

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	19.7 (527)		16.1 (527)		
	2019:	23.5 (417)		18.9 (417)		
	Change:	3.8		2.8		
African American	2018:	10.7 (103)		9.7 (103)		
	2019:	9.9 (111)		7.2 (111)		
	Change:	-0.8		-2.5		
Hispanic	2018:	22.3 (400)		17.3 (400)		
	2019:	26.8 (287)		21.6 (287)		
	Change:	4.5		4.3		
White	2018:	30.8 (13)		23.1 (13)		
	2019:	50.0 (10)		30.0 (10)		
	Change:	19.2		6.9		
Economically Disadvantaged	2018:	18.4 (450)		16.0 (450)		
	2019:	22.7 (392)		18.1 (392)		
	Change:	4.3		2.1		
English Learner	2018:	22.9 (293)		18.1 (293)		
	2019:	31.1 (219)		23.3 (219)		
	Change:	8.2		5.2		
Special Education	2018:	3.4 (58)		3.4 (58)		
	2019:	3.7 (54)		5.6 (54)		
	Change:	0.3		2.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	15.2 (539)	11.1 (540)	22.6 (539)		
	2019:	12.1 (481)	7.9 (480)	18.9 (481)		
	Change:	-3.1	-3.2	-3.7		
African American	2018:	12.8 (109)	6.3 (112)	11.0 (109)		
	2019:	4.4 (113)	0.9 (113)	7.1 (113)		
	Change:	-8.4	-5.4	-3.9		
Hispanic	2018:	15.4 (396)	12.9 (395)	25.5 (396)		
	2019:	14.1 (347)	10.4 (346)	21.9 (347)		
	Change:	-1.3	-2.5	-3.6		
White	2018:	6.7 (15)	6.7 (15)	13.3 (15)		
	2019:	27.3 (11)	9.1 (11)	36.4 (11)		
	Change:	20.6	2.4	23.1		
Economically Disadvantaged	2018:	14.4 (473)	11.0 (474)	23.0 (473)		
	2019:	11.1 (458)	7.9 (457)	18.1 (458)		
	Change:	-3.3	-3.1	-4.9		
English Learner	2018:	15.1 (299)	14.7 (299)	24.7 (299)		
	2019:	14.6 (261)	12.7 (260)	24.1 (261)		
	Change:	-0.5	-2.0	-0.6		
Special Education	2018:	5.6 (54)	3.6 (55)	7.4 (54)		
	2019:	4.5 (66)	4.5 (66)	6.1 (66)		
	Change:	-1.1	0.9	-1.3		

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	25.7 (514)		31.1 (514)	12.1 (511)	
	2019:	23.6 (478)		36.7 (477)	18.0 (472)	
	Change:	-2.1		5.6	5.9	
African American	2018:	9.1 (110)		13.6 (110)	2.8 (109)	
	2019:	7.1 (113)		18.8 (112)	6.4 (109)	
	Change:	-2.0		5.2	3.6	
Hispanic	2018:	30.2 (381)		36.0 (381)	15.0 (379)	
	2019:	28.2 (337)		41.8 (337)	20.6 (335)	
	Change:	-2.0		5.8	5.6	
White	2018:	33.3 (6)		0.0 (6)	0.0 (6)	
	2019:	41.7 (12)		16.7 (12)	16.7 (12)	
	Change:	8.4		16.7	16.7	
Economically Disadvantaged	2018:	25.2 (460)		31.5 (460)	12.3 (454)	
	2019:	23.4 (444)		36.1 (443)	18.5 (439)	
	Change:	-1.8		4.6	6.2	
English Learner	2018:	30.3 (284)		36.3 (284)	12.7 (283)	
	2019:	29.8 (258)		43.8 (258)	21.7 (258)	
	Change:	-0.5		7.5	9.0	
Special Education	2018:	8.9 (45)		4.4 (45)	2.3 (44)	
	2019:	5.7 (53)		9.3 (54)	3.7 (54)	
	Change:	-3.2		4.9	1.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	11.3 (425)		18.1 (425)		
	2019:	14.4 (445)		22.1 (444)		
	Change:	3.1		4.0		
African American	2018:	17.5 (103)		14.6 (103)		
	2019:	7.9 (101)		11.0 (100)		
	Change:	-9.6		-3.6		
Hispanic	2018:	8.0 (301)		16.6 (301)		
	2019:	15.2 (315)		24.8 (315)		
