STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## W.T. WHITE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.0 | (574) |  | 61.2 | (572) |  |  |
|  | 2022: | 67.5 | (644) |  | 69.8 | (645) |  |  |
|  | Change: | 1.5 |  |  | 8.6 |  |  |  |
| African American | 2021: | 52.9 | (51) |  | 50.0 | (50) |  |  |
|  | 2022: | 68.4 | (76) |  | 60.5 | (76) |  |  |
|  | Change: | 15.5 |  |  | 10.5 |  |  |  |
| Hispanic | 2021: | 62.8 | (433) |  | 57.6 | (432) |  |  |
|  | 2022: | 63.8 | (494) |  | 68.1 | (495) |  |  |
|  | Change: | 1.0 |  |  | 10.5 |  |  |  |
| White | 2021: | 91.2 | (57) |  | 86.0 | (57) |  |  |
|  | 2022: | 97.9 | (47) |  | 95.7 | (47) |  |  |
|  | Change: | 6.7 |  |  | 9.7 |  |  |  |
| Economically Disadvantaged | 2021: | 61.2 | (466) |  | 57.4 | (465) |  |  |
|  | 2022: | 63.4 | (530) |  | 65.3 | (531) |  |  |
|  | Change: | 2.2 |  |  | 7.9 |  |  |  |
| English Learner | 2021: | 62.2 | (341) |  | 60.1 | (341) |  |  |
|  | 2022: | 61.3 | (401) |  | 67.7 | (402) |  |  |
|  | Change: | -0.9 |  |  | 7.6 |  |  |  |
| Special Education | 2021: | 43.6 | (55) |  | 41.8 | (55) |  |  |
|  | 2022: | 38.9 | (72) |  | 41.7 | (72) |  |  |
|  | Change: | -4.7 |  |  | -0.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.8 | (582) |  | 75.9 | (581) |  | (576) |  |
|  | 2022: | 79.2 | (577) |  | 78.2 | (577) | 66.1 | (579) |  |
|  | Change: | 2.4 |  |  | 2.3 |  | 9.2 |  |  |
| African American | 2021: | 71.9 | (64) |  | 60.3 | (63) | 63.9 | (61) |  |
|  | 2022: | 76.8 | (69) |  | 75.4 | (69) | 60.9 | (69) |  |
|  | Change: | 4.9 |  |  | 15.1 |  | -3.0 |  |  |
| Hispanic | 2021: | 76.5 | (469) |  | 76.5 | (469) | 54.3 | (466) |  |
|  | 2022: | 78.4 | (464) |  | 76.9 | (464) | 64.5 | (465) |  |
|  | Change: | 1.9 |  |  | 0.4 |  | 10.2 |  |  |
| White | 2021: | 95.2 | (21) |  | 90.5 | (21) | 85.7 | (21) |  |
|  | 2022: | 88.5 | (26) |  | 96.2 | (26) | 88.5 | (26) |  |
|  | Change: | -6.7 |  |  | 5.7 |  | 2.8 |  |  |
| Economically Disadvantaged | 2021: | 75.8 | (495) |  | 74.5 | (494) | 54.6 | (489) |  |
|  | 2022: | 77.6 | (482) |  | 76.1 | (481) | 64.0 | (483) |  |
|  | Change: | 1.8 |  |  | 1.6 |  | 9.4 |  |  |
| English Learner | 2021: | 77.0 | (383) |  | 74.2 | (383) | 50.5 | (380) |  |
|  | 2022: | 77.1 | (367) |  | 76.3 | (367) | 63.9 | (368) |  |
|  | Change: | 0.1 |  |  | 2.1 |  | 13.4 |  |  |
| Special Education | 2021: | 44.0 | (91) |  | 58.2 | (91) | 34.4 | (90) |  |
|  | 2022: | 48.2 | (85) |  | 55.3 | (85) | 36.5 | (85) |  |
|  | Change: | 4.2 |  |  | -2.9 |  | 2.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.5 | (439) |  | 53.0 | (447) |  |  |
|  | 2022: | 54.4 | (546) |  | 63.1 | (542) |  |  |
|  | Change: | 7.9 |  |  | 10.1 |  |  |  |
| African American | 2021: | 51.1 | (45) |  | 40.0 | (45) |  |  |
|  | 2022: | 66.7 | (63) |  | 50.8 | (61) |  |  |
|  | Change: | 15.6 |  |  | 10.8 |  |  |  |
| Hispanic | 2021: | 43.9 | (371) |  | 54.0 | (378) |  |  |
|  | 2022: | 51.5 | (462) |  | 64.6 | (460) |  |  |
|  | Change: | 7.6 |  |  | 10.6 |  |  |  |
| White | 2021: | 87.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 43.5 | (398) |  | 50.7 | (406) |  |  |
|  | 2022: | 52.9 | (493) |  | 61.3 | (489) |  |  |
|  | Change: | 9.4 |  |  | 10.6 |  |  |  |
| English Learner | 2021: | 39.5 | (304) |  | 50.2 | (309) |  |  |
|  | 2022: | 46.1 | (369) |  | 61.9 | (367) |  |  |
|  | Change: | 6.6 |  |  | 11.7 |  |  |  |
| Special Education | 2021: | 14.8 | (61) |  | 25.4 | (63) |  |  |
|  | 2022: | 25.9 | (85) |  | 39.8 | (83) |  |  |
|  | Change: | 11.1 |  |  | 14.4 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## W.T. WHITE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.3 | (492) | 39.1 | (468) |  |  |  |  |
|  | 2022: | 65.6 | (524) |  |  | * | (1) |  |  |
|  | Change: | 11.3 |  |  |  |  |  |  |  |
| African American | 2021: | 48.0 | (50) | 46.0 | (50) |  |  |  |  |
|  | 2022: | 67.2 | (67) |  |  |  |  |  |  |
|  | Change: | 19.2 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 53.4 | (408) | 36.7 | (384) |  |  |  |  |
|  | 2022: | 64.8 | (426) |  |  | * | (1) |  |  |
|  | Change: | 11.4 |  |  |  |  |  |  |  |
| White | 2021: | 75.0 | (20) | 70.0 | (20) |  |  |  |  |
|  | 2022: | 84.6 | (13) |  |  |  |  |  |  |
|  | Change: | 9.6 |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.8 | (440) | 36.8 | (418) |  |  |  |  |
|  | 2022: | 64.4 | (458) |  |  |  |  |  |  |
|  | Change: | 12.6 |  |  |  |  |  |  |  |
| English Learner | 2021: | 48.2 | (307) | 28.4 | (282) |  |  |  |  |
|  | 2022: | 58.6 | (348) |  |  | * | (1) |  |  |
|  | Change: | 10.4 |  |  |  |  |  |  |  |
| Special Education | 2021: | 22.6 | (53) | 14.5 | (55) |  |  |  |  |
|  | 2022: | 32.2 | (59) |  |  |  |  |  |  |
|  | Change: | 9.6 |  |  |  |  |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.3 | (535) |  | 45.7 | (580) | 45.3 | (667) | 33.8 | (509) |
|  | 2022: | 70.5 | (550) |  | 51.2 | (690) | 51.5 | (623) | 41.2 | (577) |
|  | Change: | 3.2 |  |  | 5.5 |  | 6.2 |  | 7.4 |  |
| African American | 2021: | 70.8 | (65) |  | 39.7 | (58) | 45.1 | (82) | 31.7 | (63) |
|  | 2022: | 66.2 | (65) |  | 33.7 | (92) | 39.2 | (74) | 40.9 | (66) |
|  | Change: | -4.6 |  |  | -6.0 |  | -5.9 |  | 9.2 |  |
| Hispanic | 2021: | 65.9 | (437) |  | 45.6 | (485) | 43.2 | (535) | 32.4 | (414) |
|  | 2022: | 70.7 | (450) |  | 53.7 | (559) | 52.1 | (514) | 39.9 | (476) |
|  | Change: | 4.8 |  |  | 8.1 |  | 8.9 |  | 7.5 |  |
| White | 2021: | 81.3 | (16) |  | 60.0 | (20) | 82.8 | (29) | 56.3 | (16) |
|  | 2022: | 77.8 | (18) |  | 64.7 | (17) | 86.7 | (15) | 77.8 | (18) |
|  | Change: | -3.5 |  |  | 4.7 |  | 3.9 |  | 21.5 |  |
| Economically Disadvantaged | 2021: | 65.7 | (463) |  | 43.8 | (518) | 41.9 | (585) | 31.6 | (443) |
