POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## DAVID W. CARTER FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.7 | (267) |  | 14.4 | (270) |  |  |
|  | 2022: | 31.0 | (287) |  | 24.7 | (287) |  |  |
|  | Change: | 3.3 |  |  | 10.3 |  |  |  |
| African American | 2021: | 28.0 | (132) |  | 11.9 | (135) |  |  |
|  | 2022: | 32.9 | (158) |  | 15.8 | (158) |  |  |
|  | Change: | 4.9 |  |  | 3.9 |  |  |  |
| Hispanic | 2021: | 28.5 | (123) |  | 18.7 | (123) |  |  |
|  | 2022: | 26.1 | (115) |  | 33.9 | (115) |  |  |
|  | Change: | -2.4 |  |  | 15.2 |  |  |  |
| White | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 26.6 | (252) |  | 14.1 | (256) |  |  |
|  | 2022: | 29.2 | (271) |  | 23.6 | (271) |  |  |
|  | Change: | 2.6 |  |  | 9.5 |  |  |  |
| English Learner | 2021: | 24.2 | (95) |  | 16.8 | (95) |  |  |
|  | 2022: | 23.0 | (87) |  | 35.6 | (87) |  |  |
|  | Change: | -1.2 |  |  | 18.8 |  |  |  |
| Special Education | 2021: | 20.0 | (25) |  | 7.7 | (26) |  |  |
|  | 2022: | 8.1 | (37) |  | 5.4 | (37) |  |  |
|  | Change: | -11.9 |  |  | -2.3 |  |  |  |



[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
DAVID W. CARTER FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  | (280) |  |  |  |
|  | 2022: | 46.9 | (309) |  | 40.8 | (311) | 24.6 | (309) |  |
|  | Change: | 12.5 |  |  | 10.8 |  | 12.5 |  |  |
| African American | 2021: | 23.8 | (143) |  | 22.3 | (139) | 12.2 | (139) |  |
|  | 2022: | 47.1 | (170) |  | 38.2 | (170) | 18.3 | (169) |  |
|  | Change: | 23.3 |  |  | 15.9 |  | 6.1 |  |  |
| Hispanic | 2021: | 44.8 | (134) |  | 37.9 | (132) | 12.6 | (135) |  |
|  | 2022: | 46.6 | (131) |  | 44.4 | (133) | 32.6 | (132) |  |
|  | Change: | 1.8 |  |  | 6.5 |  | 20.0 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 33.8 | (263) |  | 28.8 | (260) | 11.9 | (261) |  |
|  | 2022: | 47.8 | (289) |  | 41.9 | (291) | 25.3 | (289) |  |
|  | Change: | 14.0 |  |  | 13.1 |  | 13.4 |  |  |
| English Learner | 2021: | 50.0 | (90) |  | 37.8 | (90) | 11.1 | (90) |  |
|  | 2022: | 44.0 | (100) |  | 41.6 | (101) | 27.0 | (100) |  |
|  | Change: | -6.0 |  |  | 3.8 |  | 15.9 |  |  |
| Special Education | 2021: | 2.8 | (36) |  | 5.6 | (36) | 2.7 | (37) |  |
|  | 2022: | 16.7 | (54) |  | 16.7 | (54) | 5.7 | (53) |  |
|  | Change: | 13.9 |  |  | 11.1 |  | 3.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.7 | (76) |  | 40.9 | (66) |  |  |
|  | 2022: | 22.7 | (185) |  | 13.6 | (191) |  |  |
|  | Change: | 3.0 |  |  | -27.3 |  |  |  |
| African American | 2021: | 11.3 | (53) |  | 32.6 | (43) |  |  |
|  | 2022: | 20.5 | (132) |  | 10.9 | (137) |  |  |
|  | Change: | 9.2 |  |  | -21.7 |  |  |  |
| Hispanic | 2021: | 39.1 | (23) |  | 56.5 | (23) |  |  |
|  | 2022: | 25.0 | (48) |  | 22.4 | (49) |  |  |
|  | Change: | -14.1 |  |  | -34.1 |  |  |  |
| Economically Disadvantaged | 2021: | 18.7 | (75) |  | 40.0 | (65) |  |  |
|  | 2022: | 21.8 | (179) |  | 13.5 | (185) |  |  |
|  | Change: | 3.1 |  |  | -26.5 |  |  |  |
| English Learner | 2021: | 44.4 | (9) |  | 69.2 | (13) |  |  |
|  | 2022: | 25.8 | (31) |  | 26.7 | (30) |  |  |
|  | Change: | -18.6 |  |  | -42.5 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | 7.1 | (28) |  | 0.0 | (30) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

DAVID W. CARTER FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\boldsymbol{\dagger}}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.0 | (103) |  | 27.0 | (152) | 29.8 | (84) | 22.1 | (77) |
|  | 2022: | 38.1 | (231) |  | 26.4 | (390) | 15.9 | (233) | 11.1 | (234) |
|  | Change: | 3.1 |  |  | -0.6 |  | -13.9 |  | -11.0 |  |
| African American | 2021: | 30.4 | (69) |  | 26.3 | (114) | 23.2 | (56) | 23.6 | (55) |
