	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

SOUTH OAK CLIFF FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [Disadv.	Speci	al Ed.	EL	L
	2017:	38.0	(374)	34.0	(238)	46.1	(128)	*	(4)	36.6	(314)	9.1	(33)	33.3	(84)
ENGLISH I	2018:	42.3	(281)	40.9	(186)	46.6	(88)	*	(5)	47.1	(223)	3.2	(31)	29.8	(57)
	Change:	4.3		6.9		0.5		*		10.5		-5.9		-3.5	
	2017:	39.6	(293)	40.0	(195)	38.5	(96)	*	(1)	39.8	(264)	3.2	(31)	19.6	(51)
ENGLISH II	2018:	52.0	(296)	49.5	(184)	57.1	(105)	*	(1)	52.5	(242)	8.7	(23)	37.9	(66)
	Change:	12.4		9.5		18.6		*		12.7		5.5		18.3	
	2017:	72.2	(352)	66.4	(220)	81.7	(126)	*	(2)	73.5	(306)	35.7	(28)	80.0	(75)
ALGEBRA I	2018:	84.8	(296)	84.2	(184)	86.1	(101)	66.7	(6)	87.6	(241)	60.6	(33)	85.1	(67)
	Change:	12.6		17.8		4.4		*		14.1		24.9		5.1	
	2017:	70.8	(356)	67.6	(216)	76.5	(132)	*	(3)	71.4	(301)	31.3	(32)	69.9	(83)
BIOLOGY	2018:	81.7	(279)	87.4	(182)	72.2	(90)	*	(5)	85.3	(224)	53.1	(32)	60.7	(56)
	Change:	10.9		19.8		-4.3		*		13.9		21.8		-9.2	
	2017:	86.6	(261)	86.8	(190)	85.5	(69)			85.3	(225)	42.9	(28)	76.5	(34)
U.S. HISTORY	2018:	90.5	(326)	88.8	(215)	93.3	(105)	*	(3)	89.2	(278)	59.3	(27)	85.5	(55)
	Change:	3.9		2.0		7.8				3.9		16.4		9.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	STAAR EOC Results by Student Group (a										
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (H)

		А	II	Afr. /	Amer.	Hisp	anic	Wh	ite	Econ. I	Disadv.	Special Ed.	EL	L
	2017:	98.5	(68)	100.0	(9)	98.0	(51)	*	(5)	98.2	(55)			
ENGLISH I	2018:	100.0	(53)	100.0	(12)	100.0	(37)	*	(2)	100.0	(46)			
	Change:	1.5		0.0		2.0		*		1.8				
	2017:	100.0	(68)	*	(5)	100.0	(55)	100.0	(7)	100.0	(48)		*	(1)
ENGLISH II	2018:	100.0	(62)	100.0	(6)	100.0	(50)	*	(3)	100.0	(51)		*	(1)
	Change:	0.0		*		0.0		*		0.0			*	
	2017:	100.0	(68)	100.0	(9)	100.0	(51)	*	(5)	100.0	(55)			
BIOLOGY	2018:	100.0	(53)	100.0	(12)	100.0	(37)	*	(2)	100.0	(46)			
	Change:	0.0		0.0		0.0		*		0.0				
	2017:	100.0	(63)	100.0	(8)	100.0	(51)	*	(2)	100.0	(52)			
U.S. HISTORY	2018:	100.0	(62)	*	(5)	100.0	(50)	*	(5)	100.0	(44)			
(Change:	0.0		*		0.0		*		0.0				

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	STAAR EOC Results by Student Group (
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY (HIGH)

		Α	I	Afr. A	Amer.	Hisp	anic	Whi	te	Econ. I	Disadv.	Specia	l Ed.	EL	L
	2017:	97.9	(47)	100.0	(12)	97.1	(34)	*	(1)	97.6	(41)				
ENGLISH I	2018:	100.0	(42)	100.0	(14)	100.0	(25)	*	(1)	100.0	(31)				
	Change:	2.1		0.0		2.9		*		2.4					
	2017:	98.0	(50)	95.7	(23)	100.0	(26)			97.6	(41)				
ENGLISH II	2018:	96.9	(32)	83.3	(6)	100.0	(26)			100.0	(26)	*	(1)	*	(2)
	Change:	-1.1		-12.4		0.0				2.4					
	2017:	100.0	(47)	100.0	(12)	100.0	(34)	*	(1)	100.0	(41)				
BIOLOGY	2018:	97.6	(42)	92.9	(14)	100.0	(25)	*	(1)	100.0	(31)				
	Change:	-2.4		-7.1		0.0		*		0.0					
	2017:	100.0	(50)	100.0	(20)	100.0	(28)	*	(2)	100.0	(43)				
	2018:	100.0	(46)	100.0	(20)	100.0	(25)	*	(1)	100.0	(36)				
	Change:	0.0		0.0		0.0		*		0.0					

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all te											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

66 - HARRY STONE MONTESSORI ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	ELI	L
	2017:	98.4	(64)	95.8	(24)	100.0	(35)	*	(3)	97.6	(41)		100.0	(17)
ALGEBRA I	2018:	100.0	(57)	100.0	(18)	100.0	(28)	100.0	(8)	100.0	(37)		100.0	(10)
	Change:	1.6		4.2		0.0		*		2.4			0.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	(all test types)	
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

		AI	I	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. I	Disadv.	Special Ed.	ELL	
	2017:	100.0	(82)	100.0	(15)	100.0	(54)	100.0	(8)	100.0	(61)			
ALGEBRA I	2018:	100.0	(87)	100.0	(11)	100.0	(60)	100.0	(12)	100.0	(64)		100.0	(7)
	Change:	0.0		0.0		0.0		0.0		0.0				

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all tes												
POPULATION:	All Students Tested at Location	APPROACHES										
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL										
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18										

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

		A	I	Afr. A	mer.	Hisp	anic	White	Econ. [Disadv.	Special Ed.	E	LL
	2017:	98.8	(86)	97.1	(35)	100.0	(44)		98.5	(66)		*	(1)
ALGEBRA I	2018:	98.6	(72)	95.5	(22)	100.0	(49)		98.4	(63)		*	(5)
	Change:	-0.2		-1.6		0.0			-0.1			*	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.