POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

## HILLCREST FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.5 | (461) |  | 20.2 | (460) |  |  |
|  | 2019: | 29.7 | (438) |  | 22.4 | (437) |  |  |
|  | Change: | 3.2 |  |  | 2.2 |  |  |  |
| African American | 2018: | 19.1 | (89) |  | 27.0 | (89) |  |  |
|  | 2019: | 19.8 | (81) |  | 12.3 | (81) |  |  |
|  | Change: | 0.7 |  |  | -14.7 |  |  |  |
| Hispanic | 2018: | 26.1 | (326) |  | 16.3 | (325) |  |  |
|  | 2019: | 28.2 | (287) |  | 21.6 | (287) |  |  |
|  | Change: | 2.1 |  |  | 5.3 |  |  |  |
| White | 2018: | 48.5 | (33) |  | 33.3 | (33) |  |  |
|  | 2019: | 54.0 | (50) |  | 38.8 | (49) |  |  |
|  | Change: | 5.5 |  |  | 5.5 |  |  |  |
| Economically Disadvantaged | 2018: | 23.8 | (315) |  | 19.1 | (314) |  |  |
|  | 2019: | 26.8 | (321) |  | 20.6 | (320) |  |  |
|  | Change: | 3.0 |  |  | 1.5 |  |  |  |
| English Learner | 2018: | 24.2 | (260) |  | 13.9 | (259) |  |  |
|  | 2019: | 27.1 | (240) |  | 23.0 | (239) |  |  |
|  | Change: | 2.9 |  |  | 9.1 |  |  |  |
| Special Education | 2018: | 11.1 | (36) |  | 5.6 | (36) |  |  |
|  | 2019: | 7.7 | (39) |  | 12.8 | (39) |  |  |
|  | Change: | -3.4 |  |  | 7.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 22.0 | (445) | 15.5 | (445) | 31.5 | (445) |  |  |
|  | 2019: | 21.6 | (422) | 18.4 | (419) | 28.6 | (423) |  |  |
|  | Change: | -0.4 |  | 2.9 |  | -2.9 |  |  |  |
| African American | 2018: | 24.4 | (86) | 11.5 | (87) | 19.8 | (86) |  |  |
|  | 2019: | 16.7 | (84) | 3.5 | (85) | 17.6 | (85) |  |  |
|  | Change: | -7.7 |  | -8.0 |  | -2.2 |  |  |  |
| Hispanic | 2018: | 21.2 | (311) | 16.5 | (310) | 33.4 | (311) |  |  |
|  | 2019: | 22.5 | (285) | 22.3 | (282) | 30.5 | (285) |  |  |
|  | Change: | 1.3 |  | 5.8 |  | -2.9 |  |  |  |
| White | 2018: | 27.8 | (36) | 19.4 | (36) | 41.7 | (36) |  |  |
|  | 2019: | 31.4 | (35) | 28.6 | (35) | 40.0 | (35) |  |  |
|  | Change: | 3.6 |  | 9.2 |  | -1.7 |  |  |  |
| Economically Disadvantaged | 2018: | 18.6 | (318) | 12.9 | (318) | 29.9 | (318) |  |  |
|  | 2019: | 19.8 | (334) | 17.2 | (332) | 26.3 | (335) |  |  |
|  | Change: | 1.2 |  | 4.3 |  | -3.6 |  |  |  |
| English Learner | 2018: | 18.1 | (237) | 17.3 | (237) | 34.2 | (237) |  |  |
|  | 2019: | 21.7 | (235) | 24.0 | (233) | 23.8 | (235) |  |  |
|  | Change: | 3.6 |  | 6.7 |  | -10.4 |  |  |  |
| Special Education | 2018: | 4.7 | (43) | 2.3 | (43) | 7.0 | (43) |  |  |
|  | 2019: | 7.0 | (43) | 0.0 | (45) | 11.4 | (44) |  |  |
|  | Change: | 2.3 |  | -2.3 |  | 4.4 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 7/3/19

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.0 | (416) |  | 36.3 | (416) | 14.3 | (407) |  |
|  | 2019: | 28.3 | (403) |  | 38.5 | (403) | 19.2 | (401) |  |
|  | Change: | 2.3 |  |  | 2.2 |  | 4.9 |  |  |
| African American | 2018: | 15.4 | (65) |  | 20.0 | (65) | 4.8 | (63) |  |
|  | 2019: | 26.3 | (80) |  | 28.7 | (80) | 12.0 | (83) |  |
|  | Change: | 10.9 |  |  | 8.7 |  | 7.2 |  |  |
| Hispanic | 2018: | 27.1 | (303) |  | 38.3 | (303) | 15.6 | (301) |  |
|  | 2019: | 28.8 | (288) |  | 42.0 | (288) | 20.8 | (284) |  |
|  | Change: | 1.7 |  |  | 3.7 |  | 5.2 |  |  |
| White | 2018: | 39.4 | (33) |  | 48.5 | (33) | 17.9 | (28) |  |
|  | 2019: | 25.0 | (20) |  | 30.0 | (20) | 25.0 | (20) |  |
|  | Change: | -14.4 |  |  | -18.5 |  | 7.1 |  |  |
| Economically Disadvantaged | 2018: | 25.0 | (316) |  | 35.7 | (314) | 14.8 | (305) |  |
|  | 2019: | 26.4 | (326) |  | 39.0 | (326) | 18.0 | (323) |  |
|  | Change: | 1.4 |  |  | 3.3 |  | 3.2 |  |  |
| English Learner | 2018: | 27.8 | (245) |  | 38.8 | (245) | 14.5 | (241) |  |
|  | 2019: | 24.8 | (218) |  | 41.5 | (217) | 17.1 | (216) |  |
|  | Change: | -3.0 |  |  | 2.7 |  | 2.6 |  |  |
| Special Education | 2018: | 6.8 | (44) |  | 18.6 | (43) | 4.7 | (43) |  |
|  | 2019: |  |  |  | 19.1 | (47) | 10.9 | (46) |  |
|  | Change: | -4.6 |  |  | 0.5 |  | 6.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 9.4 | (363) |  | 3.9 | (363) |  |  |
|  | 2019: | 7.8 | (345) |  | 12.2 | (343) |  |  |
|  | Change: | -1.6 |  |  | 8.3 |  |  |  |
| African American | 2018: | 7.9 | (63) |  | 0.0 | (63) |  |  |
|  | 2019: | 6.3 | (64) |  | 7.9 | (63) |  |  |
|  | Change: | -1.6 |  |  | 7.9 |  |  |  |
| Hispanic | 2018: | 9.1 | (275) |  | 3.3 | (275) |  |  |
|  | 2019: | 6.9 | (247) |  | 11.0 | (246) |  |  |
|  | Change: | -2.2 |  |  | 7.7 |  |  |  |
| White | 2018: | 23.5 | (17) |  | 23.5 | (17) |  |  |
|  | 2019: | 19.0 | (21) |  | 28.6 | (21) |  |  |
|  | Change: | -4.5 |  |  | 5.1 |  |  |  |
| Economically Disadvantaged | 2018: | 10.6 | (284) |  | 3.9 | (284) |  |  |
|  | 2019: | 7.0 | (299) |  | 12.1 | (298) |  |  |
|  | Change: | -3.6 |  |  | 8.2 |  |  |  |
| English Learner | 2018: | 8.0 | (212) |  | 3.8 | (213) |  |  |
|  | 2019: | 4.2 | (191) |  |  | (190) |  |  |
|  | Change: | -3.8 |  |  | 5.7 |  |  |  |
| Special Education | 2018: | 0.0 | (25) |  | 4.2 | (24) |  |  |
|  | 2019: | 0.0 | (30) |  | 0.0 | (30) |  |  |
|  | Change: | 0.0 |  |  | -4.2 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

## HILLCREST FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 13.5 | (363) | 5.5 | (364) | 5.0 | (300) |  |  |
|  | 2019: | 16.9 | (373) | 5.9 | (374) | 1.3 | (311) |  |  |
