STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 80.3 | (178) |  | 64.6 | (178) |  |  |
|  | 2022: | 87.7 | (211) |  | 79.6 | (211) |  |  |
|  | Change: | 7.4 |  |  | 15.0 |  |  |  |
| African American | 2021: | 78.6 | (61) |  | 54.0 | (61) |  |  |
|  | 2022: | 85.9 | (71) |  | 76.1 | (71) |  |  |
|  | Change: | 7.3 |  |  | 22.1 |  |  |  |
| Hispanic | 2021: | 75.0 | (84) |  | 65.4 | (84) |  |  |
|  | 2022: | 84.0 | (81) |  | 72.8 | (81) |  |  |
|  | Change: | 9.0 |  |  | 7.4 |  |  |  |
| White | 2021: | 100.0 | (21) |  | 80.9 | (21) |  |  |
|  | 2022: | 94.3 | (35) |  | 94.3 | (35) |  |  |
|  | Change: | -5.7 |  |  | 13.4 |  |  |  |
| Economically Disadvantaged | 2021: | 70.4 | (98) |  | 54.5 | (99) |  |  |
|  | 2022: | 80.2 | (111) |  | 70.3 | (111) |  |  |
|  | Change: | 9.8 |  |  | 15.8 |  |  |  |
| English Learner | 2021: | 70.2 | (47) |  | 61.7 | (47) |  |  |
|  | 2022: | 80.4 | (51) |  | 68.6 | (51) |  |  |
|  | Change: | 10.2 |  |  | 6.9 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 66.7 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 89.5 | (392) | 83.8 | (390) | $\begin{aligned} & 83.6 \\ & 92.1 \end{aligned}$ | (392) |  |  |
|  | 2022: | 93.1 | (393) |  |  |  | (390) |  |  |
|  | Change: | 3.6 |  |  |  | 8.5 |  |  |  |
| African American | 2021: | 81.8 | (55) | 68 | (54) | 65.4 | (55) |  |  |
|  | 2022: | 81.3 | (64) |  |  | 76.2 | (63) |  |  |
|  | Change: | -0.5 |  |  |  | 10.8 |  |  |  |
| Hispanic | 2021: | 87.1 | (179) | 78.6 | (178) | 81.5 | (179) |  |  |
|  | 2022: | 91.2 | (170) |  |  | 91.7 | (168) |  |  |
|  | Change: | 4.1 |  |  |  | 10.2 |  |  |  |
| White | 2021: | 94.6 | (113) | 93.7 | (112) | 92.0 | (113) |  |  |
|  | 2022: | 100.0 | (122) |  |  | 99.2 | (122) |  |  |
|  | Change: | 5.4 |  |  |  | 7.2 |  |  |  |
| Economically Disadvantaged | 2021: | 82.2 | (169) | 71.3 | (171) | 78.6 | (169) |  |  |
|  | 2022: | 85.5 | (165) |  |  | 84.1 | (164) |  |  |
|  | Change: | 3.3 |  |  |  | 5.5 |  |  |  |
| English Learner | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | 86.0 | (115) | 76.5 | (115) | 79.1 | (115) |  |  |
|  |  | 87.9 | (99) |  |  | 96.9 | (98) |  |  |
|  | Change: | 1.9 |  |  |  | 17.8 |  |  |  |
| Special Education | 2021: |  | (6) | 66. | (6) | 66.6 | (6) |  |  |
|  | 2022: | 72.7 | (11) |  |  | 72.7 | (11) |  |  |
|  | Change: | 6.1 |  |  |  | 6.1 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.1 | (410) |  | 88.9 | (409) | 85.1 | (411) |  |
|  | 2022: | 95.6 | (406) |  | 93.1 | (406) | 86.9 | (406) |  |
|  | Change: | 1.5 |  |  | 4.2 |  | 1.8 |  |  |
| African American | 2021: | 82.0 | (67) |  | 68.1 | (66) | 59.7 | (67) |  |
|  | 2022: | 91.7 | (60) |  | 80.0 | (60) | 63.3 | (60) |  |
|  | Change: | 9.7 |  |  | 11.9 |  | 3.6 |  |  |
| Hispanic | 2021: | 94.3 | (195) |  | 89.2 | (195) | 85.2 | (196) |  |
|  | 2022: | 95.6 | (181) |  | 93.4 | (181) | 85.1 | (181) |  |
|  | Change: | 1.3 |  |  | 4.2 |  | -0.1 |  |  |
| White | 2021: | 99.0 | (102) |  | 100.0 | (102) | 98.0 | (102) |  |
|  | 2022: | 96.1 | (128) |  | 96.9 | (128) | 96.9 | (128) |  |
|  | Change: | -2.9 |  |  | -3.1 |  | -1.1 |  |  |
| Economically Disadvantaged | 2021: | 87.6 | (186) |  | 82.7 | (185) | 75.4 | (187) |  |
|  | 2022: | 94.8 | (173) |  | 90.8 | (173) | 81.5 | (173) |  |
|  | Change: | 7.2 |  |  | 8.1 |  | 6.1 |  |  |
| English Learner | 2021: | 91.5 | (95) |  | 87.3 | (95) | 80.2 | (96) |  |
|  | 2022: | 95.8 | (119) |  | 94.1 | (119) | 84.9 | (119) |  |
|  | Change: | 4.3 |  |  | 6.8 |  | 4.7 |  |  |
| Special Education | 2021: | 66.6 | (12) |  | 66.6 | (12) | 58.3 | (12) |  |
|  | 2022: | 64.3 | (14) |  | 64.3 | (14) | 64.3 | (14) |  |
|  | Change: | -2.3 |  |  | -2.3 |  | 6.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 95.0 | (774) |  | 94.1 | (773) |  |  |
|  | 2022: | 96.9 | (753) |  | 97.1 | (751) |  |  |
|  | Change: | 1.9 |  |  | 3.0 |  |  |  |
| African American | 2021: | 89.8 | (79) |  | 89.8 | (79) |  |  |
|  | 2022: | 96.3 | (81) |  | 90.0 | (80) |  |  |
|  | Change: | 6.5 |  |  | 0.2 |  |  |  |
| Hispanic | 2021: | 95.9 | (523) |  | 94.6 | (523) |  |  |
|  | 2022: | 96.0 | (476) |  | 97.3 | (476) |  |  |
|  | Change: | 0.1 |  |  | 2.7 |  |  |  |
| White | 2021: | 95.6 | (114) |  | 94.6 | (113) |  |  |
|  | 2022: | 99.3 | (150) |  | 99.3 | (150) |  |  |
|  | Change: | 3.7 |  |  | 4.7 |  |  |  |
| Economically Disadvantaged | 2021: | 95.2 | (468) |  | 93.5 | (468) |  |  |
|  | 2022: | 95.9 | (412) |  | 96.4 | (412) |  |  |
|  | Change: | 0.7 |  |  | 2.9 |  |  |  |
| English Learner | 2021: | 94.7 | (305) |  | 95.7 | (305) |  |  |
|  | 2022: | 95.1 | (267) |  | 97.8 | (267) |  |  |
|  | Change: | 0.4 |  |  | 2.1 |  |  |  |
| Special Education | 2021: | 81.8 | (11) |  | 100.0 | (11) |  |  |
|  | 2022: | 95.8 | (24) |  | 95.8 | (24) |  |  |
|  | Change: | 14.0 |  |  | -4.2 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish 6/22/22

## MAGNET SCHOOLS (Prior-year statistics based on current schools)



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.4 | (719) |  | 89.2 | (769) | 93.1 | (772) | 88.0 | (714) |
|  | 2022: | 99.7 | (741) |  | 97.7 | (798) | 97.6 | (798) | 89.8 | (742) |
|  | Change: | 2.3 |  |  | 8.5 |  | 4.5 |  | 1.8 |  |
| African American | 2021: | 92.7 | (55) |  | 71.4 | (56) | 82.1 | (56) | 83.0 | (53) |
|  | 2022: | 100.0 | (53) |  | 93.9 | (82) | 95.1 | (82) | 81.5 | (54) |
|  | Change: | 7.3 |  |  | 22.5 |  | 13.0 |  | -1.5 |  |
| Hispanic | 2021: | 97.8 | (506) |  | 89.0 | (557) | 93.5 | (556) | 87.1 | (504) |
|  | 2022: | 99.8 | (523) |  | 98.3 | (521) | 97.9 | (522) | 89.5 | (523) |
|  | Change: | 2.0 |  |  | 9.3 |  | 4.4 |  | 2.4 |  |
| White | 2021: | 97.2 | (108) |  | 98.2 | (116) | 96.6 | (118) | 91.7 | (109) |
|  | 2022: | 99.2 | (129) |  | 97.1 | (137) | 97.8 | (136) | 93.0 | (129) |
|  | Change: | 2.0 |  |  | -1.1 |  | 1.2 |  | 1.3 |  |
| Economically Disadvantaged | 2021: | 97.1 | (453) |  | 86.8 | (472) | 91.5 | (472) | 86.3 | (453) |
|  | 2022: | 99.8 | (434) |  | 98.0 | (451) | 98.0 | (452) | 88.9 | (434) |
|  | Change: | 2.7 |  |  | 11.2 |  | 6.5 |  | 2.6 |  |
| English Learner | 2021: | 96.1 | (208) |  | 89.1 | (277) | 92.0 | (277) | 84.9 | (206) |
|  | 2022: | 99.6 | (253) |  | 98.6 | (293) | 98.6 | (293) | 89.7 | (253) |
|  | Change: | 3.5 |  |  | 9.5 |  | 6.6 |  | 4.8 |  |
