STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	26.6	(428)			19.6	(429)		
	2019:	25.7	(412)			13.1	(412)		
	Change:	-0.9				**-6.5**			
African American	2018:	11.8	(17)			5.9	(17)		
	2019:	16.7	(30)			3.3	(30)		
	Change:	4.9				-2.6			
Hispanic	2018:	27.5	(404)			20.2	(405)		
	2019:	26.7	(374)			14.2	(374)		
	Change:	-0.8				**-6.0**			
White	2018:	*	(4)			*	(4)		
	2019:	*	(4)			*	(4)		
	Change:	*				*			
Economically Disadvantaged	2018:	26.7	(360)			20.2	(361)		
	2019:	24.1	(369)			11.9	(369)		
	Change:	-2.6				**-8.3**			
English Learner	2018:	30.6	(245)			17.5	(246)		
	2019:	29.8	(255)			12.9	(255)		
	Change:	-0.8				-4.6			
Special Education	2018:	11.4	(35)			8.6	(35)		
	2019:	2.1	(47)			0.0	(47)		
	Change:	**-9.3**				**-8.6**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	16.0	(457)	9.2	(455)	24.5	(457)		
	2019:	24.1	(419)	13.2	(417)	21.2	(419)		
	Change:	**8.1**		4.0		-3.3			
African American	2018:	0.0	(33)	0.0	(32)	0.0	(33)		
	2019:	4.5	(22)	0.0	(22)	4.5	(22)		
	Change:	4.5		0.0		4.5			
Hispanic	2018:	17.3	(421)	10.0	(420)	26.4	(421)		
	2019:	25.5	(392)	14.1	(390)	22.4	(392)		
	Change:	**8.2**		4.1		-4.0			
White	2018:								
	2019:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically Disadvantaged	2018:	15.8	(406)	9.1	(405)	24.9	(406)		
	2019:	23.6	(382)	12.6	(380)	20.4	(382)		
	Change:	**7.8**		3.5		-4.5			
English Learner	2018:	17.7	(254)	13.0	(253)	28.7	(254)		
	2019:	25.3	(237)	18.3	(235)	18.1	(237)		
	Change:	**7.6**		**5.3**		**-10.6**			
Special Education	2018:	0.0	(35)	0.0	(35)	2.9	(35)		
	2019:	2.9	(35)	0.0	(35)	0.0	(35)		
	Change:	2.9		0.0		-2.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location		**MASTERS GRADE LEVEL 7/3/19**
STATISTIC:	Percentage Mastering Grade Level		
ADMINISTRATION:	Spring 2019 (through second administration)		
LANGUAGE:	Combined English and Spanish		

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	23.4	(482)		32.2	(482)	9.5	(482)	
	2019:	25.3	(446)		34.9	(447)	22.1	(448)	
	Change:	1.9			2.7		12.6		
African American	2018:	11.8	(17)		5.9	(17)	5.9	(17)	
	2019:	12.5	(32)		3.0	(33)	6.1	(33)	
	Change:	0.7			-2.9		0.2		
Hispanic	2018:	23.4	(462)		32.9	(462)	9.5	(462)	
	2019:	26.6	(410)		37.6	(410)	23.6	(411)	
	Change:	3.2			4.7		14.1		
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Economically Disadvantaged	2018:	22.9	(428)		32.3	(430)	9.6	(428)	
	2019:	23.3	(390)		34.3	(391)	20.3	(389)	
	Change:	0.4			2.0		10.7		
English Learner	2018:	25.4	(284)		30.3	(284)	7.7	(284)	
	2019:	28.9	(246)		37.4	(246)	21.1	(247)	
	Change:	3.5			7.1		13.4		
Special Education	2018:	0.0	(40)		15.4	(39)	0.0	(40)	
	2019:	0.0	(45)		2.2	(45)	2.3	(44)	
	Change:	0.0			-13.2		2.3		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:	2.2	(363)		3.0	(363)		
	2019:	7.3	(383)		4.7	(383)		
	Change:	5.1			1.7			
African American	2018:	0.0	(33)		0.0	(33)		
	2019:	0.0	(20)		0.0	(20)		
	Change:	0.0			0.0			
Hispanic	2018:	2.5	(322)		3.4	(322)		
	2019:	7.8	(359)		5.0	(359)		
	Change:	5.3			1.6			
White	2018:	0.0	(6)		0.0	(6)		
	2019:	*	(3)		*	(3)		
	Change:	*			*			
Economically Disadvantaged	2018:	2.5	(324)		3.1	(324)		