|  | Change: | 3.4 |  | 0.4 |  | -3.7 |  |  |  |
| African American | 2018: | 15.6 | (64) | 7.8 | (64) | 7.1 | (56) |  |  |
|  | 2019: | 13.4 | (67) | 3.0 | (67) | 0.0 | (56) |  |  |
|  | Change: | -2.2 |  | -4.8 |  | -7.1 |  |  |  |
| Hispanic | 2018: | 11.9 | (268) | 3.7 | (269) | 4.0 | (227) |  |  |
|  | 2019: | 16.4 | (275) | 4.7 | (276) | 1.7 | (235) |  |  |
|  | Change: | 4.5 |  | 1.0 |  | -2.3 |  |  |  |
| White | 2018: | 19.0 | (21) | 14.3 | (21) | 8.3 | (12) |  |  |
|  | 2019: | 28.6 | (21) | 23.8 | (21) | 0.0 | (13) |  |  |
|  | Change: | 9.6 |  | 9.5 |  | -8.3 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 14.4 | (271) | 4.8 | (272) | 4.8 | (230) |  |  |
|  | 2019: | 15.3 | (308) | 5.2 | (310) | 1.5 | (259) |  |  |
|  | Change: | 0.9 |  | 0.4 |  | -3.3 |  |  |  |
| English Learner | 2018: | 7.8 | (179) | 1.1 | (181) | 4.9 | (162) |  |  |
|  | 2019: |  | (208) | 3.8 | (209) | 1.6 | (191) |  |  |
|  | Change: | -0.1 |  | 2.7 |  | -3.3 |  |  |  |
| Special Education | 2018: | 4.8 | (21) | 0.0 | (21) | 0.0 | (21) |  |  |
|  | 2019: | 0.0 | (25) | 0.0 | (25) | 0.0 | (24) |  |  |
|  | Change: | -4.8 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.2 | (296) |  | 3.9 | (309) | 21.4 | (332) | 31.6 | (294) |
|  | 2019: | 14.5 | (373) |  | 11.0 | (365) | 8.5 | (377) | 16.8 | (364) |
|  | Change: | 0.3 |  |  | 7.1 |  | -12.9 |  | -14.8 |  |
| African American | 2018: | 18.4 | (49) |  | 4.5 | (44) | 14.3 | (49) | 45.7 | (46) |
|  | 2019: | 15.7 | (70) |  | 7.0 | (71) | 12.3 | (73) | 15.7 | (70) |
|  | Change: | -2.7 |  |  | 2.5 |  | -2.0 |  | -30.0 |  |
| Hispanic | 2018: | 12.5 | (232) |  | 3.7 | (242) | 20.8 | (259) | 27.5 | (233) |
|  | 2019: | 13.5 | (275) |  | 10.2 | (266) | 6.5 | (275) | 15.3 | (268) |
|  | Change: | 1.0 |  |  | 6.5 |  | -14.3 |  | -12.2 |  |
| White | 2018: | 33.3 | (9) |  | 7.7 | (13) | 53.8 | (13) | 55.6 | (9) |
|  | 2019: | 23.5 | (17) |  | 22.2 | (18) | 20.0 | (20) | 35.3 | (17) |
|  | Change: | -9.8 |  |  | 14.5 |  | -33.8 |  | -20.3 |  |
| Economically Disadvantaged | 2018: | 12.8 | (234) |  | 4.2 | (239) | 21.2 | (259) | 30.0 | (233) |
|  | 2019: | 12.7 | (292) |  | 11.7 | (290) | 8.4 | (298) | 15.7 | (287) |
|  | Change: | -0.1 |  |  | 7.5 |  | -12.8 |  | -14.3 |  |
| English Learner | 2018: | 8.9 | (180) |  | 2.3 | (176) | 15.4 | (188) | 23.8 | (181) |
|  | 2019: | 7.9 | (164) |  | 9.0 | (167) | 4.7 | (170) | 10.7 | (159) |
|  | Change: | -1.0 |  |  | 6.7 |  | -10.7 |  | -13.1 |  |
| Special Education | 2018: | 0.0 | (29) |  | 0.0 | (28) | 3.7 | (27) | 0.0 | (29) |
|  | 2019: | 0.0 | (23) |  | 8.3 | (24) | 0.0 | (24) | 13.0 | (23) |
|  | Change: | 0.0 |  |  | 8.3 |  | -3.7 |  | 13.0 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
HILLCREST FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 19.3 | $(2,344)$ | 11.0 | (809) | 18.5 | $(2,293)$ | 17.5 | (739) | 31.6 | (294) |
|  | 2019: | 20.3 | $(2,354)$ | 12.5 | (793) | 20.2 | $(2,282)$ | 14.0 | (778) | 16.8 | (364) |
|  | Change: | 1.0 |  | 1.5 |  | 1.7 |  | -3.5 |  | -14.8 |  |
| African American | 2018: | 17.3 | (416) | 9.9 | (151) | 14.9 | (403) | 8.9 | (112) | 45.7 | (46) |
|  | 2019: | 16.8 | (446) | 3.3 | (152) | 13.3 | (436) | 12.2 | (156) | 15.7 | (70) |
|  | Change: | -0.5 |  | -6.6 |  | -1.6 |  | 3.3 |  | -30.0 |  |
| Hispanic | 2018: | 18.6 | $(1,715)$ | 10.5 | (579) | 17.8 | $(1,683)$ | 18.0 | (560) | 27.5 | (233) |
|  | 2019: | 19.7 | $(1,657)$ | 13.6 | (558) | 20.4 | $(1,607)$ | 13.8 | (559) | 15.3 | (268) |
|  | Change: | 1.1 |  | 3.1 |  | 2.6 |  | -4.2 |  | -12.2 |  |
| White | 2018: | 33.6 | (149) | 17.5 | (57) | 33.3 | (144) | 29.3 | (41) | 55.6 | (9) |
|  | 2019: | 34.8 | (164) | 26.8 | (56) | 31.4 | (156) | 22.5 | (40) | 35.3 | (17) |
|  | Change: | 1.2 |  | 9.3 |  | -1.9 |  | -6.8 |  | -20.3 |  |
| Economically Disadvantaged | 2018: | 18.0 | $(1,738)$ | 9.2 | (590) | 17.6 | $(1,699)$ | 17.7 | (564) | 30.0 | (233) |
|  | 2019: | 18.2 | $(1,880)$ | 11.4 | (642) | 19.4 | $(1,828)$ | 13.4 | (621) | 15.7 | (287) |
|  | Change: | 0.2 |  | 2.2 |  | 1.8 |  | -4.3 |  | -14.3 |  |
| English Learner | 2018: | 16.8 | $(1,313)$ | 10.3 | (418) | 18.0 | $(1,292)$ | 14.9 | (429) | 23.8 | (181) |
|  | 2019: | 16.5 | $(1,256)$ | 14.5 | (442) | 19.1 | $(1,239)$ | 11.7 | (386) | 10.7 | (159) |
|  | Change: | -0.3 |  | 4.2 |  | 1.1 |  | -3.2 |  | -13.1 |  |
| Special Education | 2018: | 5.1 | (198) | 1.6 | (64) | 7.2 | (195) | 4.3 | (70) | 0.0 | (29) |
|  | 2019: | 3.4 | (206) | 0.0 | (70) | 10.1 | (208) | 7.1 | (70) | 13.0 | (23) |
|  | Change: | -1.7 |  | -1.6 |  | 2.9 |  | 2.8 |  | 13.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
MASTERS GRADE LEVEL 7/3/19
LANGUAGE: Combined English and Spanish
47 - BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY [Feeds to: HILLCREST]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 9.4 | (363) |  | 3.9 | (363) |  |  |
|  | 2019: | 7.8 | (345) |  | 12.2 | (343) |  |  |
|  | Change: | -1.6 |  |  | 8.3 |  |  |  |
| African American | 2018: | 7.9 | (63) |  | 0.0 | (63) |  |  |
|  | 2019: | 6.3 | (64) |  | 7.9 | (63) |  |  |
