STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

JAMES MADISON FEEDER GROUP

Grade 5			ing¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	9.8	(234)	:	9.8	(234)	1.3	(235)	
	2019:	19.6	(230)		26.5	(230)			
	Change:	9.8			16.7		1 1 1		
African American	2018:	2.6	(117)		2.6	(117)	0.8	(118)	
	2019:	22.2	(126)		23.8	(126)	: : :		
	Change:	19.6			21.2		1 1 1		
Hispanic	2018:	18.0	(111)	:	16.2	(111)	1.8	(111)	
	2019:	15.2	(99)		29.3	(99)			
	Change:	-2.8			13.1				
White	2018:	*	(3)	i	*	(3)	*	(3)	
	2019:	*	(2)		*	(2)	: : :		
	Change:	*			*				
Economically	2018:	9.6	(209)	:	9.1	(209)	1.4	(211)	
Disadvantaged	2019:	19.5	(221)		26.2	(221)			
	Change:	9.9			17.1				
English Learner	2018:	22.9	(70)		15.7	(70)	1.4	(71)	
J	2019:	15.9	(63)		28.6	(63)			
	Change:	-7.0			12.9				
Special Education	2018:	3.8	(26)		0.0	(25)	0.0	(28)	
	2019:	19.0	(21)		9.5	(21)			
	Change:	15.2			9.5		: :		

Grade 8	Reading ¹		Writing	Mathematics ^{1 2}		Science ²		Social Studies		
All Students	2018:	5.4	(297)		10.3	(300)	4.8	(294)	4.8	(294)
	2019:	3.9	(255)		7.1	(240)				
	Change:	-1.5			-3.2					
African American	2018:	6.2	(193)		8.8	(194)	3.7	(187)	5.2	(193)
	2019:	3.8	(157)		6.7	(150)				
	Change:	-2.4			-2.1					
Hispanic	2018:	4.0	(100)		12.6	(103)	6.9	(102)	4.1	(97)
·	2019:	4.3	(93)		7.0	(86)				
	Change:	0.3			-5.6					
White	2018:	*	(2)		*	(1)	*	(1)	*	(2)
	2019:	*	(1)		*	(1)				
	Change:	*			*					
Economically	2018:	5.5	(256)		9.6	(261)	5.1	(254)	5.5	(253)
Disadvantaged	2019:	3.6	(247)		6.9	(232)				
J	Change:	-1.9			-2.7					
English Learner	2018:	2.6	(77)		16.5	(79)	6.3	(80)	4.1	(74)
· ·	2019:	3.7	(82)		6.6	(76)				
	Change:	1.1			-9.9				:	
Special Education	2018:	0.0	(30)		0.0	(31)	0.0	(31)	0.0	(31)
•	2019:	0.0	(21)		0.0	(23)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8	Reading ¹			Writing	Mather	natics ^{1 2}	Science ²		Social Studies	
All Students	2018:	5.4	(297)	1	10.3	(300)	4.8	(294)	4.8	(294)
	2019:	3.9	(255)		7.1	(240)				
	Change:	-1.5			-3.2					
African American	2018:	6.2	(193)	i	8.8	(194)	3.7	(187)	5.2	(193)
	2019:	3.8	(157)		6.7	(150)				
	Change:	-2.4			-2.1					
Hispanic	2018:	4.0	(100)	:	12.6	(103)	6.9	(102)	4.1	(97)
•	2019:	4.3	(93)		7.0	(86)				
	Change:	0.3			-5.6					
White	2018:	*	(2)	:	*	(1)	*	(1)	*	(2)
	2019:	*	(1)		*	(1)				
	Change:	*			*					
Economically	2018:	5.5	(256)		9.6	(261)	5.1	(254)	5.5	(253)
Disadvantaged	2019:	3.6	(247)		6.9	(232)				
	Change:	-1.9			-2.7					
English Learner	2018:	2.6	(77)		16.5	(79)	6.3	(80)	4.1	(74)
	2019:	3.7	(82)		6.6	(76)				
	Change:	1.1		1	-9.9					
Special Education	2018:	0.0	(30)	1	0.0	(31)	0.0	(31)	0.0	(31)
•	2019:	0.0	(21)		0.0	(23)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5	Reading ¹ Writing Mathematic		matics¹	Scier	ice	Social Studies			
All Students	2018:	14.9	(87)		19.5	(87)	2.3	(86)	
	2019:	13.7	(73)		27.4	(73)			
	Change:	-1.2			7.9				
African American	2018:	0.0	(15)		0.0	(15)	0.0	(14)	
	2019:	10.0	(10)		10.0	(10)			
	Change:	10.0			10.0				
Hispanic	2018:	19.4	(67)		22.4	(67)	3.0	(67)	:
	2019:	13.3	(60)		30.0	(60)			
	Change:	-6.1			7.6				
White	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(2)	1	*	(2)			
	Change:	*			*				
Economically	2018:	15.6	(77)		18.2	(77)	2.6	(76)	:
Disadvantaged	2019:	13.6	(66)		27.3	(66)			
	Change:	-2.0			9.1				
English Learner	2018:	27.0	(37)		24.3	(37)	2.7	(37)	
	2019:	9.4	(32)	1	28.1	(32)			
	Change:	-17.6			3.8				
Special Education	2018:	11.1	(9)	1	0.0	(9)	0.0	(9)	
•	2019:	33.3	(6)	1	16.7	(6)			
	Change:	22.2			16.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.