POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 | | Read | ing¹ | Writing | Mather | matics¹ | Scie | nce | Social Studies |
|-------------------|---------|-------|-------|---------|--------|---------|------|-------|----------------|
| All Students | 2018: | 47.0 | (370) | | 53.0 | (366) | 24.3 | (370) | |
| | 2019: | 40.5 | (336) | | 42.9 | (336) | | | |
| | Change: | -6.5 | | | -10.1 | | | | |
| African American | 2018: | 32.1 | (184) | : | 41.5 | (183) | 17.8 | (185) | : |
| | 2019: | 34.1 | (167) | | 34.7 | (167) | | | |
| | Change: | 2.0 | | | -6.8 | | | | |
| Hispanic | 2018: | 62.4 | (178) | | 65.1 | (175) | 30.5 | (177) | : |
| • | 2019: | 46.6 | (163) | | 50.9 | (163) | | | |
| | Change: | -15.8 | | | -14.2 | | | | |
| White | 2018: | * | (5) | | * | (5) | * | (5) | |
| | 2019: | * | (2) | | * | (2) | | | |
| | Change: | * | | | * | | | | |
| Economically | 2018: | 46.1 | (336) | | 53.8 | (333) | 23.4 | (334) | |
| Disadvantaged | 2019: | 39.7 | (325) | | 42.5 | (325) | | | |
| J | Change: | -6.4 | | | -11.3 | | | | |
| English Learner | 2018: | 65.6 | (128) | | 69.8 | (126) | 30.7 | (127) | |
| Q | 2019: | 47.0 | (117) | | 48.7 | (117) | | | |
| | Change: | -18.6 | | 1 | -21.1 | | | | |
| Special Education | 2018: | 18.5 | (27) | | 13.0 | (23) | 4.2 | (24) | |
| | 2019: | 15.4 | (26) | : : | 7.7 | (26) | | | |
| | Change: | -3.1 | | | -5.3 | | | | |

| Grade 8 | | Read | ing¹ | Writing | Mathen | natics ^{1 2} | Scien | ice² | Social Studies | |
|-------------------|---------|------|-------|---------|--------|-----------------------|-------|-------|-----------------------|-------|
| All Students | 2018: | 25.8 | (252) | | 28.8 | (250) | 19.2 | (255) | 10.1 | (248) |
| | 2019: | 30.4 | (217) | | 49.1 | (226) | | | | |
| | Change: | 4.6 | | | 20.3 | | | | | |
| African American | 2018: | 27.1 | (140) | | 25.0 | (144) | 16.4 | (146) | 9.6 | (136) |
| | 2019: | 25.2 | (143) | | 46.6 | (146) | | | | |
| | Change: | -1.9 | | | 21.6 | | | | | |
| Hispanic | 2018: | 24.0 | (104) | | 35.4 | (99) | 23.5 | (98) | 11.8 | (102) |
| · | 2019: | 38.8 | (67) | | 55.4 | (74) | | | | |
| | Change: | 14.8 | | | 20.0 | | | | | |
| White | 2018: | 16.7 | (6) | | 16.7 | (6) | 28.6 | (7) | 0.0 | (6) |
| | 2019: | * | (4) | | * | (3) | | | | |
| | Change: | * | | | * | | | | | |
| Economically | 2018: | 25.9 | (228) | | 28.6 | (224) | 19.2 | (229) | 9.4 | (224) |
| Disadvantaged | 2019: | 30.4 | (217) | | 48.9 | (225) | | | | |
| | Change: | 4.5 | | | 20.3 | 1 | | | | |
| English Learner | 2018: | 20.5 | (83) | | 37.8 | (82) | 25.6 | (78) | 11.5 | (78) |
| | 2019: | 42.3 | (52) | | 53.3 | (60) | | | | |
| | Change: | 21.8 | | | 15.5 | | | | | |
| Special Education | 2018: | 3.4 | (29) | | 3.6 | (28) | 0.0 | (25) | 3.8 | (26) |
| | 2019: | 25.0 | (12) | | 25.0 | (12) | | | | |
| | Change: | 21.6 | | | 21.4 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 8 | | Read | ing¹ | Writing | Mathen | natics ^{1 2} | Scier | ice² | Social Studies | |