|  | Change: | -1.6 |  |  | 7.9 |  |  |  |
| Hispanic | 2018: | 9.1 | (275) |  | 3.3 | (275) |  |  |
|  | 2019: | 6.9 | (247) |  | 11.0 | (246) |  |  |
|  | Change: | -2.2 |  |  | 7.7 |  |  |  |
| White | 2018: | 23.5 | (17) |  | 23.5 | (17) |  |  |
|  | 2019: | 19.0 | (21) |  | 28.6 | (21) |  |  |
|  | Change: | -4.5 |  |  | 5.1 |  |  |  |
| Economically Disadvantaged | 2018: | 10.6 | (284) |  | 3.9 | (284) |  |  |
|  | 2019: | 7.0 | (299) |  | 12.1 | (298) |  |  |
|  | Change: | -3.6 |  |  | 8.2 |  |  |  |
| English Learner | 2018: | 8.0 | (212) |  | 3.8 | (213) |  |  |
|  | 2019: | 4.2 | (191) |  | 9.5 | (190) |  |  |
|  | Change: | -3.8 |  |  | 5.7 |  |  |  |
| Special Education | 2018: | 0.0 | (25) |  | 4.2 | (24) |  |  |
|  | 2019: | 0.0 | (30) |  | 0.0 | (30) |  |  |
|  | Change: | 0.0 |  |  | -4.2 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 13.5 | (363) | 5.5 | (364) | 5.0 | (300) |  |  |
|  | 2019: | 16.9 | (373) | 5.9 | (374) | 1.3 | (311) |  |  |
|  | Change: | 3.4 |  | 0.4 |  | -3.7 |  |  |  |
| African American | 2018: | 15.6 | (64) | 7.8 | (64) | 7.1 | (56) |  |  |
|  | 2019: | 13.4 | (67) | 3.0 | (67) | 0.0 | (56) |  |  |
|  | Change: | -2.2 |  | -4.8 |  | -7.1 |  |  |  |
| Hispanic | 2018: | 11.9 | (268) | 3.7 | (269) | 4.0 | (227) |  |  |
|  | 2019: | 16.4 | (275) | 4.7 | (276) | 1.7 | (235) |  |  |
|  | Change: | 4.5 |  | 1.0 |  | -2.3 |  |  |  |
| White | 2018: | 19.0 | (21) | 14.3 | (21) | 8.3 | (12) |  |  |
|  | 2019: | 28.6 | (21) | 23.8 | (21) | 0.0 | (13) |  |  |
|  | Change: | 9.6 |  | 9.5 |  | -8.3 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 14.4 | (271) | 4.8 | (272) | 4.8 | (230) |  |  |
|  | 2019: | 15.3 | (308) | 5.2 | (310) | 1.5 | (259) |  |  |
|  | Change: | 0.9 |  | 0.4 |  | -3.3 |  |  |  |
| English Learner | 2018: | 7.8 | (179) | 1.1 | (181) | 4.9 | (162) |  |  |
|  | 2019: | 7.7 | (208) | 3.8 | (209) | 1.6 | (191) |  |  |
|  | Change: | -0.1 |  | 2.7 |  | -3.3 |  |  |  |
| Special Education | 2018: | 4.8 | (21) | 0.0 | (21) | 0.0 | (21) |  |  |
|  | 2019: | 0.0 | (25) | 0.0 | (25) | 0.0 | (24) |  |  |
|  | Change: | -4.8 |  | 0.0 |  | 0.0 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 7/3/19

47 - BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY [Feeds to: HILLCREST]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.2 | (296) |  | 3.9 | (309) | 21.4 | (332) | 31.6 | (294) |
|  | 2019: | 14.5 | (373) |  | 11.0 | (365) | 8.5 | (377) | 16.8 | (364) |
|  | Change: | 0.3 |  |  | 7.1 |  | -12.9 |  | -14.8 |  |
| African American | 2018: | 18.4 | (49) |  | 4.5 | (44) | 14.3 | (49) | 45.7 | (46) |
|  | 2019: | 15.7 | (70) |  | 7.0 | (71) | 12.3 | (73) | 15.7 | (70) |
|  | Change: | -2.7 |  |  | 2.5 |  | -2.0 |  | -30.0 |  |
| Hispanic | 2018: | 12.5 | (232) |  | 3.7 | (242) | 20.8 | (259) | 27.5 | (233) |
|  | 2019: | 13.5 | (275) |  | 10.2 | (266) | 6.5 | (275) | 15.3 | (268) |
|  | Change: | 1.0 |  |  | 6.5 |  | -14.3 |  | -12.2 |  |
| White | 2018: | 33.3 | (9) |  | 7.7 | (13) | 53.8 | (13) | 55.6 | (9) |
|  | 2019: | 23.5 | (17) |  | 22.2 | (18) | 20.0 | (20) | 35.3 | (17) |
|  | Change: | -9.8 |  |  | 14.5 |  | -33.8 |  | -20.3 |  |
| Economically Disadvantaged | 2018: | 12.8 | (234) |  | 4.2 | (239) | 21.2 | (259) | 30.0 | (233) |
|  | 2019: | 12.7 | (292) |  | 11.7 | (290) | 8.4 | (298) | 15.7 | (287) |
|  | Change: | -0.1 |  |  | 7.5 |  | -12.8 |  | -14.3 |  |
| English Learner | 2018: | 8.9 | (180) |  | 2.3 | (176) | 15.4 | (188) | 23.8 | (181) |
|  | 2019: | 7.9 | (164) |  | 9.0 | (167) | 4.7 | (170) | 10.7 | (159) |
|  | Change: | -1.0 |  |  | 6.7 |  | -10.7 |  | -13.1 |  |
| Special Education | 2018: | 0.0 | (29) |  | 0.0 | (28) | 3.7 | (27) | 0.0 | (29) |
|  | 2019: | 0.0 | (23) |  | 8.3 | (24) | 0.0 | (24) | 13.0 | (23) |
|  | Change: | 0.0 |  |  | 8.3 |  | -3.7 |  | 13.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 12.2 | $(1,022)$ | 5.5 | (364) | 4.2 | (972) | 21.4 | (332) | 31.6 | (294) |
|  | 2019: | 13.2 | $(1,091)$ | 5.9 | (374) | 8.4 | $(1,019)$ | 8.5 | (377) | 16.8 | (364) |
|  | Change: | 1.0 |  | 0.4 |  | 4.2 |  | -12.9 |  | -14.8 |  |
| African American | 2018: | 13.6 | (176) | 7.8 | (64) | 3.7 | (163) | 14.3 | (49) | 45.7 | (46) |
|  | 2019: | 11.9 | (201) | 3.0 | (67) | 5.3 | (190) | 12.3 | (73) | 15.7 | (70) |
|  | Change: | -1.7 |  | -4.8 |  | 1.6 |  | -2.0 |  | -30.0 |  |
| Hispanic | 2018: | 11.1 | (775) | 3.7 | (269) | 3.6 | (744) | 20.8 | (259) | 27.5 | (233) |
|  | 2019: | 12.4 | (797) | 4.7 | (276) | 7.8 | (747) | 6.5 | (275) | 15.3 | (268) |
|  | Change: | 1.3 |  | 1.0 |  | 4.2 |  | -14.3 |  | -12.2 |  |
| White | 2018: | 23.4 | (47) | 14.3 | (21) | 14.3 | (42) | 53.8 | (13) | 55.6 | (9) |
|  | 2019: | 23.7 | (59) | 23.8 | (21) | 19.2 | (52) | 20.0 | (20) | 35.3 | (17) |
|  | Change: | 0.3 |  | 9.5 |  | 4.9 |  | -33.8 |  | -20.3 |  |
| Economically Disadvantaged | 2018: | 12.5 | (789) | 4.8 | (272) | 4.2 | (753) | 21.2 | (259) | 30.0 | (233) |
|  | 2019: | 11.7 | (899) | 5.2 | (310) | 8.7 | (847) | 8.4 | (298) | 15.7 | (287) |
|  | Change: | -0.8 |  | 0.4 |  | 4.5 |  | -12.8 |  | -14.3 |  |
| English Learner | 2018: | 8.2 | (571) | 1.1 | (181) | 3.6 | (551) | 15.4 | (188) | 23.8 | (181) |
