STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## BRYAN ADAMS FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.2 | (717) |  | 58.6 | (717) |  |  |
|  | 2022: | 64.4 | (713) |  | 66.2 | (712) |  |  |
|  | Change: | 0.2 |  |  | 7.6 |  |  |  |
| African American | 2021: | 47.4 | (78) |  | 36.3 | (80) |  |  |
|  | 2022: | 51.2 | (84) |  | 48.2 | (83) |  |  |
|  | Change: | 3.8 |  |  | 11.9 |  |  |  |
| Hispanic | 2021: | 63.0 | (559) |  | 58.8 | (558) |  |  |
|  | 2022: | 63.2 | (536) |  | 66.8 | (536) |  |  |
|  | Change: | 0.2 |  |  | 8.0 |  |  |  |
| White | 2021: | 91.2 | (57) |  | 78.9 | (57) |  |  |
|  | 2022: | 88.4 | (69) |  | 85.5 | (69) |  |  |
|  | Change: | -2.8 |  |  | 6.6 |  |  |  |
| Economically Disadvantaged | 2021: | 60.3 | (612) |  | 55.1 | (612) |  |  |
|  | 2022: | 59.7 | (583) |  | 62.0 | (582) |  |  |
|  | Change: | -0.6 |  |  | 6.9 |  |  |  |
| English Learner | 2021: | 60.1 | (391) |  | 57.8 | (391) |  |  |
|  | 2022: | 56.8 | (380) |  | 66.1 | (380) |  |  |
|  | Change: | -3.3 |  |  | 8.3 |  |  |  |
| Special Education | 2021: | 37.1 | (62) |  | 31.7 | (63) |  |  |
|  | 2022: | 33.3 | (60) |  | 30.0 | (60) |  |  |
|  | Change: | -3.8 |  |  | -1.7 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## BRYAN ADAMS FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 79.6 | (643) |  | 78.0 | (641) | 65.4 | (644) |  |
|  | 2022: | 77.8 | (671) |  | 80.9 | (670) | 60.6 | (670) |  |
|  | Change: | -1.8 |  |  | 2.9 |  | -4.8 |  |  |
| African American | 2021: | 71.4 | (70) |  | 67.6 | (68) | 58.3 | (72) |  |
|  | 2022: | 74.0 | (73) |  | 58.9 | (73) | 47.9 | (73) |  |
|  | Change: | 2.6 |  |  | -8.7 |  | -10.4 |  |  |
| Hispanic | 2021: | 80.4 | (510) |  | 78.8 | (510) | 64.6 | (508) |  |
|  | 2022: | 76.3 | (524) |  | 82.3 | (524) | 58.7 | (523) |  |
|  | Change: | -4.1 |  |  | 3.5 |  | -5.9 |  |  |
| White | 2021: | 86.7 | (45) |  | 88.9 | (45) | 84.8 | (46) |  |
|  | 2022: | 93.0 | (57) |  | 94.6 | (56) | 87.7 | (57) |  |
|  | Change: | 6.3 |  |  | 5.7 |  | 2.9 |  |  |
| Economically Disadvantaged | 2021: | 78.2 | (559) |  | 76.1 | (556) | 62.7 | (560) |  |
|  | 2022: | 74.2 | (550) |  | 78.7 | (549) | 56.3 | (549) |  |
|  | Change: | -4.0 |  |  | 2.6 |  | -6.4 |  |  |
| English Learner | 2021: | 82.5 | (366) |  | 79.3 | (368) | 63.5 | (364) |  |
|  | 2022: | 74.1 | (382) |  | 85.4 | (383) | 59.2 | (382) |  |
|  | Change: | -8.4 |  |  | 6.1 |  | -4.3 |  |  |
| Special Education | 2021: | 37.5 | (56) |  | 58.2 | (55) | 27.6 | (58) |  |
|  | 2022: | 38.4 | (73) |  | 55.6 | (72) | 33.3 | (72) |  |
|  | Change: | 0.9 |  |  | -2.6 |  | 5.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.1 | (557) |  | 57.8 | (561) |  |  |
|  | 2022: | 50.6 | (559) |  | 60.5 | (559) |  |  |
|  | Change: | 0.5 |  |  | 2.7 |  |  |  |
| African American | 2021: | 39.4 | (71) |  | 44.4 | (72) |  |  |
|  | 2022: | 39.7 | (73) |  | 43.8 | (73) |  |  |
|  | Change: | 0.3 |  |  | -0.6 |  |  |  |
| Hispanic | 2021: | 50.7 | (444) |  | 58.7 | (446) |  |  |
|  | 2022: | 49.1 | (434) |  | 60.8 | (434) |  |  |
|  | Change: | -1.6 |  |  | 2.1 |  |  |  |
| White | 2021: | 67.9 | (28) |  | 67.9 | (28) |  |  |
|  | 2022: | 81.3 | (32) |  | 90.6 | (32) |  |  |
|  | Change: | 13.4 |  |  | 22.7 |  |  |  |
| Economically Disadvantaged | 2021: | 47.8 | (494) |  | 56.0 | (498) |  |  |
|  | 2022: | 48.3 | (505) |  | 58.4 | (505) |  |  |
|  | Change: | 0.5 |  |  | 2.4 |  |  |  |
| English Learner | 2021: | 45.8 | (306) |  | 58.4 | (310) |  |  |
|  | 2022: | 46.2 | (314) |  | 61.8 | (314) |  |  |
|  | Change: | 0.4 |  |  | 3.4 |  |  |  |
| Special Education | 2021: | 13.5 | (52) |  | 36.5 | (52) |  |  |
|  | 2022: | 25.0 |  |  | 29.4 | (68) |  |  |
|  | Change: | 11.5 |  |  | -7.1 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## BRYAN ADAMS FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.0 | (600) |  | 48.0 | (600) | 47.1 | (648) | 30.6 | (594) |
|  | 2022: | 74.0 | (562) |  | 64.5 | (608) | 59.6 | (614) | 50.4 | (563) |
|  | Change: | 14.0 |  |  | 16.5 |  | 12.5 |  | 19.8 |  |
| African American | 2021: | 56.2 | (73) |  | 31.5 | (73) | 36.6 | (71) | 26.8 | (71) |
|  | 2022: | 67.2 | (61) |  | 57.3 | (75) | 55.6 | (72) | 51.7 | (60) |
|  | Change: | 11.0 |  |  | 25.8 |  | 19.0 |  | 24.9 |  |
| Hispanic | 2021: | 59.6 | (480) |  | 48.8 | (480) | 46.5 | (527) | 28.7 | (477) |
|  | 2022: | 73.8 | (450) |  | 64.5 | (496) | 60.1 | (504) | 47.8 | (452) |
|  | Change: | 14.2 |  |  | 15.7 |  | 13.6 |  | 19.1 |  |
| White | 2021: | 76.7 | (30) |  | 69.7 | (33) | 73.0 | (37) | 65.5 | (29) |
|  | 2022: | 85.7 | (35) |  | 81.5 | (27) | 57.7 | (26) | 74.3 | (35) |
|  | Change: | 9.0 |  |  | 11.8 |  | -15.3 |  | 8.8 |  |
| Economically Disadvantaged | 2021: | 58.4 | (529) |  | 46.6 | (528) | 45.0 | (565) | 28.9 | (519) |
|  | 2022: | 73.6 | (492) |  | 64.1 | (541) | 59.6 | (545) | 49.3 | (493) |
|  | Change: | 15.2 |  |  | 17.5 |  | 14.6 |  | 20.4 |  |
| English Learner | 2021: | 58.3 | (345) |  | 47.5 | (322) | 42.3 | (364) | 27.6 | (348) |
|  | 2022: | 69.5 | (308) |  | 61.6 | (352) | 55.4 | (354) | 42.3 | (310) |
|  | Change: | 11.2 |  |  | 14.1 |  | 13.1 |  | 14.7 |  |
| Special Education | 2021: | 25.0 | (60) |  | 12.0 | (50) | 21.1 | (57) | 19.7 | (61) |
|  | 2022: | 40.5 | (42) |  | 39.2 | (51) | 30.6 | (49) | 23.8 | (42) |
|  | Change: | 15.5 |  |  | 27.2 |  | 9.5 |  | 4.1 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

## BRYAN ADAMS FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.9 | $(3,746)$ | 46.7 | $(1,226)$ | 56.8 | $(3,525)$ | 56.2 | $(1,292)$ | 30.6 | (594) |
|  | 2022: | 68.0 | $(3,745)$ |  |  | 65.8 | $(3,519)$ | 60.1 | $(1,284)$ | 50.4 | (563) |
|  | Change: | 6.1 |  |  |  | 9.0 |  | 3.9 |  | 19.8 |  |
| African American | 2021: | 49.9 | (419) | 33.3 | (126) | 40.5 | (407) | 47.6 | (143) | 26.8 | (71) |
|  | 2022: | 59.4 | (433) |  |  | 50.4 | (421) | 51.7 | (145) | 51.7 | (60) |
