

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.3 (736)		14.1 (736)		
	2018:	16.5 (629)		14.6 (629)		
	Change:	2.2		0.5		
African American	2017:	10.6 (388)		8.8 (388)		
	2018:	11.2 (312)		9.0 (312)		
	Change:	0.6		0.2		
Hispanic	2017:	19.0 (337)		20.5 (337)		
	2018:	22.0 (305)		20.7 (305)		
	Change:	3.0		0.2		
White	2017:	* (4)		* (4)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	14.2 (675)		14.1 (675)		
	2018:	15.8 (543)		15.3 (543)		
	Change:	1.6		1.2		
English Language Learner	2017:	19.8 (252)		19.4 (252)		
	2018:	21.2 (226)		21.2 (226)		
	Change:	1.4		1.8		
Special Education	2017:	3.8 (53)		0.0 (53)		
	2018:	5.8 (52)		1.9 (52)		
	Change:	2.0		1.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	11.3 (680)	7.5 (676)	18.8 (682)		
	2018:	9.3 (677)	6.7 (675)	12.3 (675)		
	Change:	-2.0	-0.8	-6.5		
African American	2017:	7.4 (393)	3.3 (390)	12.4 (395)		
	2018:	6.5 (341)	2.9 (340)	7.1 (340)		
	Change:	-0.9	-0.4	-5.3		
Hispanic	2017:	16.6 (277)	12.7 (276)	27.1 (277)		
	2018:	12.3 (325)	10.8 (323)	17.9 (324)		
	Change:	-4.3	-1.9	-9.2		
White	2017:	* (4)	* (4)	* (4)		
	2018:	* (2)	* (3)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	10.4 (634)	7.6 (631)	18.4 (636)		
	2018:	9.1 (592)	6.4 (591)	11.9 (590)		
	Change:	-1.3	-1.2	-6.5		
English Language Learner	2017:	16.1 (218)	12.8 (218)	28.9 (218)		
	2018:	12.7 (244)	10.7 (242)	14.8 (243)		
	Change:	-3.4	-2.1	-14.1		
Special Education	2017:	0.0 (45)	0.0 (44)	0.0 (45)		
	2018:	4.8 (63)	0.0 (65)	1.6 (63)		
	Change:	4.8	0.0	1.6		

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.8 (639)		17.6 (636)	10.0 (632)	
	2018:	16.8 (655)		24.6 (654)	6.3 (652)	
	Change:	1.0		7.0	-3.7	
African American	2017:	12.3 (358)		10.2 (354)	6.8 (351)	
	2018:	9.6 (363)		16.3 (363)	2.8 (358)	
	Change:	-2.7		6.1	-4.0	
Hispanic	2017:	20.7 (266)		28.1 (267)	13.9 (266)	
	2018:	25.2 (282)		34.2 (281)	10.6 (283)	
	Change:	4.5		6.1	-3.3	
White	2017:	20.0 (10)		10.0 (10)	20.0 (10)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	16.2 (585)		18.2 (582)	10.3 (580)	
	2018:	16.9 (574)		24.4 (573)	6.1 (573)	
	Change:	0.7		6.2	-4.2	
English Language Learner	2017:	19.9 (206)		27.5 (207)	12.6 (207)	
	2018:	26.0 (219)		36.5 (219)	9.1 (220)	
	Change:	6.1		9.0	-3.5	
Special Education	2017:	0.0 (61)		1.6 (61)	1.7 (60)	
	2018:	0.0 (57)		8.6 (58)	3.6 (56)	
	Change:	0.0		7.0	1.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.2 (344)		3.2 (345)		
	2018:	3.9 (306)		4.2 (306)		
	Change:	0.7		1.0		
African American	2017:	3.2 (217)		3.2 (218)		
	2018:	1.1 (186)		1.6 (184)		
	Change:	-2.1		-1.6		
Hispanic	2017:	3.2 (124)		3.2 (124)		
	2018:	9.0 (111)		8.8 (113)		
	Change:	5.8		5.6		
White	2017:	* (1)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	3.1 (322)		3.4 (323)		
	2018:	4.5 (267)		4.1 (269)		
	Change:	1.4		0.7		
English Language Learner	2017:	2.1 (96)		1.0 (96)		
	2018:	7.8 (90)		7.8 (90)		
	Change:	5.7		6.8		
Special Education	2017:	0.0 (22)		0.0 (22)		
	2018:	0.0 (43)		0.0 (44)		
	Change:	0.0		0.0		

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SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.6 (358)	5.0 (360)	0.3 (307)		
	2018:	6.4 (329)	1.5 (332)	0.3 (298)		
	Change:	2.8	-3.5	0.0		
African American	2017:	2.9 (208)	4.3 (210)	0.0 (185)		
	2018:	7.1 (196)	2.5 (199)	0.0 (180)		
	Change:	4.2	-1.8	0.0		
Hispanic	2017:	4.3 (140)	4.3 (140)	0.0 (114)		
	2018:	5.6 (125)	0.0 (126)	0.9 (111)		
	Change:	1.3	-4.3	0.9		
White	2017:	* (4)	* (4)	* (4)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	3.6 (334)	5.0 (337)	0.4 (285)		
	2018:	6.3 (285)	1.4 (289)	0.4 (257)		
	Change:	2.7	-3.6	0.0		
English Language Learner	2017:	2.0 (102)	4.9 (102)	1.2 (84)		
	2018:	4.3 (92)	0.0 (93)	0.0 (86)		
	Change:	2.3	-4.9	-1.2		
Special Education	2017:	0.0 (36)	0.0 (36)	0.0 (35)		
	2018:	0.0 (23)	0.0 (23)	0.0 (24)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	8.3 (315)		2.9 (340)	4.2 (309)	9.0 (312)
	2018:	12.8 (335)		11.3 (326)	6.1 (326)	9.6 (323)
	Change:	4.5		8.4	1.9	0.6
African American	2017:	7.6 (184)		1.5 (198)	2.7 (186)	7.1 (184)
	2018:	10.0 (190)		7.9 (189)	7.6 (184)	10.6 (179)
	Change:	2.4		6.4	4.9	3.5
Hispanic	2017:	9.8 (122)		4.6 (130)	6.9 (116)	11.6 (121)
	2018:	16.7 (138)		14.6 (130)	3.7 (134)	8.8 (136)
	Change:	6.9		10.0	-3.2	-2.8
White	2017:	* (4)		* (5)	* (3)	* (4)
	2018:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	8.5 (295)		3.1 (319)	4.2 (288)	9.3 (291)
	2018:	13.0 (299)		12.1 (289)	6.8 (292)	9.3 (290)
	Change:	4.5		9.0	2.6	0.0
English Language Learner	2017:	2.8 (71)		1.2 (86)	2.7 (75)	9.7 (72)
	2018:	6.7 (104)		13.4 (97)	2.0 (101)	5.0 (101)
	Change:	3.9		12.2	-0.7	-4.7
Special Education	2017:	0.0 (31)		0.0 (32)	0.0 (29)	0.0 (29)
	2018:	0.0 (37)		0.0 (36)	0.0 (30)	0.0 (31)
	Change:	0.0		0.0	0.0	0.0

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SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	10.8 (3,072)	6.7 (1,036)	12.0 (3,046)	8.1 (941)	9.0 (312)
	2018:	12.0 (2,931)	5.0 (1,007)	13.4 (2,888)	6.2 (978)	9.6 (323)
	Change:	1.2	-1.7	1.4	-1.9	0.6
African American	2017:	8.1 (1,748)	3.7 (600)	7.4 (1,738)	5.4 (537)	7.1 (184)
	2018:	8.0 (1,588)	2.8 (539)	8.2 (1,568)	4.4 (542)	10.6 (179)