|  | 2022: | 41.0 | (161) |  | 25.1 | (271) | 14.8 | (155) | 11.7 | (163) |
|  | Change: | 10.6 |  |  | -1.2 |  | -8.4 |  | -11.9 |  |
| Hispanic | 2021: | 40.6 | (32) |  | 30.6 | (36) | 38.5 | (26) | 15.0 | (20) |
|  | 2022: | 28.1 | (64) |  | 28.7 | (108) | 18.1 | (72) | 10.8 | (65) |
|  | Change: | -12.5 |  |  | -1.9 |  | -20.4 |  | -4.2 |  |
| White | 2021: | * | (1) |  |  |  |  | (1) |  | (1) |
|  | 2022: | * |  |  | * | (4) |  | (2) |  | (2) |
|  | Change: | * |  |  |  |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 35.4 | (99) |  | 27.0 | (148) | 29.3 | (82) | 23.3 | (73) |
|  | 2022: | 38.4 | (216) |  | 25.9 | (367) | 15.8 | (215) | 11.0 | (218) |
|  | Change: | 3.0 |  |  | -1.1 |  | -13.5 |  | -12.3 |  |
| English Learner | 2021: | 40.0 | (25) |  | 25.0 | (24) | 30.0 | (20) | 13.3 | (15) |
|  | 2022: | 23.3 | (43) |  | 23.2 | (69) | 14.9 | (47) | 9.1 | (44) |
|  | Change: | -16.7 |  |  | -1.8 |  | -15.1 |  | -4.2 |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (9) |  | (3) | * | (3) |
|  | 2022: | 4.0 | (25) |  | 4.1 | (49) | 3.7 | (27) | 3.8 | (26) |
|  | Change: | 4.0 |  |  | 4.1 |  | * |  | * |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
DAVID W. CARTER FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.6 | $(1,085)$ | 18.3 | (371) | $\begin{aligned} & 24.9 \\ & 28.0 \end{aligned}$ | $\begin{aligned} & (1,036) \\ & (1,482) \end{aligned}$ | $\begin{aligned} & 16.1 \\ & 20.8 \end{aligned}$ | $\begin{aligned} & \hline(366) \\ & (542) \end{aligned}$ | $\begin{aligned} & 22.1 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} \hline(77) \\ (234) \end{array}$ |
|  | 2022: | 37.4 | $(1,500)$ |  |  |  |  |  |  |  |  |
|  | Change: | 7.8 |  |  |  | 3.1 |  | 4.7 |  | -11.0 |  |
| African American | 2021: | 25.1 | (593) | 20.3 | (212) | 19.9 | $\begin{aligned} & (559) \\ & (895) \end{aligned}$ | 15.4 $(195)$ <br> 16.7 $(324)$ <br> 1.3  |  | 23.6 $(55)$ <br> 11.7 $(163)$ <br> -11.9  |  |
|  | 2022: | 36.9 | (910) |  |  | 23.5 |  |  |  |  |  |  |  |
|  | Change: | 11.8 |  |  |  | 3.6 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 35.4 | (460) | 16.7 | (150) | 32.4 | (444) | $\begin{aligned} & 16.8 \\ & 27.5 \end{aligned}$ | $\begin{aligned} & \hline(161) \\ & (204) \end{aligned}$ | $\begin{aligned} & \hline 15.0 \\ & 10.8 \end{aligned}$ | $\begin{aligned} & \text { (20) } \\ & \text { (65) } \end{aligned}$ |
|  | 2022: | 36.9 | (542) |  |  | 35.1 | (539) |  |  |  |  |
|  | Change: | 1.5 |  |  |  | 2.7 |  | 10.7 |  | -4.2 |  |
| White | 2021: | $*$  <br> 54.5 $(4)$ |  |  |  | $\begin{array}{rr} \hline \text { * } & (3) \\ 45.5 & (11) \\ * & \end{array}$ |  | $\begin{array}{ll}* & (2) \\ * & (4) \\ *\end{array}$ |  | (1) <br> (2) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 28.5 | $(1,017)$ | 17.5 | (348) | 24.3 $(974)$ <br> 27.9 $(1,395)$ |  | $\begin{aligned} & 16.0 \\ & 21.2 \end{aligned}$ | $\begin{aligned} & \hline(343) \\ & (504) \end{aligned}$ | $\begin{aligned} & 23.3 \\ & 11.0 \end{aligned}$ | $\begin{array}{r} (73) \\ (218) \end{array}$ |
|  | 2022: | 36.9 | $(1,412)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 8.4 |  |  |  | 3.6 |  | 5.2 |  | -12.3 |  |
| English Learner | 2021: | $\begin{aligned} & \hline 35.0 \\ & 32.8 \\ & -2.2 \\ & \hline \end{aligned}$ | $\begin{aligned} & (323) \\ & (402) \end{aligned}$ | 12.1 | (107) | $\begin{array}{r} 30.4 \\ 33.0 \\ 2.6 \\ \hline \end{array}$ | $\begin{aligned} & \text { (319) } \\ & \text { (397) } \end{aligned}$ | $\begin{array}{r} \hline 14.5 \\ 23.1 \\ 8.6 \\ \hline \end{array}$ | $\begin{aligned} & \hline(110) \\ & (147) \end{aligned}$ | $\begin{array}{r} 13.3 \\ 9.1 \\ -4.2 \\ \hline \end{array}$ | (15) <br> (44) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 10.4 | (106) | 8.1 | (37) | 7.5 | (106) | 2.5 | (40) | * | (3) |
