STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## WOODROW WILSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.0 | (438) |  | 79.5 | (440) |  |  |
|  | 2022: | 82.9 | (451) |  | 80.7 | (451) |  |  |
|  | Change: | 0.9 |  |  | 1.2 |  |  |  |
| African American | 2021: | 53.3 | (15) |  | 43.8 | (16) |  |  |
|  | 2022: | 76.0 | (25) |  | 72.0 | (25) |  |  |
|  | Change: | 22.7 |  |  | 28.2 |  |  |  |
| Hispanic | 2021: | 65.2 | (181) |  | 63.2 | (182) |  |  |
|  | 2022: | 67.4 | (181) |  | 64.1 | (181) |  |  |
|  | Change: | 2.2 |  |  | 0.9 |  |  |  |
| White | 2021: | 96.2 | (209) |  | 94.3 | (209) |  |  |
|  | 2022: | 96.5 | (202) |  | 95.0 | (202) |  |  |
|  | Change: | 0.3 |  |  | 0.7 |  |  |  |
| Economically Disadvantaged | 2021: | 59.2 | (157) |  | 57.3 | (157) |  |  |
|  | 2022: | 60.7 | (168) |  | 58.9 | (168) |  |  |
|  | Change: | 1.5 |  |  | 1.6 |  |  |  |
| English Learner | 2021: | 56.0 | (91) |  | 68.1 | (91) |  |  |
|  | 2022: | 52.2 | (92) |  | 58.7 | (92) |  |  |
|  | Change: | -3.8 |  |  | -9.4 |  |  |  |
| Special Education | 2021: | 48.8 | (43) |  | 43.2 | (44) |  |  |
|  | 2022: | 50.0 | (46) |  | 41.3 | (46) |  |  |
|  | Change: | 1.2 |  |  | -1.9 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

WOODROW WILSON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 83.1 | (390) |  | 77.1 | (389) | 70.4 | (388) |  |
|  | 2022: | 83.3 | (347) |  | 84.3 | (344) | 74.6 | (347) |  |
|  | Change: | 0.2 |  |  | 7.2 |  | 4.2 |  |  |
| African American | 2021: | 64.0 | (25) |  | 52.0 | (25) | 46.2 | (26) |  |
|  | 2022: | 80.0 | (20) |  | 80.0 | (20) | 75.0 | (20) |  |
|  | Change: | 16.0 |  |  | 28.0 |  | 28.8 |  |  |
| Hispanic | 2021: | 73.8 | (187) |  | 66.1 | (186) | 52.2 | (184) |  |
|  | 2022: | 73.4 | (177) |  | 76.0 | (175) | 60.5 | (177) |  |
|  | Change: | -0.4 |  |  | 9.9 |  | 8.3 |  |  |
| White | 2021: | 96.5 | (143) |  | 94.4 | (143) | 94.4 | (143) |  |
|  | 2022: | 96.9 | (129) |  | 96.1 | (129) | 93.8 | (129) |  |
|  | Change: | 0.4 |  |  | 1.7 |  | -0.6 |  |  |
| Economically Disadvantaged | 2021: | 69.8 | (182) |  | 60.6 | (180) | 46.4 | (179) |  |
|  | 2022: | 70.6 | (163) |  | 72.5 | (160) | 57.7 | (163) |  |
|  | Change: | 0.8 |  |  | 11.9 |  | 11.3 |  |  |
| English Learner | 2021: | 78.0 | (91) |  | 62.6 | (91) | 47.8 | (90) |  |
|  | 2022: | 68.7 | (99) |  | 74.5 | (98) | 55.6 | (99) |  |
|  | Change: | -9.3 |  |  | 11.9 |  | 7.8 |  |  |
| Special Education | 2021: | 45.0 | (40) |  | 47.5 | (40) | 40.0 | (40) |  |
|  | 2022: | 47.9 | (48) |  | 58.7 | (46) | 37.5 | (48) |  |
|  | Change: | 2.9 |  |  | 11.2 |  | -2.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.3 | (354) |  | 66.8 | (352) |  |  |
|  | 2022: | 68.3 | (375) |  | 68.8 | (372) |  |  |
|  | Change: | 7.0 |  |  | 2.0 |  |  |  |
| African American | 2021: | 60.9 | (23) |  | 47.8 | (23) |  |  |
|  | 2022: | 45.8 | (24) |  | 45.8 | (24) |  |  |
|  | Change: | -15.1 |  |  | -2.0 |  |  |  |
| Hispanic | 2021: | 51.5 | (229) |  | 59.6 | (228) |  |  |
|  | 2022: | 57.0 | (230) |  | 58.8 | (228) |  |  |
|  | Change: | 5.5 |  |  | -0.8 |  |  |  |
| White | 2021: | 86.7 | (83) |  | 90.2 | (82) |  |  |
|  | 2022: | 94.2 | (104) |  | 93.3 | (104) |  |  |
|  | Change: | 7.5 |  |  | 3.1 |  |  |  |
| Economically Disadvantaged | 2021: | 47.3 | (184) |  | 51.4 | (185) |  |  |
|  | 2022: | 56.0 | (241) |  | 55.9 | (238) |  |  |
|  | Change: | 8.7 |  |  | 4.5 |  |  |  |
| English Learner | 2021: | 40.2 | (107) |  | 52.3 | (107) |  |  |
|  | 2022: | 53.3 | (122) |  | 57.9 | (121) |  |  |
|  | Change: | 13.1 |  |  | 5.6 |  |  |  |
| Special Education | 2021: | 25.0 | (44) |  | 34.9 | (43) |  |  |
|  | 2022: | 23.9 | (46) |  | 40.0 | (45) |  |  |
|  | Change: | -1.1 |  |  | 5.1 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## WOODROW WILSON FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.1 | (460) |  | 66.5 | (475) | 60.5 | (453) | 48.7 | (450) |