|  | 2022: | 70.0 | (494) |  | 50.1 | (611) | 49.1 | (556) | 39.4 | (518) |
|  | Change: | 4.3 |  |  | 6.3 |  | 7.2 |  | 7.8 |  |
| English Learner | 2021: | 55.6 | (284) |  | 40.3 | (362) | 35.7 | (378) | 22.4 | (268) |
|  | 2022: | 65.3 | (331) |  | 50.2 | (456) | 47.5 | (406) | 33.9 | (345) |
|  | Change: | 9.7 |  |  | 9.9 |  | 11.8 |  | 11.5 |  |
| Special Education | 2021: | 27.5 | (40) |  | 31.2 | (77) | 23.9 | (71) | 12.8 | (39) |
|  | 2022: | 36.2 | (58) |  | 21.5 | (93) | 23.2 | (56) | 10.3 | (58) |
|  | Change: | 8.7 |  |  | -9.7 |  | -0.7 |  | -2.5 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## W.T. WHITE FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.4 | $(3,204)$ | 47.6 | $(1,054)$ | $\begin{aligned} & \hline 59.3 \\ & 65.4 \end{aligned}$ | $\begin{aligned} & (2,762) \\ & (3,030) \end{aligned}$ | $\begin{aligned} & 50.7 \\ & 58.6 \end{aligned}$ | $\begin{aligned} & (1,243) \\ & (1,202) \end{aligned}$ | $\begin{aligned} & 33.8 \\ & 41.2 \end{aligned}$ | $\begin{aligned} & \hline(509) \\ & (577) \end{aligned}$ |
|  | 2022: | 68.1 | $(3,414)$ |  |  |  |  |  |  |  |  |
|  | Change: | 4.7 |  |  |  | 6.1 |  | 7.9 |  | 7.4 |  |
| African American | 2021: | 58.8 | (342) | 44.0 | (116) | 44.9 | (283) | 53.1 | (143) | 31.7 | (63) |
|  | 2022: | 69.9 | (419) |  |  | 54.5 | (378) | 49.7 | (143) | 40.9 | (66) |
|  | Change: | 11.1 |  |  |  | 9.6 |  | -3.4 |  | 9.2 |  |
| Hispanic | 2021: | 61.9 | $(2,580)$ | 45.6 | (850) | 59.0 | $(2,226)$ | 48.4 | $(1,001)$ | 32.4 | (414) |
|  | 2022: | 66.0 | $(2,733)$ |  |  | 65.3 | $(2,417)$ | 58.0 | (979) | 39.9 | (476) |
|  | Change: | 4.1 |  |  |  | 6.3 |  | 9.6 |  | 7.5 |  |
| White | 2021: | 87.4 | (151) | 78.0 | (50) | 83.0 | (135) | 84.0 | (50) | 56.3 | (16) |
|  | 2022: | 92.0 | (150) |  |  | 91.2 | (136) | 87.8 | (41) | 77.8 | (18) |
|  | Change: | 4.6 |  |  |  | 8.2 |  | 3.8 |  | 21.5 |  |
| Economically Disadvantaged | 2021: | 60.5 | $(2,739)$ | 43.9 | (899) | 56.663.1 | $\begin{aligned} & (2,361) \\ & (2,594) \end{aligned}$ | $\begin{aligned} & 47.7 \\ & 56.0 \end{aligned}$ | $\begin{aligned} & (1,074) \\ & (1,039) \end{aligned}$ | $\begin{array}{ll}31.6 & (443) \\ 39.4 & (518)\end{array}$ |  |
|  | 2022: | 66.1 | $(2,938)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 5.6 |  |  |  | 6.5 |  | 8.3 |  | 7.8 |  |
| English Learner | 2021: | 58.8 | $(1,982)$ | 42.1 | (643) | $\begin{array}{rr}57.2 & (1,757) \\ 64.0 & (1,940) \\ 6.8 & \end{array}$ |  | 43.1 $(758)$ <br> 55.3 (774) <br> 12.2  |  | 22.4 $(268)$ <br> 33.9 (345) <br> 11.5  |  |
|  | 2022: | 61.9 | $(2,162)$ |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 3.1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 30.3 | (373) | 13.8 | (130) | 39.0 | (359) | 29.8 | (161) | 12.8 | (39) |
|  | 2022: | 36.5 | (425) |  |  | 38.3 | (399) | 31.2 | (141) | 10.3 | (58) |
|  | Change: | 6.2 |  |  |  | -0.7 |  | 1.4 |  | -2.5 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.7 | (238) |  | 55.3 | (246) |  |  |
|  | 2022: | 46.5 | (273) |  | 66.7 | (273) |  |  |
|  | Change: | 2.8 |  |  | 11.4 |  |  |  |
| African American | 2021: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | 2022: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 16.7 |  |  | 33.4 |  |  |  |
| Hispanic | 2021: | 43.5 | (230) |  | 55.7 | (237) |  |  |
|  | 2022: | 46.0 | (265) |  | 66.8 | (265) |  |  |
|  | Change: | 2.5 |  |  | 11.1 |  |  |  |
| Economically Disadvantaged | 2021: | 41.1 | (219) |  | 53.3 | (227) |  |  |
|  | 2022: | 45.5 | (253) |  | 65.2 | (253) |  |  |
|  | Change: | 4.4 |  |  | 11.9 |  |  |  |
| English Learner | 2021: | 38.5 | (195) |  | 52.5 | (200) |  |  |
|  | 2022: | 40.4 | (223) |  | 62.8 | (223) |  |  |
|  | Change: | 1.9 |  |  | 10.3 |  |  |  |
| Special Education | 2021: | 8.3 | (36) |  | 28.9 | (38) |  |  |
|  | 2022: | 20.0 | (35) |  | 48.6 | (35) |  |  |
|  | Change: | 11.7 |  |  | 19.7 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.9 | (305) |  | 40.7 | (337) | 44.9 | (285) | 32.0 | (281) |
|  | 2022: | 67.3 | (297) |  | 56.8 | (361) | 57.2 | (362) | 35.0 | (323) |
|  | Change: | 2.4 |  |  | 16.1 |  | 12.3 |  | 3.0 |  |
| African American | 2021: | 78.6 | (14) |  | 47.6 | (21) | 63.6 | (11) | 38.5 | (13) |
|  | 2022: | 56.3 | (16) |  | 36.4 | (11) | 50.0 | (12) | 58.8 | (17) |
|  | Change: | -22.3 |  |  | -11.2 |  | -13.6 |  | 20.3 |  |
| Hispanic | 2021: | 63.6 | (280) |  | 39.9 | (308) | 43.1 | (262) | 30.6 | (258) |
|  | 2022: | 67.6 | (275) |  | 57.1 | (345) | 56.9 | (343) | 32.7 | (300) |
|  | Change: | 4.0 |  |  | 17.2 |  | 13.8 |  | 2.1 |  |
| White | 2021: | * | (3) |  |  | (1) |  | (4) | * | (3) |
|  | 2022: | * |  |  | * | (2) | * | (3) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 63.2 | (266) |  | 40.4 | (312) | 41.9 | (253) | 30.5 | (246) |
|  | 2022: | 66.1 | (274) |  | 57.1 | (333) | 55.9 | (338) | 33.3 | (297) |
|  | Change: | 2.9 |  |  | 16.7 |  | 14.0 |  | 2.8 |  |
| English Learner | 2021: | 52.4 | (189) |  | 37.6 | (242) | 36.7 | (188) | 19.7 | (173) |
|  | 2022: | 63.0 | (216) |  | 53.1 | (294) | 51.6 | (277) | 28.7 | (230) |
|  | Change: | 10.6 |  |  | 15.5 |  | 14.9 |  | 9.0 |  |
| Special Education | 2021: | 33.3 | (24) |  | 40.0 | (50) | 26.7 | (30) | 17.4 | (23) |
|  | 2022: | 35.7 | (28) |  | 28.0 | (50) | 26.7 | (30) | 7.1 | (28) |
|  | Change: | 2.4 |  |  | -12.0 |  | 0.0 |  | -10.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.2 | (808) | 36.3 | (240) | $\begin{aligned} & 46.8 \\ & 60.9 \end{aligned}$ | (583) | 44.9 | (285) | 32.0 | (281) |
|  | 2022: | 59.6 | (836) |  |  |  | (635) | 57.2 | (362) | 35.0 | (323) |
|  | Change: | 6.4 |  |  |  | 14.1 |  | 12.3 |  | 3.0 |  |