	Change:	-0.1	-0.9	0.8	-1.0	3.5
Hispanic	2017:	14.8 (1,266)	9.9 (416)	18.3 (1,249)	11.8 (382)	11.6 (121)
	2018:	17.0 (1,286)	7.8 (449)	19.5 (1,264)	8.4 (417)	8.8 (136)
	Change:	2.2	-2.1	1.2	-3.4	-2.8
White	2017:	7.4 (27)	25.0 (8)	10.7 (28)	15.4 (13)	* (4)
	2018:	23.5 (17)	* (5)	23.5 (17)	16.7 (6)	* (1)
	Change:	16.1	*	12.8	1.3	*
Economically Disadvantaged	2017:	10.7 (2,845)	6.7 (968)	12.1 (2,820)	8.3 (868)	9.3 (291)
	2018:	12.0 (2,560)	4.8 (880)	13.5 (2,521)	6.4 (865)	9.3 (290)
	Change:	1.3	-1.9	1.4	-1.9	0.0
English Language Learner	2017:	14.0 (945)	10.3 (320)	18.2 (943)	9.9 (282)	9.7 (72)
	2018:	15.8 (975)	7.8 (335)	19.1 (961)	6.9 (321)	5.0 (101)
	Change:	1.8	-2.5	0.9	-3.0	-4.7
Special Education	2017:	0.8 (248)	0.0 (80)	0.4 (248)	1.1 (89)	0.0 (29)
	2018:	2.2 (275)	0.0 (88)	2.5 (277)	2.3 (86)	0.0 (31)
	Change:	1.4	0.0	2.1	1.2	0.0

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6/13/18**

66 - HARRY STONE MONTESSORI ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	27.3 (66)		18.5 (65)		
	2018:	31.6 (95)		15.8 (95)		
	Change:	4.3		-2.7		
African American	2017:	29.4 (17)		6.3 (16)		
	2018:	31.3 (32)		12.5 (32)		
	Change:	1.9		6.2		
Hispanic	2017:	20.5 (44)		20.5 (44)		
	2018:	30.4 (56)		17.9 (56)		
	Change:	9.9		-2.6		
White	2017:	* (3)		* (3)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	22.6 (53)		18.9 (53)		
	2018:	25.8 (62)		16.1 (62)		
	Change:	3.2		-2.8		
English Language Learner	2017:	15.8 (19)		21.1 (19)		
	2018:	20.8 (24)		12.5 (24)		
	Change:	5.0		-8.6		
Special Education	2017:	* (2)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	57.4 (54)	16.7 (54)			
	2018:	52.1 (71)	14.1 (71)			
	Change:	-5.3	-2.6			
African American	2017:	62.5 (16)	18.8 (16)			
	2018:	41.2 (17)	17.6 (17)			
	Change:	-21.3	-1.2			
Hispanic	2017:	51.7 (29)	13.8 (29)			
	2018:	53.1 (49)	12.0 (50)			
	Change:	1.4	-1.8			
White	2017:	57.1 (7)	28.6 (7)			
	2018:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2017:	48.6 (35)	17.1 (35)			
	2018:	50.0 (58)	13.6 (59)			
	Change:	1.4	-3.5			
English Language Learner	2017:	30.0 (10)	10.0 (10)			
	2018:	37.5 (16)	6.3 (16)			
	Change:	7.5	-3.7			
Special Education	2017:					
	2018:	* (2)	* (2)			
	Change:					

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6/13/18**

66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	45.3 (64)		29.6 (54)	24.1 (54)	17.2 (64)
	2018:	68.4 (57)		43.7 (71)	18.1 (72)	29.8 (57)
	Change:	23.1		14.1	-6.0	12.6
African American	2017:	37.5 (24)		31.3 (16)	25.0 (16)	8.3 (24)
	2018:	83.3 (18)		29.4 (17)	11.8 (17)	22.2 (18)
	Change:	45.8		-1.9	-13.2	13.9
Hispanic	2017:	45.7 (35)		24.1 (29)	17.2 (29)	17.1 (35)
	2018:	53.6 (28)		48.0 (50)	16.0 (50)	25.0 (28)
	Change:	7.9		23.9	-1.2	7.9
White	2017:	* (3)		28.6 (7)	28.6 (7)	* (3)
	2018:	75.0 (8)		* (3)	* (3)	50.0 (8)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	46.3 (41)		25.7 (35)	17.1 (35)	12.2 (41)
	2018:	56.8 (37)		44.1 (59)	16.9 (59)	18.9 (37)
	Change:	10.5		18.4	-0.2	6.7
English Language Learner	2017:	35.3 (17)		10.0 (10)	10.0 (10)	17.6 (17)
	2018:	40.0 (10)		56.3 (16)	6.3 (16)	20.0 (10)
	Change:	4.7		46.3	-3.7	2.4
Special Education	2017:					
	2018:			* (2)	* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	42.4 (184)	16.7 (54)	23.5 (119)	24.1 (54)	17.2 (64)
	2018:	47.5 (223)	14.1 (71)	27.7 (166)	18.1 (72)	29.8 (57)
	Change:	5.1	-2.6	4.2	-6.0	12.6
African American	2017:	42.1 (57)	18.8 (16)	18.8 (32)	25.0 (16)	8.3 (24)
	2018:	47.8 (67)	17.6 (17)	18.4 (49)	11.8 (17)	22.2 (18)
	Change:	5.7	-1.2	-0.4	-13.2	13.9
Hispanic	2017:	37.0 (108)	13.8 (29)	21.9 (73)	17.2 (29)	17.1 (35)
	2018:	43.6 (133)	12.0 (50)	32.1 (106)	16.0 (50)	25.0 (28)
	Change:	6.6	-1.8	10.2	-1.2	7.9
White	2017:	61.5 (13)	28.6 (7)	30.0 (10)	28.6 (7)	* (3)
	2018:	71.4 (14)	* (3)	50.0 (6)	* (3)	50.0 (8)
	Change:	9.9	*	20.0	*	*
Economically Disadvantaged	2017:	37.2 (129)	17.1 (35)	21.6 (88)	17.1 (35)	12.2 (41)
	2018:	42.0 (157)	13.6 (59)	29.8 (121)	16.9 (59)	18.9 (37)
	Change:	4.8	-3.5	8.2	-0.2	6.7
English Language Learner	2017:	26.1 (46)	10.0 (10)	17.2 (29)	10.0 (10)	17.6 (17)
	2018:	30.0 (50)	6.3 (16)	30.0 (40)	6.3 (16)	20.0 (10)
	Change:	3.9	-3.7	12.8	-3.7	2.4
Special Education	2017:	* (2)		* (1)		
	2018:	16.7 (6)	* (2)	0.0 (6)	* (2)	
	Change:	*		*		

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GRADE LEVEL
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356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	69.7 (89)		69.7 (89)		
	2018:	58.1 (93)		69.9 (93)		
	Change:	-11.6		0.2		
African American	2017:	81.8 (11)		81.8 (11)		
	2018:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2017:	65.6 (64)		65.6 (64)		
	2018:	58.5 (82)		67.1 (82)		
	Change:	-7.1		1.5		
White	2017:	80.0 (10)		90.0 (10)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	66.2 (71)		64.8 (71)		
	2018:	53.2 (77)		70.1 (77)		
	Change:	-13.0		5.3		
English Language Learner	2017:	58.8 (34)		61.8 (34)		
	2018:	60.9 (46)		71.7 (46)		
	Change:	2.1		9.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	63.7 (91)	66.7 (90)			
	2018:	85.4 (89)	74.2 (89)			
	Change:	21.7	7.5			
African American	2017:	50.0 (14)	50.0 (14)			
	2018:	80.0 (10)	90.0 (10)			
