POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	35.7	(473)			37.0	(473)		
	2018:	44.4	(428)			42.2	(429)		
	Change:	8.7				5.2			
African American	2017:	13.8	(29)			13.8	(29)		
	2018:	11.8	(17)			23.5	(17)		
	Change:	-2.0				9.7			
Hispanic	2017:	37.2	(438)			38.6	(438)		
	2018:	46.0	(404)			43.0	(405)		
	Change:	8.8				4.4			
White	2017:	*	(4)			*	(4)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Economically Disadvantaged	2017:	36.7	(431)			37.1	(431)		
	2018:	44.2	(360)			43.2	(361)		
	Change:	7.5				6.1			
English Language Learner	2017:	38.1	(268)			38.4	(268)		
	2018:	52.2	(245)			41.9	(246)		
	Change:	14.1				3.5			
Special Education	2017:	0.0	(21)			0.0	(21)		
	2018:	14.3	(35)			25.7	(35)		
	Change:	14.3				25.7			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	34.1	(478)	32.4	(478)	50.9	(477)		
	2018:	34.8	(457)	34.5	(455)	48.8	(457)		
	Change:	0.7		2.1		-2.1			
African American	2017:	16.7	(18)	5.6	(18)	5.6	(18)		
	2018:	0.0	(33)	3.1	(32)	15.2	(33)		
	Change:	-16.7		-2.5		9.6			
Hispanic	2017:	34.8	(454)	33.6	(453)	52.8	(453)		
	2018:	37.8	(421)	37.1	(420)	51.5	(421)		
	Change:	3.0		3.5		-1.3			
Economically Disadvantaged	2017:	33.0	(439)	32.1	(439)	51.7	(439)		
	2018:	35.2	(406)	34.1	(405)	49.8	(406)		
	Change:	2.2		2.0		-1.9			
English Language Learner	2017:	34.5	(281)	37.9	(280)	52.9	(280)		
	2018:	38.2	(254)	40.7	(253)	51.2	(254)		
	Change:	3.7		2.8		-1.7			
Special Education	2017:	0.0	(29)	0.0	(29)	10.3	(29)		
	2018:	0.0	(35)	5.7	(35)	11.4	(35)		
	Change:	0.0		5.7		1.1			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	44.8	(429)		51.4	(428)	31.3	(425)	
	2018:	53.7	(482)		65.4	(482)	33.4	(482)	
	Change:	**8.9**			**14.0**		2.1		
African American	2017:	40.0	(20)		45.0	(20)	26.3	(19)	
	2018:	41.2	(17)		47.1	(17)	17.6	(17)	
	Change:	1.2			2.1		**-8.7**		
Hispanic	2017:	45.4	(401)		51.7	(400)	31.6	(399)	
	2018:	53.9	(462)		65.8	(462)	34.0	(462)	
	Change:	**8.5**			**14.1**		2.4		
White	2017:	16.7	(6)		50.0	(6)	33.3	(6)	
	2018:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2017:	43.9	(392)		50.4	(391)	29.7	(387)	
	2018:	52.8	(428)		64.9	(430)	33.9	(428)	
	Change:	**8.9**			**14.5**		4.2		
English Language Learner	2017:	46.2	(266)		48.7	(265)	28.4	(264)	
	2018:	58.5	(284)		62.7	(284)	31.7	(284)	
	Change:	**12.3**			**14.0**		3.3		
Special Education	2017:	3.2	(31)		9.7	(31)	10.3	(29)	
	2018:	7.5	(40)		35.9	(39)	12.5	(40)	
	Change:	4.3			**26.2**		2.2		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2017:	14.8	(400)		14.3	(378)		
	2018:	12.7	(363)		22.0	(363)		
	Change:	-2.1			**7.7**			
African American	2017:	4.3	(23)		4.3	(23)		
	2018:	6.1	(33)		15.2	(33)		
	Change:	1.8			**10.9**			
Hispanic	2017:	15.5	(374)		15.1	(352)		
	2018:	13.7	(322)		23.0	(322)		
	Change:	-1.8			**7.9**			
White	2017:	*	(1)		*	(1)		
	2018:	0.0	(6)		16.7	(6)		
	Change:	*			*			
Economically Disadvantaged	2017:	15.2	(375)		14.4	(353)		
	2018:	12.3	(324)		21.9	(324)		
	Change:	-2.9			**7.5**			
English Language Learner	2017:	13.6	(258)		14.7	(245)		
	2018:	10.8	(223)		25.6	(223)		
	Change:	-2.8			**10.9**			
Special Education	2017:	5.4	(37)		2.7	(37)		
	2018:	0.0	(29)		3.4	(29)		
	Change:	**-5.4**			0.7			

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	17.6	(404)	14.5	(407)	10.7	(318)		
	2018:	26.4	(379)	19.3	(383)	14.2	(331)		
	Change:	8.8		4.8		3.5			
African American	2017:	6.7	(15)	0.0	(15)	7.7	(13)		
	2018:	23.8	(21)	14.3	(21)	10.5	(19)		
	Change:	17.1		14.3		2.8			
Hispanic	2017:	17.8	(387)	14.9	(390)	10.9	(304)		
	2018:	26.7	(356)	19.7	(360)	14.5	(310)		
	Change:	8.9		4.8		3.6			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	18.2	(374)	14.9	(375)	10.7	(291)		
	2018:	27.7	(346)	20.1	(349)	15.0	(301)		
	Change:	9.5		5.2		4.3			
English Language Learner	2017:	12.5	(248)	11.7	(248)	9.4	(202)		
	2018:	21.0	(238)	12.9	(240)	14.2	(219)		
	Change:	8.5		1.2		4.8			
Special Education	2017:	0.0	(31)	6.7	(30)	0.0	(31)		
	2018:	2.6	(39)	5.0	(40)	0.0	(37)		
	Change:	2.6		-1.7		0.0			