|-------------------|---------|------|-------|---------|--------|-----------------------|-------|-------|----------------|-------|
| All Students | 2018: | 25.8 | (252) | | 28.8 | (250) | 19.2 | (255) | 10.1 | (248) |
| | 2019: | 30.4 | (217) | | 49.1 | (226) | | | | |
| | Change: | 4.6 | | | 20.3 | | | | ! ! | |
| African American | 2018: | 27.1 | (140) | | 25.0 | (144) | 16.4 | (146) | 9.6 | (136) |
| | 2019: | 25.2 | (143) | | 46.6 | (146) | | | | |
| | Change: | -1.9 | | | 21.6 | | | | | |
| Hispanic | 2018: | 24.0 | (104) | | 35.4 | (99) | 23.5 | (98) | 11.8 | (102) |
| • | 2019: | 38.8 | (67) | | 55.4 | (74) | | | | |
| | Change: | 14.8 | | | 20.0 | | | | | |
| White | 2018: | 16.7 | (6) | | 16.7 | (6) | 28.6 | (7) | 0.0 | (6) |
| | 2019: | * | (4) | | * | (3) | | | | |
| | Change: | * | | | * | | | | | |
| Economically | 2018: | 25.9 | (228) | | 28.6 | (224) | 19.2 | (229) | 9.4 | (224) |
| Disadvantaged | 2019: | 30.4 | (217) | | 48.9 | (225) | | | | |
| | Change: | 4.5 | | | 20.3 | | | | | |
| English Learner | 2018: | 20.5 | (83) | | 37.8 | (82) | 25.6 | (78) | 11.5 | (78) |
| | 2019: | 42.3 | (52) | | 53.3 | (60) | | | | |
| | Change: | 21.8 | | | 15.5 | | | | | |
| Special Education | 2018: | 3.4 | (29) | | 3.6 | (28) | 0.0 | (25) | 3.8 | (26) |
| • | 2019: | 25.0 | (12) | | 25.0 | (12) | | | | |
| | Change: | 21.6 | | | 21.4 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | Grade 5 | | ng¹ | Writing | Mathen | natics1 | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|----------------|
| All Students | 2018: | 30.9 | (55) | | 34.5 | (55) | 7.1 | (56) | |
| | 2019: | 41.7 | (60) | | 45.0 | (60) | | | |
| | Change: | 10.8 | | | 10.5 | | | | |
| African American | 2018: | 16.7 | (36) | | 27.8 | (36) | 10.8 | (37) | |
| | 2019: | 36.1 | (36) | | 41.7 | (36) | | | |
| | Change: | 19.4 | | | 13.9 | | | | |
| Hispanic | 2018: | 57.9 | (19) | | 47.4 | (19) | 0.0 | (19) | |
| • | 2019: | 50.0 | (24) | | 50.0 | (24) | | | |
| | Change: | -7.9 | | | 2.6 | | | | |
| Economically | 2018: | 30.6 | (49) | | 36.7 | (49) | 6.3 | (48) | |
| Disadvantaged | 2019: | 41.7 | (60) | | 45.0 | (60) | | | |
| | Change: | 11.1 | | | 8.3 | | | | |
| English Learner | 2018: | 61.5 | (13) | | 46.2 | (13) | 0.0 | (13) | |
| | 2019: | 50.0 | (16) | | 37.5 | (16) | | | |
| | Change: | -11.5 | | | -8.7 | | | | |
| Special Education | 2018: | * | (2) | | * | (2) | * | (1) | |
| • | 2019: | * | (2) | | * | (2) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | | Readi | ng¹ | Writing | Mathen | natics¹ | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|-----------------------|
| All Students | 2018: | 50.0 | (70) | | 60.3 | (68) | 19.7 | (71) | |
| | 2019: | 35.3 | (68) | | 42.6 | (68) | | | 1 |
| | Change: | -14.7 | | | -17.7 | | | | |
| African American | 2018: | 14.3 | (21) | | 40.0 | (20) | 4.3 | (23) | |
