POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 7/3/19

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 17.9 | (598) |  | 16.4 | (597) |  |  |
|  | 2019: | 27.6 | (569) |  | 19.7 | (569) |  |  |
|  | Change: | 9.7 |  |  | 3.3 |  |  |  |
| African American | 2018: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | 2019: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -11.1 |  |  | -22.2 |  |  |  |
| Hispanic | 2018: | 16.1 | (553) |  | 15.4 | (552) |  |  |
|  | 2019: | 26.3 | (525) |  | 18.3 | (525) |  |  |
|  | Change: | 10.2 |  |  | 2.9 |  |  |  |
| White | 2018: | 44.1 | (34) |  | 29.4 | (34) |  |  |
|  | 2019: | 48.5 | (33) |  | 45.5 | (33) |  |  |
|  | Change: | 4.4 |  |  | 16.1 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 16.1 | (478) |  | 15.5 | (477) |  |  |
|  | 2019: | 24.6 | (472) |  | 18.0 | (472) |  |  |
|  | Change: | 8.5 |  |  | 2.5 |  |  |  |
| English Learner | 2018: | 15.6 | (314) |  | 15.9 | (314) |  |  |
|  | 2019: | 24.0 | (287) |  | 17.1 | (287) |  |  |
|  | Change: | 8.4 |  |  | 1.2 |  |  |  |
| Special Education | 2018: | 0.0 | (39) |  | 2.6 | (39) |  |  |
|  | 2019: | 7.0 | (43) |  | 4.7 | (43) |  |  |
|  | Change: | 7.0 |  |  | 2.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 18.8 | (629) | 11.0 | (627) | 23.7 | (629) |  |  |
|  | 2019: | 14.2 | (577) | 11.2 | (573) | 23.2 | (577) |  |  |
|  | Change: | -4.6 |  | 0.2 |  | -0.5 |  |  |  |
| African American | 2018: | 27.3 | (11) | 9.1 | (11) | 18.2 | (11) |  |  |
|  | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 18.0 | (604) | 11.0 | (602) | 23.5 | (604) |  |  |
|  | 2019: | 13.1 | (543) | 10.6 | (539) | 22.5 | (543) |  |  |
|  | Change: | -4.9 |  | -0.4 |  | -1.0 |  |  |  |
| White | 2018: | 45.5 | (11) | 18.2 | (11) | 36.4 | (11) |  |  |
|  | 2019: | 39.1 | (23) | 26.1 | (23) | 43.5 | (23) |  |  |
|  | Change: | -6.4 |  | 7.9 |  | 7.1 |  |  |  |
| Economically Disadvantaged | 2018: | 18.1 | (548) | 11.5 | (546) | 23.2 | (548) |  |  |
|  | 2019: | 12.3 | (494) | 10.4 | (492) | 22.1 | (494) |  |  |
|  | Change: | -5.8 |  | -1.1 |  | -1.1 |  |  |  |
| English Learner | 2018: | 19.6 | (331) | 16.0 | (331) | 23.3 | (331) |  |  |
|  | 2019: | 12.0 | (308) | 14.4 | (305) | 21.8 | (308) |  |  |
|  | Change: | -7.6 |  | -1.6 |  | -1.5 |  |  |  |
| Special Education | 2018: | 0.0 | (43) | 0.0 | (43) | 4.7 | (43) |  |  |
|  | 2019: | 0.0 | (46) | 0.0 | (45) | 0.0 | (46) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -4.7 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 27.2 | (644) |  | 35.6 | (644) | 12.6 | (641) |  |
|  | 2019: | 27.7 | (639) |  | 38.6 | (638) | 26.3 | (638) |  |
|  | Change: | 0.5 |  |  | 3.0 |  | 13.7 |  |  |
| African American | 2018: | 28.6 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2019: | 20.0 | (15) |  | 20.0 | (15) | 13.3 | (15) |  |
|  | Change: | -8.6 |  |  | 20.0 |  | 13.3 |  |  |
| Hispanic | 2018: | 25.9 | (610) |  | 35.2 | (610) | 12.2 | (607) |  |
|  | 2019: | 27.7 | (611) |  | 38.9 | (610) | 26.6 | (610) |  |
|  | Change: | 1.8 |  |  | 3.7 |  | 14.4 |  |  |
| White | 2018: | 54.5 | (22) |  | 50.0 | (22) | 27.3 | (22) |  |
|  | 2019: | 30.0 | (10) |  | 40.0 | (10) | 20.0 | (10) |  |
|  | Change: | -24.5 |  |  | -10.0 |  | -7.3 |  |  |
| Economically Disadvantaged | 2018: | 26.3 | (560) |  | 35.6 | (559) | 12.4 | (557) |  |
|  | 2019: | 25.8 | (562) |  | 35.2 | (562) | 24.9 | (562) |  |
|  | Change: | -0.5 |  |  | -0.4 |  | 12.5 |  |  |
| English Learner | 2018: | 26.3 | (327) |  | 38.2 | (327) | 11.0 | (326) |  |
|  | 2019: | 28.2 | (337) |  | 38.3 | (337) | 26.7 | (337) |  |
|  | Change: | 1.9 |  |  | 0.1 |  | 15.7 |  |  |
| Special Education | 2018: | 10.2 | (59) |  | 6.9 | (58) | 3.6 | (55) |  |
|  | 2019: | 4.7 | (64) |  | 6.3 | (63) | 3.1 | (65) |  |
|  | Change: | -5.5 |  |  | -0.6 |  | -0.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 15.7 | (667) |  | 16.1 | (666) |  |  |
|  | 2019: | 13.0 | (860) |  | 19.1 | (860) |  |  |
|  | Change: | -2.7 |  |  | 3.0 |  |  |  |
| African American | 2018: | 22.5 | (40) |  | 10.0 | (40) |  |  |
|  | 2019: | 37.8 | (37) |  | 18.9 | (37) |  |  |
|  | Change: | 15.3 |  |  | 8.9 |  |  |  |
| Hispanic | 2018: | 14.5 | (598) |  | 16.4 | (597) |  |  |
|  | 2019: | 11.3 | (789) |  | 18.8 | (789) |  |  |
|  | Change: | -3.2 |  |  | 2.4 |  |  |  |
| White | 2018: | 33.3 | (24) |  | 16.7 | (24) |  |  |
|  | 2019: | 25.9 | (27) |  | 29.6 | (27) |  |  |
|  | Change: | -7.4 |  |  | 12.9 |  |  |  |
| Economically | 2018: | 15.4 | (579) |  | 15.9 | (578) |  |  |
| Disadvantaged | 2019: | 12.5 | (720) |  | 19.2 | (720) |  |  |
|  | Change: | -2.9 |  |  | 3.3 |  |  |  |
| English Learner | 2018: | 10.8 | (343) |  | 16.0 | (343) |  |  |
|  | 2019: | 9.7 | (453) |  | 16.1 | (453) |  |  |
|  | Change: | -1.1 |  |  | 0.1 |  |  |  |
| Special Education | 2018: | 0.0 | (32) |  | 0.0 | (32) |  |  |
|  | 2019: | 3.1 | (65) |  | 4.6 | (65) |  |  |
|  | Change: | 3.1 |  |  | 4.6 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 32.5 | (652) | 11.2 | (650) | 7.5 | (429) |  |  |
|  | 2019: | 30.2 | (696) | 18.4 | (695) | 8.1 | (431) |  |  |
|  | Change: | -2.3 |  | 7.2 |  | 0.6 |  |  |  |
| African American | 2018: | 46.3 | (41) | 24.4 | (41) | 4.5 | (22) |  |  |
|  | 2019: | 34.1 | (44) | 34.9 | (43) | 4.0 | (25) |  |  |
|  | Change: | -12.2 |  | 10.5 |  | -0.5 |  |  |  |
| Hispanic | 2018: | 30.5 | (590) | 9.5 | (588) | 7.5 | (399) |  |  |
|  | 2019: | 29.1 | (623) | 16.2 | (623) | 8.2 | (388) |  |  |
|  | Change: | -1.4 |  | 6.7 |  | 0.7 |  |  |  |
| White | 2018: | 64.3 | (14) | 35.7 | (14) | * | (5) |  |  |
|  | 2019: | 48.0 | (25) | 44.0 | (25) | 13.3 | (15) |  |  |
