POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

NORTH DALLAS FEEDER GROUP

Grade 3		Reading		Writing	Mathe	matics	Science	Social Studies
All Students	2021:	60.0	(335)		55.2	(337)		
	2022:	64.6	(339)		63.4	(339)		
	Change:	4.6			8.2			
African American	2021:	41.4	(87)		28.4	(88)		
	2022:	48.2	(85)		36.5	(85)		
	Change:	6.8			8.1			
Hispanic	2021:	66.8	(226)		64.8	(227)		
•	2022:	70.2	(235)		73.2	(235)		
	Change:	3.4			8.4			
White	2021:	*	(5)		*	(5)		
	2022:	66.7	(6)		100.0	(6)		
	Change:	*			*			
Economically	2021:	58.0	(305)		53.4	(307)		
Disadvantaged	2022:	64.1	(315)		63.8	(315)		
, and the second	Change:	6.1			10.4			
English Learner	2021:	68.2	(179)		69.3	(179)		
J	2022:	70.4	(186)		74.7	(186)		
	Change:	2.2			5.4			
Special Education	2021:	30.2	(43)		34.9	(43)		
•	2022:	30.0	(30)		23.3	(30)		
	Change:	-0.2			-11.6			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	50.2	(327)	28.1	(313)	43.4	(327)		
	2022:	59.0	(349)			57.7	(350)		
	Change:	8.8		1		14.3			
African American	2021:	30.2	(96)	12.2	(98)	20.6	(97)		i
	2022:	50.0	(112)			33.6	(113)		
	Change:	19.8				13.0			
Hispanic	2021:	57.1	(217)	33.8	(201)	52.8	(216)		
•	2022:	62.8	(218)			69.7	(218)		
	Change:	5.7		1		16.9			
White	2021:	*	(4)	*	(4)	*	(4)		
	2022:	66.7	(6)			50.0	(6)		
	Change:	*		1		*			
Economically	2021:	49.7	(310)	27.6	(297)	42.9	(310)		
Disadvantaged	2022:	57.8	(315)			57.0	(316)		
	Change:	8.1				14.1			
English Learner	2021:	59.3	(167)	37.0	(154)	55.1	(167)		
	2022:	63.0	(173)			71.1	(173)		
	Change:	3.7				16.0			
Special Education	2021:	31.0	(42)	7.3	(41)	23.8	(42)		
•	2022:	25.5	(47)			27.7	(47)		
	Change:	-5.5		1		3.9			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

NORTH DALLAS FEEDER GROUP

Grade 5		Read	ling	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2021:	68.0	(353)	1	62.5	(357)	50.6	(352)	
	2022:	68.9	(315)		70.8	(315)	54.3	(313)	
	Change:	0.9			8.3		3.7		
African American	2021:	44.7	(94)		29.2	(96)	34.0	(94)	
	2022:	56.3	(103)	1	51.5	(103)	34.7	(101)	1
	Change:	11.6			22.3		0.7		
Hispanic	2021:	76.2	(244)		74.3	(245)	55.6	(243)	
	2022:	73.9	(199)		79.9	(199)	62.3	(199)	
	Change:	-2.3			5.6		6.7		
White	2021:	*	(5)		*	(5)	*	(5)	
	2022:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		
Economically	2021:	66.9	(332)		62.2	(336)	50.5	(331)	
Disadvantaged	2022:	68.2	(292)		70.9	(292)	54.1	(290)	
_	Change:	1.3		1	8.7		3.6		
English Learner	2021:	78.7	(188)		77.1	(188)	57.8	(187)	
	2022:	73.6	(159)		78.0	(159)	63.5	(159)	
	Change:	-5.1			0.9		5.7		
Special Education	2021:	34.1	(44)		34.1	(44)	18.2	(44)	
	2022:	40.0	(45)		44.4	(45)	24.4	(45)	
	Change:	5.9			10.3		6.2		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	48.4	(413)	• • •	58.8	(413)		
	2022:	54.4	(340)	1 1 1	58.7	(339)		
	Change:	6.0			-0.1			
African American	2021:	39.4	(109)	1 1 1	40.7	(108)		i
	2022:	47.4	(97)	1 1 1	43.3	(97)		
	Change:	8.0		1 1 1	2.6			
Hispanic	2021:	52.2	(291)	- - - -	65.8	(292)		:
•	2022:	53.7	(218)		63.1	(217)		
	Change:	1.5			-2.7			
White	2021:	*	(4)		*	(4)		i
	2022:	80.0	(15)	1 1 1	73.3	(15)		
	Change:	*			*			
Economically	2021:	48.2	(363)	- - - -	58.0	(364)		1
Disadvantaged	2022:	51.1	(309)	1 1 1	56.8	(308)		
J	Change:	2.9			-1.2			
English Learner	2021:	48.8	(211)		64.8	(213)		i
	2022:	47.8	(157)	1 1 1	59.6	(156)		
	Change:	-1.0			-5.2			
Special Education	2021:	5.6	(54)		25.9	(54)		
	2022:	19.0	(42)	1 1 1	21.4	(42)		
	Change:	13.4			-4.5			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

NORTH DALLAS FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	67.2	(421)	50.4	(419)	28.8	(243)		
	2022:	69.1	(401)			35.3	(218)		
	Change:	1.9				6.5			
African American	2021:	52.0	(98)	39.2	(97)	16.0	(75)		
	2022:	55.8	(120)			25.0	(88)		
	Change:	3.8		1		9.0			
Hispanic	2021:	71.0	(297)	51.5	(295)	33.8	(157)		
	2022:	74.9	(271)			42.4	(125)		
	Change:	3.9				8.6			
White	2021:	100.0	(9)	88.9	(9)	*	(2)		
	2022:	50.0	(6)			*	(4)		
	Change:	-50.0				*			
Economically	2021:	64.6	(356)	46.3	(356)	28.8	(222)		
Disadvantaged	2022:	69.1	(363)			35.9	(198)		
	Change:	4.5				7.1			
English Learner	2021:	64.9	(205)	42.2	(204)	31.7	(120)		
	2022:	70.4	(203)			44.1	(102)		
	Change:	5.5				12.4			
Special Education	2021:	22.0	(41)	10.0	(40)	12.8	(39)		
	2022:	17.8	(45)			29.3	(41)		
	Change:	-4.2				16.5			

