POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

BRYAN ADAMS FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	60.4	(593)	49.3	(71)	61.9	(483)	66.7	(27)	64.2	(478)	13.3	(45)	42.5	(287)
	2018:	63.0	(560)	48.3	(60)	66.8	(452)	44.4	(27)	64.7	(453)	20.8	(53)	48.0	(252)
	Change:	2.6		-1.0		4.9		-22.3		0.5		7.5		5.5	
ENGLISH II	2017:	56.6	(511)	50.0	(74)	55.8	(394)	84.6	(26)	57.0	(419)	17.0	(47)	25.8	(178)
	2018:	60.0	(567)	44.9	(69)	62.9	(445)	68.8	(32)	62.2	(442)	7.3	(41)	25.9	(205)
	Change:	3.4		-5.1		7.1		-15.8		5.2		-9.7		0.1	
ALGEBRA I	2017:	82.2	(594)	72.9	(70)	84.1	(479)	71.0	(31)	83.3	(478)	51.1	(47)	76.8	(302)
	2018:	89.5	(583)	83.1	(65)	91.8	(475)	80.0	(25)	90.9	(462)	52.2	(46)	86.8	(281)
	Change:	7.3		10.2		7.7		9.0		7.6		1.1		10.0	
BIOLOGY	2017:	90.2	(571)	80.0	(65)	92.0	(465)	81.5	(27)	91.8	(476)	52.1	(48)	89.7	(262)
	2018:	89.0	(537)	79.0	(62)	90.6	(435)	90.5	(21)	90.8	(425)	61.5	(39)	84.3	(236)
	Change:	-1.2		-1.0		-1.4		9.0		-1.0		9.4		-5.4	
U.S. HISTORY	2017:	94.4	(411)	89.6	(48)	96.3	(325)	88.9	(18)	94.6	(353)	74.2	(31)	84.3	(102)
	2018:	96.4	(418)	93.0	(57)	97.2	(323)	95.8	(24)	96.5	(347)	75.0	(36)	91.6	(107)
	Change:	2.0		3.4		0.9		6.9		1.9		0.8		7.3	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

APPROACHES GRADE LEVEL 5/25/18

1 - BRYAN ADAMS HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	60.4	(593)	49.3	(71)	61.9	(483)	66.7	(27)	64.2	(478)	13.3	(45)	42.5	(287)
	2018:	63.0	(560)	48.3	(60)	66.8	(452)	44.4	(27)	64.7	(453)	20.8	(53)	48.0	(252)
	Change:	2.6		-1.0		4.9		-22.3		0.5		7.5		5.5	
ENGLISH II	2017:	56.6	(511)	50.0	(74)	55.8	(394)	84.6	(26)	57.0	(419)	17.0	(47)	25.8	(178)
	2018:	60.0	(567)	44.9	(69)	62.9	(445)	68.8	(32)	62.2	(442)	7.3	(41)	25.9	(205)
	Change:	3.4		-5.1		7.1		-15.8		5.2		-9.7		0.1	
ALGEBRA I	2017:	79.2	(509)	70.8	(65)	81.4	(409)	65.4	(26)	80.3	(406)	48.9	(45)	73.2	(261)
	2018:	87.1	(474)	81.0	(58)	89.8	(382)	75.0	(20)	88.7	(372)	50.0	(44)	84.3	(235)
	Change:	7.9		10.2		8.4		9.6		8.4		1.1		11.1	
BIOLOGY	2017:	90.2	(571)	80.0	(65)	92.0	(465)	81.5	(27)	91.8	(476)	52.1	(48)	89.7	(262)
	2018:	89.0	(537)	79.0	(62)	90.6	(435)	90.5	(21)	90.8	(425)	61.5	(39)	84.3	(236)
	Change:	-1.2		-1.0		-1.4		9.0		-1.0		9.4		-5.4	
U.S. HISTORY	2017:	94.4	(411)	89.6	(48)	96.3	(325)	88.9	(18)	94.6	(353)	74.2	(31)	84.3	(102)
	2018:	96.4	(418)	93.0	(57)	97.2	(323)	95.8	(24)	96.5	(347)	75.0	(36)	91.6	(107)
	Change:	2.0		3.4		0.9		6.9		1.9		0.8		7.3	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 5/25/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	100.0	(23)			100.0	(22)			100.0	(22)	*	(1)	100.0	(11)
	2018:	100.0	(42)	100.0	(7)	100.0	(33)	*	(1)	100.0	(36)	*	(1)	100.0	(13)
	Change:	0.0				0.0				0.0		*		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	100.0	(62)			100.0	(48)	*	(5)	100.0	(50)	*	(1)	100.0	(30)
	2018:	100.0	(53)			100.0	(47)	*	(3)	100.0	(41)	*	(1)	100.0	(25)
	Change:	0.0				0.0		*		0.0		*		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:														
	2018:	100.0	(14)			100.0	(13)	*	(1)	100.0	(13)			100.0	(8)
	Change:														

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.