STAAR EOC Results by Student Group (all test types)

POPULATION: STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

SEAGOVILLE FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 1.0 | (396) | 0.0 | (76) | 1.1 | (267) | 2.1 | (47) | 0.6 | (329) | 0.0 | (47) | 0.0 | (136) |
|  | 2018: | 1.4 | (430) | 3.7 | (81) | 1.0 | (304) | 0.0 | (39) | 1.2 | (346) | 0.0 | (55) | 1.3 | (156) |
|  | Change: | 0.4 |  | 3.7 |  | -0.1 |  | -2.1 |  | 0.6 |  | 0.0 |  | 1.3 |  |
| ENGLISH II | 2017: | 0.6 | (343) | 0.0 | (74) | 0.9 | (227) | 0.0 | (39) | 0.3 | (291) | 0.0 | (27) | 0.0 | (109) |
|  | 2018: | 1.2 | (407) | 1.4 | (70) | 1.1 | (277) | 2.0 | (50) | 1.6 | (317) | 0.0 | (40) | 0.0 | (132) |
|  | Change: | 0.6 |  | 1.4 |  | 0.2 |  | 2.0 |  | 1.3 |  | 0.0 |  | 0.0 |  |
| ALGEBRA I | 2017: | 13.8 | (384) | 9.8 | (82) | 14.2 | (254) | 20.9 | (43) | 12.6 | (310) | 0.0 | (40) | 13.7 | (153) |
|  | 2018: | 26.2 | (409) | 15.7 | (70) | 29.9 | (294) | 14.3 | (35) | 24.2 | (330) | 2.6 | (39) | 33.5 | (173) |
|  | Change: | 12.4 |  | 5.9 |  | 15.7 |  | -6.6 |  | 11.6 |  | 2.6 |  | 19.8 |  |
| BIOLOGY | 2017: | 7.6 | (397) | 4.0 | (75) | 7.8 | (268) | 10.6 | (47) | 7.3 | (329) | 0.0 | (46) | 2.3 | (130) |
|  | 2018: | 10.5 | (411) | 10.4 | (77) | 9.6 | (292) | 19.4 | (36) | 9.8 | (328) | 2.6 | (38) | 5.3 | (152) |
|  | Change: | 2.9 |  | 6.4 |  | 1.8 |  | 8.8 |  | 2.5 |  | 2.6 |  | 3.0 |  |
| U.S. HISTORY | 2017: | 24.7 | (300) | 17.2 | (64) | 22.8 | (184) | 42.6 | (47) | 23.5 | (251) | 3.8 | (26) | 9.9 | (91) |
|  | 2018: | 34.3 | (426) | 31.7 | (82) | 33.3 | (297) | 47.5 | (40) | 33.1 | (353) | 18.2 | (22) | 18.0 | (111) |
|  | Change: | 9.6 |  | 14.5 |  | 10.5 |  | 4.9 |  | 9.6 |  | 14.4 |  | 8.1 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017) All Students Tested at Location Percentage Mastering Grade Level

3 - A. MACEO SMITH NEW TECH HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 3.9 | (77) | 0.0 | (16) | 3.4 | (58) |  | (1) | 4.6 | (65) | 0.0 | (6) | 0.0 | (31) |
|  | 2018: | 4.7 | (86) | 3.3 | (30) | 3.8 | (53) | * | (2) | 2.7 | (73) | 0.0 | (11) | 0.0 | (33) |
|  | Change: | 0.8 |  | 3.3 |  | 0.4 |  | * |  | -1.9 |  | 0.0 |  | 0.0 |  |
| ENGLISH II | 2017: | 0.0 | (95) | 0.0 | (22) | 0.0 | (70) |  | (3) | 0.0 | (82) | * | (4) | 0.0 | (31) |
|  | 2018: | 5.3 | (76) | 0.0 | (17) | 7.1 | (56) |  | (1) | 4.7 | (64) | * | (5) | 0.0 | (17) |
|  | Change: | 5.3 |  | 0.0 |  | 7.1 |  | * |  | 4.7 |  | * |  | 0.0 |  |
| ALGEBRA I | 2017: | 12.5 | (56) | 0.0 | (12) | 16.7 | (42) |  |  | 14.9 | (47) | 0.0 | (6) | 4.2 | (24) |
|  | 2018: | 17.2 | (64) | 12.0 | (25) | 21.1 | (38) |  | (1) | 19.0 | (58) | 0.0 | (7) | 11.5 | (26) |
|  | Change: | 4.7 |  | 12.0 |  | 4.4 |  |  |  | 4.1 |  | 0.0 |  | 7.3 |  |
| BIOLOGY | 2017: | 14.3 | (77) | 6.3 | (16) | 15.5 | (58) |  | (1) | 15.4 | (65) | 0.0 | (6) | 3.2 | (31) |
|  | 2018: | 16.7 | (78) | 7.1 | (28) | 17.0 | (47) |  | (2) | 12.1 | (66) | 0.0 | (7) | 11.1 | (27) |
|  | Change: | 2.4 |  | 0.8 |  | 1.5 |  | * |  | -3.3 |  | 0.0 |  | 7.9 |  |
| U.S. HISTORY | 2017: | 35.4 | (99) | 30.8 | (26) | 36.1 | (72) |  | (1) | 36.6 | (82) | * | (3) | 26.3 | (19) |
|  | 2018: | 28.7 | (94) | 12.5 | (24) | 31.3 | (67) |  | (2) | 30.9 | (81) | * | (4) | 8.3 | (24) |
|  | Change: | -6.7 |  | -18.3 |  | -4.8 |  | * |  | $-5.7$ |  | * |  | -18.0 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017) Percentage Mastering Grade Level