Grade 8		Read	ling	Writing	Mathen	natics†	Scien	ice†	Social S	tudies
All Students	2021:	68.4	(415)		56.6	(435)	62.1	(430)	56.2	(420)
	2022:	67.9	(287)		70.0	(423)	67.3	(404)	59.3	(398)
	Change:	-0.5			13.4		5.2		3.1	
African American	2021:	63.0	(100)		34.6	(104)	45.7	(105)	43.6	(101)
	2022:	58.4	(77)		48.0	(102)	53.9	(102)	37.3	(83)
	Change:	-4.6			13.4		8.2		-6.3	
Hispanic	2021:	69.6	(293)		63.5	(301)	66.3	(291)	59.3	(295)
•	2022:	71.4	(189)		77.9	(299)	72.0	(282)	63.4	(279)
	Change:	1.8			14.4		5.7		4.1	
White	2021:	62.5	(8)		54.5	(11)	69.2	(13)	75.0	(8)
	2022:	71.4	(7)		62.5	(8)	85.7	(7)	80.0	(15)
	Change:	8.9			8.0		16.5		5.0	
Economically	2021:	65.2	(339)		53.2	(357)	58.4	(353)	52.2	(345)
Disadvantaged	2022:	68.6	(258)		71.2	(378)	67.7	(359)	57.8	(341)
Ŭ	Change:	3.4			18.0		9.3		5.6	
English Learner	2021:	60.9	(174)		59.9	(202)	58.7	(196)	48.9	(178)
	2022:	66.4	(134)		76.6	(209)	69.7	(195)	55.7	(183)
	Change:	5.5			16.7		11.0		6.8	
Special Education	2021:	21.9	(32)		20.0	(35)	25.0	(36)	16.7	(36)
•	2022:	31.0	(42)		31.1	(45)	39.5	(43)	21.4	(42)
	Change:	9.1			11.1		14.5		4.7	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

NORTH DALLAS FEEDER GROUP

All Grades		Rea	ding	Writ	ing	Mathe	matics	Scie	nce	Social S	tudies
All Students	2021:	60.6	(2,264)	40.8	(732)	52.6	(2,112)	56.9	(782)	56.2	(420)
	2022:	64.0	(2,031)			61.1	(1,984)	61.6	(717)	59.3	(398)
	Change:	3.4				8.5		4.7		3.1	
African American	2021:	45.2	(584)	25.6	(195)	29.0	(568)	40.2	(199)	43.6	(101)
	2022:	52.7	(594)			40.0	(588)	44.3	(203)	37.3	(83)
	Change:	7.5				11.0		4.1		-6.3	
Hispanic	2021:	65.6	(1,568)	44.4	(496)	61.1	(1,438)	61.4	(534)	59.3	(295)
	2022:	68.0	(1,330)			70.1	(1,293)	68.0	(481)	63.4	(279)
	Change:	2.4				9.0		6.6		4.1	
White	2021:	71.4	(35)	84.6	(13)	58.1	(31)	66.7	(18)	75.0	(8)
	2022:	71.1	(45)			70.5	(44)	83.3	(12)	80.0	(15)
	Change:	-0.3				12.4		16.6		5.0	
Economically	2021:	58.8	(2,005)	37.8	(653)	51.2	(1,896)	54.5	(684)	52.2	(345)
Disadvantaged	2022:	63.1	(1,852)			61.0	(1,807)	61.6	(649)	57.8	(341)
	Change:	4.3				9.8		7.1		5.6	
English Learner	2021:	63.3	(1,124)	39.9	(358)	61.6	(1,069)	58.2	(383)	48.9	(178)
-	2022:	65.6	(1,012)			69.4	(985)	66.9	(354)	55.7	(183)
	Change:	2.3				7.8		8.7		6.8	
Special Education	2021:	23.4	(256)	8.6	(81)	25.7	(257)	21.3	(80)	16.7	(36)
	2022:	27.1	(251)			30.0	(250)	31.8	(88)	21.4	(42)
	Change:	3.7				4.3		10.5		4.7	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing	Mathe	matics	Science	Social Studies
All Students	2021:	44.3	(174)		56.9	(174)		
	2022:	50.0	(134)		63.9	(133)		
	Change:	5.7			7.0			
African American	2021:	40.0	(35)		35.3	(34)		
	2022:	51.3	(39)		53.8	(39)		
	Change:	11.3			18.5			
Hispanic	2021:	45.5	(134)		61.5	(135)		
	2022:	46.6	(88)		66.7	(87)		
	Change:	1.1			5.2			
White	2021:	*	(1)		*	(1)		
	2022:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2021:	45.2	(166)		56.9	(167)		
Disadvantaged	2022:	49.2	(130)		63.6	(129)		
_	Change:	4.0			6.7	1		
English Learner	2021:	48.2	(110)		61.6	(112)		
	2022:	45.6	(68)		68.7	(67)		
	Change:	-2.6			7.1			
Special Education	2021:	3.8	(26)		30.8	(26)	•	
	2022:	14.3	(21)		28.6	(21)		
	Change:	10.5			-2.2			

Grade 7		Read	ding	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	64.8	(165)	37.7	(167)	32.5	(117)		
	2022:	75.8	(186)			41.8	(110)		
	Change:	11.0				9.3			
African American	2021:	55.6	(36)	32.4	(37)	17.9	(28)		1
	2022:	70.2	(47)			38.9	(36)		
	Change:	14.6				21.0			1
Hispanic	2021:	66.9	(121)	36.4	(121)	34.1	(82)		1
•	2022:	78.2	(133)			43.7	(71)		
	Change:	11.3				9.6			
White	2021:					*	(1)		
	2022:	*	(4)			*	(2)		
	Change:					*			
Economically	2021:	65.2	(155)	37.1	(159)	32.7	(110)		
Disadvantaged	2022:	76.1	(176)			42.7	(103)		
	Change:	10.9				10.0			
English Learner	2021:	63.8	(94)	31.9	(94)	31.3	(64)		
J	2022:	76.6	(111)			48.3	(58)		
	Change:	12.8				17.0			
Special Education	2021:	27.3	(22)	13.6	(22)	10.0	(20)		1
•	2022:	20.8	(24)			40.9	(22)		
	Change:	-6.5				30.9			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Read	ling	Writing	Mather	natics†	Scien	ice†	Social S	tudies
All Students	2021:	59.4	(180)		46.4	(194)	54.0	(187)	55.1	(187)
	2022:	76.7	(159)		71.6	(194)	73.7	(171)	57.9	(159)
	Change:	17.3			25.2		19.7		2.8	
African American	2021:	58.1	(43)		28.9	(45)	47.8	(46)	51.1	(45)
	2022:	60.6	(33)		43.6	(39)	59.5	(37)	39.4	(33)
	Change:	2.5			14.7		11.7		-11.7	
Hispanic	2021:	60.5	(129)		52.2	(138)	55.9	(127)	56.1	(132)
	2022:	79.3	(116)		77.4	(146)	76.7	(129)	59.5	(116)
	Change:	18.8			25.2		20.8		3.4	
White	2021:	*	(3)		*	(2)	*	(3)	*	(3)
	2022:	*	(1)		*	(3)	*	(1)	*	(1)
	Change:	*			*		*		*	
Economically	2021:	57.9	(164)		45.8	(177)	52.3	(172)	53.5	(170)
Disadvantaged	2022:	76.8	(151)		72.3	(184)	74.2	(163)	58.3	(151)
_	Change:	18.9			26.5		21.9		4.8	
English Learner	2021:	58.8	(102)		52.3	(111)	50.0	(104)	50.5	(107)
	2022:	77.1	(83)		78.4	(111)	77.1	(96)	55.4	(83)
	Change:	18.3			26.1		27.1		4.9	
Special Education	2021:	23.8	(21)		29.2	(24)	28.0	(25)	16.0	(25)
•	2022:	26.1	(23)	: :	33.3	(24)	50.0	(22)	21.7	(23)
	Change:	2.3			4.1		22.0		5.7	

