POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2018: | 66.2 | (272) | | 74.5 | (271) | | : |
| | 2019: | 75.7 | (268) | | 76.9 | (268) | | |
| | Change: | 9.5 | | | 2.4 | | | |
| African American | 2018: | 43.8 | (16) | | 68.8 | (16) | | |
| | 2019: | * | (5) | 1 | * | (5) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2018: | 67.7 | (254) | 1 | 75.1 | (253) | | 1 |
| • | 2019: | 76.0 | (258) | | 76.7 | (258) | | |
| | Change: | 8.3 | | | 1.6 | | | |
| White | 2018: | * | (2) | 1 | * | (2) | | |
| | 2019: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2018: | 66.0 | (241) | 1 | 74.6 | (240) | | 1 |
| Disadvantaged | 2019: | 75.2 | (246) | | 76.4 | (246) | | |
| Ū | Change: | 9.2 | | | 1.8 | | | |
| English Learner | 2018: | 66.5 | (185) | 1 | 75.7 | (185) | | 1 |
| 0 | 2019: | 77.0 | (196) | | 78.1 | (196) | | |
| | Change: | 10.5 | | 1 | 2.4 | | | 1 |
| Special Education | 2018: | 35.3 | (17) | | 56.3 | (16) | | 1 |
| | 2019: | 37.9 | (29) | | 37.9 | (29) | | 1 |
| | Change: | 2.6 | | | -18.4 | | | |

| Grade 4 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|-------|-------|-------|--------|------------------|----------------|
| All Students | 2018: | 60.8 | (278) | 52.7 | (279) | 76.6 | (278) | 1 1 1 | |
| | 2019: | 65.5 | (252) | 57.3 | (248) | 75.7 | (251) | 1 1 1 | |
| | Change: | 4.7 | | 4.6 | | -0.9 | | | |
| African American | 2018: | 46.2 | (13) | 33.3 | (12) | 46.2 | (13) | | |
| | 2019: | 31.3 | (16) | 26.7 | (15) | 66.7 | (15) | | |
| | Change: | -14.9 | | -6.6 | | 20.5 | | | |
| Hispanic | 2018: | 62.3 | (260) | 54.2 | (262) | 78.5 | (260) | - - - - | |
| | 2019: | 68.8 | (231) | 60.1 | (228) | 76.6 | (231) | | |
| | Change: | 6.5 | | 5.9 | | -1.9 | | | |
| White | 2018: | * | (2) | * | (2) | * | (2) | | |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2018: | 59.5 | (247) | 52.6 | (247) | 75.3 | (247) | - - - - | |
| Disadvantaged | 2019: | 64.7 | (238) | 56.4 | (234) | 74.8 | (238) | | |
| ŭ | Change: | 5.2 | | 3.8 | | -0.5 | | | |
| English Learner | 2018: | 57.5 | (181) | 53.8 | (182) | 77.9 | (181) | | |
| | 2019: | 67.1 | (167) | 62.3 | (167) | 76.6 | (167) | | |
| | Change: | 9.6 | | 8.5 | | -1.3 | | | |
| Special Education | 2018: | 21.4 | (28) | 14.3 | (28) | 28.6 | (28) | · · | |
| | 2019: | 29.2 | (24) | 4.2 | (24) | 37.5 | (24) | 1 1 1 | |
| | Change: | 7.8 | | -10.1 | | 8.9 | | | |

APPROACHES

GRADE LEVEL

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

g 2019 (through second administration)
7/3/19

LANGUAGE: Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

| Grade 5 | | Read | ing¹ | Writing | Mather | matics ¹ | Scie | nce | Social Studies |
|-------------------|---------|-------|-------|---------|--------|---------------------|------|-------|----------------|
| All Students | 2018: | 77.2 | (289) | | 91.0 | (288) | 69.6 | (289) | |
| | 2019: | 85.0 | (267) | | 88.8 | (267) | 75.4 | (268) | |
| | Change: | 7.8 | | | -2.2 | | 5.8 | | |
| African American | 2018: | 62.5 | (8) | | 85.7 | (7) | 57.1 | (7) | |
| | 2019: | 100.0 | (10) | | 100.0 | (10) | 72.7 | (11) | |
| | Change: | 37.5 | | | 14.3 | | 15.6 | | |
| Hispanic | 2018: | 77.6 | (277) | | 91.0 | (277) | 69.8 | (278) | |
| • | 2019: | 84.6 | (253) | | 88.5 | (253) | 75.8 | (252) | |
| | Change: | 7.0 | | | -2.5 | | 6.0 | | |
| White | 2018: | * | (4) | | * | (4) | * | (4) | |
| | 2019: | * | (2) | | * | (2) | * | (3) | |
| | Change: | * | | | * | | * | | |
| Economically | 2018: | 76.3 | (262) | | 92.0 | (261) | 69.0 | (261) | |
| Disadvantaged | 2019: | 85.1 | (249) | | 88.4 | (249) | 75.5 | (249) | |
| _ | Change: | 8.8 | | | -3.6 | | 6.5 | | |
| English Learner | 2018: | 73.2 | (209) | | 89.5 | (209) | 67.8 | (208) | |
| | 2019: | 83.8 | (179) | | 87.7 | (179) | 74.9 | (179) | |
| | Change: | 10.6 | | | -1.8 | | 7.1 | | |
| Special Education | 2018: | 42.9 | (35) | | 74.3 | (35) | 39.4 | (33) | |
| • | 2019: | 48.4 | (31) | | 60.0 | (30) | 38.7 | (31) | 1 |
| | Change: | 5.5 | | | -14.3 | | -0.7 | | |

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2018: | 58.6 | (244) | 1 | 56.3 | (245) | | |
| | 2019: | 56.5 | (246) | | 67.6 | (247) | | |
| | Change: | -2.1 | | | 11.3 | | | |
| African American | 2018: | 53.8 | (13) | | 53.8 | (13) | | i |
| | 2019: | 36.4 | (11) | | 25.0 | (12) | | |
| | Change: | -17.4 | | | -28.8 | | | |
| Hispanic | 2018: | 59.7 | (226) | | 57.3 | (227) | | |
| | 2019: | 57.7 | (234) | | 70.1 | (234) | | |
| | Change: | -2.0 | | | 12.8 | | | |
| White | 2018: | * | (3) | | * | (3) | | |
| | 2019: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2018: | 60.4 | (222) | | 57.8 | (223) | | |
| Disadvantaged | 2019: | 56.0 | (232) | | 67.8 | (233) | | |
| | Change: | -4.4 | | | 10.0 | | | |
| English Learner | 2018: | 56.1 | (164) | | 52.4 | (164) | | |
| J | 2019: | 55.3 | (190) | 1 | 71.1 | (190) | | |
| | Change: | -0.8 | | | 18.7 | | | |
| Special Education | 2018: | 5.0 | (20) | 1 | 15.0 | (20) | | |
| • | 2019: | 15.4 | (26) | | 15.4 | (26) | | |
| | Change: | 10.4 | | | 0.4 | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

