POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

JAMES MADISON FEEDER GROUP

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2019:	63.1	(214)		71.4	(213)		:
	2021:	43.7	(183)		49.5	(186)		
	Change:	-19.4	[89%]		-21.9	[91%]		
African American	2019:	56.0	(109)		63.9	(108)		:
	2021:	38.8	(85)		50.0	(86)		
	Change:	-17.2	[85%]		-13.9	[86%]		
Hispanic	2019:	70.2	(94)		77.7	(94)		
	2021:	48.4	(91)		47.3	(93)		
	Change:	-21.8	[94%]		-30.4	[96%]		
White	2019:	66.7	(6)		100.0	(6)		
	2021:	*	(1)		*	(1)		
	Change:	*	[100%]		*	[100%]		
Economically	2019:	62.9	(202)		72.1	(201)		:
Disadvantaged	2021:	42.8	(173)		50.6	(176)		
J	Change:	-20.1	[89%]		-21.5	[90%]		
English Learner	2019:	67.6	(71)		78.9	(71)		
	2021:	50.0	(72)		45.8	(72)		
	Change:	-17.6	[99%]		-33.1	[99%]		
Special Education	2019:	37.5	(16)		18.8	(16)	•	
	2021:	20.0	(15)		18.8	(16)		
	Change:	-17.5	[71%]		0.0	[76%]		

Grade 4		Read	ding	Writ	Writing Matl		matics	Science	Social Studies
All Students	2019:	60.8	(237)	46.6	(238)	66.2	(237)		1
	2021:	47.1	(172)	28.7	(171)	43.8	(178)		
	Change:	-13.7	[93%]	-17.9		-22.4	[96%]		
African American	2019:	56.2	(130)	38.2	(131)	56.2	(130)		i
	2021:	54.3	(70)	27.5	(69)	41.1	(73)		
	Change:	-1.9	[90%]	-10.7		-15.1	[94%]		
Hispanic	2019:	66.3	(101)	56.4	(101)	78.2	(101)		
	2021:	42.1	(95)	30.2	(96)	45.4	(97)		
	Change:	-24.2	[95%]	-26.2		-32.8	[97%]		1
White	2019:	*	(2)	*	(2)	*	(2)		
	2021:	*	(2)	*	(1)	*	(2)		
	Change:	*	[100%]	*		*	[100%]		1
Economically	2019:	60.9	(230)	45.9	(231)	66.1	(230)		
Disadvantaged	2021:	47.9	(169)	29.2	(168)	43.7	(174)		
	Change:	-13.0	[93%]	-16.7		-22.4	[96%]		1
English Learner	2019:	60.0	(70)	59.2	(71)	78.6	(70)		
	2021:	37.5	(72)	28.8	(73)	43.2	(74)		
	Change:	-22.5	[94%]	-30.4		-35.4	[96%]		
Special Education	2019:	16.7	(30)	10.0	(30)	23.3	(30)		
•	2021:	20.8	(24)	12.5	(24)	20.8	(24)		
	Change:	4.1	[92%]	2.5		-2.5	[92%]		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

JAMES MADISON FEEDER GROUP

Grade 5		Read	ding ¹	Writing	Mathe	matics ¹	Scie	nce	Social Studies
All Students	2019:	67.8	(230)	1	77.8	(230)	77.7	(229)	
	2021:	63.2	(182)		58.3	(180)	50.0	(180)	
	Change:	-4.6	[96%]		-19.5	[95%]	-27.7		
African American	2019:	66.7	(126)		73.8	(126)	81.0	(126)	
	2021:	55.1	(78)		50.6	(77)	59.7	(77)	
	Change:	-11.6	[94%]		-23.2	[93%]	-21.3		
Hispanic	2019:	69.7	(99)		82.8	(99)	74.5	(98)	
•	2021:	68.8	(96)	1	62.1	(95)	40.0	(95)	
	Change:	-0.9	[98%]	1	-20.7	[97%]	-34.5		
White	2019:	*	(2)	1	*	(2)	*	(2)	:
	2021:	*	(2)	1	*	(2)	*	(2)	
	Change:	*	[100%]		*	[100%]	*		
Economically	2019:	67.9	(221)	1	78.3	(221)	79.0	(219)	
Disadvantaged	2021:	62.7	(177)		58.3	(175)	49.1	(175)	
	Change:	-5.2	[97%]		-20.0	[96%]	-29.9		
English Learner	2019:	69.8	(63)	1	81.0	(63)	66.7	(63)	1
J	2021:	71.0	(69)	1	63.2	(68)	38.2	(68)	
	Change:	1.2	[99%]	1	-17.8	[97%]	-28.5		1
Special Education	2019:	38.1	(21)	1	52.4	(21)	66.7	(21)	1
•	2021:	40.9	(22)	1	50.0	(22)	45.5	(22)	
	Change:	2.8	[88%]		-2.4	[88%]	-21.2		

