STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## MOISES E. MOLINA FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.8 | (351) |  | 53.6 | (351) |  |  |
|  | 2022: | 67.5 | (311) |  | 70.1 | (311) |  |  |
|  | Change: | 9.7 |  |  | 16.5 |  |  |  |
| African American | 2021: | 28.6 | (14) |  | 13.3 | (15) |  |  |
|  | 2022: | 61.5 | (13) |  | 61.5 | (13) |  |  |
|  | Change: | 32.9 |  |  | 48.2 |  |  |  |
| Hispanic | 2021: | 59.0 | (327) |  | 55.5 | (326) |  |  |
|  | 2022: | 67.7 | (291) |  | 70.4 | (291) |  |  |
|  | Change: | 8.7 |  |  | 14.9 |  |  |  |
| White | 2021: | 71.4 | (7) |  | 57.1 | (7) |  |  |
|  | 2022: |  |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 57.0 | (323) |  | 52.6 | (323) |  |  |
|  | 2022: | 65.9 | (287) |  | 68.6 | (287) |  |  |
|  | Change: | 8.9 |  |  | 16.0 |  |  |  |
| English Learner | 2021: | 55.8 | (217) |  | 57.9 | (216) |  |  |
|  | 2022: | 63.9 | (194) |  | 71.6 | (194) |  |  |
|  | Change: | 8.1 |  |  | 13.7 |  |  |  |
| Special Education | 2021: | 24.3 | (37) |  | 27.0 | (37) |  |  |
|  | 2022: | 15.0 |  |  | 20.5 | (39) |  |  |
|  | Change: | -9.3 |  |  | -6.5 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish 6/22/22

## MOISES E. MOLINA FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.4 | (371) |  | 69.1 | (372) | 49.0 | (367) |  |
|  | 2022: | 68.5 | (356) |  | 68.3 | (356) | 51.8 | (355) |  |
|  | Change: | -5.9 |  |  | -0.8 |  | 2.8 |  |  |
| African American | 2021: | 47.1 | (17) |  | 38.9 | (18) | 37.5 | (16) |  |
|  | 2022: | 57.9 | (19) |  | 63.2 | (19) | 47.4 | (19) |  |
|  | Change: | 10.8 |  |  | 24.3 |  | 9.9 |  |  |
| Hispanic | 2021: | 75.8 | (347) |  | 70.9 | (347) | 49.0 | (345) |  |
|  | 2022: | 69.4 | (333) |  | 68.5 | (333) | 52.1 | (332) |  |
|  | Change: | -6.4 |  |  | -2.4 |  | 3.1 |  |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * |  |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 73.1 | (334) |  | 67.8 | (335) | 45.9 | (331) |  |
|  | 2022: | 66.8 | (325) |  | 66.5 | (325) | 50.0 | (324) |  |
|  | Change: | -6.3 |  |  | -1.3 |  | 4.1 |  |  |
| English Learner | 2021: | 79.6 | (235) |  | 71.1 | (235) | 49.6 | (234) |  |
|  | 2022: | 65.7 | (233) |  | 69.1 | (233) | 54.3 | (232) |  |
|  | Change: | -13.9 |  |  | -2.0 |  | 4.7 |  |  |
| Special Education | 2021: | 24.5 | (49) |  | 46.9 | (49) | 12.5 | (48) |  |
|  | 2022: | 26.8 | (56) |  | 35.7 | (56) | 12.5 | (56) |  |
|  | Change: | 2.3 |  |  | -11.2 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.3 | (306) |  | 49.5 | (307) |  |  |
|  | 2022: | 51.3 | (277) |  | 75.1 | (277) |  |  |
|  | Change: | 2.0 |  |  | 25.6 |  |  |  |
| African American | 2021: | 32.0 | (25) |  | 24.0 | (25) |  |  |
|  | 2022: | 42.9 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | 10.9 |  |  | 33.1 |  |  |  |
