# STAAR EOC Results by Student Group (all test types)

**POPULATION:** 

**STATISTIC:** 

All Students Tested at Location

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

### MASTERS GRADE LEVEL 5/25/18

#### SEAGOVILLE FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2017:	1.0	(396)	0.0	(76)	1.1	(267)	2.1	(47)	0.6	(329)	0.0	(47)	0.0	(136)
ENGLISH I	2018:	1.4	(430)	3.7	(81)	1.0	(304)	0.0	(39)	1.2	(346)	0.0	(55)	1.3	(156)
	Change:	0.4		3.7		-0.1		-2.1		0.6		0.0		1.3	
	2017:	0.6	(343)	0.0	(74)	0.9	(227)	0.0	(39)	0.3	(291)	0.0	(27)	0.0	(109)
ENGLISH II	2018:	1.2	(407)	1.4	(70)	1.1	(277)	2.0	(50)	1.6	(317)	0.0	(40)	0.0	(132)
	Change:	0.6		1.4		0.2		2.0		1.3		0.0		0.0	
	2017:	13.8	(384)	9.8	(82)	14.2	(254)	20.9	(43)	12.6	(310)	0.0	(40)	13.7	(153)
ALGEBRA I	2018:	26.2	(409)	15.7	(70)	29.9	(294)	14.3	(35)	24.2	(330)	2.6	(39)	33.5	(173)
	Change:	12.4		5.9		15.7		-6.6		11.6		2.6		19.8	
	2017:	7.6	(397)	4.0	(75)	7.8	(268)	10.6	(47)	7.3	(329)	0.0	(46)	2.3	(130)
BIOLOGY	2018:	10.5	(411)	10.4	(77)	9.6	(292)	19.4	(36)	9.8	(328)	2.6	(38)	5.3	(152)
	Change:	2.9		6.4		1.8		8.8		2.5		2.6		3.0	
	2017:	24.7	(300)	17.2	(64)	22.8	(184)	42.6	(47)	23.5	(251)	3.8	(26)	9.9	(91)
U.S. HISTORY	2018:	34.3	(426)	31.7	(82)	33.3	(297)	47.5	(40)	33.1	(353)	18.2	(22)	18.0	(111)
	Change:	9.6		14.5		10.5		4.9		9.6		14.4		8.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

### **POPULATION:**

STAAR EOC Results by Student Group (all test types)

**All Students Tested at Location STATISTIC:** 

**Percentage Mastering Grade Level** 

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

## MASTERS **GRADE LEVEL** 5/25/18

### 3 - A. MACEO SMITH NEW TECH HIGH SCHOOL

		All		Afr. Amer.		Hispanic		Whi	White		Econ. Disadv.		Special Ed.		L
	2017:	3.9	(77)	0.0	(16)	3.4	(58)	*	(1)	4.6	(65)	0.0	(6)	0.0	(31)
ENGLISH I	2018:	4.7	(86)	3.3	(30)	3.8	(53)	*	(2)	2.7	(73)	0.0	(11)	0.0	(33)
	Change:	0.8		3.3		0.4		*		-1.9		0.0		0.0	
	2017:	0.0	(95)	0.0	(22)	0.0	(70)	*	(3)	0.0	(82)	*	(4)	0.0	(31)
ENGLISH II	2018:	5.3	(76)	0.0	(17)	7.1	(56)	*	(1)	4.7	(64)	*	(5)	0.0	(17)
	Change:	5.3		0.0		7.1		*		4.7		*		0.0	
	2017:	12.5	(56)	0.0	(12)	16.7	(42)			14.9	(47)	0.0	(6)	4.2	(24)
ALGEBRA I	2018:	17.2	(64)	12.0	(25)	21.1	(38)	*	(1)	19.0	(58)	0.0	(7)	11.5	(26)
	Change:	4.7		12.0		4.4				4.1		0.0		7.3	
	2017:	14.3	(77)	6.3	(16)	15.5	(58)	*	(1)	15.4	(65)	0.0	(6)	3.2	(31)
BIOLOGY	2018:	16.7	(78)	7.1	(28)	17.0	(47)	*	(2)	12.1	(66)	0.0	(7)	11.1	(27)
	Change:	2.4		0.8		1.5		*		-3.3		0.0		7.9	
	2017:	35.4	(99)	30.8	(26)	36.1	(72)	*	(1)	36.6	(82)	*	(3)	26.3	(19)
U.S. HISTORY	2018:	28.7	(94)	12.5	(24)	31.3	(67)	*	(2)	30.9	(81)	*	(4)	8.3	(24)
	Change:	-6.7		-18.3		-4.8		*		-5.7		*		-18.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

