POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	30.2	(109)		34.8	(109)	17.5	(108)	
	2019:	27.5	(91)		26.4	(91)			
	Change:	-2.7			-8.4				
African American	2018:	33.3	(6)		33.3	(6)	0.0	(6)	:
	2019:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2018:	25.3	(83)		34.9	(83)	15.8	(82)	
•	2019:	25.0	(64)		25.0	(64)			
	Change:	-0.3			-9.9				
White	2018:	62.5	(16)		37.5	(16)	37.5	(16)	
	2019:	41.2	(17)		35.3	(17)			
	Change:	-21.3			-2.2				
Economically	2018:	21.9	(82)		31.7	(82)	14.8	(81)	
Disadvantaged	2019:	25.9	(58)		22.4	(58)			
Ü	Change:	4.0			-9.3				
English Learner	2018:	25.4	(51)	1	43.1	(51)	17.6	(51)	
0	2019:	27.3	(33)		24.2	(33)			
	Change:	1.9		1	-18.9				1
Special Education	2018:	5.5	(18)		5.5	(18)	5.5	(18)	
	2019:	7.7	(13)		15.4	(13)			: :
	Change:	2.2			9.9				

Grade 8		Read	ing ¹	Writing	Mather	Mathematics ^{1 2}		nce²	Social Studies	
All Students	2018:	21.9	(155)	* ! !	16.9	(159)	18.9	(201)	21.9	(155)
	2019:	26.7	(165)	1 1 1	21.6	(190)				
	Change:	4.8			4.7					
African American	2018:	22.2	(63)	· ·	13.6	(66)	20.0	(80)	23.8	(63)
	2019:	25.4	(71)	1 1 1	13.4	(82)				
	Change:	3.2		1 1 1	-0.2					
Hispanic	2018:	22.4	(89)	- - - -	18.3	(87)	17.3	(115)	21.3	(89)
•	2019:	27.5	(91)	1 1 1	27.1	(107)				
	Change:	5.1			8.8					
White	2018:	*	(2)		*	(4)	*	(4)	*	(2)
	2019:	*	(2)	1 1 1						
	Change:	*		1 1 1						
Economically	2018:	21.8	(133)	- - - -	16.1	(136)	16.3	(171)	21.0	(133)
Disadvantaged	2019:	30.3	(99)		23.1	(117)			: : :	
Ŭ	Change:	8.5			7.0					
English Learner	2018:	19.4	(67)	- - - -	12.1	(66)	15.1	(86)	17.9	(67)
	2019:	26.2	(61)	1 1 1	28.4	(67)				
	Change:	6.8			16.3					
Special Education	2018:	20.0	(10)	7 1 1	0.0	(7)	0.0	(10)	0.0	(10)
•	2019:	6.3	(16)	1 1 1	11.8	(17)				
	Change:	-13.7			11.8					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level ADMINISTRATION: Spring 2019 (first administration) **Combined English and Spanish**

MASTERS GRADE LEVEL 4/30/19

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

LANGUAGE:

Grade 8		Reading		ng ¹ Writing		Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	21.9	(155)	55)	17.0	(159)	18.9	(201)	21.9	(155)	
	2019:	26.7	(165)	: :	21.6	(190)					
	Change:	4.8		1	4.6						
African American	2018:	22.2	(63)	1	13.6	(66)	20.0	(80)	23.8	(63)	
	2019:	25.4	(71)	: :	13.4	(82)					
	Change:	3.2			-0.2						
Hispanic	2018:	22.5	(89)		18.4	(87)	17.4	(115)	21.3	(89)	
	2019:	27.5	(91)	: :	27.1	(107)					
	Change:	5.0			8.7						
White	2018:	*	(2)	· · ·	*	(4)	*	(4)	*	(2)	
	2019:	*	(2)	1 1 1							
	Change:	*									
Economically	2018:	21.8	(133)		16.2	(136)	16.4	(171)	21.1	(133)	
Disadvantaged	2019:	30.3	(99)	: :	23.1	(117)					
J	Change:	8.5			6.9						
English Learner	2018:	19.4	(67)		12.1	(66)	15.1	(86)	17.9	(67)	
J	2019:	26.2	(61)	1 1 1	28.4	(67)					
	Change:	6.8		1 1 1	16.3						
Special Education	2018:	20.0	(10)	7 1 1	0.0	(7)	0.0	(10)	0.0	(10)	
•	2019:	6.3	(16)	: :	11.8	(17)					
	Change:	-13.7		1 1	11.8				1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Grade 5		Reading ¹		Writing	Mather	Mathematics ¹		ice	Social Studies
All Students	2018:	36.4	(33)	33)	69.7	(33)	30.3	(33)	1
	2019:	38.9	(18)		27.8	(18)			1
	Change:	2.5			-41.9				
African American	2018:	*	(4)		*	(4)	*	(4)	1
	2019:	*	(2)		*	(2)			1
	Change:	*			*				1
Hispanic	2018:	39.3	(28)		75.0	(28)	35.7	(28)	1
•	2019:	42.9	(14)		35.7	(14)			
	Change:	3.6			-39.3				
White	2018:			:					1
	2019:	*	(1)		*	(1)			
	Change:								1
Economically	2018:	36.7	(30)		70.0	(30)	33.3	(30)	1
Disadvantaged	2019:	41.2	(17)		29.4	(17)			
Ü	Change:	4.5			-40.6				
English Learner	2018:	40.0	(25)	1	72.0	(25)	28.0	(25)	1
· ·	2019:	50.0	(10)		30.0	(10)			
	Change:	10.0		1	-42.0				1
Special Education	2018:	*	(5)	1	*	(5)	*	(5)	
•	2019:	*	(1)		*	(1)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
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MASTERS GRADE LEVEL 4/30/19

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Readin		Writing	Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	27.6	.6 (76)	19.7	(76)	12.0	(75)		
	2019:	24.7	(73)		26.0	(73)			
	Change:	-2.9			6.3				
African American	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(1)		*	(1)	: : :		
	Change:	*			*				
Hispanic	2018:	18.2	(55)		14.5	(55)	5.6	(54)	
•	2019:	20.0	(50)	1	22.0	(50)			
	Change:	1.8			7.5				
White	2018:	62.5	(16)		37.5	(16)	37.5	(16)	
	2019:	37.5	(16)		37.5	(16)			
	Change:	-25.0			0.0				
Economically	2018:	13.5	(52)	1	9.6	(52)	3.9	(51)	
Disadvantaged	2019:	19.5	(41)		19.5	(41)			
J	Change:	6.0			9.9				
English Learner	2018:	11.5	(26)		15.4	(26)	7.7	(26)	
J	2019:	17.4	(23)		21.7	(23)			
	Change:	5.9		1	6.3				
Special Education	2018:	0.0	(13)	1	7.7	(13)	7.7	(13)	
•	2019:	8.3	(12)	1	16.7	(12)			
	Change:	8.3			9.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.