	Change:	30.0	40.0			
Hispanic	2017:	66.7 (60)	63.3 (60)			
	2018:	84.6 (65)	67.7 (65)			
	Change:	17.9	4.4			
White	2017:	69.2 (13)	92.3 (13)			
	2018:	90.9 (11)	90.9 (11)			
	Change:	21.7	-1.4			
Economically Disadvantaged	2017:	65.2 (66)	65.2 (66)			
	2018:	85.3 (68)	69.1 (68)			
	Change:	20.1	3.9			
English Language Learner	2017:	41.7 (12)	33.3 (12)			
	2018:	80.0 (10)	80.0 (10)			
	Change:	38.3	46.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	63.4 (82)		46.7 (90)	41.8 (91)	54.9 (82)
	2018:	77.0 (87)		53.9 (89)	67.4 (89)	71.3 (87)
	Change:	13.6		7.2	25.6	16.4
African American	2017:	60.0 (15)		28.6 (14)	28.6 (14)	53.3 (15)
	2018:	81.8 (11)		70.0 (10)	60.0 (10)	54.5 (11)
	Change:	21.8		41.4	31.4	1.2
Hispanic	2017:	61.1 (54)		46.7 (60)	41.7 (60)	48.1 (54)
	2018:	71.7 (60)		50.8 (65)	69.2 (65)	71.7 (60)
	Change:	10.6		4.1	27.5	23.6
White	2017:	100.0 (8)		53.8 (13)	53.8 (13)	87.5 (8)
	2018:	100.0 (12)		72.7 (11)	81.8 (11)	83.3 (12)
	Change:	0.0		18.9	28.0	-4.2
Economically Disadvantaged	2017:	57.4 (61)		42.4 (66)	40.9 (66)	52.5 (61)
	2018:	73.4 (64)		45.6 (68)	66.2 (68)	70.3 (64)
	Change:	16.0		3.2	25.3	17.8
English Language Learner	2017:			25.0 (12)	33.3 (12)	
	2018:	71.4 (7)		40.0 (10)	80.0 (10)	100.0 (7)
	Change:			15.0	46.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	65.6 (262)	66.7 (90)	58.1 (179)	41.8 (91)	54.9 (82)
	2018:	73.2 (269)	74.2 (89)	62.1 (182)	67.4 (89)	71.3 (87)
	Change:	7.6	7.5	4.0	25.6	16.4
African American	2017:	62.5 (40)	50.0 (14)	52.0 (25)	28.6 (14)	53.3 (15)
	2018:	76.9 (26)	90.0 (10)	80.0 (15)	60.0 (10)	54.5 (11)
	Change:	14.4	40.0	28.0	31.4	1.2
Hispanic	2017:	64.6 (178)	63.3 (60)	56.5 (124)	41.7 (60)	48.1 (54)
	2018:	70.5 (207)	67.7 (65)	59.9 (147)	69.2 (65)	71.7 (60)
	Change:	5.9	4.4	3.4	27.5	23.6
White	2017:	80.6 (31)	92.3 (13)	69.6 (23)	53.8 (13)	87.5 (8)
	2018:	96.0 (25)	90.9 (11)	76.9 (13)	81.8 (11)	83.3 (12)
	Change:	15.4	-1.4	7.3	28.0	-4.2
Economically Disadvantaged	2017:	63.1 (198)	65.2 (66)	54.0 (137)	40.9 (66)	52.5 (61)
	2018:	69.9 (209)	69.1 (68)	58.6 (145)	66.2 (68)	70.3 (64)
	Change:	6.8	3.9	4.6	25.3	17.8
English Language Learner	2017:	54.3 (46)	33.3 (12)	52.2 (46)	33.3 (12)	
	2018:	65.1 (63)	80.0 (10)	66.1 (56)	80.0 (10)	100.0 (7)
	Change:	10.8	46.7	13.9	46.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	31.6 (76)		60.5 (76)		
	2018:	28.6 (77)		53.2 (77)		
	Change:	-3.0		-7.3		
African American	2017:	33.3 (21)		47.6 (21)		
	2018:	43.5 (23)		60.9 (23)		
	Change:	10.2		13.3		
Hispanic	2017:	29.6 (54)		64.8 (54)		
	2018:	22.6 (53)		49.1 (53)		
	Change:	-7.0		-15.7		
Economically Disadvantaged	2017:	32.3 (65)		61.5 (65)		
	2018:	29.7 (64)		48.4 (64)		
	Change:	-2.6		-13.1		
English Language Learner	2017:	27.3 (44)		63.6 (44)		
	2018:	21.9 (32)		50.0 (32)		
	Change:	-5.4		-13.6		
Special Education	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	33.8 (80)	11.3 (80)			
	2018:	51.4 (74)	25.7 (74)			
	Change:	17.6	14.4			
African American	2017:	36.0 (25)	4.0 (25)			
	2018:	60.0 (20)	40.0 (20)			
	Change:	24.0	36.0			
Hispanic	2017:	31.5 (54)	13.0 (54)			
	2018:	47.2 (53)	20.8 (53)			
	Change:	15.7	7.8			
Economically Disadvantaged	2017:	33.8 (71)	11.3 (71)			
	2018:	51.6 (62)	21.0 (62)			
	Change:	17.8	9.7			
English Language Learner	2017:	37.0 (27)	11.1 (27)			
	2018:	48.4 (31)	25.8 (31)			
	Change:	11.4	14.7			
Special Education	2017:	* (1)	* (1)			
	2018:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	51.2 (86)		6.3 (80)	7.5 (80)	28.2 (85)
	2018:	52.1 (73)		20.3 (74)	37.8 (74)	30.6 (72)
	Change:	0.9		14.0	30.3	2.4
African American	2017:	57.1 (35)		0.0 (25)	4.0 (25)	29.4 (34)
	2018:	60.9 (23)		20.0 (20)	25.0 (20)	36.4 (22)
	Change:	3.8		20.0	21.0	7.0
Hispanic	2017:	43.2 (44)		9.3 (54)	7.4 (54)	20.5 (44)
	2018:	49.0 (49)		20.8 (53)	41.5 (53)	26.5 (49)
	Change:	5.8		11.5	34.1	6.0
Economically Disadvantaged	2017:	43.9 (66)		7.0 (71)	7.0 (71)	23.1 (65)
	2018:	53.1 (64)		19.4 (62)	37.1 (62)	30.2 (63)
	Change:	9.2		12.4	30.1	7.1
English Language Learner	2017:	* (1)		7.4 (27)	7.4 (27)	* (1)
	2018:	* (5)		19.4 (31)	41.9 (31)	* (5)
	Change:	*		12.0	34.5	*
Special Education	2017:			* (1)	* (1)	
	2018:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	39.3 (242)	11.3 (80)	32.7 (156)	7.5 (80)	28.2 (85)
	2018:	43.8 (224)	25.7 (74)	37.1 (151)	37.8 (74)	30.6 (72)
	Change:	4.5	14.4	4.4	30.3	2.4
African American	2017:	44.4 (81)	4.0 (25)	21.7 (46)	4.0 (25)	29.4 (34)
	2018:	54.5 (66)	40.0 (20)	41.9 (43)	25.0 (20)	36.4 (22)
	Change:	10.1	36.0	20.2	21.0	7.0
Hispanic	2017:	34.2 (152)	13.0 (54)	37.0 (108)	7.4 (54)	20.5 (44)
	2018:	39.4 (155)	20.8 (53)	34.9 (106)	41.5 (53)	26.5 (49)
	Change:	5.2	7.8	-2.1	34.1	6.0
Economically Disadvantaged	2017:	36.6 (202)	11.3 (71)	33.1 (136)	7.0 (71)	23.1 (65)
	2018:	44.7 (190)	21.0 (62)	34.1 (126)	37.1 (62)	30.2 (63)
	Change:	8.1	9.7	1.0	30.1	7.1
English Language Learner	2017:	31.9 (72)	11.1 (27)	42.3 (71)	7.4 (27)	* (1)
	2018:	33.8 (68)	25.8 (31)	34.9 (63)	41.9 (31)	* (5)
	Change:	1.9	14.7	-7.4	34.5	*
Special Education	2017:	* (2)	* (1)	* (2)	* (1)	
	2018:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	15.2 (79)		17.7 (79)		
	2018:	18.0 (61)		16.4 (61)		
