

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### NORTH DALLAS FEEDER GROUP

| Grade 3                           |         | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 31.9 (335) |         | 24.6 (337)  |         |                |
|                                   | 2022:   | 35.7 (339) |         | 38.6 (339)  |         |                |
|                                   | Change: | 3.8        |         | 14.0        |         |                |
| <b>African American</b>           | 2021:   | 17.2 (87)  |         | 9.1 (88)    |         |                |
|                                   | 2022:   | 17.6 (85)  |         | 16.5 (85)   |         |                |
|                                   | Change: | 0.4        |         | 7.4         |         |                |
| <b>Hispanic</b>                   | 2021:   | 37.2 (226) |         | 30.0 (227)  |         |                |
|                                   | 2022:   | 40.4 (235) |         | 45.5 (235)  |         |                |
|                                   | Change: | 3.2        |         | 15.5        |         |                |
| <b>White</b>                      | 2021:   | * (5)      |         | * (5)       |         |                |
|                                   | 2022:   | 66.7 (6)   |         | 66.7 (6)    |         |                |
|                                   | Change: | *          |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 29.2 (305) |         | 21.8 (307)  |         |                |
|                                   | 2022:   | 35.2 (315) |         | 38.4 (315)  |         |                |
|                                   | Change: | 6.0        |         | 16.6        |         |                |
| <b>English Learner</b>            | 2021:   | 43.0 (179) |         | 35.8 (179)  |         |                |
|                                   | 2022:   | 40.9 (186) |         | 46.8 (186)  |         |                |
|                                   | Change: | -2.1       |         | 11.0        |         |                |
| <b>Special Education</b>          | 2021:   | 4.7 (43)   |         | 7.0 (43)    |         |                |
|                                   | 2022:   | 3.3 (30)   |         | 16.7 (30)   |         |                |
|                                   | Change: | -1.4       |         | 9.7         |         |                |

| Grade 4                           |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 20.5 (327) | 9.6 (313)  | 23.2 (327)  |         |                |
|                                   | 2022:   | 35.5 (349) |            | 30.6 (350)  |         |                |
|                                   | Change: | 15.0       |            | 7.4         |         |                |
| <b>African American</b>           | 2021:   | 11.5 (96)  | 4.1 (98)   | 7.2 (97)    |         |                |
|                                   | 2022:   | 23.2 (112) |            | 10.6 (113)  |         |                |
|                                   | Change: | 11.7       |            | 3.4         |         |                |
| <b>Hispanic</b>                   | 2021:   | 22.6 (217) | 10.0 (201) | 29.2 (216)  |         |                |
|                                   | 2022:   | 39.9 (218) |            | 39.0 (218)  |         |                |
|                                   | Change: | 17.3       |            | 9.8         |         |                |
| <b>White</b>                      | 2021:   | * (4)      | * (4)      | * (4)       |         |                |
|                                   | 2022:   | 50.0 (6)   |            | 50.0 (6)    |         |                |
|                                   | Change: | *          |            | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 19.7 (310) | 9.1 (297)  | 23.2 (310)  |         |                |
|                                   | 2022:   | 33.3 (315) |            | 30.1 (316)  |         |                |
|                                   | Change: | 13.6       |            | 6.9         |         |                |
| <b>English Learner</b>            | 2021:   | 27.5 (167) | 13.6 (154) | 30.5 (167)  |         |                |
|                                   | 2022:   | 41.6 (173) |            | 43.9 (173)  |         |                |
|                                   | Change: | 14.1       |            | 13.4        |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (42)   | 0.0 (41)   | 9.5 (42)    |         |                |
|                                   | 2022:   | 8.5 (47)   |            | 6.4 (47)    |         |                |
|                                   | Change: | 8.5        |            | -3.1        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### NORTH DALLAS FEEDER GROUP

| Grade 5                           |         | Reading    | Writing | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|------------|----------------|
| <b>All Students</b>               | 2021:   | 42.8 (353) |         | 38.7 (357)  | 24.7 (352) |                |
|                                   | 2022:   | 39.0 (315) |         | 41.6 (315)  | 26.5 (313) |                |
|                                   | Change: | -3.8       |         | 2.9         | 1.8        |                |
| <b>African American</b>           | 2021:   | 21.3 (94)  |         | 9.4 (96)    | 8.5 (94)   |                |
|                                   | 2022:   | 29.1 (103) |         | 22.3 (103)  | 17.8 (101) |                |
|                                   | Change: | 7.8        |         | 12.9        | 9.3        |                |
| <b>Hispanic</b>                   | 2021:   | 50.0 (244) |         | 49.0 (245)  | 30.5 (243) |                |
|                                   | 2022:   | 41.7 (199) |         | 49.7 (199)  | 29.6 (199) |                |
|                                   | Change: | -8.3       |         | 0.7         | -0.9       |                |
| <b>White</b>                      | 2021:   | * (5)      |         | * (5)       | * (5)      |                |
|                                   | 2022:   | * (5)      |         | * (5)       | * (5)      |                |
|                                   | Change: | *          |         | *           | *          |                |
| <b>Economically Disadvantaged</b> | 2021:   | 41.3 (332) |         | 38.7 (336)  | 24.5 (331) |                |
|                                   | 2022:   | 38.7 (292) |         | 41.8 (292)  | 26.6 (290) |                |
|                                   | Change: | -2.6       |         | 3.1         | 2.1        |                |
| <b>English Learner</b>            | 2021:   | 52.1 (188) |         | 52.1 (188)  | 32.6 (187) |                |
|                                   | 2022:   | 40.9 (159) |         | 54.7 (159)  | 32.7 (159) |                |
|                                   | Change: | -11.2      |         | 2.6         | 0.1        |                |
| <b>Special Education</b>          | 2021:   | 18.2 (44)  |         | 18.2 (44)   | 4.5 (44)   |                |
|                                   | 2022:   | 17.8 (45)  |         | 24.4 (45)   | 17.8 (45)  |                |
|                                   | Change: | -0.4       |         | 6.2         | 13.3       |                |

| Grade 6                           |         | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 17.9 (413) |         | 26.9 (413)  |         |                |
|                                   | 2022:   | 26.2 (340) |         | 20.9 (339)  |         |                |
|                                   | Change: | 8.3        |         | -6.0        |         |                |
| <b>African American</b>           | 2021:   | 17.4 (109) |         | 16.7 (108)  |         |                |
|                                   | 2022:   | 16.5 (97)  |         | 11.3 (97)   |         |                |
|                                   | Change: | -0.9       |         | -5.4        |         |                |
| <b>Hispanic</b>                   | 2021:   | 18.6 (291) |         | 30.8 (292)  |         |                |
|                                   | 2022:   | 26.6 (218) |         | 21.7 (217)  |         |                |
|                                   | Change: | 8.0        |         | -9.1        |         |                |
| <b>White</b>                      | 2021:   | * (4)      |         | * (4)       |         |                |
|                                   | 2022:   | 53.3 (15)  |         | 40.0 (15)   |         |                |
|                                   | Change: | *          |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 17.1 (363) |         | 26.1 (364)  |         |                |
|                                   | 2022:   | 23.3 (309) |         | 18.8 (308)  |         |                |
|                                   | Change: | 6.2        |         | -7.3        |         |                |
| <b>English Learner</b>            | 2021:   | 15.6 (211) |         | 30.0 (213)  |         |                |
|                                   | 2022:   | 22.9 (157) |         | 17.3 (156)  |         |                |
|                                   | Change: | 7.3        |         | -12.7       |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (54)   |         | 1.9 (54)    |         |                |
|                                   | 2022:   | 0.0 (42)   |         | 2.4 (42)    |         |                |
|                                   | Change: | 0.0        |         | 0.5         |         |                |

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**MEETS  
 GRADE LEVEL  
 6/22/22**

### NORTH DALLAS FEEDER GROUP

| Grade 7                           |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 40.4 (421) | 23.2 (419) | 4.1 (243)   |         |                |
|                                   | 2022:   | 39.9 (401) |            | 6.0 (218)   |         |                |
|                                   | Change: | -0.5       |            | 1.9         |         |                |
| <b>African American</b>           | 2021:   | 26.5 (98)  | 15.5 (97)  | 5.3 (75)    |         |                |
|                                   | 2022:   | 28.3 (120) |            | 2.3 (88)    |         |                |
|                                   | Change: | 1.8        |            | -3.0        |         |                |
| <b>Hispanic</b>                   | 2021:   | 42.4 (297) | 22.4 (295) | 3.2 (157)   |         |                |
|                                   | 2022:   | 45.4 (271) |            | 8.0 (125)   |         |                |
|                                   | Change: | 3.0        |            | 4.8         |         |                |
| <b>White</b>                      | 2021:   | 77.8 (9)   | 77.8 (9)   | * (2)       |         |                |
|                                   | 2022:   | 0.0 (6)    |            | * (4)       |         |                |
|                                   | Change: | -77.8      |            | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 35.4 (356) | 18.5 (356) | 4.5 (222)   |         |                |
|                                   | 2022:   | 38.8 (363) |            | 5.1 (198)   |         |                |
|                                   | Change: | 3.4        |            | 0.6         |         |                |
| <b>English Learner</b>            | 2021:   | 33.2 (205) | 12.7 (204) | 1.7 (120)   |         |                |
|                                   | 2022:   | 40.4 (203) |            | 8.8 (102)   |         |                |
|                                   | Change: | 7.2        |            | 7.1         |         |                |
| <b>Special Education</b>          | 2021:   | 2.4 (41)   | 0.0 (40)   | 0.0 (39)    |         |                |
|                                   | 2022:   | 8.9 (45)   |            | 2.4 (41)    |         |                |
|                                   | Change: | 6.5        |            | 2.4         |         |                |