|  | 2022: | 85.8 | (394) |  | 76.4 | (369) | 69.0 | (400) | 64.2 | (394) |
|  | Change: | 14.7 |  |  | 9.9 |  | 8.5 |  | 15.5 |  |
| African American | 2021: | 69.2 | (39) |  | 48.8 | (41) | 47.7 | (44) | 51.4 | (37) |
|  | 2022: | 74.2 | (31) |  | 63.0 | (27) | 48.4 | (31) | 45.2 | (31) |
|  | Change: | 5.0 |  |  | 14.2 |  | 0.7 |  | -6.2 |  |
| Hispanic | 2021: | 62.6 | (289) |  | 58.1 | (291) | 50.9 | (273) | 34.8 | (282) |
|  | 2022: | 81.0 | (237) |  | 70.8 | (243) | 63.6 | (261) | 53.2 | (237) |
|  | Change: | 18.4 |  |  | 12.7 |  | 12.7 |  | 18.4 |  |
| White | 2021: | 93.0 | (114) |  | 90.4 | (115) | 84.5 | (110) | 77.9 | (113) |
|  | 2022: | 99.0 | (104) |  | 95.1 | (81) | 88.5 | (87) | 91.3 | (104) |
|  | Change: | 6.0 |  |  | 4.7 |  | 4.0 |  | 13.4 |  |
| Economically <br> Disadvantaged | 2021: | 60.8 | (296) |  | 55.3 | (302) | 49.5 | (289) | 33.1 | (284) |
|  | 2022: | 79.9 | (259) |  | 68.3 | (243) | 61.8 | (262) | 52.1 | (259) |
|  | Change: | 19.1 |  |  | 13.0 |  | 12.3 |  | 19.0 |  |
| English Learner | 2021: | 53.1 | (147) |  | 50.7 | (150) | 43.7 | (142) | 19.4 | (144) |
|  | 2022: | 75.0 | (104) |  | 62.5 | (104) | 60.6 | (109) | 46.2 | (104) |
|  | Change: | 21.9 |  |  | 11.8 |  | 16.9 |  | 26.8 |  |
| Special Education | 2021: | 34.1 | (44) |  | 26.7 | (45) | 23.8 | (42) | 14.6 | (41) |
|  | 2022: | 48.8 | (43) |  | 56.5 | (46) | 46.8 | (47) | 32.6 | (43) |
|  | Change: | 14.7 |  |  | 29.8 |  | 23.0 |  | 18.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

WOODROW WILSON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.3 | $(2,416)$ | 57.8 | (785) | $\begin{array}{ll} \hline 67.4 & (2,247) \\ 72.6 & (2,166) \end{array}$ |  | $\begin{aligned} & 65.0 \\ & 71.6 \end{aligned}$ | $\begin{aligned} & \hline(841) \\ & (747) \end{aligned}$ | $\begin{aligned} & 48.7 \\ & 64.2 \end{aligned}$ | $\begin{aligned} & \hline(450) \\ & (394) \end{aligned}$ |
|  | 2022: | 78.4 | $(2,337)$ |  |  |  |  |  |  |  |  |
|  | Change: | 6.1 |  |  |  | 5.2 |  | 6.6 |  | 15.5 |  |
| African American | 2021: | 62.5 | (160) | 44.8 | (58) | 42.1 | (152) | 47.1 | (70) | 51.4 | (37) |
|  | 2022: | 68.4 | (152) |  |  | 56.3 | (142) | 58.8 | (51) | 45.2 | (31) |
|  | Change: | 5.9 |  | 4.8 |  | 14.2 |  | 11.7 |  | -6.2 |  |
| Hispanic | 2021: | 58.9 | $(1,308)$ | 40.9 | (428) | 54.6 | $(1,239)$ | 51.4 | (457) | 34.8 | (282) |
|  | 2022: | 67.9 | $(1,268)$ |  |  | 62.0 | $(1,205)$ | 62.3 | (438) | 53.2 | (237) |
|  | Change: | 9.0 |  |  |  | 7.4 |  | 10.9 |  | 18.4 |  |
| White | 2021: | $\begin{array}{r} 93.5 \\ 96.0 \\ 2.5 \end{array}$ | $\begin{aligned} & \hline(796) \\ & (774) \end{aligned}$ | 85.7 | (251) | $\begin{array}{r} 91.6 \\ 91.9 \\ 0.3 \end{array}$ | $\begin{aligned} & (714) \\ & (694) \end{aligned}$ | $\begin{array}{r} \hline 90.1 \\ 91.7 \\ 1.6 \end{array}$ | $\begin{aligned} & \hline(253) \\ & (216) \end{aligned}$ | $\begin{array}{ll} 77.9 & (113) \\ 91.3 & (104) \\ 13.4 & \end{array}$ |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 56.2 | $(1,211)$ | 39.3 | (402) | 49.7 | $(1,157)$ | 48.3 | (468) | 33.1 | (284) |
|  | 2022: | 65.3 | $(1,253)$ |  |  | 58.6 | $(1,178)$ | 60.2 | (425) | 52.1 | (259) |
|  | Change: | 9.1 |  |  |  | 8.9 |  | 11.9 |  | 19.0 |  |
| English Learner | 2021: | 53.3 $(643)$ <br> 59.4 $(631)$ <br> 6.1  |  | 38.1 | (210) | 51.4 (622) <br> 58.7 (608) <br> 7.3  |  | 45.3 $(232)$ <br> 58.2 (208) <br> 12.9  |  | 19.4 $(144)$ <br> 46.2 $(104)$ <br> 26.8  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 35.9 | (248) | 19.5 | (82) | 34.3 | (248) | 31.7 | (82) | 14.6 | (41) |
|  | 2022: | 40.4 | (287) |  |  | 42.1 | (280) | 42.1 | (95) | 32.6 | (43) |
|  | Change: | 4.5 |  |  |  | 7.8 |  | 10.4 |  | 18.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.3 | (354) |  | 66.8 | (352) |  |  |
|  | 2022: | 68.3 | (375) |  | 68.8 | (372) |  |  |
|  | Change: | 7.0 |  |  | 2.0 |  |  |  |