|  | 2022: | 12.1 | (206) |  |  | $\begin{array}{rr} 7.2 & (209) \\ -0.3 & \\ \hline \end{array}$ |  | 2.5 |  | 3.8 | (26) |
|  | Change: | 1.7 |  |  |  |  |  | * |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.7 | (76) |  | 40.9 | (66) |  |  |
|  | 2022: | 22.7 | (185) |  | 13.6 | (191) |  |  |
|  | Change: | 3.0 |  |  | -27.3 |  |  |  |
| African American | 2021: | 11.3 | (53) |  | 32.6 | (43) |  |  |
|  | 2022: | 20.5 | (132) |  | 10.9 | (137) |  |  |
|  | Change: | 9.2 |  |  | -21.7 |  |  |  |
| Hispanic | 2021: | 39.1 | (23) |  | 56.5 | (23) |  |  |
|  | 2022: | 25.0 | (48) |  | 22.4 | (49) |  |  |
|  | Change: | -14.1 |  |  | -34.1 |  |  |  |
| Economically Disadvantaged | 2021: | 18.7 | (75) |  | 40.0 | (65) |  |  |
|  | 2022: | 21.8 | (179) |  | 13.5 | (185) |  |  |
|  | Change: | 3.1 |  |  | -26.5 |  |  |  |
| English Learner | 2021: | 44.4 | (9) |  | 69.2 | (13) |  |  |
|  | 2022: | 25.8 | (31) |  | 26.7 | (30) |  |  |
|  | Change: | -18.6 |  |  | -42.5 |  |  |  |
| Special Education | 2021: | * | (4) |  |  | (5) |  |  |
|  | 2022: | 7.1 | (28) |  | 0.0 | (30) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.0 | (103) |  | 27.0 | (152) | 29.8 | (84) | 22.1 | (77) |
|  | 2022: | 38.1 | (231) |  | 26.4 | (390) | 15.9 | (233) | 11.1 | (234) |
|  | Change: | 3.1 |  |  | -0.6 |  | -13.9 |  | -11.0 |  |
| African American | 2021: | 30.4 | (69) |  | 26.3 | (114) | 23.2 | (56) | 23.6 | (55) |
|  | 2022: | 41.0 | (161) |  | 25.1 | (271) | 14.8 | (155) | 11.7 | (163) |
|  | Change: | 10.6 |  |  | -1.2 |  | -8.4 |  | -11.9 |  |
| Hispanic | 2021: | 40.6 | (32) |  | 30.6 | (36) | 38.5 | (26) | 15.0 | (20) |
|  | 2022: | 28.1 | (64) |  | 28.7 | (108) | 18.1 | (72) | 10.8 | (65) |
|  | Change: | -12.5 |  |  | -1.9 |  | -20.4 |  | -4.2 |  |
| White | 2021: | * | (1) |  |  |  | * | (1) |  | (1) |
|  | 2022: | * | (2) |  | * | (4) | * | (2) |  | (2) |
|  | Change: | * |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 35.4 | (99) |  | 27.0 | (148) | 29.3 | (82) | 23.3 | (73) |
|  | 2022: | 38.4 | (216) |  | 25.9 | (367) | 15.8 | (215) | 11.0 | (218) |
|  | Change: | 3.0 |  |  | -1.1 |  | -13.5 |  | -12.3 |  |
| English Learner | 2021: | 40.0 | (25) |  | 25.0 | (24) | 30.0 | (20) | 13.3 | (15) |
|  | 2022: | 23.3 | (43) |  | 23.2 | (69) | 14.9 | (47) | 9.1 | (44) |
|  | Change: | -16.7 |  |  | -1.8 |  | -15.1 |  | -4.2 |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (9) | * | (3) | * | (3) |
|  | 2022: | 4.0 | (25) |  | 4.1 | (49) | 3.7 | (27) | 3.8 | (26) |
|  | Change: | 4.0 |  |  | 4.1 |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.3 | (267) | 21.2 | (104) | 31.2 | (218) | 29.8 | (84) | 22.1 | (77) |
|  | 2022: | 33.8 | (601) |  |  | 22.2 | (581) | 15.9 | (233) | 11.1 | (234) |
|  | Change: | 3.5 |  |  |  | -9.0 |  | -13.9 |  | -11.0 |  |
| African American | 2021: | 25.3 | (190) | 20.5 | (83) | 28.0 | (157) | 23.2 | (56) | 23.6 | (55) |
|  | 2022: | 32.9 | (423) |  |  | 20.3 | (408) | 14.8 | (155) | 11.7 | (163) |
|  | Change: | 7.6 |  |  |  | -7.7 |  | -8.4 |  | -11.9 |  |
| Hispanic | 2021: | 41.3 | (75) | 25.0 | (20) | 40.7 | (59) | 38.5 | (26) | 15.0 | (20) |
|  | 2022: | 34.6 | (162) |  |  | 26.8 | (157) | 18.1 | (72) | 10.8 | (65) |
|  | Change: | -6.7 |  |  |  | -13.9 |  | -20.4 |  | -4.2 |  |
| White | 2021: |  | (1) |  |  |  |  |  | (1) | * | (1) |
|  | 2022: |  | (4) |  |  | * | (4) |  | (2) |  | (2) |
|  | Change: | * |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 29.3 | (259) | 19.6 | (102) | 31.0 | (213) | 29.3 | (82) | 23.3 | (73) |
|  | 2022: | 33.5 | (571) |  |  | 21.7 | (552) | 15.8 | (215) | 11.0 | (218) |