| Grade 8                           |         | Reading    | Writing | Mathematics† | Science†   | Social Studies |
|-----------------------------------|---------|------------|---------|--------------|------------|----------------|
| <b>All Students</b>               | 2021:   | 38.6 (415) |         | 33.1 (435)   | 33.3 (430) | 21.7 (420)     |
|                                   | 2022:   | 39.7 (287) |         | 41.6 (423)   | 33.9 (404) | 25.6 (398)     |
|                                   | Change: | 1.1        |         | 8.5          | 0.6        | 3.9            |
| <b>African American</b>           | 2021:   | 28.0 (100) |         | 14.4 (104)   | 20.0 (105) | 13.9 (101)     |
|                                   | 2022:   | 33.8 (77)  |         | 27.5 (102)   | 23.5 (102) | 20.5 (83)      |
|                                   | Change: | 5.8        |         | 13.1         | 3.5        | 6.6            |
| <b>Hispanic</b>                   | 2021:   | 42.0 (293) |         | 38.5 (301)   | 36.1 (291) | 23.1 (295)     |
|                                   | 2022:   | 39.7 (189) |         | 45.8 (299)   | 36.5 (282) | 24.7 (279)     |
|                                   | Change: | -2.3       |         | 7.3          | 0.4        | 1.6            |
| <b>White</b>                      | 2021:   | 62.5 (8)   |         | 45.5 (11)    | 53.8 (13)  | 50.0 (8)       |
|                                   | 2022:   | 57.1 (7)   |         | 37.5 (8)     | 42.9 (7)   | 33.3 (15)      |
|                                   | Change: | -5.4       |         | -8.0         | -10.9      | -16.7          |
| <b>Economically Disadvantaged</b> | 2021:   | 33.3 (339) |         | 28.9 (357)   | 29.7 (353) | 18.6 (345)     |
|                                   | 2022:   | 39.5 (258) |         | 41.8 (378)   | 32.9 (359) | 23.5 (341)     |
|                                   | Change: | 6.2        |         | 12.9         | 3.2        | 4.9            |
| <b>English Learner</b>            | 2021:   | 29.3 (174) |         | 32.2 (202)   | 30.6 (196) | 15.2 (178)     |
|                                   | 2022:   | 34.3 (134) |         | 45.5 (209)   | 33.8 (195) | 19.7 (183)     |
|                                   | Change: | 5.0        |         | 13.3         | 3.2        | 4.5            |
| <b>Special Education</b>          | 2021:   | 9.4 (32)   |         | 5.7 (35)     | 5.6 (36)   | 5.6 (36)       |
|                                   | 2022:   | 7.1 (42)   |         | 8.9 (45)     | 14.0 (43)  | 4.8 (42)       |
|                                   | Change: | -2.3       |         | 3.2          | 8.4        | -0.8           |

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

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**MEETS  
GRADE LEVEL  
6/22/22**

### NORTH DALLAS FEEDER GROUP

| All Grades                        |         | Reading      | Writing    | Mathematics  | Science    | Social Studies |
|-----------------------------------|---------|--------------|------------|--------------|------------|----------------|
| <b>All Students</b>               | 2021:   | 32.2 (2,264) | 17.3 (732) | 26.6 (2,112) | 29.4 (782) | 21.7 (420)     |
|                                   | 2022:   | 36.0 (2,031) |            | 31.7 (1,984) | 30.7 (717) | 25.6 (398)     |
|                                   | Change: | 3.8          |            | 5.1          | 1.3        | 3.9            |
| <b>African American</b>           | 2021:   | 20.4 (584)   | 9.7 (195)  | 10.7 (568)   | 14.6 (199) | 13.9 (101)     |
|                                   | 2022:   | 24.7 (594)   |            | 15.3 (588)   | 20.7 (203) | 20.5 (83)      |
|                                   | Change: | 4.3          |            | 4.6          | 6.1        | 6.6            |
| <b>Hispanic</b>                   | 2021:   | 35.6 (1,568) | 17.3 (496) | 32.1 (1,438) | 33.5 (534) | 23.1 (295)     |
|                                   | 2022:   | 39.2 (1,330) |            | 37.5 (1,293) | 33.7 (481) | 24.7 (279)     |
|                                   | Change: | 3.6          |            | 5.4          | 0.2        | 1.6            |
| <b>White</b>                      | 2021:   | 57.1 (35)    | 76.9 (13)  | 25.8 (31)    | 44.4 (18)  | 50.0 (8)       |
|                                   | 2022:   | 48.9 (45)    |            | 47.7 (44)    | 41.7 (12)  | 33.3 (15)      |
|                                   | Change: | -8.2         |            | 21.9         | -2.7       | -16.7          |
| <b>Economically Disadvantaged</b> | 2021:   | 29.3 (2,005) | 14.2 (653) | 25.2 (1,896) | 27.2 (684) | 18.6 (345)     |
|                                   | 2022:   | 34.8 (1,852) |            | 31.2 (1,807) | 30.0 (649) | 23.5 (341)     |
|                                   | Change: | 5.5          |            | 6.0          | 2.8        | 4.9            |
| <b>English Learner</b>            | 2021:   | 33.2 (1,124) | 13.1 (358) | 32.2 (1,069) | 31.6 (383) | 15.2 (178)     |
|                                   | 2022:   | 37.3 (1,012) |            | 38.7 (985)   | 33.3 (354) | 19.7 (183)     |
|                                   | Change: | 4.1          |            | 6.5          | 1.7        | 4.5            |
| <b>Special Education</b>          | 2021:   | 5.5 (256)    | 0.0 (81)   | 7.0 (257)    | 5.0 (80)   | 5.6 (36)       |
|                                   | 2022:   | 8.0 (251)    |            | 10.0 (250)   | 15.9 (88)  | 4.8 (42)       |
|                                   | Change: | 2.5          |            | 3.0          | 10.9       | -0.8           |

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**MEETS  
GRADE LEVEL  
6/22/22**

## 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 6                           |         | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 12.6 (174) |         | 22.4 (174)  |         |                |
|                                   | 2022:   | 22.4 (134) |         | 16.5 (133)  |         |                |
|                                   | Change: | 9.8        |         | -5.9        |         |                |
| <b>African American</b>           | 2021:   | 11.4 (35)  |         | 8.8 (34)    |         |                |
|                                   | 2022:   | 20.5 (39)  |         | 7.7 (39)    |         |                |
|                                   | Change: | 9.1        |         | -1.1        |         |                |
| <b>Hispanic</b>                   | 2021:   | 13.4 (134) |         | 25.2 (135)  |         |                |
|                                   | 2022:   | 19.3 (88)  |         | 16.1 (87)   |         |                |
|                                   | Change: | 5.9        |         | -9.1        |         |                |
| <b>White</b>                      | 2021:   | * (1)      |         | * (1)       |         |                |
|                                   | 2022:   | * (2)      |         | * (2)       |         |                |
|                                   | Change: | *          |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 12.7 (166) |         | 22.2 (167)  |         |                |
|                                   | 2022:   | 21.5 (130) |         | 16.3 (129)  |         |                |
|                                   | Change: | 8.8        |         | -5.9        |         |                |
| <b>English Learner</b>            | 2021:   | 12.7 (110) |         | 26.8 (112)  |         |                |
|                                   | 2022:   | 22.1 (68)  |         | 14.9 (67)   |         |                |
|                                   | Change: | 9.4        |         | -11.9       |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (26)   |         | 0.0 (26)    |         |                |
|                                   | 2022:   | 0.0 (21)   |         | 0.0 (21)    |         |                |
|                                   | Change: | 0.0        |         | 0.0         |         |                |

| Grade 7                           |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 27.3 (165) | 13.8 (167) | 3.4 (117)   |         |                |
|                                   | 2022:   | 36.0 (186) |            | 5.5 (110)   |         |                |
|                                   | Change: | 8.7        |            | 2.1         |         |                |
| <b>African American</b>           | 2021:   | 25.0 (36)  | 5.4 (37)   | 0.0 (28)    |         |                |
|                                   | 2022:   | 27.7 (47)  |            | 5.6 (36)    |         |                |
|                                   | Change: | 2.7        |            | 5.6         |         |                |
| <b>Hispanic</b>                   | 2021:   | 25.6 (121) | 13.2 (121) | 3.7 (82)    |         |                |
|                                   | 2022:   | 39.8 (133) |            | 5.6 (71)    |         |                |
|                                   | Change: | 14.2       |            | 1.9         |         |                |
| <b>White</b>                      | 2021:   |            |            | * (1)       |         |                |
|                                   | 2022:   | * (4)      |            | * (2)       |         |                |
|                                   | Change: |            |            | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 27.1 (155) | 13.2 (159) | 3.6 (110)   |         |                |
|                                   | 2022:   | 35.8 (176) |            | 5.8 (103)   |         |                |
|                                   | Change: | 8.7        |            | 2.2         |         |                |
| <b>English Learner</b>            | 2021:   | 24.5 (94)  | 6.4 (94)   | 0.0 (64)    |         |                |
|                                   | 2022:   | 41.4 (111) |            | 6.9 (58)    |         |                |
|                                   | Change: | 16.9       |            | 6.9         |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (22)   | 0.0 (22)   | 0.0 (20)    |         |                |
|                                   | 2022:   | 8.3 (24)   |            | 4.5 (22)    |         |                |
|                                   | Change: | 8.3        |            | 4.5         |         |                |

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**MEETS  
GRADE LEVEL  
6/22/22**

### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8                           |         | Reading     | Writing | Mathematics† | Science†    | Social Studies |
|-----------------------------------|---------|-------------|---------|--------------|-------------|----------------|
| <b>All Students</b>               | 2021:   | 20.6 (180)  |         | 19.6 (194)   | 21.9 (187)  | 17.1 (187)     |
|                                   | 2022:   | 49.1 (159)  |         | 37.1 (194)   | 36.8 (171)  | 21.4 (159)     |
|                                   | Change: | <b>28.5</b> |         | <b>17.5</b>  | <b>14.9</b> | 4.3            |
| <b>African American</b>           | 2021:   | 18.6 (43)   |         | 8.9 (45)     | 15.2 (46)   | 17.8 (45)      |
|                                   | 2022:   | 42.4 (33)   |         | 25.6 (39)    | 21.6 (37)   | 21.2 (33)      |
|                                   | Change: | <b>23.8</b> |         | <b>16.7</b>  | <b>6.4</b>  | 3.4            |
| <b>Hispanic</b>                   | 2021:   | 21.7 (129)  |         | 22.5 (138)   | 22.0 (127)  | 16.7 (132)     |
|                                   | 2022:   | 46.6 (116)  |         | 38.4 (146)   | 40.3 (129)  | 17.2 (116)     |
|                                   | Change: | <b>24.9</b> |         | <b>15.9</b>  | <b>18.3</b> | 0.5            |
| <b>White</b>                      | 2021:   | * (3)       |         | * (2)        | * (3)       | * (3)          |
|                                   | 2022:   | * (1)       |         | * (3)        | * (1)       | * (1)          |
|                                   | Change: | *           |         | *            | *           | *              |
| <b>Economically Disadvantaged</b> | 2021:   | 19.5 (164)  |         | 19.2 (177)   | 20.9 (172)  | 17.1 (170)     |
|                                   | 2022:   | 49.0 (151)  |         | 37.5 (184)   | 37.4 (163)  | 20.5 (151)     |
|                                   | Change: | <b>29.5</b> |         | <b>18.3</b>  | <b>16.5</b> | 3.4            |
| <b>English Learner</b>            | 2021:   | 19.6 (102)  |         | 23.4 (111)   | 22.1 (104)  | 15.0 (107)     |
|                                   | 2022:   | 43.4 (83)   |         | 41.4 (111)   | 42.7 (96)   | 19.3 (83)      |
|                                   | Change: | <b>23.8</b> |         | <b>18.0</b>  | <b>20.6</b> | 4.3            |
| <b>Special Education</b>          | 2021:   | 4.8 (21)    |         | 8.3 (24)     | 8.0 (25)    | 8.0 (25)       |
|                                   | 2022:   | 8.7 (23)    |         | 8.3 (24)     | 13.6 (22)   | 4.3 (23)       |
|                                   | Change: | 3.9         |         | 0.0          | <b>5.6</b>  | -3.7           |