|  | Change: | -16.3 |  | 8.3 |  | * |  |  |  |
| Economically <br> Disadvantaged | 2018: | 30.6 | (549) | 9.5 | (548) | 7.8 | (360) |  |  |
|  | 2019: | 29.4 | (544) | 14.9 | (544) | 7.8 | (347) |  |  |
|  | Change: | -1.2 |  | 5.4 |  | 0.0 |  |  |  |
| English Learner | 2018: | 25.6 | (313) | 4.8 | (311) | 8.2 | (231) |  |  |
|  | 2019: | 21.2 | (293) | 10.2 | (293) | 5.4 | (202) |  |  |
|  | Change: | -4.4 |  | 5.4 |  | -2.8 |  |  |  |
| Special Education | 2018: | 0.0 | (35) | 0.0 | (35) | 0.0 | (35) |  |  |
|  | 2019: | 7.9 |  | 2.6 | (39) | 2.7 | (37) |  |  |
|  | Change: | 7.9 |  | 2.6 |  | 2.7 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 28.6 | (588) |  | 16.6 | (580) | 23.4 | (576) | 25.1 | (586) |
|  | 2019: | 26.5 | (664) |  | 16.6 | (717) | 17.2 | (708) | 7.4 | (661) |
|  | Change: | -2.1 |  |  | 0.0 |  | -6.2 |  | -17.7 |  |
| African American | 2018: | 33.3 | (48) |  | 19.0 | (42) | 24.4 | (41) | 41.7 | (48) |
|  | 2019: | 35.6 | (45) |  | 22.2 | (45) | 13.0 | (46) | 8.9 | (45) |
|  | Change: | 2.3 |  |  | 3.2 |  | -11.4 |  | -32.8 |  |
| Hispanic | 2018: | 26.8 | (519) |  | 16.2 | (517) | 22.5 | (511) | 22.2 | (518) |
|  | 2019: | 24.7 | (596) |  | 16.2 | (648) | 16.4 | (640) | 6.7 | (593) |
|  | Change: | -2.1 |  |  | 0.0 |  | -6.1 |  | -15.5 |  |
| White | 2018: | 46.2 | (13) |  | 14.3 | (14) | 33.3 | (15) | 58.3 | (12) |
|  | 2019: | 57.9 | (19) |  | 19.0 | (21) | 47.4 | (19) | 26.3 | (19) |
|  | Change: | 11.7 |  |  | 4.7 |  | 14.1 |  | -32.0 |  |
| Economically Disadvantaged | 2018: | 27.3 | (509) |  | 16.6 | (500) | 23.6 | (484) | 23.9 | (507) |
|  | 2019: | 24.3 | (498) |  | 15.5 | (547) | 17.1 | (537) | 6.7 | (493) |
|  | Change: | -3.0 |  |  | -1.1 |  | -6.5 |  | -17.2 |  |
| English Learner | 2018: | 16.5 | (243) |  | 14.0 | (257) | 15.2 | (244) | 15.3 | (242) |
|  | 2019: | 16.4 | (281) |  | 11.8 | (313) | 12.0 | (317) | 4.3 | (280) |
|  | Change: | -0.1 |  |  | -2.2 |  | -3.2 |  | -11.0 |  |
| Special Education | 2018: | 12.5 | (40) |  | 2.9 | (35) | 5.3 | (38) | 7.5 | (40) |
|  | 2019: | 0.0 | (43) |  | 0.0 | (45) | 2.4 | (42) | 2.4 | (41) |
|  | Change: | -12.5 |  |  | -2.9 |  | -2.9 |  | -5.1 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.4 | $(3,778)$ | 11.1 | $(1,277)$ | 20.1 | $(3,545)$ | 17.7 | $(1,217)$ | 25.1 | (586) |
|  | 2019: | 22.8 | $(4,005)$ | 15.1 | $(1,268)$ | 21.4 | $(3,792)$ | 21.5 | $(1,346)$ | 7.4 | (661) |
|  | Change: | -0.6 |  | 4.0 |  | 1.3 |  | 3.8 |  | -17.7 |  |
| African American | 2018: | 33.3 | (153) | 21.2 | (52) | 13.3 | (128) | 20.8 | (48) | 41.7 | (48) |
|  | 2019: | 32.9 | (155) | 33.3 | (48) | 17.6 | (136) | 13.1 | (61) | 8.9 | (45) |
|  | Change: | -0.4 |  | 12.1 |  | 4.3 |  | -7.7 |  | -32.8 |  |
| Hispanic | 2018: | 21.9 | $(3,474)$ | 10.3 | $(1,190)$ | 19.9 | $(3,279)$ | 16.9 | $(1,118)$ | 22.2 | (518) |
|  | 2019: | 21.6 | $(3,687)$ | 13.6 | $(1,162)$ | 21.1 | $(3,503)$ | 21.4 | $(1,250)$ | 6.7 | (593) |
|  | Change: | -0.3 |  | 3.3 |  | 1.2 |  | 4.5 |  | -15.5 |  |
| White | 2018: | 46.6 | (118) | 28.0 | (25) | 29.1 | (110) | 29.7 | (37) | 58.3 | (12) |
|  | 2019: | 42.3 | (137) | 35.4 | (48) | 33.3 | (129) | 37.9 | (29) | 26.3 | (19) |
|  | Change: | -4.3 |  | 7.4 |  | 4.2 |  | 8.2 |  | -32.0 |  |
| Economically Disadvantaged | 2018: | 22.3 | $(3,223)$ | 10.5 | $(1,094)$ | 20.0 | $(3,022)$ | 17.6 | $(1,041)$ | 23.9 | (507) |
|  | 2019: | 21.1 | $(3,290)$ | 12.7 | $(1,036)$ | 20.4 | $(3,142)$ | 21.1 | $(1,099)$ | 6.7 | (493) |
|  | Change: | -1.2 |  | 2.2 |  | 0.4 |  | 3.5 |  | -17.2 |  |
| English Learner | 2018: | 19.1 | $(1,871)$ | 10.6 | (642) | 20.1 | $(1,803)$ | 12.8 | (570) | 15.3 | (242) |
|  | 2019: | 18.0 | $(1,959)$ | 12.4 | (598) | 19.3 | $(1,900)$ | 19.6 | (654) | 4.3 | (280) |
|  | Change: | -1.1 |  | 1.8 |  | -0.8 |  | 6.8 |  | -11.0 |  |
| Special Education | 2018: | 4.4 | (248) | 0.0 | (78) | 3.3 | (242) | 4.3 | (93) | 7.5 | (40) |
|  | 2019: | 3.7 | (299) | 1.2 | (84) | 3.3 | (299) | 2.8 | (107) | 2.4 | (41) |
|  | Change: | -0.7 |  | 1.2 |  | 0.0 |  | -1.5 |  | -5.1 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 15.3 | (600) |  | 16.4 | (599) |  |  |
|  | 2019: | 15.6 | (558) |  | 19.9 | (558) |  |  |
|  | Change: | 0.3 |  |  | 3.5 |  |  |  |
| African American | 2018: | 22.5 | (40) |  | 10.0 | (40) |  |  |
|  | 2019: | 38.2 | (34) |  | 20.6 | (34) |  |  |
|  | Change: | 15.7 |  |  | 10.6 |  |  |  |
| Hispanic | 2018: | 13.9 | (532) |  | 16.8 | (531) |  |  |
|  | 2019: | 13.2 | (493) |  | 19.5 | (493) |  |  |
|  | Change: | -0.7 |  |  | 2.7 |  |  |  |
| White | 2018: | 34.8 | (23) |  | 17.4 | (23) |  |  |
|  | 2019: | 28.0 | (25) |  | 28.0 | (25) |  |  |
|  | Change: | -6.8 |  |  | 10.6 |  |  |  |
| Economically Disadvantaged | 2018: | 15.1 | (517) |  | 16.5 | (516) |  |  |
|  | 2019: | 15.0 | (439) |  | 20.0 | (439) |  |  |
|  | Change: | -0.1 |  |  | 3.5 |  |  |  |
| English Learner | 2018: | 10.2 | (294) |  | 17.0 | (294) |  |  |
|  | 2019: | 11.4 | (273) |  | 14.3 | (273) |  |  |
|  | Change: | 1.2 |  |  | -2.7 |  |  |  |
| Special Education | 2018: | 0.0 | (32) |  | 0.0 | (32) |  |  |
|  | 2019: | 3.3 | (30) |  | 3.3 | (30) |  |  |
|  | Change: | 3.3 |  |  | 3.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 30.3 | (580) | 10.4 | (578) | 6.5 | (383) |  |  |
|  | 2019: | 30.2 | (632) | 18.7 | (631) | 8.5 | (389) |  |  |
|  | Change: | -0.1 |  | 8.3 |  | 2.0 |  |  |  |
| African American | 2018: | 47.5 | (40) | 25.0 | (40) | 4.8 | (21) |  |  |
|  | 2019: | 34.1 | (44) | 34.9 | (43) | 4.0 | (25) |  |  |
|  | Change: | -13.4 |  | 9.9 |  | -0.8 |  |  |  |
| Hispanic | 2018: | 28.0 | (521) | 8.7 | (519) | 6.5 | (354) |  |  |
|  | 2019: | 28.9 | (560) | 16.4 | (560) | 8.7 | (346) |  |  |