| African American | 2021: | 58.3 | (36) |  | (15) | 44.4 | (27) | 63.6 | (11) | 38.5 | (13) |
|  | 2022: | 55.6 | (27) |  |  | 47.1 | (17) | 50.0 | (12) | 58.8 | (17) |
|  | Change: | -2.7 |  | 46.7 |  | 2.7 |  | -13.6 |  | 20.3 |  |
| Hispanic | 2021: | 52.5 | (753) | 35. | (219) | 46.8 $(545)$ <br> 61.2 $(611)$ |  | $\begin{aligned} & 43.1 \\ & 56.9 \end{aligned}$ | $\begin{aligned} & (262) \\ & (343) \end{aligned}$ | $\begin{array}{ll} \hline 30.6 & (258) \\ 327 & \end{array}$ |  |
|  | 2022: | 59.3 | (797) |  |  |  |  |  |  |  |  |
|  | Change: | 6.8 |  |  |  | 14.4 |  | 13.8 |  | 2.1 |  |
| White | 2021: | (4) <br> (4) |  |  | (1) | (1)(2) |  | (4)(3) |  | (3)(2) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.2 | (733) | 35.6 | (225) | $\begin{array}{ll} \hline 45.8 & (539) \\ 60.6 & (586) \end{array}$ |  | $\begin{aligned} & 41.9 \\ & 55.9 \end{aligned}$ | $\begin{aligned} & \hline(253) \\ & (338) \end{aligned}$ | $\begin{aligned} & \hline 30.5 \\ & 33.3 \end{aligned}$ | $\begin{aligned} & \hline(246) \\ & (297) \end{aligned}$ |
|  | 2022: | 58.9 | (769) |  |  |  |  |  |  |  |  |
|  | Change: | 7.7 |  |  |  | 14.8 |  | 14.0 |  | 2.8 |  |
| English Learner | 2021: | $\begin{array}{r} 45.1 \\ 54.0 \\ 8.9 \end{array}$ | $\begin{aligned} & \text { (579) } \\ & \text { (658) } \end{aligned}$ |  | (171) | 44.3 $(442)$ <br> 57.1 $(518)$ <br> 12.8  |  | $\begin{aligned} & 36.7 \\ & 51.6 \\ & 14.9 \end{aligned}$ | $\begin{aligned} & \hline(188) \\ & (277) \end{aligned}$ | 19.7 $(173)$ <br> 28.7 $(230)$ <br> 9.0  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  | 2.2 |  |  |  | 14.9 |  |  |  |  |
| Special Education | 2021: | 19.3 | (88) | 13.3 | (30) | 35.2 | (88) |  | 26.7 | (30) | 17.4 | (23) |
|  | 2022: | 27.8 | (97) |  |  | 36.5 | (85) | 26.7 | (30) | 7.1 | (28) |
|  | Change: | 8.5 |  |  |  | 1.3 |  | 0.0 |  | -10.3 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.8 | (201) |  | 50.2 | (201) |  |  |
|  | 2022: | 62.3 | (273) |  | 59.5 | (269) |  |  |
|  | Change: | 12.5 |  |  | 9.3 |  |  |  |
| African American | 2021: | 53.8 | (39) |  | 41.0 | (39) |  |  |
|  | 2022: | 68.4 | (57) |  | 49.1 | (55) |  |  |
|  | Change: | 14.6 |  |  | 8.1 |  |  |  |
| Hispanic | 2021: | 44.7 | (141) |  | 51.1 | (141) |  |  |
|  | 2022: | 58.9 | (197) |  | 61.5 | (195) |  |  |
|  | Change: | 14.2 |  |  | 10.4 |  |  |  |
| White | 2021: | 87.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2022: | * | (4) |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 46.4 | (179) |  | 47.5 | (179) |  |  |
|  | 2022: | 60.8 | (240) |  | 57.2 | (236) |  |  |
|  | Change: | 14.4 |  |  | 9.7 |  |  |  |
| English Learner | 2021: | 41.3 | (109) |  | 45.9 | (109) |  |  |
|  | 2022: | 54.8 | (146) |  | 60.4 | (144) |  |  |
|  | Change: | 13.5 |  |  | 14.5 |  |  |  |
| Special Education | 2021: | 24.0 | (25) |  | 20.0 | (25) |  |  |
|  | 2022: | 30.0 | (50) |  | 33.3 | (48) |  |  |
|  | Change: | 6.0 |  |  | 13.3 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.4 | (230) |  | 52.7 | (243) | 45.5 | (382) | 36.0 | (228) |
|  | 2022: | 74.3 | (253) |  | 45.0 | (329) | 43.7 | (261) | 49.2 | (254) |
|  | Change: | 3.9 |  |  | -7.7 |  | -1.8 |  | 13.2 |  |
| African American | 2021: | 68.6 | (51) |  | 35.1 | (37) | 42.3 | (71) | 30.0 | (50) |
|  | 2022: | 69.4 | (49) |  | 33.3 | (81) | 37.1 | (62) | 34.7 | (49) |
|  | Change: | 0.8 |  |  | -1.8 |  | -5.2 |  | 4.7 |  |
| Hispanic | 2021: | 70.1 | (157) |  | 55.4 | (177) | 43.2 | (273) | 35.3 | (156) |
|  | 2022: | 75.4 | (175) |  | 48.1 | (214) | 42.7 | (171) | 52.3 | (176) |
|  | Change: | 5.3 |  |  | -7.3 |  | -0.5 |  | 17.0 |  |
| White | 2021: | 76.9 | (13) |  | 57.9 | (19) | 80.0 | (25) | 53.8 | (13) |
|  | 2022: | 75.0 | (16) |  | 60.0 | (15) | 83.3 | (12) | 75.0 | (16) |
|  | Change: | -1.9 |  |  | 2.1 |  | 3.3 |  | 21.2 |  |
| Economically <br> Disadvantaged | 2021: | 69.0 | (197) |  | 49.0 | (206) | 41.9 | (332) | 33.0 | (197) |
|  | 2022: | 75.0 | (220) |  | 41.7 | (278) | 38.5 | (218) | 47.5 | (221) |
|  | Change: | 6.0 |  |  | -7.3 |  | -3.4 |  | 14.5 |  |
| English Learner | 2021: | 62.1 | (95) |  | 45.8 | (120) | 34.7 | (190) | 27.4 | (95) |
|  | 2022: | 69.6 | (115) |  | 45.1 | (162) | 38.8 | (129) | 44.3 | (115) |
|  | Change: | 7.5 |  |  | -0.7 |  | 4.1 |  | 16.9 |  |
| Special Education | 2021: | 18.8 | (16) |  | 14.8 | (27) | 22.0 | (41) | 6.3 | (16) |
|  | 2022: | 36.7 | (30) |  | 14.0 | (43) | 19.2 | (26) | 13.3 | (30) |
|  | Change: | 17.9 |  |  | -0.8 |  | -2.8 |  | 7.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.9 | (658) | 42.1 | (228) | $\begin{aligned} & 51.6 \\ & 51.5 \end{aligned}$ | (444) | 45.5 | (382) | 36.0 | (228) |
|  | 2022: | 67.7 | (784) |  |  |  | (598) | 43.7 | (261) | 49.2 | (254) |
|  | Change: | 6.8 |  |  |  | -0.1 |  | -1.8 |  | 13.2 |  |
| African American | 2021: | 58.1 | (124) |  | (35) | 38.2 | (76) | 42.3 | (71) | 30.0 | (50) |
|  | 2022: | 68.5 | (168) |  |  | 39.7 | (136) | 37.1 | (62) | 34.7 | (49) |
|  | Change: | 10.4 |  | 45.7 |  | 1.5 |  | -5.2 |  | 4.7 |  |
| Hispanic | 2021: | 59.2 | (463) | 38. | (165) | 53.5 | (318) | 43.2 | (273) | 35.3 | (156) |
|  | 2022: | 66.4 | (541) |  |  | 54.5 | (409) | 42.7 | (171) | 52.3 | (176) |
|  | Change: | 7.2 |  |  |  | 1.0 |  | -0.5 |  | 17.0 |  |
| White | 2021: | $\begin{array}{rr}77.5 & (40) \\ 83.9 & (31) \\ 6.4 & \end{array}$ |  | 68.4 | (19) | 63.0 | (27) | 80.0 | (25) | 53.8 | (13) |
|  | 2022: |  |  | 68.4 (19) |  | 83.3 | (12) | 75.0 (16) |  |