| | 2019: | 12.0 | (25) | | 32.0 | (25) | | | |
| | Change: | -2.3 | | | -8.0 | 1 | | | |
| Hispanic | 2018: | 65.2 | (46) | | 68.9 | (45) | 26.7 | (45) | |
| • | 2019: | 47.6 | (42) | | 47.6 | (42) | | | 1 |
| | Change: | -17.6 | | | -21.3 | | | | |
| Economically | 2018: | 48.4 | (64) | | 62.9 | (62) | 19.7 | (66) | |
| Disadvantaged | 2019: | 34.8 | (66) | | 42.4 | (66) | | | |
| | Change: | -13.6 | | | -20.5 | 1 | | | |
| English Learner | 2018: | 75.0 | (36) | | 80.0 | (35) | 30.6 | (36) | |
| | 2019: | 50.0 | (32) | | 46.9 | (32) | | | 1 |
| | Change: | -25.0 | | | -33.1 | | | | |
| Special Education | 2018: | 9.1 | (11) | | 11.1 | (9) | 0.0 | (10) | 1 |
| • | 2019: | 37.5 | (8) | | 12.5 | (8) | | | 1 |
| | Change: | 28.4 | | | 1.4 | | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | Grade 5 | | ng¹ | Writing | Mathen | natics¹ | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|----------------|
| All Students | 2018: | 34.4 | (64) | | 39.1 | (64) | 14.1 | (64) | 1 |
| | 2019: | 19.2 | (52) | | 15.4 | (52) | | | |
| | Change: | -15.2 | | | -23.7 | | | | |
| African American | 2018: | 19.4 | (36) | | 22.2 | (36) | 8.3 | (36) | |
| | 2019: | 17.2 | (29) | | 13.8 | (29) | | | |
| | Change: | -2.2 | | | -8.4 | | | | |
| Hispanic | 2018: | 55.6 | (27) | | 63.0 | (27) | 22.2 | (27) | |
| • | 2019: | 22.7 | (22) | | 18.2 | (22) | | | 1 |
| | Change: | -32.9 | | | -44.8 | | | | |
| Economically | 2018: | 34.4 | (61) | : | 41.0 | (61) | 14.8 | (61) | |
| Disadvantaged | 2019: | 14.6 | (48) | | 12.5 | (48) | | | |
| | Change: | -19.8 | | | -28.5 | | | | |
| English Learner | 2018: | 60.0 | (20) | | 70.0 | (20) | 30.0 | (20) | 1 |
| | 2019: | 21.4 | (14) | | 14.3 | (14) | | | 1 |
| | Change: | -38.6 | | | -55.7 | | | | 1 |
| Special Education | 2018: | 16.7 | (6) | | 0.0 | (6) | 0.0 | (6) | 1 |
| • | 2019: | 0.0 | (8) | | 0.0 | (8) | | | 1 |
| | Change: | -16.7 | | | 0.0 | | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | | Readi | ng¹ | Writing | Mathen | natics¹ | Science | | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|---------|------|----------------|
| All Students | 2018: | 45.5 | (55) | | 58.2 | (55) | 22.2 | (54) | : |
| | 2019: | 42.9 | (49) | | 55.1 | (49) | | | |
| | Change: | -2.6 | 1 | | -3.1 | | | | |
| African American | 2018: | 36.7 | (30) | | 53.3 | (30) | 20.0 | (30) | |
| | 2019: | 37.5 | (16) | | 37.5 | (16) | | | |
| | Change: | 0.8 | 1 | | -15.8 | | | | |
| Hispanic | 2018: | 58.3 | (24) | | 66.7 | (24) | 26.1 | (23) | |
| · | 2019: | 46.9 | (32) | | 65.6 | (32) | | | |
| | Change: | -11.4 | | | -1.1 | | | | |
| White | 2018: | * | (1) | | * | (1) | * | (1) | 1 |
| | 2019: | * | (1) | | * | (1) | | | |
| | Change: | * | | | * | | | | |
| Economically | 2018: | 44.4 | (54) | | 57.4 | (54) | 22.6 | (53) | |
| Disadvantaged | 2019: | 41.7 | (48) | | 54.2 | (48) | | | |
| J | Change: | -2.7 | | | -3.2 | | | | |
