

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	14.0 (358)		14.6 (357)		
	2019:	15.2 (277)		9.4 (277)		
	Change:	1.2		-5.2		
<b>African American</b>	2018:	11.0 (172)		5.8 (171)		
	2019:	12.7 (142)		4.9 (142)		
	Change:	1.7		-0.9		
<b>Hispanic</b>	2018:	16.9 (183)		22.4 (183)		
	2019:	18.6 (129)		14.7 (129)		
	Change:	1.7		-7.7		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	14.1 (306)		15.4 (305)		
	2019:	13.6 (264)		9.1 (264)		
	Change:	-0.5		-6.3		
<b>English Learner</b>	2018:	18.5 (130)		20.8 (130)		
	2019:	19.8 (101)		14.9 (101)		
	Change:	1.3		-5.9		
<b>Special Education</b>	2018:	0.0 (20)		5.0 (20)		
	2019:	0.0 (23)		8.7 (23)		
	Change:	0.0		3.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	12.6 (365)	6.0 (364)	23.0 (365)		
	2019:	14.4 (320)	9.1 (317)	23.1 (320)		
	Change:	1.8	3.1	0.1		
<b>African American</b>	2018:	9.9 (182)	1.6 (182)	11.6 (181)		
	2019:	11.3 (151)	6.0 (150)	13.9 (151)		
	Change:	1.4	4.4	2.3		
<b>Hispanic</b>	2018:	15.1 (179)	10.6 (179)	34.4 (180)		
	2019:	16.9 (166)	11.6 (164)	30.7 (166)		
	Change:	1.8	1.0	-3.7		
<b>White</b>	2018:	* (3)	* (2)	* (3)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	12.4 (330)	6.3 (331)	23.0 (330)		
	2019:	13.8 (311)	8.8 (308)	22.5 (311)		
	Change:	1.4	2.5	-0.5		
<b>English Learner</b>	2018:	13.0 (131)	9.8 (132)	30.3 (132)		
	2019:	17.6 (125)	13.8 (123)	31.2 (125)		
	Change:	4.6	4.0	0.9		
<b>Special Education</b>	2018:	0.0 (31)	0.0 (30)	3.2 (31)		
	2019:	3.8 (26)	3.8 (26)	7.7 (26)		
	Change:	3.8	3.8	4.5		

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**MASTERS  
GRADE LEVEL  
7/3/19**

### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	22.4 (371)		29.8 (372)	11.9 (370)	
	2019:	20.4 (339)		19.5 (338)	6.3 (334)	
	Change:	-2.0		-10.3	-5.6	
<b>African American</b>	2018:	14.1 (185)		21.5 (186)	9.2 (185)	
	2019:	15.5 (168)		11.8 (170)	3.6 (167)	
	Change:	1.4		-9.7	-5.6	
<b>Hispanic</b>	2018:	30.9 (178)		38.2 (178)	14.1 (177)	
	2019:	25.5 (165)		27.0 (163)	8.6 (162)	
	Change:	-5.4		-11.2	-5.5	
<b>White</b>	2018:	* (5)		* (5)	* (5)	
	2019:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2018:	21.0 (338)		30.5 (338)	10.8 (334)	
	2019:	19.1 (329)		18.9 (328)	5.9 (324)	
	Change:	-1.9		-11.6	-4.9	
<b>English Learner</b>	2018:	33.6 (128)		42.2 (128)	14.2 (127)	
	2019:	21.4 (117)		27.1 (118)	9.3 (118)	
	Change:	-12.2		-15.1	-4.9	
<b>Special Education</b>	2018:	3.7 (27)		0.0 (28)	4.2 (24)	
	2019:	0.0 (26)		0.0 (27)	0.0 (27)	
	Change:	-3.7		0.0	-4.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	6.4 (264)		3.0 (266)		
	2019:	8.9 (246)		8.9 (247)		
	Change:	2.5		5.9		
<b>African American</b>	2018:	7.0 (157)		1.3 (157)		
	2019:	6.2 (162)		5.5 (163)		
	Change:	-0.8		4.2		
<b>Hispanic</b>	2018:	4.8 (105)		5.6 (107)		
	2019:	13.6 (81)		14.8 (81)		
	Change:	8.8		9.2		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	5.6 (234)		1.7 (235)		
	2019:	8.8 (240)		8.7 (241)		
	Change:	3.2		7.0		
<b>English Learner</b>	2018:	3.7 (81)		3.7 (81)		
	2019:	14.0 (50)		14.0 (50)		
	Change:	10.3		10.3		
<b>Special Education</b>	2018:	0.0 (23)		0.0 (23)		
	2019:	0.0 (23)		0.0 (23)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	3.4 (235)	0.4 (239)	3.9 (205)		
	2019:	14.2 (233)	2.9 (240)	1.5 (194)		
	Change:	<b>10.8</b>	2.5	-2.4		
<b>African American</b>	2018:	4.7 (150)	0.0 (150)	3.1 (130)		
	2019:	12.4 (137)	2.8 (141)	0.0 (117)		
	Change:	<b>7.7</b>	2.8	-3.1		
<b>Hispanic</b>	2018:	1.3 (79)	1.2 (82)	5.7 (70)		