|  | Change: |  |  | 5.4 |  | 3.3 |  | 21.2 |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 58.1 \\ & 66.4 \end{aligned}$ | (568)$(676)$ |  | 38. | (193) | $\begin{aligned} & 48.3 \\ & 48.8 \end{aligned}$ | $\begin{aligned} & (385) \\ & (514) \end{aligned}$ | $\begin{aligned} & 41.9 \\ & 38.5 \end{aligned}$ | $\begin{aligned} & (332) \\ & (218) \end{aligned}$ | 33.0 $(197)$ <br> 47.5 $(221)$ |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 8.3 |  |  |  | 0.5 |  | -3.4 |  | 14.5 |  |
| English Learner | 2021: | $\begin{array}{r} \hline 52.2 \\ 60.3 \\ 8.1 \end{array}$ | $\begin{aligned} & \hline(316) \\ & (390) \end{aligned}$ |  | (111) | 45.9 $(229)$ <br> 52.3 $(306)$ <br> 6.4  |  | $\begin{array}{rr}34.7 & (190) \\ 38.8 & (129) \\ 4.1 & \end{array}$ |  | 27.4 $(95)$ <br> 44.3 $(115)$ <br> 16.9  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  | 2.5 |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 22.7 | (66) | 16.0 | (25) | 17.3 | (52) | 22.0 | (41) | 6.3 | (16) |
|  | 2022: | 33.3 | (105) |  |  | 24.2 | (91) | 19.2 | (26) | 13.3 | (30) |
|  | Change: | 10.6 |  |  |  | 6.9 |  | -2.8 |  | 7.0 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.4 | (47) |  | 54.3 | (46) |  |  |
|  | 2022: | 55.8 | (43) |  | 58.1 | (43) |  |  |
|  | Change: | 15.4 |  |  | 3.8 |  |  |  |
| African American | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 40.5 | (42) |  | 56.1 | (41) |  |  |
|  | 2022: | 55.3 | (38) |  | 60.5 | (38) |  |  |
|  | Change: | 14.8 |  |  | 4.4 |  |  |  |
| White | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 40.0 | (45) |  | 54.5 | (44) |  |  |
|  | 2022: | 51.4 | (37) |  | 54.1 | (37) |  |  |
|  | Change: | 11.4 |  |  | -0.4 |  |  |  |
| English Learner | 2021: | 40.6 | (32) |  | 54.8 | (31) |  |  |
|  | 2022: | 51.7 | (29) |  | 58.6 | (29) |  |  |
|  | Change: | 11.1 |  |  | 3.8 |  |  |  |
| Special Education | 2021: | * | (5) |  |  | (5) |  |  |
|  | 2022: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.5 | (54) |  | 85.2 | (54) | 42.6 | (54) |  |
|  | 2022: | 67.2 | (64) |  | 82.8 | (64) | 59.4 | (64) |  |
|  | Change: | -1.3 |  |  | -2.4 |  | 16.8 |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 69.4 | (49) |  | 87.8 | (49) | 42.9 | (49) |  |
|  | 2022: | 67.8 | (59) |  | 81.4 | (59) | 57.6 | (59) |  |
|  | Change: | -1.6 |  |  | -6.4 |  | 14.7 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 67.3 | (52) |  | 84.6 | (52) | 40.4 | (52) |  |
|  | 2022: | 67.9 | (56) |  | 82.1 | (56) | 57.1 | (56) |  |
|  | Change: | 0.6 |  |  | -2.5 |  | 16.7 |  |  |
| English Learner | 2021: | 70.3 | (37) |  | 86.5 | (37) | 43.2 | (37) |  |
|  | 2022: | 68.0 | (50) |  | 82.0 | (50) | 56.0 | (50) |  |
|  | Change: | -2.3 |  |  | -4.5 |  | 12.8 |  |  |
| Special Education | 2021: | 44.4 | (9) |  | 66.7 | (9) | 33.3 | (9) |  |
|  | 2022: | 30.8 | (13) |  | 61.5 | (13) | 30.8 | (13) |  |
|  | Change: | -13.6 |  |  | -5.2 |  | -2.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.0 | (158) | 54.5 | (55) | 67.5 | (157) | 42.6 | (54) |  |
|  | 2022: | 58.9 | (158) |  |  | 69.8 | (159) | 59.4 | (64) |  |
|  | Change: | 1.9 |  |  |  | 2.3 |  | 16.8 |  |  |
| African American | 2021: | * | (5) |  |  | * | (5) | * | (3) |  |
|  | 2022: | 50.0 | (6) |  |  | 50.0 | (6) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 57.8 | (147) | 54.5 | (55) | 69.2 | (146) | 42.9 | (49) |  |
|  | 2022: | 58.5 | (142) |  |  | 69.9 | (143) | 57.6 | (59) |  |
|  | Change: | 0.7 |  |  |  | 0.7 |  | 14.7 |  |  |
| White | 2021: | * | (3) |  |  | * | (3) |  |  |  |
|  | 2022: | 100.0 | (6) |  |  | 100.0 | (6) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 57.1 | (147) | 55.1 | (49) | 67.8 | (146) | 40.4 | (52) |  |
|  | 2022: | 57.9 | (140) |  |  | 68.8 | (141) | 57.1 | (56) |  |
|  | Change: | 0.8 |  |  |  | 1.0 |  | 16.7 |  |  |
| English Learner | 2021: | 59.3 | (118) | 57.4 | (47) | 68.4 | (117) | 43.2 | (37) |  |
|  | 2022: | 57.4 | (115) |  |  | 70.7 | (116) | 56.0 | (50) |  |
|  | Change: | -1.9 |  |  |  | 2.3 |  | 12.8 |  |  |
| Special Education | 2021: | 33.3 | (24) | 20.0 | (10) | 41.7 | (24) | 33.3 | (9) |  |
|  | 2022: | 32.0 | (25) |  |  | 48.0 | (25) | 30.8 | (13) |  |
|  | Change: | -1.3 |  |  |  | 6.3 |  | -2.5 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.7 | (86) |  | 66.3 | (86) |  |  |
|  | 2022: | 67.0 | (88) |  | 73.9 | (88) |  |  |
|  | Change: | 12.3 |  |  | 7.6 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 55.6 | (81) |  | 67.9 | (81) |  |  |
|  | 2022: | 68.8 | (80) |  | 77.5 | (80) |  |  |
|  | Change: | 13.2 |  |  | 9.6 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 53.8 | (80) |  | 68.8 | (80) |  |  |
|  | 2022: | 66.7 | (87) |  | 73.6 | (87) |  |  |
|  | Change: | 12.9 |  |  | 4.8 |  |  |  |
| English Learner | 2021: | 59.7 | (67) |  | 73.1 | (67) |  |  |
|  | 2022: | 67.1 | (73) |  | 78.1 | (73) |  |  |
|  | Change: | 7.4 |  |  | 5.0 |  |  |  |
| Special Education | 2021: | 46.2 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 52.6 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | 6.4 |  |  | 4.1 |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.7 | (99) |  | 79.8 | (99) | 47.5 | (99) |  |
|  | 2022: | 90.1 | (71) |  | 88.7 | (71) | 76.1 | (71) |  |
|  | Change: | 18.4 |  |  | 8.9 |  | 28.6 |  |  |
| African American | 2021: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2022: | * | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 72.9 | (96) |  | 82.3 | (96) | 46.9 | (96) |  |
|  | 2022: | 92.5 | (67) |  | 89.6 | (67) | 79.1 | (67) |  |
|  | Change: | 19.6 |  |  | 7.3 |  | 32.2 |  |  |
| Economically Disadvantaged | 2021: | 74.5 | (94) |  | 81.9 | (94) | 48.9 | (94) |  |
|  | 2022: | 89.7 | (68) |  | 88.2 | (68) | 75.0 | (68) |  |
|  | Change: | 15.2 |  |  | 6.3 |  | 26.1 |  |  |
