STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP   (Prior-year statistics based on current schools)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	83.5	(194)			82.4	(194)		
	2019:	89.4	(189)			88.9	(189)		
	Change:	**5.9**				**6.5**			
African American	2018:	88.4	(26)			76.9	(26)		
	2019:	86.2	(29)			82.8	(29)		
	Change:	-2.2				**5.9**			
Hispanic	2018:	75.8	(112)			78.5	(112)		
	2019:	87.3	(110)			88.2	(110)		
	Change:	**11.5**				**9.7**			
White	2018:	95.4	(44)			90.9	(44)		
	2019:	95.2	(42)			92.9	(42)		
	Change:	-0.2				2.0			
Economically Disadvantaged	2018:	74.4	(98)			76.5	(98)		
	2019:	85.1	(94)			85.1	(94)		
	Change:	**10.7**				**8.6**			
English Learner	2018:	71.6	(53)			71.6	(53)		
	2019:	77.1	(48)			89.6	(48)		
	Change:	**5.5**				**18.0**			
Special Education	2018:	55.0	(20)			50.0	(20)		
	2019:	65.2	(23)			69.6	(23)		
	Change:	**10.2**				**19.6**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	63.4	(93)	50.5	(93)	68.8	(93)		
	2019:	81.2	(191)	75.9	(191)	78.0	(191)		
	Change:	**17.8**		**25.4**		**9.2**			
African American	2018:	*	(3)	*	(3)	*	(3)		
	2019:	86.7	(30)	86.7	(30)	80.0	(30)		
	Change:	*		*		*			
Hispanic	2018:	56.2	(64)	43.7	(64)	62.5	(64)		
	2019:	73.4	(109)	65.1	(109)	69.7	(109)		
	Change:	**17.2**		**21.4**		**7.2**			
White	2018:	90.9	(22)	81.8	(22)	86.3	(22)		
	2019:	94.9	(39)	97.4	(39)	97.4	(39)		
	Change:	4.0		**15.6**		**11.1**			
Economically Disadvantaged	2018:	54.2	(59)	42.3	(59)	61.0	(59)		
	2019:	72.5	(102)	68.6	(102)	68.6	(102)		
	Change:	**18.3**		**26.3**		**7.6**			
English Learner	2018:	48.3	(31)	51.6	(31)	61.2	(31)		
	2019:	65.3	(49)	57.1	(49)	65.3	(49)		
	Change:	**17.0**		**5.5**		4.1			
Special Education	2018:	46.1	(13)	7.6	(13)	53.8	(13)		
	2019:	54.2	(24)	41.7	(24)	58.3	(24)		
	Change:	**8.1**		**34.1**		4.5			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	84.4	(109)		87.1	(109)	62.9	(108)	
	2019:	84.6	(91)		86.8	(91)	62.2	(90)	
	Change:	0.2			-0.3		-0.7		
African American	2018:	83.3	(6)		100.0	(6)	83.3	(6)	
	2019:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2018:	83.1	(83)		87.9	(83)	59.7	(82)	
	2019:	82.8	(64)		85.9	(64)	57.1	(63)	
	Change:	-0.3			-2.0		-2.6		
White	2018:	100.0	(16)		87.5	(16)	75.0	(16)	
	2019:	94.1	(17)		88.2	(17)	82.4	(17)	
	Change:	**-5.9**			0.7		**7.4**		
Economically Disadvantaged	2018:	82.9	(82)		86.5	(82)	60.4	(81)	
	2019:	81.0	(58)		82.8	(58)	53.4	(58)	
	Change:	-1.9			-3.7		**-7.0**		
English Learner	2018:	86.2	(51)		92.1	(51)	66.6	(51)	
	2019:	75.8	(33)		78.8	(33)	48.5	(33)	
	Change:	**-10.4**			**-13.3**		**-18.1**		
Special Education	2018:	61.1	(18)		61.1	(18)	33.3	(18)	
