STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.3 | (185) |  | 48.9 | (186) |  |  |
|  | 2022: | 80.6 | (222) |  | 72.5 | (222) |  |  |
|  | Change: | 16.3 |  |  | 23.6 |  |  |  |
| African American | 2021: | 51.8 | (54) |  | 42.5 | (54) |  |  |
|  | 2022: | 81.6 | (49) |  | 63.3 | (49) |  |  |
|  | Change: | 29.8 |  |  | 20.8 |  |  |  |
| Hispanic | 2021: | 64.5 | (96) |  | 42.2 | (97) |  |  |
|  | 2022: | 75.8 | (132) |  | 70.5 | (132) |  |  |
|  | Change: | 11.3 |  |  | 28.3 |  |  |  |
| White | 2021: | 81.8 | (22) |  | 77.2 | (22) |  |  |
|  | 2022: | 96.7 | (30) |  | 90.0 | (30) |  |  |
|  | Change: | 14.9 |  |  | 12.8 |  |  |  |
| Economically Disadvantaged | 2021: | 58.2 | (134) |  | 41.4 | (135) |  |  |
|  | 2022: | 73.6 | (144) |  | 66.0 | (144) |  |  |
|  | Change: | 15.4 |  |  | 24.6 |  |  |  |
| English Learner | 2021: | 66.6 | (63) |  | 34.9 | (63) |  |  |
|  | 2022: | 70.1 | (77) |  | 68.8 | (77) |  |  |
|  | Change: | 3.5 |  |  | 33.9 |  |  |  |
| Special Education | 2021: | 36.0 | (25) |  | 15.3 | (26) |  |  |
|  | 2022: | 51.5 | (33) |  | 42.4 | (33) |  |  |
|  | Change: | 15.5 |  |  | 27.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.6 | (145) |  | 77.0 | (144) | 64.3 | (143) |  |
|  | 2022: | 80.7 | (176) |  | 73.3 | (176) | 64.2 | (176) |  |
|  | Change: | 2.1 |  |  | -3.7 |  | -0.1 |  |  |
| African American | 2021: | 67.4 | (43) |  | 65.1 | (43) | 59.5 | (42) |  |
|  | 2022: | 78.4 | (37) |  | 78.4 | (37) | 59.5 | (37) |  |
|  | Change: | 11.0 |  |  | 13.3 |  | 0.0 |  |  |
| Hispanic | 2021: | 79.7 | (84) |  | 79.5 | (83) | 60.2 | (83) |  |
|  | 2022: | 79.7 | (118) |  | 72.0 | (118) | 62.7 | (118) |  |
|  | Change: | 0.0 |  |  | -7.5 |  | 2.5 |  |  |
| White | 2021: | 100.0 | (13) |  | 92.3 | (13) | 92.3 | (13) |  |
|  | 2022: | 81.8 | (11) |  | 63.6 | (11) | 72.7 | (11) |  |
|  | Change: | -18.2 |  |  | -28.7 |  | -19.6 |  |  |
| Economically Disadvantaged | 2021: | 75.2 | (113) |  | 75.0 | (112) | 62.1 | (111) |  |
|  | 2022: | 77.5 | (129) |  | 72.1 | (129) | 60.5 | (129) |  |
|  | Change: | 2.3 |  |  | -2.9 |  | -1.6 |  |  |
| English Learner | 2021: | 75.0 | (48) |  | 85.1 | (47) | 51.0 | (47) |  |
|  | 2022: | 75.8 | (66) |  | 69.7 | (66) | 56.1 | (66) |  |
|  | Change: | 0.8 |  |  | -15.4 |  | 5.1 |  |  |
| Special Education | 2021: | 60.0 | (20) |  | 70.0 | (20) | 60.0 | (20) |  |
|  | 2022: | 36.0 | (25) |  | 24.0 | (25) | 16.0 | (25) |  |
|  | Change: | -24.0 |  |  | -46.0 |  | -44.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.7 | (395) |  | 62.3 | (393) |  |  |
|  | 2022: | 65.6 | (453) |  | 67.5 | (452) |  |  |
|  | Change: | 4.9 |  |  | 5.2 |  |  |  |
| African American | 2021: | 69.4 | (108) |  | 56.4 | (108) |  |  |
|  | 2022: | 69.2 | (120) |  | 62.5 | (120) |  |  |
|  | Change: | -0.2 |  |  | 6.1 |  |  |  |
| Hispanic | 2021: | 52.8 | (244) |  | 61.3 | (243) |  |  |
|  | 2022: | 62.0 | (303) |  | 67.9 | (302) |  |  |
|  | Change: | 9.2 |  |  | 6.6 |  |  |  |
| White | 2021: | 87.5 | (32) |  | 84.3 | (32) |  |  |
|  | 2022: | 85.7 | (21) |  | 85.7 | (21) |  |  |
|  | Change: | -1.8 |  |  | 1.4 |  |  |  |
| Economically Disadvantaged | 2021: | 55.8 | (292) |  | 57.5 | (290) |  |  |
|  | 2022: | 63.0 | (386) |  | 65.7 | (385) |  |  |
|  | Change: | 7.2 |  |  | 8.2 |  |  |  |
| English Learner | 2021: | 43.7 | (144) |  | 58.3 | (144) |  |  |
|  | 2022: | 60.4 | (212) |  | 66.4 | (211) |  |  |
|  | Change: | 16.7 |  |  | 8.1 |  |  |  |
| Special Education | 2021: | 28.2 | (46) |  | 36.9 | (46) |  |  |
|  | 2022: | 42.0 | (50) |  | 42.0 | (50) |  |  |
|  | Change: | 13.8 |  |  | 5.1 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.6 | (348) |  | 60.1 | (361) | 64.3 | (401) | 34.8 | (347) |
|  | 2022: | 85.5 | (345) |  | 70.4 | (399) | 61.3 | (403) | 65.9 | (346) |
|  | Change: | 14.9 |  |  | 10.3 |  | -3.0 |  | 31.1 |  |
| African American | 2021: | 67.4 | (86) |  | 64.0 | (89) | 54.5 | (99) | 30.5 | (85) |
|  | 2022: | 78.4 | (74) |  | 76.0 | (104) | 63.6 | (99) | 71.6 | (74) |
|  | Change: | 11.0 |  |  | 12.0 |  | 9.1 |  | 41.1 |  |
| Hispanic | 2021: | 71.1 | (239) |  | 56.8 | (241) | 66.9 | (272) | 33.8 | (239) |
|  | 2022: | 86.7 | (241) |  | 68.0 | (256) | 56.9 | (260) | 63.1 | (241) |
|  | Change: | 15.6 |  |  | 11.2 |  | -10.0 |  | 29.3 |  |
| White | 2021: | 80.0 | (10) |  | 72.2 | (18) | 86.6 | (15) | 63.6 | (11) |
|  | 2022: | 95.2 | (21) |  | 75.8 | (33) | 86.8 | (38) | 71.4 | (21) |