| Hispanic | 2021: | 50.9 | (277) |  | 52.2 | (278) |  |  |
|  | 2022: | 50.8 | (258) |  | 75.6 | (258) |  |  |
|  | Change: | -0.1 |  |  | 23.4 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 50.5 | (277) |  | 49.8 | (279) |  |  |
|  | 2022: | 51.0 | (249) |  | 75.1 | (249) |  |  |
|  | Change: | 0.5 |  |  | 25.3 |  |  |  |
| English Learner | 2021: | 48.0 | (179) |  | 54.1 | (181) |  |  |
|  | 2022: | 48.9 | (188) |  | 79.3 | (188) |  |  |
|  | Change: | 0.9 |  |  | 25.2 |  |  |  |
| Special Education | 2021: | 12.1 | (33) |  | 32.4 | (34) |  |  |
|  | 2022: | 15.9 | (44) |  | 47.7 | (44) |  |  |
|  | Change: | 3.8 |  |  | 15.3 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
MOISES E. MOLINA FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.7 | (316) | 37.6 | (322) | 30.6 | (216) |  |  |
|  | 2022: | 67.4 | (316) |  |  |  |  |  |  |
|  | Change: | 11.7 |  |  |  |  |  |  |  |
| African American | 2021: | 40.0 | (15) | 31.3 | (16) | 31. | (16) |  |  |
|  | 2022: | 43.8 | (16) |  |  |  |  |  |  |
|  | Change: | 3.8 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 56.2 | (297) | 37.7 | (302) | 31.0 | (197) |  |  |
|  | 2022: | 68.9 | (296) |  |  |  |  |  |  |
|  | Change: | 12.7 |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 54.1 | (283) | 36.7 | (289) | 29.7 | (185) |  |  |
|  | 2022: | 68.3 | (278) |  |  |  |  |  |  |
|  | Change: | 14.2 |  |  |  |  |  |  |  |
| English Learner | 2021: | 51.9 | (183) | 30.8 | (185) | 33.6 | (131) |  |  |
|  | 2022: | 66.7 | (198) |  |  |  |  |  |  |
|  | Change: | 14.8 |  |  |  |  |  |  |  |
| Special Education | 2021: | 22.2 | (36) | 10.0 | (40) | 24.1 | (29) |  |  |
|  | 2022: | 34.4 | (32) |  |  |  |  |  |  |
|  | Change: | 12.2 |  |  |  |  |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Sciencet |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.6 | (365) |  | 45.4 | (493) | 43.6 | (365) | 34.7 | (357) |
|  | 2022: | 75.0 | (316) |  | 66.9 | (299) | 63.3 | (346) | 45.6 | (309) |
|  | Change: | 11.4 |  |  | 21.5 |  | 19.7 |  | 10.9 |  |
| African American | 2021: | 64.7 | (17) |  | 25.0 | (24) | 33.3 | (18) | 41.2 | (17) |
|  | 2022: | 66.7 | (15) |  | 60.0 | (15) | 66.7 | (18) | 37.5 | (16) |
|  | Change: | 2.0 |  |  | 35.0 |  | 33.4 |  | -3.7 |  |
| Hispanic | 2021: | 64.2 | (344) |  | 46.4 | (461) | 44.4 | (342) | 34.8 | (336) |
|  | 2022: | 75.5 | (298) |  | 67.6 | (281) | 63.4 | (325) | 46.4 | (289) |
|  | Change: | 11.3 |  |  | 21.2 |  | 19.0 |  | 11.6 |  |
| White | 2021: | * | (2) |  | * | (4) | * | (2) | * | (2) |
|  | 2022: |  |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 62.3 | (318) |  | 45.4 | (436) | 43.2 | (317) | 32.4 | (312) |
|  | 2022: | 74.4 | (273) |  | 68.5 | (260) | 64.3 | (308) | 45.3 | (267) |
|  | Change: | 12.1 |  |  | 23.1 |  | 21.1 |  | 12.9 |  |