| Grade 7 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|--|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2018: | 60.1 | (248) | 54.6 | (249) | 40.5 | (205) | | |
| | 2019: | 70.0 | (257) | 62.1 | (256) | 51.9 | (210) | | |
| | Change: | 9.9 | | 7.5 | | 11.4 | | | |
| African American | 2018: | 44.4 | (18) | 33.3 | (18) | 14.3 | (14) | | |
| | 2019: | 81.8 | (11) | 83.3 | (12) | 40.0 | (10) | | |
| | Change: | 37.4 | | 50.0 | | 25.7 | | | |
| Hispanic | 2018: | 61.3 | (225) | 56.6 | (226) | 42.5 | (186) | | |
| | 2019: | 70.6 | (238) | 62.6 | (238) | 53.4 | (193) | | 1 |
| | Change: | 9.3 | | 6.0 | | 10.9 | | | |
| White | 2018: | * | (3) | * | (3) | * | (3) | | |
| | 2019: | 33.3 | (6) | * | (4) | 33.3 | (6) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2018: | 62.8 | (218) | 55.7 | (219) | 40.4 | (178) | | |
| Disadvantaged | 2019: | 69.3 | (225) | 61.9 | (226) | 51.4 | (181) | | |
| | Change: | 6.5 | | 6.2 | | 11.0 | | | |
| English Learner | 2018: | 49.3 | (140) | 42.1 | (140) | 36.6 | (131) | | |
| , and the second | 2019: | 65.3 | (173) | 56.1 | (173) | 54.4 | (149) | | |
| | Change: | 16.0 | | 14.0 | | 17.8 | | | |
| Special Education | 2018: | 11.1 | (18) | 5.6 | (18) | 27.8 | (18) | | 1 |
| • | 2019: | 23.5 | (17) | 17.6 | (17) | 41.2 | (17) | | 1 1 1 |
| | Change: | 12.4 | | 12.0 | | 13.4 | | | |

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ^{1 2} | Scier | nce² | Social S | tudies |
|-------------------|---------|------|------------------|-------------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2018: | 69.1 | (269) | | 85.4 | (274) | 65.0 | (277) | 46.6 | (266) |
| | 2019: | 83.1 | (255) | : : | 88.6 | (263) | 73.3 | (255) | 65.5 | (252) |
| | Change: | 14.0 | | | 3.2 | | 8.3 | | 18.9 | |
| African American | 2018: | 30.0 | (10) | 1 | 69.2 | (13) | 42.9 | (14) | 30.0 | (10) |
| | 2019: | 71.4 | (14) | : : | 66.7 | (15) | 64.3 | (14) | 57.1 | (14) |
| | Change: | 41.4 | | | -2.5 | | 21.4 | | 27.1 | |
| Hispanic | 2018: | 70.7 | (256) | · · | 86.5 | (259) | 65.9 | (261) | 46.6 | (253) |
| • | 2019: | 84.2 | (234) | 1 1 1 | 89.6 | (241) | 74.4 | (234) | 65.8 | (231) |
| | Change: | 13.5 | | : : | 3.1 | | 8.5 | | 19.2 | |
| White | 2018: | * | (2) | | * | (1) | * | (1) | * | (2) |
| | 2019: | * | (4) | 1 1 1 | * | (3) | * | (3) | * | (4) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2018: | 71.0 | (238) | · · | 85.9 | (241) | 65.3 | (245) | 47.9 | (234) |
| Disadvantaged | 2019: | 82.7 | (243) | 1 1 1 | 88.8 | (251) | 73.2 | (239) | 64.9 | (239) |
| J | Change: | 11.7 | | | 2.9 | | 7.9 | | 17.0 | |
| English Learner | 2018: | 63.5 | (148) | | 85.3 | (150) | 56.8 | (148) | 35.2 | (145) |
| J | 2019: | 78.5 | (144) | 1 1 1 | 91.3 | (160) | 68.6 | (156) | 53.9 | (141) |
| | Change: | 15.0 | | 1 1 1 | 6.0 | | 11.8 | | 18.7 | |
| Special Education | 2018: | 34.8 | (23) | | 69.6 | (23) | 34.8 | (23) | 27.3 | (22) |
| • | 2019: | 36.8 | (19) | 1 1 1 | 63.2 | (19) | 52.6 | (19) | 21.1 | (19) |
| | Change: | 2.0 | | | -6.4 | | 17.8 | | -6.2 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

APPROACHES GRADE LEVEL 7/3/19

LANGUAGE: Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

| All Grades | | Read | ding¹ | Writ | ing | Mathe | matics ¹ | Scie | nce | Social S | tudies |
|-------------------|---------|------|---------|------|-------|-------|---------------------|------|-------|----------|--------|
| All Students | 2018: | 65.6 | (1,600) | 53.6 | (528) | 72.5 | (1,561) | 67.3 | (566) | 46.6 | (266) |
| | 2019: | 72.9 | (1,545) | 59.7 | (504) | 75.8 | (1,506) | 74.4 | (523) | 65.5 | (252) |
| | Change: | 7.3 | | 6.1 | | 3.3 | | 7.1 | | 18.9 | |
| African American | 2018: | 46.2 | (78) | 33.3 | (30) | 53.9 | (76) | 47.6 | (21) | 30.0 | (10) |
| | 2019: | 61.2 | (67) | 51.9 | (27) | 62.7 | (67) | 68.0 | (25) | 57.1 | (14) |
| | Change: | 15.0 | | 18.6 | | 8.8 | | 20.4 | | 27.1 | |
| Hispanic | 2018: | 67.0 | (1,498) | 55.3 | (488) | 73.8 | (1,462) | 67.9 | (539) | 46.6 | (253) |
| | 2019: | 73.8 | (1,448) | 61.4 | (466) | 76.7 | (1,410) | 75.1 | (486) | 65.8 | (231) |
| | Change: | 6.8 | | 6.1 | | 2.9 | | 7.2 | | 19.2 | |
| White | 2018: | 43.8 | (16) | * | (5) | 53.3 | (15) | * | (5) | * | (2) |
| | 2019: | 47.6 | (21) | 12.5 | (8) | 55.0 | (20) | 50.0 | (6) | * | (4) |
| | Change: | 3.8 | | * | | 1.7 | | * | | * | |
| Economically | 2018: | 66.2 | (1,428) | 54.1 | (466) | 72.9 | (1,390) | 67.2 | (506) | 47.9 | (234) |
| Disadvantaged | 2019: | 72.4 | (1,433) | 59.1 | (460) | 75.8 | (1,398) | 74.4 | (488) | 64.9 | (239) |
| _ | Change: | 6.2 | | 5.0 | | 2.9 | | 7.2 | | 17.0 | |
| English Learner | 2018: | 61.8 | (1,027) | 48.8 | (322) | 71.6 | (1,020) | 63.2 | (356) | 35.2 | (145) |
| | 2019: | 70.9 | (1,049) | 59.1 | (340) | 76.8 | (1,041) | 71.9 | (335) | 53.9 | (141) |
| | Change: | 9.1 | | 10.3 | | 5.2 | | 8.7 | | 18.7 | |
| Special Education | 2018: | 27.0 | (141) | 10.9 | (46) | 47.9 | (140) | 37.5 | (56) | 27.3 | (22) |
| | 2019: | 32.9 | (146) | 9.8 | (41) | 42.1 | (145) | 44.0 | (50) | 21.1 | (19) |
| | Change: | 5.9 | | -1.1 | | -5.8 | | 6.5 | | -6.2 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2018: | 58.6 | (244) | | 56.3 | (245) | | |
| | 2019: | 56.5 | (246) | | 67.6 | (247) | | |
| | Change: | -2.1 | | | 11.3 | | | |
| African American | 2018: | 53.8 | (13) | | 53.8 | (13) | | |
| | 2019: | 36.4 | (11) | | 25.0 | (12) | | 1 |
| | Change: | -17.4 | | | -28.8 | | | |
| Hispanic | 2018: | 59.7 | (226) | | 57.3 | (227) | | |
| • | 2019: | 57.7 | (234) | | 70.1 | (234) | | |
| | Change: | -2.0 | | | 12.8 | | | |
| White | 2018: | * | (3) | | * | (3) | | |
| | 2019: | * | (1) | | * | (1) | | 1 |
| | Change: | * | | | * | 1 | | |
| Economically | 2018: | 60.4 | (222) | | 57.8 | (223) | | |
| Disadvantaged | 2019: | 56.0 | (232) | | 67.8 | (233) | | |
| J | Change: | -4.4 | | | 10.0 | 1 | | |
| English Learner | 2018: | 56.1 | (164) | | 52.4 | (164) | | |
| | 2019: | 55.3 | (190) | | 71.1 | (190) | | 1 |
| | Change: | -0.8 | | | 18.7 | | | |
| Special Education | 2018: | 5.0 | (20) | | 15.0 | (20) | | |
| • | 2019: | 15.4 | (26) | 1 | 15.4 | (26) | | 1 |
| | Change: | 10.4 | | | 0.4 | | | |