All Grades		Read	ling	Writ	Writing		Mathematics		Science		Social Studies	
All Students	2021:	56.1	(519)	37.7	(167)	46.8	(485)	54.0	(187)	55.1	(187)	
	2022:	68.9	(479)			61.8	(437)	73.7	(171)	57.9	(159)	
	Change:	12.8				15.0		19.7		2.8		
African American	2021:	51.8	(114)	32.4	(37)	28.0	(107)	47.8	(46)	51.1	(45)	
	2022:	61.3	(119)			45.6	(114)	59.5	(37)	39.4	(33)	
	Change:	9.5				17.6		11.7		-11.7		
Hispanic	2021:	57.3	(384)	36.4	(121)	51.5	(355)	55.9	(127)	56.1	(132)	
	2022:	70.3	(337)			66.4	(304)	76.7	(129)	59.5	(116)	
	Change:	13.0		1		14.9		20.8		3.4		
White	2021:	*	(4)			*	(4)	*	(3)	*	(3)	
	2022:	57.1	(7)			71.4	(7)	*	(1)	*	(1)	
	Change:	*				*		*		*		
Economically	2021:	55.9	(485)	37.1	(159)	46.7	(454)	52.3	(172)	53.5	(170)	
Disadvantaged	2022:	68.7	(457)			62.3	(416)	74.2	(163)	58.3	(151)	
	Change:	12.8		1		15.6		21.9		4.8		
English Learner	2021:	56.5	(306)	31.9	(94)	51.2	(287)	50.0	(104)	50.5	(107)	
_	2022:	68.7	(262)			68.2	(236)	77.1	(96)	55.4	(83)	
	Change:	12.2				17.0		27.1		4.9		
Special Education	2021:	17.4	(69)	13.6	(22)	24.3	(70)	28.0	(25)	16.0	(25)	
•	2022:	20.6	(68)			34.3	(67)	50.0	(22)	21.7	(23)	
	Change:	3.2				10.0		22.0		5.7		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6	6 Reading Writing Mathematics		matics	Science	Social Studies		
All Students	2021:	51.5	(239)	60.3	(239)		1
	2022:	57.3	(206)	55.3	(206)		
	Change:	5.8		-5.0			
African American	2021:	39.2	(74)	43.2	(74)		
	2022:	44.8	(58)	36.2	(58)		
	Change:	5.6		-7.0			
Hispanic	2021:	58.0	(157)	69.4	(157)		
•	2022:	58.5	(130)	60.8	(130)		
	Change:	0.5		-8.6			
White	2021:	*	(3)	*	(3)		
	2022:	84.6	(13)	69.2	(13)		1
	Change:	*		*			
Economically	2021:	50.8	(197)	58.9	(197)		
Disadvantaged	2022:	52.5	(179)	52.0	(179)		
	Change:	1.7		-6.9	1		
English Learner	2021:	49.5	(101)	68.3	(101)		
J	2022:	49.4	(89)	52.8	(89)		
	Change:	-0.1		-15.5			1
Special Education	2021:	7.1	(28)	21.4	(28)		
•	2022:	23.8	(21)	14.3	(21)		1
	Change:	16.7		-7.1			

Grade 7	Grade 7		ling	Writ	ing	Mathematics		Science	Social Studies
All Students	2021:	68.8	(256)	58.7	(252)	25.4	(126)		1
	2022:	63.3	(215)			28.7	(108)		
	Change:	-5.5				3.3			
African American	2021:	50.0	(62)	43.3	(60)	14.9	(47)		i
	2022:	46.6	(73)			15.4	(52)		
	Change:	-3.4				0.5			
Hispanic	2021:	73.9	(176)	62.1	(174)	33.3	(75)		
	2022:	71.7	(138)			40.7	(54)		
	Change:	-2.2		1		7.4			1
White	2021:	100.0	(9)	88.9	(9)	*	(1)		
	2022:	*	(2)			*	(2)		
	Change:	*				*	1		
Economically	2021:	64.2	(201)	53.8	(197)	25.0	(112)		
Disadvantaged	2022:	62.6	(187)			28.4	(95)		
	Change:	-1.6		1		3.4	1		1
English Learner	2021:	65.8	(111)	50.9	(110)	32.1	(56)		
	2022:	63.0	(92)	1		38.6	(44)		
	Change:	-2.8		1		6.5	1		
Special Education	2021:	15.8	(19)	5.6	(18)	15.8	(19)		
•	2022:	14.3	(21)			15.8	(19)		
	Change:	-1.5		1		0.0	1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading		Writing	Mather	natics†	Scien	ice†	Social Studies	
All Students	2021:	75.3	(235)	1	64.7	(241)	68.3	(243)	57.1	(233)
	2022:	57.0	(128)		68.6	(229)	62.7	(233)	60.3	(239)
	Change:	-18.3			3.9		-5.6		3.2	
African American	2021:	66.7	(57)		39.0	(59)	44.1	(59)	37.5	(56)
	2022:	56.8	(44)		50.8	(63)	50.8	(65)	36.0	(50)
	Change:	-9.9			11.8		6.7		-1.5	
Hispanic	2021:	76.8	(164)		73.0	(163)	74.4	(164)	62.0	(163)
	2022:	58.9	(73)		78.4	(153)	68.0	(153)	66.3	(163)
	Change:	-17.9			5.4		-6.4		4.3	
White	2021:	*	(5)		66.7	(9)	80.0	(10)	*	(5)
	2022:	66.7	(6)		*	(5)	83.3	(6)	78.6	(14)
	Change:	*			*		3.3		*	
Economically	2021:	72.0	(175)	1	60.6	(180)	64.1	(181)	50.9	(175)
Disadvantaged	2022:	57.0	(107)		70.1	(194)	62.2	(196)	57.4	(190)
, and the second	Change:	-15.0			9.5		-1.9		6.5	
English Learner	2021:	63.9	(72)		69.2	(91)	68.5	(92)	46.5	(71)
	2022:	49.0	(51)		74.5	(98)	62.6	(99)	56.0	(100)
	Change:	-14.9			5.3		-5.9		9.5	
Special Education	2021:	18.2	(11)	1	0.0	(11)	18.2	(11)	18.2	(11)
•	2022:	36.8	(19)	1	28.6	(21)	28.6	(21)	21.1	(19)
	Change:	18.6			28.6		10.4		2.9	

