STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.9 | (229) |  | 49.4 |  |  |  |
|  | 2022: | 55.0 | (209) |  | 56.5 | (209) |  |  |
|  | Change: | -0.9 |  |  | 7.1 |  |  |  |
| African American | 2021: | 56.6 | (106) |  | 41.1 | (107) |  |  |
|  | 2022: | 55.1 | (107) |  | 50.5 | (107) |  |  |
|  | Change: | -1.5 |  |  | 9.4 |  |  |  |
| Hispanic | 2021: | 58.3 | (115) |  | 57.8 | (116) |  |  |
|  | 2022: | 55.2 | (96) |  | 61.5 | (96) |  |  |
|  | Change: | -3.1 |  |  | 3.7 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 54.7 | (223) |  | 49.3 | (225) |  |  |
|  | 2022: | 55.2 | (203) |  | 55.7 | (203) |  |  |
|  | Change: | 0.5 |  |  | 6.4 |  |  |  |
| English Learner | 2021: | 55.9 | (93) |  | 56.4 | (94) |  |  |
|  | 2022: | 53.2 | (77) |  | 63.6 | (77) |  |  |
|  | Change: | -2.7 |  |  | 7.2 |  |  |  |
| Special Education | 2021: | 21.4 | (14) |  | 28.6 | (14) |  |  |
|  | 2022: | 9.1 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | -12.3 |  |  | -10.4 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.3 | (234) |  | 62.1 | (235) | 40.1 | (232) |  |
|  | 2022: | 71.1 | (232) |  | 69.5 | (233) | 45.9 | (233) |  |
|  | Change: | 10.8 |  |  | 7.4 |  | 5.8 |  |  |
| African American | 2021: | 49.5 | (107) |  | 50.9 | (108) | 31.4 | (105) |  |
|  | 2022: | 66.7 | (90) |  | 65.6 | (90) | 36.7 | (90) |  |
|  | Change: | 17.2 |  |  | 14.7 |  | 5.3 |  |  |
| Hispanic | 2021: | 71.3 | (122) |  | 72.1 | (122) | 48.8 | (121) |  |
|  | 2022: | 73.9 | (138) |  | 71.9 | (139) | 51.1 | (139) |  |
|  | Change: | 2.6 |  |  | -0.2 |  | 2.3 |  |  |
| White | 2021: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2022: |  | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 59.7 | (226) |  | 62.1 | (227) | 38.8 | (224) |  |
|  | 2022: | 71.4 | (224) |  | 70.7 | (225) | 46.2 | (225) |  |
|  | Change: | 11.7 |  |  | 8.6 |  | 7.4 |  |  |
| English Learner | 2021: | 77.2 | (92) |  | 76.1 | (92) | 48.9 | (92) |  |
|  | 2022: | 76.3 | (118) |  | 74.8 | (119) | 54.6 | (119) |  |
|  | Change: | -0.9 |  |  | -1.3 |  | 5.7 |  |  |
| Special Education | 2021: | 29.4 | (17) |  | 50.0 | (18) | 23.5 | (17) |  |
|  | 2022: | 26.1 | (23) |  | 33.3 | (24) | 25.0 | (24) |  |
|  | Change: | -3.3 |  |  | -16.7 |  | 1.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.3 | (118) |  | 56.1 | (123) |  |  |
|  | 2022: | 48.8 | (213) |  | 47.9 | (213) |  |  |
|  | Change: | 0.5 |  |  | -8.2 |  |  |  |
| African American | 2021: | 56.3 | (48) |  | 56.9 | (51) |  |  |
|  | 2022: | 48.7 | (117) |  | 46.2 | (117) |  |  |
|  | Change: | -7.6 |  |  | -10.7 |  |  |  |