MASTERS
GRADE LEVEL
5/25/18

15 - SEAGOVILLE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 1.0 | (396) | 0.0 | (76) | 1.1 | (267) | 2.1 | (47) | 0.6 | (329) | 0.0 | (47) | 0.0 | (136) |
|  | 2018: | 1.4 | (430) | 3.7 | (81) | 1.0 | (304) | 0.0 | (39) | 1.2 | (346) | 0.0 | (55) | 1.3 | (156) |
|  | Change: | 0.4 |  | 3.7 |  | -0.1 |  | -2.1 |  | 0.6 |  | 0.0 |  | 1.3 |  |
| ENGLISH II | 2017: | 0.6 | (343) | 0.0 | (74) | 0.9 | (227) | 0.0 | (39) | 0.3 | (291) | 0.0 | (27) | 0.0 | (109) |
|  | 2018: | 1.2 | (407) | 1.4 | (70) | 1.1 | (277) | 2.0 | (50) | 1.6 | (317) | 0.0 | (40) | 0.0 | (132) |
|  | Change: | 0.6 |  | 1.4 |  | 0.2 |  | 2.0 |  | 1.3 |  | 0.0 |  | 0.0 |  |
| ALGEBRA I | 2017: | 6.6 | (290) | 3.4 | (58) | 5.7 | (192) | 17.1 | (35) | 4.3 | (231) | 0.0 | (40) | 5.1 | (118) |
|  | 2018: | 14.4 | (341) | 6.5 | (62) | 17.6 | (244) | 6.9 | (29) | 11.0 | (272) | 2.6 | (39) | 19.0 | (137) |
|  | Change: | 7.8 |  | 3.1 |  | 11.9 |  | -10.2 |  | 6.7 |  | 2.6 |  | 13.9 |  |
| BIOLOGY | 2017: | 7.6 | (397) | 4.0 | (75) | 7.8 | (268) | 10.6 | (47) | 7.3 | (329) | 0.0 | (46) | 2.3 | (130) |
|  | 2018: | 10.5 | (411) | 10.4 | (77) | 9.6 | (292) | 19.4 | (36) | 9.8 | (328) | 2.6 | (38) | 5.3 | (152) |
|  | Change: | 2.9 |  | 6.4 |  | 1.8 |  | 8.8 |  | 2.5 |  | 2.6 |  | 3.0 |  |
| U.S. HISTORY | 2017: | 24.7 | (300) | 17.2 | (64) | 22.8 | (184) | 42.6 | (47) | 23.5 | (251) | 3.8 | (26) | 9.9 | (91) |
|  | 2018: | 34.3 | (426) | 31.7 | (82) | 33.3 | (297) | 47.5 | (40) | 33.1 | (353) | 18.2 | (22) | 18.0 | (111) |
|  | Change: | 9.6 |  | 14.5 |  | 10.5 |  | 4.9 |  | 9.6 |  | 14.4 |  | 8.1 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 47.5 | (61) | 44.4 | (9) | 50.0 | (50) |  | 46.6 | (58) |  | 50.0 | (6) |
|  | 2018: | 16.3 | (49) | 66.7 | (6) | 9.3 | (43) |  | 18.4 | (38) |  | 13.3 | (15) |
|  | Change: | -31.2 |  | 22.3 |  | -40.7 |  |  | -28.2 |  |  | -36.7 |  |
| ENGLISH II | 2017: | 18.3 | (60) | 25.0 | (8) | 18.0 | (50) | (2) | 22.4 | (49) |  |  | (2) |
|  | 2018: | 25.0 | (60) | 33.3 | (9) | 24.5 | (49) | (1) | 25.5 | (51) | * (1) | * | (1) |
|  | Change: | 6.7 |  | 8.3 |  | 6.5 |  | * | 3.1 |  |  | * |  |
| ALGEBRA I | 2017: | 100.0 | (19) | * | (1) | 100.0 | (17) |  | 100.0 | (17) |  | * | (3) |
|  | 2018: | 90.0 | (10) |  | (1) | 88.9 | (9) |  | 88.9 | (9) |  |  | (4) |
|  | Change: | -10.0 |  | * |  | -11.1 |  |  | -11.1 |  |  | * |  |
| BIOLOGY | 2017: | 45.9 | (61) | 40.0 | (10) | 46.9 | (49) |  | 43.9 | (57) |  |  | (2) |
|  | 2018: | 33.3 | (57) | 33.3 | (6) | 33.3 | (51) |  | 28.3 | (46) |  | 37.5 | (16) |
|  | Change: | -12.6 |  | -6.7 |  | -13.6 |  |  | -15.6 |  |  | * |  |
| U.S. HISTORY | 2017: | 94.7 | (57) | 100.0 | (7) | 95.3 | (43) | (5) | 97.6 | (41) |  | * | (1) |
|  | 2018: | 92.6 | (54) | 66.7 | (6) | 95.7 | (46) | (2) | 94.9 | (39) |  | * | (2) |
|  | Change: | -2.1 |  | -33.3 |  | 0.4 |  | * | -2.7 |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2017: | 36.2 | (94) | 25.0 | (24) | 40.3 | (62) | 37.5 | (8) | 36.7 | (79) |  | 42.9 | (35) |
|  | 2018: | 85.3 | (68) | 87.5 | (8) | 90.0 | (50) | 50.0 | (6) | 86.2 | (58) |  | 88.9 | (36) |
|  | Change: | 49.1 |  | 62.5 |  | 49.7 |  | 12.5 |  | 49.5 |  |  | 46.0 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