|  | Change: | 15.2 |  |  | 3.6 |  | 0.2 |  | 7.8 |  |
| Economically Disadvantaged | 2021: | 68.1 | (276) |  | 57.1 | (278) | 61.3 | (316) | 33.2 | (274) |
|  | 2022: | 86.0 | (258) |  | 70.5 | (308) | 57.5 | (306) | 65.9 | (258) |
|  | Change: | 17.9 |  |  | 13.4 |  | -3.8 |  | 32.7 |  |
| English Learner | 2021: | 72.0 | (136) |  | 61.7 | (149) | 65.8 | (161) | 29.8 | (134) |
|  | 2022: | 84.1 | (151) |  | 65.2 | (155) | 53.5 | (159) | 63.8 | (152) |
|  | Change: | 12.1 |  |  | 3.5 |  | -12.3 |  | 34.0 |  |
| Special Education | 2021: | 41.4 | (41) |  | 26.1 | (42) | 40.0 | (40) | 17.0 | (41) |
|  | 2022: | 51.2 | (43) |  | 27.7 | (47) | 39.1 | (46) | 32.6 | (43) |
|  | Change: | 9.8 |  |  | 1.6 |  | -0.9 |  | 15.6 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better
Spring 2022

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.8 | $(1,606)$ | 50.9 | (528) | $\begin{aligned} & 56.2 \\ & 66.6 \end{aligned}$ | $\begin{aligned} & (1,448) \\ & (1,649) \end{aligned}$ | $\begin{aligned} & 64.3 \\ & 62.2 \end{aligned}$ | $\begin{aligned} & \text { (544) } \\ & (579) \end{aligned}$ | $\begin{aligned} & \hline 34.8 \\ & 65.9 \end{aligned}$ | $\begin{aligned} & \hline(347) \\ & (346) \end{aligned}$ |
|  | 2022: | 77.0 | $(1,795)$ |  |  |  |  |  |  |  |  |
|  | Change: | 11.2 |  |  |  | 10.4 |  | -2.1 |  | 31.1 |  |
| African American | 2021: | 63.2 | (408) |  | (117) | $\begin{array}{ll} \hline 53.8 & (381) \\ 67.1 & (410) \\ 13.3 & \\ \hline \end{array}$ |  | 56.0 | (141) | 30.5 | (85) |
|  | 2022: | 77.0 | (439) |  |  |  |  | 62.5 | (136) | 71.6 | (74) |
|  | Change: | 13.8 |  | 8.7 |  |  |  | 6.5 |  | 41.1 |  |
| Hispanic | 2021: | 63.8 | $(1,024)$ | 49.4 | (358) | 53.9 | (908) | 65.3 | (355) | 33.8 | (239) |
|  | 2022: | 74.7 | $(1,165)$ |  |  | 64.4 | $(1,064)$ | 58.7 | (378) | 63.1 | (241) |
|  | Change: | 10.9 |  |  |  | 10.5 |  | -6.6 |  | 29.3 |  |
| White | 2021: | 84.6 | (111) | 62.5 | (32) | 72.8 | (103) | 86.2 | (29) | 66.6 | (12) |
|  | 2022: | 92.2 | (141) |  |  | 79.4 | (131) | 83.7 | (49) | 71.4 | (21) |
|  | Change: | 7.6 |  |  |  | 6.6 |  | -2.5 |  | 4.8 |  |
| Economically Disadvantaged | 2021: | 62.0 | $(1,220)$ | 47.6 | (401) | 52.1 | $(1,095)$ | 61.5 | (427) | 33.2 | (274) |
|  | 2022: | 74.2 | $(1,376)$ |  |  | 64.9 | $(1,272)$ | 58.4 | (435) | 65.9 | (258) |
|  | Change: | 12.2 |  |  |  | 12.8 |  | -3.1 |  | 32.7 |  |
| English Learner | 2021: | 60.4 | (614) | 45.0 | (220) | 53.1 | (547) | 62.5 | (208) | 29.8 | (134) |
|  | 2022: | 70.5 | (722) |  |  | 63.8 | (657) | 54.2 | (225) | 63.8 | (152) |
|  | Change: | 10.1 |  |  |  | 10.7 |  | -8.3 |  | 34.0 |  |
| Special Education | 2021: | 36.9 | (203) | 10.1 | (69) | 29.2 | (198) | 46.6 | (60) | 17.0 | (41) |
|  | 2022: | 43.0 | (228) |  |  | 31.3 | (224) | -15.6 |  |  | (43) |
|  | Change: | 6.1 |  |  |  | 2.1 |  |  |  | 15.6 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.7 | (172) |  | 64.7 | (170) |  |  |
|  | 2022: | 59.1 | (154) |  | 69.5 | (154) |  |  |
|  | Change: | -6.6 |  |  | 4.8 |  |  |  |
| African American | 2021: | 70.5 | (61) |  | 65.6 | (61) |  |  |
|  | 2022: | 70.6 | (34) |  | 67.6 | (34) |  |  |
|  | Change: | 0.1 |  |  | 2.0 |  |  |  |
| Hispanic | 2021: | 63.2 | (106) |  | 63.8 | (105) |  |  |
|  | 2022: | 54.7 | (117) |  | 69.2 | (117) |  |  |
|  | Change: | -8.5 |  |  | 5.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 63.8 | (138) |  | 64.0 | (136) |  |  |
|  | 2022: | 57.6 | (139) |  | 69.1 | (139) |  |  |
|  | Change: | -6.2 |  |  | 5.1 |  |  |  |
| English Learner | 2021: | 56.9 | (72) |  | 63.9 | (72) |  |  |
|  | 2022: | 52.1 | (96) |  | 65.6 | (96) |  |  |
|  | Change: | -4.8 |  |  | 1.7 |  |  |  |
| Special Education | 2021: | 22.2 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 33.3 | (12) |  | 50.0 | (12) |  |  |
|  | Change: | 11.1 |  |  | 27.8 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 77.0 | (161) |  | 78.0 | (159) | 68.4 | (206) | 36.1 | (158) |
|  | 2022: | 96.4 | (137) |  | 88.4 | (146) | 74.4 | (129) | 89.8 | (137) |
|  | Change: | 19.4 |  |  | 10.4 |  | 6.0 |  | 53.7 |  |
| African American | 2021: | 75.0 | (48) |  | 85.7 | (49) | 65.5 | (58) | 29.8 | (47) |
|  | 2022: | 95.7 | (46) |  | 92.7 | (55) | 79.6 | (49) | 93.5 | (46) |
|  | Change: | 20.7 |  |  | 7.0 |  | 14.1 |  | 63.7 |  |
| Hispanic | 2021: | 79.0 | (105) |  | 73.3 | (101) | 69.3 | (137) | 36.5 | (104) |