	2019:	16.1 (93)	2.1 (96)	4.1 (74)		
	Change:	<b>14.8</b>	0.9	-1.6		
<b>White</b>	2018:	* (2)	* (3)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	3.3 (210)	0.0 (213)	3.3 (183)		
	2019:	13.5 (223)	2.2 (230)	1.1 (185)		
	Change:	<b>10.2</b>	2.2	-2.2		
<b>English Learner</b>	2018:	0.0 (54)	1.8 (56)	4.3 (47)		
	2019:	15.3 (72)	1.4 (74)	5.4 (56)		
	Change:	<b>15.3</b>	-0.4	1.1		
<b>Special Education</b>	2018:	0.0 (20)	0.0 (21)	0.0 (22)		
	2019:	4.3 (23)	0.0 (26)	0.0 (24)		
	Change:	4.3	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	8.5 (258)		2.4 (253)	3.1 (255)	2.0 (248)
	2019:	7.8 (217)		4.0 (226)	4.1 (222)	2.9 (206)
	Change:	-0.7		1.6	1.0	0.9
<b>African American</b>	2018:	9.1 (143)		2.8 (145)	2.1 (146)	2.2 (136)
	2019:	7.7 (143)		2.1 (146)	3.4 (145)	3.6 (137)
	Change:	-1.4		-0.7	1.3	1.4
<b>Hispanic</b>	2018:	6.6 (106)		2.0 (100)	4.1 (98)	2.0 (102)
	2019:	7.5 (67)		8.1 (74)	5.6 (72)	1.6 (64)
	Change:	0.9		<b>6.1</b>	1.5	-0.4
<b>White</b>	2018:	16.7 (6)		0.0 (6)	14.3 (7)	0.0 (6)
	2019:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2018:	7.7 (233)		2.2 (226)	2.6 (229)	2.2 (224)
	2019:	7.8 (217)		4.0 (225)	4.1 (219)	2.9 (205)
	Change:	0.1		1.8	1.5	0.7
<b>English Learner</b>	2018:	5.9 (85)		2.4 (83)	5.1 (78)	1.3 (78)
	2019:	7.8 (51)		10.0 (60)	7.0 (57)	2.0 (50)
	Change:	1.9		<b>7.6</b>	1.9	0.7
<b>Special Education</b>	2018:	0.0 (29)		0.0 (29)	0.0 (25)	0.0 (26)
	2019:	0.0 (12)		0.0 (12)	0.0 (12)	0.0 (12)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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**MASTERS  
GRADE LEVEL  
7/3/19**

### FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	12.2 (1,851)	3.8 (603)	14.8 (1,818)	8.3 (625)	2.0 (248)
	2019:	14.0 (1,632)	6.5 (557)	12.5 (1,602)	5.4 (556)	2.9 (206)
	Change:	1.8	2.7	-2.3	-2.9	0.9
<b>African American</b>	2018:	9.5 (989)	0.9 (332)	8.4 (970)	6.0 (331)	2.2 (136)
	2019:	11.0 (903)	4.5 (291)	6.7 (889)	3.5 (312)	3.6 (137)
	Change:	1.5	3.6	-1.7	-2.5	1.4
<b>Hispanic</b>	2018:	15.2 (830)	7.7 (261)	22.4 (818)	10.5 (275)	2.0 (102)
	2019:	17.8 (701)	8.1 (260)	19.7 (687)	7.7 (234)	1.6 (64)
	Change:	2.6	0.4	-2.7	-2.8	-0.4
<b>White</b>	2018:	22.2 (18)	* (5)	17.6 (17)	16.7 (12)	0.0 (6)
	2019:	12.5 (16)	* (4)	14.3 (14)	* (5)	* (4)
	Change:	-9.7	*	-3.3	*	*
<b>Economically Disadvantaged</b>	2018:	11.7 (1,651)	3.9 (544)	14.9 (1,617)	7.5 (563)	2.2 (224)
	2019:	13.3 (1,584)	5.9 (538)	12.1 (1,554)	5.2 (543)	2.9 (205)
	Change:	1.6	2.0	-2.8	-2.3	0.7
<b>English Learner</b>	2018:	15.1 (609)	7.4 (188)	21.3 (601)	10.7 (205)	1.3 (78)
	2019:	17.2 (516)	9.1 (197)	20.0 (510)	8.6 (175)	2.0 (50)
	Change:	2.1	1.7	-1.3	-2.1	0.7
<b>Special Education</b>	2018:	0.7 (150)	0.0 (51)	1.3 (153)	2.0 (49)	0.0 (26)
	2019:	1.5 (133)	1.9 (52)	3.0 (135)	0.0 (39)	0.0 (12)
	Change:	0.8	1.9	1.7	-2.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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**MASTERS  
 GRADE LEVEL  
 7/3/19**

### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	6.4 (264)		3.0 (266)		
	2019:	4.1 (221)		3.6 (222)		
	Change:	-2.3		0.6		
African American	2018:	7.0 (157)		1.3 (157)		
	2019:	3.3 (152)		2.6 (153)		
	Change:	-3.7		1.3		
Hispanic	2018:	4.8 (105)		5.6 (107)		
	2019:	6.0 (67)		6.0 (67)		
	Change:	1.2		0.4		
White	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	5.6 (234)		1.7 (235)		
	2019:	4.1 (217)		3.7 (218)		
	Change:	-1.5		2.0		
English Learner	2018:	3.7 (81)		3.7 (81)		
	2019:	6.7 (45)		6.7 (45)		
	Change:	3.0		3.0		