| Hispanic | 2021: | 39.0 | (59) |  | 54.1 | (61) |  |  |
|  | 2022: | 49.4 | (89) |  | 50.6 | (89) |  |  |
|  | Change: | 10.4 |  |  | -3.5 |  |  |  |
| Economically Disadvantaged | 2021: | 47.4 | (114) |  | 55.5 | (119) |  |  |
|  | 2022: | 48.6 | (212) |  | 48.1 | (212) |  |  |
|  | Change: | 1.2 |  |  | -7.4 |  |  |  |
| English Learner | 2021: | 35.6 | (45) |  | 47.8 | (46) |  |  |
|  | 2022: | 48.3 | (60) |  | 50.0 | (60) |  |  |
|  | Change: | 12.7 |  |  | 2.2 |  |  |  |
| Special Education | 2021: | 50.0 | (8) |  | 75.0 | (8) |  |  |
|  | 2022: | 5.3 | (19) |  | 15.8 | (19) |  |  |
|  | Change: | -44.7 |  |  | -59.2 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## FRANKLIN D. ROOSEVELT FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (104) |  | 50.9 | (114) | 33.7 | (95) | 41.5 | (94) |
|  | 2022: | 73.0 | (244) |  | 56.0 | (259) | 51.2 | (248) | 25.0 | (244) |
|  | Change: | 23.0 |  |  | 5.1 |  | 17.5 |  | -16.5 |  |
| African American | 2021: | 47.6 | (63) |  | 38.5 | (52) | 23.3 | (43) | 47.2 | (53) |
|  | 2022: | 74.0 | (127) |  | 51.1 | (139) | 50.7 | (136) | 18.1 | (127) |
|  | Change: | 26.4 |  |  | 12.6 |  | 27.4 |  | -29.1 |  |
| Hispanic | 2021: | 52.6 | (38) |  | 60.0 | (55) | 40.4 | (47) | 33.3 | (39) |
|  | 2022: | 71.4 | (112) |  | 60.4 | (111) | 51.0 | (104) | 30.4 | (112) |
|  | Change: | 18.8 |  |  | 0.4 |  | 10.6 |  | -2.9 |  |
| White | 2021: |  | (2) |  |  | (2) |  | (2) |  | (2) |
|  | 2022: |  |  |  |  | (1) |  | (1) |  | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 49.0 | (100) |  | 50.0 | (110) | 33.0 | (91) | 38.6 | (88) |
|  | 2022: | 73.9 | (241) |  | 56.7 | (254) | 51.6 | (244) | 25.3 | (241) |
|  | Change: | 24.9 |  |  | 6.7 |  | 18.6 |  | -13.3 |  |
| English Learner | 2021: | 46.2 | (26) |  | 63.9 | (36) | 38.7 | (31) | 14.3 | (21) |
|  | 2022: | 65.3 | (72) |  | 56.5 | (69) | 43.1 | (65) | 25.0 | (72) |
|  | Change: | 19.1 |  |  | -7.4 |  | 4.4 |  | 10.7 |  |
| Special Education | 2021: | 11.1 | (9) |  | 0.0 | (7) | 12.5 | (8) | 50.0 | (8) |
|  | 2022: | 25.0 | (20) |  | 22.7 | (22) | 9.5 | (21) | 0.0 | (20) |
|  | Change: | 13.9 |  |  | 22.7 |  | -3.0 |  | -50.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
FRANKLIN D. ROOSEVELT FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.0 | (974) | 46.5 | (310) | 54.7 | (955) | 38.2 | (327) | 41.5 | (94) |
|  | 2022: | 60.9 | $(1,353)$ |  |  | 54.1 | $(1,295)$ | 48.6 | (481) | 25.0 | (244) |
|  | Change: | 4.9 |  |  |  | -0.6 |  | 10.4 |  | -16.5 |  |
| African American | 2021: | 52.9 | (444) | 39.4 | (137) | 46.9 | (431) | 29.1 | (148) | 47.2 | (53) |