	Change:	7.2		8.2		
White	2018:	33.3 (12)		66.7 (12)		
	2019:	42.9 (14)		35.7 (14)		
	Change:	9.6		-31.0		
Economically Disadvantaged	2018:	10.9 (359)		17.8 (359)		
	2019:	12.4 (394)		18.1 (393)		
	Change:	1.5		0.3		
English Learner	2018:	6.1 (212)		12.7 (212)		
	2019:	10.6 (207)		18.8 (207)		
	Change:	4.5		6.1		
Special Education	2018:	0.0 (49)		4.1 (49)		
	2019:	5.3 (38)		5.3 (38)		
	Change:	5.3		1.2		

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GRADE LEVEL
7/3/19**

NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	19.9 (482)	12.9 (482)	4.9 (366)		
	2019:	24.8 (416)	15.9 (416)	2.0 (304)		
	Change:	4.9	3.0	-2.9		
African American	2018:	15.6 (96)	9.6 (94)	3.8 (79)		
	2019:	25.0 (96)	14.3 (98)	1.3 (77)		
	Change:	9.4	4.7	-2.5		
Hispanic	2018:	19.0 (353)	11.0 (353)	4.8 (270)		
	2019:	22.7 (295)	14.6 (295)	2.3 (216)		
	Change:	3.7	3.6	-2.5		
White	2018:	62.5 (16)	50.0 (18)	0.0 (6)		
	2019:	54.5 (11)	50.0 (10)	* (3)		
	Change:	-8.0	0.0	*		
Economically Disadvantaged	2018:	18.8 (404)	11.9 (404)	5.1 (312)		
	2019:	22.2 (378)	13.8 (378)	2.1 (291)		
	Change:	3.4	1.9	-3.0		
English Learner	2018:	8.7 (229)	3.1 (229)	5.4 (205)		
	2019:	16.7 (192)	8.9 (191)	2.6 (154)		
	Change:	8.0	5.8	-2.8		
Special Education	2018:	0.0 (43)	0.0 (43)	0.0 (42)		
	2019:	2.0 (49)	0.0 (48)	0.0 (48)		
	Change:	2.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	26.4 (435)		14.6 (417)	19.2 (437)	23.7 (426)
	2019:	22.4 (491)		17.3 (481)	18.6 (468)	15.8 (488)
	Change:	-4.0		2.7	-0.6	-7.9
African American	2018:	12.9 (93)		8.3 (96)	14.0 (93)	16.3 (86)
	2019:	22.2 (99)		10.1 (99)	20.4 (98)	15.6 (96)
	Change:	9.3		1.8	6.4	-0.7
Hispanic	2018:	28.0 (304)		14.4 (284)	18.2 (303)	23.8 (302)
	2019:	20.1 (349)		18.8 (345)	15.7 (338)	14.6 (349)
	Change:	-7.9		4.4	-2.5	-9.2
White	2018:	56.3 (16)		38.9 (18)	42.1 (19)	37.5 (16)
	2019:	50.0 (20)		18.8 (16)	46.2 (13)	40.0 (20)
	Change:	-6.3		-20.1	4.1	2.5
Economically Disadvantaged	2018:	25.9 (355)		13.6 (339)	18.4 (347)	22.7 (344)
	2019:	20.2 (441)		16.1 (435)	15.8 (425)	14.5 (441)
	Change:	-5.7		2.5	-2.6	-8.2
English Learner	2018:	10.5 (171)		9.6 (177)	6.5 (185)	7.6 (170)
	2019:	9.9 (222)		14.3 (231)	12.3 (227)	9.6 (218)
	Change:	-0.6		4.7	5.8	2.0
Special Education	2018:	2.9 (35)		0.0 (37)	2.9 (35)	8.8 (34)
	2019:	2.5 (40)		5.0 (40)	2.6 (39)	0.0 (39)
	Change:	-0.4		5.0	-0.3	-8.8

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GRADE LEVEL
7/3/19**

NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	19.7 (2,922)	11.9 (1,022)	18.8 (2,788)	15.4 (948)	23.7 (426)
	2019:	20.0 (2,728)	11.6 (896)	20.4 (2,604)	18.3 (940)	15.8 (488)
	Change:	0.3	-0.3	1.6	2.9	-7.9
African American	2018:	13.0 (614)	7.8 (206)	10.5 (600)	7.9 (202)	16.3 (86)
	2019:	12.3 (633)	7.1 (211)	9.6 (612)	13.0 (207)	15.6 (96)
