

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 57.5 (865) | | 62.9 (864) | | |
| | 2019: | 61.5 (846) | | 67.3 (844) | | |
| | Change: | 4.0 | | 4.4 | | |
| African American | 2018: | 50.5 (477) | | 56.4 (478) | | |
| | 2019: | 53.4 (470) | | 59.6 (468) | | |
| | Change: | 2.9 | | 3.2 | | |
| Hispanic | 2018: | 65.5 (348) | | 70.8 (347) | | |
| | 2019: | 71.0 (345) | | 77.1 (345) | | |
| | Change: | 5.5 | | 6.3 | | |
| White | 2018: | 83.3 (12) | | 83.3 (12) | | |
| | 2019: | 70.6 (17) | | 64.7 (17) | | |
| | Change: | -12.7 | | -18.6 | | |
| Economically Disadvantaged | 2018: | 57.5 (758) | | 62.9 (756) | | |
| | 2019: | 61.3 (822) | | 67.2 (820) | | |
| | Change: | 3.8 | | 4.3 | | |
| English Learner | 2018: | 68.6 (297) | | 73.2 (295) | | |
| | 2019: | 73.6 (295) | | 78.4 (296) | | |
| | Change: | 5.0 | | 5.2 | | |
| Special Education | 2018: | 29.1 (72) | | 37.5 (72) | | |
| | 2019: | 24.7 (81) | | 36.7 (79) | | |
| | Change: | -4.4 | | -0.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 47.5 (856) | 44.5 (859) | 61.1 (857) | | |
| | 2019: | 61.1 (910) | 54.3 (905) | 70.5 (911) | | |
| | Change: | 13.6 | 9.8 | 9.4 | | |
| African American | 2018: | 41.5 (465) | 33.6 (469) | 53.8 (466) | | |
| | 2019: | 57.5 (485) | 42.4 (481) | 62.5 (485) | | |
| | Change: | 16.0 | 8.8 | 8.7 | | |
| Hispanic | 2018: | 53.6 (360) | 57.2 (360) | 69.7 (360) | | |
| | 2019: | 64.8 (384) | 69.4 (382) | 79.7 (385) | | |
| | Change: | 11.2 | 12.2 | 10.0 | | |
| White | 2018: | 88.8 (9) | 77.7 (9) | 88.8 (9) | | |
| | 2019: | 60.0 (15) | 43.8 (16) | 68.8 (16) | | |
| | Change: | -28.8 | -33.9 | -20.0 | | |
| Economically Disadvantaged | 2018: | 45.7 (768) | 43.4 (769) | 60.5 (769) | | |
| | 2019: | 61.5 (891) | 54.6 (887) | 70.9 (892) | | |
| | Change: | 15.8 | 11.2 | 10.4 | | |
| English Learner | 2018: | 50.8 (297) | 57.0 (296) | 69.3 (297) | | |
| | 2019: | 66.4 (327) | 74.8 (326) | 82.0 (327) | | |
| | Change: | 15.6 | 17.8 | 12.7 | | |
| Special Education | 2018: | 24.0 (83) | 15.8 (82) | 33.7 (83) | | |
| | 2019: | 25.4 (118) | 20.3 (118) | 40.7 (118) | | |
| | Change: | 1.4 | 4.5 | 7.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 65.3 (863) | | 73.4 (867) | 52.3 (850) | |
| | 2019: | 77.5 (896) | | 85.3 (896) | 66.8 (889) | |
| | Change: | 12.2 | | 11.9 | 14.5 | |
| African American | 2018: | 52.1 (493) | | 65.7 (496) | 42.7 (482) | |
| | 2019: | 70.9 (499) | | 80.2 (500) | 62.4 (495) | |
| | Change: | 18.8 | | 14.5 | 19.7 | |
| Hispanic | 2018: | 82.6 (346) | | 83.2 (347) | 63.6 (344) | |
| | 2019: | 85.9 (362) | | 91.4 (361) | 72.0 (361) | |
| | Change: | 3.3 | | 8.2 | 8.4 | |
| White | 2018: | 100.0 (6) | | 83.3 (6) | 100.0 (6) | |
| | 2019: | 91.7 (12) | | 100.0 (12) | 90.9 (11) | |
| | Change: | -8.3 | | 16.7 | -9.1 | |
| Economically Disadvantaged | 2018: | 64.4 (759) | | 74.0 (764) | 51.4 (749) | |
| | 2019: | 77.4 (872) | | 85.5 (874) | 67.1 (864) | |
| | Change: | 13.0 | | 11.5 | 15.7 | |
| English Learner | 2018: | 83.0 (278) | | 84.1 (278) | 61.2 (281) | |
| | 2019: | 87.0 (301) | | 92.7 (302) | 71.5 (302) | |
| | Change: | 4.0 | | 8.6 | 10.3 | |
| Special Education | 2018: | 30.8 (81) | | 36.9 (84) | 24.6 (81) | |
| | 2019: | 51.9 (108) | | 67.0 (109) | 40.7 (108) | |
| | Change: | 21.1 | | 30.1 | 16.1 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 51.6 (211) | | 64.9 (211) | | |
| | 2019: | 41.8 (244) | | 71.2 (243) | | |
| | Change: | -9.8 | | 6.3 | | |
| African American | 2018: | 42.8 (42) | | 45.2 (42) | | |
| | 2019: | 39.2 (74) | | 57.5 (73) | | |
| | Change: | -3.6 | | 12.3 | | |
| Hispanic | 2018: | 52.1 (161) | | 68.9 (161) | | |
| | 2019: | 42.0 (157) | | 76.4 (157) | | |
| | Change: | -10.1 | | 7.5 | | |
| White | 2018: | * (3) | | * (3) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 54.8 (175) | | 67.4 (175) | | |
| | 2019: | 42.1 (233) | | 71.6 (232) | | |
| | Change: | -12.7 | | 4.2 | | |
| English Learner | 2018: | 50.4 (125) | | 69.5 (125) | | |
| | 2019: | 39.5 (129) | | 76.7 (129) | | |
| | Change: | -10.9 | | 7.2 | | |
| Special Education | 2018: | 12.5 (24) | | 37.5 (24) | | |
| | 2019: | 12.5 (32) | | 56.3 (32) | | |
| | Change: | 0.0 | | 18.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 65.3 (222) | 55.6 (221) | 62.8 (191) | | |
| | 2019: | 64.9 (205) | 58.3 (204) | 57.4 (169) | | |
| | Change: | -0.4 | 2.7 | -5.4 | | |
| African American | 2018: | 65.7 (38) | 66.6 (36) | 61.2 (31) | | |
| | 2019: | 52.3 (44) | 51.2 (43) | 42.5 (40) | | |
| | Change: | -13.4 | -15.4 | -18.7 | | |
| Hispanic | 2018: | 64.6 (178) | 52.2 (178) | 62.5 (155) | | |
| | 2019: | 68.2 (151) | 58.6 (152) | 62.9 (124) | | |
| | Change: | 3.6 | 6.4 | 0.4 | | |
| White | 2018: | * (1) | * (2) | * (1) | | |
| | 2019: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2018: | 66.1 (186) | 56.2 (185) | 63.5 (159) | | |
| | 2019: | 64.5 (200) | 57.8 (199) | 57.5 (167) | | |
| | Change: | -1.6 | 1.6 | -6.0 | | |
| English Learner | 2018: | 63.9 (136) | 47.0 (136) | 60.3 (121) | | |
| | 2019: | 66.1 (115) | 59.1 (115) | 61.7 (94) | | |
| | Change: | 2.2 | 12.1 | 1.4 | | |
| Special Education | 2018: | 31.8 (22) | 4.3 (23) | 27.2 (22) | | |
| | 2019: | 32.1 (28) | 23.1 (26) | 32.1 (28) | | |
| | Change: | 0.3 | 18.8 | 4.9 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 76.5 (200) | | 85.5 (208) | 64.2 (210) | 65.9 (197) |
| | 2019: | 85.9 (220) | | 92.8 (222) | 81.9 (221) | 76.1 (218) |
| | Change: | 9.4 | | 7.3 | 17.7 | 10.2 |
| African American | 2018: | 78.5 (42) | | 78.2 (46) | 67.4 (43) | 71.7 (39) |
| | 2019: | 82.1 (39) | | 83.3 (36) | 75.7 (37) | 78.9 (38) |
| | Change: | 3.6 | | 5.1 | 8.3 | 7.2 |
| Hispanic | 2018: | 75.3 (146) | | 88.6 (150) | 62.3 (154) | 63.4 (145) |
| | 2019: | 87.4 (174) | | 95.4 (175) | 83.6 (177) | 75.7 (173) |
| | Change: | 12.1 | | 6.8 | 21.3 | 12.3 |
| White | 2018: | * (3) | | * (3) | * (3) | * (3) |
| | 2019: | | | * (2) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2018: | 78.2 (161) | | 86.4 (170) | 65.4 (168) | 69.4 (157) |
| | 2019: | 85.8 (212) | | 93.0 (213) | 81.7 (213) | 75.9 (212) |
| | Change: | 7.6 | | 6.6 | 16.3 | 6.5 |
| English Learner | 2018: | 73.0 (115) | | 89.3 (122) | 58.3 (120) | 60.8 (115) |
| | 2019: | 86.3 (131) | | 94.8 (134) | 83.0 (135) | 72.4 (127) |
| | Change: | 13.3 | | 5.5 | 24.7 | 11.6 |
| Special Education | 2018: | 50.0 (22) | | 50.0 (22) | 40.9 (22) | 31.8 (22) |
| | 2019: | 50.0 (20) | | 60.0 (20) | 42.1 (19) | 21.1 (19) |
| | Change: | 0.0 | | 10.0 | 1.2 | -10.7 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| All Students | 2018: | 58.2 (3,218) | 46.9 (1,081) | 66.9 (3,199) | 54.7 (1,060) | 65.9 (197) |
| | 2019: | 66.1 (3,321) | 55.0 (1,109) | 74.6 (3,285) | 69.8 (1,110) | 76.1 (218) |
| | Change: | 7.9 | 8.1 | 7.7 | 15.1 | 10.2 |