|  | 2022: | 60.7 | (666) |  |  | 49.6 | (641) | 45.1 | (226) | 18.1 | (127) |
|  | Change: | 7.8 |  |  |  | 2.7 |  | 16.0 |  | -29.1 |  |
| Hispanic | 2021: | 58.9 | (492) | 51.6 | (161) | 61.1 | (486) | 46.4 | (168) | 33.3 | (39) |
|  | 2022: | 61.3 | (649) |  |  | 58.6 | (618) | 51.0 | (243) | 30.4 | (112) |
|  | Change: | 2.4 |  |  |  | -2.5 |  | 4.6 |  | -2.9 |  |
| White | 2021: | 50.0 | (8) | * | (3) | 57.1 | (7) |  | (3) | * | (2) |
|  | 2022: | * |  |  |  |  | (4) |  | (2) | * | (1) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 55.2 | (942) | 46.2 | (301) | 54.6 | (926) | 37.1 | (315) | 38.6 | (88) |
|  | 2022: | 61.0 | $(1,327)$ |  |  | 54.3 | $(1,269)$ | 49.0 | (469) | 25.3 | (241) |
|  | Change: | 5.8 |  |  |  | -0.3 |  | 11.9 |  | -13.3 |  |
| English Learner | 2021: | 58.1 | (387) | 50.7 | (134) | 61.2 | (381) | 46.3 | (123) | 14.3 | (21) |
|  | 2022: | 60.4 | (490) |  |  | 59.4 | (468) | 50.5 | (184) | 25.0 | (72) |
|  | Change: | 2.3 |  |  |  | -1.8 |  | 4.2 |  | 10.7 |  |
| Special Education | 2021: | 25.0 | (64) | 9.1 | (22) | 37.5 | (64) | 20.0 | (25) | 50.0 | (8) |
|  | 2022: | 19.5 | (113) |  |  | 23.7 | (114) | 17.8 | (45) | 0.0 | (20) |
|  | Change: | -5.5 |  |  |  | -13.8 |  | -2.2 |  | -50.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.8 | (88) |  | 41.9 | (93) |  |  |
|  | 2022: | 44.4 | (196) |  | 44.4 | (196) |  |  |
|  | Change: | 12.6 |  |  | 2.5 |  |  |  |
| African American | 2021: | 44.4 | (36) |  | 43.6 | (39) |  |  |
|  | 2022: | 46.4 | (112) |  | 45.5 | (112) |  |  |
|  | Change: | 2.0 |  |  | 1.9 |  |  |  |
| Hispanic | 2021: | 21.7 | (46) |  | 41.7 | (48) |  |  |
|  | 2022: | 41.6 | (77) |  | 42.9 | (77) |  |  |
|  | Change: | 19.9 |  |  | 1.2 |  |  |  |
| Economically Disadvantaged | 2021: | 30.6 | (85) |  | 41.1 | (90) |  |  |
|  | 2022: | 44.4 | (196) |  | 44.4 | (196) |  |  |
|  | Change: | 13.8 |  |  | 3.3 |  |  |  |
| English Learner | 2021: | 14.7 | (34) |  | 31.4 | (35) |  |  |
|  | 2022: | 39.2 | (51) |  | 41.2 | (51) |  |  |
|  | Change: | 24.5 |  |  | 9.8 |  |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 71.4 | (7) |  |  |
|  | 2022: | 5.3 | (19) |  | 15.8 | (19) |  |  |
|  | Change: | -37.6 |  |  | -55.6 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (104) |  | 37.5 | (88) | 15.9 | (69) | 33.3 | (81) |
|  | 2022: | 70.5 | (224) |  | 54.1 | (246) | 48.5 | (235) | 18.3 | (224) |
|  | Change: | 20.5 |  |  | 16.6 |  | 32.6 |  | -15.0 |  |
| African American | 2021: | 47.6 | (63) |  | 36.0 | (50) | 19.5 | (41) | 42.9 | (49) |
