POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

## SKYLINE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 66.9 | (789) |  | 70.3 | (787) |  |  |
|  | 2019: | 66.7 | (795) |  | 71.1 | (795) |  |  |
|  | Change: | -0.2 |  |  | 0.8 |  |  |  |
| African American | 2018: | 52.2 | (228) |  | 52.9 | (227) |  |  |
|  | 2019: | 52.6 | (232) |  | 53.4 | (232) |  |  |
|  | Change: | 0.4 |  |  | 0.5 |  |  |  |
| Hispanic | 2018: | 73.6 | (538) |  | 78.2 | (537) |  |  |
|  | 2019: | 73.1 | (531) |  | 79.1 | (531) |  |  |
|  | Change: | -0.5 |  |  | 0.9 |  |  |  |
| White | 2018: | 64.3 | (14) |  | 50.0 | (14) |  |  |
|  | 2019: | 92.3 | (13) |  | 76.9 | (13) |  |  |
|  | Change: | 28.0 |  |  | 26.9 |  |  |  |
| Economically Disadvantaged | 2018: | 67.0 | (645) |  | 70.9 | (643) |  |  |
|  | 2019: | 66.3 | (766) |  | 70.6 | (766) |  |  |
|  | Change: | -0.7 |  |  | -0.3 |  |  |  |
| English Learner | 2018: | 73.5 | (396) |  | 76.2 | (395) |  |  |
|  | 2019: | 72.2 | (435) |  | 76.1 | (435) |  |  |
|  | Change: | -1.3 |  |  | -0.1 |  |  |  |
| Special Education | 2018: | 29.5 | (61) |  | 39.3 | (61) |  |  |
|  | 2019: | 43.1 | (72) |  | 45.8 | (72) |  |  |
|  | Change: | 13.6 |  |  | 6.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 60.4 | (855) | 54.2 | (851) | 70.4 | (855) |  |  |
|  | 2019: | 59.7 | (770) | 59.0 | (766) | 68.6 | (770) |  |  |
|  | Change: | -0.7 |  | 4.8 |  | -1.8 |  |  |  |
| African American | 2018: | 45.1 | (244) | 35.4 | (243) | 59.0 | (244) |  |  |
|  | 2019: | 46.1 | (219) | 42.2 | (218) | 54.3 | (219) |  |  |
|  | Change: | 1.0 |  | 6.8 |  | -4.7 |  |  |  |
| Hispanic | 2018: | 68.0 | (584) | 63.3 | (583) | 76.0 | (584) |  |  |
|  | 2019: | 66.0 | (527) | 66.8 | (524) | 74.2 | (527) |  |  |
|  | Change: | -2.0 |  | 3.5 |  | -1.8 |  |  |  |
| White | 2018: | 35.3 | (17) | 25.0 | (16) | 52.9 | (17) |  |  |
|  | 2019: | 41.7 | (12) | 33.3 | (12) | 83.3 | (12) |  |  |
|  | Change: | 6.4 |  | 8.3 |  | 30.4 |  |  |  |
| Economically Disadvantaged | 2018: | 60.1 | (754) | 53.7 | (752) | 70.8 | (754) |  |  |
|  | 2019: | 59.3 | (718) | 58.7 | (714) | 68.5 | (718) |  |  |
|  | Change: | -0.8 |  | 5.0 |  | -2.3 |  |  |  |
| English Learner | 2018: | 67.4 | (448) | 67.6 | (445) | 72.8 | (448) |  |  |
|  | 2019: | 67.3 | (397) | 72.4 | (395) | 73.3 | (397) |  |  |
|  | Change: | -0.1 |  | 4.8 |  | 0.5 |  |  |  |
| Special Education | 2018: | 18.3 | (71) | 9.6 | (73) | 31.9 | (72) |  |  |
|  | 2019: | 17.5 | (80) | 12.7 | (79) | 32.5 | (80) |  |  |
|  | Change: | -0.8 |  | 3.1 |  | 0.6 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES
GRADE LEVEL
7/3/19

SKYLINE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.6 | (865) |  | 82.4 | (864) | 58.9 | (861) |  |
|  | 2019: | 77.6 | (802) |  | 84.3 | (805) | 56.5 | (795) |  |
|  | Change: | 2.0 |  |  | 1.9 |  | -2.4 |  |  |
| African American | 2018: | 60.1 | (213) |  | 69.8 | (212) | 47.6 | (212) |  |
|  | 2019: | 60.6 | (221) |  | 74.9 | (219) | 42.9 | (219) |  |
|  | Change: | 0.5 |  |  | 5.1 |  | -4.7 |  |  |
| Hispanic | 2018: | 80.7 | (628) |  | 86.6 | (628) | 62.5 | (624) |  |
|  | 2019: | 85.7 | (553) |  | 88.3 | (556) | 62.5 | (549) |  |
|  | Change: | 5.0 |  |  | 1.7 |  | 0.0 |  |  |
| White | 2018: | 66.7 | (12) |  | 91.7 | (12) | 58.3 | (12) |  |
|  | 2019: | 54.5 | (11) |  | 63.6 | (11) | 45.5 | (11) |  |
|  | Change: | -12.2 |  |  | -28.1 |  | -12.8 |  |  |
| Economically Disadvantaged | 2018: | 75.4 | (759) |  | 83.1 | (756) | 59.2 | (752) |  |
|  | 2019: | 77.3 | (768) |  | 84.3 | (772) | 56.4 | (761) |  |
|  | Change: | 1.9 |  |  | 1.2 |  | -2.8 |  |  |
| English Learner | 2018: | 83.4 | (447) |  | 86.4 | (447) | 62.6 | (444) |  |
|  | 2019: | 84.8 | (420) |  | 86.5 | (422) | 58.0 | (417) |  |
|  | Change: | 1.4 |  |  | 0.1 |  | -4.6 |  |  |
| Special Education | 2018: | 40.5 | (74) |  | 64.0 | (75) | 28.0 | (75) |  |
|  | 2019: | 41.8 | (79) |  | 66.3 | (80) | 29.1 | (79) |  |
|  | Change: | 1.3 |  |  | 2.3 |  | 1.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 48.0 | (748) |  | 64.0 | (742) |  |  |
|  | 2019: | 51.2 | (748) |  | 74.7 | (747) |  |  |
|  | Change: | 3.2 |  |  | 10.7 |  |  |  |
| African American | 2018: | 36.5 | (230) |  | 49.8 | (227) |  |  |
|  | 2019: | 43.0 | (179) |  | 63.5 | (178) |  |  |
|  | Change: | 6.5 |  |  | 13.7 |  |  |  |
| Hispanic | 2018: | 53.9 | (499) |  | 71.4 | (496) |  |  |
|  | 2019: | 54.5 | (532) |  | 79.5 | (532) |  |  |
|  | Change: | 0.6 |  |  | 8.1 |  |  |  |
| White | 2018: | 20.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2019: | 57.1 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | 37.1 |  |  | 45.7 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 50.7 | (637) |  | 66.5 | (632) |  |  |
|  | 2019: | 51.5 | (705) |  | 75.0 | (704) |  |  |
|  | Change: | 0.8 |  |  | 8.5 |  |  |  |
| English Learner | 2018: | 48.1 | (393) |  | 68.5 | (390) |  |  |
|  | 2019: | 50.9 | (387) |  | 78.0 | (387) |  |  |
|  | Change: | 2.8 |  |  | 9.5 |  |  |  |
| Special Education | 2018: | 18.3 | (60) |  | 34.5 | (58) |  |  |
|  | 2019: | 15.8 | (76) |  | 36.8 | (76) |  |  |
|  | Change: | -2.5 |  |  | 2.3 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

SKYLINE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 59.2 | (708) | 52.5 | (712) | 56.7 | (603) |  |  |
|  | 2019: | 61.6 | (693) | 53.2 | (693) | 63.9 | (624) |  |  |
|  | Change: | 2.4 |  | 0.7 |  | 7.2 |  |  |  |
| African American | 2018: | 57.8 | (185) | 53.5 | (185) | 47.3 | (165) |  |  |
|  | 2019: | 56.3 | (174) | 46.2 | (173) | 54.2 | (168) |  |  |
|  | Change: | -1.5 |  | -7.3 |  | 6.9 |  |  |  |
| Hispanic | 2018: | 59.8 | (507) | 52.6 | (511) | 60.5 | (423) |  |  |
|  | 2019: | 63.5 | (491) | 55.0 | (493) | 67.6 | (429) |  |  |
|  | Change: | 3.7 |  | 2.4 |  | 7.1 |  |  |  |
| White | 2018: | 50.0 | (6) | 33.3 | (6) | * | (5) |  |  |
|  | 2019: | * | (5) | * | (5) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 60.5 | (608) | 53.0 | (615) | 57.8 | (510) |  |  |
|  | 2019: | 61.8 | (639) | 53.1 | (639) | 63.2 | (576) |  |  |
|  | Change: | 1.3 |  | 0.1 |  | 5.4 |  |  |  |
| English Learner | 2018: | 55.6 | (372) | 44.8 | (373) | 56.3 | (325) |  |  |
|  | 2019: | 58.0 | (367) | 47.0 | (368) | 63.1 | (325) |  |  |
|  | Change: | 2.4 |  | 2.2 |  | 6.8 |  |  |  |
| Special Education | 2018: | 25.5 | (55) | 20.0 | (55) | 25.0 | (52) |  |  |
|  | 2019: | 14.0 | (57) | 9.1 | (55) | 26.8 |  |  |  |
|  | Change: | -11.5 |  | -10.9 |  | 1.8 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.3 | (701) |  | 82.1 | (698) | 63.5 | (680) | 60.8 | (693) |
|  | 2019: | 79.6 | (680) |  | 87.9 | (645) | 72.1 | (666) | 63.5 | (669) |
|  | Change: | 2.3 |  |  | 5.8 |  | 8.6 |  | 2.7 |  |
| African American | 2018: | 76.3 | (198) |  | 76.1 | (201) | 55.9 | (195) | 57.0 | (193) |
|  | 2019: | 72.7 | (154) |  | 79.6 | (147) | 67.1 | (155) | 63.3 | (150) |
|  | Change: | -3.6 |  |  | 3.5 |  | 11.2 |  | 6.3 |  |
| Hispanic | 2018: | 78.4 | (477) |  | 85.4 | (472) | 67.1 | (462) | 62.1 | (475) |
|  | 2019: | 81.3 | (497) |  | 90.4 | (471) | 73.7 | (483) | 62.8 | (492) |
|  | Change: | 2.9 |  |  | 5.0 |  | 6.6 |  | 0.7 |  |
| White | 2018: | 61.5 | (13) |  | 69.2 | (13) | 66.7 | (12) | 61.5 | (13) |
|  | 2019: | 100.0 | (6) |  | 83.3 | (6) |  | (5) |  | (5) |
|  | Change: | 38.5 |  |  | 14.1 |  | * |  | * |  |