|  | Change: | 9.5 |  |  |  | 9.9 |  | 4.1 |  | 24.9 |  |
| Hispanic | 2021: | 61.7 | $(2,975)$ | 46.4 | (980) | 57.4 | $(2,794)$ | 55.4 | $(1,035)$ | 28.7 | (477) |
|  | 2022: | 67.4 | $(2,951)$ |  |  | 66.2 | $(2,768)$ | 59.4 | $(1,027)$ | 47.8 | (452) |
|  | Change: | 5.7 |  |  |  | 8.8 |  | 4.0 |  | 19.1 |  |
| White | 2021: | 81.3 | (251) | 64.8 | (88) | 73.3 | (232) | 79.5 | (83) | 65.5 | (29) |
|  | 2022: | 86.3 | (255) |  |  | 86.7 | (233) | 78.3 | (83) | 74.3 | (35) |
|  | Change: | 5.0 |  |  |  | 13.4 |  | -1.2 |  | 8.8 |  |
| Economically Disadvantaged | 2021: | 59.5 | $(3,241)$ | 44.2 | $(1,051)$ | 54.4 | $(3,054)$ | 53.8 | $(1,125)$ | 28.9 | (519) |
|  | 2022: | 65.2 | $(3,203)$ |  |  | 63.3 | $(3,019)$ | 58.0 | $(1,094)$ | 49.3 | (493) |
|  | Change: | 5.7 |  |  |  | 8.9 |  | 4.2 |  | 20.4 |  |
| English Learner | 2021: | 59.7 | $(2,085)$ | 43.8 | (672) | 57.3 | $(1,953)$ | 52.9 | (728) | 27.6 | (348) |
|  | 2022: | 63.6 | $(2,092)$ |  |  | 66.8 | $(1,977)$ | 57.3 | (736) | 42.3 | (310) |
|  | Change: | 3.9 |  |  |  | 9.5 |  | 4.4 |  | 14.7 |  |
| Special Education | 2021: | 26.5 | (336) | 13.3 | (105) | 31.7 | (325) | 24.3 | (115) | 19.7 | (61) |
|  | 2022: | 32.9 | (386) |  |  | 36.0 | (381) | 32.2 | (121) | 23.8 | (42) |
|  | Change: | 6.4 |  |  |  | 4.3 |  | 7.9 |  | 4.1 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.2 | (230) |  | 56.0 |  |  |  |
|  | 2022: | 36.1 | (230) |  | 64.3 | (230) |  |  |
|  | Change: | -9.1 |  |  | 8.3 |  |  |  |
| African American | 2021: | 45.7 | (35) |  | 42.9 | (35) |  |  |
|  | 2022: | 21.7 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | -24.0 |  |  | 18.0 |  |  |  |
| Hispanic | 2021: | 44.3 | (183) |  | 57.8 | (185) |  |  |
|  | 2022: | 37.4 | (195) |  | 63.6 | (195) |  |  |
|  | Change: | -6.9 |  |  | 5.8 |  |  |  |
| White | 2021: | 66.7 | (9) |  | 66.7 | (9) |  |  |
|  | 2022: | 37.5 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | -29.2 |  |  | 8.3 |  |  |  |
| Economically Disadvantaged | 2021: | 45.8 | (214) |  | 56.0 | (216) |  |  |
|  | 2022: | 36.2 | (218) |  | 63.3 | (218) |  |  |
|  | Change: | -9.6 |  |  | 7.3 |  |  |  |
| English Learner | 2021: | 44.0 | (134) |  | 61.3 | (137) |  |  |
|  | 2022: | 38.3 | (141) |  | 68.8 | (141) |  |  |
|  | Change: | -5.7 |  |  | 7.5 |  |  |  |
| Special Education | 2021: | 9.5 | (21) |  | 38.1 | (21) |  |  |
|  | 2022: | 20.7 | (29) |  | 48.3 | (29) |  |  |
|  | Change: | 11.2 |  |  | 10.2 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.1 | (269) |  | 48.4 | (275) | 44.8 | (288) | 21.6 | (264) |
|  | 2022: | 76.2 | (231) |  | 62.4 | (245) | 62.9 | (267) | 52.2 | (232) |
|  | Change: | 17.1 |  |  | 14.0 |  | 18.1 |  | 30.6 |  |
| African American | 2021: | 50.0 | (38) |  | 35.9 | (39) | 36.1 | (36) | 20.0 | (35) |
|  | 2022: | 64.3 | (28) |  | 46.9 | (32) | 48.5 | (33) | 46.4 | (28) |
|  | Change: | 14.3 |  |  | 11.0 |  | 12.4 |  | 26.4 |  |
| Hispanic | 2021: | 60.9 | (220) |  | 50.0 | (224) | 45.8 | (240) | 21.0 | (219) |
|  | 2022: | 77.9 | (195) |  | 65.0 | (206) | 65.3 | (225) | 53.6 | (196) |
|  | Change: | 17.0 |  |  | 15.0 |  | 19.5 |  | 32.6 |  |
| White | 2021: | 62.5 | (8) |  | 57.1 | (7) | 50.0 | (8) | 42.9 | (7) |
|  | 2022: | 66.7 | (6) |  | 66.7 | (6) | 57.1 | (7) | 33.3 | (6) |
|  | Change: | 4.2 |  |  | 9.6 |  | 7.1 |  | -9.6 |  |
| Economically Disadvantaged | 2021: | 57.1 | (245) |  | 48.8 | (248) | 44.4 | (259) | 20.7 | (237) |
|  | 2022: | 76.2 | (210) |  | 62.9 | (229) | 64.4 | (247) | 52.6 | (211) |
|  | Change: | 19.1 |  |  | 14.1 |  | 20.0 |  | 31.9 |  |
| English Learner | 2021: | 61.0 | (146) |  | 51.0 | (147) | 43.9 | (164) | 19.9 | (146) |
|  | 2022: | 73.8 | (141) |  | 61.9 | (155) | 63.2 | (171) | 47.9 | (142) |
|  | Change: | 12.8 |  |  | 10.9 |  | 19.3 |  | 28.0 |  |
| Special Education | 2021: | 23.1 | (26) |  | 4.3 | (23) | 16.0 | (25) | 12.0 | (25) |
|  | 2022: | 38.9 | (18) |  | 35.0 | (20) | 42.1 | (19) | 22.2 | (18) |
|  | Change: | 15.8 |  |  | 30.7 |  | 26.1 |  | 10.2 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.1 | (723) | 45.9 | (222) | $\begin{aligned} & 46.4 \\ & 55.1 \end{aligned}$ | $\begin{aligned} & \text { (670) } \\ & \text { (603) } \end{aligned}$ | $\begin{aligned} & 44.8 \\ & 62.9 \end{aligned}$ | $\begin{aligned} & (288) \\ & (267) \end{aligned}$ | $\begin{aligned} & 21.6 \\ & 52.2 \end{aligned}$ | $\begin{aligned} & (264) \\ & (232) \end{aligned}$ |
|  | 2022: | 58.9 | (664) |  |  |  |  |  |  |  |  |
|  | Change: | 5.8 |  |  |  | 8.7 |  | 18.1 |  | 30.6 |  |
| African American | 2021: | 44.6 | (101) | 32.0 | (25) | 34.7 | (98) | 36.1 | (36) | 20.0 | (35) |
|  | 2022: | 54.7 | (75) |  |  | 47.9 | (71) | 48.5 | (33) | 46.4 | (28) |
|  | Change: | 10.1 |  |  |  | 13.2 |  | 12.4 |  | 26.4 |  |
| Hispanic | 2021: | 53.9 | (588) | 47.6 | (189) | 47.9 | (541) | 45.8 | (240) | 21.0 | (219) |
|  | 2022: | 59.5 | (565) |  |  | 55.3 | (510) | 65.3 | (225) | 53.6 | (196) |
|  | Change: | 5.6 |  |  |  | 7.4 |  | 19.5 |  | 32.6 |  |
| White | 2021: | 68.0 | (25) | 50.0 | (6) | 59.1 | (22) | 50.0 | (8) | 42.9 | (7) |
|  | 2022: | 56.3 | (16) |  |  | 73.3 | (15) | 57.1 | (7) | 33.3 | (6) |
|  | Change: | -11.7 |  |  |  | 14.2 |  | 7.1 |  | -9.6 |  |
| Economically Disadvantaged | 2021: | 52.1 | (658) | 46.5 | (200) | 46.8 | (609) | 44.4 | (259) | 20.7 | (237) |
|  | 2022: | 58.5 | (619) |  |  | 55.0 | (567) | 64.4 | (247) | 52.6 | (211) |
|  | Change: | 6.4 |  |  |  | 8.2 |  | 20.0 |  | 31.9 |  |
| English Learner | 2021: | 52.6 | (407) | 43.3 | (127) | 48.8 | (375) | 43.9 | (164) | 19.9 | (146) |
|  | 2022: | 58.5 | (414) |  |  | 55.9 | (372) | 63.2 | (171) | 47.9 | (142) |
|  | Change: | 5.9 |  |  |  | 7.1 |  | 19.3 |  | 28.0 |  |
| Special Education | 2021: | 21.2 | (66) | 10.5 | (19) | 23.4 | (64) | 16.0 | (25) | 12.0 | (25) |
|  | 2022: | 29.6 | (71) |  |  | 35.2 | (71) | 42.1 | (19) | 22.2 | (18) |