| African American | 2021: | 60.9 | (23) |  | 47.8 | (23) |  |  |
|  | 2022: | 45.8 | (24) |  | 45.8 | (24) |  |  |
|  | Change: | -15.1 |  |  | -2.0 |  |  |  |
| Hispanic | 2021: | 51.5 | (229) |  | 59.6 | (228) |  |  |
|  | 2022: | 57.0 | (230) |  | 58.8 | (228) |  |  |
|  | Change: | 5.5 |  |  | -0.8 |  |  |  |
| White | 2021: | 86.7 | (83) |  | 90.2 | (82) |  |  |
|  | 2022: | 94.2 | (104) |  | 93.3 | (104) |  |  |
|  | Change: | 7.5 |  |  | 3.1 |  |  |  |
| Economically Disadvantaged | 2021: | 47.3 | (184) |  | 51.4 | (185) |  |  |
|  | 2022: | 56.0 | (241) |  | 55.9 | (238) |  |  |
|  | Change: | 8.7 |  |  | 4.5 |  |  |  |
| English Learner | 2021: | 40.2 | (107) |  | 52.3 | (107) |  |  |
|  | 2022: | 53.3 | (122) |  | 57.9 | (121) |  |  |
|  | Change: | 13.1 |  |  | 5.6 |  |  |  |
| Special Education | 2021: | 25.0 | (44) |  | 34.9 | (43) |  |  |
|  | 2022: | 23.9 | (46) |  | 40.0 | (45) |  |  |
|  | Change: | -1.1 |  |  | 5.1 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.1 | (460) |  | 66.5 | (475) | 60.5 | (453) | 48.7 | (450) |
|  | 2022: | 85.8 | (394) |  | 76.4 | (369) | 69.0 | (400) | 64.2 | (394) |
|  | Change: | 14.7 |  |  | 9.9 |  | 8.5 |  | 15.5 |  |
| African American | 2021: | 69.2 | (39) |  | 48.8 | (41) | 47.7 | (44) | 51.4 | (37) |
|  | 2022: | 74.2 | (31) |  | 63.0 | (27) | 48.4 | (31) | 45.2 | (31) |
|  | Change: | 5.0 |  |  | 14.2 |  | 0.7 |  | -6.2 |  |
| Hispanic | 2021: | 62.6 | (289) |  | 58.1 | (291) | 50.9 | (273) | 34.8 | (282) |
|  | 2022: | 81.0 | (237) |  | 70.8 | (243) | 63.6 | (261) | 53.2 | (237) |
|  | Change: | 18.4 |  |  | 12.7 |  | 12.7 |  | 18.4 |  |
| White | 2021: | 93.0 | (114) |  | 90.4 | (115) | 84.5 | (110) | 77.9 | (113) |
|  | 2022: | 99.0 | (104) |  | 95.1 | (81) | 88.5 | (87) | 91.3 | (104) |
|  | Change: | 6.0 |  |  | 4.7 |  | 4.0 |  | 13.4 |  |
| Economically Disadvantaged | 2021: | 60.8 | (296) |  | 55.3 | (302) | 49.5 | (289) | 33.1 | (284) |
|  | 2022: | 79.9 | (259) |  | 68.3 | (243) | 61.8 | (262) | 52.1 | (259) |
|  | Change: | 19.1 |  |  | 13.0 |  | 12.3 |  | 19.0 |  |
| English Learner | 2021: | 53.1 | (147) |  | 50.7 | (150) | 43.7 | (142) | 19.4 | (144) |
|  | 2022: | 75.0 | (104) |  | 62.5 | (104) | 60.6 | (109) | 46.2 | (104) |
|  | Change: | 21.9 |  |  | 11.8 |  | 16.9 |  | 26.8 |  |
| Special Education | 2021: | 34.1 | (44) |  | 26.7 | (45) | 23.8 | (42) | 14.6 | (41) |
|  | 2022: | 48.8 | (43) |  | 56.5 | (46) | 46.8 | (47) | 32.6 | (43) |
|  | Change: | 14.7 |  |  | 29.8 |  | 23.0 |  | 18.0 |  |



[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
$\quad$ Combined English and Spanish
162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.5 | (108) |  | 83.3 | (108) |  |  |
|  | 2022: | 81.9 | (105) |  | 80.0 | (105) |  |  |
|  | Change: | 0.4 |  |  | -3.3 |  |  |  |
| African American | 2021: |  | (3) |  |  | (3) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 55.9 | (34) |  | 64.7 | (34) |  |  |
|  | 2022: | 59.4 | (32) |  | 53.1 | (32) |  |  |
|  | Change: | 3.5 |  |  | -11.6 |  |  |  |
| White | 2021: | 94.9 | (59) |  | 94.9 | (59) |  |  |
|  | 2022: | 96.2 | (53) |  | 96.2 | (53) |  |  |
|  | Change: | 1.3 |  |  | 1.3 |  |  |  |
| Economically Disadvantaged | 2021: | 57.7 | (26) |  | 57.7 | (26) |  |  |
|  | 2022: | 44.0 | (25) |  | 40.0 | (25) |  |  |
|  | Change: | -13.7 |  |  | -17.7 |  |  |  |
| English Learner | 2021: | 68.4 | (19) |  | 78.9 | (19) |  |  |
|  | 2022: | 50.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | -18.4 |  |  | -8.9 |  |  |  |
| Special Education | 2021: | 0.0 | (13) |  | 15.4 | (13) |  |  |
|  | 2022: | 14.3 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | 14.3 |  |  | -1.1 |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 85.3 | (102) |  | 88.2 | (102) | 81.4 | (102) |  |
|  | 2022: | 80.6 | (72) |  | 88.9 | (72) | 72.2 | (72) |  |
|  | Change: | -4.7 |  |  | 0.7 |  | -9.2 |  |  |
