POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

DAVID W. CARTER FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scie	nce	Social Studies
All Students	2018:	19.0	9.0 (504)		23.2	(500)	8.6	(499)	
	2019:	19.1	(465)		24.5	(465)			
	Change:	0.1			1.3				
African American	2018:	11.0	(319)		18.0	(316)	4.7	(316)	
	2019:	10.6	(274)		20.8	(274)			8 8 8
	Change:	-0.4			2.8				
Hispanic	2018:	33.3	(180)		31.8	(179)	15.7	(178)	
•	2019:	30.3	(178)		29.8	(178)			
	Change:	-3.0			-2.0				
White	2018:	*	(2)		*	(2)	*	(2)	
	2019:	42.9	(7)		28.6	(7)			
	Change:	*			*				
Economically	2018:	19.9	(423)		24.8	(420)	9.1	(417)	
Disadvantaged	2019:	19.3	(436)		24.1	(436)			8 8 8
Ū	Change:	-0.6			-0.7				
English Learner	2018:	41.6	(125)		35.2	(125)	16.9	(124)	
0	2019:	33.1	(124)		29.0	(124)			
	Change:	-8.5			-6.2				
Special Education	2018:	3.7	(54)		7.5	(53)	2.0	(50)	
• • • • • • • • • • • • • • • • • • • •	2019:	0.0	(51)	-	0.0	(51)			8 8 8
	Change:	-3.7			-7.5				

Grade 8		Read	ing ¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2018:	9.0	(233)		3.6	(248)	6.9	(231)	6.8	(236)
	2019:	8.2	(267)		5.2	(270)				
	Change:	-0.8			1.6					
African American	2018:	8.9	(169)		3.3	(184)	6.0	(167)	5.2	(173)
	2019:	8.4	(179)		4.5	(177)				
	Change:	-0.5			1.2					
Hispanic	2018:	9.8	(61)		5.0	(60)	10.0	(60)	11.9	(59)
•	2019:	8.9	(79)		7.1	(85)				
	Change:	-0.9			2.1					
White	2018:	*	(2)		*	(3)	*	(3)	*	(3)
	2019:	*	(2)		*	(2)				
	Change:	*			*					
Economically	2018:	8.4	(202)		3.3	(214)	6.5	(199)	5.9	(202)
, Disadvantaged	2019:	8.2	(257)		5.3	(262)				
	Change:	-0.2			2.0					
English Learner	2018:	11.9	(42)		7.0	(43)	8.7	(46)	13.6	(44)
0	2019:	5.5	(55)		6.8	(59)				
	Change:	-6.4			-0.2					
Special Education	2018:	0.0	(11)		0.0	(19)	0.0	(19)	0.0	(18)
	2019:	0.0	(30)		3.3	(30)				
	Change:	0.0			3.3					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2018:	9.0	(233)		3.6	(248)	6.9	(231)	6.8	(236)
	2019:	8.2	(267)		5.2	(270)				
	Change:	-0.8			1.6					
African American	2018:	8.9	(169)		3.3	(184)	6.0	(167)	5.2	(173)
	2019:	8.4	(179)		4.5	(177)				
	Change:	-0.5			1.2				-	
Hispanic	2018:	9.8	(61)		5.0	(60)	10.0	(60)	11.9	(59)
•	2019:	8.9	(79)		7.1	(85)				
	Change:	-0.9			2.1					
White	2018:	*	(2)		*	(3)	*	(3)	*	(3)
	2019:	*	(2)		*	(2)			-	
	Change:	*			*				-	
Economically	2018:	8.4	(202)		3.3	(214)	6.5	(199)	5.9	(202)
, Disadvantaged	2019:	8.2	(257)		5.3	(262)				
U	Change:	-0.2			2.0					
English Learner	2018:	11.9	(42)		7.0	(43)	8.7	(46)	13.6	(44)
0	2019:	5.5	(55)		6.8	(59)			-	
	Change:	-6.4			-0.2					
Special Education	2018:	0.0	(11)		0.0	(19)	0.0	(19)	0.0	(18)
- F	2019:	0.0	(30)	8 8 8	3.3	(30)			-	
	Change:	0.0			3.3				-	

