	STAAR 3-8 Results by Student Group									
POPULATION:	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2021 (first administration)	6/28/21								
LANGUAGE:	Combined English and Spanish									

LINCOLN FEEDER GROUP

Grade 3		Rea	ding	Writing	Mathe	ematics	Science	Social Studies
All Students	2019:	24.6	(175)		29.7	(175)		
	2021:	24.4	(131)		11.5	(131)		
	Change:	-0.2	[82.4%]		-18.2	[82.4%]		
African American	2019:	22.5	(120)		28.3	(120)		
	2021:	27.1	(85)		12.8	(86)		
	Change:	4.6	[77.3%]		-15.5	[78.2%]		
Hispanic	2019:	30.2	(53)		34.0	(53)		
	2021:	20.5	(44)		9.3	(43)		
	Change:	-9.7	[93.6%]		-24.7	[91.5%]		
Economically	2019:	25.5	(165)		29.1	(165)		
Disadvantaged	2021:	21.1	(123)		9.8	(123)		
	Change:	-4.4	[80.9%]		-19.3	[80.9%]		
English Learner	2019:	31.3	(48)		35.4	(48)		
0	2021:	24.3	(37)		11.1	(36)		
	Change:	-7.0	[94.9%]		-24.3	[92.3%]		
Special Education	2019:	0.0	(17)		5.9	(17)		
	2021:	0.0	(10)		0.0	(10)		
	Change:	0.0	[76.9%]		-5.9	[76.9%]		

Grade 4		Rea	ding	Writ	ing	Mathe	ematics	Science	Social Studies
All Students	2019:	30.6	(170)	29.4	(170)	26.6	(169)		
	2021:	11.2	(116)	7.5	(107)	10.4	(115)		
	Change:	-19.4	[82.9%]	-21.9		-16.2	[82.1%]		
African American	2019:	32.2	(121)	22.1	(122)	22.5	(120)		
	2021:	14.1	(71)	9.0	(67)	10.0	(70)		
	Change:	-18.1	[74.7%]	-13.1		-12.5	[73.7%]		
Hispanic	2019:	27.7	(47)	50.0	(46)	38.3	(47)		
	2021:	7.1	(42)	5.3	(38)	11.9	(42)		
	Change:	-20.6	[100.0%]	-44.7		-26.4	[100.0%]		
Economically	2019:	31.5	(162)	29.0	(162)	27.3	(161)		
Disadvantaged	2021:	10.7	(112)	6.7	(104)	9.9	(111)		
	Change:	-20.8	[82.4%]	-22.3		-17.4	[81.6%]		
English Learner	2019:	30.0	(40)	56.4	(39)	40.0	(40)		
Ū	2021:	8.1	(37)	6.1	(33)	10.8	(37)		
	Change:	-21.9	[100.0%]	-50.3		-29.2	[100.0%]		
Special Education	2019:	9.1	(22)	0.0	(22)	9.5	(21)		
•	2021:	0.0	(13)	0.0	(11)	25.0	(12)		
	Change:	-9.1	[86.7%]	0.0		15.5	[80.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR 3-8 Results by Student Group	Group (all test types)		
POPULATION:	All Students Tested at Location	MEETS		
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL		
ADMINISTRATION:	Spring 2021 (first administration)	6/28/21		
LANGUAGE:	Combined English and Spanish	o, _o,		

LINCOLN FEEDER GROUP

Grade 5			ding ¹	Writing		Mathe	matics ¹	Sc	ence		Social Studies
All Students	2019:	39.7	(156)			43.6	(156)	27.	' (15	55)	
	2021:	30.1	(113)		i i	25.9	(112)	24.8	3 (11	3)	
	Change:	-9.6	[82.5%]			-17.7	[81.8%]	-2.9)		
African American	2019:	37.4	(115)			46.1	(115)	27.2	2 (11	4)	
	2021:	24.7	(77)			18.4	(76)	28.2	2 (7	78)	
	Change:	-12.7	[81.1%]			-27.7	[80.0%]	1.()		
Hispanic	2019:	46.2	(39)			35.9	(39)	28.2	2 (3	39)	
	2021:	44.1	(34)			44.1	(34)	18.2	2 (3	33)	
	Change:	-2.1	[89.5%]			8.2	[89.5%]	-10.0)		
White	2019:										
	2021:	*	(1)			*	(1)		ł	(1)	
	Change:		[50.0%]				[50.0%]				
Economically	2019:	39.0	(146)			43.2	(146)	26.9) (14	45)	
Disadvantaged	2021:	30.6	(111)			26.4	(110)	25.2	2 (11	1)	
	Change:	-8.4	[81.6%]			-16.8	[80.9%]	-1.	7		
English Learner	2019:	40.0	(30)			23.3	(30)	20.0) (3	30)	
Ū	2021:	44.8	(29)		1	48.3	(29)	17.2	2 (2	29)	
	Change:	4.8	[90.6%]			25.0	[90.6%]	-2.8	3		
Special Education	2019:	0.0	(14)			0.0	(14)	0.0) (1	2)	
•	2021:	0.0	(11)			16.7	(12)	0.0) (1	3)	
	Change:	0.0	[73.3%]			16.7	[80.0%]	0.0)		