| Special Education | 2021: | 90.0 | (10) |  | 92.3 | (13) | 92.3 | (13) | 80.0 | (10) |
|  | 2022: | 100.0 | (10) |  | 90.0 | (20) | 84.2 | (19) | 80.0 | (10) |
|  | Change: | 10.0 |  |  | -2.3 |  | -8.1 |  | 0.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MAGNET SCHOOLS (Prior-year statistics based on current schools)

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.3 | $(3,244)$ | 91.3 | $(1,160)$ | 88.0 $(2,521)$ <br> 94.4 $(2,556)$ |  | $\begin{aligned} & 90.3 \\ & 94.0 \end{aligned}$ | $\begin{aligned} & (1,183) \\ & (1,204) \end{aligned}$ | $\begin{aligned} & 88.0 \\ & 89.8 \end{aligned}$ | (714) |
|  | 2022: | 96.9 | $(3,301)$ |  |  |  |  | (742) |  |  |
|  | Change: | 2.6 |  |  |  | 6.4 |  |  | 3.7 |  | 1.8 |  |
| African American | 2021: | 86.0 | (373) | 80.5 | (108) | 70.9 | (317) | 69.9 | (123) | 83.0 | (53) |
|  | 2022: | 92.2 | (411) |  |  | 84.0 | (356) | 81.7 | (142) | 81.5 | (54) |
|  | Change: | 6.2 |  |  |  | 13.1 |  | 11.8 |  | -1.5 |  |
| Hispanic | 2021: | 94.8 | $(2,042)$ | 90.5 | (734) | 88.8 | $(1,538)$ | 91.3 | (752) | 87.1 | (504) |
|  | 2022: | 97.1 | $(1,952)$ |  |  | 95.1 | $(1,427)$ | 94.6 | (703) | 89.5 | (523) |
|  | Change: | 2.3 |  |  |  | 6.3 |  | 3.3 |  | 2.4 |  |
| White | 2021: | 97.2 | (586) | 96.5 | (232) | 95.3 | (475) | 96.8 | (222) | 91.7 | (109) |
|  | 2022: | 98.4 | (700) |  |  | 97.9 | (572) | 97.3 | (264) | 93.0 | (129) |
|  | Change: | 1.2 |  |  |  | 2.6 |  | 0.5 |  | 1.3 |  |
| Economically Disadvantaged | 2021: | 92.5 | $(1,845)$ | 87.4 | (643) | 85.2 | $(1,393)$ | 86.9 | (659) | 86.3 | (453) |
|  | 2022: | 95.8 | $(1,746)$ |  |  | 92.4 | $(1,311)$ | 93.4 | (625) | 88.9 | (434) |
|  | Change: | 3.3 |  |  |  | 7.2 |  | 6.5 |  | 2.6 |  |
| English Learner | 2021: | 92.8 | $(1,046)$ | 87.7 | (392) | 88.4 | (839) | 89.0 | (373) | 84.9 | (206) |
|  | 2022: | 96.1 | $(1,082)$ |  |  | 95.7 | (828) | 94.7 | (412) | 89.7 | (253) |
|  | Change: | 3.3 |  |  |  | 7.3 |  | 5.7 |  | 4.8 |  |
| Special Education | 2021: | 79.1 | (67) | 78.2 | (23) | 76.9 | (52) | 76.0 | (25) | 86.6 | (15) |
|  | 2022: | 83.9 | (87) |  |  | 82.1 | (78) | 75.8 | (33) | 80.0 | (10) |
|  | Change: | 4.8 |  |  |  | 5.2 |  | -0.2 |  | -6.6 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.3 | (146) |  | 91.8 | (146) |  |  |
|  | 2022: | 95.7 | (141) |  | 96.5 | (141) |  |  |
|  | Change: | -1.6 |  |  | 4.7 |  |  |  |
| African American | 2021: | 86.7 | (15) |  | 86.7 | (15) |  |  |
|  | 2022: | 100.0 | (12) |  | 83.3 | (12) |  |  |
|  | Change: | 13.3 |  |  | -3.4 |  |  |  |
| Hispanic | 2021: | 98.4 | (125) |  | 92.8 | (125) |  |  |
|  | 2022: | 95.3 | (129) |  | 97.7 | (129) |  |  |
|  | Change: | -3.1 |  |  | 4.9 |  |  |  |
| Economically Disadvantaged | 2021: | 97.3 | (111) |  | 91.0 | (111) |  |  |
|  | 2022: | 95.7 | (117) |  | 97.4 | (117) |  |  |
|  | Change: | -1.6 |  |  | 6.4 |  |  |  |
| English Learner | 2021: | 98.7 | (75) |  | 96.0 | (75) |  |  |
|  | 2022: | 93.3 | (75) |  | 97.3 | (75) |  |  |
|  | Change: | -5.4 |  |  | 1.3 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.5 | (158) |  | 79.2 | (149) | 90.6 | (149) | 94.3 | (158) |
|  | 2022: | 100.0 | (142) |  | 98.0 | (147) | 98.6 | (147) | 93.0 | (142) |
|  | Change: | 2.5 |  |  | 18.8 |  | 8.0 |  | -1.3 |  |
| African American | 2021: | 100.0 | (13) |  | 50.0 | (10) | 90.0 | (10) | 100.0 | (12) |
|  | 2022: | 100.0 | (10) |  | 93.8 | (16) | 100.0 | (16) | 100.0 | (10) |
|  | Change: | 0.0 |  |  | 43.8 |  | 10.0 |  | 0.0 |  |
| Hispanic | 2021: | 97.1 | (139) |  | 81.2 | (133) | 90.2 | (133) | 93.6 | (140) |
|  | 2022: | 100.0 | (127) |  | 98.4 | (126) | 98.4 | (126) | 92.1 | (127) |
|  | Change: | 2.9 |  |  | 17.2 |  | 8.2 |  | -1.5 |  |
| White | 2021: | * | (1) |  | * | (2) | * | (2) | * | (1) |
|  | 2022: | * | (2) |  |  | (3) |  | (3) |  | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 96.9 | (127) |  | 77.6 | (107) | 89.7 | (107) | 93.0 | (128) |
|  | 2022: | 100.0 | (113) |  | 98.2 | (113) | 98.2 | (113) | 94.7 | (113) |
|  | Change: | 3.1 |  |  | 20.6 |  | 8.5 |  | 1.7 |  |
| English Learner | 2021: | 90.0 | (30) |  | 81.8 | (55) | 87.3 | (55) | 90.0 | (30) |
|  | 2022: | 100.0 | (53) |  | 98.6 | (74) | 98.6 | (74) | 94.3 | (53) |
|  | Change: | 10.0 |  |  | 16.8 |  | 11.3 |  | 4.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 96.9 | (453) | 94.7 | (150) | $\begin{aligned} & 85.4 \\ & 97.2 \end{aligned}$ | $\begin{aligned} & \text { (295) } \\ & \text { (288) } \end{aligned}$ | $\begin{aligned} & 90.6 \\ & 98.6 \end{aligned}$ | $\begin{aligned} & \text { (149) } \\ & \text { (147) } \end{aligned}$ | $\begin{aligned} & 94.3 \\ & 93.0 \end{aligned}$ | $\begin{aligned} & (158) \\ & (142) \end{aligned}$ |
|  | 2022: | 98.6 | (430) |  |  |  |  |  |  |  |  |
|  | Change: | 1.7 |  |  |  | 11.8 |  | 8.0 |  | -1.3 |  |
| African American | 2021: | 94.7 | (38) | 100.0 | (10) | 72.0 | (25) | 90.0 | (10) | 100.0 | (12) |
|  | 2022: | 100.0 | (38) |  |  | 89.3 | (28) | 100.0 | (16) | 100.0 | (10) |
|  | Change: | 5.3 |  |  |  | 17.3 |  | 10.0 |  | 0.0 |  |
| Hispanic | 2021: | 97.0 | (397) | 94.0 | (134) | 86.8 | (258) | 90.2 | (133) | 93.6 | (140) |
|  | 2022: | 98.4 | (382) |  |  | 98.0 | (255) | 98.4 | (126) | 92.1 | (127) |
|  | Change: | 1.4 |  |  |  | 11.2 |  | 8.2 |  | -1.5 |  |
| White | 2021: | $\begin{array}{r} 100.0 \\ * \\ * \end{array}$ | (6) | * | (2) | (5)(3) |  | (2)(3) |  | (1)(2) |  |
|  | 2022: |  | (5) |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 96.8 | (345) | 92.6 | (108) | 84.4 | (218) | 89.7 | (107) | 93.0 | (128) |
|  | 2022: | 98.5 | (343) |  |  | 97.8 | (230) | 98.2 | (113) | 94.7 | (113) |
|  | Change: | 1.7 |  |  |  | 13.4 |  | 8.5 |  | 1.7 |  |
| English Learner | 2021: | 95.0 | (160) | 89.3 | (56) | 90.0 | (130) | 87.3 | (55) | 90.0 | (30) |
|  | 2022: | 97.5 | (202) |  |  | 98.0 | (149) | 98.6 | (74) | 94.3 | (53) |
|  | Change: | 2.5 |  |  |  | 8.0 |  | 11.3 |  | 4.3 |  |
| Special Education | 2021: | * | (4) |  |  |  |  |  |  | * (4) |  |
|  | 2022: | * |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.7 | (152) |  | 94.7 | (152) |  |  |
|  | 2022: | 96.3 | (163) |  | 97.5 | (161) |  |  |
|  | Change: | -2.4 |  |  | 2.8 |  |  |  |
| African American | 2021: | 100.0 | (7) |  | 71.4 | (7) |  |  |
|  | 2022: | 100.0 | (9) |  | 100.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 28.6 |  |  |  |