# STAAR EOC Results by Student Group (all test types)

**POPULATION:** 

**STATISTIC:** 

All Students Tested at Location

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

### MASTERS GRADE LEVEL 5/25/18

#### **15 - SEAGOVILLE HIGH SCHOOL**

		All		Afr. Amer.		Hisp	Hispanic		White		Econ. Disadv.		Special Ed.		LL
	2017:	1.0	(396)	0.0	(76)	1.1	(267)	2.1	(47)	0.6	(329)	0.0	(47)	0.0	(136)
ENGLISH I	2018:	1.4	(430)	3.7	(81)	1.0	(304)	0.0	(39)	1.2	(346)	0.0	(55)	1.3	(156)
	Change:	0.4		3.7		-0.1		-2.1		0.6		0.0		1.3	
	2017:	0.6	(343)	0.0	(74)	0.9	(227)	0.0	(39)	0.3	(291)	0.0	(27)	0.0	(109)
ENGLISH II	2018:	1.2	(407)	1.4	(70)	1.1	(277)	2.0	(50)	1.6	(317)	0.0	(40)	0.0	(132)
	Change:	0.6		1.4		0.2		2.0		1.3		0.0		0.0	
	2017:	6.6	(290)	3.4	(58)	5.7	(192)	17.1	(35)	4.3	(231)	0.0	(40)	5.1	(118)
ALGEBRA I	2018:	14.4	(341)	6.5	(62)	17.6	(244)	6.9	(29)	11.0	(272)	2.6	(39)	19.0	(137)
	Change:	7.8		3.1		11.9		-10.2		6.7		2.6		13.9	
	2017:	7.6	(397)	4.0	(75)	7.8	(268)	10.6	(47)	7.3	(329)	0.0	(46)	2.3	(130)
BIOLOGY	2018:	10.5	(411)	10.4	(77)	9.6	(292)	19.4	(36)	9.8	(328)	2.6	(38)	5.3	(152)
	Change:	2.9		6.4		1.8		8.8		2.5		2.6		3.0	
	2017:	24.7	(300)	17.2	(64)	22.8	(184)	42.6	(47)	23.5	(251)	3.8	(26)	9.9	(91)
U.S. HISTORY	2018:	34.3	(426)	31.7	(82)	33.3	(297)	47.5	(40)	33.1	(353)	18.2	(22)	18.0	(111)
	Change:	9.6		14.5		10.5		4.9		9.6		14.4		8.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

### **POPULATION:**

STAAR EOC Results by Student Group (all test types)

**All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

## MASTERS **GRADE LEVEL** 5/25/18

### 90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL

		All		Afr. A	Afr. Amer.		Hispanic		White		Disadv.	Special Ed.		ELL	
	2017:	47.5	(61)	44.4	(9)	50.0	(50)			46.6	(58)			50.0	(6)
ENGLISH I	2018:	16.3	(49)	66.7	(6)	9.3	(43)			18.4	(38)			13.3	(15)
	Change:	-31.2		22.3		-40.7				-28.2				-36.7	
	2017:	18.3	(60)	25.0	(8)	18.0	(50)	*	(2)	22.4	(49)			*	(2)
ENGLISH II	2018:	25.0	(60)	33.3	(9)	24.5	(49)	*	(1)	25.5	(51)	*	(1)	*	(1)
	Change:	6.7		8.3		6.5		*		3.1				*	
	2017:	100.0	(19)	*	(1)	100.0	(17)			100.0	(17)			*	(3)
ALGEBRA I	2018:	90.0	(10)	*	(1)	88.9	(9)			88.9	(9)			*	(4)
	Change:	-10.0		*		-11.1				-11.1				*	
	2017:	45.9	(61)	40.0	(10)	46.9	(49)			43.9	(57)			*	(2)
BIOLOGY	2018:	33.3	(57)	33.3	(6)	33.3	(51)			28.3	(46)			37.5	(16)
	Change:	-12.6		-6.7		-13.6				-15.6				*	
	2017:	94.7	(57)	100.0	(7)	95.3	(43)	*	(5)	97.6	(41)			*	(1)
U.S. HISTORY	2018:	92.6	(54)	66.7	(6)	95.7	(46)	*	(2)	94.9	(39)			*	(2)
	Change:	-2.1		-33.3		0.4		*		-2.7				*	

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	up (all test types)	
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

#### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL	L
	2017:	36.2	(94)	25.0	(24)	40.3	(62)	37.5	(8)	36.7	(79)		42.9	(35)
ALGEBRA I	2018:	85.3	(68)	87.5	(8)	90.0	(50)	50.0	(6)	86.2	(58)		88.9	(36)
	Change:	49.1		62.5		49.7		12.5		49.5			46.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.