| English Learner | 2021: | 59.9 | (202) |  | 47.9 | (288) | 40.2 | (199) | 33.0 | (197) |
|  | 2022: | 71.5 | (179) |  | 67.2 | (174) | 63.2 | (220) | 38.7 | (173) |
|  | Change: | 11.6 |  |  | 19.3 |  | 23.0 |  | 5.7 |  |
| Special Education | 2021: | 28.9 | (38) |  | 20.6 | (68) | 11.1 | (36) | 17.1 | (35) |
|  | 2022: | 30.8 | (39) |  | 40.5 | (42) | 26.2 | (42) | 10.3 | (39) |
|  | Change: | 1.9 |  |  | 19.9 |  | 15.1 |  | -6.8 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
MOISES E. MOLINA FEEDER GROUP


[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.3 | (306) |  | 49.5 |  |  |  |
|  | 2022: | 51.3 | (277) |  | 75.1 | (277) |  |  |
|  | Change: | 2.0 |  |  | 25.6 |  |  |  |
| African American | 2021: | 32.0 | (25) |  | 24.0 | (25) |  |  |
|  | 2022: | 42.9 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | 10.9 |  |  | 33.1 |  |  |  |
| Hispanic | 2021: | 50.9 | (277) |  | 52.2 | (278) |  |  |
|  | 2022: | 50.8 | (258) |  | 75.6 | (258) |  |  |
|  | Change: | -0.1 |  |  | 23.4 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 50.5 | (277) |  | 49.8 | (279) |  |  |
|  | 2022: | 51.0 | (249) |  | 75.1 | (249) |  |  |
|  | Change: | 0.5 |  |  | 25.3 |  |  |  |
| English Learner | 2021: | 48.0 | (179) |  | 54.1 | (181) |  |  |
|  | 2022: | 48.9 | (188) |  | 79.3 | (188) |  |  |
|  | Change: | 0.9 |  |  | 25.2 |  |  |  |
| Special Education | 2021: | 12.1 | (33) |  | 32.4 | (34) |  |  |
|  | 2022: | 15.9 | (44) |  | 47.7 | (44) |  |  |
|  | Change: | 3.8 |  |  | 15.3 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.6 | (365) |  | 45.4 | (493) | 43.6 | (365) | 34.7 | (357) |
|  | 2022: | 75.0 | (316) |  | 66.9 | (299) | 63.3 | (346) | 45.6 | (309) |
|  | Change: | 11.4 |  |  | 21.5 |  | 19.7 |  | 10.9 |  |
| African American | 2021: | 64.7 | (17) |  | 25.0 | (24) | 33.3 | (18) | 41.2 | (17) |
|  | 2022: | 66.7 | (15) |  | 60.0 | (15) | 66.7 | (18) | 37.5 | (16) |
|  | Change: | 2.0 |  |  | 35.0 |  | 33.4 |  | -3.7 |  |
| Hispanic | 2021: | 64.2 | (344) |  | 46.4 | (461) | 44.4 | (342) | 34.8 | (336) |
|  | 2022: | 75.5 | (298) |  | 67.6 | (281) | 63.4 | (325) | 46.4 | (289) |
|  | Change: | 11.3 |  |  | 21.2 |  | 19.0 |  | 11.6 |  |
| White | 2021: | * | (2) |  |  | (4) |  | (2) | * | (2) |
|  | 2022: |  |  |  |  | (1) |  | (1) | * | (1) |
|  | Change: |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 62.3 | (318) |  | 45.4 | (436) | 43.2 | (317) | 32.4 | (312) |
|  | 2022: | 74.4 | (273) |  | 68.5 | (260) | 64.3 | (308) | 45.3 | (267) |
|  | Change: | 12.1 |  |  | 23.1 |  | 21.1 |  | 12.9 |  |
| English Learner | 2021: | 59.9 | (202) |  | 47.9 | (288) | 40.2 | (199) | 33.0 | (197) |
|  | 2022: | 71.5 | (179) |  | 67.2 | (174) | 63.2 | (220) | 38.7 | (173) |
|  | Change: | 11.6 |  |  | 19.3 |  | 23.0 |  | 5.7 |  |