| African American | 2018: | 49.2 (1,558) | 36.1 (506) | 59.1 (1,560) | 44.7 (525) | 71.7 (39) |
| | 2019: | 60.1 (1,611) | 43.1 (524) | 66.9 (1,602) | 63.3 (532) | 78.9 (38) |
| | Change: | 10.9 | 7.0 | 7.8 | 18.6 | 7.2 |
| Hispanic | 2018: | 66.0 (1,539) | 55.5 (538) | 74.1 (1,520) | 63.2 (498) | 63.4 (145) |
| | 2019: | 71.6 (1,573) | 66.3 (534) | 82.0 (1,547) | 75.8 (538) | 75.7 (173) |
| | Change: | 5.6 | 10.8 | 7.9 | 12.6 | 12.3 |
| White | 2018: | 83.3 (36) | 72.7 (11) | 83.3 (36) | 88.8 (9) | * (3) |
| | 2019: | 73.5 (49) | 50.0 (18) | 76.0 (50) | 90.9 (11) | |
| | Change: | -9.8 | -22.7 | -7.3 | 2.1 | |
| Economically Disadvantaged | 2018: | 57.7 (2,808) | 45.9 (955) | 67.1 (2,794) | 53.9 (917) | 69.4 (157) |
| | 2019: | 66.1 (3,230) | 55.2 (1,086) | 74.7 (3,198) | 70.0 (1,077) | 75.9 (212) |
| | Change: | 8.4 | 9.3 | 7.6 | 16.1 | 6.5 |
| English Learner | 2018: | 65.7 (1,248) | 53.9 (432) | 74.7 (1,238) | 60.3 (401) | 60.8 (115) |
| | 2019: | 72.1 (1,298) | 70.7 (441) | 83.0 (1,282) | 75.1 (437) | 72.4 (127) |
| | Change: | 6.4 | 16.8 | 8.3 | 14.8 | 11.6 |
| Special Education | 2018: | 28.5 (308) | 13.3 (105) | 36.3 (311) | 28.1 (103) | 31.8 (22) |
| | 2019: | 33.3 (387) | 20.8 (144) | 49.0 (386) | 40.9 (127) | 21.1 (19) |
| | Change: | 4.8 | 7.5 | 12.7 | 12.8 | -10.7 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 51.7 (211) | | 64.9 (211) | | |
| | 2019: | 40.4 (208) | | 67.6 (207) | | |
| | Change: | -11.3 | | 2.7 | | |
| African American | 2018: | 42.9 (42) | | 45.2 (42) | | |
| | 2019: | 34.6 (52) | | 43.1 (51) | | |
| | Change: | -8.3 | | -2.1 | | |
| Hispanic | 2018: | 52.2 (161) | | 68.9 (161) | | |
| | 2019: | 41.4 (145) | | 75.2 (145) | | |
| | Change: | -10.8 | | 6.3 | | |
| White | 2018: | * (3) | | * (3) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 54.9 (175) | | 67.4 (175) | | |
| | 2019: | 40.9 (198) | | 68.0 (197) | | |
| | Change: | -14.0 | | 0.6 | | |
| English Learner | 2018: | 50.4 (125) | | 69.6 (125) | | |
| | 2019: | 38.5 (117) | | 75.2 (117) | | |
| | Change: | -11.9 | | 5.6 | | |
| Special Education | 2018: | 12.5 (24) | | 37.5 (24) | | |
| | 2019: | 7.7 (26) | | 50.0 (26) | | |
| | Change: | -4.8 | | 12.5 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 65.3 (222) | 55.7 (221) | 62.8 (191) | | |
| | 2019: | 64.9 (205) | 58.3 (204) | 57.4 (169) | | |
| | Change: | -0.4 | 2.6 | -5.4 | | |
| African American | 2018: | 65.8 (38) | 66.7 (36) | 61.3 (31) | | |
| | 2019: | 52.3 (44) | 51.2 (43) | 42.5 (40) | | |
| | Change: | -13.5 | -15.5 | -18.8 | | |
| Hispanic | 2018: | 64.6 (178) | 52.2 (178) | 62.6 (155) | | |
| | 2019: | 68.2 (151) | 58.6 (152) | 62.9 (124) | | |
| | Change: | 3.6 | 6.4 | 0.3 | | |
| White | 2018: | * (1) | * (2) | * (1) | | |
| | 2019: | * (2) | * (2) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2018: | 66.1 (186) | 56.2 (185) | 63.5 (159) | | |
| | 2019: | 64.5 (200) | 57.8 (199) | 57.5 (167) | | |
| | Change: | -1.6 | 1.6 | -6.0 | | |
| English Learner | 2018: | 64.0 (136) | 47.1 (136) | 60.3 (121) | | |
| | 2019: | 66.1 (115) | 59.1 (115) | 61.7 (94) | | |
| | Change: | 2.1 | 12.0 | 1.4 | | |
| Special Education | 2018: | 31.8 (22) | 4.3 (23) | 27.3 (22) | | |
| | 2019: | 32.1 (28) | 23.1 (26) | 32.1 (28) | | |
| | Change: | 0.3 | 18.8 | 4.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 76.5 (200) | | 85.6 (208) | 64.3 (210) | 66.0 (197) |
| | 2019: | 85.9 (220) | | 92.8 (222) | 81.9 (221) | 76.1 (218) |
| | Change: | 9.4 | | 7.2 | 17.6 | 10.1 |
| African American | 2018: | 78.6 (42) | | 78.3 (46) | 67.4 (43) | 71.8 (39) |
| | 2019: | 82.1 (39) | | 83.3 (36) | 75.7 (37) | 78.9 (38) |
| | Change: | 3.5 | | 5.0 | 8.3 | 7.1 |
| Hispanic | 2018: | 75.3 (146) | | 88.7 (150) | 62.3 (154) | 63.4 (145) |
| | 2019: | 87.4 (174) | | 95.4 (175) | 83.6 (177) | 75.7 (173) |
| | Change: | 12.1 | | 6.7 | 21.3 | 12.3 |
| White | 2018: | * (3) | | * (3) | * (3) | * (3) |
| | 2019: | | | * (2) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2018: | 78.3 (161) | | 86.5 (170) | 65.5 (168) | 69.4 (157) |
| | 2019: | 85.8 (212) | | 93.0 (213) | 81.7 (213) | 75.9 (212) |
| | Change: | 7.5 | | 6.5 | 16.2 | 6.5 |
| English Learner | 2018: | 73.0 (115) | | 89.3 (122) | 58.3 (120) | 60.9 (115) |
| | 2019: | 86.3 (131) | | 94.8 (134) | 83.0 (135) | 72.4 (127) |
| | Change: | 13.3 | | 5.5 | 24.7 | 11.5 |
| Special Education | 2018: | 50.0 (22) | | 50.0 (22) | 40.9 (22) | 31.8 (22) |
| | 2019: | 50.0 (20) | | 60.0 (20) | 42.1 (19) | 21.1 (19) |
| | Change: | 0.0 | | 10.0 | 1.2 | -10.7 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 64.3 (633) | 55.7 (221) | 71.3 (610) | 64.3 (210) | 66.0 (197) |
| | 2019: | 64.1 (633) | 58.3 (204) | 74.1 (598) | 81.9 (221) | 76.1 (218) |
| | Change: | -0.2 | 2.6 | 2.8 | 17.6 | 10.1 |
| African American | 2018: | 62.3 (122) | 66.7 (36) | 62.2 (119) | 67.4 (43) | 71.8 (39) |
| | 2019: | 54.1 (135) | 51.2 (43) | 54.3 (127) | 75.7 (37) | 78.9 (38) |
| | Change: | -8.2 | -15.5 | -7.9 | 8.3 | 7.1 |
| Hispanic | 2018: | 63.7 (485) | 52.2 (178) | 73.2 (466) | 62.3 (154) | 63.4 (145) |
| | 2019: | 67.0 (470) | 58.6 (152) | 79.7 (444) | 83.6 (177) | 75.7 (173) |
| | Change: | 3.3 | 6.4 | 6.5 | 21.3 | 12.3 |
| White | 2018: | 71.4 (7) | * (2) | 85.7 (7) | * (3) | * (3) |
| | 2019: | * (5) | * (2) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 66.1 (522) | 56.2 (185) | 72.6 (504) | 65.5 (168) | 69.4 (157) |
| | 2019: | 64.3 (610) | 57.8 (199) | 74.2 (577) | 81.7 (213) | 75.9 (212) |
| | Change: | -1.8 | 1.6 | 1.6 | 16.2 | 6.5 |
| English Learner | 2018: | 62.2 (376) | 47.1 (136) | 73.1 (368) | 58.3 (120) | 60.9 (115) |
| | 2019: | 64.5 (363) | 59.1 (115) | 79.1 (345) | 83.0 (135) | 72.4 (127) |
| | Change: | 2.3 | 12.0 | 6.0 | 24.7 | 11.5 |
| Special Education | 2018: | 30.9 (68) | 4.3 (23) | 38.2 (68) | 40.9 (22) | 31.8 (22) |
| | 2019: | 28.4 (74) | 23.1 (26) | 45.9 (74) | 42.1 (19) | 21.1 (19) |
| | Change: | -2.5 | 18.8 | 7.7 | 1.2 | -10.7 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2018: | 54.5 | (88) | | | 72.4 | (87) | | |
| | 2019: | 67.3 | (52) | | | 73.1 | (52) | | |
| | Change: | 12.8 | | | | 0.7 | | | |
| African American | 2018: | 54.2 | (59) | | | 66.1 | (59) | | |
| | 2019: | 60.0 | (30) | | | 60.0 | (30) | | |
| | Change: | 5.8 | | | | -6.1 | | | |
| Hispanic | 2018: | 57.7 | (26) | | | 88.0 | (25) | | |
| | 2019: | 78.9 | (19) | | | 94.7 | (19) | | |
| | Change: | 21.2 | | | | 6.7 | | | |
| White | 2018: | * | (1) | | | * | (1) | | |
| | 2019: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2018: | 55.0 | (80) | | | 70.9 | (79) | | |
| | 2019: | 66.0 | (50) | | | 72.0 | (50) | | |
| | Change: | 11.0 | | | | 1.1 | | | |
| English Learner | 2018: | 59.1 | (22) | | | 90.5 | (21) | | |
| | 2019: | 88.9 | (18) | | | 100.0 | (18) | | |