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	28.2	(394)			29.8	(372)	24.9	(406)	18.3	(383)
	2018:	26.0	(407)			31.9	(373)	27.1	(358)	22.2	(406)
	Change:	-2.2				2.1		2.2		3.9	
African American	2017:	26.7	(15)			7.7	(13)	8.3	(12)	21.4	(14)
	2018:	15.0	(20)			5.0	(20)	14.3	(21)	5.0	(20)
	Change:	-11.7				-2.7		6.0		-16.4	
Hispanic	2017:	28.2	(372)			31.1	(351)	25.8	(387)	18.5	(363)
	2018:	26.4	(386)			33.4	(353)	28.1	(335)	23.2	(384)
	Change:	-1.8				2.3		2.3		4.7	
Economically Disadvantaged	2017:	28.8	(358)			30.0	(340)	26.3	(377)	18.6	(350)
	2018:	27.3	(366)			32.7	(333)	28.9	(318)	23.5	(366)
	Change:	-1.5				2.7		2.6		4.9	
English Language Learner	2017:	6.7	(163)			28.0	(182)	20.2	(198)	4.4	(160)
	2018:	13.8	(188)			28.9	(190)	21.5	(186)	14.4	(188)
	Change:	7.1				0.9		1.3		10.0	
Special Education	2017:	0.0	(28)			3.6	(28)	7.1	(28)	0.0	(27)
	2018:	0.0	(26)			11.1	(27)	0.0	(25)	4.0	(25)
	Change:	0.0				7.5		-7.1		4.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

MOISES E. MOLINA FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	29.7	(2,578)	24.2	(885)	34.2	(2,446)	28.2	(831)	18.3	(383)
	2018:	34.2	(2,516)	27.6	(838)	39.6	(2,435)	30.7	(840)	22.2	(406)
	Change:	4.5		3.4		5.4		2.5		3.9	
African American	2017:	17.5	(120)	3.0	(33)	14.7	(116)	19.4	(31)	21.4	(14)
	2018:	13.5	(141)	7.5	(53)	18.0	(139)	15.8	(38)	5.0	(20)
	Change:	-4.0		4.5		3.3		-3.6		-16.4	
Hispanic	2017:	30.3	(2,426)	24.9	(843)	35.2	(2,298)	28.8	(786)	18.5	(363)
	2018:	35.5	(2,351)	29.1	(780)	41.0	(2,273)	31.5	(797)	23.2	(384)
	Change:	5.2		4.2		5.8		2.7		4.7	
White	2017:	17.6	(17)	*	(2)	29.4	(17)	20.0	(10)	*	(3)
	2018:	16.7	(12)	*	(1)	41.7	(12)	*	(1)		
	Change:	-0.9		*		12.3		*			
Economically Disadvantaged	2017:	29.7	(2,369)	24.2	(814)	34.2	(2,245)	28.0	(764)	18.6	(350)
	2018:	34.3	(2,230)	27.6	(754)	40.0	(2,155)	31.8	(746)	23.5	(366)
	Change:	4.6		3.4		5.8		3.8		4.9	
English Language Learner	2017:	26.9	(1,484)	25.6	(528)	33.7	(1,442)	24.9	(462)	4.4	(160)
	2018:	34.3	(1,432)	27.2	(493)	39.1	(1,416)	27.7	(470)	14.4	(188)
	Change:	7.4		1.6		5.4		2.8		10.0	
Special Education	2017:	1.7	(177)	3.4	(59)	4.5	(177)	8.8	(57)	0.0	(27)
	2018:	4.4	(204)	5.3	(75)	15.3	(202)	7.7	(65)	4.0	(25)
	Change:	2.7		1.9		10.8		-1.1		4.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	14.8	(400)			14.3	(378)		
	2018:	12.7	(363)			22.0	(363)		
	Change:	-2.1				7.7			
African American	2017:	4.3	(23)			4.3	(23)		
	2018:	6.1	(33)			15.2	(33)		
	Change:	1.8				10.9			
Hispanic	2017:	15.5	(374)			15.1	(352)		
	2018:	13.7	(322)			23.0	(322)		
	Change:	-1.8				7.9			
White	2017:	*	(1)			*	(1)		
	2018:	0.0	(6)			16.7	(6)		
	Change:	*				*			
Economically Disadvantaged	2017:	15.2	(375)			14.4	(353)		
	2018:	12.3	(324)			21.9	(324)		
	Change:	-2.9				7.5			
English Language Learner	2017:	13.6	(258)			14.7	(245)		
	2018:	10.8	(223)			25.6	(223)		
	Change:	-2.8				10.9			
Special Education	2017:	5.4	(37)			2.7	(37)		
	2018:	0.0	(29)			3.4	(29)		
	Change:	-5.4				0.7			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	17.6	(404)	14.5	(407)	10.7	(318)		
	2018:	26.4	(379)	19.3	(383)	14.2	(331)		
	Change:	8.8		4.8		3.5			
African American	2017:	6.7	(15)	0.0	(15)	7.7	(13)		
	2018:	23.8	(21)	14.3	(21)	10.5	(19)		
	Change:	17.1		14.3		2.8			
Hispanic	2017:	17.8	(387)	14.9	(390)	10.9	(304)		
	2018:	26.7	(356)	19.7	(360)	14.5	(310)		
	Change:	8.9		4.8		3.6			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	18.2	(374)	14.9	(375)	10.7	(291)		
	2018:	27.7	(346)	20.1	(349)	15.0	(301)		
	Change:	9.5		5.2		4.3			
English Language Learner	2017:	12.5	(248)	11.7	(248)	9.4	(202)		
	2018:	21.0	(238)	12.9	(240)	14.2	(219)		
	Change:	8.5		1.2		4.8			
Special Education	2017:	0.0	(31)	6.7	(30)	0.0	(31)		
	2018:	2.6	(39)	5.0	(40)	0.0	(37)		
	Change:	2.6		-1.7		0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading¹		Writing		Mathematics¹²		Science²		Social Studies	
All Students	2017:	28.2	(394)			29.8	(372)	24.9	(406)	18.3	(383)
	2018:	26.0	(407)			31.9	(373)	27.1	(358)	22.2	(406)