	Change:	-0.7	-0.7	-0.9	5.1	-0.7
Hispanic	2018:	20.7 (2,135)	12.0 (748)	20.2 (2,032)	16.4 (682)	23.8 (302)
	2019:	21.0 (1,930)	12.3 (641)	23.1 (1,847)	18.1 (673)	14.6 (349)
	Change:	0.3	0.3	2.9	1.7	-9.2
White	2018:	38.5 (78)	30.3 (33)	28.6 (70)	32.0 (25)	37.5 (16)
	2019:	44.9 (78)	28.6 (21)	25.8 (66)	32.0 (25)	40.0 (20)
	Change:	6.4	-1.7	-2.8	0.0	2.5
Economically Disadvantaged	2018:	19.0 (2,501)	11.4 (878)	18.9 (2,393)	15.0 (801)	22.7 (344)
	2019:	18.6 (2,507)	10.5 (835)	19.1 (2,412)	17.1 (864)	14.5 (441)
	Change:	-0.4	-0.9	0.2	2.1	-8.2
English Learner	2018:	16.7 (1,488)	9.7 (528)	19.4 (1,470)	10.3 (468)	7.6 (170)
	2019:	19.1 (1,359)	11.1 (451)	22.8 (1,330)	17.3 (485)	9.6 (218)
	Change:	2.4	1.4	3.4	7.0	2.0
Special Education	2018:	3.5 (284)	2.0 (98)	3.5 (285)	2.5 (79)	8.8 (34)
	2019:	4.0 (300)	2.6 (114)	5.3 (300)	3.2 (93)	0.0 (39)
	Change:	0.5	0.6	1.8	0.7	-8.8

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**MASTERS
GRADE LEVEL
7/3/19**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	13.1 (214)		28.5 (214)		
	2019:	22.8 (237)		36.3 (237)		
	Change:	9.7		7.8		
African American	2018:	19.7 (61)		19.7 (61)		
	2019:	10.2 (49)		16.3 (49)		
	Change:	-9.5		-3.4		
Hispanic	2018:	8.6 (140)		29.3 (140)		
	2019:	24.1 (170)		41.8 (170)		
	Change:	15.5		12.5		
White	2018:	44.4 (9)		77.8 (9)		
	2019:	54.5 (11)		36.4 (11)		
	Change:	10.1		-41.4		
Economically Disadvantaged	2018:	11.4 (184)		29.3 (184)		
	2019:	20.4 (196)		31.1 (196)		
	Change:	9.0		1.8		
English Learner	2018:	5.7 (87)		23.0 (87)		
	2019:	21.1 (90)		35.6 (90)		
	Change:	15.4		12.6		
Special Education	2018:	0.0 (25)		8.0 (25)		
	2019:	8.3 (12)		8.3 (12)		
	Change:	8.3		0.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	29.2 (260)	18.8 (261)	5.1 (175)		
	2019:	32.2 (211)	17.5 (212)	0.7 (135)		
	Change:	3.0	-1.3	-4.4		
African American	2018:	15.5 (58)	8.6 (58)	2.1 (48)		
	2019:	32.7 (52)	21.8 (55)	0.0 (37)		
	Change:	17.2	13.2	-2.1		
Hispanic	2018:	30.9 (175)	17.7 (175)	6.1 (115)		
	2019:	29.2 (144)	14.0 (143)	1.1 (92)		
	Change:	-1.7	-3.7	-5.0		
White	2018:	66.7 (15)	56.3 (16)	* (5)		
	2019:	66.7 (9)	50.0 (8)	* (3)		
	Change:	0.0	-6.3	*		
Economically Disadvantaged	2018:	27.1 (218)	16.4 (219)	5.2 (153)		
	2019:	28.7 (178)	14.5 (179)	0.8 (124)		
	Change:	1.6	-1.9	-4.4		
English Learner	2018:	11.8 (93)	4.3 (93)	6.0 (84)		
	2019:	16.9 (77)	1.3 (76)	0.0 (60)		
	Change:	5.1	-3.0	-6.0		
Special Education	2018:	0.0 (21)	0.0 (20)	0.0 (20)		
	2019:	4.8 (21)	0.0 (22)	0.0 (20)		
	Change:	4.8	0.0	0.0		

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**MASTERS
GRADE LEVEL
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58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	37.4 (235)		17.2 (209)	26.4 (227)	31.0 (229)