|  | 2022: | 73.6 | (125) |  | 50.4 | (135) | 49.2 | (132) | 16.8 | (125) |
|  | Change: | 26.0 |  |  | 14.4 |  | 29.7 |  | -26.1 |  |
| Hispanic | 2021: | 52.6 | (38) |  | 40.0 | (35) | 11.1 | (27) | 16.7 | (30) |
|  | 2022: | 66.7 | (96) |  | 58.1 | (105) | 48.0 | (98) | 18.8 | (96) |
|  | Change: | 14.1 |  |  | 18.1 |  | 36.9 |  | 2.1 |  |
| White | 2021: |  | (2) |  |  | (1) |  | (1) | * | (2) |
|  | 2022: | * | (1) |  | * | (1) |  | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 49.0 | (100) |  | 35.7 | (84) | 13.8 | (65) | 31.2 | (77) |
|  | 2022: | 71.5 | (221) |  | 55.0 | (242) | 49.1 | (232) | 18.6 | (221) |
|  | Change: | 22.5 |  |  | 19.3 |  | 35.3 |  | -12.6 |  |
| English Learner | 2021: | 46.2 | (26) |  | 47.8 | (23) | 11.1 | (18) | 10.5 | (19) |
|  | 2022: | 59.0 | (61) |  | 52.4 | (63) | 37.3 | (59) | 11.5 | (61) |
|  | Change: | 12.8 |  |  | 4.6 |  | 26.2 |  | 1.0 |  |
| Special Education | 2021: | 11.1 | (9) |  | 0.0 | (7) | 12.5 | (8) | 50.0 | (8) |
|  | 2022: | 25.0 | (20) |  | 19.0 | (21) | 5.0 | (20) | 0.0 | (20) |
|  | Change: | 13.9 |  |  | 19.0 |  | -7.5 |  | -50.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.6 | (243) | 31.5 | (73) | 40.9 | (220) | 15.9 | (69) | 33.3 | (81) |
|  | 2022: | 58.4 | (639) |  |  | 45.5 | (600) | 48.5 | (235) | 18.3 | (224) |
|  | Change: | 14.8 |  |  |  | 4.6 |  | 32.6 |  | -15.0 |  |
| African American | 2021: | 46.9 | (130) | 30.0 | (50) | 40.4 | (114) | 19.5 | (41) | 42.9 | (49) |
|  | 2022: | 60.0 | (355) |  |  | 44.3 | (332) | 49.2 | (132) | 16.8 | (125) |
|  | Change: | 13.1 |  |  |  | 3.9 |  | 29.7 |  | -26.1 |  |
| Hispanic | 2021: | 39.8 | (103) | 31.8 | (22) | 41.7 | (96) | 11.1 | (27) | 16.7 | (30) |
|  | 2022: | 57.0 | (265) |  |  | 47.4 | (249) | 48.0 | (98) | 18.8 | (96) |
|  | Change: | 17.2 |  |  |  | 5.7 |  | 36.9 |  | 2.1 |  |
| White | 2021: |  | (2) |  |  | * | (1) |  | (1) | * | (2) |
|  | 2022: | * |  |  |  |  | (1) |  | (1) | * | (1) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 42.5 | (233) | 29.6 | (71) | 39.9 | (213) | 13.8 | (65) | 31.2 | (77) |
|  | 2022: | 58.8 | (633) |  |  | 46.0 | (594) | 49.1 | (232) | 18.6 | (221) |
|  | Change: | 16.3 |  |  |  | 6.1 |  | 35.3 |  | -12.6 |  |
| English Learner | 2021: | 31.9 | (72) | 20.0 | (15) | 36.9 | (65) | 11.1 | (18) | 10.5 | (19) |
|  | 2022: | 51.5 | (171) |  |  | 42.8 | (159) | 37.3 | (59) | 11.5 | (61) |
|  | Change: | 19.6 |  |  |  | 5.9 |  | 26.2 |  | 1.0 |  |
| Special Education | 2021: | 21.1 | (19) | 16.7 | (6) | 33.3 | (18) | 12.5 | (8) | 50.0 | (8) |
|  | 2022: | 18.6 | (59) |  |  | 18.6 | (59) | 5.0 | (20) | 0.0 | (20) |