	2019:	69.2	(13)		84.6	(13)	30.8	(13)	
	Change:	**8.1**			**23.5**		-2.5		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2018:	66.6	(180)		83.2	(179)			
	2019:	67.9	(436)		85.6	(436)			
	Change:	1.3			2.4				
African American	2018:	73.6	(72)		84.7	(72)			
	2019:	65.5	(116)		80.2	(116)			
	Change:	**-8.1**			-4.5				
Hispanic	2018:	60.9	(105)		82.6	(104)			
	2019:	66.5	(278)		87.4	(278)			
	Change:	**5.6**			4.8				
White	2018:	*	(3)		*	(3)			
	2019:	89.7	(29)		86.2	(29)			
	Change:	*			*				
Economically Disadvantaged	2018:	65.9	(141)		82.1	(140)			
	2019:	66.8	(313)		83.7	(313)			
	Change:	0.9			1.6				
English Learner	2018:	51.4	(70)		79.7	(69)			
	2019:	64.1	(156)		89.1	(156)			
	Change:	**12.7**			**9.4**				
Special Education	2018:	20.0	(10)		30.0	(10)			
	2019:	33.3	(48)		54.2	(48)			
	Change:	**13.3**			**24.2**				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2018:	78.6	(183)	74.4	(184)	81.6	(136)				
	2019:	78.7	(164)	79.1	(163)	88.0	(92)				
	Change:	0.1		4.7		6.4					
African American	2018:	72.8	(81)	74.3	(82)	77.7	(63)				
	2019:	82.6	(69)	79.7	(69)	82.9	(41)				
	Change:	9.8		5.4		5.2					
Hispanic	2018:	82.8	(99)	73.7	(99)	84.9	(73)				
	2019:	75.3	(93)	78.3	(92)	92.0	(50)				
	Change:	-7.5		4.6		7.1					
White	2018:	*	(2)	*	(2)						
	2019:	*	(1)	*	(1)	*	(1)				
	Change:	*		*							
Economically Disadvantaged	2018:	79.4	(151)	76.8	(151)	83.0	(112)				
	2019:	76.5	(102)	79.4	(102)	89.1	(55)				
	Change:	-2.9		2.6		6.1					
English Learner	2018:	80.9	(63)	69.8	(63)	81.8	(44)				
	2019:	71.0	(62)	72.6	(62)	94.6	(37)				
	Change:	-9.9		2.8		12.8					
Special Education	2018:	27.7	(18)	31.5	(19)	55.5	(18)				
	2019:	41.7	(12)	16.7	(12)	45.5	(11)				
	Change:	14.0		-14.8		-10.0					

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	89.6	(155)			96.8	(161)	75.1	(201)	70.3	(155)
	2019:	91.5	(165)			95.8	(191)	86.0	(193)	71.5	(165)
	Change:	1.9				-1.0		10.9		1.2	
African American	2018:	87.3	(63)			94.1	(68)	68.7	(80)	69.8	(63)
	2019:	91.5	(71)			94.0	(83)	82.1	(84)	66.2	(71)
	Change:	4.2				-0.1		13.4		-3.6	
Hispanic	2018:	92.1	(89)			98.8	(87)	79.1	(115)	70.7	(89)
	2019:	91.2	(91)			97.2	(107)	88.9	(108)	74.7	(91)
	Change:	-0.9				-1.6		9.8		4.0	
White	2018:	*	(2)			*	(4)	*	(4)	*	(2)
	2019:	*	(2)							*	(2)
	Change:	*								*	
Economically Disadvantaged	2018:	89.4	(133)			97.0	(137)	77.1	(171)	70.6	(133)
	2019:	93.9	(99)			99.2	(118)	86.7	(120)	71.0	(100)
	Change:	4.5				2.2		9.6		0.4	
English Learner	2018:	91.0	(67)			98.4	(66)	80.2	(86)	70.1	(67)
	2019:	88.5	(61)			95.5	(67)	85.1	(67)	67.2	(61)
	Change:	-2.5				-2.9		4.9		-2.9	
Special Education	2018:	60.0	(10)			66.6	(9)	10.0	(10)	40.0	(10)
