STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Approaching Grade Level or better 6/22/22

## SKYLINE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.6 | (646) |  | 59.2 | (645) |  |  |
|  | 2022: | 63.4 | (618) |  | 63.4 | (617) |  |  |
|  | Change: | 3.8 |  |  | 4.2 |  |  |  |
| African American | 2021: | 50.6 | (170) |  | 38.6 | (171) |  |  |
|  | 2022: | 49.4 | (156) |  | 40.0 | (155) |  |  |
|  | Change: | -1.2 |  |  | 1.4 |  |  |  |
| Hispanic | 2021: | 62.5 | (448) |  | 67.9 | (445) |  |  |
|  | 2022: | 67.0 | (437) |  | 70.7 | (437) |  |  |
|  | Change: | 4.5 |  |  | 2.8 |  |  |  |
| White | 2021: | * | (5) |  | 50.0 | (6) |  |  |
|  | 2022: | 100.0 | (13) |  | 76.9 | (13) |  |  |
|  | Change: | * |  |  | 26.9 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 59.1 | (614) |  | 59.4 | (613) |  |  |
|  | 2022: | 63.2 | (592) |  | 63.3 | (591) |  |  |
|  | Change: | 4.1 |  |  | 3.9 |  |  |  |
| English Learner | 2021: | 64.2 | (388) |  | 71.7 | (385) |  |  |
|  | 2022: | 69.8 | (351) |  | 76.1 | (351) |  |  |
|  | Change: | 5.6 |  |  | 4.4 |  |  |  |
| Special Education | 2021: | 26.7 | (60) |  | 31.1 | (61) |  |  |
|  | 2022: | 33.3 | (51) |  | 41.2 | (51) |  |  |
|  | Change: | 6.6 |  |  | 10.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## SKYLINE FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.1 | (680) |  | 65.6 | (678) | 40.1 | (676) |  |
|  | 2022: | 72.1 | (641) |  | 71.9 | (645) | 51.9 | (640) |  |
|  | Change: | 4.0 |  |  | 6.3 |  | 11.8 |  |  |
| African American | 2021: | 53.7 | (177) |  | 46.1 | (178) | 24.4 | (176) |  |
|  | 2022: | 68.6 | (156) |  | 55.4 | (157) | 37.2 | (156) |  |
|  | Change: | 14.9 |  |  | 9.3 |  | 12.8 |  |  |
| Hispanic | 2021: | 74.1 | (478) |  | 73.5 | (476) | 46.4 | (476) |  |
|  | 2022: | 72.6 | (453) |  | 77.4 | (455) | 56.0 | (452) |  |
|  | Change: | -1.5 |  |  | 3.9 |  | 9.6 |  |  |
| White | 2021: | 75.0 | (8) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | 2022: | 91.7 | (12) |  | 76.9 | (13) | 75.0 | (12) |  |
|  | Change: | 16.7 |  |  | 34.0 |  | 32.1 |  |  |
| Economically Disadvantaged | 2021: | 68.3 | (649) |  | 65.5 | (647) | 40.2 | (645) |  |
|  | 2022: | 71.3 | (600) |  | 71.0 | (604) | 50.4 | (599) |  |
|  | Change: | 3.0 |  |  | 5.5 |  | 10.2 |  |  |
| English Learner | 2021: | 74.2 | (399) |  | 73.7 | (396) | 47.0 | (398) |  |
|  | 2022: | 72.4 | (381) |  | 77.5 | (382) | 55.8 | (380) |  |
|  | Change: | -1.8 |  |  | 3.8 |  | 8.8 |  |  |
| Special Education | 2021: | 35.9 | (78) |  | 42.3 | (78) | 17.7 | (79) |  |
|  | 2022: | 25.0 | (84) |  | 34.9 | (86) | 21.4 | (84) |  |
|  | Change: | -10.9 |  |  | -7.4 |  | 3.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.6 | (617) |  | 57.1 | (608) |  |  |
|  | 2022: | 59.6 | (696) |  | 63.5 | (696) |  |  |
|  | Change: | 17.0 |  |  | 6.4 |  |  |  |
| African American | 2021: | 34.7 | (167) |  | 47.9 | (165) |  |  |
|  | 2022: | 52.0 | (204) |  | 55.4 | (204) |  |  |
|  | Change: | 17.3 |  |  | 7.5 |  |  |  |
| Hispanic | 2021: | 45.3 | (426) |  | 60.5 | (420) |  |  |
|  | 2022: | 62.9 | (469) |  | 67.2 | (469) |  |  |
|  | Change: | 17.6 |  |  | 6.7 |  |  |  |
| White | 2021: | 50.0 | (10) |  | 88.9 | (9) |  |  |
|  | 2022: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 12.5 |  |  | -26.4 |  |  |  |
| Economically Disadvantaged | 2021: | 42.4 | (568) |  | 56.4 | (560) |  |  |
|  | 2022: | 60.3 | (655) |  | 63.2 | (655) |  |  |
|  | Change: | 17.9 |  |  | 6.8 |  |  |  |
| English Learner | 2021: | 43.7 | (325) |  | 61.8 | (319) |  |  |
|  | 2022: | 47.6 | (164) |  | 59.3 | (162) |  |  |
|  | Change: | 3.9 |  |  | -2.5 |  |  |  |
| Special Education | 2021: | 10.8 | (65) |  | 34.8 | (66) |  |  |
|  | 2022: | 32.3 | (93) |  | 39.8 | (93) |  |  |
|  | Change: | 21.5 |  |  | 5.0 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
SKYUNE FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.8 | (676) |  | 50.5 | (766) | 41.7 | (693) | 32.0 | (674) |
|  | 2022: | 68.8 | (715) |  | 57.7 | (778) | 47.5 | (755) | 35.3 | (714) |
|  | Change: | 12.0 |  |  | 7.2 |  | 5.8 |  | 3.3 |  |
| African American | 2021: | 53.5 | (157) |  | 44.3 | (176) | 33.3 | (147) | 26.3 | (152) |
|  | 2022: | 68.1 | (160) |  | 61.3 | (168) | 52.7 | (167) | 34.4 | (160) |
|  | Change: | 14.6 |  |  | 17.0 |  | 19.4 |  | 8.1 |  |
| Hispanic | 2021: | 57.8 | (488) |  | 52.1 | (559) | 43.9 | (517) | 33.4 | (491) |
|  | 2022: | 69.9 | (529) |  | 56.9 | (580) | 46.8 | (560) | 36.5 | (529) |
|  | Change: | 12.1 |  |  | 4.8 |  | 2.9 |  | 3.1 |  |
| White | 2021: | * | (5) |  | 33.3 | (6) | * | (5) |  | (5) |
|  | 2022: | 42.9 | (7) |  | 60.0 | (10) | 30.0 | (10) | 0.0 | (7) |
|  | Change: | * |  |  | 26.7 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 57.5 | (630) |  | 51.0 | (716) | 42.2 | (645) | 32.1 | (626) |