| Special Education | 2021: | 28.9 | (38) |  | 20.6 | (68) | 11.1 | (36) | 17.1 | (35) |
|  | 2022: | 30.8 | (39) |  | 40.5 | (42) | 26.2 | (42) | 10.3 | (39) |
|  | Change: | 1.9 |  |  | 19.9 |  | 15.1 |  | -6.8 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.6 | (987) | 37.6 | (322) | $\begin{aligned} & 47.0 \\ & 59.8 \end{aligned}$ | (800) | 43.6 | (365) | 34.7 | (357) |
|  | 2022: | 65.1 | (909) |  |  |  | (792) | 63.3 | (346) | 45.6 | (309) |
|  | Change: | 8.5 |  |  |  | 12.8 |  | 19.7 |  | 10.9 |  |
| African American | 2021: | 43.9 | (57) |  | (16) | 24.5 | (49) | 33.3 | (18) | 41.2 | (17) |
|  | 2022: | 51.1 | (45) |  |  | 48.9 | (45) | 66.7 | (18) | 37.5 | (16) |
|  | Change: | 7.2 |  | 31.3 |  | 24.4 |  | 33.4 |  | -3.7 |  |
| Hispanic | 2021: | 57.6 | (918) | 37. | (302) | $\begin{aligned} & 48.6 \\ & 60.6 \end{aligned}$ | $\begin{aligned} & \hline(739) \\ & (736) \end{aligned}$ | $\begin{aligned} & 44.4 \\ & 63.4 \end{aligned}$ | $\begin{aligned} & (342) \\ & (325) \end{aligned}$ | $\begin{aligned} & \hline 34.8 \\ & 46.4 \end{aligned}$ | $\begin{aligned} & (336) \\ & (289) \end{aligned}$ |
|  | 2022: | 65.7 | (852) |  |  |  |  |  |  |  |  |
|  | Change: | 8.1 |  |  |  | 12.0 |  | 19.0 |  | 11.6 |  |
| White | 2021: | (5) <br> (2) |  | * | (2) | (5)(3) |  | (2)(1) |  | (2) <br> (1) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 55.9 | (878) | 36.7 | (289) |  | $\begin{aligned} & \hline(715) \\ & (694) \end{aligned}$ | $\begin{aligned} & \hline 43.2 \\ & 64.3 \end{aligned}$ | $\begin{aligned} & (317) \\ & (308) \end{aligned}$ | $\begin{array}{ll} \hline 32.4 & (312) \\ 45.3 & (267) \end{array}$ |  |
|  | 2022: | 65.0 | (800) |  |  |  |  |  |  |  |  |  |
|  | Change: | 9.1 |  |  |  |  |  | 21.1 |  |  |  |
| English Learner | 2021: | $\begin{array}{r} \hline 53.5 \\ 62.3 \\ 8.8 \end{array}$ | $\begin{aligned} & (564) \\ & (565) \end{aligned}$ |  | (185) | 50.3 $(469)$ <br> 62.9 (493) <br> 12.6  |  | 40.2 $(199)$ <br> 63.2 $(220)$ <br> 23.0  |  | 33.0 $(197)$ <br> 38.7 $(173)$ <br> 5.7  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  | 3.8 |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 21.5 | (107) | 10.0 | (40) | 24.5 | (102) | 11.1 | (36) | 17.1 | (35) |
|  | 2022: | 26.1 | (115) |  |  | 39.1 | (115) | 26.2 | (42) | 10.3 | (39) |
|  | Change: | 4.6 |  |  |  | 14.6 |  | 15.1 |  | -6.8 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.6 | (78) |  | 46.2 | (78) |  |  |
|  | 2022: | 62.9 | (62) |  | 65.6 | (61) |  |  |
|  | Change: | 10.3 |  |  | 19.4 |  |  |  |
| Hispanic | 2021: | 52.6 | (78) |  | 46.2 | (78) |  |  |
|  | 2022: | 62.9 | (62) |  | 65.6 | (61) |  |  |
|  | Change: | 10.3 |  |  | 19.4 |  |  |  |
| Economically Disadvantaged | 2021: | 50.7 | (69) |  | 43.5 | (69) |  |  |