	2019:	62.5	(16)			70.6	(17)	52.9	(17)	56.3	(16)
	Change:	2.5				4.0		42.9		16.3	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2018:	78.3	(914)	66.4	(277)	84.2	(872)	70.8	(309)	70.3	(155)
	2019:	79.0	(1,236)	77.4	(354)	86.8	(1,190)	78.4	(283)	71.5	(165)
	Change:	0.7		11.0		2.6		7.6		1.2	
African American	2018:	77.6	(251)	71.7	(85)	84.4	(238)	69.7	(86)	69.8	(63)
	2019:	78.6	(318)	81.8	(99)	84.4	(302)	80.5	(87)	66.2	(71)
	Change:	1.0		10.1		0.0		10.8		-3.6	
Hispanic	2018:	75.7	(552)	61.9	(163)	83.1	(523)	71.0	(197)	70.7	(89)
	2019:	76.1	(745)	71.1	(201)	86.5	(718)	77.2	(171)	74.7	(91)
	Change:	0.4		9.2		3.4		6.2		4.0	
White	2018:	94.3	(89)	83.3	(24)	88.7	(89)	75.0	(20)	*	(2)
	2019:	93.8	(130)	97.5	(40)	92.2	(128)	82.4	(17)	*	(2)
	Change:	-0.5		14.2		3.5		7.4		*	
Economically Disadvantaged	2018:	76.0	(664)	67.1	(210)	83.2	(628)	71.8	(252)	70.6	(133)
	2019:	75.7	(768)	74.0	(204)	84.6	(740)	75.8	(178)	71.0	(100)
	Change:	-0.3		6.9		1.4		4.0		0.4	
English Learner	2018:	73.1	(335)	63.8	(94)	82.8	(314)	75.1	(137)	70.1	(67)
	2019:	71.4	(409)	65.8	(111)	86.9	(390)	73.0	(100)	67.2	(61)
	Change:	-1.7		2.0		4.1		-2.1		-2.9	
Special Education	2018:	46.0	(89)	21.8	(32)	53.4	(88)	25.0	(28)	40.0	(10)
	2019:	50.0	(136)	33.3	(36)	61.8	(136)	43.3	(30)	56.3	(16)
	Change:	4.0		11.5		8.4		18.3		16.3	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	66.7	(180)			83.2	(179)		
	2019:	67.2	(195)			90.8	(195)		
	Change:	0.5				7.6			
African American	2018:	73.6	(72)			84.7	(72)		
	2019:	75.0	(72)			87.5	(72)		
	Change:	1.4				2.8			
Hispanic	2018:	61.0	(105)			82.7	(104)		
	2019:	62.7	(118)			92.4	(118)		
	Change:	1.7				9.7			
White	2018:	*	(3)			*	(3)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2018:	66.0	(141)			82.1	(140)		
	2019:	68.5	(143)			88.8	(143)		
	Change:	2.5				6.7			
English Learner	2018:	51.4	(70)			79.7	(69)		
	2019:	61.6	(73)			94.5	(73)		
	Change:	10.2				14.8			
Special Education	2018:	20.0	(10)			30.0	(10)		
	2019:	30.8	(13)			53.8	(13)		
	Change:	10.8				23.8			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	78.7	(183)	74.5	(184)	81.6	(136)		
	2019:	78.7	(164)	79.1	(163)	88.0	(92)		
	Change:	0.0		4.6		6.4			
African American	2018:	72.8	(81)	74.4	(82)	77.8	(63)		
	2019:	82.6	(69)	79.7	(69)	82.9	(41)		
	Change:	9.8		5.3		5.1			
Hispanic	2018:	82.8	(99)	73.7	(99)	84.9	(73)		
	2019:	75.3	(93)	78.3	(92)	92.0	(50)		
	Change:	-7.5		4.6		7.1			
White	2018:	*	(2)	*	(2)				
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*					
Economically Disadvantaged	2018:	79.5	(151)	76.8	(151)	83.0	(112)		
	2019:	76.5	(102)	79.4	(102)	89.1	(55)		
	Change:	-3.0		2.6		6.1			
English Learner	2018:	81.0	(63)	69.8	(63)	81.8	(44)		
