POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

JAMES MADISON FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	17.6	(245)	1	22.0	(245)		
	2019:	34.1	(214)		38.5	(213)		
	Change:	16.5			16.5			
African American	2018:	9.5	(137)		15.3	(137)		
	2019:	33.9	(109)		32.4	(108)		
	Change:	24.4			17.1			
Hispanic	2018:	29.0	(100)		30.0	(100)		
	2019:	35.1	(94)		45.7	(94)		
	Change:	6.1			15.7			
White	2018:	*	(3)		*	(3)		
	2019:	0.0	(6)		16.7	(6)		
	Change:	*			*			
Economically	2018:	15.2	(211)		21.3	(211)		
Disadvantaged	2019:	33.7	(202)		38.8	(201)		
_	Change:	18.5			17.5			
English Learner	2018:	31.6	(76)		32.9	(76)		
	2019:	33.8	(71)		47.9	(71)		
	Change:	2.2			15.0			
Special Education	2018:	10.0	(20)		10.0	(20)		
	2019:	18.8	(16)	1	12.5	(16)		
	Change:	8.8			2.5			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	17.9	(251)	14.9	(249)	27.1	(251)		
	2019:	28.0	(236)	20.6	(238)	35.4	(237)		
	Change:	10.1		5.7		8.3			
African American	2018:	14.7	(136)	9.6	(135)	15.4	(136)		
	2019:	26.9	(130)	11.5	(131)	26.2	(130)		
	Change:	12.2		1.9		10.8			
Hispanic	2018:	22.7	(110)	22.0	(109)	41.8	(110)		:
	2019:	29.0	(100)	30.7	(101)	45.5	(101)		
	Change:	6.3		8.7		3.7			
White	2018:	*	(3)	*	(3)	*	(3)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically	2018:	17.8	(230)	14.0	(228)	26.5	(230)		:
Disadvantaged	2019:	27.9	(229)	20.3	(231)	35.2	(230)		
	Change:	10.1		6.3		8.7			
English Learner	2018:	19.4	(72)	19.4	(72)	40.3	(72)		
	2019:	25.7	(70)	33.8	(71)	45.7	(70)		
	Change:	6.3		14.4		5.4			
Special Education	2018:	0.0	(23)	4.3	(23)	0.0	(23)		
•	2019:	6.7	(30)	3.3	(30)	6.7	(30)		
	Change:	6.7		-1.0		6.7			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

JAMES MADISON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2018:	28.0	(236)		31.0	(239)	14.5	(235)	
	2019:	42.0	(231)		51.5	(231)	42.8	(229)	
	Change:	14.0			20.5		28.3		
African American	2018:	16.8	(119)		18.2	(121)	5.9	(118)	:
	2019:	45.7	(127)		49.6	(127)	47.6	(126)	1 1 1
	Change:	28.9			31.4		41.7		
Hispanic	2018:	39.6	(111)		42.9	(112)	21.6	(111)	
•	2019:	37.4	(99)		54.5	(99)	36.7	(98)	
	Change:	-2.2			11.6		15.1		
White	2018:	*	(3)		*	(3)	*	(3)	:
	2019:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Economically	2018:	26.5	(211)		30.8	(214)	14.2	(211)	
Disadvantaged	2019:	43.0	(221)		51.1	(221)	43.8	(219)	
Ū	Change:	16.5			20.3		29.6		
English Learner	2018:	40.0	(70)		41.4	(70)	19.7	(71)	
	2019:	39.7	(63)		55.6	(63)	27.0	(63)	
	Change:	-0.3			14.2		7.3		
Special Education	2018:	11.5	(26)		3.6	(28)	7.1	(28)	
•	2019:	38.1	(21)		42.9	(21)	38.1	(21)	: :
	Change:	26.6			39.3		31.0		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	11.9	(278)		23.5	(277)		1
	2019:	10.0	(291)		18.9	(286)		
	Change:	-1.9			-4.6			
African American	2018:	10.9	(193)		21.8	(193)		
	2019:	6.8	(192)		14.9	(188)		
	Change:	-4.1			-6.9			
Hispanic	2018:	14.8	(81)		27.5	(80)		
	2019:	15.1	(93)		27.2	(92)		
	Change:	0.3			-0.3			
White	2018:	*	(3)		*	(3)		
	2019:	*	(1)		*	(1)		
	Change:	*			*			
Economically	2018:	11.3	(240)		22.2	(239)		
Disadvantaged	2019:	9.8	(286)		19.2	(281)		
	Change:	-1.5			-3.0			
English Learner	2018:	10.3	(68)		23.9	(67)		
J	2019:	15.4	(78)		29.5	(78)		
	Change:	5.1			5.6			
Special Education	2018:	3.4	(29)		0.0	(29)		1
•	2019:	0.0	(42)		2.5	(40)		1
	Change:	-3.4			2.5			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