|  | Change: | 8.4 |  |  |  | 11.8 |  | 26.1 |  | 10.2 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.9 | (259) |  | 57.1 | (261) |  |  |
|  | 2022: | 53.6 | (252) |  | 49.6 | (252) |  |  |
|  | Change: | 0.7 |  |  | -7.5 |  |  |  |
| African American | 2021: | 25.0 | (28) |  | 37.9 | (29) |  |  |
|  | 2022: | 43.9 | (41) |  | 31.7 | (41) |  |  |
|  | Change: | 18.9 |  |  | -6.2 |  |  |  |
| Hispanic | 2021: | 56.0 | (207) |  | 58.9 | (207) |  |  |
|  | 2022: | 52.4 | (189) |  | 51.3 | (189) |  |  |
|  | Change: | -3.6 |  |  | -7.6 |  |  |  |
| White | 2021: | 61.5 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 90.9 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | 29.4 |  |  | 37.1 |  |  |  |
| Economically Disadvantaged | 2021: | 49.3 | (221) |  | 54.7 | (223) |  |  |
|  | 2022: | 51.5 | (231) |  | 48.1 | (231) |  |  |
|  | Change: | 2.2 |  |  | -6.6 |  |  |  |
| English Learner | 2021: | 49.6 | (137) |  | 56.5 | (138) |  |  |
|  | 2022: | 46.5 | (144) |  | 49.3 | (144) |  |  |
|  | Change: | -3.1 |  |  | -7.2 |  |  |  |
| Special Education | 2021: | 8.0 | (25) |  | 32.0 | (25) |  |  |
|  | 2022: | 24.1 | (29) |  | 6.9 | (29) |  |  |
|  | Change: | 16.1 |  |  | -25.1 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.1 | (260) |  | 43.6 | (250) | 46.9 | (288) | 34.7 | (259) |
|  | 2022: | 70.3 | (256) |  | 66.2 | (293) | 57.8 | (277) | 46.1 | (256) |
|  | Change: | 12.2 |  |  | 22.6 |  | 10.9 |  | 11.4 |  |
| African American | 2021: | 62.1 | (29) |  | 24.1 | (29) | 36.7 | (30) | 31.0 | (29) |
|  | 2022: | 70.0 | (30) |  | 60.0 | (35) | 58.1 | (31) | 55.2 | (29) |
|  | Change: | 7.9 |  |  | 35.9 |  | 21.4 |  | 24.2 |  |
| Hispanic | 2021: | 54.7 | (203) |  | 44.4 | (196) | 45.7 | (230) | 31.7 | (202) |
|  | 2022: | 68.7 | (195) |  | 65.7 | (233) | 57.2 | (222) | 40.8 | (196) |
|  | Change: | 14.0 |  |  | 21.3 |  | 11.5 |  | 9.1 |  |
| White | 2021: | 81.3 | (16) |  | 64.7 | (17) | 75.0 | (20) | 68.8 | (16) |
|  | 2022: | 85.0 | (20) |  | 81.3 | (16) | 57.1 | (14) | 75.0 | (20) |
|  | Change: | 3.7 |  |  | 16.6 |  | -17.9 |  | 6.2 |  |
| Economically Disadvantaged | 2021: | 56.5 | (223) |  | 42.3 | (220) | 44.6 | (249) | 32.9 | (222) |
|  | 2022: | 70.4 | (226) |  | 66.3 | (255) | 57.3 | (241) | 46.0 | (226) |
|  | Change: | 13.9 |  |  | 24.0 |  | 12.7 |  | 13.1 |  |
| English Learner | 2021: | 52.3 | (153) |  | 43.1 | (137) | 40.1 | (162) | 27.6 | (156) |
|  | 2022: | 64.9 | (131) |  | 63.5 | (159) | 51.0 | (145) | 36.4 | (132) |
|  | Change: | 12.6 |  |  | 20.4 |  | 10.9 |  | 8.8 |  |
| Special Education | 2021: | 27.6 | (29) |  | 19.2 | (26) | 25.8 | (31) | 30.0 | (30) |
|  | 2022: | 38.1 | (21) |  | 44.0 | (25) | 20.8 | (24) | 23.8 | (21) |
|  | Change: | 10.5 |  |  | 24.8 |  | -5.0 |  | -6.2 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.0 | (772) | 38.4 | (258) | $\begin{aligned} & 43.4 \\ & 51.9 \end{aligned}$ | $\begin{aligned} & (670) \\ & (694) \end{aligned}$ | $\begin{aligned} & 46.9 \\ & 57.8 \end{aligned}$ | $\begin{aligned} & (288) \\ & (277) \end{aligned}$ | $\begin{aligned} & 34.7 \\ & 46.1 \end{aligned}$ | $\begin{aligned} & (259) \\ & (256) \end{aligned}$ |
|  | 2022: | 65.3 | (782) |  |  |  |  |  |  |  |  |
|  | Change: | 11.3 |  |  |  | 8.5 |  | 10.9 |  | 11.4 |  |
| African American | 2021: | 43.9 | (82) | 37.0 | (27) | 28.2 | (78) | 36.7 | (30) | 31.0 | (29) |
|  | 2022: | 53.9 | (102) |  |  | 36.7 | (98) | 58.1 | (31) | 55.2 | (29) |
|  | Change: | 10.0 |  |  |  | 8.5 |  | 21.4 |  | 24.2 |  |
| Hispanic | 2021: | 53.4 | (609) | 36.5 | (200) | 44.6 | (529) | 45.7 | (230) | 31.7 | (202) |
|  | 2022: | 65.8 | (606) |  |  | 52.8 | (538) | 57.2 | (222) | 40.8 | (196) |
|  | Change: | 12.4 |  |  |  | 8.2 |  | 11.5 |  | 9.1 |  |
| White | 2021: | 74.0 | (50) | 61.9 | (21) | 51.3 | (39) | 75.0 | (20) | 68.8 | (16) |
|  | 2022: | 79.5 | (44) |  |  | 72.7 | (33) | 57.1 | (14) | 75.0 | (20) |
|  | Change: | 5.5 |  |  |  | 21.4 |  | -17.9 |  | 6.2 |  |
| Economically Disadvantaged | 2021: | 51.6 | (665) | 36.7 | (226) | 41.4 | (584) | 44.6 | (249) | 32.9 | (222) |
|  | 2022: | 64.0 | (695) |  |  | 50.7 | (621) | 57.3 | (241) | 46.0 | (226) |
|  | Change: | 12.4 |  |  |  | 9.3 |  | 12.7 |  | 13.1 |  |
| English Learner | 2021: | 47.6 | (420) | 27.1 | (129) | 41.7 | (362) | 40.1 | (162) | 27.6 | (156) |
|  | 2022: | 60.4 | (424) |  |  | 50.8 | (386) | 51.0 | (145) | 36.4 | (132) |
|  | Change: | 12.8 |  |  |  | 9.1 |  | 10.9 |  | 8.8 |  |
| Special Education | 2021: | 18.9 | (74) | 13.0 | (23) | 22.9 | (70) | 25.8 | (31) | 30.0 | (30) |
|  | 2022: | 31.3 | (83) |  |  | 18.3 | (82) | 20.8 | (24) | 23.8 | (21) |
|  | Change: | 12.4 |  |  |  | -4.6 |  | -5.0 |  | -6.2 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.7 | (71) |  | 50.0 | (68) |  |  |
|  | 2022: | 32.3 | (62) |  | 37.1 | (62) |  |  |
|  | Change: | -25.4 |  |  | -12.9 |  |  |  |
| African American | 2021: | 40.0 | (15) |  | 14.3 | (14) |  |  |
|  | 2022: | 27.8 | (18) |  | 22.2 | (18) |  |  |
|  | Change: | -12.2 |  |  | 7.9 |  |  |  |
| Hispanic | 2021: | 63.0 | (54) |  | 59.6 | (52) |  |  |
|  | 2022: | 34.9 | (43) |  | 44.2 | (43) |  |  |
|  | Change: | -28.1 |  |  | -15.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 57.7 | (71) |  | 50.0 | (68) |  |  |
|  | 2022: | 33.3 | (60) |  | 36.7 | (60) |  |  |
|  | Change: | -24.4 |  |  | -13.3 |  |  |  |
| English Learner | 2021: | 69.0 | (42) |  | 59.5 | (42) |  |  |
|  | 2022: | 35.0 | (40) |  | 45.0 | (40) |  |  |
|  | Change: | -34.0 |  |  | -14.5 |  |  |  |
| Special Education | 2021: | 50.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2022: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | -50.0 |  |  | -10.0 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 79.6 | (54) |  | 68.6 | (51) | 66.7 | (54) |  |
|  | 2022: | 65.8 | (38) |  | 76.9 | (39) | 60.5 | (38) |  |
|  | Change: | -13.8 |  |  | 8.3 |  | -6.2 |  |  |
| African American | 2021: | 54.5 | (11) |  | 55.6 | (9) | 45.5 | (11) |  |