	Change:	-2.2				2.1		2.2		3.9	
African American	2017:	26.7	(15)			7.7	(13)	8.3	(12)	21.4	(14)
	2018:	15.0	(20)			5.0	(20)	14.3	(21)	5.0	(20)
	Change:	-11.7				-2.7		6.0		-16.4	
Hispanic	2017:	28.2	(372)			31.1	(351)	25.8	(387)	18.5	(363)
	2018:	26.4	(386)			33.4	(353)	28.1	(335)	23.2	(384)
	Change:	-1.8				2.3		2.3		4.7	
Economically Disadvantaged	2017:	28.8	(358)			30.0	(340)	26.3	(377)	18.6	(350)
	2018:	27.3	(366)			32.7	(333)	28.9	(318)	23.5	(366)
	Change:	-1.5				2.7		2.6		4.9	
English Language Learner	2017:	6.7	(163)			28.0	(182)	20.2	(198)	4.4	(160)
	2018:	13.8	(188)			28.9	(190)	21.5	(186)	14.4	(188)
	Change:	7.1				0.9		1.3		10.0	
Special Education	2017:	0.0	(28)			3.6	(28)	7.1	(28)	0.0	(27)
	2018:	0.0	(26)			11.1	(27)	0.0	(25)	4.0	(25)
	Change:	0.0				7.5		-7.1		4.0	

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2017:	20.1	(1,198)	14.5	(407)	18.6	(1,068)	24.9	(406)	18.3	(383)
	2018:	21.9	(1,149)	19.3	(383)	23.1	(1,067)	27.1	(358)	22.2	(406)
	Change:	1.8		4.8		4.5		2.2		3.9	
African American	2017:	11.3	(53)	0.0	(15)	6.1	(49)	8.3	(12)	21.4	(14)
	2018:	13.5	(74)	14.3	(21)	11.1	(72)	14.3	(21)	5.0	(20)
	Change:	2.2		14.3		5.0		6.0		-16.4	
Hispanic	2017:	20.5	(1,133)	14.9	(390)	19.4	(1,007)	25.8	(387)	18.5	(363)
	2018:	22.7	(1,064)	19.7	(360)	24.1	(985)	28.1	(335)	23.2	(384)
	Change:	2.2		4.8		4.7		2.3		4.7	
White	2017:	*	(5)			*	(5)	*	(4)	*	(3)
	2018:	0.0	(7)	*	(1)	14.3	(7)				
	Change:	*				*					
Economically Disadvantaged	2017:	20.6	(1,107)	14.9	(375)	18.7	(984)	26.3	(377)	18.6	(350)
	2018:	22.8	(1,036)	20.1	(349)	23.5	(958)	28.9	(318)	23.5	(366)
	Change:	2.2		5.2		4.8		2.6		4.9	
English Language Learner	2017:	11.5	(669)	11.7	(248)	16.9	(629)	20.2	(198)	4.4	(160)
	2018:	15.4	(649)	12.9	(240)	22.6	(632)	21.5	(186)	14.4	(188)
	Change:	3.9		1.2		5.7		1.3		10.0	
Special Education	2017:	2.1	(96)	6.7	(30)	2.1	(96)	7.1	(28)	0.0	(27)
	2018:	1.1	(94)	5.0	(40)	4.3	(93)	0.0	(25)	4.0	(25)
	Change:	-1.0		-1.7		2.2		-7.1		4.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better**
ADMINISTRATION:	**Spring 2018 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MEETS GRADE LEVEL 6/13/18

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	78.7	(61)			90.2	(61)		
	2018:	80.0	(55)			83.6	(55)		
	Change:	1.3				-6.6			
African American	2017:	100.0	(6)			100.0	(6)		
	2018:	*	(5)			*	(5)		
	Change:	*				*			
Hispanic	2017:	63.0	(27)			85.2	(27)		
	2018:	85.0	(20)			70.0	(20)		
	Change:	22.0				-15.2			
White	2017:	95.2	(21)			90.5	(21)		
	2018:	81.8	(22)			90.9	(22)		
	Change:	-13.4				0.4			
Economically Disadvantaged	2017:	69.2	(26)			84.6	(26)		
	2018:	80.0	(25)			80.0	(25)		
	Change:	10.8				-4.6			
English Language Learner	2017:	28.6	(7)			71.4	(7)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			
Special Education	2017:	*	(2)			*	(2)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	85.9	(92)	89.1	(92)	62.5	(8)		
	2018:	94.7	(75)	94.6	(74)	*	(5)		
	Change:	8.8		5.5		*			
African American	2017:	100.0	(7)	100.0	(7)	*	(1)		
	2018:	90.0	(10)	100.0	(10)	*	(1)		
	Change:	-10.0		0.0		*			
Hispanic	2017:	76.5	(34)	82.4	(34)	*	(3)		
	2018:	92.9	(28)	92.9	(28)	*	(2)		
	Change:	16.4		10.5		*			
White	2017:	88.9	(36)	91.7	(36)	*	(4)		
	2018:	96.3	(27)	92.3	(26)	*	(1)		
	Change:	7.4		0.6		*			
Economically Disadvantaged	2017:	78.0	(50)	84.0	(50)	*	(4)		
	2018:	93.1	(29)	96.4	(28)	*	(2)		
	Change:	15.1		12.4		*			
English Language Learner	2017:	*	(4)	*	(4)	*	(1)		
	2018:	*	(3)	*	(3)	*	(1)		
	Change:	*		*		*			
Special Education	2017:								
	2018:	*	(3)	*	(3)				
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better**
ADMINISTRATION:	**Spring 2018 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MEETS GRADE LEVEL 6/13/18

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 8		Reading¹		Writing		Mathematics¹ ²		Science²		Social Studies	
All Students	2017:	86.2	(87)			70.1	(107)	86.4	(103)	46.5	(86)
	2018:	89.2	(93)			87.7	(81)	95.9	(74)	46.2	(91)
	Change:	3.0				**17.6**		**9.5**		-0.3	