|  | 2022: | 96.6 | (89) |  | 85.7 | (91) | 71.3 | (80) | 87.6 | (89) |
|  | Change: | 17.6 |  |  | 12.4 |  | 2.0 |  | 51.1 |  |
| Economically Disadvantaged | 2021: | 75.6 | (131) |  | 75.2 | (125) | 66.7 | (168) | 35.9 | (128) |
|  | 2022: | 96.7 | (123) |  | 88.5 | (131) | 72.8 | (114) | 89.4 | (123) |
|  | Change: | 21.1 |  |  | 13.3 |  | 6.1 |  | 53.5 |  |
| English Learner | 2021: | 76.8 | (69) |  | 76.7 | (73) | 73.2 | (97) | 26.9 | (67) |
|  | 2022: | 95.5 | (67) |  | 85.3 | (68) | 71.4 | (63) | 86.6 | (67) |
|  | Change: | 18.7 |  |  | 8.6 |  | -1.8 |  | 59.7 |  |
| Special Education | 2021: | 63.6 | (11) |  | 45.5 | (11) | 45.5 | (11) | 9.1 | (11) |
|  | 2022: | 83.3 | (6) |  | 50.0 | (6) | 66.7 | (6) | 66.7 | (6) |
|  | Change: | 19.7 |  |  | 4.5 |  | 21.2 |  | 57.6 |  |



[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

362 - IGNITE MIDDLE SCHOOL

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.6 | (159) |  | 56.6 |  |  |  |
|  | 2022: | 64.2 | (159) |  | 54.4 | (158) |  |  |
|  | Change: | 7.6 |  |  | -2.2 |  |  |  |
| African American | 2021: | 68.2 | (44) |  | 40.9 | (44) |  |  |
|  | 2022: | 66.7 | (36) |  | 47.2 | (36) |  |  |
|  | Change: | -1.5 |  |  | 6.3 |  |  |  |
| Hispanic | 2021: | 45.3 | (95) |  | 57.9 | (95) |  |  |
|  | 2022: | 60.4 | (111) |  | 55.5 | (110) |  |  |
|  | Change: | 15.1 |  |  | -2.4 |  |  |  |
| White | 2021: | 88.2 | (17) |  | 88.2 | (17) |  |  |
|  | 2022: | 87.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | -0.7 |  |  | -25.7 |  |  |  |
| Economically Disadvantaged | 2021: | 50.9 | (114) |  | 50.0 | (114) |  |  |
|  | 2022: | 61.4 | (132) |  | 52.7 | (131) |  |  |
|  | Change: | 10.5 |  |  | 2.7 |  |  |  |
| English Learner | 2021: | 28.8 | (52) |  | 53.8 | (52) |  |  |
|  | 2022: | 60.3 | (68) |  | 56.7 | (67) |  |  |
|  | Change: | 31.5 |  |  | 2.9 |  |  |  |
| Special Education | 2021: | 28.0 | (25) |  | 32.0 | (25) |  |  |
|  | 2022: | 42.9 | (21) |  | 28.6 | (21) |  |  |
|  | Change: | 14.9 |  |  | -3.4 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

362 - IGNITE MIDDLE SCHOOL

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.2 | (148) |  | 48.7 | (156) | 55.2 | (154) | 33.8 | (148) |
|  | 2022: | 75.5 | (151) |  | 51.9 | (154) | 46.3 | (162) | 55.3 | (152) |
|  | Change: | 11.3 |  |  | 3.2 |  | -8.9 |  | 21.5 |  |
| African American | 2021: | 56.8 | (37) |  | 38.5 | (39) | 37.5 | (40) | 32.4 | (37) |
|  | 2022: | 48.1 | (27) |  | 56.7 | (30) | 45.2 | (31) | 37.0 | (27) |
|  | Change: | -8.7 |  |  | 18.2 |  | 7.7 |  | 4.6 |  |
| Hispanic | 2021: | 64.0 | (100) |  | 48.5 | (103) | 61.0 | (100) | 31.0 | (100) |
|  | 2022: | 78.7 | (108) |  | 47.5 | (101) | 40.7 | (108) | 55.6 | (108) |
|  | Change: | 14.7 |  |  | -1.0 |  | -20.3 |  | 24.6 |  |
| White | 2021: | 85.7 | (7) |  | 90.0 | (10) | 81.8 | (11) | 85.7 | (7) |
|  | 2022: | 100.0 | (11) |  | 70.0 | (20) | 80.0 | (20) | 81.8 | (11) |
|  | Change: | 14.3 |  |  | -20.0 |  | -1.8 |  | -3.9 |  |
| Economically Disadvantaged | 2021: | 59.0 | (117) |  | 43.8 | (121) | 50.4 | (119) | 29.9 | (117) |
|  | 2022: | 73.5 | (98) |  | 51.4 | (105) | 39.6 | (111) | 52.0 | (98) |
|  | Change: | 14.5 |  |  | 7.6 |  | -10.8 |  | 22.1 |  |
| English Learner | 2021: | 66.0 | (53) |  | 53.3 | (60) | 48.0 | (50) | 34.0 | (53) |
|  | 2022: | 75.0 | (64) |  | 42.1 | (57) | 33.3 | (63) | 53.8 | (65) |
|  | Change: | 9.0 |  |  | -11.2 |  | -14.7 |  | 19.8 |  |
| Special Education | 2021: | 33.3 | (21) |  | 26.1 | (23) | 35.0 | (20) | 23.8 | (21) |
|  | 2022: | 42.3 | (26) |  | 14.8 | (27) | 33.3 | (27) | 26.9 | (26) |
|  | Change: | 9.0 |  |  | -11.3 |  | -1.7 |  | 3.1 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.9 | (470) | 43.2 | (162) | $\begin{aligned} & 46.8 \\ & 49.1 \end{aligned}$ | (393) | 55.2 | (154) | 33.8 | (148) |
|  | 2022: | 70.4 | (453) |  |  |  | (373) | 46.3 | (162) | 55.3 | (152) |
|  | Change: | 11.5 |  |  |  | 2.3 |  | -8.9 |  | 21.5 |  |
| African American | 2021: | 54.5 | (112) |  | (31) | 36.4 | (99) | 37.5 | (40) | 32.4 | (37) |
|  | 2022: | 64.2 | (95) |  |  | 46.9 | (81) | 45.2 | (31) | 37.0 | (27) |
|  | Change: | 9.7 |  | 38.7 |  | 10.5 |  | 7.7 |  | 4.6 |  |
| Hispanic | 2021: | 56.1 | (310) | 41.2 | (114) | $\begin{aligned} & 46.3 \\ & 47.4 \end{aligned}$ | $\begin{aligned} & \hline(255) \\ & (251) \end{aligned}$ | $\begin{aligned} & 61.0 \\ & 40.7 \end{aligned}$ | $\begin{aligned} & (100) \\ & (108) \end{aligned}$ | $\begin{aligned} & 31.0 \\ & 55.6 \end{aligned}$ | $\begin{aligned} & (100) \\ & (108) \end{aligned}$ |