	2019:	6.8	(353)		4.5	(353)		
	Change:	4.3			1.4			
English Learner	2018:	1.3	(223)		4.0	(223)		
	2019:	6.2	(226)		5.8	(226)		
	Change:	4.9			1.8			
Special Education	2018:	0.0	(29)		0.0	(29)		
	2019:	2.5	(40)		2.6	(39)		
	Change:	2.5			2.6			

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2018:	11.3	(379)	6.0	(383)	3.6	(331)				
	2019:	12.4	(354)	3.4	(352)	1.1	(271)				
	Change:	1.1		-2.6		-2.5					
African American	2018:	4.8	(21)	4.8	(21)	5.3	(19)				
	2019:	12.0	(25)	8.3	(24)	0.0	(22)				
	Change:	7.2		3.5		-5.3					
Hispanic	2018:	11.8	(356)	6.1	(360)	3.5	(310)				
	2019:	12.8	(321)	3.1	(320)	1.2	(241)				
	Change:	1.0		-3.0		-2.3					
White	2018:	*	(1)	*	(1)	*	(1)				
	2019:	*	(4)	*	(4)	*	(4)				
	Change:	*		*		*					
Economically Disadvantaged	2018:	12.1	(346)	6.3	(349)	3.3	(301)				
	2019:	11.9	(310)	3.2	(309)	1.2	(241)				
	Change:	-0.2		-3.1		-2.1					
English Learner	2018:	9.2	(238)	3.8	(240)	4.1	(219)				
	2019:	9.6	(198)	2.5	(198)	1.4	(147)				
	Change:	0.4		-1.3		-2.7					
Special Education	2018:	0.0	(39)	2.5	(40)	0.0	(37)				
	2019:	0.0	(24)	0.0	(24)	0.0	(24)				
	Change:	0.0		-2.5		0.0					

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	8.6	(407)			2.7	(373)	8.1	(358)	7.9	(406)
	2019:	11.1	(380)			9.0	(390)	4.3	(417)	5.2	(381)
	Change:	2.5				6.3		-3.8		-2.7	
African American	2018:	0.0	(20)			0.0	(20)	4.8	(21)	5.0	(20)
	2019:	0.0	(23)			0.0	(25)	0.0	(25)	0.0	(24)
	Change:	0.0				0.0		-4.8		-5.0	
Hispanic	2018:	9.1	(386)			2.8	(353)	8.4	(335)	8.1	(384)
	2019:	11.9	(354)			9.7	(362)	4.6	(389)	5.6	(354)
	Change:	2.8				6.9		-3.8		-2.5	
White	2018:										
	2019:	*	(1)			*	(1)	*	(1)	*	(1)
	Change:										
Economically Disadvantaged	2018:	9.6	(366)			3.0	(333)	8.5	(318)	8.7	(366)
	2019:	10.9	(341)			9.0	(345)	4.9	(367)	5.3	(341)
	Change:	1.3				6.0		-3.6		-3.4	
English Learner	2018:	3.2	(188)			2.1	(190)	7.0	(186)	3.7	(188)
	2019:	7.1	(226)			7.9	(242)	4.0	(253)	4.4	(226)
	Change:	3.9				5.8		-3.0		0.7	
Special Education	2018:	0.0	(26)			3.7	(27)	0.0	(25)	4.0	(25)
	2019:	0.0	(32)			0.0	(32)	0.0	(31)	0.0	(31)
	Change:	0.0				-3.7		0.0		-4.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

MOISES E. MOLINA FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2018:	15.3	(2,516)	7.8	(838)	15.8	(2,435)	8.9	(840)	7.9	(406)
	2019:	18.1	(2,394)	8.7	(769)	15.3	(2,322)	13.5	(865)	5.2	(381)
	Change:	2.8		0.9		-0.5		4.6		-2.7	
African American	2018:	3.5	(141)	1.9	(53)	2.2	(139)	5.3	(38)	5.0	(20)
	2019:	8.6	(152)	4.3	(46)	2.0	(152)	3.4	(58)	0.0	(24)
	Change:	5.1		2.4		-0.2		-1.9		-5.0	
Hispanic	2018:	16.0	(2,351)	8.2	(780)	16.6	(2,273)	9.0	(797)	8.1	(384)
	2019:	19.0	(2,210)	9.2	(710)	16.4	(2,138)	14.4	(800)	5.6	(354)
	Change:	3.0		1.0		-0.2		5.4		-2.5	
White	2018:	8.3	(12)	*	(1)	8.3	(12)	*	(1)		
	2019:	0.0	(17)	0.0	(6)	0.0	(17)	*	(4)	*	(1)
	Change:	-8.3		*		-8.3		*			
Economically Disadvantaged	2018:	15.4	(2,230)	7.8	(754)	15.9	(2,155)	9.1	(746)	8.7	(366)
	2019:	17.2	(2,145)	8.4	(689)	14.7	(2,081)	12.8	(756)	5.3	(341)
	Change:	1.8		0.6		-1.2		3.7		-3.4	
English Learner	2018:	15.6	(1,432)	8.5	(493)	15.8	(1,416)	7.4	(470)	3.7	(188)