|  | Change: | 4.2 |  |  |  | -9.3 |  | -13.5 |  | -12.3 |  |
| English Learner | 2021: | 41.9 | (43) | 25.0 | (8) | 40.5 | (37) | 30.0 | (20) | 13.3 | (15) |
|  | 2022: | 31.4 | (105) |  |  | 24.2 | (99) | 14.9 | (47) | 9.1 | (44) |
|  | Change: | -10.5 |  |  |  | -16.3 |  | -15.1 |  | -4.2 |  |
| Special Education | 2021: | 0.0 | (14) | 0.0 | (9) | 0.0 | (14) | * | (3) | * | (3) |
|  | 2022: | 9.2 | (76) |  |  | 2.5 | (79) | 3.7 | (27) | 3.8 | (26) |
|  | Change: | 9.2 |  |  |  | 2.5 |  | * |  | * |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.0 | (27) |  | 19.4 | (31) |  |  |
|  | 2022: | 36.1 | (61) |  | 32.8 | (61) |  |  |
|  | Change: | -0.9 |  |  | 13.4 |  |  |  |
| African American | 2021: | 50.0 | (12) |  | 12.5 | (16) |  |  |
|  | 2022: | 33.3 | (39) |  | 25.6 | (39) |  |  |
|  | Change: | -16.7 |  |  | 13.1 |  |  |  |
| Hispanic | 2021: | 28.6 | (14) |  | 28.6 | (14) |  |  |
|  | 2022: | 42.1 | (19) |  | 47.4 | (19) |  |  |
|  | Change: | 13.5 |  |  | 18.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 37.0 | (27) |  | 19.4 | (31) |  |  |
|  | 2022: | 36.1 | (61) |  | 32.8 | (61) |  |  |
|  | Change: | -0.9 |  |  | 13.4 |  |  |  |
| English Learner | 2021: | 27.3 | (11) |  | 27.3 | (11) |  |  |
|  | 2022: | 38.9 | (18) |  | 50.0 | (18) |  |  |
|  | Change: | 11.6 |  |  | 22.7 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 9.1 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.3 | (44) |  | 36.4 | (44) | 14.0 | (43) |  |
|  | 2022: | 46.8 | (77) |  | 44.2 | (77) | 20.8 | (77) |  |
|  | Change: | 19.5 |  |  | 7.8 |  | 6.8 |  |  |
| African American | 2021: | 30.4 | (23) |  | 36.4 | (22) | 27.3 | (22) |  |
|  | 2022: | 51.1 | (45) |  | 46.7 | (45) | 17.8 | (45) |  |
|  | Change: | 20.7 |  |  | 10.3 |  | -9.5 |  |  |
| Hispanic | 2021: | 23.8 | (21) |  | 38.1 | (21) | 0.0 | (21) |  |
|  | 2022: | 40.6 | (32) |  | 40.6 | (32) | 25.0 | (32) |  |
|  | Change: | 16.8 |  |  | 2.5 |  | 25.0 |  |  |
| Economically Disadvantaged | 2021: | 26.2 | (42) |  | 35.7 | (42) | 12.2 | (41) |  |
|  | 2022: | 47.4 | (76) |  | 44.7 | (76) | 21.1 | (76) |  |
|  | Change: | 21.2 |  |  | 9.0 |  | 8.9 |  |  |
| English Learner | 2021: | 25.0 | (16) |  | 43.8 | (16) | 0.0 | (16) |  |
|  | 2022: | 37.0 | (27) |  | 40.7 | (27) | 22.2 | (27) |  |
|  | Change: | 12.0 |  |  | -3.1 |  | 22.2 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 7.1 | (14) |  | 14.3 | (14) | 0.0 | (14) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.5 | (120) | 34.7 | (49) | 43.5 | (124) | 14.0 | (43) |  |
|  | 2022: | 44.6 | (195) |  |  | 32.8 | (195) | 20.8 | (77) |  |
|  | Change: | 7.1 |  |  |  | -10.7 |  | 6.8 |  |  |
| African American | 2021: | 37.9 | (58) | 43.5 | (23) | 31.7 | (60) | 27.3 | (22) |  |
|  | 2022: | 49.6 | (115) |  |  | 31.3 | (115) | 17.8 | (45) |  |
|  | Change: | 11.7 |  |  |  | -0.4 |  | -9.5 |  |  |
| Hispanic | 2021: | 37.7 | (61) | 26.9 | (26) | 56.5 | (62) | 0.0 | (21) |  |
|  | 2022: | 36.8 | (76) |  |  | 34.2 | (76) | 25.0 | (32) |  |
|  | Change: | -0.9 |  |  |  | -22.3 |  | 25.0 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 36.2 | (116) | 34.0 | (47) | 42.5 | (120) | 12.2 | (41) |  |
|  | 2022: | 44.6 | (193) |  |  | 33.2 | (193) | 21.1 | (76) |  |
|  | Change: | 8.4 |  |  |  | -9.3 |  | 8.9 |  |  |
| English Learner | 2021: | 38.8 | (49) | 18.2 | (22) | 62.0 | (50) | 0.0 | (16) |  |
|  | 2022: | 33.3 | (66) |  |  | 34.8 | (66) | 22.2 | (27) |  |
|  | Change: | -5.5 |  |  |  | -27.2 |  | 22.2 |  |  |
| Special Education | 2021: | 15.4 | (13) | * | (5) | 16.7 | (12) | * | (5) |  |
|  | 2022: | 10.3 | (29) |  |  | 10.3 |  | 0.0 |  |  |
|  | Change: | -5.1 |  |  |  | -6.4 |  | * |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

