POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 72.6 | (598) |  | 73.9 | (597) |  |  |
|  | 2019: | 75.6 | (569) |  | 79.3 | (569) |  |  |
|  | Change: | 3.0 |  |  | 5.4 |  |  |  |
| African American | 2018: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | 2019: | 88.9 | (9) |  | 88.9 | (9) |  |  |
|  | Change: | 5.6 |  |  | 5.6 |  |  |  |
| Hispanic | 2018: | 71.4 | (553) |  | 72.8 | (552) |  |  |
|  | 2019: | 74.3 | (525) |  | 77.7 | (525) |  |  |
|  | Change: | 2.9 |  |  | 4.9 |  |  |  |
| White | 2018: | 88.2 | (34) |  | 85.3 | (34) |  |  |
|  | 2019: | 90.9 | (33) |  | 100.0 | (33) |  |  |
|  | Change: | 2.7 |  |  | 14.7 |  |  |  |
| Economically Disadvantaged | 2018: | 70.7 | (478) |  | 71.9 | (477) |  |  |
|  | 2019: | 73.1 | (472) |  | 78.2 | (472) |  |  |
|  | Change: | 2.4 |  |  | 6.3 |  |  |  |
| English Learner | 2018: | 67.5 | (314) |  | 70.1 | (314) |  |  |
|  | 2019: | 74.6 | (287) |  | 80.1 | (287) |  |  |
|  | Change: | 7.1 |  |  | 10.0 |  |  |  |
| Special Education | 2018: | 17.9 | (39) |  | 28.2 | (39) |  |  |
|  | 2019: | 34.9 | (43) |  | 32.6 | (43) |  |  |
|  | Change: | 17.0 |  |  | 4.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 66.5 | (629) | 62.0 | (627) | 77.6 | (629) |  |  |
|  | 2019: | 67.1 | (577) | 65.6 | (573) | 77.3 | (577) |  |  |
|  | Change: | 0.6 |  | 3.6 |  | -0.3 |  |  |  |
| African American | 2018: | 63.6 | (11) | 27.3 | (11) | 63.6 | (11) |  |  |
|  | 2019: | * | (5) | * | (5) |  | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 66.4 | (604) | 62.6 | (602) | 77.5 | (604) |  |  |
|  | 2019: | 65.9 | (543) | 64.2 | (539) | 76.4 | (543) |  |  |
|  | Change: | -0.5 |  | 1.6 |  | -1.1 |  |  |  |
| White | 2018: | 72.7 | (11) | 63.6 | (11) | 100.0 | (11) |  |  |
|  | 2019: | 82.6 | (23) | 82.6 | (23) | 87.0 | (23) |  |  |
|  | Change: | 9.9 |  | 19.0 |  | -13.0 |  |  |  |
| Economically Disadvantaged | 2018: | 66.4 | (548) | 61.0 | (546) | 77.0 | (548) |  |  |
|  | 2019: | 64.6 | (494) | 64.2 | (492) | 75.9 | (494) |  |  |
|  | Change: | -1.8 |  | 3.2 |  | -1.1 |  |  |  |
| English Learner | 2018: | 67.4 | (331) | 66.5 | (331) | 75.2 | (331) |  |  |
|  | 2019: | 60.7 | (308) | 70.8 | (305) | 76.0 | (308) |  |  |
|  | Change: | -6.7 |  | 4.3 |  | 0.8 |  |  |  |
| Special Education | 2018: | 27.9 | (43) | 9.3 | (43) | 37.2 | (43) |  |  |
|  | 2019: | 21.7 | (46) | 15.6 | (45) | 43.5 | (46) |  |  |
|  | Change: | -6.2 |  | 6.3 |  | 6.3 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 82.9 | (644) |  | 90.5 | (644) | 80.3 | (641) |  |
|  | 2019: | 85.8 | (639) |  | 88.7 | (638) | 78.5 | (638) |  |
|  | Change: | 2.9 |  |  | -1.8 |  | -1.8 |  |  |
| African American | 2018: | 57.1 | (7) |  | 71.4 | (7) | 100.0 | (7) |  |
|  | 2019: | 80.0 | (15) |  | 73.3 | (15) | 66.7 | (15) |  |
|  | Change: | 22.9 |  |  | 1.9 |  | -33.3 |  |  |
| Hispanic | 2018: | 82.5 | (610) |  | 90.7 | (610) | 79.7 | (607) |  |
|  | 2019: | 85.9 | (611) |  | 89.2 | (610) | 78.9 | (610) |  |
|  | Change: | 3.4 |  |  | -1.5 |  | -0.8 |  |  |
| White | 2018: | 100.0 | (22) |  | 90.9 | (22) | 90.9 | (22) |  |
|  | 2019: | 90.0 | (10) |  | 90.0 | (10) | 80.0 | (10) |  |
|  | Change: | -10.0 |  |  | -0.9 |  | -10.9 |  |  |
| Economically Disadvantaged | 2018: | 83.4 | (560) |  | 90.9 | (559) | 80.3 | (557) |  |
|  | 2019: | 84.9 | (562) |  | 88.6 | (562) | 77.0 | (562) |  |
|  | Change: | 1.5 |  |  | -2.3 |  | -3.3 |  |  |
| English Learner | 2018: | 84.1 | (327) |  | 92.0 | (327) | 79.1 | (326) |  |
|  | 2019: | 85.5 | (337) |  | 87.5 | (337) | 77.2 | (337) |  |
|  | Change: | 1.4 |  |  | -4.5 |  | -1.9 |  |  |
| Special Education | 2018: | 40.7 | (59) |  | 56.9 | (58) | 49.1 | (55) |  |
|  | 2019: | 45.3 | (64) |  | 65.1 | (63) | 43.1 | (65) |  |
|  | Change: | 4.6 |  |  | 8.2 |  | -6.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 72.6 | (667) |  | 82.7 | (666) |  |  |
|  | 2019: | 68.4 | (860) |  | 84.7 | (860) |  |  |
|  | Change: | -4.2 |  |  | 2.0 |  |  |  |
| African American | 2018: | 92.5 | (40) |  | 77.5 | (40) |  |  |
|  | 2019: | 94.6 | (37) |  | 94.6 | (37) |  |  |
|  | Change: | 2.1 |  |  | 17.1 |  |  |  |
| Hispanic | 2018: | 70.6 | (598) |  | 82.7 | (597) |  |  |
|  | 2019: | 66.3 | (789) |  | 83.8 | (789) |  |  |
|  | Change: | -4.3 |  |  | 1.1 |  |  |  |
| White | 2018: | 83.3 | (24) |  | 87.5 | (24) |  |  |
|  | 2019: | 88.9 | (27) |  | 92.6 | (27) |  |  |
|  | Change: | 5.6 |  |  | 5.1 |  |  |  |
| Economically Disadvantaged | 2018: | 71.7 | (579) |  | 83.0 | (578) |  |  |
|  | 2019: | 66.8 | (720) |  | 84.4 | (720) |  |  |
|  | Change: | -4.9 |  |  | 1.4 |  |  |  |
| English Learner | 2018: | 65.0 | (343) |  | 83.1 | (343) |  |  |
|  | 2019: | 62.0 | (453) |  | 83.0 | (453) |  |  |
|  | Change: | -3.0 |  |  | -0.1 |  |  |  |
| Special Education | 2018: | 18.8 | (32) |  | 56.3 | (32) |  |  |
|  | 2019: | 26.2 | (65) |  | 50.8 | (65) |  |  |
|  | Change: | 7.4 |  |  | -5.5 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 83.9 | (652) | 76.8 | (650) | 79.5 | (429) |  |  |
|  | 2019: | 82.9 | (696) | 77.0 | (695) | 74.7 | (431) |  |  |
|  | Change: | -1.0 |  | 0.2 |  | -4.8 |  |  |  |
| African American | 2018: | 95.1 | (41) | 92.7 | (41) | 86.4 | (22) |  |  |
|  | 2019: | 90.9 | (44) | 83.7 | (43) | 64.0 | (25) |  |  |
|  | Change: | -4.2 |  | -9.0 |  | -22.4 |  |  |  |
| Hispanic | 2018: | 82.9 | (590) | 75.3 | (588) | 79.2 | (399) |  |  |
|  | 2019: | 82.3 | (623) | 76.2 | (623) | 75.3 | (388) |  |  |
|  | Change: | -0.6 |  | 0.9 |  | -3.9 |  |  |  |
| White | 2018: | 92.9 | (14) | 85.7 | (14) | * | (5) |  |  |
|  | 2019: | 80.0 | (25) | 80.0 | (25) | 73.3 | (15) |  |  |
|  | Change: | -12.9 |  | -5.7 |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 83.1 | (549) | 76.5 | (548) | 78.9 | (360) |  |  |
|  | 2019: | 82.4 | (544) | 75.9 | (544) | 74.6 | (347) |  |  |
