

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	39.3 (198)		27.7 (198)		
	2021:	26.4 (178)		14.0 (178)		
	Change:	-12.9 [89.9%]		-13.7 [89.9%]		
African American	2019:	24.6 (65)		13.8 (65)		
	2021:	23.0 (61)		11.5 (61)		
	Change:	-1.6 [82.4%]		-2.3 [82.4%]		
Hispanic	2019:	30.2 (86)		19.7 (86)		
	2021:	17.9 (84)		10.7 (84)		
	Change:	-12.3 [96.6%]		-9.0 [96.6%]		
White	2019:	80.0 (25)		64.0 (25)		
	2021:	52.4 (21)		33.3 (21)		
	Change:	-27.6 [87.5%]		-30.7 [87.5%]		
Economically Disadvantaged	2019:	21.7 (115)		13.9 (115)		
	2021:	15.3 (98)		6.1 (99)		
	Change:	-6.4 [88.3%]		-7.8 [89.2%]		
English Learner	2019:	20.8 (48)		12.5 (48)		
	2021:	12.8 (47)		10.6 (47)		
	Change:	-8.0 [97.9%]		-1.9 [97.9%]		
Special Education	2019:	* (5)		* (5)		
	2021:	* (5)		* (5)		
	Change:	* [83.3%]		* [83.3%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	53.7 (428)	31.8 (427)	62.6 (428)		
	2021:	50.8 (392)	34.9 (390)	50.0 (392)		
	Change:	-2.9 [93.6%]	3.1	-12.6 [93.6%]		
African American	2019:	36.0 (75)	10.6 (75)	37.3 (75)		
	2021:	27.3 (55)	18.5 (54)	23.6 (55)		
	Change:	-8.7 [84.6%]	7.9	-13.7 [84.6%]		
Hispanic	2019:	41.0 (185)	23.9 (184)	57.8 (185)		
	2021:	39.7 (179)	21.3 (178)	39.1 (179)		
	Change:	-1.3 [96.2%]	-2.6	-18.7 [96.2%]		
White	2019:	83.6 (116)	53.0 (115)	77.5 (116)		
	2021:	76.5 (115)	57.0 (114)	73.0 (115)		
	Change:	-7.1 [96.6%]	4.0	-4.5 [96.6%]		
Economically Disadvantaged	2019:	33.5 (185)	14.0 (185)	48.6 (185)		
	2021:	30.2 (169)	15.2 (171)	32.0 (169)		
	Change:	-3.3 [90.9%]	1.2	-16.6 [90.9%]		
English Learner	2019:	32.2 (90)	19.1 (89)	57.7 (90)		
	2021:	32.2 (115)	13.9 (115)	38.3 (115)		
	Change:	0.0 [96.6%]	-5.2	-19.4 [96.6%]		
Special Education	2019:	30.4 (23)	21.7 (23)	39.1 (23)		
	2021:	20.0 (10)	20.0 (10)	30.0 (10)		
	Change:	-10.4 [83.3%]	-1.7	-9.1 [83.3%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	59.2 (402)		64.1 (402)	47.8 (401)	
	2021:	64.9 (410)		51.1 (409)	35.3 (411)	
	Change:	5.7 [91.9%]		-13.0 [91.7%]	-12.5	
African American	2019:	26.6 (75)		28.0 (75)	13.5 (74)	
	2021:	46.3 (67)		25.8 (66)	14.9 (67)	
	Change:	19.7 [80.7%]		-2.2 [79.5%]	1.4	
Hispanic	2019:	54.5 (198)		64.6 (198)	45.4 (198)	
	2021:	57.9 (195)		48.2 (195)	28.1 (196)	
	Change:	3.4 [94.2%]		-16.4 [94.2%]	-17.3	
White	2019:	86.5 (97)		88.6 (97)	72.1 (97)	
	2021:	84.6 (104)		67.3 (104)	54.8 (104)	
	Change:	-1.9 [94.5%]		-21.3 [94.5%]	-17.3	
Economically Disadvantaged	2019:	41.5 (214)		50.4 (214)	34.1 (214)	
	2021:	50.0 (186)		42.2 (185)	23.5 (187)	
	Change:	8.5 [91.6%]		-8.2 [91.1%]	-10.6	
English Learner	2019:	47.7 (109)		63.3 (109)	44.0 (109)	
	2021:	46.3 (95)		50.5 (95)	24.0 (96)	
	Change:	-1.4 [94.1%]		-12.8 [94.1%]	-20.0	
Special Education	2019:	40.0 (15)		53.3 (15)	40.0 (15)	
	2021:	25.0 (12)		25.0 (12)	16.7 (12)	
	Change:	-15.0 [92.3%]		-28.3 [92.3%]	-23.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	44.0 (738)		55.8 (738)		
	2021:	40.3 (774)		28.1 (773)		
	Change:	-3.7 [94.5%]		-27.7 [94.4%]		
African American	2019:	49.1 (59)		42.3 (59)		
	2021:	27.8 (79)		7.6 (79)		
	Change:	-21.3 [88.8%]		-34.7 [88.8%]		
Hispanic	2019:	35.1 (523)		49.9 (523)		
	2021:	35.2 (523)		23.3 (523)		
	Change:	0.1 [96.9%]		-26.6 [96.9%]		
White	2019:	72.5 (113)		78.7 (113)		
	2021:	60.0 (120)		51.3 (119)		
	Change:	-12.5 [92.3%]		-27.4 [91.5%]		
Economically Disadvantaged	2019:	34.6 (462)		50.0 (462)		
	2021:	32.3 (468)		19.9 (468)		
	Change:	-2.3 [97.3%]		-30.1 [97.3%]		
English Learner	2019:	28.0 (264)		50.0 (264)		
	2021:	30.8 (305)		22.6 (305)		
	Change:	2.8 [99.3%]		-27.4 [99.3%]		
Special Education	2019:	42.8 (7)		28.5 (7)		
	2021:	33.3 (12)		25.0 (12)		
	Change:	-9.5 [66.7%]		-3.5 [66.7%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	73.0 (560)	58.3 (562)	21.4 (14)		
	2021:	55.6 (771)	28.6 (770)			
	Change:	-17.4 [95.9%]	-29.7	[0.0%]		
African American	2019:	53.3 (60)	43.3 (60)	* (1)		
	2021:	46.4 (56)	20.4 (54)			
	Change:	-6.9 [84.8%]	-22.9			
Hispanic	2019:	72.0 (368)	54.4 (369)	16.6 (6)		
	2021:	50.8 (555)	21.8 (556)			
	Change:	-21.2 [97.7%]	-32.6	[0.0%]		
White	2019:	84.8 (99)	77.7 (99)	14.2 (7)		
	2021:	78.8 (118)	55.1 (118)			
	Change:	-6.0 [93.7%]	-22.6	[0.0%]		
Economically Disadvantaged	2019:	69.7 (317)	51.0 (319)	* (5)		
	2021:	49.5 (471)	18.6 (472)			
	Change:	-20.2 [96.5%]	-32.4	[0.0%]		
English Learner	2019:	60.1 (128)	40.6 (128)			
	2021:	43.5 (276)	16.6 (277)			
	Change:	-16.6 [98.6%]	-24.0			
Special Education	2019:	55.5 (9)	22.2 (9)	* (2)		
	2021:	53.8 (13)	30.8 (13)			
	Change:	-1.7 [100.0%]	8.6			

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	72.7 (533)		55.5 (554)	60.9 (561)	54.4 (533)
	2021:	56.1 (718)		22.9 (769)	42.5 (772)	23.7 (713)
	Change:	-16.6 [94.0%]		-32.6 [95.6%]	-18.4	-30.7
African American	2019:	64.1 (67)		41.6 (60)	38.3 (60)	43.2 (67)
	2021:	50.0 (54)		7.1 (56)	28.6 (56)	17.3 (52)
	Change:	-14.1 [88.5%]		-34.5 [83.6%]	-9.7	-25.9
Hispanic	2019:	69.3 (330)		54.7 (365)	57.7 (369)	50.0 (330)
	2021:	51.6 (506)		17.4 (557)	38.7 (556)	20.2 (504)
	Change:	-17.7 [96.4%]		-37.3 [98.2%]	-19.0	-29.8
White	2019:	84.1 (101)		60.0 (95)	79.7 (99)	69.3 (101)
	2021:	71.3 (108)		48.3 (116)	61.0 (118)	33.0 (109)
	Change:	-12.8 [88.5%]		-11.7 [92.8%]	-18.7	-36.3
Economically Disadvantaged	2019:	65.9 (308)		53.6 (317)	56.9 (318)	49.0 (308)
	2021:	49.2 (453)		16.3 (472)	36.9 (472)	20.1 (453)
	Change:	-16.7 [96.4%]		-37.3 [96.9%]	-20.0	-28.9
English Learner	2019:	47.5 (40)		48.8 (129)	49.2 (128)	27.5 (40)
	2021:	43.8 (208)		18.8 (277)	33.9 (277)	15.5 (206)
	Change:	-3.7 [98.1%]		-30.0 [98.9%]	-15.3	-12.0
Special Education	2019:	62.5 (8)		50.0 (10)	45.4 (11)	50.0 (8)
	2021:	53.3 (15)		30.8 (13)	30.8 (13)	46.7 (15)
	Change:	-9.2 [88.2%]		-19.2 [100.0%]	-14.6	-3.3