Grade 6		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2019:	31.3	(291)		52.1	(286)		
	2021:	38.3	(206)		44.4	(207)		
	Change:	7.0	[82%]		-7.7	[83%]		
African American	2019:	32.3	(192)		53.2	(188)		
	2021:	37.8	(135)		39.4	(137)		
	Change:	5.5	[82%]		-13.8	[84%]		
Hispanic	2019:	29.0	(93)		50.0	(92)		
•	2021:	42.4	(66)		56.9	(65)		
	Change:	13.4	[82%]		6.9	[80%]		
White	2019:	*	(1)		*	(1)		
	2021:	*	(1)		*	(1)		
	Change:	*	[100%]		*	[100%]		
Economically	2019:	31.5	(286)		52.7	(281)		
Disadvantaged	2021:	38.5	(205)		44.7	(206)		
Ŭ	Change:	7.0	[83%]		-8.0	[83%]		
English Learner	2019:	26.9	(78)		50.0	(78)		
	2021:	46.2	(52)		55.8	(52)		
	Change:	19.3	[83%]		5.8	[83%]		
Special Education	2019:	2.4	(42)		15.0	(40)	•	
·	2021:	7.4	(27)		30.8	(26)		
	Change:	5.0	[75%]		15.8	[72%]		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

JAMES MADISON FEEDER GROUP

Grade 7		Reading		Writ	ing	Mathematics		Science	Social Studies
All Students	2019:	43.8	(265)	37.2	(258)	43.2	(236)		
	2021:	44.5	(209)	35.6	(205)	27.6	(185)		
	Change:	0.7	[81%]	-1.6		-15.6	[81%]		
African American	2019:	44.0	(184)	37.4	(182)	41.6	(161)		
	2021:	44.7	(132)	37.7	(130)	21.4	(117)		1
	Change:	0.7	[77%]	0.3		-20.2	[77%]		
Hispanic	2019:	42.3	(78)	37.0	(73)	47.2	(72)		
•	2021:	45.2	(73)	31.9	(72)	39.1	(64)		
	Change:	2.9	[89%]	-5.1		-8.1	[90%]		
White	2019:	*	(1)	*	(1)	*	(1)		
	2021:	*	(1)	*	(1)	*	(1)		
	Change:	*	[100%]	*		*	[100%]		
Economically	2019:	44.4	(259)	37.2	(253)	44.1	(229)		
Disadvantaged	2021:	44.4	(207)	35.3	(204)	27.7	(184)		
ŭ	Change:	0.0	[82%]	-1.9		-16.4	[81%]		
English Learner	2019:	37.9	(66)	31.7	(60)	46.8	(62)		
	2021:	46.8	(62)	30.6	(62)	39.3	(56)		
	Change:	8.9	[91%]	-1.1		-7.5	[90%]		
Special Education	2019:	10.7	(28)	0.0	(24)	25.0	(28)		1
•	2021:	22.7	(22)	0.0	(23)	13.6	(22)		1
	Change:	12.0	[67%]	0.0		-11.4	[69%]		

