

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

W.W. SAMUELL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 21.9 (761) | | 26.6 (756) | 7.8 (760) | |
| | 2019: | 21.8 (762) | | 34.1 (760) | | |
| | Change: | -0.1 | | 7.5 | | |
| African American | 2018: | 9.7 (134) | | 20.6 (131) | 6.8 (133) | |
| | 2019: | 11.0 (127) | | 18.1 (127) | | |
| | Change: | 1.3 | | -2.5 | | |
| Hispanic | 2018: | 24.8 (613) | | 28.2 (611) | 8.2 (613) | |
| | 2019: | 24.1 (610) | | 37.3 (608) | | |
| | Change: | -0.7 | | 9.1 | | |
| White | 2018: | 12.5 (8) | | 12.5 (8) | 0.0 (8) | |
| | 2019: | 15.4 (13) | | 38.5 (13) | | |
| | Change: | 2.9 | | 26.0 | | |
| Economically Disadvantaged | 2018: | 21.8 (673) | | 27.7 (669) | 7.4 (675) | |
| | 2019: | 21.7 (737) | | 33.5 (735) | | |
| | Change: | -0.1 | | 5.8 | | |
| English Learner | 2018: | 28.4 (461) | | 29.5 (461) | 8.3 (459) | |
| | 2019: | 24.4 (467) | | 35.7 (465) | | |
| | Change: | -4.0 | | 6.2 | | |
| Special Education | 2018: | 3.2 (62) | | 8.8 (57) | 1.6 (64) | |
| | 2019: | 5.9 (68) | | 13.2 (68) | | |
| | Change: | 2.7 | | 4.4 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 7.5 (577) | | 5.4 (572) | 9.9 (556) | 6.2 (565) |
| | 2019: | 8.8 (624) | | 10.3 (651) | | |
| | Change: | 1.3 | | 4.9 | | |
| African American | 2018: | 4.3 (92) | | 3.3 (92) | 4.6 (87) | 5.9 (85) |
| | 2019: | 4.0 (100) | | 3.2 (95) | | |
| | Change: | -0.3 | | -0.1 | | |
| Hispanic | 2018: | 8.2 (478) | | 5.9 (475) | 11.0 (462) | 6.4 (472) |
| | 2019: | 9.9 (515) | | 11.2 (544) | | |
| | Change: | 1.7 | | 5.3 | | |
| White | 2018: | * (4) | | * (3) | * (2) | * (3) |
| | 2019: | 0.0 (6) | | 33.3 (9) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 8.1 (516) | | 5.5 (511) | 10.1 (493) | 6.3 (506) |
| | 2019: | 9.4 (561) | | 10.0 (582) | | |
| | Change: | 1.3 | | 4.5 | | |
| English Learner | 2018: | 8.1 (370) | | 4.5 (355) | 9.2 (358) | 5.4 (370) |
| | 2019: | 7.0 (373) | | 11.4 (394) | | |
| | Change: | -1.1 | | 6.9 | | |
| Special Education | 2018: | 0.0 (52) | | 0.0 (45) | 1.9 (53) | 0.0 (48) |
| | 2019: | 2.0 (51) | | 3.8 (53) | | |
| | Change: | 2.0 | | 3.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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**MASTERS
GRADE LEVEL
4/30/19**

