STAAR 3-8 Results by Student Group (all test types) **POPULATION: All Students Tested at Location** MASTERS **Percentage Mastering Grade Level**

ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

Combined English and Spanish LANGUAGE:

LINCOLN FEEDER GROUP

STATISTIC:

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	15.2	(184)	10.3 (184)				
	2019:	13.1	(175)		9.1	(175)		
	Change:	-2.1		1 1 1	-1.2			
African American	2018:	18.3	(131)		11.5	(131)		
	2019:	11.7	(120)	8 8 8	9.2	(120)		
	Change:	-6.6			-2.3			
Hispanic	2018:	6.1	(49)	- - 	6.1	(49)		
	2019:	17.0	(53)		9.4	(53)		
	Change:	10.9			3.3			
White	2018:	*	(2)		*	(2)		
	2019:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2018:	13.8	(160)	9 8 8	10.0	(160)		
Disadvantaged	2019:	13.3	(165)		9.1	(165)		
Ū	Change:	-0.5			-0.9			
English Learner	2018:	7.5	(40)		5.0	(40)		
U	2019:	16.7	(48)		8.3	(48)		
	Change:	9.2			3.3			
Special Education	2018:	10.0	(10)		10.0	(10)		
•	2019:	0.0	(17)	8 8 8	0.0	(17)		
	Change:	-10.0			-10.0			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	27.8	(151)	16.9	(154)	19.1	(152)		
	2019:	14.1	(170)	6.5	(170)	11.2	(169)		
	Change:	-13.7		-10.4		-7.9			
African American	2018:	30.8	(107)	15.5	(110)	18.5	(108)		
	2019:	14.0	(121)	2.5	(122)	10.8	(120)		
	Change:	-16.8		-13.0		-7.7			
Hispanic	2018:	19.0	(42)	21.4	(42)	21.4	(42)		
•	2019:	14.9	(47)	17.4	(46)	12.8	(47)		
	Change:	-4.1		-4.0		-8.6			
Economically	2018:	27.4	(135)	16.7	(138)	18.4	(136)		
Disadvantaged	2019:	14.2	(162)	6.8	(162)	11.2	(161)	8 8 8	
	Change:	-13.2		-9.9		-7.2			
English Learner	2018:	15.6	(32)	18.8	(32)	12.5	(32)		
U	2019:	15.0	(40)	20.5	(39)	10.0	(40)		
	Change:	-0.6		1.7		-2.5			
Special Education	2018:	0.0	(7)	0.0	(8)	0.0	(7)	-	
	2019:	0.0	(22)	0.0	(22)	4.8	(21)	8	
	Change:	0.0		0.0		4.8		- 	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types) **POPULATION: All Students Tested at Location** MASTERS **Percentage Mastering Grade Level GRADE LEVEL**

ADMINISTRATION: Spring 2019 (through second administration)

7/3/19

Combined English and Spanish LANGUAGE:

LINCOLN FEEDER GROUP

STATISTIC:

Grade 5		Reading ¹		Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2018:	16.9	(177)		14.1	(177)	8.0	(175)	
	2019:	26.3	(156)		30.8	(156)	10.3	(155)	
	Change:	9.4			16.7		2.3		
African American	2018:	13.2	(129)		8.5	(129)	7.1	(127)	
	2019:	26.1	(115)		31.3	(115)	6.1	(114)	
	Change:	12.9			22.8		-1.0		
Hispanic	2018:	26.1	(46)		30.4	(46)	10.9	(46)	
	2019:	25.6	(39)		28.2	(39)	20.5	(39)	
	Change:	-0.5			-2.2		9.6		
Economically	2018:	18.2	(159)		13.8	(159)	7.7	(155)	
, Disadvantaged	2019:	25.3	(146)		29.5	(146)	9.7	(145)	
	Change:	7.1			15.7		2.0		
English Learner	2018:	26.8	(41)		34.1	(41)	12.2	(41)	
U	2019:	16.7	(30)		16.7	(30)	13.3	(30)	
	Change:	-10.1			-17.4		1.1		
Special Education	2018:	0.0	(21)		0.0	(21)	4.8	(21)	
	2019:	0.0	(14)		0.0	(13)	0.0	(12)	
	Change:	0.0			0.0		-4.8		

All Grades		Read	ing ¹	Writ	ing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2018:	19.5	(512)	16.9	(154)	14.2	(513)	8.0	(175)	
	2019:	17.6	(501)	6.5	(170)	16.6	(500)	10.3	(155)	
	Change:	-1.9		-10.4		2.4		2.3		
African American	2018:	20.2	(367)	15.5	(110)	12.5	(368)	7.1	(127)	
	2019:	17.1	(356)	2.5	(122)	16.9	(355)	6.1	(114)	: : :
	Change:	-3.1		-13.0		4.4		-1.0		
Hispanic	2018:	16.8	(137)	21.4	(42)	19.0	(137)	10.9	(46)	
•	2019:	18.7	(139)	17.4	(46)	15.8	(139)	20.5	(39)	
	Change:	1.9		-4.0		-3.2		9.6		
White	2018:	*	(2)			*	(2)			
	2019:	*	(2)			*	(2)			: : :
	Change:	*				*				
Economically	2018:	19.4	(454)	16.7	(138)	13.8	(455)	7.7	(155)	
Disadvantaged	2019:	17.3	(473)	6.8	(162)	16.1	(472)	9.7	(145)	
U	Change:	-2.1		-9.9		2.3		2.0		
English Learner	2018:	16.8	(113)	18.8	(32)	17.7	(113)	12.2	(41)	
Ū	2019:	16.1	(118)	20.5	(39)	11.0	(118)	13.3	(30)	
	Change:	-0.7		1.7		-6.7		1.1		
Special Education	2018:	2.6	(38)	0.0	(8)	2.6	(38)	4.8	(21)	
•	2019:	0.0	(53)	0.0	(22)	2.0	(51)	0.0	(12)	
	Change:	-2.6		0.0		-0.6		-4.8		