|  | Change: | -2.5 |  |  |  | -14.7 |  | -7.5 |  | -50.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.7 | (70) |  | 47.9 | (71) |  |  |
|  | 2022: | 52.9 | (51) |  | 56.9 | (51) |  |  |
|  | Change: | -2.8 |  |  | 9.0 |  |  |  |
| African American | 2021: | 47.4 | (19) |  | 42.1 | (19) |  |  |
|  | 2022: | 50.0 | (22) |  | 50.0 | (22) |  |  |
|  | Change: | 2.6 |  |  | 7.9 |  |  |  |
| Hispanic | 2021: | 62.5 | (48) |  | 51.0 | (49) |  |  |
|  | 2022: | 55.2 | (29) |  | 62.1 | (29) |  |  |
|  | Change: | -7.3 |  |  | 11.1 |  |  |  |
| Economically Disadvantaged | 2021: | 53.0 | (66) |  | 47.8 | (67) |  |  |
|  | 2022: | 53.1 | (49) |  | 57.1 | (49) |  |  |
|  | Change: | 0.1 |  |  | 9.3 |  |  |  |
| English Learner | 2021: | 61.5 | (39) |  | 50.0 | (40) |  |  |
|  | 2022: | 56.0 | (25) |  | 64.0 | (25) |  |  |
|  | Change: | -5.5 |  |  | 14.0 |  |  |  |
| Special Education | 2021: | * | (5) |  |  | (5) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.2 | (58) |  | 72.9 | (59) | 40.4 | (57) |  |
|  | 2022: | 77.3 | (66) |  | 75.8 | (66) | 53.0 | (66) |  |
|  | Change: | 10.1 |  |  | 2.9 |  | 12.6 |  |  |
| African American | 2021: | 44.4 | (18) |  | 52.6 | (19) | 23.5 | (17) |  |
|  | 2022: | 66.7 | (18) |  | 61.1 | (18) | 33.3 | (18) |  |
|  | Change: | 22.3 |  |  | 8.5 |  | 9.8 |  |  |
| Hispanic | 2021: | 76.9 | (39) |  | 82.1 | (39) | 46.2 | (39) |  |
|  | 2022: | 80.9 | (47) |  | 80.9 | (47) | 59.6 | (47) |  |
|  | Change: | 4.0 |  |  | -1.2 |  | 13.4 |  |  |
| Economically Disadvantaged | 2021: | 68.4 | (57) |  | 72.4 | (58) | 41.1 | (56) |  |
|  | 2022: | 78.1 | (64) |  | 78.1 | (64) | 54.7 | (64) |  |
|  | Change: | 9.7 |  |  | 5.7 |  | 13.6 |  |  |
| English Learner | 2021: | 93.3 | (30) |  | 86.7 | (30) | 50.0 | (30) |  |
|  | 2022: | 90.5 | (42) |  | 85.7 | (42) | 69.0 | (42) |  |
|  | Change: | -2.8 |  |  | -1.0 |  | 19.0 |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 42.9 | (7) | 33.3 | (6) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 51.2 | (41) |  |  | 43.9 | (41) |  |  |
|  | 2022: | 58.8 | (34) |  |  | 58.8 | (34) |  |  |
|  | Change: | 7.6 |  |  |  | 14.9 |  |  |  |
| African American | 2021: | 54.5 | (11) |  |  | 0.0 | (11) |  |  |
|  | 2022: | 70.0 | (10) |  |  | 50.0 | (10) |  |  |
|  | Change: | 15.5 |  |  |  | 50.0 |  |  |  |
| Hispanic | 2021: | 48.3 | (29) |  |  | 58.6 | (29) |  |  |
|  | 2022: | 54.2 | (24) |  |  | 62.5 | (24) |  |  |
|  | Change: | 5.9 |  |  |  | 3.9 |  |  |  |
| Economically Disadvantaged | 2021: | 51.2 | (41) |  |  | 43.9 | (41) |  |  |