JAMES MADISON FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	18.1	(270)	15.0	(273)	14.8	(216)		
	2019:	19.2	(265)	15.9	(258)	14.0	(236)		
	Change:	1.1		0.9		-0.8			
African American	2018:	15.6	(173)	14.8	(176)	14.6	(137)		
	2019:	19.6	(184)	15.9	(182)	11.8	(161)		
	Change:	4.0		1.1		-2.8			
Hispanic	2018:	22.0	(91)	15.4	(91)	14.7	(75)		:
•	2019:	17.9	(78)	16.4	(73)	19.4	(72)		
	Change:	-4.1		1.0		4.7			
White	2018:	*	(1)	*	(1)	*	(1)		i
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically	2018:	17.8	(241)	14.3	(244)	13.2	(189)		
Disadvantaged	2019:	19.3	(259)	15.8	(253)	14.0	(229)		
	Change:	1.5		1.5		0.8			
English Learner	2018:	19.2	(78)	15.2	(79)	13.6	(66)		
	2019:	15.2	(66)	15.0	(60)	17.7	(62)		
	Change:	-4.0		-0.2		4.1			
Special Education	2018:	0.0	(23)	0.0	(21)	4.5	(22)		
•	2019:	0.0	(28)	0.0	(24)	10.7	(28)		
	Change:	0.0		0.0		6.2	1		

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Scien	ice²	Social S	tudies
All Students	2018:	18.2	(302)	1	38.4	(305)	19.4	(294)	17.3	(294)
	2019:	22.2	(261)		36.1	(249)	20.7	(237)	11.4	(246)
	Change:	4.0			-2.3		1.3		-5.9	
African American	2018:	20.8	(197)		32.7	(199)	15.0	(187)	16.6	(193)
	2019:	17.6	(159)		37.7	(154)	20.5	(151)	10.7	(150)
	Change:	-3.2			5.0		5.5		-5.9	
Hispanic	2018:	12.9	(101)		48.5	(103)	26.5	(102)	17.5	(97)
	2019:	28.9	(97)		34.1	(91)	20.2	(84)	10.9	(92)
	Change:	16.0			-14.4		-6.3		-6.6	
White	2018:	*	(2)		*	(1)	*	(1)	*	(2)
	2019:	*	(1)		*	(1)				
	Change:	*			*					
Economically	2018:	18.8	(260)		38.1	(265)	19.3	(254)	17.0	(253)
Disadvantaged	2019:	22.6	(252)		37.1	(240)	21.0	(229)	11.3	(238)
	Change:	3.8			-1.0	1	1.7		-5.7	
English Learner	2018:	9.0	(78)		49.4	(79)	26.3	(80)	16.2	(74)
-	2019:	28.2	(85)		32.5	(80)	24.0	(75)	12.3	(81)
	Change:	19.2			-16.9		-2.3		-3.9	
Special Education	2018:	19.4	(31)		0.0	(31)	6.5	(31)	0.0	(31)
,	2019:	4.3	(23)		8.7	(23)	13.6	(22)	4.5	(22)
	Change:	-15.1			8.7		7.1		4.5	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