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	58.3 (2,859)	46.9 (989)	55.8 (2,334)	55.5 (962)	54.4 (533)
	2021:	51.1 (3,243)	30.7 (1,160)	32.6 (2,521)	40.0 (1,183)	23.7 (713)
	Change:	-7.2 [94.0%]	-16.2	-23.2 [93.7%]	-15.5	-30.7
African American	2019:	41.6 (401)	25.1 (135)	32.5 (335)	24.6 (134)	43.2 (67)
	2021:	36.3 (372)	19.4 (108)	14.8 (317)	21.1 (123)	17.3 (52)
	Change:	-5.3 [84.9%]	-5.7	-17.7 [83.9%]	-3.5	-25.9
Hispanic	2019:	52.5 (1,690)	44.3 (553)	52.3 (1,363)	53.4 (567)	50.0 (330)
	2021:	45.3 (2,042)	21.7 (734)	25.5 (1,538)	35.9 (752)	20.2 (504)
	Change:	-7.2 [96.6%]	-22.6	-26.8 [96.9%]	-17.5	-29.8
White	2019:	81.1 (558)	63.4 (219)	74.7 (460)	75.6 (197)	69.3 (101)
	2021:	73.2 (586)	56.0 (232)	58.5 (475)	58.1 (222)	33.0 (109)
	Change:	-7.9 [92.9%]	-7.4	-16.2 [93.3%]	-17.5	-36.3
Economically Disadvantaged	2019:	47.4 (1,601)	37.5 (504)	47.4 (1,298)	47.7 (532)	49.0 (308)
	2021:	41.5 (1,845)	17.7 (643)	22.1 (1,393)	33.1 (659)	20.1 (453)
	Change:	-5.9 [95.2%]	-19.8	-25.3 [94.8%]	-14.6	-28.9
English Learner	2019:	38.5 (680)	31.7 (217)	50.3 (641)	47.0 (238)	27.5 (40)
	2021:	37.5 (1,046)	15.8 (392)	26.0 (839)	31.4 (373)	15.5 (206)
	Change:	-1.0 [98.0%]	-15.9	-24.3 [98.1%]	-15.6	-12.0
Special Education	2019:	47.3 (93)	22.8 (35)	45.3 (86)	42.8 (28)	50.0 (8)
	2021:	37.3 (67)	26.1 (23)	26.9 (52)	24.0 (25)	46.7 (15)
	Change:	-10.0 [84.8%]	3.3	-18.4 [83.9%]	-18.8	-3.3

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	41.7 (163)		59.5 (163)		
	2021:	32.9 (146)		15.1 (146)		
	Change:	-8.8 [98.6%]		-44.4 [98.6%]		
African American	2019:	46.2 (13)		53.8 (13)		
	2021:	20.0 (15)		6.7 (15)		
	Change:	-26.2 [100.0%]		-47.1 [100.0%]		
Hispanic	2019:	41.0 (144)		58.3 (144)		
	2021:	36.0 (125)		14.4 (125)		
	Change:	-5.0 [98.4%]		-43.9 [98.4%]		
White	2019:	* (2)		* (2)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	42.3 (137)		60.6 (137)		
	2021:	32.4 (111)		12.6 (111)		
	Change:	-9.9 [98.2%]		-48.0 [98.2%]		
English Learner	2019:	36.1 (61)		60.7 (61)		
	2021:	36.0 (75)		13.3 (75)		
	Change:	-0.1 [98.7%]		-47.4 [98.7%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	77.7 (148)	50.7 (150)			
	2021:	47.0 (149)	15.3 (150)			
	Change:	-30.7 [98.0%]	-35.4			
African American	2019:	40.0 (10)	50.0 (10)			
	2021:	40.0 (10)	10.0 (10)			
	Change:	0.0 [100.0%]	-40.0			
Hispanic	2019:	81.4 (129)	51.5 (130)			
	2021:	46.6 (133)	15.7 (134)			
	Change:	-34.8 [97.8%]	-35.8			
White	2019:	71.4 (7)	42.9 (7)			
	2021:	* (2)	* (2)			
	Change:	* [100.0%]	*			
Economically Disadvantaged	2019:	77.7 (121)	48.8 (123)			
	2021:	46.7 (107)	11.1 (108)			
	Change:	-31.0 [99.1%]	-37.7			
English Learner	2019:	78.8 (33)	36.4 (33)			
	2021:	32.7 (55)	7.1 (56)			
	Change:	-46.1 [98.2%]	-29.3			

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	66.9 (145)		60.0 (150)	68.2 (148)	48.3 (145)
	2021:	58.9 (158)		13.4 (149)	36.9 (149)	25.9 (158)
	Change:	-8.0 [96.9%]		-46.6 [98.0%]	-31.3	-22.4
African American	2019:	52.6 (19)		30.0 (10)	30.0 (10)	36.8 (19)
	2021:	61.5 (13)		10.0 (10)	10.0 (10)	25.0 (12)
	Change:	8.9 [100.0%]		-20.0 [100.0%]	-20.0	-11.8
Hispanic	2019:	69.0 (113)		62.3 (130)	69.8 (129)	49.6 (113)
	2021:	57.6 (139)		12.8 (133)	38.3 (133)	24.3 (140)
	Change:	-11.4 [96.5%]		-49.5 [97.8%]	-31.5	-25.3
White	2019:	50.0 (8)		71.4 (7)	85.7 (7)	50.0 (8)
	2021:	* (1)		* (2)	* (2)	* (1)
	Change:	* [100.0%]		* [100.0%]	*	*
Economically Disadvantaged	2019:	67.2 (134)		58.5 (123)	68.6 (121)	47.8 (134)
	2021:	55.9 (127)		11.2 (107)	33.6 (107)	24.2 (128)
	Change:	-11.3 [96.9%]		-47.3 [99.1%]	-35.0	-23.6
English Learner	2019:	43.8 (16)		54.5 (33)	60.6 (33)	31.3 (16)
	2021:	56.7 (30)		18.2 (55)	30.9 (55)	23.3 (30)
	Change:	12.9 [96.8%]		-36.3 [98.2%]	-29.7	-8.0
Special Education	2019:			* (3)	* (2)	
	2021:	* (4)				* (4)
	Change:	[100.0%]				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	61.4 (456)	50.7 (150)	59.7 (313)	68.2 (148)	48.3 (145)
	2021:	46.6 (453)	15.3 (150)	14.2 (295)	36.9 (149)	25.9 (158)
	Change:	-14.8 [97.8%]	-35.4	-45.5 [98.3%]	-31.3	-22.4
African American	2019:	47.6 (42)	50.0 (10)	43.5 (23)	30.0 (10)	36.8 (19)
	2021:	39.5 (38)	10.0 (10)	8.0 (25)	10.0 (10)	25.0 (12)
	Change:	-8.1 [100.0%]	-40.0	-35.5 [100.0%]	-20.0	-11.8
Hispanic	2019:	62.7 (386)	51.5 (130)	60.2 (274)	69.8 (129)	49.6 (113)
	2021:	47.1 (397)	15.7 (134)	13.6 (258)	38.3 (133)	24.3 (140)
	Change:	-15.6 [97.5%]	-35.8	-46.6 [98.1%]	-31.5	-25.3
White	2019:	64.7 (17)	42.9 (7)	77.8 (9)	85.7 (7)	50.0 (8)
	2021:	33.3 (6)	* (2)	* (5)	* (2)	* (1)
	Change:	-31.4 [100.0%]	*	* [100.0%]	*	*
Economically Disadvantaged	2019:	61.7 (392)	48.8 (123)	59.6 (260)	68.6 (121)	47.8 (134)
	2021:	45.5 (345)	11.1 (108)	11.9 (218)	33.6 (107)	24.2 (128)
	Change:	-16.2 [98.0%]	-37.7	-47.7 [98.6%]	-35.0	-23.6
English Learner	2019:	50.0 (110)	36.4 (33)	58.5 (94)	60.6 (33)	31.3 (16)
	2021:	38.8 (160)	7.1 (56)	15.4 (130)	30.9 (55)	23.3 (30)
	Change:	-11.2 [98.2%]	-29.3	-43.1 [98.5%]	-29.7	-8.0
Special Education	2019:	77.8 (9)	* (3)	80.0 (10)	* (2)	
	2021:	* (4)				* (4)
	Change:	* [100.0%]				

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	38.8 (152)		41.4 (152)		
	2021:	38.2 (152)		23.0 (152)		
	Change:	-0.6 [100.0%]		-18.4 [100.0%]		
African American	2019:	33.3 (6)		16.7 (6)		
	2021:	42.9 (7)		14.3 (7)		
	Change:	9.6 [100.0%]		-2.4 [100.0%]		
Hispanic	2019:	36.9 (130)		40.0 (130)		
	2021:	35.4 (130)		20.8 (130)		
	Change:	-1.5 [100.0%]		-19.2 [100.0%]		
White	2019:	54.5 (11)		54.5 (11)		
	2021:	77.8 (9)		55.6 (9)		
	Change:	23.3 [100.0%]		1.1 [100.0%]		
Economically Disadvantaged	2019:	36.8 (117)		39.3 (117)		
	2021:	32.8 (116)		19.8 (116)		
	Change:	-4.0 [100.0%]		-19.5 [100.0%]		
English Learner	2019:	30.1 (73)		37.0 (73)		
	2021:	31.0 (87)		23.0 (87)		
	Change:	0.9 [100.0%]		-14.0 [100.0%]		
Special Education	2019:	* (4)		* (4)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	64.5 (138)	55.8 (138)			
	2021:	45.0 (149)	24.2 (149)			
	Change:	-19.5 [99.3%]	-31.6			
African American	2019:	* (5)	* (5)			
	2021:	* (4)	* (4)			
	Change:	* [100.0%]	*			
Hispanic	2019:	62.7 (126)	54.8 (126)			
	2021:	44.1 (136)	23.5 (136)			
	Change:	-18.6 [99.3%]	-31.3			
White	2019:	* (5)	* (5)			
	2021:	57.1 (7)	42.9 (7)			
	Change:	* [100.0%]	*			
Economically Disadvantaged	2019:	64.9 (111)	55.0 (111)			
	2021:	43.6 (117)	21.4 (117)			
	Change:	-21.3 [100.0%]	-33.6			
English Learner	2019:	55.4 (74)	43.2 (74)			
	2021:	40.0 (75)	18.7 (75)			
	Change:	-15.4 [100.0%]	-24.5			
Special Education	2019:	* (2)	* (2)			
	2021:	* (3)	* (3)			
	Change:	* [100.0%]	*			