|  | 2022: | 62.1 | (58) |  | 64.9 | (57) |  |  |
|  | Change: | 11.4 |  |  | 21.4 |  |  |  |
| English Learner | 2021: | 46.4 | (56) |  | 48.2 | (56) |  |  |
|  | 2022: | 57.1 | (42) |  | 65.9 | (41) |  |  |
|  | Change: | 10.7 |  |  | 17.7 |  |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | 0.0 | (10) |  | 11.1 | (9) |  |  |
|  | Change: | -12.5 |  |  | -1.4 |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.6 | (70) |  | 70.0 | (70) | 42.0 | (69) |  |
|  | 2022: | 65.5 | (84) |  | 65.5 | (84) | 55.4 | (83) |  |
|  | Change: | -3.1 |  |  | -4.5 |  | 13.4 |  |  |
| Hispanic | 2021: | 68.6 | (70) |  | 70.0 | (70) | 42.0 | (69) |  |
|  | 2022: | 66.3 | (83) |  | 66.3 | (83) | 56.1 | (82) |  |
|  | Change: | -2.3 |  |  | -3.7 |  | 14.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (66) |  | 69.7 | (66) | 40.0 | (65) |  |
|  | 2022: | 64.1 | (78) |  | 64.1 | (78) | 53.2 | (77) |  |
|  | Change: | -2.6 |  |  | -5.6 |  | 13.2 |  |  |
| English Learner | 2021: | 76.2 | (42) |  | 64.3 | (42) | 42.9 | (42) |  |
|  | 2022: | 64.9 | (57) |  | 68.4 | (57) | 58.9 | (56) |  |
|  | Change: | -11.3 |  |  | 4.1 |  | 16.0 |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 42.9 | (7) | 28.6 | (7) |  |
|  | 2022: | 20.0 | (15) |  | 20.0 | (15) | 6.7 | (15) |  |
|  | Change: | -8.6 |  |  | -22.9 |  | -21.9 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.1 | (224) | 31.1 | (74) | 49.6 | (226) | 42.0 | (69) |  |
|  | 2022: | 65.3 | (225) |  |  | 66.5 | (224) | 55.4 | (83) |  |
|  | Change: | 12.2 |  |  |  | 16.9 |  | 13.4 |  |  |
| Hispanic | 2021: | 53.1 | (224) | 31.1 | (74) | 49.6 | (226) | 42.0 | (69) |  |
|  | 2022: | 65.6 | (224) |  |  | 66.8 | (223) | 56.1 | (82) |  |
|  | Change: | 12.5 |  |  |  | 17.2 |  | 14.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.5 | (204) | 29.4 | (68) | 48.1 | (206) | 40.0 | (65) |  |
|  | 2022: | 64.2 | (204) |  |  | 65.5 | (203) | 53.2 | (77) |  |
|  | Change: | 12.7 |  |  |  | 17.4 |  | 13.2 |  |  |
| English Learner | 2021: | 51.6 | (153) | 26.4 | (53) | 46.4 | (153) | 42.9 | (42) |  |
|  | 2022: | 60.3 | (156) |  |  | 65.8 | (155) | 58.9 | (56) |  |
|  | Change: | 8.7 |  |  |  | 19.4 |  | 16.0 |  |  |
| Special Education | 2021: | 12.5 | (24) | 0.0 | (9) | 20.8 | (24) | 28.6 | (7) |  |
|  | 2022: | 21.6 | (37) |  |  | 22.2 | (36) | 6.7 | (15) |  |
|  | Change: | 9.1 |  |  |  | 1.4 |  | -21.9 |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.9 | (73) |  | 65.8 |  |  |  |
|  | 2022: | 64.7 | (51) |  | 72.5 | (51) |  |  |
|  | Change: | 5.8 |  |  | 6.7 |  |  |  |
| Hispanic | 2021: | 59.2 | (71) |  | 66.2 | (71) |  |  |
|  | 2022: | 64.0 | (50) |  | 72.0 | (50) |  |  |
|  | Change: | 4.8 |  |  | 5.8 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 59.4 | (69) |  | 66.7 | (69) |  |  |
|  | 2022: | 61.7 | (47) |  | 70.2 | (47) |  |  |
