

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (includes first-time tests from Fall 2018)

APPROACHES
GRADE LEVEL
5/23/19

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ALGEBRA I	2018:	99.2 (128)	100.0 (54)	98.5 (67)		99.1 (117)		97.6 (41)
	2019:	100.0 (33)	100.0 (7)	100.0 (25)		100.0 (32)		100.0 (16)
	Change:	0.8	0.0	1.5		0.9		2.4

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ALGEBRA I	2018:	95.2 (21)	* (3)	94.1 (17)		94.1 (17)		87.5 (8)
	2019:	100.0 (33)	100.0 (7)	100.0 (25)		100.0 (32)		100.0 (16)
	Change:	4.8	*	5.9		5.9		12.5

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.