| All Grades                        |         | Reading     | Writing    | Mathematics | Science     | Social Studies |
|-----------------------------------|---------|-------------|------------|-------------|-------------|----------------|
| <b>All Students</b>               | 2021:   | 20.0 (519)  | 13.8 (167) | 16.7 (485)  | 21.9 (187)  | 17.1 (187)     |
|                                   | 2022:   | 36.5 (479)  |            | 22.9 (437)  | 36.8 (171)  | 21.4 (159)     |
|                                   | Change: | <b>16.5</b> |            | <b>6.2</b>  | <b>14.9</b> | 4.3            |
| <b>African American</b>           | 2021:   | 18.4 (114)  | 5.4 (37)   | 6.5 (107)   | 15.2 (46)   | 17.8 (45)      |
|                                   | 2022:   | 29.4 (119)  |            | 13.2 (114)  | 21.6 (37)   | 21.2 (33)      |
|                                   | Change: | <b>11.0</b> |            | <b>6.7</b>  | <b>6.4</b>  | 3.4            |
| <b>Hispanic</b>                   | 2021:   | 20.1 (384)  | 13.2 (121) | 19.2 (355)  | 22.0 (127)  | 16.7 (132)     |
|                                   | 2022:   | 36.8 (337)  |            | 24.3 (304)  | 40.3 (129)  | 17.2 (116)     |
|                                   | Change: | <b>16.7</b> |            | <b>5.1</b>  | <b>18.3</b> | 0.5            |
| <b>White</b>                      | 2021:   | * (4)       |            | * (4)       | * (3)       | * (3)          |
|                                   | 2022:   | 28.6 (7)    |            | 28.6 (7)    | * (1)       | * (1)          |
|                                   | Change: | *           |            | *           | *           | *              |
| <b>Economically Disadvantaged</b> | 2021:   | 19.6 (485)  | 13.2 (159) | 16.5 (454)  | 20.9 (172)  | 17.1 (170)     |
|                                   | 2022:   | 36.1 (457)  |            | 23.1 (416)  | 37.4 (163)  | 20.5 (151)     |
|                                   | Change: | <b>16.5</b> |            | <b>6.6</b>  | <b>16.5</b> | 3.4            |
| <b>English Learner</b>            | 2021:   | 18.6 (306)  | 6.4 (94)   | 19.5 (287)  | 22.1 (104)  | 15.0 (107)     |
|                                   | 2022:   | 37.0 (262)  |            | 25.4 (236)  | 42.7 (96)   | 19.3 (83)      |
|                                   | Change: | <b>18.4</b> |            | <b>5.9</b>  | <b>20.6</b> | 4.3            |
| <b>Special Education</b>          | 2021:   | 1.4 (69)    | 0.0 (22)   | 2.9 (70)    | 8.0 (25)    | 8.0 (25)       |
|                                   | 2022:   | 5.9 (68)    |            | 4.5 (67)    | 13.6 (22)   | 4.3 (23)       |
|                                   | Change: | 4.5         |            | 1.6         | <b>5.6</b>  | -3.7           |

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 6                           |         | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 21.8 (239) |         | 30.1 (239)  |         |                |
|                                   | 2022:   | 28.6 (206) |         | 23.8 (206)  |         |                |
|                                   | Change: | 6.8        |         | -6.3        |         |                |
| <b>African American</b>           | 2021:   | 20.3 (74)  |         | 20.3 (74)   |         |                |
|                                   | 2022:   | 13.8 (58)  |         | 13.8 (58)   |         |                |
|                                   | Change: | -6.5       |         | -6.5        |         |                |
| <b>Hispanic</b>                   | 2021:   | 22.9 (157) |         | 35.7 (157)  |         |                |
|                                   | 2022:   | 31.5 (130) |         | 25.4 (130)  |         |                |
|                                   | Change: | 8.6        |         | -10.3       |         |                |
| <b>White</b>                      | 2021:   | * (3)      |         | * (3)       |         |                |
|                                   | 2022:   | 53.8 (13)  |         | 38.5 (13)   |         |                |
|                                   | Change: | *          |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 20.8 (197) |         | 29.4 (197)  |         |                |
|                                   | 2022:   | 24.6 (179) |         | 20.7 (179)  |         |                |
|                                   | Change: | 3.8        |         | -8.7        |         |                |
| <b>English Learner</b>            | 2021:   | 18.8 (101) |         | 33.7 (101)  |         |                |
|                                   | 2022:   | 23.6 (89)  |         | 19.1 (89)   |         |                |
|                                   | Change: | 4.8        |         | -14.6       |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (28)   |         | 3.6 (28)    |         |                |
|                                   | 2022:   | 0.0 (21)   |         | 4.8 (21)    |         |                |
|                                   | Change: | 0.0        |         | 1.2         |         |                |

| Grade 7                           |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 48.8 (256) | 29.4 (252) | 4.8 (126)   |         |                |
|                                   | 2022:   | 43.3 (215) |            | 6.5 (108)   |         |                |
|                                   | Change: | -5.5       |            | 1.7         |         |                |
| <b>African American</b>           | 2021:   | 27.4 (62)  | 21.7 (60)  | 8.5 (47)    |         |                |
|                                   | 2022:   | 28.8 (73)  |            | 0.0 (52)    |         |                |
|                                   | Change: | 1.4        |            | -8.5        |         |                |
| <b>Hispanic</b>                   | 2021:   | 54.0 (176) | 28.7 (174) | 2.7 (75)    |         |                |
|                                   | 2022:   | 50.7 (138) |            | 11.1 (54)   |         |                |
|                                   | Change: | -3.3       |            | 8.4         |         |                |
| <b>White</b>                      | 2021:   | 77.8 (9)   | 77.8 (9)   | * (1)       |         |                |
|                                   | 2022:   | * (2)      |            | * (2)       |         |                |
|                                   | Change: | *          |            | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 41.8 (201) | 22.8 (197) | 5.4 (112)   |         |                |
|                                   | 2022:   | 41.7 (187) |            | 4.2 (95)    |         |                |
|                                   | Change: | -0.1       |            | -1.2        |         |                |
| <b>English Learner</b>            | 2021:   | 40.5 (111) | 18.2 (110) | 3.6 (56)    |         |                |
|                                   | 2022:   | 39.1 (92)  |            | 11.4 (44)   |         |                |
|                                   | Change: | -1.4       |            | 7.8         |         |                |
| <b>Special Education</b>          | 2021:   | 5.3 (19)   | 0.0 (18)   | 0.0 (19)    |         |                |
|                                   | 2022:   | 9.5 (21)   |            | 0.0 (19)    |         |                |
|                                   | Change: | 4.2        |            | 0.0         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8                           |         | Reading      | Writing | Mathematics† | Science†     | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|--------------|----------------|
| <b>All Students</b>               | 2021:   | 52.3 (235)   |         | 44.0 (241)   | 42.0 (243)   | 25.3 (233)     |
|                                   | 2022:   | 28.1 (128)   |         | 45.4 (229)   | 31.8 (233)   | 28.5 (239)     |
|                                   | Change: | <b>-24.2</b> |         | 1.4          | <b>-10.2</b> | 3.2            |
| <b>African American</b>           | 2021:   | 35.1 (57)    |         | 18.6 (59)    | 23.7 (59)    | 10.7 (56)      |
|                                   | 2022:   | 27.3 (44)    |         | 28.6 (63)    | 24.6 (65)    | 20.0 (50)      |
|                                   | Change: | <b>-7.8</b>  |         | <b>10.0</b>  | 0.9          | <b>9.3</b>     |
| <b>Hispanic</b>                   | 2021:   | 57.9 (164)   |         | 52.1 (163)   | 47.0 (164)   | 28.2 (163)     |
|                                   | 2022:   | 28.8 (73)    |         | 52.9 (153)   | 33.3 (153)   | 30.1 (163)     |
|                                   | Change: | <b>-29.1</b> |         | 0.8          | <b>-13.7</b> | 1.9            |
| <b>White</b>                      | 2021:   | * (5)        |         | 55.6 (9)     | 60.0 (10)    | * (5)          |
|                                   | 2022:   | 50.0 (6)     |         | * (5)        | 50.0 (6)     | 35.7 (14)      |
|                                   | Change: | *            |         | *            | <b>-10.0</b> | *              |
| <b>Economically Disadvantaged</b> | 2021:   | 46.3 (175)   |         | 38.3 (180)   | 38.1 (181)   | 20.0 (175)     |
|                                   | 2022:   | 26.2 (107)   |         | 45.9 (194)   | 29.1 (196)   | 25.8 (190)     |
|                                   | Change: | <b>-20.1</b> |         | <b>7.6</b>   | <b>-9.0</b>  | <b>5.8</b>     |
| <b>English Learner</b>            | 2021:   | 43.1 (72)    |         | 42.9 (91)    | 40.2 (92)    | 15.5 (71)      |
|                                   | 2022:   | 19.6 (51)    |         | 50.0 (98)    | 25.3 (99)    | 20.0 (100)     |
|                                   | Change: | <b>-23.5</b> |         | <b>7.1</b>   | <b>-14.9</b> | 4.5            |
| <b>Special Education</b>          | 2021:   | 18.2 (11)    |         | 0.0 (11)     | 0.0 (11)     | 0.0 (11)       |
|                                   | 2022:   | 5.3 (19)     |         | 9.5 (21)     | 14.3 (21)    | 5.3 (19)       |
|                                   | Change: | <b>-12.9</b> |         | <b>9.5</b>   | <b>14.3</b>  | <b>5.3</b>     |

