STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## DISTRICT SUMMARY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  | $(9,566)$ |  | 56.7 | $(9,587)$ |  |  |
|  | 2022: | 65.8 | $(9,779)$ |  | 65.4 | $(9,782)$ |  |  |
|  | Change: | 6.1 |  |  | 8.7 |  |  |  |
| African American | 2021: | 50.6 | $(1,872)$ |  | 39.8 | $(1,883)$ |  |  |
|  | 2022: | 60.3 | $(1,910)$ |  | 50.8 | $(1,911)$ |  |  |
|  | Change: | 9.7 |  |  | 11.0 |  |  |  |
| Hispanic | 2021: | 59.3 | $(6,776)$ |  | 58.6 | $(6,789)$ |  |  |
|  | 2022: | 64.9 | $(6,884)$ |  | 67.2 | $(6,884)$ |  |  |
|  | Change: | 5.6 |  |  | 8.6 |  |  |  |
| White | 2021: | 86.0 | (578) |  | 81.7 | (578) |  |  |
|  | 2022: | 88.4 | (621) |  | 85.9 | (622) |  |  |
|  | Change: | 2.4 |  |  | 4.2 |  |  |  |
| Economically Disadvantaged | 2021: | 56.3 | $(8,315)$ |  | 53.9 | $(8,338)$ |  |  |
|  | 2022: | 62.6 | $(8,401)$ |  | 62.3 | $(8,403)$ |  |  |
|  | Change: | 6.3 |  |  | 8.4 |  |  |  |
| English Learner | 2021: | 58.7 | $(5,122)$ |  | 60.3 | $(5,129)$ |  |  |
|  | 2022: | 62.6 | $(5,137)$ |  | 68.0 | $(5,136)$ |  |  |
|  | Change: | 3.9 |  |  | 7.7 |  |  |  |
| Special Education | 2021: | 30.8 | (885) |  | 32.0 | (891) |  |  |
|  | 2022: | 32.1 | $(1,057)$ |  | 31.0 | $(1,059)$ |  |  |
|  | Change: | 1.3 |  |  | -1.0 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## DISTRICT SUMMARY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.2 | $(9,753)$ |  | 68.8 | $(9,763)$ | 53.9 | $(9,698)$ |  |
|  | 2022: | 75.2 | $(9,790)$ |  | 73.9 | $(9,796)$ | 58.9 | $(9,784)$ |  |
|  | Change: | 2.0 |  |  | 5.1 |  | 5.0 |  |  |
| African American | 2021: | 55.8 | $(1,893)$ |  | 49.7 | $(1,911)$ | 40.5 | $(1,872)$ |  |
|  | 2022: | 70.4 | $(1,882)$ |  | 61.9 | $(1,884)$ | 46.6 | $(1,873)$ |  |
|  | Change: | 14.6 |  |  | 12.2 |  | 6.1 |  |  |
| Hispanic | 2021: | 76.7 | $(7,094)$ |  | 72.5 | $(7,086)$ | 54.9 | $(7,060)$ |  |
|  | 2022: | 75.2 | $(7,087)$ |  | 75.7 | $(7,092)$ | 59.6 | $(7,089)$ |  |
|  | Change: | -1.5 |  |  | 3.2 |  | 4.7 |  |  |
| White | 2021: | 90.2 | (471) |  | 88.7 | (470) | 85.5 | (468) |  |
|  | 2022: | 90.1 | (523) |  | 89.1 | (523) | 86.2 | (523) |  |
|  | Change: | -0.1 |  |  | 0.4 |  | 0.7 |  |  |
| Economically Disadvantaged | 2021: | 70.9 | $(8,500)$ |  | 66.5 | $(8,507)$ | 50.7 | $(8,449)$ |  |
|  | 2022: | 72.9 | $(8,402)$ |  | 72.0 | $(8,408)$ | 55.8 | $(8,396)$ |  |
|  | Change: | 2.0 |  |  | 5.5 |  | 5.1 |  |  |
| English Learner | 2021: | 78.2 | $(5,237)$ |  | 72.6 | $(5,238)$ | 53.6 | $(5,215)$ |  |
|  | 2022: | 73.5 | $(5,365)$ |  | 75.8 | $(5,372)$ | 58.4 | $(5,368)$ |  |
|  | Change: | -4.7 |  |  | 3.2 |  | 4.8 |  |  |
| Special Education | 2021: | 36.9 | $(1,086)$ |  | 43.7 | $(1,091)$ | 23.6 | $(1,093)$ |  |
|  | 2022: | 38.1 | $(1,223)$ |  | 42.7 | $(1,226)$ | 26.4 | $(1,223)$ |  |
|  | Change: | 1.2 |  |  | -1.0 |  | 2.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.2 | $(8,911)$ |  | 61.6 | $(8,941)$ |  |  |