|  | 2022: | 69.2 | (308) |  |  |  |  |  |  |  |  |
|  | Change: | 13.1 |  |  |  | 1.1 |  | -20.3 |  | 24.6 |  |
| White | 2021: | $\begin{array}{r} 88.6 \\ 92.1 \\ 3.5 \end{array}$ | (35) <br> (38) | 72.7 | (11) | $\begin{array}{r} \hline 83.3 \\ 66.7 \\ -16.6 \end{array}$ | $\begin{aligned} & \hline \text { (30) } \\ & \text { (33) } \end{aligned}$ | $\begin{aligned} & 81.8 \\ & 80.0 \\ & -1.8 \end{aligned}$ | $\begin{aligned} & (11) \\ & (20) \end{aligned}$ | 85.7 $(7)$ <br> 81.8 $(11)$ <br> -3.9  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 54.7 \\ & 66.2 \\ & 11.5 \end{aligned}$ | (351) | 39.5 | (119) | 42.0 | (293) | 50.4 | (119) | 29.9 | (117) |
|  | 2022: |  | (334) |  |  | 47.9 | (284) | 39.6 | (111) | 52.0 | (98) |
|  | Change: |  |  |  |  | 5.9 |  | -10.8 |  | 22.1 |  |
| English Learner | 2021: | 48.8 | (172) | 34.3 | (67) | 46.5 | (144) | 48.0 | (50) | 34.0 | (53) |
|  | 2022: | 65.4 | (179) |  |  | 45.8 | (144) | 33.3 | (63) | 53.8 | (65) |
|  | Change: | 16.6 |  |  |  | -0.7 |  | -14.7 |  | 19.8 |  |
| Special Education | 2021: | 29.3 | (75) | 3.4 | (29) | 25.7 | (70) | 35.0 | (20) | 23.8 | (21) |
|  | 2022: | 41.1 | (73) |  |  | 18.8 | (69) | 33.3 | (27) | 26.9 | (26) |
|  | Change: | 11.8 |  |  |  | -6.9 |  | -1.7 |  | 3.1 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 388 - DR FREDERICK D HAYNES III GLOBAL PREPARATORY ACADEMY AT PAUL QUINN COLLEGE



| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |
|  | 2022: | 86.1 | (36) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: | 83.3 | (18) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: | 88.9 | (18) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: | 85.3 | (34) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: | 100.0 | (8) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: | * |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 388 - DR FREDERICK D HAYNES III GLOBAL PREPARATORY ACADEMY AT PAUL QUINN COLLEGE

| Grade 8 |  | Reading | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 75.0 | (36) | 63.9 | (36) |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 61.1 | (18) | 55.6 | (18) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 88.9 | (18) | 72.2 | (18) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 73.5 | (34) | 61.8 | (34) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 87.5 | (8) | 75.0 | (8) |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 79.8 | (84) |  | 75.0 | (84) | 63.9 | (36) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 76.1 | (46) |  | 69.6 | (46) | 55.6 | (18) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 86.1 | (36) |  | 83.3 | (36) | 72.2 | (18) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  |  | 79.0 | (81) |  | 74.1 | (81) | 61.8 | (34) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  |  | 95.2 | (21) |  | 81.0 | (21) | 75.0 | (8) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: Change: | 57.1 | (7) |  | 71.4 | (7) | * | (2) |  |
|  |  |  |  |  |  |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

128 - DR. MARTIN LUTHER KING JR. ARTS ACADEMY [Feeds to: DADE > MADISON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.0 | (60) |  | 39.3 | (61) |  |  |
|  | 2022: | 83.3 | (48) |  | 68.8 | (48) |  |  |
|  | Change: | 18.3 |  |  | 29.5 |  |  |  |
| African American | 2021: | 50.0 | (40) |  | 45.0 | (40) |  |  |
|  | 2022: | 82.1 | (28) |  | 60.7 | (28) |  |  |
|  | Change: | 32.1 |  |  | 15.7 |  |  |  |
| Hispanic | 2021: | 95.0 | (20) |  | 28.6 | (21) |  |  |
|  | 2022: | 83.3 | (18) |  | 77.8 | (18) |  |  |
|  | Change: | -11.7 |  |  | 49.2 |  |  |  |
| Economically Disadvantaged | 2021: | 63.8 | (58) |  | 39.0 | (59) |  |  |
|  | 2022: | 82.2 | (45) |  | 68.9 | (45) |  |  |
|  | Change: | 18.4 |  |  | 29.9 |  |  |  |
| English Learner | 2021: | 94.1 | (17) |  | 23.5 | (17) |  |  |
|  | 2022: | 84.6 | (13) |  | 76.9 | (13) |  |  |
|  | Change: | -9.5 |  |  | 53.4 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
128 - DR. MARTIN LUTHER KING JR. ARTS ACADEMY [Feeds to: DADE > MADISON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.9 | (45) |  | 65.9 | (44) | 60.5 | (43) |  |
|  | 2022: | 77.3 | (44) |  | 81.8 | (44) | 70.5 | (44) |  |
|  | Change: | 8.4 |  |  | 15.9 |  | 10.0 |  |  |