|  | Change: | 2.3 |  |  | 3.5 |  |  |  |
| English Learner | 2021: | 54.8 | (42) |  | 69.0 | (42) |  |  |
|  | 2022: | 57.1 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | 2.3 |  |  | -1.1 |  |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.9 | (72) |  | 73.6 | (72) | 62.5 | (72) |  |
|  | 2022: | 71.2 | (66) |  | 62.1 | (66) | 56.1 | (66) |  |
|  | Change: | -10.7 |  |  | -11.5 |  | -6.4 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 81.9 | (72) |  | 73.6 | (72) | 62.5 | (72) |  |
|  | 2022: | 70.8 | (65) |  | 61.5 | (65) | 55.4 | (65) |  |
|  | Change: | -11.1 |  |  | -12.1 |  | -7.1 |  |  |
| Economically <br> Disadvantaged | 2021: | 79.4 | (63) |  | 71.4 | (63) | 58.7 | (63) |  |
|  | 2022: | 71.0 | (62) |  | 62.9 | (62) | 56.5 | (62) |  |
|  | Change: | -8.4 |  |  | -8.5 |  | -2.2 |  |  |
| English Learner | 2021: | 84.6 | (52) |  | 76.9 | (52) | 67.3 | (52) |  |
|  | 2022: | 73.5 | (49) |  | 63.3 | (49) | 57.1 | (49) |  |
|  | Change: | -11.1 |  |  | -13.6 |  | -10.2 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 16.7 | (12) |  | 25.0 | (12) | 0.0 | (12) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.1 | (81) |  | 66.7 | (81) |  |  |
|  | 2022: | 82.4 | (91) |  | 74.7 | (91) |  |  |
|  | Change: | 13.3 |  |  | 8.0 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 69.7 | (76) |  | 67.1 | (76) |  |  |
|  | 2022: | 82.4 | (85) |  | 75.3 | (85) |  |  |
|  | Change: | 12.7 |  |  | 8.2 |  |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (72) |  | 65.3 | (72) |  |  |
|  | 2022: | 81.5 | (81) |  | 74.1 | (81) |  |  |
|  | Change: | 14.8 |  |  | 8.8 |  |  |  |
| English Learner | 2021: | 64.6 | (48) |  | 70.8 | (48) |  |  |
|  | 2022: | 78.9 | (57) |  | 75.4 | (57) |  |  |
|  | Change: | 14.3 |  |  | 4.6 |  |  |  |
| Special Education | 2021: | 45.5 | (11) |  | 45.5 | (11) |  |  |
|  | 2022: | 33.3 | (15) |  | 13.3 | (15) |  |  |
|  | Change: | -12.2 |  |  | -32.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.8 | (83) | 50.6 | (83) | 52.4 | (82) |  |  |
|  | 2022: | 81.0 | (79) |  |  | 78.5 | (79) |  |  |
|  | Change: | 23.2 |  |  |  | 26.1 |  |  |  |
| African American | 2021: | * | (3) | * | (3) |  | (3) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 59.5 | (79) | 50.6 | (79) | 52.6 | (78) |  |  |
|  | 2022: | 81.1 | (74) |  |  | 78.4 | (74) |  |  |
|  | Change: | 21.6 |  |  |  | 25.8 |  |  |  |
| White | 2021: |  | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 57.1 | (70) | 50.0 | (70) | 52.2 | (69) |  |  |
|  | 2022: | 80.3 | (71) |  |  | 76.1 | (71) |  |  |
|  | Change: | 23.2 |  |  |  | 23.9 |  |  |  |
| English Learner | 2021: | 53.7 | (54) | 42.6 | (54) | 46.3 | (54) |  |  |
|  | 2022: | 72.9 | (48) |  |  | 77.1 | (48) |  |  |
|  | Change: | 19.2 |  |  |  | 30.8 |  |  |  |