|  | Change: | 0.9 |  | 7.7 |  | 2.2 |  |  |  |
| White | 2018: | 58.3 | (12) | 25.0 | (12) | * | (5) |  |  |
|  | 2019: | 50.0 | (24) | 41.7 | (24) | 13.3 | (15) |  |  |
|  | Change: | -8.3 |  | 16.7 |  | * |  |  |  |
| Economically <br> Disadvantaged | 2018: | 28.6 | (489) | 8.4 | (488) | 6.8 | (322) |  |  |
|  | 2019: | 29.4 | (493) | 15.2 | (493) | 8.0 | (312) |  |  |
|  | Change: | 0.8 |  | 6.8 |  | 1.2 |  |  |  |
| English Learner | 2018: | 21.2 | (264) | 3.4 | (262) | 6.7 | (194) |  |  |
|  | 2019: | 20.5 | (244) | 9.8 | (244) | 6.0 | (168) |  |  |
|  | Change: | -0.7 |  | 6.4 |  | -0.7 |  |  |  |
| Special Education | 2018: | 0.0 | (35) | 0.0 | (35) | 0.0 | (35) |  |  |
|  | 2019: | 7.9 | (38) | 2.6 | (39) | 2.7 | (37) |  |  |
|  | Change: | 7.9 |  | 2.6 |  | 2.7 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 29.7 | (532) |  | 16.9 | (514) | 23.9 | (510) | 27.0 | (530) |
|  | 2019: | 24.7 | (594) |  | 16.9 | (651) | 17.5 | (640) | 6.8 | (591) |
|  | Change: | -5.0 |  |  | 0.0 |  | -6.4 |  | -20.2 |  |
| African American | 2018: | 34.0 | (47) |  | 19.0 | (42) | 24.4 | (41) | 42.6 | (47) |
|  | 2019: | 35.6 | (45) |  | 22.2 | (45) | 13.0 | (46) | 8.9 | (45) |
|  | Change: | 1.6 |  |  | 3.2 |  | -11.4 |  | -33.7 |  |
| Hispanic | 2018: | 28.0 | (465) |  | 16.8 | (453) | 23.0 | (447) | 24.1 | (464) |
|  | 2019: | 22.7 | (528) |  | 16.5 | (583) | 16.6 | (573) | 6.3 | (525) |
|  | Change: | -5.3 |  |  | -0.3 |  | -6.4 |  | -17.8 |  |
| White | 2018: | 46.2 | (13) |  | 8.3 | (12) | 30.8 | (13) | 58.3 | (12) |
|  | 2019: | 52.9 | (17) |  | 20.0 | (20) | 50.0 | (18) | 17.6 | (17) |
|  | Change: | 6.7 |  |  | 11.7 |  | 19.2 |  | -40.7 |  |
| Economically Disadvantaged | 2018: | 28.5 | (459) |  | 17.2 | (441) | 24.2 | (425) | 25.8 | (457) |
|  | 2019: | 23.0 | (444) |  | 16.0 | (494) | 17.2 | (482) | 6.6 | (439) |
|  | Change: | -5.5 |  |  | -1.2 |  | -7.0 |  | -19.2 |  |
| English Learner | 2018: | 17.6 | (199) |  | 15.2 | (211) | 15.7 | (198) | 17.2 | (198) |
|  | 2019: | 12.4 | (234) |  | 11.4 | (263) | 11.7 | (265) | 3.0 | (233) |
|  | Change: | -5.2 |  |  | -3.8 |  | -4.0 |  | -14.2 |  |
| Special Education | 2018: | 11.1 | (36) |  | 3.1 | (32) | 5.9 | (34) | 5.7 | (35) |
|  | 2019: | 0.0 | (43) |  | 0.0 | (45) | 2.4 | (42) | 2.4 | (41) |
|  | Change: | -11.1 |  |  | -3.1 |  | -3.5 |  | -3.3 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 24.9 | $(1,712)$ | 10.4 | (578) | 14.0 | $(1,496)$ | 23.9 | (510) | 27.0 | (530) |
|  | 2019: | 23.8 | $(1,784)$ | 18.7 | (631) | 15.9 | $(1,598)$ | 17.5 | (640) | 6.8 | (591) |
|  | Change: | -1.1 |  | 8.3 |  | 1.9 |  | -6.4 |  | -20.2 |  |
| African American | 2018: | 34.6 | (127) | 25.0 | (40) | 12.6 | (103) | 24.4 | (41) | 42.6 | (47) |
|  | 2019: | 35.8 | (123) | 34.9 | (43) | 17.3 | (104) | 13.0 | (46) | 8.9 | (45) |
|  | Change: | 1.2 |  | 9.9 |  | 4.7 |  | -11.4 |  | -33.7 |  |
| Hispanic | 2018: | 23.1 | $(1,518)$ | 8.7 | (519) | 14.1 | $(1,338)$ | 23.0 | (447) | 24.1 | (464) |
|  | 2019: | 21.9 | $(1,581)$ | 16.4 | (560) | 15.6 | $(1,422)$ | 16.6 | (573) | 6.3 | (525) |
|  | Change: | -1.2 |  | 7.7 |  | 1.5 |  | -6.4 |  | -17.8 |  |
| White | 2018: | 43.8 | (48) | 25.0 | (12) | 15.0 | (40) | 30.8 | (13) | 58.3 | (12) |
|  | 2019: | 42.4 | (66) | 41.7 | (24) | 21.7 | (60) | 50.0 | (18) | 17.6 | (17) |
|  | Change: | -1.4 |  | 16.7 |  | 6.7 |  | 19.2 |  | -40.7 |  |
| Economically Disadvantaged | 2018: | 23.8 | $(1,465)$ | 8.4 | (488) | 14.3 | $(1,279)$ | 24.2 | (425) | 25.8 | (457) |
|  | 2019: | 22.7 | $(1,376)$ | 15.2 | (493) | 15.4 | $(1,245)$ | 17.2 | (482) | 6.6 | (439) |
|  | Change: | -1.1 |  | 6.8 |  | 1.1 |  | -7.0 |  | -19.2 |  |
| English Learner | 2018: | 16.0 | (757) | 3.4 | (262) | 13.6 | (699) | 15.7 | (198) | 17.2 | (198) |
|  | 2019: | 14.6 | (751) | 9.8 | (244) | 11.2 | (704) | 11.7 | (265) | 3.0 | (233) |
|  | Change: | -1.4 |  | 6.4 |  | -2.4 |  | -4.0 |  | -14.2 |  |
| Special Education | 2018: | 3.9 | (103) | 0.0 | (35) | 1.0 | (99) | 5.9 | (34) | 5.7 | (35) |
|  | 2019: | 3.6 | (111) | 2.6 | (39) | 1.8 | (112) | 2.4 | (42) | 2.4 | (41) |
|  | Change: | -0.3 |  | 2.6 |  | 0.8 |  | -3.5 |  | -3.3 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/3/19
MASTERS

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 19.4 | (67) |  | 13.4 | (67) |  |  |
|  | 2019: | 10.6 | (66) |  | 13.6 | (66) |  |  |
|  | Change: | -8.8 |  |  | 0.2 |  |  |  |
| African American | 2018: | * | (2) |  |  |  |  |  |
|  | 2019: |  |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: | 19.7 | (66) |  | 13.6 | (66) |  |  |
|  | 2019: | 9.4 | (64) |  | 14.1 | (64) |  |  |
|  | Change: | -10.3 |  |  | 0.5 |  |  |  |
| Economically Disadvantaged | 2018: | 17.7 | (62) |  | 11.3 | (62) |  |  |
|  | 2019: | 11.3 | (53) |  | 15.1 | (53) |  |  |
|  | Change: | -6.4 |  |  | 3.8 |  |  |  |
| English Learner | 2018: | 14.3 | (49) |  | 10.2 | (49) |  |  |
|  | 2019: | 6.8 | (44) |  | 15.9 | (44) |  |  |
|  | Change: | -7.5 |  |  | 5.7 |  |  |  |
| Special Education | 2018: |  |  |  |  | (2) |  |  |
|  | 2019: | * |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 50.0 | (72) | 18.1 | (72) | 15.2 | (46) |  |  |
|  | 2019: | 29.7 | (64) | 15.6 | (64) | 4.8 | (42) |  |  |
|  | Change: | -20.3 |  | -2.5 |  | -10.4 |  |  |  |
| Hispanic | 2018: | 49.3 | (69) | 15.9 | (69) | 15.6 | (45) |  |  |
|  | 2019: | 30.2 | (63) | 14.3 | (63) | 4.8 | (42) |  |  |
|  | Change: | -19.1 |  | -1.6 |  | -10.8 |  |  |  |
| White | 2018: | * | (2) |  | (2) |  |  |  |  |
|  | 2019: | * | (1) |  | (1) |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 46.7 | (60) | 18.3 | (60) | 15.8 | (38) |  |  |
|  | 2019: | 29.4 | (51) | 11.8 | (51) | 5.7 | (35) |  |  |