| All Grades                        |         | Reading      | Writing    | Mathematics | Science      | Social Studies |
|-----------------------------------|---------|--------------|------------|-------------|--------------|----------------|
| <b>All Students</b>               | 2021:   | 41.1 (730)   | 29.4 (252) | 30.4 (606)  | 42.0 (243)   | 25.3 (233)     |
|                                   | 2022:   | 34.2 (549)   |            | 29.5 (543)  | 31.8 (233)   | 28.5 (239)     |
|                                   | Change: | <b>-6.9</b>  |            | -0.9        | <b>-10.2</b> | 3.2            |
| <b>African American</b>           | 2021:   | 26.9 (193)   | 21.7 (60)  | 16.7 (180)  | 23.7 (59)    | 10.7 (56)      |
|                                   | 2022:   | 23.4 (175)   |            | 15.0 (173)  | 24.6 (65)    | 20.0 (50)      |
|                                   | Change: | -3.5         |            | -1.7        | 0.9          | <b>9.3</b>     |
| <b>Hispanic</b>                   | 2021:   | 45.5 (497)   | 28.7 (174) | 36.2 (395)  | 47.0 (164)   | 28.2 (163)     |
|                                   | 2022:   | 38.7 (341)   |            | 35.6 (337)  | 33.3 (153)   | 30.1 (163)     |
|                                   | Change: | <b>-6.8</b>  |            | -0.6        | <b>-13.7</b> | 1.9            |
| <b>White</b>                      | 2021:   | 64.7 (17)    | 77.8 (9)   | 38.5 (13)   | 60.0 (10)    | * (5)          |
|                                   | 2022:   | 47.6 (21)    |            | 40.0 (20)   | 50.0 (6)     | 35.7 (14)      |
|                                   | Change: | <b>-17.1</b> |            | 1.5         | <b>-10.0</b> | *              |
| <b>Economically Disadvantaged</b> | 2021:   | 36.0 (573)   | 22.8 (197) | 27.2 (489)  | 38.1 (181)   | 20.0 (175)     |
|                                   | 2022:   | 31.7 (473)   |            | 27.8 (468)  | 29.1 (196)   | 25.8 (190)     |
|                                   | Change: | -4.3         |            | 0.6         | <b>-9.0</b>  | <b>5.8</b>     |
| <b>English Learner</b>            | 2021:   | 33.5 (284)   | 18.2 (110) | 30.2 (248)  | 40.2 (92)    | 15.5 (71)      |
|                                   | 2022:   | 28.9 (232)   |            | 30.7 (231)  | 25.3 (99)    | 20.0 (100)     |
|                                   | Change: | -4.6         |            | 0.5         | <b>-14.9</b> | 4.5            |
| <b>Special Education</b>          | 2021:   | 5.2 (58)     | 0.0 (18)   | 1.7 (58)    | 0.0 (11)     | 0.0 (11)       |
|                                   | 2022:   | 4.9 (61)     |            | 4.9 (61)    | 14.3 (21)    | 5.3 (19)       |
|                                   | Change: | -0.3         |            | 3.2         | <b>14.3</b>  | <b>5.3</b>     |

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3                           |         | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 28.2 (39) |         | 25.6 (39)   |         |                |
|                                   | 2022:   | 42.9 (49) |         | 38.8 (49)   |         |                |
|                                   | Change: | 14.7      |         | 13.2        |         |                |
| <b>African American</b>           | 2021:   | * (4)     |         | * (4)       |         |                |
|                                   | 2022:   | * (2)     |         | * (2)       |         |                |
|                                   | Change: | *         |         | *           |         |                |
| <b>Hispanic</b>                   | 2021:   | 27.3 (33) |         | 24.2 (33)   |         |                |
|                                   | 2022:   | 42.9 (42) |         | 38.1 (42)   |         |                |
|                                   | Change: | 15.6      |         | 13.9        |         |                |
| <b>White</b>                      | 2021:   | * (1)     |         | * (1)       |         |                |
|                                   | 2022:   | * (1)     |         | * (1)       |         |                |
|                                   | Change: | *         |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 27.0 (37) |         | 24.3 (37)   |         |                |
|                                   | 2022:   | 40.0 (45) |         | 35.6 (45)   |         |                |
|                                   | Change: | 13.0      |         | 11.3        |         |                |
| <b>English Learner</b>            | 2021:   | 33.3 (24) |         | 33.3 (24)   |         |                |
|                                   | 2022:   | 40.6 (32) |         | 28.1 (32)   |         |                |
|                                   | Change: | 7.3       |         | -5.2        |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (6)   |         | 0.0 (6)     |         |                |
|                                   | 2022:   | * (5)     |         | * (5)       |         |                |
|                                   | Change: | *         |         | *           |         |                |

| Grade 4                           |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 24.2 (33) | 15.2 (33) | 42.4 (33)   |         |                |
|                                   | 2022:   | 27.0 (37) |           | 29.7 (37)   |         |                |
|                                   | Change: | 2.8       |           | -12.7       |         |                |
| <b>African American</b>           | 2021:   | * (2)     | * (2)     | * (2)       |         |                |
|                                   | 2022:   | * (1)     |           | * (1)       |         |                |
|                                   | Change: | *         |           | *           |         |                |
| <b>Hispanic</b>                   | 2021:   | 23.3 (30) | 13.3 (30) | 40.0 (30)   |         |                |
|                                   | 2022:   | 26.5 (34) |           | 29.4 (34)   |         |                |
|                                   | Change: | 3.2       |           | -10.6       |         |                |
| <b>White</b>                      | 2021:   |           |           |             |         |                |
|                                   | 2022:   | * (1)     |           | * (1)       |         |                |
|                                   | Change: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 25.0 (32) | 15.6 (32) | 43.8 (32)   |         |                |
|                                   | 2022:   | 26.5 (34) |           | 29.4 (34)   |         |                |
|                                   | Change: | 1.5       |           | -14.4       |         |                |
| <b>English Learner</b>            | 2021:   | 31.8 (22) | 18.2 (22) | 40.9 (22)   |         |                |
|                                   | 2022:   | 29.2 (24) |           | 33.3 (24)   |         |                |
|                                   | Change: | -2.6      |           | -7.6        |         |                |
| <b>Special Education</b>          | 2021:   | * (2)     | * (2)     | * (2)       |         |                |
|                                   | 2022:   | * (5)     |           | * (5)       |         |                |
|                                   | Change: | *         |           | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5                           |         | Reading   | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 46.5 (43) |         | 48.8 (43)   | 18.6 (43) |                |
|                                   | 2022:   | 43.2 (37) |         | 56.8 (37)   | 29.7 (37) |                |
|                                   | Change: | -3.3      |         | 8.0         | 11.1      |                |
| <b>African American</b>           | 2021:   | * (3)     |         | * (3)       | * (3)     |                |
|                                   | 2022:   | * (4)     |         | * (4)       | * (4)     |                |
|                                   | Change: | *         |         | *           | *         |                |
| <b>Hispanic</b>                   | 2021:   | 46.2 (39) |         | 48.7 (39)   | 17.9 (39) |                |
|                                   | 2022:   | 45.2 (31) |         | 61.3 (31)   | 32.3 (31) |                |
|                                   | Change: | -1.0      |         | 12.6        | 14.4      |                |
| <b>Economically Disadvantaged</b> | 2021:   | 46.2 (39) |         | 51.3 (39)   | 20.5 (39) |                |
|                                   | 2022:   | 47.1 (34) |         | 58.8 (34)   | 32.4 (34) |                |
|                                   | Change: | 0.9       |         | 7.5         | 11.9      |                |
| <b>English Learner</b>            | 2021:   | 38.5 (26) |         | 48.0 (25)   | 11.5 (26) |                |
|                                   | 2022:   | 47.8 (23) |         | 60.9 (23)   | 34.8 (23) |                |
|                                   | Change: | 9.3       |         | 12.9        | 23.3      |                |
| <b>Special Education</b>          | 2021:   | * (4)     |         | * (4)       | * (4)     |                |
|                                   | 2022:   | * (3)     |         | * (3)       | * (3)     |                |
|                                   | Change: | *         |         | *           | *         |                |

| All Grades                        |         | Reading    | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 33.9 (115) | 15.2 (33) | 39.1 (115)  | 18.6 (43) |                |
|                                   | 2022:   | 38.2 (123) |           | 41.5 (123)  | 29.7 (37) |                |
|                                   | Change: | 4.3        |           | 2.4         | 11.1      |                |
| <b>African American</b>           | 2021:   | 33.3 (9)   | * (2)     | 33.3 (9)    | * (3)     |                |
|                                   | 2022:   | 0.0 (7)    |           | 14.3 (7)    | * (4)     |                |
|                                   | Change: | -33.3      |           | -19.0       | *         |                |
| <b>Hispanic</b>                   | 2021:   | 33.3 (102) | 13.3 (30) | 38.2 (102)  | 17.9 (39) |                |
|                                   | 2022:   | 38.3 (107) |           | 42.1 (107)  | 32.3 (31) |                |
|                                   | Change: | 5.0        |           | 3.9         | 14.4      |                |
| <b>White</b>                      | 2021:   | * (1)      |           | * (1)       |           |                |
|                                   | 2022:   | * (2)      |           | * (2)       |           |                |
|                                   | Change: | *          |           | *           |           |                |
| <b>Economically Disadvantaged</b> | 2021:   | 33.3 (108) | 15.6 (32) | 39.8 (108)  | 20.5 (39) |                |
|                                   | 2022:   | 38.1 (113) |           | 40.7 (113)  | 32.4 (34) |                |
|                                   | Change: | 4.8        |           | 0.9         | 11.9      |                |
| <b>English Learner</b>            | 2021:   | 34.7 (72)  | 18.2 (22) | 40.8 (71)   | 11.5 (26) |                |
|                                   | 2022:   | 39.2 (79)  |           | 39.2 (79)   | 34.8 (23) |                |
|                                   | Change: | 4.5        |           | -1.6        | 23.3      |                |
| <b>Special Education</b>          | 2021:   | 16.7 (12)  | * (2)     | 8.3 (12)    | * (4)     |                |
|                                   | 2022:   | 15.4 (13)  |           | 23.1 (13)   | * (3)     |                |
|                                   | Change: | -1.3       |           | 14.8        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3                           |         | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 40.7 (54) |         | 27.8 (54)   |         |                |
|                                   | 2022:   | 39.6 (48) |         | 52.1 (48)   |         |                |
|                                   | Change: | -1.1      |         | 24.3        |         |                |
| <b>Hispanic</b>                   | 2021:   | 41.2 (51) |         | 25.5 (51)   |         |                |
|                                   | 2022:   | 39.6 (48) |         | 52.1 (48)   |         |                |
|                                   | Change: | -1.6      |         | 26.6        |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 38.5 (52) |         | 25.0 (52)   |         |                |
|                                   | 2022:   | 38.3 (47) |         | 51.1 (47)   |         |                |
|                                   | Change: | -0.2      |         | 26.1        |         |                |
| <b>English Learner</b>            | 2021:   | 50.0 (40) |         | 30.0 (40)   |         |                |
|                                   | 2022:   | 39.0 (41) |         | 51.2 (41)   |         |                |
|                                   | Change: | -11.0     |         | 21.2        |         |                |
| <b>Special Education</b>          | 2021:   | * (4)     |         | * (4)       |         |                |
|                                   | 2022:   | * (5)     |         | * (5)       |         |                |
|                                   | Change: | *         |         | *           |         |                |