MASTERS

GRADE LEVEL

4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2018:	24.0	(104)		33.7	(104)	10.0	(100)	
	2019:	22.6	(106)		21.7	(106)			
	Change:	-1.4			-12.0				
African American	2018:	4.2	(71)		14.1	(71)	1.5	(68)	
	2019:	5.3	(57)		7.0	(57)			
	Change:	1.1			-7.1				
Hispanic	2018:	66.7	(33)		75.8	(33)	28.1	(32)	
	2019:	41.3	(46)		41.3	(46)			
	Change:	-25.4			-34.5				
White	2018:								
	2019:	*	(1)		*	(1)			
	Change:								
Economically	2018:	23.9	(92)		34.8	(92)	11.2	(89)	
Disadvantaged	2019:	23.1	(104)		21.2	(104)			
-	Change:	-0.8			-13.6				
English Learner	2018:	75.0	(28)		82.1	(28)	29.6	(27)	
	2019:	44.7	(38)		44.7	(38)			
	Change:	-30.3			-37.4				
Special Education	2018:	11.1	(9)		11.1	(9)	12.5	(8)	
•	2019:	0.0	(16)		0.0	(16)			
	Change:	-11.1		1 1 1	-11.1				

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2018:	30.5	(59)		25.4	(59)	8.5	(59)	
	2019:	21.8	(55)		29.1	(55)			
	Change:	-8.7			3.7				
African American	2018:	15.4	(13)	1	15.4	(13)	7.7	(13)	
	2019:	17.6	(17)		23.5	(17)			
	Change:	2.2			8.1				
Hispanic	2018:	35.6	(45)	1	28.9	(45)	8.9	(45)	
•	2019:	23.7	(38)		31.6	(38)			
	Change:	-11.9			2.7				
Economically	2018:	30.8	(52)		28.8	(52)	9.6	(52)	
Disadvantaged	2019:	23.4	(47)		31.9	(47)			
	Change:	-7.4			3.1				
English Learner	2018:	44.8	(29)	1	34.5	(29)	10.3	(29)	
U	2019:	20.8	(24)		33.3	(24)			
	Change:	-24.0			-1.2				
Special Education	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				

MASTERS

GRADE LEVEL

4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2018:	18.9	(53)		22.6	(53)	11.3	(53)	
	2019:	24.5	(49)	8 8 8	22.4	(49)			8 8 8
	Change:	5.6			-0.2				
African American	2018:	17.8	(45)		17.8	(45)	11.1	(45)	
	2019:	22.2	(45)		20.0	(45)			
	Change:	4.4			2.2				
Hispanic	2018:	14.3	(7)		42.9	(7)	14.3	(7)	
•	2019:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2018:	18.9	(37)		24.3	(37)	10.8	(37)	
Disadvantaged	2019:	22.2	(36)		16.7	(36)			
	Change:	3.3			-7.6				
English Learner	2018:	*	(2)		*	(2)	*	(2)	
U	2019:	*	(1)		*	(1)			
	Change:	*			*				
Special Education	2018:	0.0	(6)		16.7	(6)	0.0	(6)	
	2019:	0.0	(11)		0.0	(11)			
	Change:	0.0			-16.7				

MASTERS

GRADE LEVEL

4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies	
All Students	2018:	25.5	(55)		20.0	(55)	3.7	(54)		
	2019:	14.3	(42)		14.3	(42)				
	Change:	-11.2			-5.7					
African American	2018:	21.1	(38)		15.8	(38)	2.7	(37)		
	2019:	8.3	(24)		20.8	(24)				
	Change:	-12.8			5.0					
Hispanic	2018:	35.3	(17)		29.4	(17)	5.9	(17)		
•	2019:	18.8	(16)		6.3	(16)				
	Change:	-16.5			-23.1					
White	2018:									
	2019:	*	(1)		*	(1)				
	Change:									
Economically	2018:	26.5	(49)		22.4	(49)	4.3	(47)		
Disadvantaged	2019:	14.3	(42)		14.3	(42)				
0	Change:	-12.2			-8.1					
English Learner	2018:	46.2	(13)		38.5	(13)	7.7	(13)		
U	2019:	20.0	(15)		6.7	(15)				
	Change:	-26.2			-31.8					
Special Education	2018:	0.0	(12)		0.0	(12)	0.0	(10)		
•	2019:	*	(3)	8 8 8	*	(3)				
	Change:	*			*				8 8 8	