	2019:	71.0	(62)	72.6	(62)	94.6	(37)		
	Change:	-10.0		2.8		12.8			
Special Education	2018:	27.8	(18)	31.6	(19)	55.6	(18)		
	2019:	41.7	(12)	16.7	(12)	45.5	(11)		
	Change:	13.9		-14.9		-10.1			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	89.7	(155)			96.9	(161)	75.1	(201)	70.3	(155)
	2019:	91.5	(165)			95.8	(191)	86.0	(193)	71.5	(165)
	Change:	1.8				-1.1		10.9		1.2	
African American	2018:	87.3	(63)			94.1	(68)	68.8	(80)	69.8	(63)
	2019:	91.5	(71)			94.0	(83)	82.1	(84)	66.2	(71)
	Change:	4.2				-0.1		13.3		-3.6	
Hispanic	2018:	92.1	(89)			98.9	(87)	79.1	(115)	70.8	(89)
	2019:	91.2	(91)			97.2	(107)	88.9	(108)	74.7	(91)
	Change:	-0.9				-1.7		9.8		3.9	
White	2018:	*	(2)			*	(4)	*	(4)	*	(2)
	2019:	*	(2)							*	(2)
	Change:	*								*	
Economically Disadvantaged	2018:	89.5	(133)			97.1	(137)	77.2	(171)	70.7	(133)
	2019:	93.9	(99)			99.2	(118)	86.7	(120)	71.0	(100)
	Change:	4.4				2.1		9.5		0.3	
English Learner	2018:	91.0	(67)			98.5	(66)	80.2	(86)	70.1	(67)
	2019:	88.5	(61)			95.5	(67)	85.1	(67)	67.2	(61)
	Change:	-2.5				-3.0		4.9		-2.9	
Special Education	2018:	60.0	(10)			66.7	(9)	10.0	(10)	40.0	(10)
	2019:	62.5	(16)			70.6	(17)	52.9	(17)	56.3	(16)
	Change:	2.5				3.9		42.9		16.3	

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2018:	77.8	(518)	74.5	(184)	87.4	(476)	75.1	(201)	70.3	(155)
	2019:	78.4	(524)	79.1	(163)	92.3	(478)	86.0	(193)	71.5	(165)
	Change:	0.6		4.6		4.9		10.9		1.2	
African American	2018:	77.3	(216)	74.4	(82)	85.7	(203)	68.8	(80)	69.8	(63)
	2019:	83.0	(212)	79.7	(69)	89.3	(196)	82.1	(84)	66.2	(71)
	Change:	5.7		5.3		3.6		13.3		-3.6	
Hispanic	2018:	77.8	(293)	73.7	(99)	88.6	(264)	79.1	(115)	70.8	(89)
	2019:	75.2	(302)	78.3	(92)	94.2	(275)	88.9	(108)	74.7	(91)
	Change:	-2.6		4.6		5.6		9.8		3.9	
White	2018:	85.7	(7)	*	(2)	85.7	(7)	*	(4)	*	(2)
	2019:	*	(4)	*	(1)	*	(2)			*	(2)
	Change:	*		*		*				*	
Economically Disadvantaged	2018:	78.1	(425)	76.8	(151)	87.7	(389)	77.2	(171)	70.7	(133)
	2019:	78.2	(344)	79.4	(102)	92.7	(316)	86.7	(120)	71.0	(100)
	Change:	0.1		2.6		5.0		9.5		0.3	
English Learner	2018:	74.0	(200)	69.8	(63)	87.2	(179)	80.2	(86)	70.1	(67)
	2019:	73.0	(196)	72.6	(62)	94.9	(177)	85.1	(67)	67.2	(61)
	Change:	-1.0		2.8		7.7		4.9		-2.9	
Special Education	2018:	34.2	(38)	31.6	(19)	51.4	(37)	10.0	(10)	40.0	(10)
	2019:	46.3	(41)	16.7	(12)	58.5	(41)	52.9	(17)	56.3	(16)
	Change:	12.1		-14.9		7.1		42.9		16.3	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

			APPROACHES GRADE LEVEL 7/3/19
POPULATION:	All Students Tested at Location		
STATISTIC:	Percentage Approaching Grade Level or better		
ADMINISTRATION:	Spring 2019 (through second administration)		