| Grade 7 | | Reading | | Writ | Writing | | matics | Science | Social Studies |
|-------------------|---------|---------|-------|------|---------|------|--------|---------|----------------|
| All Students | 2018: | 60.1 | (248) | 54.6 | (249) | 40.5 | (205) | | |
| | 2019: | 70.0 | (257) | 62.1 | (256) | 51.9 | (210) | | |
| | Change: | 9.9 | | 7.5 | | 11.4 | | | |
| African American | 2018: | 44.4 | (18) | 33.3 | (18) | 14.3 | (14) | | i |
| | 2019: | 81.8 | (11) | 83.3 | (12) | 40.0 | (10) | | |
| | Change: | 37.4 | | 50.0 | | 25.7 | | | |
| Hispanic | 2018: | 61.3 | (225) | 56.6 | (226) | 42.5 | (186) | | |
| | 2019: | 70.6 | (238) | 62.6 | (238) | 53.4 | (193) | | |
| | Change: | 9.3 | | 6.0 | | 10.9 | | | |
| White | 2018: | * | (3) | * | (3) | * | (3) | | |
| | 2019: | 33.3 | (6) | * | (4) | 33.3 | (6) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2018: | 62.8 | (218) | 55.7 | (219) | 40.4 | (178) | | |
| Disadvantaged | 2019: | 69.3 | (225) | 61.9 | (226) | 51.4 | (181) | | |
| | Change: | 6.5 | | 6.2 | | 11.0 | | | |
| English Learner | 2018: | 49.3 | (140) | 42.1 | (140) | 36.6 | (131) | | |
| J | 2019: | 65.3 | (173) | 56.1 | (173) | 54.4 | (149) | | |
| | Change: | 16.0 | | 14.0 | | 17.8 | | | |
| Special Education | 2018: | 11.1 | (18) | 5.6 | (18) | 27.8 | (18) | | |
| • | 2019: | 23.5 | (17) | 17.6 | (17) | 41.2 | (17) | | |
| | Change: | 12.4 | | 12.0 | | 13.4 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ^{1 2} | Scier | ice² | Social S | tudies |
|-------------------|---------|------|------------------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2018: | 69.1 | (269) | | 85.4 | (274) | 65.0 | (277) | 46.6 | (266) |
| | 2019: | 83.1 | (255) | | 88.6 | (263) | 73.3 | (255) | 65.5 | (252) |
| | Change: | 14.0 | | | 3.2 | | 8.3 | | 18.9 | |
| African American | 2018: | 30.0 | (10) | | 69.2 | (13) | 42.9 | (14) | 30.0 | (10) |
| | 2019: | 71.4 | (14) | | 66.7 | (15) | 64.3 | (14) | 57.1 | (14) |
| | Change: | 41.4 | | | -2.5 | | 21.4 | | 27.1 | |
| Hispanic | 2018: | 70.7 | (256) | | 86.5 | (259) | 65.9 | (261) | 46.6 | (253) |
| • | 2019: | 84.2 | (234) | | 89.6 | (241) | 74.4 | (234) | 65.8 | (231) |
| | Change: | 13.5 | | | 3.1 | | 8.5 | | 19.2 | |
| White | 2018: | * | (2) | | * | (1) | * | (1) | * | (2) |
| | 2019: | * | (4) | | * | (3) | * | (3) | * | (4) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2018: | 71.0 | (238) | | 85.9 | (241) | 65.3 | (245) | 47.9 | (234) |
| Disadvantaged | 2019: | 82.7 | (243) | | 88.8 | (251) | 73.2 | (239) | 64.9 | (239) |
| | Change: | 11.7 | | | 2.9 | | 7.9 | | 17.0 | |
| English Learner | 2018: | 63.5 | (148) | | 85.3 | (150) | 56.8 | (148) | 35.2 | (145) |
| | 2019: | 78.5 | (144) | | 91.3 | (160) | 68.6 | (156) | 53.9 | (141) |
| | Change: | 15.0 | | | 6.0 | | 11.8 | | 18.7 | |
| Special Education | 2018: | 34.8 | (23) | | 69.6 | (23) | 34.8 | (23) | 27.3 | (22) |
| • | 2019: | 36.8 | (19) | | 63.2 | (19) | 52.6 | (19) | 21.1 | (19) |
| | Change: | 2.0 | | | -6.4 | | 17.8 | | -6.2 | |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scie | nce | Social S | tudies |
|-------------------|---------|------|------------------|------|-------|--------|---------------------|------|-------|----------|--------|
| All Students | 2018: | 62.8 | (761) | 54.6 | (249) | 62.8 | (724) | 65.0 | (277) | 46.6 | (266) |
| | 2019: | 70.1 | (758) | 62.1 | (256) | 70.7 | (720) | 73.3 | (255) | 65.5 | (252) |
| | Change: | 7.3 | | 7.5 | | 7.9 | | 8.3 | | 18.9 | |
| African American | 2018: | 43.9 | (41) | 33.3 | (18) | 45.0 | (40) | 42.9 | (14) | 30.0 | (10) |
| | 2019: | 63.9 | (36) | 83.3 | (12) | 45.9 | (37) | 64.3 | (14) | 57.1 | (14) |
| | Change: | 20.0 | | 50.0 | | 0.9 | | 21.4 | | 27.1 | |
| Hispanic | 2018: | 64.2 | (707) | 56.6 | (226) | 64.4 | (672) | 65.9 | (261) | 46.6 | (253) |
| | 2019: | 70.8 | (706) | 62.6 | (238) | 72.3 | (668) | 74.4 | (234) | 65.8 | (231) |
| | Change: | 6.6 | | 6.0 | | 7.9 | | 8.5 | | 19.2 | |
| White | 2018: | 25.0 | (8) | * | (3) | 14.3 | (7) | * | (1) | * | (2) |
| | 2019: | 36.4 | (11) | * | (4) | 50.0 | (10) | * | (3) | * | (4) |
| | Change: | 11.4 | | * | | 35.7 | | * | | * | |
| Economically | 2018: | 64.9 | (678) | 55.7 | (219) | 63.6 | (642) | 65.3 | (245) | 47.9 | (234) |
| Disadvantaged | 2019: | 69.6 | (700) | 61.9 | (226) | 71.3 | (665) | 73.2 | (239) | 64.9 | (239) |
| | Change: | 4.7 | | 6.2 | | 7.7 | | 7.9 | | 17.0 | |
| English Learner | 2018: | 56.4 | (452) | 42.1 | (140) | 58.9 | (445) | 56.8 | (148) | 35.2 | (145) |
| | 2019: | 65.3 | (507) | 56.1 | (173) | 72.5 | (499) | 68.6 | (156) | 53.9 | (141) |
| | Change: | 8.9 | | 14.0 | | 13.6 | | 11.8 | | 18.7 | |
| Special Education | 2018: | 18.0 | (61) | 5.6 | (18) | 39.3 | (61) | 34.8 | (23) | 27.3 | (22) |
| • | 2019: | 24.2 | (62) | 17.6 | (17) | 37.1 | (62) | 52.6 | (19) | 21.1 | (19) |
| | Change: | 6.2 | | 12.0 | | -2.2 | | 17.8 | | -6.2 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|-------------|--------|--------|---------|----------------|
| All Students | 2018: | 58.2 | (91) | | 63.3 | (90) | | |
| | 2019: | 67.9 | (78) | | 71.8 | (78) | | |
| | Change: | 9.7 | | | 8.5 | | | |
| Hispanic | 2018: | 60.0 | (85) | | 65.5 | (84) | | |
| • | 2019: | 67.5 | (77) | 1 1 1 | 71.4 | (77) | | |
| | Change: | 7.5 | | | 5.9 | | | |
| White | 2018: | * | (1) | | * | (1) | | |
| | 2019: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2018: | 55.0 | (80) | : | 62.0 | (79) | | |
| Disadvantaged | 2019: | 67.5 | (77) | ! ! | 71.4 | (77) | | |
| Ŭ | Change: | 12.5 | | | 9.4 | | | |
| English Learner | 2018: | 59.4 | (64) | | 64.1 | (64) | | |
| | 2019: | 69.5 | (59) | | 71.2 | (59) | | |
| | Change: | 10.1 | | | 7.1 | | | |
| Special Education | 2018: | * | (5) | | * | (4) | | |
| • | 2019: | 33.3 | (9) | | 55.6 | (9) | | |
| | Change: | * | | 1 | * | | | |