MEETS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.6 | (45) |  | 20.0 | (45) |  |  |
|  | 2022: | 26.5 | (34) |  | 29.4 | (34) |  |  |
|  | Change: | -9.1 |  |  | 9.4 |  |  |  |
| African American | 2021: | 62.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 25.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | -37.5 |  |  | 12.5 |  |  |  |
| Hispanic | 2021: | 27.8 | (36) |  | 25.0 | (36) |  |  |
|  | 2022: | 28.0 | (25) |  | 32.0 | (25) |  |  |
|  | Change: | 0.2 |  |  | 7.0 |  |  |  |
| Economically | 2021: | 34.9 | (43) |  | 20.9 | (43) |  |  |
| Disadvantaged | 2022: | 22.6 | (31) |  | 25.8 | (31) |  |  |
|  | Change: | -12.3 |  |  | 4.9 |  |  |  |
| English Learner | 2021: | 18.5 | (27) |  | 18.5 | (27) |  |  |
|  | 2022: | 22.2 | (18) |  | 38.9 | (18) |  |  |
|  | Change: | 3.7 |  |  | 20.4 |  |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | -33.3 |  |  | 0.0 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.4 | (48) |  | 39.6 | (48) | 8.3 | (48) |  |
|  | 2022: | 45.2 | (31) |  | 38.7 | (31) | 29.0 | (31) |  |
|  | Change: | 9.8 |  |  | -0.9 |  | 20.7 |  |  |
| African American | 2021: | 15.4 | (13) |  | 30.8 | (13) | 7.7 | (13) |  |
|  | 2022: | 33.3 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | Change: | 17.9 |  |  | 19.2 |  | 9.0 |  |  |
| Hispanic | 2021: | 42.9 | (35) |  | 42.9 | (35) | 8.6 | (35) |  |
|  | 2022: | 48.0 | (25) |  | 36.0 | (25) | 32.0 | (25) |  |
|  | Change: | 5.1 |  |  | -6.9 |  | 23.4 |  |  |
| Economically Disadvantaged | 2021: | 37.8 | (45) |  | 40.0 | (45) | 8.9 | (45) |  |
|  | 2022: | 50.0 | (28) |  | 42.9 | (28) | 32.1 | (28) |  |
|  | Change: | 12.2 |  |  | 2.9 |  | 23.2 |  |  |
| English Learner | 2021: | 41.7 | (24) |  | 33.3 | (24) | 8.3 | (24) |  |
|  | 2022: | 44.4 | (18) |  | 33.3 | (18) | 27.8 | (18) |  |
|  | Change: | 2.7 |  |  | 0.0 |  | 19.5 |  |  |
| Special Education | 2021: | . | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 0.0 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.7 | (126) | 24.2 | (33) | 25.4 | (126) | 8.3 | (48) |  |
|  | 2022: | 37.6 | (109) |  |  | 33.9 | (109) | 29.0 | (31) |  |
|  | Change: | 5.9 |  |  |  | 8.5 |  | 20.7 |  |  |
| African American | 2021: | 32.1 | (28) | 66.7 | (6) | 14.3 | (28) | 7.7 | (13) |  |
|  | 2022: | 31.8 | (22) |  |  | 22.7 | (22) | 16.7 | (6) |  |
|  | Change: | -0.3 |  |  |  | 8.4 |  | 9.0 |  |  |
| Hispanic | 2021: | 30.9 | (97) | 14.8 | (27) | 28.9 | (97) | 8.6 | (35) |  |
|  | 2022: | 38.8 | (85) |  |  | 36.5 | (85) | 32.0 | (25) |  |
|  | Change: | 7.9 |  |  |  | 7.6 |  | 23.4 |  |  |
| Economically Disadvantaged | 2021: | 32.2 | (118) | 23.3 | (30) | 25.4 | (118) | 8.9 | (45) |  |
|  | 2022: | 37.9 | (95) |  |  | 34.7 | (95) | 32.1 | (28) |  |
|  | Change: | 5.7 |  |  |  | 9.3 |  | 23.2 |  |  |
| English Learner | 2021: | 25.7 | (70) | 15.0 | (20) | 22.9 | (70) | 8.3 | (24) |  |
|  | 2022: | 31.8 | (66) |  |  | 34.8 | (66) | 27.8 | (18) |  |
|  | Change: | 6.1 |  |  |  | 11.9 |  | 19.5 |  |  |
| Special Education | 2021: | 15.4 | (13) | * | (2) | 7.7 | (13) | * | (5) |  |
|  | 2022: | 4.3 | (23) |  |  | 8.7 | (23) | 0.0 | (7) |  |
|  | Change: | -11.1 |  |  |  | 1.0 |  | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

## 219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.4 | (31) |  | 9.4 | (32) |  |  |
|  | 2022: | 48.7 | (39) |  | 17.9 | (39) |  |  |
|  | Change: | 29.3 |  |  | 8.5 |  |  |  |
| African American | 2021: | 15.4 | (26) |  | 7.4 | (27) |  |  |
|  | 2022: | 45.2 | (31) |  | 19.4 | (31) |  |  |
|  | Change: | 29.8 |  |  | 12.0 |  |  |  |
| Hispanic | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 14.8 | (27) |  | 3.4 | (29) |  |  |