|  | 2022: | 50.0 | (8) |  | 50.0 | (8) | 50.0 | (8) |  |
|  | Change: | -4.5 |  |  | -5.6 |  | 4.5 |  |  |
| Hispanic | 2021: | 85.4 | (41) |  | 70.0 | (40) | 73.2 | (41) |  |
|  | 2022: | 69.0 | (29) |  | 83.3 | (30) | 62.1 | (29) |  |
|  | Change: | -16.4 |  |  | 13.3 |  | -11.1 |  |  |
| White | 2021: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2022: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 79.2 | (53) |  | 68.0 | (50) | 66.0 | (53) |  |
|  | 2022: | 64.9 | (37) |  | 76.3 | (38) | 59.5 | (37) |  |
|  | Change: | -14.3 |  |  | 8.3 |  | -6.5 |  |  |
| English Learner | 2021: | 87.2 | (39) |  | 69.2 | (39) | 74.4 | (39) |  |
|  | 2022: | 70.8 | (24) |  | 88.0 | (25) | 62.5 | (24) |  |
|  | Change: | -16.4 |  |  | 18.8 |  | -11.9 |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 50.0 | (6) | 33.3 | (6) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.8 | (165) | 45.0 | (40) | 54.4 | (158) | 66.7 | (54) |  |
|  | 2022: | 51.3 | (158) |  |  | 55.3 | (159) | 60.5 | (38) |  |
|  | Change: | -10.5 |  |  |  | 0.9 |  | -6.2 |  |  |
| African American | 2021: | 42.4 | (33) | 33.3 | (6) | 30.0 | (30) | 45.5 | (11) |  |
|  | 2022: | 36.8 | (38) |  |  | 34.2 | (38) | 50.0 | (8) |  |
|  | Change: | -5.6 |  |  |  | 4.2 |  | 4.5 |  |  |
| Hispanic | 2021: | 66.9 | (127) | 48.5 | (33) | 59.3 | (123) | 73.2 | (41) |  |
|  | 2022: | 55.9 | (118) |  |  | 62.2 | (119) | 62.1 | (29) |  |
|  | Change: | -11.0 |  |  |  | 2.9 |  | -11.1 |  |  |
| White | 2021: |  | (3) | * | (1) | * | (3) | * | (2) |  |
|  | 2022: | * | (2) |  |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 62.1 | (161) | 44.7 | (38) | 54.5 | (154) | 66.0 | (53) |  |
|  | 2022: | 51.6 | (155) |  |  | 55.1 | (156) | 59.5 | (37) |  |
|  | Change: | -10.5 |  |  |  | 0.6 |  | -6.5 |  |  |
| English Learner | 2021: | 73.6 | (106) | 60.0 | (25) | 61.3 | (106) | 74.4 | (39) |  |
|  | 2022: | 58.0 | (100) |  |  | 67.3 | (101) | 62.5 | (24) |  |
|  | Change: | -15.6 |  |  |  | 6.0 |  | -11.9 |  |  |
| Special Education | 2021: | 47.1 | (17) | * | (1) | 29.4 | (17) | 33.3 | (6) |  |
|  | 2022: | 16.7 | (24) |  |  | 20.8 | (24) | * | (5) |  |
|  | Change: | -30.4 |  |  |  | -8.6 |  | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.5 | (85) |  | 63.5 | (85) |  |  |
|  | 2022: | 67.4 | (92) |  | 75.0 | (92) |  |  |
|  | Change: | 3.9 |  |  | 11.5 |  |  |  |
| Hispanic | 2021: | 61.7 | (81) |  | 61.7 | (81) |  |  |
|  | 2022: | 65.9 | (85) |  | 75.3 | (85) |  |  |
|  | Change: | 4.2 |  |  | 13.6 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 62.8 | (78) |  | 61.5 | (78) |  |  |
|  | 2022: | 65.9 | (85) |  | 74.1 | (85) |  |  |
|  | Change: | 3.1 |  |  | 12.6 |  |  |  |
| English Learner | 2021: | 56.1 | (57) |  | 56.1 | (57) |  |  |
|  | 2022: | 62.9 | (62) |  | 77.4 | (62) |  |  |
|  | Change: | 6.8 |  |  | 21.3 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.5 | (83) |  | 71.1 | (83) | 56.6 | (83) |  |
|  | 2022: | 76.8 | (82) |  | 87.7 | (81) | 58.0 | (81) |  |
|  | Change: | 3.3 |  |  | 16.6 |  | 1.4 |  |  |
| Hispanic | 2021: | 72.7 | (77) |  | 70.1 | (77) | 53.9 | (76) |  |
|  | 2022: | 75.9 | (79) |  | 87.2 | (78) | 57.7 | (78) |  |
|  | Change: | 3.2 |  |  | 17.1 |  | 3.8 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 71.8 | (78) |  | 69.2 | (78) | 55.1 | (78) |  |
|  | 2022: | 76.4 | (72) |  | 85.9 | (71) | 56.3 | (71) |  |
|  | Change: | 4.6 |  |  | 16.7 |  | 1.2 |  |  |
| English Learner | 2021: | 70.9 | (55) |  | 67.3 | (55) | 52.7 | (55) |  |
|  | 2022: | 71.7 | (60) |  | 86.7 | (60) | 50.0 | (60) |  |
|  | Change: | 0.8 |  |  | 19.4 |  | -2.7 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 22.2 | (9) | 0.0 | (9) |  |
|  | 2022: | 37.5 | (8) |  | 71.4 | (7) | 28.6 | (7) |  |
|  | Change: | 26.4 |  |  | 49.2 |  | 28.6 |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.6 | (70) |  | 53.5 | (71) |  |  |
|  | 2022: | 69.7 | (89) |  | 63.6 | (88) |  |  |
|  | Change: | 11.1 |  |  | 10.1 |  |  |  |
| African American | 2021: | 25.0 | (12) |  | 30.8 | (13) |  |  |
|  | 2022: | 52.4 | (21) |  | 50.0 | (20) |  |  |
|  | Change: | 27.4 |  |  | 19.2 |  |  |  |
| Hispanic | 2021: | 64.7 | (51) |  | 53.8 | (52) |  |  |
|  | 2022: | 76.4 | (55) |  | 70.9 | (55) |  |  |
|  | Change: | 11.7 |  |  | 17.1 |  |  |  |
| White | 2021: |  | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 60.3 | (68) |  | 55.1 | (69) |  |  |
|  | 2022: | 65.8 | (76) |  | 60.0 | (75) |  |  |
|  | Change: | 5.5 |  |  | 4.9 |  |  |  |
| English Learner | 2021: | 61.9 | (42) |  | 50.0 | (42) |  |  |
|  | 2022: | 75.5 | (49) |  | 73.5 | (49) |  |  |
|  | Change: | 13.6 |  |  | 23.5 |  |  |  |
| Special Education | 2021: | 22.2 | (9) |  | 20.0 | (10) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.2 | (69) |  | 65.2 | (69) | 55.1 | (69) |  |
|  | 2022: | 80.6 | (98) |  | 69.1 | (97) | 53.1 | (98) |  |
|  | Change: | -0.6 |  |  | 3.9 |  | -2.0 |  |  |
| African American | 2021: | 80.0 | (10) |  | 40.0 | (10) | 54.5 | (11) |  |
|  | 2022: | 86.7 | (15) |  | 40.0 | (15) | 53.3 | (15) |  |
|  | Change: | 6.7 |  |  | 0.0 |  | -1.2 |  |  |
| Hispanic | 2021: | 83.3 | (54) |  | 72.2 | (54) | 56.6 | (53) |  |
|  | 2022: | 80.6 | (72) |  | 75.0 | (72) | 51.4 | (72) |  |
|  | Change: | -2.7 |  |  | 2.8 |  | -5.2 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (4) |  | * | (3) | * | (4) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 79.4 | (63) |  | 61.9 | (63) | 54.0 | (63) |  |
|  | 2022: | 78.7 | (89) |  | 69.3 | (88) | 53.9 | (89) |  |
|  | Change: | -0.7 |  |  | 7.4 |  | -0.1 |  |  |
| English Learner | 2021: | 83.7 | (49) |  | 71.4 | (49) | 54.2 | (48) |  |
|  | 2022: | 76.9 | (65) |  | 81.5 | (65) | 56.9 | (65) |  |
|  | Change: | -6.8 |  |  | 10.1 |  | 2.7 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2022: | 50.0 | (10) |  | 30.0 | (10) | 10.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.7 | (71) |  | 65.7 | (70) |  |  |
