

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

## JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	53.7 (698)		57.6 (701)	36.0 (703)	
	2019:	56.4 (672)		61.3 (672)		
	Change:	2.7		3.7		
<b>African American</b>	2018:	36.1 (122)		39.8 (123)	21.0 (124)	
	2019:	34.1 (123)		33.3 (123)		
	Change:	-2.0		-6.5		
<b>Hispanic</b>	2018:	57.6 (566)		61.6 (568)	39.2 (569)	
	2019:	61.5 (532)		68.0 (532)		
	Change:	3.9		6.4		
<b>White</b>	2018:	* (3)		* (3)	* (3)	
	2019:	81.8 (11)		63.6 (11)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	54.6 (621)		59.8 (624)	37.2 (627)	
	2019:	55.2 (614)		60.7 (614)		
	Change:	0.6		0.9		
<b>English Learner</b>	2018:	59.5 (368)		60.2 (369)	38.1 (367)	
	2019:	60.9 (345)		68.1 (345)		
	Change:	1.4		7.9		
<b>Special Education</b>	2018:	15.9 (44)		26.7 (45)	14.0 (43)	
	2019:	9.8 (51)		13.7 (51)		
	Change:	-6.1		-13.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	31.3 (505)		40.0 (508)	27.6 (510)	26.9 (498)
	2019:	33.5 (498)		38.9 (507)		
	Change:	2.2		-1.1		
<b>African American</b>	2018:	34.8 (92)		45.2 (93)	18.6 (97)	26.6 (94)
	2019:	27.4 (95)		24.7 (93)		
	Change:	-7.4		-20.5		
<b>Hispanic</b>	2018:	30.2 (407)		38.9 (409)	29.6 (409)	26.8 (400)
	2019:	34.9 (401)		42.0 (412)		
	Change:	4.7		3.1		
<b>White</b>	2018:	* (4)		* (4)	* (3)	* (3)
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	32.0 (453)		41.4 (457)	29.0 (452)	27.3 (440)
	2019:	33.3 (475)		37.8 (482)		
	Change:	1.3		-3.6		
<b>English Learner</b>	2018:	20.7 (261)		35.0 (277)	25.4 (279)	23.5 (255)
	2019:	30.3 (274)		39.5 (281)		
	Change:	9.6		4.5		
<b>Special Education</b>	2018:	18.5 (27)		21.4 (28)	10.7 (28)	11.5 (26)
	2019:	6.5 (31)		28.1 (32)		
	Change:	-12.0		6.7		

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	33.5 (167)		50.0 (166)	28.7 (178)	36.3 (168)
	2019:	32.2 (183)		26.9 (182)		
	Change:	-1.3		<b>-23.1</b>		
<b>African American</b>	2018:	38.8 (80)		50.6 (79)	18.8 (85)	30.1 (83)
	2019:	25.0 (84)		22.9 (83)		
	Change:	<b>-13.8</b>		<b>-27.7</b>		
<b>Hispanic</b>	2018:	27.7 (83)		49.4 (83)	37.1 (89)	42.0 (81)
	2019:	38.1 (97)		29.9 (97)		
	Change:	<b>10.4</b>		<b>-19.5</b>		
<b>White</b>	2018:	* (3)		* (3)	* (3)	* (3)
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	34.8 (141)		53.6 (140)	31.5 (146)	38.7 (137)
	2019:	32.8 (177)		26.7 (176)		
	Change:	-2.0		<b>-26.9</b>		
<b>English Learner</b>	2018:	24.6 (61)		52.5 (61)	32.9 (70)	42.6 (61)
	2019:	33.3 (69)		30.4 (69)		
	Change:	<b>8.7</b>		<b>-22.1</b>		
<b>Special Education</b>	2018:	33.3 (9)		55.6 (9)	12.5 (8)	25.0 (8)
	2019:	16.7 (12)		50.0 (12)		
	Change:	<b>-16.6</b>		<b>-5.6</b>		

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### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	30.2 (338)		35.1 (342)	27.1 (332)	22.1 (330)
	2019:	34.3 (315)		45.5 (325)		
	Change:	4.1		10.4		
<b>African American</b>	2018:	8.3 (12)		14.3 (14)	16.7 (12)	0.0 (11)
	2019:	45.5 (11)		40.0 (10)		
	Change:	37.2		25.7		
<b>Hispanic</b>	2018:	30.9 (324)		36.2 (326)	27.5 (320)	22.9 (319)
	2019:	33.9 (304)		45.7 (315)		
	Change:	3.0		9.5		
<b>Economically Disadvantaged</b>	2018:	30.8 (312)		36.0 (317)	27.8 (306)	22.1 (303)
	2019:	33.6 (298)		44.1 (306)		
	Change:	2.8		8.1		
<b>English Learner</b>	2018:	19.5 (200)		30.1 (216)	23.0 (209)	17.5 (194)
	2019:	29.3 (205)		42.5 (212)		
	Change:	9.8		12.4		
<b>Special Education</b>	2018:	11.1 (18)		5.3 (19)	10.0 (20)	5.6 (18)
	2019:	0.0 (19)		15.0 (20)		
	Change:	-11.1		9.7		