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 6.9 (274) | | 4.3 (253) | 10.2 (264) | 7.5 (266) |
| | 2019: | 7.6 (301) | | 11.7 (316) | | |
| | Change: | 0.7 | | 7.4 | | |
| African American | 2018: | 3.6 (55) | | 1.9 (52) | 2.0 (51) | 6.0 (50) |
| | 2019: | 1.8 (57) | | 5.4 (56) | | |
| | Change: | -1.8 | | 3.5 | | |
| Hispanic | 2018: | 7.9 (215) | | 5.1 (198) | 12.5 (208) | 8.1 (211) |
| | 2019: | 9.3 (237) | | 13.1 (252) | | |
| | Change: | 1.4 | | 8.0 | | |
| White | 2018: | * (3) | | * (3) | * (2) | * (2) |
| | 2019: | * (4) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 7.5 (240) | | 4.5 (223) | 10.4 (230) | 8.2 (233) |
| | 2019: | 8.7 (264) | | 11.3 (274) | | |
| | Change: | 1.2 | | 6.8 | | |
| English Learner | 2018: | 8.3 (169) | | 4.6 (152) | 10.8 (167) | 6.5 (170) |
| | 2019: | 8.0 (174) | | 13.8 (181) | | |
| | Change: | -0.3 | | 9.2 | | |
| Special Education | 2018: | 0.0 (32) | | 0.0 (25) | 3.0 (33) | 0.0 (30) |
| | 2019: | 0.0 (22) | | 8.3 (24) | | |
| | Change: | 0.0 | | 8.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MASTERS
GRADE LEVEL
4/30/19**

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 7.9 (303) | | 6.3 (319) | 9.6 (292) | 5.0 (299) |
| | 2019: | 9.9 (323) | | 9.0 (335) | | |
| | Change: | 2.0 | | 2.7 | | |
| African American | 2018: | 5.4 (37) | | 5.0 (40) | 8.3 (36) | 5.7 (35) |
| | 2019: | 7.0 (43) | | 0.0 (39) | | |
| | Change: | 1.6 | | -5.0 | | |
| Hispanic | 2018: | 8.4 (263) | | 6.5 (277) | 9.8 (254) | 5.0 (261) |
| | 2019: | 10.4 (278) | | 9.6 (292) | | |
| | Change: | 2.0 | | 3.1 | | |
| White | 2018: | * (1) | | | | * (1) |
| | 2019: | * (2) | | * (4) | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2018: | 8.7 (276) | | 6.3 (288) | 9.9 (263) | 4.8 (273) |
| | 2019: | 10.1 (297) | | 8.8 (308) | | |
| | Change: | 1.4 | | 2.5 | | |
| English Learner | 2018: | 8.0 (201) | | 4.4 (203) | 7.9 (191) | 4.5 (200) |
| | 2019: | 6.0 (199) | | 9.4 (213) | | |
| | Change: | -2.0 | | 5.0 | | |
| Special Education | 2018: | 0.0 (20) | | 0.0 (20) | 0.0 (20) | 0.0 (18) |
| | 2019: | 3.4 (29) | | 0.0 (29) | | |
| | Change: | 3.4 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MASTERS
GRADE LEVEL
4/30/19**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 14.1 (92) | | 8.7 (92) | 3.3 (92) | |
| | 2019: | 20.0 (130) | | 24.2 (128) | | |
| | Change: | 5.9 | | 15.5 | | |
| African American | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 14.1 (85) | | 9.4 (85) | 3.5 (85) | |
| | 2019: | 21.0 (124) | | 23.0 (122) | | |
| | Change: | 6.9 | | 13.6 | | |
| White | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 10.8 (83) | | 8.4 (83) | 2.4 (83) | |
| | 2019: | 20.5 (127) | | 23.2 (125) | | |
| | Change: | 9.7 | | 14.8 | | |
| English Learner | 2018: | 17.2 (64) | | 10.9 (64) | 4.8 (63) | |
| | 2019: | 18.6 (86) | | 13.1 (84) | | |
| | Change: | 1.4 | | 2.2 | | |
| Special Education | 2018: | 0.0 (12) | | 0.0 (12) | 0.0 (14) | |
| | 2019: | 0.0 (10) | | 10.0 (10) | | |
| | Change: | 0.0 | | 10.0 | | |