	Change:	2.8		-1.3		
African American	2017:	16.3 (49)		12.2 (49)		
	2018:	22.5 (40)		25.0 (40)		
	Change:	6.2		12.8		
Hispanic	2017:	16.0 (25)		28.0 (25)		
	2018:	11.1 (18)		0.0 (18)		
	Change:	-4.9		-28.0		
White	2017:	* (2)		* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	14.9 (74)		18.9 (74)		
	2018:	18.9 (53)		17.0 (53)		
	Change:	4.0		-1.9		
English Language Learner	2017:	13.6 (22)		31.8 (22)		
	2018:	7.1 (14)		0.0 (14)		
	Change:	-6.5		-31.8		
Special Education	2017:	* (5)		* (5)		
	2018:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.1 (71)	2.9 (69)	18.3 (71)		
	2018:	8.3 (84)	7.2 (83)	13.3 (83)		
	Change:	-5.8	4.3	-5.0		
African American	2017:	8.3 (48)	2.2 (46)	10.4 (48)		
	2018:	5.5 (55)	5.5 (55)	11.1 (54)		
	Change:	-2.8	3.3	0.7		
Hispanic	2017:	26.3 (19)	0.0 (19)	31.6 (19)		
	2018:	15.4 (26)	12.0 (25)	15.4 (26)		
	Change:	-10.9	12.0	-16.2		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	10.8 (65)	3.2 (63)	18.5 (65)		
	2018:	9.5 (74)	6.8 (74)	13.7 (73)		
	Change:	-1.3	3.6	-4.8		
English Language Learner	2017:	27.8 (18)	5.6 (18)	38.9 (18)		
	2018:	9.1 (22)	13.6 (22)	18.2 (22)		
	Change:	-18.7	8.0	-20.7		
Special Education	2017:	0.0 (10)	0.0 (10)	0.0 (10)		
	2018:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	0.0	0.0	0.0		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	21.2 (66)		30.8 (65)	10.8 (65)	
	2018:	19.0 (63)		41.3 (63)	18.8 (64)	
	Change:	-2.2		10.5	8.0	
African American	2017:	16.3 (49)		29.2 (48)	0.0 (48)	
	2018:	7.3 (41)		29.3 (41)	9.5 (42)	
	Change:	-9.0		0.1	9.5	
Hispanic	2017:	33.3 (15)		40.0 (15)	40.0 (15)	
	2018:	35.3 (17)		64.7 (17)	41.2 (17)	
	Change:	2.0		24.7	1.2	
White	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	20.3 (64)		30.2 (63)	9.7 (62)	
	2018:	18.0 (50)		36.0 (50)	13.7 (51)	
	Change:	-2.3		5.8	4.0	
English Language Learner	2017:	30.8 (13)		38.5 (13)	38.5 (13)	
	2018:	38.9 (18)		55.6 (18)	27.8 (18)	
	Change:	8.1		17.1	-10.7	
Special Education	2017:	0.0 (7)		14.3 (7)	14.3 (7)	
	2018:	0.0 (10)		20.0 (10)	20.0 (10)	
	Change:	0.0		5.7	5.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	16.7 (216)	2.9 (69)	21.9 (215)	10.8 (65)	
	2018:	14.4 (208)	7.2 (83)	22.7 (207)	18.8 (64)	
	Change:	-2.3	4.3	0.8	8.0	
African American	2017:	13.7 (146)	2.2 (46)	17.2 (145)	0.0 (48)	
	2018:	11.0 (136)	5.5 (55)	20.7 (135)	9.5 (42)	
	Change:	-2.7	3.3	3.5	9.5	
Hispanic	2017:	23.7 (59)	0.0 (19)	32.2 (59)	40.0 (15)	
	2018:	19.7 (61)	12.0 (25)	24.6 (61)	41.2 (17)	
	Change:	-4.0	12.0	-7.6	1.2	
White	2017:	* (3)		* (3)	* (1)	
	2018:	* (3)	* (1)	* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	15.3 (203)	3.2 (63)	22.3 (202)	9.7 (62)	
	2018:	14.7 (177)	6.8 (74)	21.0 (176)	13.7 (51)	
	Change:	-0.6	3.6	-1.3	4.0	
English Language Learner	2017:	22.6 (53)	5.6 (18)	35.8 (53)	38.5 (13)	
	2018:	18.5 (54)	13.6 (22)	25.9 (54)	27.8 (18)	
	Change:	-4.1	8.0	-9.9	-10.7	
Special Education	2017:	0.0 (22)	0.0 (10)	4.5 (22)	14.3 (7)	
	2018:	0.0 (24)	0.0 (8)	8.3 (24)	20.0 (10)	
	Change:	0.0	0.0	3.8	5.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	26.0 (96)		15.6 (96)		
	2018:	21.8 (78)		14.1 (78)		
	Change:	-4.2		-1.5		
African American	2017:	0.0 (7)		0.0 (7)		
	2018:	8.3 (12)		0.0 (12)		
	Change:	8.3		0.0		
Hispanic	2017:	28.4 (88)		17.0 (88)		
	2018:	24.2 (66)		16.7 (66)		
	Change:	-4.2		-0.3		
Economically Disadvantaged	2017:	26.9 (93)		16.1 (93)		
	2018:	18.3 (71)		14.1 (71)		
	Change:	-8.6		-2.0		
English Language Learner	2017:	30.4 (69)		18.8 (69)		
	2018:	27.8 (54)		18.5 (54)		
	Change:	-2.6		-0.3		
Special Education	2017:	* (4)		* (4)		
	2018:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.2 (76)	10.5 (76)	15.8 (76)		
	2018:	9.5 (84)	7.1 (84)	11.9 (84)		
	Change:	0.3	-3.4	-3.9		
African American	2017:	10.0 (10)	0.0 (10)	20.0 (10)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2017:	9.1 (66)	12.1 (66)	15.2 (66)		
	2018:	9.9 (81)	7.4 (81)	12.3 (81)		
	Change:	0.8	-4.7	-2.9		
Economically Disadvantaged	2017:	8.1 (74)	10.8 (74)	16.2 (74)		
	2018:	10.0 (80)	7.5 (80)	12.5 (80)		
	Change:	1.9	-3.3	-3.7		
English Language Learner	2017:	6.1 (49)	14.3 (49)	16.3 (49)		
	2018:	11.3 (62)	8.1 (62)	8.1 (62)		
	Change:	5.2	-6.2	-8.2		
Special Education	2017:	* (5)	* (5)	* (5)		
	2018:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.4 (78)		21.8 (78)	8.9 (79)	
	2018:	17.3 (81)		12.3 (81)	2.5 (81)	
	Change:	1.9		-9.5	-6.4	
African American	2017:	0.0 (9)		12.5 (8)	0.0 (9)	
	2018:	18.2 (11)		18.2 (11)	0.0 (11)	
	Change:	18.2		5.7	0.0	
Hispanic	2017:	17.4 (69)		22.9 (70)	10.0 (70)	
	2018:	17.1 (70)		11.4 (70)	2.9 (70)	
	Change:	-0.3		-11.5	-7.1	
Economically Disadvantaged	2017:	15.1 (73)		21.9 (73)	9.5 (74)	
	2018:	14.7 (75)		10.7 (75)	1.3 (75)	
	Change:	-0.4		-11.2	-8.2	
English Language Learner	2017:	14.6 (48)		22.4 (49)	4.1 (49)	
	2018:	16.3 (49)		14.3 (49)	0.0 (49)	
	Change:	1.7		-8.1	-4.1	
Special Education	2017:	0.0 (10)		0.0 (11)	0.0 (11)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	17.6 (250)	10.5 (76)	17.6 (250)	8.9 (79)	
	2018:	16.0 (243)	7.1 (84)	12.8 (243)	2.5 (81)	
	Change:	-1.6	-3.4	-4.8	-6.4	
African American	2017:	3.8 (26)	0.0 (10)	12.0 (25)	0.0 (9)	
	2018:	12.0 (25)	* (2)	8.0 (25)	0.0 (11)	
