POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

## FRANKLIN D. ROOSEVELT FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.8 | (252) |  | 28.8 | (250) | 19.2 | (255) | 10.1 | (248) |
|  | 2019: | 30.4 | (217) |  | 49.1 | (226) |  |  |  |  |
|  | Change: | 4.6 |  |  | 20.3 |  |  |  |  |  |
| African American | 2018: | 27.1 | (140) |  | 25.0 | (144) | 16.4 | (146) | 9.6 | (136) |
|  | 2019: | 25.2 | (143) |  | 46.6 | (146) |  |  |  |  |
|  | Change: | -1.9 |  |  | 21.6 |  |  |  |  |  |
| Hispanic | 2018: | 24.0 | (104) |  | 35.4 | (99) | 23.5 | (98) | 11.8 | (102) |
|  | 2019: | 38.8 | (67) |  | 55.4 | (74) |  |  |  |  |
|  | Change: | 14.8 |  |  | 20.0 |  |  |  |  |  |
| White | 2018: | 16.7 | (6) |  | 16.7 | (6) | 28.6 | (7) | 0.0 | (6) |
|  | 2019: | * | (4) |  | * | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 25.9 | (228) |  | 28.6 | (224) | 19.2 | (229) | 9.4 | (224) |
|  | 2019: | 30.4 | (217) |  | 48.9 | (225) |  |  |  |  |
|  | Change: | 4.5 |  |  | 20.3 |  |  |  |  |  |
| English Learner | 2018: | 20.5 | (83) |  | 37.8 | (82) | 25.6 | (78) | 11.5 | (78) |
|  | 2019: | 42.3 | (52) |  | 53.3 | (60) |  |  |  |  |
|  | Change: | 21.8 |  |  | 15.5 |  |  |  |  |  |
| Special Education | 2018: | 3.4 | (29) |  | 3.6 | (28) | 0.0 | (25) | 3.8 | (26) |
|  | 2019: | 25.0 | (12) |  | 25.0 | (12) |  |  |  |  |
|  | Change: | 21.6 |  |  | 21.4 |  |  |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.8 | (252) |  | 28.8 | (250) | 19.2 | (255) | 10.1 | (248) |
|  | 2019: | 30.4 | (217) |  | 49.1 | (226) |  |  |  |  |
|  | Change: | 4.6 |  |  | 20.3 |  |  |  |  |  |
| African American | 2018: | 27.1 | (140) |  | 25.0 | (144) | 16.4 | (146) | 9.6 | (136) |
|  | 2019: | 25.2 | (143) |  | 46.6 | (146) |  |  |  |  |
|  | Change: | -1.9 |  |  | 21.6 |  |  |  |  |  |
| Hispanic | 2018: | 24.0 | (104) |  | 35.4 | (99) | 23.5 | (98) | 11.8 | (102) |
|  | 2019: | 38.8 | (67) |  | 55.4 | (74) |  |  |  |  |
|  | Change: | 14.8 |  |  | 20.0 |  |  |  |  |  |
| White | 2018: | 16.7 | (6) |  | 16.7 | (6) | 28.6 | (7) | 0.0 | (6) |
|  | 2019: | * | (4) |  |  | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 25.9 | (228) |  | 28.6 | (224) | 19.2 | (229) | 9.4 | (224) |
|  | 2019: | 30.4 | (217) |  | 48.9 | (225) |  |  |  |  |
|  | Change: | 4.5 |  |  | 20.3 |  |  |  |  |  |
| English Learner | 2018: | 20.5 | (83) |  | 37.8 | (82) | 25.6 | (78) | 11.5 | (78) |
|  | 2019: | 42.3 | (52) |  | 53.3 | (60) |  |  |  |  |
|  | Change: | 21.8 |  |  | 15.5 |  |  |  |  |  |
| Special Education | 2018: | 3.4 | (29) |  | 3.6 | (28) | 0.0 | (25) | 3.8 | (26) |
|  | 2019: | 25.0 | (12) |  | 25.0 | (12) |  |  |  |  |