| Economically <br> Disadvantaged | 2018: | 78.7 | (609) |  | 83.1 | (605) | 65.1 | (590) | 61.9 | (599) |
|  | 2019: | 79.5 | (643) |  | 87.9 | (605) | 71.3 | (623) | 62.9 | (631) |
|  | Change: | 0.8 |  |  | 4.8 |  | 6.2 |  | 1.0 |  |
| English Learner | 2018: | 74.1 | (352) |  | 82.5 | (342) | 62.7 | (335) | 57.0 | (351) |
|  | 2019: | 74.5 | (337) |  | 87.3 | (338) | 67.2 | (338) | 55.5 | (335) |
|  | Change: | 0.4 |  |  | 4.8 |  | 4.5 |  | -1.5 |  |
| Special Education | 2018: | 26.6 | (64) |  | 53.1 | (64) | 25.0 | (60) | 18.0 | (61) |
|  | 2019: | 45.0 | (60) |  | 58.3 | (60) | 40.0 | (55) | 42.9 | (56) |
|  | Change: | 18.4 |  |  | 5.2 |  | 15.0 |  | 24.9 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

## SKYLINE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 64.7 | $(4,666)$ | 53.4 | $(1,563)$ | 71.6 | $(4,549)$ | 60.9 | $(1,541)$ | 60.8 | (693) |
|  | 2019: | 66.0 | $(4,488)$ | 56.3 | $(1,459)$ | 75.1 | $(4,386)$ | 63.6 | $(1,461)$ | 63.5 | (669) |
|  | Change: | 1.3 |  | 2.9 |  | 3.5 |  | 2.7 |  | 2.7 |  |
| African American | 2018: | 53.9 | $(1,298)$ | 43.2 | (428) | 59.2 | $(1,276)$ | 51.6 | (407) | 57.0 | (193) |
|  | 2019: | 54.6 | $(1,179)$ | 44.0 | (391) | 62.6 | $(1,163)$ | 52.9 | (374) | 63.3 | (150) |
|  | Change: | 0.7 |  | 0.8 |  | 3.4 |  | 1.3 |  | 6.3 |  |
| Hispanic | 2018: | 69.5 | $(3,233)$ | 58.3 | $(1,094)$ | 77.1 | $(3,140)$ | 64.5 | $(1,086)$ | 62.1 | (475) |
|  | 2019: | 70.8 | $(3,131)$ | 61.1 | $(1,017)$ | 80.1 | $(3,046)$ | 67.7 | $(1,032)$ | 62.8 | (492) |
|  | Change: | 1.3 |  | 2.8 |  | 3.0 |  | 3.2 |  | 0.7 |  |
| White | 2018: | 50.0 | (72) | 27.3 | (22) | 59.2 | (71) | 62.5 | (24) | 61.5 | (13) |
|  | 2019: | 66.7 | (54) | 47.1 | (17) | 77.4 | (53) | 56.3 | (16) | * | (5) |
|  | Change: | 16.7 |  | 19.8 |  | 18.2 |  | -6.2 |  | * |  |
| Economically Disadvantaged | 2018: | 65.5 | $(4,012)$ | 53.4 | $(1,367)$ | 72.7 | $(3,900)$ | 61.8 | $(1,342)$ | 61.9 | (599) |
|  | 2019: | 66.0 | $(4,239)$ | 56.0 | $(1,353)$ | 75.1 | $(4,141)$ | 63.1 | $(1,384)$ | 62.9 | (631) |
|  | Change: | 0.5 |  | 2.6 |  | 2.4 |  | 1.3 |  | 1.0 |  |
| English Learner | 2018: | 67.4 | $(2,408)$ | 57.2 | (818) | 74.4 | $(2,347)$ | 62.6 | (779) | 57.0 | (351) |
|  | 2019: | 68.2 | $(2,343)$ | 60.2 | (763) | 77.6 | $(2,304)$ | 62.1 | (755) | 55.5 | (335) |
|  | Change: | 0.8 |  | 3.0 |  | 3.2 |  | -0.5 |  | -1.5 |  |
| Special Education | 2018: | 26.8 | (385) | 14.1 | (128) | 42.4 | (382) | 26.7 | (135) | 18.0 | (61) |
|  | 2019: | 29.5 | (424) | 11.2 | (134) | 44.8 | (424) | 33.6 | (134) | 42.9 | (56) |
|  | Change: | 2.7 |  | -2.9 |  | 2.4 |  | 6.9 |  | 24.9 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2019 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 33.5 | (319) |  | 49.7 | (314) |  |  |
|  | 2019: | 37.5 | (328) |  | 62.4 | (327) |  |  |
|  | Change: | 4.0 |  |  | 12.7 |  |  |  |
| African American | 2018: | 32.6 | (138) |  | 45.2 | (135) |  |  |
|  | 2019: | 33.6 | (125) |  | 58.1 | (124) |  |  |
|  | Change: | 1.0 |  |  | 12.9 |  |  |  |
| Hispanic | 2018: | 34.1 | (164) |  | 54.3 | (162) |  |  |
|  | 2019: | 40.6 | (175) |  | 67.4 | (175) |  |  |
|  | Change: | 6.5 |  |  | 13.1 |  |  |  |
| White | 2018: | 20.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2019: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 36.0 | (258) |  | 50.8 | (254) |  |  |
|  | 2019: | 37.2 | (301) |  | 62.3 | (300) |  |  |
|  | Change: | 1.2 |  |  | 11.5 |  |  |  |
| English Learner | 2018: | 25.9 | (135) |  | 51.9 | (133) |  |  |
|  | 2019: | 31.5 | (130) |  | 61.5 | (130) |  |  |
|  | Change: | 5.6 |  |  | 9.6 |  |  |  |
| Special Education | 2018: | 18.5 | (27) |  | 16.0 | (25) |  |  |
|  | 2019: | 11.1 | (45) |  | 28.9 | (45) |  |  |
|  | Change: | -7.4 |  |  | 12.9 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 57.1 | (268) | 47.4 | (272) | 51.7 | (238) |  |  |
|  | 2019: | 53.2 | (278) | 45.5 | (279) | 60.8 | (263) |  |  |
|  | Change: | -3.9 |  | -1.9 |  | 9.1 |  |  |  |
| African American | 2018: | 61.9 | (105) | 51.4 | (105) | 49.5 | (93) |  |  |
|  | 2019: | 56.7 | (104) | 43.7 | (103) | 56.0 | (100) |  |  |
|  | Change: | -5.2 |  | -7.7 |  | 6.5 |  |  |  |
| Hispanic | 2018: | 54.1 | (148) | 46.1 | (152) | 53.4 | (131) |  |  |
|  | 2019: | 49.3 | (150) | 42.5 | (153) | 62.9 | (140) |  |  |
|  | Change: | -4.8 |  | -3.6 |  | 9.5 |  |  |  |
| White | 2018: |  | (5) |  | (5) | * | (4) |  |  |
|  | 2019: | * | (5) | * | (5) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 57.7 | (215) | 48.0 | (221) | 53.7 | (188) |  |  |
|  | 2019: | 52.8 | (246) | 45.3 | (247) | 59.2 | (233) |  |  |
|  | Change: | -4.9 |  | -2.7 |  | 5.5 |  |  |  |
| English Learner | 2018: | 54.2 | (131) | 42.9 | (133) | 51.7 | (118) |  |  |
|  | 2019: | 42.9 | (119) | 34.2 | (120) | 55.4 | (112) |  |  |
|  | Change: | -11.3 |  | -8.7 |  | 3.7 |  |  |  |
| Special Education | 2018: | 31.6 | (19) | 10.5 | (19) | 27.8 | (18) |  |  |
|  | 2019: | 8.0 | (25) | 8.7 | (23) | 20.8 | (24) |  |  |
|  | Change: | -23.6 |  | -1.8 |  | -7.0 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.1 | (289) |  | 82.5 | (292) | 62.5 | (280) | 63.7 | (284) |
|  | 2019: | 76.1 | (230) |  | 88.4 | (216) | 67.0 | (227) | 69.1 | (223) |
|  | Change: | 1.0 |  |  | 5.9 |  | 4.5 |  | 5.4 |  |
| African American | 2018: | 78.1 | (128) |  | 77.3 | (128) | 59.0 | (122) | 63.7 | (124) |
|  | 2019: | 75.3 | (77) |  | 84.0 | (75) | 67.1 | (79) | 63.2 | (76) |
|  | Change: | -2.8 |  |  | 6.7 |  | 8.1 |  | -0.5 |  |
| Hispanic | 2018: | 74.0 | (146) |  | 87.2 | (148) | 66.0 | (144) | 63.7 | (146) |
|  | 2019: | 74.4 | (129) |  | 91.6 | (119) | 66.4 | (125) | 69.6 | (125) |
|  | Change: | 0.4 |  |  | 4.4 |  | 0.4 |  | 5.9 |  |
| White | 2018: | 62.5 | (8) |  | 77.8 | (9) | 62.5 | (8) | 62.5 | (8) |
|  | 2019: | * |  |  |  | (5) | * | (4) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 76.3 | (236) |  | 82.4 | (239) | 64.6 | (229) | 65.8 | (231) |
|  | 2019: | 75.7 | (214) |  | 88.4 | (198) | 65.9 | (208) | 68.0 | (206) |
|  | Change: | -0.6 |  |  | 6.0 |  | 1.3 |  | 2.2 |  |
| English Learner | 2018: | 67.7 | (130) |  | 82.7 | (133) | 58.9 | (129) | 56.5 | (131) |
|  | 2019: | 68.0 | (103) |  | 88.8 | (98) | 62.0 | (100) | 65.3 | (101) |
|  | Change: | 0.3 |  |  | 6.1 |  | 3.1 |  | 8.8 |  |
| Special Education | 2018: | 19.4 | (31) |  | 38.7 | (31) | 29.6 | (27) | 17.9 | (28) |
|  | 2019: | 60.9 | (23) |  | 79.2 | (24) | 47.8 | (23) | 60.9 | (23) |
|  | Change: | 41.5 |  |  | 40.5 |  | 18.2 |  | 43.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 54.5 | (876) | 47.4 | (272) | 61.6 | (844) | 62.5 | (280) | 63.7 | (284) |
|  | 2019: | 53.3 | (836) | 45.5 | (279) | 68.9 | (806) | 67.0 | (227) | 69.1 | (223) |
|  | Change: | -1.2 |  | -1.9 |  | 7.3 |  | 4.5 |  | 5.4 |  |
| African American | 2018: | 56.6 | (371) | 51.4 | (105) | 57.9 | (356) | 59.0 | (122) | 63.7 | (124) |
|  | 2019: | 52.0 | (306) | 43.7 | (103) | 63.9 | (299) | 67.1 | (79) | 63.2 | (76) |
|  | Change: | -4.6 |  | -7.7 |  | 6.0 |  | 8.1 |  | -0.5 |  |
| Hispanic | 2018: | 53.3 | (458) | 46.1 | (152) | 65.1 | (441) | 66.0 | (144) | 63.7 | (146) |
|  | 2019: | 53.1 | (454) | 42.5 | (153) | 72.6 | (434) | 66.4 | (125) | 69.6 | (125) |
|  | Change: | -0.2 |  | -3.6 |  | 7.5 |  | 0.4 |  | 5.9 |  |