|  | Change: | -0.7 |  | -0.6 |  | -4.3 |  |  |  |
| English Learner | 2018: | 78.3 | (313) | 69.5 | (311) | 77.9 | (231) |  |  |
|  | 2019: | 75.1 | (293) | 67.6 | (293) | 69.8 | (202) |  |  |
|  | Change: | -3.2 |  | -1.9 |  | -8.1 |  |  |  |
| Special Education | 2018: | 25.7 | (35) | 8.6 | (35) | 40.0 | (35) |  |  |
|  | 2019: | 36.8 | (38) | 28.2 |  | 40.5 |  |  |  |
|  | Change: | 11.1 |  | 19.6 |  | 0.5 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 89.6 | (588) |  | 96.4 | (580) | 82.1 | (576) | 73.7 | (586) |
|  | 2019: | 89.6 | (664) |  | 93.0 | (717) | 83.6 | (708) | 64.9 | (661) |
|  | Change: | 0.0 |  |  | -3.4 |  | 1.5 |  | -8.8 |  |
| African American | 2018: | 97.9 | (48) |  | 97.6 | (42) | 90.2 | (41) | 89.6 | (48) |
|  | 2019: | 95.6 | (45) |  | 97.8 | (45) | 91.3 | (46) | 75.6 | (45) |
|  | Change: | -2.3 |  |  | 0.2 |  | 1.1 |  | -14.0 |  |
| Hispanic | 2018: | 88.4 | (519) |  | 96.1 | (517) | 80.8 | (511) | 71.4 | (518) |
|  | 2019: | 89.6 | (596) |  | 92.9 | (648) | 83.1 | (640) | 63.6 | (593) |
|  | Change: | 1.2 |  |  | -3.2 |  | 2.3 |  | -7.8 |  |
| White | 2018: | 100.0 | (13) |  | 100.0 | (14) | 93.3 | (15) | 91.7 | (12) |
|  | 2019: | 78.9 | (19) |  | 85.7 | (21) | 84.2 | (19) | 78.9 | (19) |
|  | Change: | -21.1 |  |  | -14.3 |  | -9.1 |  | -12.8 |  |
| Economically Disadvantaged | 2018: | 89.4 | (509) |  | 95.8 | (500) | 81.2 | (484) | 73.4 | (507) |
|  | 2019: | 89.2 | (498) |  | 92.7 | (547) | 83.8 | (537) | 64.5 | (493) |
|  | Change: | -0.2 |  |  | -3.1 |  | 2.6 |  | -8.9 |  |
| English Learner | 2018: | 85.6 | (243) |  | 95.3 | (257) | 75.4 | (244) | 59.5 | (242) |
|  | 2019: | 85.4 | (281) |  | 90.7 | (313) | 77.3 | (317) | 55.4 | (280) |
|  | Change: | -0.2 |  |  | -4.6 |  | 1.9 |  | -4.1 |  |
| Special Education | 2018: | 47.5 | (40) |  | 80.0 | (35) | 44.7 | (38) | 30.0 | (40) |
|  | 2019: | 44.2 | (43) |  | 55.6 | (45) | 42.9 | (42) | 12.2 | (41) |
|  | Change: | -3.3 |  |  | -24.4 |  | -1.8 |  | -17.8 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.9 | $(3,778)$ | 69.5 | $(1,277)$ | 83.6 | $(3,545)$ | 81.2 | $(1,217)$ | 73.7 | (586) |
|  | 2019: | 78.0 | $(4,005)$ | 71.8 | $(1,268)$ | 83.9 | $(3,792)$ | 81.2 | $(1,346)$ | 64.9 | (661) |
|  | Change: | 0.1 |  | 2.3 |  | 0.3 |  | 0.0 |  | -8.8 |  |
| African American | 2018: | 90.8 | (153) | 78.8 | (52) | 84.4 | (128) | 91.7 | (48) | 89.6 | (48) |
|  | 2019: | 92.3 | (155) | 85.4 | (48) | 87.5 | (136) | 85.2 | (61) | 75.6 | (45) |
|  | Change: | 1.5 |  | 6.6 |  | 3.1 |  | -6.5 |  | -14.0 |  |
| Hispanic | 2018: | 76.8 | $(3,474)$ | 68.9 | $(1,190)$ | 83.3 | $(3,279)$ | 80.2 | $(1,118)$ | 71.4 | (518) |
|  | 2019: | 77.1 | $(3,687)$ | 70.7 | $(1,162)$ | 83.4 | $(3,503)$ | 81.0 | $(1,250)$ | 63.6 | (593) |
|  | Change: | 0.3 |  | 1.8 |  | 0.1 |  | 0.8 |  | -7.8 |  |
| White | 2018: | 89.8 | (118) | 76.0 | (25) | 90.0 | (110) | 91.9 | (37) | 91.7 | (12) |
|  | 2019: | 85.4 | (137) | 81.3 | (48) | 89.9 | (129) | 82.8 | (29) | 78.9 | (19) |
|  | Change: | -4.4 |  | 5.3 |  | -0.1 |  | -9.1 |  | -12.8 |  |
| Economically Disadvantaged | 2018: | 77.4 | $(3,223)$ | 68.7 | $(1,094)$ | 83.3 | $(3,022)$ | 80.7 | $(1,041)$ | 73.4 | (507) |
|  | 2019: | 76.4 | $(3,290)$ | 70.4 | $(1,036)$ | 83.3 | $(3,142)$ | 80.3 | $(1,099)$ | 64.5 | (493) |
|  | Change: | -1.0 |  | 1.7 |  | 0.0 |  | -0.4 |  | -8.9 |  |
| English Learner | 2018: | 74.1 | $(1,871)$ | 67.9 | (642) | 82.1 | $(1,803)$ | 77.5 | (570) | 59.5 | (242) |
|  | 2019: | 73.0 | $(1,959)$ | 69.2 | (598) | 82.1 | $(1,900)$ | 77.2 | (654) | 55.4 | (280) |
|  | Change: | -1.1 |  | 1.3 |  | 0.0 |  | -0.3 |  | -4.1 |  |
| Special Education | 2018: | 31.0 | (248) | 9.0 | (78) | 49.6 | (242) | 47.3 | (93) | 30.0 | (40) |
|  | 2019: | 34.8 | (299) | 21.4 | (84) | 49.5 | (299) | 43.0 | (107) | 12.2 | (41) |
|  | Change: | 3.8 |  | 12.4 |  | -0.1 |  | -4.3 |  | -17.8 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL
7/3/19

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 71.7 | (600) |  | 82.0 | (599) |  |  |
|  | 2019: | 69.9 | (558) |  | 85.1 | (558) |  |  |
|  | Change: | -1.8 |  |  | 3.1 |  |  |  |
| African American | 2018: | 92.5 | (40) |  | 77.5 | (40) |  |  |
|  | 2019: | 94.1 | (34) |  | 94.1 | (34) |  |  |
|  | Change: | 1.6 |  |  | 16.6 |  |  |  |
| Hispanic | 2018: | 69.4 | (532) |  | 81.9 | (531) |  |  |
|  | 2019: | 67.1 | (493) |  | 84.0 | (493) |  |  |
|  | Change: | -2.3 |  |  | 2.1 |  |  |  |
| White | 2018: | 82.6 | (23) |  | 87.0 | (23) |  |  |
|  | 2019: | 88.0 | (25) |  | 92.0 | (25) |  |  |
|  | Change: | 5.4 |  |  | 5.0 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 70.6 | (517) |  | 82.4 | (516) |  |  |
|  | 2019: | 68.8 | (439) |  | 85.4 | (439) |  |  |
|  | Change: | -1.8 |  |  | 3.0 |  |  |  |
| English Learner | 2018: | 62.9 | (294) |  | 82.3 | (294) |  |  |
|  | 2019: | 63.0 | (273) |  | 84.2 | (273) |  |  |
|  | Change: | 0.1 |  |  | 1.9 |  |  |  |
| Special Education | 2018: | 18.8 | (32) |  | 56.3 | (32) |  |  |
|  | 2019: | 16.7 | (30) |  | 43.3 | (30) |  |  |
|  | Change: | -2.1 |  |  | -13.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 82.4 | (580) | 75.1 | (578) | 79.1 | (383) |  |  |
|  | 2019: | 81.8 | (632) | 75.6 | (631) | 74.0 | (389) |  |  |
|  | Change: | -0.6 |  | 0.5 |  | -5.1 |  |  |  |
| African American | 2018: | 95.0 | (40) | 92.5 | (40) | 90.5 | (21) |  |  |
|  | 2019: | 90.9 | (44) | 83.7 | (43) | 64.0 | (25) |  |  |
|  | Change: | -4.1 |  | -8.8 |  | -26.5 |  |  |  |
| Hispanic | 2018: | 81.2 | (521) | 73.4 | (519) | 78.5 | (354) |  |  |
|  | 2019: | 81.1 | (560) | 74.6 | (560) | 74.6 | (346) |  |  |
|  | Change: | -0.1 |  | 1.2 |  | -3.9 |  |  |  |
| White | 2018: | 91.7 | (12) | 83.3 | (12) | * | (5) |  |  |
|  | 2019: | 79.2 | (24) | 79.2 | (24) | 73.3 | (15) |  |  |