|  | 2022: | 68.8 | (650) |  | 57.6 | (707) | 47.5 | (688) | 35.4 | (649) |
|  | Change: | 11.3 |  |  | 6.6 |  | 5.3 |  | 3.3 |  |
| English Learner | 2021: | 52.0 | (348) |  | 47.5 | (406) | 37.5 | (371) | 26.9 | (349) |
|  | 2022: | 65.0 | (423) |  | 53.2 | (466) | 41.8 | (452) | 31.2 | (423) |
|  | Change: | 13.0 |  |  | 5.7 |  | 4.3 |  | 4.3 |  |
| Special Education | 2021: | 21.7 | (60) |  | 21.9 | (64) | 13.6 | (59) | 6.9 | (58) |
|  | 2022: | 35.8 | (53) |  | 20.0 | (55) | 15.5 | (58) | 14.8 | (54) |
|  | Change: | 14.1 |  |  | -1.9 |  | 1.9 |  | 7.9 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

## SKYLINE FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.6 | $(3,902)$ | 36.9 | $(1,308)$ | $\begin{aligned} & 53.0 \\ & 59.0 \end{aligned}$ | $(3,849)$ | 40.9 | $(1,369)$ | 32.0 | (674) |
|  | 2022: | 64.6 | $(3,974)$ |  |  |  | $(3,832)$ | 49.5 | $(1,395)$ | 35.3 | (714) |
|  | Change: | 9.0 |  |  |  | 6.0 |  | 8.6 |  | 3.3 |  |
| African American | 2021: | 47.6 | (961) | 32.7 | (306) | 38.8 | $\begin{array}{r} (962) \\ (1,013) \end{array}$ | $\begin{aligned} & 28.5 \\ & 45.2 \\ & 16.7 \end{aligned}$ | $\begin{aligned} & \hline(323) \\ & (323) \end{aligned}$ | 26.3 | (152) |
|  | 2022: | 58.4 | $(1,041)$ |  |  | 47.3 |  |  |  | 34.4 | (160) |
|  | Change: | 10.8 |  |  |  | 8.5 |  |  |  | 8.1 |  |
| Hispanic | 2021: | 58.3 | $(2,773)$ | 38.7 | (944) | 58.5 | $(2,721)$ | 45.1 | (993) | 33.4 | (491) |
|  | 2022: | 66.8 | $(2,786)$ |  |  | 63.2 | $(2,674)$ | 50.9 | $(1,012)$ | 36.5 | (529) |
|  | Change: | 8.5 |  |  |  | 4.7 |  | 5.8 |  | 3.1 |  |
| White | 2021: | $\begin{aligned} & \hline 53.1 \\ & 66.7 \\ & 13.6 \end{aligned}$ | (49) <br> (57) | 40.0 | (20) | 63. <br> 21. | $\begin{aligned} & \text { (48) } \\ & (57) \end{aligned}$ | 50.0 | (12)(22) | 0.0 | (5)(7) |
|  | 2022: |  |  |  |  |  |  | 54.5 |  |  |  |
|  | Change: |  |  |  |  |  |  | 4.5 |  | * |  |
| Economically Disadvantaged | 2021: | 55.6 | $(3,660)$ | 36.7 | $(1,225)$ | 52.9 | $(3,614)$ | 41.2 | $(1,290)$ | 32.1 | (626) |
|  | 2022: | 64.4 | $(3,737)$ |  |  | 58.7 | $(3,601)$ | 48.9 | $(1,287)$ | 35.4 | (649) |
|  | Change: | 8.8 |  |  |  | 5.8 |  | 7.7 |  | 3.3 |  |
| English Learner | 2021: | 57.2 | $(2,215)$ | 36.9 | (770) | 58.5 | $(2,177)$ | 42.4 | (769) | 26.9 | (349) |
|  | 2022: | 64.7 | $(2,066)$ |  |  | 62.5 | $(1,979)$ | 48.2 | (832) | 31.2 | (423) |
|  | Change: | 7.5 |  |  |  | 4.0 |  | 5.8 |  | 4.3 |  |
| Special Education | 2021: | 21.9 | (406) | 8.7 | (149) | 27.4 | (409) | 15.9 | (138) | 6.9 | (58) |
|  | 2022: | 28.9 | (439) |  |  | 30.3 | (439) | 19.0 | (142) | 14.8 | (54) |
|  | Change: | 7.0 |  |  |  | 2.9 |  | 3.1 |  | 7.9 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.3 | (303) |  | 47.3 | (300) |  |  |
|  | 2022: | 54.3 | (278) |  | 62.9 | (278) |  |  |
|  | Change: | 22.0 |  |  | 15.6 |  |  |  |
| African American | 2021: | 28.7 | (108) |  | 45.3 | (106) |  |  |
|  | 2022: | 51.5 | (130) |  | 53.8 | (130) |  |  |
|  | Change: | 22.8 |  |  | 8.5 |  |  |  |
| Hispanic | 2021: | 33.7 | (178) |  | 47.5 | (177) |  |  |
|  | 2022: | 54.9 | (133) |  | 70.7 | (133) |  |  |
|  | Change: | 21.2 |  |  | 23.2 |  |  |  |
| White | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 31.4 | (274) |  | 46.3 | (272) |  |  |
|  | 2022: | 54.9 | (257) |  | 61.9 | (257) |  |  |
|  | Change: | 23.5 |  |  | 15.6 |  |  |  |
| English Learner | 2021: | 30.9 | (139) |  | 48.6 | (138) |  |  |
|  | 2022: | 51.3 | (113) |  | 67.3 | (113) |  |  |
|  | Change: | 20.4 |  |  | 18.7 |  |  |  |
| Special Education | 2021: | 12.9 | (31) |  | 41.9 | (31) |  |  |
|  | 2022: | 40.5 | (37) |  | 51.4 | (37) |  |  |
|  | Change: | 27.6 |  |  | 9.5 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 51.2 | (301) |  | 48.5 | (328) | 32.5 | (286) | 22.1 | (289) |
|  | 2022: | 62.4 | (303) |  | 59.8 | (321) | 49.2 | (319) | 29.2 | (301) |
|  | Change: | 11.2 |  |  | 11.3 |  | 16.7 |  | 7.1 |  |
| African American | 2021: | 51.0 | (104) |  | 45.7 | (116) | 31.2 | (93) | 22.9 | (96) |
|  | 2022: | 69.7 | (109) |  | 67.0 | (106) | 54.0 | (113) | 33.9 | (109) |
|  | Change: | 18.7 |  |  | 21.3 |  | 22.8 |  | 11.0 |  |
| Hispanic | 2021: | 51.4 | (173) |  | 48.9 | (188) | 31.6 | (171) | 21.2 | (170) |
|  | 2022: | 59.3 | (177) |  | 56.1 | (198) | 46.6 | (189) | 27.3 | (176) |
|  | Change: | 7.9 |  |  | 7.2 |  | 15.0 |  | 6.1 |  |
| White | 2021: |  | (4) |  |  | (5) |  | (4) | * | (4) |
|  | 2022: | 50.0 | (6) |  | 50.0 | (6) | 42.9 | (7) | 0.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 51.1 | (284) |  | 49.4 | (310) | 32.8 | (268) | 21.3 | (272) |
|  | 2022: | 62.5 | (267) |  | 60.4 | (283) | 49.1 | (281) | 29.8 | (265) |