	Change:	8.2	*	-4.0	0.0	
Hispanic	2017:	19.3 (223)	12.1 (66)	18.3 (224)	10.0 (70)	
	2018:	16.6 (217)	7.4 (81)	13.4 (217)	2.9 (70)	
	Change:	-2.7	-4.7	-4.9	-7.1	
Economically Disadvantaged	2017:	17.5 (240)	10.8 (74)	17.9 (240)	9.5 (74)	
	2018:	14.2 (226)	7.5 (80)	12.4 (226)	1.3 (75)	
	Change:	-3.3	-3.3	-5.5	-8.2	
English Language Learner	2017:	18.7 (166)	14.3 (49)	19.2 (167)	4.1 (49)	
	2018:	18.2 (165)	8.1 (62)	13.3 (165)	0.0 (49)	
	Change:	-0.5	-6.2	-5.9	-4.1	
Special Education	2017:	0.0 (19)	* (5)	0.0 (20)	0.0 (11)	
	2018:	0.0 (15)	0.0 (6)	0.0 (15)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	21.8 (55)		27.3 (55)		
	2018:	19.3 (57)		19.3 (57)		
	Change:	-2.5		-8.0		
African American	2017:	15.8 (19)		10.5 (19)		
	2018:	12.5 (24)		20.8 (24)		
	Change:	-3.3		10.3		
Hispanic	2017:	25.0 (36)		36.1 (36)		
	2018:	25.8 (31)		19.4 (31)		
	Change:	0.8		-16.7		
Economically Disadvantaged	2017:	22.4 (49)		28.6 (49)		
	2018:	20.8 (53)		20.8 (53)		
	Change:	-1.6		-7.8		
English Language Learner	2017:	21.4 (28)		28.6 (28)		
	2018:	22.7 (22)		13.6 (22)		
	Change:	1.3		-15.0		
Special Education	2017:	* (5)		* (5)		
	2018:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	21.0 (62)	3.3 (60)	25.8 (62)		
	2018:	21.7 (60)	6.9 (58)	27.1 (59)		
	Change:	0.7	3.6	1.3		
African American	2017:	10.8 (37)	0.0 (35)	10.8 (37)		
	2018:	18.2 (22)	4.5 (22)	9.1 (22)		
	Change:	7.4	4.5	-1.7		
Hispanic	2017:	33.3 (24)	8.3 (24)	50.0 (24)		
	2018:	23.7 (38)	8.3 (36)	37.8 (37)		
	Change:	-9.6	0.0	-12.2		
Economically Disadvantaged	2017:	19.3 (57)	3.6 (55)	24.6 (57)		
	2018:	18.8 (48)	6.5 (46)	27.7 (47)		
	Change:	-0.5	2.9	3.1		
English Language Learner	2017:	28.6 (21)	4.8 (21)	52.4 (21)		
	2018:	20.7 (29)	0.0 (27)	32.1 (28)		
	Change:	-7.9	-4.8	-20.3		
Special Education	2017:	* (4)	* (3)	* (4)		
	2018:	11.1 (9)	0.0 (9)	11.1 (9)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	19.0 (42)		19.0 (42)	4.8 (42)	
	2018:	21.0 (62)		25.8 (62)	8.1 (62)	
	Change:	2.0		6.8	3.3	
African American	2017:	16.7 (18)		11.1 (18)	0.0 (18)	
	2018:	17.9 (28)		14.3 (28)	3.6 (28)	
	Change:	1.2		3.2	3.6	
Hispanic	2017:	20.8 (24)		25.0 (24)	8.3 (24)	
	2018:	24.2 (33)		33.3 (33)	12.1 (33)	
	Change:	3.4		8.3	3.8	
Economically Disadvantaged	2017:	18.4 (38)		18.4 (38)	2.6 (38)	
	2018:	22.8 (57)		22.8 (57)	8.8 (57)	
	Change:	4.4		4.4	6.2	
English Language Learner	2017:	16.7 (18)		11.1 (18)	5.6 (18)	
	2018:	19.2 (26)		26.9 (26)	15.4 (26)	
	Change:	2.5		15.8	9.8	
Special Education	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	20.8 (159)	3.3 (60)	24.5 (159)	4.8 (42)	
	2018:	20.7 (179)	6.9 (58)	24.2 (178)	8.1 (62)	
	Change:	-0.1	3.6	-0.3	3.3	
African American	2017:	13.5 (74)	0.0 (35)	10.8 (74)	0.0 (18)	
	2018:	16.2 (74)	4.5 (22)	14.9 (74)	3.6 (28)	
	Change:	2.7	4.5	4.1	3.6	
Hispanic	2017:	26.2 (84)	8.3 (24)	36.9 (84)	8.3 (24)	
	2018:	24.5 (102)	8.3 (36)	30.7 (101)	12.1 (33)	
	Change:	-1.7	0.0	-6.2	3.8	
Economically Disadvantaged	2017:	20.1 (144)	3.6 (55)	24.3 (144)	2.6 (38)	
	2018:	20.9 (158)	6.5 (46)	23.6 (157)	8.8 (57)	
	Change:	0.8	2.9	-0.7	6.2	
English Language Learner	2017:	22.4 (67)	4.8 (21)	31.3 (67)	5.6 (18)	
	2018:	20.8 (77)	0.0 (27)	25.0 (76)	15.4 (26)	
	Change:	-1.6	-4.8	-6.3	9.8	
Special Education	2017:	18.2 (11)	* (3)	0.0 (11)	* (2)	
	2018:	5.9 (17)	0.0 (9)	11.8 (17)	* (3)	
	Change:	-12.3	*	11.8	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	16.7	(90)			17.8	(90)		
	2018:	18.4	(76)			9.2	(76)		
	Change:	1.7				-8.6			
African American	2017:	16.1	(62)			21.0	(62)		
	2018:	16.9	(59)			6.8	(59)		
	Change:	0.8				-14.2			
Hispanic	2017:	17.9	(28)			10.7	(28)		
	2018:	25.0	(16)			18.8	(16)		
	Change:	7.1				8.1			
Economically Disadvantaged	2017:	15.4	(78)			15.4	(78)		
	2018:	16.9	(59)			8.5	(59)		
	Change:	1.5				-6.9			
English Language Learner	2017:	14.3	(21)			14.3	(21)		
	2018:	30.0	(10)			20.0	(10)		
	Change:	15.7				5.7			
Special Education	2017:	0.0	(8)			0.0	(8)		
	2018:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	14.8	(81)	6.3	(80)	29.6	(81)		
	2018:	9.8	(82)	11.0	(82)	15.9	(82)		
	Change:	-5.0		4.7		-13.7			
African American	2017:	13.1	(61)	5.0	(60)	23.0	(61)		
	2018:	8.8	(57)	5.3	(57)	10.5	(57)		
	Change:	-4.3		0.3		-12.5			
Hispanic	2017:	20.0	(20)	10.0	(20)	50.0	(20)		
	2018:	12.0	(25)	24.0	(25)	28.0	(25)		
	Change:	-8.0		14.0		-22.0			
Economically Disadvantaged	2017:	14.5	(76)	6.7	(75)	28.9	(76)		
	2018:	9.7	(62)	9.7	(62)	11.3	(62)		
	Change:	-4.8		3.0		-17.6			
English Language Learner	2017:	18.8	(16)	6.3	(16)	50.0	(16)		
	2018:	12.5	(16)	25.0	(16)	12.5	(16)		
	Change:	-6.3		18.7		-37.5			
Special Education	2017:	*	(4)	*	(4)	*	(4)		
	2018:	0.0	(8)	0.0	(8)	0.0	(8)		
	Change:	*		*		*			

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	13.0 (77)		15.6 (77)	14.3 (77)	
	2018:	12.2 (90)		22.5 (89)	3.4 (87)	
	Change:	-0.8		6.9	-10.9	
African American	2017:	8.8 (57)		7.0 (57)	10.5 (57)	
	2018:	7.1 (70)		17.4 (69)	1.5 (67)	
	Change:	-1.7		10.4	-9.0	
Hispanic	2017:	27.8 (18)		44.4 (18)	27.8 (18)	
	2018:	30.0 (20)		40.0 (20)	10.0 (20)	
	Change:	2.2		-4.4	-17.8	
Economically Disadvantaged	2017:	13.8 (65)		16.9 (65)	15.2 (66)	
	2018:	9.2 (76)		24.0 (75)	4.1 (73)	