| English Learner | 2021: | 73.2 | (82) |  | 80.5 | (82) | 41.5 | (82) |  |
|  | 2022: | 90.6 | (53) |  | 90.6 | (53) | 79.2 | (53) |  |
|  | Change: | 17.4 |  |  | 10.1 |  | 37.7 |  |  |
| Special Education | 2021: | 22.2 | (18) |  | 77.8 | (18) | 22.2 | (18) |  |
|  | 2022: | 70.6 | (17) |  | 70.6 | (17) | 58.8 | (17) |  |
|  | Change: | 48.4 |  |  | -7.2 |  | 36.6 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.9 | (266) | 60.5 | (81) | 73.7 | (266) | 47.5 | (99) |  |
|  | 2022: | 75.2 | (246) |  |  | 78.9 | (246) | 76.1 | (71) |  |
|  | Change: | 8.3 |  |  |  | 5.2 |  | 28.6 |  |  |
| African American | 2021: | 25.0 | (8) | * | (2) | 25.0 | (8) | * | (3) |  |
|  | 2022: | 33.3 | (9) |  |  | 44.4 | (9) | * | (3) |  |
|  | Change: | 8.3 |  |  |  | 19.4 |  | * |  |  |
| Hispanic | 2021: | 68.0 | (256) | 62.0 | (79) | 75.4 | (256) | 46.9 | (96) |  |
|  | 2022: | 76.7 | (232) |  |  | 80.6 | (232) | 79.1 | (67) |  |
|  | Change: | 8.7 |  |  |  | 5.2 |  | 32.2 |  |  |
| White | 2021: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 67.6 | (250) | 59.2 | (76) | 75.2 | (250) | 48.9 | (94) |  |
|  | 2022: | 75.0 | (240) |  |  | 78.8 | (240) | 75.0 | (68) |  |
|  | Change: | 7.4 |  |  |  | 3.6 |  | 26.1 |  |  |
| English Learner | 2021: | 68.5 | (213) | 57.8 | (64) | 75.6 | (213) | 41.5 | (82) |  |
|  | 2022: | 73.7 | (198) |  |  | 81.3 | (198) | 79.2 | (53) |  |
|  | Change: | 5.2 |  |  |  | 5.7 |  | 37.7 |  |  |
| Special Education | 2021: | 31.0 | (42) | 18.2 | (11) | 59.5 | (42) | 22.2 | (18) |  |
|  | 2022: | 54.9 | (51) |  |  | 56.9 | (51) | 58.8 | (17) |  |
|  | Change: | 23.9 |  |  |  | -2.6 |  | 36.6 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 84.4 | (45) |  | 88.9 | (45) |  |  |
|  | 2022: | 84.8 | (46) |  | 82.6 | (46) |  |  |
|  | Change: | 0.4 |  |  | -6.3 |  |  |  |
| Hispanic | 2021: | 78.3 | (23) |  | 91.3 | (23) |  |  |
|  | 2022: | 73.1 | (26) |  | 73.1 | (26) |  |  |
|  | Change: | -5.2 |  |  | -18.2 |  |  |  |
| White | 2021: | 93.3 | (15) |  | 86.7 | (15) |  |  |
|  | 2022: | 100.0 | (14) |  | 100.0 | (14) |  |  |
|  | Change: | 6.7 |  |  | 13.3 |  |  |  |
| Economically Disadvantaged | 2021: | 72.7 | (22) |  | 81.8 | (22) |  |  |
|  | 2022: | 77.3 | (22) |  | 68.2 | (22) |  |  |
|  | Change: | 4.6 |  |  | -13.6 |  |  |  |
| English Learner | 2021: | 73.3 | (15) |  | 86.7 | (15) |  |  |
|  | 2022: | 73.7 | (19) |  | 73.7 | (19) |  |  |
|  | Change: | 0.4 |  |  | -13.0 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.2 | (47) |  | 74.5 | (47) | 48.9 | (47) |  |
|  | 2022: | 77.1 | (48) |  | 79.2 | (48) | 62.5 | (48) |  |
|  | Change: | 6.9 |  |  | 4.7 |  | 13.6 |  |  |
| African American | 2021: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2022: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 70.3 | (37) |  | 75.7 | (37) | 45.9 | (37) |  |
|  | 2022: | 74.4 | (39) |  | 76.9 | (39) | 59.0 | (39) |  |
|  | Change: | 4.1 |  |  | 1.2 |  | 13.1 |  |  |
| White | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 87.5 | (8) |  | 87.5 | (8) | 87.5 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 61.8 | (34) |  | 70.6 | (34) | 38.2 | (34) |  |
|  | 2022: | 72.7 | (33) |  | 75.8 | (33) | 57.6 | (33) |  |
|  | Change: | 10.9 |  |  | 5.2 |  | 19.4 |  |  |
| English Learner | 2021: | 60.9 | (23) |  | 65.2 | (23) | 34.8 | (23) |  |
|  | 2022: | 66.7 | (21) |  | 76.2 | (21) | 71.4 | (21) |  |
|  | Change: | 5.8 |  |  | 11.0 |  | 36.6 |  |  |
| Special Education | 2021: | 40.0 | (10) |  | 50.0 | (10) | 20.0 | (10) |  |
|  | 2022: | 50.0 | (6) |  | 66.7 | (6) | 50.0 | (6) |  |
|  | Change: | 10.0 |  |  | 16.7 |  | 30.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.6 | (135) | 48.9 | (45) | 83.7 | (135) | 48.9 | (47) |  |
|  | 2022: | 82.5 | (137) |  |  | 81.0 | (137) | 62.5 | (48) |  |
|  | Change: | 9.9 |  |  |  | -2.7 |  | 13.6 |  |  |
| African American | 2021: | * | (4) | * | (1) | * | (4) | * | (2) |  |
|  | 2022: | * |  |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 65.1 | (86) | 25.0 | (28) | 83.7 | (86) | 45.9 | (37) |  |
|  | 2022: | 74.7 | (91) |  |  | 76.9 | (91) | 59.0 | (39) |  |
|  | Change: | 9.6 |  |  |  | -6.8 |  | 13.1 |  |  |
| White | 2021: | 93.8 | (32) | 91.7 | (12) | 87.5 | (32) | * | (5) |  |
|  | 2022: | 97.1 | (35) |  |  | 91.4 | (35) | 87.5 | (8) |  |
|  | Change: | 3.3 |  |  |  | 3.9 |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 58.2 | (79) | 24.0 | (25) | 77.2 | (79) | 38.2 | (34) |  |
|  | 2022: | 78.2 | (87) |  |  | 75.9 | (87) | 57.6 | (33) |  |
|  | Change: | 20.0 |  |  |  | -1.3 |  | 19.4 |  |  |
| English Learner | 2021: | 58.8 | (51) | 15.4 | (13) | 74.5 | (51) | 34.8 | (23) |  |
|  | 2022: | 72.4 | (58) |  |  | 75.9 | (58) | 71.4 | (21) |  |
|  | Change: | 13.6 |  |  |  | 1.4 |  | 36.6 |  |  |
| Special Education | 2021: | 47.1 | (17) | * | (5) | 70.6 | (17) | 20.0 | (10) |  |
|  | 2022: | 50.0 | (14) |  |  | 50.0 | (14) | 50.0 | (6) |  |
|  | Change: | 2.9 |  |  |  | -20.6 |  | 30.0 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.7 | (33) |  | 66.7 | (33) |  |  |
|  | 2022: | 61.7 | (60) |  | 70.0 | (60) |  |  |
|  | Change: | -11.0 |  |  | 3.3 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 71.0 | (31) |  | 67.7 | (31) |  |  |
|  | 2022: | 61.1 | (54) |  | 68.5 | (54) |  |  |
|  | Change: | -9.9 |  |  | 0.8 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 70.0 | (30) |  | 70.0 | (30) |  |  |
|  | 2022: | 61.1 | (54) |  | 70.4 | (54) |  |  |
|  | Change: | -8.9 |  |  | 0.4 |  |  |  |
| English Learner | 2021: | 69.2 | (26) |  | 73.1 | (26) |  |  |
|  | 2022: | 57.5 | (40) |  | 67.5 | (40) |  |  |
|  | Change: | -11.7 |  |  | -5.6 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.4 | (39) |  | 92.3 | (39) | 63.2 | (38) |  |