African American	2017:	90.0	(10)			60.0	(10)	80.0	(10)	30.0	(10)
	2018:	100.0	(6)			90.0	(10)	90.0	(10)	50.0	(6)
	Change:	**10.0**				**30.0**		**10.0**		**20.0**	
Hispanic	2017:	75.0	(32)			61.9	(42)	82.1	(39)	34.4	(32)
	2018:	75.0	(36)			87.1	(31)	92.9	(28)	40.0	(35)
	Change:	0.0				**25.2**		**10.8**		**5.6**	
White	2017:	90.9	(33)			77.8	(36)	87.2	(39)	65.6	(32)
	2018:	100.0	(35)			86.2	(29)	100.0	(26)	50.0	(34)
	Change:	**9.1**				**8.4**		**12.8**		**-15.6**	
Economically Disadvantaged	2017:	79.4	(34)			69.0	(58)	85.7	(56)	41.2	(34)
	2018:	87.5	(48)			87.9	(33)	92.9	(28)	41.7	(48)
	Change:	**8.1**				**18.9**		**7.2**		0.5	
English Language Learner	2017:	*	(5)			*	(4)	*	(4)	*	(5)
	2018:	*	(3)			*	(2)	*	(3)	*	(3)
	Change:	*				*		*		*	
Special Education	2017:	*	(3)			*	(1)			*	(3)
	2018:	*	(2)			*	(5)	*	(3)	*	(2)
	Change:	*				*				*	

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2017:	83.8	(241)	89.1	(92)	75.8	(178)	86.4	(103)	46.5	(86)
	2018:	88.8	(223)	94.6	(74)	85.1	(141)	95.9	(74)	46.2	(91)
	Change:	**5.0**		**5.5**		**9.3**		**9.5**		-0.3	
African American	2017:	95.7	(23)	100.0	(7)	76.5	(17)	80.0	(10)	30.0	(10)
	2018:	85.7	(21)	100.0	(10)	87.5	(16)	90.0	(10)	50.0	(6)
	Change:	**-10.0**		0.0		**11.0**		**10.0**		**20.0**	
Hispanic	2017:	71.3	(94)	82.4	(34)	69.9	(73)	82.1	(39)	34.4	(32)
	2018:	83.3	(84)	92.9	(28)	79.2	(53)	92.9	(28)	40.0	(35)
	Change:	**12.0**		**10.5**		**9.3**		**10.8**		**5.6**	
White	2017:	91.1	(90)	91.7	(36)	79.0	(62)	87.2	(39)	65.6	(32)
	2018:	94.0	(84)	92.3	(26)	88.5	(52)	100.0	(26)	50.0	(34)
	Change:	2.9		0.6		**9.5**		**12.8**		**-15.6**	
Economically Disadvantaged	2017:	75.7	(111)	84.0	(50)	73.0	(89)	85.7	(56)	41.2	(34)
	2018:	87.3	(102)	96.4	(28)	83.3	(60)	92.9	(28)	41.7	(48)
	Change:	**11.6**		**12.4**		**10.3**		**7.2**		0.5	
English Language Learner	2017:	43.8	(16)	*	(4)	75.0	(12)	*	(4)	*	(5)
	2018:	77.8	(9)	*	(3)	50.0	(6)	*	(3)	*	(3)
	Change:	**34.0**		*		**-25.0**		*		*	
Special Education	2017:	*	(5)			*	(3)			*	(3)
	2018:	62.5	(8)	*	(3)	87.5	(8)	*	(3)	*	(2)
	Change:	*				*				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	35.4	(82)			48.8	(82)		
	2018:	46.1	(89)			43.3	(90)		
	Change:	10.7				-5.5			
Hispanic	2017:	36.3	(80)			50.0	(80)		
	2018:	46.0	(87)			43.2	(88)		
	Change:	9.7				-6.8			
White	2017:	*	(1)			*	(1)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	36.4	(77)			49.4	(77)		
	2018:	46.1	(76)			42.9	(77)		
	Change:	9.7				-6.5			
English Language Learner	2017:	31.1	(45)			44.4	(45)		
	2018:	50.0	(58)			36.2	(58)		
	Change:	18.9				-8.2			
Special Education	2017:	*	(3)			*	(3)		
	2018:	0.0	(6)			16.7	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	25.6	(78)	28.2	(78)	51.3	(78)		
	2018:	39.5	(76)	38.2	(76)	60.5	(76)		
	Change:	13.9		10.0		9.2			
Hispanic	2017:	25.0	(76)	27.6	(76)	51.3	(76)		
	2018:	39.5	(76)	38.2	(76)	60.5	(76)		
	Change:	14.5		10.6		9.2			
Economically Disadvantaged	2017:	23.2	(69)	26.1	(69)	52.2	(69)		
	2018:	42.3	(71)	39.4	(71)	62.0	(71)		
	Change:	19.1		13.3		9.8			
English Language Learner	2017:	27.7	(47)	29.8	(47)	48.9	(47)		
	2018:	35.7	(42)	40.5	(42)	57.1	(42)		
	Change:	8.0		10.7		8.2			
Special Education	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	42.9	(84)			56.0	(84)	32.1	(84)	
	2018:	51.9	(77)			70.1	(77)	30.3	(76)	
	Change:	9.0				14.1		-1.8		
Hispanic	2017:	43.4	(83)			55.4	(83)	32.5	(83)	
	2018:	51.3	(76)			69.7	(76)	30.7	(75)	
	Change:	7.9				14.3		-1.8		
Economically Disadvantaged	2017:	43.6	(78)			56.4	(78)	32.1	(78)	
	2018:	50.8	(65)			69.2	(65)	32.8	(64)	
	Change:	7.2				12.8		0.7		
English Language Learner	2017:	47.9	(48)			58.3	(48)	25.5	(47)	
	2018:	63.3	(49)			69.4	(49)	38.8	(49)	
	Change:	15.4				11.1		13.3		
Special Education	2017:	*	(4)			*	(4)	*	(4)	
	2018:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	34.8	(244)	28.2	(78)	52.0	(244)	32.1	(84)	
	2018:	45.9	(242)	38.2	(76)	57.2	(243)	30.3	(76)	
	Change:	11.1		10.0		5.2		-1.8		
Hispanic	2017:	35.1	(239)	27.6	(76)	52.3	(239)	32.5	(83)	
	2018:	45.6	(239)	38.2	(76)	57.1	(240)	30.7	(75)	