Grade 8		Read	ing¹	Writing	Mathem	natics ^{1 2}	Scier	rce²	Social S	tudies
All Students	2019:	45.3	(256)		66.1	(242)	57.4	(237)	45.1	(246)
	2021:	57.6	(210)	1 1 1	48.6	(208)	46.3	(214)	44.8	(181)
	Change:	12.3	[74%]		-17.5	[72%]	-11.1		-0.3	
African American	2019:	42.7	(157)		69.5	(151)	58.3	(151)	44.7	(150)
	2021:	62.0	(121)	1 1 1	54.4	(125)	48.4	(124)	49.5	(103)
	Change:	19.3	[67%]		-15.1	[65%]	-9.9		4.8	
Hispanic	2019:	50.0	(94)	:	59.8	(87)	56.0	(84)	45.7	(92)
	2021:	50.6	(87)		39.0	(82)	42.0	(88)	36.8	(76)
	Change:	0.6	[87%]		-20.8	[85%]	-14.0		-8.9	
Economically	2019:	46.0	(248)		67.1	(234)	58.5	(229)	45.8	(238)
Disadvantaged	2021:	58.5	(207)		49.0	(204)	46.7	(210)	45.5	(178)
, and the second	Change:	12.5	[74%]		-18.1	[72%]	-11.8		-0.3	
English Learner	2019:	44.6	(83)	:	58.4	(77)	52.0	(75)	45.7	(81)
	2021:	50.7	(75)		39.7	(68)	40.3	(77)	38.5	(65)
	Change:	6.1	[93%]		-18.7	[92%]	-11.7		-7.2	
Special Education	2019:	19.0	(21)		43.5	(23)	40.9	(22)	40.9	(22)
-	2021:	22.7	(22)	1 1	26.3	(19)	16.7	(24)	27.3	(22)
	Change:	3.7	[55%]	1	-17.2	[48%]	-24.2		-13.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

JAMES MADISON FEEDER GROUP

All Grades		Read	ding ¹	Writ	ing	Mathe	Mathematics ¹		nce	Social Studies	
All Students	2019:	50.8	(1,493)	41.7	(496)	62.3	(1,444)	67.4	(466)	45.1	(246)
	2021:	49.0	(1,162)	32.4	(376)	45.4	(1,144)	48.0	(394)	44.8	(181)
	Change:	-1.8	[85%]	-9.3		-16.9	[85%]	-19.4		-0.3	
African American	2019:	47.7	(898)	37.7	(313)	58.7	(864)	68.6	(277)	44.7	(150)
	2021:	48.1	(621)	34.2	(199)	42.1	(615)	52.7	(201)	49.5	(103)
	Change:	0.4	[80%]	-3.5		-16.6	[80%]	-15.9		4.8	
Hispanic	2019:	55.3	(559)	48.3	(174)	67.2	(545)	65.9	(182)	45.7	(92)
	2021:	50.2	(508)	31.0	(168)	48.6	(496)	41.0	(183)	36.8	(76)
	Change:	-5.1	[91%]	-17.3		-18.6	[91%]	-24.9		-8.9	
White	2019:	46.2	(13)	*	(3)	76.9	(13)	*	(2)		
	2021:	42.9	(7)	*	(2)	42.9	(7)	*	(2)		
	Change:	-3.3	[100%]	*		-34.0	[100%]	*			
Economically	2019:	50.9	(1,446)	41.3	(484)	62.8	(1,396)	68.5	(448)	45.8	(238)
Disadvantaged	2021:	49.0	(1,138)	32.5	(372)	45.6	(1,119)	47.8	(385)	45.5	(178)
	Change:	-1.9	[85%]	-8.8		-17.2	[85%]	-20.7		-0.3	
English Learner	2019:	50.3	(431)	46.6	(131)	65.3	(421)	58.7	(138)	45.7	(81)
	2021:	50.5	(402)	29.6	(135)	47.7	(390)	39.3	(145)	38.5	(65)
	Change:	0.2	[93%]	-17.0		-17.6	[93%]	-19.4		-7.2	
Special Education	2019:	17.1	(158)	5.6	(54)	27.8	(158)	53.5	(43)	40.9	(22)
	2021:	22.0	(132)	6.4	(47)	27.1	(129)	30.4	(46)	27.3	(22)
	Change:	4.9	[73%]	0.8		-0.7	[72%]	-23.1		-13.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Reading		Writing	Mathe	matics	Science	Social Studies
All Students	2019:	31.3	(291)	:	52.1	(286)		
	2021:	38.3	(206)		44.4	(207)		
	Change:	7.0	[82%]		-7.7	[83%]		
African American	2019:	32.3	(192)		53.2	(188)		
	2021:	37.8	(135)		39.4	(137)		
	Change:	5.5	[82%]		-13.8	[84%]		
Hispanic	2019:	29.0	(93)		50.0	(92)		
	2021:	42.4	(66)		56.9	(65)		
	Change:	13.4	[82%]		6.9	[80%]		
White	2019:	*	(1)		*	(1)		
	2021:	*	(1)		*	(1)		
	Change:	*	[100%]		*	[100%]		
Economically	2019:	31.5	(286)		52.7	(281)		
Disadvantaged	2021:	38.5	(205)		44.7	(206)		
	Change:	7.0	[83%]		-8.0	[83%]		
English Learner	2019:	26.9	(78)		50.0	(78)		
	2021:	46.2	(52)		55.8	(52)		
	Change:	19.3	[83%]		5.8	[83%]		
Special Education	2019:	2.4	(42)	1	15.0	(40)		
-	2021:	7.4	(27)		30.8	(26)		
	Change:	5.0	[75%]		15.8	[72%]		