|  | 2022: | 45.7 | (35) |  | 14.3 | (35) |  |  |
|  | Change: | 30.9 |  |  | 10.9 |  |  |  |
| English Learner | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.3 | (29) | 0.0 | (26) | 0.0 | (28) |  |  |
|  | 2022: | 52.6 | (38) |  |  | 26.3 | (38) |  |  |
|  | Change: | 42.3 |  |  |  | 26.3 |  |  |  |
| African American | 2021: | 13.0 | (23) | 0.0 | (21) | 0.0 | (22) |  |  |
|  | 2022: | 45.2 | (31) |  |  | 22.6 | (31) |  |  |
|  | Change: | 32.2 |  |  |  | 22.6 |  |  |  |
| Hispanic | 2021: | * | (3) | * | (2) | * | (3) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 8.0 | (25) | 0.0 | (22) | 0.0 | (24) |  |  |
|  | 2022: | 50.0 | (34) |  |  | 26.5 | (34) |  |  |
|  | Change: | 42.0 |  |  |  | 26.5 |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: | * | (5) | * | (3) | * | (5) |  |  |
|  | 2022: | 16.7 | (6) |  |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.4 | (39) |  |  |  | 5.1 | (39) |  |
|  | 2022: | 28.6 | (35) |  | 25.7 | (35) | 8.8 | (34) |  |
|  | Change: | 13.2 |  |  | 0.0 |  | 3.7 |  |  |
| African American | 2021: | 16.7 | (30) |  | 25.9 | (27) | 6.7 | (30) |  |
|  | 2022: | 27.6 | (29) |  | 20.7 | (29) | 7.1 | (28) |  |
|  | Change: | 10.9 |  |  | -5.2 |  | 0.4 |  |  |
| Hispanic | 2021: | 14.3 | (7) |  | 16.7 | (6) | 0.0 | (7) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 12.5 | (32) |  | 16.7 | (30) | 3.0 | (33) |  |
|  | 2022: | 29.4 | (34) |  | 26.5 | (34) | 9.1 | (33) |  |
|  | Change: | 16.9 |  |  | 9.8 |  | 6.1 |  |  |
| English Learner | 2021: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2022: |  | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (9) |  |
|  | 2022: | 11.1 | (9) |  | 0.0 |  | 0.0 | (8) |  |
|  | Change: | 11.1 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.2 | (99) | 0.0 | (26) | 12.6 | (95) | 5.1 | (39) |  |
|  | 2022: | 43.8 | (112) |  |  | 23.2 | (112) | 8.8 | (34) |  |
|  | Change: | 28.6 |  |  |  | 10.6 |  | 3.7 |  |  |
| African American | 2021: | 15.2 | (79) | 0.0 | (21) | 11.8 | (76) | 6.7 | (30) |  |
|  | 2022: | 39.6 | (91) |  |  | 20.9 | (91) | 7.1 | (28) |  |
|  | Change: | 24.4 |  |  |  | 9.1 |  | 0.4 |  |  |
| Hispanic | 2021: | 23.1 | (13) |  | (2) | 16.7 | (12) | 0.0 | (7) |  |
|  | 2022: | 66.7 | (12) |  |  | 25.0 | (12) | * | (2) |  |
|  | Change: | 43.6 |  |  |  | 8.3 |  | * |  |  |
| White | 2021: |  | (1) |  |  |  | (1) |  |  |  |
|  | 2022: | * | (3) |  |  |  | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 11.9 | (84) | 0.0 | (22) | 7.2 | (83) | 3.0 | (33) |  |
|  | 2022: | 41.7 | (103) |  |  | 22.3 | (103) | 9.1 | (33) |  |
|  | Change: | 29.8 |  |  |  | 15.1 |  | 6.1 |  |  |
| English Learner | 2021: | * | (4) |  |  |  | (4) | * | (3) |  |
|  | 2022: | * | (4) |  |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Special Education | 2021: | 6.7 | (15) | * | (3) | 0.0 | (16) | 0.0 | (9) |  |
|  | 2022: | 16.7 | (18) |  |  | 0.0 | (18) | 0.0 | (8) |  |
|  | Change: | 10.0 |  |  |  | 0.0 |  | 0.0 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.8 | (58) |  | 20.7 | (58) |  |  |
|  | 2022: | 18.3 | (60) |  | 28.3 | (60) |  |  |
|  | Change: | -14.5 |  |  | 7.6 |  |  |  |
| African American | 2021: | 37.5 | (8) |  | 50.0 | (8) |  |  |
|  | 2022: | 40.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | 2.5 |  |  | -30.0 |  |  |  |
| Hispanic | 2021: | 32.0 | (50) |  | 16.0 | (50) |  |  |
|  | 2022: | 12.2 | (49) |  | 28.6 | (49) |  |  |
|  | Change: | -19.8 |  |  | 12.6 |  |  |  |
| Economically Disadvantaged | 2021: | 33.9 | (56) |  | 21.4 | (56) |  |  |
|  | 2022: | 19.0 | (58) |  | 29.3 | (58) |  |  |
|  | Change: | -14.9 |  |  | 7.9 |  |  |  |
| English Learner | 2021: | 32.5 | (40) |  | 17.5 | (40) |  |  |