	Change:	10.5		10.6		4.8		-1.8		
White	2017:	*	(2)			*	(2)	*	(1)	
	2018:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2017:	34.8	(224)	26.1	(69)	52.7	(224)	32.1	(78)	
	2018:	46.2	(212)	39.4	(71)	57.3	(213)	32.8	(64)	
	Change:	11.4		13.3		4.6		0.7		
English Language Learner	2017:	35.7	(140)	29.8	(47)	50.7	(140)	25.5	(47)	
	2018:	50.3	(149)	40.5	(42)	53.0	(149)	38.8	(49)	
	Change:	14.6		10.7		2.3		13.3		
Special Education	2017:	0.0	(8)	*	(1)	0.0	(8)	*	(4)	
	2018:	0.0	(14)	*	(5)	7.1	(14)	*	(3)	
	Change:	0.0		*		7.1		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	STAAR 3-8 Results by Student Group (all test types)	
POPULATION: All Students Tested at Location		**MEETS GRADE LEVEL 6/13/18**
STATISTIC: Percentage Meeting Grade Level or better		
ADMINISTRATION: Spring 2018 (through second administration)		
LANGUAGE: Combined English and Spanish		

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	93.7	(63)			85.7	(63)		
	2018:	75.0	(68)			79.4	(68)		
	Change:	**-18.7**				**-6.3**			
African American	2017:	*	(4)			*	(4)		
	2018:	60.0	(10)			60.0	(10)		
	Change:	*				*			
Hispanic	2017:	94.4	(18)			83.3	(18)		
	2018:	58.8	(17)			76.5	(17)		
	Change:	**-35.6**				**-6.8**			
White	2017:	96.7	(30)			93.3	(30)		
	2018:	87.5	(24)			87.5	(24)		
	Change:	**-9.2**				**-5.8**			
Economically Disadvantaged	2017:	87.0	(23)			73.9	(23)		
	2018:	60.9	(23)			65.2	(23)		
	Change:	**-26.1**				**-8.7**			
English Language Learner	2017:	*	(3)			*	(3)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Special Education	2017:	100.0	(6)			83.3	(6)		
	2018:	57.1	(7)			42.9	(7)		
	Change:	**-42.9**				**-40.4**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	79.7	(59)	69.5	(59)	72.9	(59)		
	2018:	82.8	(58)	77.6	(58)	74.1	(58)		
	Change:	3.1		**8.1**		1.2			
African American	2017:	*	(5)	*	(5)	*	(5)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2017:	73.9	(23)	60.9	(23)	69.6	(23)		
	2018:	87.5	(16)	81.3	(16)	81.3	(16)		
	Change:	**13.6**		**20.4**		**11.7**			
White	2017:	92.0	(25)	80.0	(25)	84.0	(25)		
	2018:	83.3	(30)	80.0	(30)	80.0	(30)		
	Change:	**-8.7**		0.0		-4.0			
Economically Disadvantaged	2017:	68.0	(25)	56.0	(25)	64.0	(25)		
	2018:	79.2	(24)	70.8	(24)	62.5	(24)		
	Change:	**11.2**		**14.8**		-1.5			
English Language Learner	2017:	*	(3)	*	(3)	*	(3)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Special Education	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	79.6	(54)			81.1	(53)	66.7	(54)	
	2018:	93.2	(59)			81.4	(59)	70.7	(58)	
	Change:	13.6				0.3		4.0		
African American	2017:	*	(5)			*	(5)	*	(5)	
	2018:	*	(5)			*	(5)	*	(4)	
	Change:	*				*		*		
Hispanic	2017:	77.8	(18)			77.8	(18)	52.6	(19)	
	2018:	90.9	(22)			68.2	(22)	54.5	(22)	
	Change:	13.1				-9.6		1.9		
White	2017:	78.3	(23)			81.8	(22)	77.3	(22)	
	2018:	96.0	(25)			92.0	(25)	80.0	(25)	
	Change:	17.7				10.2		2.7		
Economically Disadvantaged	2017:	82.6	(23)			82.6	(23)	66.7	(24)	
	2018:	88.0	(25)			76.0	(25)	68.0	(25)	
	Change:	5.4				-6.6		1.3		
English Language Learner	2017:	*	(5)			*	(5)	*	(5)	
	2018:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		
Special Education	2017:	*	(4)			*	(4)	*	(4)	
	2018:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	84.7	(176)	69.5	(59)	80.0	(175)	66.7	(54)	
	2018:	83.2	(185)	77.6	(58)	78.4	(185)	70.7	(58)	
	Change:	-1.5		8.1		-1.6		4.0		
African American	2017:	78.6	(14)	*	(5)	64.3	(14)	*	(5)	
	2018:	68.4	(19)	*	(4)	52.6	(19)	*	(4)	
	Change:	-10.2		*		-11.7		*		
Hispanic	2017:	81.4	(59)	60.9	(23)	76.3	(59)	52.6	(19)	
	2018:	80.0	(55)	81.3	(16)	74.5	(55)	54.5	(22)	
	Change:	-1.4		20.4		-1.8		1.9		
White	2017:	89.7	(78)	80.0	(25)	87.0	(77)	77.3	(22)	
	2018:	88.6	(79)	80.0	(30)	86.1	(79)	80.0	(25)	
	Change:	-1.1		0.0		-0.9		2.7		
Economically Disadvantaged	2017:	78.9	(71)	56.0	(25)	73.2	(71)	66.7	(24)	
	2018:	76.4	(72)	70.8	(24)	68.1	(72)	68.0	(25)	
	Change:	-2.5		14.8		-5.1		1.3		
English Language Learner	2017:	63.6	(11)	*	(3)	81.8	(11)	*	(5)	
	2018:	62.5	(8)	*	(3)	62.5	(8)	*	(3)	
