# **STAAR EOC Results by Student Group (all test types)**

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

APPROACHES GRADE LEVEL 6/29/21

#### **WOODROW WILSON FEEDER GROUP**

	All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL		
	2019:	78.0	(563)	75.7	(37)	67.0	(327)	96.6	(179)	66.0	(265)	13.5	(52)	51.4	(177)
ENGLISH I	2021:	62.8	(414)	43.5	(23)	49.8	(267)	95.3	(106)	47.1	(244)	20.5	(39)	41.5	(118)
	Change:	-15.2		-32.2		-17.2		-1.3		-18.9		7.0		-9.9	
	Est. Partici	oation:	[91%]		[77%]		[92%]		[92%]	•	[88%]		[89%]		[89%]
	2019:	81.5	(471)	57.1	(28)	78.2	(289)	96.8	(125)	74.6	(228)	19.4	(31)	65.7	(143)
ENGLISH II	2021:	67.3	(401)	46.9	(32)	59.8	(266)	94.3	(87)	55.2	(250)	19.5	(41)	42.0	(119)
	Change:	-14.2		-10.2		-18.4		-2.5		-19.4		0.1		-23.7	
	Est. Partici	oation:	[92%]		[89%]		[92%]		[93%]		[91%]		[82%]		[88%]
	2019:	97.2	(466)	96.9	(32)	96.5	(287)	99.2	(128)	96.3	(245)	90.7	(54)	95.0	(160)
ALGEBRA I	2021:	81.8	(472)	60.7	(28)	78.4	(296)	93.0	(129)	75.1	(269)	55.3	(38)	77.6	(134)
	Change:	-15.4		-36.2		-18.1		-6.2		-21.2		-35.4		-17.4	
	Est. Particip	oation:	[93%]		[80%]		[93%]		[94%]	•	[91%]		[93%]		[94%]
	2019:	91.8	(551)	97.4	(38)	87.3	(324)	98.2	(167)	89.1	(267)	56.9	(51)	80.7	(187)
BIOLOGY	2021:	77.5	(426)	63.6	(22)	69.2	(263)	96.6	(117)	66.8	(247)	54.1	(37)	62.9	(116)
	Change:	-14.3		-33.8		-18.1		-1.6		-22.3		-2.8		-17.8	
	Est. Partici	oation:	[92%]		[82%]		[92%]		[94%]		[90%]		[95%]		[91%]
	2019:	94.5	(418)	85.7	(28)	92.5	(254)	100.0	(118)	90.6	(181)	60.9	(23)	86.8	(129)
U.S. HISTORY	2021:	85.4	(513)	80.0	(30)	78.7	(314)	98.6	(144)	76.3	(274)	38.6	(44)	69.1	(165)
	Change:	-9.1		-5.7		-13.8		-1.4		-14.3		-22.3		-17.7	
	Est. Particip	oation:	[94%]		[97%]		[93%]		[97%]		[93%]		[86%]		[92%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

### **STAAR EOC Results by Student Group (all test types)**

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APPROACHES GRADE LEVEL 6/29/21

#### 22 - WOODROW WILSON HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2019:	72.2	(446)	74.3	(35)	63.6	(297)	94.1	(102)	62.5	(240)	11.8	(51)	51.1	(176)
ENGLISH I	2021:	62.8	(414)	43.5	(23)	49.8	(267)	95.3	(106)	47.1	(244)	20.5	(39)	41.5	(118)
	Change:	-9.4		-30.8		-13.8		1.2		-15.4		8.7		-9.6	
	Est. Partici	pation:	[91%]		[77%]		[92%]		[92%]		[88%]		[89%]		[89%]
	2019:	81.5	(471)	57.1	(28)	78.2	(289)	96.8	(125)	74.6	(228)	19.4	(31)	65.7	(143)
ENGLISH II	2021:	67.3	(401)	46.9	(32)	59.8	(266)	94.3	(87)	55.2	(250)	19.5	(41)	42.0	(119)
	Change:	-14.2		-10.2		-18.4		-2.5		-19.4		0.1		-23.7	
	Est. Partici	pation:	[92%]		[89%]		[92%]		[93%]		[91%]		[82%]		[88%]
	2019:	96.1	(334)	95.8	(24)	96.0	(251)	98.0	(51)	95.7	(209)	90.2	(51)	94.8	(154)
ALGEBRA I	2021:	75.1	(301)	57.9	(19)	74.0	(227)	85.1	(47)	71.6	(215)	55.6	(36)	76.1	(113)
	Change:	-21.0		-37.9		-22.0		-12.9		-24.1		-34.6		-18.7	
	Est. Partici	pation:	[90%]		[73%]		[92%]		[86%]	•	[89%]		[92%]		[93%]
	2019:	91.8	(551)	97.4	(38)	87.3	(324)	98.2	(167)	89.1	(267)	56.9	(51)	80.7	(187)
BIOLOGY	2021:	77.5	(426)	63.6	(22)	69.2	(263)	96.6	(117)	66.8	(247)	54.1	(37)	62.9	(116)
	Change:	-14.3		-33.8		-18.1		-1.6		-22.3		-2.8		-17.8	
	Est. Partici	pation:	[92%]		[82%]		[92%]		[94%]		[90%]		[95%]		[91%]
	2019:	94.5	(418)	85.7	(28)	92.5	(254)	100.0	(118)	90.6	(181)	60.9	(23)	86.8	(129)
U.S. HISTORY	2021:	85.4	(513)	80.0	(30)	78.7	(314)	98.6	(144)	76.3	(274)	38.6	(44)	69.1	(165)
	Change:	-9.1		-5.7		-13.8		-1.4		-14.3		-22.3		-17.7	
	Est. Partici	pation:	[94%]		[97%]		[93%]		[97%]		[93%]		[86%]		[92%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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APPROACHES GRADE LEVEL 6/29/21

### 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2019:	100.0	(132)	100.0	(8)	100.0	(36)	100.0	(77)	100.0	(36)	*	(3)	100.0	(6)
ALGEBRA I	2021:	93.6	(171)	66.7	(9)	92.8	(69)	97.6	(82)	88.9	(54)	*	(2)	85.7	(21)
	Change:	-6.4		-33.3		-7.2		-2.4		-11.1		*		-14.3	
	Est. Partic	ipation:	[99%]		[100%]		[99%]		[99%]	•	[98%]		[100%]		[100%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.