	2019:	18.4	(1,388)	11.1	(433)	14.9	(1,353)	12.4	(500)	4.4	(226)
	Change:	2.8		2.6		-0.9		5.0		0.7	
Special Education	2018:	2.0	(204)	1.3	(75)	5.4	(202)	0.0	(65)	4.0	(25)
	2019:	1.3	(223)	0.0	(59)	0.9	(222)	1.3	(75)	0.0	(31)
	Change:	-0.7		-1.3		-4.5		1.3		-4.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	2.2	(363)			3.0	(363)		
	2019:	7.3	(383)			4.7	(383)		
	Change:	5.1				1.7			
African American	2018:	0.0	(33)			0.0	(33)		
	2019:	0.0	(20)			0.0	(20)		
	Change:	0.0				0.0			
Hispanic	2018:	2.5	(322)			3.4	(322)		
	2019:	7.8	(359)			5.0	(359)		
	Change:	5.3				1.6			
White	2018:	0.0	(6)			0.0	(6)		
	2019:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2018:	2.5	(324)			3.1	(324)		
	2019:	6.8	(353)			4.5	(353)		
	Change:	4.3				1.4			
English Learner	2018:	1.3	(223)			4.0	(223)		
	2019:	6.2	(226)			5.8	(226)		
	Change:	4.9				1.8			
Special Education	2018:	0.0	(29)			0.0	(29)		
	2019:	2.5	(40)			2.6	(39)		
	Change:	2.5				2.6			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	11.3	(379)	6.0	(383)	3.6	(331)		
	2019:	12.4	(354)	3.4	(352)	1.1	(271)		
	Change:	1.1		-2.6		-2.5			
African American	2018:	4.8	(21)	4.8	(21)	5.3	(19)		
	2019:	12.0	(25)	8.3	(24)	0.0	(22)		
	Change:	7.2		3.5		-5.3			
Hispanic	2018:	11.8	(356)	6.1	(360)	3.5	(310)		
	2019:	12.8	(321)	3.1	(320)	1.2	(241)		
	Change:	1.0		-3.0		-2.3			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	12.1	(346)	6.3	(349)	3.3	(301)		
	2019:	11.9	(310)	3.2	(309)	1.2	(241)		
	Change:	-0.2		-3.1		-2.1			
English Learner	2018:	9.2	(238)	3.8	(240)	4.1	(219)		
	2019:	9.6	(198)	2.5	(198)	1.4	(147)		
	Change:	0.4		-1.3		-2.7			
Special Education	2018:	0.0	(39)	2.5	(40)	0.0	(37)		
	2019:	0.0	(24)	0.0	(24)	0.0	(24)		
	Change:	0.0		-2.5		0.0			

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	8.6	(407)			2.7	(373)	8.1	(358)	7.9	(406)
	2019:	11.1	(380)			9.0	(390)	4.3	(417)	5.2	(381)
	Change:	2.5				6.3		-3.8		-2.7	
African American	2018:	0.0	(20)			0.0	(20)	4.8	(21)	5.0	(20)
	2019:	0.0	(23)			0.0	(25)	0.0	(25)	0.0	(24)
	Change:	0.0				0.0		-4.8		-5.0	
Hispanic	2018:	9.1	(386)			2.8	(353)	8.4	(335)	8.1	(384)
	2019:	11.9	(354)			9.7	(362)	4.6	(389)	5.6	(354)
	Change:	2.8				6.9		-3.8		-2.5	
White	2018:										
	2019:	*	(1)			*	(1)	*	(1)	*	(1)
	Change:										
Economically Disadvantaged	2018:	9.6	(366)			3.0	(333)	8.5	(318)	8.7	(366)
	2019:	10.9	(341)			9.0	(345)	4.9	(367)	5.3	(341)
	Change:	1.3				6.0		-3.6		-3.4	
English Learner	2018:	3.2	(188)			2.1	(190)	7.0	(186)	3.7	(188)
	2019:	7.1	(226)			7.9	(242)	4.0	(253)	4.4	(226)
	Change:	3.9				5.8		-3.0		0.7	
Special Education	2018:	0.0	(26)			3.7	(27)	0.0	(25)	4.0	(25)
	2019:	0.0	(32)			0.0	(32)	0.0	(31)	0.0	(31)
	Change:	0.0				-3.7		0.0		-4.0	

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2018:	7.5	(1,149)	6.0	(383)	3.1	(1,067)	8.1	(358)	7.9	(406)
	2019:	10.2	(1,117)	3.4	(352)	5.4	(1,044)	4.3	(417)	5.2	(381)
	Change:	2.7		-2.6		2.3		-3.8		-2.7	
African American	2018:	1.4	(74)	4.8	(21)	1.4	(72)	4.8	(21)	5.0	(20)
	2019:	4.4	(68)	8.3	(24)	0.0	(67)	0.0	(25)	0.0	(24)
	Change:	3.0		3.5		-1.4		-4.8		-5.0	
Hispanic	2018:	8.0	(1,064)	6.1	(360)	3.2	(985)	8.4	(335)	8.1	(384)