| Hispanic | 2021: | 98.5 | (130) |  | 95.4 | (130) |  |  |
|  | 2022: | 95.2 | (125) |  | 97.6 | (125) |  |  |
|  | Change: | -3.3 |  |  | 2.2 |  |  |  |
| White | 2021: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2022: | 100.0 | (24) |  | 95.8 | (24) |  |  |
|  | Change: | 0.0 |  |  | -4.2 |  |  |  |
| Economically Disadvantaged | 2021: | 99.1 | (116) |  | 94.8 | (116) |  |  |
|  | 2022: | 94.6 | (92) |  | 97.8 | (92) |  |  |
|  | Change: | -4.5 |  |  | 3.0 |  |  |  |
| English Learner | 2021: | 97.7 | (87) |  | 96.6 | (87) |  |  |
|  | 2022: | 95.0 | (80) |  | 97.5 | (80) |  |  |
|  | Change: | -2.7 |  |  | 0.9 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.8 | (139) |  | 92.6 | (149) | 96.6 | (149) | 91.4 | (139) |
|  | 2022: | 100.0 | (140) |  | 99.3 | (144) | 99.3 | (144) | 97.9 | (140) |
|  | Change: | 2.2 |  |  | 6.7 |  | 2.7 |  | 6.5 |  |
| African American | 2021: | 100.0 | (6) |  | * | (4) | * | (4) | 83.3 | (6) |
|  | 2022: |  | (4) |  |  | (5) |  | (5) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2021: | 97.5 | (118) |  | 91.9 | (136) | 96.3 | (136) | 90.7 | (118) |
|  | 2022: | 100.0 | (128) |  | 99.2 | (121) | 99.2 | (121) | 98.4 | (128) |
|  | Change: | 2.5 |  |  | 7.3 |  | 2.9 |  | 7.7 |  |
| White | 2021: | 100.0 | (9) |  | 100.0 | (7) | 100.0 | (7) | 100.0 | (9) |
|  | 2022: | 100.0 | (6) |  | 100.0 | (11) | 100.0 | (11) | 83.3 | (6) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | -16.7 |  |
| Economically Disadvantaged | 2021: | 97.2 | (109) |  | 93.2 | (117) | 95.7 | (117) | 89.0 | (109) |
|  | 2022: | 100.0 | (107) |  | 99.0 | (104) | 99.0 | (104) | 98.1 | (107) |
|  | Change: | 2.8 |  |  | 5.8 |  | 3.3 |  | 9.1 |  |
| English Learner | 2021: | 96.1 | (51) |  | 93.3 | (75) | 96.0 | (75) | 84.3 | (51) |
|  | 2022: | 100.0 | (67) |  | 98.7 | (78) | 98.7 | (78) | 98.5 | (67) |
|  | Change: | 3.9 |  |  | 5.4 |  | 2.7 |  | 14.2 |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | 2022: | * |  |  | * |  | * | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.2 | (440) | 93.3 | (149) | $\begin{aligned} & 93.7 \\ & 98.4 \end{aligned}$ | $\begin{aligned} & (301) \\ & (305) \end{aligned}$ | $\begin{aligned} & 96.6 \\ & 99.3 \end{aligned}$ | $\begin{aligned} & \text { (149) } \\ & \text { (144) } \end{aligned}$ | $\begin{aligned} & 91.4 \\ & 97.9 \end{aligned}$ | (139) |
|  | 2022: | 98.4 | (447) |  |  |  |  |  |  |  | (140) |
|  | Change: | 0.2 |  |  |  | 4.7 |  | 2.7 |  | 6.5 |  |
| African American | 2021: | 94.1 | (17) | * | (4) | 81.8 | (11) |  | (4) | 83.3 | (6) |
|  | 2022: | 100.0 | (18) |  |  | 100.0 | (13) |  | (5) |  | (4) |
|  | Change: | 5.9 |  |  |  | 18.2 |  | * |  |  |  |
| Hispanic | 2021: | 98.2 | (384) | 93.4 | (136) | 93.6 | (266) | 96.3 | (136) | 90.7 | (118) |
|  | 2022: | 98.1 | (374) |  |  | 98.4 | (246) | 99.2 | (121) | 98.4 | (128) |
|  | Change: | -0.1 |  |  |  | 4.8 |  | 2.9 |  | 7.7 |  |
| White | 2021: | 100.0 | (25) | 100.0 | (7) | 100.0 | (16) | 100.0 | (7) | 100.0 | (9) |
|  | 2022: | 100.0 | (41) |  |  | 97.1 | (35) | 100.0 | (11) | 83.3 | (6) |
|  | Change: | 0.0 |  |  |  | -2.9 |  | 0.0 |  | -16.7 |  |
| Economically Disadvantaged | 2021: | 98.0 | (342) | 91.5 | (117) | 94.0 | (233) | 95.7 | (117) | 89.0 | (109) |
|  | 2022: | 98.0 | (303) |  |  | 98.5 | (196) | 99.0 | (104) | 98.1 | (107) |
|  | Change: | 0.0 |  |  |  | 4.5 |  | 3.3 |  | 9.1 |  |
| English Learner | 2021: | 97.7 | (213) | 92.0 | (75) | 95.1 | (162) | 96.0 | (75) | 84.3 | (51) |
|  | 2022: | 97.8 | (225) |  |  | 98.1 | (158) | 98.7 | (78) | 98.5 | (67) |
|  | Change: | 0.1 |  |  |  | 3.0 |  | 2.7 |  | 14.2 |  |
| Special Education | 2021: | 100.0 | (9) | * | (3) | 100.0 | (6) | * | (3) | * | (3) |
|  | 2022: | 100.0 | (9) |  |  | 100.0 | (8) | * | (2) | * | (1) |
|  | Change: | 0.0 |  |  |  | 0.0 |  | * |  | * |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 91.5 | (59) |  | 72.9 | (59) |  |  |
|  | 2022: | 98.6 | (69) |  | 92.8 | (69) |  |  |
|  | Change: | 7.1 |  |  | 19.9 |  |  |  |
| African American | 2021: | 100.0 | (7) |  | 71.4 | (7) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 78.3 | (23) |  | 60.9 | (23) |  |  |
|  | 2022: | 100.0 | (23) |  | 87.0 | (23) |  |  |
|  | Change: | 21.7 |  |  | 26.1 |  |  |  |
| White | 2021: | 100.0 | (19) |  | 78.9 | (19) |  |  |
|  | 2022: | 96.2 | (26) |  | 96.2 | (26) |  |  |
|  | Change: | -3.8 |  |  | 17.3 |  |  |  |
| Economically Disadvantaged | 2021: | 78.6 | (14) |  | 42.9 | (14) |  |  |
|  | 2022: | 100.0 | (10) |  | 90.0 | (10) |  |  |
|  | Change: | 21.4 |  |  | 47.1 |  |  |  |
| English Learner | 2021: | 77.8 | (9) |  | 66.7 | (9) |  |  |
|  | 2022: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | 22.2 |  |  | 20.8 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.1 | (52) |  | 94.2 | (52) | 100.0 | (52) |  |
|  | 2022: | 98.1 | (53) |  | 100.0 | (53) | 100.0 | (53) |  |
|  | Change: | 0.0 |  |  | 5.8 |  | 0.0 |  |  |
| African American | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 93.3 | (15) |  | 80.0 | (15) | 100.0 | (15) |  |
|  | 2022: | 100.0 | (14) |  | 100.0 | (14) | 100.0 | (14) |  |
|  | Change: | 6.7 |  |  | 20.0 |  | 0.0 |  |  |
| White | 2021: | 100.0 | (16) |  | 100.0 | (16) | 100.0 | (16) |  |
|  | 2022: | 95.5 | (22) |  | 100.0 | (22) | 100.0 | (22) |  |
|  | Change: | -4.5 |  |  | 0.0 |  | 0.0 |  |  |
| Economically <br> Disadvantaged | 2021: | 90.0 | (10) |  | 90.0 | (10) | 100.0 | (10) |  |
|  | 2022: | 100.0 | (16) |  | 100.0 | (16) | 100.0 | (16) |  |
|  | Change: | 10.0 |  |  | 10.0 |  | 0.0 |  |  |
| English Learner | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 91.3 | (46) |  | 100.0 | (46) |  |  |
|  | 2022: | 97.1 | (68) |  | 97.1 | (68) |  |  |
|  | Change: | 5.8 |  |  | -2.9 |  |  |  |
| African American | 2021: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 84.6 | (13) |  | 100.0 | (13) |  |  |
|  | 2022: | 96.2 | (26) |  | 92.3 | (26) |  |  |
|  | Change: | 11.6 |  |  | -7.7 |  |  |  |
| White | 2021: | 100.0 | (17) |  | 100.0 | (17) |  |  |
|  | 2022: | 95.5 | (22) |  | 100.0 | (22) |  |  |
|  | Change: | -4.5 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 88.9 | (9) |  | 100.0 | (9) |  |  |
|  | 2022: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | Change: | 11.1 |  |  | 0.0 |  |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{+}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.9 | (89) |  | 92.6 | (68) | 94.3 | (70) | 84.6 | (91) |