| | Change: | 29.8 | | | | 9.5 | | | |
| Special Education | 2018: | 44.4 | (9) | | | 88.9 | (9) | | |
| | 2019: | * | (2) | | | * | (2) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2018: | 38.3 | (81) | 35.0 | (80) | 65.4 | (81) | | |
| | 2019: | 66.0 | (50) | 72.5 | (51) | 88.0 | (50) | | |
| | Change: | 27.7 | | 37.5 | | 22.6 | | | |
| African American | 2018: | 34.0 | (53) | 23.1 | (52) | 58.5 | (53) | | |
| | 2019: | 66.7 | (24) | 66.7 | (24) | 87.5 | (24) | | |
| | Change: | 32.7 | | 43.6 | | 29.0 | | | |
| Hispanic | 2018: | 44.4 | (27) | 55.6 | (27) | 77.8 | (27) | | |
| | 2019: | 66.7 | (24) | 80.0 | (25) | 91.7 | (24) | | |
| | Change: | 22.3 | | 24.4 | | 13.9 | | | |
| White | 2018: | * | (1) | * | (1) | * | (1) | | |
| | 2019: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2018: | 37.5 | (72) | 33.8 | (71) | 66.7 | (72) | | |
| | 2019: | 66.0 | (50) | 72.5 | (51) | 88.0 | (50) | | |
| | Change: | 28.5 | | 38.7 | | 21.3 | | | |
| English Learner | 2018: | 44.4 | (18) | 55.6 | (18) | 83.3 | (18) | | |
| | 2019: | 66.7 | (21) | 81.8 | (22) | 95.2 | (21) | | |
| | Change: | 22.3 | | 26.2 | | 11.9 | | | |
| Special Education | 2018: | 21.4 | (14) | 30.8 | (13) | 57.1 | (14) | | |
| | 2019: | 66.7 | (6) | 100.0 | (7) | 83.3 | (6) | | |
| | Change: | 45.3 | | 69.2 | | 26.2 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 64.7 (85) | | 88.2 (85) | 58.8 (85) | |
| | 2019: | 75.4 (57) | | 91.2 (57) | 73.7 (57) | |
| | Change: | 10.7 | | 3.0 | 14.9 | |
| African American | 2018: | 61.7 (60) | | 86.7 (60) | 55.0 (60) | |
| | 2019: | 74.3 (35) | | 91.4 (35) | 68.6 (35) | |
| | Change: | 12.6 | | 4.7 | 13.6 | |
| Hispanic | 2018: | 68.2 (22) | | 90.9 (22) | 68.2 (22) | |
| | 2019: | 80.0 (20) | | 95.0 (20) | 81.0 (21) | |
| | Change: | 11.8 | | 4.1 | 12.8 | |
| White | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 63.3 (79) | | 87.3 (79) | 58.2 (79) | |
| | 2019: | 77.8 (54) | | 92.6 (54) | 75.9 (54) | |
| | Change: | 14.5 | | 5.3 | 17.7 | |
| English Learner | 2018: | 86.7 (15) | | 100.0 (15) | 76.5 (17) | |
| | 2019: | 100.0 (13) | | 100.0 (13) | 100.0 (13) | |
| | Change: | 13.3 | | 0.0 | 23.5 | |
| Special Education | 2018: | 33.3 (6) | | 100.0 (6) | 25.0 (8) | |
| | 2019: | 54.5 (11) | | 90.9 (11) | 58.3 (12) | |
| | Change: | 21.2 | | -9.1 | 33.3 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | | | | | |
| | 2019: | 50.0 (36) | | 91.7 (36) | | |
| | Change: | | | | | |
| African American | 2018: | | | | | |
| | 2019: | 50.0 (22) | | 90.9 (22) | | |
| | Change: | | | | | |
| Hispanic | 2018: | | | | | |
| | 2019: | 50.0 (12) | | 91.7 (12) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | | | | | |
| | 2019: | 48.6 (35) | | 91.4 (35) | | |
| | Change: | | | | | |
| English Learner | 2018: | | | | | |
| | 2019: | 50.0 (12) | | 91.7 (12) | | |
| | Change: | | | | | |
| Special Education | 2018: | | | | | |
| | 2019: | 33.3 (6) | | 83.3 (6) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2018: | 52.8 (254) | 35.0 (80) | 75.5 (253) | 58.8 (85) | |
| | 2019: | 66.2 (195) | 72.5 (51) | 85.6 (195) | 73.7 (57) | |
| | Change: | 13.4 | 37.5 | 10.1 | 14.9 | |
| African American | 2018: | 50.6 (172) | 23.1 (52) | 70.9 (172) | 55.0 (60) | |
| | 2019: | 64.0 (111) | 66.7 (24) | 82.0 (111) | 68.6 (35) | |
| | Change: | 13.4 | 43.6 | 11.1 | 13.6 | |
| Hispanic | 2018: | 56.0 (75) | 55.6 (27) | 85.1 (74) | 68.2 (22) | |
| | 2019: | 70.7 (75) | 80.0 (25) | 93.3 (75) | 81.0 (21) | |
| | Change: | 14.7 | 24.4 | 8.2 | 12.8 | |
| White | 2018: | * (3) | * (1) | * (3) | * (1) | |
| | 2019: | * (3) | * (1) | * (3) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2018: | 52.4 (231) | 33.8 (71) | 75.2 (230) | 58.2 (79) | |
| | 2019: | 66.1 (189) | 72.5 (51) | 85.7 (189) | 75.9 (54) | |
| | Change: | 13.7 | 38.7 | 10.5 | 17.7 | |
| English Learner | 2018: | 61.8 (55) | 55.6 (18) | 90.7 (54) | 76.5 (17) | |
| | 2019: | 76.6 (64) | 81.8 (22) | 96.9 (64) | 100.0 (13) | |
| | Change: | 14.8 | 26.2 | 6.2 | 23.5 | |
| Special Education | 2018: | 31.0 (29) | 30.8 (13) | 75.9 (29) | 25.0 (8) | |
| | 2019: | 52.0 (25) | 100.0 (7) | 84.0 (25) | 58.3 (12) | |
| | Change: | 21.0 | 69.2 | 8.1 | 33.3 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 60.9 (69) | | 50.7 (69) | | |
| | 2019: | 70.9 (55) | | 74.1 (54) | | |
| | Change: | 10.0 | | 23.4 | | |
| African American | 2018: | 56.0 (50) | | 44.0 (50) | | |
| | 2019: | 64.3 (42) | | 68.3 (41) | | |
| | Change: | 8.3 | | 24.3 | | |
| Hispanic | 2018: | 69.2 (13) | | 76.9 (13) | | |
| | 2019: | 90.0 (10) | | 90.0 (10) | | |
| | Change: | 20.8 | | 13.1 | | |
| Economically Disadvantaged | 2018: | 60.0 (60) | | 50.0 (60) | | |
| | 2019: | 70.4 (54) | | 73.6 (53) | | |
| | Change: | 10.4 | | 23.6 | | |
| English Learner | 2018: | 80.0 (15) | | 80.0 (15) | | |
| | 2019: | 87.5 (8) | | 87.5 (8) | | |
| | Change: | 7.5 | | 7.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 38.5 (78) | 34.6 (78) | 38.5 (78) | | |
| | 2019: | 58.6 (70) | 46.5 (71) | 60.0 (70) | | |
| | Change: | 20.1 | 11.9 | 21.5 | | |
| African American | 2018: | 37.3 (51) | 27.5 (51) | 27.5 (51) | | |
| | 2019: | 54.9 (51) | 40.4 (52) | 51.0 (51) | | |
| | Change: | 17.6 | 12.9 | 23.5 | | |
| Hispanic | 2018: | 40.0 (25) | 52.0 (25) | 60.0 (25) | | |
| | 2019: | 73.3 (15) | 66.7 (15) | 86.7 (15) | | |
| | Change: | 33.3 | 14.7 | 26.7 | | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 38.6 (70) | 34.3 (70) | 34.3 (70) | | |
| | 2019: | 58.6 (70) | 46.5 (71) | 60.0 (70) | | |
| | Change: | 20.0 | 12.2 | 25.7 | | |
| English Learner | 2018: | 38.1 (21) | 52.4 (21) | 57.1 (21) | | |
| | 2019: | 66.7 (12) | 84.6 (13) | 83.3 (12) | | |
| | Change: | 28.6 | 32.2 | 26.2 | | |
| Special Education | 2018: | 14.3 (7) | 14.3 (7) | 14.3 (7) | | |
| | 2019: | 10.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | Change: | -4.3 | -14.3 | -14.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 69.6 (69) | | 60.0 (70) | 56.7 (67) | |
| | 2019: | 90.3 (72) | | 83.3 (72) | 83.1 (71) | |
| | Change: | 20.7 | | 23.3 | 26.4 | |
| African American | 2018: | 64.4 (45) | | 60.9 (46) | 60.5 (43) | |
| | 2019: | 87.2 (47) | | 78.7 (47) | 84.8 (46) | |
| | Change: | 22.8 | | 17.8 | 24.3 | |
| Hispanic | 2018: | 79.2 (24) | | 58.3 (24) | 50.0 (24) | |
| | 2019: | 95.8 (24) | | 91.7 (24) | 79.2 (24) | |
| | Change: | 16.6 | | 33.4 | 29.2 | |
| Economically Disadvantaged | 2018: | 70.5 (61) | | 61.3 (62) | 55.9 (59) | |
| | 2019: | 91.5 (71) | | 84.5 (71) | 84.3 (70) | |
| | Change: | 21.0 | | 23.2 | 28.4 | |
| English Learner | 2018: | 75.0 (20) | | 60.0 (20) | 50.0 (20) | |
| | 2019: | 100.0 (19) | | 94.7 (19) | 75.0 (20) | |
| | Change: | 25.0 | | 34.7 | 25.0 | |
| Special Education | 2018: | 25.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 55.6 (216) | 34.6 (78) | 49.3 (217) | 56.7 (67) | |