| White | 2018: | 39.1 | (23) | * | (5) | 52.2 | (23) | 62.5 | (8) | 62.5 | (8) |
|  | 2019: | 69.2 | (13) |  | (5) | 75.0 | (12) |  | (4) |  | (4) |
|  | Change: | 30.1 |  | * |  | 22.8 |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 56.0 | (709) | 48.0 | (221) | 62.7 | (681) | 64.6 | (229) | 65.8 | (231) |
|  | 2019: | 53.1 | (761) | 45.3 | (247) | 68.4 | (731) | 65.9 | (208) | 68.0 | (206) |
|  | Change: | -2.9 |  | -2.7 |  | 5.7 |  | 1.3 |  | 2.2 |  |
| English Learner | 2018: | 49.0 | (396) | 42.9 | (133) | 62.5 | (384) | 58.9 | (129) | 56.5 | (131) |
|  | 2019: | 46.0 | (352) | 34.2 | (120) | 67.4 | (340) | 62.0 | (100) | 65.3 | (101) |
|  | Change: | -3.0 |  | -8.7 |  | 4.9 |  | 3.1 |  | 8.8 |  |
| Special Education | 2018: | 22.1 | (77) | 10.5 | (19) | 28.4 | (74) | 29.6 | (27) | 17.9 | (28) |
|  | 2019: | 22.6 | (93) | 8.7 | (23) | 39.8 | (93) | 47.8 | (23) | 60.9 | (23) |
|  | Change: | 0.5 |  | -1.8 |  | 11.4 |  | 18.2 |  | 43.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL

7/3/19

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 58.7 | (429) |  | 74.5 | (428) |  |  |
|  | 2019: | 61.9 | (420) |  | 84.3 | (420) |  |  |
|  | Change: | 3.2 |  |  | 9.8 |  |  |  |
| African American | 2018: | 42.4 | (92) |  | 56.5 | (92) |  |  |
|  | 2019: | 64.8 | (54) |  | 75.9 | (54) |  |  |
|  | Change: | 22.4 |  |  | 19.4 |  |  |  |
| Hispanic | 2018: | 63.6 | (335) |  | 79.6 | (334) |  |  |
|  | 2019: | 61.3 | (357) |  | 85.4 | (357) |  |  |
|  | Change: | -2.3 |  |  | 5.8 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (4) |  |  | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 60.7 | (379) |  | 77.0 | (378) |  |  |
|  | 2019: | 62.1 | (404) |  | 84.4 | (404) |  |  |
|  | Change: | 1.4 |  |  | 7.4 |  |  |  |
| English Learner | 2018: | 59.7 | (258) |  | 77.0 | (257) |  |  |
|  | 2019: | 60.7 | (257) |  | 86.4 | (257) |  |  |
|  | Change: | 1.0 |  |  | 9.4 |  |  |  |
| Special Education | 2018: | 18.2 | (33) |  | 48.5 | (33) |  |  |
|  | 2019: | 22.6 | (31) |  | 48.4 | (31) |  |  |
|  | Change: | 4.4 |  |  | -0.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 60.5 | (440) | 55.7 | (440) | 60.0 | (365) |  |  |
|  | 2019: | 67.2 | (415) | 58.5 | (414) | 66.2 | (361) |  |  |
|  | Change: | 6.7 |  | 2.8 |  | 6.2 |  |  |  |
| African American | 2018: | 52.5 | (80) | 56.3 | (80) | 44.4 | (72) |  |  |
|  | 2019: | 55.7 | (70) | 50.0 | (70) | 51.5 | (68) |  |  |
|  | Change: | 3.2 |  | -6.3 |  | 7.1 |  |  |  |
| Hispanic | 2018: | 62.1 | (359) | 55.4 | (359) | 63.7 | (292) |  |  |
|  | 2019: | 69.8 | (341) | 60.6 | (340) | 69.9 | (289) |  |  |
|  | Change: | 7.7 |  | 5.2 |  | 6.2 |  |  |  |
| Economically Disadvantaged | 2018: | 62.1 | (393) | 55.8 | (394) | 60.2 | (322) |  |  |
|  | 2019: | 67.4 | (393) | 57.9 | (392) | 65.9 | (343) |  |  |
|  | Change: | 5.3 |  | 2.1 |  | 5.7 |  |  |  |
| English Learner | 2018: | 56.4 | (241) | 45.8 | (240) | 58.9 | (207) |  |  |
|  | 2019: | 65.3 | (248) | 53.2 | (248) | 67.1 | (213) |  |  |
|  | Change: | 8.9 |  | 7.4 |  | 8.2 |  |  |  |
| Special Education | 2018: | 22.2 | (36) | 25.0 | (36) | 23.5 | (34) |  |  |
|  | 2019: | 18.8 | (32) | 9.4 | (32) | 31.3 | (32) |  |  |
|  | Change: | -3.4 |  | -15.6 |  | 7.8 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 78.9 | (412) |  | 81.8 | (406) | 64.3 | (400) | 58.7 | (409) |
|  | 2019: | 81.3 | (450) |  | 87.6 | (429) | 74.7 | (439) | 60.8 | (446) |
|  | Change: | 2.4 |  |  | 5.8 |  | 10.4 |  | 2.1 |  |
| African American | 2018: | 72.9 | (70) |  | 74.0 | (73) | 50.7 | (73) | 44.9 | (69) |
|  | 2019: | 70.1 | (77) |  | 75.0 | (72) | 67.1 | (76) | 63.5 | (74) |
|  | Change: | -2.8 |  |  | 1.0 |  | 16.4 |  | 18.6 |  |
| Hispanic | 2018: | 80.4 | (331) |  | 84.6 | (324) | 67.6 | (318) | 61.4 | (329) |
|  | 2019: | 83.7 | (368) |  | 90.1 | (352) | 76.3 | (358) | 60.5 | (367) |
|  | Change: | 3.3 |  |  | 5.5 |  | 8.7 |  | -0.9 |  |
| White | 2018: |  | (5) |  | * | (4) | * | (4) | * | (5) |
|  | 2019: |  | (1) |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 80.2 | (373) |  | 83.6 | (366) | 65.4 | (361) | 59.5 | (368) |
|  | 2019: | 81.4 | (429) |  | 87.7 | (407) | 74.0 | (415) | 60.5 | (425) |
|  | Change: | 1.2 |  |  | 4.1 |  | 8.6 |  | 1.0 |  |
| English Learner | 2018: | 77.9 | (222) |  | 82.3 | (209) | 65.0 | (206) | 57.3 | (220) |
|  | 2019: | 77.4 | (234) |  | 86.7 | (240) | 69.3 | (238) | 51.3 | (234) |
|  | Change: | -0.5 |  |  | 4.4 |  | 4.3 |  | -6.0 |  |
| Special Education | 2018: | 33.3 | (33) |  | 66.7 | (33) | 21.2 | (33) | 18.2 | (33) |
|  | 2019: | 35.1 | (37) |  | 44.4 | (36) | 34.4 | (32) | 30.3 | (33) |
|  | Change: | 1.8 |  |  | -22.3 |  | 13.2 |  | 12.1 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 65.8 | $(1,281)$ | 55.7 | (440) | 72.6 | $(1,199)$ | 64.3 | (400) | 58.7 | (409) |
|  | 2019: | 70.4 | $(1,285)$ | 58.5 | (414) | 80.1 | $(1,210)$ | 74.7 | (439) | 60.8 | (446) |
|  | Change: | 4.6 |  | 2.8 |  | 7.5 |  | 10.4 |  | 2.1 |  |
| African American | 2018: | 54.5 | (242) | 56.3 | (80) | 58.2 | (237) | 50.7 | (73) | 44.9 | (69) |
|  | 2019: | 63.7 | (201) | 50.0 | (70) | 67.0 | (194) | 67.1 | (76) | 63.5 | (74) |
|  | Change: | 9.2 |  | -6.3 |  | 8.8 |  | 16.4 |  | 18.6 |  |
| Hispanic | 2018: | 68.5 | $(1,025)$ | 55.4 | (359) | 76.4 | (950) | 67.6 | (318) | 61.4 | (329) |
|  | 2019: | 71.8 | $(1,066)$ | 60.6 | (340) | 82.6 | (998) | 76.3 | (358) | 60.5 | (367) |
|  | Change: | 3.3 |  | 5.2 |  | 6.2 |  | 8.7 |  | -0.9 |  |
| White | 2018: | 66.7 | (6) | * | (1) | * | (5) | * | (4) | * | (5) |
|  | 2019: | * |  |  |  | * | (5) | * | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 67.5 | $(1,145)$ | 55.8 | (394) | 74.2 | $(1,066)$ | 65.4 | (361) | 59.5 | (368) |
|  | 2019: | 70.6 | $(1,226)$ | 57.9 | (392) | 80.1 | $(1,154)$ | 74.0 | (415) | 60.5 | (425) |
|  | Change: | 3.1 |  | 2.1 |  | 5.9 |  | 8.6 |  | 1.0 |  |
| English Learner | 2018: | 64.2 | (721) | 45.8 | (240) | 73.1 | (673) | 65.0 | (206) | 57.3 | (220) |
|  | 2019: | 67.5 | (739) | 53.2 | (248) | 80.7 | (710) | 69.3 | (238) | 51.3 | (234) |
|  | Change: | 3.3 |  | 7.4 |  | 7.6 |  | 4.3 |  | -6.0 |  |
| Special Education | 2018: | 24.5 | (102) | 25.0 | (36) | 46.0 | (100) | 21.2 | (33) | 18.2 | (33) |
|  | 2019: | 26.0 | (100) | 9.4 | (32) | 41.4 | (99) | 34.4 | (32) | 30.3 | (33) |
|  | Change: | 1.5 |  | -15.6 |  | -4.6 |  | 13.2 |  | 12.1 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.3 | (85) |  | 70.6 | (85) |  |  |
|  | 2019: | 62.9 | (89) |  | 68.5 | (89) |  |  |
|  | Change: | -12.4 |  |  | -2.1 |  |  |  |
| African American | 2018: | 64.3 | (42) |  | 52.4 | (42) |  |  |
|  | 2019: | 46.2 | (39) |  | 51.3 | (39) |  |  |
|  | Change: | -18.1 |  |  | -1.1 |  |  |  |
| Hispanic | 2018: | 85.4 | (41) |  | 87.8 | (41) |  |  |
|  | 2019: | 76.1 | (46) |  | 80.4 | (46) |  |  |
|  | Change: | -9.3 |  |  | -7.4 |  |  |  |
| White | 2018: | * | (1) |  |  | (1) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 78.6 | (70) |  | 71.4 | (70) |  |  |
|  | 2019: | 64.7 | (85) |  | 69.4 | (85) |  |  |
|  | Change: | -13.9 |  |  | -2.0 |  |  |  |
| English Learner | 2018: | 93.1 | (29) |  | 93.1 | (29) |  |  |
|  | 2019: | 78.9 | (38) |  | 76.3 | (38) |  |  |
|  | Change: | -14.2 |  |  | -16.8 |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | 55.6 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 51.7 | (87) | 51.7 | (87) | 66.7 | (87) |  |  |
