# **POPULATION:**

# **STAAR EOC Results by Student Group (all test types)**

**All Students Tested at Location** 

**STATISTIC:** Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

MEETS **GRADE LEVEL** 6/29/21

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

		А	11	Afr. A	mer.	Hisp	oanic	W	hite	Econ.	Disadv.	Speci	al Ed.	E	L
	2019:	80.8	(951)	73.3	(255)	82.5	(637)	92.5	(27)	80.5	(765)	21.2	(47)	70.6	(225)
ENGLISH I	2021:	75.6	(599)	74.1	(116)	75.8	(455)	76.9	(13)	74.7	(498)	16.0	(25)	67.4	(215)
	Change:	-5.2		0.8		-6.7		-15.6		-5.8		-5.2		-3.2	
	Est. Particip	pation:	[95%]		[90%]		[97%]		[100%]		[95%]		[86%]		[95%]
	2019:	80.8	(951)	73.3	(255)	82.5	(637)	92.5	(27)	80.5	(765)	21.2	(47)	70.6	(225)
ENGLISH II	2021:	80.7	(560)	70.3	(128)	83.4	(415)	100.0	(7)	80.5	(476)	25.0	(20)	78.4	(185)
	Change:	-0.1		-3.0		0.9		7.5		0.0		3.8		7.8	
	Est. Particip	pation:	[99%]		[93%]		[100%]		[100%]		[98%]		[87%]		[96%]
	2019:	77.7	(332)	68.3	(117)	81.7	(197)	90.0	(10)	76.0	(267)	31.8	(22)	79.2	(101)
ALGEBRA I	2021:	49.1	(432)	41.4	(87)	50.6	(324)	63.6	(11)	48.6	(356)	21.4	(28)	45.4	(183)
	Change:	-28.6		-26.9		-31.1		-26.4		-27.4		-10.4		-33.8	
	Est. Particip	pation:	[92%]		[82%]		[95%]		[100%]		[92%]		[90%]		[94%]
	2019:	80.4	(475)	75.2	(121)	81.3	(321)	92.8	(14)	79.4	(390)	26.9	(26)	72.8	(118)
BIOLOGY	2021:	70.7	(588)	62.9	(116)	72.3	(448)	80.0	(10)	70.2	(490)	26.1	(23)	61.5	(205)
	Change:	-9.7		-12.3		-9.0		-12.8		-9.2		-0.8		-11.3	
	Est. Particip	pation:	[95%]		[91%]		[96%]		[100%]		[95%]		[96%]		[95%]
	2019:	85.0	(440)	79.8	(109)	86.2	(313)	100.0	(8)	84.2	(381)	17.6	(17)	61.1	(85)
U.S. HISTORY	2021:	81.7	(476)	70.8	(120)	85.1	(322)	100.0	(15)	80.7	(379)	33.3	(24)	79.1	(110)
	Change:	-3.3		-9.0		-1.1		0.0		-3.5		15.7		18.0	
	Est. Particip	pation:	[85%]		[92%]		[83%]		[94%]		[85%]		[89%]		[81%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**STAAR EOC Results by Student Group (all test types)** 