| | 2019: | 73.6 (197) | 46.5 (71) | 72.4 (196) | 83.1 (71) | |
| | Change: | 18.0 | 11.9 | 23.1 | 26.4 | |
| African American | 2018: | 52.1 (146) | 27.5 (51) | 43.5 (147) | 60.5 (43) | |
| | 2019: | 68.6 (140) | 40.4 (52) | 65.5 (139) | 84.8 (46) | |
| | Change: | 16.5 | 12.9 | 22.0 | 24.3 | |
| Hispanic | 2018: | 61.3 (62) | 52.0 (25) | 62.9 (62) | 50.0 (24) | |
| | 2019: | 87.8 (49) | 66.7 (15) | 89.8 (49) | 79.2 (24) | |
| | Change: | 26.5 | 14.7 | 26.9 | 29.2 | |
| White | 2018: | * (3) | * (1) | * (3) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 55.5 (191) | 34.3 (70) | 47.9 (192) | 55.9 (59) | |
| | 2019: | 73.8 (195) | 46.5 (71) | 72.7 (194) | 84.3 (70) | |
| | Change: | 18.3 | 12.2 | 24.8 | 28.4 | |
| English Learner | 2018: | 62.5 (56) | 52.4 (21) | 64.3 (56) | 50.0 (20) | |
| | 2019: | 87.2 (39) | 84.6 (13) | 89.7 (39) | 75.0 (20) | |
| | Change: | 24.7 | 32.2 | 25.4 | 25.0 | |
| Special Education | 2018: | 21.1 (19) | 14.3 (7) | 10.5 (19) | 0.0 (8) | |
| | 2019: | 15.4 (13) | 0.0 (10) | 7.7 (13) | * (3) | |
| | Change: | -5.7 | -14.3 | -2.8 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 42.4 (85) | | 48.2 (85) | | |
| | 2019: | 48.6 (74) | | 60.8 (74) | | |
| | Change: | 6.2 | | 12.6 | | |
| African American | 2018: | 36.1 (72) | | 44.4 (72) | | |
| | 2019: | 45.3 (53) | | 62.3 (53) | | |
| | Change: | 9.2 | | 17.9 | | |
| Hispanic | 2018: | 75.0 (12) | | 66.7 (12) | | |
| | 2019: | 50.0 (16) | | 50.0 (16) | | |
| | Change: | -25.0 | | -16.7 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 41.0 (78) | | 50.0 (78) | | |
| | 2019: | 47.9 (71) | | 60.6 (71) | | |
| | Change: | 6.9 | | 10.6 | | |
| English Learner | 2018: | 100.0 (9) | | 88.9 (9) | | |
| | 2019: | 53.3 (15) | | 53.3 (15) | | |
| | Change: | -46.7 | | -35.6 | | |
| Special Education | 2018: | 18.2 (11) | | 18.2 (11) | | |
| | 2019: | 12.5 (8) | | 12.5 (8) | | |
| | Change: | -5.7 | | -5.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 25.6 (86) | 27.1 (85) | 46.5 (86) | | |
| | 2019: | 57.8 (83) | 38.6 (83) | 62.7 (83) | | |
| | Change: | 32.2 | 11.5 | 16.2 | | |
| African American | 2018: | 24.3 (70) | 21.7 (69) | 47.1 (70) | | |
| | 2019: | 55.4 (65) | 32.3 (65) | 58.5 (65) | | |
| | Change: | 31.1 | 10.6 | 11.4 | | |
| Hispanic | 2018: | 26.7 (15) | 46.7 (15) | 40.0 (15) | | |
| | 2019: | 64.7 (17) | 58.8 (17) | 76.5 (17) | | |
| | Change: | 38.0 | 12.1 | 36.5 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 24.7 (85) | 26.2 (84) | 45.9 (85) | | |
| | 2019: | 59.3 (81) | 38.3 (81) | 61.7 (81) | | |
| | Change: | 34.6 | 12.1 | 15.8 | | |
| English Learner | 2018: | 25.0 (12) | 41.7 (12) | 41.7 (12) | | |
| | 2019: | 81.8 (11) | 81.8 (11) | 90.9 (11) | | |
| | Change: | 56.8 | 40.1 | 49.2 | | |
| Special Education | 2018: | 0.0 (12) | 0.0 (12) | 8.3 (12) | | |
| | 2019: | 21.4 (14) | 14.3 (14) | 42.9 (14) | | |
| | Change: | 21.4 | 14.3 | 34.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2018: | 45.0 (80) | | 52.4 (82) | 23.2 (82) | |
| | 2019: | 77.9 (86) | | 95.3 (86) | 78.8 (85) | |
| | Change: | 32.9 | | 42.9 | 55.6 | |
| African American | 2018: | 37.3 (59) | | 51.7 (60) | 21.3 (61) | |
| | 2019: | 77.1 (70) | | 95.7 (70) | 82.9 (70) | |
| | Change: | 39.8 | | 44.0 | 61.6 | |
| Hispanic | 2018: | 70.0 (20) | | 57.1 (21) | 30.0 (20) | |
| | 2019: | 80.0 (15) | | 93.3 (15) | 57.1 (14) | |
| | Change: | 10.0 | | 36.2 | 27.1 | |
| Economically Disadvantaged | 2018: | 45.2 (73) | | 52.0 (75) | 19.7 (76) | |
| | 2019: | 77.4 (84) | | 95.2 (84) | 79.5 (83) | |
| | Change: | 32.2 | | 43.2 | 59.8 | |
| English Learner | 2018: | 69.2 (13) | | 69.2 (13) | 21.4 (14) | |
| | 2019: | 83.3 (12) | | 91.7 (12) | 54.5 (11) | |
| | Change: | 14.1 | | 22.5 | 33.1 | |
| Special Education | 2018: | 11.1 (9) | | 18.2 (11) | 27.3 (11) | |
| | 2019: | 91.7 (12) | | 91.7 (12) | 83.3 (12) | |
| | Change: | 80.6 | | 73.5 | 56.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2018: | 37.5 (251) | 27.1 (85) | 49.0 (253) | 23.2 (82) | |
| | 2019: | 62.1 (243) | 38.6 (83) | 73.7 (243) | 78.8 (85) | |
| | Change: | 24.6 | 11.5 | 24.7 | 55.6 | |
| African American | 2018: | 32.3 (201) | 21.7 (69) | 47.5 (202) | 21.3 (61) | |
| | 2019: | 60.6 (188) | 32.3 (65) | 73.4 (188) | 82.9 (70) | |
| | Change: | 28.3 | 10.6 | 25.9 | 61.6 | |
| Hispanic | 2018: | 57.4 (47) | 46.7 (15) | 54.2 (48) | 30.0 (20) | |
| | 2019: | 64.6 (48) | 58.8 (17) | 72.9 (48) | 57.1 (14) | |
| | Change: | 7.2 | 12.1 | 18.7 | 27.1 | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (4) | * (1) | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 36.4 (236) | 26.2 (84) | 49.2 (238) | 19.7 (76) | |
| | 2019: | 62.3 (236) | 38.3 (81) | 73.3 (236) | 79.5 (83) | |
| | Change: | 25.9 | 12.1 | 24.1 | 59.8 | |
| English Learner | 2018: | 61.8 (34) | 41.7 (12) | 64.7 (34) | 21.4 (14) | |
| | 2019: | 71.1 (38) | 81.8 (11) | 76.3 (38) | 54.5 (11) | |
| | Change: | 9.3 | 40.1 | 11.6 | 33.1 | |
| Special Education | 2018: | 9.4 (32) | 0.0 (12) | 14.7 (34) | 27.3 (11) | |
| | 2019: | 44.1 (34) | 14.3 (14) | 52.9 (34) | 83.3 (12) | |
| | Change: | 34.7 | 14.3 | 38.2 | 56.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 48.2 (83) | | 61.9 (84) | | |
| | 2019: | 55.1 (78) | | 55.1 (78) | | |
| | Change: | 6.9 | | -6.8 | | |
| African American | 2018: | 41.7 (60) | | 54.1 (61) | | |
| | 2019: | 51.6 (62) | | 48.4 (62) | | |
| | Change: | 9.9 | | -5.7 | | |
| Hispanic | 2018: | 61.9 (21) | | 81.0 (21) | | |
| | 2019: | 75.0 (12) | | 91.7 (12) | | |
| | Change: | 13.1 | | 10.7 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 50.0 (76) | | 61.8 (76) | | |
| | 2019: | 54.5 (77) | | 54.5 (77) | | |
| | Change: | 4.5 | | -7.3 | | |
| English Learner | 2018: | 77.8 (9) | | 100.0 (9) | | |
| | 2019: | 80.0 (10) | | 100.0 (10) | | |
| | Change: | 2.2 | | 0.0 | | |
| Special Education | 2018: | 10.0 (10) | | 20.0 (10) | | |
| | 2019: | 22.2 (9) | | 22.2 (9) | | |
| | Change: | 12.2 | | 2.2 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 52.1 (94) | 51.1 (94) | 66.0 (94) | | |
| | 2019: | 61.3 (80) | 49.4 (81) | 74.1 (81) | | |
| | Change: | 9.2 | -1.7 | 8.1 | | |
| African American | 2018: | 51.3 (76) | 50.0 (76) | 63.2 (76) | | |
| | 2019: | 56.9 (58) | 46.6 (58) | 67.2 (58) | | |
| | Change: | 5.6 | -3.4 | 4.0 | | |
| Hispanic | 2018: | 58.8 (17) | 58.8 (17) | 82.4 (17) | | |
| | 2019: | 68.4 (19) | 55.0 (20) | 90.0 (20) | | |
| | Change: | 9.6 | -3.8 | 7.6 | | |
| White | 2018: | | | | | |
| | 2019: | * (3) | * (3) | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 48.9 (88) | 50.0 (88) | 64.8 (88) | | |
| | 2019: | 61.3 (80) | 49.4 (81) | 74.1 (81) | | |
| | Change: | 12.4 | -0.6 | 9.3 | | |
| English Learner | 2018: | 36.4 (11) | 45.5 (11) | 81.8 (11) | | |