|  | Change: | -17.3 |  | -6.5 |  | -10.1 |  |  |  |
| English Learner | 2018: | 49.0 | (49) | 12.2 | (49) | 16.2 | (37) |  |  |
|  | 2019: | 24.5 | (49) | 12.2 | (49) | 2.9 | (34) |  |  |
|  | Change: | -24.5 |  | 0.0 |  | -13.3 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 17.9 | (56) |  | 13.6 | (66) | 19.7 | (66) | 7.1 | (56) |
|  | 2019: | 41.4 | (70) |  | 13.6 | (66) | 14.7 | (68) | 12.9 | (70) |
|  | Change: | 23.5 |  |  | 0.0 |  | -5.0 |  | 5.8 |  |
| Hispanic | 2018: | 16.7 | (54) |  | 12.5 | (64) | 18.8 | (64) | 5.6 | (54) |
|  | 2019: | 39.7 | (68) |  | 13.8 | (65) | 14.9 | (67) | 10.3 | (68) |
|  | Change: | 23.0 |  |  | 1.3 |  | -3.9 |  | 4.7 |  |
| White | 2018: |  |  |  |  | (2) | * | (2) |  |  |
|  | 2019: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 16.0 | (50) |  | 11.9 | (59) | 18.6 | (59) | 6.0 | (50) |
|  | 2019: | 35.2 | (54) |  | 11.3 | (53) | 16.4 | (55) | 7.4 | (54) |
|  | Change: | 19.2 |  |  | -0.6 |  | -2.2 |  | 1.4 |  |
| English Learner | 2018: | 11.4 | (44) |  | 8.7 | (46) | 13.0 | (46) | 6.8 | (44) |
|  | 2019: | 36.2 | (47) |  | 14.0 | (50) | 13.5 | (52) | 10.6 | (47) |
|  | Change: | 24.8 |  |  | 5.3 |  | 0.5 |  | 3.8 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 30.3 | (195) | 18.1 | (72) | 14.0 | (179) | 19.7 | (66) | 7.1 | (56) |
|  | 2019: | 27.5 | (200) | 15.6 | (64) | 11.5 | (174) | 14.7 | (68) | 12.9 | (70) |
|  | Change: | -2.8 |  | -2.5 |  | -2.5 |  | -5.0 |  | 5.8 |  |
| African American | 2018: |  | (2) |  | (1) |  | (1) |  |  |  | (1) |
|  | 2019: | * |  |  |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 29.6 | (189) | 15.9 | (69) | 13.7 | (175) | 18.8 | (64) | 5.6 | (54) |
|  | 2019: | 26.7 | (195) | 14.3 | (63) | 11.7 | (171) | 14.9 | (67) | 10.3 | (68) |
|  | Change: | -2.9 |  | -1.6 |  | -2.0 |  | -3.9 |  | 4.7 |  |
| White | 2018: |  | (3) |  | (2) |  | (3) |  | (2) |  |  |
|  | 2019: | * |  |  | (1) |  | (1) |  | (1) | * | (2) |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 27.3 | (172) | 18.3 | (60) | 12.6 | (159) | 18.6 | (59) | 6.0 | (50) |
|  | 2019: | 25.3 | (158) | 11.8 | (51) | 11.3 | (141) | 16.4 | (55) | 7.4 | (54) |
|  | Change: | -2.0 |  | -6.5 |  | -1.3 |  | -2.2 |  | 1.4 |  |
| English Learner | 2018: | 25.4 | (142) | 12.2 | (49) | 11.4 | (132) | 13.0 | (46) | 6.8 | (44) |
|  | 2019: | 22.9 | (140) | 12.2 | (49) | 11.7 | (128) | 13.5 | (52) | 10.6 | (47) |
|  | Change: | -2.5 |  | 0.0 |  | 0.3 |  | 0.5 |  | 3.8 |  |
| Special Education | 2018: | * | (4) |  |  | * | (3) |  | (4) | * | (5) |
|  | 2019: | * |  |  |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
MASTERS GRADE LEVEL 7/3/19 LANGUAGE: Combined English and Spanish

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.9 | (67) |  | 19.4 | (67) |  |  |
|  | 2019: | 17.3 | (52) |  | 25.0 | (52) |  |  |
|  | Change: | 2.4 |  |  | 5.6 |  |  |  |
| Hispanic | 2018: | 15.4 | (65) |  | 20.0 | (65) |  |  |
|  | 2019: | 16.0 | (50) |  | 22.0 | (50) |  |  |
|  | Change: | 0.6 |  |  | 2.0 |  |  |  |
| White | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 12.7 | (55) |  | 18.2 | (55) |  |  |
|  | 2019: | 18.2 | (44) |  | 25.0 | (44) |  |  |
|  | Change: | 5.5 |  |  | 6.8 |  |  |  |
| English Learner | 2018: | 25.9 | (27) |  | 25.9 | (27) |  |  |
|  | 2019: | 14.8 | (27) |  | 22.2 | (27) |  |  |
|  | Change: | -11.1 |  |  | -3.7 |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) |  |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.8 | (61) | 9.8 | (61) | 29.5 | (61) |  |  |
|  | 2019: | 7.7 | (65) | 6.2 | (65) | 16.9 | (65) |  |  |
|  | Change: | -7.1 |  | -3.6 |  | -12.6 |  |  |  |
| Hispanic | 2018: | 15.3 | (59) | 10.2 | (59) | 28.8 | (59) |  |  |
|  | 2019: | 6.3 | (64) | 6.3 | (64) | 17.2 | (64) |  |  |
|  | Change: | -9.0 |  | -3.9 |  | -11.6 |  |  |  |
| White | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 15.8 | (57) | 10.5 | (57) | 29.8 | (57) |  |  |
|  | 2019: | 7.0 | (57) | 7.0 | (57) | 15.8 | (57) |  |  |
|  | Change: | -8.8 |  | -3.5 |  | -14.0 |  |  |  |
| English Learner | 2018: | 20.7 | (29) | 20.7 | (29) | 24.1 | (29) |  |  |
|  | 2019: | 11.1 | (27) | 11.1 | (27) | 22.2 | (27) |  |  |
|  | Change: | -9.6 |  | -9.6 |  | -1.9 |  |  |  |
| Special Education | 2018: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2019: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.0 | (76) |  | 32.9 | (76) | 19.7 | (76) |  |
|  | 2019: | 26.2 | (65) |  | 46.2 | (65) | 27.7 | (65) |  |
|  | Change: | 1.2 |  |  | 13.3 |  | 8.0 |  |  |
| African American | 2018: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2019: | * |  |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 26.0 | (73) |  | 34.2 | (73) | 20.5 | (73) |  |
|  | 2019: | 25.8 | (62) |  | 46.8 | (62) | 29.0 | (62) |  |
|  | Change: | -0.2 |  |  | 12.6 |  | 8.5 |  |  |
| White | 2018: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 24.6 | (69) |  | 34.8 | (69) | 20.3 | (69) |  |
|  | 2019: | 28.1 | (57) |  | 42.1 | (57) | 28.1 | (57) |  |
|  | Change: | 3.5 |  |  | 7.3 |  | 7.8 |  |  |
| English Learner | 2018: | 24.1 | (29) |  | 37.9 | (29) | 20.7 | (29) |  |
|  | 2019: | 20.0 | (30) |  | 46.7 | (30) | 23.3 | (30) |  |
|  | Change: | -4.1 |  |  | 8.8 |  | 2.6 |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | 2019: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | -16.7 |  |  | -16.7 |  | -16.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 18.6 | (204) | 9.8 | (61) | 27.5 | (204) | 19.7 | (76) |  |
|  | 2019: | 17.0 | (182) | 6.2 | (65) | 29.7 | (182) | 27.7 | (65) |  |
|  | Change: | -1.6 |  | -3.6 |  | 2.2 |  | 8.0 |  |  |