	2019:	10.7	(1,034)	3.1	(320)	5.8	(962)	4.6	(389)	5.6	(354)
	Change:	2.7		-3.0		2.6		-3.8		-2.5	
White	2018:	0.0	(7)	*	(1)	0.0	(7)				
	2019:	0.0	(8)	*	(4)	0.0	(8)	*	(1)	*	(1)
	Change:	0.0		*		0.0					
Economically Disadvantaged	2018:	8.2	(1,036)	6.3	(349)	3.1	(958)	8.5	(318)	8.7	(366)
	2019:	9.8	(1,004)	3.2	(309)	5.3	(939)	4.9	(367)	5.3	(341)
	Change:	1.6		-3.1		2.2		-3.6		-3.4	
English Learner	2018:	4.8	(649)	3.8	(240)	3.5	(632)	7.0	(186)	3.7	(188)
	2019:	7.5	(650)	2.5	(198)	5.5	(615)	4.0	(253)	4.4	(226)
	Change:	2.7		-1.3		2.0		-3.0		0.7	
Special Education	2018:	0.0	(94)	2.5	(40)	1.1	(93)	0.0	(25)	4.0	(25)
	2019:	1.0	(96)	0.0	(24)	1.1	(95)	0.0	(31)	0.0	(31)
	Change:	1.0		-2.5		0.0		0.0		-4.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	24.7	(89)			16.7	(90)		
	2019:	20.6	(68)			17.6	(68)		
	Change:	-4.1				0.9			
Hispanic	2018:	24.1	(87)			17.0	(88)		
	2019:	20.6	(68)			17.6	(68)		
	Change:	-3.5				0.6			
Economically Disadvantaged	2018:	26.3	(76)			16.9	(77)		
	2019:	20.0	(65)			15.4	(65)		
	Change:	**-6.3**				-1.5			
English Learner	2018:	22.4	(58)			13.8	(58)		
	2019:	22.5	(40)			12.5	(40)		
	Change:	0.1				-1.3			
Special Education	2018:	0.0	(6)			0.0	(6)		
	2019:	0.0	(6)			0.0	(6)		
	Change:	0.0				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	15.8	(76)	5.3	(76)	31.6	(76)		
	2019:	22.4	(85)	7.2	(83)	23.5	(85)		
	Change:	**6.6**		1.9		**-8.1**			
Hispanic	2018:	15.8	(76)	5.3	(76)	31.6	(76)		
	2019:	22.6	(84)	7.3	(82)	23.8	(84)		
	Change:	**6.8**		2.0		**-7.8**			
White	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2018:	16.9	(71)	5.6	(71)	33.8	(71)		
	2019:	23.8	(80)	7.7	(78)	22.5	(80)		
	Change:	**6.9**		2.1		**-11.3**			
English Learner	2018:	11.9	(42)	4.8	(42)	31.0	(42)		
	2019:	17.9	(56)	9.3	(54)	17.9	(56)		
	Change:	**6.0**		4.5		**-13.1**			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
	2019:	0.0	(10)	0.0	(10)	0.0	(10)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	16.9	(77)			32.5	(77)	5.3	(76)	
	2019:	28.2	(78)			46.2	(78)	30.8	(78)	
	Change:	11.3				13.7		25.5		
Hispanic	2018:	15.8	(76)			31.6	(76)	5.3	(75)	
	2019:	28.2	(78)			46.2	(78)	30.8	(78)	
	Change:	12.4				14.6		25.5		
Economically Disadvantaged	2018:	13.8	(65)			30.8	(65)	4.7	(64)	
	2019:	26.8	(71)			45.1	(71)	28.2	(71)	
	Change:	13.0				14.3		23.5		
English Learner	2018:	22.4	(49)			36.7	(49)	8.2	(49)	
	2019:	28.9	(45)			44.4	(45)	28.9	(45)	
	Change:	6.5				7.7		20.7		
Special Education	2018:	*	(3)			*	(3)	*	(3)	
	2019:	0.0	(7)			0.0	(7)	0.0	(6)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	19.4	(242)	5.3	(76)	26.3	(243)	5.3	(76)	
	2019:	23.8	(231)	7.2	(83)	29.4	(231)	30.8	(78)	
	Change:	4.4		1.9		3.1		25.5		
Hispanic	2018:	18.8	(239)	5.3	(76)	26.3	(240)	5.3	(75)	
	2019:	23.9	(230)	7.3	(82)	29.6	(230)	30.8	(78)	
	Change:	5.1		2.0		3.3		25.5		
White	2018:	*	(1)			*	(1)			
	2019:	*	(1)	*	(1)	*	(1)			
	Change:	*				*				
Economically Disadvantaged	2018:	19.3	(212)	5.6	(71)	26.8	(213)	4.7	(64)	
	2019:	23.6	(216)	7.7	(78)	27.8	(216)	28.2	(71)	
	Change:	4.3		2.1		1.0		23.5		
English Learner	2018:	19.5	(149)	4.8	(42)	26.2	(149)	8.2	(49)	