| | 2019: | 73.3 (15) | 66.7 (15) | 93.3 (15) | | |
| | Change: | 36.9 | 21.2 | 11.5 | | |
| Special Education | 2018: | * (3) | * (3) | * (3) | | |
| | 2019: | 8.3 (12) | 8.3 (12) | 58.3 (12) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 57.9 (107) | | 69.2 (107) | 54.9 (102) | |
| | 2019: | 65.6 (96) | | 76.3 (97) | 42.1 (95) | |
| | Change: | 7.7 | | 7.1 | -12.8 | |
| African American | 2018: | 50.6 (89) | | 64.0 (89) | 51.2 (84) | |
| | 2019: | 61.3 (80) | | 72.8 (81) | 42.0 (81) | |
| | Change: | 10.7 | | 8.8 | -9.2 | |
| Hispanic | 2018: | 94.1 (17) | | 94.1 (17) | 70.6 (17) | |
| | 2019: | 92.9 (14) | | 100.0 (14) | 41.7 (12) | |
| | Change: | -1.2 | | 5.9 | -28.9 | |
| White | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 56.3 (96) | | 67.7 (96) | 53.3 (90) | |
| | 2019: | 66.0 (94) | | 77.1 (96) | 43.0 (93) | |
| | Change: | 9.7 | | 9.4 | -10.3 | |
| English Learner | 2018: | 90.9 (11) | | 90.9 (11) | 54.5 (11) | |
| | 2019: | 83.3 (12) | | 91.7 (12) | 27.3 (11) | |
| | Change: | -7.6 | | 0.8 | -27.2 | |
| Special Education | 2018: | 20.0 (10) | | 50.0 (10) | 25.0 (8) | |
| | 2019: | 33.3 (6) | | 33.3 (6) | 0.0 (6) | |
| | Change: | 13.3 | | -16.7 | -25.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2018: | 53.0 (285) | 51.6 (95) | 66.1 (286) | 54.9 (102) | |
| | 2019: | 61.0 (254) | 49.4 (81) | 69.1 (256) | 42.1 (95) | |
| | Change: | 8.0 | -2.2 | 3.0 | -12.8 | |
| African American | 2018: | 48.2 (226) | 50.6 (77) | 61.2 (227) | 51.2 (84) | |
| | 2019: | 57.0 (200) | 46.6 (58) | 63.7 (201) | 42.0 (81) | |
| | Change: | 8.8 | -4.0 | 2.5 | -9.2 | |
| Hispanic | 2018: | 70.9 (55) | 58.8 (17) | 85.5 (55) | 70.6 (17) | |
| | 2019: | 77.8 (45) | 55.0 (20) | 93.5 (46) | 41.7 (12) | |
| | Change: | 6.9 | -3.8 | 8.0 | -28.9 | |
| White | 2018: | * (2) | | * (2) | * (1) | |
| | 2019: | 83.3 (6) | * (3) | 83.3 (6) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 51.7 (261) | 50.6 (89) | 65.1 (261) | 53.3 (90) | |
| | 2019: | 61.0 (251) | 49.4 (81) | 69.3 (254) | 43.0 (93) | |
| | Change: | 9.3 | -1.2 | 4.2 | -10.3 | |
| English Learner | 2018: | 67.7 (31) | 45.5 (11) | 90.3 (31) | 54.5 (11) | |
| | 2019: | 78.4 (37) | 66.7 (15) | 94.6 (37) | 27.3 (11) | |
| | Change: | 10.7 | 21.2 | 4.3 | -27.2 | |
| Special Education | 2018: | 26.1 (23) | * (3) | 39.1 (23) | 25.0 (8) | |
| | 2019: | 18.5 (27) | 8.3 (12) | 40.7 (27) | 0.0 (6) | |
| | Change: | -7.6 | * | 1.6 | -25.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 57.4 (108) | | 70.1 (107) | | |
| | 2019: | 65.3 (101) | | 71.0 (100) | | |
| | Change: | 7.9 | | 0.9 | | |
| African American | 2018: | 55.9 (34) | | 76.5 (34) | | |
| | 2019: | 59.5 (37) | | 66.7 (36) | | |
| | Change: | 3.6 | | -9.8 | | |
| Hispanic | 2018: | 57.4 (61) | | 67.2 (61) | | |
| | 2019: | 68.3 (60) | | 75.0 (60) | | |
| | Change: | 10.9 | | 7.8 | | |
| White | 2018: | * (3) | | * (3) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 59.1 (88) | | 74.7 (87) | | |
| | 2019: | 65.7 (99) | | 70.4 (98) | | |
| | Change: | 6.6 | | -4.3 | | |
| English Learner | 2018: | 55.7 (70) | | 66.7 (69) | | |
| | 2019: | 66.7 (57) | | 72.4 (58) | | |
| | Change: | 11.0 | | 5.7 | | |
| Special Education | 2018: | 50.0 (6) | | 16.7 (6) | | |
| | 2019: | 10.0 (10) | | 37.5 (8) | | |
| | Change: | -40.0 | | 20.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 47.3 (112) | 49.6 (113) | 60.7 (112) | | |
| | 2019: | 73.5 (98) | 58.2 (98) | 71.7 (99) | | |
| | Change: | 26.2 | 8.6 | 11.0 | | |
| African American | 2018: | 54.3 (35) | 41.7 (36) | 48.6 (35) | | |
| | 2019: | 70.0 (30) | 40.0 (30) | 56.7 (30) | | |
| | Change: | 15.7 | -1.7 | 8.1 | | |
| Hispanic | 2018: | 42.9 (70) | 52.9 (70) | 67.1 (70) | | |
| | 2019: | 72.9 (59) | 69.0 (58) | 79.7 (59) | | |
| | Change: | 30.0 | 16.1 | 12.6 | | |
| White | 2018: | * (2) | * (2) | * (2) | | |
| | 2019: | * (1) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 44.0 (100) | 48.5 (101) | 61.0 (100) | | |
| | 2019: | 73.4 (94) | 58.5 (94) | 71.6 (95) | | |
| | Change: | 29.4 | 10.0 | 10.6 | | |
| English Learner | 2018: | 45.7 (70) | 57.1 (70) | 70.0 (70) | | |
| | 2019: | 71.9 (64) | 62.5 (64) | 78.1 (64) | | |
| | Change: | 26.2 | 5.4 | 8.1 | | |
| Special Education | 2018: | 18.2 (11) | 0.0 (11) | 36.4 (11) | | |
| | 2019: | 45.5 (11) | 30.0 (10) | 36.4 (11) | | |
| | Change: | 27.3 | 30.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 76.6 (77) | | 63.6 (77) | 44.2 (77) | |
| | 2019: | 87.4 (103) | | 90.4 (104) | 78.4 (102) | |
| | Change: | 10.8 | | 26.8 | 34.2 | |
| African American | 2018: | 66.7 (30) | | 63.3 (30) | 40.0 (30) | |
| | 2019: | 83.3 (36) | | 86.5 (37) | 82.9 (35) | |
| | Change: | 16.6 | | 23.2 | 42.9 | |
| Hispanic | 2018: | 82.5 (40) | | 60.0 (40) | 40.0 (40) | |
| | 2019: | 90.2 (61) | | 91.8 (61) | 77.0 (61) | |
| | Change: | 7.7 | | 31.8 | 37.0 | |
| White | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 75.0 (60) | | 68.9 (61) | 45.0 (60) | |
| | 2019: | 87.0 (100) | | 90.1 (101) | 77.8 (99) | |
| | Change: | 12.0 | | 21.2 | 32.8 | |
| English Learner | 2018: | 76.1 (46) | | 63.0 (46) | 39.1 (46) | |
| | 2019: | 88.1 (59) | | 91.7 (60) | 78.3 (60) | |
| | Change: | 12.0 | | 28.7 | 39.2 | |
| Special Education | 2018: | 85.7 (7) | | 14.3 (7) | 42.9 (7) | |
| | 2019: | 50.0 (10) | | 80.0 (10) | 53.8 (13) | |
| | Change: | -35.7 | | 65.7 | 10.9 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 58.6 (297) | 49.6 (113) | 64.9 (296) | 44.2 (77) | |
| | 2019: | 75.5 (302) | 58.2 (98) | 77.9 (303) | 78.4 (102) | |
| | Change: | 16.9 | 8.6 | 13.0 | 34.2 | |
| African American | 2018: | 58.6 (99) | 41.7 (36) | 62.6 (99) | 40.0 (30) | |
| | 2019: | 70.9 (103) | 40.0 (30) | 70.9 (103) | 82.9 (35) | |
| | Change: | 12.3 | -1.7 | 8.3 | 42.9 | |
| Hispanic | 2018: | 57.3 (171) | 52.9 (70) | 65.5 (171) | 40.0 (40) | |
| | 2019: | 77.2 (180) | 69.0 (58) | 82.2 (180) | 77.0 (61) | |
| | Change: | 19.9 | 16.1 | 16.7 | 37.0 | |
| White | 2018: | 66.7 (6) | * (2) | 50.0 (6) | * (1) | |
| | 2019: | 83.3 (6) | * (2) | 57.1 (7) | * (2) | |
| | Change: | 16.6 | * | 7.1 | * | |
| Economically Disadvantaged | 2018: | 56.9 (248) | 48.5 (101) | 67.7 (248) | 45.0 (60) | |
| | 2019: | 75.4 (293) | 58.5 (94) | 77.6 (294) | 77.8 (99) | |
| | Change: | 18.5 | 10.0 | 9.9 | 32.8 | |
| English Learner | 2018: | 57.0 (186) | 57.1 (70) | 67.0 (185) | 39.1 (46) | |
| | 2019: | 75.6 (180) | 62.5 (64) | 80.8 (182) | 78.3 (60) | |
| | Change: | 18.6 | 5.4 | 13.8 | 39.2 | |
| Special Education | 2018: | 45.8 (24) | 0.0 (11) | 25.0 (24) | 42.9 (7) | |
| | 2019: | 35.5 (31) | 30.0 (10) | 51.7 (29) | 53.8 (13) | |
| | Change: | -10.3 | 30.0 | 26.7 | 10.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 63.9 (72) | | 68.1 (72) | | |
| | 2019: | 72.6 (124) | | 81.5 (124) | | |