|  | 2019: | 6.6 | (563) | 3.8 | (209) | 6.6 | (548) | 4.7 | (170) | 10.7 | (159) |
|  | Change: | -1.6 |  | 2.7 |  | 3.0 |  | -10.7 |  | -13.1 |  |
| Special Education | 2018: | 1.3 | (75) | 0.0 | (21) | 1.4 | (73) | 3.7 | (27) | 0.0 | (29) |
|  | 2019: | 0.0 | (78) | 0.0 | (25) | 2.6 | (78) | 0.0 | (24) | 13.0 | (23) |
|  | Change: | -1.3 |  | 0.0 |  | 1.2 |  | -3.7 |  | 13.0 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 28.0 | (75) |  | 22.7 | (75) |  |  |
|  | 2019: | 26.1 | (88) |  | 25.0 | (88) |  |  |
|  | Change: | -1.9 |  |  | 2.3 |  |  |  |
| African American | 2018: | 25.0 | (16) |  | 25.0 | (16) |  |  |
|  | 2019: | 31.3 | (16) |  | 12.5 | (16) |  |  |
|  | Change: | 6.3 |  |  | -12.5 |  |  |  |
| Hispanic | 2018: | 24.4 | (45) |  | 15.6 | (45) |  |  |
|  | 2019: | 8.2 | (49) |  | 16.3 | (49) |  |  |
|  | Change: | -16.2 |  |  | 0.7 |  |  |  |
| White | 2018: | 54.5 | (11) |  | 45.5 | (11) |  |  |
|  | 2019: | 61.9 | (21) |  | 47.6 | (21) |  |  |
|  | Change: | 7.4 |  |  | 2.1 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 25.5 | (47) |  | 17.0 | (47) |  |  |
|  | 2019: | 13.2 | (53) |  | 11.3 | (53) |  |  |
|  | Change: | -12.3 |  |  | -5.7 |  |  |  |
| English Learner | 2018: | 14.3 | (28) |  | 3.6 | (28) |  |  |
|  | 2019: | 3.3 | (30) |  | 10.0 | (30) |  |  |
|  | Change: | -11.0 |  |  | 6.4 |  |  |  |
| Special Education | 2018: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | 2019: | 12.5 | (16) |  | 25.0 | (16) |  |  |
|  | Change: | -20.8 |  |  | -8.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.0 | (80) | 20.0 | (80) | 30.0 | (80) |  |  |
|  | 2019: | 25.8 | (66) | 18.2 | (66) | 37.9 | (66) |  |  |
|  | Change: | 5.8 |  | -1.8 |  | 7.9 |  |  |  |
| African American | 2018: | 6.3 | (16) | 0.0 | (16) | 0.0 | (16) |  |  |
|  | 2019: | 16.7 | (12) | 0.0 | (12) | 0.0 | (12) |  |  |
|  | Change: | 10.4 |  | 0.0 |  | 0.0 |  |  |  |
| Hispanic | 2018: | 14.6 | (48) | 22.9 | (48) | 33.3 | (48) |  |  |
|  | 2019: | 22.0 | (41) | 17.1 | (41) | 43.9 | (41) |  |  |
|  | Change: | 7.4 |  | -5.8 |  | 10.6 |  |  |  |
| White | 2018: | 61.5 | (13) | 38.5 | (13) | 53.8 | (13) |  |  |
|  | 2019: | 62.5 | (8) | 50.0 | (8) | 62.5 | (8) |  |  |
|  | Change: | 1.0 |  | 11.5 |  | 8.7 |  |  |  |
| Economically Disadvantaged | 2018: | 11.8 | (51) | 15.7 | (51) | 25.5 | (51) |  |  |
|  | 2019: | 19.1 | (47) | 12.8 | (47) | 34.0 | (47) |  |  |
|  | Change: | 7.3 |  | -2.9 |  | 8.5 |  |  |  |
| English Learner | 2018: | 7.4 | (27) | 18.5 | (27) | 22.2 | (27) |  |  |
|  | 2019: | 12.0 | (25) | 16.0 | (25) | 40.0 | (25) |  |  |
|  | Change: | 4.6 |  | -2.5 |  | 17.8 |  |  |  |
| Special Education | 2018: | 10.0 | (10) | 0.0 | (10) | 20.0 | (10) |  |  |
|  | 2019: | 11.1 | (9) | 0.0 | (9) | 11.1 | (9) |  |  |
|  | Change: | 1.1 |  | 0.0 |  | -8.9 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.8 | (63) |  | 33.3 | (63) | 11.7 | (60) |  |
|  | 2019: | 26.1 | (69) |  | 30.4 | (69) | 20.3 | (69) |  |
|  | Change: | 2.3 |  |  | -2.9 |  | 8.6 |  |  |
| African American | 2018: | 0.0 | (11) |  | 9.1 | (11) | 9.1 | (11) |  |
|  | 2019: | 17.6 | (17) |  | 5.9 | (17) | 5.9 | (17) |  |
|  | Change: | 17.6 |  |  | -3.2 |  | -3.2 |  |  |
| Hispanic | 2018: | 26.2 | (42) |  | 35.7 | (42) | 9.8 | (41) |  |
|  | 2019: | 26.1 | (46) |  | 39.1 | (46) | 23.9 | (46) |  |
|  | Change: | -0.1 |  |  | 3.4 |  | 14.1 |  |  |
| White | 2018: | 50.0 | (6) |  | 33.3 | (6) |  | (4) |  |
|  | 2019: |  | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 22.4 | (49) |  | 28.6 | (49) | 8.9 | (45) |  |
|  | 2019: | 18.0 | (50) |  | 28.0 | (50) | 14.0 | (50) |  |
|  | Change: | -4.4 |  |  | -0.6 |  | 5.1 |  |  |
| English Learner | 2018: | 25.8 | (31) |  | 38.7 | (31) | 6.7 | (30) |  |
|  | 2019: | 24.0 | (25) |  | 36.0 | (25) | 8.0 | (25) |  |
|  | Change: | -1.8 |  |  | -2.7 |  | 1.3 |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2019: | 10.0 | (10) |  | 50.0 | (10) | 40.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.9 | (218) | 20.0 | (80) | 28.4 | (218) | 11.7 | (60) |  |
|  | 2019: | 26.0 | (223) | 18.2 | (66) | 30.5 | (223) | 20.3 | (69) |  |
|  | Change: | 2.1 |  | -1.8 |  | 2.1 |  | 8.6 |  |  |
| African American | 2018: | 11.6 | (43) | 0.0 | (16) | 11.6 | (43) | 9.1 | (11) |  |
|  | 2019: | 22.2 | (45) | 0.0 | (12) | 6.7 | (45) | 5.9 | (17) |  |
|  | Change: | 10.6 |  | 0.0 |  | -4.9 |  | -3.2 |  |  |
| Hispanic | 2018: | 21.5 | (135) | 22.9 | (48) | 28.1 | (135) | 9.8 | (41) |  |
|  | 2019: | 18.4 | (136) | 17.1 | (41) | 32.4 | (136) | 23.9 | (46) |  |
|  | Change: | -3.1 |  | -5.8 |  | 4.3 |  | 14.1 |  |  |
| White | 2018: | 56.7 | (30) | 38.5 | (13) | 46.7 | (30) |  | (4) |  |
|  | 2019: | 60.6 | (33) | 50.0 | (8) | 51.5 | (33) |  | (4) |  |
|  | Change: | 3.9 |  | 11.5 |  | 4.8 |  |  |  |  |
| Economically Disadvantaged | 2018: | 19.7 | (147) | 15.7 | (51) | 23.8 | (147) | 8.9 | (45) |  |
|  | 2019: | 16.7 | (150) | 12.8 | (47) | 24.0 | (150) | 14.0 | (50) |  |
|  | Change: | -3.0 |  | -2.9 |  | 0.2 |  | 5.1 |  |  |
| English Learner | 2018: | 16.3 | (86) | 18.5 | (27) | 22.1 | (86) | 6.7 | (30) |  |
|  | 2019: | 12.5 | (80) | 16.0 | (25) | 27.5 | (80) | 8.0 | (25) |  |
