## **POPULATION:**

**STAAR EOC Results by Student Group (all test types)** 

**All Students Tested at Location** 

**STATISTIC:** Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

# MEETS **GRADE LEVEL** 5/25/18

## L.G. PINKSTON FEEDER GROUP

		All		Afr. A	Afr. Amer.		Hispanic		White		Disadv.	Speci	al Ed.	E	LL
	2017:	35.2	(324)	25.3	(83)	38.3	(235)	*	(3)	36.5	(285)	3.7	(27)	23.8	(122)
ENGLISH I	2018:	36.1	(238)	32.3	(65)	38.5	(169)	*	(2)	36.5	(200)	12.0	(25)	29.1	(110)
	Change:	0.9		7.0		0.2		*		0.0		8.3		5.3	
	2017:	33.7	(199)	27.5	(51)	36.4	(143)	*	(4)	36.6	(172)	5.0	(20)	23.3	(73)
ENGLISH II	2018:	47.4	(266)	39.1	(64)	49.5	(196)	*	(2)	50.7	(227)	3.7	(27)	33.7	(101)
	Change:	13.7		11.6		13.1		*		14.1		-1.3		10.4	
	2017:	48.3	(323)	33.3	(78)	52.9	(240)	*	(1)	51.0	(292)	0.0	(25)	51.7	(151)
ALGEBRA I	2018:	62.3	(281)	40.7	(54)	68.2	(217)	*	(2)	65.4	(240)	22.7	(22)	62.7	(134)
	Change:	14.0		7.4		15.3		*		14.4		22.7		11.0	
	2017:	49.2	(299)	40.5	(74)	52.3	(220)	*	(3)	48.6	(280)	6.9	(29)	41.4	(111)
BIOLOGY	2018:	46.2	(238)	37.7	(69)	50.3	(165)	*	(2)	49.0	(198)	16.7	(24)	39.4	(109)
	Change:	-3.0		-2.8		-2.0		*		0.4		9.8		-2.0	
	2017:	52.6	(194)	50.0	(44)	53.1	(147)			55.8	(172)	7.7	(13)	23.7	(59)
U.S. HISTORY	2018:	72.7	(267)	55.3	(47)	76.4	(212)	*	(5)	74.3	(237)	27.8	(18)	60.6	(94)
	Change:	20.1		5.3		23.3				18.5		20.1		36.9	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group	(all test types)
All Students Tested at Location	MEETS

**POPULATION:** 

**STATISTIC:** 

Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

# MEETS GRADE LEVEL 5/25/18

## **12 - L.G. PINKSTON HIGH SCHOOL**

		All		Afr. A	Afr. Amer.		Hispanic		White		Disadv.	Speci	al Ed.	E	LL
	2017:	35.2	(324)	25.3	(83)	38.3	(235)	*	(3)	36.5	(285)	3.7	(27)	23.8	(122)
ENGLISH I	2018:	36.1	(238)	32.3	(65)	38.5	(169)	*	(2)	36.5	(200)	12.0	(25)	29.1	(110)
	Change:	0.9		7.0		0.2		*		0.0		8.3		5.3	
	2017:	33.7	(199)	27.5	(51)	36.4	(143)	*	(4)	36.6	(172)	5.0	(20)	23.3	(73)
ENGLISH II	2018:	47.4	(266)	39.1	(64)	49.5	(196)	*	(2)	50.7	(227)	3.7	(27)	33.7	(101)
	Change:	13.7		11.6		13.1		*		14.1		-1.3		10.4	
	2017:	34.0	(241)	23.9	(67)	37.6	(170)	*	(1)	36.3	(212)	0.0	(25)	33.3	(105)
ALGEBRA I	2018:	47.4	(194)	36.7	(49)	52.5	(139)	*	(2)	48.7	(154)	19.0	(21)	49.0	(96)
	Change:	13.4		12.8		14.9		*		12.4		19.0		15.7	
	2017:	49.2	(299)	40.5	(74)	52.3	(220)	*	(3)	48.6	(280)	6.9	(29)	41.4	(111)
BIOLOGY	2018:	46.2	(238)	37.7	(69)	50.3	(165)	*	(2)	49.0	(198)	16.7	(24)	39.4	(109)
	Change:	-3.0		-2.8		-2.0		*		0.4		9.8		-2.0	
	2017:	52.6	(194)	50.0	(44)	53.1	(147)			55.8	(172)	7.7	(13)	23.7	(59)
U.S. HISTORY	2018:	72.7	(267)	55.3	(47)	76.4	(212)	*	(5)	74.3	(237)	27.8	(18)	60.6	(94)
	Change:	20.1		5.3		23.3				18.5		20.1		36.9	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all										
<b>POPULATION:</b>	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18								

### 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

		All		Afr. Amer.	Hispa	anic	White	Econ. D	Disadv.	Special Ed.	ELL	
ALGEBRA I	2017:	93.0	(57)		92.7	(55)		92.9	(56)		97.4	(38)
	2018:	100.0	(52)		100.0	(50)		100.0	(52)	* (1)	100.0	(24)
	Change:	7.0			7.3			7.1			2.6	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all tes										
POPULATION:	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18								

### 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ.	Disadv.	Specia	l Ed.	ELI	L
ALGEBRA I	2017:	98.5	(134)	100.0	(22)	98.1	(108)	*	(3)	99.1	(113)	*	(1)	97.3	(37)
	2018:	97.9	(144)	84.6	(13)	99.2	(118)	100.0	(6)	97.6	(125)	*	(1)	100.0	(15)
	Change:	-0.6		-15.4		1.1		*		-1.5		*		2.7	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (a										
POPULATION:	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18								

#### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. I	Disadv.	Special Ed.	EL	L
	2017:	92.8	(138)	100.0	(13)	91.7	(109)	90.9	(11)	92.6	(122)		91.7	(24)
ALGEBRA I	2018:	82.8	(128)	80.0	(10)	85.0	(100)	73.3	(15)	83.0	(106)		*	(3)
	Change:	-10.0		-20.0		-6.7		-17.6		-9.6			*	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.