|  | 2022: | 82.6 | (69) |  | 81.2 | (69) |  |  |
|  | Change: | 0.9 |  |  | 15.5 |  |  |  |
| African American | 2021: | 71.4 | (14) |  | 57.1 | (14) |  |  |
|  | 2022: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | 16.1 |  |  | 30.4 |  |  |  |
| Hispanic | 2021: | 83.3 | (24) |  | 65.2 | (23) |  |  |
|  | 2022: | 78.1 | (32) |  | 78.1 | (32) |  |  |
|  | Change: | -5.2 |  |  | 12.9 |  |  |  |
| White | 2021: | 85.2 | (27) |  | 70.4 | (27) |  |  |
|  | 2022: | 92.3 | (26) |  | 88.5 | (26) |  |  |
|  | Change: | 7.1 |  |  | 18.1 |  |  |  |
| Economically Disadvantaged | 2021: | 68.8 | (32) |  | 53.1 | (32) |  |  |
|  | 2022: | 69.2 | (26) |  | 69.2 | (26) |  |  |
|  | Change: | 0.4 |  |  | 16.1 |  |  |  |
| English Learner | 2021: | 69.2 | (13) |  | 61.5 | (13) |  |  |
|  | 2022: | 70.6 | (17) |  | 70.6 | (17) |  |  |
|  | Change: | 1.4 |  |  | 9.1 |  |  |  |
| Special Education | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 88.3 | (60) |  | 85.2 | (61) | 71.7 | (60) |  |
|  | 2022: | 89.6 | (67) |  | 83.6 | (67) | 74.6 | (67) |  |
|  | Change: | 1.3 |  |  | -1.6 |  | 2.9 |  |  |
| African American | 2021: | 90.0 | (10) |  | 90.9 | (11) | 60.0 | (10) |  |
|  | 2022: | 77.8 | (9) |  | 77.8 | (9) | 55.6 | (9) |  |
|  | Change: | -12.2 |  |  | -13.1 |  | -4.4 |  |  |
| Hispanic | 2021: | 82.8 | (29) |  | 75.9 | (29) | 58.6 | (29) |  |
|  | 2022: | 80.8 | (26) |  | 69.2 | (26) | 61.5 | (26) |  |
|  | Change: | -2.0 |  |  | -6.7 |  | 2.9 |  |  |
| White | 2021: | 94.4 | (18) |  | 94.4 | (18) | 94.4 | (18) |  |
|  | 2022: | 100.0 | (31) |  | 96.8 | (31) | 90.3 | (31) |  |
|  | Change: | 5.6 |  |  | 2.4 |  | -4.1 |  |  |
| Economically Disadvantaged | 2021: | 87.9 | (33) |  | 82.4 | (34) | 60.6 | (33) |  |
|  | 2022: | 77.8 | (27) |  | 70.4 | (27) | 59.3 | (27) |  |
|  | Change: | -10.1 |  |  | -12.0 |  | -1.3 |  |  |
| English Learner | 2021: | 81.0 | (21) |  | 81.0 | (21) | 47.6 | (21) |  |
|  | 2022: | 75.0 | (12) |  | 75.0 | (12) | 66.7 | (12) |  |
|  | Change: | -6.0 |  |  | -6.0 |  | 19.1 |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.4 | (204) | 63.5 | (74) | $\begin{aligned} & 68.6 \\ & 80.0 \end{aligned}$ | $\begin{aligned} & \text { (204) } \\ & (195) \end{aligned}$ | $\begin{aligned} & 71.7 \\ & 74.6 \end{aligned}$ | $\begin{aligned} & (60) \\ & (67) \end{aligned}$ |  |
|  | 2022: | 84.1 | (195) |  |  |  |  |  |  |  |
|  | Change: | 2.7 |  |  |  | 11.4 |  | 2.9 |  |  |
| African American | 2021: | 77.1 | (35) | 41.7 | (12) | 63.9 | (36) | 60.0 | (10) |  |
|  | 2022: | 83.3 | (30) |  |  | 80.0 | (30) | 55.6 | (9) |  |
|  | Change: | 6.2 |  |  |  | 16.1 |  | -4.4 |  |  |
| Hispanic | 2021: | 78.3 | (83) | 63.3 | (30) | 62.2 | (82) | 58.6 | (29) |  |
|  | 2022: | 79.0 | (81) |  |  | 75.3 | (81) | 61.5 | (26) |  |
|  | Change: | 0.7 |  |  |  | 13.1 |  | 2.9 |  |  |
| White | 2021: | 85.7 | (77) | 71.9 | (32) | 76.6 | (77) | 94.4 | (18) |  |
|  | 2022: | 91.9 | (74) |  |  | 87.8 | (74) | 90.3 | (31) |  |
|  | Change: | 6.2 |  |  |  | 11.2 |  | -4.1 |  |  |
| Economically Disadvantaged | 2021: | 75.8 | (99) | 57. | (35) | 61.0 | (100) | 60.6 | (33) |  |
|  | 2022: | 73.3 | (86) |  |  | 69.8 | (86) | 59.3 | (27) |  |
|  | Change: | -2.5 |  |  |  | 8.8 |  | -1.3 |  |  |
| English Learner | 2021: | 73.5 | (49) | 66. | (15) | 69.4 | (49) | 47.6 | (21) |  |
|  | 2022: | 71.4 | (42) |  |  | 76.2 | (42) | 66.7 | (12) |  |
|  | Change: | -2.1 |  |  |  | 6.8 |  | 19.1 |  |  |
| Special Education | 2021: | 55.6 | (9) | * | (4) | 44.4 | (9) | * | (1) |  |
|  | 2022: | 60.0 | (15) |  |  | 53.3 | (15) | * | (5) |  |
|  | Change: | 4.4 |  |  |  | 8.9 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.5 | (104) |  | 44.8 | (105) |  |  |
|  | 2022: | 64.4 | (104) |  | 70.2 | (104) |  |  |
|  | Change: | 0.9 |  |  | 25.4 |  |  |  |
| African American | 2021: | 56.3 | (16) |  | 23.5 | (17) |  |  |
|  | 2022: | 70.0 | (20) |  | 65.0 | (20) |  |  |
|  | Change: | 13.7 |  |  | 41.5 |  |  |  |
| Hispanic | 2021: | 63.5 | (85) |  | 48.2 | (85) |  |  |
|  | 2022: | 59.7 | (77) |  | 70.1 | (77) |  |  |
|  | Change: | -3.8 |  |  | 21.9 |  |  |  |
| White | 2021: |  | (3) |  |  | (3) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 62.6 | (99) |  | 45.0 | (100) |  |  |
|  | 2022: | 62.9 | (97) |  | 68.0 | (97) |  |  |
|  | Change: | 0.3 |  |  | 23.0 |  |  |  |
| English Learner | 2021: | 60.3 | (63) |  | 52.4 | (63) |  |  |
|  | 2022: | 52.5 | (59) |  | 71.2 | (59) |  |  |
|  | Change: | -7.8 |  |  | 18.8 |  |  |  |
| Special Education | 2021: | 25.0 | (12) |  | 16.7 | (12) |  |  |
|  | 2022: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -8.3 |  |  | 16.6 |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.4 | (109) |  | 76.1 | (109) | 60.6 | (109) |  |
|  | 2022: | 76.3 | (114) |  | 86.0 | (114) | 64.0 | (114) |  |
|  | Change: | 2.9 |  |  | 9.9 |  | 3.4 |  |  |
| African American | 2021: | 56.3 | (16) |  | 68.8 | (16) | 56.3 | (16) |  |
|  | 2022: | 63.2 | (19) |  | 63.2 | (19) | 42.1 | (19) |  |
|  | Change: | 6.9 |  |  | -5.6 |  | -14.2 |  |  |
| Hispanic | 2021: | 78.2 | (87) |  | 79.3 | (87) | 62.1 | (87) |  |
|  | 2022: | 77.8 | (90) |  | 90.0 | (90) | 66.7 | (90) |  |
|  | Change: | -0.4 |  |  | 10.7 |  | 4.6 |  |  |
| White | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | * |  |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 73.8 | (103) |  | 76.7 | (103) | 59.2 | (103) |  |
|  | 2022: | 74.5 | (102) |  | 84.3 | (102) | 62.7 | (102) |  |
|  | Change: | 0.7 |  |  | 7.6 |  | 3.5 |  |  |
| English Learner | 2021: | 79.4 | (63) |  | 79.4 | (63) | 60.3 | (63) |  |
|  | 2022: | 79.4 | (68) |  | 91.2 | (68) | 67.6 | (68) |  |
|  | Change: | 0.0 |  |  | 11.8 |  | 7.3 |  |  |
| Special Education | 2021: | 31.3 | (16) |  | 81.3 | (16) | 25.0 | (16) |  |
|  | 2022: | 20.0 | (10) |  | 50.0 | (10) | 30.0 | (10) |  |