All Grades		Read	ding ¹	Writ	ing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2019:	31.3	(501)	29.4	(170)	33.0	(500)	27.7	(155)	
	2021:	21.9	(360)	7.5	(107)	15.6	(358)	24.8	(113)	
	Change:	-9.4	[82.6%]	-21.9		-17.4	[82.1%]	-2.9		
African American	2019:	30.6	(356)	22.1	(122)	32.1	(355)	27.2	(114)	
	2021:	22.3	(233)	9.0	(67)	13.8	(232)	28.2	(78)	
	Change:	-8.3	[77.7%]	-13.1		-18.3	[77.3%]	1.0		
Hispanic	2019:	33.8	(139)	50.0	(46)	36.0	(139)	28.2	(39)	
-	2021:	22.5	(120)	5.3	(38)	20.2	(119)	18.2	(33)	
	Change:	-11.3	[94.5%]	-44.7		-15.8	[93.7%]	-10.0		
White	2019:	*	(2)			*	(2)			
	2021:	*	(1)			*	(1)	*	(1)	
	Change:	*	[50.0%]			*	[50.0%]			
Economically	2019:	31.7	(473)	29.0	(162)	32.8	(472)	26.9	(145)	
Disadvantaged	2021:	20.8	(346)	6.7	(104)	15.1	(344)	25.2	(111)	
5	Change:	-10.9	[81.6%]	-22.3		-17.7	[81.1%]	-1.7		
English Learner	2019:	33.1	(118)	56.4	(39)	33.9	(118)	20.0	(30)	
-	2021:	24.3	(103)	6.1	(33)	21.6	(102)	17.2	(29)	
	Change:	-8.8	[96.3%]	-50.3		-12.3	[95.3%]	-2.8		
Special Education	2019:	3.8	(53)	0.0	(22)	5.8	(52)	0.0	(12)	
•	2021:	0.0	(34)	0.0	(11)	14.7	(34)	0.0	(13)	
	Change:	-3.8	[79.1%]	0.0		8.9	[79.1%]	0.0		

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STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)GRADE LEVELLANGUAGE:Combined English and Spanish6/28/21

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3	Rea	ding	Writing	Mathe	ematics	Science	Social Studies	
All Students	2019:	30.9	(68)	-	47.1	(68)		
	2021:	39.2	(51)		21.6	(51)		
	Change:	8.3	[78.5%]		-25.5	[78.5%]		
African American	2019:	31.7	(63)		47.6	(63)		
	2021:	39.5	(43)		23.3	(43)		
	Change:	7.8	[76.8%]		-24.3	[76.8%]		
Hispanic	2019:	*	(5)		*	(5)		
	2021:	42.9	(7)		14.3	(7)		
	Change:	*	[87.5%]		*	[87.5%]		
Economically	2019:	30.8	(65)		44.6	(65)		
, Disadvantaged	2021:	36.2	(47)		19.1	(47)		
	Change:	5.4	[77.0%]		-25.5	[77.0%]		
English Learner	2019:	*	(4)		*	(4)		
0	2021:	*	(3)		*	(3)		
	Change:	*	[75.0%]		*	[75.0%]		
Special Education	2019:	0.0	(6)		16.7	(6)		
	2021:	*	(5)		*	(5)		
	Change:	*	[83.3%]		*	[83.3%]		