| African American | 2021: | 60.0 | (30) |  | 56.7 | (30) | 55.2 | (29) |  |
|  | 2022: | 76.0 | (25) |  | 80.0 | (25) | 64.0 | (25) |  |
|  | Change: | 16.0 |  |  | 23.3 |  | 8.8 |  |  |
| Hispanic | 2021: | 84.6 | (13) |  | 83.3 | (12) | 66.7 | (12) |  |
|  | 2022: | 77.8 | (18) |  | 83.3 | (18) | 77.8 | (18) |  |
|  | Change: | -6.8 |  |  | 0.0 |  | 11.1 |  |  |
| Economically Disadvantaged | 2021: | 67.4 | (43) |  | 64.3 | (42) | 58.5 | (41) |  |
|  | 2022: | 76.2 | (42) |  | 81.0 | (42) | 69.0 | (42) |  |
|  | Change: | 8.8 |  |  | 16.7 |  | 10.5 |  |  |
| English Learner | 2021: | 90.0 | (10) |  | 88.9 | (9) | 66.7 | (9) |  |
|  | 2022: | 71.4 | (14) |  | 78.6 | (14) | 71.4 | (14) |  |
|  | Change: | -18.6 |  |  | -10.3 |  | 4.7 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 67.7 | (31) |  | 64.5 | (31) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 66.7 | (18) |  | 55.6 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 66.7 | (12) |  | 75.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 65.5 | (29) |  | 62.1 | (29) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 55.6 | (9) |  | 66.7 | (9) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
128 - DR. MARTIN LUTHER KING JR. ARTS ACADEMY [Feeds to: DADE > MADISON]


[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.7 | (36) |  | 66.7 | (36) |  |  |
|  | 2022: | 77.1 | (35) |  | 68.6 | (35) |  |  |
|  | Change: | 10.4 |  |  | 1.9 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | 66.7 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 58.3 | (24) |  | 66.7 | (24) |  |  |
|  | 2022: | 72.7 | (22) |  | 59.1 | (22) |  |  |
|  | Change: | 14.4 |  |  | -7.6 |  |  |  |
| White | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (20) |  | 55.0 | (20) |  |  |
|  | 2022: | 72.7 | (22) |  | 63.6 | (22) |  |  |
|  | Change: | 22.7 |  |  | 8.6 |  |  |  |
| English Learner | 2021: | 80.0 | (10) |  | 70.0 | (10) |  |  |
|  | 2022: | 69.2 | (13) |  | 69.2 | (13) |  |  |
|  | Change: | -10.8 |  |  | -0.8 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 87.9 | (33) |  | 90.9 | (33) | 75.8 | (33) |  |
|  | 2022: | 84.8 | (33) |  | 78.8 | (33) | 57.6 | (33) |  |
|  | Change: | -3.1 |  |  | -12.1 |  | -18.2 |  |  |
| African American | 2021: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | 2022: | 85.7 | (7) |  | 85.7 | (7) | 42.9 | (7) |  |
|  | Change: | -14.3 |  |  | -14.3 |  | -57.1 |  |  |
| Hispanic | 2021: | 83.3 | (24) |  | 87.5 | (24) | 66.7 | (24) |  |
|  | 2022: | 86.4 | (22) |  | 77.3 | (22) | 59.1 | (22) |  |
|  | Change: | 3.1 |  |  | -10.2 |  | -7.6 |  |  |
| White | 2021: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 88.5 | (26) |  | 92.3 | (26) | 76.9 | (26) |  |
|  | 2022: | 78.3 | (23) |  | 73.9 | (23) | 47.8 | (23) |  |
|  | Change: | -10.2 |  |  | -18.4 |  | -29.1 |  |  |
| English Learner | 2021: | 80.0 | (15) |  | 86.7 | (15) | 53.3 | (15) |  |
|  | 2022: | 80.0 | (10) |  | 80.0 | (10) | 60.0 | (10) |  |
|  | Change: | 0.0 |  |  | -6.7 |  | 6.7 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 33.3 | (6) |  | 33.3 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.5 | (108) | 48.7 | (39) | 65.7 | (108) | 75.8 | (33) |  |
|  | 2022: | 82.1 | (106) |  |  | 67.0 | (106) | 57.6 | (33) |  |
|  | Change: | 13.6 |  |  |  | 1.3 |  | -18.2 |  |  |
| African American | 2021: | 66.7 | (24) | 33.3 | (12) | 62.5 | (24) | 100.0 | (7) |  |
|  | 2022: | 75.0 | (20) |  |  | 65.0 | (20) | 42.9 | (7) |  |
|  | Change: | 8.3 |  |  |  | 2.5 |  | -57.1 |  |  |
| Hispanic | 2021: | 67.1 | (73) | 60.0 | (25) | 65.8 | (73) | 66.7 | (24) |  |
|  | 2022: | 81.2 | (69) |  |  | 65.2 | (69) | 59.1 | (22) |  |
|  | Change: | 14.1 |  |  |  | -0.6 |  | -7.6 |  |  |
| White | 2021: | 75.0 | (8) | * | (2) | 62.5 | (8) |  | (2) |  |
|  | 2022: | 92.3 | (13) |  |  | 76.9 | (13) |  | (2) |  |
|  | Change: | 17.3 |  |  |  | 14.4 |  | * |  |  |
| Economically Disadvantaged | 2021: | 60.5 | (76) | 50.0 | (30) | 60.5 | (76) | 76.9 | (26) |  |
|  | 2022: | 74.6 | (67) |  |  | 64.2 | (67) | 47.8 | (23) |  |
|  | Change: | 14.1 |  |  |  | 3.7 |  | -29.1 |  |  |
| English Learner | 2021: | 75.7 | (37) | 58.3 | (12) | 67.6 | (37) | 53.3 | (15) |  |
|  | 2022: | 75.0 | (32) |  |  | 75.0 | (32) | 60.0 | (10) |  |
|  | Change: | -0.7 |  |  |  | 7.4 |  | 6.7 |  |  |
| Special Education | 2021: | 37.5 | (16) | 0.0 | (6) | 43.8 | (16) | * | (5) |  |