| Grade 4                           |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2021:   | 26.7 (60) | 12.1 (58) | 42.4 (59)   |         |                |
|                                   | 2022:   | 34.8 (46) |           | 45.7 (46)   |         |                |
|                                   | Change: | 8.1       |           | 3.3         |         |                |
| <b>African American</b>           | 2021:   | * (3)     | * (3)     | * (3)       |         |                |
|                                   | 2022:   | * (2)     |           | * (2)       |         |                |
|                                   | Change: | *         |           | *           |         |                |
| <b>Hispanic</b>                   | 2021:   | 26.3 (57) | 12.7 (55) | 44.6 (56)   |         |                |
|                                   | 2022:   | 30.2 (43) |           | 41.9 (43)   |         |                |
|                                   | Change: | 3.9       |           | -2.7        |         |                |
| <b>White</b>                      | 2021:   |           |           |             |         |                |
|                                   | 2022:   | * (1)     |           | * (1)       |         |                |
|                                   | Change: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 28.1 (57) | 12.7 (55) | 44.6 (56)   |         |                |
|                                   | 2022:   | 32.6 (43) |           | 41.9 (43)   |         |                |
|                                   | Change: | 4.5       |           | -2.7        |         |                |
| <b>English Learner</b>            | 2021:   | 31.8 (44) | 14.0 (43) | 43.2 (44)   |         |                |
|                                   | 2022:   | 34.4 (32) |           | 46.9 (32)   |         |                |
|                                   | Change: | 2.6       |           | 3.7         |         |                |
| <b>Special Education</b>          | 2021:   | 0.0 (6)   | 0.0 (6)   | 33.3 (6)    |         |                |
|                                   | 2022:   | * (4)     |           | * (4)       |         |                |
|                                   | Change: | *         |           | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5                           |         | Reading      | Writing | Mathematics | Science      | Social Studies |
|-----------------------------------|---------|--------------|---------|-------------|--------------|----------------|
| <b>All Students</b>               | 2021:   | 41.5 (53)    |         | 56.6 (53)   | 54.7 (53)    |                |
|                                   | 2022:   | 26.4 (53)    |         | 50.9 (53)   | 34.0 (53)    |                |
|                                   | Change: | <b>-15.1</b> |         | <b>-5.7</b> | <b>-20.7</b> |                |
| <b>African American</b>           | 2021:   | * (2)        |         | * (2)       | * (2)        |                |
|                                   | 2022:   | * (3)        |         | * (3)       | * (3)        |                |
|                                   | Change: | *            |         | *           | *            |                |
| <b>Hispanic</b>                   | 2021:   | 40.0 (50)    |         | 58.0 (50)   | 56.0 (50)    |                |
|                                   | 2022:   | 24.0 (50)    |         | 54.0 (50)   | 36.0 (50)    |                |
|                                   | Change: | <b>-16.0</b> |         | <b>-4.0</b> | <b>-20.0</b> |                |
| <b>Economically Disadvantaged</b> | 2021:   | 38.8 (49)    |         | 57.1 (49)   | 53.1 (49)    |                |
|                                   | 2022:   | 24.0 (50)    |         | 50.0 (50)   | 34.0 (50)    |                |
|                                   | Change: | <b>-14.8</b> |         | <b>-7.1</b> | <b>-19.1</b> |                |
| <b>English Learner</b>            | 2021:   | 41.0 (39)    |         | 56.4 (39)   | 56.4 (39)    |                |
|                                   | 2022:   | 22.0 (41)    |         | 58.5 (41)   | 39.0 (41)    |                |
|                                   | Change: | <b>-19.0</b> |         | <b>2.1</b>  | <b>-17.4</b> |                |
| <b>Special Education</b>          | 2021:   | 0.0 (8)      |         | 25.0 (8)    | 12.5 (8)     |                |
|                                   | 2022:   | * (5)        |         | * (5)       | * (5)        |                |
|                                   | Change: | *            |         | *           | *            |                |

| All Grades                        |         | Reading     | Writing   | Mathematics | Science      | Social Studies |
|-----------------------------------|---------|-------------|-----------|-------------|--------------|----------------|
| <b>All Students</b>               | 2021:   | 35.9 (167)  | 12.1 (58) | 42.2 (166)  | 54.7 (53)    |                |
|                                   | 2022:   | 33.3 (147)  |           | 49.7 (147)  | 34.0 (53)    |                |
|                                   | Change: | <b>-2.6</b> |           | <b>7.5</b>  | <b>-20.7</b> |                |
| <b>African American</b>           | 2021:   | 57.1 (7)    | * (3)     | 42.9 (7)    | * (2)        |                |
|                                   | 2022:   | * (5)       |           | * (5)       | * (3)        |                |
|                                   | Change: | *           |           | *           | *            |                |
| <b>Hispanic</b>                   | 2021:   | 35.4 (158)  | 12.7 (55) | 42.7 (157)  | 56.0 (50)    |                |
|                                   | 2022:   | 31.2 (141)  |           | 49.6 (141)  | 36.0 (50)    |                |
|                                   | Change: | <b>-4.2</b> |           | <b>6.9</b>  | <b>-20.0</b> |                |
| <b>White</b>                      | 2021:   | * (2)       |           | * (2)       | * (1)        |                |
|                                   | 2022:   | * (1)       |           | * (1)       |              |                |
|                                   | Change: | *           |           | *           |              |                |
| <b>Economically Disadvantaged</b> | 2021:   | 34.8 (158)  | 12.7 (55) | 42.0 (157)  | 53.1 (49)    |                |
|                                   | 2022:   | 31.4 (140)  |           | 47.9 (140)  | 34.0 (50)    |                |
|                                   | Change: | <b>-3.4</b> |           | <b>5.9</b>  | <b>-19.1</b> |                |
| <b>English Learner</b>            | 2021:   | 40.7 (123)  | 14.0 (43) | 43.1 (123)  | 56.4 (39)    |                |
|                                   | 2022:   | 31.6 (114)  |           | 52.6 (114)  | 39.0 (41)    |                |
|                                   | Change: | <b>-9.1</b> |           | <b>9.5</b>  | <b>-17.4</b> |                |
| <b>Special Education</b>          | 2021:   | 0.0 (18)    | 0.0 (6)   | 22.2 (18)   | 12.5 (8)     |                |
|                                   | 2022:   | 7.1 (14)    |           | 35.7 (14)   | * (5)        |                |
|                                   | Change: | <b>7.1</b>  |           | <b>13.5</b> | *            |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3                           |         | Reading     |      | Writing |  | Mathematics |      | Science | Social Studies |
|-----------------------------------|---------|-------------|------|---------|--|-------------|------|---------|----------------|
| <b>All Students</b>               | 2021:   | 21.9        | (73) |         |  | 19.2        | (73) |         |                |
|                                   | 2022:   | 39.2        | (74) |         |  | 44.6        | (74) |         |                |
|                                   | Change: | <b>17.3</b> |      |         |  | <b>25.4</b> |      |         |                |
| <b>African American</b>           | 2021:   | 0.0         | (27) |         |  | 0.0         | (27) |         |                |
|                                   | 2022:   | 12.0        | (25) |         |  | 20.0        | (25) |         |                |
|                                   | Change: | <b>12.0</b> |      |         |  | <b>20.0</b> |      |         |                |
| <b>Hispanic</b>                   | 2021:   | 36.4        | (44) |         |  | 31.8        | (44) |         |                |
|                                   | 2022:   | 52.2        | (46) |         |  | 56.5        | (46) |         |                |
|                                   | Change: | <b>15.8</b> |      |         |  | <b>24.7</b> |      |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 22.9        | (70) |         |  | 20.0        | (70) |         |                |
|                                   | 2022:   | 38.9        | (72) |         |  | 44.4        | (72) |         |                |
|                                   | Change: | <b>16.0</b> |      |         |  | <b>24.4</b> |      |         |                |
| <b>English Learner</b>            | 2021:   | 40.5        | (37) |         |  | 35.1        | (37) |         |                |
|                                   | 2022:   | 56.7        | (30) |         |  | 60.0        | (30) |         |                |
|                                   | Change: | <b>16.2</b> |      |         |  | <b>24.9</b> |      |         |                |
| <b>Special Education</b>          | 2021:   | 0.0         | (8)  |         |  | 0.0         | (8)  |         |                |
|                                   | 2022:   | 0.0         | (6)  |         |  | 16.7        | (6)  |         |                |
|                                   | Change: | 0.0         |      |         |  | <b>16.7</b> |      |         |                |

| Grade 4                           |         | Reading     |      | Writing |      | Mathematics  |      | Science | Social Studies |
|-----------------------------------|---------|-------------|------|---------|------|--------------|------|---------|----------------|
| <b>All Students</b>               | 2021:   | 20.0        | (80) | 6.7     | (75) | 25.3         | (79) |         |                |
|                                   | 2022:   | 38.5        | (78) |         |      | 41.0         | (78) |         |                |
|                                   | Change: | <b>18.5</b> |      |         |      | <b>15.7</b>  |      |         |                |
| <b>African American</b>           | 2021:   | 10.7        | (28) | 0.0     | (27) | 3.7          | (27) |         |                |
|                                   | 2022:   | 16.7        | (30) |         |      | 16.7         | (30) |         |                |
|                                   | Change: | <b>6.0</b>  |      |         |      | <b>13.0</b>  |      |         |                |
| <b>Hispanic</b>                   | 2021:   | 23.5        | (51) | 8.5     | (47) | 35.3         | (51) |         |                |
|                                   | 2022:   | 53.3        | (45) |         |      | 60.0         | (45) |         |                |
|                                   | Change: | <b>29.8</b> |      |         |      | <b>24.7</b>  |      |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 19.5        | (77) | 5.6     | (72) | 25.0         | (76) |         |                |
|                                   | 2022:   | 36.0        | (75) |         |      | 42.7         | (75) |         |                |
|                                   | Change: | <b>16.5</b> |      |         |      | <b>17.7</b>  |      |         |                |
| <b>English Learner</b>            | 2021:   | 28.6        | (42) | 10.3    | (39) | 35.7         | (42) |         |                |
|                                   | 2022:   | 53.8        | (39) |         |      | 61.5         | (39) |         |                |
|                                   | Change: | <b>25.2</b> |      |         |      | <b>25.8</b>  |      |         |                |
| <b>Special Education</b>          | 2021:   | 0.0         | (14) | 0.0     | (12) | 14.3         | (14) |         |                |
|                                   | 2022:   | 10.0        | (10) |         |      | 0.0          | (10) |         |                |
|                                   | Change: | <b>10.0</b> |      |         |      | <b>-14.3</b> |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