All Grades			Reading		ing	Mathematics		Science		Social Studies	
All Students	2021:	65.2	(730)	58.7	(252)	54.8	(606)	68.3	(243)	57.1	(233)
	2022:	59.6	(549)			55.6	(543)	62.7	(233)	60.3	(239)
	Change:	-5.6				0.8		-5.6		3.2	
African American	2021:	50.8	(193)	43.3	(60)	34.4	(180)	44.1	(59)	37.5	(56)
	2022:	48.6	(175)			35.3	(173)	50.8	(65)	36.0	(50)
	Change:	-2.2				0.9		6.7		-1.5	
Hispanic	2021:	69.8	(497)	62.1	(174)	64.1	(395)	74.4	(164)	62.0	(163)
	2022:	63.9	(341)			65.6	(337)	68.0	(153)	66.3	(163)
	Change:	-5.9				1.5		-6.4		4.3	
White	2021:	76.5	(17)	88.9	(9)	46.2	(13)	80.0	(10)	*	(5)
	2022:	76.2	(21)	1		60.0	(20)	83.3	(6)	78.6	(14)
	Change:	-0.3		1		13.8		3.3		*	
Economically	2021:	62.0	(573)	53.8	(197)	51.7	(489)	64.1	(181)	50.9	(175)
Disadvantaged	2022:	57.5	(473)			54.7	(468)	62.2	(196)	57.4	(190)
J	Change:	-4.5		i i		3.0		-1.9		6.5	
English Learner	2021:	59.5	(284)	50.9	(110)	60.5	(248)	68.5	(92)	46.5	(71)
_	2022:	54.7	(232)	1		59.3	(231)	62.6	(99)	56.0	(100)
	Change:	-4.8				-1.2		-5.9		9.5	
Special Education	2021:	12.1	(58)	5.6	(18)	15.5	(58)	18.2	(11)	18.2	(11)
	2022:	24.6	(61)			19.7	(61)	28.6	(21)	21.1	(19)
	Change:	12.5		į.		4.2		10.4		2.9	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3	Reading Writing Mathematics		natics	Science	Social Studies			
All Students	2021:	48.7	(39)	· •	33.3	(39)		
	2022:	67.3	(49)	: :	67.3	(49)		
	Change:	18.6			34.0			
African American	2021:	*	(4)	1	*	(4)		
	2022:	*	(2)	1 1 1	*	(2)		
	Change:	*		1 1 1	*			
Hispanic	2021:	51.5	(33)	· ·	33.3	(33)		
•	2022:	66.7	(42)	: :	66.7	(42)		
	Change:	15.2		1	33.4			
White	2021:	*	(1)	· ·	*	(1)		i
	2022:	*	(1)	1 1 1	*	(1)		
	Change:	*		1 1 1	*			
Economically	2021:	48.6	(37)	· •	32.4	(37)		
Disadvantaged	2022:	66.7	(45)	: : :	66.7	(45)		
J	Change:	18.1		1	34.3			
English Learner	2021:	50.0	(24)	1 1 1	37.5	(24)		
0	2022:	65.6	(32)	1	62.5	(32)		
	Change:	15.6		1	25.0			1
Special Education	2021:	0.0	(6)		0.0	(6)		
•	2022:	*	(5)	: :	*	(5)		:
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mather	natics	Science	Social Studies
All Students	2021:	60.6	(33)	42.4	(33)	69.7	(33)		
	2022:	48.6	(37)			51.4	(37)		
	Change:	-12.0				-18.3			
African American	2021:	*	(2)	*	(2)	*	(2)		
	2022:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2021:	60.0	(30)	40.0	(30)	66.7	(30)		
•	2022:	47.1	(34)			52.9	(34)		
	Change:	-12.9				-13.8			
White	2021:					· · ·			i
	2022:	*	(1)			*	(1)		
	Change:					: : :			
Economically	2021:	62.5	(32)	43.8	(32)	68.8	(32)		
Disadvantaged	2022:	47.1	(34)			50.0	(34)		
Ū	Change:	-15.4				-18.8			
English Learner	2021:	68.2	(22)	40.9	(22)	72.7	(22)		
	2022:	41.7	(24)			50.0	(24)		:
	Change:	-26.5				-22.7			
Special Education	2021:	*	(2)	*	(2)	*	(2)		
•	2022:	*	(5)			*	(5)		
	Change:	*				*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Read	ing	Writing	Mathematics		Scier	nce	Social Studies
All Students	2021:	79.1	(43)	- - - - -	74.4	(43)	46.5	(43)	
	2022:	75.7	(37)	1 1 1	83.8	(37)	67.6	(37)	
	Change:	-3.4			9.4		21.1		
African American	2021:	*	(3)		*	(3)	*	(3)	:
	2022:	*	(4)	1 1 1	*	(4)	*	(4)	
	Change:	*			*		*		
Hispanic	2021:	76.9	(39)	- - - -	74.4	(39)	41.0	(39)	
•	2022:	80.6	(31)	1 1 1	93.5	(31)	71.0	(31)	
	Change:	3.7			19.1		30.0		
Economically	2021:	79.5	(39)		76.9	(39)	48.7	(39)	
Disadvantaged	2022:	73.5	(34)	1 1 1	85.3	(34)	70.6	(34)	
	Change:	-6.0			8.4		21.9		
English Learner	2021:	76.9	(26)	- - - -	72.0	(25)	38.5	(26)	
· ·	2022:	82.6	(23)	1 1 1	87.0	(23)	69.6	(23)	
	Change:	5.7			15.0		31.1		
Special Education	2021:	*	(4)		*	(4)	*	(4)	1
•	2022:	*	(3)		*	(3)	*	(3)	1
	Change:	*			*		*		