|  | 2019: | 66.3 | (80) | 67.5 | (80) | 71.3 | (80) |  |  |
|  | Change: | 14.6 |  | 15.8 |  | 4.6 |  |  |  |
| African American | 2018: | 39.5 | (43) | 34.9 | (43) | 62.8 | (43) |  |  |
|  | 2019: | 51.4 | (35) | 42.9 | (35) | 45.7 | (35) |  |  |
|  | Change: | 11.9 |  | 8.0 |  | -17.1 |  |  |  |
| Hispanic | 2018: | 63.6 | (44) | 68.2 | (44) | 70.5 | (44) |  |  |
|  | 2019: | 79.1 | (43) | 88.4 | (43) | 93.0 | (43) |  |  |
|  | Change: | 15.5 |  | 20.2 |  | 22.5 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 50.7 | (71) | 50.7 | (71) | 66.2 | (71) |  |  |
|  | 2019: | 67.6 | (74) | 68.9 | (74) | 73.0 | (74) |  |  |
|  | Change: | 16.9 |  | 18.2 |  | 6.8 |  |  |  |
| English Learner | 2018: | 66.7 | (30) | 73.3 | (30) | 66.7 | (30) |  |  |
|  | 2019: | 85.3 | (34) | 94.1 | (34) | 94.1 | (34) |  |  |
|  | Change: | 18.6 |  | 20.8 |  | 27.4 |  |  |  |
| Special Education | 2018: | 10.0 | (10) | 0.0 | (11) | 20.0 | (10) |  |  |
|  | 2019: | * | (3) | * | (3) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 74.8 | (103) |  | 83.3 | (102) | 54.8 | (104) |  |
|  | 2019: | 68.5 | (73) |  | 78.4 | (74) | 48.6 | (74) |  |
|  | Change: | -6.3 |  |  | -4.9 |  | -6.2 |  |  |
| African American | 2018: | 61.2 | (49) |  | 73.5 | (49) | 50.0 | (50) |  |
|  | 2019: | 57.1 | (42) |  | 70.7 | (41) | 38.6 | (44) |  |
|  | Change: | -4.1 |  |  | -2.8 |  | -11.4 |  |  |
| Hispanic | 2018: | 86.8 | (53) |  | 92.3 | (52) | 58.5 | (53) |  |
|  | 2019: | 83.9 | (31) |  | 87.5 | (32) | 63.3 | (30) |  |
|  | Change: | -2.9 |  |  | -4.8 |  | 4.8 |  |  |
| Economically <br> Disadvantaged | 2018: | 75.3 | (85) |  | 84.5 | (84) | 54.8 | (84) |  |
|  | 2019: | 68.1 | (69) |  | 81.4 | (70) | 52.2 | (69) |  |
|  | Change: | -7.2 |  |  | -3.1 |  | -2.6 |  |  |
| English Learner | 2018: | 94.3 | (35) |  | 97.1 | (34) | 60.0 | (35) |  |
|  | 2019: | 90.0 | (20) |  | 81.0 | (21) | 60.0 | (20) |  |
|  | Change: | -4.3 |  |  | -16.1 |  | 0.0 |  |  |
| Special Education | 2018: | 42.9 | (21) |  | 71.4 | (21) | 28.6 | (21) |  |
|  | 2019: | 27.3 | (11) |  | 72.7 | (11) | 0.0 | (10) |  |
|  | Change: | -15.6 |  |  | 1.3 |  | -28.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 67.6 | (275) | 51.7 | (87) | 74.1 | (274) | 54.8 | (104) |  |
|  | 2019: | 65.7 | (242) | 67.5 | (80) | 72.4 | (243) | 48.6 | (74) |  |
|  | Change: | -1.9 |  | 15.8 |  | -1.7 |  | -6.2 |  |  |
| African American | 2018: | 55.2 | (134) | 34.9 | (43) | 63.4 | (134) | 50.0 | (50) |  |
|  | 2019: | 51.7 | (116) | 42.9 | (35) | 56.5 | (115) | 38.6 | (44) |  |
|  | Change: | -3.5 |  | 8.0 |  | -6.9 |  | -11.4 |  |  |
| Hispanic | 2018: | 79.0 | (138) | 68.2 | (44) | 83.9 | (137) | 58.5 | (53) |  |
|  | 2019: | 79.2 | (120) | 88.4 | (43) | 86.8 | (121) | 63.3 | (30) |  |
|  | Change: | 0.2 |  | 20.2 |  | 2.9 |  | 4.8 |  |  |
| White | 2018: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | 2019: | * | (3) | * | (1) |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 68.6 | (226) | 50.7 | (71) | 74.7 | (225) | 54.8 | (84) |  |
|  | 2019: | 66.7 | (228) | 68.9 | (74) | 74.2 | (229) | 52.2 | (69) |  |
|  | Change: | -1.9 |  | 18.2 |  | -0.5 |  | -2.6 |  |  |
| English Learner | 2018: | 85.1 | (94) | 73.3 | (30) | 86.0 | (93) | 60.0 | (35) |  |
|  | 2019: | 83.7 | (92) | 94.1 | (34) | 83.9 | (93) | 60.0 | (20) |  |
|  | Change: | -1.4 |  | 20.8 |  | -2.1 |  | 0.0 |  |  |
| Special Education | 2018: | 30.3 | (33) | 0.0 | (11) | 51.5 | (33) | 28.6 | (21) |  |
|  | 2019: | 34.8 | (23) | * | (3) | 56.5 | (23) | 0.0 | (10) |  |
|  | Change: | 4.5 |  | * |  | 5.0 |  | -28.6 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 57.6 | (85) |  | 62.4 | (85) |  |  |
|  | 2019: | 77.1 | (83) |  | 80.7 | (83) |  |  |
|  | Change: | 19.5 |  |  | 18.3 |  |  |  |
| African American | 2018: | 43.8 | (32) |  | 50.0 | (32) |  |  |
|  | 2019: | 55.9 | (34) |  | 67.6 | (34) |  |  |
|  | Change: | 12.1 |  |  | 17.6 |  |  |  |
| Hispanic | 2018: | 64.7 | (51) |  | 72.5 | (51) |  |  |
|  | 2019: | 93.6 | (47) |  | 91.5 | (47) |  |  |
|  | Change: | 28.9 |  |  | 19.0 |  |  |  |
| White | 2018: |  | (2) |  | * | (2) |  |  |
|  | 2019: |  | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 57.5 | (73) |  | 61.6 | (73) |  |  |
|  | 2019: | 76.8 | (82) |  | 80.5 | (82) |  |  |
|  | Change: | 19.3 |  |  | 18.9 |  |  |  |
| English Learner | 2018: | 63.2 | (38) |  | 73.7 | (38) |  |  |
|  | 2019: | 97.3 | (37) |  | 97.3 | (37) |  |  |
|  | Change: | 34.1 |  |  | 23.6 |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) |  |  |
|  | 2019: | 55.6 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 55.7 | (97) | 53.1 | (96) | 56.7 | (97) |  |  |
|  | 2019: | 58.9 | (90) | 59.3 | (91) | 62.2 | (90) |  |  |
|  | Change: | 3.2 |  | 6.2 |  | 5.5 |  |  |  |
| African American | 2018: | 36.8 | (38) | 36.8 | (38) | 47.4 | (38) |  |  |
|  | 2019: | 52.5 | (40) | 50.0 | (40) | 50.0 | (40) |  |  |
|  | Change: | 15.7 |  | 13.2 |  | 2.6 |  |  |  |
| Hispanic | 2018: | 68.4 | (57) | 66.1 | (56) | 63.2 | (57) |  |  |
|  | 2019: | 63.3 | (49) | 66.0 | (50) | 71.4 | (49) |  |  |
|  | Change: | -5.1 |  | -0.1 |  | 8.2 |  |  |  |
| Economically Disadvantaged | 2018: | 58.8 | (85) | 55.3 | (85) | 61.2 | (85) |  |  |
|  | 2019: | 59.1 | (88) | 59.6 | (89) | 62.5 | (88) |  |  |
|  | Change: | 0.3 |  | 4.3 |  | 1.3 |  |  |  |
| English Learner | 2018: | 66.0 | (50) | 65.3 | (49) | 60.0 | (50) |  |  |
|  | 2019: | 67.6 | (37) | 70.3 | (37) | 78.4 | (37) |  |  |
|  | Change: | 1.6 |  | 5.0 |  | 18.4 |  |  |  |
| Special Education | 2018: | 10.0 | (10) | 0.0 | (10) | 20.0 | (10) |  |  |
|  | 2019: | 37.5 | (8) | 22.2 | (9) | 25.0 | (8) |  |  |
|  | Change: | 27.5 |  | 22.2 |  | 5.0 |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 83.0 | (88) |  | 85.2 | (88) | 49.4 | (87) |  |
|  | 2019: | 81.4 | (102) |  | 76.7 | (103) | 49.5 | (99) |  |
|  | Change: | -1.6 |  |  | -8.5 |  | 0.1 |  |  |
| African American | 2018: | 81.8 | (22) |  | 81.8 | (22) | 52.4 | (21) |  |
|  | 2019: | 65.9 | (41) |  | 80.5 | (41) | 35.9 | (39) |  |
|  | Change: | -15.9 |  |  | -1.3 |  | -16.5 |  |  |
| Hispanic | 2018: | 82.5 | (63) |  | 85.7 | (63) | 50.8 | (63) |  |
|  | 2019: | 93.0 | (57) |  | 74.1 | (58) | 58.9 | (56) |  |
|  | Change: | 10.5 |  |  | -11.6 |  | 8.1 |  |  |
| White | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 82.5 | (80) |  | 83.8 | (80) | 51.9 | (79) |  |
|  | 2019: | 80.6 | (98) |  | 75.8 | (99) | 48.4 | (95) |  |
|  | Change: | -1.9 |  |  | -8.0 |  | -3.5 |  |  |
| English Learner | 2018: | 83.7 | (49) |  | 83.7 | (49) | 53.1 | (49) |  |
|  | 2019: | 95.7 | (46) |  | 74.5 | (47) | 54.3 | (46) |  |
|  | Change: | 12.0 |  |  | -9.2 |  | 1.2 |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2019: | 55.6 | (9) |  | 70.0 | (10) | 55.6 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 65.2 | (270) | 53.1 | (96) | 67.8 | (270) | 49.4 | (87) |  |
|  | 2019: | 72.7 | (275) | 59.3 | (91) | 73.2 | (276) | 49.5 | (99) |  |
|  | Change: | 7.5 |  | 6.2 |  | 5.4 |  | 0.1 |  |  |
| African American | 2018: | 50.0 | (92) | 36.8 | (38) | 56.5 | (92) | 52.4 | (21) |  |
|  | 2019: | 58.3 | (115) | 50.0 | (40) | 66.1 | (115) | 35.9 | (39) |  |
|  | Change: | 8.3 |  | 13.2 |  | 9.6 |  | -16.5 |  |  |
| Hispanic | 2018: | 72.5 | (171) | 66.1 | (56) | 74.3 | (171) | 50.8 | (63) |  |