|  | Change: | -12.5 |  | -4.1 |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 81.4 | (489) | 74.8 | (488) | 78.6 | (322) |  |  |
|  | 2019: | 81.3 | (493) | 74.4 | (493) | 74.0 | (312) |  |  |
|  | Change: | -0.1 |  | -0.4 |  | -4.6 |  |  |  |
| English Learner | 2018: | 75.0 | (264) | 66.0 | (262) | 75.8 | (194) |  |  |
|  | 2019: | 71.7 | (244) | 63.1 | (244) | 67.9 | (168) |  |  |
|  | Change: | -3.3 |  | -2.9 |  | -7.9 |  |  |  |
| Special Education | 2018: | 25.7 | (35) | 8.6 | (35) | 40.0 | (35) |  |  |
|  | 2019: | 36.8 | (38) | 28.2 | (39) | 40.5 | (37) |  |  |
|  | Change: | 11.1 |  | 19.6 |  | 0.5 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 88.7 | (532) |  | 97.3 | (514) | 81.8 | (510) | 76.4 | (530) |
|  | 2019: | 88.9 | (594) |  | 92.3 | (651) | 83.0 | (640) | 63.8 | (591) |
|  | Change: | 0.2 |  |  | -5.0 |  | 1.2 |  | -12.6 |  |
| African American | 2018: | 97.9 | (47) |  | 97.6 | (42) | 90.2 | (41) | 89.4 | (47) |
|  | 2019: | 95.6 | (45) |  | 97.8 | (45) | 91.3 | (46) | 75.6 | (45) |
|  | Change: | -2.3 |  |  | 0.2 |  | 1.1 |  | -13.8 |  |
| Hispanic | 2018: | 87.3 | (465) |  | 97.1 | (453) | 80.3 | (447) | 74.4 | (464) |
|  | 2019: | 88.8 | (528) |  | 92.1 | (583) | 82.4 | (573) | 62.3 | (525) |
|  | Change: | 1.5 |  |  | -5.0 |  | 2.1 |  | -12.1 |  |
| White | 2018: | 100.0 | (13) |  | 100.0 | (12) | 92.3 | (13) | 91.7 | (12) |
|  | 2019: | 76.5 | (17) |  | 85.0 | (20) | 83.3 | (18) | 76.5 | (17) |
|  | Change: | -23.5 |  |  | -15.0 |  | -9.0 |  | -15.2 |  |
| Economically Disadvantaged | 2018: | 88.5 | (459) |  | 96.8 | (441) | 80.7 | (425) | 76.1 | (457) |
|  | 2019: | 88.5 | (444) |  | 91.9 | (494) | 83.4 | (482) | 64.0 | (439) |
|  | Change: | 0.0 |  |  | -4.9 |  | 2.7 |  | -12.1 |  |
| English Learner | 2018: | 82.9 | (199) |  | 97.6 | (211) | 73.7 | (198) | 64.1 | (198) |
|  | 2019: | 83.8 | (234) |  | 89.0 | (263) | 75.5 | (265) | 52.8 | (233) |
|  | Change: | 0.9 |  |  | -8.6 |  | 1.8 |  | -11.3 |  |
| Special Education | 2018: | 41.7 | (36) |  | 78.1 | (32) | 44.1 | (34) | 25.7 | (35) |
|  | 2019: | 44.2 | (43) |  | 55.6 | (45) | 42.9 | (42) | 12.2 | (41) |
|  | Change: | 2.5 |  |  | -22.5 |  | -1.2 |  | -13.5 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 80.6 | $(1,712)$ | 75.1 | (578) | 86.5 | $(1,496)$ | 81.8 | (510) | 76.4 | (530) |
|  | 2019: | 80.4 | $(1,784)$ | 75.6 | (631) | 85.4 | $(1,598)$ | 83.0 | (640) | 63.8 | (591) |
|  | Change: | -0.2 |  | 0.5 |  | -1.1 |  | 1.2 |  | -12.6 |  |
| African American | 2018: | 95.3 | (127) | 92.5 | (40) | 88.3 | (103) | 90.2 | (41) | 89.4 | (47) |
|  | 2019: | 93.5 | (123) | 83.7 | (43) | 88.5 | (104) | 91.3 | (46) | 75.6 | (45) |
|  | Change: | -1.8 |  | -8.8 |  | 0.2 |  | 1.1 |  | -13.8 |  |
| Hispanic | 2018: | 78.9 | $(1,518)$ | 73.4 | (519) | 86.2 | $(1,338)$ | 80.3 | (447) | 74.4 | (464) |
|  | 2019: | 79.3 | $(1,581)$ | 74.6 | (560) | 85.0 | $(1,422)$ | 82.4 | (573) | 62.3 | (525) |
|  | Change: | 0.4 |  | 1.2 |  | -1.2 |  | 2.1 |  | -12.1 |  |
| White | 2018: | 89.6 | (48) | 83.3 | (12) | 90.0 | (40) | 92.3 | (13) | 91.7 | (12) |
|  | 2019: | 81.8 | (66) | 79.2 | (24) | 85.0 | (60) | 83.3 | (18) | 76.5 | (17) |
|  | Change: | -7.8 |  | -4.1 |  | -5.0 |  | -9.0 |  | -15.2 |  |
| Economically <br> Disadvantaged | 2018: | 79.8 | $(1,465)$ | 74.8 | (488) | 86.4 | $(1,279)$ | 80.7 | (425) | 76.1 | (457) |
|  | 2019: | 79.7 | $(1,376)$ | 74.4 | (493) | 85.1 | $(1,245)$ | 83.4 | (482) | 64.0 | (439) |
|  | Change: | -0.1 |  | -0.4 |  | -1.3 |  | 2.7 |  | -12.1 |  |
| English Learner | 2018: | 72.4 | (757) | 66.0 | (262) | 85.1 | (699) | 73.7 | (198) | 64.1 | (198) |
|  | 2019: | 72.3 | (751) | 63.1 | (244) | 82.1 | (704) | 75.5 | (265) | 52.8 | (233) |
|  | Change: | -0.1 |  | -2.9 |  | -3.0 |  | 1.8 |  | -11.3 |  |
| Special Education | 2018: | 29.1 | (103) | 8.6 | (35) | 57.6 | (99) | 44.1 | (34) | 25.7 | (35) |
|  | 2019: | 34.2 | (111) | 28.2 | (39) | 47.3 | (112) | 42.9 | (42) | 12.2 | (41) |
|  | Change: | 5.1 |  | 19.6 |  | -10.3 |  | -1.2 |  | -13.5 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 80.6 | (67) |  | 89.6 | (67) |  |  |
|  | 2019: | 81.8 | (66) |  | 92.4 | (66) |  |  |
|  | Change: | 1.2 |  |  | 2.8 |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: | 80.3 | (66) |  | 89.4 | (66) |  |  |
|  | 2019: | 81.3 | (64) |  | 92.2 | (64) |  |  |
|  | Change: | 1.0 |  |  | 2.8 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 80.6 | (62) |  | 88.7 | (62) |  |  |
|  | 2019: | 81.1 | (53) |  | 92.5 | (53) |  |  |
|  | Change: | 0.5 |  |  | 3.8 |  |  |  |
| English Learner | 2018: | 77.6 | (49) |  | 87.8 | (49) |  |  |
|  | 2019: | 77.3 | (44) |  | 90.9 | (44) |  |  |
|  | Change: | -0.3 |  |  | 3.1 |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 95.8 | (72) | 90.3 | (72) | 82.6 | (46) |  |  |
|  | 2019: | 93.8 | (64) | 90.6 | (64) | 81.0 | (42) |  |  |
|  | Change: | -2.0 |  | 0.3 |  | -1.6 |  |  |  |
| Hispanic | 2018: | 95.7 | (69) | 89.9 | (69) | 84.4 | (45) |  |  |
|  | 2019: | 93.7 | (63) | 90.5 | (63) | 81.0 | (42) |  |  |
|  | Change: | -2.0 |  | 0.6 |  | -3.4 |  |  |  |
| White | 2018: | * | (2) | * | (2) |  |  |  |  |
|  | 2019: | * | (1) |  | (1) |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 96.7 | (60) | 90.0 | (60) | 81.6 | (38) |  |  |
|  | 2019: | 92.2 | (51) | 90.2 | (51) | 80.0 | (35) |  |  |
|  | Change: | -4.5 |  | 0.2 |  | -1.6 |  |  |  |
| English Learner | 2018: | 95.9 | (49) | 87.8 | (49) | 89.2 | (37) |  |  |
|  | 2019: | 91.8 | (49) | 89.8 | (49) | 79.4 | (34) |  |  |
|  | Change: | -4.1 |  | 2.0 |  | -9.8 |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 98.2 | (56) |  | 89.4 | (66) | 84.8 | (66) | 48.2 | (56) |
|  | 2019: | 95.7 | (70) |  | 100.0 | (66) | 89.7 | (68) | 74.3 | (70) |
|  | Change: | -2.5 |  |  | 10.6 |  | 4.9 |  | 26.1 |  |
| Hispanic | 2018: | 98.1 | (54) |  | 89.1 | (64) | 84.4 | (64) | 46.3 | (54) |