|  | 2022: | 60.7 | $(9,335)$ |  | 66.4 | $(9,315)$ |  |  |
|  | Change: | 6.5 |  |  | 4.8 |  |  |  |
| African American | 2021: | 47.7 | $(1,561)$ |  | 49.6 | $(1,558)$ |  |  |
|  | 2022: | 53.3 | $(1,851)$ |  | 52.6 | $(1,839)$ |  |  |
|  | Change: | 5.6 |  |  | 3.0 |  |  |  |
| Hispanic | 2021: | 53.6 | $(6,674)$ |  | 62.7 | $(6,708)$ |  |  |
|  | 2022: | 60.4 | $(6,770)$ |  | 68.5 | $(6,765)$ |  |  |
|  | Change: | 6.8 |  |  | 5.8 |  |  |  |
| White | 2021: | 81.8 | (395) |  | 82.6 | (391) |  |  |
|  | 2022: | 86.3 | (451) |  | 88.0 | (451) |  |  |
|  | Change: | 4.5 |  |  | 5.4 |  |  |  |
| Economically Disadvantaged | 2021: | 50.9 | $(7,596)$ |  | 58.8 | $(7,630)$ |  |  |
|  | 2022: | 57.7 | $(8,075)$ |  | 63.6 | $(8,058)$ |  |  |
|  | Change: | 6.8 |  |  | 4.8 |  |  |  |
| English Learner | 2021: | 48.9 | $(4,794)$ |  | 61.3 | $(4,831)$ |  |  |
|  | 2022: | 55.8 | $(4,731)$ |  | 66.5 | $(4,728)$ |  |  |
|  | Change: | 6.9 |  |  | 5.2 |  |  |  |
| Special Education | 2021: | 18.0 | (906) |  | 31.4 | (915) |  |  |
|  | 2022: | 25.3 | $(1,097)$ |  | 36.4 | $(1,092)$ |  |  |
|  | Change: | 7.3 |  |  | 5.0 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## DISTRICT SUMMARY



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.4 | $(9,019)$ |  | 53.6 | $(9,999)$ | 54.5 | $(9,344)$ | 43.3 | $(8,806)$ |
|  | 2022: | 75.9 | $(9,591)$ |  | 66.1 | $(11,324)$ | 60.7 | $(10,329)$ | 49.4 | $(9,781)$ |
|  | Change: | 9.5 |  |  | 12.5 |  | 6.2 |  | 6.1 |  |
| African American | 2021: | 61.3 | $(1,491)$ |  | 43.8 | $(1,674)$ | 45.2 | $(1,460)$ | 40.4 | $(1,394)$ |
|  | 2022: | 71.8 | $(1,841)$ |  | 56.8 | $(2,385)$ | 53.8 | $(2,018)$ | 41.9 | $(1,846)$ |
|  | Change: | 10.5 |  |  | 13.0 |  | 8.6 |  | 1.5 |  |
| Hispanic | 2021: | 66.2 | $(6,883)$ |  | 53.8 | $(7,633)$ | 54.3 | $(7,195)$ | 41.3 | $(6,784)$ |
|  | 2022: | 75.8 | $(7,058)$ |  | 67.6 | $(8,162)$ | 60.9 | $(7,571)$ | 49.1 | $(7,229)$ |
|  | Change: | 9.6 |  |  | 13.8 |  | 6.6 |  | 7.8 |  |
| White | 2021: | 87.8 | (384) |  | 79.6 | (416) | 83.3 | (414) | 75.3 | (381) |
|  | 2022: | 90.9 | (439) |  | 82.6 | (461) | 80.3 | (458) | 77.4 | (446) |
|  | Change: | 3.1 |  |  | 3.0 |  | -3.0 |  | 2.1 |  |
| Economically Disadvantaged | 2021: | 64.2 | $(7,696)$ |  | 50.9 | $(8,590)$ | 51.8 | $(7,968)$ | 39.9 | $(7,503)$ |
|  | 2022: | 74.5 | $(8,234)$ |  | 64.5 | $(9,767)$ | 58.4 | $(8,820)$ | 46.6 | $(8,384)$ |
|  | Change: | 10.3 |  |  | 13.6 |  | 6.6 |  | 6.7 |  |
| English Learner | 2021: | 59.3 | $(4,452)$ |  | 51.1 | $(5,250)$ | 48.3 | $(4,884)$ | 33.8 | $(4,372)$ |
|  | 2022: | 70.8 | $(4,856)$ |  | 64.8 | $(5,862)$ | 57.2 | $(5,375)$ | 43.4 | $(4,949)$ |
|  | Change: | 11.5 |  |  | 13.7 |  | 8.9 |  | 9.6 |  |
| Special Education | 2021: | 28.6 | (730) |  | 24.3 | (847) | 24.5 | (755) | 18.7 | (715) |
|  | 2022: | 37.3 | (915) |  | 33.8 | $(1,200)$ | 29.2 | (967) | 18.9 | (914) |
|  | Change: | 8.7 |  |  | 9.5 |  | 4.7 |  | 0.2 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## DISTRICT SUMMARY