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**MASTERS
 GRADE LEVEL
 4/30/19**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 34.5 (116) | | 62.1 (116) | 19.1 (115) | |
| | 2019: | 21.4 (84) | | 45.2 (84) | | |
| | Change: | -13.1 | | -16.9 | | |
| African American | 2018: | 20.0 (20) | | 40.0 (20) | 5.0 (20) | |
| | 2019: | 6.3 (16) | | 37.5 (16) | | |
| | Change: | -13.7 | | -2.5 | | |
| Hispanic | 2018: | 37.5 (96) | | 66.7 (96) | 22.1 (95) | |
| | 2019: | 25.8 (66) | | 47.0 (66) | | |
| | Change: | -11.7 | | -19.7 | | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 35.3 (102) | | 62.7 (102) | 16.8 (101) | |
| | 2019: | 21.3 (80) | | 45.0 (80) | | |
| | Change: | -14.0 | | -17.7 | | |
| English Learner | 2018: | 42.9 (70) | | 68.6 (70) | 24.3 (70) | |
| | 2019: | 27.1 (48) | | 45.8 (48) | | |
| | Change: | -15.8 | | -22.8 | | |
| Special Education | 2018: | 7.1 (14) | | 28.6 (14) | 0.0 (14) | |
| | 2019: | 12.5 (8) | | 12.5 (8) | | |
| | Change: | 5.4 | | -16.1 | | |

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**MASTERS
GRADE LEVEL
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 19.2 (52) | | 28.3 (53) | 7.5 (53) | |
| | 2019: | 17.5 (57) | | 38.6 (57) | | |
| | Change: | -1.7 | | 10.3 | | |
| African American | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 16.3 (49) | | 28.0 (50) | 8.0 (50) | |
| | 2019: | 18.2 (55) | | 40.0 (55) | | |
| | Change: | 1.9 | | 12.0 | | |
| Economically Disadvantaged | 2018: | 18.8 (48) | | 30.6 (49) | 8.2 (49) | |
| | 2019: | 14.8 (54) | | 37.0 (54) | | |
| | Change: | -4.0 | | 6.4 | | |
| English Learner | 2018: | 18.4 (38) | | 25.6 (39) | 5.1 (39) | |
| | 2019: | 17.4 (46) | | 37.0 (46) | | |
| | Change: | -1.0 | | 11.4 | | |
| Special Education | 2018: | | | | | |
| | 2019: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | | | | | |

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**MASTERS
 GRADE LEVEL
 4/30/19**

161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 21.3 (75) | | 10.7 (75) | 5.3 (76) | |
| | 2019: | 18.2 (77) | | 29.9 (77) | | |
| | Change: | -3.1 | | 19.2 | | |
| African American | 2018: | 0.0 (7) | | 0.0 (7) | 14.3 (7) | |
| | 2019: | 10.0 (10) | | 10.0 (10) | | |
| | Change: | 10.0 | | 10.0 | | |
| Hispanic | 2018: | 23.5 (68) | | 11.8 (68) | 4.3 (69) | |
| | 2019: | 17.5 (63) | | 31.7 (63) | | |
| | Change: | -6.0 | | 19.9 | | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 20.0 (65) | | 12.3 (65) | 6.1 (66) | |
| | 2019: | 18.2 (77) | | 29.9 (77) | | |
| | Change: | -1.8 | | 17.6 | | |
| English Learner | 2018: | 24.5 (53) | | 13.2 (53) | 3.8 (53) | |
| | 2019: | 20.4 (54) | | 31.5 (54) | | |
| | Change: | -4.1 | | 18.3 | | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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**MASTERS
 GRADE LEVEL
 4/30/19**

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 26.8 (56) | | 16.1 (56) | 1.8 (56) | |
| | 2019: | 21.4 (70) | | 31.4 (70) | | |
| | Change: | -5.4 | | 15.3 | | |
| African American | 2018: | 11.1 (9) | | 11.1 (9) | 0.0 (9) | |
| | 2019: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | -11.1 | | -11.1 | | |
| Hispanic | 2018: | 29.8 (47) | | 17.0 (47) | 2.1 (47) | |
| | 2019: | 27.3 (55) | | 38.2 (55) | | |
| | Change: | -2.5 | | 21.2 | | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 27.7 (47) | | 17.0 (47) | 2.1 (47) | |
| | 2019: | 21.4 (70) | | 31.4 (70) | | |
| | Change: | -6.3 | | 14.4 | | |
| English Learner | 2018: | 36.4 (33) | | 18.2 (33) | 3.0 (33) | |
| | 2019: | 29.8 (47) | | 40.4 (47) | | |
| | Change: | -6.6 | | 22.2 | | |
| Special Education | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