|  | Change: | -11.3 |  |  | -31.3 |  | 5.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.3 | (314) | 46.1 | (102) | $\begin{aligned} & 61.6 \\ & 74.3 \end{aligned}$ | $\begin{aligned} & (315) \\ & (311) \end{aligned}$ | $\begin{aligned} & 60.6 \\ & 64.0 \end{aligned}$ | (109) |  |
|  | 2022: | 68.5 | (311) |  |  |  |  |  | (114) |  |
|  | Change: | 3.2 |  |  |  | 12.7 |  | 3.4 |  |  |
| African American | 2021: | 47.9 | (48) | 18.8 | (16) | 44.9 | (49) | 56.3 | (16) |  |
|  | 2022: | 61.1 | (54) |  |  | 59.3 | (54) | 42.1 | (19) |  |
|  | Change: | 13.2 |  |  |  | 14.4 |  | -14.2 |  |  |
| Hispanic | 2021: | 68.1 | (254) | 49.4 | (83) | 64.6 | (254) | 62.1 | (87) |  |
|  | 2022: | 68.7 | (243) |  |  | 77.0 | (243) | 66.7 | (90) |  |
|  | Change: | 0.6 |  |  |  | 12.4 |  | 4.6 |  |  |
| White | 2021: | 70.0 | (10) | * | (2) | 60.0 | (10) | * | (5) |  |
|  | 2022: | 100.0 | (7) |  |  | 85.7 | (7) |  | (3) |  |
|  | Change: | 30.0 |  |  |  | 25.7 |  | * |  |  |
| Economically Disadvantaged | 2021: | 65.0 | (294) | 45.2 | (93) | 60.7 | (295) | 59.2 | (103) |  |
|  | 2022: | 66.4 | (283) |  |  | 72.4 | (283) | 62.7 | (102) |  |
|  | Change: | 1.4 |  |  |  | 11.7 |  | 3.5 |  |  |
| English Learner | 2021: | 66.7 | (189) | 48.4 | (64) | 66.1 | (189) | 60.3 | (63) |  |
|  | 2022: | 66.1 | (183) |  |  | 78.1 | (183) | 67.6 | (68) |  |
|  | Change: | -0.6 |  |  |  | 12.0 |  | 7.3 |  |  |
| Special Education | 2021: | 23.1 | (39) | 9.1 | (11) | 43.6 | (39) | 25.0 | (16) |  |
|  | 2022: | 25.8 | (31) |  |  | 41.9 | (31) | 30.0 | (10) |  |
|  | Change: | 2.7 |  |  |  | -1.7 |  | 5.0 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.6 | (104) |  | 62.5 | (104) |  |  |
|  | 2022: | 40.9 | (93) |  | 48.4 | (93) |  |  |
|  | Change: | -19.7 |  |  | -14.1 |  |  |  |
| African American | 2021: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | -19.0 |  |  | -2.4 |  |  |  |
| Hispanic | 2021: | 61.5 | (96) |  | 64.6 | (96) |  |  |
|  | 2022: | 42.7 | (82) |  | 51.2 | (82) |  |  |
|  | Change: | -18.8 |  |  | -13.4 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 60.6 | (99) |  | 61.6 | (99) |  |  |
|  | 2022: | 41.4 | (87) |  | 48.3 | (87) |  |  |
|  | Change: | -19.2 |  |  | -13.3 |  |  |  |
| English Learner | 2021: | 60.3 | (68) |  | 70.1 | (67) |  |  |
|  | 2022: | 40.0 | (60) |  | 55.0 | (60) |  |  |
|  | Change: | -20.3 |  |  | -15.1 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.4 | (91) | 32.6 | (89) | 41.9 | (93) |  |  |
|  | 2022: | 65.0 | (100) |  |  | 72.0 | (100) |  |  |
|  | Change: | 16.6 |  |  |  | 30.1 |  |  |  |
| African American | 2021: | * | (3) | * | (4) | * | (3) |  |  |
|  | 2022: | 57.1 | (7) |  |  | 71.4 | (7) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 48.8 | (84) | 34.6 | (81) | 43.0 | (86) |  |  |
|  | 2022: | 65.6 | (93) |  |  | 72.0 | (93) |  |  |
|  | Change: | 16.8 |  |  |  | 29.0 |  |  |  |
| Economically Disadvantaged | 2021: | 48.8 | (84) | 31.7 | (82) | 40.7 | (86) |  |  |
|  | 2022: | 62.6 | (91) |  |  | 70.3 | (91) |  |  |
|  | Change: | 13.8 |  |  |  | 29.6 |  |  |  |
| English Learner | 2021: | 38.0 | (50) | 26.0 | (50) | 30.8 | (52) |  |  |
|  | 2022: | 60.9 | (69) |  |  | 71.0 | (69) |  |  |
|  | Change: | 22.9 |  |  |  | 40.2 |  |  |  |
| Special Education | 2021: | 27.3 | (11) | 7.7 | (13) | 27.3 | (11) |  |  |
|  | 2022: | 28.6 | (7) |  |  | 42.9 | (7) |  |  |
|  | Change: | 1.3 |  |  |  | 15.6 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 80.2 | (81) |  | 84.8 | (79) | 71.1 | (83) |  |
|  | 2022: | 63.5 | (85) |  | 81.2 | (85) | 43.5 | (85) |  |
|  | Change: | -16.7 |  |  | -3.6 |  | -27.6 |  |  |
| African American | 2021: | * | (4) |  |  | (4) |  | (4) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 81.1 | (74) |  | 86.3 | (73) | 69.7 | (76) |  |
|  | 2022: | 64.6 | (79) |  | 81.0 | (79) | 45.6 | (79) |  |
|  | Change: | -16.5 |  |  | -5.3 |  | -24.1 |  |  |
| White | 2021: | * | (3) |  |  | (2) |  | (3) |  |
|  | 2022: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 80.5 | (77) |  | 85.3 | (75) | 70.9 | (79) |  |
|  | 2022: | 61.5 | (78) |  | 80.8 | (78) | 41.0 | (78) |  |
|  | Change: | -19.0 |  |  | -4.5 |  | -29.9 |  |  |
| English Learner | 2021: | 83.0 | (53) |  | 85.2 | (54) | 64.8 | (54) |  |
|  | 2022: | 60.7 | (56) |  | 83.9 | (56) | 44.6 | (56) |  |
|  | Change: | -22.3 |  |  | -1.3 |  | -20.2 |  |  |
| Special Education | 2021: | * | (2) |  | * | (1) | * | (3) |  |
|  | 2022: | 33.3 | (12) |  | 66.7 | (12) | 25.0 | (12) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 62.3 | (276) | 32.6 | (89) | 62.0 | (276) | 71.1 | (83) |  |
|  | 2022: | 56.5 | (278) |  |  | 66.9 | (278) | 43.5 | (85) |  |
|  | Change: | -5.8 |  |  |  | 4.9 |  | -27.6 |  |  |
| African American | 2021: | 46.2 | (13) | * | (4) | 30.8 | (13) | * | (4) |  |
|  | 2022: | 38.9 | (18) |  |  | 50.0 | (18) | * | (4) |  |
|  | Change: | -7.3 |  |  |  | 19.2 |  | * |  |  |
| Hispanic | 2021: | 63.0 | (254) | 34.6 | (81) | 63.5 | (255) | 69.7 | (76) |  |
|  | 2022: | 57.9 | (254) |  |  | 68.1 | (254) | 45.6 | (79) |  |
|  | Change: | -5.1 |  |  |  | 4.6 |  | -24.1 |  |  |
| White | 2021: | 62.5 | (8) | * | (4) | 57.1 | (7) | * | (3) |  |
|  | 2022: | * | (4) |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 62.7 | (260) | 31.7 | (82) | 61.5 | (260) | 70.9 | (79) |  |
|  | 2022: | 55.1 | (256) |  |  | 66.0 | (256) | 41.0 | (78) |  |
|  | Change: | -7.6 |  |  |  | 4.5 |  | -29.9 |  |  |
| English Learner | 2021: | 60.8 | (171) | 26.0 | (50) | 63.0 | (173) | 64.8 | (54) |  |
|  | 2022: | 54.1 | (185) |  |  | 69.7 | (185) | 44.6 | (56) |  |
|  | Change: | -6.7 |  |  |  | 6.7 |  | -20.2 |  |  |
| Special Education | 2021: | 27.8 | (18) | 7.7 | (13) | 23.5 | (17) | * | (3) |  |
|  | 2022: | 28.6 | (21) |  |  | 52.4 | (21) | 25.0 | (12) |  |
|  | Change: | 0.8 |  |  |  | 28.9 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.6 | (71) |  | 77.8 | (72) |  |  |