| Grade 4 | | Read | ing | Writ | ing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|-------------|------|--------|--------|---------|----------------|
| All Students | 2018: | 67.2 | (64) | 60.9 | (64) | 78.1 | (64) | | 1 |
| | 2019: | 64.9 | (74) | 56.9 | (72) | 71.6 | (74) | | |
| | Change: | -2.3 | | -4.0 | | -6.5 | | | |
| African American | 2018: | 50.0 | (6) | 33.3 | (6) | 33.3 | (6) | | |
| | 2019: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | 1 |
| Hispanic | 2018: | 69.0 | (58) | 63.8 | (58) | 82.8 | (58) | | |
| • | 2019: | 66.2 | (71) | 59.4 | (69) | 73.2 | (71) | | |
| | Change: | -2.8 | | -4.4 | | -9.6 | | | |
| White | 2018: | | | · · · | | : | | | |
| | 2019: | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | |
| Economically | 2018: | 64.8 | (54) | 61.1 | (54) | 77.8 | (54) | | |
| Disadvantaged | 2019: | 63.9 | (72) | 55.7 | (70) | 72.2 | (72) | | |
| Ŭ | Change: | -0.9 | | -5.4 | | -5.6 | | | |
| English Learner | 2018: | 62.5 | (40) | 72.5 | (40) | 80.0 | (40) | | |
| | 2019: | 64.8 | (54) | 68.5 | (54) | 75.9 | (54) | | |
| | Change: | 2.3 | | -4.0 | | -4.1 | | | 1 |
| Special Education | 2018: | 30.0 | (10) | 20.0 | (10) | 30.0 | (10) | | 1 |
| • | 2019: | 25.0 | (8) | 12.5 | (8) | 25.0 | (8) | | 1 |
| | Change: | -5.0 | | -7.5 | | -5.0 | | | |

APPROACHES

GRADE LEVEL

7/3/19

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

Combined English and Spanish

LANGUAGE: Combined English and Spanish

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 | | Read | ing¹ | Writing | Mathen | natics¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------|---------|--------|---------|-------|------|----------------|
| All Students | 2018: | 78.6 | (70) | | 90.0 | (70) | 80.3 | (71) | |
| | 2019: | 88.5 | (61) | 1 | 90.2 | (61) | 75.4 | (61) | |
| | Change: | 9.9 | | | 0.2 | | -4.9 | | |
| African American | 2018: | * | (2) | : | * | (2) | * | (2) | |
| | 2019: | * | (5) | | * | (5) | * | (5) | : : |
| | Change: | * | | | * | | * | | |
| Hispanic | 2018: | 77.3 | (66) | | 89.4 | (66) | 79.1 | (67) | |
| • | 2019: | 87.5 | (56) | 1 | 89.3 | (56) | 75.0 | (56) | |
| | Change: | 10.2 | | | -0.1 | | -4.1 | | |
| Economically | 2018: | 77.0 | (61) | | 91.8 | (61) | 80.6 | (62) | : |
| Disadvantaged | 2019: | 88.1 | (59) | | 89.8 | (59) | 74.6 | (59) | 1 1 1 |
| | Change: | 11.1 | | | -2.0 | | -6.0 | | |
| English Learner | 2018: | 74.1 | (54) | | 88.9 | (54) | 77.8 | (54) | |
| | 2019: | 82.5 | (40) | 1 | 87.5 | (40) | 70.0 | (40) | |
| | Change: | 8.4 | | | -1.4 | | -7.8 | | |
| Special Education | 2018: | 33.3 | (6) | 1 | 83.3 | (6) | 66.7 | (6) | |
| • | 2019: | 70.0 | (10) | 1 | 55.6 | (9) | 40.0 | (10) | 1 |
| | Change: | 36.7 | | 1 | -27.7 | | -26.7 | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|------|------|--------|---------------------|-------|------|----------------|
| All Students | 2018: | 67.1 | (225) | 60.9 | (64) | 75.9 | (224) | 80.3 | (71) | |
| | 2019: | 72.8 | (213) | 56.9 | (72) | 77.0 | (213) | 75.4 | (61) | |
| | Change: | 5.7 | | -4.0 | | 1.1 | | -4.9 | | |
| African American | 2018: | 53.8 | (13) | 33.3 | (6) | 46.2 | (13) | * | (2) | |
| | 2019: | 85.7 | (7) | * | (2) | 85.7 | (7) | * | (5) | |
| | Change: | 31.9 | | * | | 39.5 | | * | | |
| Hispanic | 2018: | 67.9 | (209) | 63.8 | (58) | 77.9 | (208) | 79.1 | (67) | |
| | 2019: | 72.5 | (204) | 59.4 | (69) | 77.0 | (204) | 75.0 | (56) | |
| | Change: | 4.6 | | -4.4 | | -0.9 | | -4.1 | | |
| White | 2018: | * | (3) | | | * | (3) | * | (2) | |
| | 2019: | * | (2) | * | (1) | * | (2) | | | |
| | Change: | * | | | | * | | | | |
| Economically | 2018: | 64.6 | (195) | 61.1 | (54) | 75.8 | (194) | 80.6 | (62) | |
| Disadvantaged | 2019: | 72.1 | (208) | 55.7 | (70) | 76.9 | (208) | 74.6 | (59) | |
| | Change: | 7.5 | | -5.4 | | 1.1 | | -6.0 | | |
| English Learner | 2018: | 65.2 | (158) | 72.5 | (40) | 76.6 | (158) | 77.8 | (54) | |
| | 2019: | 71.2 | (153) | 68.5 | (54) | 77.1 | (153) | 70.0 | (40) | |
| | Change: | 6.0 | | -4.0 | | 0.5 | | -7.8 | | |
| Special Education | 2018: | 33.3 | (21) | 20.0 | (10) | 50.0 | (20) | 66.7 | (6) | |
| | 2019: | 44.4 | (27) | 12.5 | (8) | 46.2 | (26) | 40.0 | (10) | |
| | Change: | 11.1 | | -7.5 | | -3.8 | | -26.7 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