	Change:	-1.1		*		-19.3		*		
Special Education	2017:	90.9	(11)	*	(1)	72.7	(11)	*	(4)	
	2018:	71.4	(14)	*	(5)	57.1	(14)	*	(2)	
	Change:	-19.5		*		-15.6		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	23.5	(81)			27.2	(81)		
	2018:	14.8	(61)			21.3	(61)		
	Change:	**-8.7**				**-5.9**			
African American	2017:	17.4	(23)			13.0	(23)		
	2018:	7.1	(14)			21.4	(14)		
	Change:	**-10.3**				**8.4**			
Hispanic	2017:	25.9	(54)			33.3	(54)		
	2018:	18.2	(44)			20.5	(44)		
	Change:	**-7.7**				**-12.8**			
White	2017:	*	(2)			*	(2)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	25.0	(76)			28.9	(76)		
	2018:	16.0	(50)			24.0	(50)		
	Change:	**-9.0**				-4.9			
English Language Learner	2017:	22.5	(40)			32.5	(40)		
	2018:	20.0	(30)			20.0	(30)		
	Change:	-2.5				**-12.5**			
Special Education	2017:	*	(1)			*	(1)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	17.4	(69)	18.8	(69)	44.9	(69)		
	2018:	20.2	(84)	19.3	(83)	36.9	(84)		
	Change:	2.8		0.5		**-8.0**			
African American	2017:	13.3	(15)	6.7	(15)	0.0	(15)		
	2018:	0.0	(27)	0.0	(26)	14.8	(27)		
	Change:	**-13.3**		**-6.7**		**14.8**			
Hispanic	2017:	19.2	(52)	23.1	(52)	57.7	(52)		
	2018:	31.5	(54)	29.6	(54)	48.1	(54)		
	Change:	**12.3**		**6.5**		**-9.6**			
Economically Disadvantaged	2017:	16.7	(66)	18.2	(66)	45.5	(66)		
	2018:	20.0	(75)	18.9	(74)	37.3	(75)		
	Change:	3.3		0.7		**-8.2**			
English Language Learner	2017:	21.1	(38)	28.9	(38)	65.8	(38)		
	2018:	31.7	(41)	36.6	(41)	53.7	(41)		
	Change:	**10.6**		**7.7**		**-12.1**			
Special Education	2017:	*	(5)	*	(5)	*	(5)		
	2018:	0.0	(8)	0.0	(8)	0.0	(8)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	37.5	(56)			43.6	(55)	22.6	(53)	
	2018:	50.8	(63)			71.4	(63)	28.1	(64)	
	Change:	13.3				27.8		5.5		
African American	2017:	28.6	(14)			42.9	(14)	15.4	(13)	
	2018:	40.0	(15)			46.7	(15)	20.0	(15)	
	Change:	11.4				3.8		4.6		
Hispanic	2017:	41.0	(39)			47.4	(38)	26.3	(38)	
	2018:	54.2	(48)			79.2	(48)	30.6	(49)	
	Change:	13.2				31.8		4.3		
Economically Disadvantaged	2017:	37.3	(51)			46.0	(50)	20.8	(48)	
	2018:	46.3	(54)			72.2	(54)	27.3	(55)	
	Change:	9.0				26.2		6.5		
English Language Learner	2017:	46.4	(28)			40.7	(27)	28.6	(28)	
	2018:	51.4	(35)			74.3	(35)	25.7	(35)	
	Change:	5.0				33.6		-2.9		
Special Education	2017:	*	(5)			*	(5)	*	(3)	
	2018:	12.5	(8)			25.0	(8)	12.5	(8)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	25.2	(206)	18.8	(69)	37.6	(205)	22.6	(53)	
	2018:	27.9	(208)	19.3	(83)	42.8	(208)	28.1	(64)	
	Change:	2.7		0.5		5.2		5.5		
African American	2017:	19.2	(52)	6.7	(15)	17.3	(52)	15.4	(13)	
	2018:	12.5	(56)	0.0	(26)	25.0	(56)	20.0	(15)	
	Change:	-6.7		-6.7		7.7		4.6		
Hispanic	2017:	27.6	(145)	23.1	(52)	45.8	(144)	26.3	(38)	
	2018:	34.9	(146)	29.6	(54)	50.0	(146)	30.6	(49)	
	Change:	7.3		6.5		4.2		4.3		
White	2017:	*	(5)	*	(1)	*	(5)	*	(2)	
	2018:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2017:	25.4	(193)	18.2	(66)	39.1	(192)	20.8	(48)	
	2018:	26.8	(179)	18.9	(74)	44.1	(179)	27.3	(55)	
	Change:	1.4		0.7		5.0		6.5		
English Language Learner	2017:	28.3	(106)	28.9	(38)	46.7	(105)	28.6	(28)	
	2018:	34.9	(106)	36.6	(41)	50.9	(106)	25.7	(35)	
	Change:	6.6		7.7		4.2		-2.9		
Special Education	2017:	0.0	(11)	*	(5)	9.1	(11)	*	(3)	
	2018:	5.3	(19)	0.0	(8)	10.5	(19)	12.5	(8)	
	Change:	5.3		*		1.4		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Meeting Grade Level or better	**MEETS GRADE LEVEL 6/13/18**
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	32.4	(108)			35.2	(108)		
	2018:	45.3	(86)			55.8	(86)		
	Change:	**12.9**				**20.6**			
Hispanic	2017:	32.4	(108)			35.2	(108)		
	2018:	45.3	(86)			55.8	(86)		
	Change:	**12.9**				**20.6**			
Economically Disadvantaged	2017:	34.0	(100)			34.0	(100)		
	2018:	44.1	(68)			55.9	(68)		
	Change:	**10.1**				**21.9**			
English Language Learner	2017:	24.6	(61)			27.9	(61)		
	2018:	56.8	(44)			65.9	(44)		
	Change:	**32.2**				**38.0**			
Special Education	2017:	*	(5)			*	(5)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	49.5	(107)	53.3	(107)	55.1	(107)		