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	72.8 (136)		46.4 (138)	56.8 (139)	66.2 (136)
	2021:	54.7 (139)		16.8 (149)	38.9 (149)	29.5 (139)
	Change:	-18.1 [98.6%]		-29.6 [99.3%]	-17.9	-36.7
African American	2019:	76.9 (13)		* (5)	* (5)	53.8 (13)
	2021:	66.7 (6)		* (4)	* (4)	33.3 (6)
	Change:	-10.2 [85.7%]		* [100.0%]	*	-20.5
Hispanic	2019:	70.8 (113)		47.6 (126)	55.9 (127)	65.5 (113)
	2021:	52.5 (118)		16.2 (136)	37.5 (136)	28.8 (118)
	Change:	-18.3 [99.2%]		-31.4 [99.3%]	-18.4	-36.7
White	2019:	* (4)		* (5)	* (5)	* (4)
	2021:	66.7 (9)		28.6 (7)	57.1 (7)	33.3 (9)
	Change:	* [100.0%]		* [100.0%]	*	*
Economically Disadvantaged	2019:	71.3 (101)		51.4 (111)	56.3 (112)	64.4 (101)
	2021:	48.6 (109)		17.1 (117)	39.3 (117)	26.6 (109)
	Change:	-22.7 [99.1%]		-34.3 [100.0%]	-17.0	-37.8
English Learner	2019:	* (5)		51.4 (74)	51.4 (74)	* (5)
	2021:	37.3 (51)		16.0 (75)	33.3 (75)	19.6 (51)
	Change:	* [100.0%]		-35.4 [100.0%]	-18.1	*
Special Education	2019:	* (1)		* (2)	* (2)	* (1)
	2021:	* (3)		* (3)	* (3)	* (3)
	Change:	* [100.0%]		* [100.0%]	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	58.0 (426)	55.8 (138)	43.8 (290)	56.8 (139)	66.2 (136)
	2021:	45.7 (440)	24.2 (149)	19.9 (301)	38.9 (149)	29.5 (139)
	Change:	-12.3 [99.3%]	-31.6	-23.9 [99.7%]	-17.9	-36.7
African American	2019:	62.5 (24)	* (5)	27.3 (11)	* (5)	53.8 (13)
	2021:	52.9 (17)	* (4)	9.1 (11)	* (4)	33.3 (6)
	Change:	-9.6 [94.4%]	*	-18.2 [100.0%]	*	-20.5
Hispanic	2019:	56.1 (369)	54.8 (126)	43.8 (256)	55.9 (127)	65.5 (113)
	2021:	43.8 (384)	23.5 (136)	18.4 (266)	37.5 (136)	28.8 (118)
	Change:	-12.3 [99.5%]	-31.3	-25.4 [99.6%]	-18.4	-36.7
White	2019:	70.0 (20)	* (5)	43.8 (16)	* (5)	* (4)
	2021:	68.0 (25)	42.9 (7)	43.8 (16)	57.1 (7)	33.3 (9)
	Change:	-2.0 [100.0%]	*	0.0 [100.0%]	*	*
Economically Disadvantaged	2019:	56.8 (329)	55.0 (111)	45.2 (228)	56.3 (112)	64.4 (101)
	2021:	41.5 (342)	21.4 (117)	18.5 (233)	39.3 (117)	26.6 (109)
	Change:	-15.3 [99.7%]	-33.6	-26.7 [100.0%]	-17.0	-37.8
English Learner	2019:	42.8 (152)	43.2 (74)	44.2 (147)	51.4 (74)	* (5)
	2021:	35.7 (213)	18.7 (75)	19.8 (162)	33.3 (75)	19.6 (51)
	Change:	-7.1 [100.0%]	-24.5	-24.4 [100.0%]	-18.1	*
Special Education	2019:	57.1 (7)	* (2)	66.7 (6)	* (2)	* (1)
	2021:	44.4 (9)	* (3)	33.3 (6)	* (3)	* (3)
	Change:	-12.7 [100.0%]	*	-33.4 [100.0%]	*	*

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	72.7 (66)		59.1 (66)		
	2021:	42.4 (59)		22.0 (59)		
	Change:	-30.3 [95.2%]		-37.1 [95.2%]		
African American	2019:	71.4 (7)		42.9 (7)		
	2021:	85.7 (7)		57.1 (7)		
	Change:	14.3 [100.0%]		14.2 [100.0%]		
Hispanic	2019:	52.6 (19)		47.4 (19)		
	2021:	13.0 (23)		4.3 (23)		
	Change:	-39.6 [100.0%]		-43.1 [100.0%]		
White	2019:	85.7 (21)		66.7 (21)		
	2021:	52.6 (19)		31.6 (19)		
	Change:	-33.1 [86.4%]		-35.1 [86.4%]		
Economically Disadvantaged	2019:	57.1 (14)		42.9 (14)		
	2021:	21.4 (14)		7.1 (14)		
	Change:	-35.7 [100.0%]		-35.8 [100.0%]		
English Learner	2019:	* (5)		* (5)		
	2021:	11.1 (9)		11.1 (9)		
	Change:	* [100.0%]		* [100.0%]		
Special Education	2019:	* (3)		* (3)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	50.0 (60)	38.3 (60)	53.3 (60)		
	2021:	40.0 (50)	22.0 (50)	36.0 (50)		
	Change:	-10.0 [90.9%]	-16.3	-17.3 [90.9%]		
African American	2019:	45.5 (11)	18.2 (11)	36.4 (11)		
	2021:	50.0 (6)	16.7 (6)	16.7 (6)		
	Change:	4.5 [100.0%]	-1.5	-19.7 [100.0%]		
Hispanic	2019:	43.8 (16)	37.5 (16)	18.8 (16)		
	2021:	41.7 (12)	9.1 (11)	33.3 (12)		
	Change:	-2.1 [100.0%]	-28.4	14.5 [100.0%]		
White	2019:	60.0 (20)	50.0 (20)	70.0 (20)		
	2021:	52.6 (19)	31.6 (19)	52.6 (19)		
	Change:	-7.4 [90.5%]	-18.4	-17.4 [90.5%]		
Economically Disadvantaged	2019:	30.8 (13)	15.4 (13)	30.8 (13)		
	2021:	12.5 (8)	22.2 (9)	25.0 (8)		
	Change:	-18.3 [80.0%]	6.8	-5.8 [80.0%]		
English Learner	2019:	* (2)	* (2)	* (2)		
	2021:	28.6 (7)	0.0 (7)	42.9 (7)		
	Change:	* [100.0%]	*	* [100.0%]		
Special Education	2019:	14.3 (7)	28.6 (7)	42.9 (7)		
	2021:	* (3)	* (3)	* (3)		
	Change:	* [75.0%]	*	* [75.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	69.6 (56)		75.0 (56)	55.4 (56)	
	2021:	63.5 (52)		51.9 (52)	40.4 (52)	
	Change:	-6.1 [91.2%]		-23.1 [91.2%]	-15.0	
African American	2019:	* (4)		* (4)	* (4)	
	2021:	* (5)		* (5)	* (5)	
	Change:	* [83.3%]		* [83.3%]	*	
Hispanic	2019:	46.7 (15)		73.3 (15)	40.0 (15)	
	2021:	40.0 (15)		26.7 (15)	20.0 (15)	
	Change:	-6.7 [83.3%]		-46.6 [83.3%]	-20.0	
White	2019:	77.8 (27)		81.5 (27)	59.3 (27)	
	2021:	81.3 (16)		43.8 (16)	37.5 (16)	
	Change:	3.5 [100.0%]		-37.7 [100.0%]	-21.8	
Economically Disadvantaged	2019:	66.7 (9)		66.7 (9)	66.7 (9)	
	2021:	50.0 (10)		30.0 (10)	30.0 (10)	
	Change:	-16.7 [83.3%]		-36.7 [83.3%]	-36.7	
English Learner	2019:	* (3)		* (3)	* (3)	
	2021:	* (4)		* (4)	* (4)	
	Change:	* [80.0%]		* [80.0%]	*	
Special Education	2019:	33.3 (6)		66.7 (6)	33.3 (6)	
	2021:	* (2)		* (2)	* (2)	
	Change:	* [100.0%]		* [100.0%]	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	54.2 (59)		59.3 (59)		
	2021:	45.7 (46)		37.0 (46)		
	Change:	-8.5 [75.4%]		-22.3 [75.4%]		
African American	2019:	* (5)		* (5)		
	2021:	44.4 (9)		22.2 (9)		
	Change:	* [81.8%]		* [81.8%]		
Hispanic	2019:	30.4 (23)		47.8 (23)		
	2021:	53.8 (13)		30.8 (13)		
	Change:	23.4 [72.2%]		-17.0 [72.2%]		
White	2019:	65.2 (23)		65.2 (23)		
	2021:	35.3 (17)		41.2 (17)		
	Change:	-29.9 [85.0%]		-24.0 [85.0%]		
Economically Disadvantaged	2019:	28.6 (14)		50.0 (14)		
	2021:	44.4 (9)		22.2 (9)		
	Change:	15.8 [69.2%]		-27.8 [69.2%]		
English Learner	2019:	* (1)		* (1)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		
Special Education	2019:	* (2)		* (2)		
	2021:	* (3)		* (3)		
	Change:	* [60.0%]		* [60.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2019:	69.8	(86)	60.5	(86)	21.4	(14)				
	2021:	61.4	(70)	41.2	(68)						
	Change:	-8.4	[89.7%]	-19.3			[0.0%]				
African American	2019:	70.0	(10)	60.0	(10)	*	(1)				
	2021:	*	(3)	*	(2)						
	Change:	*	[50.0%]	*							
Hispanic	2019:	58.1	(31)	48.4	(31)	16.7	(6)				
	2021:	51.9	(27)	26.9	(26)						
	Change:	-6.2	[96.4%]	-21.5			[0.0%]				
White	2019:	75.0	(36)	72.2	(36)	14.3	(7)				
	2021:	65.5	(29)	41.4	(29)						
	Change:	-9.5	[90.6%]	-30.8			[0.0%]				
Economically Disadvantaged	2019:	56.0	(25)	40.0	(25)	*	(5)				
	2021:	58.8	(17)	33.3	(15)						
	Change:	2.8	[85.0%]	-6.7			[0.0%]				
English Learner	2019:	*	(4)	*	(4)						
	2021:	*	(5)	*	(4)						
	Change:	*	[100.0%]	*							
Special Education	2019:	*	(3)	*	(3)	*	(2)				
	2021:	*	(3)	*	(3)						
	Change:	*	[100.0%]	*							