|  | 2022: | 98.7 | (78) |  | 95.3 | (85) | 96.4 | (84) | 87.2 | (78) |
|  | Change: | -0.2 |  |  | 2.7 |  | 2.1 |  | 2.6 |  |
| African American | 2021: | * | (4) |  |  | (3) | * | (3) | * | (4) |
|  | 2022: | 100.0 | (6) |  | 93.3 | (15) | 100.0 | (15) | 100.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2021: | 100.0 | (35) |  | 92.3 | (26) | 96.3 | (27) | 74.3 | (35) |
|  | 2022: | 100.0 | (27) |  | 96.7 | (30) | 96.7 | (30) | 81.5 | (27) |
|  | Change: | 0.0 |  |  | 4.4 |  | 0.4 |  | 7.2 |  |
| White | 2021: | 100.0 | (32) |  | 92.9 | (28) | 93.1 | (29) | 94.1 | (34) |
|  | 2022: | 97.2 | (36) |  | 92.3 | (26) | 96.0 | (25) | 88.9 | (36) |
|  | Change: | -2.8 |  |  | -0.6 |  | 2.9 |  | -5.2 |  |
| Economically Disadvantaged | 2021: | 96.7 | (30) |  | 87.5 | (16) | 88.2 | (17) | 71.0 | (31) |
|  | 2022: | 100.0 | (21) |  | 90.5 | (21) | 100.0 | (21) | 81.0 | (21) |
|  | Change: | 3.3 |  |  | 3.0 |  | 11.8 |  | 10.0 |  |
| English Learner | 2021: | 100.0 | (8) |  | * | (5) | * | (5) | 50.0 | (8) |
|  | 2022: | * | (4) |  | 100.0 | (8) | 87.5 | (8) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2021: | * | (2) |  | * | (3) | * | (3) | * | (2) |
|  | 2022: | * |  |  | 87.5 | (8) | 85.7 | (7) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 95.9 | (366) | 94.1 | (118) | $\begin{aligned} & 88.0 \\ & 95.0 \end{aligned}$ | $(275)$$(321)$ | $\begin{aligned} & 96.7 \\ & 97.8 \end{aligned}$ | $\begin{aligned} & \text { (122) } \\ & \text { (137) } \end{aligned}$ | $\begin{aligned} & 84.6 \\ & 87.2 \end{aligned}$ | (91) |
|  | 2022: | 97.5 | (398) |  |  |  |  |  |  |  | (78) |
|  | Change: | 1.6 |  |  |  | 7.0 |  | 1.1 |  | 2.6 |  |
| African American | 2021: | 94.1 | (34) |  | (8) | 86.7 | (30) | 87.5 | (8) | * | (4) |
|  | 2022: | 100.0 | (42) |  |  | 94.4 | (36) | 100.0 | (20) | 100.0 | (6) |
|  | Change: | 5.9 |  | 5.0 |  | 7.7 |  | 12.5 |  | * |  |
| Hispanic | 2021: | 93.6 | (125) | 97.3 | (37) | 80.9 | (89) | 97.6 | (42) | 74.3 | (35) |
|  | 2022: | 96.4 | (139) |  |  | 91.1 | (112) | 97.7 | (44) | 81.5 | (27) |
|  | Change: | 2.8 |  |  |  | 10.2 |  | 0.1 |  | 7.2 |  |
| White | 2021: | 98.5 | (132) | 91.7 | (48) | 90.9 | (99) | 95.6 | (45) | 94.1 | (34) |
|  | 2022: | 97.3 | (147) |  |  | 97.3 | (112) | 97.9 | (47) | 88.9 | (36) |
|  | Change: | -1.2 |  |  |  | 6.4 |  | 2.3 |  | -5.2 |  |
| Economically Disadvantaged | 2021: | 90.9 | (88) | 91.7 | (24) | 78.9 | (57) | 92.6 | (27) | 71.0 | (31) |
|  | 2022: | 95.8 | (95) |  |  | 90.5 | (74) | 100.0 | (37) | 81.0 | (21) |
|  | Change: | 4.9 |  |  |  | 11.6 |  | 7.4 |  | 10.0 |  |
| English Learner | 2021: | 86.1 | (36) | 90.9 | (11) | 85.7 | (28) | 88.9 | (9) | 50.0 | (8) |
|  | 2022: | 95.2 | (42) |  |  | 94.7 | (38) | 93.3 | (15) | * | (4) |
|  | Change: | 9.1 |  |  |  | 9.0 |  | 4.4 |  | * |  |
| Special Education | 2021: | 75.0 | (16) | 66.7 | (6) | 78.6 | (14) |  | (5) | * | (2) |
|  | 2022: | 79.2 | (24) |  |  | 85.7 | (21) | 88.9 | (9) | * | (4) |
|  | Change: | 4.2 |  |  |  | 7.1 |  | * |  | * |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.7 | (46) |  | 66.7 | (45) |  |  |
|  | 2022: | 87.5 | (40) |  | 80.0 | (40) |  |  |
|  | Change: | 15.8 |  |  | 13.3 |  |  |  |
| African American | 2021: | 81.8 | (22) |  | 66.7 | (21) |  |  |
|  | 2022: | 85.7 | (14) |  | 85.7 | (14) |  |  |
|  | Change: | 3.9 |  |  | 19.0 |  |  |  |
| Hispanic | 2021: | 62.5 | (24) |  | 66.7 | (24) |  |  |
|  | 2022: | 85.7 | (21) |  | 71.4 | (21) |  |  |
|  | Change: | 23.2 |  |  | 4.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 68.6 | (35) |  | 62.9 | (35) |  |  |
|  | 2022: | 84.8 | (33) |  | 75.8 | (33) |  |  |
|  | Change: | 16.2 |  |  | 12.9 |  |  |  |
| English Learner | 2021: | 64.7 | (17) |  | 64.7 | (17) |  |  |
|  | 2022: | 82.4 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 17.7 |  |  | 0.0 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 95.3 | (43) |  | 86.0 | (43) | 72.1 | (43) |  |
|  | 2022: | 85.7 | (35) |  | 91.4 | (35) | 88.6 | (35) |  |
|  | Change: | -9.6 |  |  | 5.4 |  | 16.5 |  |  |
| African American | 2021: | 86.7 | (15) |  | 86.7 | (15) | 73.3 | (15) |  |
|  | 2022: | 90.0 | (10) |  | 90.0 | (10) | 90.0 | (10) |  |
|  | Change: | 3.3 |  |  | 3.3 |  | 16.7 |  |  |
| Hispanic | 2021: | 100.0 | (25) |  | 84.0 | (25) | 68.0 | (25) |  |
|  | 2022: | 81.8 | (22) |  | 90.9 | (22) | 86.4 | (22) |  |
|  | Change: | -18.2 |  |  | 6.9 |  | 18.4 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (2) |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 94.6 | (37) |  | 86.5 | (37) | 67.6 | (37) |  |
|  | 2022: | 83.3 | (30) |  | 90.0 | (30) | 86.7 | (30) |  |
|  | Change: | -11.3 |  |  | 3.5 |  | 19.1 |  |  |
| English Learner | 2021: | 100.0 | (23) |  | 82.6 | (23) | 65.2 | (23) |  |
|  | 2022: | 81.8 | (22) |  | 90.9 | (22) | 86.4 | (22) |  |
|  | Change: | -18.2 |  |  | 8.3 |  | 21.2 |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 87.7 | (81) |  | 88.9 | (81) |  |  |
|  | 2022: | 100.0 | (38) |  | 97.4 | (38) |  |  |
|  | Change: | 12.3 |  |  | 8.5 |  |  |  |
| African American | 2021: | 88.2 | (17) |  | 94.1 | (17) |  |  |
|  | 2022: | 100.0 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 11.8 |  |  | -1.8 |  |  |  |
| Hispanic | 2021: | 86.4 | (59) |  | 88.1 | (59) |  |  |
|  | 2022: | 100.0 | (22) |  | 100.0 | (22) |  |  |
|  | Change: | 13.6 |  |  | 11.9 |  |  |  |
| Economically Disadvantaged | 2021: | 85.3 | (68) |  | 88.2 | (68) |  |  |
|  | 2022: | 100.0 | (33) |  | 97.0 | (33) |  |  |
|  | Change: | 14.7 |  |  | 8.8 |  |  |  |
| English Learner | 2021: | 82.5 | (40) |  | 85.0 | (40) |  |  |
|  | 2022: | 100.0 | (17) |  | 100.0 | (17) |  |  |
|  | Change: | 17.5 |  |  | 15.0 |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL



[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL


[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

212 - HARRY STONE MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.5 | (40) |  | 60.0 | (40) |  |  |
|  | 2022: | 86.4 | (59) |  | 72.9 | (59) |  |  |
|  | Change: | 3.9 |  |  | 12.9 |  |  |  |
| African American | 2021: | 72.7 | (11) |  | 36.4 | (11) |  |  |
|  | 2022: | 85.2 | (27) |  | 70.4 | (27) |  |  |
|  | Change: | 12.5 |  |  | 34.0 |  |  |  |