|  | 2022: | 79.3 | (29) |  | 93.1 | (29) | 79.3 | (29) |  |
|  | Change: | 4.9 |  |  | 0.8 |  | 16.1 |  |  |
| Hispanic | 2021: | 73.5 | (34) |  | 91.2 | (34) | 60.6 | (33) |  |
|  | 2022: | 76.0 | (25) |  | 92.0 | (25) | 76.0 | (25) |  |
|  | Change: | 2.5 |  |  | 0.8 |  | 15.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 70.6 | (34) |  | 91.2 | (34) | 60.6 | (33) |  |
|  | 2022: | 80.8 | (26) |  | 92.3 | (26) | 76.9 | (26) |  |
|  | Change: | 10.2 |  |  | 1.1 |  | 16.3 |  |  |
| English Learner | 2021: | 71.0 | (31) |  | 90.3 | (31) | 56.7 | (30) |  |
|  | 2022: | 77.8 | (27) |  | 92.6 | (27) | 77.8 | (27) |  |
|  | Change: | 6.8 |  |  | 2.3 |  | 21.1 |  |  |
| Special Education | 2021: | 66.7 | (6) |  | 66.7 | (6) | * | (5) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.4 | (98) | 57.1 | (28) | 78.6 | (98) | 63.2 | (38) |  |
|  | 2022: | 64.5 | (124) |  |  | 77.4 | (124) | 79.3 | (29) |  |
|  | Change: | -5.9 |  |  |  | -1.2 |  | 16.1 |  |  |
| African American | 2021: |  | (3) |  |  |  | (3) |  | (2) |  |
|  | 2022: | 66.7 | (6) |  |  | 33.3 | (6) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 69.3 | (88) | 52.0 | (25) | 77.3 | (88) | 60.6 | (33) |  |
|  | 2022: | 63.0 | (108) |  |  | 77.8 | (108) | 76.0 | (25) |  |
|  | Change: | -6.3 |  |  |  | 0.5 |  | 15.4 |  |  |
| White | 2021: | * | (2) | * | (1) |  | (2) |  |  |  |
|  | 2022: | * | (4) |  |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 68.2 | (88) | 53.8 | (26) | 78.4 | (88) | 60.6 | (33) |  |
|  | 2022: | 63.7 | (113) |  |  | 77.0 | (113) | 76.9 | (26) |  |
|  | Change: | -4.5 |  |  |  | -1.4 |  | 16.3 |  |  |
| English Learner | 2021: | 67.1 | (79) | 50.0 | (24) | 79.7 | (79) | 56.7 | (30) |  |
|  | 2022: | 63.2 | (95) |  |  | 80.0 | (95) | 77.8 | (27) |  |
|  | Change: | -3.9 |  |  |  | 0.3 |  | 21.1 |  |  |
| Special Education | 2021: | 41.7 | (12) | * | (4) | 58.3 | (12) | * | (5) |  |
|  | 2022: | 35.7 | (14) |  |  | 57.1 | (14) | * |  |  |
|  | Change: | -6.0 |  |  |  | -1.2 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.6 | (88) |  | 37.1 | (89) |  |  |
|  | 2022: | 57.3 | (96) |  | 51.0 | (96) |  |  |
|  | Change: | -6.3 |  |  | 13.9 |  |  |  |
| Hispanic | 2021: | 65.1 | (86) |  | 36.8 | (87) |  |  |
|  | 2022: | 56.8 | (95) |  | 50.5 | (95) |  |  |
|  | Change: | -8.3 |  |  | 13.7 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 64.7 | (85) |  | 37.2 | (86) |  |  |
|  | 2022: | 56.5 | (92) |  | 51.1 | (92) |  |  |
|  | Change: | -8.2 |  |  | 13.9 |  |  |  |
| English Learner | 2021: | 65.4 | (81) |  | 40.2 | (82) |  |  |
|  | 2022: | 57.0 | (93) |  | 50.5 | (93) |  |  |
|  | Change: | -8.4 |  |  | 10.3 |  |  |  |
| Special Education | 2021: | 36.4 | (11) |  | 18.2 | (11) |  |  |
|  | 2022: | 0.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | -36.4 |  |  | -5.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.9 | (102) | 41.6 | (101) | 38.2 | (102) |  |  |
|  | 2022: | 58.1 | (86) |  |  | 55.8 | (86) |  |  |
|  | Change: | 1.2 |  |  |  | 17.6 |  |  |  |
| African American | 2021: |  | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 56.4 | (101) | 41.0 | (100) | 38.6 | (101) |  |  |
|  | 2022: | 57.6 | (85) |  |  | 55.3 | (85) |  |  |
|  | Change: | 1.2 |  |  |  | 16.7 |  |  |  |
| Economically Disadvantaged | 2021: | 55.1 | (98) | 39.2 | (97) | 35.7 | (98) |  |  |
|  | 2022: | 57.1 | (84) |  |  | 54.8 | (84) |  |  |
|  | Change: | 2.0 |  |  |  | 19.1 |  |  |  |
| English Learner | 2021: | 58.3 | (96) | 42.1 | (95) | 39.6 | (96) |  |  |
|  | 2022: | 56.4 | (78) |  |  | 57.7 | (78) |  |  |
|  | Change: | -1.9 |  |  |  | 18.1 |  |  |  |
| Special Education | 2021: | 20.0 | (15) | 0.0 | (15) | 6.7 | (15) |  |  |
|  | 2022: | 10.0 | (10) |  |  | 30.0 | (10) |  |  |
|  | Change: | -10.0 |  |  |  | 23.3 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 79.4 | (97) |  | 55.7 | (97) | 52.6 | (95) |  |
|  | 2022: | 67.0 | (97) |  | 55.7 | (97) | 44.3 | (97) |  |
|  | Change: | -12.4 |  |  | 0.0 |  | -8.3 |  |  |
| Hispanic | 2021: | 80.0 | (95) |  | 55.8 | (95) | 52.7 | (93) |  |
|  | 2022: | 67.7 | (96) |  | 55.2 | (96) | 44.8 | (96) |  |
|  | Change: | -12.3 |  |  | -0.6 |  | -7.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 78.3 | (92) |  | 55.4 | (92) | 51.1 | (90) |  |
|  | 2022: | 66.7 | (93) |  | 53.8 | (93) | 41.9 | (93) |  |
|  | Change: | -11.6 |  |  | -1.6 |  | -9.2 |  |  |
| English Learner | 2021: | 82.0 | (89) |  | 56.2 | (89) | 51.7 | (87) |  |
|  | 2022: | 68.8 | (93) |  | 55.9 | (93) | 45.2 | (93) |  |
|  | Change: | -13.2 |  |  | -0.3 |  | -6.5 |  |  |
| Special Education | 2021: | 66.7 | (6) |  | 33.3 | (6) | 50.0 | (6) |  |
|  | 2022: | 37.5 | (16) |  | 31.3 | (16) | 12.5 | (16) |  |
|  | Change: | -29.2 |  |  | -2.0 |  | -37.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.6 | (287) | 41.6 | (101) | 43.8 | (288) | 52.6 | (95) |  |
|  | 2022: | 60.9 | (279) |  |  | 54.1 | (279) | 44.3 | (97) |  |
|  | Change: | -5.7 |  |  |  | 10.3 |  | -8.3 |  |  |
| African American | 2021: | * | (2) | * | (1) |  | (2) | * | (1) |  |
|  | 2022: | * |  |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 67.0 | (282) | 41.0 | (100) | 43.8 | (283) | 52.7 | (93) |  |
|  | 2022: | 60.9 | (276) |  |  | 53.6 | (276) | 44.8 | (96) |  |
|  | Change: | -6.1 |  |  |  | 9.8 |  | -7.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 65.8 | (275) | 39.2 | (97) | 42.8 | (276) | 51.1 | (90) |  |
|  | 2022: | 60.2 | (269) |  |  | 53.2 | (269) | 41.9 | (93) |  |
|  | Change: | -5.6 |  |  |  | 10.4 |  | -9.2 |  |  |
| English Learner | 2021: | 68.4 | (266) | 42.1 | (95) | 45.3 | (267) | 51.7 | (87) |  |