|  | Change: | 21.6 |  |  | 21.4 |  |  |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2019 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/19

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, 0 > ROOSEVELT]


[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, 0 > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 50.0 | (70) |  | 60.3 | (68) | 19.7 | (71) |  |
|  | 2019: | 35.3 | (68) |  | 42.6 | (68) |  |  |  |
|  | Change: | -14.7 |  |  | -17.7 |  |  |  |  |
| African American | 2018: | 14.3 | (21) |  | 40.0 | (20) | 4.3 | (23) |  |
|  | 2019: | 12.0 | (25) |  | 32.0 | (25) |  |  |  |
|  | Change: | -2.3 |  |  | -8.0 |  |  |  |  |
| Hispanic | 2018: | 65.2 | (46) |  | 68.9 | (45) | 26.7 | (45) |  |
|  | 2019: | 47.6 | (42) |  | 47.6 | (42) |  |  |  |
|  | Change: | -17.6 |  |  | -21.3 |  |  |  |  |
| Economically Disadvantaged | 2018: | 48.4 | (64) |  | 62.9 | (62) | 19.7 | (66) |  |
|  | 2019: | 34.8 | (66) |  | 42.4 | (66) |  |  |  |
|  | Change: | -13.6 |  |  | -20.5 |  |  |  |  |
| English Learner | 2018: | 75.0 | (36) |  | 80.0 | (35) | 30.6 | (36) |  |
|  | 2019: | 50.0 | (32) |  | 46.9 | (32) |  |  |  |
|  | Change: | -25.0 |  |  | -33.1 |  |  |  |  |
| Special Education | 2018: | 9.1 | (11) |  | 11.1 | (9) | 0.0 | (10) |  |
|  | 2019: | 37.5 | (8) |  | 12.5 | (8) |  |  |  |
|  | Change: | 28.4 |  |  | 1.4 |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 34.4 | (64) |  | 39.1 | (64) | 14.1 | (64) |  |
|  | 2019: | 19.2 | (52) |  | 15.4 | (52) |  |  |  |
|  | Change: | -15.2 |  |  | -23.7 |  |  |  |  |
| African American | 2018: | 19.4 | (36) |  | 22.2 | (36) | 8.3 | (36) |  |
|  | 2019: | 17.2 | (29) |  | 13.8 | (29) |  |  |  |
|  | Change: | -2.2 |  |  | -8.4 |  |  |  |  |
| Hispanic | 2018: | 55.6 | (27) |  | 63.0 | (27) | 22.2 | (27) |  |
|  | 2019: | 22.7 | (22) |  | 18.2 | (22) |  |  |  |
|  | Change: | -32.9 |  |  | -44.8 |  |  |  |  |
| Economically Disadvantaged | 2018: | 34.4 | (61) |  | 41.0 | (61) | 14.8 | (61) |  |
|  | 2019: | 14.6 | (48) |  | 12.5 | (48) |  |  |  |
|  | Change: | -19.8 |  |  | -28.5 |  |  |  |  |
| English Learner | 2018: | 60.0 | (20) |  | 70.0 | (20) | 30.0 | (20) |  |
|  | 2019: | 21.4 | (14) |  | 14.3 | (14) |  |  |  |
|  | Change: | -38.6 |  |  | -55.7 |  |  |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2019: | 0.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | Change: | -16.7 |  |  | 0.0 |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 45.5 | (55) |  | 58.2 | (55) | 22.2 | (54) |  |
|  | 2019: | 42.9 | (49) |  | 55.1 | (49) |  |  |  |
|  | Change: | -2.6 |  |  | -3.1 |  |  |  |  |
| African American | 2018: | 36.7 | (30) |  | 53.3 | (30) | 20.0 | (30) |  |
