	(all test types)	
POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

		All		Afr. Amer.		Hispanic		Whit	White Ec		Disadv.	Special Ed.	ELL	
ALGEBRA I	2017:	62.6	(150)	62.3	(77)	63.6	(66)			61.5	(143)		50.0	(34)
	2018:	82.0	(128)	75.9	(54)	85.1	(67)	*	(2)	81.2	(117)		82.9	(41)
	Change:	19.4		13.6		21.5				19.7			32.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all tes											
<b>POPULATION:</b>	All Students Tested at Location	MEETS									
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

## 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	EL	L
	2017:	48.8	(41)	*	(3)	46.9	(32)		44.7	(38)		26.3	(19)
ALGEBRA I	2018:	95.2	(21)	*	(3)	94.1	(17)		94.1	(17)		87.5	(8)
	Change:	46.4		*		47.2			49.4			61.2	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all											
POPULATION:	All Students Tested at Location	MEETS									
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL									
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

## 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

		All		Afr. Amer.		Hispanic		Whi	White		Disadv.	Special Ed.	ELL	
	2017:	59.7	(62)	58.8	(51)	70.0	(10)			60.0	(60)		83.3	(6)
ALGEBRA I	2018:	69.1	(55)	71.8	(39)	60.0	(15)	*	(1)	68.0	(50)		54.5	(11)
	Change:	9.4		13.0		-10.0				8.0			-28.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all te										
POPULATION:	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18								

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

		All		Afr. Amer.		Hispanic		Whi	White Econ. Disadv.		Special Ed.	ELL		
	2017:	72.7	(22)	61.5	(13)	88.9	(9)			71.4	(21)		*	(1)
ALGEBRA I	2018:	94.1	(17)	85.7	(7)	100.0	(7)	*	(1)	93.8	(16)		100.0	(8)
	Change:	21.4		24.2		11.1				22.4			*	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test											
<b>POPULATION:</b>	All Students Tested at Location	MEETS									
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

## 74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	EL	L
ALGEBRA I	2017:	84.0	(25)	90.0	(10)	80.0	(15)		83.3	(24)		75.0	(8)
	2018:	88.6	(35)	*	(5)	89.3	(28)		88.2	(34)		92.9	(14)
	Change:	4.6		*		9.3			4.9			17.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.