|  | 2022: | 13.5 | (37) |  | 27.0 | (37) |  |  |
|  | Change: | -19.0 |  |  | 9.5 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.2 | (68) | 10.4 | (67) | 27.5 | (69) |  |  |
|  | 2022: | 47.6 | (63) |  |  | 42.9 | (63) |  |  |
|  | Change: | 31.4 |  |  |  | 15.4 |  |  |  |
| African American | 2021: | 17.6 | (17) | 12.5 | (16) | 23.5 | (17) |  |  |
|  | 2022: | 50.0 | (10) |  |  | 30.0 | (10) |  |  |
|  | Change: | 32.4 |  |  |  | 6.5 |  |  |  |
| Hispanic | 2021: | 15.7 | (51) | 9.8 | (51) | 28.8 | (52) |  |  |
|  | 2022: | 46.0 | (50) |  |  | 48.0 | (50) |  |  |
|  | Change: | 30.3 |  |  |  | 19.2 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 14.1 | (64) | 9.4 | (64) | 27.7 | (65) |  |  |
|  | 2022: | 46.8 | (62) |  |  | 43.5 | (62) |  |  |
|  | Change: | 32.7 |  |  |  | 15.8 |  |  |  |
| English Learner | 2021: | 8.8 | (34) | 0.0 | (35) | 11.4 | (35) |  |  |
|  | 2022: | 41.0 | (39) |  |  | 41.0 | (39) |  |  |
|  | Change: | 32.2 |  |  |  | 29.6 |  |  |  |
| Special Education | 2021: | 14.3 | (7) | 14.3 | (7) | 14.3 | (7) |  |  |
|  | 2022: | 0.0 | (6) |  |  | 0.0 | (6) |  |  |
|  | Change: | -14.3 |  |  |  | -14.3 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.7 | (69) |  | 37.7 | (69) | 18.8 | (69) |  |
|  | 2022: | 55.1 | (69) |  | 58.6 | (70) | 44.3 | (70) |  |
|  | Change: | 4.4 |  |  | 20.9 |  | 25.5 |  |  |
| African American | 2021: | 20.0 | (15) |  | 26.7 | (15) | 0.0 | (15) |  |
|  | 2022: | 61.1 | (18) |  | 66.7 | (18) | 38.9 | (18) |  |
|  | Change: | 41.1 |  |  | 40.0 |  | 38.9 |  |  |
| Hispanic | 2021: | 58.5 | (53) |  | 41.5 | (53) | 24.5 | (53) |  |
|  | 2022: | 52.0 | (50) |  | 56.9 | (51) | 45.1 | (51) |  |
|  | Change: | -6.5 |  |  | 15.4 |  | 20.6 |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (64) |  | 39.1 | (64) | 18.8 | (64) |  |
|  | 2022: | 55.2 | (67) |  | 58.8 | (68) | 44.1 | (68) |  |
|  | Change: | 5.2 |  |  | 19.7 |  | 25.3 |  |  |
| English Learner | 2021: | 62.2 | (37) |  | 37.8 | (37) | 18.9 | (37) |  |
|  | 2022: | 47.2 | (36) |  | 50.0 | (36) | 36.1 | (36) |  |
|  | Change: | -15.0 |  |  | 12.2 |  | 17.2 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 22.2 | (9) |  | 22.2 | (9) | 11.1 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (195) | 10.4 | (67) | 29.1 | (196) | 18.8 | (69) |  |
|  | 2022: | 41.1 | (192) |  |  | 44.0 | (193) | 44.3 | (70) |  |
|  | Change: | 7.8 |  |  |  | 14.9 |  | 25.5 |  |  |
| African American | 2021: | 22.5 | (40) | 12.5 | (16) | 30.0 | (40) | 0.0 | (15) |  |
|  | 2022: | 52.6 | (38) |  |  | 44.7 | (38) | 38.9 | (18) |  |
|  | Change: | 30.1 |  |  |  | 14.7 |  | 38.9 |  |  |
| Hispanic | 2021: | 35.7 | (154) | 9.8 | (51) | 29.0 | (155) | 24.5 | (53) |  |
|  | 2022: | 36.9 | (149) |  |  | 44.7 | (150) | 45.1 | (51) |  |
|  | Change: | 1.2 |  |  |  | 15.7 |  | 20.6 |  |  |
| White | 2021: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.6 | (184) | 9.4 | (64) | 29.7 | (185) | 18.8 | (64) |  |
|  | 2022: | 41.2 | (187) |  |  | 44.7 | (188) | 44.1 | (68) |  |
|  | Change: | 8.6 |  |  |  | 15.0 |  | 25.3 |  |  |
| English Learner | 2021: | 35.1 | (111) | 0.0 | (35) | 22.3 | (112) | 18.9 | (37) |  |
|  | 2022: | 33.9 | (112) |  |  | 39.3 | (112) | 36.1 | (36) |  |
|  | Change: | -1.2 |  |  |  | 17.0 |  | 17.2 |  |  |
| Special Education | 2021: | 13.3 | (15) | 14.3 | (7) | 13.3 | (15) | * | (4) |  |
|  | 2022: |  | (22) |  |  | 9.1 | (22) | 11.1 | (9) |  |
|  | Change: | -4.2 |  |  |  | -4.2 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

MEETS
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

GRADE LEVEL 6/22/22

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.9 | (46) |  | 6.7 | (45) |  |  |