|  | 2019: | 37.5 | (16) |  | 37.5 | (16) |  |  |  |
|  | Change: | 0.8 |  |  | -15.8 |  |  |  |  |
| Hispanic | 2018: | 58.3 | (24) |  | 66.7 | (24) | 26.1 | (23) |  |
|  | 2019: | 46.9 | (32) |  | 65.6 | (32) |  |  |  |
|  | Change: | -11.4 |  |  | -1.1 |  |  |  |  |
| White | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 44.4 | (54) |  | 57.4 | (54) | 22.6 | (53) |  |
|  | 2019: | 41.7 | (48) |  | 54.2 | (48) |  |  |  |
|  | Change: | -2.7 |  |  | -3.2 |  |  |  |  |
| English Learner | 2018: | 63.2 | (19) |  | 78.9 | (19) | 27.8 | (18) |  |
|  | 2019: | 48.1 | (27) |  | 70.4 | (27) |  |  |  |
|  | Change: | -15.1 |  |  | -8.5 |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## Spanish

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 56.0 | (50) |  | 56.3 | (48) | 26.0 | (50) |  |
|  | 2019: | 25.6 | (43) |  | 27.9 | (43) |  |  |  |
|  | Change: | -30.4 |  |  | -28.4 |  |  |  |  |
| African American | 2018: | 64.3 | (14) |  | 64.3 | (14) | 28.6 | (14) |  |
|  | 2019: | 20.0 | (20) |  | 20.0 | (20) |  |  |  |
|  | Change: | -44.3 |  |  | -44.3 |  |  |  |  |
| Hispanic | 2018: | 54.3 | (35) |  | 54.5 | (33) | 25.7 | (35) |  |
|  | 2019: | 30.4 | (23) |  | 34.8 | (23) |  |  |  |
|  | Change: | -23.9 |  |  | -19.7 |  |  |  |  |
| Economically Disadvantaged | 2018: | 55.8 | (43) |  | 54.8 | (42) | 23.3 | (43) |  |
|  | 2019: | 24.4 | (41) |  | 26.8 | (41) |  |  |  |
|  | Change: | -31.4 |  |  | -28.0 |  |  |  |  |
| English Learner | 2018: | 53.6 | (28) |  | 51.9 | (27) | 25.0 | (28) |  |
|  | 2019: | 35.3 | (17) |  | 29.4 | (17) |  |  |  |
|  | Change: | -18.3 |  |  | -22.5 |  |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (1) | * | (3) |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 61.8 | (76) |  | 65.8 | (76) | 50.7 | (75) |  |
|  | 2019: | 70.3 | (64) |  | 64.1 | (64) |  |  |  |
|  | Change: | 8.5 |  |  | -1.7 |  |  |  |  |
| African American | 2018: | 48.9 | (47) |  | 53.2 | (47) | 33.3 | (45) |  |
|  | 2019: | 63.4 | (41) |  | 51.2 | (41) |  |  |  |
|  | Change: | 14.5 |  |  | -2.0 |  |  |  |  |
| Hispanic | 2018: | 81.5 | (27) |  | 85.2 | (27) | 75.0 | (28) |  |
|  | 2019: | 85.0 | (20) |  | 90.0 | (20) |  |  |  |
|  | Change: | 3.5 |  |  | 4.8 |  |  |  |  |
| White | 2018: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 61.5 | (65) |  | 66.2 | (65) | 49.2 | (63) |  |
|  | 2019: | 71.0 | (62) |  | 64.5 | (62) |  |  |  |
|  | Change: | 9.5 |  |  | -1.7 |  |  |  |  |
| English Learner | 2018: | 83.3 | (12) |  | 91.7 | (12) | 83.3 | (12) |  |
|  | 2019: | 81.8 | (11) |  | 90.9 | (11) |  |  |  |
|  | Change: | -1.5 |  |  | -0.8 |  |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