Grade 7		Reading		Writ	ing	Mathematics		Science	Social Studies
All Students	2019:	43.8	(265)	37.2	(258)	43.2	(236)		1
	2021:	44.5	(209)	35.6	(205)	27.6	(185)		
	Change:	0.7	[81%]	-1.6		-15.6	[81%]		
African American	2019:	44.0	(184)	37.4	(182)	41.6	(161)		
	2021:	44.7	(132)	37.7	(130)	21.4	(117)		
	Change:	0.7	[77%]	0.3		-20.2	[77%]		
Hispanic	2019:	42.3	(78)	37.0	(73)	47.2	(72)		
	2021:	45.2	(73)	31.9	(72)	39.1	(64)		
	Change:	2.9	[89%]	-5.1		-8.1	[90%]		
White	2019:	*	(1)	*	(1)	*	(1)		
	2021:	*	(1)	*	(1)	*	(1)		
	Change:	*	[100%]	*		*	[100%]		
Economically	2019:	44.4	(259)	37.2	(253)	44.1	(229)		
Disadvantaged	2021:	44.4	(207)	35.3	(204)	27.7	(184)		
	Change:	0.0	[82%]	-1.9		-16.4	[81%]		
English Learner	2019:	37.9	(66)	31.7	(60)	46.8	(62)		
	2021:	46.8	(62)	30.6	(62)	39.3	(56)		
	Change:	8.9	[91%]	-1.1		-7.5	[90%]		
Special Education	2019:	10.7	(28)	0.0	(24)	25.0	(28)		
	2021:	22.7	(22)	0.0	(23)	13.6	(22)		
	Change:	12.0	[67%]	0.0		-11.4	[69%]		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8			ing ¹	Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2019:	45.3	(256)	i	66.1	(242)	57.4	(237)	45.1	(246)
	2021:	57.6	(210)		48.6	(208)	46.3	(214)	44.8	(181)
	Change:	12.3	[74%]		-17.5	[72%]	-11.1		-0.3	
African American	2019:	42.7	(157)		69.5	(151)	58.3	(151)	44.7	(150)
	2021:	62.0	(121)	1 1 1	54.4	(125)	48.4	(124)	49.5	(103)
	Change:	19.3	[67%]		-15.1	[65%]	-9.9		4.8	
Hispanic	2019:	50.0	(94)		59.8	(87)	56.0	(84)	45.7	(92)
•	2021:	50.6	(87)		39.0	(82)	42.0	(88)	36.8	(76)
	Change:	0.6	[87%]		-20.8	[85%]	-14.0		-8.9	
Economically	2019:	46.0	(248)	:	67.1	(234)	58.5	(229)	45.8	(238)
Disadvantaged	2021:	58.5	(207)	1 1 1	49.0	(204)	46.7	(210)	45.5	(178)
Ŭ	Change:	12.5	[74%]		-18.1	[72%]	-11.8		-0.3	
English Learner	2019:	44.6	(83)		58.4	(77)	52.0	(75)	45.7	(81)
	2021:	50.7	(75)		39.7	(68)	40.3	(77)	38.5	(65)
	Change:	6.1	[93%]		-18.7	[92%]	-11.7		-7.2	
Special Education	2019:	19.0	(21)		43.5	(23)	40.9	(22)	40.9	(22)
•	2021:	22.7	(22)	1	26.3	(19)	16.7	(24)	27.3	(22)
	Change:	3.7	[55%]	1	-17.2	[48%]	-24.2		-13.6	