|  | Change: | 11.4 |  |  | 11.0 |  | 16.3 |  | 8.5 |  |
| English Learner | 2021: | 44.3 | (140) |  | 46.7 | (152) | 27.7 | (141) | 15.6 | (135) |
|  | 2022: | 55.3 | (159) |  | 52.6 | (173) | 41.9 | (167) | 23.6 | (157) |
|  | Change: | 11.0 |  |  | 5.9 |  | 14.2 |  | 8.0 |  |
| Special Education | 2021: | 18.2 | (33) |  | 20.6 | (34) | 9.1 | (33) | 0.0 | (32) |
|  | 2022: | 22.2 | (18) |  | 15.8 | (19) | 25.0 | (20) | 11.1 | (18) |
|  | Change: | 4.0 |  |  | -4.8 |  | 15.9 |  | 11.1 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 41.7 | (878) | 22.3 | (278) | $\begin{aligned} & 39.5 \\ & 49.6 \end{aligned}$ | $\begin{aligned} & (853) \\ & (832) \end{aligned}$ | $\begin{aligned} & 32.5 \\ & 49.2 \end{aligned}$ | $\begin{aligned} & (286) \\ & (319) \end{aligned}$ | $\begin{aligned} & 22.1 \\ & 29.2 \end{aligned}$ | $\begin{aligned} & (289) \\ & (301) \end{aligned}$ |
|  | 2022: | 57.6 | (874) |  |  |  |  |  |  |  |  |
|  | Change: | 15.9 |  |  |  | 10.1 |  | 16.7 |  | 7.1 |  |
| African American | 2021: | 41.2 | (318) | 26.5 | (113) | 35.8 | (310) | 31.2 | (93) | 22.9 | (96) |
|  | 2022: | 60.5 | (344) |  |  | 49.1 | (326) | 54.0 | (113) | 33.9 | (109) |
|  | Change: | 19.3 |  |  |  | 13.3 |  | 22.8 |  | 11.0 |  |
| Hispanic | 2021: | 41.6 | (503) | 19.5 | (149) | 40.8 | (488) | 31.6 | (171) | 21.2 | (170) |
|  | 2022: | 55.3 | (483) |  |  | 49.8 | (462) | 46.6 | (189) | 27.3 | (176) |
|  | Change: | 13.7 |  |  |  | 9.0 |  | 15.0 |  | 6.1 |  |
| White | 2021: | $\begin{array}{r} 38.5 \\ 47.4 \\ 8.9 \end{array}$ | (13) <br> (19) | * | (4) | 53.8 | (13) | (4) |  | * | (4) |
|  | 2022: |  |  |  |  | 50.0 | (18) | 42.9 | (7) | 0.0 | (6) |
|  | Change: |  |  |  |  | -3.8 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 42.0 | (810) | 22.1 | (258) | 39.4 | (791) | 32.8 | (268) | 21.3 | (272) |
|  | 2022: | 57.8 | (798) |  |  | 49.3 | (757) | 49.1 | (281) | 29.8 | (265) |
|  | Change: | 15.8 |  |  |  | 9.9 |  | 16.3 |  | 8.5 |  |
| English Learner | 2021: | 38.5 | (408) | 15.0 | (127) | 38.8 | (397) | 27.7 | (141) | 15.6 | (135) |
|  | 2022: | 51.6 | (413) |  |  | 47.1 | (393) | 41.9 | (167) | 23.6 | (157) |
|  | Change: | 13.1 |  |  |  | 8.3 |  | 14.2 |  | 8.0 |  |
| Special Education | 2021: | 15.2 | (92) | 7.7 | (26) | 26.4 | (91) | 9.1 | (33) | 0.0 | (32) |
|  | 2022: | 31.8 | (88) |  |  | 33.0 | (88) | 25.0 | (20) | 11.1 | (18) |
|  | Change: | 16.6 |  |  |  | 6.6 |  | 15.9 |  | 11.1 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.5 | (314) |  | 66.6 | (308) |  |  |
|  | 2022: | 63.2 | (418) |  | 63.9 | (418) |  |  |
|  | Change: | 10.7 |  |  | -2.7 |  |  |  |
| African American | 2021: | 45.8 | (59) |  | 52.5 | (59) |  |  |
|  | 2022: | 52.7 | (74) |  | 58.1 | (74) |  |  |
|  | Change: | 6.9 |  |  | 5.6 |  |  |  |
| Hispanic | 2021: | 53.6 | (248) |  | 70.0 | (243) |  |  |
|  | 2022: | 66.1 | (336) |  | 65.8 | (336) |  |  |
|  | Change: | 12.5 |  |  | -4.2 |  |  |  |
| White | 2021: | * | (5) |  | * | (4) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 52.7 | (294) |  | 66.0 | (288) |  |  |
|  | 2022: | 63.8 | (398) |  | 64.1 | (398) |  |  |
|  | Change: | 11.1 |  |  | -1.9 |  |  |  |
| English Learner | 2021: | 53.2 | (186) |  | 71.8 | (181) |  |  |
|  | 2022: | 39.2 | (51) |  | 40.8 | (49) |  |  |
|  | Change: | -14.0 |  |  | -31.0 |  |  |  |
| Special Education | 2021: | 8.8 | (34) |  | 28.6 | (35) |  |  |
|  | 2022: | 26.8 | (56) |  | 32.1 | (56) |  |  |
|  | Change: | 18.0 |  |  | 3.5 |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.3 | (375) |  | 52.1 | (438) | 48.2 | (407) | 39.5 | (385) |
|  | 2022: | 73.5 | (412) |  | 56.2 | (457) | 46.3 | (436) | 39.7 | (413) |
|  | Change: | 12.2 |  |  | 4.1 |  | -1.9 |  | 0.2 |  |
| African American | 2021: | 58.5 | (53) |  | 41.7 | (60) | 37.0 | (54) | 32.1 | (56) |
|  | 2022: | 64.7 | (51) |  | 51.6 | (62) | 50.0 | (54) | 35.3 | (51) |
|  | Change: | 6.2 |  |  | 9.9 |  | 13.0 |  | 3.2 |  |
| Hispanic | 2021: | 61.3 | (315) |  | 53.6 | (371) | 50.0 | (346) | 39.9 | (321) |
|  | 2022: | 75.3 | (352) |  | 57.3 | (382) | 46.9 | (371) | 41.1 | (353) |
|  | Change: | 14.0 |  |  | 3.7 |  | -3.1 |  | 1.2 |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | 2022: | * | (1) |  |  | (4) | * | (3) |  | (1) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 62.7 | (346) |  | 52.2 | (406) | 48.8 | (377) | 40.4 | (354) |
|  | 2022: | 73.1 | (383) |  | 55.7 | (424) | 46.4 | (407) | 39.3 | (384) |
|  | Change: | 10.4 |  |  | 3.5 |  | -2.4 |  | -1.1 |  |
| English Learner | 2021: | 57.2 | (208) |  | 48.0 | (254) | 43.5 | (230) | 34.1 | (214) |
|  | 2022: | 70.8 | (264) |  | 53.6 | (293) | 41.8 | (285) | 35.7 | (266) |
|  | Change: | 13.6 |  |  | 5.6 |  | -1.7 |  | 1.6 |  |