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.8 | $(55,516)$ | 46.1 (18,352) |  | $\begin{array}{ll} 56.8 & (51,488) \\ 64.8 & (54,168) \end{array}$ |  | $\begin{array}{ll} \hline 54.2 & (19,042) \\ 59.8 & (20,113) \end{array}$ |  | $\begin{aligned} & 43.3 \\ & 49.4 \end{aligned}$ | $\begin{aligned} & (8,806) \\ & (9,781) \end{aligned}$ |
|  | 2022: | 69.0 | $(58,058)$ |  |  |  |  |  |  |  |  |
|  | Change: | 7.2 |  |  |  | 8.0 |  | 5.6 |  | 6.1 |  |
| African American | 2021: | $\begin{array}{cc} \hline 51.8 & (9,990) \\ 63.5 & (11,375) \end{array}$ |  | 36.1 | $(3,220)$ | $\begin{array}{rr} \hline 41.9 & (9,560) \\ 52.1 & (10,926) \end{array}$ |  |  | $(3,332)$ | 40.4 | $(1,394)$ |
|  | 2022: |  |  | 50.3 |  |  |  | $(3,891)$ | 41.9 | $(1,846)$ |  |
|  | Change: | 11.7 |  |  |  |  | 10.2 |  | 7.7 |  | 1.5 |  |
| Hispanic | 2021: | 62.3 | $(41,061)$ | 45.8 (13,685) |  | $\begin{array}{ll} \hline 58.6 & (37,896) \\ 66.7 & (38,899) \end{array}$ |  | $\begin{array}{ll} \hline 54.6 & (14,255) \\ 60.3 & (14,660) \end{array}$ |  | $\begin{aligned} & \hline 41.3 \\ & 49.1 \end{aligned}$ | $\begin{aligned} & (6,784) \\ & (7,229) \end{aligned}$ |
|  | 2022: | 68.7 | $(41,908)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 6.4 |  |  |  | 8.1 |  | 5.7 |  | 7.8 |  |
| White | 2021: | $\begin{array}{ll} \hline 85.5 & (2,745) \\ 88.9 & (3,032) \end{array}$ |  | 77.1 | (911) | 80.5 | $(2,456)$ | $\begin{aligned} & 84.5 \\ & 83.5 \\ & -1.0 \end{aligned}$ | $\begin{aligned} & \hline(882) \\ & (981) \end{aligned}$ | 75.3 $(381)$ <br> 77.4 $(446)$ |  |
|  | 2022: |  |  | 84.3 |  | $(2,738)$ |  |  |  |  |  |
|  | Change: | 3.4 |  |  |  |  | 3.8 |  |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{array}{ll} \hline 58.9 & (47,755) \\ 66.5 & (49,913) \end{array}$ |  | 42.4 (15,768) |  | 54.2 | $(44,561)$ |  |  | $\begin{aligned} & (16,417) \\ & (17,216) \end{aligned}$ | $\begin{aligned} & 39.9 \\ & 46.6 \end{aligned}$ | $\begin{aligned} & (7,503) \\ & (8,384) \end{aligned}$ |
|  | 2022: |  |  | 62.5 | $(46,810)$ |  |  |  |  |  |  |  |
|  | Change: | 7.6 |  |  |  |  |  | 8.3 |  | 5.9 |  | 6.7 |  |
| English Learner | 2021: | $\begin{array}{ll} \hline 59.5 & (29,459) \\ 65.2 & (30,420) \end{array}$ |  | $41.8 \quad(9,871)$ |  | 58.1 | $(27,655)$ | 51.057.8$(10,099)$$(10,743)$ |  | $\begin{array}{ll}33.8 & (4,372) \\ 43.4 & (4,949)\end{array}$ |  |  |
|  | 2022: |  |  | 66.1 | $(28,435)$ |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  | 8.0 |  | 6.8 |  | 9.6 |  |  |
| Special Education | 2021: | $\begin{array}{rr}26.8 & (5,394) \\ 32.7 & (6,499) \\ 5.9 & \end{array}$ |  |  |  | 11.4 (1,808) |  | 29.9 | $(5,314)$ | 24.0 | $(1,848)$ | $\begin{aligned} & 18.7 \\ & 18.9 \end{aligned}$ | $\begin{aligned} & \hline(715) \\ & (914) \end{aligned}$ |
|  | 2022: |  |  | 33.8 | $(6,421)$ |  |  | 27.6 | $(2,190)$ |  |  |  |  |  |
|  | Change: |  |  |  |  | 3.9 |  | 3.6 |  | 0.2 |  |  |  |

[^3]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