|  | 2022: | 36.8 | (19) |  |  | 26.3 | (19) | 0.0 | (6) |  |
|  | Change: | -0.7 |  |  |  | -17.5 |  | * |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.2 | (68) |  | 50.0 | (68) |  |  |
|  | 2022: | 80.6 | (67) |  | 77.6 | (67) |  |  |
|  | Change: | 17.4 |  |  | 27.6 |  |  |  |
| African American | 2021: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 56.4 | (39) |  | 33.3 | (39) |  |  |
|  | 2022: | 78.3 | (46) |  | 76.1 | (46) |  |  |
|  | Change: | 21.9 |  |  | 42.8 |  |  |  |
| White | 2021: | 81.3 | (16) |  | 81.3 | (16) |  |  |
|  | 2022: | 92.9 | (14) |  | 85.7 | (14) |  |  |
|  | Change: | 11.6 |  |  | 4.4 |  |  |  |
| Economically Disadvantaged | 2021: | 53.8 | (39) |  | 38.5 | (39) |  |  |
|  | 2022: | 73.0 | (37) |  | 70.3 | (37) |  |  |
|  | Change: | 19.2 |  |  | 31.8 |  |  |  |
| English Learner | 2021: | 45.8 | (24) |  | 25.0 | (24) |  |  |
|  | 2022: | 70.8 | (24) |  | 83.3 | (24) |  |  |
|  | Change: | 25.0 |  |  | 58.3 |  |  |  |
| Special Education | 2021: | 33.3 | (12) |  | 8.3 | (12) |  |  |
|  | 2022: | 60.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: | 26.7 |  |  | 41.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.4 | (64) | 48.4 | (64) | 45.3 | (64) |  |  |
|  | 2022: | 70.4 | (71) |  |  | 53.5 | (71) |  |  |
|  | Change: | 11.0 |  |  |  | 8.2 |  |  |  |
| African American | 2021: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 54.3 | (46) | 41.3 | (46) | 39.1 | (46) |  |  |
|  | 2022: | 61.7 | (47) |  |  | 40.4 | (47) |  |  |
|  | Change: | 7.4 |  |  |  | 1.3 |  |  |  |
| White | 2021: | 66.7 | (9) | 44.4 | (9) | 33.3 | (9) |  |  |
|  | 2022: | 100.0 | (17) |  |  | 88.2 | (17) |  |  |
|  | Change: | 33.3 |  |  |  | 54.9 |  |  |  |
| Economically Disadvantaged | 2021: | 51.2 | (43) | 39.5 | (43) | 37.2 | (43) |  |  |
|  | 2022: | 64.9 | (37) |  |  | 45.9 | (37) |  |  |
|  | Change: | 13.7 |  |  |  | 8.7 |  |  |  |
| English Learner | 2021: | 45.5 | (22) | 27.3 | (22) | 31.8 | (22) |  |  |
|  | 2022: | 53.6 | (28) |  |  | 39.3 | (28) |  |  |
|  | Change: | 8.1 |  |  |  | 7.5 |  |  |  |
| Special Education | 2021: | 42.9 | (14) | 21.4 | (14) | 14.3 | (14) |  |  |
|  | 2022: | 33.3 | (12) |  |  | 25.0 | (12) |  |  |
|  | Change: | -9.6 |  |  |  | 10.7 |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 80.6 | (67) |  | 77.6 | (67) | 61.2 | (67) |  |
|  | 2022: | 79.5 | (78) |  | 66.7 | (78) | 61.5 | (78) |  |
|  | Change: | -1.1 |  |  | -10.9 |  | 0.3 |  |  |
| African American | 2021: | 66.7 | (6) |  | 66.7 | (6) | 33.3 | (6) |  |
|  | 2022: |  | (4) |  |  | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 76.6 | (47) |  | 74.5 | (47) | 55.3 | (47) |  |
|  | 2022: | 76.7 | (60) |  | 66.7 | (60) | 56.7 | (60) |  |
|  | Change: | 0.1 |  |  | -7.8 |  | 1.4 |  |  |
| White | 2021: | 100.0 | (11) |  | 90.9 | (11) | 90.9 | (11) |  |
|  | 2022: | 88.9 | (9) |  | 55.6 | (9) | 77.8 | (9) |  |
|  | Change: | -11.1 |  |  | -35.3 |  | -13.1 |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (44) |  | 75.0 | (44) | 56.8 | (44) |  |
|  | 2022: | 77.1 | (48) |  | 64.6 | (48) | 56.3 | (48) |  |
|  | Change: | 2.1 |  |  | -10.4 |  | -0.5 |  |  |
| English Learner | 2021: | 65.2 | (23) |  | 82.6 | (23) | 43.5 | (23) |  |
|  | 2022: | 76.7 | (30) |  | 66.7 | (30) | 46.7 | (30) |  |
|  | Change: | 11.5 |  |  | -15.9 |  | 3.2 |  |  |
| Special Education | 2021: | 45.5 | (11) |  | 54.5 | (11) | 45.5 | (11) |  |
|  | 2022: | 41.7 | (12) |  | 16.7 | (12) | 25.0 | (12) |  |
|  | Change: | -3.8 |  |  | -37.8 |  | -20.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.8 | (64) |  | 70.3 | (64) |  |  |
|  | 2022: | 77.0 | (61) |  | 91.8 | (61) |  |  |
|  | Change: | 19.2 |  |  | 21.5 |  |  |  |
| African American | 2021: |  | (3) |  |  | (3) |  |  |
|  | 2022: |  | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 44.2 | (43) |  | 62.8 | (43) |  |  |
|  | 2022: | 75.6 | (45) |  | 88.9 | (45) |  |  |
|  | Change: | 31.4 |  |  | 26.1 |  |  |  |
| White | 2021: | 86.7 | (15) |  | 80.0 | (15) |  |  |
|  | 2022: | 81.8 | (11) |  | 100.0 | (11) |  |  |
|  | Change: | -4.9 |  |  | 20.0 |  |  |  |
| Economically Disadvantaged | 2021: | 42.5 | (40) |  | 57.5 | (40) |  |  |
|  | 2022: | 71.8 | (39) |  | 89.7 | (39) |  |  |
|  | Change: | 29.3 |  |  | 32.2 |  |  |  |
| English Learner | 2021: | 35.0 | (20) |  | 50.0 | (20) |  |  |
|  | 2022: | 76.9 | (26) |  | 88.5 | (26) |  |  |
|  | Change: | 41.9 |  |  | 38.5 |  |  |  |