| Special Education | 2021: | 25.9 | (27) |  | 23.3 | (30) | 19.2 | (26) | 15.4 | (26) |
|  | 2022: | 42.9 | (35) |  | 22.2 | (36) | 10.5 | (38) | 16.7 | (36) |
|  | Change: | 17.0 |  |  | -1.1 |  | -8.7 |  | 1.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.0 | $(1,069)$ | 33.8 | (388) | $\begin{aligned} & 51.2 \\ & 52.5 \end{aligned}$ | $\begin{aligned} & (1,036) \\ & (1,078) \end{aligned}$ | $\begin{aligned} & 48.2 \\ & 46.3 \end{aligned}$ | $\begin{aligned} & (407) \\ & (436) \end{aligned}$ | $\begin{aligned} & 39.5 \\ & 39.7 \end{aligned}$ | $\begin{aligned} & (385) \\ & (413) \end{aligned}$ |
|  | 2022: | 67.7 | $(1,182)$ |  |  |  |  |  |  |  |  |
|  | Change: | 10.7 |  |  |  | 1.3 |  | -1.9 |  | 0.2 |  |
| African American | 2021: | 51.0 | (155) |  | (45) | 41.4 | (157) | 37.0 | (54) | 32.1 | (56) |
|  | 2022: | 59.4 | (197) |  |  | 46.0 | (187) | 50.0 | (54) | 35.3 | (51) |
|  | Change: | 8.4 |  | 1.1 |  | 4.6 |  | 13.0 |  | 3.2 |  |
| Hispanic | 2021: | 57.7 | (888) | 34.0 | (335) | 53.2 | (855) | 50.0 | (346) | 39.9 | (321) |
|  | 2022: | 69.8 | (962) |  |  | 54.1 | (868) | 46.9 | (371) | 41.1 | (353) |
|  | Change: | 12.1 |  |  |  | 0.9 |  | -3.1 |  | 1.2 |  |
| White | 2021: | 50.0 $(10)$ <br> 42.9 $(7)$ <br> -7.1  |  | * | (3) | 44.4 | (9) | (1)(3) |  |  | (1) |
|  | 2022: |  |  | 71.4 |  | (7) |  |  |  | (1) |  |
|  | Change: |  |  | 27.0 |  | * |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 57.1 | $(1,001)$ |  | 33.2 | (368) | 51.0 | (969) | 48.8 | (377) | 40.4 | (354) |
|  | 2022: | 67.6 | $(1,116)$ |  |  |  | 52.4 | $(1,017)$ | 46.4 | (407) | 39.3 | (384) |
|  | Change: | 10.5 |  | 1.4 |  |  | -2.4 |  | -1.1 |  |  |
| English Learner | 2021: | 53.9 | (642) | 26.6 |  | (259) | 50.0 | (620) | 43.5 | (230) | 34.1 | (214) |
|  | 2022: | 65.4 | (523) |  | 43.4 |  | (454) | 41.8 | (285) | 35.7 | (266) |
|  | Change: | 11.5 |  |  | -6.6 |  | -1.7 |  | 1.6 |  |  |
| Special Education | 2021: | 21.3 | (94) | 11.9 | (42) |  | 21.6 | (97) | 19.2 | (26) | 15.4 | (26) |
|  | 2022: | 32.8 | (131) |  |  | 23.3 | (129) | 10.5 | (38) | 16.7 | (36) |
|  | Change: | 11.5 |  |  |  | 1.7 |  | -8.7 |  | 1.3 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.1 | (73) |  | 62.2 | (74) |  |  |
|  | 2022: | 61.7 | (81) |  | 56.8 | (81) |  |  |
|  | Change: | 9.6 |  |  | -5.4 |  |  |  |
| African American | 2021: | 25.0 | (32) |  | 51.5 | (33) |  |  |
|  | 2022: | 41.4 | (29) |  | 37.9 | (29) |  |  |
|  | Change: | 16.4 |  |  | -13.6 |  |  |  |
| Hispanic | 2021: | 76.3 | (38) |  | 71.1 | (38) |  |  |
|  | 2022: | 72.0 | (50) |  | 66.0 | (50) |  |  |
|  | Change: | -4.3 |  |  | -5.1 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (70) |  | 62.0 | (71) |  |  |
|  | 2022: | 61.3 | (80) |  | 57.5 | (80) |  |  |
|  | Change: | 11.3 |  |  | -4.5 |  |  |  |
| English Learner | 2021: | 81.6 | (38) |  | 78.9 | (38) |  |  |
|  | 2022: | 71.8 | (39) |  | 66.7 | (39) |  |  |
|  | Change: | -9.8 |  |  | -12.2 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 14.3 |  |  | 0.0 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.1 | (74) |  | 46.6 | (73) | 24.0 | (75) |  |
|  | 2022: | 66.3 | (86) |  | 66.3 | (86) | 32.1 | (84) |  |
|  | Change: | 8.2 |  |  | 19.7 |  | 8.1 |  |  |
| African American | 2021: | 39.1 | (23) |  | 34.8 | (23) | 4.2 | (24) |  |
|  | 2022: | 69.0 | (29) |  | 58.6 | (29) | 27.6 | (29) |  |
|  | Change: | 29.9 |  |  | 23.8 |  | 23.4 |  |  |
| Hispanic | 2021: | 68.2 | (44) |  | 51.2 | (43) | 31.8 | (44) |  |
|  | 2022: | 65.5 | (55) |  | 70.9 | (55) | 34.0 | (53) |  |
|  | Change: | -2.7 |  |  | 19.7 |  | 2.2 |  |  |
| Economically Disadvantaged | 2021: | 58.3 | (72) |  | 46.5 | (71) | 23.3 | (73) |  |
|  | 2022: | 65.5 | (84) |  | 65.5 | (84) | 30.5 | (82) |  |
|  | Change: | 7.2 |  |  | 19.0 |  | 7.2 |  |  |
| English Learner | 2021: | 73.0 | (37) |  | 50.0 | (36) | 29.7 | (37) |  |
|  | 2022: | 66.7 | (45) |  | 71.1 | (45) | 31.8 | (44) |  |
|  | Change: | -6.3 |  |  | 21.1 |  | 2.1 |  |  |
| Special Education | 2021: | 43.8 | (16) |  | 37.5 | (16) | 5.9 | (17) |  |
|  | 2022: | 18.8 | (16) |  | 31.3 | (16) | 20.0 | (15) |  |
|  | Change: | -25.0 |  |  | -6.2 |  | 14.1 |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.2 | (69) |  | 59.4 | (69) |  |  |
|  | 2022: | 52.8 | (53) |  | 50.9 | (53) |  |  |
|  | Change: | -12.4 |  |  | -8.5 |  |  |  |
| African American | 2021: | 60.0 | (30) |  | 36.7 | (30) |  |  |
|  | 2022: | 48.1 | (27) |  | 40.7 | (27) |  |  |
|  | Change: | -11.9 |  |  | 4.0 |  |  |  |
| Hispanic | 2021: | 70.3 | (37) |  | 78.4 | (37) |  |  |
|  | 2022: | 57.7 | (26) |  | 61.5 | (26) |  |  |
|  | Change: | -12.6 |  |  | -16.9 |  |  |  |
| Economically Disadvantaged | 2021: | 64.7 | (68) |  | 58.8 | (68) |  |  |
|  | 2022: | 52.0 | (50) |  | 52.0 | (50) |  |  |