|  | 2022: | 59.4 | (32) |  |  | 56.3 | (32) |  |  |
|  | Change: | 8.2 |  |  |  | 12.4 |  |  |  |
| English Learner | 2021: | 46.4 | (28) |  |  | 57.1 | (28) |  |  |
|  | 2022: | 52.4 | (21) |  |  | 61.9 | (21) |  |  |
|  | Change: | 6.0 |  |  |  | 4.8 |  |  |  |
| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| All Students | 2021: | 60.6 | (33) | 58.8 | (34) | 79.4 | (34) |  |  |
|  | 2022: | 51.2 | (41) |  |  | 48.8 | (41) |  |  |
|  | Change: | -9.4 |  |  |  | -30.6 |  |  |  |
| African American | 2021: |  | (4) |  | (5) | * | (5) |  |  |
|  | 2022: | 43.8 | (16) |  |  | 37.5 | (16) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 60.7 | (28) | 57.1 | (28) | 82.1 | (28) |  |  |
|  | 2022: | 54.2 | (24) |  |  | 54.2 | (24) |  |  |
|  | Change: | -6.5 |  |  |  | -27.9 |  |  |  |
| Economically Disadvantaged | 2021: | 60.6 | (33) | 58.8 | (34) | 79.4 | (34) |  |  |
|  | 2022: | 51.2 | (41) |  |  | 48.8 (41) |  |  |  |
|  | Change: | -9.4 |  |  |  | -30.6 |  |  |  |
| English Learner | 2021: | 60.0 | (25) | 52.0 | (25) | 80.0 | (25) |  |  |
|  | 2022: | 54.2 | (24) |  |  | 54.2 | (24) |  |  |
|  | Change: | -5.8 |  |  |  | -25.8 |  |  |  |
| Special Education | 2021: | * | (1) | * | (2) | * | (1) |  |  |
|  | 2022: | * |  |  |  | * | (3) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.9 | (42) |  | 52.4 | (42) | 36.6 | (41) |  |
|  | 2022: | 84.4 | (32) |  | 75.0 | (32) | 53.1 | (32) |  |
|  | Change: | 22.5 |  |  | 22.6 |  | 16.5 |  |  |
| African American | 2021: | 54.5 | (11) |  | 45.5 | (11) | 27.3 | (11) |  |
|  | 2022: | * | (5) |  |  | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 64.5 | (31) |  | 54.8 | (31) | 40.0 | (30) |  |
|  | 2022: | 88.9 | (27) |  | 77.8 | (27) | 51.9 | (27) |  |
|  | Change: | 24.4 |  |  | 23.0 |  | 11.9 |  |  |
| Economically Disadvantaged | 2021: | 61.0 | (41) |  | 53.7 | (41) | 35.0 | (40) |  |
|  | 2022: | 84.4 | (32) |  | 75.0 | (32) | 53.1 | (32) |  |
|  | Change: | 23.4 |  |  | 21.3 |  | 18.1 |  |  |
| English Learner | 2021: | 65.4 | (26) |  | 61.5 | (26) | 42.3 | (26) |  |
|  | 2022: | 91.3 | (23) |  | 78.3 | (23) | 43.5 | (23) |  |
|  | Change: | 25.9 |  |  | 16.8 |  | 1.2 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.8 | (116) | 58.8 | (34) | 57.3 | (117) | 36.6 | (41) |  |
|  | 2022: | 63.6 | (107) |  |  | 59.8 | (107) | 53.1 | (32) |  |
|  | Change: | 5.8 |  |  |  | 2.5 |  | 16.5 |  |  |
| African American | 2021: | 53.8 | (26) |  | (5) | 33.3 | (27) | 27.3 | (11) |  |
|  | 2022: | 54.8 | (31) |  |  | 45.2 | (31) | * | (5) |  |
|  | Change: | 1.0 |  |  |  | 11.9 |  | * |  |  |