Grade 8		Reading ¹		Writing		Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2019:	73.7	(76)			66.7	(78)	61.6	(86)	44.7	(76)
	2021:	59.6	(89)			32.4	(68)	48.6	(70)	22.0	(91)
	Change:	-14.1	[92.7%]			-34.3	[89.5%]	-13.0		-22.7	
African American	2019:	81.8	(11)			60.0	(10)	60.0	(10)	36.4	(11)
	2021:	*	(4)			*	(3)	*	(3)	*	(4)
	Change:	*	[100.0%]			*	[50.0%]	*		*	
Hispanic	2019:	65.4	(26)			63.0	(27)	45.2	(31)	38.5	(26)
	2021:	45.7	(35)			26.9	(26)	40.7	(27)	8.6	(35)
	Change:	-19.7	[97.2%]			-36.1	[96.3%]	-4.5		-29.9	
White	2019:	78.6	(28)			68.8	(32)	72.2	(36)	46.4	(28)
	2021:	71.9	(32)			32.1	(28)	48.3	(29)	35.3	(34)
	Change:	-6.7	[86.5%]			-36.7	[90.3%]	-23.9		-11.1	
Economically Disadvantaged	2019:	55.0	(20)			56.5	(23)	48.0	(25)	25.0	(20)
	2021:	50.0	(30)			31.3	(16)	35.3	(17)	9.7	(31)
	Change:	-5.0	[90.9%]			-25.2	[84.2%]	-12.7		-15.3	
English Learner	2019:	*	(3)			*	(5)	*	(4)	*	(3)
	2021:	37.5	(8)			*	(5)	*	(5)	12.5	(8)
	Change:	*	[88.9%]			*	[100.0%]	*		*	
Special Education	2019:	*	(5)			*	(1)	*	(3)	*	(5)
	2021:	*	(2)			*	(3)	*	(3)	*	(2)
	Change:	*	[66.7%]			*	[100.0%]	*		*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	65.8 (403)	51.4 (146)	61.0 (333)	59.2 (142)	44.7 (76)
	2021:	53.3 (366)	33.1 (118)	35.3 (275)	45.1 (122)	22.0 (91)
	Change:	-12.5 [89.5%]	-18.3	-25.7 [87.9%]	-14.1	-22.7
African American	2019:	66.7 (48)	38.1 (21)	50.0 (38)	57.1 (14)	36.4 (11)
	2021:	58.8 (34)	37.5 (8)	36.7 (30)	75.0 (8)	* (4)
	Change:	-7.9 [85.0%]	-0.6	-13.3 [83.3%]	17.9	*
Hispanic	2019:	50.8 (130)	44.7 (47)	49.1 (106)	43.5 (46)	38.5 (26)
	2021:	40.8 (125)	21.6 (37)	22.5 (89)	33.3 (42)	8.6 (35)
	Change:	-10.0 [92.6%]	-23.1	-26.6 [89.9%]	-10.2	-29.9
White	2019:	74.2 (155)	64.3 (56)	67.7 (130)	66.7 (63)	46.4 (28)
	2021:	61.4 (132)	37.5 (48)	39.4 (99)	44.4 (45)	35.3 (34)
	Change:	-12.8 [89.2%]	-26.8	-28.3 [89.2%]	-22.3	-11.1
Economically Disadvantaged	2019:	49.5 (95)	31.6 (38)	47.4 (78)	52.9 (34)	25.0 (20)
	2021:	43.2 (88)	29.2 (24)	22.8 (57)	33.3 (27)	9.7 (31)
	Change:	-6.3 [86.3%]	-2.4	-24.6 [82.6%]	-19.6	-15.3
English Learner	2019:	38.9 (18)	16.7 (6)	56.3 (16)	42.9 (7)	* (3)
	2021:	30.6 (36)	0.0 (11)	25.0 (28)	22.2 (9)	12.5 (8)
	Change:	-8.3 [94.7%]	-16.7	-31.3 [96.6%]	-20.7	*
Special Education	2019:	50.0 (26)	30.0 (10)	42.9 (21)	33.3 (9)	* (5)
	2021:	31.3 (16)	0.0 (6)	21.4 (14)	* (5)	* (2)
	Change:	-18.7 [80.0%]	-30.0	-21.5 [82.4%]	*	*

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	17.8 (45)		2.2 (45)		
	2021:	19.6 (46)		11.1 (45)		
	Change:	1.8 [90.2%]		8.9 [88.2%]		
African American	2019:	19.0 (21)		0.0 (21)		
	2021:	13.6 (22)		4.8 (21)		
	Change:	-5.4 [84.6%]		4.8 [80.8%]		
Hispanic	2019:	17.4 (23)		4.3 (23)		
	2021:	25.0 (24)		16.7 (24)		
	Change:	7.6 [96.0%]		12.4 [96.0%]		
Economically Disadvantaged	2019:	16.7 (42)		2.4 (42)		
	2021:	17.1 (35)		8.6 (35)		
	Change:	0.4 [87.5%]		6.2 [87.5%]		
English Learner	2019:	17.6 (17)		5.9 (17)		
	2021:	23.5 (17)		17.6 (17)		
	Change:	5.9 [100.0%]		11.7 [100.0%]		
Special Education	2019:	* (2)		* (2)		
	2021:	* (2)		* (2)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	11.9 (42)	7.3 (41)	16.7 (42)		
	2021:	19.0 (42)	14.3 (42)	23.8 (42)		
	Change:	7.1 [89.4%]	7.0	7.1 [89.4%]		
African American	2019:	14.3 (14)	0.0 (14)	21.4 (14)		
	2021:	30.0 (10)	30.0 (10)	30.0 (10)		
	Change:	15.7 [90.9%]	30.0	8.6 [90.9%]		
Hispanic	2019:	10.7 (28)	11.1 (27)	14.3 (28)		
	2021:	17.2 (29)	10.3 (29)	13.8 (29)		
	Change:	6.5 [87.9%]	-0.8	-0.5 [87.9%]		
White	2019:					
	2021:	* (2)	* (2)	* (2)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	11.9 (42)	7.3 (41)	16.7 (42)		
	2021:	17.1 (35)	8.6 (35)	11.4 (35)		
	Change:	5.2 [87.5%]	1.3	-5.3 [87.5%]		
English Learner	2019:	15.0 (20)	15.8 (19)	20.0 (20)		
	2021:	16.0 (25)	8.0 (25)	12.0 (25)		
	Change:	1.0 [89.3%]	-7.8	-8.0 [89.3%]		
Special Education	2019:	* (4)	* (4)	* (4)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	9.3 (43)		9.3 (43)	2.3 (43)	
	2021:	53.5 (43)		44.2 (43)	11.6 (43)	
	Change:	44.2 [81.1%]		34.9 [81.1%]	9.3	
African American	2019:	10.0 (20)		10.0 (20)	0.0 (20)	
	2021:	53.3 (15)		40.0 (15)	20.0 (15)	
	Change:	43.3 [78.9%]		30.0 [78.9%]	20.0	
Hispanic	2019:	8.7 (23)		8.7 (23)	4.3 (23)	
	2021:	52.0 (25)		48.0 (25)	8.0 (25)	
	Change:	43.3 [80.6%]		39.3 [80.6%]	3.7	
White	2019:					
	2021:	* (1)		* (1)	* (1)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	7.3 (41)		7.3 (41)	2.4 (41)	
	2021:	51.4 (37)		40.5 (37)	8.1 (37)	
	Change:	44.1 [80.4%]		33.2 [80.4%]	5.7	
English Learner	2019:	5.9 (17)		5.9 (17)	5.9 (17)	
	2021:	52.2 (23)		47.8 (23)	4.3 (23)	
	Change:	46.3 [85.2%]		41.9 [85.2%]	-1.6	
Special Education	2019:	* (2)		* (2)	* (2)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	25.9 (81)		9.9 (81)		
	Change:	[97.6%]		[97.6%]		
African American	2019:					
	2021:	29.4 (17)		0.0 (17)		
	Change:	[94.4%]		[94.4%]		
Hispanic	2019:					
	2021:	22.0 (59)		13.6 (59)		
	Change:	[98.3%]		[98.3%]		
White	2019:					
	2021:	* (3)		* (3)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	25.0 (68)		10.3 (68)		
	Change:	[98.6%]		[98.6%]		
English Learner	2019:					
	2021:	25.0 (40)		17.5 (40)		
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	47.7 (44)	10.9 (46)			
	Change:	[89.8%]				
African American	2019:					
	2021:	55.6 (9)	11.1 (9)			
	Change:	[75.0%]				
Hispanic	2019:					
	2021:	47.1 (34)	11.1 (36)			
	Change:	[94.4%]				
Economically Disadvantaged	2019:					
	2021:	44.4 (36)	7.9 (38)			
	Change:	[87.8%]				
English Learner	2019:					
	2021:	38.1 (21)	4.5 (22)			
	Change:	[95.5%]				