| African American | 2021: | 60.0 | (10) |  | 70.0 | (10) | 60.0 | (10) |  |
|  | 2022: | 71.4 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | Change: | 11.4 |  |  | 1.4 |  | -2.9 |  |  |
| Hispanic | 2021: | 69.2 | (26) |  | 76.9 | (26) | 61.5 | (26) |  |
|  | 2022: | 64.0 | (25) |  | 76.0 | (25) | 60.0 | (25) |  |
|  | Change: | -5.2 |  |  | -0.9 |  | -1.5 |  |  |
| White | 2021: | 98.0 | (51) |  | 98.0 | (51) | 94.1 | (51) |  |
|  | 2022: | 97.1 | (35) |  | 100.0 | (35) | 88.6 | (35) |  |
|  | Change: | -0.9 |  |  | 2.0 |  | -5.5 |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (33) |  | 66.7 | (33) | 60.6 | (33) |  |
|  | 2022: | 68.2 | (22) |  | 77.3 | (22) | 50.0 | (22) |  |
|  | Change: | 1.5 |  |  | 10.6 |  | -10.6 |  |  |
| English Learner | 2021: | 100.0 | (8) |  | 100.0 | (8) | 75.0 | (8) |  |
|  | 2022: | 60.0 | (15) |  | 80.0 | (15) | 46.7 | (15) |  |
|  | Change: | -40.0 |  |  | -20.0 |  | -28.3 |  |  |
| Special Education | 2021: | 33.3 | (12) |  | 41.7 | (12) | 33.3 | (12) |  |
|  | 2022: | 40.0 | (20) |  | 60.0 | (20) | 30.0 | (20) |  |
|  | Change: | 6.7 |  |  | 18.3 |  | -3.3 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 80.4 | (296) | 61.2 | (85) |  | (296) |  |  |  |
|  | 2022: | 81.4 | (263) |  |  | 82.9 | (263) | 72.2 | (72) |  |
|  | Change: | 1.0 |  |  |  | -0.2 |  | -9.2 |  |  |
| African American | 2021: | 52.4 | (21) | 62.5 | (8) | 61.9 | (21) |  | (10) |  |
|  | 2022: | 58.8 | (17) |  |  | 58.8 | (17) | 57.1 | (7) |  |
|  | Change: | 6.4 |  |  |  | -3.1 |  | -2.9 |  |  |
| Hispanic | 2021: | 63.3 | (90) | 53.3 | (30) | 67.8 | (90) | 61.5 | (26) |  |
|  | 2022: | 64.0 | (86) |  |  | 66.3 | (86) | 60.0 | (25) |  |
|  | Change: | 0.7 |  |  |  | -1.5 |  | -1.5 |  |  |
| White | 2021: | 92.7 | (151) | 70.7 | (41) | 94.7 | (151) | 94.1 | (51) |  |
|  | 2022: | 96.3 | (134) |  |  | 96.3 | (134) | 88.6 | (35) |  |
|  | Change: | 3.6 |  |  |  | 1.6 |  | -5.5 |  |  |
| Economically Disadvantaged | 2021: | 56.1 | (82) | 45.5 | (22) | 59.8 | (82) | 60.6 | (33) |  |
|  | 2022: | 57.5 | (73) |  |  | 58.9 | (73) | 50.0 | (22) |  |
|  | Change: | 1.4 |  |  |  | -0.9 |  | -10.6 |  |  |
| English Learner | 2021: | 76.7 | (43) | 80.0 | (15) | 81.4 | (43) | 75.0 | (8) |  |
|  | 2022: | 62.5 | (40) |  |  | 77.5 | (40) | 46.7 | (15) |  |
|  | Change: | -14.2 |  |  |  | -3.9 |  | -28.3 |  |  |
| Special Education | 2021: | 17.5 | (40) | 0.0 | (14) | 22.5 | (40) | 33.3 | (12) |  |
|  | 2022: | 26.0 | (50) |  |  | 36.0 | (50) | 30.0 | (20) |  |
|  | Change: | 8.5 |  |  |  | 13.5 |  | -3.3 |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 99.4 | (164) |  | 96.3 | (164) |  |  |
|  | 2022: | 98.7 | (156) |  | 100.0 | (156) |  |  |
|  | Change: | -0.7 |  |  | 3.7 |  |  |  |
| African American | 2021: |  | (3) |  |  | (3) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 100.0 | (23) |  | 95.7 | (23) |  |  |
|  | 2022: | 90.0 | (20) |  | 100.0 | (20) |  |  |
|  | Change: | -10.0 |  |  | 4.3 |  |  |  |
| White | 2021: | 99.2 | (119) |  | 96.6 | (119) |  |  |
|  | 2022: | 100.0 | (118) |  | 100.0 | (118) |  |  |
|  | Change: | 0.8 |  |  | 3.4 |  |  |  |
| Economically Disadvantaged | 2021: | 100.0 | (10) |  | 100.0 | (10) |  |  |
|  | 2022: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | -12.5 |  |  | 0.0 |  |  |  |
| English Learner | 2021: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2022: | 83.3 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | -16.7 |  |  | 0.0 |  |  |  |
| Special Education | 2021: | 100.0 | (15) |  | 93.3 | (15) |  |  |
|  | 2022: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 6.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 95.7 | (115) | 87.7 | (114) | $\begin{aligned} & 93.9 \\ & 94.0 \end{aligned}$ | (115) |  |  |
|  | 2022: | 100.0 | (117) |  |  |  | (117) |  |  |
|  | Change: | 4.3 |  |  |  | 0.1 |  |  |  |
| African American | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | 2022: |  |  |  |  |  | (3) |  |  |