| Hispanic | 2021: | 58.0 | (88) | 57.1 | (28) | 64.8 | (88) | 40.0 | (30) |  |
|  | 2022: | 66.7 | (75) |  |  | 65.3 | (75) | 51.9 | (27) |  |
|  | Change: | 8.7 |  |  |  | 0.5 |  | 11.9 |  |  |
| Economically Disadvantaged | 2021: | 57.4 | (115) | 58.8 | (34) | 57.8 | (116) | 35.0 | (40) |  |
|  | 2022: | 63.8 | (105) |  |  | 59.0 | (105) | 53.1 | (32) |  |
|  | Change: | 6.4 |  |  |  | 1.2 |  | 18.1 |  |  |
| English Learner | 2021: | 57.0 | (79) | 52.0 | (25) | 65.8 | (79) | 42.3 | (26) |  |
|  | 2022: | 66.2 | (68) |  |  | 64.7 | (68) | 43.5 | (23) |  |
|  | Change: | 9.2 |  |  |  | -1.1 |  | 1.2 |  |  |
| Special Education | 2021: | * | (5) |  | (2) | * | (5) | * | (3) |  |
|  | 2022: | 16.7 | (6) |  |  | 33.3 | (6) | * | (3) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.3 | (32) |  | 34.4 | (32) |  |  |
|  | 2022: | 69.2 | (26) |  | 57.7 | (26) |  |  |
|  | Change: | 12.9 |  |  | 23.3 |  |  |  |
| African American | 2021: | 65.4 | (26) |  | 34.6 | (26) |  |  |
|  | 2022: | 68.2 | (22) |  | 50.0 | (22) |  |  |
|  | Change: | 2.8 |  |  | 15.4 |  |  |  |
| Hispanic | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 56.3 | (32) |  | 34.4 | (32) |  |  |
|  | 2022: | 69.2 | (26) |  | 57.7 | (26) |  |  |
|  | Change: | 12.9 |  |  | 23.3 |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.1 | (41) |  | 56.1 | (41) | 47.5 | (40) |  |
|  | 2022: | 73.1 | (26) |  | 80.8 | (26) | 61.5 | (26) |  |
|  | Change: | 17.0 |  |  | 24.7 |  | 14.0 |  |  |
| African American | 2021: | 50.0 | (26) |  | 42.3 | (26) | 32.0 | (25) |  |
|  | 2022: | 66.7 | (21) |  | 76.2 | (21) | 52.4 | (21) |  |
|  | Change: | 16.7 |  |  | 33.9 |  | 20.4 |  |  |
| Hispanic | 2021: | 76.9 | (13) |  | 84.6 | (13) | 84.6 | (13) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 52.6 | (38) |  | 52.6 | (38) | 43.2 | (37) |  |
|  | 2022: | 72.0 | (25) |  | 80.0 | (25) | 60.0 | (25) |  |
|  | Change: | 19.4 |  |  | 27.4 |  | 16.8 |  |  |
| English Learner | 2021: | 66.7 | (9) |  | 77.8 | (9) | 66.7 | (9) |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 96.7 | (30) |  | 100.0 | (30) |  |  |
|  | 2022: | 100.0 | (17) |  | 88.2 | (17) |  |  |
|  | Change: | 3.3 |  |  | -11.8 |  |  |  |
| African American | 2021: | 91.7 | (12) |  | 100.0 | (12) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 100.0 | (13) |  | 100.0 | (13) |  |  |
|  | 2022: | 100.0 | (12) |  | 100.0 | (12) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 96.6 | (29) |  | 100.0 | (29) |  |  |
|  | 2022: | 100.0 | (16) |  | 93.8 | (16) |  |  |
|  | Change: | 3.4 |  |  | -6.2 |  |  |  |