Special Education	2018:	0.0 (23)		0.0 (23)		
	2019:	0.0 (23)		0.0 (23)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	3.4 (235)	0.4 (239)	3.9 (205)		
	2019:	14.2 (233)	2.9 (240)	1.5 (194)		
	Change:	10.8	2.5	-2.4		
African American	2018:	4.7 (150)	0.0 (150)	3.1 (130)		
	2019:	12.4 (137)	2.8 (141)	0.0 (117)		
	Change:	7.7	2.8	-3.1		
Hispanic	2018:	1.3 (79)	1.2 (82)	5.7 (70)		
	2019:	16.1 (93)	2.1 (96)	4.1 (74)		
	Change:	14.8	0.9	-1.6		
White	2018:	* (2)	* (3)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2018:	3.3 (210)	0.0 (213)	3.3 (183)		
	2019:	13.5 (223)	2.2 (230)	1.1 (185)		
	Change:	10.2	2.2	-2.2		
English Learner	2018:	0.0 (54)	1.8 (56)	4.3 (47)		
	2019:	15.3 (72)	1.4 (74)	5.4 (56)		
	Change:	15.3	-0.4	1.1		
Special Education	2018:	0.0 (20)	0.0 (21)	0.0 (22)		
	2019:	4.3 (23)	0.0 (26)	0.0 (24)		
	Change:	4.3	0.0	0.0		

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GRADE LEVEL  
7/3/19**

### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	8.5 (258)		2.4 (253)	3.1 (255)	2.0 (248)
	2019:	7.8 (217)		4.0 (226)	4.1 (222)	2.9 (206)
	Change:	-0.7		1.6	1.0	0.9
<b>African American</b>	2018:	9.1 (143)		2.8 (145)	2.1 (146)	2.2 (136)
	2019:	7.7 (143)		2.1 (146)	3.4 (145)	3.6 (137)
	Change:	-1.4		-0.7	1.3	1.4
<b>Hispanic</b>	2018:	6.6 (106)		2.0 (100)	4.1 (98)	2.0 (102)
	2019:	7.5 (67)		8.1 (74)	5.6 (72)	1.6 (64)
	Change:	0.9		6.1	1.5	-0.4
<b>White</b>	2018:	16.7 (6)		0.0 (6)	14.3 (7)	0.0 (6)
	2019:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2018:	7.7 (233)		2.2 (226)	2.6 (229)	2.2 (224)
	2019:	7.8 (217)		4.0 (225)	4.1 (219)	2.9 (205)
	Change:	0.1		1.8	1.5	0.7
<b>English Learner</b>	2018:	5.9 (85)		2.4 (83)	5.1 (78)	1.3 (78)
	2019:	7.8 (51)		10.0 (60)	7.0 (57)	2.0 (50)
	Change:	1.9		7.6	1.9	0.7
<b>Special Education</b>	2018:	0.0 (29)		0.0 (29)	0.0 (25)	0.0 (26)
	2019:	0.0 (12)		0.0 (12)	0.0 (12)	0.0 (12)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	6.2 (757)	0.4 (239)	3.0 (724)	3.1 (255)	2.0 (248)
	2019:	8.8 (671)	2.9 (240)	3.1 (642)	4.1 (222)	2.9 (206)
	Change:	2.6	2.5	0.1	1.0	0.9
<b>African American</b>	2018:	6.9 (450)	0.0 (150)	2.3 (432)	2.1 (146)	2.2 (136)
	2019:	7.6 (432)	2.8 (141)	1.7 (416)	3.4 (145)	3.6 (137)
	Change:	0.7	2.8	-0.6	1.3	1.4
<b>Hispanic</b>	2018:	4.5 (290)	1.2 (82)	4.3 (277)	4.1 (98)	2.0 (102)
	2019:	10.6 (227)	2.1 (96)	6.0 (215)	5.6 (72)	1.6 (64)
	Change:	6.1	0.9	1.7	1.5	-0.4
<b>White</b>	2018:	22.2 (9)	* (3)	0.0 (8)	14.3 (7)	0.0 (6)
	2019:	12.5 (8)	* (3)	0.0 (7)	* (4)	* (4)
	Change:	-9.7	*	0.0	*	*
<b>Economically Disadvantaged</b>	2018:	5.6 (677)	0.0 (213)	2.3 (644)	2.6 (229)	2.2 (224)
	2019:	8.5 (657)	2.2 (230)	3.0 (628)	4.1 (219)	2.9 (205)
	Change:	2.9	2.2	0.7	1.5	0.7
<b>English Learner</b>	2018:	3.6 (220)	1.8 (56)	3.3 (211)	5.1 (78)	1.3 (78)
	2019:	10.7 (168)	1.4 (74)	7.5 (161)	7.0 (57)	2.0 (50)
	Change:	7.1	-0.4	4.2	1.9	0.7
<b>Special Education</b>	2018:	0.0 (72)	0.0 (21)	0.0 (74)	0.0 (25)	0.0 (26)
	2019:	1.7 (58)	0.0 (26)	0.0 (59)	0.0 (12)	0.0 (12)
	Change:	1.7	0.0	0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	9.0 (67)		7.6 (66)		
	2019:	20.4 (49)		4.1 (49)		
	Change:	11.4		-3.5		
African American	2018:	7.9 (38)		8.1 (37)		
	2019:	15.6 (32)		0.0 (32)		
	Change:	7.7		-8.1		
Hispanic	2018:	10.7 (28)		3.6 (28)		
	2019:	29.4 (17)		11.8 (17)		
	Change:	18.7		8.2		
Economically Disadvantaged	2018:	8.6 (58)		5.3 (57)		
	2019:	19.1 (47)		4.3 (47)		
	Change:	10.5		-1.0		
English Learner	2018:	9.5 (21)		4.8 (21)		
	2019:	23.1 (13)		7.7 (13)		