| English Learner | 2018: | 63.2 | (19) | | 78.9 | (19) | 27.8 | (18) | |
| | 2019: | 48.1 | (27) | | 70.4 | (27) | | | |
| | Change: | -15.1 | | | -8.5 | | | | 1 |
| Special Education | 2018: | | | | | | | | |
| | 2019: | * | (3) | | * | (3) | | | |
| | Change: | | | | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | | Reading ¹ | | Writing | Mathen | natics¹ | Science | | Social Studies |
|-------------------|---------|----------------------|------|--------------------|--------|---------|---------|------|----------------|
| All Students | 2018: | 56.0 | (50) | - - - | 56.3 | (48) | 26.0 | (50) | |
| | 2019: | 25.6 | (43) | | 27.9 | (43) | | | 1 |
| | Change: | -30.4 | | | -28.4 | | | | |
| African American | 2018: | 64.3 | (14) | - - - | 64.3 | (14) | 28.6 | (14) | : |
| | 2019: | 20.0 | (20) | 1 1 1 | 20.0 | (20) | | | |
| | Change: | -44.3 | | | -44.3 | | | | |
| Hispanic | 2018: | 54.3 | (35) | - - - - | 54.5 | (33) | 25.7 | (35) | 1 |
| • | 2019: | 30.4 | (23) | 1 1 1 | 34.8 | (23) | | | |
| | Change: | -23.9 | | | -19.7 | | | | : |
| Economically | 2018: | 55.8 | (43) | | 54.8 | (42) | 23.3 | (43) | |
| Disadvantaged | 2019: | 24.4 | (41) | 1 1 1 | 26.8 | (41) | | | |
| | Change: | -31.4 | | | -28.0 | | | | |
| English Learner | 2018: | 53.6 | (28) | - - - | 51.9 | (27) | 25.0 | (28) | |
| J | 2019: | 35.3 | (17) | | 29.4 | (17) | | | 1 |
| | Change: | -18.3 | | | -22.5 | | | | : |
| Special Education | 2018: | * | (3) | | * | (1) | * | (3) | 1 |
| • | 2019: | * | (2) | 1 1 1 | * | (2) | | | |
| | Change: | * | | | * | | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 | | Readi | ing ¹ | Writing | Mathen | natics¹ | Scier | ice | Social Studies |
|-------------------|---------|-------|------------------|---------|--------|---------|-------|------|----------------|
| All Students | 2018: | 61.8 | (76) | | 65.8 | (76) | 50.7 | (75) | |
| | 2019: | 70.3 | (64) | | 64.1 | (64) | | | |
| | Change: | 8.5 | | | -1.7 | | | | |
| African American | 2018: | 48.9 | (47) | | 53.2 | (47) | 33.3 | (45) | |
| | 2019: | 63.4 | (41) | | 51.2 | (41) | | | |
| | Change: | 14.5 | | | -2.0 | | | | |
| Hispanic | 2018: | 81.5 | (27) | | 85.2 | (27) | 75.0 | (28) | |
| • | 2019: | 85.0 | (20) | | 90.0 | (20) | | | |
| | Change: | 3.5 | | | 4.8 | | | | |
| White | 2018: | * | (1) | | * | (1) | * | (1) | : |
| | 2019: | * | (1) | | * | (1) | | | |
| | Change: | * | | | * | | | | 1 |
| Economically | 2018: | 61.5 | (65) | | 66.2 | (65) | 49.2 | (63) | 1 |
| Disadvantaged | 2019: | 71.0 | (62) | | 64.5 | (62) | | | |
| J | Change: | 9.5 | | | -1.7 | | | | |
| English Learner | 2018: | 83.3 | (12) | | 91.7 | (12) | 83.3 | (12) | |
| | 2019: | 81.8 | (11) | | 90.9 | (11) | | | |
| | Change: | -1.5 | | | -0.8 | | | | 1 |
| Special Education | 2018: | * | (5) | | * | (5) | * | (4) | |
| • | 2019: | * | (3) | | * | (3) | | | 1 |
| | Change: | * | | | * | | | | 1 |