LANGUAGE:	Combined English and Spanish		

362 - IGNITE MIDDLE SCHOOL

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:							
	2019:	70.2	(178)		81.5	(178)		
	Change:							
African American	2018:							
	2019:	48.8	(43)		67.4	(43)		
	Change:							
Hispanic	2018:							
	2019:	73.5	(113)		84.1	(113)		
	Change:							
White	2018:							
	2019:	94.1	(17)		94.1	(17)		
	Change:							
Economically Disadvantaged	2018:							
	2019:	65.6	(128)		79.7	(128)		
	Change:							
English Learner	2018:							
	2019:	68.3	(60)		85.0	(60)		
	Change:							
Special Education	2018:							
	2019:	39.1	(23)		56.5	(23)		
	Change:							

All Grades		Reading[1]		Writing	Mathematics[1]		Science	Social Studies
All Students	2018:							
	2019:	70.2	(178)		81.5	(178)		
	Change:							
African American	2018:							
	2019:	48.8	(43)		67.4	(43)		
	Change:							
Hispanic	2018:							
	2019:	73.5	(113)		84.1	(113)		
	Change:							
White	2018:							
	2019:	94.1	(17)		94.1	(17)		
	Change:							
Economically Disadvantaged	2018:							
	2019:	65.6	(128)		79.7	(128)		
	Change:							
English Learner	2018:							
	2019:	68.3	(60)		85.0	(60)		
	Change:							
Special Education	2018:							
	2019:	39.1	(23)		56.5	(23)		
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	77.1	(35)			77.1	(35)		
	2019:	81.0	(21)			85.7	(21)		
	Change:	3.9				8.6			
African American	2018:	*	(4)			*	(4)		
	2019:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2018:	75.0	(28)			85.7	(28)		
	2019:	86.7	(15)			93.3	(15)		
	Change:	11.7				7.6			
White	2018:	*	(3)			*	(3)		
	2019:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2018:	65.0	(20)			80.0	(20)		
	2019:	81.0	(21)			85.7	(21)		
	Change:	16.0				5.7			
English Learner	2018:	76.2	(21)			85.7	(21)		
	2019:	83.3	(12)			91.7	(12)		
	Change:	7.1				6.0			
Special Education	2018:	*	(4)			*	(4)		
	2019:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	80.0	(20)	65.0	(20)	90.0	(20)		
	2019:	71.4	(28)	64.3	(28)	67.9	(28)		
	Change:	-8.6		-0.7		-22.1			
African American	2018:	*	(2)	*	(2)	*	(2)		
	2019:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2018:	87.5	(16)	75.0	(16)	93.8	(16)		
	2019:	77.3	(22)	68.2	(22)	77.3	(22)		
	Change:	-10.2		-6.8		-16.5			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	76.5	(17)	64.7	(17)	88.2	(17)		
	2019:	68.2	(22)	63.6	(22)	68.2	(22)		
	Change:	-8.3		-1.1		-20.0			
English Learner	2018:	81.8	(11)	90.9	(11)	90.9	(11)		
	2019:	80.0	(15)	73.3	(15)	86.7	(15)		
	Change:	-1.8		-17.6		-4.2			
Special Education	2018:	*	(3)	*	(3)	*	(3)		
	2019:	16.7	(6)	16.7	(6)	16.7	(6)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	93.9	(33)			100.0	(33)	93.9	(33)	
