POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

W.T. WHITE FEEDER GROUP

Grade 5		Read	ling ¹	Writing	Mather	matics ¹	Science		Social Studies	
All Students	2018:	78.6	(718)	: :	84.3	(714)	67.0	(721)		
	2019:	82.9	(709)		83.4	(711)	: : :			
	Change:	4.3			-0.9					
African American	2018:	67.1	(70)		72.5	(69)	55.6	(72)		
	2019:	74.1	(85)		67.1	(85)	: : :			
	Change:	7.0			-5.4					
Hispanic	2018:	78.6	(570)		84.9	(568)	65.7	(572)		
	2019:	83.8	(556)		85.8	(557)				
	Change:	5.2			0.9					
White	2018:	86.4	(44)		88.6	(44)	86.0	(43)		
	2019:	90.9	(44)		86.7	(45)	: : :			
	Change:	4.5			-1.9					
Economically	2018:	76.6	(551)		85.4	(547)	66.5	(555)		
Disadvantaged	2019:	81.8	(582)		83.2	(584)	: : :			
J	Change:	5.2			-2.2		: : :			
English Learner	2018:	80.5	(426)	:	84.7	(424)	62.9	(428)		
J	2019:	82.8	(408)		85.3	(408)				
	Change:	2.3			0.6					
Special Education	2018:	44.8	(58)	1	53.7	(54)	28.8	(59)		
•	2019:	40.8	(76)	: :	51.9	(77)	: : :			
	Change:	-4.0			-1.8					

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	rce²	Social S	tudies
All Students	2018:	65.9	(519)		70.0	(546)	65.7	(559)	50.4	(514)
	2019:	66.3	(546)		80.1	(617)				
	Change:	0.4			10.1					
African American	2018:	66.0	(47)		63.0	(54)	51.7	(58)	43.8	(48)
	2019:	70.5	(61)		76.7	(60)				
	Change:	4.5			13.7					
Hispanic	2018:	64.8	(432)		71.0	(449)	67.0	(455)	50.6	(425)
	2019:	65.5	(444)		79.8	(505)				
	Change:	0.7			8.8					
White	2018:	81.5	(27)		73.1	(26)	75.0	(28)	64.3	(28)
	2019:	65.5	(29)		87.8	(41)				
	Change:	-16.0			14.7					
Economically	2018:	69.2	(406)		69.8	(430)	67.9	(442)	51.1	(405)
Disadvantaged	2019:	66.0	(476)		80.0	(534)				
	Change:	-3.2			10.2					
English Learner	2018:	57.7	(307)		70.9	(337)	63.6	(341)	45.4	(302)
-	2019:	57.9	(316)		78.9	(388)				
	Change:	0.2			8.0					
Special Education	2018:	25.0	(32)		32.3	(31)	25.7	(35)	18.2	(33)
	2019:	29.4	(34)		55.3	(38)				
	Change:	4.4			23.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Read	ling ¹	Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	62.2	(288)		69.9	(286)	71.4	(308)	52.4	(288)
	2019:	60.9	(312)		77.7	(358)			: : :	
	Change:	-1.3			7.8					
African American	2018:	75.0	(8)		62.5	(8)	22.2	(9)	55.6	(9)
	2019:	40.0	(15)		57.1	(14)			! ! !	
	Change:	-35.0			-5.4					
Hispanic	2018:	60.7	(267)		68.9	(264)	72.0	(282)	51.1	(266)
•	2019:	61.7	(282)		78.6	(332)				
	Change:	1.0			9.7					
White	2018:	80.0	(10)		88.9	(9)	81.8	(11)	80.0	(10)
	2019:	54.5	(11)		75.0	(12)			: : :	
	Change:	-25.5			-13.9					
Economically	2018:	66.1	(236)		70.8	(233)	73.6	(258)	53.6	(239)
Disadvantaged	2019:	61.5	(273)		79.2	(317)				
_	Change:	-4.6			8.4				! ! !	
English Learner	2018:	53.7	(188)		70.7	(198)	68.5	(213)	46.8	(188)
	2019:	54.0	(198)		79.2	(259)			! ! !	