	2019:	22.7	(141)	9.3	(54)	24.8	(141)	28.9	(45)	
	Change:	3.2		4.5		-1.4		20.7		
Special Education	2018:	0.0	(14)	*	(5)	0.0	(14)	*	(3)	
	2019:	0.0	(23)	0.0	(10)	0.0	(23)	0.0	(6)	
	Change:	0.0		*		0.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	8.2	(61)			6.6	(61)		
	2019:	12.5	(64)			4.7	(64)		
	Change:	4.3				-1.9			
African American	2018:	7.1	(14)			0.0	(14)		
	2019:	17.9	(28)			3.6	(28)		
	Change:	**10.8**				3.6			
Hispanic	2018:	9.1	(44)			6.8	(44)		
	2019:	9.4	(32)			6.3	(32)		
	Change:	0.3				-0.5			
White	2018:	*	(1)			*	(1)		
	2019:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2018:	8.0	(50)			8.0	(50)		
	2019:	9.8	(61)			3.3	(61)		
	Change:	1.8				-4.7			
English Learner	2018:	10.0	(30)			3.3	(30)		
	2019:	12.0	(25)			8.0	(25)		
	Change:	2.0				4.7			
Special Education	2018:	*	(3)			*	(3)		
	2019:	0.0	(7)			0.0	(7)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	13.1	(84)	7.2	(83)	19.0	(84)		
	2019:	3.2	(63)	0.0	(63)	6.3	(63)		
	Change:	**-9.9**		**-7.2**		**-12.7**			
African American	2018:	0.0	(27)	0.0	(26)	0.0	(27)		
	2019:	5.6	(18)	0.0	(18)	5.6	(18)		
	Change:	**5.6**		0.0		**5.6**			
Hispanic	2018:	20.4	(54)	11.1	(54)	27.8	(54)		
	2019:	2.4	(42)	0.0	(42)	7.1	(42)		
	Change:	**-18.0**		**-11.1**		**-20.7**			
Economically Disadvantaged	2018:	13.3	(75)	8.1	(74)	20.0	(75)		
	2019:	3.3	(61)	0.0	(61)	4.9	(61)		
	Change:	**-10.0**		**-8.1**		**-15.1**			
English Learner	2018:	24.4	(41)	14.6	(41)	34.1	(41)		
	2019:	0.0	(27)	0.0	(27)	3.7	(27)		
	Change:	**-24.4**		**-14.6**		**-30.4**			
Special Education	2018:	0.0	(8)	0.0	(8)	0.0	(8)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS
GRADE LEVEL
7/3/19

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	15.9	(63)			31.7	(63)	7.8	(64)	
	2019:	21.3	(75)			23.7	(76)	7.9	(76)	
	Change:	5.4				-8.0		0.1		
African American	2018:	13.3	(15)			6.7	(15)	6.7	(15)	
	2019:	15.4	(26)			3.7	(27)	3.7	(27)	
	Change:	2.1				-3.0		-3.0		
Hispanic	2018:	16.7	(48)			39.6	(48)	8.2	(49)	
	2019:	26.1	(46)			34.8	(46)	10.9	(46)	
	Change:	9.4				-4.8		2.7		
White	2018:									
	2019:	*	(2)			*	(2)	*	(2)	
	Change:									
Economically Disadvantaged	2018:	14.8	(54)			33.3	(54)	7.3	(55)	
	2019:	20.8	(72)			24.7	(73)	8.3	(72)	
	Change:	6.0				-8.6		1.0		
English Learner	2018:	22.9	(35)			28.6	(35)	8.6	(35)	
	2019:	36.4	(33)			42.4	(33)	11.8	(34)	
	Change:	13.5				13.8		3.2		
Special Education	2018:	0.0	(8)			25.0	(8)	0.0	(8)	
	2019:	0.0	(8)			0.0	(8)	0.0	(7)	
	Change:	0.0				-25.0		0.0		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	12.5	(208)	7.2	(83)	19.2	(208)	7.8	(64)	
	2019:	12.9	(202)	0.0	(63)	12.3	(203)	7.9	(76)	
	Change:	0.4		-7.2		-6.9		0.1		
African American	2018:	5.4	(56)	0.0	(26)	1.8	(56)	6.7	(15)	
	2019:	13.9	(72)	0.0	(18)	4.1	(73)	3.7	(27)	
	Change:	8.5		0.0		2.3		-3.0		
Hispanic	2018:	15.8	(146)	11.1	(54)	25.3	(146)	8.2	(49)	
	2019:	13.3	(120)	0.0	(42)	17.5	(120)	10.9	(46)	
	Change:	-2.5		-11.1		-7.8		2.7		
White	2018:	*	(1)			*	(1)			
	2019:	*	(4)			*	(4)	*	(2)	
	Change:	*				*				
Economically Disadvantaged	2018:	12.3	(179)	8.1	(74)	20.7	(179)	7.3	(55)	
	2019:	11.9	(194)	0.0	(61)	11.8	(195)	8.3	(72)	