|  | Change: |  |  |  |  | * |  |  |  |
| Hispanic | 2021: | 72.7 | (11) | 70.0 | (10) | 63.6 | (11) |  |  |
|  | 2022: | 100.0 | (20) |  |  | 90.0 | (20) |  |  |
|  | Change: | 27.3 |  |  |  | 26.4 |  |  |  |
| White | 2021: | 97.8 | (91) | 89.0 | (91) | 96.7 | (91) |  |  |
|  | 2022: | 100.0 | (84) |  |  | 94.0 | (84) |  |  |
|  | Change: |  | 2.2 |  |  | -2.7 |  |  |  |
| Economically Disadvantaged | 2021: |  | (4) | * | (4) | * | (4) |  |  |
|  | 2022: |  | (12) |  |  | 83.3 | (12) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| English Learner | 2021: | * | (4) | * | (3) | * | (4) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Special Education | 2021: | 100.0 | (7) | 57.1 | (7) | 85.7 | (7) |  |  |
|  |  | 100.0 | (13) |  |  | 84.6 | (13) |  |  |
|  | Change: | 0.0 |  |  |  | -1.1 |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.2 | (107) |  | 94.4 | (108) | 97.2 | (108) |  |
|  | 2022: | 99.0 | (101) |  | 97.0 | (101) | 95.0 | (101) |  |
|  | Change: | 1.8 |  |  | 2.6 |  | -2.2 |  |  |
| African American | 2021: |  | (1) |  |  | (2) |  | (2) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 94.7 | (19) |  | 89.5 | (19) | 89.5 | (19) |  |
|  | 2022: | 100.0 | (12) |  | 83.3 | (12) | 75.0 | (12) |  |
|  | Change: | 5.3 |  |  | -6.2 |  | -14.5 |  |  |
| White | 2021: | 97.3 | (73) |  | 95.9 | (73) | 98.6 | (73) |  |
|  | 2022: | 98.7 | (77) |  | 98.7 | (77) | 98.7 | (77) |  |
|  | Change: | 1.4 |  |  | 2.8 |  | 0.1 |  |  |
| Economically Disadvantaged | 2021: | 88.9 | (9) |  | 77.8 | (9) | 77.8 | (9) |  |
|  | 2022: |  | (5) |  |  | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| English Learner | 2021: |  | (5) |  |  | (5) |  | (5) |  |
|  | 2022: |  | (4) |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 75.0 | (8) |  | 75.0 | (8) | 87.5 | (8) |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) | 85.7 | (7) |  |
|  | Change: | 25.0 |  |  | 25.0 |  | -1.8 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.7 | (386) | 87.7 | (114) |  | (387) |  |  |  |
|  | 2022: | 99.2 | (374) |  |  | 97.3 | (374) | 95.0 | (101) |  |
|  | Change: | 1.5 |  |  |  | 2.2 |  | -2.2 |  |  |
| African American | 2021: |  | (5) | * | (1) | 83.3 | (6) | * | (2) |  |
|  | 2022: | 100.0 | (10) |  |  | 100.0 | (10) | * | (4) |  |
|  | Change: | * |  |  |  | 16.7 |  | * |  |  |
| Hispanic | 2021: | 92.5 | (53) | 70.0 | (10) | 86.8 | (53) | 89.5 | (19) |  |
|  | 2022: | 96.2 | (52) |  |  | 92.3 | (52) | 75.0 | (12) |  |
|  | Change: | 3.7 |  |  |  | 5.5 |  | -14.5 |  |  |
| White | 2021: | 98.2 | (283) | 89.0 | (91) | 96.5 | (283) | 98.6 | (73) |  |
|  | 2022: | 99.6 | (279) |  |  | 97.8 | (279) | 98.7 | (77) |  |
|  | Change: | 1.4 |  |  |  | 1.3 |  | 0.1 |  |  |
| Economically Disadvantaged | 2021: | 87.0 | (23) | * | (4) | 82.6 | (23) | 77.8 | (9) |  |
|  | 2022: | 96.0 | (25) |  |  | 88.0 | (25) | * | (5) |  |
|  | Change: | 9.0 |  |  |  | 5.4 |  | * |  |  |
| English Learner | 2021: | 94.1 | (17) | * | (3) | 88.2 | (17) | * | (5) |  |
|  | 2022: | 93.3 | (15) |  |  | 100.0 | (15) | * | (4) |  |
|  | Change: | -0.8 |  |  |  | 11.8 |  | * |  |  |
| Special Education | 2021: | 93.3 | (30) | 57.1 | (7) | 86.7 | (30) | 87.5 | (8) |  |
|  | 2022: | 100.0 | (29) |  |  | 93.1 | (29) | 85.7 | (7) |  |
|  | Change: | 6.7 |  |  |  | 6.4 |  | -1.8 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.5 | (47) |  | 62.5 | (48) |  |  |
|  | 2022: | 78.6 | (70) |  | 68.6 | (70) |  |  |
|  | Change: | 4.1 |  |  | 6.1 |  |  |  |
| African American | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | 87.5 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 65.4 | (26) |  | 40.7 | (27) |  |  |
|  | 2022: | 69.4 | (36) |  | 55.6 | (36) |  |  |
|  | Change: | 4.0 |  |  | 14.9 |  |  |  |
| White | 2021: | 89.5 | (19) |  | 94.7 | (19) |  |  |
|  | 2022: | 85.0 | (20) |  | 80.0 | (20) |  |  |