|  | 2019: | 83.7 | (153) | 66.0 | (50) | 78.6 | (154) | 58.9 | (56) |  |
|  | Change: | 11.2 |  | -0.1 |  | 4.3 |  | 8.1 |  |  |
| White | 2018: | * | (5) | * | (1) | * | (5) | * | (2) |  |
|  | 2019: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2018: | 66.4 | (238) | 55.3 | (85) | 68.9 | (238) | 51.9 | (79) |  |
|  | 2019: | 72.4 | (268) | 59.6 | (89) | 72.9 | (269) | 48.4 | (95) |  |
|  | Change: | 6.0 |  | 4.3 |  | 4.0 |  | -3.5 |  |  |
| English Learner | 2018: | 71.5 | (137) | 65.3 | (49) | 72.3 | (137) | 53.1 | (49) |  |
|  | 2019: | 87.5 | (120) | 70.3 | (37) | 82.6 | (121) | 54.3 | (46) |  |
|  | Change: | 16.0 |  | 5.0 |  | 10.3 |  | 1.2 |  |  |
| Special Education | 2018: | 21.1 | (19) | 0.0 | (10) | 36.8 | (19) | * | (4) |  |
|  | 2019: | 50.0 | (26) | 22.2 | (9) | 59.3 | (27) | 55.6 | (9) |  |
|  | Change: | 28.9 |  | 22.2 |  | 22.5 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 83.0 | (100) |  | 93.9 | (99) |  |  |
|  | 2019: | 77.5 | (102) |  | 87.3 | (102) |  |  |
|  | Change: | -5.5 |  |  | -6.6 |  |  |  |
| African American | 2018: |  | (5) |  |  | (5) |  |  |
|  | 2019: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 83.2 | (95) |  | 93.6 | (94) |  |  |
|  | 2019: | 77.3 | (97) |  | 88.7 | (97) |  |  |
|  | Change: | -5.9 |  |  | -4.9 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 81.4 | (86) |  | 94.1 | (85) |  |  |
|  | 2019: | 76.8 | (95) |  | 88.4 | (95) |  |  |
|  | Change: | -4.6 |  |  | -5.7 |  |  |  |
| English Learner | 2018: | 82.1 | (67) |  | 92.4 | (66) |  |  |
|  | 2019: | 77.9 | (68) |  | 85.3 | (68) |  |  |
|  | Change: | -4.2 |  |  | -7.1 |  |  |  |
| Special Education | 2018: | 70.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2019: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | 5.0 |  |  | -5.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 62.9 | (124) | 58.5 | (123) | 79.8 | (124) |  |  |
|  | 2019: | 78.4 | (97) | 73.2 | (97) | 84.5 | (97) |  |  |
|  | Change: | 15.5 |  | 14.7 |  | 4.7 |  |  |  |
| African American | 2018: | * | (2) | * | (2) |  | (2) |  |  |
|  | 2019: | * | (4) | * | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 63.9 | (122) | 59.5 | (121) | 79.5 | (122) |  |  |
|  | 2019: | 80.2 | (91) | 74.7 | (91) | 85.7 | (91) |  |  |
|  | Change: | 16.3 |  | 15.2 |  | 6.2 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 62.7 | (110) | 58.7 | (109) | 80.0 | (110) |  |  |
|  | 2019: | 79.8 | (84) | 73.8 | (84) | 84.5 | (84) |  |  |
|  | Change: | 17.1 |  | 15.1 |  | 4.5 |  |  |  |
| English Learner | 2018: | 66.3 | (89) | 71.6 | (88) | 75.3 | (89) |  |  |
|  | 2019: | 82.1 | (67) | 83.6 | (67) | 83.6 | (67) |  |  |
|  | Change: | 15.8 |  | 12.0 |  | 8.3 |  |  |  |
| Special Education | 2018: | 11.1 | (9) | 11.1 | (9) | 44.4 | (9) |  |  |
|  | 2019: | 10.0 | (10) | 20.0 | (10) | 30.0 | (10) |  |  |
|  | Change: | -1.1 |  | 8.9 |  | -14.4 |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 81.1 | (111) |  | 89.2 | (111) | 80.4 | (112) |  |
|  | 2019: | 87.5 | (120) |  | 91.7 | (120) | 70.0 | (120) |  |
|  | Change: | 6.4 |  |  | 2.5 |  | -10.4 |  |  |
| Hispanic | 2018: | 80.8 | (104) |  | 89.4 | (104) | 79.0 | (105) |  |
|  | 2019: | 87.5 | (120) |  | 91.7 | (120) | 70.0 | (120) |  |
|  | Change: | 6.7 |  |  | 2.3 |  | -9.0 |  |  |
| Economically Disadvantaged | 2018: | 81.0 | (100) |  | 91.0 | (100) | 81.0 | (100) |  |
|  | 2019: | 87.7 | (114) |  | 92.1 | (114) | 69.3 | (114) |  |
|  | Change: | 6.7 |  |  | 1.1 |  | -11.7 |  |  |
| English Learner | 2018: | 86.8 | (68) |  | 92.6 | (68) | 80.9 | (68) |  |
|  | 2019: | 85.9 | (85) |  | 88.2 | (85) | 62.4 | (85) |  |
|  | Change: | -0.9 |  |  | -4.4 |  | -18.5 |  |  |
| Special Education | 2018: | 50.0 | (6) |  | 83.3 | (6) | 66.7 | (6) |  |
|  | 2019: | 40.0 | (10) |  | 90.0 | (10) | 30.0 | (10) |  |
|  | Change: | -10.0 |  |  | 6.7 |  | -36.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 74.9 | (335) | 58.5 | (123) | 87.1 | (334) | 80.4 | (112) |  |
|  | 2019: | 81.5 | (319) | 73.2 | (97) | 88.1 | (319) | 70.0 | (120) |  |
|  | Change: | 6.6 |  | 14.7 |  | 1.0 |  | -10.4 |  |  |
| African American | 2018: | 69.2 | (13) |  | (2) | 92.3 | (13) | 100.0 | (6) |  |
|  | 2019: | 62.5 | (8) | * | (4) | 62.5 | (8) |  |  |  |
|  | Change: | -6.7 |  | * |  | -29.8 |  |  |  |  |
| Hispanic | 2018: | 75.1 | (321) | 59.5 | (121) | 86.9 | (320) | 79.0 | (105) |  |
|  | 2019: | 82.1 | (308) | 74.7 | (91) | 89.0 | (308) | 70.0 | (120) |  |
|  | Change: | 7.0 |  | 15.2 |  | 2.1 |  | -9.0 |  |  |
| White | 2018: |  | (1) |  |  |  | (1) | * | (1) |  |
|  | 2019: |  | (2) | * | (1) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 74.3 | (296) | 58.7 | (109) | 87.8 | (295) | 81.0 | (100) |  |
|  | 2019: | 81.9 | (293) | 73.8 | (84) | 88.7 | (293) | 69.3 | (114) |  |
|  | Change: | 7.6 |  | 15.1 |  | 0.9 |  | -11.7 |  |  |
| English Learner | 2018: | 77.2 | (224) | 71.6 | (88) | 85.7 | (223) | 80.9 | (68) |  |
|  | 2019: | 82.3 | (220) | 83.6 | (67) | 85.9 | (220) | 62.4 | (85) |  |
|  | Change: | 5.1 |  | 12.0 |  | 0.2 |  | -18.5 |  |  |
| Special Education | 2018: | 44.0 | (25) | 11.1 | (9) | 68.0 | (25) | 66.7 | (6) |  |
|  | 2019: | 39.3 | (28) | 20.0 | (10) | 64.3 | (28) | 30.0 | (10) |  |
|  | Change: | -4.7 |  | 8.9 |  | -3.7 |  | -36.7 |  |  |

[^13]
## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 48.2 | (195) |  | 46.4 | (194) |  |  |
|  | 2019: | 57.2 | (159) |  | 48.4 | (159) |  |  |
|  | Change: | 9.0 |  |  | 2.0 |  |  |  |
| African American | 2018: | 36.4 | (77) |  | 39.0 | (77) |  |  |
|  | 2019: | 46.6 | (73) |  | 42.5 | (73) |  |  |
|  | Change: | 10.2 |  |  | 3.5 |  |  |  |
| Hispanic | 2018: | 57.8 | (109) |  | 52.8 | (108) |  |  |
|  | 2019: | 71.4 | (70) |  | 55.7 | (70) |  |  |
|  | Change: | 13.6 |  |  | 2.9 |  |  |  |
| White | 2018: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | 2019: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 40.4 |  |  | 38.1 |  |  |  |
| Economically Disadvantaged | 2018: | 45.3 | (150) |  | 47.7 | (149) |  |  |
|  | 2019: | 57.1 | (156) |  | 47.4 | (156) |  |  |
|  | Change: | 11.8 |  |  | -0.3 |  |  |  |
| English Learner | 2018: | 61.9 | (84) |  | 49.4 | (83) |  |  |
|  | 2019: | 65.3 | (75) |  | 50.7 | (75) |  |  |
|  | Change: | 3.4 |  |  | 1.3 |  |  |  |
| Special Education | 2018: | 19.0 | (21) |  | 19.0 | (21) |  |  |
|  | 2019: | 7.1 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | -11.9 |  |  | -11.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 56.4 | (163) | 37.4 | (163) | 63.8 | (163) |  |  |
|  | 2019: | 41.0 | (195) | 47.4 | (192) | 58.5 | (195) |  |  |
|  | Change: | -15.4 |  | 10.0 |  | -5.3 |  |  |  |
| African American | 2018: | 50.0 | (76) | 30.7 | (75) | 60.5 | (76) |  |  |
|  | 2019: | 35.1 | (74) | 42.5 | (73) | 52.7 | (74) |  |  |
|  | Change: | -14.9 |  | 11.8 |  | -7.8 |  |  |  |
| Hispanic | 2018: | 66.2 | (74) | 44.7 | (76) | 68.9 | (74) |  |  |
|  | 2019: | 44.9 | (107) | 52.4 | (105) | 60.7 | (107) |  |  |
|  | Change: | -21.3 |  | 7.7 |  | -8.2 |  |  |  |
| White | 2018: | 44.4 | (9) | 37.5 | (8) | 55.6 | (9) |  |  |
|  | 2019: | 37.5 | (8) | 25.0 | (8) | 87.5 | (8) |  |  |
|  | Change: | -6.9 |  | -12.5 |  | 31.9 |  |  |  |
| Economically Disadvantaged | 2018: | 54.3 | (140) | 35.0 | (140) | 64.3 | (140) |  |  |