	Change:	-0.4		-8.1		-8.9		1.0		
English Learner	2018:	19.8	(106)	14.6	(41)	23.6	(106)	8.6	(35)	
	2019:	17.6	(85)	0.0	(27)	20.0	(85)	11.8	(34)	
	Change:	-2.2		-14.6		-3.6		3.2		
Special Education	2018:	0.0	(19)	0.0	(8)	10.5	(19)	0.0	(8)	
	2019:	0.0	(19)	*	(4)	0.0	(19)	0.0	(7)	
	Change:	0.0		*		-10.5		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	31.4	(86)			25.6	(86)		
	2019:	27.7	(83)			16.9	(83)		
	Change:	-3.7				**-8.7**			
Hispanic	2018:	31.4	(86)			25.6	(86)		
	2019:	27.7	(83)			16.9	(83)		
	Change:	-3.7				**-8.7**			
Economically Disadvantaged	2018:	30.9	(68)			25.0	(68)		
	2019:	28.6	(70)			15.7	(70)		
	Change:	-2.3				**-9.3**			
English Learner	2018:	43.2	(44)			22.7	(44)		
	2019:	29.3	(58)			17.2	(58)		
	Change:	**-13.9**				**-5.5**			
Special Education	2018:	*	(2)			*	(2)		
	2019:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	20.0	(105)	11.4	(105)	21.0	(105)		
	2019:	27.5	(80)	20.0	(80)	31.3	(80)		
	Change:	**7.5**		**8.6**		**10.3**			
African American	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2018:	20.0	(105)	11.4	(105)	21.0	(105)		
	2019:	27.8	(79)	20.3	(79)	31.6	(79)		
	Change:	**7.8**		**8.9**		**10.6**			
Economically Disadvantaged	2018:	19.8	(96)	11.5	(96)	20.8	(96)		
	2019:	25.0	(72)	18.1	(72)	30.6	(72)		
	Change:	**5.2**		**6.6**		**9.8**			
English Learner	2018:	15.5	(58)	12.1	(58)	17.2	(58)		
	2019:	33.3	(42)	31.0	(42)	33.3	(42)		
	Change:	**17.8**		**18.9**		**16.1**			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	28.7	(115)			36.5	(115)	12.2	(115)	
	2019:	25.3	(99)			36.4	(99)	24.8	(101)	
	Change:	-3.4				-0.1		12.6		
Hispanic	2018:	28.7	(115)			36.5	(115)	12.2	(115)	
	2019:	25.3	(99)			36.4	(99)	24.8	(101)	
	Change:	-3.4				-0.1		12.6		
Economically Disadvantaged	2018:	27.5	(102)			36.5	(104)	11.8	(102)	
	2019:	22.4	(85)			34.1	(85)	24.1	(87)	
	Change:	-5.1				-2.4		12.3		
English Learner	2018:	25.4	(63)			30.2	(63)	3.2	(63)	
	2019:	24.0	(50)			26.0	(50)	12.0	(50)	
	Change:	-1.4				-4.2		8.8		
Special Education	2018:	0.0	(12)			27.3	(11)	0.0	(12)	
	2019:	0.0	(11)			0.0	(11)	0.0	(12)	
	Change:	0.0				-27.3		0.0		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	26.5	(306)	11.4	(105)	28.1	(306)	12.2	(115)	
	2019:	26.7	(262)	20.0	(80)	28.6	(262)	24.8	(101)	
	Change:	0.2		8.6		0.5		12.6		
African American	2018:									
	2019:	*	(1)	*	(1)	*	(1)			
	Change:									
Hispanic	2018:	26.5	(306)	11.4	(105)	28.1	(306)	12.2	(115)	
	2019:	26.8	(261)	20.3	(79)	28.7	(261)	24.8	(101)	
	Change:	0.3		8.9		0.6		12.6		
Economically Disadvantaged	2018:	25.6	(266)	11.5	(96)	28.0	(268)	11.8	(102)	
	2019:	25.1	(227)	18.1	(72)	27.3	(227)	24.1	(87)	
	Change:	-0.5		6.6		-0.7		12.3		
English Learner	2018:	26.7	(165)	12.1	(58)	23.6	(165)	3.2	(63)	
	2019:	28.7	(150)	31.0	(42)	24.7	(150)	12.0	(50)	
	Change:	2.0		18.9		1.1		8.8		
Special Education	2018:	0.0	(19)	*	(5)	16.7	(18)	0.0	(12)	
	2019:	0.0	(17)	*	(2)	0.0	(17)	0.0	(12)	
	Change:	0.0		*		-16.7		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	19.3	(114)			17.5	(114)		
	2019:	26.9	(108)			8.3	(108)		
	Change:	**7.6**				**-9.2**			