157 - JAMES S. HOGG ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|---------|--------|--------|---------|----------------|
| All Students | 2018: | 80.8 | (26) | | 96.2 | (26) | | |
| | 2019: | 79.4 | (34) | | 85.3 | (34) | | |
| | Change: | -1.4 | | | -10.9 | | | |
| African American | 2018: | * | (4) | | * | (4) | | |
| | 2019: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2018: | 81.0 | (21) | | 95.2 | (21) | | |
| | 2019: | 80.0 | (30) | | 83.3 | (30) | | |
| | Change: | -1.0 | | | -11.9 | | | |
| White | 2018: | * | (1) | | * | (1) | | |
| | 2019: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2018: | 77.3 | (22) | | 95.5 | (22) | | |
| Disadvantaged | 2019: | 76.7 | (30) | | 83.3 | (30) | | |
| | Change: | -0.6 | | | -12.2 | | | |
| English Learner | 2018: | 81.8 | (11) | | 100.0 | (11) | | |
| | 2019: | 94.7 | (19) | | 100.0 | (19) | | |
| | Change: | 12.9 | | | 0.0 | | | |
| Special Education | 2018: | 33.3 | (6) | | 100.0 | (6) | | |
| | 2019: | 28.6 | (7) | | 28.6 | (7) | | |
| | Change: | -4.7 | | | -71.4 | | | |

| Grade 4 | | Read | ing | Writi | ing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|-------------|------|--------|--------|---------|----------------|
| All Students | 2018: | 48.4 | (31) | 54.8 | (31) | 71.0 | (31) | | 1 |
| | 2019: | 71.9 | (32) | 61.3 | (31) | 84.4 | (32) | | |
| | Change: | 23.5 | | 6.5 | | 13.4 | | | |
| African American | 2018: | * | (1) | : : | | * | (1) | | i |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | ! ! ! | | * | | | |
| Hispanic | 2018: | 53.6 | (28) | 58.6 | (29) | 75.0 | (28) | | |
| | 2019: | 73.1 | (26) | 64.0 | (25) | 80.8 | (26) | | |
| | Change: | 19.5 | | 5.4 | | 5.8 | | | 1 |
| White | 2018: | * | (1) | * | (1) | * | (1) | | |
| | 2019: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2018: | 46.4 | (28) | 55.6 | (27) | 67.9 | (28) | | |
| Disadvantaged | 2019: | 69.0 | (29) | 57.1 | (28) | 82.8 | (29) | | |
| | Change: | 22.6 | | 1.5 | | 14.9 | | | |
| English Learner | 2018: | 44.4 | (18) | 52.6 | (19) | 72.2 | (18) | | |
| - | 2019: | 88.9 | (9) | 77.8 | (9) | 88.9 | (9) | | |
| | Change: | 44.5 | | 25.2 | | 16.7 | | | |
| Special Education | 2018: | * | (3) | * | (3) | * | (3) | | |
| • | 2019: | 42.9 | (7) | 0.0 | (7) | 71.4 | (7) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

157 - JAMES S. HOGG ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 | | Read | ing¹ | Writing | Mathen | natics¹ | Scier | ice | Social Studies |
|------------------------|---------|------|------|---------|--------|---------|-------|------|----------------|
| All Students | 2018: | 69.0 | (29) | | 79.3 | (29) | 44.8 | (29) | |
| | 2019: | 80.8 | (26) | | 76.9 | (26) | 53.8 | (26) | |
| | Change: | 11.8 | | | -2.4 | | 9.0 | | |
| African American | 2018: | * | (2) | | * | (2) | * | (2) | |
| | 2019: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2018: | 70.4 | (27) | | 81.5 | (27) | 44.4 | (27) | |
| | 2019: | 82.6 | (23) | | 78.3 | (23) | 52.2 | (23) | |
| | Change: | 12.2 | | | -3.2 | | 7.8 | | |
| White | 2018: | | | | | | | | |
| | 2019: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | | | | | |
| Economically | 2018: | 66.7 | (27) | | 77.8 | (27) | 38.5 | (26) | |
| Disadvantaged | 2019: | 84.0 | (25) | | 76.0 | (25) | 56.0 | (25) | |
| _ | Change: | 17.3 | | | -1.8 | | 17.5 | | |
| English Learner | 2018: | 75.0 | (16) | | 81.3 | (16) | 31.3 | (16) | |
| | 2019: | 88.2 | (17) | | 70.6 | (17) | 58.8 | (17) | |
| | Change: | 13.2 | | | -10.7 | | 27.5 | | |
| Special Education | 2018: | 33.3 | (6) | | 50.0 | (6) | * | (5) | |
| - | 2019: | * | (3) | | * | (3) | * | (3) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mathen | natics¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|------|------|--------|---------|-------|------|----------------|
| All Students | 2018: | 65.1 | (86) | 54.8 | (31) | 81.4 | (86) | 44.8 | (29) | |
| | 2019: | 77.2 | (92) | 61.3 | (31) | 82.6 | (92) | 53.8 | (26) | |
| | Change: | 12.1 | | 6.5 | | 1.2 | | 9.0 | | |
| African American | 2018: | 57.1 | (7) | : | | 71.4 | (7) | * | (2) | - |
| | 2019: | 75.0 | (8) | * | (4) | 100.0 | (8) | * | (1) | |
| | Change: | 17.9 | | | | 28.6 | | * | | |
| Hispanic | 2018: | 67.1 | (76) | 58.6 | (29) | 82.9 | (76) | 44.4 | (27) | |
| | 2019: | 78.5 | (79) | 64.0 | (25) | 81.0 | (79) | 52.2 | (23) | |
| | Change: | 11.4 | | 5.4 | | -1.9 | | 7.8 | | |
| White | 2018: | * | (2) | * | (1) | * | (2) | | | |
| | 2019: | * | (4) | * | (2) | * | (4) | * | (1) | |
| | Change: | * | | * | | * | | | | |
| Economically | 2018: | 62.3 | (77) | 55.6 | (27) | 79.2 | (77) | 38.5 | (26) | |
| Disadvantaged | 2019: | 76.2 | (84) | 57.1 | (28) | 81.0 | (84) | 56.0 | (25) | |
| | Change: | 13.9 | | 1.5 | | 1.8 | | 17.5 | | |
| English Learner | 2018: | 64.4 | (45) | 52.6 | (19) | 82.2 | (45) | 31.3 | (16) | |
| J | 2019: | 91.1 | (45) | 77.8 | (9) | 86.7 | (45) | 58.8 | (17) | |
| | Change: | 26.7 | | 25.2 | | 4.5 | | 27.5 | | 1 |
| Special Education | 2018: | 26.7 | (15) | * | (3) | 66.7 | (15) | * | (5) | |
| • | 2019: | 41.2 | (17) | 0.0 | (7) | 47.1 | (17) | * | (3) | 1 |
| | Change: | 14.5 | | * | | -19.6 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|--|---------|------|------|------------------|--------|--------|---------|----------------|
| All Students | 2018: | 70.3 | (37) | - - - - | 62.2 | (37) | | |
| | 2019: | 82.9 | (35) | | 71.4 | (35) | | |
| | Change: | 12.6 | | | 9.2 | | | |
| Hispanic | 2018: | 72.2 | (36) | · · | 63.9 | (36) | | |
| · | 2019: | 84.8 | (33) | | 75.8 | (33) | | 1 |
| | Change: | 12.6 | | | 11.9 | | | |
| White | 2018: | | | - - - - | | | | |
| | 2019: | * | (2) | | * | (2) | | |
| | Change: | | | : : : | | | | |
| Economically | 2018: | 71.9 | (32) | | 62.5 | (32) | | |
| Disadvantaged | 2019: | 83.3 | (30) | | 70.0 | (30) | | |
| , and the second | Change: | 11.4 | | | 7.5 | | | |
| English Learner | 2018: | 75.0 | (24) | - - - - | 75.0 | (24) | | |
| | 2019: | 80.8 | (26) | | 73.1 | (26) | | |
| | Change: | 5.8 | | | -1.9 | | | |
| Special Education | 2018: | * | (2) | | * | (2) | | |
| • | 2019: | 33.3 | (6) | 1 1 1 | 33.3 | (6) | | |
| | Change: | * | | : : : | * | | | |