All Grades		Read	ding ¹	Writ	ing	Mathe	matics ¹	Scie	nce	Social S	tudies
All Students	2019:	39.8	(812)	37.2	(258)	53.8	(764)	57.4	(237)	45.1	(246)
	2021:	46.9	(625)	35.6	(205)	40.7	(600)	46.3	(214)	44.8	(181)
	Change:	7.1	[79%]	-1.6		-13.1	[78%]	-11.1		-0.3	
African American	2019:	39.4	(533)	37.4	(182)	54.4	(500)	58.3	(151)	44.7	(150)
	2021:	47.7	(388)	37.7	(130)	38.8	(379)	48.4	(124)	49.5	(103)
	Change:	8.3	[75%]	0.3		-15.6	[75%]	-9.9		4.8	
Hispanic	2019:	40.4	(265)	37.0	(73)	52.6	(251)	56.0	(84)	45.7	(92)
-	2021:	46.5	(226)	31.9	(72)	44.5	(211)	42.0	(88)	36.8	(76)
	Change:	6.1	[86%]	-5.1		-8.1	[85%]	-14.0		-8.9	
White	2019:	*	(3)	*	(1)	*	(3)				
	2021:	*	(2)	*	(1)	*	(2)				
	Change:	*	[100%]	*		*	[100%]				
Economically	2019:	40.2	(793)	37.2	(253)	54.6	(744)	58.5	(229)	45.8	(238)
Disadvantaged	2021:	47.2	(619)	35.3	(204)	40.9	(594)	46.7	(210)	45.5	(178)
	Change:	7.0	[79%]	-1.9		-13.7	[78%]	-11.8		-0.3	
English Learner	2019:	36.6	(227)	31.7	(60)	52.1	(217)	52.0	(75)	45.7	(81)
J	2021:	48.1	(189)	30.6	(62)	44.3	(176)	40.3	(77)	38.5	(65)
	Change:	11.5	[89%]	-1.1		-7.8	[88%]	-11.7		-7.2	
Special Education	2019:	8.8	(91)	0.0	(24)	25.3	(91)	40.9	(22)	40.9	(22)
•	2021:	16.9	(71)	0.0	(23)	23.9	(67)	16.7	(24)	27.3	(22)
	Change:	8.1	[65%]	0.0		-1.4	[62%]	-24.2		-13.6	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 3		Rea	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2019:	70.6	(85)		78.8	(85)		
	2021:	31.0	(71)		40.3	(72)		
	Change:	-39.6	[96%]		-38.5	[97%]		
African American	2019:	71.4	(14)		57.1	(14)		
	2021:	16.7	(12)		8.3	(12)		
	Change:	-54.7	[86%]		-48.8	[86%]		
Hispanic	2019:	72.1	(68)		82.4	(68)		
•	2021:	32.1	(56)		47.4	(57)		
	Change:	-40.0	[98%]		-35.0	[100%]		
White	2019:	*	(3)		*	(3)		
	2021:	*	(1)		*	(1)		
	Change:	*	[100%]		*	[100%]		
Economically	2019:	71.4	(77)		81.8	(77)		
Disadvantaged	2021:	28.8	(66)		40.3	(67)		
	Change:	-42.6	[96%]		-41.5	[97%]		
English Learner	2019:	68.8	(48)		85.4	(48)		
J	2021:	32.6	(43)		46.5	(43)		
	Change:	-36.2	[100%]		-38.9	[100%]		
Special Education	2019:	62.5	(8)	1	25.0	(8)		
•	2021:	0.0	(6)	1 1 1	0.0	(6)		
	Change:	-62.5	[86%]		-25.0	[86%]		