	2019:	88.9	(18)			100.0	(18)	70.6	(17)	
	Change:	**-5.0**				0.0		**-23.3**		
African American	2018:	*	(4)			*	(4)	*	(4)	
	2019:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Hispanic	2018:	96.4	(28)			100.0	(28)	96.4	(28)	
	2019:	92.9	(14)			100.0	(14)	76.9	(13)	
	Change:	-3.5				0.0		**-19.5**		
White	2018:									
	2019:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2018:	96.7	(30)			100.0	(30)	93.3	(30)	
	2019:	88.2	(17)			100.0	(17)	70.6	(17)	
	Change:	**-8.5**				0.0		**-22.7**		
English Learner	2018:	96.0	(25)			100.0	(25)	96.0	(25)	
	2019:	90.0	(10)			100.0	(10)	70.0	(10)	
	Change:	**-6.0**				0.0		**-26.0**		
Special Education	2018:	*	(5)			*	(5)	*	(5)	
	2019:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	84.1	(88)	65.0	(20)	88.6	(88)	93.9	(33)	
	2019:	79.1	(67)	64.3	(28)	82.1	(67)	70.6	(17)	
	Change:	**-5.0**		-0.7		**-6.5**		**-23.3**		
African American	2018:	60.0	(10)	*	(2)	60.0	(10)	*	(4)	
	2019:	45.5	(11)	*	(5)	45.5	(11)	*	(2)	
	Change:	**-14.5**		*		**-14.5**		*		
Hispanic	2018:	86.1	(72)	75.0	(16)	93.1	(72)	96.4	(28)	
	2019:	84.3	(51)	68.2	(22)	88.2	(51)	76.9	(13)	
	Change:	-1.8		**-6.8**		-4.9		**-19.5**		
White	2018:	*	(4)	*	(1)	*	(4)			
	2019:	*	(4)	*	(1)	*	(4)	*	(1)	
	Change:	*		*		*				
Economically Disadvantaged	2018:	82.1	(67)	64.7	(17)	91.0	(67)	93.3	(30)	
	2019:	78.3	(60)	63.6	(22)	83.3	(60)	70.6	(17)	
	Change:	-3.8		-1.1		**-7.7**		**-22.7**		
English Learner	2018:	86.0	(57)	90.9	(11)	93.0	(57)	96.0	(25)	
	2019:	83.8	(37)	73.3	(15)	91.9	(37)	70.0	(10)	
	Change:	-2.2		**-17.6**		-1.1		**-26.0**		
Special Education	2018:	33.3	(12)	*	(3)	66.7	(12)	*	(5)	
	2019:	20.0	(10)	16.7	(6)	30.0	(10)	*	(1)	
	Change:	**-13.3**		*		**-36.7**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	70.1	(77)			68.8	(77)		
	2019:	86.4	(81)			85.2	(81)		
	Change:	16.3				16.4			
African American	2018:	*	(4)			*	(4)		
	2019:	87.5	(8)			87.5	(8)		
	Change:	*				*			
Hispanic	2018:	57.4	(47)			59.6	(47)		
	2019:	83.0	(47)			83.0	(47)		
	Change:	25.6				23.4			
White	2018:	91.7	(24)			87.5	(24)		
	2019:	90.0	(20)			85.0	(20)		
	Change:	-1.7				-2.5			
Economically Disadvantaged	2018:	56.4	(39)			53.8	(39)		
	2019:	81.8	(33)			81.8	(33)		
	Change:	25.4				28.0			
English Learner	2018:	44.4	(18)			33.3	(18)		
	2019:	71.4	(21)			85.7	(21)		
	Change:	27.0				52.4			
Special Education	2018:	63.6	(11)			45.5	(11)		
	2019:	60.0	(10)			60.0	(10)		
	Change:	-3.6				14.5			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	58.9	(73)	46.6	(73)	63.0	(73)		
	2019:	64.1	(78)	60.3	(78)	62.8	(78)		
	Change:	5.2		13.7		-0.2			
African American	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2018:	45.8	(48)	33.3	(48)	52.1	(48)		