| African American | 2018: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2019: | * |  |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2018: | 19.3 | (197) | 10.2 | (59) | 27.9 | (197) | 20.5 | (73) |  |
|  | 2019: | 15.9 | (176) | 6.3 | (64) | 29.0 | (176) | 29.0 | (62) |  |
|  | Change: | -3.4 |  | -3.9 |  | 1.1 |  | 8.5 |  |  |
| White | 2018: | 0.0 | (6) | * | (2) | 16.7 | (6) | * | (2) |  |
|  | 2019: | * |  | * | (1) | * | (5) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 18.2 | (181) | 10.5 | (57) | 28.2 | (181) | 20.3 | (69) |  |
|  | 2019: | 17.7 | (158) | 7.0 | (57) | 27.8 | (158) | 28.1 | (57) |  |
|  | Change: | -0.5 |  | -3.5 |  | -0.4 |  | 7.8 |  |  |
| English Learner | 2018: | 23.5 | (85) | 20.7 | (29) | 29.4 | (85) | 20.7 | (29) |  |
|  | 2019: | 15.5 | (84) | 11.1 | (27) | 31.0 | (84) | 23.3 | (30) |  |
|  | Change: | -8.0 |  | -9.6 |  | 1.6 |  | 2.6 |  |  |
| Special Education | 2018: | 5.9 | (17) | 0.0 | (6) | 5.9 | (17) | 16.7 | (6) |  |
|  | 2019: | 0.0 | (19) | 0.0 | (8) | 0.0 | (19) | 0.0 | (8) |  |
|  | Change: | -5.9 |  | 0.0 |  | -5.9 |  | -16.7 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 11.2 | (89) |  | 10.1 | (89) |  |  |
|  | 2019: | 16.0 | (75) |  | 13.3 | (75) |  |  |
|  | Change: | 4.8 |  |  | 3.2 |  |  |  |
| Hispanic | 2018: | 11.6 | (86) |  | 10.5 | (86) |  |  |
|  | 2019: | 16.4 | (73) |  | 13.7 | (73) |  |  |
|  | Change: | 4.8 |  |  | 3.2 |  |  |  |
| White | 2018: | * | (2) |  |  | (2) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 11.5 | (78) |  | 10.3 | (78) |  |  |
|  | 2019: | 16.7 | (72) |  | 13.9 | (72) |  |  |
|  | Change: | 5.2 |  |  | 3.6 |  |  |  |
| English Learner | 2018: | 11.5 | (61) |  | 11.5 | (61) |  |  |
|  | 2019: | 18.5 | (54) |  | 16.7 | (54) |  |  |
|  | Change: | 7.0 |  |  | 5.2 |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) |  |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.3 | (105) | 8.6 | (105) | 15.2 | (105) |  |  |
|  | 2019: | 12.4 | (89) | 11.5 | (87) | 14.6 | (89) |  |  |
|  | Change: | -1.9 |  | 2.9 |  | -0.6 |  |  |  |
| Hispanic | 2018: | 14.6 | (103) | 8.7 | (103) | 15.5 | (103) |  |  |
|  | 2019: | 12.5 | (88) | 11.6 | (86) | 14.8 | (88) |  |  |
|  | Change: | -2.1 |  | 2.9 |  | -0.7 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 14.7 | (95) | 8.4 | (95) | 13.7 | (95) |  |  |
|  | 2019: | 11.8 | (85) | 11.9 | (84) | 14.1 | (85) |  |  |
|  | Change: | -2.9 |  | 3.5 |  | 0.4 |  |  |  |
| English Learner | 2018: | 14.3 | (70) | 10.0 | (70) | 12.9 | (70) |  |  |
|  | 2019: | 11.1 | (63) | 16.4 | (61) | 15.9 | (63) |  |  |
|  | Change: | -3.2 |  | 6.4 |  | 3.0 |  |  |  |
| Special Education | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2019: | * |  | * |  | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 18.8 | (101) |  | 25.7 | (101) | 4.0 | (99) |  |
|  | 2019: | 16.0 | (100) |  | 18.0 | (100) | 16.0 | (100) |  |
|  | Change: | -2.8 |  |  | -7.7 |  | 12.0 |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 18.2 | (99) |  | 26.3 | (99) | 4.1 | (97) |  |
|  | 2019: | 16.3 | (98) |  | 18.4 | (98) | 16.3 | (98) |  |
|  | Change: | -1.9 |  |  | -7.9 |  | 12.2 |  |  |
| Economically Disadvantaged | 2018: | 18.7 | (91) |  | 26.4 | (91) | 4.5 | (89) |  |
|  | 2019: | 14.4 | (97) |  | 16.5 | (97) | 16.5 | (97) |  |
|  | Change: | -4.3 |  |  | -9.9 |  | 12.0 |  |  |
| English Learner | 2018: | 18.8 | (69) |  | 29.0 | (69) | 2.9 | (68) |  |
|  | 2019: | 17.9 | (67) |  | 13.4 | (67) | 14.9 | (67) |  |
|  | Change: | -0.9 |  |  | -15.6 |  | 12.0 |  |  |
| Special Education | 2018: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (8) |  |
|  | 2019: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^11]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.9 | (295) | 8.6 | (105) | 17.3 | (295) | 4.0 | (99) |  |
|  | 2019: | 11.7 | (358) | 11.5 | (87) | 15.1 | (358) | 16.0 | (100) |  |
|  | Change: | -3.2 |  | 2.9 |  | -2.2 |  | 12.0 |  |  |
| African American | 2018: | * | (3) | * | (2) |  | (3) |  |  |  |
|  | 2019: | * |  |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2018: | 14.9 | (288) | 8.7 | (103) | 17.7 | (288) | 4.1 | (97) |  |
|  | 2019: | 11.9 | (352) | 11.6 | (86) | 15.3 | (352) | 16.3 | (98) |  |
|  | Change: | -3.0 |  | 2.9 |  | -2.4 |  | 12.2 |  |  |
| White | 2018: | * | (3) |  |  | * | (3) | * | (1) |  |
|  | 2019: | * |  | * | (1) | * | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 15.2 | (264) | 8.4 | (95) | 17.0 | (264) | 4.5 | (89) |  |
|  | 2019: | 11.3 | (344) | 11.9 | (84) | 14.5 | (344) | 16.5 | (97) |  |
|  | Change: | -3.9 |  | 3.5 |  | -2.5 |  | 12.0 |  |  |
| English Learner | 2018: | 15.0 | (200) | 10.0 | (70) | 18.0 | (200) | 2.9 | (68) |  |
|  | 2019: | 12.6 | (246) | 16.4 | (61) | 15.9 | (246) | 14.9 | (67) |  |
|  | Change: | -2.4 |  | 6.4 |  | -2.1 |  | 12.0 |  |  |
| Special Education | 2018: | 0.0 | (18) | * | (4) | 0.0 | (18) | 0.0 | (8) |  |
|  | 2019: | 0.0 | (23) | * | (5) | 0.0 | (23) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 15.4 | (78) |  | 12.8 | (78) |  |  |
|  | 2019: | 29.0 | (69) |  | 18.8 | (69) |  |  |
|  | Change: | 13.6 |  |  | 6.0 |  |  |  |
| Hispanic | 2018: | 14.5 | (76) |  | 11.8 | (76) |  |  |
|  | 2019: | 29.0 | (69) |  | 18.8 | (69) |  |  |
|  | Change: | 14.5 |  |  | 7.0 |  |  |  |
| Economically Disadvantaged | 2018: | 16.9 | (65) |  | 15.4 | (65) |  |  |
|  | 2019: | 29.4 | (68) |  | 19.1 | (68) |  |  |
|  | Change: | 12.5 |  |  | 3.7 |  |  |  |
| English Learner | 2018: | 15.8 | (38) |  | 13.2 | (38) |  |  |
|  | 2019: | 31.6 | (38) |  | 23.7 | (38) |  |  |
|  | Change: | 15.8 |  |  | 10.5 |  |  |  |