|  | 2022: | 61.0 | (264) |  |  | 54.5 | (264) | 45.2 | (93) |  |
|  | Change: | -7.4 |  |  |  | 9.2 |  | -6.5 |  |  |
| Special Education | 2021: | 34.4 | (32) | 0.0 | (15) | 15.6 | (32) | 50.0 | (6) |  |
|  | 2022: | 20.6 | (34) |  |  | 26.5 | (34) | 12.5 | (16) |  |
|  | Change: | -13.8 |  |  |  | 10.9 |  | -37.5 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 87.8 | (74) |  | 74.3 | (74) |  |  |
|  | 2022: | 82.3 | (62) |  | 82.3 | (62) |  |  |
|  | Change: | -5.5 |  |  | 8.0 |  |  |  |
| Hispanic | 2021: | 81.8 | (44) |  | 61.4 | (44) |  |  |
|  | 2022: | 71.1 | (38) |  | 71.1 | (38) |  |  |
|  | Change: | -10.7 |  |  | 9.7 |  |  |  |
| White | 2021: | 95.8 | (24) |  | 91.7 | (24) |  |  |
|  | 2022: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | Change: | 4.2 |  |  | 8.3 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 79.4 | (34) |  | 58.8 | (34) |  |  |
|  | 2022: | 70.0 | (30) |  | 66.7 | (30) |  |  |
|  | Change: | -9.4 |  |  | 7.9 |  |  |  |
| English Learner | 2021: | 75.0 | (24) |  | 66.7 | (24) |  |  |
|  | 2022: | 57.1 | (21) |  | 61.9 | (21) |  |  |
|  | Change: | -17.9 |  |  | -4.8 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | 60.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 77.4 | (53) |  | 83.0 | (53) | 60.4 | (53) |  |
|  | 2022: | 85.4 | (41) |  | 90.2 | (41) | 82.9 | (41) |  |
|  | Change: | 8.0 |  |  | 7.2 |  | 22.5 |  |  |
| Hispanic | 2021: | 71.1 | (38) |  | 76.3 | (38) | 50.0 | (38) |  |
|  | 2022: | 83.9 | (31) |  | 87.1 | (31) | 77.4 | (31) |  |
|  | Change: | 12.8 |  |  | 10.8 |  | 27.4 |  |  |
| White | 2021: | 90.0 | (10) |  | 100.0 | (10) | 90.0 | (10) |  |
|  | 2022: | 85.7 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | -4.3 |  |  | 0.0 |  | 10.0 |  |  |
| Economically Disadvantaged | 2021: | 73.1 | (26) |  | 73.1 | (26) | 53.8 | (26) |  |
|  | 2022: | 76.2 | (21) |  | 90.5 | (21) | 81.0 | (21) |  |
|  | Change: | 3.1 |  |  | 17.4 |  | 27.2 |  |  |
| English Learner | 2021: | 71.0 | (31) |  | 74.2 | (31) | 48.4 | (31) |  |
|  | 2022: | 71.4 | (14) |  | 78.6 | (14) | 71.4 | (14) |  |
|  | Change: | 0.4 |  |  | 4.4 |  | 23.0 |  |  |
| Special Education | 2021: | 47.4 | (19) |  | 63.2 | (19) | 36.8 | (19) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 83.2 | (173) | 76.1 | (46) | 81.4 | (172) | 60.4 | (53) |  |
|  | 2022: | 84.8 | (164) |  |  | 81.1 | (164) | 82.9 | (41) |  |
|  | Change: | 1.6 |  |  |  | -0.3 |  | 22.5 |  |  |
| Hispanic | 2021: | 76.7 | (116) | 70.6 | (34) | 74.8 | (115) | 50.0 | (38) |  |
|  | 2022: | 80.0 | (110) |  |  | 72.7 | (110) | 77.4 | (31) |  |
|  | Change: | 3.3 |  |  |  | -2.1 |  | 27.4 |  |  |
| White | 2021: | 95.3 | (43) | 88.9 | (9) | 95.3 | (43) | 90.0 | (10) |  |
|  | 2022: | 95.2 | (42) |  |  | 97.6 | (42) | 100.0 | (7) |  |
|  | Change: | -0.1 |  |  |  | 2.3 |  | 10.0 |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (84) | 62.5 | (24) | 70.2 | (84) | 53.8 | (26) |  |
|  | 2022: | 76.5 | (81) |  |  | 70.4 | (81) | 81.0 | (21) |  |
|  | Change: | 1.5 |  |  |  | 0.2 |  | 27.2 |  |  |
| English Learner | 2021: | 71.8 | (71) | 43.8 | (16) | 72.9 | (70) | 48.4 | (31) |  |
|  | 2022: | 66.0 | (53) |  |  | 67.9 | (53) | 71.4 | (14) |  |
|  | Change: | -5.8 |  |  |  | -5.0 |  | 23.0 |  |  |
| Special Education | 2021: | 40.0 | (25) |  | (4) | 60.0 | (25) | 36.8 | (19) |  |
|  | 2022: | 50.0 | (16) |  |  | 43.8 | (16) | * | (2) |  |
|  | Change: | 10.0 |  |  |  | -16.2 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.8 | (64) |  | 51.6 | (64) |  |  |
|  | 2022: | 60.0 | (65) |  | 61.5 | (65) |  |  |
|  | Change: | -8.8 |  |  | 9.9 |  |  |  |
| African American | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | 83.3 | (12) |  | 66.7 | (12) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 66.7 | (54) |  | 50.0 | (54) |  |  |
|  | 2022: | 52.0 | (50) |  | 58.0 | (50) |  |  |
|  | Change: | -14.7 |  |  | 8.0 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (60) |  | 50.0 | (60) |  |  |
|  | 2022: | 56.9 | (58) |  | 58.6 | (58) |  |  |
|  | Change: | -9.8 |  |  | 8.6 |  |  |  |
| English Learner | 2021: | 61.4 | (44) |  | 47.7 | (44) |  |  |
|  | 2022: | 52.2 | (46) |  | 63.0 | (46) |  |  |
|  | Change: | -9.2 |  |  | 15.3 |  |  |  |
| Special Education | 2021: | 57.1 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 33.3 | (12) |  | 33.3 | (12) |  |  |
|  | Change: | -23.8 |  |  | 19.0 |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 92.6 | (54) |  | 74.1 | (54) | 66.7 | (54) |  |
|  | 2022: | 84.7 | (59) |  | 81.4 | (59) | 79.7 | (59) |  |
|  | Change: | -7.9 |  |  | 7.3 |  | 13.0 |  |  |
| African American | 2021: | 87.5 | (8) |  | 50.0 | (8) | 87.5 | (8) |  |
|  | 2022: | 60.0 | (10) |  | 70.0 | (10) | 60.0 | (10) |  |
|  | Change: | -27.5 |  |  | 20.0 |  | -27.5 |  |  |
| Hispanic | 2021: | 93.0 | (43) |  | 79.1 | (43) | 62.8 | (43) |  |
|  | 2022: | 89.6 | (48) |  | 85.4 | (48) | 83.3 | (48) |  |
|  | Change: | -3.4 |  |  | 6.3 |  | 20.5 |  |  |
| Economically <br> Disadvantaged | 2021: | 92.3 | (52) |  | 73.1 | (52) | 67.3 | (52) |  |
|  | 2022: | 84.2 | (57) |  | 82.5 | (57) | 82.5 | (57) |  |
|  | Change: | -8.1 |  |  | 9.4 |  | 15.2 |  |  |
| English Learner | 2021: | 92.5 | (40) |  | 75.0 | (40) | 60.0 | (40) |  |
|  | 2022: | 90.5 | (42) |  | 83.3 | (42) | 81.0 | (42) |  |
|  | Change: | -2.0 |  |  | 8.3 |  | 21.0 |  |  |
| Special Education | 2021: | 71.4 | (7) |  | 14.3 | (7) | 42.9 | (7) |  |
|  | 2022: | 44.4 | (9) |  | 44.4 | (9) | 44.4 | (9) |  |
|  | Change: | -27.0 |  |  | 30.1 |  | 1.5 |  |  |



[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 77.3 | (66) |  | 78.1 | (64) |  |  |
|  | 2022: | 65.8 | (79) |  | 73.4 | (79) |  |  |