	Change:	0.3			8.5					
Special Education	2018:	31.6	(19)		44.4	(18)	33.3	(21)	25.0	(20)
-	2019:	31.8	(22)		60.0	(25)				
	Change:	0.2			15.6					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 5			ng¹	Writing	Mathema	atics¹	Science	Social Studies
All Students	2018:			· ·				1
	2019:	*	(1)	: :	*	(1)		
	Change:							
Hispanic	2018:							
·	2019:	*	(1)	: :	*	(1)		
	Change:			1 1				
Economically	2018:							
Disadvantaged	2019:	*	(1)		*	(1)		
	Change:							

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2018:	70.6	(231)		70.0	(260)	58.6	(251)	47.8	(226)
	2019:	73.5	(234)		83.4	(259)				
	Change:	2.9			13.4					
African American	2018:	64.1	(39)	:	63.0	(46)	57.1	(49)	41.0	(39)
	2019:	80.4	(46)		82.6	(46)				
	Change:	16.3			19.6					
Hispanic	2018:	71.5	(165)		74.1	(185)	59.0	(173)	49.7	(159)
•	2019:	72.2	(162)		82.1	(173)				
	Change:	0.7			8.0					
White	2018:	82.4	(17)		64.7	(17)	70.6	(17)	55.6	(18)
	2019:	72.2	(18)		93.1	(29)				
	Change:	-10.2			28.4					
Economically	2018:	73.5	(170)		68.5	(197)	59.8	(184)	47.6	(166)
Disadvantaged	2019:	71.9	(203)		81.1	(217)				
	Change:	-1.6			12.6					
English Learner	2018:	63.9	(119)	:	71.2	(139)	55.5	(128)	43.0	(114)
	2019:	64.4	(118)		78.3	(129)				
	Change:	0.5			7.1					
Special Education	2018:	15.4	(13)		15.4	(13)	14.3	(14)	7.7	(13)
,	2019:	25.0	(12)		46.2	(13)				
	Change:	9.6			30.8					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	67.9	(78)		86.8	(76)	51.9	(79)	
	2019:	69.2	(65)		84.6	(65)			
	Change:	1.3			-2.2				
African American	2018:	*	(5)		*	(5)	*	(5)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2018:	70.1	(67)		86.2	(65)	50.0	(68)	
·	2019:	69.4	(62)		85.5	(62)			
	Change:	-0.7			-0.7				
White	2018:	*	(3)	:	*	(3)	*	(3)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2018:	67.1	(70)		85.3	(68)	49.3	(71)	
Disadvantaged	2019:	68.3	(60)		83.3	(60)			
_	Change:	1.2			-2.0				
English Learner	2018:	78.7	(47)		86.7	(45)	43.8	(48)	
	2019:	67.3	(49)		83.7	(49)			
	Change:	-11.4			-3.0				
Special Education	2018:	25.0	(8)		50.0	(6)	12.5	(8)	
•	2019:	30.0	(10)		60.0	(10)			
	Change:	5.0			10.0				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ling ¹	Writing	Mathematics ¹		Science		Social Studies	
All Students	2018:	79.6	(98)		89.8	(98)	70.0	(100)	:	
	2019:	86.7	(105)		88.7	(106)				
	Change:	7.1			-1.1					
African American	2018:	*	(1)		*	(1)	*	(1)		
	2019:	*	(5)		*	(5)				
	Change:	*			*					
Hispanic	2018:	80.2	(96)		89.6	(96)	69.4	(98)		
•	2019:	86.9	(99)		90.0	(100)				
	Change:	6.7			0.4					
Economically	2018:	79.8	(89)		89.9	(89)	70.0	(90)		
Disadvantaged	2019:	85.4	(96)		87.6	(97)				
	Change:	5.6			-2.3					
English Learner	2018:	83.3	(78)		89.7	(78)	68.8	(80)		
Q	2019:	86.3	(80)		87.5	(80)				
	Change:	3.0			-2.2					