| Special Education | 2018: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2019: | 14.3 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | 14.3 |  |  | 14.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 15.2 | (92) | 5.4 | (92) | 23.9 | (92) |  |  |
|  | 2019: | 9.9 | (71) | 16.9 | (71) | 22.5 | (71) |  |  |
|  | Change: | -5.3 |  | 11.5 |  | -1.4 |  |  |  |
| Hispanic | 2018: | 15.9 | (88) | 5.7 | (88) | 25.0 | (88) |  |  |
|  | 2019: | 9.9 | (71) | 16.9 | (71) | 22.5 | (71) |  |  |
|  | Change: | -6.0 |  | 11.2 |  | -2.5 |  |  |  |
| Economically Disadvantaged | 2018: | 15.5 | (84) | 6.0 | (84) | 25.0 | (84) |  |  |
|  | 2019: | 10.3 | (68) | 16.2 | (68) | 23.5 | (68) |  |  |
|  | Change: | -5.2 |  | 10.2 |  | -1.5 |  |  |  |
| English Learner | 2018: | 15.6 | (45) | 11.1 | (45) | 28.9 | (45) |  |  |
|  | 2019: | 9.1 | (33) | 30.3 | (33) | 21.2 | (33) |  |  |
|  | Change: | -6.5 |  | 19.2 |  | -7.7 |  |  |  |
| Special Education | 2018: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | 2019: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 30.1 | (83) |  | 36.1 | (83) | 19.3 | (83) |  |
|  | 2019: | 19.0 | (84) |  | 35.7 | (84) | 20.2 | (84) |  |
|  | Change: | -11.1 |  |  | -0.4 |  | 0.9 |  |  |
| African American | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 28.7 | (80) |  | 36.3 | (80) | 18.8 | (80) |  |
|  | 2019: | 20.0 | (80) |  | 37.5 | (80) | 21.3 | (80) |  |
|  | Change: | -8.7 |  |  | 1.2 |  | 2.5 |  |  |
| White | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 27.6 | (76) |  | 34.2 | (76) | 18.4 | (76) |  |
|  | 2019: | 19.0 | (79) |  | 36.7 | (79) | 18.8 | (80) |  |
|  | Change: | -8.6 |  |  | 2.5 |  | 0.4 |  |  |
| English Learner | 2018: | 29.7 | (37) |  | 37.8 | (37) | 18.9 | (37) |  |
|  | 2019: | 15.4 | (39) |  | 41.0 | (39) | 17.9 | (39) |  |
|  | Change: | -14.3 |  |  | 3.2 |  | -1.0 |  |  |
| Special Education | 2018: | 6.3 | (16) |  | 6.3 | (16) | 6.3 | (16) |  |
|  | 2019: | 0.0 | (15) |  | 13.3 | (15) | 0.0 | (15) |  |
|  | Change: | -6.3 |  |  | 7.0 |  | -6.3 |  |  |



[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.2 | (253) | 5.4 | (92) | 24.5 | (253) | 19.3 | (83) |  |
|  | 2019: | 16.8 | (280) | 16.9 | (71) | 24.6 | (280) | 20.2 | (84) |  |
|  | Change: | -3.4 |  | 11.5 |  | 0.1 |  | 0.9 |  |  |
| African American | 2018: | 16.7 | (6) | * | (4) | 0.0 | (6) |  | (1) |  |
|  | 2019: | * | (4) |  |  | * | (4) |  | (3) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2018: | 19.7 | (244) | 5.7 | (88) | 24.6 | (244) | 18.8 | (80) |  |
|  | 2019: | 17.2 | (274) | 16.9 | (71) | 25.2 | (274) | 21.3 | (80) |  |
|  | Change: | -2.5 |  | 11.2 |  | 0.6 |  | 2.5 |  |  |
| White | 2018: |  | (2) |  |  | * | (2) |  | (1) |  |
|  | 2019: |  |  |  |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 20.0 | (225) | 6.0 | (84) | 25.3 | (225) | 18.4 | (76) |  |
|  | 2019: | 17.1 | (269) | 16.2 | (68) | 25.3 | (269) | 18.8 | (80) |  |
|  | Change: | -2.9 |  | 10.2 |  | 0.0 |  | 0.4 |  |  |
| English Learner | 2018: | 20.0 | (120) | 11.1 | (45) | 26.7 | (120) | 18.9 | (37) |  |
|  | 2019: | 17.9 | (134) | 30.3 | (33) | 26.9 | (134) | 17.9 | (39) |  |
|  | Change: | -2.1 |  | 19.2 |  | 0.2 |  | -1.0 |  |  |
| Special Education | 2018: | 2.9 | (34) | 0.0 | (10) | 2.9 | (34) | 6.3 | (16) |  |
|  | 2019: | 3.8 | (52) | 0.0 | (8) | 9.6 | (52) | 0.0 | (15) |  |
|  | Change: | 0.9 |  | 0.0 |  | 6.7 |  | -6.3 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

204 - ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP [Feeds to: ROSEMONT MS > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 22.5 | (151) |  | 13.9 | (151) |  |  |
|  | 2019: | 36.2 | (152) |  | 17.1 | (152) |  |  |
|  | Change: | 13.7 |  |  | 3.2 |  |  |  |
| African American | 2018: | * | (4) |  |  | (4) |  |  |
|  | 2019: | 25.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 15.7 | (115) |  | 9.6 | (115) |  |  |
|  | 2019: | 32.8 | (119) |  | 11.8 | (119) |  |  |
|  | Change: | 17.1 |  |  | 2.2 |  |  |  |
| White | 2018: | 50.0 | (28) |  | 28.6 | (28) |  |  |
|  | 2019: | 54.2 | (24) |  | 45.8 | (24) |  |  |
|  | Change: | 4.2 |  |  | 17.2 |  |  |  |
| Economically Disadvantaged | 2018: | 13.6 | (88) |  | 4.5 | (88) |  |  |
|  | 2019: | 29.7 | (91) |  | 9.9 | (91) |  |  |
|  | Change: | 16.1 |  |  | 5.4 |  |  |  |
| English Learner | 2018: | 7.5 | (53) |  | 1.9 | (53) |  |  |
|  | 2019: | 35.9 | (39) |  | 5.1 | (39) |  |  |
|  | Change: | 28.4 |  |  | 3.2 |  |  |  |
| Special Education | 2018: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2019: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.1 | (160) | 10.6 | (160) | 21.9 | (160) |  |  |
|  | 2019: | 17.1 | (140) | 10.8 | (139) | 25.0 | (140) |  |  |
|  | Change: | -6.0 |  | 0.2 |  | 3.1 |  |  |  |
| African American | 2018: |  | (4) | * | (4) | * | (4) |  |  |
|  | 2019: | * |  | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 19.9 | (146) | 9.6 | (146) | 19.9 | (146) |  |  |
|  | 2019: | 12.4 | (113) | 8.0 | (112) | 21.2 | (113) |  |  |
|  | Change: | -7.5 |  | -1.6 |  | 1.3 |  |  |  |
| White | 2018: | 62.5 | (8) | 25.0 | (8) | 37.5 | (8) |  |  |
|  | 2019: | 42.1 | (19) | 26.3 | (19) | 47.4 | (19) |  |  |
|  | Change: | -20.4 |  | 1.3 |  | 9.9 |  |  |  |
| Economically Disadvantaged | 2018: | 22.0 | (123) | 13.0 | (123) | 22.8 | (123) |  |  |
|  | 2019: | 9.1 | (88) | 4.5 | (88) | 18.2 | (88) |  |  |
|  | Change: | -12.9 |  | -8.5 |  | -4.6 |  |  |  |
| English Learner | 2018: | 23.7 | (59) | 15.3 | (59) | 16.9 | (59) |  |  |
|  | 2019: | 6.0 | (50) | 8.0 | (50) | 12.0 | (50) |  |  |
|  | Change: | -17.7 |  | -7.3 |  | -4.9 |  |  |  |
| Special Education | 2018: | 0.0 | (11) | 0.0 | (11) | 9.1 | (11) |  |  |
|  | 2019: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -9.1 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