| Hispanic | 2021: | 88.5 | (26) |  | 69.2 | (26) |  |  |
|  | 2022: | 90.9 | (22) |  | 72.7 | (22) |  |  |
|  | Change: | 2.4 |  |  | 3.5 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 78.3 | (23) |  | 56.5 | (23) |  |  |
|  | 2022: | 82.9 | (35) |  | 65.7 | (35) |  |  |
|  | Change: | 4.6 |  |  | 9.2 |  |  |  |
| English Learner | 2021: | 84.6 | (13) |  | 61.5 | (13) |  |  |
|  | 2022: | 92.9 | (14) |  | 71.4 | (14) |  |  |
|  | Change: | 8.3 |  |  | 9.9 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
212 - HARRY STONE MONTESSORI ACADEMY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 90.2 | (51) |  | 67.3 | (49) | 60.8 | (51) |  |
|  | 2022: | 91.5 | (47) |  | 72.3 | (47) | 40.4 | (47) |  |
|  | Change: | 1.3 |  |  | 5.0 |  | -20.4 |  |  |
| African American | 2021: | 90.5 | (21) |  | 65.0 | (20) | 52.4 | (21) |  |
|  | 2022: | 85.7 | (21) |  | 71.4 | (21) | 33.3 | (21) |  |
|  | Change: | -4.8 |  |  | 6.4 |  | -19.1 |  |  |
| Hispanic | 2021: | 88.0 | (25) |  | 75.0 | (24) | 72.0 | (25) |  |
|  | 2022: | 95.7 | (23) |  | 69.6 | (23) | 39.1 | (23) |  |
|  | Change: | 7.7 |  |  | -5.4 |  | -32.9 |  |  |
| Economically Disadvantaged | 2021: | 81.5 | (27) |  | 64.0 | (25) | 59.3 | (27) |  |
|  | 2022: | 96.3 | (27) |  | 77.8 | (27) | 44.4 | (27) |  |
|  | Change: | 14.8 |  |  | 13.8 |  | -14.9 |  |  |
| English Learner | 2021: | 88.9 | (9) |  | 75.0 | (8) | 77.8 | (9) |  |
|  | 2022: | 100.0 | (13) |  | 69.2 | (13) | 38.5 | (13) |  |
|  | Change: | 11.1 |  |  | -5.8 |  | -39.3 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.3 | (88) |  | 95.5 | (88) |  |  |
|  | 2022: | 91.4 | (70) |  | 87.1 | (70) |  |  |
|  | Change: | -2.9 |  |  | -8.4 |  |  |  |
| African American | 2021: | 88.0 | (25) |  | 92.0 | (25) |  |  |
|  | 2022: | 90.3 | (31) |  | 83.9 | (31) |  |  |
|  | Change: | 2.3 |  |  | -8.1 |  |  |  |
| Hispanic | 2021: | 96.6 | (59) |  | 96.6 | (59) |  |  |
|  | 2022: | 91.9 | (37) |  | 89.2 | (37) |  |  |
|  | Change: | -4.7 |  |  | -7.4 |  |  |  |
| White | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 96.6 | (58) |  | 96.6 | (58) |  |  |
|  | 2022: | 89.4 | (47) |  | 83.0 | (47) |  |  |
|  | Change: | -7.2 |  |  | -13.6 |  |  |  |
| English Learner | 2021: | 96.0 | (25) |  | 100.0 | (25) |  |  |
|  | 2022: | 90.0 | (20) |  | 90.0 | (20) |  |  |
|  | Change: | -6.0 |  |  | -10.0 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

212 - HARRY STONE MONTESSORI ACADEMY


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {T }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 95.0 | (100) |  | 88.6 | (88) | 84.1 | (88) | 73.0 | (100) |
|  | 2022: | 98.8 | (85) |  | 95.5 | (89) | 88.8 | (89) | 74.1 | (85) |
|  | Change: | 3.8 |  |  | 6.9 |  | 4.7 |  | 1.1 |  |
| African American | 2021: | 91.3 | (23) |  | 76.2 | (21) | 71.4 | (21) | 73.9 | (23) |
|  | 2022: | 100.0 | (19) |  | 92.0 | (25) | 88.0 | (25) | 68.4 | (19) |
|  | Change: | 8.7 |  |  | 15.8 |  | 16.6 |  | -5.5 |  |
| Hispanic | 2021: | 95.9 | (73) |  | 91.8 | (61) | 86.9 | (61) | 71.2 | (73) |
|  | 2022: | 98.3 | (60) |  | 98.3 | (60) | 90.0 | (60) | 73.3 | (60) |
|  | Change: | 2.4 |  |  | 6.5 |  | 3.1 |  | 2.1 |  |
| White | 2021: | * | (2) |  | * | (5) | * | (5) | * | (2) |
|  | 2022: | * | (4) |  |  | (4) |  | (4) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 95.5 | (67) |  | 85.0 | (60) | 78.3 | (60) | 73.1 | (67) |
|  | 2022: | 98.0 | (51) |  | 96.4 | (55) | 89.1 | (55) | 66.7 | (51) |
|  | Change: | 2.5 |  |  | 11.4 |  | 10.8 |  | -6.4 |  |
| English Learner | 2021: | 93.3 | (30) |  | 82.8 | (29) | 79.3 | (29) | 76.7 | (30) |
|  | 2022: | 96.6 | (29) |  | 100.0 | (25) | 96.0 | (25) | 69.0 | (29) |
|  | Change: | 3.3 |  |  | 17.2 |  | 16.7 |  | -7.7 |  |
| Special Education | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | 2022: | * | (1) |  | * | (4) | * | (4) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
212 - HARRY STONE MONTESSORI ACADEMY

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 90.4 | (405) | 79.0 | (124) | $\begin{aligned} & 76.6 \\ & 81.0 \end{aligned}$ | (303) | 75.5 | (139) | 73.0 | (100) |
|  | 2022: | 92.9 | (397) |  |  |  | (310) | 72.1 | (136) | 74.1 | (85) |
|  | Change: | 2.5 |  |  |  | 4.4 |  | -3.4 |  | 1.1 |  |
| African American | 2021: | 83.8 | (117) |  | (35) | 63.4 | (93) | 61.9 | (42) | 73.9 (23) |  |
|  | 2022: | 87.9 | (140) |  |  | 76.0 | (121) | 63.0 | (46) | 68.4 | (19) |
|  | Change: | 4.1 |  | 4.3 |  | 12.6 |  | 1.1 |  | -5.5 |  |
| Hispanic | 2021: | 93.2 | (263) | 80.0 | (80) | 83.1 | (189) | 82.6 | (86) | 71.2 | (73) |
|  | 2022: | 96.5 | (230) |  |  | 84.5 | (168) | 75.9 | (83) | 73.3 | (60) |
|  | Change: | 3.3 |  |  |  | 1.4 |  | -6.7 |  | 2.1 |  |
| White | 2021: | $\begin{array}{r} 100.0 \\ 86.7 \\ -13.3 \end{array}$ | $\begin{aligned} & \text { (13) } \\ & \text { (15) } \end{aligned}$ | * | (5) | 90.9 | (11) | 85.7 | (7) |  | (2) |
|  | 2022: |  |  |  |  | 81.8 | (11) |  | (4) |  | (4) |
|  | Change: |  |  |  |  | -9.1 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 89.2 | (259) | 74.1 | (85) | $\begin{aligned} & \hline 77.4 \\ & 78.8 \end{aligned}$ | (190) | 72.4 | (87) | 73.1 | (67) |
|  | 2022: | 92.2 | (245) |  |  |  | (193) | 74.4 | (82) | 66.7 (51) |  |
|  | Change: | 3.0 |  |  |  | 1.4 |  | 2.0 |  | -6.4 |  |
| English Learner | 2021: | 91.5 | (117) | 75.0 | (40) | 77.9 | (86) | 78.9 | (38) | 76.7 | (30) |
|  | 2022: | 95.6 | (114) |  |  | 85.7 | (84) | 76.3 | (38) | 69.0 | (29) |
|  | Change: | 4.1 |  |  |  | 7.8 |  | -2.6 |  | -7.7 |  |
| Special Education | 2021: | 66.7 | (9) |  | (2) | 42.9 | (7) | 50.0 | (6) | * | (2) |
|  | 2022: | 70.0 | (10) |  |  | 55.6 | (9) | 33.3 | (6) | * | (1) |
|  | Change: | 3.3 |  |  |  | 12.7 |  | -16.7 |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.8 | (82) | 100.0 | (81) | 98.8 | (82) |  |  |
|  | 2022: | 100.0 | (86) |  |  | 100.0 | (86) |  |  |
|  | Change: | 1.2 |  |  |  | 1.2 |  |  |  |
| African American | 2021: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 100.0 | (17) | 100.0 | (17) | 100.0 | (17) |  |  |
|  | 2022: | 100.0 | (21) |  |  | 100.0 | (21) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |
| White | 2021: | 97.8 | (46) | 100.0 | (45) | 97.8 | (46) |  |  |
|  | 2022: | 100.0 | (50) |  |  | 100.0 | (50) |  |  |
|  | Change: | 2.2 |  |  |  | 2.2 |  |  |  |