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:					
	2021:			4.4 (45)	26.7 (45)	
	Change:			[91.8%]		
African American	2019:					
	2021:			0.0 (9)	22.2 (9)	
	Change:			[75.0%]		
Hispanic	2019:					
	2021:			5.7 (35)	28.6 (35)	
	Change:			[97.2%]		
Economically Disadvantaged	2019:					
	2021:			2.7 (37)	21.6 (37)	
	Change:			[90.2%]		
English Learner	2019:					
	2021:			0.0 (22)	18.2 (22)	
	Change:			[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	13.1 (130)	7.3 (41)	9.2 (130)	2.3 (43)	
	2021:	32.0 (256)	12.5 (88)	17.2 (256)	19.3 (88)	
	Change:	18.9 [90.5%]	5.2	8.0 [90.5%]	17.0	
African American	2019:	14.5 (55)	0.0 (14)	9.1 (55)	0.0 (20)	
	2021:	32.9 (73)	21.1 (19)	13.9 (72)	20.8 (24)	
	Change:	18.4 [84.9%]	21.1	4.8 [83.7%]	20.8	
Hispanic	2019:	12.2 (74)	11.1 (27)	9.5 (74)	4.3 (23)	
	2021:	31.0 (171)	10.8 (65)	17.4 (172)	20.0 (60)	
	Change:	18.8 [92.4%]	-0.3	7.9 [93.0%]	15.7	
White	2019:	* (1)		* (1)		
	2021:	50.0 (6)	* (2)	33.3 (6)	* (1)	
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	12.0 (125)	7.3 (41)	8.8 (125)	2.4 (41)	
	2021:	30.3 (211)	8.2 (73)	14.2 (212)	14.9 (74)	
	Change:	18.3 [89.4%]	0.9	5.4 [89.8%]	12.5	
English Learner	2019:	13.0 (54)	15.8 (19)	11.1 (54)	5.9 (17)	
	2021:	30.2 (126)	6.4 (47)	18.9 (127)	11.1 (45)	
	Change:	17.2 [94.0%]	-9.4	7.8 [94.8%]	5.2	
Special Education	2019:	0.0 (8)	* (4)	0.0 (8)	* (2)	
	2021:	16.7 (6)	* (2)	0.0 (6)	* (1)	
	Change:	16.7 [100.0%]	*	0.0 [100.0%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

212 - HARRY STONE MONTESSORI ACADEMY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	32.7 (49)		20.4 (49)		
	2021:	12.5 (40)		2.5 (40)		
	Change:	-20.2 [87.0%]		-17.9 [87.0%]		
African American	2019:	25.0 (20)		15.0 (20)		
	2021:	0.0 (11)		0.0 (11)		
	Change:	-25.0 [78.6%]		-15.0 [78.6%]		
Hispanic	2019:	33.3 (24)		20.8 (24)		
	2021:	15.4 (26)		3.8 (26)		
	Change:	-17.9 [92.9%]		-17.0 [92.9%]		
White	2019:	* (4)		* (4)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	17.4 (23)		17.4 (23)		
	2021:	8.7 (23)		0.0 (23)		
	Change:	-8.7 [82.1%]		-17.4 [82.1%]		
English Learner	2019:	28.6 (7)		14.3 (7)		
	2021:	7.7 (13)		7.7 (13)		
	Change:	-20.9 [92.9%]		-6.6 [92.9%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	29.1 (55)	12.7 (55)	49.1 (55)		
	2021:	7.9 (38)	0.0 (37)	0.0 (38)		
	Change:	-21.2 [84.4%]	-12.7	-49.1 [84.4%]		
African American	2019:	28.6 (21)	4.8 (21)	19.0 (21)		
	2021:	0.0 (16)	0.0 (15)	0.0 (16)		
	Change:	-28.6 [76.2%]	-4.8	-19.0 [76.2%]		
Hispanic	2019:	31.0 (29)	13.8 (29)	62.1 (29)		
	2021:	10.5 (19)	0.0 (19)	0.0 (19)		
	Change:	-20.5 [95.0%]	-13.8	-62.1 [95.0%]		
Economically Disadvantaged	2019:	26.9 (26)	11.5 (26)	57.7 (26)		
	2021:	12.5 (24)	0.0 (25)	0.0 (24)		
	Change:	-14.4 [82.8%]	-11.5	-57.7 [82.8%]		
English Learner	2019:	25.0 (8)	12.5 (8)	87.5 (8)		
	2021:	9.1 (11)	0.0 (11)	0.0 (11)		
	Change:	-15.9 [91.7%]	-12.5	-87.5 [91.7%]		
Special Education	2019:					
	2021:	* (1)	* (1)	* (1)		
	Change:	[100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

212 - HARRY STONE MONTESSORI ACADEMY

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	38.0 (50)		48.0 (50)	26.0 (50)	
	2021:	35.3 (51)		16.3 (49)	2.0 (51)	
	Change:	-2.7 [89.5%]		-31.7 [86.0%]	-24.0	
African American	2019:	35.3 (17)		41.2 (17)	17.6 (17)	
	2021:	42.9 (21)		15.0 (20)	0.0 (21)	
	Change:	7.6 [80.8%]		-26.2 [76.9%]	-17.6	
Hispanic	2019:	38.7 (31)		48.4 (31)	32.3 (31)	
	2021:	28.0 (25)		20.8 (24)	4.0 (25)	
	Change:	-10.7 [96.2%]		-27.6 [92.3%]	-28.3	
White	2019:	* (1)		* (1)	* (1)	
	2021:	* (2)		* (2)	* (2)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	30.0 (30)		50.0 (30)	33.3 (30)	
	2021:	22.2 (27)		16.0 (25)	0.0 (27)	
	Change:	-7.8 [96.4%]		-34.0 [89.3%]	-33.3	
English Learner	2019:	25.0 (8)		37.5 (8)	37.5 (8)	
	2021:	33.3 (9)		37.5 (8)	11.1 (9)	
	Change:	8.3 [100.0%]		0.0 [88.9%]	-26.4	
Special Education	2019:					
	2021:	* (5)		* (5)	* (5)	
	Change:	[100.0%]		[100.0%]		

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	33.7 (101)		25.7 (101)		
	2021:	27.3 (88)		17.0 (88)		
	Change:	-6.4 [89.8%]		-8.7 [89.8%]		
African American	2019:	37.5 (24)		25.0 (24)		
	2021:	24.0 (25)		4.0 (25)		
	Change:	-13.5 [86.2%]		-21.0 [86.2%]		
Hispanic	2019:	31.5 (73)		23.3 (73)		
	2021:	25.4 (59)		22.0 (59)		
	Change:	-6.1 [92.2%]		-1.3 [92.2%]		
White	2019:	* (2)		* (2)		
	2021:	* (3)		* (3)		
	Change:	* [75.0%]		* [75.0%]		
Economically Disadvantaged	2019:	30.6 (62)		22.6 (62)		
	2021:	27.6 (58)		15.5 (58)		
	Change:	-3.0 [93.5%]		-7.1 [93.5%]		
English Learner	2019:	18.2 (33)		21.2 (33)		
	2021:	24.0 (25)		20.0 (25)		
	Change:	5.8 [96.2%]		-1.2 [96.2%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

212 - HARRY STONE MONTESSORI ACADEMY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	58.2 (79)	39.2 (79)			
	2021:	47.7 (88)	19.5 (87)			
	Change:	-10.5 [95.7%]	-19.7			
African American	2019:	44.8 (29)	27.6 (29)			
	2021:	38.1 (21)	20.0 (20)			
	Change:	-6.7 [91.3%]	-7.6			
Hispanic	2019:	66.7 (45)	46.7 (45)			
	2021:	47.5 (61)	19.7 (61)			
	Change:	-19.2 [96.8%]	-27.0			
White	2019:	* (2)	* (2)			
	2021:	* (5)	* (5)			
	Change:	* [100.0%]	*			
Economically Disadvantaged	2019:	55.3 (38)	39.5 (38)			
	2021:	48.3 (60)	13.3 (60)			
	Change:	-7.0 [96.8%]	-26.2			
English Learner	2019:	53.8 (13)	46.2 (13)			
	2021:	44.8 (29)	13.8 (29)			
	Change:	-9.0 [96.7%]	-32.4			
Special Education	2019:	* (4)	* (4)			
	2021:	* (1)	* (1)			
	Change:	* [100.0%]	*			

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	54.3 (70)		41.8 (79)	27.8 (79)	22.9 (70)
	2021:	37.4 (99)		3.4 (88)	14.8 (88)	4.0 (99)
	Change:	-16.9 [94.3%]		-38.4 [95.7%]	-13.0	-18.9
African American	2019:	46.7 (15)		37.9 (29)	20.7 (29)	26.7 (15)
	2021:	31.8 (22)		4.8 (21)	23.8 (21)	4.5 (22)
	Change:	-14.9 [84.6%]		-33.1 [91.3%]	3.1	-22.2
Hispanic	2019:	55.1 (49)		44.4 (45)	28.9 (45)	14.3 (49)
	2021:	37.0 (73)		3.3 (61)	13.1 (61)	4.1 (73)
	Change:	-18.1 [97.3%]		-41.1 [96.8%]	-15.8	-10.2
White	2019:	* (4)		* (2)	* (2)	* (4)
	2021:	* (2)		* (5)	* (5)	* (2)
	Change:	* [100.0%]		* [100.0%]	*	*
Economically Disadvantaged	2019:	48.6 (37)		36.8 (38)	23.7 (38)	16.2 (37)
	2021:	32.8 (67)		3.3 (60)	15.0 (60)	4.5 (67)
	Change:	-15.8 [97.1%]		-33.5 [96.8%]	-8.7	-11.7
English Learner	2019:	46.2 (13)		38.5 (13)	23.1 (13)	7.7 (13)
	2021:	26.7 (30)		0.0 (29)	3.4 (29)	3.3 (30)
	Change:	-19.5 [100.0%]		-38.5 [96.7%]	-19.7	-4.4
Special Education	2019:	* (2)		* (4)	* (4)	* (2)
	2021:	* (2)		* (1)	* (1)	* (2)
	Change:	* [100.0%]		* [100.0%]	*	*