## 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5                           |         | Reading      | Writing | Mathematics | Science     | Social Studies |
|-----------------------------------|---------|--------------|---------|-------------|-------------|----------------|
| <b>All Students</b>               | 2021:   | 44.3 (88)    |         | 37.8 (90)   | 27.3 (88)   |                |
|                                   | 2022:   | 34.9 (83)    |         | 37.3 (83)   | 26.8 (82)   |                |
|                                   | Change: | <b>-9.4</b>  |         | -0.5        | -0.5        |                |
| <b>African American</b>           | 2021:   | 12.5 (32)    |         | 9.1 (33)    | 9.4 (32)    |                |
|                                   | 2022:   | 21.6 (37)    |         | 13.5 (37)   | 11.1 (36)   |                |
|                                   | Change: | <b>9.1</b>   |         | 4.4         | 1.7         |                |
| <b>Hispanic</b>                   | 2021:   | 64.2 (53)    |         | 56.6 (53)   | 37.7 (53)   |                |
|                                   | 2022:   | 44.4 (45)    |         | 55.6 (45)   | 40.0 (45)   |                |
|                                   | Change: | <b>-19.8</b> |         | -1.0        | 2.3         |                |
| <b>White</b>                      | 2021:   |              |         |             |             |                |
|                                   | 2022:   | * (1)        |         | * (1)       | * (1)       |                |
|                                   | Change: |              |         |             |             |                |
| <b>Economically Disadvantaged</b> | 2021:   | 43.7 (87)    |         | 37.1 (89)   | 26.4 (87)   |                |
|                                   | 2022:   | 36.3 (80)    |         | 37.5 (80)   | 26.6 (79)   |                |
|                                   | Change: | <b>-7.4</b>  |         | 0.4         | 0.2         |                |
| <b>English Learner</b>            | 2021:   | 67.5 (40)    |         | 62.5 (40)   | 45.0 (40)   |                |
|                                   | 2022:   | 43.6 (39)    |         | 59.0 (39)   | 43.6 (39)   |                |
|                                   | Change: | <b>-23.9</b> |         | -3.5        | -1.4        |                |
| <b>Special Education</b>          | 2021:   | 14.3 (14)    |         | 7.1 (14)    | 0.0 (14)    |                |
|                                   | 2022:   | 10.5 (19)    |         | 21.1 (19)   | 21.1 (19)   |                |
|                                   | Change: | -3.8         |         | <b>14.0</b> | <b>21.1</b> |                |

| All Grades                        |         | Reading    | Writing   | Mathematics | Science     | Social Studies |
|-----------------------------------|---------|------------|-----------|-------------|-------------|----------------|
| <b>All Students</b>               | 2021:   | 29.5 (241) | 6.7 (75)  | 28.1 (242)  | 27.3 (88)   |                |
|                                   | 2022:   | 37.4 (235) |           | 40.9 (235)  | 26.8 (82)   |                |
|                                   | Change: | <b>7.9</b> |           | <b>12.8</b> | -0.5        |                |
| <b>African American</b>           | 2021:   | 8.0 (87)   | 0.0 (27)  | 4.6 (87)    | 9.4 (32)    |                |
|                                   | 2022:   | 17.4 (92)  |           | 16.3 (92)   | 11.1 (36)   |                |
|                                   | Change: | <b>9.4</b> |           | <b>11.7</b> | 1.7         |                |
| <b>Hispanic</b>                   | 2021:   | 41.9 (148) | 8.5 (47)  | 41.9 (148)  | 37.7 (53)   |                |
|                                   | 2022:   | 50.0 (136) |           | 57.4 (136)  | 40.0 (45)   |                |
|                                   | Change: | <b>8.1</b> |           | <b>15.5</b> | 2.3         |                |
| <b>White</b>                      | 2021:   | * (1)      | * (1)     | * (1)       |             |                |
|                                   | 2022:   | * (1)      |           | * (1)       | * (1)       |                |
|                                   | Change: | *          |           | *           |             |                |
| <b>Economically Disadvantaged</b> | 2021:   | 29.5 (234) | 5.6 (72)  | 28.1 (235)  | 26.4 (87)   |                |
|                                   | 2022:   | 37.0 (227) |           | 41.4 (227)  | 26.6 (79)   |                |
|                                   | Change: | <b>7.5</b> |           | <b>13.3</b> | 0.2         |                |
| <b>English Learner</b>            | 2021:   | 45.4 (119) | 10.3 (39) | 44.5 (119)  | 45.0 (40)   |                |
|                                   | 2022:   | 50.9 (108) |           | 60.2 (108)  | 43.6 (39)   |                |
|                                   | Change: | <b>5.5</b> |           | <b>15.7</b> | -1.4        |                |
| <b>Special Education</b>          | 2021:   | 5.6 (36)   | 0.0 (12)  | 8.3 (36)    | 0.0 (14)    |                |
|                                   | 2022:   | 8.6 (35)   |           | 14.3 (35)   | 21.1 (19)   |                |
|                                   | Change: | 3.0        |           | <b>6.0</b>  | <b>21.1</b> |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 6/22/22**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3                    |         | Reading      |      | Writing |  | Mathematics  |      | Science | Social Studies |
|----------------------------|---------|--------------|------|---------|--|--------------|------|---------|----------------|
| All Students               | 2021:   | 41.9         | (43) |         |  | 34.9         | (43) |         |                |
|                            | 2022:   | 31.6         | (38) |         |  | 13.2         | (38) |         |                |
|                            | Change: | <b>-10.3</b> |      |         |  | <b>-21.7</b> |      |         |                |
| African American           | 2021:   | 66.7         | (6)  |         |  | 33.3         | (6)  |         |                |
|                            | 2022:   | 40.0         | (10) |         |  | 10.0         | (10) |         |                |
|                            | Change: | <b>-26.7</b> |      |         |  | <b>-23.3</b> |      |         |                |
| Hispanic                   | 2021:   | 31.0         | (29) |         |  | 34.5         | (29) |         |                |
|                            | 2022:   | 26.9         | (26) |         |  | 15.4         | (26) |         |                |
|                            | Change: | <b>-4.1</b>  |      |         |  | <b>-19.1</b> |      |         |                |
| Economically Disadvantaged | 2021:   | 31.3         | (32) |         |  | 31.3         | (32) |         |                |
|                            | 2022:   | 34.5         | (29) |         |  | 17.2         | (29) |         |                |
|                            | Change: | <b>3.2</b>   |      |         |  | <b>-14.1</b> |      |         |                |
| English Learner            | 2021:   | 31.6         | (19) |         |  | 42.1         | (19) |         |                |
|                            | 2022:   | 23.5         | (17) |         |  | 23.5         | (17) |         |                |
|                            | Change: | <b>-8.1</b>  |      |         |  | <b>-18.6</b> |      |         |                |
| Special Education          | 2021:   | 16.7         | (6)  |         |  | 33.3         | (6)  |         |                |
|                            | 2022:   | 0.0          | (6)  |         |  | 0.0          | (6)  |         |                |
|                            | Change: | <b>-16.7</b> |      |         |  | <b>-33.3</b> |      |         |                |