All Grades		Read	ling	Writi	ing	Mathe	matics	Scier	ice	Social Studies
All Students	2021:	63.5	(115)	42.4	(33)	59.1	(115)	46.5	(43)	7 1 1
	2022:	64.2	(123)			67.5	(123)	67.6	(37)	
	Change:	0.7				8.4		21.1		
African American	2021:	55.6	(9)	*	(2)	55.6	(9)	*	(3)	
	2022:	42.9	(7)			42.9	(7)	*	(4)	
	Change:	-12.7				-12.7		*		
Hispanic	2021:	63.7	(102)	40.0	(30)	58.8	(102)	41.0	(39)	
	2022:	64.5	(107)			70.1	(107)	71.0	(31)	: :
	Change:	0.8				11.3		30.0		
White	2021:	*	(1)			*	(1)			
	2022:	*	(2)			*	(2)			
	Change:	*				*				
Economically	2021:	63.9	(108)	43.8	(32)	59.3	(108)	48.7	(39)	
Disadvantaged	2022:	62.8	(113)			67.3	(113)	70.6	(34)	
	Change:	-1.1				8.0		21.9		: :
English Learner	2021:	65.3	(72)	40.9	(22)	60.6	(71)	38.5	(26)	
	2022:	63.3	(79)			65.8	(79)	69.6	(23)	
	Change:	-2.0				5.2		31.1		: :
Special Education	2021:	25.0	(12)	*	(2)	16.7	(12)	*	(4)	
-	2022:	30.8	(13)			30.8	(13)	*	(3)	: : :
	Change:	5.8				14.1		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2021:	70.4	(54)		66.7	(54)		
	2022:	58.3	(48)		87.5	(48)		
	Change:	-12.1			20.8			
Hispanic	2021:	68.6	(51)		64.7	(51)		
·	2022:	58.3	(48)		87.5	(48)		
	Change:	-10.3			22.8			
Economically	2021:	69.2	(52)		65.4	(52)		
Disadvantaged	2022:	57.4	(47)		87.2	(47)		
	Change:	-11.8			21.8			
English Learner	2021:	75.0	(40)		67.5	(40)		1
_	2022:	58.5	(41)		87.8	(41)		
	Change:	-16.5			20.3			
Special Education	2021:	*	(4)		*	(4)		
	2022:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mather	matics	Science	Social Studies
All Students	2021:	60.0	(60)	36.2	(58)	67.8	(59)		
	2022:	63.0	(46)			76.1	(46)		
	Change:	3.0				8.3			
African American	2021:	*	(3)	*	(3)	*	(3)		
	2022:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2021:	59.6	(57)	34.5	(55)	67.9	(56)		
	2022:	60.5	(43)			74.4	(43)		
	Change:	0.9				6.5			
White	2021:								
	2022:	*	(1)			*	(1)		
	Change:								
Economically	2021:	61.4	(57)	36.4	(55)	67.9	(56)		:
Disadvantaged	2022:	62.8	(43)			74.4	(43)		
	Change:	1.4				6.5			
English Learner	2021:	56.8	(44)	34.9	(43)	63.6	(44)		i
	2022:	62.5	(32)			75.0	(32)		
	Change:	5.7				11.4			
Special Education	2021:	66.7	(6)	16.7	(6)	83.3	(6)		
	2022:	*	(4)			*	(4)		
	Change:	*				*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Read	ling	Writing	Mather	Mathematics		nce	Social Studies
All Students	2021:	73.6	(53)		81.1	(53)	75.5	(53)	
	2022:	60.4	(53)		83.0	(53)	75.5	(53)	
	Change:	-13.2			1.9		0.0		
African American	2021:	*	(2)		*	(2)	*	(2)	
	2022:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2021:	74.0	(50)		82.0	(50)	76.0	(50)	
•	2022:	58.0	(50)		82.0	(50)	78.0	(50)	
	Change:	-16.0			0.0		2.0		
Economically	2021:	71.4	(49)		79.6	(49)	73.5	(49)	
Disadvantaged	2022:	60.0	(50)		82.0	(50)	74.0	(50)	
	Change:	-11.4			2.4		0.5		
English Learner	2021:	71.8	(39)		79.5	(39)	71.8	(39)	
	2022:	56.1	(41)		78.0	(41)	78.0	(41)	
	Change:	-15.7			-1.5		6.2		
Special Education	2021:	25.0	(8)		37.5	(8)	12.5	(8)	
•	2022:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		:

All Grades		Read	ling	Writi	ng	Mathe	matics	Scier	ice	Social Studies
All Students	2021:	67.7	(167)	36.2	(58)	71.7	(166)	75.5	(53)	
	2022:	60.5	(147)			82.3	(147)	75.5	(53)	
	Change:	-7.2				10.6		0.0		
African American	2021:	85.7	(7)	*	(3)	71.4	(7)	*	(2)	
	2022:	*	(5)			*	(5)	*	(3)	
	Change:	*				*		*		
Hispanic	2021:	67.1	(158)	34.5	(55)	71.3	(157)	76.0	(50)	
	2022:	58.9	(141)			81.6	(141)	78.0	(50)	
	Change:	-8.2				10.3		2.0		
White	2021:	*	(2)	1		*	(2)	*	(1)	
	2022:	*	(1)			*	(1)	! ! !		
	Change:	*				*		! ! !		
Economically	2021:	67.1	(158)	36.4	(55)	70.7	(157)	73.5	(49)	
Disadvantaged	2022:	60.0	(140)			81.4	(140)	74.0	(50)	
	Change:	-7.1		1		10.7		0.5		
English Learner	2021:	67.5	(123)	34.9	(43)	69.9	(123)	71.8	(39)	
	2022:	58.8	(114)			80.7	(114)	78.0	(41)	
	Change:	-8.7				10.8		6.2		
Special Education	2021:	38.9	(18)	16.7	(6)	66.7	(18)	12.5	(8)	
	2022:	21.4	(14)			71.4	(14)	*	(5)	
	Change:	-17.5				4.7		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2021:	46.6	(73)		50.7	(73)		1
	2022:	67.6	(74)		63.5	(74)		
	Change:	21.0			12.8			
African American	2021:	14.8	(27)		22.2	(27)		
	2022:	36.0	(25)		36.0	(25)		
	Change:	21.2			13.8			
Hispanic	2021:	65.9	(44)		70.5	(44)		1
•	2022:	84.8	(46)		78.3	(46)		
	Change:	18.9			7.8			
Economically	2021:	47.1	(70)		52.9	(70)		
Disadvantaged	2022:	68.1	(72)		62.5	(72)		
	Change:	21.0			9.6			
English Learner	2021:	70.3	(37)		78.4	(37)		1
	2022:	93.3	(30)		83.3	(30)		
	Change:	23.0			4.9			
Special Education	2021:	25.0	(8)		37.5	(8)		1
•	2022:	33.3	(6)		16.7	(6)		1
	Change:	8.3			-20.8			