|  | 2019: | 95.6 | (68) |  | 100.0 | (65) | 89.6 | (67) | 73.5 | (68) |
|  | Change: | -2.5 |  |  | 10.9 |  | 5.2 |  | 27.2 |  |
| White | 2018: |  |  |  | * | (2) |  | (2) |  |  |
|  | 2019: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 98.0 | (50) |  | 88.1 | (59) | 84.7 | (59) | 48.0 | (50) |
|  | 2019: | 94.4 | (54) |  | 100.0 | (53) | 87.3 | (55) | 68.5 | (54) |
|  | Change: | -3.6 |  |  | 11.9 |  | 2.6 |  | 20.5 |  |
| English Learner | 2018: | 97.7 | (44) |  | 84.8 | (46) | 82.6 | (46) | 38.6 | (44) |
|  | 2019: | 93.6 | (47) |  | 100.0 | (50) | 86.5 | (52) | 68.1 | (47) |
|  | Change: | -4.1 |  |  | 15.2 |  | 3.9 |  | 29.5 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 91.3 | (195) | 90.3 | (72) | 87.7 | (179) | 84.8 | (66) | 48.2 | (56) |
|  | 2019: | 90.5 | (200) | 90.6 | (64) | 92.5 | (174) | 89.7 | (68) | 74.3 | (70) |
|  | Change: | -0.8 |  | 0.3 |  | 4.8 |  | 4.9 |  | 26.1 |  |
| African American | 2018: |  | (2) |  | (1) |  | (1) |  |  |  | (1) |
|  | 2019: | * | (2) |  |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Hispanic | 2018: | 91.0 | (189) | 89.9 | (69) | 88.0 | (175) | 84.4 | (64) | 46.3 | (54) |
|  | 2019: | 90.3 | (195) | 90.5 | (63) | 92.4 | (171) | 89.6 | (67) | 73.5 | (68) |
|  | Change: | -0.7 |  | 0.6 |  | 4.4 |  | 5.2 |  | 27.2 |  |
| White | 2018: |  | (3) |  | (2) |  | (3) |  | (2) |  |  |
|  | 2019: |  | (3) |  | (1) |  | (1) |  | (1) | * | (2) |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 91.3 | (172) | 90.0 | (60) | 86.8 | (159) | 84.7 | (59) | 48.0 | (50) |
|  | 2019: | 89.2 | (158) | 90.2 | (51) | 92.2 | (141) | 87.3 | (55) | 68.5 | (54) |
|  | Change: | -2.1 |  | 0.2 |  | 5.4 |  | 2.6 |  | 20.5 |  |
| English Learner | 2018: | 90.1 | (142) | 87.8 | (49) | 87.1 | (132) | 82.6 | (46) | 38.6 | (44) |
|  | 2019: | 87.9 | (140) | 89.8 | (49) | 91.4 | (128) | 86.5 | (52) | 68.1 | (47) |
|  | Change: | -2.2 |  | 2.0 |  | 4.3 |  | 3.9 |  | 29.5 |  |
| Special Education | 2018: | * | (4) |  |  | * | (3) | * | (4) | * | (5) |
|  | 2019: | * |  |  |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 70.1 | (67) |  | 83.6 | (67) |  |  |
|  | 2019: | 69.2 | (52) |  | 84.6 | (52) |  |  |
|  | Change: | -0.9 |  |  | 1.0 |  |  |  |
| Hispanic | 2018: | 70.8 | (65) |  | 84.6 | (65) |  |  |
|  | 2019: | 70.0 | (50) |  | 84.0 | (50) |  |  |
|  | Change: | -0.8 |  |  | -0.6 |  |  |  |
| White | 2018: | * | (2) |  |  | (2) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 72.7 | (55) |  | 80.0 | (55) |  |  |
|  | 2019: | 70.5 | (44) |  | 86.4 | (44) |  |  |
|  | Change: | -2.2 |  |  | 6.4 |  |  |  |
| English Learner | 2018: | 96.3 | (27) |  | 92.6 | (27) |  |  |
|  | 2019: | 77.8 | (27) |  | 85.2 | (27) |  |  |
|  | Change: | -18.5 |  |  | -7.4 |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) |  |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 73.8 | (61) | 65.6 | (61) | 77.0 | (61) |  |  |
|  | 2019: | 63.1 | (65) | 61.5 | (65) | 75.4 | (65) |  |  |
|  | Change: | -10.7 |  | -4.1 |  | -1.6 |  |  |  |
| Hispanic | 2018: | 74.6 | (59) | 66.1 | (59) | 76.3 | (59) |  |  |
|  | 2019: | 62.5 | (64) | 62.5 | (64) | 75.0 | (64) |  |  |
|  | Change: | -12.1 |  | -3.6 |  | -1.3 |  |  |  |
| White | 2018: | * | (2) | * | (2) |  | (2) |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 75.4 | (57) | 66.7 | (57) | 78.9 | (57) |  |  |
|  | 2019: | 61.4 | (57) | 59.6 | (57) | 73.7 | (57) |  |  |
|  | Change: | -14.0 |  | -7.1 |  | -5.2 |  |  |  |
| English Learner | 2018: | 72.4 | (29) | 69.0 | (29) | 79.3 | (29) |  |  |
|  | 2019: | 77.8 | (27) | 92.6 | (27) | 88.9 | (27) |  |  |
|  | Change: | 5.4 |  | 23.6 |  | 9.6 |  |  |  |
| Special Education | 2018: | 16.7 | (6) | 16.7 | (6) | 33.3 | (6) |  |  |
|  | 2019: | 25.0 | (8) | 12.5 | (8) | 37.5 | (8) |  |  |
|  | Change: | 8.3 |  | -4.2 |  | 4.2 |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL
7/3/19

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.6 | (76) |  | 88.2 | (76) | 85.5 | (76) |  |
|  | 2019: | 84.6 | (65) |  | 93.8 | (65) | 76.9 | (65) |  |
|  | Change: | 7.0 |  |  | 5.6 |  | -8.6 |  |  |
| African American | 2018: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 78.1 | (73) |  | 89.0 | (73) | 84.9 | (73) |  |
|  | 2019: | 85.5 | (62) |  | 93.5 | (62) | 75.8 | (62) |  |
|  | Change: | 7.4 |  |  | 4.5 |  | -9.1 |  |  |
| White | 2018: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2019: | * | (2) |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2018: | 78.3 | (69) |  | 88.4 | (69) | 85.5 | (69) |  |
|  | 2019: | 84.2 | (57) |  | 96.5 | (57) | 77.2 | (57) |  |
|  | Change: | 5.9 |  |  | 8.1 |  | -8.3 |  |  |
| English Learner | 2018: | 82.8 | (29) |  | 93.1 | (29) | 86.2 | (29) |  |
|  | 2019: | 83.3 | (30) |  | 96.7 | (30) | 70.0 | (30) |  |
|  | Change: | 0.5 |  |  | 3.6 |  | -16.2 |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 33.3 | (6) | 66.7 | (6) |  |
|  | 2019: | 50.0 | (8) |  | 50.0 | (8) | 25.0 | (8) |  |
|  | Change: | 33.3 |  |  | 16.7 |  | -41.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 74.0 | (204) | 65.6 | (61) | 83.3 | (204) | 85.5 | (76) |  |
|  | 2019: | 72.5 | (182) | 61.5 | (65) | 84.6 | (182) | 76.9 | (65) |  |
|  | Change: | -1.5 |  | -4.1 |  | 1.3 |  | -8.6 |  |  |
| African American | 2018: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | 2019: | * |  |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2018: | 74.6 | (197) | 66.1 | (59) | 83.8 | (197) | 84.9 | (73) |  |
|  | 2019: | 72.7 | (176) | 62.5 | (64) | 84.1 | (176) | 75.8 | (62) |  |
|  | Change: | -1.9 |  | -3.6 |  | 0.3 |  | -9.1 |  |  |
| White | 2018: | 66.7 | (6) | * | (2) | 83.3 | (6) | * | (2) |  |
|  | 2019: | * | (5) | * | (1) |  | (5) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 75.7 | (181) | 66.7 | (57) | 82.9 | (181) | 85.5 | (69) |  |