| Grade 4                    |         | Reading     |      | Writing |      | Mathematics  |      | Science | Social Studies |
|----------------------------|---------|-------------|------|---------|------|--------------|------|---------|----------------|
| All Students               | 2021:   | 17.6        | (34) | 16.7    | (36) | 23.5         | (34) |         |                |
|                            | 2022:   | 44.2        | (52) |         |      | 28.8         | (52) |         |                |
|                            | Change: | <b>26.6</b> |      |         |      | <b>5.3</b>   |      |         |                |
| African American           | 2021:   | 14.3        | (7)  | 10.0    | (10) | 28.6         | (7)  |         |                |
|                            | 2022:   | 35.7        | (14) |         |      | 14.3         | (14) |         |                |
|                            | Change: | <b>21.4</b> |      |         |      | <b>-14.3</b> |      |         |                |
| Hispanic                   | 2021:   | 9.5         | (21) | 10.0    | (20) | 14.3         | (21) |         |                |
|                            | 2022:   | 41.2        | (34) |         |      | 29.4         | (34) |         |                |
|                            | Change: | <b>31.7</b> |      |         |      | <b>15.1</b>  |      |         |                |
| White                      | 2021:   | *           | (2)  | *       | (2)  | *            | (2)  |         |                |
|                            | 2022:   | *           | (2)  |         |      | *            | (2)  |         |                |
|                            | Change: | *           |      |         |      | *            |      |         |                |
| Economically Disadvantaged | 2021:   | 10.7        | (28) | 12.9    | (31) | 21.4         | (28) |         |                |
|                            | 2022:   | 40.0        | (40) |         |      | 25.0         | (40) |         |                |
|                            | Change: | <b>29.3</b> |      |         |      | <b>3.6</b>   |      |         |                |
| English Learner            | 2021:   | 13.3        | (15) | 26.7    | (15) | 26.7         | (15) |         |                |
|                            | 2022:   | 31.8        | (22) |         |      | 27.3         | (22) |         |                |
|                            | Change: | <b>18.5</b> |      |         |      | <b>0.6</b>   |      |         |                |
| Special Education          | 2021:   | 0.0         | (6)  | 0.0     | (7)  | 0.0          | (6)  |         |                |
|                            | 2022:   | 11.1        | (9)  |         |      | 22.2         | (9)  |         |                |
|                            | Change: | <b>11.1</b> |      |         |      | <b>22.2</b>  |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5                           |         | Reading   | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 38.5 (39) |         | 30.8 (39)   | 10.3 (39) |                |
|                                   | 2022:   | 56.3 (32) |         | 31.3 (32)   | 18.8 (32) |                |
|                                   | Change: | 17.8      |         | 0.5         | 8.5       |                |
| <b>African American</b>           | 2021:   | 16.7 (6)  |         | 0.0 (6)     | 0.0 (6)   |                |
|                                   | 2022:   | 37.5 (8)  |         | 12.5 (8)    | 25.0 (8)  |                |
|                                   | Change: | 20.8      |         | 12.5        | 25.0      |                |
| <b>Hispanic</b>                   | 2021:   | 34.5 (29) |         | 34.5 (29)   | 6.9 (29)  |                |
|                                   | 2022:   | 57.9 (19) |         | 31.6 (19)   | 5.3 (19)  |                |
|                                   | Change: | 23.4      |         | -2.9        | -1.6      |                |
| <b>White</b>                      | 2021:   | * (3)     |         | * (3)       | * (3)     |                |
|                                   | 2022:   | * (2)     |         | * (2)       | * (2)     |                |
|                                   | Change: | *         |         | *           | *         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 30.0 (30) |         | 30.0 (30)   | 6.7 (30)  |                |
|                                   | 2022:   | 56.0 (25) |         | 36.0 (25)   | 16.0 (25) |                |
|                                   | Change: | 26.0      |         | 6.0         | 9.3       |                |
| <b>English Learner</b>            | 2021:   | 27.8 (18) |         | 33.3 (18)   | 0.0 (18)  |                |
|                                   | 2022:   | 50.0 (14) |         | 50.0 (14)   | 14.3 (14) |                |
|                                   | Change: | 22.2      |         | 16.7        | 14.3      |                |
| <b>Special Education</b>          | 2021:   | * (3)     |         | * (3)       | * (3)     |                |
|                                   | 2022:   | 50.0 (6)  |         | 16.7 (6)    | 16.7 (6)  |                |
|                                   | Change: | *         |         | *           | *         |                |

| All Grades                        |         | Reading    | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 33.6 (116) | 16.7 (36) | 30.2 (116)  | 10.3 (39) |                |
|                                   | 2022:   | 43.4 (122) |           | 24.6 (122)  | 18.8 (32) |                |
|                                   | Change: | 9.8        |           | -5.6        | 8.5       |                |
| <b>African American</b>           | 2021:   | 31.6 (19)  | 10.0 (10) | 21.1 (19)   | 0.0 (6)   |                |
|                                   | 2022:   | 37.5 (32)  |           | 12.5 (32)   | 25.0 (8)  |                |
|                                   | Change: | 5.9        |           | -8.6        | 25.0      |                |
| <b>Hispanic</b>                   | 2021:   | 26.6 (79)  | 10.0 (20) | 29.1 (79)   | 6.9 (29)  |                |
|                                   | 2022:   | 40.5 (79)  |           | 25.3 (79)   | 5.3 (19)  |                |
|                                   | Change: | 13.9       |           | -3.8        | -1.6      |                |
| <b>White</b>                      | 2021:   | 85.7 (7)   | * (2)     | 28.6 (7)    | * (3)     |                |
|                                   | 2022:   | * (4)      |           | * (4)       | * (2)     |                |
|                                   | Change: | *          |           | *           | *         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 24.4 (90)  | 12.9 (31) | 27.8 (90)   | 6.7 (30)  |                |
|                                   | 2022:   | 42.6 (94)  |           | 25.5 (94)   | 16.0 (25) |                |
|                                   | Change: | 18.2       |           | -2.3        | 9.3       |                |
| <b>English Learner</b>            | 2021:   | 25.0 (52)  | 26.7 (15) | 34.6 (52)   | 0.0 (18)  |                |
|                                   | 2022:   | 34.0 (53)  |           | 32.1 (53)   | 14.3 (14) |                |
|                                   | Change: | 9.0        |           | -2.5        | 14.3      |                |
| <b>Special Education</b>          | 2021:   | 13.3 (15)  | 0.0 (7)   | 20.0 (15)   | * (3)     |                |
|                                   | 2022:   | 19.0 (21)  |           | 14.3 (21)   | 16.7 (6)  |                |
|                                   | Change: | 5.7        |           | -5.7        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

## 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2021:   | 33.8 (80) |         | 19.5 (82)   |         |                |
|                            | 2022:   | 34.5 (87) |         | 35.6 (87)   |         |                |
|                            | Change: | 0.7       |         | 16.1        |         |                |
| African American           | 2021:   | 22.5 (40) |         | 7.3 (41)    |         |                |
|                            | 2022:   | 18.9 (37) |         | 16.2 (37)   |         |                |
|                            | Change: | -3.6      |         | 8.9         |         |                |
| Hispanic                   | 2021:   | 50.0 (36) |         | 35.1 (37)   |         |                |
|                            | 2022:   | 42.9 (42) |         | 47.6 (42)   |         |                |
|                            | Change: | -7.1      |         | 12.5        |         |                |
| White                      | 2021:   | * (1)     |         | * (1)       |         |                |
|                            | 2022:   | * (5)     |         | * (5)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2021:   | 33.3 (75) |         | 18.2 (77)   |         |                |
|                            | 2022:   | 33.7 (83) |         | 34.9 (83)   |         |                |
|                            | Change: | 0.4       |         | 16.7        |         |                |
| English Learner            | 2021:   | 56.7 (30) |         | 40.0 (30)   |         |                |
|                            | 2022:   | 48.7 (39) |         | 53.8 (39)   |         |                |
|                            | Change: | -8.0      |         | 13.8        |         |                |
| Special Education          | 2021:   | 0.0 (8)   |         | 12.5 (8)    |         |                |
|                            | 2022:   | * (5)     |         | * (5)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2021:   | 11.4 (79) | 5.1 (79) | 6.2 (81)    |         |                |
|                            | 2022:   | 31.9 (91) |          | 21.7 (92)   |         |                |
|                            | Change: | 20.5      |          | 15.5        |         |                |
| African American           | 2021:   | 12.8 (47) | 6.3 (48) | 6.1 (49)    |         |                |
|                            | 2022:   | 24.1 (54) |          | 5.5 (55)    |         |                |
|                            | Change: | 11.3      |          | -0.6        |         |                |
| Hispanic                   | 2021:   | 9.7 (31)  | 3.3 (30) | 6.5 (31)    |         |                |
|                            | 2022:   | 42.4 (33) |          | 48.5 (33)   |         |                |
|                            | Change: | 32.7      |          | 42.0        |         |                |
| White                      | 2021:   |           |          |             |         |                |
|                            | 2022:   | * (1)     |          | * (1)       |         |                |
|                            | Change: |           |          |             |         |                |
| Economically Disadvantaged | 2021:   | 11.7 (77) | 5.2 (77) | 6.3 (79)    |         |                |
|                            | 2022:   | 29.8 (84) |          | 21.2 (85)   |         |                |
|                            | Change: | 18.1      |          | 14.9        |         |                |
| English Learner            | 2021:   | 15.0 (20) | 5.0 (20) | 10.0 (20)   |         |                |
|                            | 2022:   | 42.9 (28) |          | 53.6 (28)   |         |                |
|                            | Change: | 27.9      |          | 43.6        |         |                |
| Special Education          | 2021:   | 0.0 (8)   | 0.0 (8)  | 0.0 (8)     |         |                |
|                            | 2022:   | 14.3 (7)  |          | 0.0 (7)     |         |                |
|                            | Change: | 14.3      |          | 0.0         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5                           |         | Reading   | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 37.2 (86) |         | 28.7 (87)   | 19.0 (84) |                |
|                                   | 2022:   | 38.2 (68) |         | 41.2 (68)   | 34.3 (67) |                |
|                                   | Change: | 1.0       |         | 12.5        | 15.3      |                |
| <b>African American</b>           | 2021:   | 19.5 (41) |         | 9.8 (41)    | 7.5 (40)  |                |
|                                   | 2022:   | 35.0 (40) |         | 37.5 (40)   | 28.2 (39) |                |
|                                   | Change: | 15.5      |         | 27.7        | 20.7      |                |
| <b>Hispanic</b>                   | 2021:   | 53.5 (43) |         | 45.5 (44)   | 28.6 (42) |                |
|                                   | 2022:   | 42.3 (26) |         | 46.2 (26)   | 46.2 (26) |                |
|                                   | Change: | -11.2     |         | 0.7         | 17.6      |                |
| <b>White</b>                      | 2021:   | * (1)     |         | * (1)       | * (1)     |                |
|                                   | 2022:   | * (1)     |         | * (1)       | * (1)     |                |
|                                   | Change: | *         |         | *           | *         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 36.1 (83) |         | 28.6 (84)   | 19.8 (81) |                |
|                                   | 2022:   | 38.8 (67) |         | 41.8 (67)   | 34.8 (66) |                |
|                                   | Change: | 2.7       |         | 13.2        | 15.0      |                |
| <b>English Learner</b>            | 2021:   | 56.4 (39) |         | 50.0 (40)   | 34.2 (38) |                |
|                                   | 2022:   | 47.1 (17) |         | 58.8 (17)   | 52.9 (17) |                |
|                                   | Change: | -9.3      |         | 8.8         | 18.7      |                |
| <b>Special Education</b>          | 2021:   | 22.2 (9)  |         | 22.2 (9)    | 0.0 (9)   |                |
|                                   | 2022:   | 11.1 (9)  |         | 22.2 (9)    | 22.2 (9)  |                |
|                                   | Change: | -11.1     |         | 0.0         | 22.2      |                |