	2019:	28.8 (271)		12.7 (259)	20.2 (247)	13.3 (270)
	Change:	-8.6		-4.5	-6.2	-17.7
African American	2018:	13.7 (51)		6.0 (50)	8.0 (50)	12.8 (47)
	2019:	23.3 (60)		7.9 (63)	18.0 (61)	6.9 (58)
	Change:	9.6		1.9	10.0	-5.9
Hispanic	2018:	41.1 (158)		17.2 (134)	27.5 (149)	33.8 (157)
	2019:	27.4 (175)		13.5 (170)	18.0 (161)	12.5 (176)
	Change:	-13.7		-3.7	-9.5	-21.3
White	2018:	61.5 (13)		46.7 (15)	50.0 (16)	46.2 (13)
	2019:	50.0 (20)		21.4 (14)	46.2 (13)	40.0 (20)
	Change:	-11.5		-25.3	-3.8	-6.2
Economically Disadvantaged	2018:	36.6 (194)		13.6 (169)	24.6 (179)	28.9 (187)
	2019:	25.8 (229)		10.4 (222)	16.0 (212)	10.5 (229)
	Change:	-10.8		-3.2	-8.6	-18.4
English Learner	2018:	12.5 (56)		5.5 (55)	9.2 (65)	7.3 (55)
	2019:	12.1 (91)		2.1 (97)	8.7 (92)	5.5 (91)
	Change:	-0.4		-3.4	-0.5	-1.8
Special Education	2018:	0.0 (13)		0.0 (15)	0.0 (13)	8.3 (12)
	2019:	5.0 (20)		0.0 (20)	5.0 (20)	0.0 (20)
	Change:	5.0		0.0	5.0	-8.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	27.1 (709)	18.8 (261)	17.7 (598)	26.4 (227)	31.0 (229)
	2019:	27.8 (719)	17.5 (212)	19.0 (631)	20.2 (247)	13.3 (270)
	Change:	0.7	-1.3	1.3	-6.2	-17.7
African American	2018:	16.5 (170)	8.6 (58)	10.1 (159)	8.0 (50)	12.8 (47)
	2019:	22.4 (161)	21.8 (55)	8.7 (149)	18.0 (61)	6.9 (58)
	Change:	5.9	13.2	-1.4	10.0	-5.9
Hispanic	2018:	27.7 (473)	17.7 (175)	18.3 (389)	27.5 (149)	33.8 (157)
	2019:	26.8 (489)	14.0 (143)	22.0 (432)	18.0 (161)	12.5 (176)
	Change:	-0.9	-3.7	3.7	-9.5	-21.3
White	2018:	59.5 (37)	56.3 (16)	48.3 (29)	50.0 (16)	46.2 (13)
	2019:	55.0 (40)	50.0 (8)	25.0 (28)	46.2 (13)	40.0 (20)
	Change:	-4.5	-6.3	-23.3	-3.8	-6.2
Economically Disadvantaged	2018:	25.3 (596)	16.4 (219)	16.8 (506)	24.6 (179)	28.9 (187)
	2019:	24.9 (603)	14.5 (179)	15.7 (542)	16.0 (212)	10.5 (229)
	Change:	-0.4	-1.9	-1.1	-8.6	-18.4
English Learner	2018:	9.7 (236)	4.3 (93)	12.4 (226)	9.2 (65)	7.3 (55)
	2019:	16.7 (258)	1.3 (76)	13.8 (247)	8.7 (92)	5.5 (91)
	Change:	7.0	-3.0	1.4	-0.5	-1.8
Special Education	2018:	0.0 (59)	0.0 (20)	3.3 (60)	0.0 (13)	8.3 (12)
	2019:	5.7 (53)	0.0 (22)	1.9 (52)	5.0 (20)	0.0 (20)
	Change:	5.7	0.0	-1.4	5.0	-8.3

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**MASTERS
GRADE LEVEL
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	13.0 (46)		8.7 (46)		
	2019:	29.5 (44)		18.2 (44)		
	Change:	16.5		9.5		
African American	2018:	* (2)		* (2)		
	2019:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2018:	14.0 (43)		9.3 (43)		
	2019:	27.5 (40)		17.5 (40)		
	Change:	13.5		8.2		
Economically Disadvantaged	2018:	12.5 (40)		7.5 (40)		
	2019:	32.5 (40)		17.5 (40)		
	Change:	20.0		10.0		
English Learner	2018:	11.1 (36)		5.6 (36)		
	2019:	28.0 (25)		16.0 (25)		
	Change:	16.9		10.4		
Special Education	2018:	0.0 (7)		0.0 (7)		
