POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Read	ling ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2018:	77.6	(916)	9 1 1	81.6	(909)	72.9	(927)	
	2019:	77.5	(921)	: :	80.4	(923)	: : :		
	Change:	-0.1			-1.2				
African American	2018:	61.2	(165)		60.7	(163)	55.4	(168)	
	2019:	57.1	(189)	: :	63.7	(190)	: : :		
	Change:	-4.1			3.0				
Hispanic	2018:	81.3	(739)		86.4	(734)	77.0	(747)	
	2019:	83.3	(713)	1 1 1	84.9	(714)	: : :		
	Change:	2.0			-1.5				
White	2018:	66.7	(9)		66.7	(9)	55.6	(9)	
	2019:	57.1	(14)	: : :	71.4	(14)	: : :		
	Change:	-9.6			4.7				
Economically	2018:	77.4	(817)	1	81.9	(812)	72.7	(820)	
Disadvantaged	2019:	77.4	(884)		80.6	(886)			
_	Change:	0.0			-1.3		! ! !		
English Learner	2018:	82.5	(537)		86.5	(533)	76.3	(545)	
	2019:	84.9	(530)	: :	84.5	(530)	: : :		
	Change:	2.4			-2.0				
Special Education	2018:	38.6	(70)		56.7	(67)	35.2	(71)	
	2019:	40.3	(67)	8 8 8	58.2	(67)			1
	Change:	1.7			1.5				

Grade 8			ing ¹	Writing	Mathen	natics ^{1 2}	Science ²		Social Studies	
All Students	2018:	61.2	(644)		78.8	(647)	61.1	(673)	50.9	(638)
	2019:	74.2	(652)		88.2	(688)				
	Change:	13.0			9.4					
African American	2018:	50.0	(152)		65.3	(147)	45.3	(161)	41.6	(154)
	2019:	66.4	(143)		85.1	(161)				
	Change:	16.4			19.8					
Hispanic	2018:	64.8	(483)		82.8	(489)	65.9	(502)	53.8	(476)
-	2019:	77.0	(495)		89.2	(511)				
	Change:	12.2			6.4				! ! !	
White	2018:	42.9	(7)		75.0	(8)	*	(5)	66.7	(6)
	2019:	16.7	(6)		71.4	(7)				
	Change:	-26.2			-3.6					
Economically	2018:	61.8	(573)		80.1	(577)	62.0	(603)	51.8	(568)
Disadvantaged	2019:	73.8	(621)		88.3	(660)				
	Change:	12.0			8.2				1 1 1	
English Learner	2018:	61.6	(380)		80.9	(383)	61.7	(384)	50.9	(371)
	2019:	74.1	(336)		87.8	(353)				
	Change:	12.5			6.9					
Special Education	2018:	16.7	(42)		50.0	(42)	16.7	(42)	20.9	(43)
	2019:	25.0	(36)		52.8	(36)				
	Change:	8.3			2.8					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Read	ling ¹	Writing	Mathematics ^{1 2}		Science ²		Social S	tudies
All Students	2018:	51.2	(289)	i	59.6	(277)	37.3	(292)	31.2	(285)
	2019:	64.6	(254)		83.2	(268)				
	Change:	13.4			23.6					
African American	2018:	43.7	(87)		46.8	(79)	26.7	(86)	28.4	(88)
	2019:	59.7	(77)		79.1	(86)				
	Change:	16.0			32.3					
Hispanic	2018:	54.8	(199)		64.4	(194)	42.2	(204)	32.5	(194)
	2019:	68.4	(171)		85.1	(175)				
	Change:	13.6			20.7					
White	2018:	*	(3)		*	(4)	*	(2)	*	(3)
	2019:	*	(5)		*	(5)				
	Change:	*			*					
Economically	2018:	52.0	(254)		60.9	(243)	37.4	(257)	30.5	(249)
Disadvantaged	2019:	64.3	(249)		83.3	(264)				
	Change:	12.3			22.4					
English Learner	2018:	50.3	(161)		61.1	(157)	35.8	(162)	28.8	(156)
	2019:	68.0	(125)		85.0	(133)				
	Change:	17.7			23.9					
Special Education	2018:	13.6	(22)		27.3	(22)	4.8	(21)	9.1	(22)
	2019:	30.8	(13)		38.5	(13)				
	Change:	17.2			11.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Read	ling ¹	Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	69.3	(355)		93.2	(370)	79.3	(381)	66.9	(353)