|  | Change: | -12.7 |  |  | -6.8 |  |  |  |
| English Learner | 2021: | 68.8 | (32) |  | 84.4 | (32) |  |  |
|  | 2022: | 52.4 | (21) |  | 61.9 | (21) |  |  |
|  | Change: | -16.4 |  |  | -22.5 |  |  |  |
| Special Education | 2021: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | 2022: |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.4 | (72) |  | 80.6 | (72) | 50.0 | (72) |  |
|  | 2022: | 69.7 | (66) |  | 59.1 | (66) | 25.8 | (66) |  |
|  | Change: | -6.7 |  |  | -21.5 |  | -24.2 |  |  |
| African American | 2021: | 53.6 | (28) |  | 64.3 | (28) | 17.9 | (28) |  |
|  | 2022: | 62.9 | (35) |  | 45.7 | (35) | 14.3 | (35) |  |
|  | Change: | 9.3 |  |  | -18.6 |  | -3.6 |  |  |
| Hispanic | 2021: | 90.9 | (44) |  | 90.9 | (44) | 70.5 | (44) |  |
|  | 2022: | 75.9 | (29) |  | 72.4 | (29) | 37.9 | (29) |  |
|  | Change: | -15.0 |  |  | -18.5 |  | -32.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 76.1 | (71) |  | 81.7 | (71) | 50.7 | (71) |  |
|  | 2022: | 71.4 | (63) |  | 60.3 | (63) | 25.4 | (63) |  |
|  | Change: | -4.7 |  |  | -21.4 |  | -25.3 |  |  |
| English Learner | 2021: | 94.4 | (36) |  | 91.7 | (36) | 77.8 | (36) |  |
|  | 2022: | 85.0 | (20) |  | 85.0 | (20) | 50.0 | (20) |  |
|  | Change: | -9.4 |  |  | -6.7 |  | -27.8 |  |  |
| Special Education | 2021: | 57.1 | (7) |  | 71.4 | (7) | 28.6 | (7) |  |
|  | 2022: | 0.0 | (9) |  | 22.2 | (9) | 11.1 | (9) |  |
|  | Change: | -57.1 |  |  | -49.2 |  | -17.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.7 | (208) | 47.1 | (68) | $\begin{aligned} & 73.1 \\ & 58.6 \end{aligned}$ | $\begin{aligned} & (208) \\ & (186) \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 25.8 \end{aligned}$ | $\begin{aligned} & (72) \\ & (66) \end{aligned}$ |  |
|  | 2022: | 62.4 | (186) |  |  |  |  |  |  |  |
|  | Change: | -8.3 |  |  |  | -14.5 |  | -24.2 |  |  |
| African American | 2021: | 54.5 | (88) | 35.5 | (31) | 55.7 | (88) | 17.9 | (28) |  |
|  | 2022: | 56.0 | (91) |  |  | 47.3 | (91) | 14.3 | (35) |  |
|  | Change: | 1.5 |  |  |  | -8.4 |  | -3.6 |  |  |
| Hispanic | 2021: | 82.5 | (114) | 60.6 | (33) | 86.0 | (114) | 70.5 | (44) |  |
|  | 2022: | 69.2 | (91) |  |  | 70.3 | (91) | 37.9 | (29) |  |
|  | Change: | -13.3 |  |  |  | -15.7 |  | -32.6 |  |  |
| White | 2021: | * | (2) |  | (2) | (2) |  |  | (2) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | $\begin{aligned} & 70.7 \\ & 62.8 \end{aligned}$ | (205)(180) | 47.8 | (67) | 73.2 | (205) | 50.7 | (71) |  |
|  | 2022: |  |  |  |  | 59.4 | (180) | 25.4 | (63) |  |
|  | Change: | -7.9 |  |  |  | -13.8 |  | -25.3 |  |  |
| English Learner | 2021: | 85.6 | (90) | 77. | (22) | 90.0 | (90) | 77.8 | (36) |  |
|  | 2022: | 69.9 | (73) |  |  | 75.3 | (73) | 50.0 | (20) |  |
|  | Change: | -15.7 |  |  |  | -14.7 |  | -27.8 |  |  |
| Special Education | 2021: | 48.0 | (25) | 0.0 | (11) | 52.0 | (25) | 28.6 | (7) |  |
|  | 2022: | 8.3 | (24) |  |  | 25.0 | (24) | 11.1 | (9) |  |
|  | Change: | -39.7 |  |  |  | -27.0 |  | -17.5 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.2 | (85) |  | 80.0 | (85) |  |  |
|  | 2022: | 57.3 | (89) |  | 77.5 | (89) |  |  |
|  | Change: | -10.9 |  |  | -2.5 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 67.1 | (79) |  | 82.3 | (79) |  |  |
|  | 2022: | 55.6 | (81) |  | 76.5 | (81) |  |  |
|  | Change: | -11.5 |  |  | -5.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 68.7 | (83) |  | 79.5 | (83) |  |  |
|  | 2022: | 58.0 | (81) |  | 77.8 | (81) |  |  |
|  | Change: | -10.7 |  |  | -1.7 |  |  |  |
| English Learner | 2021: | 69.2 | (65) |  | 86.2 | (65) |  |  |
|  | 2022: | 57.6 | (66) |  | 83.3 | (66) |  |  |
|  | Change: | -11.6 |  |  | -2.9 |  |  |  |
| Special Education | 2021: | 25.0 | (12) |  | 33.3 | (12) |  |  |
|  | 2022: | 12.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | -12.5 |  |  | 4.2 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 77.8 | (99) |  | 73.7 | (99) | 52.5 | (99) |  |
|  | 2022: | 70.1 | (97) |  | 73.2 | (97) | 62.9 | (97) |  |
|  | Change: | -7.7 |  |  | -0.5 |  | 10.4 |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 78.9 | (95) |  | 74.7 | (95) | 53.7 | (95) |  |
|  | 2022: | 69.1 | (94) |  | 72.3 | (94) | 61.7 | (94) |  |
|  | Change: | -9.8 |  |  | -2.4 |  | 8.0 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 78.1 | (96) |  | 74.0 | (96) | 54.2 | (96) |  |
|  | 2022: | 68.2 | (88) |  | 71.6 | (88) | 61.4 | (88) |  |
|  | Change: | -9.9 |  |  | -2.4 |  | 7.2 |  |  |
| English Learner | 2021: | 76.4 | (72) |  | 70.8 | (72) | 51.4 | (72) |  |
|  | 2022: | 69.9 | (73) |  | 72.6 | (73) | 60.3 | (73) |  |
|  | Change: | -6.5 |  |  | 1.8 |  | 8.9 |  |  |
| Special Education | 2021: | 18.2 | (11) |  | 27.3 | (11) | 9.1 | (11) |  |