Special Education	2018:	27.3	(11)		72.7	(11)	36.4	(11)		
	2019:	72.7	(11)		91.7	(12)				
	Change:	45.4			19.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	82.7	(52)	1	98.1	(52)	75.0	(52)	
	2019:	84.9	(53)		96.2	(53)			
	Change:	2.2			-1.9				
African American	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2018:	81.6	(38)		97.4	(38)	73.7	(38)	
•	2019:	83.3	(42)	1	95.2	(42)			1
	Change:	1.7			-2.2				
White	2018:	87.5	(8)	1	100.0	(8)	87.5	(8)	:
	2019:	*	(5)	1	*	(5)			
	Change:	*			*				
Economically	2018:	75.0	(28)		100.0	(28)	75.0	(28)	
Disadvantaged	2019:	76.5	(34)		94.1	(34)			
	Change:	1.5			-5.9				
English Learner	2018:	77.8	(18)		94.4	(18)	55.6	(18)	
	2019:	78.9	(19)	1	100.0	(19)			
	Change:	1.1		1	5.6				1
Special Education	2018:	*	(4)	1	*	(4)	*	(4)	1
	2019:	*	(3)	1	*	(3)			1 1 1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	67.4	(43)	· ·	88.4	(43)	60.5	(43)	
	2019:	73.2	(41)	: :	78.0	(41)			
	Change:	5.8			-10.4				
African American	2018:	*	(3)		*	(3)	*	(3)	
	2019:	83.3	(6)	: :	66.7	(6)			
	Change:	*		: :	*				
Hispanic	2018:	68.4	(38)		89.5	(38)	63.2	(38)	
·	2019:	69.2	(26)	1 1 1	73.1	(26)			1
	Change:	0.8			-16.4				
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	100.0	(6)	: :	100.0	(6)			
	Change:	*			*				
Economically	2018:	69.7	(33)	· ·	84.8	(33)	58.8	(34)	
Disadvantaged	2019:	66.7	(33)		75.8	(33)			
_	Change:	-3.0			-9.0				
English Learner	2018:	65.2	(23)		87.0	(23)	66.7	(24)	
	2019:	61.9	(21)	: :	71.4	(21)			
	Change:	-3.3		1 1 1	-15.6				1
Special Education	2018:	*	(1)		*	(1)	*	(1)	1
•	2019:	50.0	(8)	1 1 1	50.0	(8)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Read	ling ¹	Writing	Mathe	matics ¹	Science		Social Studies	
All Students	2018:	78.4	(134)		83.5	(133)	57.9	(133)		
	2019:	79.5	(132)		78.8	(132)			1	
	Change:	1.1			-4.7					
African American	2018:	*	(2)		*	(1)	*	(2)	1	
	2019:	*	(4)		*	(4)			1	
	Change:	*			*					
Hispanic	2018:	79.2	(130)		83.8	(130)	58.1	(129)	1	
•	2019:	82.0	(128)		80.5	(128)			1	
	Change:	2.8			-3.3					
Economically	2018:	76.6	(111)		85.5	(110)	59.1	(110)		
Disadvantaged	2019:	82.9	(123)		80.5	(123)				
Ŭ	Change:	6.3			-5.0					
English Learner	2018:	82.0	(111)		83.8	(111)	56.4	(110)		
	2019:	88.3	(111)		84.7	(111)				
	Change:	6.3			0.9					
Special Education	2018:	37.5	(8)		57.1	(7)	25.0	(8)	1	
•	2019:	18.8	(16)		37.5	(16)			1	
	Change:	-18.7			-19.6				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Science		Social Studies
All Students	2018:	78.9	(57)		77.2	(57)	75.4	(57)	
	2019:	89.6	(48)		91.7	(48)			
	Change:	10.7			14.5				
Hispanic	2018:	72.5	(40)		72.5	(40)	67.5	(40)	
•	2019:	87.1	(31)	! !	90.3	(31)			
	Change:	14.6			17.8				
White	2018:	94.1	(17)		88.2	(17)	100.0	(16)	
	2019:	93.8	(16)		93.8	(16)			