|  | 2022: | 74.3 | (70) |  | 72.9 | (70) |  |  |
|  | Change: | -0.3 |  |  | -4.9 |  |  |  |
| African American | 2021: | 66.7 | (6) |  | 71.4 | (7) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 72.2 | (54) |  | 77.8 | (54) |  |  |
|  | 2022: | 77.8 | (54) |  | 72.2 | (54) |  |  |
|  | Change: | 5.6 |  |  | -5.6 |  |  |  |
| White | 2021: | 100.0 | (9) |  | 88.9 | (9) |  |  |
|  | 2022: | 72.7 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | -27.3 |  |  | 2.0 |  |  |  |
| Economically Disadvantaged | 2021: | 69.1 | (55) |  | 73.2 | (56) |  |  |
|  | 2022: | 70.2 | (57) |  | 68.4 | (57) |  |  |
|  | Change: | 1.1 |  |  | -4.8 |  |  |  |
| English Learner | 2021: | 66.7 | (30) |  | 66.7 | (30) |  |  |
|  | 2022: | 67.9 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | 1.2 |  |  | 1.2 |  |  |  |
| Special Education | 2021: | 38.5 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 43.8 | (16) |  | 37.5 | (16) |  |  |
|  | Change: | 5.3 |  |  | -16.3 |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 75.8 | (62) |  | 83.9 | (62) | 63.9 | (61) |  |
|  | 2022: | 79.7 | (64) |  | 75.0 | (64) | 68.8 | (64) |  |
|  | Change: | 3.9 |  |  | -8.9 |  | 4.9 |  |  |
| African American | 2021: | 80.0 | (10) |  | 80.0 | (10) | 50.0 | (10) |  |
|  | 2022: | 80.0 | (10) |  | 50.0 | (10) | 40.0 | (10) |  |
|  | Change: | 0.0 |  |  | -30.0 |  | -10.0 |  |  |
| Hispanic | 2021: | 75.0 | (48) |  | 85.4 | (48) | 68.1 | (47) |  |
|  | 2022: | 77.6 | (49) |  | 77.6 | (49) | 71.4 | (49) |  |
|  | Change: | 2.6 |  |  | -7.8 |  | 3.3 |  |  |
| White | 2021: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 72.5 | (51) |  | 80.4 | (51) | 60.0 | (50) |  |
|  | 2022: | 75.5 | (49) |  | 71.4 | (49) | 63.3 | (49) |  |
|  | Change: | 3.0 |  |  | -9.0 |  | 3.3 |  |  |
| English Learner | 2021: | 82.9 | (35) |  | 97.1 | (35) | 73.5 | (34) |  |
|  | 2022: | 82.8 | (29) |  | 93.1 | (29) | 86.2 | (29) |  |
|  | Change: | -0.1 |  |  | -4.0 |  | 12.7 |  |  |
| Special Education | 2021: | 27.3 | (11) |  | 63.6 | (11) | 20.0 | (10) |  |
|  | 2022: | 20.0 | (10) |  | 60.0 | (10) | 30.0 | (10) |  |
|  | Change: | -7.3 |  |  | -3.6 |  | 10.0 |  |  |



[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.9 | (68) |  |  |  |  |  |
|  | 2022: | 69.7 | (66) |  | 75.8 | (66) |  |  |
|  | Change: | 16.8 |  |  | 20.7 |  |  |  |
| Hispanic | 2021: | 51.6 | (64) |  | 53.8 | (65) |  |  |
|  | 2022: | 68.3 | (63) |  | 74.6 | (63) |  |  |
|  | Change: | 16.7 |  |  | 20.8 |  |  |  |
| White | 2021: | * | (3) |  |  |  |  |  |
|  | 2022: |  |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.6 | (62) |  | 51.6 | (62) |  |  |
|  | 2022: | 66.0 | (53) |  | 77.4 | (53) |  |  |
|  | Change: | 14.4 |  |  | 25.8 |  |  |  |
| English Learner | 2021: | 47.7 | (44) |  | 55.6 | (45) |  |  |
|  | 2022: | 55.0 | (40) |  | 72.5 | (40) |  |  |
|  | Change: | 7.3 |  |  | 16.9 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | 28.6 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.6 | (62) |  | 79.0 | (62) | 59.0 | (61) |  |
|  | 2022: | 75.0 | (56) |  | 76.8 | (56) | 41.1 | (56) |  |
|  | Change: | 2.4 |  |  | -2.2 |  | -17.9 |  |  |
| African American | 2021: | * | (2) |  | * | (1) | * | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 75.9 | (54) |  | 78.2 | (55) | 56.6 | (53) |  |
|  | 2022: | 74.0 | (50) |  | 76.0 | (50) | 38.0 | (50) |  |
|  | Change: | -1.9 |  |  | -2.2 |  | -18.6 |  |  |
| White | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 70.6 | (51) |  | 76.0 | (50) | 54.0 | (50) |  |
|  | 2022: | 72.9 | (48) |  | 75.0 | (48) | 35.4 | (48) |  |
|  | Change: | 2.3 |  |  | -1.0 |  | -18.6 |  |  |
| English Learner | 2021: | 88.0 | (25) |  | 88.0 | (25) | 66.7 | (24) |  |
|  | 2022: | 64.5 | (31) |  | 71.0 | (31) | 32.3 | (31) |  |
|  | Change: | -23.5 |  |  | -17.0 |  | -34.4 |  |  |
| Special Education | 2021: | * | (4) |  | * | (3) | * | (4) |  |
|  | 2022: | * |  |  | * |  | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.9 | (187) | 45.5 | (55) | 61.7 | (188) | 59.0 | (61) |  |
|  | 2022: | 67.4 | (190) |  |  | 72.6 | (190) | 41.1 | (56) |  |
|  | Change: | 7.5 |  |  |  | 10.9 |  | -17.9 |  |  |
| African American | 2021: | 57.1 | (7) | * | (2) | 66.7 | (6) | * | (2) |  |
|  | 2022: | 100.0 | (6) |  |  | 100.0 | (6) | * | (2) |  |
|  | Change: | 42.9 |  |  |  | 33.3 |  | * |  |  |
| Hispanic | 2021: | 59.8 | (169) | 41.7 | (48) | 60.2 | (171) | 56.6 | (53) |  |
|  | 2022: | 65.5 | (177) |  |  | 71.2 | (177) | 38.0 | (50) |  |
|  | Change: | 5.7 |  |  |  | 11.0 |  | -18.6 |  |  |
| White | 2021: | 50.0 | (6) | * | (2) | 66.7 | (6) | * | (4) |  |
|  | 2022: | * | (5) |  |  |  | (5) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 58.3 | (163) | 39.6 | (48) | 58.0 | (162) | 54.0 | (50) |  |
|  | 2022: | 64.8 | (165) |  |  | 72.7 | (165) | 35.4 | (48) |  |
|  | Change: | 6.5 |  |  |  | 14.7 |  | -18.6 |  |  |
| English Learner | 2021: | 60.2 | (103) | 40.6 | (32) | 60.6 | (104) | 66.7 | (24) |  |
|  | 2022: | 54.8 | (115) |  |  | 71.3 | (115) | 32.3 | (31) |  |
|  | Change: | -5.4 |  |  |  | 10.7 |  | -34.4 |  |  |
| Special Education | 2021: | 44.4 | (9) | * | (1) | 50.0 | (8) | * | (4) |  |
|  | 2022: | 28.6 | (14) |  |  | 35.7 | (14) | * | (4) |  |
|  | Change: | -15.8 |  |  |  | -14.3 |  | * |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.8 | (73) |  | 57.5 | (73) |  |  |
|  | 2022: | 80.9 | (68) |  | 70.6 | (68) |  |  |
|  | Change: | 15.1 |  |  | 13.1 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 60.0 | (50) |  | 48.0 | (50) |  |  |
|  | 2022: | 77.8 | (45) |  | 64.4 | (45) |  |  |
|  | Change: | 17.8 |  |  | 16.4 |  |  |  |
| White | 2021: | 100.0 | (13) |  | 84.6 | (13) |  |  |
|  | 2022: | 100.0 | (16) |  | 93.8 | (16) |  |  |
|  | Change: | 0.0 |  |  | 9.2 |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (48) |  | 43.8 | (48) |  |  |
|  | 2022: | 76.2 | (42) |  | 59.5 | (42) |  |  |