| Grade 4 | | Read | ing | Writi | ing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2018: | 52.2 | (46) | 28.3 | (46) | 65.2 | (46) | | |
| | 2019: | 71.9 | (32) | 62.5 | (32) | 65.6 | (32) | | |
| | Change: | 19.7 | | 34.2 | | 0.4 | | | |
| African American | 2018: | * | (1) | * | (1) | * | (1) | | |
| | 2019: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2018: | 53.3 | (45) | 28.9 | (45) | 66.7 | (45) | | |
| • | 2019: | 74.2 | (31) | 64.5 | (31) | 67.7 | (31) | | |
| | Change: | 20.9 | | 35.6 | | 1.0 | | | |
| Economically | 2018: | 48.8 | (41) | 24.4 | (41) | 63.4 | (41) | | |
| Disadvantaged | 2019: | 70.0 | (30) | 63.3 | (30) | 63.3 | (30) | | |
| ŭ | Change: | 21.2 | | 38.9 | | -0.1 | | | |
| English Learner | 2018: | 50.0 | (32) | 28.1 | (32) | 68.8 | (32) | | |
| | 2019: | 77.3 | (22) | 63.6 | (22) | 68.2 | (22) | | |
| | Change: | 27.3 | | 35.5 | | -0.6 | | | |
| Special Education | 2018: | * | (3) | * | (3) | * | (3) | | |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 | | Read | ing ¹ | Writing | Mathen | natics1 | Scier | ıce | Social Studies |
|--|---------|------|------------------|---------|--------|---------|-------|------|----------------|
| All Students | 2018: | 74.0 | (50) | 1 | 88.0 | (50) | 70.0 | (50) | 1 |
| | 2019: | 76.7 | (43) | | 79.1 | (43) | 65.1 | (43) | : : |
| | Change: | 2.7 | | | -8.9 | | -4.9 | | |
| Hispanic | 2018: | 75.5 | (49) | | 87.8 | (49) | 71.4 | (49) | |
| • | 2019: | 76.2 | (42) | | 78.6 | (42) | 64.3 | (42) | : : |
| | Change: | 0.7 | | | -9.2 | | -7.1 | | |
| White | 2018: | * | (1) | | * | (1) | * | (1) | |
| | 2019: | * | (1) | 1 | * | (1) | * | (1) | : : |
| | Change: | * | | | * | | * | | |
| Economically | 2018: | 74.5 | (47) | | 89.4 | (47) | 70.2 | (47) | |
| Disadvantaged | 2019: | 75.0 | (36) | | 77.8 | (36) | 61.1 | (36) | : : |
| , and the second | Change: | 0.5 | | | -11.6 | | -9.1 | | |
| English Learner | 2018: | 65.7 | (35) | 1 | 82.9 | (35) | 71.4 | (35) | |
| | 2019: | 69.7 | (33) | | 75.8 | (33) | 60.6 | (33) | : : |
| | Change: | 4.0 | | | -7.1 | | -10.8 | | |
| Special Education | 2018: | 57.1 | (7) | 1 | 85.7 | (7) | 71.4 | (7) | 1 1 1 |
| • | 2019: | * | (3) | 1 | * | (3) | * | (3) | 1 1 1 |
| | Change: | * | | 1 | * | | * | | 1 1 |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|------|------|--------|---------------------|-------|------|----------------|
| All Students | 2018: | 65.4 | (133) | 28.3 | (46) | 72.9 | (133) | 70.0 | (50) | 1 |
| | 2019: | 77.3 | (110) | 62.5 | (32) | 72.7 | (110) | 65.1 | (43) | : : |
| | Change: | 11.9 | | 34.2 | | -0.2 | | -4.9 | | |
| African American | 2018: | * | (2) | * | (1) | * | (2) | | | 1 1 1 |
| | 2019: | * | (1) | * | (1) | * | (1) | | | 1 1 1 |
| | Change: | * | | * | | * | | | | |
| Hispanic | 2018: | 66.9 | (130) | 28.9 | (45) | 73.8 | (130) | 71.4 | (49) | 1 |
| | 2019: | 78.3 | (106) | 64.5 | (31) | 74.5 | (106) | 64.3 | (42) | 1 1 1 |
| | Change: | 11.4 | | 35.6 | | 0.7 | | -7.1 | | |
| White | 2018: | * | (1) | | | * | (1) | * | (1) | |
| | 2019: | * | (3) | | | * | (3) | * | (1) | : : : |
| | Change: | * | | | | * | | * | | |
| Economically | 2018: | 65.0 | (120) | 24.4 | (41) | 73.3 | (120) | 70.2 | (47) | |
| Disadvantaged | 2019: | 76.0 | (96) | 63.3 | (30) | 70.8 | (96) | 61.1 | (36) | : : |
| | Change: | 11.0 | | 38.9 | | -2.5 | | -9.1 | | 1 1 1 |
| English Learner | 2018: | 62.6 | (91) | 28.1 | (32) | 75.8 | (91) | 71.4 | (35) | |
| | 2019: | 75.3 | (81) | 63.6 | (22) | 72.8 | (81) | 60.6 | (33) | : : : |
| | Change: | 12.7 | | 35.5 | | -3.0 | | -10.8 | | |
| Special Education | 2018: | 33.3 | (12) | * | (3) | 50.0 | (12) | 71.4 | (7) | 1 |
| | 2019: | 30.8 | (13) | * | (4) | 38.5 | (13) | * | (3) | 1 1 1 |
| | Change: | -2.5 | | * | | -11.5 | | * | | |