|  | 2022: | 12.5 | (16) |  | 25.0 | (16) | 25.0 | (16) |  |
|  | Change: | -5.7 |  |  | -2.3 |  | 15.9 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.1 | (281) | 39.2 | (97) | 68.3 | (281) | 52.5 | (99) |  |
|  | 2022: | 63.3 | (270) |  |  | 75.2 | (270) | 62.9 | (97) |  |
|  | Change: | -1.8 |  |  |  | 6.9 |  | 10.4 |  |  |
| African American | 2021: | 60.0 | (10) | * | (1) | 50.0 | (10) |  | (4) |  |
|  | 2022: | 55.6 | (9) |  |  | 77.8 | (9) | * | (1) |  |
|  | Change: | -4.4 |  |  |  | 27.8 |  | * |  |  |
| Hispanic | 2021: | 65.4 | (269) | 40.0 | (95) | 69.5 | (269) | 53.7 | (95) |  |
|  | 2022: | 62.2 | (251) |  |  | 74.5 | (251) | 61.7 | (94) |  |
|  | Change: | -3.2 |  |  |  | 5.0 |  | 8.0 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (6) |  |  | 83.3 | (6) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 64.6 | (268) | 39.3 | (89) | 67.9 | (268) | 54.2 | (96) |  |
|  | 2022: | 62.3 | (247) |  |  | 74.5 | (247) | 61.4 | (88) |  |
|  | Change: | -2.3 |  |  |  | 6.6 |  | 7.2 |  |  |
| English Learner | 2021: | 67.1 | (210) | 42.5 | (73) | 70.5 | (210) | 51.4 | (72) |  |
|  | 2022: | 63.2 | (201) |  |  | 77.1 | (201) | 60.3 | (73) |  |
|  | Change: | -3.9 |  |  |  | 6.6 |  | 8.9 |  |  |
| Special Education | 2021: | 17.9 | (39) | 0.0 | (16) | 23.1 | (39) | 9.1 | (11) |  |
|  | 2022: | 19.4 | (36) |  |  | 36.1 | (36) | 25.0 | (16) |  |
|  | Change: | 1.5 |  |  |  | 13.0 |  | 15.9 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.0 | (60) |  | 76.7 | (60) |  |  |
|  | 2022: | 64.5 | (76) |  | 72.7 | (77) |  |  |
|  | Change: | -0.5 |  |  | -4.0 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 64.4 | (59) |  | 76.3 | (59) |  |  |
|  | 2022: | 64.3 | (70) |  | 74.6 | (71) |  |  |
|  | Change: | -0.1 |  |  | -1.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 65.5 | (55) |  | 78.2 | (55) |  |  |
|  | 2022: | 64.5 | (76) |  | 72.7 | (77) |  |  |
|  | Change: | -1.0 |  |  | -5.5 |  |  |  |
| English Learner | 2021: | 58.0 | (50) |  | 72.0 | (50) |  |  |
|  | 2022: | 68.5 | (54) |  | 81.5 | (54) |  |  |
|  | Change: | 10.5 |  |  | 9.5 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.7 | (88) |  | 69.3 | (88) | 38.6 | (88) |  |
|  | 2022: | 65.2 | (69) |  | 81.4 | (70) | 49.3 | (69) |  |
|  | Change: | 9.5 |  |  | 12.1 |  | 10.7 |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 56.1 | (82) |  | 69.5 | (82) | 37.8 | (82) |  |
|  | 2022: | 64.1 | (64) |  | 82.8 | (64) | 48.4 | (64) |  |
|  | Change: | 8.0 |  |  | 13.3 |  | 10.6 |  |  |
| White | 2021: | * | (1) |  |  | (1) |  | (1) |  |
|  | 2022: | * | (1) |  | * | (2) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 57.8 | (83) |  | 72.3 | (83) | 39.8 | (83) |  |
|  | 2022: | 64.6 | (65) |  | 81.8 | (66) | 47.7 | (65) |  |
|  | Change: | 6.8 |  |  | 9.5 |  | 7.9 |  |  |
| English Learner | 2021: | 53.1 | (64) |  | 73.4 | (64) | 34.4 | (64) |  |
|  | 2022: | 61.1 | (54) |  | 79.6 | (54) | 50.0 | (54) |  |
|  | Change: | 8.0 |  |  | 6.2 |  | 15.6 |  |  |
| Special Education | 2021: | 30.0 | (10) |  | 40.0 | (10) | 30.0 | (10) |  |
|  | 2022: | 27.3 | (11) |  | 72.7 | (11) | 18.2 | (11) |  |
|  | Change: | -2.7 |  |  | 32.7 |  | -11.8 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.6 | (225) | 49.4 | (77) | 73.3 | (225) | 38.6 | (88) |  |
|  | 2022: | 63.9 | (205) |  |  | 75.8 | (207) | 49.3 | (69) |  |
|  | Change: | 4.3 |  |  |  | 2.5 |  | 10.7 |  |  |
| African American | 2021: | 62.5 | (8) | * | (3) | 62.5 | (8) | * | (4) |  |
|  | 2022: | 62.5 | (8) |  |  | 50.0 | (8) | * | (4) |  |
|  | Change: | 0.0 |  |  |  | -12.5 |  | * |  |  |
| Hispanic | 2021: | 59.3 | (214) | 49.3 | (73) | 73.8 | (214) | 37.8 | (82) |  |
|  | 2022: | 63.2 | (193) |  |  | 76.8 | (194) | 48.4 | (64) |  |
|  | Change: | 3.9 |  |  |  | 3.0 |  | 10.6 |  |  |
| White | 2021: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2022: | * | (3) |  |  |  | (4) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 59.9 | (212) | 48.6 | (74) | 74.5 | (212) | 39.8 | (83) |  |
|  | 2022: | 63.1 | (198) |  |  | 75.5 | (200) | 47.7 | (65) |  |
|  | Change: | 3.2 |  |  |  | 1.0 |  | 7.9 |  |  |
| English Learner | 2021: | 54.6 | (174) | 50.0 | (60) | 74.1 | (174) | 34.4 | (64) |  |
|  | 2022: | 62.4 | (157) |  |  | 77.1 | (157) | 50.0 | (54) |  |
|  | Change: | 7.8 |  |  |  | 3.0 |  | 15.6 |  |  |
| Special Education | 2021: | 26.9 | (26) | 9.1 | (11) | 34.6 | (26) | 30.0 | (10) |  |
|  | 2022: | 22.2 | (18) |  |  | 66.7 | (18) | 18.2 | (11) |  |
|  | Change: | -4.7 |  |  |  | 32.1 |  | -11.8 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.5 | (43) |  | 53.5 | (43) |  |  |
|  | 2022: | 66.7 | (54) |  | 59.3 | (54) |  |  |
|  | Change: | 20.2 |  |  | 5.8 |  |  |  |
| African American | 2021: | 50.0 | (12) |  | 33.3 | (12) |  |  |