|  | Change: | -3.8 |  | -2.5 |  | 5.4 |  | 1.3 |  |  |
| Special Education | 2018: | 15.0 | (20) | 0.0 | (10) | 20.0 | (20) | * | (4) |  |
|  | 2019: | 11.4 | (35) | 0.0 | (9) | 28.6 | (35) | 40.0 | (10) |  |
|  | Change: | -3.6 |  | 0.0 |  | 8.6 |  | * |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration) LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/3/19
MASTERS

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.3 | (95) |  | 11.7 | (94) |  |  |
|  | 2019: | 32.8 | (67) |  | 15.2 | (66) |  |  |
|  | Change: | 7.5 |  |  | 3.5 |  |  |  |
| African American | 2018: | 18.8 | (16) |  | 18.8 | (16) |  |  |
|  | 2019: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | -18.8 |  |  | -8.8 |  |  |  |
| Hispanic | 2018: | 26.9 | (78) |  | 10.4 | (77) |  |  |
|  | 2019: | 39.6 | (53) |  | 15.1 | (53) |  |  |
|  | Change: | 12.7 |  |  | 4.7 |  |  |  |
| White | 2018: | * | (1) |  | * | (1) |  |  |
|  | 2019: | * | (2) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 23.1 | (65) |  | 12.5 | (64) |  |  |
|  | 2019: | 31.1 | (61) |  | 15.0 | (60) |  |  |
|  | Change: | 8.0 |  |  | 2.5 |  |  |  |
| English Learner | 2018: | 29.1 | (55) |  | 9.3 | (54) |  |  |
|  | 2019: | 29.5 | (44) |  | 14.0 | (43) |  |  |
|  | Change: | 0.4 |  |  | 4.7 |  |  |  |
| Special Education | 2018: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 16.3 | (80) | 15.0 | (80) | 18.8 | (80) |  |  |
|  | 2019: | 17.3 | (81) | 12.3 | (81) | 21.0 | (81) |  |  |
|  | Change: | 1.0 |  | -2.7 |  | 2.2 |  |  |  |
| African American | 2018: | 23.1 | (13) | 15.4 | (13) | 15.4 | (13) |  |  |
|  | 2019: | 0.0 | (13) | 0.0 | (13) | 15.4 | (13) |  |  |
|  | Change: | -23.1 |  | -15.4 |  | 0.0 |  |  |  |
| Hispanic | 2018: | 15.0 | (60) | 16.7 | (60) | 20.0 | (60) |  |  |
|  | 2019: | 20.9 | (67) | 14.9 | (67) | 22.4 | (67) |  |  |
|  | Change: | 5.9 |  | -1.8 |  | 2.4 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 12.3 | (57) | 12.3 | (57) | 19.3 | (57) |  |  |
|  | 2019: | 17.6 | (74) | 13.5 | (74) | 16.2 | (74) |  |  |
|  | Change: | 5.3 |  | 1.2 |  | -3.1 |  |  |  |
| English Learner | 2018: | 13.3 | (45) | 22.2 | (45) | 20.0 | (45) |  |  |
|  | 2019: | 25.5 | (51) | 17.6 | (51) | 11.8 | (51) |  |  |
|  | Change: | 12.2 |  | -4.6 |  | -8.2 |  |  |  |
| Special Education | 2018: | 10.0 | (10) | 10.0 | (10) | 0.0 | (10) |  |  |
|  | 2019: | 0.0 | (11) | 0.0 | (11) | 0.0 | (11) |  |  |
|  | Change: | -10.0 |  | -10.0 |  | 0.0 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.2 | (84) |  | 40.5 | (84) | 16.9 | (83) |  |
|  | 2019: | 25.0 | (76) |  | 42.1 | (76) | 20.0 | (75) |  |
|  | Change: | 4.8 |  |  | 1.6 |  | 3.1 |  |  |
| African American | 2018: | 6.7 | (15) |  | 26.7 | (15) | 6.7 | (15) |  |
|  | 2019: | 15.4 | (13) |  | 30.8 | (13) | 15.4 | (13) |  |
|  | Change: | 8.7 |  |  | 4.1 |  | 8.7 |  |  |
| Hispanic | 2018: | 21.5 | (65) |  | 43.1 | (65) | 17.2 | (64) |  |
|  | 2019: | 25.0 | (56) |  | 44.6 | (56) | 21.8 | (55) |  |
|  | Change: | 3.5 |  |  | 1.5 |  | 4.6 |  |  |
| White | 2018: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2019: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 20.3 | (64) |  | 42.2 | (64) | 18.8 | (64) |  |
|  | 2019: | 25.4 | (71) |  | 43.7 | (71) | 21.4 | (70) |  |
|  | Change: | 5.1 |  |  | 1.5 |  | 2.6 |  |  |
| English Learner | 2018: | 18.4 | (49) |  | 34.7 | (49) | 14.6 | (48) |  |
|  | 2019: | 30.0 | (40) |  | 52.5 | (40) | 22.5 | (40) |  |
|  | Change: | 11.6 |  |  | 17.8 |  | 7.9 |  |  |
| Special Education | 2018: | 5.9 | (17) |  | 23.5 | (17) | 5.9 | (17) |  |
|  | 2019: | 0.0 | (9) |  | 22.2 | (9) | 12.5 | (8) |  |
|  | Change: | -5.9 |  |  | -1.3 |  | 6.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.8 | (259) | 15.0 | (80) | 23.3 | (258) | 16.9 | (83) |  |
|  | 2019: | 24.6 | (224) | 12.3 | (81) | 26.5 | (223) | 20.0 | (75) |  |
|  | Change: | 3.8 |  | -2.7 |  | 3.2 |  | 3.1 |  |  |
| African American | 2018: | 15.9 | (44) | 15.4 | (13) | 20.5 | (44) | 6.7 | (15) |  |
|  | 2019: | 5.6 | (36) | 0.0 | (13) | 19.4 | (36) | 15.4 | (13) |  |
|  | Change: | -10.3 |  | -15.4 |  | -1.1 |  | 8.7 |  |  |
| Hispanic | 2018: | 21.7 | (203) | 16.7 | (60) | 23.8 | (202) | 17.2 | (64) |  |
|  | 2019: | 27.8 | (176) | 14.9 | (67) | 27.3 | (176) | 21.8 | (55) |  |
|  | Change: | 6.1 |  | -1.8 |  | 3.5 |  | 4.6 |  |  |
| White | 2018: | 28.6 | (7) |  | (5) | 28.6 | (7) |  | (1) |  |
|  | 2019: |  |  |  |  | * | (4) |  | (3) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 18.8 | (186) | 12.3 | (57) | 24.9 | (185) | 18.8 | (64) |  |
|  | 2019: | 24.3 | (206) | 13.5 | (74) | 25.4 | (205) | 21.4 | (70) |  |
|  | Change: | 5.5 |  | 1.2 |  | 0.5 |  | 2.6 |  |  |
| English Learner | 2018: | 20.8 | (149) | 22.2 | (45) | 20.9 | (148) | 14.6 | (48) |  |
|  | 2019: | 28.1 | (135) | 17.6 | (51) | 24.6 | (134) | 22.5 | (40) |  |
|  | Change: | 7.3 |  | -4.6 |  | 3.7 |  | 7.9 |  |  |
| Special Education | 2018: | 8.6 | (35) | 10.0 | (10) | 11.4 | (35) | 5.9 | (17) |  |
|  | 2019: | 4.5 | (22) | 0.0 | (11) | 13.6 | (22) | 12.5 | (8) |  |
|  | Change: | -4.1 |  | -10.0 |  | 2.2 |  | 6.6 |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 38.0 | (50) |  | 34.0 | (50) |  |  |