	Change:	-4.6		7.1	-11.1	
English Language Learner	2017:	23.1 (13)		38.5 (13)	30.8 (13)	
	2018:	28.6 (14)		35.7 (14)	7.1 (14)	
	Change:	5.5		-2.8	-23.7	
Special Education	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	2018:	0.0 (7)		0.0 (6)	0.0 (6)	
	Change:	0.0		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	14.9 (248)	6.3 (80)	21.0 (248)	14.3 (77)	
	2018:	13.3 (248)	11.0 (82)	16.2 (247)	3.4 (87)	
	Change:	-1.6	4.7	-4.8	-10.9	
African American	2017:	12.8 (180)	5.0 (60)	17.2 (180)	10.5 (57)	
	2018:	10.8 (186)	5.3 (57)	11.9 (185)	1.5 (67)	
	Change:	-2.0	0.3	-5.3	-9.0	
Hispanic	2017:	21.2 (66)	10.0 (20)	31.8 (66)	27.8 (18)	
	2018:	21.3 (61)	24.0 (25)	29.5 (61)	10.0 (20)	
	Change:	0.1	14.0	-2.3	-17.8	
Economically Disadvantaged	2017:	14.6 (219)	6.7 (75)	20.5 (219)	15.2 (66)	
	2018:	11.7 (197)	9.7 (62)	15.3 (196)	4.1 (73)	
	Change:	-2.9	3.0	-5.2	-11.1	
English Language Learner	2017:	18.0 (50)	6.3 (16)	32.0 (50)	30.8 (13)	
	2018:	22.5 (40)	25.0 (16)	22.5 (40)	7.1 (14)	
	Change:	4.5	18.7	-9.5	-23.7	
Special Education	2017:	0.0 (19)	* (4)	0.0 (19)	0.0 (7)	
	2018:	10.0 (20)	0.0 (8)	0.0 (19)	0.0 (6)	
	Change:	10.0	*	0.0	0.0	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.3 (54)		5.6 (54)		
	2018:	11.1 (45)		11.1 (45)		
	Change:	1.8		5.5		
African American	2017:	7.9 (38)		2.6 (38)		
	2018:	11.5 (26)		3.8 (26)		
	Change:	3.6		1.2		
Hispanic	2017:	13.3 (15)		13.3 (15)		
	2018:	11.1 (18)		22.2 (18)		
	Change:	-2.2		8.9		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	8.5 (47)		6.4 (47)		
	2018:	9.8 (41)		12.2 (41)		
	Change:	1.3		5.8		
English Language Learner	2017:	14.3 (14)		7.1 (14)		
	2018:	11.1 (18)		22.2 (18)		
	Change:	-3.2		15.1		
Special Education	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.5 (53)	9.4 (53)	11.3 (53)		
	2018:	6.5 (46)	0.0 (45)	10.9 (46)		
	Change:	-1.0	-9.4	-0.4		
African American	2017:	0.0 (35)	0.0 (35)	0.0 (35)		
	2018:	6.7 (30)	0.0 (28)	6.7 (30)		
	Change:	6.7	0.0	6.7		
Hispanic	2017:	22.2 (18)	27.8 (18)	33.3 (18)		
	2018:	7.7 (13)	0.0 (14)	23.1 (13)		
	Change:	-14.5	-27.8	-10.2		
Economically Disadvantaged	2017:	8.7 (46)	10.9 (46)	13.0 (46)		
	2018:	7.0 (43)	0.0 (43)	11.6 (43)		
	Change:	-1.7	-10.9	-1.4		
English Language Learner	2017:	26.7 (15)	33.3 (15)	40.0 (15)		
	2018:	7.7 (13)	0.0 (13)	23.1 (13)		
	Change:	-19.0	-33.3	-16.9		
Special Education	2017:	* (4)	* (4)	* (4)		
	2018:	* (4)	* (5)	* (4)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	9.6 (52)		7.7 (52)	4.1 (49)	
	2018:	18.0 (50)		28.0 (50)	2.0 (50)	
	Change:	8.4		20.3	-2.1	
African American	2017:	12.8 (39)		5.1 (39)	5.4 (37)	
	2018:	6.1 (33)		24.2 (33)	3.0 (33)	
	Change:	-6.7		19.1	-2.4	
Hispanic	2017:	0.0 (13)		15.4 (13)	0.0 (12)	
	2018:	41.2 (17)		35.3 (17)	0.0 (17)	
	Change:	41.2		19.9	0.0	
Economically Disadvantaged	2017:	10.2 (49)		8.2 (49)	4.4 (45)	
	2018:	20.9 (43)		30.2 (43)	2.3 (43)	
	Change:	10.7		22.0	-2.1	
English Language Learner	2017:	0.0 (11)		18.2 (11)	0.0 (11)	
	2018:	46.7 (15)		40.0 (15)	0.0 (15)	
	Change:	46.7		21.8	0.0	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	0.0 (6)		0.0 (7)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	8.8 (159)	9.4 (53)	8.2 (159)	4.1 (49)	
	2018:	12.1 (141)	0.0 (45)	17.0 (141)	2.0 (50)	
	Change:	3.3	-9.4	8.8	-2.1	
African American	2017:	7.1 (112)	0.0 (35)	2.7 (112)	5.4 (37)	
	2018:	7.9 (89)	0.0 (28)	12.4 (89)	3.0 (33)	
	Change:	0.8	0.0	9.7	-2.4	
Hispanic	2017:	13.0 (46)	27.8 (18)	21.7 (46)	0.0 (12)	
	2018:	20.8 (48)	0.0 (14)	27.1 (48)	0.0 (17)	
	Change:	7.8	-27.8	5.4	0.0	
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	9.2 (142)	10.9 (46)	9.2 (142)	4.4 (45)	
	2018:	12.6 (127)	0.0 (43)	18.1 (127)	2.3 (43)	
	Change:	3.4	-10.9	8.9	-2.1	
English Language Learner	2017:	15.0 (40)	33.3 (15)	22.5 (40)	0.0 (11)	
	2018:	21.7 (46)	0.0 (13)	28.3 (46)	0.0 (15)	
	Change:	6.7	-33.3	5.8	0.0	
Special Education	2017:	0.0 (11)	* (4)	0.0 (11)	* (5)	
	2018:	0.0 (13)	* (5)	0.0 (14)	* (5)	
	Change:	0.0	*	0.0	*	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	11.7 (120)		20.0 (120)		
	2018:	14.8 (115)		23.5 (115)		
	Change:	3.1		3.5		
African American	2017:	0.0 (19)		5.3 (19)		
	2018:	0.0 (15)		0.0 (15)		
	Change:	0.0		-5.3		
Hispanic	2017:	14.1 (99)		23.2 (99)		
	2018:	17.0 (100)		27.0 (100)		
	Change:	2.9		3.8		
Economically Disadvantaged	2017:	11.9 (109)		20.2 (109)		
	2018:	14.9 (101)		23.8 (101)		
	Change:	3.0		3.6		
English Language Learner	2017:	15.6 (64)		20.3 (64)		
	2018:	15.5 (71)		31.0 (71)		
	Change:	-0.1		10.7		
Special Education	2017:	0.0 (7)		0.0 (7)		
	2018:	0.0 (8)		0.0 (8)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.1 (107)	15.9 (107)	19.6 (107)		
	2018:	10.4 (115)	13.0 (115)	14.8 (115)		
	Change:	-1.7	-2.9	-4.8		
African American	2017:	6.7 (15)	6.7 (15)	0.0 (15)		
	2018:	5.6 (18)	0.0 (18)	5.6 (18)		
	Change:	-1.1	-6.7	5.6		
Hispanic	2017:	13.5 (89)	16.9 (89)	22.5 (89)		
	2018:	11.5 (96)	15.6 (96)	16.7 (96)		
	Change:	-2.0	-1.3	-5.8		
White	2017:	* (3)	* (3)	* (3)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	12.5 (104)	16.3 (104)	19.2 (104)		
	2018:	10.0 (100)	13.0 (100)	14.0 (100)		
	Change:	-2.5	-3.3	-5.2		