	Change:	13.6		2.9		
Special Education	2018:	* (2)		* (2)		
	2019:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	12.9 (62)	6.6 (61)	21.3 (61)		
	2019:	3.5 (57)	7.0 (57)	10.5 (57)		
	Change:	-9.4	0.4	-10.8		
African American	2018:	11.1 (36)	0.0 (35)	17.1 (35)		
	2019:	6.5 (31)	3.2 (31)	6.5 (31)		
	Change:	-4.6	3.2	-10.6		
Hispanic	2018:	15.4 (26)	15.4 (26)	26.9 (26)		
	2019:	0.0 (26)	11.5 (26)	15.4 (26)		
	Change:	-15.4	-3.9	-11.5		
Economically Disadvantaged	2018:	13.8 (58)	7.0 (57)	19.3 (57)		
	2019:	1.8 (56)	7.1 (56)	8.9 (56)		
	Change:	-12.0	0.1	-10.4		
English Learner	2018:	11.1 (18)	22.2 (18)	11.1 (18)		
	2019:	0.0 (22)	13.6 (22)	18.2 (22)		
	Change:	-11.1	-8.6	7.1		
Special Education	2018:	* (3)	* (3)	* (3)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	12.5 (56)		16.1 (56)	1.8 (56)	
	2019:	18.3 (60)		16.7 (60)	1.7 (59)	
	Change:	5.8		0.6	-0.1	
African American	2018:	8.1 (37)		16.2 (37)	2.7 (37)	
	2019:	11.1 (36)		11.1 (36)	0.0 (35)	
	Change:	3.0		-5.1	-2.7	
Hispanic	2018:	21.1 (19)		15.8 (19)	0.0 (19)	
	2019:	29.2 (24)		25.0 (24)	4.2 (24)	
	Change:	8.1		9.2	4.2	
Economically Disadvantaged	2018:	12.0 (50)		18.0 (50)	2.1 (48)	
	2019:	18.3 (60)		16.7 (60)	1.7 (59)	
	Change:	6.3		-1.3	-0.4	
English Learner	2018:	30.8 (13)		15.4 (13)	0.0 (13)	
	2019:	31.3 (16)		25.0 (16)	0.0 (17)	
	Change:	0.5		9.6	0.0	
Special Education	2018:	* (2)		* (2)	* (1)	
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	11.4 (185)	6.6 (61)	14.8 (183)	1.8 (56)	
	2019:	13.9 (166)	7.0 (57)	10.8 (166)	1.7 (59)	
	Change:	2.5	0.4	-4.0	-0.1	
African American	2018:	9.0 (111)	0.0 (35)	13.8 (109)	2.7 (37)	
	2019:	11.1 (99)	3.2 (31)	6.1 (99)	0.0 (35)	
	Change:	2.1	3.2	-7.7	-2.7	
Hispanic	2018:	15.1 (73)	15.4 (26)	15.1 (73)	0.0 (19)	
	2019:	17.9 (67)	11.5 (26)	17.9 (67)	4.2 (24)	
	Change:	2.8	-3.9	2.8	4.2	
Economically Disadvantaged	2018:	11.4 (166)	7.0 (57)	14.0 (164)	2.1 (48)	
	2019:	12.9 (163)	7.1 (56)	10.4 (163)	1.7 (59)	
	Change:	1.5	0.1	-3.6	-0.4	
English Learner	2018:	15.4 (52)	22.2 (18)	9.6 (52)	0.0 (13)	
	2019:	15.7 (51)	13.6 (22)	17.6 (51)	0.0 (17)	
	Change:	0.3	-8.6	8.0	0.0	
Special Education	2018:	0.0 (7)	* (3)	0.0 (7)	* (1)	
	2019:	0.0 (9)	* (3)	0.0 (9)	* (2)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	13.2 (76)		25.0 (76)		
	2019:	13.8 (58)		13.8 (58)		
	Change:	0.6		-11.2		
African American	2018:	4.3 (23)		4.3 (23)		
	2019:	14.3 (21)		9.5 (21)		
	Change:	10.0		5.2		
Hispanic	2018:	17.0 (53)		34.0 (53)		
	2019:	14.7 (34)		17.6 (34)		
	Change:	-2.3		-16.4		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	12.7 (71)		25.4 (71)		
	2019:	10.9 (55)		10.9 (55)		
	Change:	-1.8		-14.5		
English Learner	2018:	17.1 (35)		25.7 (35)		
	2019:	20.0 (25)		20.0 (25)		
	Change:	2.9		-5.7		
Special Education	2018:	0.0 (6)		16.7 (6)		
	2019:	0.0 (9)		11.1 (9)		
	Change:	0.0		-5.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	13.9 (79)	10.0 (80)	23.8 (80)		
	2019:	17.3 (75)	9.5 (74)	38.7 (75)		
	Change:	3.4	-0.5	14.9		
African American	2018:	6.5 (31)	3.1 (32)	6.5 (31)		
	2019:	8.7 (23)	0.0 (23)	26.1 (23)		
	Change:	2.2	-3.1	19.6		
Hispanic	2018:	19.1 (47)	14.6 (48)	35.4 (48)		
	2019:	21.2 (52)	13.7 (51)	44.2 (52)		
	Change:	2.1	-0.9	8.8		
Economically Disadvantaged	2018:	11.4 (70)	9.7 (72)	23.9 (71)		
	2019:	16.2 (74)	9.6 (73)	37.8 (74)		
	Change:	4.8	-0.1	13.9		
English Learner	2018:	15.6 (32)	15.2 (33)	33.3 (33)		
	2019:	21.2 (33)	18.8 (32)	39.4 (33)		
	Change:	5.6	3.6	6.1		
Special Education	2018:	0.0 (8)	0.0 (7)	12.5 (8)		