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STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMASTERSSTATISTIC:Percentage Mastering Grade LevelMASTERSADMINISTRATION:Spring 2019 (through second administration)7/3/19LANGUAGE:Combined English and Spanish7/3/19

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Read	ading Writing		Mathe	matics	Science	Social Studies
All Students	2018:	23.9	(67)		16.4	(67)		
	2019:	14.7	(68)		16.2	(68)		
	Change:	-9.2			-0.2			
African American	2018:	25.4	(59)	-	16.9	(59)		
	2019:	15.9	(63)		15.9	(63)		
	Change:	-9.5			-1.0			
Hispanic	2018:	0.0	(6)		0.0	(6)		
•	2019:	*	(5)		*	(5)		
	Change:	*			*			
Economically	2018:	22.4	(58)	-	15.5	(58)		
Disadvantaged	2019:	13.8	(65)		15.4	(65)		
	Change:	-8.6			-0.1			
English Learner	2018:	*	(4)		*	(4)		
U	2019:	*	(4)		*	(4)		
	Change:	*			*			
Special Education	2018:	*	(2)		*	(2)		
	2019:	0.0	(6)		0.0	(6)		
	Change:	*			*			

Grade 4		Read	ing	Writi	ing	Mather	matics	Science	Social Studies
All Students	2018:	50.0	(72)	28.8	(73)	33.3	(72)		
	2019:	22.6	(62)	3.2	(62)	9.8	(61)		
	Change:	-27.4		-25.6		-23.5			
African American	2018:	50.0	(60)	27.9	(61)	31.7	(60)		
	2019:	22.8	(57)	3.5	(57)	8.9	(56)		
	Change:	-27.2		-24.4		-22.8			
Hispanic	2018:	45.5	(11)	36.4	(11)	45.5	(11)		
•	2019:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically	2018:	48.4	(64)	29.2	(65)	31.3	(64)		
Disadvantaged	2019:	22.0	(59)	3.4	(59)	10.3	(58)		
	Change:	-26.4		-25.8		-21.0			
English Learner	2018:	28.6	(7)	14.3	(7)	14.3	(7)		
-	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Special Education	2018:	*	(3)	*	(4)	*	(3)		
•	2019:	0.0	(8)	0.0	(8)	0.0	(7)		
	Change:	*		*		*			

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	(all test types)	
POPULATION:	All Students Tested at Location	MACTEDO
STATISTIC:	Percentage Mastering Grade Level	MASTERS GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading ¹		Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2018:	26.9	(52)		25.0	(52)	17.3	(52)	
	2019:	40.0	(75)	1 1 1	54.7	(75)	12.2	(74)	
	Change:	13.1			29.7		-5.1		
African American	2018:	29.8	(47)		23.4	(47)	17.0	(47)	
	2019:	38.1	(63)	: : :	52.4	(63)	8.1	(62)	
	Change:	8.3			29.0		-8.9		
Hispanic	2018:	*	(4)		*	(4)	*	(4)	
	2019:	45.5	(11)		63.6	(11)	27.3	(11)	
	Change:	*			*		*		
Economically	2018:	28.0	(50)		26.0	(50)	18.0	(50)	
Disadvantaged	2019:	38.8	(67)	: : :	53.7	(67)	10.6	(66)	
	Change:	10.8			27.7		-7.4		
English Learner	2018:	*	(4)		*	(4)	*	(4)	
U	2019:	16.7	(6)		50.0	(6)	16.7	(6)	
	Change:	*			*		*		
Special Education	2018:	0.0	(8)		0.0	(8)	12.5	(8)	
	2019:	0.0	(6)		0.0	(6)	*	(5)	
	Change:	0.0			0.0		*		

All Grades	All Grades		ing ¹	Writi	ing	Mathe	matics ¹	Scier	ice	Social Studies
All Students	2018:	34.6	(191)	28.8	(73)	25.1	(191)	17.3	(52)	
	2019:	26.3	(205)	3.2	(62)	28.4	(204)	12.2	(74)	
	Change:	-8.3		-25.6		3.3		-5.1		
African American	2018:	35.5	(166)	27.9	(61)	24.1	(166)	17.0	(47)	
	2019:	25.7	(183)	3.5	(57)	26.4	(182)	8.1	(62)	
	Change:	-9.8		-24.4		2.3		-8.9		
Hispanic	2018:	23.8	(21)	36.4	(11)	33.3	(21)	*	(4)	
•	2019:	28.6	(21)	*	(5)	42.9	(21)	27.3	(11)	
	Change:	4.8		*		9.6		*		
Economically	2018:	33.7	(172)	29.2	(65)	24.4	(172)	18.0	(50)	
Disadvantaged	2019:	25.1	(191)	3.4	(59)	27.4	(190)	10.6	(66)	
	Change:	-8.6		-25.8		3.0		-7.4		
English Learner	2018:	13.3	(15)	14.3	(7)	20.0	(15)	* *	(4)	
U	2019:	8.3	(12)	*	(2)	33.3	(12)	16.7	(6)	
	Change:	-5.0		*		13.3		*		
Special Education	2018:	7.7	(13)	*	(4)	7.7	(13)	12.5	(8)	
	2019:	0.0	(20)	0.0	(8)	0.0	(19)	*	(5)	
	Change:	-7.7		*		-7.7		*		

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