Grade 4		Read	ing	Writi	ing	Mathen	natics	Science	Social Studies
All Students	2021:	51.2	(80)	24.0	(75)	45.6	(79)		1
	2022:	60.3	(78)			65.4	(78)		
	Change:	9.1				19.8			
African American	2021:	32.1	(28)	3.7	(27)	22.2	(27)		
	2022:	33.3	(30)			36.7	(30)		
	Change:	1.2				14.5			
Hispanic	2021:	60.8	(51)	34.0	(47)	56.9	(51)		
	2022:	80.0	(45)			86.7	(45)		
	Change:	19.2				29.8			
Economically	2021:	50.6	(77)	23.6	(72)	44.7	(76)		
Disadvantaged	2022:	58.7	(75)			65.3	(75)		
J	Change:	8.1				20.6			
English Learner	2021:	64.3	(42)	35.9	(39)	59.5	(42)		
	2022:	79.5	(39)			89.7	(39)		
	Change:	15.2				30.2			
Special Education	2021:	28.6	(14)	16.7	(12)	28.6	(14)		
•	2022:	10.0	(10)			50.0	(10)		:
	Change:	-18.6				21.4			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Read	ing	Writing	Mather	natics	Scier	ice	Social Studies
All Students	2021:	61.4	(88)		60.0	(90)	48.9	(88)	
	2022:	67.5	(83)		61.4	(83)	42.7	(82)	
	Change:	6.1			1.4		-6.2		
African American	2021:	34.4	(32)		33.3	(33)	25.0	(32)	
	2022:	56.8	(37)		40.5	(37)	19.4	(36)	: :
	Change:	22.4			7.2		-5.6		1 1
Hispanic	2021:	77.4	(53)		77.4	(53)	64.2	(53)	
	2022:	75.6	(45)		77.8	(45)	60.0	(45)	
	Change:	-1.8			0.4		-4.2		1 1 1
White	2021:								
	2022:	*	(1)		*	(1)	*	(1)	
	Change:				:				
Economically	2021:	60.9	(87)		59.6	(89)	48.3	(87)	
Disadvantaged	2022:	68.8	(80)		62.5	(80)	43.0	(79)	
	Change:	7.9			2.9		-5.3		
English Learner	2021:	82.5	(40)		82.5	(40)	72.5	(40)	1
	2022:	74.4	(39)		79.5	(39)	64.1	(39)	
	Change:	-8.1			-3.0		-8.4		1 1
Special Education	2021:	21.4	(14)		21.4	(14)	7.1	(14)	
	2022:	36.8	(19)		31.6	(19)	21.1	(19)	: :
	Change:	15.4			10.2		14.0		

All Grades		Read	ling	Writ	ing	Mathe	matics	Scier	ice	Social Studies
All Students	2021:	53.5	(241)	24.0	(75)	52.5	(242)	48.9	(88)	
	2022:	65.1	(235)			63.4	(235)	42.7	(82)	
	Change:	11.6				10.9		-6.2		
African American	2021:	27.6	(87)	3.7	(27)	26.4	(87)	25.0	(32)	
	2022:	43.5	(92)			38.0	(92)	19.4	(36)	
	Change:	15.9				11.6		-5.6		
Hispanic	2021:	68.2	(148)	34.0	(47)	68.2	(148)	64.2	(53)	
	2022:	80.1	(136)			80.9	(136)	60.0	(45)	
	Change:	11.9				12.7		-4.2		
White	2021:	*	(1)	*	(1)	*	(1)			
	2022:	*	(1)			*	(1)	*	(1)	
	Change:	*				*				
Economically	2021:	53.4	(234)	23.6	(72)	52.8	(235)	48.3	(87)	
Disadvantaged	2022:	65.2	(227)			63.4	(227)	43.0	(79)	
	Change:	11.8				10.6		-5.3		
English Learner	2021:	72.3	(119)	35.9	(39)	73.1	(119)	72.5	(40)	
	2022:	81.5	(108)			84.3	(108)	64.1	(39)	
	Change:	9.2				11.2		-8.4		
Special Education	2021:	25.0	(36)	16.7	(12)	27.8	(36)	7.1	(14)	
	2022:	28.6	(35)			34.3	(35)	21.1	(19)	
	Change:	3.6				6.5		14.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Read	Reading Writing Mathem		matics	Science	Social Studies	
All Students	2021:	65.1	(43)		72.1	(43)		
	2022:	55.3	(38)	1 1 1	31.6	(38)		
	Change:	-9.8			-40.5			
African American	2021:	66.7	(6)		50.0	(6)		
	2022:	50.0	(10)		40.0	(10)		1
	Change:	-16.7			-10.0			
Hispanic	2021:	58.6	(29)	- - - -	75.9	(29)		
	2022:	57.7	(26)	1 1 1	30.8	(26)		
	Change:	-0.9			-45.1			
Economically	2021:	59.4	(32)		68.8	(32)		
Disadvantaged	2022:	51.7	(29)		37.9	(29)		
	Change:	-7.7			-30.9	1		
English Learner	2021:	47.4	(19)	- - - -	78.9	(19)		
	2022:	52.9	(17)		29.4	(17)		
	Change:	5.5			-49.5			
Special Education	2021:	33.3	(6)		50.0	(6)		
•	2022:	16.7	(6)		0.0	(6)		
	Change:	-16.6			-50.0			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2021:	52.9	(34)	41.7	(36)	47.1	(34)		
	2022:	67.3	(52)			67.3	(52)		
	Change:	14.4				20.2			
African American	2021:	28.6	(7)	30.0	(10)	42.9	(7)		
	2022:	71.4	(14)			57.1	(14)		
	Change:	42.8				14.2			
Hispanic	2021:	52.4	(21)	45.0	(20)	47.6	(21)		
•	2022:	61.8	(34)			70.6	(34)		
	Change:	9.4				23.0			
White	2021:	*	(2)	*	(2)	*	(2)		
	2022:	*	(2)			*	(2)		1
	Change:	*				*			
Economically	2021:	50.0	(28)	41.9	(31)	46.4	(28)		
Disadvantaged	2022:	67.5	(40)			70.0	(40)		
J	Change:	17.5				23.6	1		
English Learner	2021:	53.3	(15)	53.3	(15)	60.0	(15)		
	2022:	54.5	(22)			63.6	(22)		
	Change:	1.2				3.6			
Special Education	2021:	50.0	(6)	0.0	(7)	16.7	(6)		
-	2022:	33.3	(9)			22.2	(9)		
	Change:	-16.7				5.5			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Read	ling	Writing	Mather	natics	Scier	ice	Social Studies
All Students	2021:	69.2	(39)		53.8	(39)	35.9	(39)	
	2022:	84.4	(32)		78.1	(32)	43.8	(32)	1 1 1
	Change:	15.2			24.3		7.9		
African American	2021:	50.0	(6)		0.0	(6)	33.3	(6)	
	2022:	62.5	(8)		75.0	(8)	50.0	(8)	: :
	Change:	12.5			75.0		16.7		
Hispanic	2021:	69.0	(29)		58.6	(29)	31.0	(29)	1
•	2022:	89.5	(19)		78.9	(19)	36.8	(19)	1 1 1
	Change:	20.5			20.3		5.8		
White	2021:	*	(3)		*	(3)	*	(3)	
	2022:	*	(2)		*	(2)	*	(2)	1 1 1
	Change:	*			*		*		
Economically	2021:	66.7	(30)		53.3	(30)	33.3	(30)	1
Disadvantaged	2022:	80.0	(25)		80.0	(25)	44.0	(25)	: :
	Change:	13.3			26.7		10.7		
English Learner	2021:	66.7	(18)		61.1	(18)	27.8	(18)	
	2022:	85.7	(14)		85.7	(14)	42.9	(14)	1 1 1
	Change:	19.0			24.6		15.1		
Special Education	2021:	*	(3)		*	(3)	*	(3)	
•	2022:	100.0	(6)		100.0	(6)	16.7	(6)	1 1 1
	Change:	*			*		*		