	2019:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	30.0 (70)		35.2 (71)	7.0 (71)	
	2019:	13.0 (69)		14.7 (68)	4.4 (68)	
	Change:	-17.0		-20.5	-2.6	
African American	2018:	4.8 (21)		13.6 (22)	4.3 (23)	
	2019:	8.0 (25)		4.0 (25)	0.0 (24)	
	Change:	3.2		-9.6	-4.3	
Hispanic	2018:	43.5 (46)		45.7 (46)	6.7 (45)	
	2019:	16.3 (43)		19.0 (42)	7.0 (43)	
	Change:	-27.2		-26.7	0.3	
Economically Disadvantaged	2018:	31.3 (64)		36.9 (65)	6.1 (66)	
	2019:	11.9 (67)		13.6 (66)	3.0 (66)	
	Change:	-19.4		-23.3	-3.1	
English Learner	2018:	50.0 (36)		52.8 (36)	8.3 (36)	
	2019:	9.4 (32)		15.2 (33)	3.0 (33)	
	Change:	-40.6		-37.6	-5.3	
Special Education	2018:	0.0 (11)		0.0 (12)	0.0 (10)	
	2019:	0.0 (9)		0.0 (8)	0.0 (9)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	18.7 (225)	10.0 (80)	27.8 (227)	7.0 (71)	
	2019:	14.9 (202)	9.5 (74)	23.4 (201)	4.4 (68)	
	Change:	-3.8	-0.5	-4.4	-2.6	
African American	2018:	5.3 (75)	3.1 (32)	7.9 (76)	4.3 (23)	
	2019:	10.1 (69)	0.0 (23)	13.0 (69)	0.0 (24)	
	Change:	4.8	-3.1	5.1	-4.3	
Hispanic	2018:	26.0 (146)	14.6 (48)	38.1 (147)	6.7 (45)	
	2019:	17.8 (129)	13.7 (51)	28.9 (128)	7.0 (43)	
	Change:	-8.2	-0.9	-9.2	0.3	
White	2018:	* (3)		* (3)	* (2)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	18.0 (205)	9.7 (72)	28.5 (207)	6.1 (66)	
	2019:	13.3 (196)	9.6 (73)	22.1 (195)	3.0 (66)	
	Change:	-4.7	-0.1	-6.4	-3.1	
English Learner	2018:	28.2 (103)	15.2 (33)	37.5 (104)	8.3 (36)	
	2019:	16.7 (90)	18.8 (32)	25.3 (91)	3.0 (33)	
	Change:	-11.5	3.6	-12.2	-5.3	
Special Education	2018:	0.0 (25)	0.0 (7)	7.7 (26)	0.0 (10)	
	2019:	0.0 (23)	* (5)	9.1 (22)	0.0 (9)	
	Change:	0.0	*	1.4	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/3/19**

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	6.8 (59)		11.9 (59)		
	2019:	10.9 (46)		6.5 (46)		
	Change:	4.1		-5.4		
African American	2018:	3.1 (32)		3.1 (32)		
	2019:	6.9 (29)		3.4 (29)		
	Change:	3.8		0.3		
Hispanic	2018:	11.1 (27)		22.2 (27)		
	2019:	17.6 (17)		11.8 (17)		
	Change:	6.5		-10.4		
Economically Disadvantaged	2018:	6.5 (46)		10.9 (46)		
	2019:	8.9 (45)		6.7 (45)		
	Change:	2.4		-4.2		
English Learner	2018:	12.5 (16)		18.8 (16)		
	2019:	25.0 (12)		16.7 (12)		
	Change:	12.5		-2.1		
Special Education	2018:	* (3)		* (3)		
	2019:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	4.3 (70)	5.8 (69)	15.7 (70)		
	2019:	7.7 (52)	2.0 (51)	7.7 (52)		
	Change:	3.4	-3.8	-8.0		
African American	2018:	4.8 (42)	0.0 (42)	7.1 (42)		
	2019:	3.3 (30)	3.4 (29)	6.7 (30)		
	Change:	-1.5	3.4	-0.4		
Hispanic	2018:	3.7 (27)	15.4 (26)	29.6 (27)		
	2019:	14.3 (21)	0.0 (21)	9.5 (21)		
	Change:	10.6	-15.4	-20.1		
Economically Disadvantaged	2018:	4.9 (61)	6.6 (61)	18.0 (61)		
	2019:	8.3 (48)	0.0 (47)	6.3 (48)		
	Change:	3.4	-6.6	-11.7		
English Learner	2018:	5.3 (19)	15.8 (19)	31.6 (19)		
	2019:	12.5 (16)	0.0 (16)	12.5 (16)		
	Change:	7.2	-15.8	-19.1		
Special Education	2018:	0.0 (7)	0.0 (7)	0.0 (7)		
	2019:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	15.6 (64)		15.6 (64)	4.7 (64)	
	2019:	11.3 (53)		7.5 (53)	0.0 (52)	
	Change:	-4.3		-8.1	-4.7	
African American	2018:	8.3 (36)		2.8 (36)	0.0 (36)	
	2019:	6.7 (30)		3.3 (30)	0.0 (30)	
	Change:	-1.6		0.5	0.0	
Hispanic	2018:	25.9 (27)		33.3 (27)	11.1 (27)	
	2019:	18.2 (22)		13.6 (22)	0.0 (21)	
	Change:	-7.7		-19.7	-11.1	
Economically Disadvantaged	2018:	14.8 (61)		16.4 (61)	4.9 (61)	
	2019:	6.0 (50)		6.0 (50)	0.0 (49)	
	Change:	-8.8		-10.4	-4.9	
English Learner	2018:	25.0 (20)		45.0 (20)	15.0 (20)	