| Economically Disadvantaged | 2021: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2022: | 100.0 | (7) |  |  | 100.0 | (7) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |
| English Learner | 2021: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2022: | 100.0 | (8) |  |  | 100.0 | (8) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |


| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 100.0 | (80) |  | 100.0 | (80) | 100.0 | (80) |  |
|  | 2022: | 100.0 | (88) |  | 100.0 | (88) | 100.0 | (88) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| African American | 2021: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 100.0 | (26) |  | 100.0 | (26) | 100.0 | (26) |  |
|  | 2022: | 100.0 | (17) |  | 100.0 | (17) | 100.0 | (17) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| White | 2021: | 100.0 | (39) |  | 100.0 | (39) | 100.0 | (39) |  |
|  | 2022: | 100.0 | (56) |  | 100.0 | (56) | 100.0 | (56) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 100.0 | (13) |  | 100.0 | (13) | 100.0 | (13) |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 93.0 | (100) |  | 91.9 | (99) |  |  |
|  | 2022: | 100.0 | (110) |  | 100.0 | (110) |  |  |
|  | Change: | 7.0 |  |  | 8.1 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 92.9 | (28) |  | 92.9 | (28) |  |  |
|  | 2022: | 100.0 | (36) |  | 100.0 | (36) |  |  |
|  | Change: | 7.1 |  |  | 7.1 |  |  |  |
| White | 2021: | 90.9 | (44) |  | 88.4 | (43) |  |  |
|  | 2022: | 100.0 | (53) |  | 100.0 | (53) |  |  |
|  | Change: | 9.1 |  |  | 11.6 |  |  |  |
| Economically Disadvantaged | 2021: | 85.0 | (20) |  | 85.0 | (20) |  |  |
|  | 2022: | 100.0 | (21) |  | 100.0 | (21) |  |  |
|  | Change: | 15.0 |  |  | 15.0 |  |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.6 | (84) |  | 98.0 | (98) | 97.0 | (99) | 92.2 | (77) |
|  | 2022: | 100.0 | (108) |  | 99.1 | (106) | 99.1 | (106) | 90.7 | (108) |
|  | Change: | 2.4 |  |  | 1.1 |  | 2.1 |  | -1.5 |  |
| African American | 2021: |  | (2) |  |  | (4) | * | (4) |  | (2) |
|  | 2022: | * | (5) |  | * | (5) |  | (5) |  | (5) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Hispanic | 2021: | 100.0 | (19) |  | 93.8 | (32) | 90.0 | (30) | 86.7 | (15) |
|  | 2022: | 100.0 | (32) |  | 96.3 | (27) | 96.3 | (27) | 84.4 | (32) |
|  | Change: | 0.0 |  |  | 2.5 |  | 6.3 |  | -2.3 |  |
| White | 2021: | 95.7 | (46) |  | 100.0 | (52) | 100.0 | (53) | 91.1 | (45) |
|  | 2022: | 100.0 | (59) |  | 100.0 | (47) | 100.0 | (47) | 93.2 | (59) |
|  | Change: | 4.3 |  |  | 0.0 |  | 0.0 |  | 2.1 |  |
| Economically Disadvantaged | 2021: | 100.0 | (11) |  | 94.4 | (18) | 88.2 | (17) | 100.0 | (8) |
|  | 2022: | 100.0 | (14) |  | 100.0 | (17) | 100.0 | (17) | 64.3 | (14) |
|  | Change: | 0.0 |  |  | 5.6 |  | 11.8 |  | -35.7 |  |
| English Learner | 2021: | * | (2) |  | * | (2) | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) | * | (2) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (2) | * | (2) | * | (3) |
|  | 2022: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.5 | (445) | 99.4 | (179) | 96.999.7 | $\begin{aligned} & \hline(359) \\ & (390) \end{aligned}$ | $\begin{aligned} & 98.3 \\ & 99.5 \end{aligned}$ | $\begin{aligned} & (179) \\ & (194) \end{aligned}$ | $\begin{aligned} & 92.2 \\ & 90.7 \end{aligned}$ | $\begin{array}{r} (77) \\ (108) \end{array}$ |
|  | 2022: | 100.0 | (498) |  |  |  |  |  |  |  |  |
|  | Change: | 2.5 |  |  |  | 2.8 |  | 1.2 |  | -1.5 |  |
| African American | 2021: | 100.0 | (19) | 100.0 | (10) | 100.0 | (17) <br> (21) | 100.0 $(7)$ <br> 100.0 $(10)$ <br> 0.0  |  | (2)(5) |  |
|  | 2022: | 100.0 | (26) |  |  | 100.0 |  |  |  |  |  |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 97.5 | (120) | 97.8 | (46) | 96.1 | (103) | 94.6 | (56) | 86.7 (15) |  |
|  | 2022: | 100.0 | (133) |  |  | 99.0 | (101) | 97.7 (44) |  | 84.4 (32) |  |
|  | Change: | 2.5 |  |  |  | 2.9 |  | 3.1 |  | -2.3 |  |
| White | 2021: | 96.9 | (228) | 100.0 | (98) | 96.7 | (180) | 100.0 | (92) | 91.1 | (45) |
|  | 2022: | 100.0 | (265) |  |  | 100.0 | (206) | 100.0 | (103) | 93.2 | (59) |
|  | Change: | 3.1 |  |  |  | 3.3 |  | 0.0 |  | 2.1 |  |
| Economically Disadvantaged | 2021: | 94.1 | (68) | 100.0 | (24) | 93.1 | (58) | 93.3 | (30) | 100.0 | (8) |
|  | 2022: | 100.0 | (66) |  |  | 100.06.9 |  | 100.0 (24) |  | 64.3 | (14) |
|  | Change: | 5.9 |  |  |  |  |  | 6.7 |  | -35.7 |  |
| English Learner | 2021: | 92.9 | (14) | 100.0 | (9) | 91.7 | (12) | $\begin{array}{r} * \\ 100.0 \end{array}$ | (2) | * | (2) |
|  | 2022: | 100.0 | (24) |  |  | 100.0 | (22) |  | (9) |  |  |
|  | Change: | 7.1 |  |  |  | 8.3 |  | * |  |  |  |
| Special Education | 2021: | $83.3$ | (6) | (3) |  | * | (3) | * | (2) | * | (3) |
|  | 2022: |  | (4) |  |  | * | (3) | * | (2) | * | (1) |
|  | Change: |  |  |  |  | * |  | * |  | * |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## 220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.7 | (33) |  | 52.9 | (34) |  |  |
|  | 2022: | 72.1 | (43) |  | 67.4 | (43) |  |  |
|  | Change: | 2.4 |  |  | 14.5 |  |  |  |
| African American | 2021: | 71.4 | (21) |  | 45.5 | (22) |  |  |
|  | 2022: | 84.6 | (26) |  | 73.1 | (26) |  |  |
|  | Change: | 13.2 |  |  | 27.6 |  |  |  |
| Hispanic | 2021: | 63.6 | (11) |  | 63.6 | (11) |  |  |
|  | 2022: | 46.7 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | -16.9 |  |  | -10.3 |  |  |  |
| White | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 61.5 | (26) |  | 48.1 | (27) |  |  |
|  | 2022: | 66.7 | (33) |  | 63.6 | (33) |  |  |
|  | Change: | 5.2 |  |  | 15.5 |  |  |  |
| English Learner | 2021: | 50.0 | (8) |  | 50.0 | (8) |  |  |
|  | 2022: | 50.0 | (12) |  | 58.3 | (12) |  |  |
|  | Change: | 0.0 |  |  | 8.3 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.6 | (33) |  | 47.1 | (34) | 38.2 | (34) |  |
|  | 2022: | 89.7 | (29) |  | 72.4 | (29) | 62.1 | (29) |  |
|  | Change: | 26.1 |  |  | 25.3 |  | 23.9 |  |  |
| African American | 2021: | 50.0 | (16) |  | 25.0 | (16) | 25.0 | (16) |  |
|  | 2022: | 94.1 | (17) |  | 70.6 | (17) | 58.8 | (17) |  |
|  | Change: | 44.1 |  |  | 45.6 |  | 33.8 |  |  |
| Hispanic | 2021: | 75.0 | (16) |  | 64.7 | (17) | 47.1 | (17) |  |
|  | 2022: | 81.8 | (11) |  | 72.7 | (11) | 63.6 | (11) |  |
|  | Change: | 6.8 |  |  | 8.0 |  | 16.5 |  |  |