Ρ **All Students Tested at Location** 

**STATISTIC:** Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

MEETS **GRADE LEVEL** 6/29/21

# 3 - NEW TECH HIGH SCHOOL AT B.F. DARRELL

		Α	.II	Afr. /	Amer.	Hisp	anic	W	hite	Econ.	Disadv.	Spec	ial Ed.	E	E
	2019:	69.2	(52)	68.2	(22)	66.7	(27)	*	(2)	68.6	(51)	*	(3)	66.7	(15)
ENGLISH I	2021:	72.8	(125)	68.6	(35)	73.5	(83)	*	(5)	70.5	(112)	14.3	(7)	65.9	(44)
	Change:	3.6		0.4		6.8		*		1.9		*		-0.8	
	Est. Particip	pation:	[96%]		[97%]		[95%]		[100%]		[97%]		[88%]		[96%]
	2019:	63.9	(61)	69.6	(23)	57.1	(35)	*	(2)	65.5	(55)	*	(3)	47.8	(23)
ENGLISH II	2021:	72.9	(96)	57.1	(35)	81.0	(58)	*	(1)	72.4	(87)	*	(5)	81.5	(27)
	Change:	9.0		-12.5		23.9		*		6.9		*		33.7	
	Est. Particip	pation:	[98%]		[97%]		[98%]		[100%]		[99%]		[100%]		[96%]
	2019:	73.7	(38)	50.0	(16)	90.5	(21)	*	(1)	73.0	(37)	*	(3)	81.8	(11)
ALGEBRA I	2021:	52.2	(67)	47.6	(21)	53.5	(43)	*	(2)	54.2	(59)	*	(5)	48.1	(27)
	Change:	-21.5		-2.4		-37.0		*		-18.8		*		-33.7	
	Est. Particip	pation:	[97%]		[100%]		[96%]	I	[100%]		[97%]		[100%]		[93%]
	2019:	68.6	(51)	63.6	(22)	69.2	(26)	*	(2)	68.0	(50)	*	(3)	66.7	(15)
BIOLOGY	2021:	60.7	(122)	63.6	(33)	57.8	(83)	*	(4)	59.6	(109)	28.6	(7)	41.9	(43)
	Change:	-7.9		0.0		-11.4		*		-8.4		*		-24.8	
	Est. Particip	pation:	[98%]		[100%]		[98%]		[100%]		[98%]		[100%]		[98%]
	2019:	69.6	(125)	66.7	(36)	68.7	(83)	*	(3)	69.9	(113)	0.0	(7)	48.6	(37)
U.S. HISTORY	2021:	77.2	(101)	66.7	(36)	82.3	(62)	*	(1)	76.1	(92)	*	(5)	79.3	(29)
	Change:	7.6		0.0		13.6		*		6.2		*		30.7	
	Est. Particip	pation:	[98%]		[97%]		[98%]		[100%]		[100%]		[100%]		[97%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
<b>POPULATION:</b>	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL

ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

# 6/29/21

# **85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY**

		ļ	All	Afr. /	Amer.	His	oanic	White	Econ.	Disadv.	Special Ed.	I	EL
	2019:	83.5	(103)	81.8	(55)	84.4	(45)		84.5	(84)		83.3	(30)
ENGLISH I	2021:	81.4	(102)	84.1	(44)	79.2	(53)		77.3	(75)	* (2)	72.4	(29)
	Change:	-2.1		2.3		-5.2			-7.2			-10.9	
	Est. Partici	pation:	[100%]		[100%]		[100%]			[100%]	[100%]		[100%]
	2019:	97.2	(107)	98.1	(54)	96.0	(50)		98.7	(77)		95.7	(23)
ENGLISH II	2021:	85.1	(101)	86.7	(45)	83.6	(55)		85.4	(82)	* (1)	82.9	(35)
	Change:	-12.1		-11.4		-12.4			-13.3			-12.8	
	Est. Partici	pation:	[97%]		[96%]		[98%]			[97%]	[100%]		[100%]
	2019:	78.9	(71)	76.9	(39)	80.0	(30)		80.0	(55)		76.2	(21)
ALGEBRA I	2021:	34.1	(44)	17.6	(17)	42.3	(26)		28.1	(32)	* (2)	33.3	(18)
	Change:	-44.8		-59.3		-37.7			-51.9			-42.9	
	Est. Partici	pation:	[86%]	1	[85%]		[87%]			[87%]	[100%]		[90%]
	2019:	87.3	(102)	81.5	(54)	93.3	(45)		85.5	(83)		93.3	(30)
BIOLOGY	2021:	66.3	(98)	69.8	(43)	64.0	(50)		62.5	(72)	* (2)	53.6	(28)
	Change:	-21.0		-11.7		-29.3			-23.0			-39.7	
	Est. Partici	pation:	[89%]		[90%]		[88%]			[88%]	[100%]		[88%]
	2019:	83.3	(78)	86.7	(30)	83.0	(47)		81.8	(66)		72.0	(25)
U.S. HISTORY	2021:	84.3	(89)	79.5	(44)	90.2	(41)	* (1)	83.9	(62)		88.2	(17)
	Change:	1.0		-7.2		7.2			2.1			16.2	
	Est. Partici	pation:	[100%]		[100%]		[100%]	[100%]		[100%]			[100%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
<b>POPULATION:</b>	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL

ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

# 6/29/21

# 88 - TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

		4	<b>A</b> II	Afr.	Amer.	His	panic	W	nite	Econ.	Disadv.	Special Ed.	1	EL
	2019:	98.3	(117)	*	(4)	98.1	(108)			99.0	(101)		100.0	(20)
ENGLISH I	2021:	96.4	(110)	*	(4)	96.2	(106)			95.6	(90)		92.3	(39)
	Change:	-1.9		*		-1.9				-3.4			-7.7	
	Est. Partic	ipation:	[100%]		[100%]		[100%]				[100%]			[100%]
	2019:	98.9	(95)	100.0	(6)	98.9	(87)			98.8	(83)		87.5	(8)
ENGLISH II	2021:	100.0	(118)	100.0	(7)	100.0	(111)			100.0	(105)		100.0	(44)
	Change:	1.1		0.0		1.1				1.2			12.5	
	Est. Partic	ipation:	[98%]		[100%]		[98%]				[98%]			[98%]
	2019:	100.0	(33)	*	(1)	100.0	(31)			100.0	(26)		100.0	(6)
ALGEBRA I	2021:	77.8	(27)	*	(3)	79.2	(24)			83.3	(24)		81.8	(11)
	Change:	-22.2		*		-20.8				-16.7			-18.2	
	Est. Partic	ipation:	[100%]		[100%]		[100%]			1	[100%]			[100%]
	2019:	98.3	(117)	*	(4)	98.1	(108)			98.0	(101)		100.0	(20)
BIOLOGY	2021:	88.2	(110)	*	(4)	87.7	(106)			86.8	(91)		82.1	(39)
	Change:	-10.1		*		-10.4				-11.2			-17.9	
	Est. Partic	ipation:	[99%]		[100%]		[99%]				[100%]			[100%]
	2019:	99.1	(109)	100.0	(14)	98.9	(91)	*	(1)	99.0	(97)		*	(2)
U.S. HISTORY	2021:	96.5	(113)	*	(3)	96.2	(105)	*	(1)	97.1	(102)	* (2)	95.0	(20)
	Change:	-2.6		*		-2.7		*		-1.9			*	
	Est. Partic	ipation:	[100%]		[100%]		[100%]		[100%]		[100%]	[100%]		[100%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

					STA	AR E	OC Re	sults	s by S	tude	nt Gro	oup (	all te	st typ	pes)
POPULATION: STATISTIC: ADMINISTRATION	Perce	entage	Meet	ing G		evel o	or betto sts fro		2020	)			GRA	MEETS DE LE /29/2	VEL
90 - W.L. LASSITER, J	R. EARLY	COLLE	GE HIG	GH SCH	IOOL A	T EL C	ENTRO	COLLE	GE						
		A	All	Afr.	Amer.	Hisp	banic	Wł	nite	Econ.	Disadv.	Speci	al Ed.	E	EL
	2019:	98.5	(67)	*	(5)	98.3	(58)			98.1	(52)			100.0	(15)
ENGLISH I	2021:	94.3	(70)	85.7	(7)	95.2	(62)			93.7	(63)	*	(1)	100.0	(20)
	Change:	-4.2		*		-3.1				-4.4				0.0	
	Est. Partici	ipation:	[97%]		[100%]		[97%]				[97%]		[100%]		[95%]
	2019:	95.5	(67)	100.0	(7)	94.9	(59)	*	(1)	96.4	(55)			100.0	(14)
ENGLISH II	2021:	93.8	(64)	90.0	(10)	94.2	(52)	*	(1)	94.0	(50)	*	(1)	94.1	(17)
	Change:	-1.7		-10.0		-0.7		*		-2.4				-5.9	
	Est. Partici	ipation:	[100%]		[100%]		[100%]		[100%]		[100%]				[100%]
	2019:	96.3	(27)	*	(1)	96.2	(26)			95.5	(22)			100.0	(9)
ALGEBRA I	2021:	93.8	(32)	*	(4)	92.9	(28)			92.9	(28)	*	(1)	100.0	(10)
	Change:	-2.5		*		-3.3				-2.6				0.0	
	Est. Partici	ipation:	[97%]		[100%]		[97%]				[97%]		[100%]		[100%]
	2019:	95.8	(71)	100.0	(10)	94.8	(58)			96.5	(57)	*	(2)	93.3	(15)
BIOLOGY	2021:	93.3	(75)	100.0	(7)	92.5	(67)			92.6	(68)	*	(1)	100.0	(19)
	Change:	-2.5		0.0		-2.3				-3.9		*		6.7	
	Est. Partici	ipation:	[99%]		[100%]		[99%]				[99%]		[100%]		[91%]
	2019:	100.0	(53)	100.0	(8)	100.0	(42)	*	(1)	100.0	(40)				
U.S. HISTORY	2021:	98.5	(65)	100.0	(7)	98.1	(53)	*	(1)	100.0	(47)			94.4	(18)

-1.9

[98%]

0.0

[100%]

[98%]

[95%]