	2019:	14.3 (14)		14.3 (14)	0.0 (13)	
	Change:	-10.7		-30.7	-15.0	
Special Education	2018:	16.7 (6)		0.0 (6)	0.0 (6)	
	2019:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	-16.7		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	8.8 (193)	5.8 (69)	14.5 (193)	4.7 (64)	
	2019:	9.9 (151)	2.0 (51)	7.3 (151)	0.0 (52)	
	Change:	1.1	-3.8	-7.2	-4.7	
African American	2018:	5.5 (110)	0.0 (42)	4.5 (110)	0.0 (36)	
	2019:	5.6 (89)	3.4 (29)	4.5 (89)	0.0 (30)	
	Change:	0.1	3.4	0.0	0.0	
Hispanic	2018:	13.6 (81)	15.4 (26)	28.4 (81)	11.1 (27)	
	2019:	16.7 (60)	0.0 (21)	11.7 (60)	0.0 (21)	
	Change:	3.1	-15.4	-16.7	-11.1	
Economically Disadvantaged	2018:	8.9 (168)	6.6 (61)	15.5 (168)	4.9 (61)	
	2019:	7.7 (143)	0.0 (47)	6.3 (143)	0.0 (49)	
	Change:	-1.2	-6.6	-9.2	-4.9	
English Learner	2018:	14.5 (55)	15.8 (19)	32.7 (55)	15.0 (20)	
	2019:	16.7 (42)	0.0 (16)	14.3 (42)	0.0 (13)	
	Change:	2.2	-15.8	-18.4	-15.0	
Special Education	2018:	6.3 (16)	0.0 (7)	0.0 (16)	0.0 (6)	
	2019:	0.0 (17)	0.0 (6)	0.0 (17)	0.0 (8)	
	Change:	-6.3	0.0	0.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	19.0 (58)		19.0 (58)		
	2019:	12.8 (39)		15.4 (39)		
	Change:	-6.2		-3.6		
African American	2018:	11.5 (26)		3.8 (26)		
	2019:	9.1 (11)		9.1 (11)		
	Change:	-2.4		5.3		
Hispanic	2018:	25.8 (31)		32.3 (31)		
	2019:	14.3 (28)		17.9 (28)		
	Change:	-11.5		-14.4		
Economically Disadvantaged	2018:	21.3 (47)		23.4 (47)		
	2019:	11.1 (36)		16.7 (36)		
	Change:	-10.2		-6.7		
English Learner	2018:	24.1 (29)		31.0 (29)		
	2019:	15.4 (26)		15.4 (26)		
	Change:	-8.7		-15.6		
Special Education	2018:	* (4)		* (4)		
	2019:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	12.7 (55)	1.8 (55)	20.0 (55)		
	2019:	14.3 (49)	12.2 (49)	22.4 (49)		
	Change:	1.6	10.4	2.4		
African American	2018:	4.8 (21)	0.0 (21)	4.8 (21)		
	2019:	9.1 (22)	13.6 (22)	9.1 (22)		
	Change:	4.3	13.6	4.3		
Hispanic	2018:	17.6 (34)	2.9 (34)	29.4 (34)		
	2019:	18.5 (27)	11.1 (27)	33.3 (27)		
	Change:	0.9	8.2	3.9		
Economically Disadvantaged	2018:	11.8 (51)	2.0 (51)	19.6 (51)		
	2019:	14.9 (47)	12.8 (47)	23.4 (47)		
	Change:	3.1	10.8	3.8		
English Learner	2018:	20.0 (30)	0.0 (30)	33.3 (30)		
	2019:	20.0 (25)	12.0 (25)	36.0 (25)		
	Change:	0.0	12.0	2.7		
Special Education	2018:	* (5)	* (5)	* (5)		
	2019:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	7.3 (55)		27.3 (55)	7.4 (54)	
	2019:	22.4 (49)		30.6 (49)	12.2 (49)	
	Change:	15.1		3.3	4.8	
African American	2018:	6.7 (30)		20.0 (30)	6.7 (30)	
	2019:	0.0 (16)		11.8 (17)	0.0 (17)	
	Change:	-6.7		-8.2	-6.7	
Hispanic	2018:	8.3 (24)		37.5 (24)	8.7 (23)	
	2019:	34.4 (32)		41.9 (31)	19.4 (31)	
	Change:	26.1		4.4	10.7	
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)				
	Change:	*				
Economically Disadvantaged	2018:	5.6 (54)		27.8 (54)	7.5 (53)	
	2019:	20.8 (48)		29.2 (48)	10.4 (48)	
	Change:	15.2		1.4	2.9	
English Learner	2018:	5.3 (19)		42.1 (19)	5.6 (18)	
	2019:	37.0 (27)		48.1 (27)	22.2 (27)	
	Change:	31.7		6.0	16.6	
Special Education	2018:					
	2019:	* (3)		* (3)	* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	13.1 (168)	1.8 (55)	22.0 (168)	7.4 (54)	
	2019:	16.8 (137)	12.2 (49)	23.4 (137)	12.2 (49)	
	Change:	3.7	10.4	1.4	4.8	
African American	2018:	7.8 (77)	0.0 (21)	10.4 (77)	6.7 (30)	
	2019:	6.1 (49)	13.6 (22)	10.0 (50)	0.0 (17)	
	Change:	-1.7	13.6	-0.4	-6.7	
Hispanic	2018:	18.0 (89)	2.9 (34)	32.6 (89)	8.7 (23)	
	2019:	23.0 (87)	11.1 (27)	31.4 (86)	19.4 (31)	
	Change:	5.0	8.2	-1.2	10.7	