	2019:	80.4	(398)		91.4	(420)				
	Change:	11.1			-1.8					
African American	2018:	58.5	(65)		86.8	(68)	66.7	(75)	59.1	(66)
	2019:	74.2	(66)		92.0	(75)				
	Change:	15.7			5.2					
Hispanic	2018:	71.8	(284)		94.9	(295)	82.2	(298)	68.4	(282)
•	2019:	81.5	(324)		91.4	(336)				
	Change:	9.7			-3.5					
White	2018:	*	(4)		*	(4)	*	(3)	*	(3)
	2019:	*	(1)		*	(2)				
	Change:	*			*					
Economically	2018:	69.6	(319)		94.0	(334)	80.3	(346)	68.3	(319)
Disadvantaged	2019:	80.1	(372)		91.7	(396)				
	Change:	10.5			-2.3					
English Learner	2018:	69.9	(219)		94.7	(226)	80.6	(222)	67.0	(215)
	2019:	77.7	(211)		89.5	(220)				
	Change:	7.8			-5.2					
Special Education	2018:	20.0	(20)		75.0	(20)	28.6	(21)	33.3	(21)
-	2019:	21.7	(23)		60.9	(23)				
	Change:	1.7			-14.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Read	ling ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	81.4	(102)		82.1	(95)	66.0	(103)	
	2019:	83.2	(107)		86.0	(107)			
	Change:	1.8			3.9				
African American	2018:	55.6	(9)	i	55.6	(9)	40.0	(10)	
	2019:	77.8	(9)		55.6	(9)	! ! !		
	Change:	22.2			0.0				
Hispanic	2018:	83.9	(93)	:	84.9	(86)	68.8	(93)	
•	2019:	85.1	(94)		88.3	(94)	: : :		
	Change:	1.2			3.4		! ! !		
White	2018:			i					
	2019:	*	(4)		*	(4)	! ! !		
	Change:								
Economically	2018:	80.6	(93)	i	85.1	(87)	64.5	(93)	
Disadvantaged	2019:	83.7	(104)		87.5	(104)			
_	Change:	3.1			2.4		! ! !		
English Learner	2018:	89.0	(73)		86.6	(67)	71.2	(73)	
	2019:	86.5	(74)	1 1 1	90.5	(74)	: : :		
	Change:	-2.5			3.9		: : :		
Special Education	2018:	25.0	(8)		33.3	(6)	25.0	(8)	
	2019:	*	(5)		*	(5)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5	Grade 5		ing¹	Writing	Mather	Mathematics ¹		nce	Social Studies	
All Students	2018:	74.5	(106)		73.8	(107)	72.6	(106)	1	
	2019:	73.3	(90)		81.1	(90)				
	Change:	-1.2			7.3					
African American	2018:	53.8	(39)		46.2	(39)	55.3	(38)	1	
	2019:	69.7	(33)	: :	66.7	(33)				
	Change:	15.9			20.5					
Hispanic	2018:	86.6	(67)		89.7	(68)	82.4	(68)	1	
•	2019:	75.4	(57)		89.5	(57)				
	Change:	-11.2			-0.2					
Economically	2018:	73.7	(95)	:	71.9	(96)	69.8	(96)		
Disadvantaged	2019:	73.3	(86)	: :	80.2	(86)				
	Change:	-0.4			8.3					
English Learner	2018:	87.2	(47)		93.8	(48)	83.3	(48)	1	
· ·	2019:	78.6	(42)		95.2	(42)				
	Change:	-8.6			1.4					
Special Education	2018:	*	(4)		*	(5)	*	(5)	1	
•	2019:	*	(4)		*	(4)				
	Change:	*			*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ling ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	69.0	(100)		63.0	(100)	41.7	(103)	
	2019:	75.2	(113)		66.1	(115)	: : :		
	Change:	6.2			3.1				
African American	2018:	55.9	(34)		57.6	(33)	38.9	(36)	
	2019:	55.0	(40)		51.2	(41)	: : :		
	Change:	-0.9			-6.4				
Hispanic	2018:	75.4	(65)		65.2	(66)	43.9	(66)	:
•	2019:	86.1	(72)		74.0	(73)			
	Change:	10.7			8.8				
White	2018:	*	(1)	:	*	(1)	*	(1)	:
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2018:	67.4	(92)		62.0	(92)	40.4	(94)	:
Disadvantaged	2019:	75.0	(112)		65.8	(114)	: : :		
J	Change:	7.6			3.8				
English Learner	2018:	79.6	(49)	:	60.0	(50)	36.0	(50)	
J	2019:	84.9	(53)		71.7	(53)			
	Change:	5.3		1	11.7				
Special Education	2018:	25.0	(8)		85.7	(7)	14.3	(7)	:
•	2019:	50.0	(6)		66.7	(6)	: : :		
	Change:	25.0			-19.0				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Read	ing¹	Writing	Mathen	Mathematics ¹		ice	Social Studies	
All Students	2018:	88.9	(72)	· ·	94.4	(71)	84.9	(73)		
	2019:	90.6	(64)	: : :	92.2	(64)			1	
	Change:	1.7			-2.2					
African American	2018:	61.5	(13)	1	91.7	(12)	69.2	(13)		
	2019:	90.9	(11)	1 1 1	90.9	(11)				
	Change:	29.4		1 1 1	-0.8					
Hispanic	2018:	96.5	(57)	· •	96.5	(57)	89.7	(58)		
•	2019:	90.6	(53)	1 1 1	92.5	(53)				
	Change:	-5.9		! !	-4.0					
Economically	2018:	92.5	(67)	· ·	94.0	(67)	88.2	(68)	:	
Disadvantaged	2019:	89.7	(58)	1 1 1	93.1	(58)				
	Change:	-2.8		1 1 1	-0.9					
English Learner	2018:	95.6	(45)	· ·	97.8	(45)	89.1	(46)		
	2019:	100.0	(36)	1 1 1	97.2	(36)				
	Change:	4.4		! !	-0.6					
Special Education	2018:	58.3	(12)		63.6	(11)	46.2	(13)	1	
•	2019:	77.8	(9)	1	77.8	(9)			1	
	Change:	19.5		1	14.2				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	85.1	(67)	:	86.6	(67)	71.6	(67)	1
	2019:	75.9	(79)		88.6	(79)			
	Change:	-9.2			2.0				
African American	2018:	86.7	(15)		73.3	(15)	60.0	(15)	
	2019:	53.3	(15)		66.7	(15)			
	Change:	-33.4			-6.6				
Hispanic	2018:	83.0	(47)	:	91.5	(47)	72.3	(47)	
	2019:	83.9	(62)		95.2	(62)			
	Change:	0.9			3.7				
White	2018:	*	(4)	i	*	(4)	*	(4)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2018:	87.5	(56)	i	89.3	(56)	71.9	(57)	
Disadvantaged	2019:	76.3	(76)		89.5	(76)			
	Change:	-11.2			0.2				
English Learner	2018:	78.4	(37)		91.9	(37)	73.0	(37)	
-	2019:	81.3	(48)	1 1 1	93.8	(48)			
	Change:	2.9			1.9				
Special Education	2018:	*	(5)		*	(5)	*	(5)	1
	2019:	*	(4)		*	(4)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Science		Social Studies
All Students	2018:	82.1	(78)		87.2	(78)	83.3	(78)	
	2019:	79.3	(87)		72.4	(87)			
	Change:	-2.8			-14.8				
African American	2018:	*	(1)	:	*	(1)	*	(1)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2018:	82.9	(76)		88.2	(76)	84.2	(76)	
•	2019:	79.0	(81)		74.1	(81)			
	Change:	-3.9			-14.1				
White	2018:	*	(1)		*	(1)	*	(1)	:
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2018:	81.2	(69)		88.4	(69)	84.1	(69)	
Disadvantaged	2019:	80.7	(83)		72.3	(83)			
J	Change:	-0.5			-16.1				
English Learner	2018:	83.7	(49)	:	87.8	(49)	81.6	(49)	
J	2019:	77.8	(63)		69.8	(63)			
	Change:	-5.9		1	-18.0				1
Special Education	2018:	*	(3)		*	(3)	*	(3)	
•	2019:	42.9	(7)		100.0	(7)			
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹		Writing	Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	73.6	(121)		88.4	(121)	76.6	(124)	
	2019:	73.8	(107)		78.5	(107)	: : :		