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**MASTERS
GRADE LEVEL
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 22.4 (85) | | 33.3 (84) | 5.7 (87) | |
| | 2019: | 19.4 (67) | | 35.8 (67) | | |
| | Change: | -3.0 | | 2.5 | | |
| African American | 2018: | 13.6 (22) | | 47.6 (21) | 17.4 (23) | |
| | 2019: | 11.8 (17) | | 23.5 (17) | | |
| | Change: | -1.8 | | -24.1 | | |
| Hispanic | 2018: | 27.6 (58) | | 31.0 (58) | 1.7 (59) | |
| | 2019: | 22.2 (45) | | 42.2 (45) | | |
| | Change: | -5.4 | | 11.2 | | |
| White | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 21.5 (79) | | 33.3 (78) | 4.9 (81) | |
| | 2019: | 20.0 (65) | | 36.9 (65) | | |
| | Change: | -1.5 | | 3.6 | | |
| English Learner | 2018: | 32.0 (50) | | 28.0 (50) | 2.0 (50) | |
| | 2019: | 20.0 (35) | | 37.1 (35) | | |
| | Change: | -12.0 | | 9.1 | | |
| Special Education | 2018: | * (4) | | * (3) | 0.0 (7) | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MASTERS
GRADE LEVEL
4/30/19**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUEL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 23.9 (67) | | 24.2 (66) | 0.0 (65) | |
| | 2019: | 35.3 (68) | | 44.1 (68) | | |
| | Change: | 11.4 | | 19.9 | | |
| African American | 2018: | 7.1 (14) | | 7.7 (13) | 0.0 (13) | |
| | 2019: | 0.0 (10) | | 20.0 (10) | | |
| | Change: | -7.1 | | 12.3 | | |
| Hispanic | 2018: | 28.3 (53) | | 28.3 (53) | 0.0 (52) | |
| | 2019: | 42.9 (56) | | 50.0 (56) | | |
| | Change: | 14.6 | | 21.7 | | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 23.3 (60) | | 25.4 (59) | 0.0 (58) | |
| | 2019: | 34.8 (66) | | 43.9 (66) | | |
| | Change: | 11.5 | | 18.5 | | |
| English Learner | 2018: | 30.0 (40) | | 35.0 (40) | 0.0 (39) | |
| | 2019: | 46.8 (47) | | 53.2 (47) | | |
| | Change: | 16.8 | | 18.2 | | |
| Special Education | 2018: | 0.0 (6) | | 0.0 (6) | * (5) | |
| | 2019: | 12.5 (8) | | 25.0 (8) | | |
| | Change: | 12.5 | | 25.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 4/30/19**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 15.0 (113) | | 19.3 (109) | 3.5 (113) | |
| | 2019: | 19.4 (108) | | 29.6 (108) | | |
| | Change: | 4.4 | | 10.3 | | |
| African American | 2018: | 0.0 (14) | | 7.7 (13) | 0.0 (14) | |
| | 2019: | 27.3 (11) | | 9.1 (11) | | |
| | Change: | 27.3 | | 1.4 | | |
| Hispanic | 2018: | 17.3 (98) | | 21.1 (95) | 4.1 (98) | |
| | 2019: | 17.9 (95) | | 31.6 (95) | | |
| | Change: | 0.6 | | 10.5 | | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 16.0 (100) | | 19.6 (97) | 3.0 (99) | |
| | 2019: | 19.8 (101) | | 28.7 (101) | | |
| | Change: | 3.8 | | 9.1 | | |
| English Learner | 2018: | 21.0 (62) | | 23.0 (61) | 1.6 (61) | |
| | 2019: | 15.6 (64) | | 31.3 (64) | | |
| | Change: | -5.4 | | 8.3 | | |
| Special Education | 2018: | 0.0 (11) | | 0.0 (7) | 0.0 (11) | |
| | 2019: | 12.5 (8) | | 12.5 (8) | | |
| | Change: | 12.5 | | 12.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.