JAMES MADISON FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics ¹	Scier	nce	Social S	tudies
All Students	2018:	18.4	(1,582)	14.9	(522)	26.7	(1,533)	17.2	(529)	17.3	(294)
	2019:	25.0	(1,498)	18.1	(496)	31.8	(1,452)	31.5	(466)	11.4	(246)
	Change:	6.6		3.2		5.1		14.3		-5.9	
African American	2018:	14.9	(955)	12.5	(311)	20.7	(923)	11.5	(305)	16.6	(193)
	2019:	23.0	(901)	14.1	(313)	27.3	(868)	32.9	(277)	10.7	(150)
	Change:	8.1		1.6		6.6		21.4		-5.9	
Hispanic	2018:	24.1	(594)	19.0	(200)	35.7	(580)	23.9	(213)	17.5	(97)
•	2019:	27.6	(561)	24.7	(174)	38.8	(549)	29.1	(182)	10.9	(92)
	Change:	3.5		5.7		3.1		5.2		-6.6	
White	2018:	20.0	(15)	*	(4)	50.0	(14)	*	(4)	*	(2)
	2019:	15.4	(13)	*	(3)	23.1	(13)	*	(2)		
	Change:	-4.6		*		-26.9		*			
Economically	2018:	17.8	(1,393)	14.2	(472)	26.0	(1,348)	17.0	(465)	17.0	(253)
Disadvantaged	2019:	25.0	(1,449)	18.0	(484)	31.9	(1,402)	32.1	(448)	11.3	(238)
	Change:	7.2		3.8		5.9		15.1		-5.7	
English Learner	2018:	21.5	(442)	17.2	(151)	34.2	(430)	23.2	(151)	16.2	(74)
	2019:	26.1	(433)	25.2	(131)	38.0	(424)	25.4	(138)	12.3	(81)
	Change:	4.6		8.0		3.8		2.2		-3.9	
Special Education	2018:	7.9	(152)	2.3	(44)	2.6	(153)	6.8	(59)	0.0	(31)
•	2019:	8.8	(160)	1.9	(54)	12.0	(158)	25.6	(43)	4.5	(22)
	Change:	0.9		-0.4		9.4		18.8		4.5	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	11.9	(278)	* 1 1	23.5	(277)		1
	2019:	10.0	(291)	1 1 1	18.9	(286)		
	Change:	-1.9		1 1 1	-4.6			
African American	2018:	10.9	(193)	1	21.8	(193)		
	2019:	6.8	(192)	1 1 1	14.9	(188)		
	Change:	-4.1		: :	-6.9			
Hispanic	2018:	14.8	(81)	· ·	27.5	(80)		1
•	2019:	15.1	(93)	: :	27.2	(92)		
	Change:	0.3			-0.3			
White	2018:	*	(3)	· · ·	*	(3)		
	2019:	*	(1)	: : :	*	(1)		
	Change:	*		: : :	*			
Economically	2018:	11.3	(240)	· ·	22.2	(239)		1
Disadvantaged	2019:	9.8	(286)	1 1 1	19.2	(281)		
J	Change:	-1.5			-3.0			
English Learner	2018:	10.3	(68)	1 1 1	23.9	(67)		i
	2019:	15.4	(78)	1 1 1	29.5	(78)		
	Change:	5.1			5.6			1
Special Education	2018:	3.4	(29)	! !	0.0	(29)		1
	2019:	0.0	(42)	: : :	2.5	(40)		
	Change:	-3.4		1 1	2.5			

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	18.1	(270)	15.0	(273)	14.8	(216)		
	2019:	19.2	(265)	15.9	(258)	14.0	(236)		
	Change:	1.1		0.9		-0.8	1		
African American	2018:	15.6	(173)	14.8	(176)	14.6	(137)		
	2019:	19.6	(184)	15.9	(182)	11.8	(161)		
	Change:	4.0		1.1		-2.8	1		
Hispanic	2018:	22.0	(91)	15.4	(91)	14.7	(75)		
	2019:	17.9	(78)	16.4	(73)	19.4	(72)		
	Change:	-4.1		1.0		4.7			
White	2018:	*	(1)	*	(1)	*	(1)		i
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*	1		
Economically	2018:	17.8	(241)	14.3	(244)	13.2	(189)		
Disadvantaged	2019:	19.3	(259)	15.8	(253)	14.0	(229)		
	Change:	1.5		1.5		0.8			
English Learner	2018:	19.2	(78)	15.2	(79)	13.6	(66)		
J	2019:	15.2	(66)	15.0	(60)	17.7	(62)		
	Change:	-4.0		-0.2		4.1			
Special Education	2018:	0.0	(23)	0.0	(21)	4.5	(22)		
	2019:	0.0	(28)	0.0	(24)	10.7	(28)		
	Change:	0.0		0.0		6.2			

MEETS

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

ng 2019 (through second administration)