All Grades			ling	Writi	ing	Mathe	Mathematics		ice	Social Studies
All Students	2021:	62.9	(116)	41.7	(36)	58.6	(116)	35.9	(39)	1
	2022:	68.0	(122)	:		59.0	(122)	43.8	(32)	
	Change:	5.1				0.4		7.9		
African American	2021:	47.4	(19)	30.0	(10)	31.6	(19)	33.3	(6)	-
	2022:	62.5	(32)			56.3	(32)	50.0	(8)	
	Change:	15.1				24.7		16.7		
Hispanic	2021:	60.8	(79)	45.0	(20)	62.0	(79)	31.0	(29)	
	2022:	67.1	(79)			59.5	(79)	36.8	(19)	
	Change:	6.3				-2.5		5.8		
White	2021:	100.0	(7)	*	(2)	85.7	(7)	*	(3)	
	2022:	*	(4)	:		*	(4)	*	(2)	
	Change:	*				*		*		
Economically	2021:	58.9	(90)	41.9	(31)	56.7	(90)	33.3	(30)	
Disadvantaged	2022:	66.0	(94)	:		62.8	(94)	44.0	(25)	
	Change:	7.1				6.1		10.7		
English Learner	2021:	55.8	(52)	53.3	(15)	67.3	(52)	27.8	(18)	
J	2022:	62.3	(53)	:		58.5	(53)	42.9	(14)	
	Change:	6.5				-8.8		15.1		1
Special Education	2021:	40.0	(15)	0.0	(7)	33.3	(15)	*	(3)	1
•	2022:	47.6	(21)			38.1	(21)	16.7	(6)	1
	Change:	7.6				4.8		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2021:	66.3	(80)		51.2	(82)		
	2022:	70.1	(87)		60.9	(87)		
	Change:	3.8			9.7			
African American	2021:	55.0	(40)		31.7	(41)		
	2022:	59.5	(37)		32.4	(37)		
	Change:	4.5			0.7			
Hispanic	2021:	83.3	(36)		73.0	(37)		i
•	2022:	78.6	(42)		81.0	(42)		
	Change:	-4.7			8.0			
White	2021:	*	(1)		*	(1)		
	2022:	*	(5)		*	(5)		
	Change:	*			*			
Economically	2021:	64.0	(75)		49.4	(77)		
Disadvantaged	2022:	69.9	(83)		60.2	(83)		
_	Change:	5.9			10.8			
English Learner	2021:	86.7	(30)		76.7	(30)		
	2022:	74.4	(39)		82.1	(39)		
	Change:	-12.3			5.4			
Special Education	2021:	50.0	(8)		37.5	(8)		
•	2022:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mathematics		Science	Social Studies
All Students	2021:	32.9	(79)	11.4	(79)	18.5	(81)		1
	2022:	56.0	(91)			46.7	(92)		1
	Change:	23.1				28.2			
African American	2021:	29.8	(47)	10.4	(48)	14.3	(49)		
	2022:	53.7	(54)			30.9	(55)		
	Change:	23.9				16.6			
Hispanic	2021:	38.7	(31)	13.3	(30)	25.8	(31)		
-	2022:	60.6	(33)			72.7	(33)		
	Change:	21.9				46.9			
White	2021:								
	2022:	*	(1)			*	(1)		
	Change:								
Economically	2021:	32.5	(77)	11.7	(77)	19.0	(79)		
Disadvantaged	2022:	54.8	(84)			44.7	(85)		
_	Change:	22.3				25.7			
English Learner	2021:	40.0	(20)	15.0	(20)	25.0	(20)		
	2022:	60.7	(28)			78.6	(28)		
	Change:	20.7				53.6			
Special Education	2021:	0.0	(8)	0.0	(8)	0.0	(8)		
	2022:	28.6	(7)			14.3	(7)		
	Change:	28.6				14.3			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Read	ing	Writing	Mather	matics	Scier	nce	Social Studies
All Students	2021:	62.8	(86)		52.9	(87)	53.6	(84)	7 1 1
	2022:	57.4	(68)		64.7	(68)	56.7	(67)	1 1 1
	Change:	-5.4			11.8		3.1		
African American	2021:	43.9	(41)		34.1	(41)	42.5	(40)	
	2022:	52.5	(40)		57.5	(40)	46.2	(39)	: :
	Change:	8.6			23.4		3.7		
Hispanic	2021:	81.4	(43)		70.5	(44)	64.3	(42)	
•	2022:	65.4	(26)		73.1	(26)	69.2	(26)	: :
	Change:	-16.0			2.6		4.9		
White	2021:	*	(1)		*	(1)	*	(1)	
	2022:	*	(1)		*	(1)	*	(1)	: :
	Change:	*			*		*		
Economically	2021:	61.4	(83)		52.4	(84)	54.3	(81)	
Disadvantaged	2022:	58.2	(67)		65.7	(67)	57.6	(66)	: :
J	Change:	-3.2			13.3		3.3		
English Learner	2021:	84.6	(39)		75.0	(40)	68.4	(38)	
J	2022:	64.7	(17)		64.7	(17)	70.6	(17)	: :
	Change:	-19.9			-10.3		2.2		1 1 1
Special Education	2021:	44.4	(9)		22.2	(9)	33.3	(9)	
•	2022:	22.2	(9)		33.3	(9)	22.2	(9)	1 1 1
	Change:	-22.2			11.1		-11.1		