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

212 - HARRY STONE MONTESSORI ACADEMY

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	41.8 (404)	28.4 (134)	35.9 (334)	27.1 (129)	22.9 (70)
	2021:	31.9 (404)	13.7 (124)	8.9 (303)	10.1 (139)	4.0 (99)
	Change:	-9.9 [91.2%]	-14.7	-27.0 [89.6%]	-17.0	-18.9
African American	2019:	36.5 (126)	18.0 (50)	27.9 (111)	19.6 (46)	26.7 (15)
	2021:	25.9 (116)	11.4 (35)	5.4 (93)	11.9 (42)	4.5 (22)
	Change:	-10.6 [83.5%]	-6.6	-22.5 [82.3%]	-7.7	-22.2
Hispanic	2019:	43.4 (251)	33.8 (74)	37.1 (202)	30.3 (76)	14.3 (49)
	2021:	31.9 (263)	15.0 (80)	11.1 (189)	10.5 (86)	4.1 (73)
	Change:	-11.5 [95.3%]	-18.8	-26.0 [94.0%]	-19.8	-10.2
White	2019:	52.9 (17)	33.3 (6)	76.9 (13)	* (3)	* (4)
	2021:	76.9 (13)	* (5)	9.1 (11)	0.0 (7)	* (2)
	Change:	24.0 [92.9%]	*	-67.8 [91.7%]	*	*
Economically Disadvantaged	2019:	36.1 (216)	28.1 (64)	34.6 (179)	27.9 (68)	16.2 (37)
	2021:	30.1 (259)	9.4 (85)	7.9 (190)	10.3 (87)	4.5 (67)
	Change:	-6.0 [93.2%]	-18.7	-26.7 [90.9%]	-17.6	-11.7
English Learner	2019:	30.5 (82)	33.3 (21)	33.3 (69)	28.6 (21)	7.7 (13)
	2021:	27.4 (117)	10.0 (40)	10.5 (86)	5.3 (38)	3.3 (30)
	Change:	-3.1 [96.7%]	-23.3	-22.8 [94.5%]	-23.3	-4.4
Special Education	2019:	25.0 (12)	* (4)	10.0 (10)	* (4)	* (2)
	2021:	22.2 (9)	* (2)	0.0 (7)	0.0 (6)	* (2)
	Change:	-2.8 [69.2%]	*	-10.0 [63.6%]	*	*

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	86.9 (107)	60.7 (107)	85.0 (107)		
	2021:	78.0 (82)	71.6 (81)	80.5 (82)		
	Change:	-8.9 [95.3%]	10.9	-4.5 [95.3%]		
African American	2019:	71.4 (7)	71.4 (7)	85.7 (7)		
	2021:	66.7 (6)	66.7 (6)	66.7 (6)		
	Change:	-4.7 [100.0%]	-4.7	-19.0 [100.0%]		
Hispanic	2019:	79.3 (29)	41.4 (29)	86.2 (29)		
	2021:	52.9 (17)	41.2 (17)	52.9 (17)		
	Change:	-26.4 [100.0%]	-0.2	-33.3 [100.0%]		
White	2019:	93.9 (49)	67.3 (49)	79.6 (49)		
	2021:	89.1 (46)	77.8 (45)	89.1 (46)		
	Change:	-4.8 [95.8%]	10.5	9.5 [95.8%]		
Economically Disadvantaged	2019:	63.2 (19)	15.8 (19)	78.9 (19)		
	2021:	71.4 (7)	57.1 (7)	85.7 (7)		
	Change:	8.2 [100.0%]	41.3	6.8 [100.0%]		
English Learner	2019:	83.3 (6)	0.0 (6)	83.3 (6)		
	2021:	28.6 (7)	14.3 (7)	57.1 (7)		
	Change:	-54.7 [100.0%]	14.3	-26.2 [100.0%]		
Special Education	2019:	* (3)	* (3)	* (3)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	92.0 (88)		81.8 (88)	79.5 (88)	
	2021:	92.5 (80)		66.3 (80)	52.5 (80)	
	Change:	0.5 [93.0%]		-15.5 [93.0%]	-27.0	
African American	2019:	* (5)		* (5)	* (5)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [75.0%]		* [75.0%]	*	
Hispanic	2019:	89.5 (19)		63.2 (19)	68.4 (19)	
	2021:	96.2 (26)		50.0 (26)	26.9 (26)	
	Change:	6.7 [96.3%]		-13.2 [96.3%]	-41.5	
White	2019:	92.5 (53)		92.5 (53)	81.1 (53)	
	2021:	92.3 (39)		79.5 (39)	69.2 (39)	
	Change:	-0.2 [90.7%]		-13.0 [90.7%]	-11.9	
Economically Disadvantaged	2019:	90.9 (11)		54.5 (11)	81.8 (11)	
	2021:	84.6 (13)		53.8 (13)	15.4 (13)	
	Change:	-6.3 [92.9%]		-0.7 [92.9%]	-66.4	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	77.1 (109)		90.8 (109)		
	2021:	64.0 (100)		44.4 (99)		
	Change:	-13.1 [91.7%]		-46.4 [90.8%]		
African American	2019:	* (4)		* (4)		
	2021:	* (4)		* (4)		
	Change:	* [66.7%]		* [66.7%]		
Hispanic	2019:	53.8 (26)		84.6 (26)		
	2021:	60.7 (28)		28.6 (28)		
	Change:	6.9 [90.3%]		-56.0 [90.3%]		
White	2019:	81.0 (58)		91.4 (58)		
	2021:	56.8 (44)		46.5 (43)		
	Change:	-24.2 [95.7%]		-44.9 [93.5%]		
Economically Disadvantaged	2019:	64.3 (14)		85.7 (14)		
	2021:	45.0 (20)		25.0 (20)		
	Change:	-19.3 [90.9%]		-60.7 [90.9%]		
English Learner	2019:	* (3)		* (3)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	90.8 (109)	84.4 (109)			
	2021:	81.8 (99)	58.2 (98)			
	Change:	-9.0 [90.0%]	-26.2	[0.0%]		
African American	2019:	83.3 (6)	83.3 (6)			
	2021:	* (4)	* (4)			
	Change:	* [66.7%]	*			
Hispanic	2019:	89.2 (37)	78.4 (37)			
	2021:	73.3 (30)	34.5 (29)			
	Change:	-15.9 [90.9%]	-43.9			
White	2019:	91.8 (49)	85.7 (49)			
	2021:	88.7 (53)	69.8 (53)			
	Change:	-3.1 [91.4%]	-15.9			
Economically Disadvantaged	2019:	90.9 (22)	77.3 (22)			
	2021:	58.8 (17)	23.5 (17)			
	Change:	-32.1 [77.3%]	-53.8			
English Learner	2019:	* (4)	* (4)			
	2021:	* (2)	* (2)			
	Change:	* [66.7%]	*			
Special Education	2019:					
	2021:	* (2)	* (2)			
	Change:	[100.0%]				

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	92.5 (106)		63.3 (109)	79.8 (109)	75.5 (106)
	2021:	72.6 (84)		51.0 (98)	65.7 (99)	40.3 (77)
	Change:	-19.9 [80.8%]		-12.3 [87.5%]	-14.1	-35.2
African American	2019:	77.8 (9)		50.0 (6)	83.3 (6)	77.8 (9)
	2021:	* (2)		* (4)	* (4)	* (2)
	Change:	* [50.0%]		* [57.1%]	*	*
Hispanic	2019:	93.1 (29)		59.5 (37)	67.6 (37)	62.1 (29)
	2021:	68.4 (19)		18.8 (32)	43.3 (30)	26.7 (15)
	Change:	-24.7 [76.0%]		-40.7 [97.0%]	-24.3	-35.4
White	2019:	94.7 (57)		57.1 (49)	83.7 (49)	80.7 (57)
	2021:	71.7 (46)		69.2 (52)	75.5 (53)	33.3 (45)
	Change:	-23.0 [86.8%]		12.1 [89.7%]	-8.2	-47.4
Economically Disadvantaged	2019:	75.0 (16)		63.6 (22)	63.6 (22)	68.8 (16)
	2021:	81.8 (11)		16.7 (18)	47.1 (17)	62.5 (8)
	Change:	6.8 [84.6%]		-46.9 [81.8%]	-16.5	-6.3
English Learner	2019:	* (3)		* (4)	* (4)	* (3)
	2021:	* (2)		* (2)	* (2)	
	Change:	* [100.0%]		* [66.7%]	*	
Special Education	2019:					
	2021:	* (3)		* (2)	* (2)	* (3)
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	87.7 (519)	72.7 (216)	80.1 (413)	79.7 (197)	75.5 (106)
	2021:	77.3 (445)	64.2 (179)	59.3 (359)	59.8 (179)	40.3 (77)
	Change:	-10.4 [89.9%]	-8.5	-20.8 [90.9%]	-19.9	-35.2
African American	2019:	83.9 (31)	76.9 (13)	63.6 (22)	81.8 (11)	77.8 (9)
	2021:	52.6 (19)	50.0 (10)	47.1 (17)	42.9 (7)	* (2)
	Change:	-31.3 [73.1%]	-26.9	-16.5 [73.9%]	-38.9	*
Hispanic	2019:	81.4 (140)	62.1 (66)	73.0 (111)	67.9 (56)	62.1 (29)
	2021:	71.7 (120)	37.0 (46)	35.0 (103)	35.7 (56)	26.7 (15)
	Change:	-9.7 [90.2%]	-25.1	-38.0 [95.4%]	-32.2	-35.4
White	2019:	90.6 (266)	76.5 (98)	80.9 (209)	82.4 (102)	80.7 (57)
	2021:	79.8 (228)	73.5 (98)	71.1 (180)	72.8 (92)	33.3 (45)
	Change:	-10.8 [91.9%]	-3.0	-9.8 [92.3%]	-9.6	-47.4
Economically Disadvantaged	2019:	76.8 (82)	48.8 (41)	71.2 (66)	69.7 (33)	68.8 (16)
	2021:	64.7 (68)	33.3 (24)	36.2 (58)	33.3 (30)	62.5 (8)
	Change:	-12.1 [87.2%]	-15.5	-35.0 [89.2%]	-36.4	-6.3
English Learner	2019:	70.6 (17)	10.0 (10)	64.3 (14)	* (5)	* (3)
	2021:	28.6 (14)	11.1 (9)	41.7 (12)	* (2)	
	Change:	-42.0 [93.3%]	1.1	-22.6 [92.3%]	*	
Special Education	2019:	81.8 (11)	* (3)	81.8 (11)	* (2)	
	2021:	33.3 (6)	* (3)	* (3)	* (2)	* (3)
	Change:	-48.5 [85.7%]	*	* [100.0%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