|  | 2019: | 33.9 | (56) |  | 26.8 | (56) |  |  |
|  | Change: | -4.1 |  |  | -7.2 |  |  |  |
| African American | 2018: |  | (4) |  | * | (4) |  |  |
|  | 2019: | 11.1 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 36.6 | (41) |  | 31.7 | (41) |  |  |
|  | 2019: | 35.0 | (40) |  | 30.0 | (40) |  |  |
|  | Change: | -1.6 |  |  | -1.7 |  |  |  |
| White | 2018: |  | (4) |  | * | (4) |  |  |
|  | 2019: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 29.3 | (41) |  | 29.3 | (41) |  |  |
|  | 2019: | 33.3 | (45) |  | 28.9 | (45) |  |  |
|  | Change: | 4.0 |  |  | -0.4 |  |  |  |
| English Learner | 2018: | 30.0 | (30) |  | 30.0 | (30) |  |  |
|  | 2019: | 32.4 | (34) |  | 35.3 | (34) |  |  |
|  | Change: | 2.4 |  |  | 5.3 |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) |  |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.3 | (75) | 9.3 | (75) | 40.0 | (75) |  |  |
|  | 2019: | 29.8 | (47) | 37.5 | (48) | 27.1 | (48) |  |  |
|  | Change: | 4.5 |  | 28.2 |  | -12.9 |  |  |  |
| African American | 2018: | 22.2 | (9) | 11.1 | (9) | 11.1 | (9) |  |  |
|  | 2019: | 16.7 | (6) | 0.0 | (7) | 14.3 | (7) |  |  |
|  | Change: | -5.5 |  | -11.1 |  | 3.2 |  |  |  |
| Hispanic | 2018: | 25.0 | (60) | 5.0 | (60) | 40.0 | (60) |  |  |
|  | 2019: | 35.3 | (34) | 47.1 | (34) | 26.5 | (34) |  |  |
|  | Change: | 10.3 |  | 42.1 |  | -13.5 |  |  |  |
| White | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | 14.3 | (7) | 28.6 | (7) | 42.9 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 24.6 | (65) | 3.1 | (65) | 38.5 | (65) |  |  |
|  | 2019: | 30.8 | (39) | 40.0 | (40) | 25.0 | (40) |  |  |
|  | Change: | 6.2 |  | 36.9 |  | -13.5 |  |  |  |
| English Learner | 2018: | 26.9 | (52) | 5.8 | (52) | 40.4 | (52) |  |  |
|  | 2019: | 34.6 | (26) | 53.8 | (26) | 19.2 | (26) |  |  |
|  | Change: | 7.7 |  | 48.0 |  | -21.2 |  |  |  |
| Special Education | 2018: | 0.0 | (7) | 0.0 | (7) | 14.3 | (7) |  |  |
|  | 2019: | 0.0 | (6) | 0.0 | (8) | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -14.3 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 7/3/19

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 21.2 | (66) |  | 32.3 | (65) | 7.7 | (65) |  |
|  | 2019: | 25.7 | (70) |  | 47.1 | (70) | 17.1 | (70) |  |
|  | Change: | 4.5 |  |  | 14.8 |  | 9.4 |  |  |
| African American | 2018: | 28.6 | (7) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | 2019: | 25.0 | (12) |  | 33.3 | (12) | 8.3 | (12) |  |
|  | Change: | -3.6 |  |  | 0.0 |  | -8.4 |  |  |
| Hispanic | 2018: | 17.6 | (51) |  | 31.4 | (51) | 7.8 | (51) |  |
|  | 2019: | 25.5 | (55) |  | 49.1 | (55) | 18.2 | (55) |  |
|  | Change: | 7.9 |  |  | 17.7 |  | 10.4 |  |  |
| White | 2018: |  | (5) |  |  | (5) | * | (5) |  |
|  | 2019: |  | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 16.4 | (55) |  | 33.3 | (54) | 7.5 | (53) |  |
|  | 2019: | 25.9 | (58) |  | 50.0 | (58) | 17.2 | (58) |  |
|  | Change: | 9.5 |  |  | 16.7 |  | 9.7 |  |  |
| English Learner | 2018: | 15.0 | (40) |  | 32.5 | (40) | 5.0 | (40) |  |
|  | 2019: | 23.9 | (46) |  | 54.3 | (46) | 21.7 | (46) |  |
|  | Change: | 8.9 |  |  | 21.8 |  | 16.7 |  |  |
| Special Education | 2018: | 10.0 | (10) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2019: | 0.0 | (9) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | -10.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 27.2 | (191) | 9.3 | (75) | 35.8 | (190) | 7.7 | (65) |  |
|  | 2019: | 29.5 | (173) | 37.5 | (48) | 35.1 | (174) | 17.1 | (70) |  |
|  | Change: | 2.3 |  | 28.2 |  | -0.7 |  | 9.4 |  |  |
| African American | 2018: | 20.0 | (20) | 11.1 | (9) | 15.8 | (19) | 16.7 | (6) |  |
|  | 2019: | 18.5 | (27) | 0.0 | (7) | 17.9 | (28) | 8.3 | (12) |  |
|  | Change: | -1.5 |  | -11.1 |  | 2.1 |  | -8.4 |  |  |
| Hispanic | 2018: | 25.7 | (152) | 5.0 | (60) | 34.9 | (152) | 7.8 | (51) |  |
|  | 2019: | 31.0 | (129) | 47.1 | (34) | 37.2 | (129) | 18.2 | (55) |  |
|  | Change: | 5.3 |  | 42.1 |  | 2.3 |  | 10.4 |  |  |
| White | 2018: | 50.0 | (14) |  | (5) | 64.3 | (14) |  | (5) |  |
|  | 2019: | 33.3 | (15) | 28.6 | (7) | 46.7 | (15) |  | (2) |  |
|  | Change: | -16.7 |  | * |  | -17.6 |  |  |  |  |
| Economically Disadvantaged | 2018: | 23.0 | (161) | 3.1 | (65) | 34.4 | (160) | 7.5 | (53) |  |
|  | 2019: | 29.6 | (142) | 40.0 | (40) | 36.4 | (143) | 17.2 | (58) |  |
|  | Change: | 6.6 |  | 36.9 |  | 2.0 |  | 9.7 |  |  |
| English Learner | 2018: | 23.8 | (122) | 5.8 | (52) | 35.2 | (122) | 5.0 | (40) |  |
|  | 2019: | 29.2 | (106) | 53.8 | (26) | 39.6 | (106) | 21.7 | (46) |  |
|  | Change: | 5.4 |  | 48.0 |  | 4.4 |  | 16.7 |  |  |
| Special Education | 2018: | 10.0 | (20) | 0.0 | (7) | 5.3 | (19) | 0.0 | (9) |  |
|  | 2019: | 0.0 | (20) | 0.0 | (8) | 0.0 | (22) | 0.0 | (10) |  |
|  | Change: | -10.0 |  | 0.0 |  | -5.3 |  | 0.0 |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 7/3/19

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 23.1 | (65) |  | 20.0 | (65) |  |  |
|  | 2019: | 41.8 | (67) |  | 17.9 | (67) |  |  |
|  | Change: | 18.7 |  |  | -2.1 |  |  |  |