|  | 2022: | 58.8 | (17) |  | 35.3 | (17) |  |  |
|  | Change: | 8.8 |  |  | 2.0 |  |  |  |
| Hispanic | 2021: | 46.2 | (26) |  | 65.4 | (26) |  |  |
|  | 2022: | 70.6 | (34) |  | 67.6 | (34) |  |  |
|  | Change: | 24.4 |  |  | 2.2 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 40.5 | (37) |  | 48.6 | (37) |  |  |
|  | 2022: | 66.0 | (50) |  | 58.0 | (50) |  |  |
|  | Change: | 25.5 |  |  | 9.4 |  |  |  |
| English Learner | 2021: | 45.8 | (24) |  | 66.7 | (24) |  |  |
|  | 2022: | 68.0 | (25) |  | 60.0 | (25) |  |  |
|  | Change: | 22.2 |  |  | -6.7 |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish 6/22/22

232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.9 | (53) |  | 77.4 | (53) | 43.4 | (53) |  |
|  | 2022: | 82.0 | (50) |  | 88.0 | (50) | 68.0 | (50) |  |
|  | Change: | 14.1 |  |  | 10.6 |  | 24.6 |  |  |
| African American | 2021: | 56.3 | (16) |  | 50.0 | (16) | 37.5 | (16) |  |
|  | 2022: | 80.0 | (15) |  | 80.0 | (15) | 60.0 | (15) |  |
|  | Change: | 23.7 |  |  | 30.0 |  | 22.5 |  |  |
| Hispanic | 2021: | 74.3 | (35) |  | 91.4 | (35) | 48.6 | (35) |  |
|  | 2022: | 82.4 | (34) |  | 91.2 | (34) | 70.6 | (34) |  |
|  | Change: | 8.1 |  |  | -0.2 |  | 22.0 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 66.0 | (47) |  | 74.5 | (47) | 42.6 | (47) |  |
|  | 2022: | 83.3 | (48) |  | 87.5 | (48) | 66.7 | (48) |  |
|  | Change: | 17.3 |  |  | 13.0 |  | 24.1 |  |  |
| English Learner | 2021: | 76.7 | (30) |  | 93.3 | (30) | 53.3 | (30) |  |
|  | 2022: | 85.7 | (28) |  | 92.9 | (28) | 71.4 | (28) |  |
|  | Change: | 9.0 |  |  | -0.4 |  | 18.1 |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.3 | (107) |  | 25.2 | (103) |  |  |
|  | 2022: | 60.2 | (98) |  | 40.8 | (98) |  |  |
|  | Change: | 21.9 |  |  | 15.6 |  |  |  |
| African American | 2021: | 33.3 | (33) |  | 6.1 | (33) |  |  |
|  | 2022: | 45.2 | (31) |  | 19.4 | (31) |  |  |
|  | Change: | 11.9 |  |  | 13.3 |  |  |  |
| Hispanic | 2021: | 40.3 | (72) |  | 34.3 | (67) |  |  |
|  | 2022: | 66.7 | (66) |  | 51.5 | (66) |  |  |
|  | Change: | 26.4 |  |  | 17.2 |  |  |  |
| White | 2021: |  | (2) |  |  | (3) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 38.4 | (99) |  | 27.4 | (95) |  |  |
|  | 2022: | 59.4 | (96) |  | 40.6 | (96) |  |  |
|  | Change: | 21.0 |  |  | 13.2 |  |  |  |
| English Learner | 2021: | 44.6 | (56) |  | 45.1 | (51) |  |  |
|  | 2022: | 75.0 | (48) |  | 58.3 | (48) |  |  |
|  | Change: | 30.4 |  |  | 13.2 |  |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 25.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | 25.0 |  |  | 12.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.0 | (63) | 44.1 | (68) | 38.8 | (67) |  |  |
|  | 2022: | 52.5 | (101) |  |  | 55.4 | (101) |  |  |
|  | Change: | -1.5 |  |  |  | 16.6 |  |  |  |
| African American | 2021: | 32.0 | (25) | 33.3 | (27) | 18.5 | (27) |  |  |
|  | 2022: | 45.5 | (33) |  |  | 36.4 | (33) |  |  |
|  | Change: | 13.5 |  |  |  | 17.9 |  |  |  |
| Hispanic | 2021: | 65.7 | (35) | 48.6 | (37) | 52.8 | (36) |  |  |
|  | 2022: | 56.7 | (67) |  |  | 64.2 | (67) |  |  |
|  | Change: | -9.0 |  |  |  | 11.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 53.4 | (58) | 46.0 | (63) | 40.3 | (62) |  |  |
|  | 2022: | 52.0 | (100) |  |  | 55.0 | (100) |  |  |
|  | Change: | -1.4 |  |  |  | 14.7 |  |  |  |
| English Learner | 2021: | 68.8 | (32) | 57.6 | (33) | 51.5 | (33) |  |  |
|  | 2022: | 58.9 | (56) |  |  | 69.6 | (56) |  |  |
|  | Change: | -9.9 |  |  |  | 18.1 |  |  |  |
| Special Education | 2021: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2022: | 5.3 | (19) |  |  | 10.5 | (19) |  |  |
|  | Change: | 5.3 |  |  |  | 10.5 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.1 | (95) |  | 49.5 | (93) | 29.7 | (91) |  |
|  | 2022: | 68.8 | (77) |  | 71.4 | (77) | 50.6 | (77) |  |
|  | Change: | 7.7 |  |  | 21.9 |  | 20.9 |  |  |
| African American | 2021: | 48.9 | (45) |  | 40.9 | (44) | 26.2 | (42) |  |
|  | 2022: | 63.0 | (27) |  | 55.6 | (27) | 29.6 | (27) |  |
|  | Change: | 14.1 |  |  | 14.7 |  | 3.4 |  |  |
| Hispanic | 2021: | 71.7 | (46) |  | 56.5 | (46) | 34.8 | (46) |  |
|  | 2022: | 69.8 | (43) |  | 79.1 | (43) | 60.5 | (43) |  |
|  | Change: | -1.9 |  |  | 22.6 |  | 25.7 |  |  |
| White | 2021: | * | (1) |  |  |  |  |  |  |
|  | 2022: |  | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 60.2 | (88) |  | 46.5 | (86) | 27.4 | (84) |  |
|  | 2022: | 69.3 | (75) |  | 70.7 | (75) | 49.3 | (75) |  |
|  | Change: | 9.1 |  |  | 24.2 |  | 21.9 |  |  |
| English Learner | 2021: | 72.5 | (40) |  | 66.7 | (39) | 40.0 | (40) |  |
|  | 2022: | 67.5 | (40) |  | 80.0 | (40) | 60.0 | (40) |  |
|  | Change: | -5.0 |  |  | 13.3 |  | 20.0 |  |  |