MASTERS

GRADE LEVEL

4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2018:	16.7	(78)		9.1	(77)	12.7	(79)	
	2019:	25.7	(70)		17.1	(70)			8 8 8
	Change:	9.0			8.0				
African American	2018:	0.0	(19)		5.3	(19)	0.0	(20)	
	2019:	17.6	(17)		17.6	(17)			8 8 8
	Change:	17.6			12.3				
Hispanic	2018:	22.4	(58)		10.5	(57)	17.2	(58)	
•	2019:	29.4	(51)		15.7	(51)			
	Change:	7.0			5.2				
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2018:	14.3	(70)		8.7	(69)	11.3	(71)	
Disadvantaged	2019:	26.1	(69)		17.4	(69)			
Ū	Change:	11.8			8.7				
English Learner	2018:	25.6	(39)		7.7	(39)	15.4	(39)	
0	2019:	36.7	(30)		6.7	(30)			
	Change:	11.1			-1.0				
Special Education	2018:	0.0	(6)		0.0	(6)	0.0	(6)	
•	2019:	*	(3)	8 8 8	*	(3)			8 8 8
	Change:	*			*				

MASTERS

GRADE LEVEL

4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2018:	10.7	(56)		22.6	(53)	5.3	(57)	
	2019:	8.3	(48)		31.3	(48)			8 8 8
	Change:	-2.4			8.7				
African American	2018:	10.0	(50)		21.3	(47)	3.9	(51)	
	2019:	2.6	(38)		28.9	(38)			
	Change:	-7.4			7.6				
Hispanic	2018:	*	(5)		*	(5)	*	(5)	
•	2019:	22.2	(9)		44.4	(9)			
	Change:	*			*				
White	2018:								
	2019:	*	(1)		*	(1)			
	Change:					1			
Economically	2018:	14.0	(43)		24.4	(41)	6.8	(44)	
, Disadvantaged	2019:	8.5	(47)		29.8	(47)			
	Change:	-5.5			5.4	1			
English Learner	2018:	*	(4)		*	(4)	*	(4)	
0	2019:	16.7	(6)		16.7	(6)			
	Change:	*			*				
Special Education	2018:	0.0	(7)		0.0	(6)	0.0	(7)	
	2019:	*	(4)		*	(4)			
	Change:	*			*				

MASTERS

GRADE LEVEL

4/30/19

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2019 (first administration)LANGUAGE:Combined English and Spanish

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	10.1	(99)		24.2	(99)	7.2	(97)	
	2019:	13.7	(95)		32.6	(95)			
	Change:	3.6			8.4				
African American	2018:	10.8	(83)		24.1	(83)	6.1	(82)	
	2019:	9.2	(76)	: : :	27.6	(76)			
	Change:	-1.6			3.5				
Hispanic	2018:	6.7	(15)		26.7	(15)	14.3	(14)	
	2019:	28.6	(14)		50.0	(14)			
	Change:	21.9			23.3				
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2018:	12.5	(80)		26.3	(80)	7.8	(77)	
Disadvantaged	2019:	14.3	(91)		33.0	(91)			
	Change:	1.8			6.7				
English Learner	2018:	10.0	(10)		20.0	(10)	20.0	(10)	
Ū	2019:	30.0	(10)		60.0	(10)			
	Change:	20.0			40.0				
Special Education	2018:	8.3	(12)	1	16.7	(12)	0.0	(11)	
	2019:	0.0	(11)	8 8 8	0.0	(11)			
	Change:	-8.3			-16.7				