	2019:	50.0	(48)	41.7	(48)	47.9	(48)		
	Change:	4.2		8.4		-4.2			
White	2018:	90.5	(21)	81.0	(21)	85.7	(21)		
	2019:	91.3	(23)	95.7	(23)	95.7	(23)		
	Change:	0.8		14.7		10.0			
Economically Disadvantaged	2018:	45.2	(42)	33.3	(42)	50.0	(42)		
	2019:	46.2	(39)	46.2	(39)	43.6	(39)		
	Change:	1.0		12.9		-6.4			
English Learner	2018:	30.0	(20)	30.0	(20)	45.0	(20)		
	2019:	30.0	(20)	25.0	(20)	35.0	(20)		
	Change:	0.0		-5.0		-10.0			
Special Education	2018:	50.0	(10)	10.0	(10)	50.0	(10)		
	2019:	50.0	(12)	33.3	(12)	66.7	(12)		
	Change:	0.0		23.3		16.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	80.3	(76)		81.6	(76)	49.3	(75)	
	2019:	83.6	(73)		83.6	(73)	60.3	(73)	
	Change:	3.3			2.0		11.0		
African American	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2018:	76.4	(55)		81.8	(55)	40.7	(54)	
	2019:	80.0	(50)		82.0	(50)	52.0	(50)	
	Change:	3.6			0.2		11.3		
White	2018:	100.0	(16)		87.5	(16)	75.0	(16)	
	2019:	93.8	(16)		87.5	(16)	81.3	(16)	
	Change:	-6.2			0.0		6.3		
Economically Disadvantaged	2018:	75.0	(52)		78.8	(52)	41.2	(51)	
	2019:	78.0	(41)		75.6	(41)	46.3	(41)	
	Change:	3.0			-3.2		5.1		
English Learner	2018:	76.9	(26)		84.6	(26)	38.5	(26)	
	2019:	69.6	(23)		69.6	(23)	39.1	(23)	
	Change:	-7.3			-15.0		0.6		
Special Education	2018:	61.5	(13)		46.2	(13)	23.1	(13)	
	2019:	75.0	(12)		83.3	(12)	33.3	(12)	
	Change:	13.5			37.1		10.2		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:							
	2019:	63.5	(63)		81.0	(63)		
	Change:							
African American	2018:							
	2019:	*	(1)		*	(1)		
	Change:							
Hispanic	2018:							
	2019:	59.6	(47)		83.0	(47)		
	Change:							
White	2018:							
	2019:	81.8	(11)		72.7	(11)		
	Change:							
Economically Disadvantaged	2018:							
	2019:	64.3	(42)		78.6	(42)		
	Change:							
English Learner	2018:							
	2019:	60.9	(23)		82.6	(23)		
	Change:							
Special Education	2018:							
	2019:	25.0	(12)		50.0	(12)		
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

270 - EDUARDO MATA ELEMENTARY SCHOOL

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	69.9	(226)	46.6	(73)	71.2	(226)	49.3	(75)	
	2019:	74.9	(295)	60.3	(78)	78.0	(295)	60.3	(73)	
	Change:	5.0		13.7		6.8		11.0		
African American	2018:	71.4	(7)	*	(1)	57.1	(7)	*	(2)	
	2019:	78.6	(14)	*	(4)	71.4	(14)	*	(1)	
	Change:	7.2		*		14.3		*		
Hispanic	2018:	60.7	(150)	33.3	(48)	65.3	(150)	40.7	(54)	
	2019:	68.2	(192)	41.7	(48)	74.0	(192)	52.0	(50)	
	Change:	7.5		8.4		8.7		11.3		
White	2018:	93.4	(61)	81.0	(21)	86.9	(61)	75.0	(16)	
	2019:	90.0	(70)	95.7	(23)	87.1	(70)	81.3	(16)	
	Change:	-3.4		14.7		0.2		6.3		
Economically Disadvantaged	2018:	60.2	(133)	33.3	(42)	62.4	(133)	41.2	(51)	