220 - MARK TWAIN ELEMENTARY SCHOOL

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	15.8 (38)		13.2 (38)		
	2021:	24.2 (33)		17.6 (34)		
	Change:	8.4 [84.6%]		4.4 [87.2%]		
African American	2019:	11.8 (17)		17.6 (17)		
	2021:	23.8 (21)		9.1 (22)		
	Change:	12.0 [77.8%]		-8.5 [81.5%]		
Hispanic	2019:	20.0 (20)		10.0 (20)		
	2021:	18.2 (11)		27.3 (11)		
	Change:	-1.8 [100.0%]		17.3 [100.0%]		
White	2019:	*		*		
	2021:	(1)		(1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	16.7 (36)		13.9 (36)		
	2021:	15.4 (26)		7.4 (27)		
	Change:	-1.3 [89.7%]		-6.5 [93.1%]		
English Learner	2019:	15.8 (19)		5.3 (19)		
	2021:	0.0 (8)		0.0 (8)		
	Change:	-15.8 [100.0%]		-5.3 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	19.4 (31)	3.1 (32)	19.4 (31)		
	2021:	13.8 (29)	10.3 (29)	27.6 (29)		
	Change:	-5.6 [85.3%]	7.2	8.2 [85.3%]		
African American	2019:	31.3 (16)	0.0 (16)	37.5 (16)		
	2021:	25.0 (16)	12.5 (16)	31.3 (16)		
	Change:	-6.3 [80.0%]	12.5	-6.2 [80.0%]		
Hispanic	2019:	8.3 (12)	8.3 (12)	0.0 (12)		
	2021:	0.0 (11)	9.1 (11)	18.2 (11)		
	Change:	-8.3 [91.7%]	0.8	18.2 [91.7%]		
White	2019:	*	*	*		
	2021:	(1)	(1)	(1)		
	Change:	[100.0%]	*	[100.0%]		
Economically Disadvantaged	2019:	21.4 (28)	3.4 (29)	21.4 (28)		
	2021:	12.5 (24)	8.3 (24)	25.0 (24)		
	Change:	-8.9 [85.7%]	4.9	3.6 [85.7%]		
English Learner	2019:	12.5 (8)	12.5 (8)	0.0 (8)		
	2021:	0.0 (6)	16.7 (6)	16.7 (6)		
	Change:	-12.5 [100.0%]	4.2	16.7 [100.0%]		
Special Education	2019:	*	*	*		
	2021:	(4)	(4)	(4)		
	Change:	[100.0%]	*	[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

220 - MARK TWAIN ELEMENTARY SCHOOL

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	14.3 (42)		14.3 (42)	0.0 (41)	
	2021:	18.2 (33)		2.9 (34)	5.9 (34)	
	Change:	3.9 [84.6%]		-11.4 [87.2%]	5.9	
African American	2019:	8.3 (24)		20.8 (24)	0.0 (23)	
	2021:	18.8 (16)		0.0 (16)	6.3 (16)	
	Change:	10.5 [76.2%]		-20.8 [76.2%]	6.3	
Hispanic	2019:	18.8 (16)		6.3 (16)	0.0 (16)	
	2021:	18.8 (16)		5.9 (17)	5.9 (17)	
	Change:	0.0 [94.1%]		-0.4 [100.0%]	5.9	
Economically Disadvantaged	2019:	14.3 (42)		14.3 (42)	0.0 (41)	
	2021:	20.0 (30)		3.2 (31)	6.5 (31)	
	Change:	5.7 [88.2%]		-11.1 [91.2%]	6.5	
English Learner	2019:	20.0 (15)		6.7 (15)	0.0 (15)	
	2021:	18.2 (11)		8.3 (12)	8.3 (12)	
	Change:	-1.8 [91.7%]		1.6 [100.0%]	8.3	
Special Education	2019:	* (3)		* (3)	* (3)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	16.2 (111)	3.1 (32)	15.3 (111)	0.0 (41)	
	2021:	18.9 (95)	10.3 (29)	15.5 (97)	5.9 (34)	
	Change:	2.7 [84.8%]	7.2	0.2 [86.6%]	5.9	
African American	2019:	15.8 (57)	0.0 (16)	24.6 (57)	0.0 (23)	
	2021:	22.6 (53)	12.5 (16)	13.0 (54)	6.3 (16)	
	Change:	6.8 [77.9%]	12.5	-11.6 [79.4%]	6.3	
Hispanic	2019:	16.7 (48)	8.3 (12)	6.3 (48)	0.0 (16)	
	2021:	13.2 (38)	9.1 (11)	15.4 (39)	5.9 (17)	
	Change:	-3.5 [95.0%]	0.8	9.1 [97.5%]	5.9	
White	2019:	* (2)	* (1)	* (2)	* (1)	
	2021:	* (2)	* (1)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	17.0 (106)	3.4 (29)	16.0 (106)	0.0 (41)	
	2021:	16.3 (80)	8.3 (24)	11.0 (82)	6.5 (31)	
	Change:	-0.7 [87.9%]	4.9	-5.0 [90.1%]	6.5	
English Learner	2019:	16.7 (42)	12.5 (8)	4.8 (42)	0.0 (15)	
	2021:	8.0 (25)	16.7 (6)	7.7 (26)	8.3 (12)	
	Change:	-8.7 [96.2%]	4.2	2.9 [100.0%]	8.3	
Special Education	2019:	0.0 (10)	* (4)	0.0 (10)	* (3)	
	2021:	* (2)	* (1)	* (2)	* (1)	
	Change:	* [66.7%]	*	* [66.7%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	43.6 (55)	27.3 (55)	78.2 (55)		
	2021:	50.8 (63)	22.2 (63)	58.7 (63)		
	Change:	7.2 [98.4%]	-5.1	-19.5 [98.4%]		
Hispanic	2019:	45.3 (53)	28.3 (53)	79.2 (53)		
	2021:	50.8 (63)	22.2 (63)	58.7 (63)		
	Change:	5.5 [98.4%]	-6.1	-20.5 [98.4%]		
Economically Disadvantaged	2019:	46.7 (45)	26.7 (45)	73.3 (45)		
	2021:	47.4 (57)	19.3 (57)	57.9 (57)		
	Change:	0.7 [98.3%]	-7.4	-15.4 [98.3%]		
English Learner	2019:	40.0 (40)	27.5 (40)	72.5 (40)		
	2021:	50.0 (50)	22.0 (50)	62.0 (50)		
	Change:	10.0 [100.0%]	-5.5	-10.5 [100.0%]		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	73.9 (69)		100.0 (69)	68.1 (69)	
	2021:	64.7 (68)		73.5 (68)	51.5 (68)	
	Change:	-9.2 [100.0%]		-26.5 [100.0%]	-16.6	
African American	2019:					
	2021:	* (4)		* (4)	* (4)	
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:	75.0 (68)		100.0 (68)	69.1 (68)	
	2021:	61.3 (62)		72.6 (62)	51.6 (62)	
	Change:	-13.7 [100.0%]		-27.4 [100.0%]	-17.5	
White	2019:					
	2021:	* (1)		* (1)	* (1)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	73.2 (56)		100.0 (56)	66.1 (56)	
	2021:	65.6 (61)		73.8 (61)	50.8 (61)	
	Change:	-7.6 [100.0%]		-26.2 [100.0%]	-15.3	
English Learner	2019:	71.7 (53)		100.0 (53)	66.0 (53)	
	2021:	53.3 (45)		71.1 (45)	44.4 (45)	
	Change:	-18.4 [100.0%]		-28.9 [100.0%]	-21.6	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	22.6 (84)		59.5 (84)		
	2021:	32.9 (82)		37.8 (82)		
	Change:	10.3 [100.0%]		-21.7 [100.0%]		
Hispanic	2019:	22.6 (84)		59.5 (84)		
	2021:	32.9 (82)		37.8 (82)		
	Change:	10.3 [100.0%]		-21.7 [100.0%]		
Economically Disadvantaged	2019:	19.2 (78)		60.3 (78)		
	2021:	32.9 (70)		38.6 (70)		
	Change:	13.7 [100.0%]		-21.7 [100.0%]		
English Learner	2019:	23.0 (74)		62.2 (74)		
	2021:	27.4 (62)		33.9 (62)		
	Change:	4.4 [100.0%]		-28.3 [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	64.4 (87)	29.9 (87)			
	Change:	[100.0%]				
Hispanic	2019:					
	2021:	64.0 (86)	29.1 (86)			
	Change:	[100.0%]				
White	2019:					
	2021:	* (1)	* (1)			
	Change:	[100.0%]				
Economically Disadvantaged	2019:					
	2021:	61.8 (76)	30.3 (76)			
	Change:	[100.0%]				
English Learner	2019:					
	2021:	59.4 (64)	31.3 (64)			
	Change:	[100.0%]				

