 17.1 |  | 0.6 |  |  |
| White | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 25.8 | (97) |  | 17.5 | (97) | 15.8 | (95) |  |
|  | 2018: | 44.7 | (94) |  | 37.2 | (94) | 16.0 | (94) |  |
|  | Change: | 18.9 |  |  | 19.7 |  | 0.2 |  |  |
| English Language Learner | 2017: | 20.7 | (58) |  | 20.7 | (58) | 8.8 | (57) |  |
|  | 2018: | 45.8 | (59) |  | 32.2 | (59) | 20.3 | (59) |  |
|  | Change: | 25.1 |  |  | 11.5 |  | 11.5 |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (8) |  |
|  | 2018: | 10.0 | (10) |  | 20.0 | (10) | 0.0 | (10) |  |
|  | Change: | 10.0 |  |  | 20.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 27.1 | (325) | 11.0 | (118) | 21.2 | (325) | 16.1 | (112) |  |
|  | 2018: | 32.6 | (310) | 21.4 | (98) | 28.2 | (309) | 16.2 | (105) |  |
|  | Change: | 5.5 |  | 10.4 |  | 7.0 |  | 0.1 |  |  |
| African American | 2017: | 31.3 | (16) |  | (3) | 0.0 | (16) | 16.7 | (6) |  |
|  | 2018: | 19.0 | (21) | * | (5) | 9.5 | (21) | 0.0 | (7) |  |
|  | Change: | -12.3 |  | * |  | 9.5 |  | -16.7 |  |  |
| Hispanic | 2017: | 26.4 | (303) | 9.9 | (111) | 21.8 | (303) | 16.2 | (105) |  |
|  | 2018: | 33.0 | (282) | 19.8 | (91) | 28.8 | (281) | 16.8 | (95) |  |
|  | Change: | 6.6 |  | 9.9 |  | 7.0 |  | 0.6 |  |  |
| White | 2017: |  | (4) | * | (2) |  | (4) | * | (1) |  |
|  | 2018: | * | (4) | * | (2) |  | (4) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 26.3 | (285) | 9.6 | (104) | 21.1 | (285) | 15.8 | (95) |  |
|  | 2018: | 32.0 | (269) | 22.0 | (82) | 27.2 | (268) | 16.0 | (94) |  |
|  | Change: | 5.7 |  | 12.4 |  | 6.1 |  | 0.2 |  |  |
| English Language Learner | 2017: | 20.8 | (178) | 7.4 | (68) | 21.9 | (178) | 8.8 | (57) |  |
|  | 2018: | 33.3 | (162) | 19.6 | (51) | 27.2 | (162) | 20.3 | (59) |  |
|  | Change: | 12.5 |  | 12.2 |  | 5.3 |  | 11.5 |  |  |
| Special Education | 2017: | 4.3 | (23) | 0.0 | (8) | 0.0 | (23) | 0.0 | (8) |  |
|  | 2018: | 3.6 | (28) | 0.0 | (8) | 10.7 | (28) | 0.0 | (10) |  |
|  | Change: | -0.7 |  | 0.0 |  | 10.7 |  | 0.0 |  |  |

[^16]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^12]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^14]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^16]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