African American	2018:	*	(2)			*	(2)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2018:	20.0	(110)			18.2	(110)		
	2019:	27.9	(104)			8.7	(104)		
	Change:	**7.9**				**-9.5**			
White	2018:	*	(2)			*	(2)		
	2019:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2018:	20.0	(95)			17.9	(95)		
	2019:	23.1	(91)			7.7	(91)		
	Change:	3.1				**-10.2**			
English Learner	2018:	19.0	(63)			17.2	(64)		
	2019:	27.9	(68)			4.4	(68)		
	Change:	**8.9**				**-12.8**			
Special Education	2018:	15.0	(20)			10.0	(20)		
	2019:	5.0	(20)			0.0	(20)		
	Change:	**-10.0**				**-10.0**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	11.7	(111)	8.2	(110)	18.9	(111)		
	2019:	25.9	(112)	12.5	(112)	18.8	(112)		
	Change:	**14.2**		4.3		-0.1			
African American	2018:	0.0	(6)	0.0	(6)	0.0	(6)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2018:	12.4	(105)	8.7	(104)	20.0	(105)		
	2019:	26.4	(110)	12.7	(110)	19.1	(110)		
	Change:	**14.0**		4.0		-0.9			
White	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2018:	12.6	(95)	9.5	(95)	20.0	(95)		
	2019:	26.0	(96)	11.5	(96)	18.8	(96)		
	Change:	**13.4**		2.0		-1.2			
English Learner	2018:	14.5	(62)	13.1	(61)	21.0	(62)		
	2019:	30.0	(60)	15.0	(60)	13.3	(60)		
	Change:	**15.5**		1.9		**-7.7**			
Special Education	2018:	0.0	(11)	0.0	(11)	9.1	(11)		
	2019:	7.1	(14)	0.0	(14)	0.0	(14)		
	Change:	**7.1**		0.0		**-9.1**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	24.6	(134)			33.6	(134)	11.2	(134)	
	2019:	22.3	(112)			28.6	(112)	22.5	(111)	
	Change:	-2.3				**-5.0**		**11.3**		
African American	2018:	*	(2)			*	(2)	*	(2)	
	2019:	0.0	(6)			0.0	(6)	16.7	(6)	
	Change:	*				*		*		
Hispanic	2018:	24.4	(131)			33.6	(131)	10.7	(131)	
	2019:	23.8	(105)			30.5	(105)	23.1	(104)	
	Change:	-0.6				-3.1		**12.4**		
White	2018:									
	2019:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2018:	24.6	(122)			32.8	(122)	11.5	(122)	
	2019:	20.2	(89)			29.2	(89)	19.8	(86)	
	Change:	-4.4				-3.6		**8.3**		
English Learner	2018:	29.3	(82)			31.7	(82)	12.2	(82)	
	2019:	28.8	(66)			34.8	(66)	22.7	(66)	
	Change:	-0.5				3.1		**10.5**		
Special Education	2018:	0.0	(12)			8.3	(12)	0.0	(12)	
	2019:	0.0	(13)			7.7	(13)	7.7	(13)	
	Change:	0.0				-0.6		**7.7**		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	18.9	(359)	8.2	(110)	24.0	(359)	11.2	(134)	
	2019:	25.0	(332)	12.5	(112)	18.7	(332)	22.5	(111)	
	Change:	**6.1**		4.3		**-5.3**		**11.3**		
African American	2018:	0.0	(10)	0.0	(6)	0.0	(10)	*	(2)	
	2019:	0.0	(8)	*	(1)	0.0	(8)	16.7	(6)	
	Change:	0.0		*		0.0		*		
Hispanic	2018:	19.4	(346)	8.7	(104)	24.6	(346)	10.7	(131)	
	2019:	26.0	(319)	12.7	(110)	19.4	(319)	23.1	(104)	
	Change:	**6.6**		4.0		**-5.2**		**12.4**		
White	2018:	*	(2)			*	(2)			
	2019:	*	(4)	*	(1)	*	(4)	*	(1)	
	Change:	*				*				
Economically Disadvantaged	2018:	19.6	(312)	9.5	(95)	24.4	(312)	11.5	(122)	
	2019:	23.2	(276)	11.5	(96)	18.5	(276)	19.8	(86)	
	Change:	3.6		2.0		**-5.9**		**8.3**		
English Learner	2018:	21.7	(207)	13.1	(61)	24.0	(208)	12.2	(82)	
	2019:	28.9	(194)	15.0	(60)	17.5	(194)	22.7	(66)	
	Change:	**7.2**		1.9		**-6.5**		**10.5**		
Special Education	2018:	7.0	(43)	0.0	(11)	9.3	(43)	0.0	(12)	