|  | Change: | -4.5 |  |  | -14.7 |  |  |  |
| Economically Disadvantaged | 2021: | 56.5 | (23) |  | 34.8 | (23) |  |  |
|  | 2022: | 62.5 | (32) |  | 56.3 | (32) |  |  |
|  | Change: | 6.0 |  |  | 21.5 |  |  |  |
| English Learner | 2021: | 37.5 | (8) |  | 62.5 | (8) |  |  |
|  | 2022: | 45.0 | (20) |  | 50.0 | (20) |  |  |
|  | Change: | 7.5 |  |  | -12.5 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | 57.1 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.3 | (46) |  | 65.2 | (46) | 52.2 | (46) |  |
|  | 2022: | 78.9 | (57) |  | 67.9 | (56) | 66.7 | (57) |  |
|  | Change: | 0.6 |  |  | 2.7 |  | 14.5 |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 63.6 | (22) |  | 68.2 | (22) | 31.8 | (22) |  |
|  | 2022: | 69.7 | (33) |  | 60.6 | (33) | 51.5 | (33) |  |
|  | Change: | 6.1 |  |  | -7.6 |  | 19.7 |  |  |
| White | 2021: | 100.0 | (16) |  | 81.3 | (16) | 87.5 | (16) |  |
|  | 2022: | 92.9 | (14) |  | 78.6 | (14) | 92.9 | (14) |  |
|  | Change: | -7.1 |  |  | -2.7 |  | 5.4 |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (27) |  | 55.6 | (27) | 33.3 | (27) |  |
|  | 2022: | 66.7 | (33) |  | 53.1 | (32) | 51.5 | (33) |  |
|  | Change: | 0.0 |  |  | -2.5 |  | 18.2 |  |  |
| English Learner | 2021: | 60.0 | (10) |  | 50.0 | (10) | 20.0 | (10) |  |
|  | 2022: | 63.2 | (19) |  | 57.9 | (19) | 42.1 | (19) |  |
|  | Change: | 3.2 |  |  | 7.9 |  | 22.1 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 50.0 | (6) |  | * | (5) | 33.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.4 | (147) | 60.4 | (53) | 63.8 | (149) | 52.2 | (46) |  |
|  | 2022: | 73.1 | (171) |  |  | 60.0 | (170) | 66.7 | (57) |  |
|  | Change: | 3.7 |  |  |  | -3.8 |  | 14.5 |  |  |
| African American | 2021: | 55.6 | (9) | * | (3) | 22.2 | (9) | * | (5) |  |
|  | 2022: | 84.6 | (13) |  |  | 76.9 | (13) | * | (3) |  |
|  | Change: | 29.0 |  |  |  | 54.7 |  | * |  |  |
| Hispanic | 2021: | 54.3 | (81) | 46.9 | (32) | 53.0 | (83) | 31.8 | (22) |  |
|  | 2022: | 62.1 | (95) |  |  | 48.4 | (95) | 51.5 | (33) |  |
|  | Change: | 7.8 |  |  |  | -4.6 |  | 19.7 |  |  |
| White | 2021: | 91.8 | (49) | 78.6 | (14) | 85.7 | (49) | 87.5 | (16) |  |
|  | 2022: | 87.2 | (47) |  |  | 72.3 | (47) | 92.9 | (14) |  |
|  | Change: | -4.6 |  |  |  | -13.4 |  | 5.4 |  |  |
| Economically Disadvantaged | 2021: | 56.3 | (80) | 48.3 | (29) | 45.7 | (81) | 33.3 | (27) |  |
|  | 2022: | 57.3 | (89) |  |  | 47.7 | (88) | 51.5 | (33) |  |
|  | Change: | 1.0 |  |  |  | 2.0 |  | 18.2 |  |  |
| English Learner | 2021: | 44.4 | (36) | 52.9 | (17) | 52.8 | (36) | 20.0 | (10) |  |
|  | 2022: | 52.2 | (46) |  |  | 50.0 | (46) | 42.1 | (19) |  |
|  | Change: | 7.8 |  |  |  | -2.8 |  | 22.1 |  |  |
| Special Education | 2021: | 45.5 | (11) | * | (2) | 58.3 | (12) | * | (5) |  |
|  | 2022: | 36.4 | (22) |  |  | 23.8 | (21) | 33.3 | (6) |  |
|  | Change: | -9.1 |  |  |  | -34.5 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.7 | (51) |  | 67.3 | (52) |  |  |
|  | 2022: | 63.5 | (63) |  | 65.1 | (63) |  |  |
|  | Change: | -3.2 |  |  | -2.2 |  |  |  |
| African American | 2021: |  | (3) |  |  | (4) |  |  |
|  | 2022: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 62.2 | (37) |  | 64.9 | (37) |  |  |
|  | 2022: | 57.5 | (40) |  | 62.5 | (40) |  |  |
|  | Change: | -4.7 |  |  | -2.4 |  |  |  |
| White | 2021: | 90.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2022: | 80.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | -10.0 |  |  | -20.0 |  |  |  |
| Economically Disadvantaged | 2021: | 59.5 | (37) |  | 62.2 | (37) |  |  |
|  | 2022: | 55.1 | (49) |  | 63.3 | (49) |  |  |
|  | Change: | -4.4 |  |  | 1.1 |  |  |  |
| English Learner | 2021: | 62.5 | (24) |  | 70.8 | (24) |  |  |
|  | 2022: | 42.3 | (26) |  | 46.2 | (26) |  |  |
|  | Change: | -20.2 |  |  | -24.6 |  |  |  |
| Special Education | 2021: | 83.3 | (6) |  | 33.3 | (6) |  |  |