	Change:	0.2			-9.9				
African American	2018:	66.7	(12)		66.7	(12)	50.0	(12)	1
	2019:	55.6	(9)		66.7	(9)			1
	Change:	-11.1			0.0				
Hispanic	2018:	75.0	(108)		90.7	(108)	80.2	(111)	1
•	2019:	75.5	(98)		79.6	(98)			
	Change:	0.5			-11.1				
Economically	2018:	72.8	(103)		86.4	(103)	75.7	(103)	
Disadvantaged	2019:	74.0	(104)		79.8	(104)			1
J	Change:	1.2			-6.6				
English Learner	2018:	75.3	(73)		89.0	(73)	80.3	(76)	
	2019:	83.6	(67)		79.1	(67)			
	Change:	8.3			-9.9				
Special Education	2018:	44.4	(18)	1	72.2	(18)	44.4	(18)	1
•	2019:	46.7	(15)	1	46.7	(15)			1
	Change:	2.3		1	-25.5		1		1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ling ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2018:	81.1	(111)	- - 	91.9	(111)	82.1	(112)	
	2019:	89.2	(102)	1 1 1	88.2	(102)			
	Change:	8.1			-3.7				
African American	2018:	*	(1)		*	(1)	*	(1)	
	2019:	83.3	(6)		83.3	(6)			
	Change:	*			*				
Hispanic	2018:	80.7	(109)	- - - -	91.7	(109)	81.8	(110)	
•	2019:	89.5	(95)		88.4	(95)			
	Change:	8.8			-3.3				
White	2018:			- - -					:
	2019:	*	(1)	1 1 1	*	(1)			
	Change:								
Economically	2018:	79.6	(103)	- - - -	92.2	(103)	82.7	(104)	
Disadvantaged	2019:	88.5	(96)		87.5	(96)			
J	Change:	8.9			-4.7				
English Learner	2018:	79.5	(73)	·	91.8	(73)	83.8	(74)	
	2019:	89.0	(73)	1 1 1	84.9	(73)			
	Change:	9.5			-6.9				1
Special Education	2018:	*	(5)	1 1 1	*	(5)	*	(5)	
•	2019:	*	(5)	1 1 1	*	(5)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	76.0	(50)		82.0	(50)	92.2	(51)	
	2019:	51.4	(70)		65.7	(70)			
	Change:	-24.6			-16.3				
African American	2018:	71.4	(21)		71.4	(21)	95.2	(21)	
	2019:	34.9	(43)		62.8	(43)			
	Change:	-36.5			-8.6				
Hispanic	2018:	79.3	(29)		89.7	(29)	90.0	(30)	
	2019:	76.0	(25)		68.0	(25)			1
	Change:	-3.3			-21.7				
White	2018:								:
	2019:	*	(1)		*	(1)			
	Change:								
Economically	2018:	76.1	(46)		84.8	(46)	97.7	(44)	
Disadvantaged	2019:	51.5	(68)		67.6	(68)			
	Change:	-24.6			-17.2				
English Learner	2018:	82.6	(23)		87.0	(23)	87.5	(24)	
	2019:	77.3	(22)		63.6	(22)			
	Change:	-5.3			-23.4				
Special Education	2018:	*	(3)		*	(3)	*	(4)	
	2019:	*	(5)		*	(5)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	71.6	(109)		72.5	(109)	71.8	(110)	
	2019:	79.4	(102)	: :	87.3	(102)			
	Change:	7.8			14.8				
African American	2018:	50.0	(20)		50.0	(20)	38.1	(21)	
	2019:	55.0	(20)	: :	70.0	(20)	: : :		
	Change:	5.0			20.0				
Hispanic	2018:	76.1	(88)		77.3	(88)	79.5	(88)	
	2019:	88.2	(76)	1 1 1	93.4	(76)	: : :		
	Change:	12.1			16.1				
White	2018:			·	1				
	2019:	*	(3)	: :	*	(3)			
	Change:								
Economically	2018:	71.0	(93)	· ·	73.1	(93)	70.7	(92)	
Disadvantaged	2019:	78.4	(97)	: :	86.6	(97)	: : :		
J	Change:	7.4			13.5		: : :		
English Learner	2018:	77.9	(68)		80.9	(68)	79.4	(68)	
	2019:	88.5	(52)	: :	96.2	(52)			
	Change:	10.6		1 1 1	15.3				
Special Education	2018:	*	(4)	1	*	(4)	*	(3)	
•	2019:	0.0	(7)	1 1 1	57.1	(7)	: : :		
	Change:	*			*				