|  | 2019: | 72.2 | (158) | 59.6 | (57) | 85.4 | (158) | 77.2 | (57) |  |
|  | Change: | -3.5 |  | -7.1 |  | 2.5 |  | -8.3 |  |  |
| English Learner | 2018: | 83.5 | (85) | 69.0 | (29) | 88.2 | (85) | 86.2 | (29) |  |
|  | 2019: | 79.8 | (84) | 92.6 | (27) | 90.5 | (84) | 70.0 | (30) |  |
|  | Change: | -3.7 |  | 23.6 |  | 2.3 |  | -16.2 |  |  |
| Special Education | 2018: | 11.8 | (17) | 16.7 | (6) | 35.3 | (17) | 66.7 | (6) |  |
|  | 2019: | 31.6 | (19) | 12.5 | (8) | 36.8 | (19) | 25.0 | (8) |  |
|  | Change: | 19.8 |  | -4.2 |  | 1.5 |  | -41.7 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 56.2 | (89) |  | 53.9 | (89) |  |  |
|  | 2019: | 54.7 | (75) |  | 61.3 | (75) |  |  |
|  | Change: | -1.5 |  |  | 7.4 |  |  |  |
| Hispanic | 2018: | 58.1 | (86) |  | 55.8 | (86) |  |  |
|  | 2019: | 54.8 | (73) |  | 60.3 | (73) |  |  |
|  | Change: | -3.3 |  |  | 4.5 |  |  |  |
| White | 2018: |  | (2) |  | * | (2) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2018: | 52.6 | (78) |  | 53.8 | (78) |  |  |
|  | 2019: | 54.2 | (72) |  | 61.1 | (72) |  |  |
|  | Change: | 1.6 |  |  | 7.3 |  |  |  |
| English Learner | 2018: | 50.8 | (61) |  | 55.7 | (61) |  |  |
|  | 2019: | 57.4 | (54) |  | 61.1 | (54) |  |  |
|  | Change: | 6.6 |  |  | 5.4 |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) |  |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 66.7 | (105) | 54.3 | (105) | 58.1 | (105) |  |  |
|  | 2019: | 52.8 | (89) | 63.2 | (87) | 66.3 | (89) |  |  |
|  | Change: | -13.9 |  | 8.9 |  | 8.2 |  |  |  |
| Hispanic | 2018: | 68.0 | (103) | 55.3 | (103) | 58.3 | (103) |  |  |
|  | 2019: | 52.3 | (88) | 62.8 | (86) | 67.0 | (88) |  |  |
|  | Change: | -15.7 |  | 7.5 |  | 8.7 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 65.3 | (95) | 53.7 | (95) | 57.9 | (95) |  |  |
|  | 2019: | 52.9 | (85) | 64.3 | (84) | 67.1 | (85) |  |  |
|  | Change: | -12.4 |  | 10.6 |  | 9.2 |  |  |  |
| English Learner | 2018: | 74.3 | (70) | 61.4 | (70) | 55.7 | (70) |  |  |
|  | 2019: | 52.4 | (63) | 72.1 | (61) | 60.3 | (63) |  |  |
|  | Change: | -21.9 |  | 10.7 |  | 4.6 |  |  |  |
| Special Education | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2019: | * |  | * |  | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Approaching Grade Level or better |
| ADMINISTRATION: | Spring 2019 (through second administration) |
| LANGUAGE: | Combined English and Spanish |

APPROACHES GRADE LEVEL 7/3/19

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 72.3 | (101) |  | 85.1 | (101) | 62.6 | (99) |  |
|  | 2019: | 78.0 | (100) |  | 75.0 | (100) | 63.0 | (100) |  |
|  | Change: | 5.7 |  |  | -10.1 |  | 0.4 |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 71.7 | (99) |  | 84.8 | (99) | 61.9 | (97) |  |
|  | 2019: | 77.6 | (98) |  | 75.5 | (98) | 64.3 | (98) |  |
|  | Change: | 5.9 |  |  | -9.3 |  | 2.4 |  |  |
| Economically Disadvantaged | 2018: | 72.5 | (91) |  | 84.6 | (91) | 60.7 | (89) |  |
|  | 2019: | 78.4 | (97) |  | 75.3 | (97) | 61.9 | (97) |  |
|  | Change: | 5.9 |  |  | -9.3 |  | 1.2 |  |  |
| English Learner | 2018: | 75.4 | (69) |  | 88.4 | (69) | 58.8 | (68) |  |
|  | 2019: | 76.1 | (67) |  | 70.1 | (67) | 67.2 | (67) |  |
|  | Change: | 0.7 |  |  | -18.3 |  | 8.4 |  |  |
| Special Education | 2018: | 0.0 | (10) |  | 20.0 | (10) | 12.5 | (8) |  |
|  | 2019: | * |  |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 65.4 | (295) | 54.3 | (105) | 66.1 | (295) | 62.6 | (99) |  |
|  | 2019: | 61.2 | (358) | 63.2 | (87) | 70.4 | (358) | 63.0 | (100) |  |
|  | Change: | -4.2 |  | 8.9 |  | 4.3 |  | 0.4 |  |  |
| African American | 2018: |  | (3) | * | (2) |  | (3) |  |  |  |
|  | 2019: | * | (2) |  |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2018: | 66.3 | (288) | 55.3 | (103) | 66.7 | (288) | 61.9 | (97) |  |
|  | 2019: | 60.8 | (352) | 62.8 | (86) | 70.5 | (352) | 64.3 | (98) |  |
|  | Change: | -5.5 |  | 7.5 |  | 3.8 |  | 2.4 |  |  |
| White | 2018: | * | (3) |  |  |  | (3) | * | (1) |  |
|  | 2019: | * | (4) | * | (1) |  | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 64.0 | (264) | 53.7 | (95) | 65.9 | (264) | 60.7 | (89) |  |
|  | 2019: | 60.8 | (344) | 64.3 | (84) | 70.3 | (344) | 61.9 | (97) |  |
|  | Change: | -3.2 |  | 10.6 |  | 4.4 |  | 1.2 |  |  |
| English Learner | 2018: | 67.5 | (200) | 61.4 | (70) | 67.0 | (200) | 58.8 | (68) |  |
|  | 2019: | 59.8 | (246) | 72.1 | (61) | 67.1 | (246) | 67.2 | (67) |  |
|  | Change: | -7.7 |  | 10.7 |  | 0.1 |  | 8.4 |  |  |
| Special Education | 2018: | 0.0 | (18) | * | (4) | 11.1 | (18) | 12.5 | (8) |  |
|  | 2019: | 13.0 | (23) | * | (5) | 47.8 | (23) | * | (4) |  |
|  | Change: | 13.0 |  | * |  | 36.7 |  | * |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 69.2 | (78) |  |  | 66.7 | (78) |  |  |
|  | 2019: | 78.3 | (69) |  |  | 78.3 | (69) |  |  |
|  | Change: | 9.1 |  |  |  | 11.6 |  |  |  |
| Hispanic | 2018: | 68.4 | (76) |  |  | 65.8 | (76) |  |  |
|  | 2019: | 78.3 | (69) |  |  | 78.3 | (69) |  |  |
|  | Change: | 9.9 |  |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2018: | 69.2 | (65) |  |  | 66.2 | (65) |  |  |
|  | 2019: | 77.9 | (68) |  |  | 77.9 | (68) |  |  |
|  | Change: | 8.7 |  |  |  | 11.7 |  |  |  |
| English Learner | 2018: | 68.4 | (38) |  |  | 63.2 | (38) |  |  |
|  | 2019: | 84.2 | (38) |  |  | 86.8 | (38) |  |  |
|  | Change: | 15.8 |  |  |  | 23.6 |  |  |  |
| Special Education | 2018: | 0.0 | (8) |  |  | 0.0 | (8) |  |  |
|  | 2019: | 50.0 | (14) |  |  | 50.0 | (14) |  |  |
|  | Change: | 50.0 |  |  |  | 50.0 |  |  |  |
| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| All Students | 2018: | 58.7 | (92) | 55.4 | (92) | 80.4 | (92) |  |  |
|  | 2019: | 66.2 | (71) | 60.6 | (71) | 76.1 | (71) |  |  |
|  | Change: | 7.5 |  | 5.2 |  | -4.3 |  |  |  |
| Hispanic | 2018: | 59.1 | (88) | 58.0 | (88) | 83.0 | (88) |  |  |