204 - ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 30.5 | (154) |  | 31.2 | (154) | 11.8 | (153) |  |
|  | 2019: | 27.5 | (160) |  | 35.8 | (159) | 13.8 | (160) |  |
|  | Change: | -3.0 |  |  | 4.6 |  | 2.0 |  |  |
| African American | 2018: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2019: | 42.9 | (7) |  | 42.9 | (7) | 14.3 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 26.9 | (134) |  | 29.1 | (134) | 9.8 | (133) |  |
|  | 2019: | 26.0 | (146) |  | 34.5 | (145) | 13.0 | (146) |  |
|  | Change: | -0.9 |  |  | 5.4 |  | 3.2 |  |  |
| White | 2018: | 62.5 | (16) |  | 56.3 | (16) | 31.3 | (16) |  |
|  | 2019: | * |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 28.8 | (118) |  | 28.0 | (118) | 10.3 | (117) |  |
|  | 2019: | 20.7 | (121) |  | 28.1 | (121) | 8.3 | (121) |  |
|  | Change: | -8.1 |  |  | 0.1 |  | -2.0 |  |  |
| English Learner | 2018: | 29.8 | (57) |  | 29.8 | (57) | 5.3 | (57) |  |
|  | 2019: | 28.8 | (59) |  | 35.6 | (59) | 10.2 | (59) |  |
|  | Change: | -1.0 |  |  | 5.8 |  | 4.9 |  |  |
| Special Education | 2018: | 23.1 | (13) |  | 15.4 | (13) | 0.0 | (13) |  |
|  | 2019: | 6.3 | (16) |  | 13.3 | (15) | 0.0 | (16) |  |
|  | Change: | -16.8 |  |  | -2.1 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.4 | (465) | 10.6 | (160) | 22.4 | (465) | 11.8 | (153) |  |
|  | 2019: | 27.2 | (452) | 10.8 | (139) | 26.2 | (451) | 13.8 | (160) |  |
|  | Change: | 1.8 |  | 0.2 |  | 3.8 |  | 2.0 |  |  |
| African American | 2018: | 41.7 | (12) |  | (4) | 33.3 | (12) |  | (4) |  |
|  | 2019: | 30.0 | (20) | * | (5) | 30.0 | (20) | 14.3 | (7) |  |
|  | Change: | -11.7 |  | * |  | -3.3 |  | * |  |  |
| Hispanic | 2018: | 21.0 | (395) | 9.6 | (146) | 20.0 | (395) | 9.8 | (133) |  |
|  | 2019: | 24.1 | (378) | 8.0 | (112) | 23.3 | (377) | 13.0 | (146) |  |
|  | Change: | 3.1 |  | -1.6 |  | 3.3 |  | 3.2 |  |  |
| White | 2018: | 55.8 | (52) | 25.0 | (8) | 38.5 | (52) | 31.3 | (16) |  |
|  | 2019: | 47.9 | (48) | 26.3 | (19) | 47.9 | (48) |  | (5) |  |
|  | Change: | -7.9 |  | 1.3 |  | 9.4 |  |  |  |  |
| Economically Disadvantaged | 2018: | 22.2 | (329) | 13.0 | (123) | 19.8 | (329) | 10.3 | (117) |  |
|  | 2019: | 20.0 | (300) | 4.5 | (88) | 19.7 | (300) | 8.3 | (121) |  |
|  | Change: | -2.2 |  | -8.5 |  | -0.1 |  | -2.0 |  |  |
| English Learner | 2018: | 20.7 | (169) | 15.3 | (59) | 16.6 | (169) | 5.3 | (57) |  |
|  | 2019: | 23.0 | (148) | 8.0 | (50) | 19.6 | (148) | 10.2 | (59) |  |
|  | Change: | 2.3 |  | -7.3 |  | 3.0 |  | 4.9 |  |  |
| Special Education | 2018: | 9.1 | (33) | 0.0 | (11) | 9.1 | (33) | 0.0 | (13) |  |
|  | 2019: | 3.3 | (30) | 0.0 | (8) | 6.9 | (29) | 0.0 | (16) |  |
|  | Change: | -5.8 |  | 0.0 |  | -2.2 |  | 0.0 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 18.5 | (124) |  | 22.0 | (123) |  |  |
|  | 2019: | 30.8 | (133) |  | 21.8 | (133) |  |  |
|  | Change: | 12.3 |  |  | -0.2 |  |  |  |
| Hispanic | 2018: | 18.5 | (124) |  | 22.0 | (123) |  |  |
|  | 2019: | 30.5 | (131) |  | 21.4 | (131) |  |  |
|  | Change: | 12.0 |  |  | -0.6 |  |  |  |
| White | 2018: | * | (1) |  |  |  |  |  |
|  | 2019: |  |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 18.4 | (114) |  | 22.1 | (113) |  |  |
|  | 2019: | 26.1 | (115) |  | 20.0 | (115) |  |  |
|  | Change: | 7.7 |  |  | -2.1 |  |  |  |
| English Learner | 2018: | 19.4 | (67) |  | 26.9 | (67) |  |  |
|  | 2019: | 19.7 | (71) |  | 12.7 | (71) |  |  |
|  | Change: | 0.3 |  |  | -14.2 |  |  |  |
| Special Education | 2018: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2019: | 10.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | 10.0 |  |  | -16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.2 | (142) | 19.3 | (140) | 26.1 | (142) |  |  |
|  | 2019: | 11.1 | (126) | 6.4 | (125) | 26.2 | (126) |  |  |
|  | Change: | -12.1 |  | -12.9 |  | 0.1 |  |  |  |
| Hispanic | 2018: | 22.9 | (140) | 19.6 | (138) | 26.4 | (140) |  |  |
|  | 2019: | 11.3 | (124) | 6.5 | (123) | 26.6 | (124) |  |  |
|  | Change: | -11.6 |  | -13.1 |  | 0.2 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 22.4 | (125) | 19.5 | (123) | 24.0 | (125) |  |  |
|  | 2019: | 11.1 | (117) | 6.9 | (116) | 26.5 | (117) |  |  |
|  | Change: | -11.3 |  | -12.6 |  | 2.5 |  |  |  |
| English Learner | 2018: | 26.3 | (76) | 27.6 | (76) | 34.2 | (76) |  |  |
|  | 2019: | 11.1 | (72) | 8.5 | (71) | 27.8 | (72) |  |  |
|  | Change: | -15.2 |  | -19.1 |  | -6.4 |  |  |  |
| Special Education | 2018: | 0.0 | (9) | 0.0 | (9) | 0.0 | (9) |  |  |
|  | 2019: | 0.0 | (10) | 0.0 | (9) | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 7/3/19

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.6 | (127) |  | 49.6 | (127) | 10.2 | (127) |  |
|  | 2019: | 39.0 | (154) |  | 57.1 | (154) | 42.2 | (154) |  |
|  | Change: | 15.4 |  |  | 7.5 |  | 32.0 |  |  |
| Hispanic | 2018: | 23.4 | (124) |  | 48.4 | (124) | 9.7 | (124) |  |
|  | 2019: | 39.1 | (151) |  | 57.6 | (151) | 41.7 | (151) |  |
|  | Change: | 15.7 |  |  | 9.2 |  | 32.0 |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 23.9 | (113) |  | 51.8 | (112) | 10.6 | (113) |  |
|  | 2019: | 39.3 | (140) |  | 55.7 | (140) | 41.4 | (140) |  |
|  | Change: | 15.4 |  |  | 3.9 |  | 30.8 |  |  |
| English Learner | 2018: | 24.3 | (74) |  | 51.4 | (74) | 8.1 | (74) |  |
|  | 2019: | 43.0 | (86) |  | 64.0 | (86) | 46.5 | (86) |  |
|  | Change: | 18.7 |  |  | 12.6 |  | 38.4 |  |  |
| Special Education | 2018: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2019: | 5.9 |  |  | 0.0 | (16) | 5.6 | (18) |  |
|  | Change: | 5.9 |  |  | 0.0 |  | 5.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 21.9 | (393) | 19.3 | (140) | 32.4 | (392) | 10.2 | (127) |  |