| Special Education | 2021: | 33.3 | (12) |  | 58.3 | (12) |  |  |
|  | 2022: | 50.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | 16.7 |  |  | 1.7 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.1 | (59) | 48.3 | (58) | 37.2 | (43) |  |  |
|  | 2022: | 79.7 | (69) |  |  | 32.0 | (50) |  |  |
|  | Change: | 13.6 |  |  |  | -5.2 |  |  |  |
| African American | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 62.2 | (45) | 40.9 | (44) | 34.3 | (35) |  |  |
|  | 2022: | 75.9 | (54) |  |  | 29.5 | (44) |  |  |
|  | Change: | 13.7 |  |  |  | -4.8 |  |  |  |
| White | 2021: | 90.0 | (10) | 80.0 | (10) | * | (4) |  |  |
|  | 2022: | 91.7 | (12) |  |  | * | (4) |  |  |
|  | Change: | 1.7 |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 61.0 | (41) | 43.9 | (41) | 25.8 | (31) |  |  |
|  | 2022: | 75.0 | (48) |  |  | 27.5 | (40) |  |  |
|  | Change: | 14.0 |  |  |  | 1.7 |  |  |  |
| English Learner | 2021: | 42.9 | (21) | 33.3 | (21) | 12.5 | (16) |  |  |
|  | 2022: | 72.0 | (25) |  |  | 30.0 | (20) |  |  |
|  | Change: | 29.1 |  |  |  | 17.5 |  |  |  |
| Special Education | 2021: | 60.0 | (10) | 20.0 | (10) | 30.0 | (10) |  |  |
|  | 2022: | 35.7 | (14) |  |  | 15.4 | (13) |  |  |
|  | Change: | -24.3 |  |  |  | -14.6 |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.2 | (39) |  | 37.0 | (46) | 78.0 | (41) | 34.1 | (41) |
|  | 2022: | 86.0 | (57) |  | 71.4 | (63) | 69.7 | (76) | 36.8 | (57) |
|  | Change: | 16.8 |  |  | 34.4 |  | -8.3 |  | 2.7 |  |
| African American | 2021: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | 2022: | * | (1) |  | * | (1) |  | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2021: | 67.6 | (34) |  | 35.1 | (37) | 74.3 | (35) | 34.3 | (35) |
|  | 2022: | 86.4 | (44) |  | 69.6 | (46) | 63.0 | (54) | 31.8 | (44) |
|  | Change: | 18.8 |  |  | 34.5 |  | -11.3 |  | -2.5 |  |
| White | 2021: | * | (3) |  | 50.0 | (8) | * | (4) | * | (4) |
|  | 2022: | 90.0 | (10) |  | 84.6 | (13) | 94.4 | (18) | 60.0 | (10) |
|  | Change: | * |  |  | 34.6 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 71.4 | (28) |  | 37.5 | (32) | 75.9 | (29) | 34.5 | (29) |
|  | 2022: | 83.8 | (37) |  | 57.9 | (38) | 59.6 | (47) | 24.3 | (37) |
|  | Change: | 12.4 |  |  | 20.4 |  | -16.3 |  | -10.2 |  |
| English Learner | 2021: | 71.4 | (14) |  | 25.0 | (16) | 78.6 | (14) | 28.6 | (14) |
|  | 2022: | 75.0 | (20) |  | 54.5 | (22) | 52.0 | (25) | 20.0 | (20) |
|  | Change: | 3.6 |  |  | 29.5 |  | -26.6 |  | -8.6 |  |
| Special Education | 2021: | 33.3 | (9) |  | 0.0 | (8) | 44.4 | (9) | 11.1 | (9) |
|  | 2022: | 54.5 | (11) |  | 33.3 | (12) | 27.3 | (11) | 27.3 | (11) |
|  | Change: | 21.2 |  |  | 33.3 |  | -17.1 |  | 16.2 |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
270 - EDUARDO MATA MONTESSORI SCHOOL

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.9 | (361) | 48.4 | (122) | $\begin{aligned} & 54.8 \\ & 66.4 \end{aligned}$ | $\begin{aligned} & (352) \\ & (390) \end{aligned}$ | $\begin{aligned} & 67.6 \\ & 65.6 \end{aligned}$ | $\begin{aligned} & \text { (108) } \\ & (154) \end{aligned}$ | $\begin{aligned} & 34.1 \\ & 36.8 \end{aligned}$ | $\begin{aligned} & (41) \\ & (57) \end{aligned}$ |
|  | 2022: | 78.7 | (403) |  |  |  |  |  |  |  |  |
|  | Change: | 12.8 |  |  |  | 11.6 |  | -2.0 |  | 2.7 |  |
| African American | 2021: | 60.0 | (20) | * | (4) | 65.0 | (20) | 42.9 | (7) | * | (1) |
|  | 2022: | 66.7 | (18) |  |  | 61.1 | (18) |  | (5) |  | (1) |
|  | Change: | 6.7 |  |  |  | -3.9 |  | * |  | * |  |
| Hispanic | 2021: | 60.2 | (254) | 41.1 | (90) | 47.8 | (247) | 63.4 | (82) | 34.3 | (35) |
|  | 2022: | 75.7 | (296) |  |  | 62.2 | (288) | 59.6 | (114) | 31.8 | (44) |
|  | Change: | 15.5 |  | 1.1 |  | 14.4 |  | -3.8 |  | -2.5 |  |
| White | 2021: | 84.4 | (64) | 63.2 | (19) | 69.8 | (63) | 93.3 | (15) | * | (4) |
|  | 2022: | 91.8 | (73) |  |  | 82.4 | (68) | 88.9 | (27) | 60.0 | (10) |
|  | Change: | 7.4 |  |  |  | 12.6 |  | -4.4 |  | * |  |
| Economically Disadvantaged | 2021: | 58.7 | (235) | 41.7 | (84) | 46.7 | (229) | 64.4 | (73) | 34.5 | (29) |
|  | 2022: | 74.4 | (246) |  |  | 59.4 | (239) | 57.9 | (95) | 24.3 | (37) |
|  | Change: | 15.7 |  |  |  | 12.7 |  | -6.5 |  | -10.2 |  |
| English Learner | 2021: | 50.0 | (124) | 30.2 | (43) | 39.7 | (121) | 56.8 | (37) | 28.6 | (14) |
|  | 2022: | 70.6 | (153) |  |  | 61.3 | (150) | 49.1 | (55) | 20.0 | (20) |
