

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

**MASTERS
GRADE LEVEL
6/29/21**

NORTH DALLAS FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ENGLISH I	2019:	2.1 (282)	1.6 (64)	1.5 (203)	* (5)	1.9 (257)	0.0 (23)	0.0 (139)
	2021:	1.0 (292)	0.0 (73)	1.0 (200)	* (5)	0.8 (252)	0.0 (44)	0.8 (129)
	Change:	-1.1	-1.6	-0.5	*	-1.1	0.0	0.8
	Est. Participation:	[83%]	[75%]	[85%]	[100%]	[82%]	[98%]	[88%]
ENGLISH II	2019:	1.2 (248)	4.2 (48)	0.5 (185)	* (3)	1.3 (230)	0.0 (26)	0.9 (110)
	2021:	0.9 (318)	0.0 (47)	1.2 (252)	* (5)	0.8 (263)	0.0 (29)	0.7 (152)
	Change:	-0.3	-4.2	0.7	*	-0.5	0.0	-0.2
	Est. Participation:	[87%]	[75%]	[90%]	[71%]	[87%]	[76%]	[92%]
ALGEBRA I	2019:	41.3 (373)	28.7 (80)	41.4 (263)	86.7 (15)	38.6 (324)	4.0 (25)	28.5 (165)
	2021:	19.6 (393)	10.3 (78)	21.6 (291)	33.3 (9)	17.9 (319)	10.0 (40)	18.8 (165)
	Change:	-21.7	-18.4	-19.8	-53.4	-20.7	6.0	-9.7
	Est. Participation:	[88%]	[77%]	[91%]	[100%]	[88%]	[91%]	[93%]
BIOLOGY	2019:	10.6 (265)	4.7 (64)	10.9 (184)	* (5)	9.2 (239)	4.0 (25)	7.4 (121)
	2021:	8.7 (310)	6.9 (72)	8.3 (218)	28.6 (7)	6.7 (270)	4.4 (45)	6.2 (145)
	Change:	-1.9	2.2	-2.6	*	-2.5	0.4	-1.2
	Est. Participation:	[84%]	[77%]	[86%]	[100%]	[84%]	[90%]	[92%]
U.S. HISTORY	2019:	33.3 (210)	31.3 (48)	32.9 (152)	* (4)	32.1 (193)	13.3 (15)	19.8 (86)
	2021:	20.7 (242)	11.4 (44)	19.9 (181)	* (4)	19.6 (204)	18.2 (22)	11.2 (107)
	Change:	-12.6	-19.9	-13.0	*	-12.5	4.9	-8.6
	Est. Participation:	[87%]	[85%]	[87%]	[100%]	[86%]	[82%]	[89%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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24 - NORTH DALLAS HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ENGLISH I	2019:	2.1 (282)	1.6 (64)	1.5 (203)	* (5)	1.9 (257)	0.0 (23)	0.0 (139)
	2021:	1.0 (292)	0.0 (73)	1.0 (200)	* (5)	0.8 (252)	0.0 (44)	0.8 (129)
	Change:	-1.1	-1.6	-0.5	*	-1.1	0.0	0.8
	Est. Participation:	[83%]	[75%]	[85%]	[100%]	[82%]	[98%]	[88%]
ENGLISH II	2019:	1.2 (248)	4.2 (48)	0.5 (185)	* (3)	1.3 (230)	0.0 (26)	0.9 (110)
	2021:	0.9 (318)	0.0 (47)	1.2 (252)	* (5)	0.8 (263)	0.0 (29)	0.7 (152)
	Change:	-0.3	-4.2	0.7	*	-0.5	0.0	-0.2
	Est. Participation:	[87%]	[75%]	[90%]	[71%]	[87%]	[76%]	[92%]
ALGEBRA I	2019:	18.8 (255)	12.9 (62)	18.8 (181)	* (4)	18.9 (233)	4.2 (24)	17.4 (138)
	2021:	13.2 (234)	8.1 (62)	15.7 (159)	* (4)	13.3 (203)	7.9 (38)	14.2 (106)
	Change:	-5.6	-4.8	-3.1	*	-5.6	3.7	-3.2
	Est. Participation:	[82%]	[73%]	[85%]	[100%]	[82%]	[91%]	[89%]
BIOLOGY	2019:	10.6 (265)	4.7 (64)	10.9 (184)	* (5)	9.2 (239)	4.0 (25)	7.4 (121)
	2021:	8.7 (310)	6.9 (72)	8.3 (218)	28.6 (7)	6.7 (270)	4.4 (45)	6.2 (145)
	Change:	-1.9	2.2	-2.6	*	-2.5	0.4	-1.2
	Est. Participation:	[84%]	[77%]	[86%]	[100%]	[84%]	[90%]	[92%]
U.S. HISTORY	2019:	33.3 (210)	31.3 (48)	32.9 (152)	* (4)	32.1 (193)	13.3 (15)	19.8 (86)
	2021:	20.7 (242)	11.4 (44)	19.9 (181)	* (4)	19.6 (204)	18.2 (22)	11.2 (107)
	Change:	-12.6	-19.9	-13.0	*	-12.5	4.9	-8.6
	Est. Participation:	[87%]	[85%]	[87%]	[100%]	[86%]	[82%]	[89%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2019:	100.0	(33)	100.0	(7)	100.0	(25)			100.0	(32)			100.0	(16)
	2021:	22.9	(35)	*	(5)	20.7	(29)	*	(1)	18.8	(32)	*	(2)	20.8	(24)
	Change:	-77.1		*		-79.3				-81.2				-79.2	
	Est. Participation:		[100%]		[100%]		[100%]		[100%]		[100%]		[100%]		[100%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL
ALGEBRA I	2019:	85.9	(85)	72.7	(11)	87.7	(57)	90.9	(11)	83.1	(59)		63.6 (11)
	2021:	30.6	(124)	18.2	(11)	31.1	(103)	*	(4)	28.6	(84)		31.4 (35)
	Change:	-55.3		-54.5		-56.6		*		-54.5			-32.2
	Est. Participation:		[100%]		[100%]		[100%]		[100%]		[100%]		[100%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.