	2018:	41.0	(105)	38.1	(105)	41.9	(105)		
	Change:	**-8.5**		**-15.2**		**-13.2**			
Hispanic	2017:	50.0	(106)	53.8	(106)	55.7	(106)		
	2018:	41.0	(105)	38.1	(105)	41.9	(105)		
	Change:	**-9.0**		**-15.7**		**-13.8**			
Economically Disadvantaged	2017:	47.9	(96)	54.2	(96)	56.3	(96)		
	2018:	41.7	(96)	36.5	(96)	41.7	(96)		
	Change:	**-6.2**		**-17.7**		**-14.6**			
English Language Learner	2017:	48.3	(58)	60.3	(58)	60.3	(58)		
	2018:	34.5	(58)	39.7	(58)	41.4	(58)		
	Change:	**-13.8**		**-20.6**		**-18.9**			
Special Education	2017:	0.0	(7)	0.0	(7)	14.3	(7)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	48.3	(87)			58.6	(87)	39.1	(87)	
	2018:	59.1	(115)			67.8	(115)	46.1	(115)	
	Change:	10.8				9.2		7.0		
Hispanic	2017:	48.8	(84)			58.3	(84)	38.1	(84)	
	2018:	59.1	(115)			67.8	(115)	46.1	(115)	
	Change:	10.3				9.5		8.0		
Economically Disadvantaged	2017:	47.0	(83)			56.6	(83)	37.3	(83)	
	2018:	59.8	(102)			67.3	(104)	48.0	(102)	
	Change:	12.8				10.7		10.7		
English Language Learner	2017:	42.1	(57)			50.9	(57)	28.1	(57)	
	2018:	61.9	(63)			63.5	(63)	31.7	(63)	
	Change:	19.8				12.6		3.6		
Special Education	2017:	0.0	(6)			16.7	(6)	16.7	(6)	
	2018:	8.3	(12)			45.5	(11)	16.7	(12)	
	Change:	8.3				28.8		0.0		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	43.0	(302)	53.3	(107)	49.0	(302)	39.1	(87)	
	2018:	49.0	(306)	38.1	(105)	55.6	(306)	46.1	(115)	
	Change:	6.0		-15.2		6.6		7.0		
Hispanic	2017:	43.3	(298)	53.8	(106)	49.0	(298)	38.1	(84)	
	2018:	49.0	(306)	38.1	(105)	55.6	(306)	46.1	(115)	
	Change:	5.7		-15.7		6.6		8.0		
Economically Disadvantaged	2017:	42.7	(279)	54.2	(96)	48.4	(279)	37.3	(83)	
	2018:	49.2	(266)	36.5	(96)	55.2	(268)	48.0	(102)	
	Change:	6.5		-17.7		6.8		10.7		
English Language Learner	2017:	38.1	(176)	60.3	(58)	46.0	(176)	28.1	(57)	
	2018:	50.9	(165)	39.7	(58)	56.4	(165)	31.7	(63)	
	Change:	12.8		-20.6		10.4		3.6		
Special Education	2017:	0.0	(18)	0.0	(7)	11.1	(18)	16.7	(6)	
	2018:	5.3	(19)	*	(5)	27.8	(18)	16.7	(12)	
	Change:	5.3		*		16.7		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	35.3	(119)			39.5	(119)		
	2018:	40.4	(114)			38.6	(114)		
	Change:	5.1				-0.9			
African American	2017:	*	(4)			*	(4)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2017:	36.0	(114)			40.4	(114)		
	2018:	40.9	(110)			39.1	(110)		
	Change:	4.9				-1.3			
White	2017:	*	(1)			*	(1)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2017:	36.3	(102)			40.2	(102)		
	2018:	38.9	(95)			41.1	(95)		
	Change:	2.6				0.9			
English Language Learner	2017:	41.8	(67)			46.3	(67)		
	2018:	44.4	(63)			37.5	(64)		
	Change:	2.6				-8.8			
Special Education	2017:	0.0	(8)			0.0	(8)		
	2018:	15.0	(20)			30.0	(20)		
	Change:	15.0				30.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	31.9	(138)	25.4	(138)	47.8	(138)		
	2018:	29.7	(111)	31.8	(110)	41.4	(111)		
	Change:	-2.2		6.4		-6.4			
African American	2017:	*	(3)	*	(3)	*	(3)		
	2018:	0.0	(6)	16.7	(6)	16.7	(6)		
	Change:	*		*		*			
Hispanic	2017:	31.3	(134)	25.6	(133)	47.8	(134)		
	2018:	31.4	(105)	32.7	(104)	42.9	(105)		
	Change:	0.1		7.1		-4.9			
Economically Disadvantaged	2017:	31.5	(124)	25.8	(124)	49.2	(124)		
	2018:	29.5	(95)	32.6	(95)	44.2	(95)		
	Change:	-2.0		6.8		-5.0			
English Language Learner	2017:	29.5	(88)	32.2	(87)	45.5	(88)		
	2018:	33.9	(62)	37.7	(61)	38.7	(62)		
	Change:	4.4		5.5		-6.8			
Special Education	2017:	0.0	(12)	0.0	(12)	8.3	(12)		
	2018:	0.0	(11)	18.2	(11)	27.3	(11)		
	Change:	0.0		18.2		19.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	49.5	(105)			60.0	(105)	29.5	(105)	
	2018:	52.2	(134)			61.9	(134)	26.9	(134)	
	Change:	2.7				1.9		-2.6		
African American	2017:	*	(4)			*	(4)	*	(4)	
	2018:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Hispanic	2017:	48.0	(100)			59.0	(100)	28.0	(100)	
	2018:	51.9	(131)			61.8	(131)	26.7	(131)	
	Change:	3.9				2.8		-1.3		
Economically Disadvantaged	2017:	49.5	(93)			59.1	(93)	28.0	(93)	
	2018:	51.6	(122)			60.7	(122)	26.2	(122)	
	Change:	2.1				1.6		-1.8		