|  | 2019: | 40.4 | (188) | 47.0 | (185) | 59.0 | (188) |  |  |
|  | Change: | -13.9 |  | 12.0 |  | -5.3 |  |  |  |
| English Learner | 2018: | 64.8 | (71) | 45.1 | (71) | 64.8 | (71) |  |  |
|  | 2019: | 43.0 | (86) | 54.7 | (86) | 54.7 | (86) |  |  |
|  | Change: | -21.8 |  | 9.6 |  | -10.1 |  |  |  |
| Special Education | 2018: | 8.3 | (12) | 7.7 | (13) | 7.7 | (13) |  |  |
|  | 2019: | 15.4 | (26) | 8.0 | (25) | 34.6 | (26) |  |  |
|  | Change: | 7.1 |  | 0.3 |  | 26.9 |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 62.8 | (172) |  | 65.3 | (173) | 42.9 | (170) |  |
|  | 2019: | 67.6 | (148) |  | 73.2 | (149) | 53.1 | (147) |  |
|  | Change: | 4.8 |  |  | 7.9 |  | 10.2 |  |  |
| African American | 2018: | 45.6 | (57) |  | 52.6 | (57) | 35.7 | (56) |  |
|  | 2019: | 57.1 | (63) |  | 69.4 | (62) | 50.0 | (62) |  |
|  | Change: | 11.5 |  |  | 16.8 |  | 14.3 |  |  |
| Hispanic | 2018: | 71.0 | (107) |  | 71.3 | (108) | 43.4 | (106) |  |
|  | 2019: | 80.0 | (70) |  | 77.5 | (71) | 54.9 | (71) |  |
|  | Change: | 9.0 |  |  | 6.2 |  | 11.5 |  |  |
| White | 2018: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2019: | 55.6 | (9) |  | 66.7 | (9) | 55.6 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2018: | 62.4 | (149) |  | 66.2 | (148) | 41.5 | (147) |  |
|  | 2019: | 67.6 | (142) |  | 72.9 | (144) | 53.5 | (142) |  |
|  | Change: | 5.2 |  |  | 6.7 |  | 12.0 |  |  |
| English Learner | 2018: | 70.5 | (88) |  | 69.7 | (89) | 37.9 | (87) |  |
|  | 2019: | 72.2 | (72) |  | 75.0 | (72) | 54.9 | (71) |  |
|  | Change: | 1.7 |  |  | 5.3 |  | 17.0 |  |  |
| Special Education | 2018: | 18.2 | (11) |  | 18.2 | (11) | 7.7 | (13) |  |
|  | 2019: | 16.7 | (12) |  | 25.0 | (12) | 14.3 | (14) |  |
|  | Change: | -1.5 |  |  | 6.8 |  | 6.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 55.5 | (530) | 37.4 | (163) | 57.9 | (530) | 42.9 | (170) |  |
|  | 2019: | 54.0 | (502) | 47.4 | (192) | 59.6 | (503) | 53.1 | (147) |  |
|  | Change: | -1.5 |  | 10.0 |  | 1.7 |  | 10.2 |  |  |
| African American | 2018: | 43.8 | (210) | 30.7 | (75) | 50.5 | (210) | 35.7 | (56) |  |
|  | 2019: | 45.7 | (210) | 42.5 | (73) | 54.1 | (209) | 50.0 | (62) |  |
|  | Change: | 1.9 |  | 11.8 |  | 3.6 |  | 14.3 |  |  |
| Hispanic | 2018: | 64.8 | (290) | 44.7 | (76) | 63.8 | (290) | 43.4 | (106) |  |
|  | 2019: | 62.3 | (247) | 52.4 | (105) | 64.1 | (248) | 54.9 | (71) |  |
|  | Change: | -2.5 |  | 7.7 |  | 0.3 |  | 11.5 |  |  |
| White | 2018: | 45.0 | (20) | 37.5 | (8) | 50.0 | (20) |  | (4) |  |
|  | 2019: | 56.5 | (23) | 25.0 | (8) | 73.9 | (23) | 55.6 | (9) |  |
|  | Change: | 11.5 |  | -12.5 |  | 23.9 |  | * |  |  |
| Economically Disadvantaged | 2018: | 54.0 | (439) | 35.0 | (140) | 59.3 | (437) | 41.5 | (147) |  |
|  | 2019: | 53.7 | (486) | 47.0 | (185) | 59.4 | (488) | 53.5 | (142) |  |
|  | Change: | -0.3 |  | 12.0 |  | 0.1 |  | 12.0 |  |  |
| English Learner | 2018: | 65.8 | (243) | 45.1 | (71) | 61.3 | (243) | 37.9 | (87) |  |
|  | 2019: | 59.2 | (233) | 54.7 | (86) | 59.7 | (233) | 54.9 | (71) |  |
|  | Change: | -6.6 |  | 9.6 |  | -1.6 |  | 17.0 |  |  |
| Special Education | 2018: | 15.9 | (44) | 7.7 | (13) | 15.6 | (45) | 7.7 | (13) |  |
|  | 2019: | 13.5 | (52) | 8.0 | (25) | 25.0 | (52) | 14.3 | (14) |  |
|  | Change: | -2.4 |  | 0.3 |  | 9.4 |  | 6.6 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 72.8 | (92) |  | 87.0 | (92) |  |  |
|  | 2019: | 59.6 | (99) |  | 75.8 | (99) |  |  |
|  | Change: | -13.2 |  |  | -11.2 |  |  |  |
| African American | 2018: | * | (3) |  | * | (3) |  |  |
|  | 2019: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 73.0 | (89) |  | 86.5 | (89) |  |  |
|  | 2019: | 57.4 | (94) |  | 74.5 | (94) |  |  |
|  | Change: | -15.6 |  |  | -12.0 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 76.9 | (78) |  | 89.7 | (78) |  |  |
|  | 2019: | 59.2 | (98) |  | 75.5 | (98) |  |  |
|  | Change: | -17.7 |  |  | -14.2 |  |  |  |
| English Learner | 2018: | 67.7 | (65) |  | 83.1 | (65) |  |  |
|  | 2019: | 55.9 | (68) |  | 69.1 | (68) |  |  |
|  | Change: | -11.8 |  |  | -14.0 |  |  |  |
| Special Education | 2018: | 28.6 | (7) |  | 71.4 | (7) |  |  |
|  | 2019: | 50.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 21.4 |  |  | -8.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 72.7 | (99) | 72.4 | (98) | 91.9 | (99) |  |  |
|  | 2019: | 67.0 | (88) | 69.0 | (87) | 77.3 | (88) |  |  |
|  | Change: | -5.7 |  | -3.4 |  | -14.6 |  |  |  |
| African American | 2018: |  | (3) | * | (3) | * | (3) |  |  |
|  | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 74.0 | (96) | 73.7 | (95) | 91.7 | (96) |  |  |
|  | 2019: | 69.9 | (83) | 70.7 | (82) | 77.1 | (83) |  |  |
|  | Change: | -4.1 |  | -3.0 |  | -14.6 |  |  |  |
| Economically Disadvantaged | 2018: | 72.3 | (94) | 72.0 | (93) | 91.5 | (94) |  |  |
|  | 2019: | 67.1 | (82) | 67.9 | (81) | 75.6 | (82) |  |  |
|  | Change: | -5.2 |  | -4.1 |  | -15.9 |  |  |  |
| English Learner | 2018: | 74.6 | (63) | 80.6 | (62) | 90.5 | (63) |  |  |
|  | 2019: | 71.7 | (60) | 83.1 | (59) | 80.0 | (60) |  |  |
|  | Change: | -2.9 |  | 2.5 |  | -10.5 |  |  |  |
| Special Education | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | 0.0 | (9) | 12.5 | (8) | 33.3 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL
7/3/19

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 81.0 | (100) |  | 93.0 | (100) | 73.0 | (100) |  |
|  | 2019: | 86.4 | (103) |  | 95.1 | (103) | 61.5 | (104) |  |
|  | Change: | 5.4 |  |  | 2.1 |  | -11.5 |  |  |
| African American | 2018: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2019: | * |  |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 82.1 | (95) |  | 93.7 | (95) | 72.6 | (95) |  |
|  | 2019: | 87.8 | (98) |  | 95.9 | (98) | 63.6 | (99) |  |
|  | Change: | 5.7 |  |  | 2.2 |  | -9.0 |  |  |
| White | 2018: | * | (2) |  |  | (2) |  | (2) |  |
|  | 2019: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 81.7 | (93) |  | 94.6 | (93) | 74.2 | (93) |  |
|  | 2019: | 86.7 | (98) |  | 94.9 | (98) | 61.6 | (99) |  |
|  | Change: | 5.0 |  |  | 0.3 |  | -12.6 |  |  |
| English Learner | 2018: | 89.9 | (69) |  | 95.7 | (69) | 77.1 | (70) |  |
|  | 2019: | 87.1 | (62) |  | 95.2 | (62) | 54.8 | (62) |  |
|  | Change: | -2.8 |  |  | -0.5 |  | -22.3 |  |  |
| Special Education | 2018: | 71.4 | (7) |  | 71.4 | (7) | 71.4 | (7) |  |
|  | 2019: | 66.7 | (9) |  | 77.8 | (9) | 33.3 | (9) |  |
|  | Change: | -4.7 |  |  | 6.4 |  | -38.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.6 | (291) | 72.4 | (98) | 90.7 | (291) | 73.0 | (100) |  |
|  | 2019: | 71.4 | (290) | 69.0 | (87) | 83.1 | (290) | 61.5 | (104) |  |
|  | Change: | -4.2 |  | -3.4 |  | -7.6 |  | -11.5 |  |  |
| African American | 2018: | 55.6 | (9) |  | (3) | 88.9 | (9) | * | (3) |  |
|  | 2019: | 61.5 | (13) | * | (5) | 84.6 | (13) | * | (4) |  |
|  | Change: | 5.9 |  | * |  | -4.3 |  | * |  |  |
| Hispanic | 2018: | 76.4 | (280) | 73.7 | (95) | 90.7 | (280) | 72.6 | (95) |  |
|  | 2019: | 72.0 | (275) | 70.7 | (82) | 82.9 | (275) | 63.6 | (99) |  |
|  | Change: | -4.4 |  | -3.0 |  | -7.8 |  | -9.0 |  |  |
| White | 2018: |  | (2) |  |  |  | (2) | * | (2) |  |
|  | 2019: |  |  |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 77.0 | (265) | 72.0 | (93) | 92.1 | (265) | 74.2 | (93) |  |
|  | 2019: | 71.2 | (278) | 67.9 | (81) | 82.4 | (278) | 61.6 | (99) |  |