	Change:	-0.3			5.6				
Economically	2018:	65.7	(35)	:	65.7	(35)	63.9	(36)	
Disadvantaged	2019:	85.2	(27)	1 1 1	88.9	(27)			
Ŭ	Change:	19.5			23.2				
English Learner	2018:	64.5	(31)		64.5	(31)	63.3	(30)	
	2019:	78.9	(19)		84.2	(19)			
	Change:	14.4			19.7				
Special Education	2018:	*	(4)		*	(4)	*	(5)	
•	2019:	50.0	(8)		62.5	(8)			1
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Read	ing¹	Writing	Mather	natics¹	Scier	nce	Social Studies
All Students	2018:	85.7	(84)		89.3	(84)	76.5	(85)	
	2019:	90.5	(84)		86.9	(84)	: : :		
	Change:	4.8			-2.4				
African American	2018:	72.7	(11)		81.8	(11)	66.7	(12)	
	2019:	87.5	(8)		75.0	(8)			
	Change:	14.8			-6.8				
Hispanic	2018:	88.2	(68)		91.2	(68)	77.9	(68)	
	2019:	91.5	(71)		88.7	(71)	: : :		
	Change:	3.3			-2.5				
White	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				
Economically	2018:	85.5	(69)		89.9	(69)	75.7	(70)	
Disadvantaged	2019:	90.1	(71)		88.7	(71)	: : :		
J	Change:	4.6			-1.2				
English Learner	2018:	88.0	(50)		90.0	(50)	74.0	(50)	
	2019:	90.6	(53)		88.7	(53)			
	Change:	2.6			-1.3				1
Special Education	2018:	*	(5)		*	(5)	33.3	(6)	
•	2019:	*	(5)		*	(5)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	84.5	(84)		73.5	(83)	69.4	(85)	1
	2019:	88.9	(72)		76.4	(72)	: : :		
	Change:	4.4			2.9		1 1 1		
African American	2018:	66.7	(21)		61.9	(21)	42.9	(21)	
	2019:	73.9	(23)		60.9	(23)	1 1 1		
	Change:	7.2			-1.0		1 1 1		
Hispanic	2018:	92.1	(38)		71.1	(38)	74.4	(39)	
	2019:	94.6	(37)		89.2	(37)	: : :		
	Change:	2.5	1		18.1		1 1 1		
White	2018:	83.3	(6)		66.7	(6)	66.7	(6)	
	2019:	*	(3)		*	(3)	! ! !		
	Change:	*			*		1 1 1		
Economically	2018:	85.1	(47)		87.0	(46)	79.2	(48)	
Disadvantaged	2019:	89.3	(56)		75.0	(56)	: : :		
	Change:	4.2	1		-12.0		1 1 1		
English Learner	2018:	88.5	(26)		76.9	(26)	73.1	(26)	
	2019:	89.5	(19)		84.2	(19)	1 1 1		
	Change:	1.0			7.3				
Special Education	2018:	90.0	(10)		33.3	(9)	33.3	(9)	1
	2019:	75.0	(8)		37.5	(8)	: :		1 1 1
	Change:	-15.0			4.2				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	77.3	(88)		77.3	(88)	72.4	(87)	:
	2019:	81.5	(108)		77.1	(109)			
	Change:	4.2			-0.2				
African American	2018:	79.2	(24)		75.0	(24)	70.8	(24)	
	2019:	80.6	(36)		75.0	(36)			
	Change:	1.4			0.0				
Hispanic	2018:	72.7	(55)		76.4	(55)	70.4	(54)	
	2019:	86.4	(59)		81.4	(59)			
	Change:	13.7			5.0				
White	2018:	100.0	(6)		100.0	(6)	83.3	(6)	
	2019:	70.0	(10)		63.6	(11)			
	Change:	-30.0			-36.4				
Economically	2018:	76.8	(69)		78.3	(69)	75.0	(68)	
Disadvantaged	2019:	80.2	(81)		79.3	(82)			
	Change:	3.4			1.0				
English Learner	2018:	81.0	(42)		83.3	(42)	71.4	(42)	
	2019:	81.1	(37)		81.1	(37)			
	Change:	0.1			-2.2				
Special Education	2018:	14.3	(7)		28.6	(7)	0.0	(7)	
-	2019:	28.6	(7)		28.6	(7)			
	Change:	14.3			0.0				