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Grade 8	Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies	
All Students	2019:					
	2021:	46.9 (81)		34.5 (87)	56.3 (87)	16.0 (81)
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	46.9 (81)		34.9 (86)	55.8 (86)	16.0 (81)
	Change:	[100.0%]		[100.0%]		
White	2019:					
	2021:			* (1)	* (1)	
	Change:			[100.0%]		
Economically Disadvantaged	2019:					
	2021:	44.0 (75)		34.2 (76)	56.6 (76)	14.7 (75)
	Change:	[100.0%]		[100.0%]		
English Learner	2019:					
	2021:	48.6 (70)		37.5 (64)	57.8 (64)	17.1 (70)
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	* (1)				* (1)
	Change:	[100.0%]				

All Grades	Reading ¹	Writing	Mathematics ¹	Science	Social Studies	
All Students	2019:	45.2 (208)	27.3 (55)	77.9 (208)	68.1 (69)	
	2021:	51.7 (381)	26.7 (150)	49.3 (300)	54.2 (155)	16.0 (81)
	Change:	6.5 [99.7%]	-0.6	-28.6 [99.7%]	-13.9	
African American	2019:					
	2021:	* (4)		* (4)	* (4)	
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:	45.9 (205)	28.3 (53)	78.0 (205)	69.1 (68)	
	2021:	50.8 (374)	26.2 (149)	48.8 (293)	54.1 (148)	16.0 (81)
	Change:	4.9 [99.7%]	-2.1	-29.2 [99.7%]	-15.0	
White	2019:	* (1)	* (1)	* (1)		
	2021:	* (2)	* (1)	* (2)	* (2)	
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	43.0 (179)	26.7 (45)	76.0 (179)	66.1 (56)	
	2021:	50.1 (339)	25.6 (133)	49.6 (264)	54.0 (137)	14.7 (75)
	Change:	7.1 [99.7%]	-1.1	-26.4 [99.6%]	-12.1	
English Learner	2019:	42.5 (167)	27.5 (40)	76.6 (167)	66.0 (53)	
	2021:	47.4 (291)	27.2 (114)	48.9 (221)	52.3 (109)	17.1 (70)
	Change:	4.9 [100.0%]	-0.3	-27.7 [100.0%]	-13.7	
Special Education	2019:					
	2021:	* (1)				* (1)
	Change:	[100.0%]				

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	71.8 (78)	28.6 (77)	79.5 (78)		
	2021:	77.3 (88)	50.0 (88)	64.8 (88)		
	Change:	5.5 [100.0%]	21.4	-14.7 [100.0%]		
African American	2019:	66.7 (6)	0.0 (6)	83.3 (6)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Hispanic	2019:	50.0 (18)	16.7 (18)	83.3 (18)		
	2021:	64.3 (28)	42.9 (28)	50.0 (28)		
	Change:	14.3 [100.0%]	26.2	-33.3 [100.0%]		
White	2019:	84.8 (46)	40.0 (45)	80.4 (46)		
	2021:	78.7 (47)	51.1 (47)	66.0 (47)		
	Change:	-6.1 [100.0%]	11.1	-14.4 [100.0%]		
Economically Disadvantaged	2019:	58.3 (12)	16.7 (12)	83.3 (12)		
	2021:	42.9 (14)	28.6 (14)	21.4 (14)		
	Change:	-15.4 [100.0%]	11.9	-61.9 [100.0%]		
English Learner	2019:	33.3 (6)	16.7 (6)	100.0 (6)		
	2021:	33.3 (9)	11.1 (9)	22.2 (9)		
	Change:	0.0 [100.0%]	-5.6	-77.8 [100.0%]		
Special Education	2019:	* (5)	* (5)	* (5)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [66.7%]	*	* [66.7%]		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	70.4 (54)		75.9 (54)	55.6 (54)	
	2021:	81.9 (83)		61.4 (83)	47.0 (83)	
	Change:	11.5 [96.5%]		-14.5 [96.5%]	-8.6	
African American	2019:	* (5)		* (5)	* (5)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	
Hispanic	2019:	61.5 (26)		73.1 (26)	50.0 (26)	
	2021:	80.8 (26)		53.8 (26)	34.6 (26)	
	Change:	19.3 [100.0%]		-19.3 [100.0%]	-15.4	
White	2019:	87.5 (16)		87.5 (16)	68.8 (16)	
	2021:	82.2 (45)		68.9 (45)	53.3 (45)	
	Change:	-5.3 [95.7%]		-18.6 [95.7%]	-15.5	
Economically Disadvantaged	2019:	56.0 (25)		64.0 (25)	38.5 (26)	
	2021:	75.0 (8)		37.5 (8)	37.5 (8)	
	Change:	19.0 [100.0%]		-26.5 [100.0%]	-1.0	
English Learner	2019:	46.2 (13)		61.5 (13)	53.8 (13)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	
Special Education	2019:	* (4)		* (4)	* (4)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [75.0%]		* [75.0%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	41.4 (70)		60.0 (70)		
	2021:	62.0 (79)		57.0 (79)		
	Change:	20.6 [91.9%]		-3.0 [91.9%]		
African American	2019:	57.1 (7)		71.4 (7)		
	2021:	* (2)		* (2)		
	Change:	* [66.7%]		* [66.7%]		
Hispanic	2019:	32.6 (43)		58.1 (43)		
	2021:	51.9 (27)		48.1 (27)		
	Change:	19.3 [96.4%]		-10.0 [96.4%]		
White	2019:	58.8 (17)		64.7 (17)		
	2021:	68.3 (41)		65.9 (41)		
	Change:	9.5 [91.1%]		1.2 [91.1%]		
Economically Disadvantaged	2019:	30.0 (40)		55.0 (40)		
	2021:	50.0 (16)		37.5 (16)		
	Change:	20.0 [100.0%]		-17.5 [100.0%]		
English Learner	2019:	26.3 (19)		63.2 (19)		
	2021:	60.0 (10)		60.0 (10)		
	Change:	33.7 [100.0%]		-3.2 [100.0%]		
Special Education	2019:	* (1)		* (1)		
	2021:	* (5)		* (5)		
	Change:	* [100.0%]		* [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	57.6 (85)	32.9 (85)			
	Change:	[98.8%]				
African American	2019:					
	2021:	* (5)	* (5)			
	Change:	[100.0%]				
Hispanic	2019:					
	2021:	50.0 (48)	20.8 (48)			
	Change:	[98.0%]				
White	2019:					
	2021:	76.2 (21)	52.4 (21)			
	Change:	[100.0%]				
Economically Disadvantaged	2019:					
	2021:	48.8 (41)	19.5 (41)			
	Change:	[97.6%]				
English Learner	2019:					
	2021:	36.0 (25)	12.0 (25)			
	Change:	[100.0%]				
Special Education	2019:					
	2021:	* (4)	* (4)			
	Change:	[100.0%]				

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:					
	2021:	66.2 (68)		28.2 (85)	49.4 (85)	27.9 (68)
	Change:	[91.9%]		[98.8%]		
African American	2019:					
	2021:	71.4 (7)		* (5)	* (5)	33.3 (6)
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	61.0 (41)		22.9 (48)	47.9 (48)	26.2 (42)
	Change:	[91.1%]		[98.0%]		
White	2019:					
	2021:	72.2 (18)		38.1 (21)	57.1 (21)	33.3 (18)
	Change:	[90.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	58.8 (34)		19.5 (41)	43.9 (41)	25.7 (35)
	Change:	[87.2%]		[97.6%]		
English Learner	2019:					
	2021:	52.9 (17)		8.0 (25)	28.0 (25)	5.9 (17)
	Change:	[89.5%]		[100.0%]		
Special Education	2019:					
	2021:			* (4)	* (4)	
	Change:			[100.0%]		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	60.9 (202)	28.6 (77)	71.8 (202)	55.6 (54)	
	2021:	69.2 (403)	41.6 (173)	52.8 (335)	48.2 (168)	27.9 (68)
	Change:	8.3 [96.0%]	13.0	-19.0 [96.8%]	-7.4	
African American	2019:	61.1 (18)	0.0 (6)	72.2 (18)	* (5)	
	2021:	61.1 (18)	16.7 (6)	0.0 (11)	25.0 (8)	33.3 (6)
	Change:	0.0 [94.7%]	16.7	-72.2 [91.7%]	*	
Hispanic	2019:	44.8 (87)	16.7 (18)	67.8 (87)	50.0 (26)	
	2021:	60.0 (170)	28.9 (76)	40.3 (129)	43.2 (74)	26.2 (42)
	Change:	15.2 [96.6%]	12.2	-27.5 [98.5%]	-6.8	
White	2019:	79.7 (79)	40.0 (45)	78.5 (79)	68.8 (16)	
	2021:	76.2 (172)	51.5 (68)	63.0 (154)	54.5 (66)	33.3 (18)
	Change:	-3.5 [95.6%]	11.5	-15.5 [96.3%]	-14.3	
Economically Disadvantaged	2019:	42.9 (77)	16.7 (12)	62.3 (77)	38.5 (26)	
	2021:	53.1 (113)	21.8 (55)	25.3 (79)	42.9 (49)	25.7 (35)
	Change:	10.2 [95.0%]	5.1	-37.0 [98.8%]	4.4	
English Learner	2019:	34.2 (38)	16.7 (6)	68.4 (38)	53.8 (13)	
	2021:	45.3 (64)	11.8 (34)	23.4 (47)	25.0 (28)	5.9 (17)
	Change:	11.1 [97.0%]	-4.9	-45.0 [100.0%]	-28.8	
Special Education	2019:	80.0 (10)	* (5)	80.0 (10)	* (4)	
	2021:	64.3 (14)	66.7 (6)	57.1 (14)	57.1 (7)	
	Change:	-15.7 [87.5%]	*	-22.9 [87.5%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.