GRADE LEVEL
7/3/19

LANGUAGE: Combined English and Spanish

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Read	ing¹	Writing	Mathen	Mathematics ^{1 2}		ice²	Social Studies	
All Students	2018:	18.2	(302)	1	38.4	(305)	19.4	(294)	17.3	(294)
	2019:	22.2	(261)		36.1	(249)	20.7	(237)	11.4	(246)
	Change:	4.0			-2.3		1.3		-5.9	
African American	2018:	20.8	(197)		32.7	(199)	15.0	(187)	16.6	(193)
	2019:	17.6	(159)		37.7	(154)	20.5	(151)	10.7	(150)
	Change:	-3.2			5.0		5.5		-5.9	
Hispanic	2018:	12.9	(101)		48.5	(103)	26.5	(102)	17.5	(97)
•	2019:	28.9	(97)		34.1	(91)	20.2	(84)	10.9	(92)
	Change:	16.0			-14.4		-6.3		-6.6	
White	2018:	*	(2)	:	*	(1)	*	(1)	*	(2)
	2019:	*	(1)	:	*	(1)				
	Change:	*			*					
Economically	2018:	18.8	(260)		38.1	(265)	19.3	(254)	17.0	(253)
Disadvantaged	2019:	22.6	(252)		37.1	(240)	21.0	(229)	11.3	(238)
	Change:	3.8			-1.0		1.7		-5.7	
English Learner	2018:	9.0	(78)		49.4	(79)	26.3	(80)	16.2	(74)
	2019:	28.2	(85)	:	32.5	(80)	24.0	(75)	12.3	(81)
	Change:	19.2		1	-16.9		-2.3		-3.9	
Special Education	2018:	19.4	(31)	1	0.0	(31)	6.5	(31)	0.0	(31)
•	2019:	4.3	(23)	1 1 1	8.7	(23)	13.6	(22)	4.5	(22)
	Change:	-15.1			8.7		7.1		4.5	