English Language Learner	2017:	49.3	(67)			56.7	(67)	29.9	(67)	
	2018:	57.3	(82)			59.8	(82)	30.5	(82)	
	Change:	8.0				3.1		0.6		
Special Education	2017:	*	(5)			*	(5)	*	(5)	
	2018:	8.3	(12)			50.0	(12)	8.3	(12)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	38.1	(362)	25.4	(138)	48.6	(362)	29.5	(105)	
	2018:	41.5	(359)	31.8	(110)	48.2	(359)	26.9	(134)	
	Change:	3.4		6.4		-0.4		-2.6		
African American	2017:	45.5	(11)	*	(3)	36.4	(11)	*	(4)	
	2018:	10.0	(10)	16.7	(6)	20.0	(10)	*	(2)	
	Change:	-35.5		*		-16.4		*		
Hispanic	2017:	37.6	(348)	25.6	(133)	48.6	(348)	28.0	(100)	
	2018:	42.2	(346)	32.7	(104)	48.8	(346)	26.7	(131)	
	Change:	4.6		7.1		0.2		-1.3		
White	2017:	*	(2)			*	(2)	*	(1)	
	2018:	*	(2)			*	(2)			
	Change:	*				*				
Economically Disadvantaged	2017:	38.2	(319)	25.8	(124)	49.2	(319)	28.0	(93)	
	2018:	41.0	(312)	32.6	(95)	49.7	(312)	26.2	(122)	
	Change:	2.8		6.8		0.5		-1.8		
English Language Learner	2017:	39.2	(222)	32.2	(87)	49.1	(222)	29.9	(67)	
	2018:	46.4	(207)	37.7	(61)	46.6	(208)	30.5	(82)	
	Change:	7.2		5.5		-2.5		0.6		
Special Education	2017:	4.0	(25)	0.0	(12)	12.0	(25)	*	(5)	
	2018:	9.3	(43)	18.2	(11)	34.9	(43)	8.3	(12)	
	Change:	5.3		18.2		22.9		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	53.0	(83)			33.7	(83)		
	2018:	70.5	(78)			47.4	(78)		
	Change:	17.5				13.7			
African American	2017:	*	(1)			*	(1)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2017:	53.7	(82)			32.9	(82)		
	2018:	70.1	(77)			46.8	(77)		
	Change:	16.4				13.9			
Economically Disadvantaged	2017:	52.6	(76)			32.9	(76)		
	2018:	69.0	(71)			47.9	(71)		
	Change:	16.4				15.0			
English Language Learner	2017:	65.5	(55)			40.0	(55)		
	2018:	80.0	(50)			46.0	(50)		
	Change:	14.5				6.0			
Special Education	2017:	*	(4)			*	(4)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	39.5	(86)	32.6	(86)	55.3	(85)		
	2018:	44.4	(81)	45.7	(81)	69.1	(81)		
	Change:	4.9		13.1		13.8			
Hispanic	2017:	39.5	(86)	32.6	(86)	55.3	(85)		
	2018:	44.4	(81)	45.7	(81)	69.1	(81)		
	Change:	4.9		13.1		13.8			
Economically Disadvantaged	2017:	39.3	(84)	32.1	(84)	54.8	(84)		
	2018:	43.5	(69)	43.5	(69)	69.6	(69)		
	Change:	4.2		11.4		14.8			
English Language Learner	2017:	44.0	(50)	36.0	(50)	51.0	(49)		
	2018:	54.9	(51)	49.0	(51)	70.6	(51)		
	Change:	10.9		13.0		19.6			
Special Education	2017:	*	(4)	*	(4)	*	(4)		
	2018:	0.0	(6)	0.0	(6)	16.7	(6)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	42.3	(97)			36.1	(97)	30.2	(96)	
	2018:	52.7	(93)			59.1	(93)	33.3	(93)	
	Change:	10.4				23.0		3.1		
Hispanic	2017:	43.2	(95)			36.8	(95)	30.9	(94)	
	2018:	52.2	(92)			58.7	(92)	33.7	(92)	
	Change:	9.0				21.9		2.8		
White	2017:									
	2018:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2017:	39.1	(87)			32.2	(87)	27.1	(85)	
	2018:	51.8	(85)			60.0	(85)	32.9	(85)	
	Change:	12.7				27.8		5.8		
English Language Learner	2017:	45.5	(66)			34.8	(66)	29.2	(65)	
	2018:	56.4	(55)			52.7	(55)	30.9	(55)	
	Change:	10.9				17.9		1.7		
Special Education	2017:	0.0	(11)			0.0	(11)	0.0	(11)	
	2018:	*	(5)			*	(5)	*	(5)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	44.7	(266)	32.6	(86)	41.5	(265)	30.2	(96)	
	2018:	55.6	(252)	45.7	(81)	58.7	(252)	33.3	(93)	
	Change:	10.9		13.1		17.2		3.1		
African American	2017:	*	(3)			*	(3)	*	(2)	
	2018:	*	(1)			*	(1)			
	Change:	*				*				
Hispanic	2017:	45.2	(263)	32.6	(86)	41.6	(262)	30.9	(94)	
	2018:	55.2	(250)	45.7	(81)	58.4	(250)	33.7	(92)	
	Change:	10.0		13.1		16.8		2.8		
White	2017:									
	2018:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2017:	43.3	(247)	32.1	(84)	40.1	(247)	27.1	(85)	
	2018:	54.7	(225)	43.5	(69)	59.1	(225)	32.9	(85)	
	Change:	11.4		11.4		19.0		5.8		
English Language Learner	2017:	51.5	(171)	36.0	(50)	41.2	(170)	29.2	(65)	
	2018:	63.5	(156)	49.0	(51)	56.4	(156)	30.9	(55)	
	Change:	12.0		13.0		15.2		1.7		
Special Education	2017:	0.0	(19)	*	(4)	0.0	(19)	0.0	(11)	
	2018:	13.3	(15)	0.0	(6)	26.7	(15)	*	(5)	
	Change:	13.3		*		26.7		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.