	2019:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	27.3 (44)	24.4 (45)	31.8 (44)		
	2019:	2.0 (51)	5.8 (52)	11.8 (51)		
	Change:	-25.3	-18.6	-20.0		
African American	2018:	* (3)	* (3)	* (3)		
	2019:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2018:	31.6 (38)	28.2 (39)	31.6 (38)		
	2019:	2.1 (47)	6.4 (47)	12.8 (47)		
	Change:	-29.5	-21.8	-18.8		
Economically Disadvantaged	2018:	29.3 (41)	26.2 (42)	34.1 (41)		
	2019:	2.0 (49)	6.0 (50)	12.2 (49)		
	Change:	-27.3	-20.2	-21.9		
English Learner	2018:	39.3 (28)	37.9 (29)	35.7 (28)		
	2019:	0.0 (39)	5.1 (39)	7.7 (39)		
	Change:	-39.3	-32.8	-28.0		
Special Education	2018:	* (4)	* (4)	* (4)		
	2019:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	27.3 (33)		30.3 (33)	3.1 (32)	
	2019:	29.4 (51)		41.2 (51)	25.5 (51)	
	Change:	2.1		10.9	22.4	
African American	2018:	* (2)		* (2)	* (2)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2018:	31.0 (29)		34.5 (29)	3.6 (28)	
	2019:	31.9 (47)		40.4 (47)	27.7 (47)	
	Change:	0.9		5.9	24.1	
Economically Disadvantaged	2018:	28.1 (32)		31.3 (32)	3.2 (31)	
	2019:	30.6 (49)		42.9 (49)	26.5 (49)	
	Change:	2.5		11.6	23.3	
English Learner	2018:	29.2 (24)		25.0 (24)	4.3 (23)	
	2019:	37.1 (35)		54.3 (35)	34.3 (35)	
	Change:	7.9		29.3	30.0	
Special Education	2018:	* (2)		* (2)	* (1)	
	2019:	0.0 (7)		14.3 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	22.0 (123)	24.4 (45)	22.8 (123)	3.1 (32)	
	2019:	19.9 (146)	5.8 (52)	24.0 (146)	25.5 (51)	
	Change:	-2.1	-18.6	1.2	22.4	
African American	2018:	0.0 (7)	* (3)	14.3 (7)	* (2)	
	2019:	18.2 (11)	* (5)	18.2 (11)	* (3)	
	Change:	18.2	*	3.9	*	
Hispanic	2018:	24.5 (110)	28.2 (39)	23.6 (110)	3.6 (28)	
	2019:	20.1 (134)	6.4 (47)	23.9 (134)	27.7 (47)	
	Change:	-4.4	-21.8	0.3	24.1	
Economically Disadvantaged	2018:	23.0 (113)	26.2 (42)	23.9 (113)	3.2 (31)	
	2019:	21.0 (138)	6.0 (50)	24.6 (138)	26.5 (49)	
	Change:	-2.0	-20.2	0.7	23.3	
English Learner	2018:	25.0 (88)	37.9 (29)	20.5 (88)	4.3 (23)	
	2019:	20.2 (99)	5.1 (39)	26.3 (99)	34.3 (35)	
	Change:	-4.8	-32.8	5.8	30.0	
Special Education	2018:	7.7 (13)	* (4)	7.7 (13)	* (1)	
	2019:	0.0 (18)	0.0 (8)	5.6 (18)	0.0 (7)	
	Change:	-7.7	*	-2.1	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	34.9 (86)		19.8 (86)		
	2019:	27.5 (51)		21.6 (51)		
	Change:	-7.4		1.8		
African American	2018:	* (3)		* (3)		
	2019:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2018:	34.1 (82)		19.5 (82)		
	2019:	26.5 (49)		20.4 (49)		
	Change:	-7.6		0.9		
White	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	33.3 (75)		20.0 (75)		
	2019:	26.7 (45)		22.2 (45)		
	Change:	-6.6		2.2		
English Learner	2018:	32.3 (65)		15.4 (65)		
	2019:	27.5 (40)		17.5 (40)		
	Change:	-4.8		2.1		
Special Education	2018:	* (3)		* (3)		
	2019:	10.0 (10)		10.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	15.1 (73)	13.9 (72)	31.5 (73)		