| African American | 2018: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | 2019: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2018: | 14.3 | (42) |  | 21.4 | (42) |  |  |
|  | 2019: | 42.1 | (38) |  | 15.8 | (38) |  |  |
|  | Change: | 27.8 |  |  | -5.6 |  |  |  |
| White | 2018: | 50.0 | (12) |  | 16.7 | (12) |  |  |
|  | 2019: | 54.5 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 4.5 |  |  | 1.5 |  |  |  |
| Economically Disadvantaged | 2018: | 18.4 | (49) |  | 16.3 | (49) |  |  |
|  | 2019: | 42.2 | (45) |  | 15.6 | (45) |  |  |
|  | Change: | 23.8 |  |  | -0.7 |  |  |  |
| English Learner | 2018: | 16.2 | (37) |  | 10.8 | (37) |  |  |
|  | 2019: | 44.4 | (36) |  | 25.0 | (36) |  |  |
|  | Change: | 28.2 |  |  | 14.2 |  |  |  |
| Special Education | 2018: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2019: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.3 | (64) | 15.4 | (65) | 48.4 | (64) |  |  |
|  | 2019: | 12.1 | (66) | 9.2 | (65) | 21.2 | (66) |  |  |
|  | Change: | -8.2 |  | -6.2 |  | -27.2 |  |  |  |
| African American | 2018: | * | (5) | 0.0 | (6) | * | (5) |  |  |
|  | 2019: | 16.7 | (12) | 8.3 | (12) | 0.0 | (12) |  |  |
|  | Change: | * |  | 8.3 |  | * |  |  |  |
| Hispanic | 2018: | 24.0 | (50) | 20.0 | (50) | 50.0 | (50) |  |  |
|  | 2019: | 7.5 | (40) | 10.3 | (39) | 22.5 | (40) |  |  |
|  | Change: | -16.5 |  | -9.7 |  | -27.5 |  |  |  |
| White | 2018: | 0.0 | (7) | 0.0 | (7) | 42.9 | (7) |  |  |
|  | 2019: | 22.2 | (9) | 11.1 | (9) | 22.2 | (9) |  |  |
|  | Change: | 22.2 |  | 11.1 |  | -20.7 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 9.5 | (42) | 11.9 | (42) | 45.2 | (42) |  |  |
|  | 2019: | 8.2 | (49) | 6.1 | (49) | 18.4 | (49) |  |  |
|  | Change: | -1.3 |  | -5.8 |  | -26.8 |  |  |  |
| English Learner | 2018: | 14.3 | (42) | 20.9 | (43) | 57.1 | (42) |  |  |
|  | 2019: | 2.9 | (35) | 5.7 | (35) | 8.6 | (35) |  |  |
|  | Change: | -11.4 |  | -15.2 |  | -48.5 |  |  |  |
| Special Education | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2019: | 18.2 | (11) | 0.0 | (11) | 36.4 | (11) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

## 203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 38.5 | (65) |  | 35.4 | (65) | 20.6 | (63) |  |
|  | 2019: | 19.7 | (61) |  | 16.4 | (61) | 13.1 | (61) |  |
|  | Change: | -18.8 |  |  | -19.0 |  | -7.5 |  |  |
| African American | 2018: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | 2019: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | -14.3 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2018: | 41.3 | (46) |  | 37.0 | (46) | 23.9 | (46) |  |
|  | 2019: | 23.9 | (46) |  | 19.6 | (46) | 10.9 | (46) |  |
|  | Change: | -17.4 |  |  | -17.4 |  | -13.0 |  |  |
| White | 2018: | 41.7 | (12) |  | 50.0 | (12) | 18.2 | (11) |  |
|  | 2019: | 14.3 | (7) |  | 14.3 | (7) | 42.9 | (7) |  |
|  | Change: | -27.4 |  |  | -35.7 |  | 24.7 |  |  |
| Economically Disadvantaged | 2018: | 36.2 | (47) |  | 32.6 | (46) | 22.2 | (45) |  |
|  | 2019: | 15.6 | (45) |  | 13.3 | (45) | 6.7 | (45) |  |
|  | Change: | -20.6 |  |  | -19.3 |  | -15.5 |  |  |
| English Learner | 2018: | 41.9 | (43) |  | 37.2 | (43) | 21.4 | (42) |  |
|  | 2019: | 15.8 | (38) |  | 15.8 | (38) | 5.3 | (38) |  |
|  | Change: | -26.1 |  |  | -21.4 |  | -16.1 |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2019: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 27.3 | (194) | 15.4 | (65) | 34.5 | (194) | 20.6 | (63) |  |
|  | 2019: | 24.7 | (194) | 9.2 | (65) | 18.6 | (194) | 13.1 | (61) |  |
|  | Change: | -2.6 |  | -6.2 |  | -15.9 |  | -7.5 |  |  |
| African American | 2018: | 19.0 | (21) | 0.0 | (6) | 14.3 | (21) | 0.0 | (6) |  |
|  | 2019: | 14.3 | (28) | 8.3 | (12) | 3.6 | (28) | 0.0 | (7) |  |
|  | Change: | -4.7 |  | 8.3 |  | -10.7 |  | 0.0 |  |  |
| Hispanic | 2018: | 26.8 | (138) | 20.0 | (50) | 37.0 | (138) | 23.9 | (46) |  |
|  | 2019: | 24.2 | (124) | 10.3 | (39) | 19.4 | (124) | 10.9 | (46) |  |
|  | Change: | -2.6 |  | -9.7 |  | -17.6 |  | -13.0 |  |  |
| White | 2018: | 35.5 | (31) | 0.0 | (7) | 35.5 | (31) | 18.2 | (11) |  |
|  | 2019: | 33.3 | (27) | 11.1 | (9) | 18.5 | (27) | 42.9 | (7) |  |
|  | Change: | -2.2 |  | 11.1 |  | -17.0 |  | 24.7 |  |  |
| Economically Disadvantaged | 2018: | 21.7 | (138) | 11.9 | (42) | 30.7 | (137) | 22.2 | (45) |  |
|  | 2019: | 21.6 | (139) | 6.1 | (49) | 15.8 | (139) | 6.7 | (45) |  |
|  | Change: | -0.1 |  | -5.8 |  | -14.9 |  | -15.5 |  |  |
| English Learner | 2018: | 24.6 | (122) | 20.9 | (43) | 36.1 | (122) | 21.4 | (42) |  |
|  | 2019: | 21.1 | (109) | 5.7 | (35) | 16.5 | (109) | 5.3 | (38) |  |
|  | Change: | -3.5 |  | -15.2 |  | -19.6 |  | -16.1 |  |  |
| Special Education | 2018: | 5.9 | (17) | * | (4) | 5.9 | (17) | * | (4) |  |
|  | 2019: | 8.0 | (25) | 0.0 | (11) | 16.0 | (25) | 0.0 | (8) |  |
|  | Change: | 2.1 |  | * |  | 10.1 |  | * |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 7/3/19

## 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 24.4 | (176) |  | 19.9 | (176) |  |  |
|  | 2019: | 23.8 | (160) |  | 24.4 | (160) |  |  |
|  | Change: | -0.6 |  |  | 4.5 |  |  |  |
| African American | 2018: | 18.2 | (44) |  | 36.4 | (44) |  |  |
|  | 2019: | 21.6 | (37) |  | 16.2 | (37) |  |  |