English Language Learner	2017:	14.1 (71)	15.5 (71)	21.1 (71)		
	2018:	12.3 (65)	18.5 (65)	13.8 (65)		
	Change:	-1.8	3.0	-7.3		
Special Education	2017:	* (4)	* (4)	* (4)		
	2018:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	20.8 (120)		23.5 (119)	11.7 (120)	
	2018:	23.3 (103)		41.7 (103)	8.7 (103)	
	Change:	2.5		18.2	-3.0	
African American	2017:	5.9 (17)		6.3 (16)	5.9 (17)	
	2018:	14.3 (14)		0.0 (14)	0.0 (13)	
	Change:	8.4		-6.3	-5.9	
Hispanic	2017:	23.5 (98)		27.6 (98)	13.3 (98)	
	2018:	24.4 (86)		47.7 (86)	10.5 (86)	
	Change:	0.9		20.1	-2.8	
White	2017:	* (4)		* (4)	* (4)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	21.6 (111)		23.6 (110)	12.6 (111)	
	2018:	23.4 (94)		44.7 (94)	9.6 (94)	
	Change:	1.8		21.1	-3.0	
English Language Learner	2017:	25.6 (82)		30.5 (82)	14.6 (82)	
	2018:	24.6 (69)		52.2 (69)	7.2 (69)	
	Change:	-1.0		21.7	-7.4	
Special Education	2017:	0.0 (11)		0.0 (11)	0.0 (11)	
	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	0.0		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.0 (347)	15.9 (107)	21.1 (346)	11.7 (120)	
	2018:	15.9 (333)	13.0 (115)	26.1 (333)	8.7 (103)	
	Change:	0.9	-2.9	5.0	-3.0	
African American	2017:	3.9 (51)	6.7 (15)	4.0 (50)	5.9 (17)	
	2018:	6.4 (47)	0.0 (18)	2.1 (47)	0.0 (13)	
	Change:	2.5	-6.7	-1.9	-5.9	
Hispanic	2017:	17.1 (286)	16.9 (89)	24.5 (286)	13.3 (98)	
	2018:	17.4 (282)	15.6 (96)	29.8 (282)	10.5 (86)	
	Change:	0.3	-1.3	5.3	-2.8	
White	2017:	12.5 (8)	* (3)	12.5 (8)	* (4)	
	2018:	* (4)	* (1)	* (4)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2017:	15.4 (324)	16.3 (104)	21.1 (323)	12.6 (111)	
	2018:	15.9 (295)	13.0 (100)	27.1 (295)	9.6 (94)	
	Change:	0.5	-3.3	6.0	-3.0	
English Language Learner	2017:	18.9 (217)	15.5 (71)	24.4 (217)	14.6 (82)	
	2018:	17.6 (205)	18.5 (65)	32.7 (205)	7.2 (69)	
	Change:	-1.3	3.0	8.3	-7.4	
Special Education	2017:	0.0 (22)	* (4)	0.0 (22)	0.0 (11)	
	2018:	0.0 (23)	0.0 (9)	0.0 (23)	0.0 (6)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

212 - HARRY STONE MONTESSORI VANGUARD

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	21.2 (52)		19.2 (52)		
	2018:	34.5 (55)		27.3 (55)		
	Change:	13.3		8.1		
African American	2017:	14.8 (27)		14.8 (27)		
	2018:	31.8 (22)		18.2 (22)		
	Change:	17.0		3.4		
Hispanic	2017:	23.8 (21)		23.8 (21)		
	2018:	39.3 (28)		35.7 (28)		
	Change:	15.5		11.9		
White	2017:	* (3)		* (3)		
	2018:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2017:	20.5 (39)		17.9 (39)		
	2018:	36.8 (38)		36.8 (38)		
	Change:	16.3		18.9		
English Language Learner	2017:	* (5)		* (5)		
	2018:	57.1 (7)		57.1 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	45.1 (51)	23.5 (51)	41.2 (51)		
	2018:	30.4 (46)	6.5 (46)	28.3 (46)		
	Change:	-14.7	-17.0	-12.9		
African American	2017:	52.2 (23)	26.1 (23)	39.1 (23)		
	2018:	22.7 (22)	0.0 (22)	22.7 (22)		
	Change:	-29.5	-26.1	-16.4		
Hispanic	2017:	41.7 (24)	16.7 (24)	45.8 (24)		
	2018:	33.3 (21)	14.3 (21)	28.6 (21)		
	Change:	-8.4	-2.4	-17.2		
White	2017:	* (3)	* (3)	* (3)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	48.6 (35)	17.1 (35)	37.1 (35)		
	2018:	26.3 (38)	5.3 (38)	23.7 (38)		
	Change:	-22.3	-11.8	-13.4		
English Language Learner	2017:	37.5 (8)	25.0 (8)	37.5 (8)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	50.0 (42)		28.6 (42)	18.6 (43)	
	2018:	60.8 (51)		37.3 (51)	15.7 (51)	
	Change:	10.8		8.7	-2.9	
African American	2017:	45.8 (24)		25.0 (24)	16.0 (25)	
	2018:	72.7 (22)		31.8 (22)	9.1 (22)	
	Change:	26.9		6.8	-6.9	
Hispanic	2017:	61.5 (13)		30.8 (13)	23.1 (13)	
	2018:	50.0 (24)		37.5 (24)	20.8 (24)	
	Change:	-11.5		6.7	-2.3	
White	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	46.2 (26)		26.9 (26)	15.4 (26)	
	2018:	62.9 (35)		28.6 (35)	11.4 (35)	
	Change:	16.7		1.7	-4.0	
English Language Learner	2017:	* (4)		* (4)	* (4)	
	2018:	50.0 (8)		25.0 (8)	12.5 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	37.9 (145)	23.5 (51)	29.7 (145)	18.6 (43)	
	2018:	42.1 (152)	6.5 (46)	30.9 (152)	15.7 (51)	
	Change:	4.2	-17.0	1.2	-2.9	
African American	2017:	36.5 (74)	26.1 (23)	25.7 (74)	16.0 (25)	
	2018:	42.4 (66)	0.0 (22)	24.2 (66)	9.1 (22)	
	Change:	5.9	-26.1	-1.5	-6.9	
Hispanic	2017:	39.7 (58)	16.7 (24)	34.5 (58)	23.1 (13)	
	2018:	41.1 (73)	14.3 (21)	34.2 (73)	20.8 (24)	
	Change:	1.4	-2.4	-0.3	-2.3	
White	2017:	50.0 (8)	* (3)	37.5 (8)	* (2)	
	2018:	40.0 (10)	* (2)	40.0 (10)	* (3)	
	Change:	-10.0	*	2.5	*	
Economically Disadvantaged	2017:	37.0 (100)	17.1 (35)	27.0 (100)	15.4 (26)	
	2018:	41.4 (111)	5.3 (38)	29.7 (111)	11.4 (35)	
	Change:	4.4	-11.8	2.7	-4.0	
English Language Learner	2017:	23.5 (17)	25.0 (8)	23.5 (17)	* (4)	
	2018:	40.0 (20)	* (5)	30.0 (20)	12.5 (8)	
	Change:	16.5	*	6.5	*	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.6 (79)		6.3 (79)		
	2018:	7.8 (51)		13.7 (51)		
	Change:	0.2		7.4		
African American	2017:	6.8 (73)		6.8 (73)		
	2018:	4.5 (44)		11.4 (44)		
	Change:	-2.3		4.6		
Hispanic	2017:	* (5)		* (5)		
	2018:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2017:	8.7 (69)		5.8 (69)		
	2018:	9.3 (43)		14.0 (43)		
	Change:	0.6		8.2		
English Language Learner	2017:	* (4)		* (4)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Special Education	2017:	0.0 (6)		0.0 (6)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	8.6 (58)	6.9 (58)	13.8 (58)		