Grade 4	Reading		Writi	ing	Mathe	ematics	Science	Social Studies	
All Students	2019:	43.5	(62)	30.6	(62)	23.0	(61)		
	2021:	9.3	(43)	9.8	(41)	13.6	(44)		
	Change:	-34.2	[78.2%]	-20.8		-9.4	[80.0%]		
African American	2019:	45.6	(57)	31.6	(57)	23.2	(56)		
	2021:	10.5	(38)	10.5	(38)	12.8	(39)		
	Change:	-35.1	[76.0%]	-21.1		-10.4	[78.0%]		
Hispanic	2019:	*	(5)	*	(5)	*	(5)		
	2021:	*	(4)	*	(3)	*	(4)		
	Change:	*	[100.0%]	*		*	[100.0%]		
Economically	2019:	44.1	(59)	28.8	(59)	24.1	(58)		
Disadvantaged	2021:	9.8	(41)	10.3	(39)	14.3	(42)	8 8 8	
Ū	Change:	-34.3	[77.4%]	-18.5		-9.8	[79.2%]		
English Learner	2019:	*	(2)	*	(2)	*	(2)		
	2021:	*	(3)	*	(2)	*	(3)		
	Change:	*	[100.0%]	*		*	[100.0%]		
Special Education	2019:	12.5	(8)	0.0	(8)	14.3	(7)		
	2021:	*	(5)	*	(5)	*	(5)		
	Change:	*	[100.0%]	*		*	[100.0%]		

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STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)6/28/21LANGUAGE:Combined English and Spanish6/28/21

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Read	ding ¹	Writing	Mathe	matics ¹	Scien	ice	Social Studies
All Students	2019:	52.0	(75)		66.7	(75)	41.9	(74)	
	2021:	30.0	(50)	8 8 8	24.5	(49)	50.0	(50)	1 1 1
	Change:	-22.0	[78.1%]		-42.2	[76.6%]	8.1		
African American	2019:	47.6	(63)		65.1	(63)	38.7	(62)	
	2021:	30.2	(43)		21.4	(42)	45.5	(44)	
	Change:	-17.4	[79.6%]		-43.7	[77.8%]	6.8		
Hispanic	2019:	72.7	(11)		72.7	(11)	54.5	(11)	-
•	2021:	28.6	(7)	8 8 8	42.9	(7)	83.3	(6)	
	Change:	-44.1	[77.8%]		-29.8	[77.8%]	28.8		
Economically	2019:	50.7	(67)		67.2	(67)	40.9	(66)	
, Disadvantaged	2021:	30.0	(50)		24.5	(49)	50.0	(50)	
	Change:	-20.7	[78.1%]		-42.7	[76.6%]	9.1		
English Learner	2019:	66.7	(6)		66.7	(6)	50.0	(6)	
0	2021:	*	(4)		*	(4)	*	(4)	
	Change:	*	[66.7%]		*	[66.7%]	*		
Special Education	2019:	0.0	(6)		0.0	(6)	*	(5)	
	2021:	0.0	(6)		28.6	(7)	0.0	(8)	
	Change:	0.0	[75.0%]		28.6	[87.5%]	*		

All Grades	Grades		ding ¹	Writi	ng	Mathe	matics ¹	Scien	ce	Social Studies
All Students	2019:	42.4	(205)	30.6	(62)	47.1	(204)	41.9	(74)	- - -
	2021:	27.1	(144)	9.8	(41)	20.1	(144)	50.0	(50)	
	Change:	-15.3	[78.3%]	-20.8		-27.0	[78.3%]	8.1		
African American	2019:	41.5	(183)	31.6	(57)	46.2	(182)	38.7	(62)	1
	2021:	27.4	(124)	10.5	(38)	19.4	(124)	45.5	(44)	1 1 1
	Change:	-14.1	[77.5%]	-21.1		-26.8	[77.5%]	6.8		
Hispanic	2019:	47.6	(21)	*	(5)	52.4	(21)	54.5	(11)	
	2021:	27.8	(18)	*	(3)	27.8	(18)	83.3	(6)	
	Change:	-19.8	[85.7%]	*		-24.6	[85.7%]	28.8		
Economically	2019:	41.9	(191)	28.8	(59)	46.3	(190)	40.9	(66)	
Disadvantaged	2021:	26.1	(138)	10.3	(39)	19.6	(138)	50.0	(50)	
Ŭ	Change:	-15.8	[77.5%]	-18.5		-26.7	[77.5%]	9.1		
English Learner	2019:	41.7	(12)	*	(2)	50.0	(12)	50.0	(6)	
	2021:	30.0	(10)	*	(2)	20.0	(10)	*	(4)	
	Change:	-11.7	[76.9%]	*		-30.0	[76.9%]	*		
Special Education	2019:	5.0	(20)	0.0	(8)	10.5	(19)	*	(5)	- - -
	2021:	0.0	(16)	*	(5)	29.4	(17)	0.0	(8)	
	Change:	-5.0	[88.9%]	*		18.9	[94.4%]	*		

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