|  | Change: | 20.6 |  |  |  | 21.6 |  | -7.7 |  | -8.6 |  |
| Special Education | 2021: | 41.2 | (68) | 20.8 | (24) | 28.4 | (67) | 45.0 | (20) | 11.1 | (9) |
|  | 2022: | 44.9 | (69) |  |  | 31.9 | (69) | 26.1 | (23) | 27.3 | (11) |
|  | Change: | 3.7 |  |  |  | 3.5 |  | -18.9 |  | 16.2 |  |

[^18]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

| Grade 3 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 81.4 | (43) |  | 74.4 | (43) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 68.0 | (25) |  | 68.0 | (25) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 68.0 | (25) |  | 64.0 | (25) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 58.3 | (12) |  | 50.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 81.4 | (43) |  | 74.4 | (43) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 68.0 | (25) |  | 68.0 | (25) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 68.0 | (25) |  | 64.0 | (25) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 58.3 | (12) |  | 50.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.9 | (21) |  | 42.9 | (21) |  |  |
|  | 2022: | 79.3 | (29) |  | 69.0 | (29) |  |  |
|  | Change: | 17.4 |  |  | 26.1 |  |  |  |
| African American | 2021: |  | (3) |  |  | (3) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 53.8 | (13) |  | 46.2 | (13) |  |  |
|  | 2022: | 76.2 | (21) |  | 66.7 | (21) |  |  |
|  | Change: | 22.4 |  |  | 20.5 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 58.8 | (17) |  | 41.2 | (17) |  |  |
|  | 2022: | 60.0 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 1.2 |  |  | 12.1 |  |  |  |
| English Learner | 2021: | 58.3 | (12) |  | 41.7 | (12) |  |  |
|  | 2022: | 66.7 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 8.4 |  |  | 11.6 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.0 | (20) | 50.0 | (20) | 65.0 | (20) |  |  |
|  | 2022: | 50.0 | (24) |  |  | 45.8 | (24) |  |  |
|  | Change: | -20.0 |  |  |  | -19.2 |  |  |  |
| African American | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 76.5 | (17) | 47.1 | (17) | 64.7 | (17) |  |  |
|  | 2022: | 41.2 | (17) |  |  | 47.1 | (17) |  |  |
|  | Change: | -35.3 |  |  |  | -17.6 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (12) | 50.0 | (12) | 66.7 | (12) |  |  |
|  | 2022: | 52.6 | (19) |  |  | 47.4 | (19) |  |  |
|  | Change: | -22.4 |  |  |  | -19.3 |  |  |  |
| English Learner | 2021: | 72.7 | (11) | 36.4 | (11) | 54.5 | (11) |  |  |
|  | 2022: | 40.0 | (15) |  |  | 53.3 | (15) |  |  |
|  | Change: | -32.7 |  |  |  | -1.2 |  |  |  |
| Special Education | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2022: | 0.0 | (6) |  |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 85.7 | (21) |  | 71.4 | (21) | 71.4 | (21) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 83.3 | (18) |  | 72.2 | (18) | 72.2 | (18) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 81.3 | (16) |  | 68.8 | (16) | 68.8 | (16) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 75.0 | (12) |  | 58.3 | (12) | 58.3 | (12) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.9 | (41) | 50.0 | (20) | 53.7 | (41) |  |  |  |
|  | 2022: | 71.6 | (74) |  |  | 62.2 | (74) | 71.4 | (21) |  |
|  | Change: | 5.7 |  |  |  | 8.5 |  |  |  |  |
| African American | 2021: |  | (4) | * | (1) | * | (4) |  |  |  |
|  | 2022: | 75.0 | (8) |  |  | 37.5 | (8) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 66.7 | (30) | 47.1 | (17) | 56.7 | (30) |  |  |  |
|  | 2022: | 67.9 | (56) |  |  | 62.5 | (56) | 72.2 | (18) |  |
|  | Change: | 1.2 |  |  |  | 5.8 |  |  |  |  |
| White | 2021: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2022: |  | (4) |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 65.5 | (29) | 50.0 | (12) | 51.7 | (29) |  |  |  |
|  | 2022: | 64.0 | (50) |  |  | 56.0 | (50) | 68.8 | (16) |  |
|  | Change: | -1.5 |  |  |  | 4.3 |  |  |  |  |
| English Learner | 2021: | 65.2 | (23) | 36.4 | (11) | 47.8 | (23) |  |  |  |
|  | 2022: | 59.5 | (42) |  |  | 54.8 | (42) | 58.3 | (12) |  |
|  | Change: | -5.7 |  |  |  | 7.0 |  |  |  |  |
| Special Education | 2021: | 16.7 | (6) | * | (2) | 16.7 | (6) |  |  |  |
|  | 2022: | 40.0 | (15) |  |  | 33.3 | (15) | * | (3) |  |
|  | Change: | 23.3 |  |  |  | 16.6 |  |  |  |  |

[^21]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^10]:    
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[^16]:    
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