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### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	32.7 (55)		47.4 (57)	31.7 (60)	
	2019:	31.6 (57)		35.1 (57)		
	Change:	-1.1		-12.3		
<b>African American</b>	2018:	33.3 (33)		44.1 (34)	32.4 (37)	
	2019:	33.3 (30)		33.3 (30)		
	Change:	0.0		-10.8		
<b>Hispanic</b>	2018:	31.8 (22)		52.2 (23)	30.4 (23)	
	2019:	30.4 (23)		39.1 (23)		
	Change:	-1.4		-13.1		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	32.6 (46)		47.9 (48)	29.4 (51)	
	2019:	30.8 (52)		36.5 (52)		
	Change:	-1.8		-11.4		
<b>English Learner</b>	2018:	42.9 (14)		57.1 (14)	28.6 (14)	
	2019:	28.6 (14)		42.9 (14)		
	Change:	-14.3		-14.2		
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	14.3 (7)		0.0 (7)		
	Change:	*		*		

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### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	60.0 (45)		86.7 (45)	66.7 (45)	
	2019:	54.5 (66)		89.4 (66)		
	Change:	-5.5		2.7		
<b>Hispanic</b>	2018:	60.0 (45)		86.7 (45)	66.7 (45)	
	2019:	53.8 (65)		89.2 (65)		
	Change:	-6.2		2.5		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	59.1 (44)		86.4 (44)	65.9 (44)	
	2019:	53.8 (65)		89.2 (65)		
	Change:	-5.3		2.8		
<b>English Learner</b>	2018:	60.7 (28)		92.9 (28)	82.1 (28)	
	2019:	47.7 (44)		93.2 (44)		
	Change:	-13.0		0.3		
<b>Special Education</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (4)		* (4)		
	Change:	*		*		

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### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	65.3 (75)		60.0 (75)	29.3 (75)	
	2019:	68.4 (79)		72.2 (79)		
	Change:	3.1		12.2		
<b>African American</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	65.8 (73)		60.3 (73)	30.1 (73)	
	2019:	68.8 (77)		72.7 (77)		
	Change:	3.0		12.4		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	67.1 (70)		62.9 (70)	31.4 (70)	
	2019:	67.6 (74)		71.6 (74)		
	Change:	0.5		8.7		
<b>English Learner</b>	2018:	67.3 (55)		63.6 (55)	27.3 (55)	
	2019:	68.5 (54)		68.5 (54)		
	Change:	1.2		4.9		
<b>Special Education</b>	2018:	* (5)		* (5)	* (4)	
	2019:	33.3 (6)		33.3 (6)		
	Change:	*		*		

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### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	58.1 (74)		70.3 (74)	45.9 (74)	
	2019:	64.5 (62)		77.4 (62)		
	Change:	6.4		7.1		
<b>African American</b>	2018:					
	2019:	* (2)		* (2)		
	Change:					
<b>Hispanic</b>	2018:	58.1 (74)		70.3 (74)	45.9 (74)	
	2019:	65.0 (60)		78.3 (60)		
	Change:	6.9		8.0		
<b>Economically Disadvantaged</b>	2018:	58.8 (68)		70.6 (68)	48.5 (68)	
	2019:	61.8 (55)		74.5 (55)		
	Change:	3.0		3.9		
<b>English Learner</b>	2018:	75.7 (37)		78.4 (37)	59.5 (37)	
	2019:	65.7 (35)		80.0 (35)		
	Change:	-10.0		1.6		
<b>Special Education</b>	2018:	33.3 (9)		44.4 (9)	22.2 (9)	
	2019:	* (3)		* (3)		
	Change:	*		*		