Change:

Est. Participation:

-1.5

[99%]

0.0

[100%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

382 - INNOVATIO	N, DESIGN, E	INTRE	PRENE	URSHII	P ACAD	DEMY	AT J.W.	FANN	IIN						
		A	AII	Afr. A	Amer.	Hisp	anic	Wł	nite	Econ.	Disadv.	Spec	ial Ed.	E	L
	2019:	54.7	(75)	39.4	(33)	65.0	(40)	*	(2)	50.7	(67)	9.1	(11)	56.0	(25)
ENGLISH I	2021:	37.1	(62)	50.0	(12)	31.1	(45)	*	(3)	42.6	(54)	11.1	(9)	36.4	(33)
	Change:	-17.6		10.6		-33.9		*		-8.1		2.0		-19.6	
	Est. Partici	pation:	[83%]		[71%]		[87%]		[100%]		[83%]		[90%]		[87%
	2019:	49.2	(63)	56.3	(16)	45.7	(46)			46.0	(50)	16.7	(12)	36.0	(25)
ENGLISH II	2021:	45.5	(55)	38.5	(13)	44.7	(38)	*	(2)	47.9	(48)	*	(5)	34.6	(26
	Change:	-3.7		-17.8		-1.0				1.9		*		-1.4	
	Est. Partici	pation:	[83%]		[68%]		[88%]		[100%]		[81%]		[100%]		[87%
	2019:	60.6	(71)	51.5	(33)	66.7	(36)	*	(2)	60.0	(65)	18.2	(11)	72.0	(25)
ALGEBRA I	2021:	30.3	(33)	33.3	(6)	28.0	(25)	*	(1)	34.5	(29)	12.5	(8)	26.3	(19)
	Change:	-30.3		-18.2		-38.7		*		-25.5		-5.7		-45.7	
	Est. Partici	ipation:	[65%]	-	[38%]	-	[78%]		[100%]	-	[66%]		[80%]		[76%
	2019:	55.4	(65)	66.7	(18)	50.0	(46)			54.7	(53)	23.1	(13)	37.5	(24)
BIOLOGY	2021:	38.5	(52)	21.4	(14)	42.9	(35)	*	(1)	42.2	(45)	*	(4)	37.5	(24)
	Change:	-16.9		-45.3		-7.1				-12.5		*		0.0	
	Est. Partici	ipation:	[95%]		[93%]		[95%]		[100%]		[94%]		[80%]		[96%
	2019:	81.3	(75)	71.4	(21)	84.0	(50)	*	(3)	80.0	(65)	30.0	(10)	66.7	(21)
U.S. HISTORY	2021:	57.4	(54)	47.4	(19)	63.3	(30)	*	(2)	48.8	(41)	30.0	(10)	56.3	(16)
	Change:	-23.9		-24.0		-20.7		*		-31.2		0.0		-10.4	
	Est. Partici	pation:	[87%]		[86%]		[86%]		[100%]		[85%]		[91%]		[80%

**STAAR EOC Results by Student Group (all test types)** 

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**STAAR EOC Results by Student Group (all test types)** 