	2019:	4.3	(47)	0.0	(14)	2.1	(47)	7.7	(13)	
	Change:	-2.7		0.0		**-7.2**		**7.7**		

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	48.7	(78)			29.5	(78)		
	2019:	36.0	(89)			18.0	(89)		
	Change:	**-12.7**				**-11.5**			
African American	2018:	*	(1)			*	(1)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2018:	48.1	(77)			28.6	(77)		
	2019:	35.6	(87)			18.4	(87)		
	Change:	**-12.5**				**-10.2**			
Economically Disadvantaged	2018:	45.1	(71)			31.0	(71)		
	2019:	35.4	(82)			17.1	(82)		
	Change:	**-9.7**				**-13.9**			
English Learner	2018:	56.0	(50)			26.0	(50)		
	2019:	43.8	(64)			20.3	(64)		
	Change:	**-12.2**				**-5.7**			
Special Education	2018:	*	(4)			*	(4)		
	2019:	0.0	(10)			0.0	(10)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	19.8	(81)	13.6	(81)	35.8	(81)		
	2019:	36.7	(79)	24.1	(79)	24.1	(79)		
	Change:	**16.9**		**10.5**		**-11.7**			
African American	2018:								
	2019:	*	(2)	*	(2)	*	(2)		
	Change:								
Hispanic	2018:	19.8	(81)	13.6	(81)	35.8	(81)		
	2019:	37.7	(77)	24.7	(77)	24.7	(77)		
	Change:	**17.9**		**11.1**		**-11.1**			
Economically Disadvantaged	2018:	15.9	(69)	10.1	(69)	33.3	(69)		
	2019:	35.6	(73)	24.7	(73)	23.3	(73)		
	Change:	**19.7**		**14.6**		**-10.0**			
English Learner	2018:	23.5	(51)	19.6	(51)	45.1	(51)		
	2019:	34.6	(52)	30.8	(52)	19.2	(52)		
	Change:	**11.1**		**11.2**		**-25.9**			
Special Education	2018:	0.0	(6)	0.0	(6)	0.0	(6)		
	2019:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

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POPULATION:	All Students Tested at Location	**MASTERS GRADE LEVEL 7/3/19**
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	25.8	(93)			24.7	(93)	8.6	(93)	
	2019:	30.5	(82)			41.5	(82)	23.2	(82)	
	Change:	4.7				16.8		14.6		
Hispanic	2018:	25.0	(92)			25.0	(92)	8.7	(92)	
	2019:	30.5	(82)			41.5	(82)	23.2	(82)	
	Change:	5.5				16.5		14.5		
Economically Disadvantaged	2018:	27.1	(85)			27.1	(85)	9.4	(85)	
	2019:	27.4	(73)			39.7	(73)	20.5	(73)	
	Change:	0.3				12.6		11.1		
English Learner	2018:	23.6	(55)			23.6	(55)	5.5	(55)	
	2019:	28.8	(52)			42.3	(52)	26.9	(52)	
	Change:	5.2				18.7		21.4		
Special Education	2018:	*	(5)			*	(5)	*	(5)	
	2019:	0.0	(6)			0.0	(6)	0.0	(6)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	31.0	(252)	13.6	(81)	29.8	(252)	8.6	(93)	
	2019:	34.4	(250)	24.1	(79)	27.6	(250)	23.2	(82)	
	Change:	3.4		10.5		-2.2		14.6		
African American	2018:	*	(1)			*	(1)			
	2019:	*	(3)	*	(2)	*	(3)			
	Change:	*				*				
Hispanic	2018:	30.4	(250)	13.6	(81)	29.6	(250)	8.7	(92)	
	2019:	34.6	(246)	24.7	(77)	28.0	(246)	23.2	(82)	
	Change:	4.2		11.1		-1.6		14.5		
Economically Disadvantaged	2018:	29.3	(225)	10.1	(69)	30.2	(225)	9.4	(85)	
	2019:	32.9	(228)	24.7	(73)	26.3	(228)	20.5	(73)	
	Change:	3.6		14.6		-3.9		11.1		
English Learner	2018:	34.0	(156)	19.6	(51)	31.4	(156)	5.5	(55)	
	2019:	36.3	(168)	30.8	(52)	26.8	(168)	26.9	(52)	
	Change:	2.3		11.2		-4.6		21.4		
Special Education	2018:	6.7	(15)	0.0	(6)	6.7	(15)	*	(5)	
	2019:	0.0	(21)	*	(5)	0.0	(21)	0.0	(6)	
	Change:	-6.7		*		-6.7		*		

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