APPROACHES

GRADE LEVEL

7/3/19

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

Combined English and Charles

LANGUAGE: Combined English and Spanish

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|--------------------|--------|--------|---------|----------------|
| All Students | 2018: | 87.2 | (47) | - - - - | 85.1 | (47) | | |
| | 2019: | 84.4 | (45) | | 73.3 | (45) | | |
| | Change: | -2.8 | | | -11.8 | | | |
| African American | 2018: | | | | | | | |
| | 2019: | * | (1) | 1 1 1 | * | (1) | | 1 |
| | Change: | | | | | | | |
| Hispanic | 2018: | 87.2 | (47) | - - - | 85.1 | (47) | | 1 |
| • | 2019: | 86.0 | (43) | 1 1 1 | 72.1 | (43) | | |
| | Change: | -1.2 | | | -13.0 | | | |
| Economically | 2018: | 88.9 | (45) | | 84.4 | (45) | | |
| Disadvantaged | 2019: | 84.6 | (39) | 1 1 1 | 69.2 | (39) | | |
| | Change: | -4.3 | | 1 1 1 | -15.2 | | | |
| English Learner | 2018: | 82.4 | (34) | - - - | 82.4 | (34) | | 1 |
| | 2019: | 81.3 | (32) | 1 1 1 | 65.6 | (32) | | |
| | Change: | -1.1 | | | -16.8 | | | |
| Special Education | 2018: | * | (3) | | * | (3) | | |
| • | 2019: | * | (4) | | * | (4) | | |
| | Change: | * | | 1 1 1 | * | | | 1 |

| Grade 4 | | Read | ing | Writi | ng | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|------|-------|------|-------------|--------|---------|----------------|
| All Students | 2018: | 72.5 | (51) | 66.7 | (51) | 86.3 | (51) | | |
| | 2019: | 69.0 | (42) | 52.4 | (42) | 81.0 | (42) | | |
| | Change: | -3.5 | | -14.3 | | -5.3 | | | |
| African American | 2018: | | | | | * ! ! | | | |
| | 2019: | * | (2) | * | (2) | * | (2) | | |
| | Change: | | | | | : : : | | | |
| Hispanic | 2018: | 72.0 | (50) | 66.0 | (50) | 86.0 | (50) | | |
| | 2019: | 71.8 | (39) | 56.4 | (39) | 79.5 | (39) | | |
| | Change: | -0.2 | | -9.6 | | -6.5 | | | |
| Economically | 2018: | 71.4 | (49) | 67.3 | (49) | 85.7 | (49) | | |
| Disadvantaged | 2019: | 67.5 | (40) | 50.0 | (40) | 80.0 | (40) | | |
| ŭ | Change: | -3.9 | | -17.3 | | -5.7 | | | |
| English Learner | 2018: | 69.0 | (42) | 64.3 | (42) | 83.3 | (42) | | |
| | 2019: | 58.6 | (29) | 44.8 | (29) | 72.4 | (29) | | |
| | Change: | -10.4 | | -19.5 | | -10.9 | | | |
| Special Education | 2018: | * | (2) | * | (2) | * | (2) | | |
| • | 2019: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 | | | ing¹ | Writing | Mathen | natics¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------|-------------|--------|---------|-------|------|----------------|
| All Students | 2018: | 73.7 | (57) | | 89.5 | (57) | 70.2 | (57) | |
| | 2019: | 87.0 | (54) | 1 1 1 | 92.6 | (54) | 83.3 | (54) | 1 1 1 |
| | Change: | 13.3 | | | 3.1 | | 13.1 | | |
| African American | 2018: | | | | | | | | |
| | 2019: | * | (1) | ! ! | * | (1) | * | (1) | : : |
| | Change: | | | | | | | | |
| Hispanic | 2018: | 73.7 | (57) | | 89.5 | (57) | 70.2 | (57) | |
| | 2019: | 86.8 | (53) | | 92.5 | (53) | 84.9 | (53) | : : |
| | Change: | 13.1 | | | 3.0 | | 14.7 | | |
| Economically | 2018: | 72.5 | (51) | : | 90.2 | (51) | 68.6 | (51) | |
| Disadvantaged | 2019: | 86.8 | (53) | 1 1 1 | 92.5 | (53) | 83.0 | (53) | 1 1 1 |
| J | Change: | 14.3 | | | 2.3 | | 14.4 | | |
| English Learner | 2018: | 64.3 | (42) | | 85.7 | (42) | 61.0 | (41) | |
| | 2019: | 87.8 | (41) | 1 1 1 | 92.7 | (41) | 82.9 | (41) | 1 1 1 |
| | Change: | 23.5 | | | 7.0 | | 21.9 | | |
| Special Education | 2018: | * | (5) | | * | (5) | * | (5) | |
| | 2019: | 33.3 | (6) | | 50.0 | (6) | 50.0 | (6) | |
| | Change: | * | | 1 | * | | * | | 1 |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scier | ice | Social Studies |
|-------------------|---------|------|------------------|-------------|------|--------|---------------------|-------------|------|----------------|
| All Students | 2018: | 77.4 | (155) | 66.7 | (51) | 87.1 | (155) | 70.2 | (57) | |
| | 2019: | 80.9 | (141) | 52.4 | (42) | 83.0 | (141) | 83.3 | (54) | |
| | Change: | 3.5 | | -14.3 | | -4.1 | | 13.1 | | |
| African American | 2018: | | | * ! ! | | | | * ! ! | | : |
| | 2019: | * | (4) | * | (2) | * | (4) | * | (1) | |
| | Change: | | | : : | | | | : : | | |
| Hispanic | 2018: | 77.3 | (154) | 66.0 | (50) | 87.0 | (154) | 70.2 | (57) | |
| • | 2019: | 82.2 | (135) | 56.4 | (39) | 82.2 | (135) | 84.9 | (53) | |
| | Change: | 4.9 | | -9.6 | | -4.8 | | 14.7 | | |
| Economically | 2018: | 77.2 | (145) | 67.3 | (49) | 86.9 | (145) | 68.6 | (51) | |
| Disadvantaged | 2019: | 80.3 | (132) | 50.0 | (40) | 81.8 | (132) | 83.0 | (53) | |
| | Change: | 3.1 | | -17.3 | | -5.1 | | 14.4 | | |
| English Learner | 2018: | 71.2 | (118) | 64.3 | (42) | 83.9 | (118) | 61.0 | (41) | |
| | 2019: | 77.5 | (102) | 44.8 | (29) | 78.4 | (102) | 82.9 | (41) | |
| | Change: | 6.3 | | -19.5 | | -5.5 | | 21.9 | | |
| Special Education | 2018: | 20.0 | (10) | * | (2) | 40.0 | (10) | * | (5) | |
| • | 2019: | 46.2 | (13) | * | (3) | 46.2 | (13) | 50.0 | (6) | |
| | Change: | 26.2 | | * | | 6.2 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 | | Read | ling | g Writing Mat | | natics | Science | Social Studies |
|-------------------|---------|------|------|---------------|------|--------|---------|----------------|
| All Students | 2018: | 54.9 | (71) | | 80.3 | (71) | | |
| | 2019: | 73.7 | (76) | | 82.9 | (76) | | |
| | Change: | 18.8 | | | 2.6 | | | |
| African American | 2018: | 33.3 | (6) | | 83.3 | (6) | | |
| | 2019: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2018: | 56.9 | (65) | | 80.0 | (65) | | |
| • | 2019: | 73.3 | (75) | | 82.7 | (75) | | |
| | Change: | 16.4 | | | 2.7 | | | |
| Economically | 2018: | 56.5 | (62) | | 82.3 | (62) | | |
| Disadvantaged | 2019: | 74.3 | (70) | | 85.7 | (70) | | |
| J | Change: | 17.8 | | | 3.4 | | | |
| English Learner | 2018: | 57.7 | (52) | | 80.8 | (52) | | |
| | 2019: | 75.0 | (60) | | 86.7 | (60) | | |
| | Change: | 17.3 | | | 5.9 | | | |
| Special Education | 2018: | * | (1) | | * | (1) | | |
| | 2019: | * | (3) | | * | (3) | | 1 |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writ | Writing | | natics | Science | Social Studies |
|-------------------|---------|---------|------|------|---------|------|--------|---------|-----------------------|
| All Students | 2018: | 58.1 | (86) | 50.6 | (87) | 77.9 | (86) | | |
| | 2019: | 58.3 | (72) | 56.3 | (71) | 77.5 | (71) | | |
| | Change: | 0.2 | | 5.7 | | -0.4 | | | |
| African American | 2018: | * | (5) | * | (5) | * | (5) | | |
| | 2019: | 0.0 | (7) | 33.3 | (6) | 50.0 | (6) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2018: | 59.5 | (79) | 52.5 | (80) | 78.5 | (79) | | 1 |
| • | 2019: | 65.6 | (64) | 59.4 | (64) | 81.3 | (64) | | |
| | Change: | 6.1 | | 6.9 | | 2.8 | | | |
| White | 2018: | | | : | | : | | | |
| | 2019: | * | (1) | * | (1) | * | (1) | | 1 |
| | Change: | | | | | | | | |
| Economically | 2018: | 58.7 | (75) | 51.3 | (76) | 76.0 | (75) | | |
| Disadvantaged | 2019: | 59.7 | (67) | 57.6 | (66) | 76.1 | (67) | | |
| J | Change: | 1.0 | | 6.3 | | 0.1 | 1 | | |
| English Learner | 2018: | 53.1 | (49) | 46.9 | (49) | 79.6 | (49) | | |
| | 2019: | 66.0 | (53) | 62.3 | (53) | 81.1 | (53) | | |
| | Change: | 12.9 | | 15.4 | | 1.5 | | | |
| Special Education | 2018: | 30.0 | (10) | 20.0 | (10) | 20.0 | (10) | | |
| • | 2019: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 | de 5 | | Reading ¹ | | Mathen | Mathematics ¹ | | ice | Social Studies |
|-------------------|---------|-------|----------------------|-------------|--------|--------------------------|------|------|----------------|
| All Students | 2018: | 83.1 | (83) | · • | 98.8 | (82) | 68.3 | (82) | · • |
| | 2019: | 86.7 | (83) | : : | 94.0 | (83) | 82.1 | (84) | : : |
| | Change: | 3.6 | | | -4.8 | | 13.8 | | |
| African American | 2018: | * | (4) | | * | (3) | * | (3) | |
| | 2019: | * | (3) | : : | * | (3) | * | (4) | : : |
| | Change: | * | | 1 1 | * | | * | | 1 1 |
| Hispanic | 2018: | 84.6 | (78) | | 98.7 | (78) | 69.2 | (78) | |
| | 2019: | 86.1 | (79) | | 93.7 | (79) | 83.3 | (78) | |
| | Change: | 1.5 | | 1 1 1 | -5.0 | | 14.1 | | 1 1 1 |
| White | 2018: | * | (1) | | * | (1) | * | (1) | |
| | 2019: | | | : : | | | * | (1) | : : |
| | Change: | | | 1 1 | | | * | | 1 1 |
| Economically | 2018: | 82.9 | (76) | | 100.0 | (75) | 69.3 | (75) | |
| Disadvantaged | 2019: | 86.8 | (76) | | 93.4 | (76) | 84.2 | (76) | |
| | Change: | 3.9 | | 1 1 1 | -6.6 | | 14.9 | | 1 1 1 |
| English Learner | 2018: | 82.3 | (62) | | 98.4 | (62) | 71.0 | (62) | |
| | 2019: | 89.6 | (48) | : : | 97.9 | (48) | 87.5 | (48) | : : |
| | Change: | 7.3 | | 1 1 | -0.5 | | 16.5 | | 1 1 |
| Special Education | 2018: | 63.6 | (11) | | 100.0 | (11) | 40.0 | (10) | |
| | 2019: | 33.3 | (9) | : : | 77.8 | (9) | 44.4 | (9) | : : |
| | Change: | -30.3 | | | -22.2 | | 4.4 | | |

