## **POPULATION:**

**STAAR EOC Results by Student Group (all test types)** 

**All Students Tested at Location** 

**STATISTIC:** Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS **GRADE LEVEL** 5/25/18

#### **H. GRADY SPRUCE FEEDER GROUP**

		All		Afr. A	Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2017:	20.5	(518)	19.8	(106)	20.7	(406)	16.7	(6)	21.4	(440)	2.1	(47)	13.9	(294)	
ENGLISH I	2018:	22.3	(498)	14.3	(91)	23.4	(401)	*	(4)	22.4	(411)	0.0	(69)	22.3	(318)	
	Change:	1.8		-5.5		2.7		*		1.0		-2.1		8.4		
	2017:	24.9	(470)	18.6	(86)	26.9	(372)	11.1	(9)	24.6	(419)	2.4	(41)	19.4	(227)	
ENGLISH II	2018:	26.6	(451)	26.6	(79)	26.7	(367)	*	(5)	27.8	(388)	3.3	(61)	19.2	(255)	
	Change:	1.7		8.0		-0.2		*		3.2		0.9		-0.2		
	2017:	49.2	(579)	31.9	(113)	53.9	(460)	*	(5)	52.7	(499)	12.3	(57)	52.2	(341)	
ALGEBRA I	2018:	69.2	(510)	57.4	(94)	71.8	(411)	*	(4)	72.7	(421)	38.3	(47)	70.5	(329)	
	Change:	20.0		25.5		17.9		*		20.0		26.0		18.3		
	2017:	36.3	(521)	36.9	(103)	36.0	(411)	42.9	(7)	38.3	(439)	5.5	(55)	30.6	(294)	
BIOLOGY	2018:	40.3	(459)	31.5	(89)	41.9	(363)	*	(4)	41.4	(389)	13.7	(51)	38.4	(294)	
	Change:	4.0		-5.4		5.9		*		3.1		8.2		7.8		
	2017:	58.2	(354)	51.5	(66)	60.0	(280)	57.1	(7)	59.3	(317)	18.8	(32)	50.0	(146)	
U.S. HISTORY	2018:	71.7	(452)	67.5	(80)	72.0	(364)	100.0	(6)	70.8	(407)	31.7	(41)	65.2	(221)	
	Change:	13.5		16.0		12.0		42.9		11.5		12.9		15.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

# **POPULATION:**

**STAAR EOC Results by Student Group (all test types)** 

**All Students Tested at Location** 

Percentage Meeting Grade Level or better **STATISTIC:** 

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS **GRADE LEVEL** 5/25/18

## **17 - H. GRADY SPRUCE HIGH SCHOOL**

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2017:	20.5	(518)	19.8	(106)	20.7	(406)	16.7	(6)	21.4	(440)	2.1	(47)	13.9	(294)
ENGLISH I	2018:	22.3	(498)	14.3	(91)	23.4	(401)	*	(4)	22.4	(411)	0.0	(69)	22.3	(318)
	Change:	1.8		-5.5		2.7		*		1.0		-2.1		8.4	
	2017:	24.9	(470)	18.6	(86)	26.9	(372)	11.1	(9)	24.6	(419)	2.4	(41)	19.4	(227)
ENGLISH II	2018:	26.6	(451)	26.6	(79)	26.7	(367)	*	(5)	27.8	(388)	3.3	(61)	19.2	(255)
	Change:	1.7		8.0		-0.2		*		3.2		0.9		-0.2	
	2017:	41.5	(494)	26.5	(102)	45.7	(387)	*	(5)	44.6	(417)	10.7	(56)	43.4	(286)
ALGEBRA I	2018:	64.5	(440)	54.1	(85)	66.9	(350)	*	(4)	67.9	(355)	38.3	(47)	66.3	(288)
	Change:	23.0		27.6		21.2		*		23.3		27.6		22.9	
	2017:	36.3	(521)	36.9	(103)	36.0	(411)	42.9	(7)	38.3	(439)	5.5	(55)	30.6	(294)
BIOLOGY	2018:	40.3	(459)	31.5	(89)	41.9	(363)	*	(4)	41.4	(389)	13.7	(51)	38.4	(294)
	Change:	4.0		-5.4		5.9		*		3.1		8.2		7.8	
	2017:	58.2	(354)	51.5	(66)	60.0	(280)	57.1	(7)	59.3	(317)	18.8	(32)	50.0	(146)
U.S. HISTORY	2018:	71.7	(452)	67.5	(80)	72.0	(364)	100.0	(6)	70.8	(407)	31.7	(41)	65.2	(221)
	Change:	13.5		16.0		12.0		42.9		11.5		12.9		15.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test										
POPULATION:	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18								

### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	ELI	L
	2017:	93.9	(33)	75.0	(8)	100.0	(25)		93.8	(32)		100.0	(19)
ALGEBRA I	2018:	96.7	(30)	85.7	(7)	100.0	(23)		96.3	(27)		100.0	(16)
	Change:	2.8		10.7		0.0			2.5			0.0	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	(all test types)	
POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

#### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	ELI	L
	2017:	94.2	(52)	*	(3)	95.8	(48)		94.0	(50)		97.2	(36)
ALGEBRA I	2018:	100.0	(40)	*	(2)	100.0	(38)		100.0	(39)		100.0	(25)
	Change:	5.8		*		4.2			6.0			2.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.