All Grades		Read	ling	Writ	ing	Mathe	matics	Scier	nce	Social Studies
All Students	2021:	54.3	(245)	11.4	(79)	41.2	(250)	53.6	(84)	7 1 1
	2022:	61.4	(246)			56.7	(247)	56.7	(67)	: :
	Change:	7.1				15.5		3.1		
African American	2021:	42.2	(128)	10.4	(48)	26.0	(131)	42.5	(40)	1
	2022:	55.0	(131)			39.4	(132)	46.2	(39)	1 1 1
	Change:	12.8				13.4		3.7		
Hispanic	2021:	70.0	(110)	13.3	(30)	58.9	(112)	64.3	(42)	· · ·
•	2022:	69.3	(101)			76.2	(101)	69.2	(26)	: :
	Change:	-0.7				17.3		4.9		
White	2021:	*	(2)			*	(2)	*	(1)	· · ·
	2022:	42.9	(7)			85.7	(7)	*	(1)	1 1 1
	Change:	*				*		*		: : :
Economically	2021:	52.8	(235)	11.7	(77)	40.4	(240)	54.3	(81)	· · ·
Disadvantaged	2022:	61.1	(234)			56.2	(235)	57.6	(66)	1 1 1
	Change:	8.3				15.8		3.3		
English Learner	2021:	75.3	(89)	15.0	(20)	64.4	(90)	68.4	(38)	· · ·
	2022:	67.9	(84)			77.4	(84)	70.6	(17)	1 1 1
	Change:	-7.4				13.0		2.2		
Special Education	2021:	32.0	(25)	0.0	(8)	20.0	(25)	33.3	(9)	· ·
	2022:	28.6	(21)			19.0	(21)	22.2	(9)	: : :
	Change:	-3.4				-1.0		-11.1		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2021:	63.0	(46)		58.7	(46)		
	2022:	60.5	(43)		65.1	(43)		
	Change:	-2.5			6.4	1		
African American	2021:	37.5	(8)		0.0	(8)		
	2022:	36.4	(11)		36.4	(11)		
	Change:	-1.1			36.4	1		
Hispanic	2021:	69.7	(33)		69.7	(33)		
	2022:	71.0	(31)		77.4	(31)		
	Change:	1.3			7.7			
Economically	2021:	59.0	(39)		53.8	(39)		
Disadvantaged	2022:	59.0	(39)		61.5	(39)		
	Change:	0.0			7.7	1		
English Learner	2021:	65.5	(29)		72.4	(29)		
	2022:	74.1	(27)		77.8	(27)		
	Change:	8.6			5.4			
Special Education	2021:	36.4	(11)		18.2	(11)		
•	2022:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2021:	56.1	(41)	34.4	(32)	29.3	(41)		1
	2022:	57.8	(45)			42.2	(45)		
	Change:	1.7				12.9			
African American	2021:	11.1	(9)	0.0	(8)	0.0	(9)		
	2022:	36.4	(11)			0.0	(11)		
	Change:	25.3				0.0			
Hispanic	2021:	66.7	(27)	42.1	(19)	33.3	(27)		
•	2022:	62.1	(29)			51.7	(29)		
	Change:	-4.6				18.4			
White	2021:	*	(1)	*	(1)	*	(1)		
	2022:	*	(1)			*	(1)		1
	Change:	*				*			
Economically	2021:	53.8	(39)	30.0	(30)	28.2	(39)		
Disadvantaged	2022:	56.4	(39)	1		41.0	(39)		
Ŭ	Change:	2.6		i i		12.8			
English Learner	2021:	66.7	(24)	53.3	(15)	37.5	(24)		
	2022:	67.9	(28)			57.1	(28)		1
	Change:	1.2				19.6			1
Special Education	2021:	33.3	(6)	0.0	(6)	0.0	(6)		
•	2022:	33.3	(12)			8.3	(12)		
	Change:	0.0				8.3			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading		Writing	Mathematics		Science		Social Studies
All Students	2021:	72.7	(44)		60.0	(45)	35.6	(45)	
	2022:	83.3	(42)		66.7	(42)	42.9	(42)	
	Change:	10.6			6.7		7.3		
African American	2021:	50.0	(10)		0.0	(11)	9.1	(11)	
	2022:	63.6	(11)		45.5	(11)	36.4	(11)	
	Change:	13.6			45.5		27.3		
Hispanic	2021:	76.7	(30)		76.7	(30)	36.7	(30)	
•	2022:	89.3	(28)		71.4	(28)	39.3	(28)	
	Change:	12.6			-5.3		2.6		
White	2021:						· · ·		
	2022:	*	(1)		*	(1)	*	(1)	
	Change:								
Economically	2021:	72.7	(44)		60.0	(45)	35.6	(45)	
Disadvantaged	2022:	83.3	(36)		63.9	(36)	36.1	(36)	
	Change:	10.6			3.9		0.5		
English Learner	2021:	84.6	(26)		84.6	(26)	38.5	(26)	
	2022:	92.0	(25)		72.0	(25)	40.0	(25)	
	Change:	7.4			-12.6		1.5		
Special Education	2021:	33.3	(6)		66.7	(6)	16.7	(6)	
•	2022:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		

All Grades			Reading		Writing		Mathematics		ice	Social Studies
All Students	2021:	64.1	(131)	34.4	(32)	50.0	(132)	35.6	(45)	1
	2022:	66.9	(130)			57.7	(130)	42.9	(42)	
	Change:	2.8				7.7		7.3		
African American	2021:	33.3	(27)	0.0	(8)	0.0	(28)	9.1	(11)	
	2022:	45.5	(33)			27.3	(33)	36.4	(11)	
	Change:	12.2				27.3		27.3		
Hispanic	2021:	71.1	(90)	42.1	(19)	61.1	(90)	36.7	(30)	i
	2022:	73.9	(88)			67.0	(88)	39.3	(28)	
	Change:	2.8		1		5.9		2.6		
White	2021:	*	(1)	*	(1)	*	(1)			
	2022:	*	(2)			*	(2)	*	(1)	
	Change:	*				*				
Economically	2021:	62.3	(122)	30.0	(30)	48.0	(123)	35.6	(45)	i
Disadvantaged	2022:	65.8	(114)			55.3	(114)	36.1	(36)	
	Change:	3.5		1		7.3		0.5		
English Learner	2021:	72.2	(79)	53.3	(15)	65.8	(79)	38.5	(26)	
	2022:	77.5	(80)			68.8	(80)	40.0	(25)	
	Change:	5.3				3.0		1.5		
Special Education	2021:	34.8	(23)	0.0	(6)	26.1	(23)	16.7	(6)	
•	2022:	33.3	(18)			11.1	(18)	*	(3)	1 1 1
	Change:	-1.5				-15.0		*		