**POPULATION:** 

All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/29/21

# ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

# 383 - CITYLAB HIGH SCHOOL

		A	AII	Afr. A	Amer.	Hisp	anic	W	hite	Econ.	Disadv.	Spec	ial Ed.	E	EL
	2019:	57.4	(68)	42.9	(14)	51.4	(37)	81.8	(11)	52.2	(46)	22.2	(9)	35.7	(14)
ENGLISH I	2021:	45.5	(66)	50.0	(10)	42.0	(50)	*	(4)	39.1	(46)	*	(5)	34.8	(23)
	Change:	-11.9		7.1		-9.4		*		-13.1		*		-0.9	
	Est. Partici	pation:	[88%]		[59%]		[96%]		[100%]		[85%]		[71%]		[89%]
	2019:	71.1	(76)	50.0	(16)	68.9	(45)	100.0	(9)	70.5	(44)	55.6	(9)	53.8	(13)
ENGLISH II	2021:	46.4	(56)	38.5	(13)	46.3	(41)	*	(2)	42.6	(47)	28.6	(7)	35.3	(17)
	Change:	-24.7		-11.5		-22.6		*		-27.9		-27.0		-18.5	
	Est. Partic	pation:	[81%]		[68%]		[85%]		[100%]		[83%]		[64%]		[77%]
	2019:	59.6	(47)	63.6	(11)	48.1	(27)	*	(5)	55.9	(34)	37.5	(8)	40.0	(10)
ALGEBRA I	2021:	21.3	(47)	16.7	(6)	22.5	(40)	*	(1)	21.6	(37)	0.0	(6)	23.8	(21)
	Change:	-38.3		-46.9		-25.6		*		-34.3		-37.5		-16.2	
	Est. Partici	pation:	[87%]		[60%]		[93%]		[100%]		[86%]		[86%]		[96%]
	2019:	56.5	(69)	53.8	(13)	44.7	(38)	91.7	(12)	47.8	(46)	25.0	(8)	35.7	(14)
BIOLOGY	2021:	41.8	(67)	30.0	(10)	40.4	(52)	*	(4)	35.4	(48)	0.0	(8)	30.8	(26)
	Change:	-14.7		-23.8		-4.3		*		-12.4		-25.0		-4.9	
	Est. Partic	pation:	[88%]		[67%]		[95%]		[100%]		[87%]		[100%]		[96%]
	2019:														
U.S. HISTORY	2021:	59.3	(54)	63.6	(11)	45.2	(31)	100.0	(9)	51.4	(35)	42.9	(7)	40.0	(10)
	Change:														
	Est. Partici	pation:	[93%]		[92%]		[91%]		[100%]		[95%]		[88%]		[83%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types
<b>POPULATION:</b>	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL

ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

# **GRADE LEVEL** 6/29/21

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# 387 - NORTH LAKE EARLY COLLEGE HIGH SCHOOL

		4	All	Afr. /	Amer.	Hisp	panic	W	nite	Econ.	Disadv.	Specia	al Ed.	E	EL
	2019:														
ENGLISH I	2021:	84.4	(64)	*	(4)	82.1	(56)	*	(1)	84.5	(58)	*	(1)	70.4	(27)
	Change:														
	Est. Partic	ipation:	[100%]		[100%]		[100%]		[100%]		[100%]		[100%]		[100%]
	2019:														
ENGLISH II	2021:	95.7	(70)	*	(5)	95.0	(60)	*	(1)	96.5	(57)	*	(1)	100.0	(19)
	Change:														
	Est. Partic	ipation:	[100%]		[100%]		[100%]		[100%]		[100%]		[100%]		[100%]
	2019:														
ALGEBRA I	2021:	61.5	(26)	*	(3)	60.9	(23)			62.5	(24)			64.3	(14)
	Change:														
	Est. Partic	ipation:	[100%]		[100%]		[100%]				[100%]				[100%]
	2019:														
BIOLOGY	2021:	96.9	(64)	*	(5)	96.4	(55)	*	(1)	98.2	(57)	*	(1)	96.2	(26)
	Change:														
	Est. Partic	ipation:	[99%]		[100%]		[98%]		[100%]		[98%]		[100%]		[96%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test ty						
POPULATION:	All Students Tested at Location	MEETS				
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL				
ADMINISTRATION:	Spring 2021 (includes first-time tests from Fall 2020)	6/29/21				

### 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL	-
	2019:	97.8	(45)	100.0	(16)	96.2	(26)	*	(2)	96.4	(28)		94.7	(19)
ALGEBRA I	2021:	49.2	(65)	57.1	(14)	49.0	(49)	*	(1)	43.6	(55)		46.7	(30)
	Change:	-48.6		-42.9		-47.2		*		-52.8			-48.0	
	Est. Particip	ation:	[96%]		[88%]		[98%]		[100%]		[95%]			[97%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test						
POPULATION:	All Students Tested at Location	MEETS				
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL				
ADMINISTRATION:	Spring 2021 (includes first-time tests from Fall 2020)	6/29/21				

### **362 - IGNITE MIDDLE SCHOOL**

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
	2019:							
ALGEBRA I	2021: 49.	4 (79)	30.8 (13)	49.1 (57)	* (5)	45.0 (60)	* (5)	41.4 (29)
	Change:							
	Est. Participation	: [100%]	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test typ							
<b>POPULATION:</b>	All Students Tested at Location	MEETS					
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL					
ADMINISTRATION:	Spring 2021 (includes first-time tests from Fall 2020)	6/29/21					

# 270 - EDUARDO MATA MONTESSORI SCHOOL

		411	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
	2019:							
ALGEBRA I	2021: 33.3	(12)		33.3 (9)	* (1)	25.0 (8)	* (1)	* (4)
	Change:							
	Est. Participation:	[92%]		[90%]	[100%]	[89%]	[100%]	[100%]

<sup>(</sup>N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.