	2019:	22.5 (89)	12.4 (89)	21.3 (89)		
	Change:	7.4	-1.5	-10.2		
African American	2018:					
	2019:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2018:	13.9 (72)	14.1 (71)	30.6 (72)		
	2019:	21.8 (87)	12.6 (87)	20.7 (87)		
	Change:	7.9	-1.5	-9.9		
Economically Disadvantaged	2018:	13.6 (66)	12.1 (66)	30.3 (66)		
	2019:	22.0 (82)	13.4 (82)	22.0 (82)		
	Change:	8.4	1.3	-8.3		
English Learner	2018:	13.2 (53)	9.6 (52)	28.3 (53)		
	2019:	22.1 (68)	14.7 (68)	20.6 (68)		
	Change:	8.9	5.1	-7.7		
Special Education	2018:	* (3)	* (3)	* (3)		
	2019:	12.5 (8)	12.5 (8)	0.0 (8)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	25.0 (76)		47.4 (76)	10.5 (76)	
	2019:	34.4 (64)		56.3 (64)	23.4 (64)	
	Change:	9.4		8.9	12.9	
Hispanic	2018:	24.3 (74)		48.6 (74)	10.8 (74)	
	2019:	33.9 (62)		54.8 (62)	22.6 (62)	
	Change:	9.6		6.2	11.8	
Economically Disadvantaged	2018:	24.6 (69)		47.8 (69)	10.1 (69)	
	2019:	36.4 (55)		56.4 (55)	27.3 (55)	
	Change:	11.8		8.6	17.2	
English Learner	2018:	25.0 (60)		50.0 (60)	8.3 (60)	
	2019:	34.0 (47)		53.2 (47)	25.5 (47)	
	Change:	9.0		3.2	17.2	
Special Education	2018:	* (5)		* (5)	* (5)	
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	25.5 (235)	13.9 (72)	32.3 (235)	10.5 (76)	
	2019:	27.5 (204)	12.4 (89)	32.4 (204)	23.4 (64)	
	Change:	2.0	-1.5	0.1	12.9	
African American	2018:	* (4)		* (4)	* (1)	
	2019:	* (3)	* (2)	* (3)		
	Change:	*		*		
Hispanic	2018:	24.6 (228)	14.1 (71)	32.5 (228)	10.8 (74)	
	2019:	26.8 (198)	12.6 (87)	31.3 (198)	22.6 (62)	
	Change:	2.2	-1.5	-1.2	11.8	
White	2018:	* (2)		* (2)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	24.3 (210)	12.1 (66)	32.4 (210)	10.1 (69)	
	2019:	27.5 (182)	13.4 (82)	32.4 (182)	27.3 (55)	
	Change:	3.2	1.3	0.0	17.2	
English Learner	2018:	24.2 (178)	9.6 (52)	30.9 (178)	8.3 (60)	
	2019:	27.1 (155)	14.7 (68)	29.7 (155)	25.5 (47)	
	Change:	2.9	5.1	-1.2	17.2	
Special Education	2018:	18.2 (11)	* (3)	9.1 (11)	* (5)	
	2019:	10.0 (20)	12.5 (8)	10.0 (20)	* (2)	
	Change:	-8.2	*	0.9	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	21.6 (37)		24.3 (37)		
	2019:	29.3 (41)		26.8 (41)		
	Change:	7.7		2.5		
African American	2018:	* (3)		* (3)		
	2019:	14.3 (7)		14.3 (7)		
	Change:	*		*		
Hispanic	2018:	19.4 (31)		29.0 (31)		
	2019:	21.4 (28)		21.4 (28)		
	Change:	2.0		-7.6		
White	2018:	* (2)		* (2)		
	2019:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2018:	24.1 (29)		31.0 (29)		
	2019:	26.5 (34)		26.5 (34)		
	Change:	2.4		-4.5		
English Learner	2018:	23.1 (13)		30.8 (13)		
	2019:	25.0 (16)		25.0 (16)		
	Change:	1.9		-5.8		
Special Education	2018:	* (4)		* (4)		
	2019:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	8.3 (60)	1.7 (60)	13.3 (60)		
	2019:	9.1 (33)	6.1 (33)	36.4 (33)		