|  | 2019: | 66.2 | (71) | 60.6 | (71) | 76.1 | (71) |  |  |
|  | Change: | 7.1 |  | 2.6 |  | -6.9 |  |  |  |
| Economically Disadvantaged | 2018: | 60.7 | (84) | 54.8 | (84) | 82.1 | (84) |  |  |
|  | 2019: | 67.6 | (68) | 60.3 | (68) | 75.0 | (68) |  |  |
|  | Change: | 6.9 |  | 5.5 |  | -7.1 |  |  |  |
| English Learner | 2018: | 60.0 | (45) | 68.9 | (45) | 80.0 | (45) |  |  |
|  | 2019: | 66.7 | (33) | 75.8 | (33) | 78.8 | (33) |  |  |
|  | Change: | 6.7 |  | 6.9 |  | -1.2 |  |  |  |
| Special Education | 2018: | 30.0 | (10) | 0.0 | (10) | 40.0 | (10) |  |  |
|  | 2019: | 0.0 | (8) | 0.0 | (8) | 37.5 | (8) |  |  |
|  | Change: | -30.0 |  | 0.0 |  | -2.5 |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 86.7 | (83) |  | 97.6 | (83) | 88.0 | (83) |  |
|  | 2019: | 84.5 | (84) |  | 92.9 | (84) | 78.6 | (84) |  |
|  | Change: | -2.2 |  |  | -4.7 |  | -9.4 |  |  |
| African American | 2018: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2019: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 87.5 | (80) |  | 97.5 | (80) | 87.5 | (80) |  |
|  | 2019: | 85.0 | (80) |  | 93.8 | (80) | 78.8 | (80) |  |
|  | Change: | -2.5 |  |  | -3.7 |  | -8.7 |  |  |
| White | 2018: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2019: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2018: | 86.8 | (76) |  | 98.7 | (76) | 88.2 | (76) |  |
|  | 2019: | 83.5 | (79) |  | 92.4 | (79) | 77.5 | (80) |  |
|  | Change: | -3.3 |  |  | -6.3 |  | -10.7 |  |  |
| English Learner | 2018: | 89.2 | (37) |  | 97.3 | (37) | 89.2 | (37) |  |
|  | 2019: | 84.6 | (39) |  | 94.9 | (39) | 71.8 | (39) |  |
|  | Change: | -4.6 |  |  | -2.4 |  | -17.4 |  |  |
| Special Education | 2018: | 68.8 | (16) |  | 93.8 | (16) | 68.8 | (16) |  |
|  | 2019: | 40.0 | (15) |  | 73.3 | (15) | 33.3 | (15) |  |
|  | Change: | -28.8 |  |  | -20.5 |  | -35.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 64.3 | (56) |  | 87.5 | (56) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 63.0 | (54) |  | 87.0 | (54) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 63.0 | (54) |  | 87.0 | (54) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 66.7 | (24) |  | 83.3 | (24) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 40.0 | (15) |  | 66.7 | (15) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 71.1 | (253) | 55.4 | (92) | 81.8 | (253) | 88.0 | (83) |  |
|  | 2019: | 74.3 | (280) | 60.6 | (71) | 83.9 | (280) | 78.6 | (84) |  |
|  | Change: | 3.2 |  | 5.2 |  | 2.1 |  | -9.4 |  |  |
| African American | 2018: | 50.0 | (6) | * | (4) | 50.0 | (6) | * | (1) |  |
|  | 2019: | * | (4) |  |  |  | (4) | * | (3) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2018: | 71.3 | (244) | 58.0 | (88) | 82.4 | (244) | 87.5 | (80) |  |
|  | 2019: | 74.1 | (274) | 60.6 | (71) | 83.9 | (274) | 78.8 | (80) |  |
|  | Change: | 2.8 |  | 2.6 |  | 1.5 |  | -8.7 |  |  |
| White | 2018: | * | (2) |  |  | * | (2) | * | (1) |  |
|  | 2019: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2018: | 72.0 | (225) | 54.8 | (84) | 83.1 | (225) | 88.2 | (76) |  |
|  | 2019: | 74.0 | (269) | 60.3 | (68) | 83.3 | (269) | 77.5 | (80) |  |
|  | Change: | 2.0 |  | 5.5 |  | 0.2 |  | -10.7 |  |  |
| English Learner | 2018: | 71.7 | (120) | 68.9 | (45) | 80.0 | (120) | 89.2 | (37) |  |
|  | 2019: | 76.9 | (134) | 75.8 | (33) | 86.6 | (134) | 71.8 | (39) |  |
|  | Change: | 5.2 |  | 6.9 |  | 6.6 |  | -17.4 |  |  |
| Special Education | 2018: | 41.2 | (34) | 0.0 | (10) | 55.9 | (34) | 68.8 | (16) |  |
|  | 2019: | 36.5 | (52) | 0.0 | (8) | 59.6 | (52) | 33.3 | (15) |  |
|  | Change: | -4.7 |  | 0.0 |  | 3.7 |  | -35.5 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2019 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

204 - ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP [Feeds to: ROSEMONT MS > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 76.2 | (151) |  | 72.8 | (151) |  |  |
|  | 2019: | 80.9 | (152) |  | 78.3 | (152) |  |  |
|  | Change: | 4.7 |  |  | 5.5 |  |  |  |
| African American | 2018: |  | (4) |  |  | (4) |  |  |
|  | 2019: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 70.4 | (115) |  | 66.1 | (115) |  |  |
|  | 2019: | 77.3 | (119) |  | 73.1 | (119) |  |  |
|  | Change: | 6.9 |  |  | 7.0 |  |  |  |
| White | 2018: | 96.4 | (28) |  | 92.9 | (28) |  |  |
|  | 2019: | 95.8 | (24) |  | 100.0 | (24) |  |  |
|  | Change: | -0.6 |  |  | 7.1 |  |  |  |
| Economically Disadvantaged | 2018: | 68.2 | (88) |  | 64.8 | (88) |  |  |
|  | 2019: | 74.7 | (91) |  | 74.7 | (91) |  |  |
|  | Change: | 6.5 |  |  | 9.9 |  |  |  |
| English Learner | 2018: | 50.9 | (53) |  | 50.9 | (53) |  |  |
|  | 2019: | 76.9 | (39) |  | 79.5 | (39) |  |  |
|  | Change: | 26.0 |  |  | 28.6 |  |  |  |
| Special Education | 2018: | 33.3 | (9) |  | 33.3 | (9) |  |  |
|  | 2019: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -16.6 |  |  | -33.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 65.6 | (160) | 58.1 | (160) | 79.4 | (160) |  |  |
|  | 2019: | 70.0 | (140) | 63.3 | (139) | 75.7 | (140) |  |  |
|  | Change: | 4.4 |  | 5.2 |  | -3.7 |  |  |  |
| African American | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2019: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 64.4 | (146) | 56.8 | (146) | 78.1 | (146) |  |  |
|  | 2019: | 67.3 | (113) | 57.1 | (112) | 71.7 | (113) |  |  |
|  | Change: | 2.9 |  | 0.3 |  | -6.4 |  |  |  |
| White | 2018: | 75.0 | (8) | 75.0 | (8) | 100.0 | (8) |  |  |
|  | 2019: | 78.9 | (19) | 84.2 | (19) | 89.5 | (19) |  |  |
|  | Change: | 3.9 |  | 9.2 |  | -10.5 |  |  |  |
| Economically Disadvantaged | 2018: | 65.0 | (123) | 55.3 | (123) | 76.4 | (123) |  |  |
|  | 2019: | 61.4 | (88) | 58.0 | (88) | 69.3 | (88) |  |  |
|  | Change: | -3.6 |  | 2.7 |  | -7.1 |  |  |  |
| English Learner | 2018: | 62.7 | (59) | 55.9 | (59) | 69.5 | (59) |  |  |