White	2018:	* (2)		* (2)	* (1)	
	2019:	* (1)				
	Change:	*				
Economically Disadvantaged	2018:	12.5 (152)	2.0 (51)	23.7 (152)	7.5 (53)	
	2019:	16.0 (131)	12.8 (47)	23.7 (131)	10.4 (48)	
	Change:	3.5	10.8	0.0	2.9	
English Learner	2018:	17.9 (78)	0.0 (30)	34.6 (78)	5.6 (18)	
	2019:	24.4 (78)	12.0 (25)	33.3 (78)	22.2 (27)	
	Change:	6.5	12.0	-1.3	16.6	
Special Education	2018:	0.0 (9)	* (5)	0.0 (9)		
	2019:	0.0 (10)	* (5)	10.0 (10)	* (3)	
	Change:	0.0	*	10.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	26.9 (52)		11.5 (52)		
	2019:	17.8 (45)		2.2 (45)		
	Change:	<b>-9.1</b>		<b>-9.3</b>		
African American	2018:	43.8 (16)		6.3 (16)		
	2019:	19.0 (21)		0.0 (21)		
	Change:	<b>-24.8</b>		<b>-6.3</b>		
Hispanic	2018:	20.0 (35)		14.3 (35)		
	2019:	17.4 (23)		4.3 (23)		
	Change:	-2.6		<b>-10.0</b>		
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:	26.2 (42)		14.3 (42)		
	2019:	16.7 (42)		2.4 (42)		
	Change:	<b>-9.5</b>		<b>-11.9</b>		
English Learner	2018:	27.3 (22)		18.2 (22)		
	2019:	17.6 (17)		5.9 (17)		
	Change:	<b>-9.7</b>		<b>-12.3</b>		
Special Education	2018:	* (3)		* (3)		
	2019:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	7.8 (51)	3.9 (51)	19.6 (51)		
	2019:	11.9 (42)	7.3 (41)	16.7 (42)		
	Change:	4.1	3.4	-2.9		
African American	2018:	4.5 (22)	0.0 (22)	13.6 (22)		
	2019:	14.3 (14)	0.0 (14)	21.4 (14)		
	Change:	<b>9.8</b>	0.0	<b>7.8</b>		
Hispanic	2018:	10.3 (29)	6.9 (29)	24.1 (29)		
	2019:	10.7 (28)	11.1 (27)	14.3 (28)		
	Change:	0.4	4.2	<b>-9.8</b>		
Economically Disadvantaged	2018:	8.9 (45)	4.4 (45)	20.0 (45)		
	2019:	11.9 (42)	7.3 (41)	16.7 (42)		
	Change:	3.0	2.9	-3.3		
English Learner	2018:	10.0 (20)	5.0 (20)	15.0 (20)		
	2019:	15.0 (20)	15.8 (19)	20.0 (20)		
	Change:	<b>5.0</b>	<b>10.8</b>	<b>5.0</b>		
Special Education	2018:	* (4)	* (4)	* (4)		
	2019:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	34.0 (50)		32.0 (50)	14.0 (50)	
	2019:	9.1 (44)		9.1 (44)	2.3 (43)	
	Change:	-24.9		-22.9	-11.7	
African American	2018:	50.0 (14)		35.7 (14)	14.3 (14)	
	2019:	10.0 (20)		10.0 (20)	0.0 (20)	
	Change:	-40.0		-25.7	-14.3	
Hispanic	2018:	28.6 (35)		31.4 (35)	14.3 (35)	
	2019:	8.3 (24)		8.3 (24)	4.3 (23)	
	Change:	-20.3		-23.1	-10.0	
Economically Disadvantaged	2018:	32.6 (43)		32.6 (43)	11.6 (43)	
	2019:	7.1 (42)		7.1 (42)	2.4 (41)	
	Change:	-25.5		-25.5	-9.2	
English Learner	2018:	32.1 (28)		28.6 (28)	14.3 (28)	
	2019:	5.9 (17)		5.9 (17)	5.9 (17)	
	Change:	-26.2		-22.7	-8.4	
Special Education	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	22.9 (153)	3.9 (51)	20.9 (153)	14.0 (50)	
	2019:	13.0 (131)	7.3 (41)	9.2 (131)	2.3 (43)	
	Change:	-9.9	3.4	-11.7	-11.7	
African American	2018:	28.8 (52)	0.0 (22)	17.3 (52)	14.3 (14)	
	2019:	14.5 (55)	0.0 (14)	9.1 (55)	0.0 (20)	
	Change:	-14.3	0.0	-8.2	-14.3	
Hispanic	2018:	20.2 (99)	6.9 (29)	23.2 (99)	14.3 (35)	
	2019:	12.0 (75)	11.1 (27)	9.3 (75)	4.3 (23)	
	Change:	-8.2	4.2	-13.9	-10.0	
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:	22.3 (130)	4.4 (45)	22.3 (130)	11.6 (43)	
	2019:	11.9 (126)	7.3 (41)	8.7 (126)	2.4 (41)	
	Change:	-10.4	2.9	-13.6	-9.2	
English Learner	2018:	24.3 (70)	5.0 (20)	21.4 (70)	14.3 (28)	
	2019:	13.0 (54)	15.8 (19)	11.1 (54)	5.9 (17)	
	Change:	-11.3	10.8	-10.3	-8.4	
Special Education	2018:	0.0 (10)	* (4)	0.0 (10)	* (3)	
	2019:	0.0 (7)	* (4)	0.0 (9)	* (2)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/3/19**

### 263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	10.9 (46)		8.7 (46)		
	2019:	15.0 (40)		15.0 (40)		