|  | Change: | -5.8 |  | -4.1 |  | -9.7 |  | -12.6 |  |  |
| English Learner | 2018: | 77.7 | (197) | 80.6 | (62) | 89.8 | (197) | 77.1 | (70) |  |
|  | 2019: | 71.1 | (190) | 83.1 | (59) | 81.1 | (190) | 54.8 | (62) |  |
|  | Change: | -6.6 |  | 2.5 |  | -8.7 |  | -22.3 |  |  |
| Special Education | 2018: | 47.4 | (19) | * | (5) | 73.7 | (19) | 71.4 | (7) |  |
|  | 2019: | 38.5 | (26) | 12.5 | (8) | 57.7 | (26) | 33.3 | (9) |  |
|  | Change: | -8.9 |  | * |  | -16.0 |  | -38.1 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.4 | (61) |  | 80.3 | (61) |  |  |
|  | 2019: | 66.1 | (62) |  | 69.4 | (62) |  |  |
|  | Change: | -9.3 |  |  | -10.9 |  |  |  |
| African American | 2018: | 70.6 | (17) |  | 76.5 | (17) |  |  |
|  | 2019: | 50.0 | (22) |  | 45.5 | (22) |  |  |
|  | Change: | -20.6 |  |  | -31.0 |  |  |  |
| Hispanic | 2018: | 78.0 | (41) |  | 82.9 | (41) |  |  |
|  | 2019: | 76.3 | (38) |  | 84.2 | (38) |  |  |
|  | Change: | -1.7 |  |  | 1.3 |  |  |  |
| Economically Disadvantaged | 2018: | 78.3 | (46) |  | 80.4 | (46) |  |  |
|  | 2019: | 65.5 | (58) |  | 67.2 | (58) |  |  |
|  | Change: | -12.8 |  |  | -13.2 |  |  |  |
| English Learner | 2018: | 75.0 | (32) |  | 81.3 | (32) |  |  |
|  | 2019: | 76.7 | (30) |  | 83.3 | (30) |  |  |
|  | Change: | 1.7 |  |  | 2.0 |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) |  |  |
|  | 2019: | * | (4) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 43.8 | (73) | 49.3 | (73) | 58.9 | (73) |  |  |
|  | 2019: | 67.9 | (56) | 53.6 | (56) | 85.7 | (56) |  |  |
|  | Change: | 24.1 |  | 4.3 |  | 26.8 |  |  |  |
| African American | 2018: | 28.6 | (21) | 23.8 | (21) | 52.4 | (21) |  |  |
|  | 2019: | 58.3 | (12) | 33.3 | (12) | 83.3 | (12) |  |  |
|  | Change: | 29.7 |  | 9.5 |  | 30.9 |  |  |  |
| Hispanic | 2018: | 52.1 | (48) | 62.5 | (48) | 60.4 | (48) |  |  |
|  | 2019: | 69.0 | (42) | 57.1 | (42) | 85.7 | (42) |  |  |
|  | Change: | 16.9 |  | -5.4 |  | 25.3 |  |  |  |
| White | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 41.5 | (65) | 47.7 | (65) | 56.9 | (65) |  |  |
|  | 2019: | 67.3 | (52) | 53.8 | (52) | 86.5 | (52) |  |  |
|  | Change: | 25.8 |  | 6.1 |  | 29.6 |  |  |  |
| English Learner | 2018: | 48.6 | (37) | 64.9 | (37) | 56.8 | (37) |  |  |
|  | 2019: | 72.7 | (33) | 60.6 | (33) | 87.9 | (33) |  |  |
|  | Change: | 24.1 |  | -4.3 |  | 31.1 |  |  |  |
| Special Education | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 71.3 | (80) |  | 87.5 | (80) | 48.1 | (79) |  |
|  | 2019: | 77.8 | (63) |  | 87.3 | (63) | 62.3 | (61) |  |
|  | Change: | 6.5 |  |  | -0.2 |  | 14.2 |  |  |
| African American | 2018: | 57.9 | (19) |  | 89.5 | (19) | 36.8 | (19) |  |
|  | 2019: | 68.4 | (19) |  | 73.7 | (19) | 38.9 | (18) |  |
|  | Change: | 10.5 |  |  | -15.8 |  | 2.1 |  |  |
| Hispanic | 2018: | 74.1 | (58) |  | 87.9 | (58) | 50.9 | (57) |  |
|  | 2019: | 83.3 | (42) |  | 92.9 | (42) | 73.2 | (41) |  |
|  | Change: | 9.2 |  |  | 5.0 |  | 22.3 |  |  |
| Economically <br> Disadvantaged | 2018: | 68.7 | (67) |  | 86.6 | (67) | 45.5 | (66) |  |
|  | 2019: | 75.9 | (58) |  | 86.2 | (58) | 60.7 | (56) |  |
|  | Change: | 7.2 |  |  | -0.4 |  | 15.2 |  |  |
| English Learner | 2018: | 76.3 | (38) |  | 81.6 | (38) | 52.6 | (38) |  |
|  | 2019: | 87.1 | (31) |  | 96.8 | (31) | 77.4 | (31) |  |
|  | Change: | 10.8 |  |  | 15.2 |  | 24.8 |  |  |
| Special Education | 2018: | 28.6 | (7) |  | 85.7 | (7) | 0.0 | (7) |  |
|  | 2019: | 33.3 | (6) |  | 66.7 | (6) | * | (5) |  |
|  | Change: | 4.7 |  |  | -19.0 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 63.1 | (214) | 49.3 | (73) | 75.7 | (214) | 48.1 | (79) |  |
|  | 2019: | 70.7 | (181) | 53.6 | (56) | 80.7 | (181) | 62.3 | (61) |  |
|  | Change: | 7.6 |  | 4.3 |  | 5.0 |  | 14.2 |  |  |
| African American | 2018: | 50.9 | (57) | 23.8 | (21) | 71.9 | (57) | 36.8 | (19) |  |
|  | 2019: | 58.5 | (53) | 33.3 | (12) | 64.2 | (53) | 38.9 | (18) |  |
|  | Change: | 7.6 |  | 9.5 |  | -7.7 |  | 2.1 |  |  |
| Hispanic | 2018: | 68.0 | (147) | 62.5 | (48) | 77.6 | (147) | 50.9 | (57) |  |
|  | 2019: | 76.2 | (122) | 57.1 | (42) | 87.7 | (122) | 73.2 | (41) |  |
|  | Change: | 8.2 |  | -5.4 |  | 10.1 |  | 22.3 |  |  |
| White | 2018: | * | (4) | * | (3) |  | (4) |  |  |  |
|  | 2019: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 61.2 | (178) | 47.7 | (65) | 74.2 | (178) | 45.5 | (66) |  |
|  | 2019: | 69.6 | (168) | 53.8 | (52) | 79.8 | (168) | 60.7 | (56) |  |
|  | Change: | 8.4 |  | 6.1 |  | 5.6 |  | 15.2 |  |  |
| English Learner | 2018: | 66.4 | (107) | 64.9 | (37) | 72.9 | (107) | 52.6 | (38) |  |
|  | 2019: | 78.7 | (94) | 60.6 | (33) | 89.4 | (94) | 77.4 | (31) |  |
|  | Change: | 12.3 |  | -4.3 |  | 16.5 |  | 24.8 |  |  |
| Special Education | 2018: | 13.3 | (15) | * | (5) | 53.3 | (15) | 0.0 | (7) |  |
|  | 2019: | 40.0 | (15) | * | (5) | 53.3 | (15) | * | (5) |  |
|  | Change: | 26.7 |  | * |  | 0.0 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.3 | (85) |  | 75.6 | (86) |  |  |
|  | 2019: | 65.1 | (106) |  | 71.7 | (106) |  |  |
|  | Change: | -10.2 |  |  | -3.9 |  |  |  |
| African American | 2018: | 60.6 | (33) |  | 63.6 | (33) |  |  |
|  | 2019: | 58.3 | (48) |  | 60.4 | (48) |  |  |
|  | Change: | -2.3 |  |  | -3.2 |  |  |  |
| Hispanic | 2018: | 85.4 | (48) |  | 83.7 | (49) |  |  |
|  | 2019: | 69.1 | (55) |  | 80.0 | (55) |  |  |
|  | Change: | -16.3 |  |  | -3.7 |  |  |  |
| White | 2018: |  | (2) |  |  | (2) |  |  |
|  | 2019: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 71.6 | (67) |  | 72.1 | (68) |  |  |
|  | 2019: | 64.1 | (103) |  | 70.9 | (103) |  |  |
|  | Change: | -7.5 |  |  | -1.2 |  |  |  |
| English Learner | 2018: | 85.3 | (34) |  | 85.7 | (35) |  |  |
|  | 2019: | 68.0 | (50) |  | 80.0 | (50) |  |  |
|  | Change: | -17.3 |  |  | -5.7 |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) |  |  |
|  | 2019: | 25.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 71.3 | (108) | 59.3 | (108) | 75.9 | (108) |  |  |
|  | 2019: | 58.0 | (88) | 51.7 | (87) | 55.7 | (88) |  |  |
|  | Change: | -13.3 |  | -7.6 |  | -20.2 |  |  |  |
| African American | 2018: | 57.4 | (47) | 44.7 | (47) | 68.1 | (47) |  |  |
|  | 2019: | 51.4 | (35) | 34.3 | (35) | 48.6 | (35) |  |  |
|  | Change: | -6.0 |  | -10.4 |  | -19.5 |  |  |  |
| Hispanic | 2018: | 85.7 | (56) | 75.0 | (56) | 83.9 | (56) |  |  |
|  | 2019: | 63.5 | (52) | 64.7 | (51) | 59.6 | (52) |  |  |
|  | Change: | -22.2 |  | -10.3 |  | -24.3 |  |  |  |
| Economically Disadvantaged | 2018: | 71.0 | (93) | 58.1 | (93) | 74.2 | (93) |  |  |
|  | 2019: | 55.7 | (79) | 50.0 | (78) | 55.7 | (79) |  |  |
|  | Change: | -15.3 |  | -8.1 |  | -18.5 |  |  |  |
| English Learner | 2018: | 88.6 | (44) | 86.4 | (44) | 90.9 | (44) |  |  |
|  | 2019: | 64.9 | (37) | 69.4 | (36) | 62.2 | (37) |  |  |
|  | Change: | -23.7 |  | -17.0 |  | -28.7 |  |  |  |
| Special Education | 2018: | 66.7 | (6) | 50.0 | (6) | 66.7 | (6) |  |  |
|  | 2019: | 42.9 | (7) | 28.6 | (7) | 42.9 | (7) |  |  |
|  | Change: | -23.8 |  | -21.4 |  | -23.8 |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 76.1 | (109) |  | 78.7 | (108) | 56.5 | (108) |  |
|  | 2019: | 68.9 | (106) |  | 89.6 | (106) | 50.5 | (103) |  |
|  | Change: | -7.2 |  |  | 10.9 |  | -6.0 |  |  |