| | Change: | 8.7 | | 13.4 | | |
| African American | 2018: | * (4) | | * (4) | | |
| | 2019: | 61.5 (39) | | 69.2 (39) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 63.6 (66) | | 68.2 (66) | | |
| | 2019: | 77.5 (80) | | 86.3 (80) | | |
| | Change: | 13.9 | | 18.1 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 61.9 (63) | | 65.1 (63) | | |
| | 2019: | 71.7 (120) | | 80.8 (120) | | |
| | Change: | 9.8 | | 15.7 | | |
| English Learner | 2018: | 64.9 (57) | | 68.4 (57) | | |
| | 2019: | 83.1 (59) | | 91.5 (59) | | |
| | Change: | 18.2 | | 23.1 | | |
| Special Education | 2018: | 42.9 (7) | | 57.1 (7) | | |
| | 2019: | 26.7 (15) | | 53.3 (15) | | |
| | Change: | -16.2 | | -3.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 64.7 (68) | 56.7 (67) | 82.4 (68) | | |
| | 2019: | 51.1 (133) | 53.4 (133) | 73.7 (133) | | |
| | Change: | -13.6 | -3.3 | -8.7 | | |
| African American | 2018: | * (4) | * (4) | * (4) | | |
| | 2019: | 39.5 (38) | 23.7 (38) | 60.5 (38) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 63.9 (61) | 56.7 (60) | 86.9 (61) | | |
| | 2019: | 56.3 (87) | 66.7 (87) | 79.3 (87) | | |
| | Change: | -7.6 | 10.0 | -7.6 | | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 62.9 (62) | 55.7 (61) | 82.3 (62) | | |
| | 2019: | 50.0 (130) | 52.3 (130) | 73.1 (130) | | |
| | Change: | -12.9 | -3.4 | -9.2 | | |
| English Learner | 2018: | 54.2 (48) | 48.9 (47) | 83.3 (48) | | |
| | 2019: | 54.3 (70) | 72.9 (70) | 78.6 (70) | | |
| | Change: | 0.1 | 24.0 | -4.7 | | |
| Special Education | 2018: | 33.3 (6) | 0.0 (6) | 50.0 (6) | | |
| | 2019: | 10.0 (20) | 20.0 (20) | 45.0 (20) | | |
| | Change: | -23.3 | 20.0 | -5.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 88.9 (72) | | 93.1 (72) | 84.5 (71) | |
| | 2019: | 81.8 (121) | | 85.8 (120) | 73.1 (119) | |
| | Change: | -7.1 | | -7.3 | -11.4 | |
| African American | 2018: | 66.7 (6) | | 66.7 (6) | 83.3 (6) | |
| | 2019: | 66.7 (39) | | 71.1 (38) | 64.9 (37) | |
| | Change: | 0.0 | | 4.4 | -18.4 | |
| Hispanic | 2018: | 90.9 (66) | | 95.5 (66) | 84.6 (65) | |
| | 2019: | 89.5 (76) | | 92.1 (76) | 76.3 (76) | |
| | Change: | -1.4 | | -3.4 | -8.3 | |
| White | 2018: | | | | | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 87.7 (65) | | 93.8 (65) | 82.5 (63) | |
| | 2019: | 81.0 (116) | | 85.2 (115) | 72.8 (114) | |
| | Change: | -6.7 | | -8.6 | -9.7 | |
| English Learner | 2018: | 89.4 (47) | | 95.7 (47) | 80.9 (47) | |
| | 2019: | 88.3 (60) | | 91.7 (60) | 70.5 (61) | |
| | Change: | -1.1 | | -4.0 | -10.4 | |
| Special Education | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | 37.5 (16) | | 47.1 (17) | 25.0 (16) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 72.6 (212) | 56.7 (67) | 81.1 (212) | 84.5 (71) | |
| | 2019: | 68.0 (378) | 53.4 (133) | 80.1 (377) | 73.1 (119) | |
| | Change: | -4.6 | -3.3 | -1.0 | -11.4 | |
| African American | 2018: | 64.3 (14) | * (4) | 57.1 (14) | 83.3 (6) | |
| | 2019: | 56.0 (116) | 23.7 (38) | 67.0 (115) | 64.9 (37) | |
| | Change: | -8.3 | * | 9.9 | -18.4 | |
| Hispanic | 2018: | 73.1 (193) | 56.7 (60) | 83.4 (193) | 84.6 (65) | |
| | 2019: | 73.7 (243) | 66.7 (87) | 85.6 (243) | 76.3 (76) | |
| | Change: | 0.6 | 10.0 | 2.2 | -8.3 | |
| White | 2018: | * (2) | * (1) | * (2) | | |
| | 2019: | 40.0 (10) | * (5) | 80.0 (10) | * (3) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 71.1 (190) | 55.7 (61) | 80.5 (190) | 82.5 (63) | |
| | 2019: | 66.9 (366) | 52.3 (130) | 79.5 (365) | 72.8 (114) | |
| | Change: | -4.2 | -3.4 | -1.0 | -9.7 | |
| English Learner | 2018: | 69.1 (152) | 48.9 (47) | 81.6 (152) | 80.9 (47) | |
| | 2019: | 74.1 (189) | 72.9 (70) | 86.8 (189) | 70.5 (61) | |
| | Change: | 5.0 | 24.0 | 5.2 | -10.4 | |
| Special Education | 2018: | 43.8 (16) | 0.0 (6) | 56.3 (16) | * (3) | |
| | 2019: | 23.5 (51) | 20.0 (20) | 48.1 (52) | 25.0 (16) | |
| | Change: | -20.3 | 20.0 | -8.2 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2018: | 55.6 | (63) | | | 65.1 | (63) | | |
| | 2019: | 50.6 | (77) | | | 61.0 | (77) | | |
| | Change: | -5.0 | | | | -4.1 | | | |
| African American | 2018: | 53.7 | (54) | | | 61.1 | (54) | | |
| | 2019: | 50.7 | (71) | | | 59.2 | (71) | | |
| | Change: | -3.0 | | | | -1.9 | | | |
| Hispanic | 2018: | 57.1 | (7) | | | 85.7 | (7) | | |
| | 2019: | * | (5) | | | * | (5) | | |
| | Change: | * | | | | * | | | |
| White | 2018: | | | | | | | | |
| | 2019: | * | (1) | | | * | (1) | | |
| | Change: | | | | | | | | |
| Economically Disadvantaged | 2018: | 57.7 | (52) | | | 65.4 | (52) | | |
| | 2019: | 51.3 | (76) | | | 61.8 | (76) | | |
| | Change: | -6.4 | | | | -3.6 | | | |
| English Learner | 2018: | * | (3) | | | * | (3) | | |
| | 2019: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Special Education | 2018: | 25.0 | (8) | | | 50.0 | (8) | | |
| | 2019: | 28.6 | (7) | | | 57.1 | (7) | | |
| | Change: | 3.6 | | | | 7.1 | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2018: | 43.1 | (65) | 25.8 | (66) | 53.8 | (65) | | |
| | 2019: | 54.7 | (64) | 41.9 | (62) | 59.4 | (64) | | |
| | Change: | 11.6 | | 16.1 | | 5.6 | | | |
| African American | 2018: | 42.9 | (56) | 29.8 | (57) | 53.6 | (56) | | |
| | 2019: | 50.9 | (57) | 40.0 | (55) | 56.1 | (57) | | |
| | Change: | 8.0 | | 10.2 | | 2.5 | | | |
| Hispanic | 2018: | 44.4 | (9) | 0.0 | (9) | 55.6 | (9) | | |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |
| White | 2018: | | | | | | | | |
| | 2019: | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | |
| Economically Disadvantaged | 2018: | 43.9 | (57) | 25.9 | (58) | 54.4 | (57) | | |
| | 2019: | 54.8 | (62) | 43.3 | (60) | 59.7 | (62) | | |
| | Change: | 10.9 | | 17.4 | | 5.3 | | | |
| English Learner | 2018: | 66.7 | (6) | 0.0 | (6) | 66.7 | (6) | | |
| | 2019: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Special Education | 2018: | 44.4 | (9) | 11.1 | (9) | 22.2 | (9) | | |
| | 2019: | 11.1 | (9) | 0.0 | (9) | 22.2 | (9) | | |
| | Change: | -33.3 | | -11.1 | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 60.0 (70) | | 80.0 (70) | 41.8 (67) | |
| | 2019: | 62.7 (59) | | 69.5 (59) | 49.2 (59) | |
| | Change: | 2.7 | | -10.5 | 7.4 | |
| African American | 2018: | 58.3 (60) | | 78.3 (60) | 38.6 (57) | |
| | 2019: | 60.0 (50) | | 70.0 (50) | 44.0 (50) | |
| | Change: | 1.7 | | -8.3 | 5.4 | |
| Hispanic | 2018: | 70.0 (10) | | 90.0 (10) | 60.0 (10) | |
| | 2019: | 75.0 (8) | | 62.5 (8) | 75.0 (8) | |
| | Change: | 5.0 | | -27.5 | 15.0 | |
| Economically Disadvantaged | 2018: | 55.9 (59) | | 81.4 (59) | 38.6 (57) | |
| | 2019: | 62.7 (59) | | 69.5 (59) | 49.2 (59) | |
| | Change: | 6.8 | | -11.9 | 10.6 | |
| English Learner | 2018: | 66.7 (6) | | 83.3 (6) | 50.0 (6) | |
| | 2019: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Special Education | 2018: | 33.3 (6) | | 50.0 (6) | 33.3 (6) | |