	Change:	4.1		6.3		
African American	2018:	10.8 (37)		8.1 (37)		
	2019:	10.7 (28)		10.7 (28)		
	Change:	-0.1		2.6		
Hispanic	2018:	11.1 (9)		11.1 (9)		
	2019:	30.0 (10)		30.0 (10)		
	Change:	18.9		18.9		
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:	11.9 (42)		9.5 (42)		
	2019:	15.4 (39)		15.4 (39)		
	Change:	3.5		5.9		
English Learner	2018:	14.3 (7)		14.3 (7)		
	2019:	25.0 (8)		25.0 (8)		
	Change:	10.7		10.7		
Special Education	2018:	* (2)		* (2)		
	2019:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	27.1 (48)	6.3 (48)	41.7 (48)		
	2019:	33.3 (45)	17.8 (45)	37.8 (45)		
	Change:	6.2	11.5	-3.9		
African American	2018:	26.7 (30)	6.7 (30)	20.0 (30)		
	2019:	25.8 (31)	12.9 (31)	19.4 (31)		
	Change:	-0.9	6.2	-0.6		
Hispanic	2018:	25.0 (16)	6.3 (16)	81.3 (16)		
	2019:	50.0 (12)	25.0 (12)	75.0 (12)		
	Change:	25.0	18.7	-6.3		
White	2018:	* (1)	* (1)	* (1)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2018:	26.7 (45)	6.7 (45)	40.0 (45)		
	2019:	31.8 (44)	15.9 (44)	36.4 (44)		
	Change:	5.1	9.2	-3.6		
English Learner	2018:	8.3 (12)	0.0 (12)	66.7 (12)		
	2019:	55.6 (9)	22.2 (9)	77.8 (9)		
	Change:	47.3	22.2	11.1		
Special Education	2018:	* (4)	* (4)	* (4)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/3/19**

### 263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2018:	31.6 (76)		47.4 (76)	32.0 (75)	
	2019:	43.8 (64)		35.9 (64)	15.9 (63)	
	Change:	12.2		-11.5	-16.1	
African American	2018:	21.3 (47)		40.4 (47)	24.4 (45)	
	2019:	39.0 (41)		23.8 (42)	14.6 (41)	
	Change:	17.7		-16.6	-9.8	
Hispanic	2018:	44.4 (27)		55.6 (27)	42.9 (28)	
	2019:	55.0 (20)		60.0 (20)	15.0 (20)	
	Change:	10.6		4.4	-27.9	
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2018:	28.8 (66)		47.7 (65)	30.2 (63)	
	2019:	45.2 (62)		37.1 (62)	16.4 (61)	
	Change:	16.4		-10.6	-13.8	
English Learner	2018:	50.0 (12)		66.7 (12)	58.3 (12)	
	2019:	36.4 (11)		63.6 (11)	27.3 (11)	
	Change:	-13.6		-3.1	-31.0	
Special Education	2018:	* (5)		* (5)	* (4)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:					
	2019:	52.0 (25)		56.0 (25)		
	Change:					
African American	2018:					
	2019:	50.0 (10)		50.0 (10)		
	Change:					
Hispanic	2018:					
	2019:	50.0 (14)		57.1 (14)		
	Change:					
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:					
	2019:	52.2 (23)		56.5 (23)		
	Change:					
English Learner	2018:					
	2019:	* (5)		* (5)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/3/19**

### 263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	24.7 (170)	6.3 (48)	35.3 (170)	32.0 (75)	
	2019:	35.6 (174)	17.8 (45)	34.5 (174)	15.9 (63)	
	Change:	10.9	11.5	-0.8	-16.1	
<b>African American</b>	2018:	19.3 (114)	6.7 (30)	24.6 (114)	24.4 (45)	
	2019:	29.1 (110)	12.9 (31)	21.6 (111)	14.6 (41)	
	Change:	9.8	6.2	-3.0	-9.8	
<b>Hispanic</b>	2018:	32.7 (52)	6.3 (16)	55.8 (52)	42.9 (28)	
	2019:	48.2 (56)	25.0 (12)	57.1 (56)	15.0 (20)	
	Change:	15.5	18.7	1.3	-27.9	
<b>White</b>	2018:	* (2)	* (1)	* (2)	* (1)	
	2019:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2018:	23.5 (153)	6.7 (45)	34.9 (152)	30.2 (63)	
	2019:	35.7 (168)	15.9 (44)	34.5 (168)	16.4 (61)	
	Change:	12.2	9.2	-0.4	-13.8	
<b>English Learner</b>	2018:	25.8 (31)	0.0 (12)	54.8 (31)	58.3 (12)	
	2019:	45.5 (33)	22.2 (9)	60.6 (33)	27.3 (11)	
	Change:	19.7	22.2	5.8	-31.0	
<b>Special Education</b>	2018:	0.0 (11)	* (4)	0.0 (11)	* (4)	
	2019:	11.1 (9)	* (3)	11.1 (9)	* (3)	
	Change:	11.1	*	11.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.