|  | 2022: | 31.3 | (32) |  | 18.8 | (32) |  |  |
|  | Change: | 20.4 |  |  | 12.1 |  |  |  |
| African American | 2021: | 13.9 | (36) |  | 8.6 | (35) |  |  |
|  | 2022: | 25.0 | (24) |  | 4.2 | (24) |  |  |
|  | Change: | 11.1 |  |  | -4.4 |  |  |  |
| Hispanic | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 42.9 |  |  | 57.1 |  |  |  |
| Economically Disadvantaged | 2021: | 11.4 | (44) |  | 7.0 | (43) |  |  |
|  | 2022: | 29.0 | (31) |  | 19.4 | (31) |  |  |
|  | Change: | 17.6 |  |  | 12.4 |  |  |  |
| English Learner | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.4 | (35) |  | 13.9 | (36) | 2.8 | (36) |  |
|  | 2022: | 46.7 | (45) |  | 35.6 | (45) | 20.0 | (45) |  |
|  | Change: | 15.3 |  |  | 21.7 |  | 17.2 |  |  |
| African American | 2021: | 28.0 | (25) |  | 11.5 | (26) | 3.8 | (26) |  |
|  | 2022: | 50.0 | (36) |  | 36.1 | (36) | 19.4 | (36) |  |
|  | Change: | 22.0 |  |  | 24.6 |  | 15.6 |  |  |
| Hispanic | 2021: | 28.6 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2022: | 37.5 | (8) |  | 37.5 | (8) | 25.0 | (8) |  |
|  | Change: | 8.9 |  |  | 23.2 |  | 25.0 |  |  |
| Economically Disadvantaged | 2021: | 30.3 | (33) |  | 14.7 | (34) | 2.9 | (34) |  |
|  | 2022: | 51.4 | (35) |  | 37.1 | (35) | 20.0 | (35) |  |
|  | Change: | 21.1 |  |  | 22.4 |  | 17.1 |  |  |
| English Learner | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 28.6 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 33.3 | (9) |  | 33.3 | (9) | 22.2 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.8 | (123) | 20.5 | (39) | 13.8 | (123) | 2.8 | (36) |  |
|  | 2022: | 37.4 | (115) |  |  | 27.8 | (115) | 20.0 | (45) |  |
|  | Change: | 14.6 |  |  |  | 14.0 |  | 17.2 |  |  |
| African American | 2021: | 22.8 | (92) | 25.0 | (28) | 14.1 | (92) | 3.8 | (26) |  |
|  | 2022: | 38.0 | (92) |  |  | 23.9 | (92) | 19.4 | (36) |  |
|  | Change: | 15.2 |  |  |  | 9.8 |  | 15.6 |  |  |
| Hispanic | 2021: | 18.2 | (22) | 11.1 | (9) | 13.6 | (22) | 0.0 | (7) |  |
|  | 2022: | 33.3 | (21) |  |  | 42.9 | (21) | 25.0 | (8) |  |
|  | Change: | 15.1 |  |  |  | 29.3 |  | 25.0 |  |  |
| Economically Disadvantaged | 2021: | 22.1 | (113) | 20.6 | (34) | 13.3 | (113) | 2.9 | (34) |  |
|  | 2022: | 38.6 | (101) |  |  | 27.7 | (101) | 20.0 | (35) |  |
|  | Change: | 16.5 |  |  |  | 14.4 |  | 17.1 |  |  |
| English Learner | 2021: | 18.8 | (16) | 12.5 | (8) | 12.5 | (16) | * | (4) |  |
|  | 2022: | 20.0 | (15) |  |  | 26.7 | (15) | 14.3 | (7) |  |
|  | Change: | 1.2 |  |  |  | 14.2 |  | * |  |  |
| Special Education | 2021: | 20.0 | (15) | 12.5 | (8) | 20.0 | (15) | * | (3) |  |
|  | 2022: | 28.6 | (14) |  |  | 28.6 | (14) | 22.2 | (9) |  |
|  | Change: | 8.6 |  |  |  | 8.6 |  | * |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.0 | (60) |  | 10.2 | (59) |  |  |
|  | 2022: | 29.5 | (61) |  | 18.0 | (61) |  |  |
|  | Change: | -0.5 |  |  | 7.8 |  |  |  |
| African American | 2021: | 33.3 | (42) |  | 12.2 | (41) |  |  |
|  | 2022: | 28.3 | (46) |  | 10.9 | (46) |  |  |
|  | Change: | -5.0 |  |  | -1.3 |  |  |  |
| Hispanic | 2021: | 23.1 | (13) |  | 7.7 | (13) |  |  |
|  | 2022: | 30.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | 6.9 |  |  | 32.3 |  |  |  |
| Economically Disadvantaged | 2021: | 25.5 | (55) |  | 9.3 | (54) |  |  |
|  | 2022: | 25.5 | (55) |  | 14.5 | (55) |  |  |
|  | Change: | 0.0 |  |  | 5.2 |  |  |  |
| English Learner | 2021: | 18.2 | (11) |  | 9.1 | (11) |  |  |
|  | 2022: | 30.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | 11.8 |  |  | 30.9 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 12.5 |  |  | 0.0 |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]


[^17]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