| Economically Disadvantaged | 2021: | 60.0 | (30) |  | 48.4 | (31) | 38.7 | (31) |  |
|  | 2022: | 91.3 | (23) |  | 69.6 | (23) | 65.2 | (23) |  |
|  | Change: | 31.3 |  |  | 21.2 |  | 26.5 |  |  |
| English Learner | 2021: | 63.6 | (11) |  | 58.3 | (12) | 50.0 | (12) |  |
|  | 2022: | 100.0 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | Change: | 36.4 |  |  | 27.4 |  | 21.4 |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.6 | (95) | 58.6 | (29) | 60.8 | (97) | 38.2 | (34) |  |
|  | 2022: | 76.0 | (104) |  |  | 75.0 | (104) | 62.1 | (29) |  |
|  | Change: | 3.4 |  |  |  | 14.2 |  | 23.9 |  |  |
| African American | 2021: | 71.7 | (53) | 62.5 | (16) | 51.9 | (54) | 25.0 | (16) |  |
|  | 2022: | 83.9 | (62) |  |  | 75.8 | (62) | 58.8 | (17) |  |
|  | Change: | 12.2 |  |  |  | 23.9 |  | 33.8 |  |  |
| Hispanic | 2021: | 71.1 | (38) | 45.5 | (11) | 69.2 | (39) | 47.1 | (17) |  |
|  | 2022: | 60.5 | (38) |  |  | 73.7 | (38) | 63.6 | (11) |  |
|  | Change: | -10.6 |  |  |  | 4.5 |  | 16.5 |  |  |
| White | 2021: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 67.5 | (80) | 54.2 | (24) | 58.5 | (82) | 38.7 | (31) |  |
|  | 2022: | 74.7 | (83) |  |  | 72.3 | (83) | 65.2 | (23) |  |
|  | Change: | 7.2 |  |  |  | 13.8 |  | 26.5 |  |  |
| English Learner | 2021: | 64.0 | (25) | 50.0 | (6) | 61.5 | (26) | 50.0 | (12) |  |
|  | 2022: | 59.3 | (27) |  |  | 77.8 | (27) | 71.4 | (7) |  |
|  | Change: | -4.7 |  |  |  | 16.3 |  | 21.4 |  |  |
| Special Education | 2021: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2022: | * | (5) |  |  | * | (5) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 95.2 | (63) | 92.1 | (63) | 100.0 | (63) |  |  |
|  | 2022: | 93.8 | (65) |  |  | 98.5 | (65) |  |  |
|  | Change: | -1.4 |  |  |  | -1.5 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 95.2 | (63) | 92.1 | (63) | 100.0 | (63) |  |  |
|  | 2022: | 94.8 | (58) |  |  | 100.0 | (58) |  |  |
|  | Change: | -0.4 |  |  |  | 0.0 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 94.7 | (57) | 93.0 | (57) | 100.0 | (57) |  |  |
|  | 2022: | 93.0 | (57) |  |  | 98.2 | (57) |  |  |
|  | Change: | -1.7 |  |  |  | -1.8 |  |  |  |
| English Learner | 2021: | 94.0 | (50) | 92.0 | (50) | 100.0 | (50) |  |  |
|  | 2022: | 93.6 | (47) |  |  | 100.0 | (47) |  |  |
|  | Change: | -0.4 |  |  |  | 0.0 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.1 | (68) |  | 98.5 | (68) | 95.6 | (68) |  |
|  | 2022: | 98.5 | (67) |  | 100.0 | (67) | 98.5 | (67) |  |
|  | Change: | 1.4 |  |  | 1.5 |  | 2.9 |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2022: |  | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 96.8 | (62) |  | 98.4 | (62) | 95.2 | (62) |  |
|  | 2022: | 98.5 | (65) |  | 100.0 | (65) | 98.5 | (65) |  |
|  | Change: | 1.7 |  |  | 1.6 |  | 3.3 |  |  |
| White | 2021: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2022: |  | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 96.7 | (61) |  | 98.4 | (61) | 95.1 | (61) |  |
|  | 2022: | 98.2 | (56) |  | 100.0 | (56) | 100.0 | (56) |  |
|  | Change: | 1.5 |  |  | 1.6 |  | 4.9 |  |  |
| English Learner | 2021: | 95.6 | (45) |  | 97.8 | (45) | 93.3 | (45) |  |
|  | 2022: | 98.1 | (54) |  | 100.0 | (54) | 98.1 | (54) |  |
|  | Change: | 2.5 |  |  | 2.2 |  | 4.8 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.6 | (82) |  | 98.8 | (82) |  |  |
|  | 2022: | 97.5 | (79) |  | 98.7 | (79) |  |  |
|  | Change: | -0.1 |  |  | -0.1 |  |  |  |
| Hispanic | 2021: | 97.6 | (82) |  | 98.8 | (82) |  |  |
|  | 2022: | 97.4 | (78) |  | 98.7 | (78) |  |  |
|  | Change: | -0.2 |  |  | -0.1 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 97.1 | (70) |  | 98.6 | (70) |  |  |
|  | 2022: | 97.3 | (74) |  | 98.6 | (74) |  |  |
|  | Change: | 0.2 |  |  | 0.0 |  |  |  |
| English Learner | 2021: | 96.8 | (62) |  | 100.0 | (62) |  |  |
|  | 2022: | 96.6 | (59) |  | 100.0 | (59) |  |  |
|  | Change: | -0.2 |  |  | 0.0 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.8 | (81) |  | 92.0 | (87) | 98.9 | (87) | 90.1 | (81) |
|  | 2022: | 100.0 | (81) |  | 98.9 | (87) | 100.0 | (87) | 100.0 | (81) |
|  | Change: | 1.2 |  |  | 6.9 |  | 1.1 |  | 9.9 |  |
| Hispanic | 2021: | 98.8 | (81) |  | 91.9 | (86) | 98.8 | (86) | 90.1 | (81) |
|  | 2022: | 100.0 | (80) |  | 98.8 | (86) | 100.0 | (86) | 100.0 | (80) |
|  | Change: | 1.2 |  |  | 6.9 |  | 1.2 |  | 9.9 |  |
| White | 2021: |  |  |  |  | (1) | * | (1) |  |  |
|  | 2022: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 98.7 | (75) |  | 92.1 | (76) | 98.7 | (76) | 89.3 | (75) |
|  | 2022: | 100.0 | (72) |  | 98.6 | (72) | 100.0 | (72) | 100.0 | (72) |
|  | Change: | 1.3 |  |  | 6.5 |  | 1.3 |  | 10.7 |  |
| English Learner | 2021: | 98.6 | (70) |  | 93.8 | (64) | 98.4 | (64) | 90.0 | (70) |
|  | 2022: | 100.0 | (59) |  | 98.5 | (68) | 100.0 | (68) | 100.0 | (59) |
|  | Change: | 1.4 |  |  | 4.7 |  | 1.6 |  | 10.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.1 | (381) | 95.3 | (150) | $\begin{aligned} & 97.0 \\ & 99.0 \end{aligned}$ | $\begin{aligned} & (300) \\ & (298) \end{aligned}$ | $\begin{aligned} & 97.4 \\ & 99.4 \end{aligned}$ | $\begin{aligned} & (155) \\ & (154) \end{aligned}$ | $\begin{array}{r} 90.1 \\ 100.0 \end{array}$ | (81) |
|  | 2022: | 98.2 | (379) |  |  |  |  |  |  |  | (81) |
|  | Change: | 1.1 |  |  |  | 2.0 |  | 2.0 |  | 9.9 |  |
| African American | 2021: |  | (4) |  |  |  | (4) |  | (4) |  |  |
|  | 2022: | * |  |  |  |  | (5) |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  | * |  |  |  |
| Hispanic | 2021: | 97.1 | (374) | 95.3 | (149) | 96.9 | (293) | 97.3 | (148) | 90.1 | (81) |
|  | 2022: | 98.4 | (367) |  |  | 99.3 | (287) | 99.3 | (151) | 100.0 | (80) |
|  | Change: | 1.3 |  |  |  | 2.4 |  | 2.0 |  | 9.9 |  |
| White | 2021: |  | (2) | * (1) |  |  | (2) |  | (2) | * | (1) |
|  | 2022: |  | (5) |  |  | (4) | (1) |  |  |  |  |
|  | Change: | * |  |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 97.1 | (339) | 95.5 | (133) | 97.098.8 | (264)(259) | $\begin{array}{r} 97.1 \\ 100.0 \end{array}$ | (137) | 89.3 | (75) |
|  | 2022: | 97.9 | (331) |  |  |  |  |  | (128) | 100.0 | (72) |
|  | Change: | 0.8 |  |  |  | 1.8 |  | 2.9 |  | 10.7 |  |
| English Learner | 2021: | 96.2 | (291) | 96.5 | (114) | 97.7 | (221) | 96.3 | (109) | 90.0 | (70) |
|  | 2022: | 97.9 | (287) |  |  | 99.6 | (228) | 99.2 | (122) | 100.0 | (59) |