| All Grades | ades | | Reading ¹ | | Writing | | Mathematics ¹ | | ice | Social Studies |
|-------------------|---------|-------|----------------------|------|---------|-------|--------------------------|------|------|----------------|
| All Students | 2018: | 65.8 | (240) | 50.6 | (87) | 85.8 | (239) | 68.3 | (82) | 1 |
| | 2019: | 73.6 | (231) | 56.3 | (71) | 85.2 | (230) | 82.1 | (84) | |
| | Change: | 7.8 | | 5.7 | | -0.6 | | 13.8 | | |
| African American | 2018: | 46.7 | (15) | * | (5) | 85.7 | (14) | * | (3) | |
| | 2019: | 36.4 | (11) | 33.3 | (6) | 70.0 | (10) | * | (4) | |
| | Change: | -10.3 | | * | | -15.7 | | * | | |
| Hispanic | 2018: | 67.6 | (222) | 52.5 | (80) | 86.0 | (222) | 69.2 | (78) | |
| - | 2019: | 75.7 | (218) | 59.4 | (64) | 86.2 | (218) | 83.3 | (78) | |
| | Change: | 8.1 | | 6.9 | | 0.2 | | 14.1 | | |
| White | 2018: | * | (1) | | | * | (1) | * | (1) | |
| | 2019: | * | (1) | * | (1) | * | (1) | * | (1) | |
| | Change: | * | | | | * | | * | | |
| Economically | 2018: | 66.7 | (213) | 51.3 | (76) | 86.3 | (212) | 69.3 | (75) | |
| Disadvantaged | 2019: | 74.2 | (213) | 57.6 | (66) | 85.4 | (213) | 84.2 | (76) | |
| | Change: | 7.5 | | 6.3 | | -0.9 | | 14.9 | | |
| English Learner | 2018: | 65.6 | (163) | 46.9 | (49) | 87.1 | (163) | 71.0 | (62) | |
| _ | 2019: | 76.4 | (161) | 62.3 | (53) | 88.2 | (161) | 87.5 | (48) | |
| | Change: | 10.8 | | 15.4 | | 1.1 | | 16.5 | | |
| Special Education | 2018: | 45.5 | (22) | 20.0 | (10) | 59.1 | (22) | 40.0 | (10) | |
| | 2019: | 28.6 | (14) | * | (2) | 50.0 | (14) | 44.4 | (9) | |
| | Change: | -16.9 | | * | | -9.1 | | 4.4 | | |