|  | Change: | 26.2 |  |  | 15.7 |  |  |  |
| English Learner | 2021: | 59.4 | (32) |  | 46.9 | (32) |  |  |
|  | 2022: | 72.0 | (25) |  | 56.0 | (25) |  |  |
|  | Change: | 12.6 |  |  | 9.1 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.4 | (63) |  | 89.2 | (65) | 89.1 | (64) |  |
|  | 2022: | 91.0 | (67) |  | 89.6 | (67) | 85.1 | (67) |  |
|  | Change: | -7.4 |  |  | 0.4 |  | -4.0 |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | 100.0 | (6) |  | 66.7 | (6) | 83.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 97.8 | (46) |  | 91.5 | (47) | 89.1 | (46) |  |
|  | 2022: | 90.0 | (50) |  | 90.0 | (50) | 82.0 | (50) |  |
|  | Change: | -7.8 |  |  | -1.5 |  | -7.1 |  |  |
| White | 2021: | 100.0 | (10) |  | 100.0 | (11) | 90.9 | (11) |  |
|  | 2022: | 90.0 | (10) |  | 100.0 | (10) | 100.0 | (10) |  |
|  | Change: | -10.0 |  |  | 0.0 |  | 9.1 |  |  |
| Economically Disadvantaged | 2021: | 98.0 | (50) |  | 88.5 | (52) | 88.2 | (51) |  |
|  | 2022: | 87.5 | (48) |  | 87.5 | (48) | 81.3 | (48) |  |
|  | Change: | -10.5 |  |  | -1.0 |  | -6.9 |  |  |
| English Learner | 2021: | 100.0 | (26) |  | 88.9 | (27) | 88.5 | (26) |  |
|  | 2022: | 86.5 | (37) |  | 89.2 | (37) | 81.1 | (37) |  |
|  | Change: | -13.5 |  |  | 0.3 |  | -7.4 |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) | * | (5) |  |
|  | 2022: | 66.7 | (9) |  | 77.8 | (9) | 66.7 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.9 | (68) |  | 66.2 | (68) |  |  |
|  | 2022: | 84.4 | (77) |  | 84.4 | (77) |  |  |
|  | Change: | 28.5 |  |  | 18.2 |  |  |  |
| African American | 2021: | 62.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2022: | 66.7 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | 4.2 |  |  | -19.4 |  |  |  |
| Hispanic | 2021: | 51.9 | (54) |  | 61.1 | (54) |  |  |
|  | 2022: | 82.0 | (50) |  | 86.0 | (50) |  |  |
|  | Change: | 30.1 |  |  | 24.9 |  |  |  |
| White | 2021: | 83.3 | (6) |  | 100.0 | (6) |  |  |
|  | 2022: | 100.0 | (13) |  | 100.0 | (13) |  |  |
|  | Change: | 16.7 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 49.2 | (59) |  | 61.0 | (59) |  |  |
|  | 2022: | 82.1 | (56) |  | 82.1 | (56) |  |  |
|  | Change: | 32.9 |  |  | 21.1 |  |  |  |
| English Learner | 2021: | 37.1 | (35) |  | 54.3 | (35) |  |  |
|  | 2022: | 82.8 | (29) |  | 89.7 | (29) |  |  |
|  | Change: | 45.7 |  |  | 35.4 |  |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | 2022: | 40.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | -10.0 |  |  | -10.0 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.4 | (71) |  | 61.3 | (75) | 56.9 | (72) | 49.3 | (71) |
|  | 2022: | 80.0 | (75) |  | 64.3 | (70) | 54.3 | (70) | 60.0 | (75) |
|  | Change: | 9.6 |  |  | 3.0 |  | -2.6 |  | 10.7 |  |
| African American | 2021: | 66.7 | (6) |  |  | (5) |  | (5) | 42.9 | (7) |
|  | 2022: |  | (3) |  | 87.5 | (8) | 75.0 | (8) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2021: | 71.9 | (57) |  | 58.3 | (60) | 52.6 | (57) | 48.2 | (56) |
|  | 2022: | 76.7 | (60) |  | 57.9 | (57) | 50.9 | (57) | 51.7 | (60) |
|  | Change: | 4.8 |  |  | -0.4 |  | -1.7 |  | 3.5 |  |
| White | 2021: | 83.3 | (6) |  | 88.9 | (9) | 88.9 | (9) | 83.3 | (6) |
|  | 2022: | 100.0 | (9) |  |  | (5) |  | (5) | 100.0 | (9) |
|  | Change: | 16.7 |  |  | * |  | * |  | 16.7 |  |
| Economically Disadvantaged | 2021: | 70.5 | (61) |  | 53.3 | (60) | 49.1 | (57) | 46.7 | (60) |
|  | 2022: | 76.8 | (56) |  | 59.6 | (57) | 49.1 | (57) | 50.0 | (56) |
|  | Change: | 6.3 |  |  | 6.3 |  | 0.0 |  | 3.3 |  |
| English Learner | 2021: | 69.6 | (46) |  | 50.0 | (38) | 44.7 | (38) | 52.2 | (46) |
|  | 2022: | 69.4 | (36) |  | 52.6 | (38) | 36.8 | (38) | 41.7 | (36) |
|  | Change: | -0.2 |  |  | 2.6 |  | -7.9 |  | -10.5 |  |
| Special Education | 2021: | * | (5) |  | * | (1) | * | (1) | 0.0 | (6) |
|  | 2022: | * | (3) |  | 33.3 | (6) | 33.3 | (6) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.3 | (415) | 52.9 | (138) | $\begin{aligned} & 67.0 \\ & 77.8 \end{aligned}$ | $\begin{aligned} & \hline(349) \\ & (356) \end{aligned}$ | $\begin{aligned} & 72.1 \\ & 69.3 \end{aligned}$ | $\begin{aligned} & (136) \\ & (137) \end{aligned}$ | $\begin{aligned} & 49.3 \\ & 60.0 \end{aligned}$ | $\begin{aligned} & (71) \\ & (75) \end{aligned}$ |
|  | 2022: | 83.1 | (431) |  |  |  |  |  |  |  |  |
|  | Change: | 11.8 |  |  |  | 10.8 |  | -2.8 |  | 10.7 |  |
| African American | 2021: | 52.9 | (34) | 30.0 | (10) | 50.0 <br> 68.8 <br> 18.8 | (28) <br> (32) | 60.0 | (10) | 42.9 | (7) |
|  | 2022: | 77.1 | (35) |  |  |  |  | 78.6 | (14) |  | (3) |
|  | Change: | 24.2 |  | . 0 |  |  |  | 18.6 |  | * |  |
| Hispanic | 2021: | 69.7 | (317) | 50.9 | (110) | 64.0 | (264) | 68.9 | (103) | 48.2 | (56) |
|  | 2022: | 80.4 | (317) |  |  | 73.9 | (257) | 65.4 | (107) | 51.7 | (60) |
|  | Change: | 10.7 |  |  |  | 9.9 |  | -3.5 |  | 3.5 |  |
| White | 2021: | $\begin{array}{r} 92.2 \\ 95.4 \\ 3.2 \end{array}$ | $\begin{aligned} & \hline(51) \\ & (65) \end{aligned}$ | 78.6 | (14) | 91.3 | (46) | 90.0 | (20) | 83.3 | (6) |
|  | 2022: |  |  |  |  | 98.2 | (56) | 86.7 | (15) | 100.0 | (9) |
|  | Change: |  |  |  |  | 6.9 |  | -3.3 |  | 16.7 |  |
| Economically Disadvantaged | 2021: | 66.2 | (328) | 45.9 | (109) | 61.0 | (272) | 67.6 | (108) | 46.7 | (60) |
|  | 2022: | 79.4 | (301) |  |  | 71.8 | (245) | 63.8 | (105) | 50.0 | (56) |
|  | Change: | 13.2 |  |  |  | 10.8 |  | -3.8 |  | 3.3 |  |
| English Learner | 2021: | 65.9 | (214) | 50.0 | (74) | 61.2 | (170) | 62.5 | (64) | 52.2 | (46) |
|  | 2022: | 77.2 | (197) |  |  | 72.0 | (161) | 58.7 | (75) | 41.7 | (36) |
|  | Change: | 11.3 |  |  |  | 10.8 |  | -3.8 |  | -10.5 |  |
| Special Education | 2021: | 60.9 | (23) | 33.3 | (6) | 57.9 | (19) | 50.0 | (6) | 0.0 | (6) |
|  | 2022: | 44.1 | (34) |  |  | 45.2 | (31) | 3.3 |  | ( |  |
|  | Change: | -16.8 |  |  |  | -12.7 |  |  |  |  |  |  |  |

[^27]
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