	Change:	0.8	4.4	23.1		
African American	2018:	11.1 (9)	11.1 (9)	11.1 (9)		
	2019:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	-11.1	-11.1	5.6		
Hispanic	2018:	4.4 (45)	0.0 (45)	11.1 (45)		
	2019:	8.0 (25)	8.0 (25)	36.0 (25)		
	Change:	3.6	8.0	24.9		
White	2018:	* (4)	* (4)	* (4)		
	2019:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2018:	7.0 (43)	0.0 (43)	11.6 (43)		
	2019:	3.6 (28)	3.6 (28)	32.1 (28)		
	Change:	-3.4	3.6	20.5		
English Learner	2018:	0.0 (22)	0.0 (22)	4.5 (22)		
	2019:	8.3 (12)	8.3 (12)	58.3 (12)		
	Change:	8.3	8.3	53.8		
Special Education	2018:	* (4)	* (4)	* (4)		
	2019:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/3/19**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	35.0 (40)		40.0 (40)	20.0 (40)	
	2019:	7.2 (69)		26.1 (69)	4.4 (68)	
	Change:	-27.8		-13.9	-15.6	
African American	2018:	* (3)		* (3)	* (3)	
	2019:	6.3 (16)		18.8 (16)	6.3 (16)	
	Change:	*		*	*	
Hispanic	2018:	38.2 (34)		47.1 (34)	23.5 (34)	
	2019:	4.2 (48)		29.2 (48)	2.1 (47)	
	Change:	-34.0		-17.9	-21.4	
White	2018:	* (3)		* (3)	* (3)	
	2019:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2018:	34.5 (29)		44.8 (29)	17.9 (28)	
	2019:	3.6 (55)		21.8 (55)	1.9 (54)	
	Change:	-30.9		-23.0	-16.0	
English Learner	2018:	18.8 (16)		25.0 (16)	12.5 (16)	
	2019:	3.8 (26)		34.6 (26)	3.8 (26)	
	Change:	-15.0		9.6	-8.7	
Special Education	2018:	* (3)		* (3)	* (3)	
	2019:	0.0 (7)		14.3 (7)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	19.7 (137)	1.7 (60)	24.1 (137)	20.0 (40)	
	2019:	14.0 (143)	6.1 (33)	28.7 (143)	4.4 (68)	
	Change:	-5.7	4.4	4.6	-15.6	
African American	2018:	13.3 (15)	11.1 (9)	6.7 (15)	* (3)	
	2019:	6.9 (29)	0.0 (6)	17.2 (29)	6.3 (16)	
	Change:	-6.4	-11.1	10.5	*	
Hispanic	2018:	19.1 (110)	0.0 (45)	27.3 (110)	23.5 (34)	
	2019:	9.9 (101)	8.0 (25)	28.7 (101)	2.1 (47)	
	Change:	-9.2	8.0	1.4	-21.4	
White	2018:	33.3 (9)	* (4)	11.1 (9)	* (3)	
	2019:	72.7 (11)	* (2)	54.5 (11)	* (4)	
	Change:	39.4	*	43.4	*	
Economically Disadvantaged	2018:	19.8 (101)	0.0 (43)	26.7 (101)	17.9 (28)	
	2019:	10.3 (117)	3.6 (28)	25.6 (117)	1.9 (54)	
	Change:	-9.5	3.6	-1.1	-16.0	
English Learner	2018:	11.8 (51)	0.0 (22)	17.6 (51)	12.5 (16)	
	2019:	11.1 (54)	8.3 (12)	37.0 (54)	3.8 (26)	
	Change:	-0.7	8.3	19.4	-8.7	
Special Education	2018:	18.2 (11)	* (4)	9.1 (11)	* (3)	
	2019:	0.0 (18)	0.0 (6)	11.1 (18)	0.0 (8)	
	Change:	-18.2	*	2.0	*	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	26.4 (53)		30.2 (53)		
	2019:	32.0 (50)		18.0 (50)		
	Change:	5.6		-12.2		
African American	2018:	16.7 (6)		33.3 (6)		
	2019:	7.7 (13)		0.0 (13)		
	Change:	-9.0		-33.3		
Hispanic	2018:	30.2 (43)		27.9 (43)		
	2019:	39.4 (33)		21.2 (33)		
	Change:	9.2		-6.7		
Economically Disadvantaged	2018:	28.9 (45)		31.1 (45)		