|  | 2019: | 52.0 | (50) | 50.0 | (50) | 68.0 | (50) |  |  |
|  | Change: | -10.7 |  | -5.9 |  | -1.5 |  |  |  |
| Special Education | 2018: | 45.5 | (11) | 18.2 | (11) | 45.5 | (11) |  |  |
|  | 2019: | 37.5 | (8) | 25.0 | (8) | 37.5 | (8) |  |  |
|  | Change: | -8.0 |  | 6.8 |  | -8.0 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 204 - ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 87.7 | (154) |  | 88.3 | (154) | 85.0 | (153) |  |
|  | 2019: | 86.9 | (160) |  | 88.1 | (159) | 73.8 | (160) |  |
|  | Change: | -0.8 |  |  | -0.2 |  | -11.2 |  |  |
| African American | 2018: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2019: | 85.7 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 86.6 | (134) |  | 88.8 | (134) | 84.2 | (133) |  |
|  | 2019: | 87.0 | (146) |  | 88.3 | (145) | 74.0 | (146) |  |
|  | Change: | 0.4 |  |  | -0.5 |  | -10.2 |  |  |
| White | 2018: | 100.0 | (16) |  | 87.5 | (16) | 87.5 | (16) |  |
|  | 2019: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 89.0 | (118) |  | 89.0 | (118) | 85.5 | (117) |  |
|  | 2019: | 85.1 | (121) |  | 87.6 | (121) | 70.2 | (121) |  |
|  | Change: | -3.9 |  |  | -1.4 |  | -15.3 |  |  |
| English Learner | 2018: | 84.2 | (57) |  | 89.5 | (57) | 84.2 | (57) |  |
|  | 2019: | 81.4 | (59) |  | 84.7 | (59) | 67.8 | (59) |  |
|  | Change: | -2.8 |  |  | -4.8 |  | -16.4 |  |  |
| Special Education | 2018: | 61.5 | (13) |  | 61.5 | (13) | 46.2 | (13) |  |
|  | 2019: | 43.8 | (16) |  | 60.0 | (15) | 31.3 | (16) |  |
|  | Change: | -17.7 |  |  | -1.5 |  | -14.9 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 76.3 | (465) |  | (160) |  | (465) |  |  |  |
|  | 2019: | 79.6 | (452) | 63.3 | (139) | 80.9 | (451) | 73.8 | (160) |  |
|  | Change: | 3.3 |  | 5.2 |  | 0.7 |  | -11.2 |  |  |
| African American | 2018: | 91.7 | (12) | * | (4) | 91.7 | (12) | * | (4) |  |
|  | 2019: | 90.0 | (20) | * | (5) | 90.0 | (20) | 71.4 | (7) |  |
|  | Change: | -1.7 |  | * |  | -1.7 |  | * |  |  |
| Hispanic | 2018: | 73.7 | (395) | 56.8 | (146) | 78.2 | (395) | 84.2 | (133) |  |
|  | 2019: | 78.0 | (378) | 57.1 | (112) | 78.5 | (377) | 74.0 | (146) |  |
|  | Change: | 4.3 |  | 0.3 |  | 0.3 |  | -10.2 |  |  |
| White | 2018: | 94.2 | (52) | 75.0 | (8) | 92.3 | (52) | 87.5 | (16) |  |
|  | 2019: | 89.6 | (48) | 84.2 | (19) | 95.8 | (48) | * | (5) |  |
|  | Change: | -4.6 |  | 9.2 |  | 3.5 |  | * |  |  |
| Economically Disadvantaged | 2018: | 74.5 | (329) | 55.3 | (123) | 77.8 | (329) | 85.5 | (117) |  |
|  | 2019: | 75.0 | (300) | 58.0 | (88) | 78.3 | (300) | 70.2 | (121) |  |
|  | Change: | 0.5 |  | 2.7 |  | 0.5 |  | -15.3 |  |  |
| English Learner | 2018: | 66.3 | (169) | 55.9 | (59) | 70.4 | (169) | 84.2 | (57) |  |
|  | 2019: | 70.3 | (148) | 50.0 | (50) | 77.7 | (148) | 67.8 | (59) |  |
|  | Change: | 4.0 |  | -5.9 |  | 7.3 |  | -16.4 |  |  |
| Special Education | 2018: | 48.5 | (33) | 18.2 | (11) | 48.5 | (33) | 46.2 | (13) |  |
|  | 2019: | 36.7 | (30) | 25.0 | (8) | 41.4 | (29) | 31.3 | (16) |  |
|  | Change: | -11.8 |  | 6.8 |  | -7.1 |  | -14.9 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 79.0 | (124) |  | 83.7 | (123) |  |  |
|  | 2019: | 81.2 | (133) |  | 85.0 | (133) |  |  |
|  | Change: | 2.2 |  |  | 1.3 |  |  |  |
| Hispanic | 2018: | 79.0 | (124) |  | 83.7 | (123) |  |  |
|  | 2019: | 80.9 | (131) |  | 84.7 | (131) |  |  |
|  | Change: | 1.9 |  |  | 1.0 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 80.7 | (114) |  | 83.2 | (113) |  |  |
|  | 2019: | 80.0 | (115) |  | 84.3 | (115) |  |  |
|  | Change: | -0.7 |  |  | 1.1 |  |  |  |
| English Learner | 2018: | 76.1 | (67) |  | 85.1 | (67) |  |  |
|  | 2019: | 77.5 | (71) |  | 85.9 | (71) |  |  |
|  | Change: | 1.4 |  |  | 0.8 |  |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2019: | 40.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | 23.3 |  |  | 6.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 69.0 | (142) | 70.7 | (140) | 83.8 | (142) |  |  |
|  | 2019: | 71.4 | (126) | 65.6 | (125) | 81.7 | (126) |  |  |
|  | Change: | 2.4 |  | -5.1 |  | -2.1 |  |  |  |
| Hispanic | 2018: | 68.6 | (140) | 71.0 | (138) | 83.6 | (140) |  |  |
|  | 2019: | 71.0 | (124) | 65.0 | (123) | 81.5 | (124) |  |  |
|  | Change: | 2.4 |  | -6.0 |  | -2.1 |  |  |  |
| Economically Disadvantaged | 2018: | 68.8 | (125) | 69.9 | (123) | 83.2 | (125) |  |  |
|  | 2019: | 70.1 | (117) | 63.8 | (116) | 80.3 | (117) |  |  |
|  | Change: | 1.3 |  | -6.1 |  | -2.9 |  |  |  |
| English Learner | 2018: | 71.1 | (76) | 72.4 | (76) | 85.5 | (76) |  |  |
|  | 2019: | 59.7 | (72) | 69.0 | (71) | 80.6 | (72) |  |  |
|  | Change: | -11.4 |  | -3.4 |  | -4.9 |  |  |  |
| Special Education | 2018: | 11.1 | (9) | 11.1 | (9) | 22.2 | (9) |  |  |
|  | 2019: | 10.0 | (10) | 11.1 | (9) | 30.0 | (10) |  |  |
|  | Change: | -1.1 |  | 0.0 |  | 7.8 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 85.0 | (127) |  | 96.1 | (127) | 82.7 | (127) |  |
|  | 2019: | 87.7 | (154) |  | 94.8 | (154) | 90.3 | (154) |  |
|  | Change: | 2.7 |  |  | -1.3 |  | 7.6 |  |  |
| Hispanic | 2018: | 84.7 | (124) |  | 96.0 | (124) | 83.1 | (124) |  |
|  | 2019: | 87.4 | (151) |  | 95.4 | (151) | 90.7 | (151) |  |
|  | Change: | 2.7 |  |  | -0.6 |  | 7.6 |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 86.7 | (113) |  | 96.4 | (112) | 83.2 | (113) |  |
|  | 2019: | 87.1 | (140) |  | 95.0 | (140) | 89.3 | (140) |  |
|  | Change: | 0.4 |  |  | -1.4 |  | 6.1 |  |  |
| English Learner | 2018: | 87.8 | (74) |  | 95.9 | (74) | 85.1 | (74) |  |
|  | 2019: | 90.7 | (86) |  | 95.3 | (86) | 91.9 | (86) |  |
|  | Change: | 2.9 |  |  | -0.6 |  | 6.8 |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 50.0 | (6) | 33.3 | (6) |  |
|  | 2019: | 52.9 | (17) |  | 68.8 | (16) | 61.1 | (18) |  |