	2018:	4.4 (68)	1.5 (68)	4.4 (68)		
	Change:	-4.2	-5.4	-9.4		
African American	2017:	7.1 (56)	5.4 (56)	10.7 (56)		
	2018:	4.9 (61)	1.6 (61)	4.9 (61)		
	Change:	-2.2	-3.8	-5.8		
Hispanic	2017:	* (1)	* (1)	* (1)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	8.0 (50)	4.0 (50)	10.0 (50)		
	2018:	3.2 (63)	1.6 (63)	4.8 (63)		
	Change:	-4.8	-2.4	-5.2		
English Language Learner	2017:					
	2018:	* (4)	* (4)	* (4)		
	Change:					
Special Education	2017:	* (2)	* (2)	* (2)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	23.5 (51)		12.0 (50)	18.4 (49)	
	2018:	8.8 (57)		15.8 (57)	1.8 (57)	
	Change:	-14.7		3.8	-16.6	
African American	2017:	24.0 (50)		12.2 (49)	18.8 (48)	
	2018:	9.3 (54)		16.7 (54)	1.9 (54)	
	Change:	-14.7		4.5	-16.9	
Hispanic	2017:	* (1)		* (1)	* (1)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
White	2017:					
	2018:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2017:	27.9 (43)		14.3 (42)	22.0 (41)	
	2018:	8.2 (49)		14.3 (49)	2.0 (49)	
	Change:	-19.7		0.0	-20.0	
English Language Learner	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Special Education	2017:	* (4)		* (3)	* (4)	
	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	12.2 (188)	6.9 (58)	10.2 (187)	18.4 (49)	
	2018:	6.8 (176)	1.5 (68)	10.8 (176)	1.8 (57)	
	Change:	-5.4	-5.4	0.6	-16.6	
African American	2017:	11.7 (179)	5.4 (56)	9.6 (178)	18.8 (48)	
	2018:	6.3 (159)	1.6 (61)	10.7 (159)	1.9 (54)	
	Change:	-5.4	-3.8	1.1	-16.9	
Hispanic	2017:	28.6 (7)	* (1)	14.3 (7)	* (1)	
	2018:	8.3 (12)	* (5)	8.3 (12)	* (2)	
	Change:	-20.3	*	-6.0	*	
White	2017:	* (1)	* (1)	* (1)	* (1)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2017:	13.6 (162)	4.0 (50)	9.3 (161)	22.0 (41)	
	2018:	6.5 (155)	1.6 (63)	10.3 (155)	2.0 (49)	
	Change:	-7.1	-2.4	1.0	-20.0	
English Language Learner	2017:	* (5)		* (5)	* (1)	
	2018:	0.0 (7)	* (4)	0.0 (7)	* (1)	
	Change:	*		*	*	
Special Education	2017:	0.0 (12)	* (2)	0.0 (11)	* (4)	
	2018:	7.1 (14)	* (5)	0.0 (14)	0.0 (6)	
	Change:	7.1	*	0.0	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.3 (86)		8.1 (86)		
	2018:	19.3 (83)		10.8 (83)		
	Change:	10.0		2.7		
African American	2017:	7.1 (56)		3.6 (56)		
	2018:	5.3 (38)		0.0 (38)		
	Change:	-1.8		-3.6		
Hispanic	2017:	13.8 (29)		17.2 (29)		
	2018:	29.5 (44)		20.5 (44)		
	Change:	15.7		3.3		
White	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	9.6 (83)		8.4 (83)		
	2018:	15.7 (70)		11.4 (70)		
	Change:	6.1		3.0		
English Language Learner	2017:	17.4 (23)		13.0 (23)		
	2018:	28.1 (32)		18.8 (32)		
	Change:	10.7		5.8		
Special Education	2017:	0.0 (7)		0.0 (7)		
	2018:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	5.9 (102)	4.9 (103)	13.5 (104)		
	2018:	8.2 (73)	2.7 (74)	6.8 (73)		
	Change:	2.3	-2.2	-6.7		
African American	2017:	2.9 (70)	2.8 (71)	8.3 (72)		
	2018:	2.5 (40)	0.0 (40)	2.5 (40)		
	Change:	-0.4	-2.8	-5.8		
Hispanic	2017:	12.9 (31)	9.7 (31)	25.8 (31)		
	2018:	12.5 (32)	6.3 (32)	12.5 (32)		
	Change:	-0.4	-3.4	-13.3		
White	2017:					
	2018:		* (1)			
	Change:					
Economically Disadvantaged	2017:	5.1 (98)	4.0 (99)	13.0 (100)		
	2018:	9.2 (65)	3.1 (65)	7.7 (65)		
	Change:	4.1	-0.9	-5.3		
English Language Learner	2017:	13.0 (23)	8.7 (23)	26.1 (23)		
	2018:	18.5 (27)	7.4 (27)	14.8 (27)		
	Change:	5.5	-1.3	-11.3		
Special Education	2017:	0.0 (7)	0.0 (7)	0.0 (7)		
	2018:	* (5)	0.0 (6)	* (5)		
	Change:	*	0.0	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	11.0 (82)		19.5 (82)	10.0 (80)	
	2018:	16.5 (79)		25.3 (79)	6.2 (81)	
	Change:	5.5		5.8	-3.8	
African American	2017:	7.7 (52)		9.6 (52)	8.0 (50)	
	2018:	7.7 (52)		18.9 (53)	1.9 (53)	
	Change:	0.0		9.3	-6.1	
Hispanic	2017:	19.2 (26)		38.5 (26)	15.4 (26)	
	2018:	33.3 (27)		38.5 (26)	14.3 (28)	
	Change:	14.1		0.0	-1.1	
Economically Disadvantaged	2017:	10.4 (77)		20.8 (77)	10.7 (75)	
	2018:	18.3 (71)		25.4 (71)	6.8 (74)	
	Change:	7.9		4.6	-3.9	
English Language Learner	2017:	15.8 (19)		36.8 (19)	10.5 (19)	
	2018:	38.1 (21)		38.1 (21)	18.2 (22)	
	Change:	22.3		1.3	7.7	
Special Education	2017:	0.0 (9)		0.0 (9)	0.0 (7)	
	2018:	0.0 (9)		30.0 (10)	0.0 (10)	
	Change:	0.0		30.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	8.5 (270)	4.9 (103)	13.6 (272)	10.0 (80)	
	2018:	14.9 (235)	2.7 (74)	14.5 (235)	6.2 (81)	
	Change:	6.4	-2.2	0.9	-3.8	
African American	2017:	5.6 (178)	2.8 (71)	7.2 (180)	8.0 (50)	
	2018:	5.4 (130)	0.0 (40)	8.4 (131)	1.9 (53)	
	Change:	-0.2	-2.8	1.2	-6.1	
Hispanic	2017:	15.1 (86)	9.7 (31)	26.7 (86)	15.4 (26)	
	2018:	25.2 (103)	6.3 (32)	22.5 (102)	14.3 (28)	
	Change:	10.1	-3.4	-4.2	-1.1	
White	2017:	* (5)		* (5)	* (4)	
	2018:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	8.1 (258)	4.0 (99)	13.8 (260)	10.7 (75)	
	2018:	14.6 (206)	3.1 (65)	15.0 (206)	6.8 (74)	
	Change:	6.5	-0.9	1.2	-3.9	
English Language Learner	2017:	15.4 (65)	8.7 (23)	24.6 (65)	10.5 (19)	
	2018:	27.5 (80)	7.4 (27)	22.5 (80)	18.2 (22)	
	Change:	12.1	-1.3	-2.1	7.7	
Special Education	2017:	0.0 (23)	0.0 (7)	0.0 (23)	0.0 (7)	
	2018:	0.0 (23)	0.0 (6)	12.5 (24)	0.0 (10)	
	Change:	0.0	0.0	12.5	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.