| Special Education | 2021: | 20.0 | (15) | 6.7 | (15) | 6.7 | (15) |  |  |
|  | 2022: | 60.0 | (15) |  |  | 46.7 | (15) |  |  |
|  | Change: | 40.0 |  |  |  | 40.0 |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.1 | (95) |  | 81.1 | (95) | 55.3 | (94) |  |
|  | 2022: | 75.3 | (77) |  | 85.7 | (77) | 55.8 | (77) |  |
|  | Change: | -6.8 |  |  | 4.6 |  | 0.5 |  |  |
| African American | 2021: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 82.0 | (89) |  | 80.9 | (89) | 52.8 | (89) |  |
|  | 2022: | 77.8 | (72) |  | 87.5 | (72) | 56.9 | (72) |  |
|  | Change: | -4.2 |  |  | 6.6 |  | 4.1 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 82.3 | (79) |  | 83.5 | (79) | 51.9 | (79) |  |
|  | 2022: | 73.1 | (67) |  | 85.1 | (67) | 55.2 | (67) |  |
|  | Change: | -9.2 |  |  | 1.6 |  | 3.3 |  |  |
| English Learner | 2021: | 83.3 | (60) |  | 85.0 | (60) | 50.0 | (60) |  |
|  | 2022: | 71.4 | (49) |  | 85.7 | (49) | 55.1 | (49) |  |
|  | Change: | -11.9 |  |  | 0.7 |  | 5.1 |  |  |
| Special Education | 2021: | 33.3 | (21) |  | 71.4 | (21) | 14.3 | (21) |  |
|  | 2022: | 33.3 | (18) |  | 55.6 | (18) | 27.8 | (18) |  |
|  | Change: | 0.0 |  |  | -15.8 |  | 13.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.3 | (259) | 50.6 | (83) | 67.4 | (258) | 55.3 | (94) |  |
|  | 2022: | 79.8 | (247) |  |  | 79.4 | (247) | 55.8 | (77) |  |
|  | Change: | 9.5 |  |  |  | 12.0 |  | 0.5 |  |  |
| African American | 2021: | * | (5) | * | (3) | * | (5) | * | (1) |  |
|  | 2022: | 75.0 | (8) |  |  | 62.5 | (8) | * | (4) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 70.9 | (244) | 50.6 | (79) | 67.5 | (243) | 52.8 | (89) |  |
|  | 2022: | 80.5 | (231) |  |  | 80.1 | (231) | 56.9 | (72) |  |
|  | Change: | 9.6 |  |  |  | 12.6 |  | 4.1 |  |  |
| White | 2021: | * | (4) | * | (1) | * | (4) |  |  |  |
|  | 2022: | * | (4) |  |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 69.2 | (221) | 50.0 | (70) | 67.7 | (220) | 51.9 | (79) |  |
|  | 2022: | 78.5 | (219) |  |  | 78.1 | (219) | 55.2 | (67) |  |
|  | Change: | 9.3 |  |  |  | 10.4 |  | 3.3 |  |  |
| English Learner | 2021: | 67.9 | (162) | 42.6 | (54) | 67.9 | (162) | 50.0 | (60) |  |
|  | 2022: | 74.7 | (154) |  |  | 79.2 | (154) | 55.1 | (49) |  |
|  | Change: | 6.8 |  |  |  | 11.3 |  | 5.1 |  |  |
| Special Education | 2021: | 31.9 | (47) | 6.7 | (15) | 44.7 | (47) | 14.3 | (21) |  |
|  | 2022: | 41.7 | (48) |  |  | 39.6 | (48) | 27.8 | (18) |  |
|  | Change: | 9.8 |  |  |  | -5.1 |  | 13.5 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.5 | (77) |  | 41.6 | (77) |  |  |
|  | 2022: | 54.8 | (62) |  | 65.1 | (63) |  |  |
|  | Change: | 0.3 |  |  | 23.5 |  |  |  |
| Hispanic | 2021: | 53.9 | (76) |  | 42.1 | (76) |  |  |
|  | 2022: | 54.1 | (61) |  | 64.5 | (62) |  |  |
|  | Change: | 0.2 |  |  | 22.4 |  |  |  |