| All Grades                        |         | Reading    | Writing  | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 27.8 (245) | 5.1 (79) | 18.4 (250)  | 19.0 (84) |                |
|                                   | 2022:   | 34.6 (246) |          | 32.0 (247)  | 34.3 (67) |                |
|                                   | Change: | 6.8        |          | 13.6        | 15.3      |                |
| <b>African American</b>           | 2021:   | 18.0 (128) | 6.3 (48) | 7.6 (131)   | 7.5 (40)  |                |
|                                   | 2022:   | 26.0 (131) |          | 18.2 (132)  | 28.2 (39) |                |
|                                   | Change: | 8.0        |          | 10.6        | 20.7      |                |
| <b>Hispanic</b>                   | 2021:   | 40.0 (110) | 3.3 (30) | 31.3 (112)  | 28.6 (42) |                |
|                                   | 2022:   | 42.6 (101) |          | 47.5 (101)  | 46.2 (26) |                |
|                                   | Change: | 2.6        |          | 16.2        | 17.6      |                |
| <b>White</b>                      | 2021:   | * (2)      |          | * (2)       | * (1)     |                |
|                                   | 2022:   | 42.9 (7)   |          | 57.1 (7)    | * (1)     |                |
|                                   | Change: | *          |          | *           | *         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 27.2 (235) | 5.2 (77) | 17.9 (240)  | 19.8 (81) |                |
|                                   | 2022:   | 33.8 (234) |          | 31.9 (235)  | 34.8 (66) |                |
|                                   | Change: | 6.6        |          | 14.0        | 15.0      |                |
| <b>English Learner</b>            | 2021:   | 47.2 (89)  | 5.0 (20) | 37.8 (90)   | 34.2 (38) |                |
|                                   | 2022:   | 46.4 (84)  |          | 54.8 (84)   | 52.9 (17) |                |
|                                   | Change: | -0.8       |          | 17.0        | 18.7      |                |
| <b>Special Education</b>          | 2021:   | 8.0 (25)   | 0.0 (8)  | 12.0 (25)   | 0.0 (9)   |                |
|                                   | 2022:   | 9.5 (21)   |          | 9.5 (21)    | 22.2 (9)  |                |
|                                   | Change: | 1.5        |          | -2.5        | 22.2      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3                           |         | Reading      |      | Writing |  | Mathematics |      | Science | Social Studies |
|-----------------------------------|---------|--------------|------|---------|--|-------------|------|---------|----------------|
| <b>All Students</b>               | 2021:   | 28.3         | (46) |         |  | 28.3        | (46) |         |                |
|                                   | 2022:   | 23.3         | (43) |         |  | 41.9        | (43) |         |                |
|                                   | Change: | <b>-5.0</b>  |      |         |  | <b>13.6</b> |      |         |                |
| <b>African American</b>           | 2021:   | 0.0          | (8)  |         |  | 0.0         | (8)  |         |                |
|                                   | 2022:   | 9.1          | (11) |         |  | 18.2        | (11) |         |                |
|                                   | Change: | <b>9.1</b>   |      |         |  | <b>18.2</b> |      |         |                |
| <b>Hispanic</b>                   | 2021:   | 33.3         | (33) |         |  | 30.3        | (33) |         |                |
|                                   | 2022:   | 29.0         | (31) |         |  | 51.6        | (31) |         |                |
|                                   | Change: | -4.3         |      |         |  | <b>21.3</b> |      |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 20.5         | (39) |         |  | 17.9        | (39) |         |                |
|                                   | 2022:   | 23.1         | (39) |         |  | 38.5        | (39) |         |                |
|                                   | Change: | 2.6          |      |         |  | <b>20.6</b> |      |         |                |
| <b>English Learner</b>            | 2021:   | 37.9         | (29) |         |  | 37.9        | (29) |         |                |
|                                   | 2022:   | 25.9         | (27) |         |  | 51.9        | (27) |         |                |
|                                   | Change: | <b>-12.0</b> |      |         |  | <b>14.0</b> |      |         |                |
| <b>Special Education</b>          | 2021:   | 9.1          | (11) |         |  | 0.0         | (11) |         |                |
|                                   | 2022:   | *            | (3)  |         |  | *           | (3)  |         |                |
|                                   | Change: | *            |      |         |  | *           |      |         |                |

| Grade 4                           |         | Reading     |      | Writing |      | Mathematics |      | Science | Social Studies |
|-----------------------------------|---------|-------------|------|---------|------|-------------|------|---------|----------------|
| <b>All Students</b>               | 2021:   | 29.3        | (41) | 9.4     | (32) | 9.8         | (41) |         |                |
|                                   | 2022:   | 35.6        | (45) |         |      | 17.8        | (45) |         |                |
|                                   | Change: | <b>6.3</b>  |      |         |      | <b>8.0</b>  |      |         |                |
| <b>African American</b>           | 2021:   | 0.0         | (9)  | 0.0     | (8)  | 0.0         | (9)  |         |                |
|                                   | 2022:   | 9.1         | (11) |         |      | 0.0         | (11) |         |                |
|                                   | Change: | <b>9.1</b>  |      |         |      | 0.0         |      |         |                |
| <b>Hispanic</b>                   | 2021:   | 37.0        | (27) | 10.5    | (19) | 11.1        | (27) |         |                |
|                                   | 2022:   | 44.8        | (29) |         |      | 13.8        | (29) |         |                |
|                                   | Change: | <b>7.8</b>  |      |         |      | 2.7         |      |         |                |
| <b>White</b>                      | 2021:   | *           | (1)  | *       | (1)  | *           | (1)  |         |                |
|                                   | 2022:   | *           | (1)  |         |      | *           | (1)  |         |                |
|                                   | Change: | *           |      |         |      | *           |      |         |                |
| <b>Economically Disadvantaged</b> | 2021:   | 25.6        | (39) | 10.0    | (30) | 7.7         | (39) |         |                |
|                                   | 2022:   | 35.9        | (39) |         |      | 17.9        | (39) |         |                |
|                                   | Change: | <b>10.3</b> |      |         |      | <b>10.2</b> |      |         |                |
| <b>English Learner</b>            | 2021:   | 33.3        | (24) | 13.3    | (15) | 8.3         | (24) |         |                |
|                                   | 2022:   | 50.0        | (28) |         |      | 28.6        | (28) |         |                |
|                                   | Change: | <b>16.7</b> |      |         |      | <b>20.3</b> |      |         |                |
| <b>Special Education</b>          | 2021:   | 0.0         | (6)  | 0.0     | (6)  | 0.0         | (6)  |         |                |
|                                   | 2022:   | 8.3         | (12) |         |      | 0.0         | (12) |         |                |
|                                   | Change: | <b>8.3</b>  |      |         |      | 0.0         |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5                           |         | Reading   | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 52.3 (44) |         | 35.6 (45)   | 13.3 (45) |                |
|                                   | 2022:   | 47.6 (42) |         | 33.3 (42)   | 7.1 (42)  |                |
|                                   | Change: | -4.7      |         | -2.3        | -6.2      |                |
| <b>African American</b>           | 2021:   | 30.0 (10) |         | 0.0 (11)    | 0.0 (11)  |                |
|                                   | 2022:   | 27.3 (11) |         | 9.1 (11)    | 9.1 (11)  |                |
|                                   | Change: | -2.7      |         | 9.1         | 9.1       |                |
| <b>Hispanic</b>                   | 2021:   | 56.7 (30) |         | 40.0 (30)   | 16.7 (30) |                |
|                                   | 2022:   | 53.6 (28) |         | 35.7 (28)   | 0.0 (28)  |                |
|                                   | Change: | -3.1      |         | -4.3        | -16.7     |                |
| <b>White</b>                      | 2021:   |           |         |             |           |                |
|                                   | 2022:   | * (1)     |         | * (1)       | * (1)     |                |
|                                   | Change: |           |         |             |           |                |
| <b>Economically Disadvantaged</b> | 2021:   | 52.3 (44) |         | 35.6 (45)   | 13.3 (45) |                |
|                                   | 2022:   | 44.4 (36) |         | 27.8 (36)   | 2.8 (36)  |                |
|                                   | Change: | -7.9      |         | -7.8        | -10.5     |                |
| <b>English Learner</b>            | 2021:   | 69.2 (26) |         | 50.0 (26)   | 19.2 (26) |                |
|                                   | 2022:   | 52.0 (25) |         | 36.0 (25)   | 0.0 (25)  |                |
|                                   | Change: | -17.2     |         | -14.0       | -19.2     |                |
| <b>Special Education</b>          | 2021:   | 16.7 (6)  |         | 16.7 (6)    | 0.0 (6)   |                |
|                                   | 2022:   | * (3)     |         | * (3)       | * (3)     |                |
|                                   | Change: | *         |         | *           | *         |                |

| All Grades                        |         | Reading    | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2021:   | 36.6 (131) | 9.4 (32)  | 25.0 (132)  | 13.3 (45) |                |
|                                   | 2022:   | 35.4 (130) |           | 30.8 (130)  | 7.1 (42)  |                |
|                                   | Change: | -1.2       |           | 5.8         | -6.2      |                |
| <b>African American</b>           | 2021:   | 11.1 (27)  | 0.0 (8)   | 0.0 (28)    | 0.0 (11)  |                |
|                                   | 2022:   | 15.2 (33)  |           | 9.1 (33)    | 9.1 (11)  |                |
|                                   | Change: | 4.1        |           | 9.1         | 9.1       |                |
| <b>Hispanic</b>                   | 2021:   | 42.2 (90)  | 10.5 (19) | 27.8 (90)   | 16.7 (30) |                |
|                                   | 2022:   | 42.0 (88)  |           | 34.1 (88)   | 0.0 (28)  |                |
|                                   | Change: | -0.2       |           | 6.3         | -16.7     |                |
| <b>White</b>                      | 2021:   | * (1)      | * (1)     | * (1)       |           |                |
|                                   | 2022:   | * (2)      |           | * (2)       | * (1)     |                |
|                                   | Change: | *          |           | *           |           |                |
| <b>Economically Disadvantaged</b> | 2021:   | 33.6 (122) | 10.0 (30) | 21.1 (123)  | 13.3 (45) |                |
|                                   | 2022:   | 34.2 (114) |           | 28.1 (114)  | 2.8 (36)  |                |
|                                   | Change: | 0.6        |           | 7.0         | -10.5     |                |
| <b>English Learner</b>            | 2021:   | 46.8 (79)  | 13.3 (15) | 32.9 (79)   | 19.2 (26) |                |
|                                   | 2022:   | 42.5 (80)  |           | 38.8 (80)   | 0.0 (25)  |                |
|                                   | Change: | -4.3       |           | 5.9         | -19.2     |                |
| <b>Special Education</b>          | 2021:   | 8.7 (23)   | 0.0 (6)   | 4.3 (23)    | 0.0 (6)   |                |
|                                   | 2022:   | 5.6 (18)   |           | 5.6 (18)    | * (3)     |                |
|                                   | Change: | -3.1       |           | 1.3         | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.