|  | Change: | 3.4 |  |  | -20.2 |  |  |  |
| Hispanic | 2018: | 26.7 | (120) |  | 13.3 | (120) |  |  |
|  | 2019: | 24.3 | (107) |  | 26.2 | (107) |  |  |
|  | Change: | -2.4 |  |  | 12.9 |  |  |  |
| White | 2018: | * | (5) |  | * | (5) |  |  |
|  | 2019: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 23.9 | (113) |  | 21.2 | (113) |  |  |
|  | 2019: | 22.2 | (117) |  | 26.5 | (117) |  |  |
|  | Change: | -1.7 |  |  | 5.3 |  |  |  |
| English Learner | 2018: | 25.5 | (110) |  | 15.5 | (110) |  |  |
|  | 2019: | 25.0 | (96) |  | 26.0 | (96) |  |  |
|  | Change: | -0.5 |  |  | 10.5 |  |  |  |
| Special Education | 2018: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | 2019: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.3 | (146) | 16.6 | (145) | 27.4 | (146) |  |  |
|  | 2019: | 23.5 | (162) | 19.5 | (159) | 32.1 | (162) |  |  |
|  | Change: | -1.8 |  | 2.9 |  | 4.7 |  |  |  |
| African American | 2018: | 32.6 | (43) | 16.3 | (43) | 27.9 | (43) |  |  |
|  | 2019: | 22.0 | (41) | 4.9 | (41) | 29.3 | (41) |  |  |
|  | Change: | -10.6 |  | -11.4 |  | 1.4 |  |  |  |
| Hispanic | 2018: | 24.7 | (93) | 18.5 | (92) | 29.0 | (93) |  |  |
|  | 2019: | 25.2 | (103) | 25.7 | (101) | 35.0 | (103) |  |  |
|  | Change: | 0.5 |  | 7.2 |  | 6.0 |  |  |  |
| White | 2018: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2019: | 27.3 | (11) | 27.3 | (11) | 36.4 | (11) |  |  |
|  | Change: | 27.3 |  | 27.3 |  | 36.4 |  |  |  |
| Economically Disadvantaged | 2018: | 25.2 | (103) | 18.4 | (103) | 26.2 | (103) |  |  |
|  | 2019: | 22.4 | (125) | 18.0 | (122) | 32.8 | (125) |  |  |
|  | Change: | -2.8 |  | -0.4 |  | 6.6 |  |  |  |
| English Learner | 2018: | 21.1 | (71) | 20.0 | (70) | 29.6 | (71) |  |  |
|  | 2019: | 25.5 | (98) | 28.1 | (96) | 32.7 | (98) |  |  |
|  | Change: | 4.4 |  | 8.1 |  | 3.1 |  |  |  |
| Special Education | 2018: | 0.0 | (12) | 0.0 | (12) | 0.0 | (12) |  |  |
|  | 2019: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 7/3/19

## 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.8 | (138) |  | 37.4 | (139) | 14.0 | (136) |  |
|  | 2019: | 37.0 | (127) |  | 46.5 | (127) | 22.2 | (126) |  |
|  | Change: | 10.2 |  |  | 9.1 |  | 8.2 |  |  |
| African American | 2018: | 24.0 | (25) |  | 23.1 | (26) | 0.0 | (25) |  |
|  | 2019: | 41.9 | (31) |  | 45.2 | (31) | 17.6 | (34) |  |
|  | Change: | 17.9 |  |  | 22.1 |  | 17.6 |  |  |
| Hispanic | 2018: | 29.3 | (99) |  | 40.4 | (99) | 17.2 | (99) |  |
|  | 2019: | 37.6 | (85) |  | 49.4 | (85) | 25.6 | (82) |  |
|  | Change: | 8.3 |  |  | 9.0 |  | 8.4 |  |  |
| White | 2018: | 11.1 | (9) |  | 55.6 | (9) | 14.3 | (7) |  |
|  | 2019: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 28.7 | (101) |  | 37.6 | (101) | 15.3 | (98) |  |
|  | 2019: | 36.3 | (102) |  | 46.1 | (102) | 23.0 | (100) |  |
|  | Change: | 7.6 |  |  | 8.5 |  | 7.7 |  |  |
| English Learner | 2018: | 32.9 | (82) |  | 45.1 | (82) | 18.5 | (81) |  |
|  | 2019: | 27.5 | (69) |  | 42.6 | (68) | 20.9 | (67) |  |
|  | Change: | -5.4 |  |  | -2.5 |  | 2.4 |  |  |
| Special Education | 2018: | 0.0 | (9) |  | 33.3 | (9) | 0.0 | (9) |  |
|  | 2019: | 0.0 | (10) |  | 20.0 | (10) | 0.0 | (10) |  |
|  | Change: | 0.0 |  |  | -13.3 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.4 | (460) | 16.6 | (145) | 27.5 | (461) | 14.0 | (136) |  |
|  | 2019: | 27.4 | (449) | 19.5 | (159) | 33.4 | (449) | 22.2 | (126) |  |
|  | Change: | 2.0 |  | 2.9 |  | 5.9 |  | 8.2 |  |  |
| African American | 2018: | 25.0 | (112) | 16.3 | (43) | 30.1 | (113) | 0.0 | (25) |  |
|  | 2019: | 27.5 | (109) | 4.9 | (41) | 29.4 | (109) | 17.6 | (34) |  |
|  | Change: | 2.5 |  | -11.4 |  | -0.7 |  | 17.6 |  |  |
| Hispanic | 2018: | 26.9 | (312) | 18.5 | (92) | 26.6 | (312) | 17.2 | (99) |  |
|  | 2019: | 28.5 | (295) | 25.7 | (101) | 35.9 | (295) | 25.6 | (82) |  |
|  | Change: | 1.6 |  | 7.2 |  | 9.3 |  | 8.4 |  |  |
| White | 2018: | 10.0 | (20) | 0.0 | (6) | 30.0 | (20) | 14.3 | (7) |  |
|  | 2019: | 24.0 | (25) | 27.3 | (11) | 32.0 | (25) | * | (4) |  |
|  | Change: | 14.0 |  | 27.3 |  | 2.0 |  |  |  |  |
| Economically Disadvantaged | 2018: | 25.9 | (317) | 18.4 | (103) | 28.1 | (317) | 15.3 | (98) |  |
|  | 2019: | 26.5 | (344) | 18.0 | (122) | 34.6 | (344) | 23.0 | (100) |  |
|  | Change: | 0.6 |  | -0.4 |  | 6.5 |  | 7.7 |  |  |
| English Learner | 2018: | 26.6 | (263) | 20.0 | (70) | 28.5 | (263) | 18.5 | (81) |  |
|  | 2019: | 25.9 | (263) | 28.1 | (96) | 32.8 | (262) | 20.9 | (67) |  |
|  | Change: | -0.7 |  | 8.1 |  | 4.3 |  | 2.4 |  |  |
| Special Education | 2018: | 0.0 | (31) | 0.0 | (12) | 9.7 | (31) | 0.0 | (9) |  |
|  | 2019: | 0.0 | (26) | 0.0 | (6) | 7.7 | (26) | 0.0 | (10) |  |
|  | Change: | 0.0 |  | 0.0 |  | -2.0 |  | 0.0 |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ 'cores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^7]:    $(\mathrm{N})=$ students tested. ${ }^{*}$ Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^8]:    ( N ) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^9]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^11]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^15]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