|  | Change: | 1.7 |  |  |  | 1.9 |  | 2.9 |  | 10.0 |  |
| Special Education | 2021: | * |  |  |  | * |  | * | (1) | * | (1) |
|  | 2022: | * |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY



| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.6 | (83) |  | 98.8 | (83) | 94.0 | (83) |  |
|  | 2022: | 95.4 | (87) |  | 95.4 | (87) | 89.7 | (87) |  |
|  | Change: | -2.2 |  |  | -3.4 |  | -4.3 |  |  |
| African American | 2021: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2022: |  | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 96.2 | (26) |  | 96.2 | (26) | 92.3 | (26) |  |
|  | 2022: | 100.0 | (29) |  | 100.0 | (29) | 82.8 | (29) |  |
|  | Change: | 3.8 |  |  | 3.8 |  | -9.5 |  |  |
| White | 2021: | 97.8 | (45) |  | 100.0 | (45) | 95.6 | (45) |  |
|  | 2022: | 91.5 | (47) |  | 91.5 | (47) | 91.5 | (47) |  |
|  | Change: | -6.3 |  |  | -8.5 |  | -4.1 |  |  |
| Economically Disadvantaged | 2021: | 87.5 | (8) |  | 100.0 | (8) | 87.5 | (8) |  |
|  | 2022: | 100.0 | (14) |  | 100.0 | (14) | 64.3 | (14) |  |
|  | Change: | 12.5 |  |  | 0.0 |  | -23.2 |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 100.0 | (9) |  | 100.0 | (9) | 55.6 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 83.3 | (6) |  | 83.3 | (6) | 83.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.9 | (79) |  | 96.2 | (79) |  |  |
|  | 2022: | 98.8 | (84) |  | 100.0 | (84) |  |  |
|  | Change: | 3.9 |  |  | 3.8 |  |  |  |
| African American | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 96.3 | (27) |  | 96.3 | (27) |  |  |
|  | 2022: | 95.7 | (23) |  | 100.0 | (23) |  |  |
|  | Change: | -0.6 |  |  | 3.7 |  |  |  |
| White | 2021: | 97.6 | (41) |  | 97.6 | (41) |  |  |
|  | 2022: | 100.0 | (50) |  | 100.0 | (50) |  |  |
|  | Change: | 2.4 |  |  | 2.4 |  |  |  |
| Economically Disadvantaged | 2021: | 100.0 | (16) |  | 100.0 | (16) |  |  |
|  | 2022: | 100.0 | (13) |  | 100.0 | (13) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| English Learner | 2021: | 100.0 | (10) |  | 100.0 | (10) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 100.0 |  |  | 100.0 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^29]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.1 | (68) |  | 94.1 | (85) | 92.9 | (85) | 86.8 | (68) |
|  | 2022: | 100.0 | (78) |  | 97.6 | (82) | 97.6 | (82) | 94.9 | (78) |
|  | Change: | 2.9 |  |  | 3.5 |  | 4.7 |  | 8.1 |  |
| African American | 2021: | 85.7 | (7) |  |  | (5) | * | (5) | 83.3 | (6) |
|  | 2022: | * | (4) |  | * | (3) |  | (3) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2021: | 100.0 | (41) |  | 95.8 | (48) | 97.9 | (48) | 88.1 | (42) |
|  | 2022: | 100.0 | (45) |  | 100.0 | (28) | 100.0 | (28) | 93.3 | (45) |
|  | Change: | 0.0 |  |  | 4.2 |  | 2.1 |  | 5.2 |  |
| White | 2021: | 94.4 | (18) |  | 100.0 | (21) | 90.5 | (21) | 83.3 | (18) |
|  | 2022: | 100.0 | (21) |  | 97.7 | (44) | 97.7 | (44) | 100.0 | (21) |
|  | Change: | 5.6 |  |  | -2.3 |  | 7.2 |  | 16.7 |  |
| Economically Disadvantaged | 2021: | 97.1 | (34) |  | 95.1 | (41) | 97.6 | (41) | 82.9 | (35) |
|  | 2022: | 100.0 | (33) |  | 100.0 | (17) | 100.0 | (17) | 97.0 | (33) |
|  | Change: | 2.9 |  |  | 4.9 |  | 2.4 |  | 14.1 |  |
| English Learner | 2021: | 100.0 | (17) |  | 96.0 | (25) | 96.0 | (25) | 88.2 | (17) |
|  | 2022: | 100.0 | (24) |  | 100.0 | (11) | 100.0 | (11) | 91.7 | (24) |
|  | Change: | 0.0 |  |  | 4.0 |  | 4.0 |  | 3.5 |  |
| Special Education | 2021: |  |  |  | * | (4) | * | (4) |  |  |
|  | 2022: | * | (3) |  | * |  | * |  | * | (3) |
|  | Change: |  |  |  | * |  | * |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 96.3 | (403) | 94.8 | (173) | $\begin{aligned} & 95.2 \\ & 98.2 \end{aligned}$ | $\begin{aligned} & \hline(335) \\ & (341) \end{aligned}$ | $\begin{aligned} & 93.5 \\ & 93.5 \end{aligned}$ | $\begin{aligned} & (168) \\ & (169) \end{aligned}$ | $\begin{aligned} & 86.8 \\ & 94.9 \end{aligned}$ | (68) <br> (78) |
|  | 2022: | 98.3 | (419) |  |  |  |  |  |  |  |  |
|  | Change: | 2.0 |  |  |  | 3.0 |  | 0.0 |  | 8.1 |  |
| African American | 2021: | 88.9 | (18) | 100.0 | (6) | 81.8 | (11) | $75.0$ | (8) <br> (4) | 83.3 $(6)$ <br> $*$ $(4)$ <br> $*$  |  |
|  | 2022: | 92.3 | (13) |  |  | 88.9 | (9) |  |  |  |  |  |
|  | Change: | 3.4 |  |  |  | 7.1 |  |  |  |  |  |  |
| Hispanic | 2021: | 97.6 | (170) | 94.7 | (76) | 95.3 | (129) | $\begin{aligned} & 95.9 \\ & 91.2 \end{aligned}$ | (74) <br> (57) | $\begin{aligned} & 88.1 \\ & 93.3 \end{aligned}$ | $\begin{aligned} & \text { (42) } \\ & \text { (45) } \end{aligned}$ |
|  | 2022: | 99.3 | (140) |  |  | 100.0 | (95) |  |  |  |  |
|  | Change: | 1.7 |  |  |  | 4.7 |  | -4.7 |  | 5.2 |  |
| White | 2021: | $\begin{array}{r} 95.9 \\ 97.7 \\ 1.8 \end{array}$ | $\begin{aligned} & \hline(172) \\ & (214) \end{aligned}$ | 94.1 | (68) | $\begin{array}{r} \hline 96.1 \\ 97.4 \\ 1.3 \end{array}$ | $\begin{aligned} & (154) \\ & (193) \end{aligned}$ | $\begin{array}{r} 93.9 \\ 94.5 \\ 0.6 \end{array}$ | (66) <br> (91) | 83.3 $(18)$ <br> 100.0 $(21)$ <br> 16.7  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 96.5 | (113) | 92.7 | (55) | $\begin{array}{r} 96.2 \\ 100.0 \end{array}$ | (79) | $\begin{aligned} & 95.9 \\ & 83.9 \end{aligned}$ | (49) <br> (31) | $\begin{aligned} & \hline 82.9 \\ & 97.0 \\ & \hline 14.1 \end{aligned}$ |  |
|  | 2022: | 100.0 | (87) |  |  |  | (54) |  |  |  |  |
|  | Change: | 3.5 |  |  |  | 3.8 |  | -12.0 |  |  | 14.1 |
| English Learner | 2021: | 98.4 | (64) | 91.2 | (34) | 95.7 | (47) | 96.4 | (28) | 88.2 $(17)$ <br> 91.7 $(24)$ <br> 3.5  |  |
|  | 2022: | 100.0 | (51) |  |  | 100.0 | (27) | 80.0 | (20) |  |  |  |
|  | Change: | 1.6 |  |  |  | 4.3 |  | -16.4 |  |  |  |  |
| Special Education | 2021: | 100.0 | (14) | 100.0 | (6) | 100.0 | (14) | 100.0 | (7) | (3) |  |
|  | 2022: | 95.7 | (23) |  |  | 95.0 | (20) | 90.0 | (10) |  |  |  |
|  | Change: | -4.3 |  |  |  | $-5.0$ |  | $-10.0$ |  |  |  |  |

[^30]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    (N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^26]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^27]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^28]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^29]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^30]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