|  | 2022: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | -40.4 |  |  | -4.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.4 | (53) | 37.7 | (53) | 35.8 | (53) |  |  |
|  | 2022: | 66.7 | (54) |  |  | 54.7 | (53) |  |  |
|  | Change: | 23.3 |  |  |  | 18.9 |  |  |  |
| African American | 2021: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2022: | 85.7 | (7) |  |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 42.2 | (45) | 37.8 | (45) | 37.8 | (45) |  |  |
|  | 2022: | 58.3 | (36) |  |  | 60.0 | (35) |  |  |
|  | Change: | 16.1 |  |  |  | 22.2 |  |  |  |
| White | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | 81.8 | (11) |  |  | 54.5 | (11) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 44.2 | (43) | 34.9 | (43) | 34.9 | (43) |  |  |
|  | 2022: | 65.0 | (40) |  |  | 53.8 | (39) |  |  |
|  | Change: | 20.8 |  |  |  | 18.9 |  |  |  |
| English Learner | 2021: | 33.3 | (21) | 23.8 | (21) | 28.6 | (21) |  |  |
|  | 2022: | 50.0 | (26) |  |  | 56.0 | (25) |  |  |
|  | Change: | 16.7 |  |  |  | 27.4 |  |  |  |
| Special Education | 2021: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.0 | (53) |  | 53.8 | (52) | 43.4 | (53) |  |
|  | 2022: | 69.6 | (46) |  | 73.9 | (46) | 56.5 | (46) |  |
|  | Change: | 3.6 |  |  | 20.1 |  | 13.1 |  |  |
| African American | 2021: |  | (4) |  |  | (3) |  | (4) |  |
|  | 2022: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 65.9 | (44) |  | 54.5 | (44) | 43.2 | (44) |  |
|  | 2022: | 70.7 | (41) |  | 75.6 | (41) | 58.5 | (41) |  |
|  | Change: | 4.8 |  |  | 21.1 |  | 15.3 |  |  |
| White | 2021: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2022: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 63.4 | (41) |  | 55.0 | (40) | 39.0 | (41) |  |
|  | 2022: | 65.0 | (40) |  | 72.5 | (40) | 50.0 | (40) |  |
|  | Change: | 1.6 |  |  | 17.5 |  | 11.0 |  |  |
| English Learner | 2021: | 64.0 | (25) |  | 56.0 | (25) | 40.0 | (25) |  |
|  | 2022: | 63.6 | (22) |  | 72.7 | (22) | 54.5 | (22) |  |
|  | Change: | -0.4 |  |  | 16.7 |  | 14.5 |  |  |
| Special Education | 2021: | 25.0 | (8) |  | 12.5 | (8) | 25.0 | (8) |  |
|  | 2022: | 57.1 | (7) |  | 57.1 | (7) | 42.9 | (7) |  |
|  | Change: | 32.1 |  |  | 44.6 |  | 17.9 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.6 | (157) | 37.7 | (53) | 52.2 | (157) | 43.4 | (53) |  |
|  | 2022: | 66.3 | (163) |  |  | 64.2 | (162) | 56.5 | (46) |  |
|  | Change: | 7.7 |  |  |  | 12.0 |  | 13.1 |  |  |
| African American | 2021: | 66.7 | (12) | * | (5) | 50.0 | (12) | * | (4) |  |
|  | 2022: | 76.5 | (17) |  |  | 58.8 | (17) | * | (2) |  |
|  | Change: | 9.8 |  |  |  | 8.8 |  | * |  |  |
| Hispanic | 2021: | 56.3 | (126) | 37.8 | (45) | 51.6 | (126) | 43.2 | (44) |  |
|  | 2022: | 62.4 | (117) |  |  | 66.4 | (116) | 58.5 | (41) |  |
|  | Change: | 6.1 |  |  |  | 14.8 |  | 15.3 |  |  |
| White | 2021: | 76.9 | (13) | * | (1) | 69.2 | (13) | * | (2) |  |
|  | 2022: | 78.3 | (23) |  |  | 56.5 | (23) | * | (2) |  |
|  | Change: | 1.4 |  |  |  | -12.7 |  | * |  |  |
| Economically Disadvantaged | 2021: | 55.4 | (121) | 34.9 | (43) | 50.0 | (120) | 39.0 | (41) |  |
|  | 2022: | 61.2 | (129) |  |  | 63.3 | (128) | 50.0 | (40) |  |
|  | Change: | 5.8 |  |  |  | 13.3 |  | 11.0 |  |  |
| English Learner | 2021: | 54.3 | (70) | 23.8 | (21) | 52.9 | (70) | 40.0 | (25) |  |
|  | 2022: | 51.4 | (74) |  |  | 57.5 | (73) | 54.5 | (22) |  |
|  | Change: | -2.9 |  |  |  | 4.6 |  | 14.5 |  |  |
| Special Education | 2021: | 42.1 | (19) | * | (5) | 21.1 | (19) | 25.0 | (8) |  |
|  | 2022: | 57.9 | (19) |  |  | 42.1 | (19) | 42.9 | (7) |  |
|  | Change: | 15.8 |  |  |  | 21.0 |  | 17.9 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.4 | (68) |  | 54.4 | (68) |  |  |
|  | 2022: | 68.4 | (57) |  | 61.4 | (57) |  |  |
|  | Change: | 11.0 |  |  | 7.0 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 59.0 | (61) |  | 59.0 | (61) |  |  |
|  | 2022: | 69.8 | (53) |  | 64.2 | (53) |  |  |