Grade 4		Reading		Writi	Writing		matics	Science	Social Studies
All Students	2019:	65.5	(84)	54.8	(84)	75.0	(84)		
	2021:	31.7	(82)	21.7	(83)	34.9	(83)		
	Change:	-33.8	[95%]	-33.1		-40.1	[97%]		
African American	2019:	64.3	(14)	57.1	(14)	64.3	(14)		
	2021:	10.0	(10)	0.0	(9)	10.0	(10)		
	Change:	-54.3	[100%]	-57.1		-54.3	[100%]		
Hispanic	2019:	65.2	(69)	53.6	(69)	76.8	(69)		
-	2021:	35.3	(68)	25.7	(70)	39.1	(69)		
	Change:	-29.9	[94%]	-27.9		-37.7	[96%]		
White	2019:								
	2021:	*	(1)	*	(1)	*	(1)		
	Change:		[100%]				[100%]		
Economically	2019:	64.6	(79)	53.2	(79)	75.9	(79)		
Disadvantaged	2021:	32.5	(80)	22.2	(81)	35.8	(81)		
_	Change:	-32.1	[96%]	-31.0		-40.1	[98%]		
English Learner	2019:	53.2	(47)	46.8	(47)	74.5	(47)		
	2021:	27.1	(48)	22.4	(49)	36.7	(49)		
	Change:	-26.1	[94%]	-24.4		-37.8	[96%]		
Special Education	2019:	16.7	(6)	16.7	(6)	16.7	(6)		
	2021:	0.0	(13)	0.0	(14)	7.7	(13)		
	Change:	-16.7	[93%]	-16.7		-9.0	[93%]		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2019:	54.8	(73)		86.3	(73)	71.2	(73)	
	2021:	54.7	(75)		48.0	(75)	24.0	(75)	
	Change:	-0.1	[97%]		-38.3	[97%]	-47.2		
African American	2019:	30.0	(10)		90.0	(10)	50.0	(10)	:
	2021:	33.3	(12)		25.0	(12)	16.7	(12)	
	Change:	3.3	[100%]		-65.0	[100%]	-33.3		
Hispanic	2019:	60.0	(60)	:	86.7	(60)	76.7	(60)	
•	2021:	59.0	(61)		52.5	(61)	26.2	(61)	
	Change:	-1.0	[97%]		-34.2	[97%]	-50.5		
White	2019:	*	(2)		*	(2)	*	(2)	
	2021:	*	(1)		*	(1)	*	(1)	
	Change:	*	[100%]		*	[100%]	*		
Economically	2019:	54.5	(66)	:	87.9	(66)	72.7	(66)	
Disadvantaged	2021:	54.8	(73)		47.9	(73)	23.3	(73)	1 1 1
	Change:	0.3	[97%]		-40.0	[97%]	-49.4		
English Learner	2019:	53.1	(32)		81.3	(32)	65.6	(32)	
J	2021:	60.0	(40)		52.5	(40)	22.5	(40)	
	Change:	6.9	[98%]		-28.8	[98%]	-43.1		1
Special Education	2019:	33.3	(6)		83.3	(6)	66.7	(6)	
•	2021:	0.0	(10)		0.0	(10)	0.0	(10)	
	Change:	-33.3	[100%]		-83.3	[100%]	-66.7		

All Grades			Reading ¹		Writing		Mathematics ¹		ice	Social Studies
All Students	2019:	64.0	(242)	54.8	(84)	79.8	(242)	71.2	(73)	
	2021:	39.0	(228)	21.7	(83)	40.9	(230)	24.0	(75)	
	Change:	-25.0	[96%]	-33.1		-38.9	[97%]	-47.2		
African American	2019:	57.9	(38)	57.1	(14)	68.4	(38)	50.0	(10)	
	2021:	20.6	(34)	0.0	(9)	14.7	(34)	16.7	(12)	
	Change:	-37.3	[94%]	-57.1		-53.7	[94%]	-33.3		
Hispanic	2019:	66.0	(197)	53.6	(69)	81.7	(197)	76.7	(60)	
	2021:	42.2	(185)	25.7	(70)	46.0	(187)	26.2	(61)	
	Change:	-23.8	[96%]	-27.9		-35.7	[97%]	-50.5		
White	2019:	*	(5)			*	(5)	*	(2)	
	2021:	*	(3)	*	(1)	*	(3)	*	(1)	
	Change:	*	[100%]			*	[100%]	*		
Economically	2019:	64.0	(222)	53.2	(79)	81.5	(222)	72.7	(66)	
Disadvantaged	2021:	38.8	(219)	22.2	(81)	41.2	(221)	23.3	(73)	
	Change:	-25.2	[97%]	-31.0		-40.3	[97%]	-49.4		
English Learner	2019:	59.1	(127)	46.8	(47)	80.3	(127)	65.6	(32)	
	2021:	38.9	(131)	22.4	(49)	44.7	(132)	22.5	(40)	
	Change:	-20.2	[97%]	-24.4		-35.6	[98%]	-43.1		
Special Education	2019:	40.0	(20)	16.7	(6)	40.0	(20)	66.7	(6)	
-	2021:	0.0	(29)	0.0	(14)	3.4	(29)	0.0	(10)	
	Change:	-40.0	[94%]	-16.7		-36.6	[94%]	-66.7		