| African American | 2018: | 57.1 | (42) |  | 68.3 | (41) | 52.4 | (42) |  |
|  | 2019: | 63.4 | (41) |  | 87.8 | (41) | 52.5 | (40) |  |
|  | Change: | 6.3 |  |  | 19.5 |  | 0.1 |  |  |
| Hispanic | 2018: | 88.9 | (63) |  | 85.7 | (63) | 59.0 | (61) |  |
|  | 2019: | 76.3 | (59) |  | 89.8 | (59) | 52.6 | (57) |  |
|  | Change: | -12.6 |  |  | 4.1 |  | -6.4 |  |  |
| Economically Disadvantaged | 2018: | 77.1 | (96) |  | 78.9 | (95) | 59.6 | (94) |  |
|  | 2019: | 68.9 | (103) |  | 89.3 | (103) | 50.0 | (100) |  |
|  | Change: | -8.2 |  |  | 10.4 |  | -9.6 |  |  |
| English Learner | 2018: | 87.8 | (49) |  | 83.7 | (49) | 59.6 | (47) |  |
|  | 2019: | 80.9 | (47) |  | 93.6 | (47) | 53.3 | (45) |  |
|  | Change: | -6.9 |  |  | 9.9 |  | -6.3 |  |  |
| Special Education | 2018: | 27.3 | (11) |  | 50.0 | (12) | 0.0 | (10) |  |
|  | 2019: | 33.3 | (9) |  | 77.8 | (9) | 22.2 | (9) |  |
|  | Change: | 6.0 |  |  | 27.8 |  | 22.2 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 74.2 | (302) | 59.3 | (108) | 76.8 | (302) | 56.5 | (108) |  |
|  | 2019: | 64.3 | (300) | 51.7 | (87) | 73.3 | (300) | 50.5 | (103) |  |
|  | Change: | -9.9 |  | -7.6 |  | -3.5 |  | -6.0 |  |  |
| African American | 2018: | 58.2 | (122) | 44.7 | (47) | 66.9 | (121) | 52.4 | (42) |  |
|  | 2019: | 58.1 | (124) | 34.3 | (35) | 66.1 | (124) | 52.5 | (40) |  |
|  | Change: | -0.1 |  | -10.4 |  | -0.8 |  | 0.1 |  |  |
| Hispanic | 2018: | 86.8 | (167) | 75.0 | (56) | 84.5 | (168) | 59.0 | (61) |  |
|  | 2019: | 69.9 | (166) | 64.7 | (51) | 77.1 | (166) | 52.6 | (57) |  |
|  | Change: | -16.9 |  | -10.3 |  | -7.4 |  | -6.4 |  |  |
| White | 2018: | * | (4) | * | (2) |  | (4) |  |  |  |
|  | 2019: | * | (2) |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 73.4 | (256) | 58.1 | (93) | 75.4 | (256) | 59.6 | (94) |  |
|  | 2019: | 63.5 | (285) | 50.0 | (78) | 73.3 | (285) | 50.0 | (100) |  |
|  | Change: | -9.9 |  | -8.1 |  | -2.1 |  | -9.6 |  |  |
| English Learner | 2018: | 87.4 | (127) | 86.4 | (44) | 86.7 | (128) | 59.6 | (47) |  |
|  | 2019: | 71.6 | (134) | 69.4 | (36) | 79.9 | (134) | 53.3 | (45) |  |
|  | Change: | -15.8 |  | -17.0 |  | -6.8 |  | -6.3 |  |  |
| Special Education | 2018: | 52.4 | (21) | 50.0 | (6) | 59.1 | (22) | 0.0 | (10) |  |
|  | 2019: | 33.3 | (24) | 28.6 | (7) | 41.7 | (24) | 22.2 | (9) |  |
|  | Change: | -19.1 |  | -21.4 |  | -17.4 |  | 22.2 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 70.9 | (86) |  | 74.1 | (85) |  |  |
|  | 2019: | 74.7 | (95) |  | 81.1 | (95) |  |  |
|  | Change: | 3.8 |  |  | 7.0 |  |  |  |
| African American | 2018: | 63.2 | (19) |  | 55.6 | (18) |  |  |
|  | 2019: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | -0.7 |  |  | 6.9 |  |  |  |
| Hispanic | 2018: | 75.0 | (64) |  | 78.1 | (64) |  |  |
|  | 2019: | 75.0 | (84) |  | 82.1 | (84) |  |  |
|  | Change: | 0.0 |  |  | 4.0 |  |  |  |
| White | 2018: | * | (1) |  |  | (1) |  |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 70.7 | (75) |  | 73.0 | (74) |  |  |
|  | 2019: | 74.2 | (89) |  | 80.9 | (89) |  |  |
|  | Change: | 3.5 |  |  | 7.9 |  |  |  |
| English Learner | 2018: | 76.6 | (47) |  | 72.3 | (47) |  |  |
|  | 2019: | 73.9 | (69) |  | 84.1 | (69) |  |  |
|  | Change: | -2.7 |  |  | 11.8 |  |  |  |
| Special Education | 2018: | 0.0 | (9) |  | 33.3 | (9) |  |  |
|  | 2019: | 41.7 | (12) |  | 50.0 | (12) |  |  |
|  | Change: | 41.7 |  |  | 16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 63.5 | (104) | 59.2 | (103) | 67.3 | (104) |  |  |
|  | 2019: | 65.8 | (76) | 61.8 | (76) | 71.1 | (76) |  |  |
|  | Change: | 2.3 |  | 2.6 |  | 3.8 |  |  |  |
| African American | 2018: | 50.0 | (14) | 50.0 | (14) | 35.7 | (14) |  |  |
|  | 2019: | 57.1 | (14) | 42.9 | (14) | 71.4 | (14) |  |  |
|  | Change: | 7.1 |  | -7.1 |  | 35.7 |  |  |  |
| Hispanic | 2018: | 67.8 | (87) | 62.1 | (87) | 74.7 | (87) |  |  |
|  | 2019: | 70.0 | (60) | 68.3 | (60) | 70.0 | (60) |  |  |
|  | Change: | 2.2 |  | 6.2 |  | -4.7 |  |  |  |
| White | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2019: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 63.5 | (96) | 58.3 | (96) | 67.7 | (96) |  |  |
|  | 2019: | 66.2 | (71) | 62.0 | (71) | 70.4 | (71) |  |  |
|  | Change: | 2.7 |  | 3.7 |  | 2.7 |  |  |  |
| English Learner | 2018: | 62.5 | (64) | 62.5 | (64) | 70.3 | (64) |  |  |
|  | 2019: | 69.8 | (43) | 72.1 | (43) | 62.8 | (43) |  |  |
|  | Change: | 7.3 |  | 9.6 |  | -7.5 |  |  |  |
| Special Education | 2018: | 21.4 | (14) | 7.1 | (14) | 28.6 | (14) |  |  |
|  | 2019: | 16.7 | (12) | 8.3 | (12) | 41.7 | (12) |  |  |
|  | Change: | -4.7 |  | 1.2 |  | 13.1 |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 83.3 | (102) |  | 90.2 | (102) | 71.3 | (101) |  |
|  | 2019: | 83.9 | (87) |  | 86.2 | (87) | 55.2 | (87) |  |
|  | Change: | 0.6 |  |  | -4.0 |  | -16.1 |  |  |
| African American | 2018: | 80.0 | (15) |  | 80.0 | (15) | 53.3 | (15) |  |
|  | 2019: | 45.5 | (11) |  | 54.5 | (11) | 25.0 | (12) |  |
|  | Change: | -34.5 |  |  | -25.5 |  | -28.3 |  |  |
| Hispanic | 2018: | 84.7 | (85) |  | 91.8 | (85) | 76.2 | (84) |  |
|  | 2019: | 89.5 | (76) |  | 90.8 | (76) | 60.0 | (75) |  |
|  | Change: | 4.8 |  |  | -1.0 |  | -16.2 |  |  |
| Economically Disadvantaged | 2018: | 80.9 | (89) |  | 89.9 | (89) | 68.5 | (89) |  |
|  | 2019: | 83.7 | (86) |  | 86.0 | (86) | 54.7 | (86) |  |
|  | Change: | 2.8 |  |  | -3.9 |  | -13.8 |  |  |
| English Learner | 2018: | 86.3 | (51) |  | 96.1 | (51) | 82.0 | (50) |  |
|  | 2019: | 87.7 | (57) |  | 89.5 | (57) | 54.4 | (57) |  |
|  | Change: | 1.4 |  |  | -6.6 |  | -27.6 |  |  |
| Special Education | 2018: | 57.1 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | 2019: | 61.5 | (13) |  | 61.5 | (13) | 46.2 | (13) |  |
|  | Change: | 4.4 |  |  | -9.9 |  | -10.9 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 72.6 | (292) | 59.2 | (103) | 77.3 | (291) | 71.3 | (101) |  |
|  | 2019: | 75.2 | (258) | 61.8 | (76) | 79.8 | (258) | 55.2 | (87) |  |
|  | Change: | 2.6 |  | 2.6 |  | 2.5 |  | -16.1 |  |  |
| African American | 2018: | 64.6 | (48) | 50.0 | (14) | 57.4 | (47) | 53.3 | (15) |  |
|  | 2019: | 54.5 | (33) | 42.9 | (14) | 63.6 | (33) | 25.0 | (12) |  |
|  | Change: | -10.1 |  | -7.1 |  | 6.2 |  | -28.3 |  |  |
| Hispanic | 2018: | 75.8 | (236) | 62.1 | (87) | 81.8 | (236) | 76.2 | (84) |  |
|  | 2019: | 78.6 | (220) | 68.3 | (60) | 81.8 | (220) | 60.0 | (75) |  |
|  | Change: | 2.8 |  | 6.2 |  | 0.0 |  | -16.2 |  |  |
| White | 2018: | * | (5) | * | (2) |  | (5) | * | (2) |  |
|  | 2019: | * | (2) | * | (1) |  | (2) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 71.5 | (260) | 58.3 | (96) | 76.8 | (259) | 68.5 | (89) |  |
|  | 2019: | 75.2 | (246) | 62.0 | (71) | 79.7 | (246) | 54.7 | (86) |  |
|  | Change: | 3.7 |  | 3.7 |  | 2.9 |  | -13.8 |  |  |
| English Learner | 2018: | 74.1 | (162) | 62.5 | (64) | 79.0 | (162) | 82.0 | (50) |  |
|  | 2019: | 77.5 | (169) | 72.1 | (43) | 80.5 | (169) | 54.4 | (57) |  |
|  | Change: | 3.4 |  | 9.6 |  | 1.5 |  | -27.6 |  |  |
| Special Education | 2018: | 23.3 | (30) | 7.1 | (14) | 40.0 | (30) | 57.1 | (7) |  |
|  | 2019: | 40.5 | (37) | 8.3 | (12) | 51.4 | (37) | 46.2 | (13) |  |
|  | Change: | 17.2 |  | 1.2 |  | 11.4 |  | -10.9 |  |  |

[^23]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ 'cores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