|  | Change: | 36.2 |  |  | 18.8 |  | 27.8 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.4 | (393) | 70.7 | (140) | 87.8 | (392) | 82.7 | (127) |  |
|  | 2019: | 80.6 | (413) | 65.6 | (125) | 87.7 | (413) | 90.3 | (154) |  |
|  | Change: | 3.2 |  | -5.1 |  | -0.1 |  | 7.6 |  |  |
| Hispanic | 2018: | 77.1 | (388) | 71.0 | (138) | 87.6 | (387) | 83.1 | (124) |  |
|  | 2019: | 80.3 | (406) | 65.0 | (123) | 87.7 | (406) | 90.7 | (151) |  |
|  | Change: | 3.2 |  | -6.0 |  | 0.1 |  | 7.6 |  |  |
| White | 2018: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2019: | * | (3) |  |  |  | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 78.4 | (352) | 69.9 | (123) | 87.4 | (350) | 83.2 | (113) |  |
|  | 2019: | 79.6 | (372) | 63.8 | (116) | 87.1 | (372) | 89.3 | (140) |  |
|  | Change: | 1.2 |  | -6.1 |  | -0.3 |  | 6.1 |  |  |
| English Learner | 2018: | 78.3 | (217) | 72.4 | (76) | 88.9 | (217) | 85.1 | (74) |  |
|  | 2019: | 76.9 | (229) | 69.0 | (71) | 87.8 | (229) | 91.9 | (86) |  |
|  | Change: | -1.4 |  | -3.4 |  | -1.1 |  | 6.8 |  |  |
| Special Education | 2018: | 14.3 | (21) | 11.1 | (9) | 33.3 | (21) | 33.3 | (6) |  |
|  | 2019: | 37.8 | (37) | 11.1 | (9) | 50.0 | (36) | 61.1 | (18) |  |
|  | Change: | 23.5 |  | 0.0 |  | 16.7 |  | 27.8 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 78.7 | (89) |  | 80.9 | (89) |  |  |
|  | 2019: | 77.3 | (88) |  | 85.2 | (88) |  |  |
|  | Change: | -1.4 |  |  | 4.3 |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: | 78.2 | (87) |  | 80.5 | (87) |  |  |
|  | 2019: | 75.9 | (83) |  | 84.3 | (83) |  |  |
|  | Change: | -2.3 |  |  | 3.8 |  |  |  |
| White | 2018: | * | (1) |  | * | (1) |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 76.9 | (78) |  | 80.8 | (78) |  |  |
|  | 2019: | 75.6 | (82) |  | 84.1 | (82) |  |  |
|  | Change: | -1.3 |  |  | 3.3 |  |  |  |
| English Learner | 2018: | 75.0 | (68) |  | 77.9 | (68) |  |  |
|  | 2019: | 77.6 | (58) |  | 84.5 | (58) |  |  |
|  | Change: | 2.6 |  |  | 6.6 |  |  |  |
| Special Education | 2018: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | 2019: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 66.7 | (69) | 71.0 | (69) | 87.0 | (69) |  |  |
|  | 2019: | 74.4 | (86) | 79.1 | (86) | 87.2 | (86) |  |  |
|  | Change: | 7.7 |  | 8.1 |  | 0.2 |  |  |  |
| Hispanic | 2018: | 66.2 | (68) | 72.1 | (68) | 86.8 | (68) |  |  |
|  | 2019: | 73.5 | (83) | 78.3 | (83) | 86.7 | (83) |  |  |
|  | Change: | 7.3 |  | 6.2 |  | -0.1 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 65.6 | (64) | 68.8 | (64) | 85.9 | (64) |  |  |
|  | 2019: | 72.2 | (79) | 78.5 | (79) | 88.6 | (79) |  |  |
|  | Change: | 6.6 |  | 9.7 |  | 2.7 |  |  |  |
| English Learner | 2018: | 61.5 | (52) | 73.1 | (52) | 86.5 | (52) |  |  |
|  | 2019: | 66.7 | (63) | 76.2 | (63) | 85.7 | (63) |  |  |
|  | Change: | 5.2 |  | 3.1 |  | -0.8 |  |  |  |
| Special Education | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2019: | 42.9 | (7) | 28.6 | (7) | 57.1 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 84.5 | (103) |  | 88.3 | (103) | 77.7 | (103) |  |
|  | 2019: | 92.1 | (76) |  | 86.8 | (76) | 86.7 | (75) |  |
|  | Change: | 7.6 |  |  | -1.5 |  | 9.0 |  |  |
| African American | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 84.0 | (100) |  | 88.0 | (100) | 77.0 | (100) |  |
|  | 2019: | 93.2 | (74) |  | 87.8 | (74) | 86.3 | (73) |  |
|  | Change: | 9.2 |  |  | -0.2 |  | 9.3 |  |  |
| Economically Disadvantaged | 2018: | 83.9 | (93) |  | 88.2 | (93) | 78.5 | (93) |  |
|  | 2019: | 91.2 | (68) |  | 85.3 | (68) | 85.1 | (67) |  |
|  | Change: | 7.3 |  |  | -2.9 |  | 6.6 |  |  |
| English Learner | 2018: | 86.9 | (61) |  | 90.2 | (61) | 80.3 | (61) |  |
|  | 2019: | 94.6 | (56) |  | 89.3 | (56) | 83.9 | (56) |  |
|  | Change: | 7.7 |  |  | -0.9 |  | 3.6 |  |  |
| Special Education | 2018: | 37.5 | (8) |  | 42.9 | (7) | 50.0 | (6) |  |
|  | 2019: | * | (4) |  | * | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 64.0 | (86) |  | 82.6 | (86) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 63.5 | (85) |  | 82.4 | (85) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 63.1 | (84) |  | 82.1 | (84) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 54.0 | (50) |  | 78.0 | (50) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 22.2 | (9) |  | 44.4 | (9) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.8 | (261) | 71.0 | (69) | 85.4 | (261) | 77.7 | (103) |  |
|  | 2019: | 76.5 | (336) | 79.1 | (86) | 85.4 | (336) | 86.7 | (75) |  |
|  | Change: | -1.3 |  | 8.1 |  | 0.0 |  | 9.0 |  |  |
| African American | 2018: | * | (2) | * | (1) |  | (2) | * | (1) |  |
|  | 2019: | * |  |  |  |  | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2018: | 77.3 | (255) | 72.1 | (68) | 85.1 | (255) | 77.0 | (100) |  |
|  | 2019: | 76.0 | (325) | 78.3 | (83) | 85.2 | (325) | 86.3 | (73) |  |
|  | Change: | -1.3 |  | 6.2 |  | 0.1 |  | 9.3 |  |  |
| White | 2018: | * | (3) |  |  |  | (3) | * | (2) |  |
|  | 2019: | 100.0 | (7) | * | (2) | 100.0 | (7) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 76.6 | (235) | 68.8 | (64) | 85.1 | (235) | 78.5 | (93) |  |
|  | 2019: | 74.8 | (313) | 78.5 | (79) | 85.0 | (313) | 85.1 | (67) |  |
|  | Change: | -1.8 |  | 9.7 |  | -0.1 |  | 6.6 |  |  |
| English Learner | 2018: | 75.1 | (181) | 73.1 | (52) | 84.5 | (181) | 80.3 | (61) |  |
|  | 2019: | 73.6 | (227) | 76.2 | (63) | 84.6 | (227) | 83.9 | (56) |  |
|  | Change: | -1.5 |  | 3.1 |  | 0.1 |  | 3.6 |  |  |
| Special Education | 2018: | 44.4 | (18) | * | (3) | 58.8 | (17) | 50.0 | (6) |  |
|  | 2019: | 44.0 | (25) | 28.6 | (7) | 53.8 | (26) | * | (4) |  |
|  | Change: | -0.4 |  | * |  | -5.0 |  | * |  |  |

[^22]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ 'cores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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