|  | 2019: | 27.8 | (413) | 6.4 | (125) | 36.3 | (413) | 42.2 | (154) |  |
|  | Change: | 5.9 |  | -12.9 |  | 3.9 |  | 32.0 |  |  |
| Hispanic | 2018: | 21.6 | (388) | 19.6 | (138) | 32.0 | (387) | 9.7 | (124) |  |
|  | 2019: | 27.8 | (406) | 6.5 | (123) | 36.5 | (406) | 41.7 | (151) |  |
|  | Change: | 6.2 |  | -13.1 |  | 4.5 |  | 32.0 |  |  |
| White | 2018: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | 2019: | * |  |  |  | * | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 21.6 | (352) | 19.5 | (123) | 32.3 | (350) | 10.6 | (113) |  |
|  | 2019: | 26.3 | (372) | 6.9 | (116) | 35.5 | (372) | 41.4 | (140) |  |
|  | Change: | 4.7 |  | -12.6 |  | 3.2 |  | 30.8 |  |  |
| English Learner | 2018: | 23.5 | (217) | 27.6 | (76) | 37.8 | (217) | 8.1 | (74) |  |
|  | 2019: | 25.8 | (229) | 8.5 | (71) | 36.7 | (229) | 46.5 | (86) |  |
|  | Change: | 2.3 |  | -19.1 |  | -1.1 |  | 38.4 |  |  |
| Special Education | 2018: | 0.0 | (21) | 0.0 | (9) | 4.8 | (21) | 0.0 | (6) |  |
|  | 2019: |  | (37) | 0.0 | (9) | 0.0 | (36) | 5.6 | (18) |  |
|  | Change: | 5.4 |  | 0.0 |  | -4.8 |  | 5.6 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
MASTERS GRADE LEVEL 7/3/19 LANGUAGE: Combined English and Spanish
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.2 | (89) |  | 20.2 | (89) |  |  |
|  | 2019: | 22.7 | (88) |  | 23.9 | (88) |  |  |
|  | Change: | 2.5 |  |  | 3.7 |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: | 19.5 | (87) |  | 18.4 | (87) |  |  |
|  | 2019: | 22.9 | (83) |  | 24.1 | (83) |  |  |
|  | Change: | 3.4 |  |  | 5.7 |  |  |  |
| White | 2018: | * | (1) |  | * | (1) |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 21.8 | (78) |  | 21.8 | (78) |  |  |
|  | 2019: | 23.2 | (82) |  | 23.2 | (82) |  |  |
|  | Change: | 1.4 |  |  | 1.4 |  |  |  |
| English Learner | 2018: | 17.6 | (68) |  | 17.6 | (68) |  |  |
|  | 2019: | 25.9 | (58) |  | 24.1 | (58) |  |  |
|  | Change: | 8.3 |  |  | 6.5 |  |  |  |
| Special Education | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2019: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.5 | (69) | 7.2 | (69) | 30.4 | (69) |  |  |
|  | 2019: | 24.4 | (86) | 17.4 | (86) | 30.2 | (86) |  |  |
|  | Change: | 9.9 |  | 10.2 |  | -0.2 |  |  |  |
| Hispanic | 2018: | 14.7 | (68) | 7.4 | (68) | 30.9 | (68) |  |  |
|  | 2019: | 25.3 | (83) | 16.9 | (83) | 30.1 | (83) |  |  |
|  | Change: | 10.6 |  | 9.5 |  | -0.8 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 12.5 | (64) | 6.3 | (64) | 28.1 | (64) |  |  |
|  | 2019: | 24.1 | (79) | 17.7 | (79) | 31.6 | (79) |  |  |
|  | Change: | 11.6 |  | 11.4 |  | 3.5 |  |  |  |
| English Learner | 2018: | 15.4 | (52) | 9.6 | (52) | 23.1 | (52) |  |  |
|  | 2019: | 20.6 | (63) | 17.5 | (63) | 28.6 | (63) |  |  |
|  | Change: | 5.2 |  | 7.9 |  | 5.5 |  |  |  |
| Special Education | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2019: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 34.0 | (103) |  | 35.9 | (103) | 14.6 | (103) |  |
|  | 2019: | 31.6 | (76) |  | 30.3 | (76) | 40.0 | (75) |  |
|  | Change: | -2.4 |  |  | -5.6 |  | 25.4 |  |  |
| African American | 2018: | * | (1) |  |  | (1) |  | (1) |  |
|  | 2019: | * |  |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 33.0 | (100) |  | 36.0 | (100) | 15.0 | (100) |  |
|  | 2019: | 32.4 | (74) |  | 31.1 | (74) | 39.7 | (73) |  |
|  | Change: | -0.6 |  |  | -4.9 |  | 24.7 |  |  |
| Economically Disadvantaged | 2018: | 33.3 | (93) |  | 36.6 | (93) | 14.0 | (93) |  |
|  | 2019: | 29.4 | (68) |  | 25.0 | (68) | 37.3 | (67) |  |
|  | Change: | -3.9 |  |  | -11.6 |  | 23.3 |  |  |
| English Learner | 2018: | 32.8 | (61) |  | 41.0 | (61) | 19.7 | (61) |  |
|  | 2019: | 30.4 | (56) |  | 25.0 | (56) | 35.7 | (56) |  |
|  | Change: | -2.4 |  |  | -16.0 |  | 16.0 |  |  |
| Special Education | 2018: | 12.5 | (8) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | 2019: | * |  |  |  | (5) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^21]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 24.1 | (261) | 7.2 | (69) | 29.1 | (261) | 14.6 | (103) |  |
|  | 2019: | 22.6 | (336) | 17.4 | (86) | 27.1 | (336) | 40.0 | (75) |  |
|  | Change: | -1.5 |  | 10.2 |  | -2.0 |  | 25.4 |  |  |
| African American | 2018: |  | (2) | * | (1) |  | (2) |  | (1) |  |
|  | 2019: | * |  |  |  | * | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2018: | 23.5 | (255) | 7.4 | (68) | 28.6 | (255) | 15.0 | (100) |  |
|  | 2019: | 23.1 | (325) | 16.9 | (83) | 27.1 | (325) | 39.7 | (73) |  |
|  | Change: | -0.4 |  | 9.5 |  | -1.5 |  | 24.7 |  |  |
| White | 2018: | * | (3) |  |  | * | (3) |  | (2) |  |
|  | 2019: | 14.3 | (7) | * | (2) | 42.9 | (7) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 23.8 | (235) | 6.3 | (64) | 29.4 | (235) | 14.0 | (93) |  |
|  | 2019: | 22.0 | (313) | 17.7 | (79) | 25.9 | (313) | 37.3 | (67) |  |
|  | Change: | -1.8 |  | 11.4 |  | -3.5 |  | 23.3 |  |  |
| English Learner | 2018: | 22.1 | (181) | 9.6 | (52) | 27.1 | (181) | 19.7 | (61) |  |
|  | 2019: | 22.0 | (227) | 17.5 | (63) | 25.6 | (227) | 35.7 | (56) |  |
|  | Change: | -0.1 |  | 7.9 |  | -1.5 |  | 16.0 |  |  |
| Special Education | 2018: | 5.6 | (18) | * | (3) | 5.9 | (17) | 0.0 | (6) |  |
|  | 2019: | 4.0 | (25) | 0.0 | (7) | 0.0 | (26) | * | (4) |  |
|  | Change: | -1.6 |  | * |  | -5.9 |  | * |  |  |

[^22]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ 'cores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^3]:    $(\mathrm{N})=$ students tested. ${ }^{*}$ Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^9]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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