|  | Change: | 10.8 |  |  | 5.2 |  |  |  |
| White | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 54.1 | (61) |  | 55.7 | (61) |  |  |
|  | 2022: | 68.5 | (54) |  | 59.3 | (54) |  |  |
|  | Change: | 14.4 |  |  | 3.6 |  |  |  |
| English Learner | 2021: | 37.5 | (32) |  | 53.1 | (32) |  |  |
|  | 2022: | 60.0 | (30) |  | 63.3 | (30) |  |  |
|  | Change: | 22.5 |  |  | 10.2 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 55.6 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 39.2 | (74) | 33.3 | (75) | 39.2 | (74) |  |  |
|  | 2022: | 67.1 | (76) |  |  | 75.0 | (76) |  |  |
|  | Change: | 27.9 |  |  |  | 35.8 |  |  |  |
| African American | 2021: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2022: | 57.1 | (7) |  |  | 71.4 | (7) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 39.4 | (71) | 34.7 | (72) | 40.8 | (71) |  |  |
|  | 2022: | 68.7 | (67) |  |  | 76.1 | (67) |  |  |
|  | Change: | 29.3 |  |  |  | 35.3 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 40.9 | (66) | 35.8 | (67) | 40.9 | (66) |  |  |
|  | 2022: | 62.1 | (66) |  |  | 72.7 | (66) |  |  |
|  | Change: | 21.2 |  |  |  | 31.8 |  |  |  |
| English Learner | 2021: | 48.8 | (41) | 40.5 | (42) | 39.0 | (41) |  |  |
|  | 2022: | 54.5 | (33) |  |  | 75.8 | (33) |  |  |
|  | Change: | 5.7 |  |  |  | 36.8 |  |  |  |
| Special Education | 2021: | 9.1 | (11) | 0.0 | (11) | 9.1 | (11) |  |  |
|  | 2022: | 50.0 | (10) |  |  | 30.0 | (10) |  |  |
|  | Change: | 40.9 |  |  |  | 20.9 |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 75.6 | (82) |  | 61.7 | (81) | 48.1 | (79) |  |
|  | 2022: | 76.1 | (71) |  | 81.2 | (69) | 66.2 | (71) |  |
|  | Change: | 0.5 |  |  | 19.5 |  | 18.1 |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 77.6 | (76) |  | 62.7 | (75) | 50.7 | (73) |  |
|  | 2022: | 75.8 | (66) |  | 82.8 | (64) | 63.6 | (66) |  |
|  | Change: | -1.8 |  |  | 20.1 |  | 12.9 |  |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 73.6 | (72) |  | 60.6 | (71) | 44.9 | (69) |  |
|  | 2022: | 74.6 | (63) |  | 80.3 | (61) | 66.7 | (63) |  |
|  | Change: | 1.0 |  |  | 19.7 |  | 21.8 |  |  |
| English Learner | 2021: | 86.0 | (43) |  | 60.5 | (43) | 50.0 | (42) |  |
|  | 2022: | 74.4 | (39) |  | 78.9 | (38) | 64.1 | (39) |  |
|  | Change: | -11.6 |  |  | 18.4 |  | 14.1 |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 42.9 | (7) | 0.0 | (7) |  |
|  | 2022: | 12.5 | (8) |  | 28.6 | (7) | 12.5 | (8) |  |
|  | Change: | -16.1 |  |  | -14.3 |  | 12.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.0 | (224) | 33.3 | (75) | 52.0 | (223) | 48.1 | (79) |  |
|  | 2022: | 70.6 | (204) |  |  | 73.3 | (202) | 66.2 | (71) |  |
|  | Change: | 12.6 |  |  |  | 21.3 |  | 18.1 |  |  |
| African American | 2021: | 46.2 | (13) | * | (3) | 23.1 | (13) |  | (5) |  |
|  | 2022: | 61.5 | (13) |  |  | 53.8 | (13) | * | (4) |  |
|  | Change: | 15.3 |  |  |  | 30.7 |  | * |  |  |
| Hispanic | 2021: | 59.1 | (208) | 34.7 | (72) | 54.1 | (207) | 50.7 | (73) |  |
|  | 2022: | 71.5 | (186) |  |  | 75.0 | (184) | 63.6 | (66) |  |
|  | Change: | 12.4 |  |  |  | 20.9 |  | 12.9 |  |  |
| White | 2021: | * | (3) |  |  | * | (3) | * | (1) |  |
|  | 2022: | * | (3) |  |  |  | (3) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 56.8 | (199) | 35.8 | (67) | 52.5 | (198) | 44.9 | (69) |  |
|  | 2022: | 68.3 | (183) |  |  | 71.3 | (181) | 66.7 | (63) |  |
|  | Change: | 11.5 |  |  |  | 18.8 |  | 21.8 |  |  |
| English Learner | 2021: | 59.5 | (116) | 40.5 | (42) | 50.9 | (116) | 50.0 | (42) |  |
|  | 2022: | 63.7 | (102) |  |  | 73.3 | (101) | 64.1 | (39) |  |
|  | Change: | 4.2 |  |  |  | 22.4 |  | 14.1 |  |  |
| Special Education | 2021: | 17.4 | (23) | 0.0 | (11) | 17.4 | (23) | 0.0 | (7) |  |
|  | 2022: | 40.7 | (27) |  |  | 38.5 | (26) | 12.5 | (8) |  |
|  | Change: | 23.3 |  |  |  | 21.1 |  | 12.5 |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