	2019:	67.1	(155)	46.2	(39)	69.7	(155)	46.3	(41)	
	Change:	6.9		12.9		7.3		5.1		
English Learner	2018:	53.1	(64)	30.0	(20)	57.8	(64)	38.5	(26)	
	2019:	58.6	(87)	25.0	(20)	69.0	(87)	39.1	(23)	
	Change:	5.5		-5.0		11.2		0.6		
Special Education	2018:	58.8	(34)	10.0	(10)	47.1	(34)	23.1	(13)	
	2019:	52.2	(46)	33.3	(12)	65.2	(46)	33.3	(12)	
	Change:	-6.6		23.3		18.1		10.2		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	98.8	(82)			97.6	(82)		
	2019:	94.3	(87)			93.1	(87)		
	Change:	-4.5				-4.5			
African American	2018:	94.4	(18)			94.4	(18)		
	2019:	94.1	(17)			88.2	(17)		
	Change:	-0.3				-6.2			
Hispanic	2018:	100.0	(37)			97.3	(37)		
	2019:	91.7	(48)			91.7	(48)		
	Change:	-8.3				-5.6			
White	2018:	100.0	(17)			100.0	(17)		
	2019:	100.0	(20)			100.0	(20)		
	Change:	0.0				0.0			
Economically Disadvantaged	2018:	97.4	(39)			97.4	(39)		
	2019:	90.0	(40)			87.5	(40)		
	Change:	-7.4				-9.9			
English Learner	2018:	100.0	(14)			100.0	(14)		
	2019:	80.0	(15)			93.3	(15)		
	Change:	-20.0				-6.7			
Special Education	2018:	*	(5)			*	(5)		
	2019:	80.0	(10)			90.0	(10)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:								
	2019:	100.0	(85)	94.1	(85)	95.3	(85)		
	Change:								
African American	2018:								
	2019:	100.0	(21)	100.0	(21)	100.0	(21)		
	Change:								
Hispanic	2018:								
	2019:	100.0	(39)	92.3	(39)	92.3	(39)		
	Change:								
White	2018:								
	2019:	100.0	(15)	100.0	(15)	100.0	(15)		
	Change:								
Economically Disadvantaged	2018:								
	2019:	100.0	(41)	92.7	(41)	92.7	(41)		
	Change:								
English Learner	2018:								
	2019:	100.0	(14)	85.7	(14)	85.7	(14)		
	Change:								
Special Education	2018:								
	2019:	100.0	(6)	83.3	(6)	83.3	(6)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

All Grades		Reading[1]		Writing		Mathematics[1]		Science	Social Studies
All Students	2018:	98.8	(82)			97.6	(82)		
	2019:	97.1	(172)	94.1	(85)	94.2	(172)		
	Change:	-1.7				-3.4			
African American	2018:	94.4	(18)			94.4	(18)		
	2019:	97.4	(38)	100.0	(21)	94.7	(38)		
	Change:	3.0				0.3			
Hispanic	2018:	100.0	(37)			97.3	(37)		
	2019:	95.4	(87)	92.3	(39)	92.0	(87)		
	Change:	-4.6				-5.3			
White	2018:	100.0	(17)			100.0	(17)		
	2019:	100.0	(35)	100.0	(15)	100.0	(35)		
	Change:	0.0				0.0			
Economically Disadvantaged	2018:	97.4	(39)			97.4	(39)		
	2019:	95.1	(81)	92.7	(41)	90.1	(81)		
	Change:	-2.3				-7.3			
English Learner	2018:	100.0	(14)			100.0	(14)		
	2019:	89.7	(29)	85.7	(14)	89.7	(29)		
	Change:	-10.3				-10.3			
Special Education	2018:	*	(5)			*	(5)		
	2019:	87.5	(16)	83.3	(6)	87.5	(16)		
	Change:	*				*			

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.