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### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	67.0 (103)		76.7 (103)	45.1 (102)	
	2019:	71.2 (104)		69.2 (104)		
	Change:	4.2		-7.5		
<b>African American</b>	2018:	66.7 (9)		66.7 (9)	33.3 (9)	
	2019:	71.4 (14)		57.1 (14)		
	Change:	4.7		-9.6		
<b>Hispanic</b>	2018:	67.0 (94)		77.7 (94)	46.7 (92)	
	2019:	71.4 (84)		71.4 (84)		
	Change:	4.4		-6.3		
<b>White</b>	2018:					
	2019:	* (5)		* (5)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	66.7 (90)		77.8 (90)	44.4 (90)	
	2019:	68.7 (83)		67.5 (83)		
	Change:	2.0		-10.3		
<b>English Learner</b>	2018:	62.3 (53)		77.4 (53)	43.1 (51)	
	2019:	67.4 (46)		78.3 (46)		
	Change:	5.1		0.9		
<b>Special Education</b>	2018:	16.7 (6)		33.3 (6)	* (5)	
	2019:	12.5 (8)		25.0 (8)		
	Change:	-4.2		-8.3		

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### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	45.2 (115)		54.8 (115)	38.3 (115)	
	2019:	53.9 (102)		58.8 (102)		
	Change:	8.7		4.0		
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	28.6 (7)		28.6 (7)		
	Change:	*		*		
<b>Hispanic</b>	2018:	44.4 (108)		54.6 (108)	37.0 (108)	
	2019:	55.3 (94)		60.6 (94)		
	Change:	10.9		6.0		
<b>Economically Disadvantaged</b>	2018:	45.3 (106)		57.5 (106)	39.6 (106)	
	2019:	52.7 (93)		57.0 (93)		
	Change:	7.4		-0.5		
<b>English Learner</b>	2018:	39.1 (69)		44.9 (69)	27.5 (69)	
	2019:	51.5 (68)		55.9 (68)		
	Change:	12.4		11.0		
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	0.0 (7)		0.0 (7)		
	Change:	*		*		

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### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	37.2 (94)		37.2 (94)	14.7 (95)	
	2019:	28.4 (74)		37.8 (74)		
	Change:	<b>-8.8</b>		0.6		
<b>African American</b>	2018:	31.9 (47)		36.2 (47)	8.9 (45)	
	2019:	17.1 (35)		25.7 (35)		
	Change:	<b>-14.8</b>		<b>-10.5</b>		
<b>Hispanic</b>	2018:	43.2 (44)		38.6 (44)	21.3 (47)	
	2019:	39.5 (38)		47.4 (38)		
	Change:	-3.7		<b>8.8</b>		
<b>Economically Disadvantaged</b>	2018:	41.0 (78)		38.5 (78)	15.2 (79)	
	2019:	27.5 (69)		37.7 (69)		
	Change:	<b>-13.5</b>		-0.8		
<b>English Learner</b>	2018:	41.2 (34)		35.3 (34)	14.7 (34)	
	2019:	47.6 (21)		52.4 (21)		
	Change:	<b>6.4</b>		<b>17.1</b>		
<b>Special Education</b>	2018:	12.5 (8)		12.5 (8)	0.0 (8)	
	2019:	11.1 (9)		22.2 (9)		
	Change:	-1.4		<b>9.7</b>		

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**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	63.4	(71)		52.8	(72)	35.2	(71)
	2019:	71.4	(49)		53.1	(49)		
	Change:	8.0			0.3			
<b>Hispanic</b>	2018:	66.7	(66)		55.2	(67)	35.8	(67)
	2019:	71.4	(49)		53.1	(49)		
	Change:	4.7			-2.1			
<b>Economically Disadvantaged</b>	2018:	64.1	(64)		53.8	(65)	37.5	(64)
	2019:	71.7	(46)		54.3	(46)		
	Change:	7.6			0.5			
<b>English Learner</b>	2018:	72.3	(47)		52.1	(48)	37.5	(48)
	2019:	70.6	(34)		47.1	(34)		
	Change:	-1.7			-5.0			
<b>Special Education</b>	2018:	*	(4)		*	(5)	*	(5)
	2019:	*	(2)		*	(2)		
	Change:	*			*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	56.1 (66)		39.4 (66)	28.8 (66)	
	2019:	58.2 (79)		53.2 (79)		
	Change:	2.1		13.8		
<b>African American</b>	2018:	38.5 (26)		34.6 (26)	23.1 (26)	
	2019:	35.3 (34)		29.4 (34)		
	Change:	-3.2		-5.2		
<b>Hispanic</b>	2018:	67.5 (40)		42.5 (40)	32.5 (40)	
	2019:	73.8 (42)		73.8 (42)		
	Change:	6.3		31.3		
<b>White</b>	2018:					
	2019:	* (3)		* (3)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	54.5 (55)		43.6 (55)	29.1 (55)	
	2019:	59.7 (77)		54.5 (77)		
	Change:	5.2		10.9		
<b>English Learner</b>	2018:	74.2 (31)		48.4 (31)	38.7 (31)	
	2019:	86.2 (29)		75.9 (29)		
	Change:	12.0		27.5		
<b>Special Education</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.