| Special Education | 2021: | 25.0 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | 2022: | 33.3 | (6) |  | 0.0 | (6) | 16.7 | (6) |  |
|  | Change: | 8.3 |  |  | -25.0 |  | 4.2 |  |  |



[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
$\quad$ Combined English and Spanish
247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.1 | (83) |  | 63.9 | (83) |  |  |
|  | 2022: | 66.7 | (60) |  | 70.7 | (58) |  |  |
|  | Change: | 1.6 |  |  | 6.8 |  |  |  |
| African American | 2021: | 66.7 | (12) |  | 66.7 | (12) |  |  |
|  | 2022: | 46.2 | (13) |  | 41.7 | (12) |  |  |
|  | Change: | -20.5 |  |  | -25.0 |  |  |  |
| Hispanic | 2021: | 64.8 | (71) |  | 63.4 | (71) |  |  |
|  | 2022: | 72.3 | (47) |  | 78.3 | (46) |  |  |
|  | Change: | 7.5 |  |  | 14.9 |  |  |  |
| Economically Disadvantaged | 2021: | 64.6 | (79) |  | 62.0 | (79) |  |  |
|  | 2022: | 66.7 | (57) |  | 70.9 | (55) |  |  |
|  | Change: | 2.1 |  |  | 8.9 |  |  |  |
| English Learner | 2021: | 67.9 | (53) |  | 67.9 | (53) |  |  |
|  | 2022: | 80.0 | (30) |  | 93.3 | (30) |  |  |
|  | Change: | 12.1 |  |  | 25.4 |  |  |  |
| Special Education | 2021: | 30.8 | (13) |  | 46.2 | (13) |  |  |
|  | 2022: | 45.5 | (11) |  | 63.6 | (11) |  |  |
|  | Change: | 14.7 |  |  | 17.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 47.4 | (76) | 48.0 | (75) | 63.2 | (76) |  |  |
|  | 2022: | 77.1 | (83) |  |  | 61.4 | (83) |  |  |
|  | Change: | 29.7 |  |  |  | -1.8 |  |  |  |
| African American | 2021: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2022: | 70.6 | (17) |  |  | 52.9 | (17) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 49.3 | (71) | 50.0 | (70) | 66.2 | (71) |  |  |
|  | 2022: | 78.5 | (65) |  |  | 63.1 | (65) |  |  |
|  | Change: | 29.2 |  |  |  | -3.1 |  |  |  |
| Economically Disadvantaged | 2021: | 46.3 | (67) | 45.5 | (66) | 59.7 | (67) |  |  |
|  | 2022: | 77.2 | (79) |  |  | 59.5 | (79) |  |  |
|  | Change: | 30.9 |  |  |  | -0.2 |  |  |  |
| English Learner | 2021: | 45.5 | (55) | 50.9 | (55) | 70.9 | (55) |  |  |
|  | 2022: | 77.6 | (49) |  |  | 67.3 | (49) |  |  |
|  | Change: | 32.1 |  |  |  | -3.6 |  |  |  |
| Special Education | 2021: | 0.0 | (12) | 33.3 | (12) | 25.0 | (12) |  |  |
|  | 2022: | 41.7 | (12) |  |  | 25.0 | (12) |  |  |
|  | Change: | 41.7 |  |  |  | 0.0 |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.4 | (86) |  | 70.9 | (86) | 53.5 | (86) |  |
|  | 2022: | 78.3 | (69) |  | 67.6 | (71) | 55.7 | (70) |  |
|  | Change: | -3.1 |  |  | -3.3 |  | 2.2 |  |  |
| African American | 2021: | 81.8 | (11) |  | 45.5 | (11) | 36.4 | (11) |  |
|  | 2022: | 57.1 | (7) |  | 42.9 | (7) | 0.0 | (7) |  |
|  | Change: | -24.7 |  |  | -2.6 |  | -36.4 |  |  |
| Hispanic | 2021: | 81.3 | (75) |  | 74.7 | (75) | 56.0 | (75) |  |
|  | 2022: | 80.6 | (62) |  | 70.3 | (64) | 61.9 | (63) |  |
|  | Change: | -0.7 |  |  | -4.4 |  | 5.9 |  |  |
| Economically <br> Disadvantaged | 2021: | 81.7 | (82) |  | 70.7 | (82) | 54.9 | (82) |  |
|  | 2022: | 75.8 | (62) |  | 65.6 | (64) | 55.6 | (63) |  |
|  | Change: | -5.9 |  |  | -5.1 |  | 0.7 |  |  |
| English Learner | 2021: | 82.3 | (62) |  | 74.2 | (62) | 56.5 | (62) |  |
|  | 2022: | 77.1 | (48) |  | 69.4 | (49) | 60.4 | (48) |  |
|  | Change: | -5.2 |  |  | -4.8 |  | 3.9 |  |  |
| Special Education | 2021: | 50.0 | (14) |  | 35.7 | (14) | 21.4 | (14) |  |
|  | 2022: | 18.2 | (11) |  | 15.4 | (13) | 25.0 | (12) |  |
|  | Change: | -31.8 |  |  | -20.3 |  | 3.6 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.3 | (245) | 48.0 | (75) | 66.1 | (245) | 53.5 | (86) |  |
|  | 2022: | 74.5 | (212) |  |  | 66.0 | (212) | 55.7 | (70) |  |
|  | Change: | 9.2 |  |  |  | -0.1 |  | 2.2 |  |  |
| African American | 2021: | 64.3 | (28) | * | (5) | 50.0 | (28) | 36.4 | (11) |  |
|  | 2022: | 59.5 | (37) |  |  | 47.2 | (36) | 0.0 | (7) |  |
|  | Change: | -4.8 |  |  |  | -2.8 |  | -36.4 |  |  |
| Hispanic | 2021: | 65.4 | (217) | 50.0 | (70) | 68.2 | (217) | 56.0 | (75) |  |
|  | 2022: | 77.6 | (174) |  |  | 69.7 | (175) | 61.9 | (63) |  |
|  | Change: | 12.2 |  |  |  | 1.5 |  | 5.9 |  |  |
| Economically Disadvantaged | 2021: | 65.4 | (228) | 45.5 | (66) | 64.5 | (228) | 54.9 | (82) |  |
|  | 2022: | 73.7 | (198) |  |  | 64.6 | (198) | 55.6 | (63) |  |
|  | Change: | 8.3 |  |  |  | 0.1 |  | 0.7 |  |  |
| English Learner | 2021: | 65.9 | (170) | 50.9 | (55) | 71.2 | (170) | 56.5 | (62) |  |
|  | 2022: | 78.0 | (127) |  |  | 74.2 | (128) | 60.4 | (48) |  |
|  | Change: | 12.1 |  |  |  | 3.0 |  | 3.9 |  |  |
| Special Education | 2021: | 28.2 | (39) | 33.3 | (12) | 35.9 | (39) | 21.4 | (14) |  |
|  | 2022: | 35.3 | (34) |  |  | 33.3 | (36) | 25.0 | (12) |  |
|  | Change: | 7.1 |  |  |  | -2.6 |  | 3.6 |  |  |

[^21]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