|  | Change: | -11.5 |  |  | -4.7 |  |  |  |
| African American | 2021: | 68.4 | (19) |  | 61.1 | (18) |  |  |
|  | 2022: | 59.1 | (22) |  | 59.1 | (22) |  |  |
|  | Change: | -9.3 |  |  | -2.0 |  |  |  |
| Hispanic | 2021: | 76.5 | (34) |  | 81.8 | (33) |  |  |
|  | 2022: | 66.7 | (51) |  | 76.5 | (51) |  |  |
|  | Change: | -9.8 |  |  | -5.3 |  |  |  |
| White | 2021: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (52) |  | 78.4 | (51) |  |  |
|  | 2022: | 62.9 | (62) |  | 69.4 | (62) |  |  |
|  | Change: | -12.1 |  |  | -9.0 |  |  |  |
| English Learner | 2021: | 81.8 | (22) |  | 100.0 | (22) |  |  |
|  | 2022: | 61.8 | (34) |  | 79.4 | (34) |  |  |
|  | Change: | -20.0 |  |  | -20.6 |  |  |  |
| Special Education | 2021: | 57.1 | (7) |  | 85.7 | (7) |  |  |
|  | 2022: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -40.4 |  |  | -52.4 |  |  |  |



[^22]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.0 | (71) |  | 68.6 | (70) | 59.4 | (69) |  |
|  | 2022: | 88.1 | (67) |  | 77.9 | (68) | 57.4 | (68) |  |
|  | Change: | 19.1 |  |  | 9.3 |  | -2.0 |  |  |
| African American | 2021: | 53.8 | (26) |  | 48.0 | (25) | 41.7 | (24) |  |
|  | 2022: | 86.4 | (22) |  | 72.7 | (22) | 36.4 | (22) |  |
|  | Change: | 32.6 |  |  | 24.7 |  | -5.3 |  |  |
| Hispanic | 2021: | 74.3 | (35) |  | 74.3 | (35) | 68.6 | (35) |  |
|  | 2022: | 86.8 | (38) |  | 76.9 | (39) | 66.7 | (39) |  |
|  | Change: | 12.5 |  |  | 2.6 |  | -1.9 |  |  |
| White | 2021: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 70.2 | (57) |  | 67.9 | (56) | 58.2 | (55) |  |
|  | 2022: | 84.4 | (45) |  | 73.3 | (45) | 53.3 | (45) |  |
|  | Change: | 14.2 |  |  | 5.4 |  | -4.9 |  |  |
| English Learner | 2021: | 81.0 | (21) |  | 76.2 | (21) | 66.7 | (21) |  |
|  | 2022: | 88.5 | (26) |  | 81.5 | (27) | 77.8 | (27) |  |
|  | Change: | 7.5 |  |  | 5.3 |  | 11.1 |  |  |
| Special Education | 2021: | 20.0 | (10) |  | 50.0 | (10) | 30.0 | (10) |  |
|  | 2022: | 66.7 | (9) |  | 55.6 | (9) | 22.2 | (9) |  |
|  | Change: | 46.7 |  |  | 5.6 |  | -7.8 |  |  |



[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.3 | (71) |  | 49.3 | (71) |  |  |
|  | 2022: | 75.2 | (105) |  | 77.4 | (106) |  |  |
|  | Change: | 25.9 |  |  | 28.1 |  |  |  |
| African American | 2021: | 47.8 | (23) |  | 47.8 | (23) |  |  |
|  | 2022: | 75.8 | (33) |  | 66.7 | (33) |  |  |
|  | Change: | 28.0 |  |  | 18.9 |  |  |  |
| Hispanic | 2021: | 42.1 | (38) |  | 42.1 | (38) |  |  |
|  | 2022: | 74.2 | (62) |  | 84.1 | (63) |  |  |
|  | Change: | 32.1 |  |  | 42.0 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 44.8 | (58) |  | 46.6 | (58) |  |  |
|  | 2022: | 72.7 | (88) |  | 74.2 | (89) |  |  |
|  | Change: | 27.9 |  |  | 27.6 |  |  |  |
| English Learner | 2021: | 46.7 | (30) |  | 50.0 | (30) |  |  |
|  | 2022: | 76.1 | (46) |  | 87.2 | (47) |  |  |
|  | Change: | 29.4 |  |  | 37.2 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 88.2 | (68) |  | 86.8 | (68) | 77.6 | (67) |  |
|  | 2022: | 80.2 | (101) |  | 78.0 | (100) | 73.5 | (102) |  |
|  | Change: | -8.0 |  |  | -8.8 |  | -4.1 |  |  |
| African American | 2021: | 100.0 | (19) |  | 89.5 | (19) | 88.9 | (18) |  |
|  | 2022: | 80.6 | (31) |  | 77.4 | (31) | 87.1 | (31) |  |
|  | Change: | -19.4 |  |  | -12.1 |  | -1.8 |  |  |
| Hispanic | 2021: | 83.3 | (42) |  | 85.7 | (42) | 73.8 | (42) |  |
|  | 2022: | 77.0 | (61) |  | 75.0 | (60) | 62.3 | (61) |  |
|  | Change: | -6.3 |  |  | -10.7 |  | -11.5 |  |  |
| White | 2021: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 85.2 | (54) |  | 85.2 | (54) | 75.5 | (53) |  |
|  | 2022: | 79.5 | (83) |  | 75.6 | (82) | 71.4 | (84) |  |
|  | Change: | -5.7 |  |  | -9.6 |  | -4.1 |  |  |
| English Learner | 2021: | 82.8 | (29) |  | 82.8 | (29) | 65.5 | (29) |  |
|  | 2022: | 75.6 | (41) |  | 75.0 | (40) | 53.7 | (41) |  |
|  | Change: | -7.2 |  |  | -7.8 |  | -11.8 |  |  |
| Special Education | 2021: | 66.7 | (6) |  | 66.7 | (6) | 50.0 | (6) |  |
|  | 2022: | 22.2 | (9) |  | 44.4 | (9) | 22.2 | (9) |  |
|  | Change: | -44.5 |  |  | -22.3 |  | -27.8 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.6 | (243) | 59.6 | (109) | $\begin{aligned} & 57.8 \\ & 71.9 \end{aligned}$ | $\begin{aligned} & (244) \\ & (281) \end{aligned}$ | 77.6 $(67)$ <br> 73.5 (102) |  |  |
|  | 2022: | 76.2 | (281) |  |  |  |  |  |  |  |
|  | Change: | 11.6 |  |  |  | 14.1 |  | -4.1 |  |  |
| African American | 2021: | 68.1 | (69) | 60.7 | (28) | 56.5 | (69) | 88.9 | (18) |  |
|  | 2022: | 74.0 | (96) |  |  | 67.7 | (96) | 87.1 | (31) |  |
|  | Change: | 5.9 |  |  |  | 11.2 |  | -1.8 |  |  |
| Hispanic | 2021: | 60.8 | (143) | 56.9 | (65) | 56.3 | (144) | 73.8 | (42) |  |
|  | 2022: | 75.5 | (163) |  |  | 73.6 | (163) | 62.3 | (61) |  |
|  | Change: | 14.7 |  |  |  | 17.3 |  | -11.5 |  |  |
| White | 2021: | 72.7 | (11) | 71 | (7) | 63.6 | (11) |  | (2) |  |
|  | 2022: | 100.0 | (10) |  |  | 90.0 | (10) |  | (4) |  |
|  | Change: | 27.3 |  |  |  | 26.4 |  | * |  |  |
| Economically Disadvantaged | 2021: | 60.8 | (194) | 56. | (85) | 55.9 | (195) | 75.5 | (53) |  |
|  | 2022: | 75.4 | (224) |  |  | 70.5 | (224) | 71.4 | (84) |  |
|  | Change: | 14.6 |  |  |  | 14.6 |  | -4.1 |  |  |
| English Learner | 2021: | 62.6 | (99) | 62.5 | (40) | 60.6 | (99) | 65.5 | (29) |  |
|  | 2022: | 75.4 | (118) |  |  | 76.3 | (118) | 53.7 | (41) |  |
|  | Change: | 12.8 |  |  |  | 15.7 |  | -11.8 |  |  |
| Special Education | 2021: | 31.6 | (19) | 0.0 | (8) | 36.8 | (19) | 50.0 | (6) |  |
|  | 2022: | 35.3 | (17) |  |  | 47.1 | (17) | 22.2 | (9) |  |
|  | Change: | 3.7 |  |  |  | 10.3 |  | -27.8 |  |  |

[^25]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