All Grades		Read	ing¹	Writ	ing	Mather	matics¹	Scie	nce	Social S	tudies
All Students	2018:	16.1	(850)	15.0	(273)	26.8	(798)	19.4	(294)	17.3	(294)
	2019:	16.9	(817)	15.9	(258)	23.0	(771)	20.7	(237)	11.4	(246)
	Change:	0.8		0.9		-3.8		1.3		-5.9	
African American	2018:	15.8	(563)	14.8	(176)	24.0	(529)	15.0	(187)	16.6	(193)
	2019:	14.4	(535)	15.9	(182)	20.9	(503)	20.5	(151)	10.7	(150)
	Change:	-1.4		1.1		-3.1		5.5		-5.9	
Hispanic	2018:	16.5	(273)	15.4	(91)	32.2	(258)	26.5	(102)	17.5	(97)
	2019:	20.9	(268)	16.4	(73)	27.5	(255)	20.2	(84)	10.9	(92)
	Change:	4.4		1.0		-4.7		-6.3		-6.6	
White	2018:	16.7	(6)	*	(1)	*	(5)	*	(1)	*	(2)
	2019:	*	(3)	*	(1)	*	(3)			: : :	
	Change:	*		*		*					
Economically	2018:	16.1	(741)	14.3	(244)	25.8	(693)	19.3	(254)	17.0	(253)
Disadvantaged	2019:	16.9	(797)	15.8	(253)	23.3	(750)	21.0	(229)	11.3	(238)
	Change:	0.8		1.5		-2.5		1.7		-5.7	
English Learner	2018:	12.9	(224)	15.2	(79)	30.2	(212)	26.3	(80)	16.2	(74)
	2019:	20.1	(229)	15.0	(60)	27.3	(220)	24.0	(75)	12.3	(81)
	Change:	7.2		-0.2		-2.9		-2.3		-3.9	
Special Education	2018:	8.4	(83)	0.0	(21)	1.2	(82)	6.5	(31)	0.0	(31)
	2019:	1.1	(93)	0.0	(24)	6.6	(91)	13.6	(22)	4.5	(22)
	Change:	-7.3		0.0		5.4		7.1		4.5	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2018:	26.4	(91)	1	30.8	(91)		
	2019:	36.5	(85)		51.8	(85)		
	Change:	10.1		1	21.0			
African American	2018:	40.0	(15)		26.7	(15)		
	2019:	35.7	(14)	: :	42.9	(14)		
	Change:	-4.3		1 1	16.2			
Hispanic	2018:	24.0	(75)		30.7	(75)		
	2019:	38.2	(68)	: :	55.9	(68)		
	Change:	14.2			25.2			
White	2018:							
	2019:	*	(3)	: : :	*	(3)		
	Change:			1 1				
Economically	2018:	24.7	(73)		30.1	(73)		
Disadvantaged	2019:	36.4	(77)		53.2	(77)		
_	Change:	11.7		1 1	23.1	1		
English Learner	2018:	25.0	(52)		30.8	(52)		
	2019:	37.5	(48)	: : :	60.4	(48)		
	Change:	12.5		1	29.6			
Special Education	2018:	*	(5)	1	*	(5)		
•	2019:	25.0	(8)	1 1 1	12.5	(8)		
	Change:	*			*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	26.4	(87)	19.8	(86)	43.7	(87)		
	2019:	22.9	(83)	27.4	(84)	42.9	(84)		
	Change:	-3.5		7.6		-0.8			
African American	2018:	26.7	(15)	6.7	(15)	13.3	(15)		
	2019:	14.3	(14)	21.4	(14)	28.6	(14)		
	Change:	-12.4		14.7		15.3			
Hispanic	2018:	27.1	(70)	23.2	(69)	51.4	(70)		
•	2019:	25.0	(68)	29.0	(69)	44.9	(69)		
	Change:	-2.1		5.8		-6.5			
Economically	2018:	29.3	(75)	20.3	(74)	44.0	(75)		
Disadvantaged	2019:	21.8	(78)	26.6	(79)	43.0	(79)		
J	Change:	-7.5		6.3		-1.0			
English Learner	2018:	25.6	(39)	20.5	(39)	53.8	(39)		
	2019:	14.9	(47)	23.4	(47)	40.4	(47)		
	Change:	-10.7		2.9		-13.4			
Special Education	2018:	*	(4)	*	(4)	*	(4)		
•	2019:	0.0	(6)	0.0	(6)	16.7	(6)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2018:	42.5	(87)		50.6	(87)	23.3	(86)	:	
	2019:	28.8	(73)		49.3	(73)	30.1	(73)		
	Change:	-13.7			-1.3		6.8			
African American	2018:	26.7	(15)		13.3	(15)	0.0	(14)		
	2019:	10.0	(10)		40.0	(10)	0.0	(10)		
	Change:	-16.7			26.7		0.0			
Hispanic	2018:	46.3	(67)		56.7	(67)	25.4	(67)		
	2019:	31.7	(60)		51.7	(60)	35.0	(60)		
	Change:	-14.6			-5.0		9.6			
White	2018:	*	(3)		*	(3)	*	(3)		
	2019:	*	(2)		*	(2)	*	(2)		
	Change:	*			*		*			
Economically	2018:	41.6	(77)		50.6	(77)	22.4	(76)		
Disadvantaged	2019:	30.3	(66)		48.5	(66)	31.8	(66)		
· ·	Change:	-11.3			-2.1		9.4			
English Learner	2018:	51.4	(37)		59.5	(37)	24.3	(37)		
J	2019:	28.1	(32)		50.0	(32)	25.0	(32)		
	Change:	-23.3			-9.5		0.7			
Special Education	2018:	33.3	(9)		11.1	(9)	0.0	(9)		
•	2019:	33.3	(6)		50.0	(6)	16.7	(6)		
	Change:	0.0			38.9		16.7			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2018:	31.7	(265)	19.8	(86)	41.5	(265)	23.3	(86)	· ·
	2019:	29.5	(241)	27.4	(84)	47.9	(242)	30.1	(73)	1 1 1
	Change:	-2.2		7.6		6.4		6.8		
African American	2018:	31.1	(45)	6.7	(15)	17.8	(45)	0.0	(14)	
	2019:	21.1	(38)	21.4	(14)	36.8	(38)	0.0	(10)	
	Change:	-10.0		14.7		19.0		0.0		
Hispanic	2018:	32.1	(212)	23.2	(69)	45.8	(212)	25.4	(67)	
	2019:	31.6	(196)	29.0	(69)	50.8	(197)	35.0	(60)	
	Change:	-0.5		5.8		5.0		9.6		
White	2018:	*	(5)	*	(2)	*	(5)	*	(3)	
	2019:	*	(5)			*	(5)	*	(2)	
	Change:	*				*		*		
Economically	2018:	32.0	(225)	20.3	(74)	41.8	(225)	22.4	(76)	- - - -
Disadvantaged	2019:	29.4	(221)	26.6	(79)	48.2	(222)	31.8	(66)	1 1 1
	Change:	-2.6		6.3		6.4		9.4		
English Learner	2018:	32.8	(128)	20.5	(39)	46.1	(128)	24.3	(37)	
-	2019:	26.8	(127)	23.4	(47)	50.4	(127)	25.0	(32)	
	Change:	-6.0		2.9		4.3		0.7		
Special Education	2018:	27.8	(18)	*	(4)	11.1	(18)	0.0	(9)	
	2019:	20.0	(20)	0.0	(6)	25.0	(20)	16.7	(6)	1 1 1
	Change:	-7.8		*		13.9		16.7		