| | 2019: | 44.4 (9) | | 36.4 (11) | 33.3 (9) | |
| | Change: | 11.1 | | -13.6 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 53.0 (198) | 25.8 (66) | 66.7 (198) | 41.8 (67) | |
| | 2019: | 55.5 (200) | 41.9 (62) | 63.0 (200) | 49.2 (59) | |
| | Change: | 2.5 | 16.1 | -3.7 | 7.4 | |
| African American | 2018: | 51.8 (170) | 29.8 (57) | 64.7 (170) | 38.6 (57) | |
| | 2019: | 53.4 (178) | 40.0 (55) | 61.2 (178) | 44.0 (50) | |
| | Change: | 1.6 | 10.2 | -3.5 | 5.4 | |
| Hispanic | 2018: | 57.7 (26) | 0.0 (9) | 76.9 (26) | 60.0 (10) | |
| | 2019: | 70.6 (17) | * (4) | 70.6 (17) | 75.0 (8) | |
| | Change: | 12.9 | * | -6.3 | 15.0 | |
| White | 2018: | | | | | |
| | 2019: | * (2) | * (1) | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 52.4 (168) | 25.9 (58) | 67.3 (168) | 38.6 (57) | |
| | 2019: | 55.8 (197) | 43.3 (60) | 63.5 (197) | 49.2 (59) | |
| | Change: | 3.4 | 17.4 | -3.8 | 10.6 | |
| English Learner | 2018: | 66.7 (15) | 0.0 (6) | 80.0 (15) | 50.0 (6) | |
| | 2019: | 80.0 (10) | * (3) | 90.0 (10) | * (4) | |
| | Change: | 13.3 | * | 10.0 | * | |
| Special Education | 2018: | 34.8 (23) | 11.1 (9) | 39.1 (23) | 33.3 (6) | |
| | 2019: | 28.0 (25) | 0.0 (9) | 37.0 (27) | 33.3 (9) | |
| | Change: | -6.8 | -11.1 | -2.1 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 58.1 (117) | | 51.3 (117) | | |
| | 2019: | 44.9 (107) | | 49.5 (107) | | |
| | Change: | -13.2 | | -1.8 | | |
| African American | 2018: | 56.9 (72) | | 51.4 (72) | | |
| | 2019: | 36.8 (57) | | 40.4 (57) | | |
| | Change: | -20.1 | | -11.0 | | |
| Hispanic | 2018: | 60.5 (43) | | 51.2 (43) | | |
| | 2019: | 52.1 (48) | | 58.3 (48) | | |
| | Change: | -8.4 | | 7.1 | | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 56.9 (102) | | 50.0 (102) | | |
| | 2019: | 45.0 (100) | | 50.0 (100) | | |
| | Change: | -11.9 | | 0.0 | | |
| English Learner | 2018: | 63.9 (36) | | 52.8 (36) | | |
| | 2019: | 52.3 (44) | | 59.1 (44) | | |
| | Change: | -11.6 | | 6.3 | | |
| Special Education | 2018: | 12.5 (8) | | 12.5 (8) | | |
| | 2019: | 0.0 (11) | | 9.1 (11) | | |
| | Change: | -12.5 | | -3.4 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 44.3 (79) | 45.7 (81) | 51.2 (80) | | |
| | 2019: | 54.6 (108) | 49.1 (108) | 60.2 (108) | | |
| | Change: | 10.3 | 3.4 | 9.0 | | |
| African American | 2018: | 31.9 (47) | 24.5 (49) | 50.0 (48) | | |
| | 2019: | 46.9 (64) | 36.9 (65) | 51.6 (64) | | |
| | Change: | 15.0 | 12.4 | 1.6 | | |
| Hispanic | 2018: | 64.5 (31) | 80.6 (31) | 51.6 (31) | | |
| | 2019: | 69.0 (42) | 70.7 (41) | 76.2 (42) | | |
| | Change: | 4.5 | -9.9 | 24.6 | | |
| Economically Disadvantaged | 2018: | 42.3 (71) | 43.8 (73) | 54.2 (72) | | |
| | 2019: | 56.3 (103) | 50.5 (103) | 62.1 (103) | | |
| | Change: | 14.0 | 6.7 | 7.9 | | |
| English Learner | 2018: | 60.0 (25) | 80.0 (25) | 48.0 (25) | | |
| | 2019: | 73.7 (38) | 75.7 (37) | 78.9 (38) | | |
| | Change: | 13.7 | -4.3 | 30.9 | | |
| Special Education | 2018: | * (4) | * (4) | * (4) | | |
| | 2019: | 21.4 (14) | 7.1 (14) | 28.6 (14) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 56.8 (125) | | 60.8 (125) | 42.3 (123) | |
| | 2019: | 65.4 (81) | | 69.1 (81) | 38.3 (81) | |
| | Change: | 8.6 | | 8.3 | -4.0 | |
| African American | 2018: | 40.2 (82) | | 51.2 (82) | 27.5 (80) | |
| | 2019: | 57.7 (52) | | 69.2 (52) | 38.5 (52) | |
| | Change: | 17.5 | | 18.0 | 11.0 | |
| Hispanic | 2018: | 88.1 (42) | | 78.6 (42) | 69.0 (42) | |
| | 2019: | 78.6 (28) | | 67.9 (28) | 39.3 (28) | |
| | Change: | -9.5 | | -10.7 | -29.7 | |
| Economically Disadvantaged | 2018: | 56.0 (109) | | 60.6 (109) | 43.8 (105) | |
| | 2019: | 64.6 (79) | | 70.9 (79) | 39.2 (79) | |
| | Change: | 8.6 | | 10.3 | -4.6 | |
| English Learner | 2018: | 94.6 (37) | | 81.1 (37) | 75.7 (37) | |
| | 2019: | 79.2 (24) | | 66.7 (24) | 33.3 (24) | |
| | Change: | -15.4 | | -14.4 | -42.4 | |
| Special Education | 2018: | 15.4 (13) | | 7.7 (13) | 7.7 (13) | |
| | 2019: | 12.5 (8) | | 42.9 (7) | 0.0 (7) | |
| | Change: | -2.9 | | 35.2 | -7.7 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 54.2 (321) | 45.7 (81) | 55.0 (322) | 42.3 (123) | |
| | 2019: | 54.1 (296) | 49.1 (108) | 58.8 (296) | 38.3 (81) | |
| | Change: | -0.1 | 3.4 | 3.8 | -4.0 | |
| African American | 2018: | 44.3 (201) | 24.5 (49) | 51.0 (202) | 27.5 (80) | |
| | 2019: | 46.8 (173) | 36.9 (65) | 53.2 (173) | 38.5 (52) | |
| | Change: | 2.5 | 12.4 | 2.2 | 11.0 | |
| Hispanic | 2018: | 71.6 (116) | 80.6 (31) | 61.2 (116) | 69.0 (42) | |
| | 2019: | 64.4 (118) | 70.7 (41) | 66.9 (118) | 39.3 (28) | |
| | Change: | -7.2 | -9.9 | 5.7 | -29.7 | |
| White | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 52.8 (282) | 43.8 (73) | 55.1 (283) | 43.8 (105) | |
| | 2019: | 54.6 (282) | 50.5 (103) | 60.3 (282) | 39.2 (79) | |
| | Change: | 1.8 | 6.7 | 5.2 | -4.6 | |
| English Learner | 2018: | 74.5 (98) | 80.0 (25) | 62.2 (98) | 75.7 (37) | |
| | 2019: | 66.0 (106) | 75.7 (37) | 67.9 (106) | 33.3 (24) | |
| | Change: | -8.5 | -4.3 | 5.7 | -42.4 | |
| Special Education | 2018: | 12.0 (25) | * (4) | 8.0 (25) | 7.7 (13) | |
| | 2019: | 12.1 (33) | 7.1 (14) | 25.0 (32) | 0.0 (7) | |
| | Change: | 0.1 | * | 17.0 | -7.7 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 73.9 (115) | | 83.5 (115) | | |
| | 2019: | 69.0 (71) | | 81.7 (71) | | |
| | Change: | -4.9 | | -1.8 | | |
| African American | 2018: | 60.0 (50) | | 72.0 (50) | | |
| | 2019: | 62.5 (32) | | 75.0 (32) | | |
| | Change: | 2.5 | | 3.0 | | |
| Hispanic | 2018: | 83.6 (61) | | 91.8 (61) | | |
| | 2019: | 73.7 (38) | | 86.8 (38) | | |
| | Change: | -9.9 | | -5.0 | | |
| White | 2018: | * (4) | | * (4) | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 73.8 (103) | | 84.5 (103) | | |
| | 2019: | 68.6 (70) | | 81.4 (70) | | |
| | Change: | -5.2 | | -3.1 | | |
| English Learner | 2018: | 86.5 (52) | | 90.4 (52) | | |
| | 2019: | 79.3 (29) | | 89.7 (29) | | |
| | Change: | -7.2 | | -0.7 | | |
| Special Education | 2018: | * (3) | | * (3) | | |
| | 2019: | 42.9 (7) | | 42.9 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 61.2 (116) | 56.4 (117) | 76.7 (116) | | |
| | 2019: | 70.8 (106) | 69.6 (102) | 81.9 (105) | | |
| | Change: | 9.6 | 13.2 | 5.2 | | |
| African American | 2018: | 45.6 (57) | 36.8 (57) | 70.2 (57) | | |
| | 2019: | 75.0 (44) | 51.2 (41) | 84.1 (44) | | |
| | Change: | 29.4 | 14.4 | 13.9 | | |
| Hispanic | 2018: | 75.5 (53) | 75.9 (54) | 83.0 (53) | | |
| | 2019: | 68.4 (57) | 83.9 (56) | 78.9 (57) | | |
| | Change: | -7.1 | 8.0 | -4.1 | | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 58.3 (96) | 54.7 (95) | 75.0 (96) | | |
| | 2019: | 72.1 (104) | 70.3 (101) | 83.5 (103) | | |
| | Change: | 13.8 | 15.6 | 8.5 | | |
| English Learner | 2018: | 73.7 (38) | 78.9 (38) | 81.6 (38) | | |