	2019:	29.2 (48)		16.7 (48)		
	Change:	0.3		-14.4		
English Learner	2018:	35.5 (31)		41.9 (31)		
	2019:	48.1 (27)		25.9 (27)		
	Change:	12.6		-16.0		
Special Education	2018:	* (2)		* (2)		
	2019:	11.1 (9)		11.1 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	15.8 (57)	14.0 (57)	17.5 (57)		
	2019:	28.1 (57)	12.3 (57)	35.1 (57)		
	Change:	12.3	-1.7	17.6		
African American	2018:	9.1 (11)	9.1 (11)	0.0 (11)		
	2019:	11.1 (9)	0.0 (9)	11.1 (9)		
	Change:	2.0	-9.1	11.1		
Hispanic	2018:	16.3 (43)	16.3 (43)	20.9 (43)		
	2019:	34.1 (41)	14.6 (41)	41.5 (41)		
	Change:	17.8	-1.7	20.6		
White	2018:	* (1)	* (1)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2018:	16.7 (54)	15.1 (53)	18.5 (54)		
	2019:	25.0 (52)	11.5 (52)	32.7 (52)		
	Change:	8.3	-3.6	14.2		
English Learner	2018:	19.4 (36)	18.9 (37)	25.0 (36)		
	2019:	41.4 (29)	20.7 (29)	48.3 (29)		
	Change:	22.0	1.8	23.3		
Special Education	2018:	* (5)	* (5)	* (5)		
	2019:	25.0 (8)	12.5 (8)	12.5 (8)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	23.6 (55)		20.0 (55)	10.9 (55)	
	2019:	38.9 (54)		42.6 (54)	26.4 (53)	
	Change:	15.3		22.6	15.5	
African American	2018:	0.0 (10)		10.0 (10)	0.0 (10)	
	2019:	20.0 (10)		20.0 (10)	0.0 (9)	
	Change:	20.0		10.0	0.0	
Hispanic	2018:	30.0 (40)		20.0 (40)	15.0 (40)	
	2019:	42.5 (40)		45.0 (40)	30.8 (39)	
	Change:	12.5		25.0	15.8	
White	2018:					
	2019:	* (1)		* (1)	* (2)	
	Change:					
Economically Disadvantaged	2018:	23.1 (52)		21.2 (52)	11.5 (52)	
	2019:	37.3 (51)		41.2 (51)	26.0 (50)	
	Change:	14.2		20.0	14.5	
English Learner	2018:	33.3 (30)		30.0 (30)	16.7 (30)	
	2019:	46.9 (32)		43.8 (32)	34.4 (32)	
	Change:	13.6		13.8	17.7	
Special Education	2018:	16.7 (6)		16.7 (6)	0.0 (6)	
	2019:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	0.0		-16.7	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	21.8 (165)	14.0 (57)	22.4 (165)	10.9 (55)	
	2019:	32.9 (161)	12.3 (57)	32.3 (161)	26.4 (53)	
	Change:	11.1	-1.7	9.9	15.5	
African American	2018:	7.4 (27)	9.1 (11)	11.1 (27)	0.0 (10)	
	2019:	12.5 (32)	0.0 (9)	9.4 (32)	0.0 (9)	
	Change:	5.1	-9.1	-1.7	0.0	
Hispanic	2018:	25.4 (126)	16.3 (43)	23.0 (126)	15.0 (40)	
	2019:	38.6 (114)	14.6 (41)	36.8 (114)	30.8 (39)	
	Change:	13.2	-1.7	13.8	15.8	
White	2018:	* (2)	* (1)	* (2)		
	2019:	* (4)	* (3)	* (4)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2018:	22.5 (151)	15.1 (53)	23.2 (151)	11.5 (52)	
	2019:	30.5 (151)	11.5 (52)	30.5 (151)	26.0 (50)	
	Change:	8.0	-3.6	7.3	14.5	
English Learner	2018:	28.9 (97)	18.9 (37)	32.0 (97)	16.7 (30)	
	2019:	45.5 (88)	20.7 (29)	39.8 (88)	34.4 (32)	
	Change:	16.6	1.8	7.8	17.7	
Special Education	2018:	7.7 (13)	* (5)	7.7 (13)	0.0 (6)	
	2019:	17.4 (23)	12.5 (8)	8.7 (23)	0.0 (6)	
	Change:	9.7	*	1.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.