| English Learner | 2021: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | 2022: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  | (26) |  | (26) |  | (13) |
|  | 2022: | 100.0 | (20) |  | 92.3 | (13) | 100.0 | (13) | 100.0 | (20) |
|  | Change: |  |  |  | -3.9 |  | 19.2 |  | 7.7 |  |
| African American | 2021: |  |  |  |  | (2) |  | (2) | * | (4) |
|  | 2022: | * | (2) |  | * | (4) |  | (4) | * | (2) |
|  | Change: |  |  |  | * |  | * |  | * |  |
| Hispanic | 2021: |  |  |  | 95.0 | (20) | 80.0 | (20) | 88.9 | (9) |
|  | 2022: | 100.0 | (16) |  | 100.0 | (6) | 100.0 | (6) | 100.0 | (16) |
|  | Change: |  |  |  | 5.0 |  | 20.0 |  | 11.1 |  |
| Economically Disadvantaged | 2021: |  |  |  | 96.2 | (26) | 80.8 | (26) | 90.9 | (11) |
|  | 2022: | 100.0 | (20) |  | 91.7 | (12) | 100.0 | (12) | 100.0 | (20) |
|  | Change: |  |  |  | -4.5 |  | 19.2 |  | 9.1 |  |
| English Learner | 2021: |  |  |  | 92.3 | (13) | 76.9 | (13) | * | (2) |
|  | 2022: | 100.0 | (11) |  | 100.0 | (6) | 100.0 | (6) | 100.0 | (11) |
|  | Change: |  |  |  | 7.7 |  | 23.1 |  | * |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:
263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.7 | (159) | 69.2 | (52) | $\begin{aligned} & 66.0 \\ & 72.1 \end{aligned}$ | (159) | 60.6 | (66) | 92.3 | (13) |
|  | 2022: | 83.2 | (131) |  |  |  | (111) | 74.4 | (39) | 100.0 | (20) |
|  | Change: | 11.5 |  |  |  | 6.1 |  | 13.8 |  | 7.7 |  |
| African American | 2021: | 62.6 | (91) | 43.5 | (23) | 49.5 | (91) | 37.0 | (27) |  | (4) |
|  | 2022: | 75.0 | (76) |  |  | 62.2 | (74) | 60.0 | (25) |  | (2) |
|  | Change: | 12.4 |  |  |  | 12.7 |  | 23.0 |  | * |  |
| Hispanic | 2021: | 88.7 | (53) | 91.7 | (24) | 90.6 | (53) | 81.8 | (33) | 88.9 | (9) |
|  | 2022: | 93.6 | (47) |  |  | 93.5 | (31) | 100.0 | (10) | 100.0 | (16) |
|  | Change: | 4.9 |  |  |  | 2.9 |  | 18.2 |  | 11.1 |  |
| Economically Disadvantaged | 2021: | 70.6 | (153) | 70.0 | (50) | 65.4 | (153) | 58.7 | (63) | 90.9 | (11) |
|  | 2022: | 82.8 | (128) |  |  | 72.2 | (108) | 73.0 | (37) | 100.0 | (20) |
|  | Change: | 12.2 |  |  |  | 6.8 |  | 14.3 |  | 9.1 |  |
| English Learner | 2021: | 88.9 | (36) | 93.8 | (16) | 91.7 | (36) | 72.7 | (22) |  | (2) |
|  | 2022: | 97.1 | (34) |  |  | 95.7 | (23) | 100.0 | (9) | 100.0 | (11) |
|  | Change: | 8.2 |  |  |  | 4.0 |  | 27.3 |  | * |  |
| Special Education | 2021: | 33.3 | (6) | * | (1) | 16.7 | (6) |  | (2) |  |  |
|  | 2022: | 66.7 | (6) |  |  | 66.7 | (6) |  | (3) |  |  |
|  | Change: | 33.4 |  |  |  | 50.0 |  | * |  |  |  |

[^13]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