| White | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 54.9 | (71) |  | 40.8 | (71) |  |  |
|  | 2022: | 51.8 | (56) |  | 61.4 | (57) |  |  |
|  | Change: | -3.1 |  |  | 20.6 |  |  |  |
| English Learner | 2021: | 53.8 | (52) |  | 40.4 | (52) |  |  |
|  | 2022: | 54.8 | (42) |  | 67.4 | (43) |  |  |
|  | Change: | 1.0 |  |  | 27.0 |  |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | 2022: | 0.0 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -11.1 |  |  | 13.9 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.1 | (85) |  | 60.0 | (85) | 40.5 | (84) |  |
|  | 2022: | 68.0 | (75) |  | 60.0 | (75) | 48.0 | (75) |  |
|  | Change: | -6.1 |  |  | 0.0 |  | 7.5 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 74.1 | (85) |  | 60.0 | (85) | 40.5 | (84) |  |
|  | 2022: | 67.6 | (74) |  | 60.8 | (74) | 48.6 | (74) |  |
|  | Change: | -6.5 |  |  | 0.8 |  | 8.1 |  |  |
| Economically Disadvantaged | 2021: | 73.1 | (78) |  | 56.4 | (78) | 37.7 | (77) |  |
|  | 2022: | 65.2 | (66) |  | 54.5 | (66) | 43.9 | (66) |  |
|  | Change: | -7.9 |  |  | -1.9 |  | 6.2 |  |  |
| English Learner | 2021: | 76.7 | (60) |  | 58.3 | (60) | 39.0 | (59) |  |
|  | 2022: | 53.2 | (47) |  | 66.0 | (47) | 57.4 | (47) |  |
|  | Change: | -23.5 |  |  | 7.7 |  | 18.4 |  |  |
| Special Education | 2021: | 23.1 | (13) |  | 30.8 | (13) | 7.7 | (13) |  |
|  | 2022: | 50.0 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | 26.9 |  |  | -14.1 |  | 9.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.4 | (236) | 30.7 | (75) | 51.7 | (236) | 40.5 | (84) |  |
|  | 2022: | 62.6 | (222) |  |  | 64.1 | (223) | 48.0 | (75) |  |
|  | Change: | 1.2 |  |  |  | 12.4 |  | 7.5 |  |  |
| African American | 2021: |  | (1) | * | (1) | * | (1) |  |  |  |
|  | 2022: |  | (2) |  |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 61.1 | (234) | 31.1 | (74) | 52.1 | (234) | 40.5 | (84) |  |
|  | 2022: | 61.9 | (218) |  |  | 63.9 | (219) | 48.6 | (74) |  |
|  | Change: | 0.8 |  |  |  | 11.8 |  | 8.1 |  |  |
| White | 2021: |  | (1) |  |  | * | (1) |  |  |  |
|  | 2022: | * |  |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 60.1 | (213) | 30.8 | (65) | 50.2 | (213) | 37.7 | (77) |  |
|  | 2022: | 60.9 | (202) |  |  | 60.6 | (203) | 43.9 | (66) |  |
|  | Change: | 0.8 |  |  |  | 10.4 |  | 6.2 |  |  |
| English Learner | 2021: | 60.4 | (159) | 29.8 | (47) | 50.9 | (159) | 39.0 | (59) |  |
|  | 2022: | 55.9 | (143) |  |  | 68.1 | (144) | 57.4 | (47) |  |
|  | Change: | -4.5 |  |  |  | 17.2 |  | 18.4 |  |  |
| Special Education | 2021: | 18.5 | (27) | * | (5) | 25.9 | (27) | 7.7 | (13) |  |
|  | 2022: | 19.2 | (26) |  |  | 26.9 | (26) | 16.7 | (6) |  |
|  | Change: | 0.7 |  |  |  | 1.0 |  | 9.0 |  |  |

[^13]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