| | 2019: | 68.0 (50) | 89.8 (49) | 78.0 (50) | | |
| | Change: | -5.7 | 10.9 | -3.6 | | |
| Special Education | 2018: | 25.0 (8) | 28.6 (7) | 37.5 (8) | | |
| | 2019: | 50.0 (6) | 16.7 (6) | 66.7 (6) | | |
| | Change: | 25.0 | -11.9 | 29.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 71.4 (105) | | 85.8 (106) | 69.9 (103) | |
| | 2019: | 82.4 (102) | | 90.1 (101) | 70.9 (103) | |
| | Change: | 11.0 | | 4.3 | 1.0 | |
| African American | 2018: | 50.0 (42) | | 72.1 (43) | 53.7 (41) | |
| | 2019: | 77.8 (45) | | 82.2 (45) | 68.9 (45) | |
| | Change: | 27.8 | | 10.1 | 15.2 | |
| Hispanic | 2018: | 84.7 (59) | | 94.9 (59) | 79.3 (58) | |
| | 2019: | 86.5 (52) | | 96.1 (51) | 73.6 (53) | |
| | Change: | 1.8 | | 1.2 | -5.7 | |
| White | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 73.0 (89) | | 87.8 (90) | 69.2 (91) | |
| | 2019: | 81.4 (97) | | 89.7 (97) | 70.8 (96) | |
| | Change: | 8.4 | | 1.9 | 1.6 | |
| English Learner | 2018: | 90.2 (51) | | 98.0 (51) | 78.4 (51) | |
| | 2019: | 87.5 (40) | | 97.5 (40) | 75.6 (41) | |
| | Change: | -2.7 | | -0.5 | -2.8 | |
| Special Education | 2018: | 37.5 (8) | | 66.7 (9) | 83.3 (6) | |
| | 2019: | 77.8 (18) | | 88.2 (17) | 26.7 (15) | |
| | Change: | 40.3 | | 21.5 | -56.6 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 68.8 (336) | 56.4 (117) | 81.9 (337) | 69.9 (103) | |
| | 2019: | 74.6 (279) | 69.6 (102) | 84.8 (277) | 70.9 (103) | |
| | Change: | 5.8 | 13.2 | 2.9 | 1.0 | |
| African American | 2018: | 51.7 (149) | 36.8 (57) | 71.3 (150) | 53.7 (41) | |
| | 2019: | 72.7 (121) | 51.2 (41) | 81.0 (121) | 68.9 (45) | |
| | Change: | 21.0 | 14.4 | 9.7 | 15.2 | |
| Hispanic | 2018: | 81.5 (173) | 75.9 (54) | 90.2 (173) | 79.3 (58) | |
| | 2019: | 76.2 (147) | 83.9 (56) | 87.0 (146) | 73.6 (53) | |
| | Change: | -5.3 | 8.0 | -3.2 | -5.7 | |
| White | 2018: | 100.0 (8) | * (1) | 100.0 (8) | * (3) | |
| | 2019: | * (3) | * (1) | * (3) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2018: | 68.4 (288) | 54.7 (95) | 82.4 (289) | 69.2 (91) | |
| | 2019: | 74.5 (271) | 70.3 (101) | 85.2 (270) | 70.8 (96) | |
| | Change: | 6.1 | 15.6 | 2.8 | 1.6 | |
| English Learner | 2018: | 84.4 (141) | 78.9 (38) | 90.8 (141) | 78.4 (51) | |
| | 2019: | 77.3 (119) | 89.8 (49) | 87.4 (119) | 75.6 (41) | |
| | Change: | -7.1 | 10.9 | -3.4 | -2.8 | |
| Special Education | 2018: | 36.8 (19) | 28.6 (7) | 55.0 (20) | 83.3 (6) | |
| | 2019: | 64.5 (31) | 16.7 (6) | 73.3 (30) | 26.7 (15) | |
| | Change: | 27.7 | -11.9 | 18.3 | -56.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 55.4 (65) | | 49.2 (65) | | |
| | 2019: | 70.1 (107) | | 67.3 (107) | | |
| | Change: | 14.7 | | 18.1 | | |
| African American | 2018: | 40.9 (22) | | 45.5 (22) | | |
| | 2019: | 57.4 (47) | | 63.8 (47) | | |
| | Change: | 16.5 | | 18.3 | | |
| Hispanic | 2018: | 63.2 (38) | | 50.0 (38) | | |
| | 2019: | 78.9 (57) | | 71.9 (57) | | |
| | Change: | 15.7 | | 21.9 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 55.4 (56) | | 46.4 (56) | | |
| | 2019: | 70.5 (105) | | 67.6 (105) | | |
| | Change: | 15.1 | | 21.2 | | |
| English Learner | 2018: | 70.8 (24) | | 58.3 (24) | | |
| | 2019: | 82.7 (52) | | 73.1 (52) | | |
| | Change: | 11.9 | | 14.8 | | |
| Special Education | 2018: | 30.0 (10) | | 30.0 (10) | | |
| | 2019: | 50.0 (12) | | 50.0 (12) | | |
| | Change: | 20.0 | | 20.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 57.1 (77) | 55.1 (78) | 64.9 (77) | | |
| | 2019: | 64.4 (118) | 61.2 (116) | 72.9 (118) | | |
| | Change: | 7.3 | 6.1 | 8.0 | | |
| African American | 2018: | 81.3 (16) | 66.7 (18) | 75.0 (16) | | |
| | 2019: | 70.4 (54) | 58.5 (53) | 68.5 (54) | | |
| | Change: | -10.9 | -8.2 | -6.5 | | |
| Hispanic | 2018: | 46.2 (52) | 46.2 (52) | 57.7 (52) | | |
| | 2019: | 58.3 (60) | 64.4 (59) | 75.0 (60) | | |
| | Change: | 12.1 | 18.2 | 17.3 | | |
| White | 2018: | * (3) | * (3) | * (3) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 58.2 (67) | 55.9 (68) | 65.7 (67) | | |
| | 2019: | 65.0 (117) | 61.7 (115) | 73.5 (117) | | |
| | Change: | 6.8 | 5.8 | 7.8 | | |
| English Learner | 2018: | 47.9 (48) | 52.1 (48) | 60.4 (48) | | |
| | 2019: | 62.8 (43) | 73.8 (42) | 88.4 (43) | | |
| | Change: | 14.9 | 21.7 | 28.0 | | |
| Special Education | 2018: | 33.3 (9) | 30.0 (10) | 44.4 (9) | | |
| | 2019: | 43.8 (16) | 31.3 (16) | 43.8 (16) | | |
| | Change: | 10.5 | 1.3 | -0.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/3/19**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 71.2 (73) | | 87.7 (73) | 49.3 (73) | |
| | 2019: | 78.2 (119) | | 93.3 (119) | 73.5 (117) | |
| | Change: | 7.0 | | 5.6 | 24.2 | |
| African American | 2018: | 55.0 (20) | | 75.0 (20) | 40.0 (20) | |
| | 2019: | 73.3 (45) | | 86.7 (45) | 63.6 (44) | |
| | Change: | 18.3 | | 11.7 | 23.6 | |
| Hispanic | 2018: | 76.1 (46) | | 91.3 (46) | 47.8 (46) | |
| | 2019: | 79.7 (64) | | 96.9 (64) | 78.1 (64) | |
| | Change: | 3.6 | | 5.6 | 30.3 | |
| White | 2018: | | | | | |
| | 2019: | * (4) | | * (4) | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 70.6 (68) | | 86.8 (68) | 47.8 (69) | |
| | 2019: | 78.8 (118) | | 93.2 (118) | 73.5 (117) | |
| | Change: | 8.2 | | 6.4 | 25.7 | |
| English Learner | 2018: | 68.8 (32) | | 90.6 (32) | 40.6 (32) | |
| | 2019: | 81.0 (58) | | 100.0 (58) | 80.7 (57) | |
| | Change: | 12.2 | | 9.4 | 40.1 | |
| Special Education | 2018: | 27.3 (11) | | 45.5 (11) | 9.1 (11) | |
| | 2019: | 40.0 (15) | | 73.3 (15) | 60.0 (15) | |
| | Change: | 12.7 | | 27.8 | 50.9 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 61.4 (215) | 55.1 (78) | 67.9 (215) | 49.3 (73) | |
| | 2019: | 70.9 (344) | 61.2 (116) | 78.2 (344) | 73.5 (117) | |
| | Change: | 9.5 | 6.1 | 10.3 | 24.2 | |
| African American | 2018: | 56.9 (58) | 66.7 (18) | 63.8 (58) | 40.0 (20) | |
| | 2019: | 67.1 (146) | 58.5 (53) | 72.6 (146) | 63.6 (44) | |
| | Change: | 10.2 | -8.2 | 8.8 | 23.6 | |
| Hispanic | 2018: | 61.0 (136) | 46.2 (52) | 66.9 (136) | 47.8 (46) | |
| | 2019: | 72.4 (181) | 64.4 (59) | 81.8 (181) | 78.1 (64) | |
| | Change: | 11.4 | 18.2 | 14.9 | 30.3 | |
| White | 2018: | * (4) | * (3) | * (4) | | |
| | 2019: | 100.0 (7) | * (1) | 71.4 (7) | * (3) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 61.8 (191) | 55.9 (68) | 67.5 (191) | 47.8 (69) | |
| | 2019: | 71.5 (340) | 61.7 (115) | 78.5 (340) | 73.5 (117) | |
| | Change: | 9.7 | 5.8 | 11.0 | 25.7 | |
| English Learner | 2018: | 59.6 (104) | 52.1 (48) | 69.2 (104) | 40.6 (32) | |
| | 2019: | 76.5 (153) | 73.8 (42) | 87.6 (153) | 80.7 (57) | |
| | Change: | 16.9 | 21.7 | 18.4 | 40.1 | |
| Special Education | 2018: | 30.0 (30) | 30.0 (10) | 40.0 (30) | 9.1 (11) | |
| | 2019: | 44.2 (43) | 31.3 (16) | 55.8 (43) | 60.0 (15) | |
| | Change: | 14.2 | 1.3 | 15.8 | 50.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.